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Academic Liaisons
Kyna Betancourt, Assistant Dean, Undergraduate Studies
Allison Crume - Dean, Undergraduate Studies

Coordinating Editor
Lorene Hall-Jennings

Technical Coordinator
Robert Chase Patterson
Campus Visit Experience

Visiting USF is one of the best ways to experience what this institution has to offer. While each of USF campuses have designed campus visit experiences to best reflect their distinctive identity, the goal is for our guests to depart with their questions and their next steps determined.

USF Tampa

The USF Campus Visit experience includes the following:

- **A Tour of Campus** - Student-led by our Green & Gold Guides, the tour will give you an up-close view of our top-rated academic facilities, a spacious suite-style residence hall, delicious dining options, student support offices, high-tech recreation center, and other points of interest. In addition, you will hear from current USF students about what life is really like on our dynamic campus!

- **An Information Session** - Presented by an admissions professional, the session will provide an overview of the university, admissions requirements, financial aid, dining services, residential life, scholarships and campus life.

Campus visits are offered Monday-Friday at 10:00 a.m. and 2:00 p.m. and last approximately 2.5 hours. Tours also are offered on most Saturdays at 10:00 a.m. during the academic year (September through April). Individual and family tours and groups are available.

Please visit the Office of Admissions for more information and to schedule a visit at https://www.usf.edu/admissions/freshmen/visit-campus/campus-tour/campus-visit-experience.aspx

A Virtual Campus Tour is available at https://www.usf.edu/about-usf/tour.aspx

USF Saint Petersburg

The Campus Tour at USF St. Petersburg conveys our commitment to a culture community. Students experience our breezy, waterfront campus with one of our student Navigators while learning about USF St. Petersburg’s academic programs, student organizations, and waterfront recreations such as sailing or kayaking. Our campus tours feature our various academic and student life spaces, some of which have earned impressive ratings for their focus on sustainability.

Before the tour, you will receive an information session from an admissions professional. Designed to guide prospective students through the application process, the session provides details on the admission requirements and scholarships.

Lasting 90 to 120 minutes, USFSP’s Campus Tours are offered Monday through Friday, and on select Saturdays. The tour schedule changes each semester but they are typically offered each weekday (except for holidays) at 10:00am and 2:00pm.

To schedule your USFSP Campus Tour, please register at https://www.usfsp.edu/undergraduate-admissions/visit-us/tour. If you have questions about the tour, please contact the Navigator Campus Tours Office at 727-873-4562.

USF Sarasota-Manatee

Campus tours at USF Sarasota-Manatee are designed to help students gain an appreciation for the culture of the campus and local community, and help prospective students see why USF Sarasota-Manatee students choose to receive a preeminent education in a small school atmosphere. Guests take a guided tour of our campus: walking our halls, stepping into the classrooms, and laying beneath the pines in one of our hammocks. The tours are conducted by our Campus Experience guides who share the history and statistics of the campus, while helping flesh out the experience through their unique student lens.

Prior to the tour, students will receive an information session from an admissions counselor. This presentation will help to set the context for the tour, explain the programs and opportunities available on campus, and explain the application and scholarship process.
Tours typically last between 30 to 45 minutes, and are offered Monday, Wednesday, and Fridays at 10:00am and 3:00pm. Tour schedules may change during summer semesters and holiday hours.

To schedule a USF Sarasota-Manatee Campus Tour, please register at www.usfsm.edu/visit. If you have questions about the tour or other visit opportunities, such as Open Houses, please contact the Campus Experience team at 941-359-4331.

<table>
<thead>
<tr>
<th>Tampa Campus</th>
<th>St. Petersburg Campus</th>
<th>Sarasota-Manatee Campus</th>
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<tbody>
<tr>
<td>Please visit the Office of Admissions for more information and to schedule a visit at <a href="https://www.usf.edu/admissions/freshmen/visit-campus/visit-tampa/index.aspx">https://www.usf.edu/admissions/freshmen/visit-campus/visit-tampa/index.aspx</a>.</td>
<td>Undergraduate Admissions offers tours at <a href="https://www.usfsp.edu/undergraduate-admissions/visit-us/tour/">https://www.usfsp.edu/undergraduate-admissions/visit-us/tour/</a></td>
<td>For more information, visit the Office of Admissions at <a href="http://www.usfsm.edu/admissions/campus-experience/">http://www.usfsm.edu/admissions/campus-experience/</a></td>
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A Virtual Campus Tour is available at [https://www.usf.edu/about-usf/tour.aspx](https://www.usf.edu/about-usf/tour.aspx)

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: [https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig](https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig)

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: [https://www.usf.edu/undergrad/students/advising.aspx](https://www.usf.edu/undergrad/students/advising.aspx)
### USF Campus Directory

#### USF Tampa Campus

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<tr>
<th>Administration</th>
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<tr>
<td>Office of the President</td>
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<td>813-974-2011</td>
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<tr>
<td>Office of the Provost and Executive Vice President</td>
<td><a href="http://www.usf.edu/provost/">http://www.usf.edu/provost/</a></td>
<td>813-974-2154</td>
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<tr>
<td>USF Foundation</td>
<td><a href="https://giving.usf.edu/">https://giving.usf.edu/</a></td>
<td>813-974-2035</td>
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<tr>
<td>USF Government Relations</td>
<td><a href="http://www.usf.edu/government-relations/">http://www.usf.edu/government-relations/</a></td>
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<td>Undergraduate Studies</td>
<td><a href="http://www.usf.edu/undergrad/">http://www.usf.edu/undergrad/</a></td>
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<td>College Reach-Out Program (CROP)</td>
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<tr>
<td>Experiential Learning Programs</td>
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<td>813-974-4829</td>
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<tr>
<td>Student-Athlete Enrichment Center (SAEC)</td>
<td><a href="http://gousfbulls.com/sports/2008/6/12/1480022.aspx">http://gousfbulls.com/sports/2008/6/12/1480022.aspx</a></td>
<td>813-974-2125</td>
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<td>Student Support Services (SSS)</td>
<td><a href="http://www.usf.edu/undergrad/sss/">http://www.usf.edu/undergrad/sss/</a></td>
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## ROTC Programs

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<td>Hosted Scholarship Programs</td>
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<tr>
<td>National Scholarships</td>
<td><a href="http://www.usf.edu/ons/">http://www.usf.edu/ons/</a></td>
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## Colleges & Departments

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<td>813-974-2301</td>
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<tr>
<td>Architecture &amp; Community Design</td>
<td><a href="http://arch.usf.edu/">http://arch.usf.edu/</a></td>
<td>813-974-4031</td>
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<td>Art &amp; Art History</td>
<td><a href="http://art.usf.edu/">http://art.usf.edu/</a></td>
<td>813-974-2360</td>
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<tr>
<td>Music</td>
<td><a href="http://music.arts.usf.edu/">http://music.arts.usf.edu/</a></td>
<td>813-974-2311</td>
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<td>Theatre &amp; Dance</td>
<td><a href="http://theatreanddance.arts.usf.edu/">http://theatreanddance.arts.usf.edu/</a></td>
<td>813-974-3867</td>
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<tr>
<td>College of Arts and Sciences</td>
<td><a href="http://www.usf.edu/arts-sciences/">http://www.usf.edu/arts-sciences/</a></td>
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<td>Anthropology</td>
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<td>813-974-2138</td>
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<td>Cell Biology, Microbiology and Molecular Biology</td>
<td><a href="http://biology.usf.edu/cmmb/">http://biology.usf.edu/cmmb/</a></td>
<td>813-974-8434</td>
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<tr>
<td>Communications</td>
<td><a href="http://communication.usf.edu/">http://communication.usf.edu/</a></td>
<td>813-974-2145</td>
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<td>Economics</td>
<td><a href="http://economics.usf.edu/">http://economics.usf.edu/</a></td>
<td>813-974-4252</td>
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<td>English</td>
<td><a href="http://english.usf.edu/">http://english.usf.edu/</a></td>
<td>813-974-2421</td>
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<tr>
<td>History</td>
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<td>813-974-2807</td>
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<td>Humanities and Cultural Studies</td>
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### Mathematics and Statistics
http://math.usf.edu/  813-974-2643

### Philosophy
http://philosophy.usf.edu/  813-974-2447

### Physics
http://physics.usf.edu/  813-974-2871

### Psychology
http://psychology.usf.edu/  813-974-2492

### Religious Studies
http://religious-studies.usf.edu/  813-974-2221

### School of Geosciences
http://hennarot.forest.usf.edu/main/depts/geosci/  813-974-3250

### School of Information
http://si.usf.edu/  813-974-3520

### College of Education
http://www.usf.edu/education/  813-974-3400

#### Early Childhood Education
https://www.usf.edu/education/areas-of-study/early-childhood-education/  813-974-3400

#### Elementary Education
http://www.usf.edu/education/areas-of-study/elementary-education/  813-974-3400

#### English Education
http://www.usf.edu/education/areas-of-study/english-education/  813-974-3400

#### Exceptional Student Education
https://www.usf.edu/education/areas-of-study/exceptional-student-education/  813-974-3400

#### Foreign Language Education
https://www.usf.edu/education/areas-of-study/foreign-language-education/  813-974-3400

#### Mathematics Education
http://www.usf.edu/education/areas-of-study/mathematics-education/  813-974-3400

#### Program Development
http://www.usf.edu/education/program-development/  813-974-3400

#### Reading/Language Arts
http://www.usf.edu/education/areas-of-study/literacy-studies/  813-974-3400

#### Science Education
http://www.usf.edu/education/areas-of-study/science-education/  813-974-3400

#### Social Science Education
https://www.usf.edu/education/areas-of-study/social-science-education/  813-974-3400

#### Teacher Education
http://www.usf.edu/education/areas-of-study/teacher-education/  813-974-3400

### College of Engineering
http://www.usf.edu/engineering/  813-974-3780

#### Electrical Engineering
http://www.usf.edu/engineering/ee/  813-974-3780

#### Industrial and Management Systems Engineering
https://www.usf.edu/engineering/imse/  813-974-3780

#### Department of Mechanical Engineering
https://www.usf.edu/engineering/me/  813-974-3780

#### Department of Medical
http://www.usf.edu/engineering/bme/  813-974-3780
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<td>College of Global Sustainability</td>
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<td>Department of Medical Engineering</td>
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<td>College of Graduate Studies</td>
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<td>813-974-3087</td>
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<td>College of Marine Studies</td>
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<td>813-974-9459</td>
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<td>College of Medicine</td>
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<td>Cardiovascular Sciences</td>
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<td>Dermatology &amp; Cutaneous Surgery</td>
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<td>Molecular Medicine</td>
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<td>Psychiatry and Behavioral Neurosciences</td>
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<td>College of Nursing</td>
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<td>Pre-Nursing</td>
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<td>Upper Division</td>
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<td>College of Public Health</td>
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<td>Global Citizens Project</td>
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<td>813-974-2645</td>
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<td>Office of Parent and Family Programs</td>
<td><a href="https://www.usf.edu/student-affairs/parents/">https://www.usf.edu/student-affairs/parents/</a></td>
<td>813-974-3863</td>
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<tr>
<td>Office of Undergraduate Research</td>
<td><a href="https://www.usf.edu/undergrad/undergraduate-research/">https://www.usf.edu/undergrad/undergraduate-research/</a></td>
<td>813-974-2729</td>
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<tr>
<td>Transfer Student Success</td>
<td><a href="https://www.usf.edu/undergrad/transfer-student-success/">https://www.usf.edu/undergrad/transfer-student-success/</a></td>
<td>813-974-4051</td>
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<td>Center for Victim Advocacy and Violence Prevention</td>
<td><a href="http://www.usf.edu/student-affairs/victim-advocacy/">http://www.usf.edu/student-affairs/victim-advocacy/</a></td>
<td>813-974-5756</td>
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<td>Child Care</td>
<td><a href="https://child-care-preschool.brighthorizons.com/fl/tampa/usf">https://child-care-preschool.brighthorizons.com/fl/tampa/usf</a></td>
<td>813-974-8500</td>
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<td>Continuing Education</td>
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<td>813-974-5550</td>
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<td>Copy Services</td>
<td><a href="https://lib.usf.edu/ill/document-copy-services/">https://lib.usf.edu/ill/document-copy-services/</a></td>
<td>813-974-1222</td>
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<td>Counseling Center</td>
<td><a href="http://www.usf.edu/student-affairs/counseling-center/">http://www.usf.edu/student-affairs/counseling-center/</a></td>
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<td>DegreeWorks</td>
<td><a href="https://www.usf.edu/registrar/services/degeworks.aspx">https://www.usf.edu/registrar/services/degeworks.aspx</a></td>
<td>813-974-2000</td>
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<td>Dining Services</td>
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<td>Disability Services for Students</td>
<td><a href="http://www.usf.edu/student-affairs/student-disabilities-services/">http://www.usf.edu/student-affairs/student-disabilities-services/</a></td>
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<td>Diversity, Inclusion and Equal Opportunity</td>
<td><a href="https://www.usf.edu/diversity/">https://www.usf.edu/diversity/</a></td>
<td>813-974-4373</td>
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<td>Education Abroad</td>
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<td>Electric Vehicle Charging Stations</td>
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<td>813-974-3990</td>
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<td>English Language Program</td>
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<td>813-905-4686</td>
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<td>Feed-A-Bull</td>
<td><a href="http://www.usf.edu/feedabull">http://www.usf.edu/feedabull</a></td>
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<td>General Counsel</td>
<td><a href="http://generalcounsel.usf.edu/">http://generalcounsel.usf.edu/</a></td>
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<td>Health Services</td>
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<td>813-974-0001</td>
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<td>Information Technology Services</td>
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<td>Library (Tampa)</td>
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<td>Library (FMHI Research)</td>
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<td>Library (Shimberg Health Sciences)</td>
<td><a href="https://health.usf.edu/shimberg-library/">https://health.usf.edu/shimberg-library/</a></td>
<td>813-974-2243</td>
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<td>Marshall Center</td>
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<td>Meal Plan</td>
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<td>New Student Connections</td>
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<td>Religious and Spiritual Life</td>
<td><a href="http://campusministries.usf.edu/page.asp?id=80">http://campusministries.usf.edu/page.asp?id=80</a></td>
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<td>SMART Lab</td>
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<td>Student Affairs and Student Success</td>
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<td>Student Ombuds Office</td>
<td><a href="http://www.usf.edu/student-affairs/ombuds/">http://www.usf.edu/student-affairs/ombuds/</a></td>
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<td>USF Credit Union</td>
<td><a href="https://www.usffcu.com/">https://www.usffcu.com/</a></td>
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# 2021-2022 USF UNDERGRADUATE CATALOG

## USF St. Petersburg Campus

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<tr>
<td>Office of the Chancellor</td>
<td><a href="https://www.usfsp.edu/about-usfsp/regional-chancellor/">https://www.usfsp.edu/about-usfsp/regional-chancellor/</a></td>
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<td>Office of the Vice Chancellor for Academic Affairs</td>
<td><a href="https://www.usfsp.edu/academic-affairs/regional-vice-chancellor/">https://www.usfsp.edu/academic-affairs/regional-vice-chancellor/</a></td>
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<td>Office of the Vice Chancellor for Student Affairs and Student Success</td>
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<td>Office of External Affairs</td>
<td><a href="https://www.usfsp.edu/external-affairs/">https://www.usfsp.edu/external-affairs/</a></td>
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<td>Advancement</td>
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<td>Compass</td>
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<td>Records and Registration</td>
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<td>Student Outreach and Support</td>
<td><a href="https://www.usfsp.edu/student-outreach-and-support/">https://www.usfsp.edu/student-outreach-and-support/</a></td>
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<td>Start Strong</td>
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<td>Student Success Center</td>
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<td>Windward Success Camp</td>
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<td>Student Resources</td>
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<td>Academic Advising</td>
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<td>Campus Recreation</td>
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<td>Career Center</td>
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<td>Computer Lab and Printing</td>
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<td>Disability Services for Students</td>
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<td>Diversity and Inclusion</td>
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<td>Global Initiatives</td>
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<td>Electric Vehicle Charging Stations</td>
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<td>Medical Services</td>
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<td>Housing and Residential Education</td>
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<td>Campus Computing</td>
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<td>Library (Nelson Poynter Memorial)</td>
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<td>Multicultural Affairs</td>
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<td>Parking Map</td>
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<td>Safety and Security</td>
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<td>Student Affairs and Student Success</td>
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<td>Student Life Center</td>
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<td>Student Ombuds</td>
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<td>Tobacco and Smoke Free Campus</td>
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<td>University Student Center (USC)</td>
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<td><a href="https://www.usffcu.com/">https://www.usffcu.com/</a></td>
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<td>Undergraduate Research</td>
<td><a href="https://www.usfsp.edu/research/">https://www.usfsp.edu/research/</a></td>
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<td>Victim Advocacy Services</td>
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<td>Wireless Service</td>
<td><a href="https://www.usfsp.edu/computing/wireless/">https://www.usfsp.edu/computing/wireless/</a></td>
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**USF Sarasota-Manatee Campus**

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<td>Office of the Regional Chancellor</td>
<td><a href="http://www.usfsm.edu/about/leadership/regional-chancellor.aspx">http://www.usfsm.edu/about/leadership/regional-chancellor.aspx</a></td>
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<td>Office of the Vice Chancellor</td>
<td><a href="http://www.usfsm.edu/academic/">http://www.usfsm.edu/academic/</a></td>
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<td>for Academic Affairs and Student Success</td>
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<td>Office of Advancement</td>
<td><a href="https://www.usfsm.edu/giving/">https://www.usfsm.edu/giving/</a></td>
<td>941-359-4603</td>
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</table>

**Judy Genshaft Honors College**

| Honors Program at USFSM            | http://www.usfsm.edu/academics/honors-program.aspx   | 941-359-4330  |
# Student Resources

<table>
<thead>
<tr>
<th>Service</th>
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<tbody>
<tr>
<td>Academic Advising</td>
<td><a href="http://usfsm.edu/academics/academic-resources/academic-advising/">http://usfsm.edu/academics/academic-resources/academic-advising/</a></td>
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<td>Learning Support Services (Tutoring)</td>
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<td>Office of the Registrar</td>
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<tr>
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<td>Student Government</td>
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<td>Student Ombuds Office</td>
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ABOUT USF

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Administration

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<td><a href="https://www.usf.edu/board-of-trustees/">https://www.usf.edu/board-of-trustees/</a></td>
<td><a href="https://www.usf.edu/president/">https://www.usf.edu/president/</a></td>
</tr>
<tr>
<td>University of South Florida</td>
<td>Dr. Steven Currall</td>
</tr>
<tr>
<td>Office of the Board of Trustees Operations</td>
<td><a href="https://www.usf.edu/president/">https://www.usf.edu/president/</a></td>
</tr>
<tr>
<td>4202 E. Fowler Avenue, CGS401</td>
<td>4202 East Fowler Avenue</td>
</tr>
<tr>
<td>Tampa, FL 33620</td>
<td>Tampa, Florida 33620-6150</td>
</tr>
<tr>
<td>(813) 974-1678</td>
<td>(813) 974-2791</td>
</tr>
<tr>
<td></td>
<td>Fax (813) 974-5530</td>
</tr>
</tbody>
</table>

In 2018, the Florida Board of Governors designated USF as a Preeminent State Research University, placing USF in the most elite category among the state’s 12 public universities.

For additional Administrative areas, visit [https://www.usf.edu/about-usf/administrative-units.aspx](https://www.usf.edu/about-usf/administrative-units.aspx)

Mission and Goals

Mission

Led by outstanding faculty and professional staff, the University of South Florida conducts innovative scholarship, creative activity and basic and translational research, and delivers a world-class educational experience promoting the success of our talented and diverse undergraduate, graduate, and professional students. As a public metropolitan research university, USF, in partnership with our communities, serves the people of Florida, the nation, and the world by fostering intellectual inquiry and outcomes that positively shape the future - regionally, nationally and globally.

Goals

1. To promote the lifelong success of well-educated, highly skilled, and adaptable alumnae/alumni who lead enriched lives, are engaged citizens and thrive in a dynamic global market.
2. To conduct high-impact research and innovation to advance frontiers of knowledge, solve global problems and improve lives.
3. To be a major social and economic engine creating robust global, national and regional partnerships to build a prosperous and sustainable future for our regional communities and the State of Florida.
4. To provide a safe, inclusive and vibrant community for learning, discovery, creative activities and transformative experiences enabled through adaptive design of physical, social and digital environments.
5. To practice continuous visionary planning and sound management throughout USF to ensure a strong and sustainable financial base, and to adapt proactively to emerging opportunities in a dynamic environment.

Commitment to Honor & Living the Commitment

As an ethical community, the University of South Florida is dedicated to the ideals of excellence in student development, academic learning, scholarship and research. By joining this community, each member is expected to accept and live these commitments.

I resolve to maintain the honor and integrity of the university community in pursuit of student development, academic learning, scholarship and research.

*Living the Commitment:* A commitment to this resolution upholds our core values of honesty, diligence and trust within our academic and professional lives. This means that authentic and sincere efforts motivate our work while we strive for genuine, trustworthy interactions.

I resolve to respect the dignity and intrinsic value of all persons.

*Living the Commitment:* A commitment to this resolution requires appreciation for another's personal right to explore freely, to express oneself responsibly, and to participate actively in building an environment of mutual respect and inclusion for each individual. This means that we will support equal rights and opportunities for all people, while exhibiting behaviors which are compassionate and considerate to others.

I resolve to contribute to the progress and greater good of the community.
ABOUT USF

Living the Commitment: A commitment to this resolution motivates us to serve the University with words and actions that generate a positive impact on the future of the whole community. This means that active and creative thought and contributions within a collegial environment will expand both the nature and scope of knowledge and the quality of community life.

I resolve to strive for excellence and discovery for myself, others, and the University.

Living the Commitment: A commitment to this resolution confirms the shared values that make the University a strong community. We hold high expectations for our own academic and professional work. Concurrently, we endeavor to support the success of others as we all seek to contribute to the mission of the University.

About the University of South Florida

USF is the fastest-rising university in America, according to U.S. News and World Report's (U.S. News) 2021 Best Colleges rankings. Over the past 10 years, USF has risen 78 spots among all universities and 54 spots among public universities, more than any other university in the country. This is the second consecutive year USF is among the top 50 public universities in the nation, according to U.S. News. Learn more about USF Points of Pride.


Campuses/Locations

For information about each USF campus, visit Tampa, St. Petersburg, or Sarasota-Manatee.

Tampa campus
4202 E. Fowler Avenue, Tampa, FL 33620
813-974-2011
Tampa

St. Petersburg campus
140 7th Ave. South
St. Petersburg, FL 33701
727-873-7748
St. Petersburg

Sarasota-Manatee campus
8350 N. Tamiami Trail
Sarasota, FL 34243
941-359-4200
Sarasota-Manatee

For more maps, see https://www.usf.edu/administrative-services/parking/maps/

Accreditation

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master’s, specialist and doctorate degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of the University of South Florida.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission’s Office.

For more information, visit https://www.usf.edu/about-usf/accreditation.aspx.

In addition to SACSCOC accreditation, which applies to the institution, many academic programs are accredited by specialized accreditors that focus on specific academic disciplines.

The University of South Florida and all colleges, departments and programs therein establish certain academic requirements that must be met before a degree is granted. These requirements concern such things as curricula and courses, majors and minors, and academic residence. Advisors, directors, department chairs, and deans are available to help the student understand and meet these requirements, but the student is responsible for fulfilling them. At the end of a student's course of study, if requirements for graduation have not been satisfied, the degree will not be granted. For this reason, it is important for all students to acquaint themselves with all regulations and to remain currently informed throughout their college careers and to be responsible for completing requirements. Courses, programs, and requirements described in the catalog may be suspended, deleted, restricted, supplemented, or changed in any other manner at any time at the sole discretion of the University and the USF Board of Trustees.
The University Library for the Tampa campus offers access to an extensive selection of print and electronic resources, including books, maps, e-journal, e-books, and countless databases. There is also a collection of audio/visual materials including videos, CDs, DVDs, and even LPs. Students and faculty also have access to specialized research assistance and information literacy instruction from our librarians. Assistance is available from research and reference librarians either by appointment, on-line via our website, by phone, or in a classroom setting.

The University Library for the St. Petersburg campus is home to the Nelson Poynter Memorial Library, and serves as a partner in teaching, learning and research. The St. Petersburg campus Library connects students and faculty to a variety of information sources, innovative opportunities, and diverse perspectives.

The University Library for the Sarasota-Manatee campus Library offers students, faculty, and staff access to the extensive holdings of the University Libraries, which include: over 1.3 million print books; over 52,000 e-journal subscriptions; over 443,000 e-books; and over 800 databases containing articles, media and other materials. Our librarians provide reference and research assistance in all courses of study, and can help you to better organize and execute your search for the things you need to get the job done.

In addition to the University Libraries, there are three special libraries. On the Tampa campus is the Shimberg Health Sciences Library (https://health.usf.edu/Shimberg-library/), serving the needs of USF Health, consisting of the Colleges of Medicine, Nursing, Pharmacy, Physical Therapy, and Public Health; and the Louis de la Parte Florida Mental Health Institute (FMHI) Research Library (https://www.usf.edu/cbcs/fmhi/), serving the College of Behavioral and Community Sciences. The Jane Bancroft Cook Library serves as a joint-use facility shared by New College and the Sarasota-Manatee campus.

Intercollegiate Athletics

University of South Florida Athletics Department
4202 E. Fowler Ave., ATH 100
Tampa, FL 33620
813-974-2125
https://gousfbulls.com/

The University of South Florida Athletic Department is committed to providing all student-athletes with opportunities to receive a world-class education, win championships, and develop into the leaders of tomorrow while embracing our partnerships within the Tampa Bay community. Programs include:

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<tbody>
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</tr>
<tr>
<td>Basketball</td>
<td>Golf</td>
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<tr>
<td>Cross Country</td>
<td>Sailing</td>
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<td>Football</td>
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Points of Pride

- USF Athletics serves nearly 450 student-athletes that train and compete in the athletic district located on the east end of the Tampa campus.
- USF fields 19 men's and women's varsity teams competing in 11 different sports, 18 at the NCAA Division I level in the American Athletic Conference.
- USF has won 19 conference titles since joining the American Athletic Conference in 2013, including at least three in five of the previous six seasons.
- USF has claimed 120 conference titles since it began intercollegiate competition in 1965.
- Bulls received 11 Conference Coach, Player or Rookie of the Year awards in 2018-19 and five were named All-American.
- 11 USF programs reached national post-season competition in the 2018-2019 season.
- Six USF programs achieved a Top 25 national ranking during the 2018-19 season and also the 2017-18 season, including the football program that posted a program record string of 20 straight weeks ranked in the Top 25. The Bulls had nine teams ranked in 2016-17.
- USF softball coach Ken Eriksen was named the head coach of the U.S. Olympic Women's Softball Team for the 2020 Games in Tokyo.
- The USF football team posted a pair of 10-plus win seasons, three straight seasons appearing in the Top 25 rankings and four straight bowl game appearances between 2015-18.
- Head Football Coach Jeff Scott came to USF after serving as co-offensive coordinator at Clemson and helped lead the Tigers to five straight College Football Playoff appearances, two national titles and a 70-5 record while he led the offense.
- The USF men's basketball team won a program record 24 games in 2018-19 and the CBI postseason championship. The women's basketball team has earned a postseason appearance in 15 of the last 16 seasons.
- USF Athletics has posted a combined annual grade-point average over 3.0 for each of the last four years and is currently in the midst of a program record string of 10 straight semesters with a combined term GPA over 3.0.
- USF Athletics has posted a Graduation Success Rate of 80 percent or better for six straight years.
- USF has seen more than 300 student-athletes earn their degree since 2016-17.
- USF student-athletes, coaches and staff contributed 4,277 hours of community service in 2018-19 and have logged more than 14,000 hours over the past three years.
- The Lee Roy Selmon Athletic Center is the hub of USF Athletics and includes state-of-the-art space for academic support services, life skills training, mentoring and team-building.
- USF has invested more than $70 million in recent years in renovating and maintaining some of the top athletic facilities in the nation and is currently raising funds for the construction of a new multi-million-dollar USF Football Center.
- USF student support is a big part of the Bulls' athletics success with an average of nearly 8,000 students per game attending home football games in recent seasons and student attendance increasing across all USF sporting events.

USF Alumni

USF Gibbons Alumni Center
4202 E. Fowler Avenue, ALC100
Tampa, Florida 33620-5455
813-974-2100
800-299-BULL (2855)
alumni@usf.edu
https://www.usfalumni.org
ABOUT USF

The USF Alumni Association is a nonprofit organization composed of former students and friends of the University of South Florida. The mission is to provide meaningful ways for USF Bulls to support, protect and promote their university. Additionally, the USF Alumni Association supports several student programs, including: Student Alumni Association - the largest student organization at USF; USF Ambassadors - student representatives for the university; and, Order of the Golden Brahman - USF's newest student service and leadership organization. There are more than 365,000 USF graduates worldwide who are critical to USF in achieving its goals.

Advancement/USF Foundation

The USF Foundation connects the university with donors who want to make a difference by providing private, philanthropic support to promote student success, academic initiatives, research and other strategic priorities of the University of South Florida. The USF Foundation is governed by an elected board whose members serve as advocates for the university, its colleges, campuses and units. Each volunteer board member is guided by a mission to promote private support, advocate for the university and manage the university's endowment.

For more information, visit foundation.usf.edu.

USF Policies

The Office of General Council website has helpful links to University of South Florida regulations and University policies. We hope that you will find these resources beneficial and we actively seek your input regarding additional content. For more information, visit http://regulationspolicies.usf.edu/

Undergraduate Academic Integrity Policy Statement

USF Regulation 3.027 - Academic Integrity of Students
https://usf.app.box.com/v/usfregulation3027

Academic integrity is the foundation of the University of South Florida's commitment to the academic honesty and personal integrity of its university community. Academic integrity is grounded in certain fundamental values, which include honesty, respect and fairness. Broadly defined, academic honesty is the completion of all academic endeavors and claims of scholarly knowledge as representative of one's own efforts. Knowledge and maintenance of the academic standards of honesty and integrity as set forth by the university are the responsibility of the entire academic community, including the instructional faculty, staff and students.

Diversity and Equal Opportunity Policy

USF Policy 0-007 Diversity and Equal Opportunity: Discrimination and Harassment
https://usf.app.box.com/v/usfpolicy0-007

The University of South Florida is a diverse community that values and expects respect and fair treatment of all people. USF strives to provide a work and study environment for faculty, staff and students that is free of discrimination and harassment on the basis of race, color, marital status, sex, religion, national origin, disability, age, or genetic information, as provided by law. USF protects its faculty, staff, and students from discrimination and harassment based on sexual orientation, as well as gender identity and expression. USF is also committed to the employment and advancement of qualified veterans with disabilities and veterans protected under the Vietnam Era Veterans' Readjustment Assistance Act, as amended (VEVRAA). As part of the effort to maintain an environment that is comfortable for all people and to ensure consistency with state and federal laws, the USF establishes this policy.

Discrimination, harassment and retaliation are prohibited within USF, and complaints of such conduct are to be filed with one of the two designated offices within the USF, specifically the Office of Diversity, Inclusion & Equal Opportunity (https://www.usf.edu/diversity/) or the Student Conduct and Ethical Development Office (https://www.usf.edu/student-affairs/student-conduct-ethical-development/index.aspx). The designated office will review such complaints and provide appropriate response including counseling, mediation, and/or referral for disciplinary action, up to and including termination from employment and/or expulsion from the USF.

In addition, DIEO and OSRR will, as part of their internal processes, report any conduct that may be criminal in nature, such as bias-motivated crimes, to the appropriate law enforcement entities as set forth in section [IV.B] of the policy.

Additionally, discriminatory conduct in the form of sexual misconduct/sexual harassment is also prohibited. (Please see USF Policy 0-004, Sexual Misconduct/Sexual Harassment (Including Battery).

Examples of prohibited conduct* include, but are not limited to:
### Title IX Policy

The University of South Florida community is most successful when it is based on respect and fair treatment of all people. USF strives to provide a work and study environment for faculty, staff and students that is free of discrimination and sexual harassment, including sexual violence. As part of the effort to maintain an environment that is comfortable for all people, USF establishes this Policy.

Sexual harassment, including sexual violence, is prohibited within USF, and complaints of such conduct are to be filed with the Office of Diversity, Inclusion and Equal Opportunity. The designated office will review such complaints and provide appropriate response including counseling, mediation (in limited circumstances), and/or referral for disciplinary action, up to and including termination from employment and/or expulsion from USF.

Pursuant to Title IX, the University does not discriminate on the basis of sex in educational programs or activities that it operates. Such protection extends to both employees and students. Any questions or inquiries concerning the application of Title IX may be referred to the Title IX Coordinator, the Title IX Senior Deputy Coordinator, to any of the University's Title IX Deputy Coordinators, or to the Office for Civil Rights (OCR). The most up-to-date information on the University's Title IX Coordinator and Deputy Coordinators can be found in the webpage for the Office of Diversity, Inclusion and Equal Opportunity, located at https://www.usf.edu/diversity/.

**The Title IX Coordinator is:**
Araiña Muñiz
USF Title IX Office
4202 E. Fowler Avenue, ALN 172
Tampa, Florida 33620
(813) 974-9901
arainamuniz@usf.edu

Discrimination and harassment on the basis of race, color, marital status, sex, religion, national origin, disability, age, genetic information, gender identity and expression, sexual orientation, or veteran status are also prohibited. (Please see USF Policy Number 0-007, Diversity & Equal Opportunity: Discrimination & Harassment https://usf.app.box.com/v/usfpolicy0-007).

When appropriate, the University will take steps to prevent the recurrence of harassment, including sexual violence, and to correct any discriminatory effects of harassment on the complainant and others.
Student Accessibility Services

USF Policy: 0-108 Disability and Accommodations (Public/Employees/Students)
https://usf.app.box.com/v/usfpolicy0-108

Student Accessibility Services
813.974.4309 (Office)
sa-sds-information@usf.edu
https://www.usf.edu/student-affairs/student-accessibility/

In accordance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act and the ADA Amendments Act, Student Accessibility Services is dedicated to providing reasonable accommodations to students with disabilities to ensure full participation in all aspects of USF campus and student life. Reasonable accommodations are provided for students with temporary or permanent disabilities.

The student initiates the process by identifying herself/himself to the SAS Office and completing an application. Students must provide documentation of a disability. Please visit our website for guidelines and verification forms. All documentation is reviewed by the professional staff of SAS and, when necessary, reviewed by consultants with expertise in specific disability areas. In some cases, students are requested to provide more documentation than originally submitted. In cases where documentation is not available, please consult with SAS. Once approved, the SAS coordinator and the student will sign an accommodation plan outlining academic accommodations.

Each semester the student is responsible for giving each of her/his professors a memorandum of accommodation. Accommodations may include, but are not limited to, note taking services, extended test time, books in electronic/audio format, and assistive technology. The accommodations should maintain the academic integrity of the course and never alter the level of ability or mastery the individual is required to demonstrate.

Drug-Free Workplace/Drug-Free Schools Policy Statement

USF Policy 0-610 Drug-Free Workplace
https://usf.app.box.com/v/usfpolicy0-610

The unlawful manufacture, distribution, possession, or use of alcohol or a controlled substance is prohibited on the property of or in connection with any of the activities of the USF. No employee/student is to report to work/class while under the influence of illegal drugs or alcohol. Any employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct. Violation of this policy by an employee/student will be reason for evaluation/treatment for a drug/alcohol use disorder or for disciplinary action up to and including termination/expulsion in accordance with applicable collective bargaining agreements, policies, and procedures, or referral for prosecution consistent with local, state, and federal law.

Tobacco and Smoke-Free Campus

USF Policy, 6-026, Tobacco and Smoke-Free Policy
https://usf.app.box.com/v/usfpolicy6-026

The University of South Florida is committed to providing a safe and healthy learning, living, and working environment for the campus community. This Policy intends to reduce the health risks related to smoking, tobacco, and related products, as well as to reduce the smoking and tobacco-related waste from USF.

STATEMENT OF POLICY

Smoking, tobacco use, and use of related products are prohibited on all property owned, leased, or operated by USF. This includes, but is not limited to, all indoor and outdoor areas and properties. Additionally, no smoking and/or tobacco products will be sold or advertised on USF campuses. This Policy applies to all faculty, staff, students, vendors, and visitors.

The President or designee may allow smoking in specifically designated areas of campus for clinical treatment purposes, including smoking cessation programs, or research-related purposes.
ENFORCEMENT
The success of this policy relies on the thoughtfulness, consideration, and cooperation of smokers and nonsmokers, not only to comply but to encourage others to comply with the Policy. Any student who repeatedly refuses to abide by this Policy may be considered in violation of the Student Code of Conduct and will be handled accordingly. Repeat violations by any faculty or staff member will be handled through normal University processes.

All attendees at public events, such as conferences, meetings, public lectures, social and cultural events using USF facilities and grounds are required to abide by this Policy. Organizers of such events are responsible both for communicating and enforcing this Policy with attendees.

Visitors, contractors, and other individuals on campus who are in violation of this Policy should be reminded of the Policy and asked to comply by discarding the smoking/tobacco product. Continuing violations may also result in disciplinary action as deemed appropriate by University officials.

Campus Alcoholic Beverages Policy

USF Policy 30-023 Alcohol Policy
(https://usf.app.box.com/v/usfpolicy30-023)

As an open public university, the USF does not prohibit the legal consumption of alcohol on its campuses. We recognize that as part of a well-planned and structured program, the serving and consumption of alcohol may take place. Therefore, the intent of this Policy is to establish guidelines and procedures for the legal and responsible use of alcohol at USF campus events. The use of alcoholic beverages by members of the USF community is at all times subject to the applicable alcoholic beverages laws and ordinances of the State of Florida, and the city and county of each USF campus location. No person may sell, furnish or give alcohol to any person under the age of twenty-one (21).
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The Office of Admissions assists prospective students with learning about the opportunities available to them at the University of South Florida. The Office is responsible for processing applications for admission for undergraduate students (first time in college - FTIC, transfer, and former students returning - FSR, including international students). Admission to the University of South Florida requires evidence of ability to successfully complete academic work, the capacity to think creatively, and strong motivation. The minimum admission requirements are designed to help identify applicants whose academic background indicates the potential for success at USF; however, achieving minimum admission requirements does not guarantee acceptance.

The admission of new students at all levels is on a selective basis within curricular, space, and fiscal limitations. The selection process may include such factors as grades, test scores, date of application completion, the pattern of courses completed, educational objectives, past conduct, and portfolios. Preference for admission in any term will be given to those applicants whose credentials indicate the greatest promise of academic success.

The University encourages applications for admission from all qualified applicants and does not discriminate based on race, color, marital status, sex, religion, national origin, disability, age, sexual orientation, veteran status, genetic information and gender identity and expression, or as otherwise prohibited by state or federal law, in the admission process. Students are offered admission to USF in accordance with the mission and goals of the University and within enrollment limitations established by the Department of Education, State University System of Florida, and the Florida Legislature.

Admissions Application

The Office of Admissions accepts either application below. A $30 (in U.S. currency) nonrefundable application fee is required. Only one application needs to be submitted from either:

- Institutional Application: The online USF Undergraduate admissions application found on the Office of Admissions web page at https://www.usf.edu/admissions
- Coalition Application: Can be found at http://www.coalitionforcollegeaccess.org
- Common Application: Can be found at https://www.commonapp.org/

When to Apply

Applications for admission are accepted as early as nine months before the requested entry term. Applications for admission and the non-refundable application fee should be submitted by the preferred deadline date for the requested entry term or by the application deadline for the requested degree program (see specific Programs (A-Z) in this catalog), whichever is earlier.

FRESHMAN (FTIC) SUMMER/FALL SEMESTER START

- July 1 – Application opens
- November 1 – Priority admissions deadline
- January 15 – Application completion deadline for students to qualify for admissions scholarships
- April 1 – Final application deadline
- May 1 – Admissions deposit deadline

FRESHMAN (FTIC) SPRING SEMESTER START

- February 1 – Application opens
- October 1 – Preferred admissions deadline
- December 1 – Admissions deposit deadline
TRANSFER SUMMER SEMESTER START
- September 1 – Application opens
- March 15 – Final application deadline
- April 15 – Final Completion deadline

TRANSFER FALL SEMESTER START
- September 1 – Application opens
- June 1 – Final application deadline
- July 15 – Final Completion deadline

TRANSFER SPRING SEMESTER START
- February 1 – Application opens
- October 1 – Final application deadline
- November 15 – Final Completion deadline

FORMER STUDENT RETURNING (FSR) SEMESTER START
Please complete application no later than 20 business days prior to the first day of your desired term of entry

Who Should Apply

The University of South Florida offers a variety of programs to meet the diverse needs of the student body. You can apply if you are any one of the following:

- A High School Senior or First Time in College (FTIC) seeking a Bachelor's degree.
- An Undergraduate student with some college credits seeking a Bachelor's degree.
- A non-U.S. citizen seeking an Undergraduate degree.
- Seeking courses and programs for training, professional advancement, certification or personal growth.

An application for admission must be submitted by all students who have not been admitted to and enrolled in a USF degree program within the last three terms. Former or continuing USF degree-seeking students must file another application for admission when applying for a second-degree program, another level of study or readmission (see Readmission). Any previously enrolled student will be required to pay the $30 application fee. Documents submitted requesting a waiver of the $30 application fee are considered by the Dean of Admissions based upon the determination that the payment of this fee creates a documented severe financial hardship and serves as a deterrent from submitting the application.

Changing Requested Term of Entry

Applicants may update their application for admission for up to one year from the originally requested term of admission. All requests for changes of entry term must specify any academic work attempted that was not reflected on the original application and must be received by the appropriate published application deadline for the new term of entry or degree program specified, whichever is earlier. Additionally, any issues related to criminal or academic misconduct that was not reflected on the initial application must be reported in writing to the Office of Admissions. A new application and fee must be submitted when applicants wish to be considered for admission for a term that begins more than twelve months after the originally requested entry term.

An applicant who requests a new entry term must meet the admissions requirements in effect for the new term requested. Entry for some programs is limited to specified terms.

Important Dates & Deadlines

Apply early! Admissions decisions are made on a rolling basis as applications are completed and all supporting documents are received. You may apply as early as August of your senior year. FTIC (First Time in College) applications are considered for the Spring, Summer and Fall semesters.
## General Admission Policies

### Transcripts and Other Admission Documents

All official transcripts, test scores, and any other required credentials must be received directly from the issuing agencies. It is the applicant's responsibility to initiate the request for credentials to the issuing agencies and to assure their receipt by the Office of Admissions. (See "Minimum Requirements for Admission" for information concerning required documentation). Official transcripts from all previous institutions are required.

All credentials and documents submitted become the property of USF. The originals or copies of the originals will not be returned to the applicant or forwarded to another institution, agency, or person.

### Provisional Admission

An applicant admitted on a provisional basis must submit the requested missing credentials, such as official final transcripts or test scores, which confirm eligibility for admission before a second registration will be permitted.

### Conditional Offers of Admission

Some applicants may be offered admission to the University of South Florida with the condition that they enroll in an alternate term, campus and/or program that differs from that requested on the application for admission, or that they meet the conditions outlined in the acceptance offer. For example, a freshman applicant may be offered admission to the summer or spring term due to enrollment limits and/or admission criteria. Continued enrollment is contingent on meeting all conditions of admission.

### Admission Denials

Any applicant - freshman or transfer - who does not meet minimum admission requirements and is denied admission may submit an appeal to the Faculty Committee on Student Admissions for reconsideration of the admissions decision.

Undergraduate applicants - freshman or transfer - who are denied admission as a degree-seeking student may not enroll as a non-degree seeking student. Please see information on Non-Degree Seeking Student.

Receipt of final official credentials that fail to substantiate eligibility will result in rescinding of admission and denial of continued enrollment in subsequent terms.

An application for admission or a residency declaration submitted by or on behalf of a student that contains false, fraudulent, or incomplete statements may result in denial of admission, further registration and/or degrees awarded.

The University may refuse admission to a student whose record shows previous misconduct not in the best interest of citizens of the University community.


USF Regulation 3.018 https://usf.app.box.com/v/usfregulation3018

### Required Proof of Immunity

All students must have proof of immunity as follows:

- **MEASLES**: Proof of Immunity.
- **RUBEOLA**: Proof of Immunity.
- **HEPATITIS B**: Proof of Immunity or signed waiver declining the vaccine.
- **MENINGITIS**: Proof of Immunity or signed waiver declining the vaccine.

All students must complete and sign the USF Medical History & Immunization History Form or provide supporting documentation and electronic signature on their student OASIS account. For instructions see https://www.usf.edu/student-affairs/student-health-services/immunizations/index.aspx

For students that applied to USF using an international address, a Tuberculosis screening is also required. For details, see https://usf.app.box.com/v/usfpolicy33-003.
For detailed information regarding USF's Immunization Policy and Requirements, see https://usf.app.box.com/v/usfpolicy33-002.

The USF Student Health Services Compliance Office administers state and USF mandates for the Tampa, St. Petersburg, and Sarasota-Manatee campuses.

For questions, contact 813-974-4056 or immunization@shs.usf.edu.

### Required Orientation

**Office of Orientation**
John & Grace Allen Building (ALN) 102
(813) 974-3060
myorientation@usf.edu
http://www.usf.edu/orientation/

**St. Petersburg campus Orientation Office**
Bayboro (BAY) 117B
727-873-4753
https://www.stpetersburg.usf.edu/student-services/orientation/index.aspx

**Sarasota – Manatee campus Orientation Office**
8350 North Tamiami Trail (SMC B130)
941-359-4342
Sar-Orientation@usf.edu
https://www.sarasotamanatee.usf.edu/admissions/orientation/index.aspx

Orientation is required for all newly admitted students. All newly admitted students must complete Orientation for the campus to which they are admitted prior to beginning classes.

The Orientation experience is designed to meet the requirements of a student's home campus located in Tampa, St. Petersburg, or Sarasota-Manatee. Orientation provides an introduction to the campus community and facilitates a seamless transition into the academic and social environments unique to the identified home campus and the University of South Florida at large.

Primary facilitation of Orientation resides with the designated office(s) at each USF campus location. See USF Policy 10-035 Mandatory Orientation for New Undergraduate Students.

### Residency for Tuition Purposes

Florida BOG 7.005 Residency for Tuition Purposes

Residency refers to whether you are an in-state Florida resident or an out-of-state resident, and this classification determines your rate of tuition. Most importantly, living in or attending school in Florida will not, in itself, establish legal residence for tuition purposes.

When you apply to the university, your initial residency classification is determined by the Office of Admissions. Failure to provide sufficient documentation in the residency section of the admissions application will result in a non-Florida or out-of-state residency classification for tuition purposes.

You have until the last day of classes in your first term to request that the Office of Admissions re-evaluate your residency status by providing sufficient documentation. However, if your residency status is listed as non-Florida at the time that classes begin, you will be assessed out-of-state tuition charges.

Once you have completed your first term at USF, you can request a reclassification of your residency status from the Office of the Registrar (https://www.usf.edu/registrar/services/residency/).
Limited Access Programs

Undergraduates seeking entrance to limited access degree programs must meet special program requirements in addition to requirements for admission to the University. The admission criteria and procedures for limited access programs at USF furnish equal access to A.A. degree holders from Florida public colleges, transfers from other SUS institutions and USF students of equivalent status. Transfer applicants with 60 or more transferable semester hours who are seeking admission to limited access programs must meet the grade point average requirement and pre-requisites specified by the program to be eligible for admission to USF. Transfer applicants with 30 to 59 transferable semester hours who are seeking admission to certain limited access programs such as Nursing may be required to meet a higher transfer grade point average requirement that would allow eventual admission to those particular degree programs.

USF, with approval of the Board of Governors and the Articulation Coordinating Committee, has established the following undergraduate programs as limited access:

- Accounting
- Advertising
- Biomedical Engineering
- Business Analytics and Information Systems
- Dance
- Entrepreneurship
- Exercise Science
- Finance
- General Business
- Graphic Design
- International Business
- Management
- Marketing
- Physical Education
- Social Work
- All College of Education Teacher Certification programs
- Nursing All degree programs in the College of Nursing

The admissions requirements for these degree programs may be found with other program information in appropriate sections of this catalog.

Foreign Language Entrance Requirement (FLENT)

USF Regulation 3.007
(https://usf.app.box.com/v/usfregulation3007)
FL BOG Regulation 6.002
FL BOG Regulation 6.004
(https://www.flbog.edu/wp-content/uploads/6.004-Transfer-Student-Admission_FINAL.pdf)

All applicants admitted to the State University System (SUS) are expected to have demonstrated competency of foreign language or American Sign Language equivalent to the second high school level or higher. A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree.

Satisfaction of the foreign-language admissions requirement by having two (2) sequential units of the same foreign language in high school, or eight (8) credit hours of the same foreign language in college, or documented equivalent proficiency.
Opportunities for Accelerated Progress toward Undergraduate Degrees

USF provides several options by which students may accelerate their progress toward completing the baccalaureate degree. These options recognize knowledge which has been acquired prior to or during attendance at USF and provide the opportunity to earn University credit. Options that may be utilized to accelerate progress include the following:

- Recognition of satisfactory performance on standardized tests offered through recognized examination programs. See http://ugs.usf.edu/credit-by-exam/ for a complete listing of exams and course equivalencies.
- Recognition of the International Baccalaureate Diploma Program. Students who earn the IB Diploma will be awarded 30 semester hours of college credit and sophomore standing. Credit for standard level exams with a score of 4 or higher may be awarded to those students who do not earn the IB diploma.
- Dual enrollment as a non-degree-seeking student at USF or a community college prior to graduation from high school (see https://www.usf.edu/honors/accelerated-programs/dual-enrollment.aspx [Public/Private High/Home School]). Florida College System students should follow eligibility criteria for non-degree seeking students (below).
- Early admission for high school students (see Early Admission Freshmen).
- Courses completed through USF Distance Learning. See: http://www.usf.edu/innovative-education/programs/online-programs/courses.aspx.
- Courses completed through the Florida Distance Learning Consortium. See https://www.floridashines.org/.
- Courses completed through the State University System Correspondence Study program.

Credits may be earned through a combination of the above options. Students should contact their college advisors for further information concerning the application of this credit toward their degree requirements.

Internal processes (such as auditions, portfolio reviews, and placement tests) utilized in the various departments for the sole purpose of determining a student’s most appropriate area, level, or section placement in a program of study are not to be construed as examining mechanisms for the granting of credit.

Minimum Requirements for Admission

Freshman Applicants

BOG Regulation 6.002
USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018

Any freshman applicant who meets minimum admission requirements as stated in Florida Board of Governors Regulation 6.002 is encouraged to submit an application. Each state university reserves the right under Florida BOG regulation to establish admission criteria that exceeds Florida BOG minimums.

To be considered for admission, freshman (FTIC – First Time in College) applicants must submit:

- USF Application for Admission
- Non-refundable $30 application fee
- Official high school transcript
- Official GED scores if applicable
- SAT or ACT scores

Although USF has minimum freshman admission requirements, meeting these minimum standards does not guarantee admission. Applicants selected for admission usually exceed the eligibility requirements; however, USF also considers applicants who do not fully meet minimum requirements but who have important attributes, special talents or unique circumstances that may contribute to a representative and diverse student body. These freshman applicants are considered for admission based on other appropriate evidence of ability to do successful academic work at USF.
The University sets admission requirements found on the Undergraduate Admissions web homepage. Please refer to https://www.usf.edu/admissions/freshmen/index.aspx for the current admission requirements. Admission to the University is selective; therefore, meeting requirements does not guarantee admission.

The institution reserves the right to validate any applicant's admission materials including transcripts and test scores (via a testing agency) such as SAT, ACT, TOEFL, PTE-A or IELTS used in the admission process if, in the judgment of University officials, there is reason to warrant this validation. See https://usf.app.box.com/v/usfregulation3018

- A diploma from a public or accredited high school or the state-approved General Education Development (GED) diploma is required for freshman admission. Early Admission Program students are exempted from this requirement.
- For freshman applicants earning a high school diploma, the following college preparatory academic units (year-long courses or equivalents) normally offered in grades nine through twelve are required:
  - Four (4) units of English (three of the four must incorporate substantial writing requirements);
  - Four (4) units of mathematics (Algebra I and above);
  - Three (3) units of natural sciences (two of the three must incorporate substantial laboratory requirements);
  - Three (3) units of social sciences (history, civics, political science, economics, sociology, psychology, and geography);
  - Two (2) units of the same foreign language; and
  - Two (2) additional units of academic electives.
- USF recalculates high school grade point average for admission that enhances credits for accelerated coursework with a grade of C or higher by adding one quality point for grades earned in Advanced Placement courses, International Baccalaureate courses, AICE (Advanced International Certificate of Education) and dual enrollment courses; and one-half quality point for any grade earned in certain courses designated as honors or advanced by school districts or independent schools.
- Official test scores from the College Board SAT or from the NRCCUA ACT exam must be submitted. When scores are provided from multiple administrations of an admission test, the combination of the highest individual subtest scores are used to determine eligibility for admission (i.e., super-scoring).
- As a minimum, each freshman applicant must meet one of the following:
  a. At least a "B" average (3.0 on a 4.0 scale) as computed by USF in required high school academic units in English, mathematics, natural science, social science and foreign language; or
  b. A combination of admission test scores and a high school GPA equivalent to a 2.5 (on a 4.0 scale) as computed by USF in the required high school academic units in English, mathematics, natural science, social science and foreign language, and scores on the College Board SAT or NRCCUA ACT that meet college placement minimums per the Florida Board of Governors.
- Applicants with a GED diploma must have an average score of 174 or higher on each of the five GED tests.

Florida College System

High school graduates planning to start their college education at a Florida College System institution should confer with the guidance counselor and ask that their academic program be planned with the assistance of the USF Undergraduate Catalog that is available at https://catalog.usf.edu. This catalog, prepared by the USF Office of Undergraduate Studies, explicitly describes the undergraduate program requirements and Florida's common prerequisites that should be followed to ensure maximum ease of transfer into the student's upper-level programs on a par with their native USF counterparts.
Admissions Deposit

Freshmen admitted to the University of South Florida are required to submit a $200 non-refundable admission deposit by May 1 for either Summer or Fall, or by December 1 for Spring admission.

The admission deposit will be credited to the student’s account and applied toward their first-semester tuition. The admission deposit will be waived for admitted freshmen who demonstrate significant financial need on a FAFSA (Free Application for Federal Student Aid) submitted by USF’s priority deadline.

Admitted freshmen are encouraged to pay the deposit online via OASIS (USF’s Online Access Student Information System). Online payment is the University’s preferred payment method. Checks and money orders submitted to the Cashier’s Office (SVC 1039) are also acceptable forms of payment.

Early University Programs (Earning USF Credit While Attending Public High School, Private High School, or Home School)

USF Regulation 3.018 https://usf.app.box.com/v/usfregulation3018

Highly capable, mature high school students enrolled in a strong college-preparatory curriculum may apply during their Junior year for early admission dual enrollment. To be considered for early admission, students must meet this criteria:

Have minimum scores on one of the following tests:

- SAT: 1300, with at least 580 in Evidence-based Reading and Writing.
- ACT: 29, with at least 29 in English.

Have a minimum high school GPA of 3.8 as calculated by USF.

Early admissions students complete their high school senior year by attending USF fulltime as regularly enrolled, degree-seeking students. Students in the early admission program must take courses that are creditable toward the high school diploma and the associate or baccalaureate degree. For more information about Early Admission qualifications, policies, and application procedures, see https://www.usf.edu/dual.

Dual Enrollment

Dual enrollment in USF classes is open to academically qualified students currently enrolled in public/private high schools and home schools who are recommended by their guidance counselor or principal and meet the university’s criteria.

Have proof of one of the following sets of test scores:

- SAT: 560 Evidence-based Reading and Writing and 530 Math
- ACT: 21 Reading, 21 English, and 21 Math
- PERT: 123 Math, 106 Reading and 103 Writing

Have a 3.5 weighted grade point average or higher on a 4.0 scale.

Dual enrollment students are non-degree-seeking students at USF and may only take courses which are creditable toward their high school diploma. Per F.S. 1007.271. USF offers dual enrollment courses on its three campuses and online for courses not accessible from institutions of the Florida College System. By special agreement with specific school districts, USF offers some courses on high school campuses. For more information about Dual Enrollment qualifications, policies, and application procedures, see https://www.usf.edu/dual.
Credit by Examination

http://ugs.usf.edu/credit-by-exam/

The University of South Florida awards credit-by-examination based on the minimum guidelines as established by the Articulation Coordinating Committee (ACC) available on https://www.floridashines.org/, pursuant to Florida Statute 1007.27 (http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1007/Sections/1007.27.html), and approved by the State Board of Education and Board of Governors.

Students may receive up to 45 semester hours of credit towards the baccalaureate degree upon successful completion of any of the examinations listed below. For more information, see USF Policy 10-017 (https://usf.app.box.com/v/usfpolicy10-017). Performance levels necessary to achieve credit have been established and are listed under each exam. Credit earned through one examination program may not be duplicated by another examination or course.

- Advanced Placement (AP)
- Advanced International Certificate of Education Program (AICE)
- Caribbean Advanced Proficiency Exams (CAPE)
- College Level Examination Program (CLEP)
- DSST (formerly DANTES Subject Standardized Tests)
- Excelsior (EXCEL)
- General Certificate of Secondary Education
- German Abitur
- Global Assessment Certificate
- International Baccalaureate (IB)

The University of South Florida evaluates all credits earned and grades received for admitted undergraduate students in college-level courses at other accredited institutions. Credits earned at international institutions or during study abroad are also evaluated for transfer. Please contact the Office of Admissions (https://www.usf.edu/admissions/) or International Studies for admission requirements (https://www.usf.edu/admissions/international/admission-information/undergraduate/).

USF Testing Services accommodates USF and non-USF customers. For more information, see https://www.usf.edu/testing-services/.

Additional information on exam credits is published by the Florida Department of Education at http://www.fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf.

First Year Academic Programs

Tampa campus - Student Services Building (SVC) 2002
(813) 974-4051
http://www.usf.edu/undergrad/academic-foundations/index.aspx

The goal of First Year Academic Programs is to equip students for academic and personal success at University of South Florida and beyond. Making the transition from high school or from another institution to a major research university is both exciting and challenging. We offer a number of academic courses designed to support students during this time of adjustment and acclimation. The elective credit earned from these courses can be applied to any undergraduate degree program. For more information about our course offerings for First Year Students and Transfer Students, visit our website at https://www.usf.edu/undergrad/academic-foundations/index.aspx.

FUSE
Student Services Building (SVC) 2002
(813) 974-4051
transfer-advising@usf.edu

Fuse is transfer program between the University of South Florida and eight Florida state colleges. This partnership provides a seamless academic pathway for students to complete an associate degree with guaranteed admission to USF.
Students admitted to the Fuse Transfer Program must follow an academic graduation pathway (https://www.usf.edu/undergrad/transfer/student-success/fuse/graduation-paths/index.aspx), which provides a seamless transition from one of our eight FCS partner schools to USF. Adherence to the graduation pathway allows for timely completion of both the Associate of Arts (AA) and bachelor's degrees. Students admitted to the program have guaranteed admission to their selected major, offered in the Fuse Transfer Program, provided they meet all requirements of the program upon completion of their AA.

Students seeking admission into limited or restrictive access majors will have to meet additional requirements such as prerequisites, GPA, and/or test scores.

Community Scholars: The Community Scholars initiative is an alternative admission opportunity for first-time-in-college (FTIC) students who apply to the University of South Florida. Created by the Regional Chancellor at the St. Petersburg campus, the Community Scholars program grants select FTICs who are not immediately admissible for the Summer or Fall the opportunity to attend institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission during Fall where they must successfully complete at least 12 transferrable credit hours with a minimum 2.5 GPA. During the Fall, they will have access to St. Petersburg campus academic advisors who will provide course recommendations. Upon successful completion of these academic requirements in the Fall, participants in the program transfer to the St. Petersburg campus the following Spring semester with a one-time transfer award. For questions about Community Scholars, please contact the Office of Admissions at 727-873-4142.

Pinellas Access to Higher Education: PATHe is a collaborative partnership between the St. Petersburg campus and St. Petersburg College (SPC) that aims to provide equitable, flexible, and attainable pathways to higher education for Pinellas County, FL students. Pinellas County first-time-in-college (FTIC) applicants who are not immediately admissible to USF and selected St. Petersburg as their home campus may be eligible for PATHe. With the joint support of PATHe counselors, students afforded this opportunity will receive academic advisement to help them earn an Associate in Arts degree from SPC before they transition to the St. Petersburg campus to complete their baccalaureate degree. For questions about PATHe, please contact the Compass Student Experience Office at 727-873-4003.

Second Bachelor's Degree Applicants

A student who has already graduated from an accredited four-year institution must earn a minimum of an additional 30 semester hours of USF undergraduate courses to apply toward their second baccalaureate degree. Students must also meet the University's regular graduation requirements, as well as, the requirements of the college awarding the degree and the residency requirements.

A second bachelor's degree applicant is any degree-seeking undergraduate applicant who has earned a bachelor's degree at USF or another institution and wishes to earn an additional bachelor's degree. A college graduate seeking to earn an additional bachelor's degree is considered a second bachelor's degree student.

For more information on requirements, please see the information on the Office of Admissions's website at https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines.aspx.

Readmission (Former Student Returning)

https://usf.app.box.com/v/usfregulation3018 (see item 8).

A former student returning (FSR) is any degree-seeking undergraduate student who has not earned their bachelor's degree, who has not been enrolled at USF in any of the last three terms, and who wishes to re-enroll in the University. In order to be considered for readmission, a former student should file a new application for admission with the Office of Admissions (https://www.usf.edu/admissions/transfer/) at least 20 business days prior to the start of classes for the term of requested re-entry. A new $30 application fee is required.

Undergraduate students returning to seek a baccalaureate degree must:

- Be in good academic standing and eligible to return to USF as well as the last institution attended as a degree-seeking student. For all college-level academic courses attempted at any institution since last enrolling in USF, the applicant's transfer GPA must meet or exceed the GPA required of new transfer students at the time of readmission.
Former students who have attended one or more institutions since their last enrollment must request official transcripts of all work attempted at the other institution(s) be sent to the appropriate Office of Undergraduate Admissions. Acceptability of transfer credits toward completion of degree programs will be determined by the college of the student's major.

The Academic Regulations Committees (ARC) have the Power to Approve (PTA) petitions for undergraduate or non-degree seeking students that fail to maintain a 2.0 GPA and are Academically Dismissed (AD) from USF. (Refer to the Academic Probation and Academic Dismissal Policies in the Undergraduate Catalog.) Academic Regulations Committees also may approve the readmission of students who qualify for Academic Renewal to have portions of their academic record not counted in the determination of the GPA for graduation purposes. (Refer to the Academic Renewal Policy in the Undergraduate Catalog.)

Transient students and non-degree-seeking students are not considered former students returning. Former or continuing USF degree-seeking students must file another application for admission and pay the non-refundable $30 application fee when applying for a second degree program, another level of study or readmission.

The Office of Admissions will evaluate the acceptability of transfer of credits taken at other accredited institutions since last enrolled at USF. The college of the student's major will determine which courses are applicable for the student's major. In some instances, exact course equivalents will also be determined by other colleges that offer the same or similar course(s) as a part of their programs of study.

A Former Student Returning is any degree-seeking undergraduate student who:
- Has not earned his/her degree,
- Has not been enrolled at USF in any of the last three consecutive terms, and
- Wishes to re-enroll in the University. Otherwise, you are considered a continuing student and can still register.

Non-degree seeking students are not considered Returning Students and are not required to submit an application through the Office of Admissions at https://www.usf.edu/admissions/.

Change of Campus

New FTIC and Transfer Admits and Former Student Returning:
Any newly admitted student or former student returning who wishes to change campus BEFORE the beginning of their admit term must do so via the Office of Admissions by updating their admissions application. Please note that these requests may NOT be granted due to defined enrollment constraints by campus or college. New students will pay fees according to a consolidated fee structure and will NOT experience any impacts when changing campus.

Continuing Student:
Previous restrictions on movement between campuses have been officially REMOVED from USF Regulation 3.007. There are no current policies or regulations that restrict or govern when or why an undergraduate student can change campuses between Sarasota-Manatee, St. Petersburg, or Tampa. In the absence of prescription, change of campus for continuing students will be processed like the change of major, in that, decision-making is decentralized within the academic colleges.

If an undergraduate student wishes to change their campus of record in Banner:
As of July 1st 2020, it is no longer necessary to receive approval from the Office of Undergraduate Studies to process a change of campus (i.e., the change of institution form is discontinued). Due to ongoing SACSCOC reaffirmation, students are REQUIRED to change campuses if they choose to change to a major/program that is not affiliated with their current campus. Please remember students do NOT need to change campuses to register for courses on a different USF campus; they are NOT prohibited from registering for courses on any campus based on their declared campus.

Process Guidelines
1. Change of campus requests should ONLY be processed for future terms and not the student's current active term (this is the same as major changes).
2. Students changing campus BUT program/major remains unchanged: Advisors are permitted to change campus IF the student's program/major is offered on that campus.
3. Students changing program/major AND campus: The student's selected major MUST be offered on that campus to change majors and campus. If it is a multi-campus program/major, then it is within the College's discretion to determine which campus is the campus of record in the Student Information System (e.g., Banner).

Notes:

- Student Fees: Consolidation governance allows continuing students to grandfather in the localized fees they paid PRIOR to consolidation. If a continuing student decides to change campuses (either in conjunction with a major change or independently), they will experience a change to fee amounts charged. More information can be found on the Student Financial Services website.
- Scholarships: If a student has a campus-specific scholarship, it may be impacted by a change of campus (whether connected to a major change OR made independently), including but not limited to adjusted award amounts or loss of eligibility.
- International Students: Students are issued an I-20 based on their home campus and are only eligible for on-campus employment at the campus listed on their I-20. Students should take at least ½ the courses at the campus listed on their I-20. In the event an international student changes campus, ISS has an alert that is triggered by the change in Banner and they will be issued a new I-20. No action needed by the Colleges or Undergraduate Studies.
- Housing: Changing campus does not automatically move housing assignments. If a student's change in campus prompts a desire to change their on-campus housing assignment, the student should contact the Housing & Residential Education office of their current campus to inquire about the process and options available (housing@usf.edu for Tampa campus or housing@usfsp.edu for St. Petersburg campus).

Undergraduate Transfer Applicants

BOG Regulation 6.004 - Admission of Undergraduate, Degree-Seeking Transfer Students
https://www.flbog.edu/wp-content/uploads/6.004-Transfer-Student-Admission_FINAL.pdf

USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018

For more information, please visit the Office of Admissions website at: https://www.usf.edu/admissions/transfer/

Applicants with fewer than 60 transferrable semester credits are considered lower-level transfers (12-29 credits) and mid-level (30-59 credits); upper-level transfers are those with 60 or more transferrable semester credits (see below). Regardless of category, grade point averages (GPA) for purpose of admission will be computed based only on grades earned in courses that are acceptable for transfer credit and as calculated by USF.

- Transfer applicants must be in good standing and eligible to reenroll at the last accredited institution attended as a degree-seeking student.
- All transfer applicants are required to meet satisfactory academic progress criteria as determined by the U.S. Department of Education. USF has specific transfer admission requirements which may include a completion of specific percentage of courses attempted. An excessive number of course withdrawals as well as failed and repeated courses could negatively affect admissibility as a transfer to USF
- Transfer applicants must submit official transcripts from all post-secondary colleges and schools attended.
- Grade point averages for the purpose of admission will be computed based on grades earned in courses acceptable for transfer credit; incomplete grades will be computed as failures.
- Transfer applicants must have completed two credits of one foreign language or American Sign Language in high school or the equivalent to eight to ten semester hours in the undergraduate institution(s) attended or demonstrate equivalent foreign language competence as described in BOG Regulation 6.004.
Transfer of Credit to USF

USF will accept credits only from institutions accredited by one of the accrediting agencies/commissions recognized by USF. However, USF reserves the right to deny credit for specific courses. The receipt and evaluation of total transfer credit are the responsibility of the Office of Admissions (https://www.usf.edu/admissions/). The Office of the Registrar creates transfer course equivalencies and maintains transfer course catalogs. From these resources, the College of the student's major will determine which courses are applicable toward a specific degree and will assign equivalent courses.

For students completing courses at a Florida State College or University, please review the Statewide Course Numbering System for course equivalencies (https://flscns.fldoe.org/).

USF subscribes fully to all of the provisions of the Statewide Articulation Agreement (Rule 6A-10.024) and strongly recommends that students complete the Associate of Arts degree or, in certain prior-approved areas, the Associate of Science degree, before transferring. Special details for students who do not plan to complete the associate degree requirements are available from the Office of Undergraduate Admissions (https://www.usf.edu/admissions/). Also, all transfer students should refer to other entries about undergraduate transfers in the Admissions section of this catalog.

Additional information on the State University System of Florida and Board of Governors policies for transfer students is available at https://www.flbog.edu/universities/admissions-transfers/transfer-students/

Articulation Agreement

6A-10.024 Articulation Between and Among Universities, Community Colleges, and School Districts
http://ugs.usf.edu/articulation-agreements/

It is the intent of the Board of Governors and the State Board of Education to facilitate articulation and seamless integration of the education system by agreeing to the provisions of this rule. The authority to adopt and amend this rule aligns with the Constitutional power given the Board of Governors for the state university system and the statutory authority given the State Board of Education for the district school boards, the community college system, and the Department of Education.

State universities and community colleges shall publish with precision and clarity in their official catalogs the admission, course, and prerequisite requirements of the institution, each unit of the institution, each program, and each specialization.

The agreement defines and establishes the Associate of Arts degree from a Florida public state or community college as the basis for all articulation rights. Among these guarantees, the following are central to the transfer process:

Admission into the State University System

- A.A. graduates will be granted admission to a university within the SUS, but not necessarily to the university or program of choice.
- A.A. graduates will have the same opportunity to enroll in a university limited access program or a program with selective admission requirements, as the native university student (i.e., students who entered the university as an FTIC).
- Upon transferring to a state university, A.A. graduates will be awarded at least 60 credit hours towards the baccalaureate degree, exclusive of occupational courses and basic required physical education courses.
- Credits that are part of the A.A. degree earned through articulated acceleration mechanisms, such as dual enrollment, International Baccalaureate, early admission, Advanced Placement, Advanced International Certificate of Education Program, and Credit by Exam, will be transferable to the state university.
- As participants in the Statewide Course Numbering System, receiving institutions must accept all courses taken at the transfer institution if the courses at each institution have the same prefix and the same last three digits of the course number.
- The university catalog in effect the year the A.A. degree student first enrolled at a Florida College System institution will remain in effect for the student's entire program, provided the student maintains continuous enrollment as defined in that catalog.
• Once a student has completed the general education core and this fact is noted on the transcript, regardless of whether or not an A.A. degree is awarded, no other state university or community college to which the student may transfer can require additional courses to the general education core.

• A separate agreement establishes the Associate of Science (A.S.) degree for articulation into specialized programs.

• Included in these transfer guarantees is the right of appeal. Students may appeal to the university and to the Statewide Articulation Coordinating Committee. Students who have questions or want more information about the articulation agreement should contact the Office of Undergraduate Studies at (813) 974-4051 or ugs-dean@usf.edu.

Credit for Online Coursework

USF Policy 10-071 Award of Credit for Online Coursework
https://usf.app.box.com/v/usfpolicy10-071

BOG Regulation 6.020

Undergraduate students who are admitted to the University of South Florida and who have completed online college-level courses prior to initial enrollment in undergraduate education may request that the University evaluate that work to determine if credit might be awarded. Award of credit for that work must meet the following conditions:

• USF faculty have determined the online course content and learning outcomes to be comparable to a course offered at the institution;

• Online courses meet the quality and accreditation standards intended for a transfer course; and

• The subject area faculty, have determined that the online course is relevant to the student's intended program of study.

Students wishing to have such online coursework evaluated for the purpose of receiving credit should inform Office of Undergraduate Studies, or the Chief Academic Officer at their branch campus, upon being admitted but prior to enrolling in classes at the university. If credit for the online coursework was awarded by another institution of higher education the student must submit an official transcript reflecting the award of credit and the transferability of that work will be determined with the same processes and criteria for other transferred courses, including coursework recommended for credit by the American Council on Education (ACE).

For more information regarding the process to have coursework evaluated and/or further information on the policy, please visit the USF Policy 10-071 (https://usf.app.box.com/v/usfpolicy10-071).

Credit for Military Training

BOG Regulation 6.013

USF Regulation 6.0025
https://usf.app.box.com/v/usfregulation60025

College credit will be granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to institution transfer practices and limitations on amount and level of transfer credit. Military training or coursework will be subject to the same treatment as any other transfer credit evaluated, with utilization of the ACE Guide to the Evaluation of Educational Experiences in the Armed Services for determining equivalency and alignment of military coursework with appropriate University courses. If the coursework fulfills a general education or major course or degree requirement, the credit will be granted for meeting that requirement towards graduation. Appropriate course credit may include free elective course credit toward the degree.

Credit that was previously evaluated and awarded by another college-degree granting institution and that is appropriate to the transfer student's major will be accepted, subject to institution transfer limitations. Credit awarded for military education and training will be noted on the transcript and documentation of the credit equivalency evaluation will be maintained. Credit awarded for military education and training will not count in the excess hours fee per BOG Regulation 7.003 (https://www.flbog.edu/wp-content/uploads/Amended-Regulation-7.003.pdf). Priority course registration will be provided for each veteran of the United States Armed Forces who is receiving the GI Bill.
Transfer Credit

USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018

- The receipt and evaluation of transfer credit is the responsibility of the Office of Admissions (https://www.usf.edu/admissions/). The Office of Admissions will evaluate the acceptability of total credits transferable to the University. The college of the student's major will assign equivalent courses in determining which courses are applicable toward a specific degree at the University. In some instances, exact course equivalents will also be determined by other colleges that offer the same or similar courses as part of their programs of study. Transfer students should be prepared with personal copies of their transcripts of all past course work to discuss advisement and placement with the appropriate academic advisor and should contact the college of their major soon after registration so that an official evaluation may be completed. Transfer students from non-Florida institutions should also be prepared to submit course syllabi to assist USF faculty in the official evaluation.

- USF will consider credits from any accredited institutions at the time the credits are earned. Credits earned at an institution that is currently in "candidacy" status will not be considered for transfer credit until such time as the awarding institution receives full accreditation. Courses approved for transfer by the Statewide Course Numbering System (SCNS) from non-accredited institutions will be considered for transfer credits the same as credits from an accredited institution if the course is offered at USF.

- Admitted students who wish to transfer courses from colleges or universities that are not accredited may request a review of those courses by contacting their academic advisors to initiate the process. Students will be asked to submit detailed information about the content and standards for each course to be reviewed, including, but not limited to a detailed syllabus that contains the course description, prerequisites and co-requisites, major learning outcomes, textbooks, and the academic qualifications of the instructor. These materials will be submitted to the appropriate department and the office of Undergraduate Studies for review by the faculty and the process may take some time, during which no credit will be awarded until the department review is completed. Only those courses that appear to match courses currently offered by the university will be reviewed for transfer.

- USF reserves the right to deny credit for specific courses. USF does not award transfer credit from institutions that it determines to be occupational, college preparatory/remedial, or vocational in nature, or for other reasons as determined by the Office of Articulation, except for work that is specifically approved as part of the Bachelor of Science in Applied Science program or approved by the academic department of the student's major.

- Associate of Arts (A.A.) degree holders from Florida public accredited institutions will be considered as having met USF general education requirements and are automatically awarded 60 semester hours of credit. A course-by-course transfer credit evaluation will be done for all out-of-state and private in-state A.A. degree holders.

- All courses from a Florida College System Institution/University bearing the same State Common Course prefix and last three numbers as a USF course are automatically transferred and transfer students may not be required to repeat these courses, unless a college age-of-record policy is involved. That same automatic transferability of credits applies to courses completed at non-accredited institutions actively participating in the State Common Course Numbering System. Excluded are graduate courses, studio courses in art, internships, practicums, and performing arts courses such as dance, theater performance, voice, and instrumental music.

- All undergraduate degree programs at USF require a minimum of 42 hours of upper-level work that would have been completed at a four-year college or university. This policy does not affect approved articulated programs based on the A.S. degree. For information regarding specific articulated A.S. degree programs, consult the Office of Undergraduate Studies, B.S.A.S. Program.

- Credit will not be awarded for GED tests.

- Military service-school courses will be evaluated with reference to the recommendation of the American Council of Education when official credentials have been presented. Such recommendation, however, is not binding upon the University.
ADMISSIONS AND RELATED MATTERS

For ROTC and military science courses taken after Fall Quarter 1975, the maximum credit will vary with each college. A student must confer with his/her college advisor to determine the acceptability for his/her major. ROTC and military science courses taken prior to Fall 1975 are not acceptable for transfer credit.

- A maximum of 45 semester hours of College Level Examination Program (subject and general examinations) credits can be accepted for transfer credit.
- A maximum of 30 semester hours of extension, correspondence, and military service education credits can be applied toward a degree.
- Grades earned in transferred courses are not computed in the student's USF GPA except for the purposes of admission to limited access programs, the awarding of honors at graduation, and class ranking of baccalaureate students.
- International postsecondary credentials must be sent with a certified English translation, with associated costs to be paid by the student.
- A continuously-enrolled USF degree-seeking student must obtain prior written approval from the college of the student's major in order for courses taken at another accredited institutions to be applied to the USF degree program.

General Education Transfer Credits

Transfer students are under the Enhanced General Education curriculum. Please reference Enhanced General Education in the Undergraduate Catalog on USF Enhanced General Education requirements. Students should work with their advisor to have transfer credit evaluated for Enhanced General Education credit.

Lower-Level Transfer Applicants (12 to 59 transferable semester credits)

USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018 (see item 4d)

To be considered for admission, transfer applicants with fewer than 60 transferable semester credits must submit a USF Admissions Application. Also, the applicant must submit a $30 non-refundable application fee, an official transcript from each previous college attended, an official high school transcript, official GED scores if applicable, official SAT or ACT scores, and a IELTS or TOEFL score if applicable.

Lower-level transfer applicants who will enter USF with 12-59 transferable semester credits must minimally meet the following requirements to be considered for admission in good standing; however, satisfying these minimum requirements does not guarantee admission. Some programs may have additional requirements including GPAs and course pre-requisites. For programs with selective criteria, see https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines/index.aspx.

- Transfer applicants with less than 30 semester hours of transferable college credit (lower level) must meet all Freshman Admission requirements (see Sec. (4)(b)5.).
- Applicants with 30 or more and 59 or less transferrable semester hours must have successfully completed (C or higher) at least one English Composition course and one college level mathematics course that consists of three (3) semester credit hours. High school transcripts are required to demonstrate completion of the foreign language admission requirement.
- Lower level transfer students who do not meet the foreign language requirements must satisfy the foreign language requirement prior to admission to the upper division and may not exceed 5 percent of the number of freshmen enrolled in the prior academic year.
- Please refer to the International Applicants section for additional requirements for international applicants.
Upper-Level Transfer Applicants (60 or more transferable semester credits)

USF Regulation 3.018  
https://usf.app.box.com/v/usfregulation3018  (see item 4e)

To be considered for admission, transfer applicants with 60 or more transferable semester credits must submit a USF application for admission, a non-refundable application fee, an official transcript from each previous college attended, and a TOEFL or IELTS score if applicable. Final transcripts with any degree awarded, or a minimum of 60 semester hours of transferable credit earned prior to initial enrollment at USF, must be submitted to determine final admissions eligibility.

Any transfer student with 60 or more semester hours who designates a desire for admission to a limited access undergraduate program must meet the overall admission GPA criteria of that program in order to be admitted to the University. Some programs may have additional requirements including GPAs and course pre-requisites. For programs with selective criteria, see https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines/index.aspx.

For further information regarding Upper-Level Transfer admissions requirements, visit https://usfweb2.usf.edu/admissions/.

- Admission as a junior to the upper division of USF will be granted-within curricular, space and fiscal limitations to an Associate of Arts degree graduate of a state-approved Florida public college or university or a transfer applicant from an SUS institution who has received the AA degree/certificate. The admission of AA degree transfers from Florida public colleges and universities is governed by the Florida Articulation Agreement (BOG Resolution adopting Rule 6A-10.024) Articulation Between and Among Universities, Community Colleges, and School Districts).
- Undergraduate transfer students who have not earned the AA degree/certificate from a public community/junior college or state university in Florida or who have attended another college after receipt of the AA degree/certificate from a public community/junior college or state university in Florida must have an overall 2.0 grade point average on a 4.0 scale in all college level courses attempted and acceptable to transfer.
- Associate of Arts degree holders who are not exempt from the foreign language requirement and all other upper level transfer students admitted without meeting the foreign language admission requirement (see Sec. (4)(d)2.) must satisfy the foreign language requirement prior to graduation.

International Student Admission Requirements

International Applicants (Non-resident Aliens)

USF Regulation 3.018  
https://usf.app.box.com/v/usfregulation3018  (item 7)

- International undergraduate applicants who are not permanent U.S. residents (BOG Regulation 6.009) must submit applications for admission, application fees and all required supporting documents by the published deadlines. Applicants living outside of the United States are encouraged to submit required documentation no later than three (3) months prior to the date of desired entry to USF or the deadline for the degree program, whichever is earlier.
- Supporting documentation includes the "Financial Support Requirements" form to show proof of availability of financial resources sufficient to cover all educational, maintenance, personal and travel expenses while attending USF without financial assistance from USF; all transcripts identifying subjects and grades from the first year of secondary work to the time of application or graduation when applying as an entering freshman or a transfer with less than 60 hours of transferable postsecondary credit; appropriate diploma(s), certificate(s), degree(s), mark-sheet(s) and/or examination(s) passed, from the home country, as evidence of United States equivalent qualifications and academic preparation for the degree program requested; and "Transfer Clearance Form" signed by the International Student Advisor, if currently enrolled in a U.S. Institution. Each International applicant must submit a signed health history form, including proof of
immunizations as required by USF Policy 33-002, and proof of adequate health insurance coverage as required by USF Regulation 6.0162.

- All transcripts must be in English. It is the applicant's responsibility to have the transcript(s) translated before submitting them as part of their admission credentials. All transcripts not in English must be accompanied by a certified English literal translation; foreign postsecondary transcripts must be evaluated by one of the credential evaluation services identified and published by the appropriate international admissions office. Documents signed by a notary or other public official with no educational affiliation will not be accepted.

- Applicants whose native language is not English, from non-English speaking countries, or who have not earned a degree in the United States must provide, taken within 2 years of the desired term of entry, a minimum IELTS score of 6.5, a minimum PTE-A score of 53, a minimum Test of English as a Foreign Language (TOEFL) score of 79 (internet-based test), 213 (computer-based test) or 550 (written test), a minimum IELA score of 176 (with minimum subscores of 169) or a minimum FCE score of 176 (with minimum subscores of 169). Official Scores must be submitted to USF directly from the testing agency. See https://usf.app.box.com/v/usfregulation3018 for more information.

- The English Proficiency requirements may be waived for an undergraduate applicant, if the applicant has: completed successfully the equivalent of English Comp I; has submitted SAT or ACT test scores sufficient to validate English reading and writing proficiency as determined by the Board of Governors of the State University System of Florida; or successfully completed one year of study at a US institution of higher education

- Applicants who earn a baccalaureate or equivalent degree at a foreign institution where English is the language of instruction (for the institution and not just the major) may meet this requirement. However, other related factors (including test scores) will also be considered.

Some post-secondary international credentials may be evaluated by the Office for International Admissions (https://www.usf.edu/admissions/international/), while others may require an official course-by-course evaluation completed by an independent credential evaluation service, with associated costs to be paid by the student.

Language Requirements for International Students

If your English Proficiency falls below these published minimums, then please contact INTO USF for admission to our pathway programs or our English Language Programs.

INTO University of South Florida
4202 East Fowler Avenue, FAO100
Tampa, Florida 33620 USA
P: +1 813 905 4686
FAX: +1 813 905 9686
INTOadmissions@usf.edu
http://www.intostudy.com/usf/apply

Mandatory Health Insurance for International Students on F and J Visas

BOG 6.009 (6)
USF Regulation 6.0162
https://usf.app.box.com/v/usfregulation60162

International students must demonstrate that they have adequate health insurance coverage prior to enrollment. International students in J visa classes must also demonstrate that their accompanying spouse and dependents have adequate health insurance coverage prior to enrollment. Adequate health insurance for international students in F and J visa classes must include:

- Coverage period for full academic year, including annual breaks
- Medical benefits of at least $100,000 per person per accident or illness per policy year.
- Basic medical benefits to include hospital and physician office visits.
- Mental health care to include hospital and clinician office visits.
- Female students must have maternity benefits covered as any other temporary medical condition.
• Prescription drug benefits.
• Medical Evacuation $50,000.
• Repatriation of mortal remains $25,000.
• Insurance carrier must have an "A" rating.
• Medical claims must be paid in U.S. dollars payable on a U.S. financial institution.

To comply with this regulation, USF Student Health Services Compliance Office must receive adequate documentation a minimum of two weeks prior to enrollment. USF Student Health Services sponsors a medical insurance for international students that meets and exceeds the federal, state, and university requirements. Policy information, current costs, and enrollment process are available at https://www.usf.edu/student-affairs/student-health-services/insurance/inscompliance.aspx.

The USF Student Health Services Compliance Office administers state and USF mandates for the Tampa, St. Petersburg, and Sarasota-Manatee campuses.

For questions, contact 813-974-5407 or insurance@shs.usf.edu.

Other Admissions Information

Judy Genshaft Honors College

4202 E. Fowler Avenue, ALN 241
Tampa, FL 33620
(813) 974-3087
contacts@honors.usf.edu
https://www.usf.edu/honors/

Located on all three USF campuses, the Judy Genshaft Honors College offers educational experiences grounded in the Liberal Arts tradition, centered on creative interdisciplinary inquiry and the cultivation of practical wisdom, and intended for students regardless of major. The primary goals of the College are to develop superior critical thinking skills through intensive interdisciplinary seminars and undergraduate research, foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and encourage a rich understanding of social concerns through structured community engagement.

First-Time-in-College (FTIC) students can join the Judy Genshaft Honors College by direct admission or admission by application. Students who reach our academic criteria through test scores and GPA will be directly admitted into the College.

Students can also be accepted through our application, which includes an essay and list of extracurricular activities. We employ a holistic review process and take into consideration more than test scores.

Enrollees Receiving VA and Social Security Benefits

VA Benefits

Located on all three USF campuses, the Judy Genshaft Honors College offers educational experiences grounded in the Liberal Arts tradition, centered on creative interdisciplinary inquiry and the cultivation of practical wisdom, and intended for students regardless of major. The primary goals of the College are to develop superior critical thinking skills through intensive interdisciplinary seminars and undergraduate research, foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and encourage a rich understanding of social concerns through Ten federal public laws currently provide education/job-training programs for VA-eligible students.

Five programs serve most students:

• Chapter 30 for U.S. Military Veterans
• Chapter 31 for Disabled U.S. Military Veterans
• Chapter 33 for U.S. Military Veterans or dependents of veterans
• Chapter 35 for Spouse and Children of Deceased or 100 percent (permanent and totally) Disabled Veterans (service connected), and
Chapter 1606 for personnel in the National Guard or U.S. Military Reserves.

Chapter 1607 for personnel in the National Guard or U.S. Military Reserves called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. Members may be eligible after serving 90 consecutive days on active duty after September 11, 2001.

USF’s Office of Veterans Success (https://www.usf.edu/student-affairs/veterans/), located in the Grace and Allen Building (ALN 130), coordinates veterans services and specific program information. Eligible students must submit an Application for Educational Benefits and request certification for full-time or part-time educational benefits in accordance with VA rules and regulations.

This office also can provide confirmation of student status for VA health care or other benefits. Additionally, the University of South Florida provides military training to college credit evaluation and encourages all veterans to request this service from the campus veterans advocate.

A full-time Fall and Spring semester undergraduate load for VA benefits is twelve (12) credits per semester; a full-time Fall and Spring semester graduate load is 9 credits. Summer terms full and part-time enrollment requirements differ. Students should refer to the USF VA website for specific information about Summer credit requirements.

The Atlanta Regional Processing Office of the U.S. Department of Veterans Affairs determines eligibility based on official service records, evidence submitted by the student and applicable laws. Students with established VA program eligibility at another college or university must submit a Change of Program or Place of Training and a USF enrollment verification request to Office of Veteran Success. They can be contacted at 813-974-2291 or email vetserve@usf.edu.

Chapter 30, 1606 and 1607 program participants are required to verify attendance each month to the federal VA. Verification can be done on the Web Automated Verification of Enrollment (WAVE) page, or veterans can call 1.877.823.2378.

At the end of the term, if an undergraduate student's cumulative grade point average falls below a 2.0 (C) average, the student will receive an academic warning. If at the end of the next term of enrollment, the cumulative GPA remains below 2.0, the student's educational benefits will be terminated and the DVA will be notified of the student's unsatisfactory progress for VA pay purposes. Students must meet the conditions for USF readmission to become eligible again for VA educational programs.

Social Security Benefits

Inquiries related to Social Security benefits should be directed to the student's local Social Security Office. The Office of the Registrar (https://www.usf.edu/registrar/) will complete enrollment certificates after the Add/Drop period for the applicable academic term issued by the Social Security Administration for students eligible to receive educational benefits, as long as the student is a full-time undergraduate.

A full-time undergraduate load for Social Security benefits is twelve (12) credits per semester; a full-time graduate load is nine (9) credits.

Transient Students

USF Policy 10.001

An undergraduate transient student is one who comes to the University from another accredited institution and wishes to take courses at USF for one term only before returning to the parent institution. Transient students from other Florida State University or Florida State Colleges may enroll at USF by completing the Transient Student Admissions Application available at https://www.floridashines.org/ . All other Transient Students must apply as non-degree-seeking students.

See Non-Degree-Seeking Students for more information.
ADMISSIONS AND RELATED MATTERS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Cross Enrollment/Transient Student - USF/Florida College System

For current USF students wishing to study at another institution: A transient student form is used when a USF student wishes to take courses at a Florida public institution outside of the University of South Florida. Students wishing to take courses at public institutions in Florida must complete the Transient Admissions Application (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school). This application is used to request approval for courses taken as cross enrollment (enrollment at USF and the other institution) or transient enrollment (courses taken only at another institution). Completed applications are automatically sent within three business days to the student's advisor/college office and to the Office of the Registrar and typically processed within three business days.

Students interested in taking courses at a private or out-of-state institution must complete the Transient Form located on the Office of the Registrar's website at: https://www.usf.edu/registrar/documents/forms/outgoing-transient-student-form.pdf.

Please keep in mind that transient or cross enrollment in courses that are available at USF during Fall and Spring semesters will only be approved in very extenuating circumstances. However, transient enrollment in the Summer will be approved if the student resides and the courses are offered at institutions outside of Pinellas, Pasco and Hillsborough counties. First term, first time in college freshmen are not eligible for USF awarded financial aid if granted transient student status.

For more information, visit Undergraduate Studies website at: https://www.usf.edu/undergrad/academic-processes/transient-and-cross-enrollment.aspx.

Non-Degree Seeking Students

Non-degree seeking student enrollment is offered on a space-available basis and has been established for those individuals who, while not interested in earning a degree, would like to enroll in all levels of University courses. Teachers needing to take courses for certification purposes, high school students (with the permission of their respective guidance counselor), individuals interested in taking courses for self-enrichment, and senior citizens who audit are examples of those eligible to enroll as non-degree seeking. Senior citizen auditors only are absolved from paying the $30 non-refundable application processing fee; more information on the Senior Citizen Audit registration process may found under Student Tuition and Fees in this catalog. Former USF undergraduate degree-seeking students may only enroll as non-degree seeking students if they have completed their previous degree program or earned an equivalent degree at another institution. Should the latter be the case, an official transcript (reflecting the degree) from that institution must be sent to the Office of the Admission prior to registration.

Applicants denied undergraduate admission to USF as degree-seeking students will not be permitted to enroll as non-degree-seeking students, unless the degree-seeking admission denial was more than five years prior to the application to be a non-degree seeking student. In this case, the hold will be overridden to allow a potential non-degree seeking student to enroll. Any applicant denied undergraduate, degree-seeking admission who currently attends a Florida State University System institution, will have the hold overridden, providing an approved transient application from the current Florida State University System institution is received by USF.

Performance in courses taken as a non-degree seeking student will not qualify an applicant for admission as a degree-seeking student. Similarly, courses taken as a non-degree-seeking student will not be utilized in determining an applicant's grade point average for purposes of admission.

A non-degree-seeking student who has been dismissed from USF is not eligible for admission to USF as a degree-seeking student at the undergraduate level and may not petition using the ARC Reinstatement process. If extenuating circumstances contributed to the academic dismissal and the student meets other admissions requirements, a request for waiver of this rule may be submitted to the Faculty Committee on Student Admissions. This rule does not apply to a student who has earned a degree from an accredited institution subsequent to academic dismissal.

Individuals enrolling as non-degree seeking students who plan to make formal degree-seeking application to the University may not apply more than 14 semester hours toward an undergraduate degree unless enrolled in a Pathways program offered through INTO USF or other approved programs. Students earning a second baccalaureate degree or enrolling in an approved program may request an exception for transfer of additional USF non-degree credit hours through the Dean's Office in the Office of Undergraduate Studies.

Non-degree seeking students who have not enrolled in USF within three terms of admission must file another non-degree application and pay another non-refundable application fee when applying for readmission.
Non-degree-seeking students are subject to the same academic policies as undergraduate degree-seeking students and must adhere to deadline dates published on the Office of the Registrar’s Important Dates and Deadlines webpage (https://www.usf.edu/registrar/calendars/index.aspx) Non-degree seeking students are not eligible to receive University Honors or participate in the USF/Florida College cross-registration program. Non-degree-seeking students also are not eligible to live in University housing or receive financial aid. Non-degree seeking students are subject to the academic probation and dismissal policy listed in this catalog. Non-degree seeking students who are academically dismissed from the University may appeal to the Academic Regulations Committee (ARC) through the ARC representative in the Office of Academic Advocacy (https://www.usf.edu/undergrad/academic-advocacy/) or through the ARC representative at the appropriate branch campus. Potential non-degree seeking students should also refer to the section of the catalog of the college(s) offering the course(s) of interest to them to determine whether any special college requirements exist which must be met prior to enrolling.

Senior Citizen Tuition Fee Waiver

Florida residents who are 60 years of age or older as of registration day, and have lived in Florida for the last 12 consecutive months, may enroll on a space available basis in certain undergraduate and graduate courses without paying fees. For more information, visit https://www.usf.edu/registrar/resources/index.aspx. A parking permit, purchased from Parking Services (https://www.usf.edu/administrative-services/parking/), is required.

The Senior Citizen Tuition Waiver covers a maximum of 12 credit hours per term and is applicable only if the student registers for these courses on the designated registration day. Due to the non-degree seeking status, academic credit is not awarded, examinations are not required, and grades are not assigned. The student's status for that class is an audit, and his/her presence in the classroom is as a listener. For more information see, https://usf.app.box.com/v/usfpolicy10-006 (page 5-6).

Senior Citizen registration requests are processed on the sixth day of the term. Students need not be present in order to register; the application and registration worksheet may be submitted by mail, fax, or email. Forms submitted after the registration deadline will not be processed.

Many courses require departmental approval, prerequisites, or have other restrictions which may limit registration. You must acquire the necessary permits in advance of registration on a Senior Citizen Audit Registration Worksheet: https://www.usf.edu/registrar/resources/index.aspx

Additionally, the permits must be submitted electronically in OASIS by the issuing department ahead of registration.

Students may not pre-register for courses in which they plan to use the Senior Citizen Tuition Fee Waiver. The waiver will not be processed if a senior citizen pre-registers and then submits a Senior Citizen Tuition Waiver application for those courses (https://www.usf.edu/registrar/documents/forms/senior-citizen-tuition-waiver.pdf).

It is the student’s responsibility to complete and submit the waiver application, allowing sufficient time for the application to reach the Office of the Registrar by the registration deadline.
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The University of South Florida makes every effort to ensure that all qualified students have access to an education. All student financial aid programs are administered or coordinated through the Office of Financial Aid (OFA).

OFA's website provides step-by-step guidance through the financial aid application process. USF's Online Access Student Information System (OASIS) allows students to monitor the status of their financial aid from application to disbursement of funds.

All students wishing to receive financial aid are encouraged to start the financial aid process as early as possible. The first step is to complete and submit the Free Application for Federal Student Aid (FAFSA) online. For more detailed guidance and information, log onto the OFA website https://www.usf.edu/financial-aid/apply/ or stop by the Office of Financial Aid. Use our Contact Us page at https://www.usf.edu/financial-aid/questions/ to reach our offices. Save time and use our Chatbot 'Finn' to find answers to common financial aid questions.

Get ahead start on a financial plan to attend USF by using our Cost Calculator (http://usfas.forest.usf.edu/cc/cc.html). The Cost Calculator will give you an estimate of how much it will cost to attend USF. By inputting your costs and financial aid, you will know if you have the financial resources to pay your USF bill.

The Student Financial Services (SFS) office, located in Student Services room 1039 is responsible for all charges on the student account (bill), payments, Florida Pre-Paid, third party payments, and refunds. Visit their website for more information: https://www.usf.edu/business-finance/controller/student-services/index.aspx

Financial Aid

In addition to finding a wealth of information on the web regarding your financial aid, you can monitor your aid application status via OASIS: https://myusf.edu/.

The first step in obtaining financial aid is filing the Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/h/apply-for-aid/fafsa Be sure to list the University of South Florida, school code #001537, as a school in order for us to receive your FAFSA information and award financial aid funds.

Since many programs are funded on a limited basis, it is to your advantage to apply early. Priority application dates and detailed information regarding financial aid are provided each year on the OFA website. Check out USF's scholarship information at https://www.usf.edu/financial-aid/scholarships/ OFA communicates important information regarding aid exclusively via the student's USF e-mail account; check your USF email frequently!

Tuition deferments are automatically provided for qualified financial aid applicants. More information can be found at https://www.usf.edu/financial-aid/deferments/.

If you withdraw from USF, either officially or unofficially, before the end of a semester, you may be required to repay all or a portion of the aid you received. For detailed information on the Federal Return of Title IV Funds requirement, go to https://www.usf.edu/financial-aid/know-this/withdraw.aspx.

Each USF campus has financial representatives available to assist you:

- Tampa: (813) 974-4700
- Sarasota-Manatee: (941) 359-4459
- St. Petersburg: (727) 553-4128

Financial Aid Application Procedures

The Free Application for Federal Student Aid (FAFSA) can be filed electronically at https://studentaid.gov/h/apply-for-aid/fafsa:

- Using the IRS Data Retrieval Tool (DRT) found within the FAFSA is the most accurate and secure method of providing the required federal tax information.
• If selected for verification, applicants who use the unchanged data generated by the IRS DRT will not be required to provide federal tax return transcripts from the IRS to the financial aid office. More information about verification can be found at [https://www.usf.edu/financial-aid/verification/index.aspx](https://www.usf.edu/financial-aid/verification/index.aspx).

• Students who are selected for verification who did not use the IRS Data Retrieval Tool, or changed data after using the tool, may be required to submit IRS tax return transcripts to verify tax information.

• Students selected for verification are advised to submit all requested documents within ten business days of being notified what requirements are needed. Students should have a completed financial aid file no later than 60 days prior to the beginning of a semester.

• Late or incomplete submission of documents can result in delayed disbursements or possible loss of eligibility for aid.

Information provided on the Student Aid Report (SAR) should be reviewed thoroughly;

• Review all correspondence, follow instructions on the SAR, and follow through within 5 – 10 business days. Delays can be costly as well as frustrating.

### Student Eligibility Requirements and Conditions for Receiving Financial Aid

**Financial Aid Terms & Conditions**

Financial aid award offers are based on full-time enrollment and reflects your eligibility based on your grade level, residency status and other program specific criteria at the time of the award offer. If you enroll less than full time, your cost of attendance will be reduced to reflect your enrollment status and award amounts adjusted accordingly. Award amounts may be revised starting 30 days prior to the start of each semester, based on your credit hour enrollment and the length of your courses.

**NOTE:** If you received an aid offer after these adjustments started in a given semester, your cost of attendance and award amounts may already reflect your enrollment.

If you do not enroll in the fall semester, your initial offer is void and you will be re-awarded if you enroll in the spring. This may result in a loss of previously awarded aid funds.

Your eligibility for financial aid funds requires you to satisfy the following terms and conditions:

1. **Enroll as a degree seeking student.**
2. **Meet the specific enrollment requirements** ([https://www.usf.edu/financial-aid/enrollment-status.aspx](https://www.usf.edu/financial-aid/enrollment-status.aspx)) and academic requirements to receive funds for each financial aid program you have been awarded. More information about the requirements for your specific awards is available in OASIS ([https://bannersso.usf.edu/ssomanager/c/SSB](https://bannersso.usf.edu/ssomanager/c/SSB)) after you accept these Terms and Conditions.
3. **Report funds** you expect to receive from sources not shown on your award notice to minimize delay in your aid being paid. Examples of such sources include tuition waivers, fellowships, scholarships, veteran’s benefits, or vocational rehabilitation benefits. Notify us immediately via OASIS. Choose 'Financial Aid,' then 'My Award & Loan Information,' then 'Resources/Additional Information' tab. Enter the resource information and submit. Your financial aid offer may need to be reduced and aid repaid.
4. **Attend class.** Attendance is required to receive financial aid (including student loans). If you drop some classes ([https://www.usf.edu/financial-aid/know-this/drop-credits.aspx](https://www.usf.edu/financial-aid/know-this/drop-credits.aspx)) , stop attending all classes, or totally withdraw ([https://www.usf.edu/financial-aid/know-this/withdraw.aspx](https://www.usf.edu/financial-aid/know-this/withdraw.aspx)) you may be required to immediately repay some financial aid (including student loans).
5. **Check your financial aid Satisfactory Academic Progress (SAP) status** ([https://www.usf.edu/financial-aid/sap/index.aspx](https://www.usf.edu/financial-aid/sap/index.aspx)) each semester in OASIS. Under the Financial Aid tab, click 'My Award and Loan Information'. Your SAP status each semester must be eligible at your degree level in order to receive funds from most financial aid programs.
6. **Check OASIS** each semester to see that you have satisfied all requirements to receive financial aid. Choose 'Financial Aid,' then 'My Requirements, Bookstore Authorizations and Deferments.'
7. **Verification** ([https://www.usf.edu/financial-aid/verification/](https://www.usf.edu/financial-aid/verification/)) must be completed and your FAFSA ([https://studentaid.gov/h/apply-for-aid/fafsa](https://studentaid.gov/h/apply-for-aid/fafsa)) information updated (if required) before your aid can be disbursed. If you do not complete verification promptly when requested, aid previously offered may be cancelled.
Academic Scholarships

The Office of Financial Aid (OFA) provides prospective and currently enrolled students with a central location to access scholarship information. The office administers the Florida Bright Futures Scholarships, and a variety of privately-funded scholarships made possible through the generosity of friends and alumni of the University of South Florida. OFA also manages the scholarship renewal process for students who have been awarded scholarships through the Office of Admissions (https://www.usf.edu/admissions/). An online search for USF scholarships may be found at https://www.usf.edu/financial-aid/scholarships/.

The Office of Admissions offers a number of scholarships based on academic merit to students planning to enter USF for the first time as a freshman or upper-level transfer student. These scholarships are highly competitive. The criteria noted for the various scholarships are used as minimum starting points for consideration; meeting or exceeding the minimum requirements will not guarantee selection.

To be considered for Florida resident merit-based scholarships from the Office of Admissions, students must submit a complete admissions application prior to the application deadline. For additional information about the awarding process, please visit https://www.usf.edu/admissions/freshmen/admissions-scholarships/index.aspx.

For non-Florida residents, a limited number of out-of-state tuition waivers are available based on academic performance. See https://www.usf.edu/admissions/freshmen/admissions-scholarships/nonflorida.aspx for more information.

The individual colleges of USF administer some scholarships directly through the Dean’s Office in each college.

Financial Aid Dates and Deadlines

Make sure you meet all deadlines and respond promptly to requests to submit additional documents. For a Checklist and Priority Dates, see https://www.usf.edu/financial-aid/checklist.aspx.
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Student Accounting Services

Student Financial Services Locations:
Tampa Campus - Student Services Building (SVC 1039)
St. Pete Campus - Bayboro Hall (Room 132)
Sarasota Campus – Room B-116

The Office of Student Accounting is here to serve the students who attend our university by maintaining accurate financial records and communicating with students concerning their accounts. Our department is primarily responsible for: tuition assessment, refund processing, recording of waivers, administration of the Florida Prepaid and third party programs, and daily communication with customers.

Florida Residency Classification for Tuition Purposes

Florida K-20 Education Code, Florida Statutes, section 1009.21 and University Policy/Procedure concerning Florida Residency for tuition purposes

In determining residency classification, students fall into one of two categories:

1. **Independent students** - Students not claimed on parent's or legal guardian's federal income tax statement or whose parents do not provide 50 percent or more of their support.

2. **Dependent students** - Students, regardless of age, who are eligible to be claimed as dependents by parent or legal guardian on federal income tax statement or whose parents provide 50% or more of their support.

Rental receipts, leases, employment records, tax returns, school/college records are NOT evidence of establishing a legal Florida residence. Students who are dependent on out-of-state parents or who come to Florida for educational purposes are generally ineligible for reclassification to Florida status. In rare cases, the law allows some students (e.g., military, public school teachers, etc.) who do not meet the basic requirements to be classified as Florida residents for tuition purposes.

The following persons may be considered for Florida residency for tuition purposes: U.S. citizens, lawful permanent residents, permanent resident aliens, or a legal aliens granted indefinite stay by the INS, and non US citizens as permitted by Florida statute. Qualifying independent students or dependent students’ parents/legal guardians must establish and maintain a legal Florida residence for at least twelve months before the first day of classes of the term for which Florida residency status is sought.

The student is required to provide USF documentation of 12 months legal residence before a student is classified as a Florida resident for tuition purposes. A student is required to submit a Florida Residency Declaration and the documentation required by USF to establish Florida residency for tuition purposes no later than the fifth day of classes in the term for which the initial classification is sought.

The following is acceptable, non-conclusive evidence of the establishment of a legal residence in Florida. Two documents must be dated that they were issued at least 12 months before the first day of classes of the term for which Florida residency is sought for the initial classification.

**Required Documentation**

At least one of the two necessary documents must be from this list:

- Florida Driver's License
- Florida Voter Registration card
- Florida Vehicle Registration
- State of Florida identification card
- Proof of a permanent Florida home which is occupied as your primary residence
- Proof of a Florida homestead exemption
- Proof of permanent full-time employment in Florida (one or more jobs for at least 30 hours per week for a 12-month period; i.e. official employer letterhead) is required
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- Transcripts from a Florida high school for two or more years if the student's Florida high school diploma or GED was earned within the last twelve (12) months

Additional Documentation may include:

- A document evidencing verifiable family ties to a Florida resident, as defined by tuition purposes.
- A declaration of domicile in Florida (the date that the Clerk of Circuit Court notes the declaration was established shall be 12 months prior to the start date for the term in which you are applying for consideration)
- A Florida professional occupational license
- Proof of Florida-based charitable or professional organization membership
- Documents of evidence of Florida incorporation
- Documents supporting the applicant's claim of Florida residence status including, but not limited to, proof of 12 consecutive months of payment of utility bills, a lease agreement or official state, Federal or court documents depicting Florida legal ties
- Documents that demonstrate verifiable family ties to a Florida resident, as defined by Regulation for tuition purposes.

For more information regarding initial residency for tuition purposes and residency tuition waiver exceptions visit https://www.usf.edu/admissions/freshmen/admission-information/residency-information.aspx or email admission@usf.edu.

Change of Residency Status

Residency for tuition purposes is defined by state law. The University must adhere to the criteria set forth in Florida School Code (SB-20E) Section 1009.21 Florida Statutes (http://www.leg.state.fl.us). This statute applies to all institutions of higher learning in Florida. Staff at the University of South Florida cannot make exception to the rules set forth by the state nor can staff make exceptions based on financial hardship or extenuating circumstances.

The Office of the Registrar (https://www.usf.edu/registrar/) must receive the student's Request for Reclassification and supporting documentation no later than the end of the first week of classes for the term in which they are requesting reclassification. Requests submitted after the deadline will be considered for a future term only. There are no exceptions to the mandated deadline for submission.

Requests to re-evaluate a student's classification in a previous term will not be considered, except in cases of documented University error. If you have questions or concerns about your particular circumstances, contact residency@usf.edu.

Residency Reclassification for Current Students

If you believe you qualify as a Florida resident for tuition purposes, complete the Florida Residency for Tuition Purposes Request, attach copies of supporting documentation, and submit the package no later than the end of the fifth day of classes in the term for which you seek reclassification. Original documentation must be available for review. Additional documentation other than what is described may be required by the University. Where two documents are required for initial classification, three documents of the same duration are required for reclassification.

A Florida "resident for tuition purposes" is a person who has or a dependent person whose parent or legal guardian has established and maintained legal residence in Florida for at least 12 months. Other persons not meeting the 12-month legal residence requirement may be classified as Florida residents for tuition purposes in Florida only if they fall within one of the limited special categories authorized by the Florida Legislature and the Florida Board of Education. All other persons are ineligible for classification as a Florida "resident for tuition purposes."

IT IS IMPORTANT TO KNOW:

- The following persons may be considered for Florida residency for tuition purposes: U.S. citizens, lawful permanent residents, permanent resident aliens, or a legal aliens granted indefinite stay by the U.S. Department of Homeland Security, and non US citizens as permitted by Florida statute.
- Documents supporting the establishment of legal residence must be dated, issued, or filed 12 months before the first day of classes of the term for which reclassification is sought. All documentation is subject to verification.
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- Living in or attending school in Florida will not in itself establish legal residence.
- Students who depend on out-of-state parents for support are presumed to be legal residents of the same state as their parents.
- Residence in Florida must be for the purpose of establishing a permanent home and not merely incident to enrollment at an institution of higher education.

COPIES OF DOCUMENTATION

A copy of you and your parents' most recent tax transcript or other documentation may be requested to establish dependence/independence.

- **DEPENDENT:** A person for whom 50% or more of his/her support is provided by another as defined by the IRS.
- **INDEPENDENT:** A person who provides more than 50% of his/her support.

A copy of a marriage license is required in all cases of a spouse claiming a partner's residency.

Veterans Benefits

USF is approved for the education of veterans, eligible dependents, members of the selected reserve, and active-duty personnel who are eligible for benefits under public laws now in effect. All degree programs currently offered at USF are approved by the Department of Veterans Affairs.

How to Apply

Students who may be eligible for benefits are urged to contact the Office of Veterans Success at https://www.usf.edu/student-affairs/veterans/. Once admitted, peer counselors will guide the student veteran through the process of requesting Veterans Educational Benefits through our online Clockworks system. You can contact the Office of Veterans Success at ovs@usf.edu or come by the office at ALN 190 or call 813-974-2291.

Eligibility

To be eligible for full-time VA benefits at USF, undergraduate students must enroll for 12 or more semester hours, and graduate students must enroll for 9 or more semester hours each normal academic term. Additional information for obtaining education benefits can be found at https://www.usf.edu/student-affairs/veterans/apply/index.aspx.

Out-of-State Waiver

HB 7015-Florida GI Bill, created the "Congressman C.W. Bill Young Tuition Waiver Program." This will waive out-of-state tuition fees for honorably discharged veterans of the U.S. Armed Forces, Reserves, or National Guard who physically reside in Florida while enrolled at an institution in the State University System of Florida. Persons who are entitled to and use educational assistance provided by the United States Department of Veterans Affairs also qualify for this waiver if they physically reside in Florida while enrolled at the University. Tuition and fees charged to a veteran or person who qualifies for the out-of-state fee waiver under this section may not exceed the tuition and fees charged to a resident student enrolled in the same program. Information on requirements and deadlines for the Out-of-State Waiver is found at https://www.usf.edu/student-affairs/veterans/admissions/outofstatefeewaiver.aspx. For more information regarding residency for tuition purposes and residency tuition waiver exceptions visit: https://www.usf.edu/admissions/other/residency/ or email residency@usf.edu.

Tuition Deferment

The tuition deferment program for Veterans is set up through USF and the VA. Due to VA payments being delayed at times, a tuition deferment gives the student and the VA an extra 90 days past the start of the semester to pay for a student's tuition and fees. See Veterans Benefits and Transition Act of 2018, Section 103 PL 115-407.

Special Populations Waiver

Out of State Waiver Eligibility Process: Bill HB 851-Postsecondary Education Tuition and Fees (https://www.usf.edu/registrar/services/forms.aspx) allows students, including but not limited undocumented students who meet certain guidelines, to receive waivers to attend college at Florida resident (in-state) tuition rates. These non-resident students, who do not have sufficient ties to Florida as set forth under Florida School Code (SB-20E) section 1009.21, Florida Statutes, may qualify for an out-of-state tuition waiver.
Child Protection & Welfare Tuition Exemption: Section 402.403, Florida Statutes, established the Child Protection and Child Welfare Personnel Tuition Exemption Program for the purpose of recruiting and retaining high-performing individuals who are employed as child protection and child welfare personnel. For those personnel who meet the requirements of the program up to six credit hours of courses per term are exempt from the payment of tuition and fees at an institution in the State University System of Florida.

For more information regarding residency for tuition purposes and residency tuition waiver exceptions visit: https://www.usf.edu/registrar/services/residency/ or email residency@usf.edu.

School Costs and Fees

Registration fees are assessed in accordance with University Board of Trustees rules, per USF Regulation 4.0102. Tuition and fees are based on a number of factors, including undergraduate or graduate status, residency and the type of housing chosen. However, even if you live out of state, our costs often competitive with the in-state rates at your local university.

USF’s Cost of Attendance can be found on the Financial Aid website https://www.usf.edu/financial-aid/cost-of-attendance/.

- Students Living On-Campus
- Students Living Off-Campus with Parents
- Students Living Off-Campus Not with Parents

Fees

The levels of the Activity and Service Fee, the Health Fee, and the Athletic fee are determined on each campus by a student fee committee appointed by the President of the University and the Student Government President. The committee includes USF faculty and students with the majority of the committee being students. The fees may be reviewed on a yearly basis.

Registration fees are assessed in accordance with University Board of Trustees rules. All fees are subject to change without prior notice. The University will make every effort to advertise any such changes if they occur.

1. Admissions Application Fee – (Each application - not refundable) $30.00
2. Non-Degree Application Fee – (Each application - not refundable) $30.00
3. Tuition

Schedule/Fee Statements are not mailed. Tuition is due by the fifth day of each term. Students may view and/or pay their current term fees online by accessing the "Tuition, Fees & Payments" option in OASIS - https://webauth.usf.edu. The student is responsible for paying fees in full by the appropriate due date as stated at https://www.usf.edu/business-finance/controller/student-services/deadline-dates.aspx. Failure to do so may result in cancellation of the student's registration. Checks are payable to USF.

To avoid a $100.00 late payment fee, all tuition fees must be paid by the fifth day of the term. The University cannot be responsible for lost or misdirected U.S. Mail. A student whose registration has been cancelled may request registration reinstatement through the fourth week of class for the academic term.

Note: All students who successfully petition for reinstatement from financial cancellation due to non-payment will be assessed a $100.00 late registration fee along with a $100.00 late payment fee. Upon approval for reinstatement, all fees and other debts owed to the University must be paid in full by cash, money order, check or credit card before reinstatement will be affected.

Current fees are posted on the OASIS website.

1. Students who only register for a co-op assignment must pay a minimum of one (1) hour at the level of the co-op assignment.
3. Late Registration Fee
   - All degree seeking students who initiate (i.e., those students who have not enrolled for any courses during early or regular registration) their registration during the late registration period will be automatically assessed a $100.00 late registration fee.
4. **Financial Aid Disbursement**

Upon satisfaction of eligibility criteria, financial aid will be credited to student accounts after the drop/add period is over. Monies in excess of charges will be electronically deposited to each student’s checking account via eDeposit, or checks will be mailed to student’s local address. Students are encouraged to setup an eDeposit account in OASIS.

5. **Cancellation for Non-Payment of Fees**

Students not on an authorized deferred payment of fees and who have not paid their tuition and fees in full by the applicable bill due date will have their registration for that term cancelled. This means, specifically, that a student will receive no credit for any courses taken during that term.

6. **Intern Certificate of Participation**

Individuals who have supervised interns may register for courses during a term by presenting their intern Certificate of Participation. The Intern Participation Certificate states that certificate holders are entitled to a waiver of only matriculation fees for a maximum of six (6) credit hours instruction during a single term. Certificates are valid for three years from the date of issuance.

Fees must be paid by the fifth day of the term. The University cannot be responsible for lost or misdirected U.S. Mail.

7. **Employee Tuition Program**

The USF Employee Tuition Program authorizes full-time USF employees who are appointed to established positions, to enroll in USF credit courses, up to six credit hours per semester. Summer terms A, B, and C are all part of one semester. Employees must be appointed prior to the first day of class and is expected to be employed full-time past the end of the semester for which they are enrolled.

8. **Tuition Deferment for VA Students**

Students receiving VA benefits, who have applied in writing no later than the date specified by the Office of Veteran Success, have until the VA deferment bill due date to pay tuition in full. If the application is late, students are not eligible for a deferment and could be dropped from classes and receive late fees.

9. **Florida Prepaid College Program**

Students who are eligible to receive benefits under this program may be responsible for the local fees, differential fees, and other fees depending upon which Florida Prepaid plan they are enrolled in.

10. **Mailed Payments**

To avoid cancellation of registration or a $100.00 late payment fee, all fee payments must be received by the applicable fee payment deadline.

11. **Returned Registration Checks**

A student’s current registration is subject to cancellation if the check presented in payment of those fees is returned to the University unpaid. Dishonored fee payment checks must be redeemed within 10 calendar days to avoid cancellation of a student’s current registration. **A $100.00 late payment fee and a $25.00 administrative charge will be assessed on any registration check returned unpaid to the University.**
Payment of Accounts Due to the University

Charges against students for loss or breakage of University equipment, books, fines and other charges are due immediately. Delinquent accounts may be considered sufficient cause for cancellation of registration. University regulations prohibit registration and the release of transcripts and diplomas for any student whose account with the University is delinquent. Delinquent accounts may be turned over to a collection agency and all collection fees including legal fees will be added to the student account balance. Financial aid from a succeeding academic year cannot be used to repay prior academic year debts.

Payments should be made by the appropriate deadline and can be:

- Dropped in the applicable campus drop-box (checks and money orders only)
- Mailed to the University of South Florida, P.O. Box 864571, Orlando, FL 32886-4571
- Made online by accessing OASIS

Payment Procedures

Payment must be received no later than the fee payment deadlines as specified on the Important Dates & Deadlines page - https://www.usf.edu/registrar/calendars/.

The primary form of payment of most account holders is on-line through OASIS via the myUSF portal. Students can pay using an eCheck or a credit card in this system. Payments cannot be transacted by telephone.

Acceptable Forms of Payment

USF accepts online credit/debit cards or eCheck in your OASIS account, via postal mail by check or money order, or by cash or money order in the drop-box located on the applicable campus. For complete details, please visit the University Controller's Office at https://www.usf.edu/business-finance/controller/student-services/cashiers/index.aspx.

If your bill is to be paid by an outside agency (government sponsor or other third-party sponsor), your scholarship agency should notify the University in advance by letter stating the amount and length of time of the award and whom to bill for tuition. Keep the original copy in case the immigration officer at the port-of-entry or the University Student Financial Services requests it.

- eCheck (recommended) – check payments can be made in OASIS by entering the routing and account number from your checking account paper checks.
  - Benefits: There is no additional cost to pay using this method and payments post immediately.
- Credit Card – MasterCard, American Express, and Discover credit card payments can be made in OASIS. A 2.5% convenience fee will be charged.
- Mailed Check/Money Order – Checks and money orders (with student ID included) can be mailed to the address below. Please allow sufficient time for the checks to be received before the due date:

  University of South Florida
  P.O. Box 864571
  Orlando, FL 32886-4571

  If you have questions regarding charges or payments on your student account or questions about your 1098-T (https://www.usf.edu/business-finance/controller/student-services/accountsreceivable/1098t.aspx) please call 813-974-6056 or email SFSHELP@USF.EDU. You can also visit SVC 1039 on the Tampa campus.

- For questions about your FAFSA or financial aid awards, please contact the Office of Financial Aid (https://www.usf.edu/financial-aid/questions/).

Other Forms of Payment

Tuition and fees may be partially or completely paid by Financial Aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the applicable due date.
Financial Aid

For details on how financial aid works at USF, visit https://www.usf.edu/financial-aid/know-this/index.aspx.

Due to federal regulations, there are restrictions on what financial aid information can be discussed with students and/or their parents over the phone and via email. Students are now required to present a photo ID when visiting the Office of Financial Aid. If a dependent student, the student must have a completed Privacy Release for Dependent Students on file annually in order for financial aid information to be released to parent(s). These restrictions protect the student's personal financial information and assure that only the student has access to the financial aid record.

Florida Prepaid College Plan

The University of South Florida downloads a file from Florida Prepaid and automatically bills for all Florida Prepaid College students with tuition plans that are enrolled for Fall, Spring and/or Summer terms. Dorm plans are billed for students with dorm charges for Fall and Spring terms only. Payment is limited to the maximum amount allowed of the student's available prepaid plan balance.

To determine the student's portion of the fees, use the form at https://www.usf.edu/business-finance/controller/student-services/student-accounting/florida_prepaid_worksheet.pdf. Find the number of hours registered for in the hour's column, and then find the amount under the student's prepaid plan. Subtract the amount that prepaid will cover from the balance of the Fee Assessment on OASIS. The student is responsible for the difference. The amount Prepaid is estimated to pay can also be viewed in the memo section of the Account Summary by Term on OASIS. The student's portion of the tuition not covered by Florida Prepaid is due by the Financial Aid deferment deadline of the semester. Payment deadlines can be found at https://www.usf.edu/business-finance/controller/student-services/deadline-dates.aspx.

For questions concerning USF procedures or student account, contact the customer service department:

Email: SFShelp@usf.edu
Phone: (813) 974-6056

Florida Bright Futures

The Florida Bright Futures Scholarship Program (https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN) rewards students for their academic achievements during high school by providing funding for them to pursue post-secondary educational and career goals in Florida.

For more information on this program, including details on how to receive funding at USF, visit: https://www.usf.edu/financial-aid/brightfutures/index.aspx.

Homeless Fee Exemption

Florida Statue 1009.25(f)
http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1009/Sections/1009.25.html

A student who is homeless may be exempt from paying tuition and fees. The statute defines a homeless student as one who "lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings."

If you think you may be eligible for the homeless exemption, you should speak with your Case Manager or Homeless Liaison Officer from the shelter or with a case manager from USF Student Outreach and Support (https://www.usf.edu/student-affairs/student-outreach-support). Student Outreach and Support can be reached at (813) 974-6130.
Tuition Waivers

USF may waive tuition and fees as follows:

- Any dependent child of a special risk member killed in the line of duty, per Sections 112.19 and 112.191, Florida Statutes.
- Certain members of active Florida National Guard are entitled to a waiver of tuition and fees pursuant to Section 250.10, Florida Statutes.
- A student enrolled through the Florida Linkage Institutes Program is entitled to a waiver of the non-resident tuition and fees pursuant to Section 288.8175(6), Florida Statutes.
- Intern supervisors for institutions within the State University System may be given one non-transferable certificate (fee waiver) for each full academic term during which the person serves as an intern supervisor, pursuant to 1009.26, Florida Statutes.
- Persons 60 years of age or older who are Florida residents, as provided by Chapter 1009.26, Florida Statutes.
- A student who is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Families or who, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Or a student who is or was at the time he or she reached 18 years of age in the custody of a relative or nonrelative under s. 39.5085 or who was adopted from the Department of Children and Families after May 5, 1997, pursuant to Chapter 1009.25, Florida Statutes.
- Purple Heart recipients pursuant to Chapter 1009.26, Florida Statutes.
- Non-Florida resident fee for qualified students including the Deferred Action for Childhood Arrivals (DACA), as provided by Chapter 1009.26, Florida Statutes.
- Non-Florida resident fee for a veteran; C.W. "Bill" Young Veteran Tuition Waiver, as provided in Chapter 1009.26, Florida Statutes.

Waivers can be brought in person to Tampa Campus SVC 1039 or mailed to:

UCO-Student Accounting
University of South Florida
4202 E. Fowler Ave ALN 147
Tampa, FL 33620

The non-Florida student financial aid fee may not be waived for students receiving an out-of-state tuition and fee waiver.

Third Party Billings

Third party billing is a service offered to outside agencies and companies requesting to be invoiced for a student's tuition and fees. A third party cannot be an individual (i.e. a student's parent). If you are a student and are expecting an outside agency to pay for your tuition and fees, the Student Accounting Office must be provided with an authorization to bill that agency.

An authorization is a written statement, preferably on agency letterhead, giving the University permission to bill that agency. An authorization should contain the following information:

- Billing Address
- Contact person (name, phone number, e-mail)
- Student's full name and U ID number
- Specific semesters that will be paid
- Specific charges that will be paid

Examples of authorizations include: Vocational Rehabilitation authorizations, financial letters of guarantee, tuition assistance forms, letters of credit, and vouchers.
If your agency does not have a standard letter of authorization, please use the Third Party Billing Agreement Form - https://www.usf.edu/business-finance/controller/student-services/student-accounting/tpb_agreement_form.pdf


QUESTIONS? Email questions related to third party billing to ThirdParty@usf.edu.

Senior Citizens Tuition

Florida residents 60 years of age or older prior to the first day of classes in the term of registration may enroll on a space available basis in certain undergraduate and graduate courses without paying fees.

Eligible Senior Citizens must supply their registration materials to the Office of the Registrar by the 5th business day of the term. No registrations will be processed after the 6th business day of the term. Class registrations affected via OASIS by the student prior to the Senior Citizen Registration date will incur a fee liability that cannot be waived.

New Senior Citizen students, or those who have not enrolled at USF in the past 3 consecutive terms, must provide two forms of state-issued identification (Driver's License; Voter Registration; Vehicle Registration) with their registration materials. The Senior Citizen Tuition Waiver Program is limited to bonafide residents of Florida. Persons shall be considered Florida Residents provided they have resided and held domicile in the state for at least twelve months immediately preceding the first day of classes for the term. This data is validated through state-issued documents.

Senior Citizen students are required to purchase parking permits to park on campus.

All courses require college/departmental approval on the Senior Citizen Auditor registration worksheet. Many courses have prerequisites or have other restrictions which may limit student eligibility to register.

Senior Citizen students who are enrolled for classes which require their physical presence on campus must complete and submit the Medical History Form. Failure to submit the required documentation will block registration.

State Employee Six-Hours-Free Course Benefit

Admitted USF degree-seeking or non-degree seeking students who are employed by the State of Florida may apply to waive tuition up to a maximum of 6 credit hours (excluding selected directed individual study or research, internship practicum, music & theatre performance, Cooperative education, PACE, lifelong learning, continuing education and correspondence courses).

State employees must also acquire all necessary employer approvals on the state employee Tuition Waiver Request form. For more information, visit https://www.usf.edu/business-finance/controller/student-services/student-accounting/waivers-state.aspx

State employees, like all other USF students, register via OASIS but only on or after 5 p.m. two business days before the first day of classes each term. For example, state employee students register after 5 p.m. on Thursday preceding the first day of a term when classes begin on a Monday. Any state employee who registers at any time before the approved this registration start- time and day forfeits eligibility to use the State Employee Tuition Waiver and will be held fully liable for all USF tuition and fees.

Tuition Waiver Request forms must be completed and returned to the USF Student Accounting Office by the fourth day of class to avoid the $100 Late Payment Fee and potential class cancellation. State of Florida employees, who are not employed by the Florida State University System, will earn taxable income equal to the value of tuition waived for both undergraduate and graduate level courses. Since the value of tuition waived is taxable, it is subject to Federal Income Tax, Social Security and Medicare taxes (FICA), and reported to the Department of Financial Services, Bureau of State Payrolls; each term by the appropriate Division of Human Resources sees that all appropriate taxes are withheld.

Since tuition rates for Florida residents are lower than rates for non-residents, it is important for all state employees utilizing Tuition Waiver Request forms to verify their residency status is correct.
STUDENT TUITION AND FEES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Direct Deposit

1. Tuition is due at the end of the fifth day of classes each term.
2. Financial aid is paid on the sixth day of classes after enrollment is confirmed.
3. If students do not have a tuition deferment or have not paid their bill by the end of the fifth day of classes, their enrollment will be cancelled.
4. Any excess balance remaining will either be e-deposited to your personal bank account, (Log into OASIS to sign up for E-Deposit) or the Student Financial Services will mail a check to the address listed for the student in OASIS.

Refund of Tuition/Fees Payment Release of Tuition/Fees Liability

The following refunds, less deductions for unpaid debts to the University, are authorized. A Refund Request Form (https://www.usf.edu/business-finance/controller/student-services/student-accounting/refund_request.pdf) must be completed and submitted per the instructions on the form. A two-week waiting period is observed for each refund to be sure checks have cleared.

1. 100 percent of registration fees and tuition will be refunded if notice of withdrawal from the University is approved prior to the end of drop/add period and written documentation is received from the student.
2. 25 percent of registration fees and tuition paid less building and capital improvement fees, will be refunded if notice of withdrawal from all courses from the University is approved prior to the end of the fourth week of classes (summer term is prior to the end of the third week of classes) and written documentation is received from the student.

Fee Adjustment Request After Fifth Day of the Term

One-hundred percent (100%) of tuition and fees may be refunded if, within six (6) months of the end of the term to which the refund is applicable, a student who has withdrawn from a course completes and files with the Office of the Registrar a Fee Adjustment Request Form https://www.usf.edu/registrar/fee_adjustment.aspx citing circumstances outside of the student's control which are confirmed and approved by the Fee Adjustment Committee. Circumstances to be considered within this six month period include:

1. Illness of a student of such severity or duration, as confirmed in writing by a physician, to preclude completion of the course(s),
2. Death of the student or death in the immediate family (parent, spouse, child or sibling),
3. Active military duty,
4. University error, or
5. Other documented exceptional circumstances beyond the control of the student which precluded completion of the course(s) accompanied by letter of explanation.

Special requests for an extension of the six (6) month deadline must include specific facts indicating special circumstances which (i) were beyond the control of the student (ii) clearly impaired the student's physical or mental ability to correct their academic/financial record at the University and (iii) are supported by written explanation and verifiable documentation.

Pursuant to Public Law 102-325, the Higher Education Amendments of 1992, students attending the University for the first time who withdraw are entitled to a pro rata refund of tuition, fees, room and board.

A student who receives financial aid and subsequently changes the enrollment status which results in a refund in accordance with this section, will have the appropriate share of the refund returned to the University’s financial aid programs in accordance with the Financial Aid Policy on Refunds and Repayments.

The University of South Florida will approve a waiver of the Late Payment fee if the student is unable to make payment on time due to circumstances determined by the University to be exceptional and beyond the control of the student. A Late Payment Fee Waiver Request Form (https://www.usf.edu/financial-aid/know-this/withdraw.aspx) may be completed and submitted to the Student Financial Services, SVC 1039.
Past Due Accounts

The University will cancel the registration of a student whose registration fees have not been paid in full by the deadline as indicated on the Office of the Registrar’s Important Dates & Deadlines webpage (https://www.usf.edu/registrar/calendars/index.aspx). This means, specifically, that a student will receive no credit for any courses taken during that term. This includes students that registered for Alternative Calendar courses using OASIS and courses that start prior to the first week of classes.

If the student is only taking Alternative Calendar courses that were not registered using OASIS and have a start date after the first week of classes, register after the first week of classes or have an authorized deferred payment of fees, their registration may not be cancelled.

Late Fees

Late Payment Fees apply to students who do not pay their fees or obtain a full fee deferment by the payment deadline. The Late Payment Fee is $100 per term.

Late Registration Fees are charged to students who enroll following the close of the regular registration period for the term, who re-register, or who enroll for the first time during Late Registration and Drop/Add period. The Late Registration Fee is $100.00 per term.

Both a Late Payment Fee and a Late Registration Fee are charged to students who are dropped for non-payment.

Summer term is divided into sessions, and the late fee is charged per session.

Auditing Privileges and Fees

Only an admitted student may register to audit a course; as an auditor, the student is not allowed to take exams, earn grades, or receive credit. The student's status for that class is an audit. The student's presence in the classroom is as a listener, which means an instructor may limit auditing student's participation in class, including class projects and other interactive, graded or ungraded activities. For more information see, https://usf.app.box.com/v/usfpolicy10006.

Audit status may only be obtained at the Office of the Registrar and only during the first five days of the term by filing a Course Audit Form (http://www.registrar.usf.edu/forms/Course%20Audit%20Form22010-11-03_16_27_53.pdf). A date-stamped permit from the college/department where the course is being offered must accompany a Course Audit Form to the Office of the Registrar. In-state fees are assessed for all audited courses.

Cancellation before First Class Day

Students who do not drop a class via OASIS before the term begins may only cancel their registration by notifying the Office of the Registrar in writing prior to the first day of classes. For more information, see https://www.usf.edu/business-finance/controller/student-services/cancellation.aspx.

If fees have already been paid, the student may request a full refund of fees from the Student Financial Services.

Excess Hours Surcharge

BOG Regulation 7.003 (21)  
USF Regulation 4.0107  
https://usf.app.box.com/v/usfregulation40107 see item 6

The Excess Credit Hour Surcharge is a state mandated fee that requires universities to add a surcharge to each credit hour that is more than 120% of hours needed for completion of your degree or 144 hours for 120 credit hour degree programs for First Time in College Students beginning in Fall 2019 or after. An Excess Hour Fee shall be assessed to designated undergraduate students pursuant to the provisions of BOG Regulation 7.003(21).

Effective Fall 2019, USF will calculate an excess hour threshold for each student based on the number of credit hours required for the degree. For any student who changes degree programs, the excess hour threshold must be adjusted only if the number of credit hours required to complete the new degree program exceeds that of the original degree program.
The surcharge is assessed only on the tuition portion of the semester hour cost, not on the fees. The number of total program hours required for the baccalaureate degree will be identified by the student's declared major. This is typically 120 semester hours, although, some programs have been approved to require more than 120 semester hours.

For further information, visit https://www.usf.edu/registrar/services/excess-hours/index.aspx.

No institution may waive the excess hours surcharge; the language of the statute is mandatory.

**Repeat Course Surcharges**

Section 1009.285 of Florida Statutes

A student enrolled in the same undergraduate college-credit course more than twice shall pay tuition at 100 percent of the full cost of instruction and shall not be included in calculations of full-time equivalent enrollments for state funding purposes. However, students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class, provided that approval is granted according to policy established by the Florida College System institution board of trustees or the university board of trustees. Each Florida College System institution and state university may review and reduce fees paid by students due to continued enrollment in a college-credit class on an individual basis contingent upon the student's financial hardship. For purposes of this section, first-time enrollment in a class shall mean enrollment in a class beginning fall semester 1997, and calculations of the full cost of instruction shall be based on the system wide average of the prior year's cost of undergraduate programs for the Florida College System institutions and the state universities. Boards of trustees may make exceptions to this section for individualized study, elective coursework, courses that are repeated as a requirement of a major, and courses that are intended as continuing over multiple semesters, excluding the repeat of coursework more than two times to increase grade point average or meet minimum course grade requirements.

The University may grant exceptions to this rule based on extenuating circumstances and financial hardship. However, the University may only approve one appeal per course. The exceptions included in the Statute are extenuating circumstances and financial hardship and are defined as follows:

Extenuating circumstances are those circumstances determined by the University to be exceptional and beyond the control of the student and may include but not be limited to serious illness, death of an immediate family member (parent, step-parents, spouse, child, sibling, or grandparents), orders for active duty; or University error. In all cases, supporting documentation must be submitted with the request for a waiver of this surcharge.

The criteria used by the universities for determining financial hardship should include, but not be limited to, qualification for federal need-based financial aid. Students with other documented financial hardships may also be considered.

For consideration, the student must fill out a Repeat Course Surcharge Waiver (see https://www.usf.edu/registrar/fee_adjustment.aspx) and provide supporting documentation. Submit the completed form with documentation to the Office of the Registrar (https://www.usf.edu/registrar/).
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The Office of the Registrar provides student, academic, and administrative services, and is responsible for maintaining each student's academic record from the time of admission through graduation. Staff coordinate registration and drop/add activities, process grades, prepare transcripts, and process graduation applications. Staff also review and act on student requests for reclassification of residency, name changes and other student record information updates.

The Office of the Registrar provides information and services to students in the University’s Online Access Student Information System (OASIS). Using their Net ID and password, students can register and drop/add courses, process address changes, access registration appointment time and hold information, request privacy, view their grades and order transcripts.

Although technology is leveraged to provide better service, staff provide service in-person and via phone and email.

The Office of the Registrar maintains the official academic records for all students and course registrations for currently enrolled students.

### Getting Started

#### NetID and USF e-mail address
Almost all online activity at USF including MyUSF, Canvas and student email requires your USF NetID. Create a student NetID to activate your official USF student email account ([https://netid.usf.edu/una/?display=active](https://netid.usf.edu/una/?display=active)).

#### MyUSF
MyUSF is the window to all of your technology needs including access to Canvas.

#### Canvas
Access Canvas through MyUSF. Canvas is a learning management software that enables you to complete class assignments, read course documents, post discussions, communicate with classmates, and check your grades for each assignment, and access your email. Virtually all professors use Canvas as a way to communicate noteworthy information to their students.

#### OASIS
Student self-service access via MyUSF. OASIS provides online access to your personal student information and self-service functionality. In OASIS, you can register, pay tuition and fees, and see midterm and final grades.

### Network Access

Before you begin using the USF network, your computer or mobile device must be registered. Once registered, you are able to surf the USF network. The following items are needed:

- A valid USF email address
- Computer's network adapter address (also known as physical address or mac address)
- A non-USF email address
- A valid phone number

For any University technology questions or concerns, contact the Information Technology Help Desk ([https://www.usf.edu/it/about-us/helpdesk.aspx](https://www.usf.edu/it/about-us/helpdesk.aspx)) at (813) 974-1222.
Registration Information

Registration for Admitted Degree-Seeking Students

Continuing degree-seeking students may register via OASIS on or after their registration appointment date and time for their next term's courses. Registration occurs during the preceding term. More information is available at https://www.usf.edu/registrar/register/index.aspx.

Registered students may make course schedule adjustments from the time of their initial registration through the first week of classes. Deadlines for each term are published at: https://www.usf.edu/registrar/calendars/index.aspx.

Degree-seeking students not registered prior to the first day of classes may register late during the drop/add week (first week of classes); a $100.00 late registration fee is charged for not having initiated registration on time. To avoid financial cancellation, fees are due for all registered courses of record on the fifth day of classes (end of drop/add period).

Administrative Holds

A student may be placed on administrative hold by failure to meet obligations to the University. Students with administrative holds may not be allowed to register, receive a diploma, or receive an official transcript. Settlement of financial accounts must be made at the University Cashier's Office. Each student placed on administrative hold may determine via OASIS which office to contact in order to clear the obligation. For a current list of common administrative holds, see https://www.usf.edu/registrar/services/holds.aspx.

Late Registration

USF Regulation 4.0101
https://usf.app.box.com/v/usfregulation40101

All eligible students* attempting to register for the first time after active registration ends must:

1. Obtain approval from the authorized college/department Academic Regulations Committee.
2. Have the registration processed at the Office of the Registrar (https://www.usf.edu/registrar/), SVC 1034.

*An eligible student must be:
1. A continuing USF student,
2. A new student admitted late, or
3. A late readmitted former student returning after three or more semesters.

Late Payment of Fees

All degree-seeking students who wait to initiate or attempt registration for the first time during the Late Registration (drop/add period) will be automatically assessed a $100.00 late registration fee.

All non-degree seeking students who have not registered for any courses by the end of Late Registration (drop/add period) will automatically be assessed a $100.00 late registration fee.

Any students who successfully petition for late registration or reinstatement following financial cancellation will be automatically assessed a $100.00 late registration fee.

Requests to waive the $100 late registration fee must be submitted to the Office of the Registrar using the Late Registration Fee Waiver Request form (https://www.usf.edu/registrar/documents/forms_2019/late_registration_waiver_request_form_2019.pdf).

Waiver of Late Fees

USF will approve a waiver of the Late Payment fee if the student is unable to make payment on time due to circumstances determined by the University to be exceptional and beyond the control of the student. Requests for a waiver must meet one of the conditions listed below to be considered:

- University error which precludes timely payment of registration fees. A supporting email from an appropriate USF official's USF email or letter on University letterhead and signed by an appropriate University official or an appropriate official University document must be included with your petition.
Extraordinary circumstances such as severe illness, death of an immediate family member (parent, step-parent, spouse, child, sibling or grandparent), or call to active duty that precludes timely payment of registration fees. Appropriate documentation (note from physician, copy of military orders, etc.) must be included with your petition.

If you have any questions, contact the Student Financial Services at 813-974-6056.

Return the completed and signed petition form (https://www.usf.edu/business-finance/controller/student-services/late_pay_waiver.pdf) and all relevant documentation to SVC 1039. You can also email your packet it sfscommittee@usf.edu or send via mail:

Student Financial Services
University of South Florida
4202 E. Fowler Ave, ALN 147
Tampa, FL 33620

Course Information

Course Load/Maximum Hours

A normal enrollment for undergraduates is defined as 15 credit hours per semester. With academic advisor approval, students are allowed to take a maximum number of 18 credit hours per semester in Fall and Spring and 14 credit hours in the Summer session.

Students may request an exemption to the maximum amount of credit hours allowed per semester through their academic advisor.

Course Prerequisites/Co-requisites

A prerequisite is a course in which credit must be earned prior to enrollment in another course. A corequisite is a course that must be taken concurrently with another course. A concurrent prerequisite may be taken either prior to or at the same time (concurrently) as another course.

It is the student's responsibility to review prerequisite and co-requisite information as stated in the course description. Transient and Visiting Students should follow these outlined steps to receive permission to register for a course with requisites. All other non-degree students should contact the academic department for permission to enter any course that requires a prerequisite or co-requisite. USF reserves the right to drop a student who does not meet the course requisites from the appropriate course(s). A student whose registration is cancelled will receive an email notification from the Office of the Registrar to the student's USF email account.

Courses Outside Degree Programs

Unless otherwise stipulated by external accreditation agreements, students whose academic programs require courses in other disciplines shall be given the same access to those courses as students in those majors.

Directed Independent Study

Students who wish to study or do research under the direction of a faculty member for topics or areas not detailed in regularly scheduled courses may make arrangements for such study as a directed independent study. Credit hours and requirements are determined by the director of the study.

Registration requires the approval of the faculty member who will supervise the study and the department chair, in addition to the completion of the USF Contract for Independent Study & Directed Research. Each College and/or Department has their own form; students should contact their Academic Advisor for more information.

Directed studies are available for approved subject area prefixes and levels and are designated by the last three digits of the course number. For example, ARH 4905 designates a senior level directed independent study in Art History.
**STUDENT REGISTRATION AND RECORDS**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**Add**

After a student has completed registration on the date assigned, the student may continue to add more courses until the fifth day of classes, otherwise known as the end of drop/add period outlined in the Office of the Registrar’s Important Dates and Deadlines.

For undergraduate students requesting that certain University policies be waived through the Academic Regulations Committee (ARC) petition process, this process can be used to late add a course after the add/drop deadline, limited to second week of classes. Petitions received after the second week of classes will not be processed.

ARC petitions are reviewed by Colleges. Contact and submit relevant documentation to the ARC representative in the College of your declared major. It is the student's responsibility to obtain, complete and submit all documentation required by this process. Incomplete petitions will not be considered.

The process and forms are available on the ARC website ([https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/index.aspx](https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/index.aspx)). The forms below are required:


**Drop**

A student may drop courses during the drop/add period. Dropped courses not to appear on the student's transcript. No tuition or fees will be assessed for courses dropped by the fifth day of classes.

To avoid fee liability and academic penalty, the student is responsible for dropping all undesired courses by the end of the drop/add period specified in the Office of the Registrar's Important Dates and Deadlines. Students are required to attend the first class meeting of courses for which they registered.

Although the University has a mandatory first day attendance policy and faculty may drop students from courses, it is students' sole responsibility to ensure they drop to avoid fee liability. A faculty member's failure to exercise the right to drop a student for failure to attend the first day is not a university error and is not justification for a refund.

**Withdraw**

A student may withdraw from courses between the second and tenth week of the semester; these weeks are different for courses in Summer session and alternative calendars. See the Office of the Registrar's Important Dates and Deadlines.

Tuition and fees will not be refunded for course withdrawals, and the student's academic record will reflect a "W" grade for each course withdrawal. Under specific conditions, consideration for refund of tuition and fees for course withdrawals may be requested by submitting a Fee Adjustment Request form ([https://www.usf.edu/registrar/documents/forms_2019/fee_adjustment_request_2019.pdf](https://www.usf.edu/registrar/documents/forms_2019/fee_adjustment_request_2019.pdf)) accompanied by supporting documentation to the Office of the Registrar. Per Florida Board of Governor Regulation 7.002, "A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable." Students who withdraw may not continue to attend class.

All undergraduate students will be limited to a total of five course withdrawals while enrolled as a degree-seeking or a non-degree seeking undergraduate student. The five course withdrawals will be limited to three course withdrawals for students with less than 60 semester credit hours, and two course withdrawals for students with more than or equal to 60 semester credit hours. Only in extenuating circumstances will approval be granted for more than five course withdrawals. Appeals for additional course withdrawals due to extenuating circumstances must be submitted to the Academic Regulations Committee in the college of the student's academic major.

Students should be mindful of the Excess Hour Surcharge Policy when requesting late adds or late withdrawals. See [https://usf.app.box.com/v/usfregulation40102](https://usf.app.box.com/v/usfregulation40102).

All undergraduate students enrolled in graduate-level courses will be limited to a total of two course withdrawals while enrolled as a degree-seeking or non-degree seeking student taking graduate courses at USF. Only in extenuating circumstances will approval be granted for more than two course withdrawals. To withdraw from a graduate course after the drop period, submit an **ARC Petition** ([http://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/](http://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/)) to the College of your major.
Individual Class Withdrawal

A student who withdraws may receive a grade of "W" up until the posted deadline to withdraw without academic penalty for each term see the Office of the Registrar's Important Dates and Deadlines.

Students withdrawals from individual courses are enacted self-service via OASIS after the end of drop/add; beginning the sixth day of classes each semester.

A student who receives financial aid and withdraws or drops courses that result in a refund will have all financial aid grants, scholarships and student loans reimbursed by any refund until those programs are paid in full; this does not include private loans. For more information, visit www.usf.edu/finaid.

Courses from which a student successfully withdraws will reflect a "W" grade on the student's academic transcript.

Withdrawals for Active Duty Military

Any student enrolled in a college credit course shall not incur academic or financial penalties by virtue of performing military service on behalf of our country. Except in cases where the student and faculty member agree that completion is imminent and possible, the University encourages withdrawal and possible eligible refund without academic penalty when a student is performing military service. If the course is no longer offered when the student seeks to resume study, an equivalent course may be selected. If the student chooses to withdraw, the student's record shall reflect that the withdrawal is due to active military service.

The provisions of this section shall apply to:

1. Students who are currently on active duty with any unit of the United States Armed Forces who receive orders that require reassignment to a different duty station or absence from class for an extended period of time during the semester in which they are enrolled; and
2. Students who are members of a National Guard, Air National Guard, or other military reserve unit who receive orders calling them to active duty for operational or training purposes during the semester in which they are enrolled, excluding any regularly scheduled weekend and annual training duty; and
3. Students who are veterans of the United States Armed Forces and who are recalled to active duty during the semester in which they are enrolled; and
4. Students who enlist in any branch of the United States Armed Forces and whose induction date falls within the semester in which they are enrolled.

Contact the Office of Veteran Success (https://www.usf.edu/student-affairs/veterans/) for assistance at ALN 130 or (813) 974-2291.

Appeal for Retroactive Withdrawal

USF Policy 10-006 Registration Changes Including Course Change, Cancellations, Withdrawals, and Auditing
https://usf.app.box.com/v/usfpolicy10-006

A student who has an unexpected life event or other extenuating circumstances during a term may request an exception to USF's dates and deadlines. A retroactive withdrawal may be requested whenever there are circumstances beyond the student's control, which make it impossible to complete a course. To initiate the appeal process, the student must submit a Petition to the Academic Regulations Committee.

The Academic Regulations Committee (ARC) Petition process occurs at the college level. Students engaging in this process should contact and submit the relevant documentation to the ARC representative in the college of their declared major. It is the student's responsibility to obtain, complete and submit all required documentation required; incomplete petitions will not be considered.

Students should be mindful of the Excess Hour Surcharge Policy (https://usf.app.box.com/v/usfregulation40102) when requesting late adds or late withdrawals.

Petitions may be approved if the ARC determines that you experienced extenuating circumstances beyond your control of such severity that the physical or mental ability to drop by the drop deadline was impaired. Such circumstances need to be supported by independent, objective and verifiable documentation. Per Florida Board of Governor Regulation 7.002, "A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable."
All submitted documentation is subject to verification. Submission of false, forged or fraudulent information will result in a referral to the Office of Student Rights and Responsibilities.

When possible, the student is responsible for ensuring that all applicable courses are dropped or withdrawn from before beginning this process. See Instructions:

1. Complete Part 1 of the ARC Petition with [https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx](https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx)

2. Complete Part 2; be sure to indicate the year and term for which you are petitioning. Petitions are limited to one term per petition. Requests for multiple terms (Fall and Spring semester and Summer session) require multiple petitions. Check the appropriate box to indicate whether you are petitioning for a "Late Withdrawal," "Total Withdrawal," or "Withdrawal Limit Exception." Ensure that you complete information in Part 2 for each course included in your petition.

3. Students requesting for withdrawals for medical reasons do not typically need to include instructor documentation forms with their petition, but you should be prepared to obtain these forms if requested by your college’s ARC. If requested, for all courses included in your petition, complete Parts 1 and 2 of the Instructor’s Documentation form with your information, and have the course instructor fill out Part 3, sign the form and return it to you. If the instructor has left the University, the student make seek assistance from the applicable Department Chairperson.

4. If you are petitioning for a Late Withdrawal, Total Withdrawal or Withdrawal Limit Exception for medical reasons, complete Part 1 of the Medical Documentation Form (PDF), and have Part 2 completed by your physician. The Medical Documentation Form should be returned in a sealed envelope from the physician's office (see instructions on form).

5. All petition requests should be accompanied by a personal statement detailing the nature of your request, and a clear statement of why you feel that you should be granted the requested exception. This statement should include what happened and when it happened, with relevant dates included. You should also include any supporting documentation that can substantiate the claims made in your personal statement.
   - If you are petitioning to withdraw from select courses in a semester, yet keep other courses, you will need to explicitly address why your situation impacted only those courses to be dropped and not the others.
   - If you stop attending class and have no documentation addressing what prevented a timely withdrawal from the class, your petition will be denied.

6. Ensure that ALL forms are filled out completely with all the relevant information for your petition type, and that all the proper signatures are obtained. Submit original copies of all the completed forms, your personal statement, and any supporting documentation to the ARC representative in the college of your major (see listing of ARC representatives on the ARC Petition form). Retain copies for your own records.

7. Decisions regarding ARC petitions can be expected within two weeks of submission, if the ARC package is complete.

8. Approved petitions for medical withdrawals will result in a "WC" grade for all applicable courses; "WC" grades denote withdrawals for extenuating circumstances. ARC decisions do not affect fee liability. Students must complete a Fee Adjustment Request through the Office of the Registrar to address fee liability.

9. ARC petition decisions by the College ARC may be appealed to the next level in the college. Final appeals to the college decision can be made to the Office of Undergraduate Studies [https://www.usf.edu/undergrad/](https://www.usf.edu/undergrad/) in SVC 2002, (813) 974-4051.
Student Records/Transcripts

Student Records Policy

Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA; 20 USC Par. 1232g), 34 CFR Par. 99.1 et seq, Florida Statutes Sub. Par. 1002.22 and 1006.52 and USF Regulation 2.0021, Florida Administrative Code, students have the right to:

1. Inspect and review their education records
2. Privacy in their education records
3. Challenge the accuracy of their education records
4. Report violations to the FERPA Office, Department of Education, 400 Madison Avenue, SW, Washington, D.C. 20202 and/or bring actions in Florida Circuit Court for violations of USF Regulation 2.0021, Florida Administrative Code.
5. Copies of the University's student records policy, USF Rule 6C4-2.0021, may be obtained from:

<table>
<thead>
<tr>
<th>University Registrar</th>
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<tr>
<td>Office of the Registrar</td>
<td>Office of the General Counsel</td>
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<tr>
<td>4202 East Fowler Avenue, SVC 1034</td>
<td>4202 East Fowler Avenue, CGS 301</td>
</tr>
<tr>
<td>Tampa, Florida 33620</td>
<td>Tampa, Florida 33620</td>
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Release of Student Information

USF Regulation 2.0021

https://usf.app.box.com/v/usfregulation20021


Students must inform the Office of the Registrar if they wish to limit the disclosure of their education records by changing their privacy status (https://www.usf.edu/registrar/resources/privacy.aspx). Such requests must be received within the first two weeks of the semester and will remain in effect until the student changes their status.
Confidentiality Policy

In the interest of openness and building trust with our students, USF affords students the right to limit data usage and sharing of their information, without having to request non-disclosure of directory information under the Family Education Rights and Privacy Act (FERPA). Pursuant to the requirements of FERPA, the following types of information designated by law as "directory information" can be released, if the student has not requested privacy or non-disclosure:

- The student's name
- The student's major field of study
- The student's participation in officially recognized activities and sports
- The weight and height of members of athletic teams
- The student's dates of attendance, part-time or full-time status, and degrees and awards received
- The student's photographic image independent of any additional personal identifiers

All other student data is considered to be protected. For more information, see https://usf.app.box.com/v/usfregulation20021.

Students must notify the Office of the Registrar in writing if they refuse to permit the University to:

1. Include their information and other designated elements in the online student directory.
2. Release directory information about themselves to any third party. Such notification must be received by the Office of the Registrar no later than the end of the second week of classes of the academic term or the student will be deemed to have waived his/her right of refusal until the next academic term. To request confidentiality, go to https://www.usf.edu/registrar/resources/privacy.aspx.

Student Information Changes

Notifications regarding changes to name, residency, and citizenship should be filed promptly using the appropriate form(s) accompanied by verifiable supporting legal documentation with the Office of the Registrar (https://www.usf.edu/registrar/). Change of local, permanent, and emergency contact addresses; name; or other information affecting the student's permanent academic record may be completed by currently enrolled students by using selecting the appropriate form at https://www.usf.edu/registrar/services/forms.aspx.

Changes of address may also be completed via OASIS at https://oasis.usf.edu/.

Transcript Request

Transcripts may be released only by authorization of the student. In OASIS, visit the Student tab and select "Student Records" to order a transcript online. Additional ordering options and information are available at https://www.usf.edu/registrar/resources/transcript.aspx. The student must have no hold or financial obligation preventing release of the transcript. NOTE: All holds preventing release of a transcript must be resolved within 30 days of the request, or the order will be cancelled.

Transcripts may be requested in person Monday - Friday, between the hours of 9:00 a.m. - 4:30 p.m. During non-peak periods, transcripts are normally mailed/ready for pick-up within the same day the request is received.

Explain any special instructions such as "hold for your degree to be posted," "hold for your current term grades to be posted," or "hold for a grade change to be processed." Degrees post to transcripts approximately six weeks after Commencement. If you are currently enrolled, term grades are posted approximately one week after the end of term. See https://www.usf.edu/registrar/calendars/index.aspx for exact date. Check to see if all grades are in OASIS by selecting "Student Records" and "Final Grades" on the Student tab.

Official transcripts for students who previously attended New College of USF or participated in the M.D. program of the College of Medicine must be requested directly from those institutions:

- **New College of Florida**
  - Office of Records and Registration
  - 5800 Bay Shore Road, Building D-115
  - Sarasota, FL 34243-2109

- **USF College of Medicine**
  - Office of the Registrar
  - 12901 Bruce B. Downs Blvd., MDC 32
  - Tampa, FL 33612-3742
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Office of Undergraduate Studies

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
ugs-dean@usf.edu
http://www.usf.edu/undergrad/

The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review, and enhancement of the undergraduate programs to assist faculty to provide outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs.

Undergraduate Studies provides strong set of student success focused departments and initiatives designed to make it more likely that students will successfully navigate the complexities of the transition to college and the baccalaureate experience. UGS integrates academic endeavors with meaningful experiences within myriad student development programs. Together, the departments and initiatives of UGS aim to provide coordinated opportunities for students to develop their identities and intellectual competencies for successful careers and lifelong learning.

Orientation for New Undergraduate Students

USF Policy 10-035
https://usf.app.box.com/v/usfpolicy10-035

Orientation is required for all newly admitted students. All newly admitted students must complete Orientation for the campus to which they are admitted prior to beginning classes. The Orientation experience is designed to meet the requirements of a student's home campus located in Tampa, St. Petersburg, or Sarasota-Manatee. Orientation provides an introduction to the campus community and facilitates a seamless transition into the academic and social environments unique to the identified home campus and the University of South Florida at large. Primary facilitation of Orientation resides with the designated office(s) at each USF campus.

General Course Policies

Academic Credit Hours

USF Policy 10-065 Credit Hours
https://usf.app.box.com/v/usfpolicy10-065

I. PURPOSE & INTENT
Academic credit provides the basis for quantifying the amount of engaged learning time expected of a typical student enrolled in traditional classroom settings, laboratories, studios, internships and other forms of experiential learning, and distance and Correspondence Education.

This Policy is intended to ensure that all credit-bearing courses and programs offered by the University of South Florida (USF) meet the requirements of the Federal definition of a credit hour and the Credit Hours Policy Statement issued by the SACSCOC.

II. STATEMENT OF POLICY
Credit hours are a measure of learning, and support a wide range of activities, including the transfer of students from one institution to another, awarding financial aid, and credentialing for employment. Because of the significance of awarding credit hours, an institution is obligated to ensure that credit hours for courses and programs conform to the commonly accepted standards of higher education, as stated in the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Policy Statement on Credit Hours and Principles of Accreditation 10.7 (Policies for Awarding Credit), 10.8 (Evaluating and Awarding Academic Credit), and 10.9 (Cooperative Academic Arrangements).
Federal Definition of a Student Credit Hour: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates the following: (1) not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or (2) at least an equivalent amount of work as required in item (1) above for other academic activities as established by the institution including laboratory work, internships, cooperative education, practica, studio work, independent research, and other academic work leading to the award of credit hours.

Academic Learning Compacts

In accordance with the Board of Governors Policy Guideline PG 05.02.15, each baccalaureate program develops and implements "Academic Learning Compacts." The Academic Learning Compacts include concise statements of what program graduates will know and be able to do (i.e., the expected core student learning outcomes). Each Academic Learning Compact includes the following components:

- Identifies the expected core student learning outcomes for program graduates in the areas of:
  - Content/discipline knowledge and skills
  - Communication skills
  - Critical Thinking skills

USF Policy 10-060 Academic Learning Compacts & Student Learning Outcomes
https://usf.app.box.com/v/usfpolicy10-060

Student learning outcomes at the University of South Florida are designed for the evaluation of programs. Every academic and student support program at USF must have an active assessment plan on file in the institutional assessment management system. All undergraduate academic programs must meet the requirements of BOG Regulation 8.016, Academic Learning Compacts. This Regulation requires the ongoing assessment of critical thinking skills, communication skills, and content/discipline knowledge and skills. Institutions may have Academic Learning Compacts (ALC) requirements beyond these three content areas.

USF has a specific Policy on Credit Hours which can be accessed at https://usf.app.box.com/v/usfpolicy10-065.

Semester System

USF operates on a semester system. Fall semester begins in August and Spring semester begins in January. Summer sessions begin in May and July. See the Important Dates & Deadlines at https://www.usf.edu/registrar/calendars/index.aspx.

Academic Load

The maximum load of an undergraduate student is 18 hours (Fall & Spring semesters) and 14 hours (Summer term), unless approval is received from the dean or an authorized representative of the student's college.

In the Fall or Spring semester, 12 hours is the minimum load for a student to be considered as full-time.

Full-time Undergraduate Student Definition - Summer term

- Sessions "A" & "B" (6 weeks)
- For Academic purposes: 6 hours or more each session
- For Financial Aid purposes: must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," or "C"

Session "C" (10 weeks)

- For Academic purposes: 9 hours or more
- For Financial Aid purposes: must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," or "C"

Students receiving Veterans' Affairs benefits should confirm their Summer term enrollment with the Office of Veterans' Services or Veterans' Coordinator.
Undergraduates may not enroll in 6000-level courses or higher without approval of the college/department in which the course is offered.

**Availability of Courses**

USF does not commit itself to offer all the courses, programs, and majors listed in this catalog unless there is sufficient demand to justify them. Some courses, for example, may be offered only in alternate semesters or years, or even less frequently if there is little demand.

**Class Standing**

The classification of a degree-seeking student is based upon the number of semester hours earned. A student's class is determined by the number of credits they have earned without relation to their GPA.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Credits Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unclassified</td>
<td>Non-degree-seeking student</td>
</tr>
<tr>
<td>Freshman</td>
<td>0 through 29 semester hours passed</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30 through 59 semester hours passed</td>
</tr>
<tr>
<td>Junior</td>
<td>60 through 89 semester hours passed</td>
</tr>
<tr>
<td>Senior</td>
<td>90 or more semester hours passed; however, no baccalaureate degree earned at USF</td>
</tr>
<tr>
<td>Post Baccalaureate</td>
<td>Baccalaureate degree-holder working on a second undergraduate program or degree</td>
</tr>
</tbody>
</table>

**Academic Programs and Progression**

**College Policies for Academic Progress**

Colleges may determine and implement standards of academic progress for undergraduate students in addition to those established by USF. Students who do not meet the academic standards of progress set by their Colleges will be placed on probation and may be disenrolled. The College dean is responsible for implementing standards of academic progress and for notifying students of their probationary or disenrollment status.

Colleges may restrict the course selections and the number of hours a student may take that do not apply toward completion of degree requirements. Students who exceed this limit may have part or all of their registration canceled.

NOTE: Colleges are responsible for publicizing and students are responsible for knowing their college's policies for academic progress.

**Student's Choice of Catalog**

USF Catalogs - USF Policy 10-059  
https://usf.app.box.com/v/usfpolicy10-059

**I. PURPOSE & INTENT**

The University of South Florida (USF) publishes undergraduate and graduate catalogs on each campus. Catalogs are not contracts, but are the source of general information including USF, its campuses, community, curricular offerings, degree and admission requirements, academic calendar, and facilities available to students, faculty and staff.

**II. STATEMENT OF POLICY**

USF reserves the right to change or modify academic requirements, course information, and curricula as authorized by the USF Board of Trustees, Florida Board of Governors or Florida law. Revisions to catalogs will not alter provisions, terms, fees, or requirements under existing University regulations or policies.

The catalogs is revised each academic year. The catalogs will be updated without notice as degree programs or curricula changes are approved by the appropriate USF authority, the Florida Board of Governors or Florida law.
In the event of conflict between any provisions in the catalog and any USF regulations or policies, the document most currently revised or adopted by the USF Board of Trustees shall prevail.

A degree-seeking student may choose any USF catalog published during his/her continuous enrollment. As degree-seeking students will be enrolled over the course of several terms, the catalogs may change. In the event of a conflict, to the extent possible, the University will make every effort to apply the appropriate catalog that protects the interest of the student. However, in the case of policy and program changes, or issues of accreditation and legislative changes, the most current catalog will be applied, if necessary.

Continuous Enrollment

Continuous enrollment is defined as enrolling as a degree seeking student at least one term each twelve (12) month period. Therefore, students cannot choose a USF catalog published prior to or during an academic year in which they did not maintain continuous enrollment. Each catalog is considered to be published during the academic year printed on the title page.

If a student does not maintain continuous enrollment, the student becomes inactive and must reapply.

If the student cannot meet all of the graduation requirements specified in the catalog of their choice due to decisions and policy changes by the University, course offerings, etc., appropriate substitutions will be determined by the department chairperson of the student's major.

USF's policies are subject to change and apply to all students regardless of their choice of catalog. If the student's graduation requirements are affected by changes in University policies, appropriate arrangements will be made to not penalize the student.

Transient Enrollment (formerly Cross Enrollment)

The Office of Admissions (https://www.usf.edu/admissions/) will determine the acceptability of transfer credits for continuing, degree-seeking students who take courses at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission. However, prior written approval must be obtained from the college of the student's major if these credits are to be applicable to the USF degree program. A properly-executed Transient Student form request through Florida Shines should be used when taking classes at another Florida State University or College.

Degree Program

BOG Regulation 8.011

A degree program is an organized curriculum leading to a degree in an area of study recognized as an academic discipline by the higher education community as demonstrated by assignment of a Classification of Instructional Programs (CIP) code by the National Center for Educational Statistics (https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55).

Each degree program shall have a designated faculty effort and instructional resources, and shall include at least one program major, but may have multiple majors.

Major

Academic Major

USF Regulation 3.038
https://usf.app.box.com/v/usfregulation3038

A major represents a degree-seeking student's primary field of study and is often referred to as a "program of study." A major shall be reasonably associated with the academic discipline within the degree program under which it is offered and shall share common core courses with any other majors within the same degree program. The majors appear on the diploma and on the official transcript.
An accelerated program allows highly qualified undergraduate students to complete a bachelor's degree and a master's degree in a select few majors on an accelerated timeline. These programs commonly offer a shorter duration to completion of both degrees. Students complete a portion of the required graduate coursework while classified as an undergraduate student and have the coursework count towards both degrees. As soon as the student completes the undergraduate degree requirements, the student is converted to graduate student status, where the remaining graduate requirements are fulfilled. A list of approved accelerated programs within the Honors College can be found at https://www.usf.edu/honors/accelerated-programs/accelerated.aspx.

Declaration or Change of Major

It is advantageous for students to make early decisions about their major, to be on track and to remain on-track toward their degrees and to graduate in a timely manner. With 96 Majors, 75 Minors, 137 Concentrations, and 29 Certificates to choose from, USF allows students considerable options in their early course choices. Students are encouraged to declare a major upon entry to the university. If they are unable to select or declare a major formally or a pre-major, they should follow the exploratory curriculum that best matches their interests.

First Time in College (FTIC) students must be officially declared in a major or a pre-major before they register for more than 36 credits, including credit earned via Advanced Placement, International Baccalaureate, or Dual Enrollment coursework. See https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx and click on GPA & Test Requirements. Students will not be allowed to register for further credit coursework at the University until they have declared a major or pre-major.

Transfer students should declare their majors upon entry to the University. Transfer students with 60 or more semester hours must declare a major and will not be allowed to register for further credit coursework at the University until they have declared a major or a pre-major.

Many resources are made available by the University to assist students in making career decisions and choosing their majors. The process for Changing a Major is the same as Declaring a Major. Students are encouraged to visit with their academic advisor and to visit Career Services at https://www.usf.edu/career-services/

Double Majors & Concurrent Degrees Declaration

USF Policy 10-505 Degree Progression and Completion Deadlines for Undergraduate Students
https://usf.app.box.com/v/usfpolicy10-505

PURPOSE & INTENT

The University of South Florida (USF) is committed to facilitating undergraduate students through their academic progress to degree. This Policy is intended to guide students to on-time degree completion without earned excess credit hours as defined by the state of Florida in §1001.92, F.S., §1001.7065, F.S. and §1009.286, F.S.

STATEMENT OF POLICY

1. Students who have completed all degree requirements will be required to graduate within four years. If a student does not apply for graduation when academic records indicates all degree requirements for the declared major have been met based on the university degree audit system, the university will initiate the degree certification process without an application.
   - Undergraduates must complete the online graduation application for online graduating student survey by the On-Time graduation deadline (https://www.usf.edu/registrar/calendars/index.aspx) for the term in which they expect to graduate.
   - If denied graduation, a student must re-apply for the next applicable term.
   - Students must apply before the On-Time graduation deadline for the term in which they expect to graduate in order to appear in the Commencement brochure. During the Fall and Spring semesters, students are able to apply for graduation up until the last day of class. During Summer term, students may apply for graduation up to the last day of the term.
Any curricular or co-curricular work added to a student's declared primary major must be completed prior to or during the same academic term that the student's major requirements are completed. Students should be approved to pursue additional curricular and/or co-curricular work only if it can be completed within eight semesters for first time in college (FTIC) students, excluding summer and alternative calendar terms, and without exceeding her/his excess credit hour surcharge (ECHS) threshold. Transfer students should complete in eight semesters accounting for prior postsecondary enrollment, excluding summer and alternative calendar terms. Examples of this work include, but are not limited to: minors, certificates, double majors, concurrent degrees, the Honors program, study abroad experiences, and/or work-based learning (e.g., coops, internships, etc.). Access to the Excess Hour Counter is available on the Office of the Registrar’s website (https://www.usf.edu/registrar/).

2. FTIC or transfer students who have 120 earned credit hours or more will not be allowed to enroll in courses that are not required for completion of the declared primary major based on the university degree audit system. Exceptions are provided for students in baccalaureate degree programs with prior approval from the Board of Governors to require more than 120 credit hours for completion. Students in those programs will not be allowed to enroll in courses outside of their major requirements once the approved credit hour threshold for the major has been reached.

3. Advisors and students must follow the guidelines listed below regarding major changes. The final decision to allow a student to change to a new major rests with the college of the new major. Colleges will review student requests to change major by evaluating the student's degree progression as documented in the university degree audit system. Students will review the expected number of years required for degree completion, with special attention to the likelihood that the change may result in ECHS, with an advisor in the new major. The colleges are expected to restrict those changes such that students graduate within the number of years specified in (A) through (C) above and without incurring or increasing ECHS potential.

4. A student will be reselected (RSL) from the primary declared major by the academic college if it is determined they are not meeting degree progression standards. Examples of degree progression standards include, but are not limited to, requirements specified in this policy, college or major D/F grade policies, course repeat/withdrawal policies and/or requirements for admission into major. Specific progression requirements for individual academic programs are listed in the undergraduate catalog under each academic major (http://ugs.usf.edu/catalogs.php). Any student reselected (RSL) from the officially declared major after 60 earned hours must be reviewed by the student's current academic advisor for ECHS and degree progression before changing majors. FTIC students will be allowed to change to those majors that can be completed within eight semesters (eight semesters for transfer students accounting for previous postsecondary enrollment), excluding summer and alternative calendar terms, and without incurring ECHS.

5. In the event a student would like to request an exception to any aspect of the above policy, a request must be submitted, in writing, to the Dean of Undergraduate Studies with documentation that provides clear evidence to justify the need to extend enrollment. Only requests submitted prior to the student's undergraduate application for graduation will be considered. Exceptions will not be granted for students wishing to extend enrollment in order to retake courses where earned grades already meet the minimum graduation requirements or to complete additional coursework for admission to graduate programs.

**Academic Minor**

**USF Regulation 03.038**

https://usf.app.box.com/v/usfregulation3038

An academic minor is an optional complement to a bachelor's degree in a particular field, leading to specific educational goals. A student may declare a minor at any point during the first term of enrollment and thereafter as a degree-seeking student, but is expected to declare it as early as possible but prior to applying for graduation. Students should obtain prior approval with the specific requirements and forms from the college and department in which the minor is offered. The department may require the same admission or retention standards as required for the major. Minors are recorded on the transcript.

Each academic minor conforms to these University requirements:

- A minor is a minimum of 12 semester hours.
- Students must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses.
USF coursework for a minor must have a minimum GPA of 2.00; some minors have higher minimum GPA requirements.

- Only an undergraduate, degree-seeking student at USF is eligible for a minor.
- A minor can be applied for and awarded only in conjunction with applying for and receiving a baccalaureate degree.
- A maximum of 3 credits of S/U coursework may be counted toward the minor.

**Concentration**

USF Regulation 03.038
https://usf.app.box.com/v/usfregulation3038

A *concentration* is a structured plan of study which is offered as part of a major and enhances or complements the degree to be awarded in a manner which leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

The number of credit hours for a concentration varies, but cannot equal or exceed the number of credit hours established for the major at a degree level - i.e., the number of credit hours for a concentration must be a subset of the credit hours required for the major. The concentration appears on the official transcript.

Each undergraduate concentration conforms to these University requirements:

1. At least 50 percent of the required coursework must be earned from the USF institution awarding the concentration.
2. USF coursework for a concentration must have a minimum GPA of 2.00; some majors/concentrations have higher minimum GPA requirements.
3. Only an undergraduate, degree-seeking student at USF is eligible to pursue a concentration.
4. A concentration can be applied for and received only in conjunction with applying for and receiving a baccalaureate degree.

**Undergraduate Certificate**

USF Regulation 03.038
https://usf.app.box.com/v/usfregulation3038

A *certificate* is an organized set of courses offered as a distinct area of study that leads to specific educational or occupational goals. Certificates may consist of courses that are part of a major or courses that are created outside of a major. The number of credit hours for a certificate shall be set by the university. The credential is the "certificate" (i.e., the student does not earn a degree).

Each undergraduate certificate conforms to these university requirements:

1. Students must be admitted as undergraduate, degree seeking or non-degree seeking to be eligible to receive an undergraduate certificate.
2. A minimum of 12 semester hours of credit used to satisfy the requirements of a certificate must be from USF courses; at least 50 percent of the required coursework must be earned from the institution awarding the certificate.
3. USF coursework for a certificate must have a minimum GPA of 2.00; some undergraduate certificates have higher minimum GPA requirements.
4. In pursing a certificate, the student should consider the Excess Credit Hour Surcharge (https://www.usf.edu/registrar/resources/excess-hours/index.aspx) required by the State for excess credit hours; courses that lead to professional certification may be excluded from excess hours, but certificates on their own are generally not excluded from excess hours.
Two Degrees (USF Students)

A student at USF may receive two baccalaureate degrees provided they meet university graduation requirements for both degrees. In addition to the minimum 120 semester credit hours that apply toward the first degree, the student must also earn at least a minimum of 30 semester credit hours in USF undergraduate courses that will apply toward the second degree. The student must also meet the requirements of the college awarding the degree within 10 semesters of the first degree's starting date. While independent notification of intent to earn co-degrees (concurrent) may be made to each department or college at entry into the university, the student will need to formally declare the co-degrees (concurrent) to Undergraduate Studies (https://www.usf.edu/undergrad/) after earning at least 45 credit hours but no more than 95 credit hours (excluding accelerated credits). In those cases when two different USF colleges are conferring degrees, the student should maintain status as a continuing student and both colleges should be informed of the student's progress toward degree completion before the student applies for graduation from either college.

In declaring a second degree, the student should consider the Excess Credit Hour Surcharge (https://www.usf.edu/registrar/resources/excess-hours/index.aspx) required by the state for excess credit hours beyond the official limit. Both degrees will be awarded in the same term at the completion of the degrees.

Second Baccalaureate Degree (Transfer Students)

A student who has already graduated from an accredited four-year institution must earn a minimum of an additional 30 semester hours of USF undergraduate courses to apply toward their second baccalaureate degree. Students must also meet the University's regular graduation requirements, as well as the requirements of the College awarding the degree and the residency requirements. Students should meet with their Academic Advisor to review graduation requirements (https://www.usf.edu/undergrad/students/advising-offices.aspx).

Availability of a Baccalaureate Degree for Students Enrolled in or Graduated from a Five-Year Master's Program

A student may enroll in a baccalaureate degree program while enrolled in or after graduation from a five-year master's degree program. In consultation with an advisor in the five-year program and an advisor in the baccalaureate-level program and with the approval of the college dean(s) offering the program(s), the student is required to complete the following:

1. Satisfy degree requirements for the five-year master's program.
2. Satisfy requirements for the baccalaureate-level program.

General Classroom Policies

Course Attendance at First Class Meeting

USF Policy 10-006
Registration Changes Including Course Change, Cancelations, Withdrawals, and Auditing
https://usf.app.box.com/v/usfpolicy10-006

All instructors teaching undergraduate and graduate courses are required to take attendance on the first day of class and to drop students who do not attend the first day of class. Students who experience extenuating circumstances that are beyond their control and who are unable to attend a first class meeting must notify the instructor via email using the course management system (i.e., Canvas) for that course prior to the first class meeting to request waiver of the first class attendance requirement. Although instructors are authorized to affect the drop, students are fundamentally responsible for knowing their registration status, and the student must ensure that his/her registration status reflects the drop by the end of the drop/add period. For Saturday only courses or courses that begin on a Saturday, students are expected to contact the Office of the Registrar to drop the course(s).

Distance learning students must log-in to their course(s) and complete an academic activity by the first day of their online course(s). Students who are unable to log-in to their course(s) due to circumstances beyond their control must notify the instructor or the department prior to the calendar start date of the course to request waiver of the first class attendance requirement.
Course Syllabus

USF Policy - Syllabi Policy 11-008
https://usf.app.box.com/v/usfpolicy11-008

A syllabus is an academic agreement that establishes the academic relationship between instructors and students in a course, and is used as the basis for communication and accountability. It communicates course expectations, organizes information, sets the tone for the learning environment, maps the path of student learning, and provides accountability. A carefully constructed syllabus helps clarify course goals and learning objectives, assessment and evaluation standards, grading policies, and expectations for student and faculty behavior.

The Southern Association of Colleges and Schools Commission on Colleges Criteria for Accreditation require that a syllabus be placed on file in the department for each course taught and that students must be provided written information about the goals and requirements of each course, the nature of the course content, and the methods of evaluation to be employed.

For more information about the components of a course syllabus, visit https://www.usf.edu/atle/teaching/syllabus.asp.

For the Statement of Policy, see https://usf.app.box.com/v/usfpolicy11-008.

Course Notes and Recording

USF Policy 10-048
https://usf.app.box.com/v/usfpolicy10-048

I. PURPOSE & INTENT
As part of the education and learning experience, enrolled students routinely take course lecture notes. With the permission of the instructor, students may record lectures as well. Lecture notes and recordings involve the intellectual property rights of instructors and the University of South Florida's (USF) regulation of the commercial use of such notes or recordings. This policy sets forth limitations on, and USF's regulation of the use of notes and recordings.

II. STATEMENT OF POLICY
A. Students may take notes during class sessions and, with the permission of the instructor or as authorized by the Student Accessibility Services (https://www.usf.edu/student-affairs/student-accessibility/) and with the instructor's knowledge, make a recording of the lecture/presentation. Such notes and recordings may be used for individual or group study, or for other noncommercial purposes reasonably arising from the student's enrollment.

B. Notes, recordings, handouts and other material provided by the instructor cannot be exchanged or distributed for commercial purposes or for any purpose not related to a student's study or enrollment absent the express written authorization of the instructor.

C. Selling or distributing notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of USF and the instructor is a violation of the USF Student Code of Conduct - USF Regulation 6.0021 (https://usf.app.box.com/v/usfregulation60021).

D. Commercial Activities on the USF Campus: USF Regulation 6.026 (https://usf.app.box.com/v/usfregulation6026) concerning distribution of material and solicitation on campus, prohibit commercial activity on campus with certain expressly enumerated exceptions. Unless authorized by USF in advance and explicitly permitted by the instructor, the sale or taking of class notes and/or recordings constitutes unauthorized commercial activity in violation of the foregoing regulation.

General Attendance

Students are expected to attend classes. An academic program or individual instructor may require a specified level of attendance as a condition for successfully completing a course. Likewise, instructors may assign a portion of final course grades based on attendance and participation. Faculty must inform students of attendance requirements on syllabi.
Instructors should accommodate excused absences by making arrangements with students ahead of time (when possible) or by providing a reasonable amount of time to make up missed work. Arranging to make up missed work is the responsibility of the student. For graded work that requires participation in situ (e.g., discussions, group activities, and some labs), instructors will attempt to provide reasonable alternatives that accomplish the same learning outcomes. Nevertheless, an instructor may determine that missing a certain amount of participation-dependent activities (whether excused or not) precludes successful accomplishment of learning outcomes. In cases like this, instructors, academic advisors, or academic deans may advise students to withdraw from such courses. In cases where excused absences are anticipated in advance, advice on successful accomplishment of learning outcomes can be given at (or before) the start of a term.

There are two categories of excused absences for which accommodations will be made:

- **Scheduled absences** involve time conflicts that are known in advance, for which students have notified their instructors. Acceptable reasons for scheduled absences include observation of religious holy days, court-imposed legal obligations (e.g., jury duty and subpoenas), special requirements of other courses and University-sponsored events (e.g., performances, athletic events, judging trips), and requirements of military service. Employment schedules, athletic training and practice schedules, and personal appointments are not valid reasons for scheduled absences.

- **Unscheduled absences** involve unforeseen emergencies such as illness, injury, hospitalization, deaths in the immediate family, consequences of severe weather, and other crises. Students should contact instructors as soon as possible in these cases. Instructors may require documentation or verification to excuse unscheduled absences.

Care will be given to schedule required classes and examinations in view of customarily observed religious holy days. No student shall be compelled to attend class or sit for an examination at a day or time prohibited by his or her religious belief.

Any student who believes they have been treated unfairly with regard to the above may seek review of a complaint through Office of Diversity, Inclusion and Equal Opportunity (https://www.usf.edu/diversity/equal-opportunity/index.aspx).

**Procedures for Excused Absences and Make-up Work**

Students must notify their instructors of scheduled absences (for approved reasons as noted above) at the beginning of each academic term. Pointing out specific conflicts with scheduled examinations or other scheduled assignments/activities should be part of this notification. In the event of an emergency unscheduled absence (as described above), students must contact their instructors as soon as possible and provide documentation if required.

If an excused absence coincides with an examination, the student:

1. Will be given a reasonable opportunity to make up the exam, or
2. Will not have that work averaged into the student's grade, as agreed to between the student and the instructor.

Counting the missed examination as a lowest score to be dropped at the end of the term does not constitute a reasonable opportunity. If an excused absence coincides with other graded work (e.g., homework collection, quizzes, presentations, activities, etc.), the student shall be given a reasonable opportunity to make up such work or shall not have that work averaged into the student's grade, at the discretion of the instructor.

As noted above, however, an instructor may determine that excessive absences (whether excused or not) may threaten or preclude a student's successful completion of a course. Similarly, making up work for unexcused absences may be allowed or declined entirely at the discretion of the instructor.
Documented Jury Duty

The university respects the need for all citizens to serve on a jury when called to duty. If a student serves as a juror, class absences will be considered excused when the student provides advance notice to the instructor, the instructor acknowledges the request, and the student provides written verification of jury selection and proof of service.

Any potential student juror may notify the court of conflicts or undue hardship and request an excuse from service. The individual student must make the decision as to whether jury service will present an undue hardship and then take the affirmative action to request to be excused from service and may need to provide a written explanation to the court. If a student does not request to be excused and is selected to serve, the student may miss a prolonged period of time resulting in the inability to complete the academic requirements of classes.

Documented Medical Attention for Illness

Students are excused for absences due to documented illnesses that require medical attention. While students should not attend class with infectious conditions, even if medical attention is not sought, the decision to excuse absences from undocumented illnesses is at the discretion of the individual instructor. Consideration should also be given to students whose dependent children experience serious illness. Extended illnesses may interfere with the successful completion of courses, and in such cases a student should contact his or her College by the deadline to drop a course. After the drop deadline, students may submit an Academic Regulations Committee (ARC) Petition to drop or withdraw for medical reasons (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/index.aspx). Students may find additional information through their College ARC representative.

Alternative Academic Process for Seriously Traumatized Students

An alternative academic process is provided for those seriously traumatized students who have received assistance from the Center for Victim Advocacy and Violence Prevention (https://www.usf.edu/student-affairs/victim-advocacy/index.aspx) or the Counseling Center (https://www.usf.edu/student-affairs/counseling-center/) or Student Health Services (https://www.usf.edu/student-affairs/student-health-services/services/index.aspx) when the professionals of those centers have reviewed the personal and confidential information related to the student's experience to determine appropriate actions for the student.

The USF Center for Victim Advocacy and Violence Prevention, the Counseling Center and Student Health Services will assist in determining appropriate actions, including waiving certain academic regulations to accommodate the student's needs. The appropriate center will send the student petition with the recommended action to the Associate Dean of Undergraduate Studies (https://www.usf.edu/undergrad/) who will assist with the process after reviewing the request.

Medical Amnesty (Student Reporting)

The University of South Florida (USF) supports an inclusive learning environment that promotes the health and safety of all members of the University community.

This Medical Amnesty Policy (https://usf.app.box.com/v/usfpolicy30-004) seeks to diminish fear of University-imposed disciplinary or conduct sanctions in emergency situations due to alcohol or other drug use or misuse.

Any student who qualifies for amnesty under this policy will not be charged with violations of any of the USF Student Codes of Conduct as those Codes relate to consumption and/or use of alcohol and/or drugs. Under this Policy, students who seek or receive emergency medical assistance for themselves or students who seek assistance for another student experiencing an emergency related to the consumption of alcohol and/or other drug use or misuse may qualify for amnesty. Although students who qualify for amnesty may be exempt from the Student Conduct (https://usf.app.box.com/v/usfregulation60021) process, they may be required to complete educational measures and pay for any incurred cost associated with those requirements.
Early Notification of Instructor Requirement for University Sponsored Activities

The university recognizes the importance of participation in university-sponsored activities such as musical and theatrical performances, athletic competition, and debate. It also recognizes that such participation may result in conflicts with scheduled class times. It is the responsibility of participating students to provide a full list of anticipated conflicting days to instructors by the end of the first week of the term, and directors and advisors of university activity programs have an obligation to assist students with this task. Students are responsible for identifying potential absences specific to a particular class and notifying individual instructors of these conflicts, especially for conflicts with scheduled examinations.

Please note that a general schedule for a team or ensemble does not satisfy this notification requirement. Students should provide instructors with addenda (e.g., end-of-season tournaments, newly scheduled events, or rescheduled events) that result in new conflicts as soon as they are available. Directors and advisors of university activity programs should consult with participating students prior to registration to help them choose courses that do not have excessive anticipated conflicts.

Early Notification Requirement for Observed Religious Days

USF Policy 10-045
https://usf.app.box.com/v/usfpolicy10-045

STATEMENT OF POLICY
All students, faculty, and staff within USF have a right to expect reasonable accommodation of their religious observances, practices and beliefs. USF will, at the beginning of each academic term, provide written notice of the class schedule and formal examination periods. USF, through its faculty, will make every attempt to schedule required classes and examinations in view of customarily observed religious holidays of those religious groups or communities comprising USF's constituency.

Students are expected to attend classes and take examinations as determined by USF. No student shall be compelled to attend class or sit for an examination at a day or time prohibited by his or her religious belief. However, students should review the course requirements and meeting days and times to avoid foreseeable conflicts, as excessive absences in a given term may prevent a student from completing the academic requirements of a specific course.

Students are expected to notify their instructors at the beginning of each academic term if they intend to be absent for a class or announced examination, in accordance with this Policy. Students absent for religious reasons, as noticed to the instructor at the beginning of each academic term, will be given reasonable opportunities to make up any work missed. In the event that a student is absent for religious reasons on a day when the instructor collects work for purposes of grading (homework, pop quiz, etc.), the student shall be given a reasonable opportunity to make up such work or shall not have that work averaged into the student's grade at the discretion of the instructor.

If a student believes that an instructor or program has not responded reasonably to a timely notice of expected observance of religious days, they may seek review of a complaint through the University's Office of Diversity, Inclusion, and Equal Opportunity at https://www.usf.edu/diversity/forms/index.aspx.

Final Examinations

DFCCS
https://usf.app.box.com/v/usfpolicy10-005

Examinations in academic subjects are, for most courses, an integral part of the learning process and one part of a procedure for evaluating student performance and determining grades. The University of South Florida requires certain standards for the examination process in order to protect the academic integrity of courses and the best interests of both the student and instructor. Although this policy primarily addresses examinations for undergraduate courses, graduate courses with final exams during the examination week should follow the schedule for exams that is provided with the course schedule for that academic term.
Testing in General

In each academic course the student is expected to undergo a meaningful testing and evaluation that will reveal the student's intellectual growth in the subject matter covered or otherwise reflect the achievement of the course objectives.

The instructor has the responsibility of maintaining a fair and impartial testing and examination procedure, has the right to define and structure the testing process, and shall not be restricted as to form, style, or content of the examination. It is USF policy that all students facing an examination (of any type) shall have equal notice of said examination. USF regards the routine use of all or part of the same formal examination for successive academic terms as unsound policy except when used with adequate safeguards such as a random selection of questions from a large pool.

Test Free Week

For each fall and spring semester, the last full week of classes before final examinations is designated as Test Free Week. The intent of this policy is to establish a one week period of substantial and predictable study time for students.

During the Test Free Week period, regular lectures are expected to continue, including the introduction of new content, as deemed appropriate by the instructor. However, no exams will be given. Quizzes of no more than 10 short answer questions that can be taken in 15 minutes or less are allowable to cover new material introduced during the Test Free Week. Due dates for mandatory graded submissions of any kind (i.e., papers, presentations, projects, and practicums) that fall within Test Free Week must be listed on the syllabus provided at the start of the course. Mandatory final examinations may not be given during the Test Free Week period. Refer to the Office of the Registrar's website for specific dates and calendars for each academic term (https://www.usf.edu/registrar/calendars/).

Final Course Examinations

The last six (6) days of the Fall and Spring semesters shall be set aside for final examinations and any final examination of a comprehensive nature must be given during this designated period. The length of the final exam will be at the discretion of the instructor, however, no more than two hours shall be allotted for each final examination.

1. Final Exam Matrix: The Final Exam Matrix is designed to facilitate a conflict free schedule for greater student success in the exam process. The Office of the Registrar provides the Matrix and all courses must comply with the Matrix as it is published with no deviations. All makeup exams, either for block exams or the individual exams will be scheduled during the time period allotted for students that require a make-up exam.

2. Conflicts: If a student has a direct conflict of scheduled examinations that are scheduled according to the Final Exam Matrix, the student may petition the appropriate instructor to reschedule one of the student's examinations. If a student has three or more examinations scheduled on the same day, the student may petition the appropriate instructor to reschedule one of the student's examinations, or the student may elect to take all exams on the same day. If a make-up exam is requested, it will be scheduled during the make-up exam time as posted on the Final Exam Matrix.

Academic Regulations Committee

Certain academic regulations for the University are managed by the Academic Regulations Committee (ARC) within each college. For specific information, please see https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/. Each college's ARC regularly reviews petitions submitted by undergraduate students. Undergraduate students must petition and secure approval from their college's ARC to return to the university after having been academically dismissed or to receive special consideration regarding an academic regulation, including late or retroactive drop of a course, late registration or late add of a course, deletion of a course, and withdrawal from a term. The ARC representatives or designees in each college meet with the student, assist with the petition process, and serve on their college's ARC. Representatives from the college ARC's also meet formally to review ARC policies and procedures for the university.

Each college's ARC will reexamine petitions when the student provides new and substantive information directly related to the petition or evidence that an error was made. A final ARC decision may be appealed first through the appropriate college Dean or designee within ten business days of the initial decision. Then the Dean of Undergraduate Studies (or the Designee) may hear an appeal.
The university has implemented a statute of limitations on student petitions for retroactive drops and withdrawals. A student will be limited to six months from the end of the course to submit a petition to their college for retroactive drops and withdrawals; late adds must be requested no later than the second week of the term.

To petition the committee, completed forms should be submitted to the respective College Advising Office for ARC review. In some cases, a consultation with an ARC representative is required. Students may contact their ARC representative for details regarding their submission. Detailed information and the appropriate forms may be obtained by visiting the ARC’s website (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/). Students will receive notification of the committee's decision by mail/email.

If a student is requesting consideration for financial reimbursement, the student must also submit a Fee Adjustment Request (https://www.usf.edu/registrar/documents/forms_2019/fee_adjustment_request_2019.pdf) to the Office of the Registrar within six months of the applicable semester end date and following final petition decision.

Academic Integrity of Students

Academic Integrity of Students - USF Regulation 3.027
https://usf.app.box.com/v/usfregulation3027

PURPOSE & INTENT
Academic integrity is the foundation of the University of South Florida's commitment to the academic honesty and personal integrity of its university community. Academic integrity is grounded in certain fundamental values, which include honesty, respect and fairness. Broadly defined, academic honesty is the completion of all academic endeavors and claims of scholarly knowledge as representative of one's own efforts. Knowledge and maintenance of the academic standards of honesty and integrity as set forth by the university are the responsibility of the entire academic community, including the instructional faculty, staff and students.

STATEMENT OF REGULATION
This Regulation asserts fairness in that it requires notice to any student accused of a violation of academic integrity and provides a directive for discussion between the instructor and student to seek a fair and equitable resolution. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. 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Academic Grievance Procedures for Students

Academic Grievance Procedure for Students - USF Policy 10-002
https://usf.app.box.com/v/usfpolicy10-002

PURPOSE & INTENT
The purpose of this Policy is to provide all undergraduate and graduate students taking courses within USF an opportunity for objective review of facts and events pertinent to the cause of the academic grievance.

STATEMENT OF POLICY
Review of the facts and events pertinent to the cause of the academic grievance will be accomplished in a collegial, non-judicial atmosphere rather than an adversarial one, and shall allow the parties involved to participate. All parties will be expected to act in a professional and civil manner. These guidelines are meant to govern all colleges (exclusive of the MD and DPT programs within the College of Medicine and the College of Pharmacy to the extent they maintain procedures and processes for issues regarding professionalism). However, USF may have unique titles and specific administrative levels. Accordingly, USF shall determine the appropriate levels and titles for review at the time a student initiates an appeal ensuring that if it is determined the matter is an academic grievance there is at least one committee level review and recommendation to an administrator to accept or reject.

In the case of Academic Integrity violations, the appeal or grievance of a decision or academic action regarding Academic Integrity is contained in Academic Integrity of Students, USF Policy 3.027 (https://usf.app.box.com/v/usfregulation3027).

For more information, please see the Office of General Counsel Regulations and Policies website https://usf.app.box.com/v/usfpolicy10-002

Disruption of Academic Process

USF Regulation 3.025
https://usf.app.box.com/v/usfregulation3025

PURPOSE & INTENT
Disruptive students in the academic setting hinder the educational process. Although disruptive student conduct is already prohibited by the University of South Florida Student Code of Conduct and any person may make a direct referral regarding student conduct to the Office of Student Conduct and Ethical Development (SCED) (https://www.usf.edu/student-affairs/student-conduct-ethical-development/) at any time for a conduct review and possible university wide sanction. This Academic Disruption Regulation provides the steps an Instructor may take to immediately address a student disrupting a class or academic setting including restricting a student from class, assigning an academic sanction or other immediate sanction. This is considered an Academic process and provides for academic sanctions. An Instructor may/must make additional referrals to SCED for a more comprehensive review and additional conduct sanctions which are considered separate from the Academic process.

STATEMENT OF REGULATION
This Regulation provides a mechanism for the Instructor to ensure a positive academic environment. Although academic discussion may include disagreement with the course Instructor during times when the Instructor permits discussion, it is not in itself disruptive behavior and is not prohibited; the Instructor sets the parameters for classroom interaction. Some disruptive students may have emotional or mental health disorders. Although such students may be considered disabled and are protected under the Rehabilitation Act/ADA, they are held to the same standards of conduct as any student.

Misconduct occurring on premises of USF which adversely affects the University community and/or the pursuit of its mission is already prohibited by the Student Code of Conduct (https://usf.app.box.com/v/usfregulation60021) and will be handled by those procedures.

For more information, please see the Office of General Counsel Regulations and Policies website https://usf.app.box.com/v/usfregulation3025.
Grading Policies

Grades and Progress Towards Degree Requirements
The university is interested in each student making reasonable progress towards their educational goals and will aid each student through guidance and faculty advising. To make students aware of their academic progress, the university has enacted a system of grading and policies of Academic Probation and Academic Dismissal that indicates whether or not a student is showing sufficient progress toward meeting degree requirements. Notations of Grades, Academic Probation and Academic Dismissal are posted to the student's academic record.

When a student is academically dismissed from the University and is ineligible to re-enroll, it may be in the student's best interest to re-evaluate educational goals with an academic advisor in the college of the student's major. If the student's poor academic performance has resulted from extenuating circumstances, or if after a period of time the student has gained adequate maturity and motivation, the student may petition the Academic Regulations Committee for permission to re-enroll. See https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/ for information on petitioning.

Grading System
USF faculty may use a plus/minus grading system to assign student grades. The use of the plus/minus grading system is at the discretion of the individual faculty member.

A student's measure of academic achievement is recorded on the academic record based on the following grading system:

<table>
<thead>
<tr>
<th>Plus/Minus Grades</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>A Excellent performance</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B Good performance</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
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<tr>
<td>C Average performance</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D Poor performance</td>
<td>1.00</td>
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<tr>
<td>D-</td>
<td>0.67</td>
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<tr>
<td>F</td>
<td>0.00</td>
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### ACADEMIC POLICIES AND PROCEDURES

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>FF</td>
<td>Failure/academic dishonesty 0.00</td>
</tr>
<tr>
<td>IF</td>
<td>Incomplete grade changed to failure 0.00</td>
</tr>
<tr>
<td>MF</td>
<td>Missing grade changed to failure 0.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IU</td>
<td>Incomplete grade changed to unsatisfactory</td>
</tr>
<tr>
<td>M</td>
<td>No grade submitted by instructor</td>
</tr>
<tr>
<td>MU</td>
<td>Missing grade changed to unsatisfactory</td>
</tr>
<tr>
<td>N</td>
<td>Audit</td>
</tr>
<tr>
<td>NC</td>
<td>Not counted transfer coursework</td>
</tr>
<tr>
<td>NG</td>
<td>No grade equivalent for transfer coursework</td>
</tr>
<tr>
<td>NR</td>
<td>Missing grade that is not resolvable</td>
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<tr>
<td>R</td>
<td>Repeat transfer coursework</td>
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<td>S</td>
<td>Satisfactory</td>
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<tr>
<td>T</td>
<td>Graduate transfer coursework</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal from course without penalty</td>
</tr>
<tr>
<td>WC</td>
<td>Withdrawal for extenuating circumstances</td>
</tr>
<tr>
<td>Z</td>
<td>Continuing registration</td>
</tr>
</tbody>
</table>

Note: The grade of "C-" will satisfy specified minimum requirements for the State Mandated Communication and Computation Requirements courses, General Education, and the common prerequisites unless otherwise specified in the Catalog.
"I" Grade Policy

An "I" grade indicates incomplete coursework and may be awarded to undergraduate students. Undergraduate rules apply to non-degree-seeking students. An incomplete may be awarded to an undergraduate student only when a small portion of the student's work is missing and only when the student is otherwise earning a passing grade. The instructor will be required to complete the I-grade contract online when posting the semester grade at the end of the term, identifying the remaining coursework to be completed, the student's last day of attendance, and the percent of work accomplished to this point. This online contract will be automatically sent to the student's email and to the Office of the Registrar.

Until removed, the "I" is not computed in the GPA for undergraduate students. The time limit for removing the "I" is to be set by the instructor of the course; this time limit may not exceed two semesters. "I" grades not removed by the end of the time limit will be changed to "IF" or "IU," whichever is appropriate. If an instructor is willing, they may accept work from a student after an I grade has changed to an IF or IU grade, and assign the student a final grade in the course, unless the student has graduated. Whether or not the student is in residence, any change to "IF" grades will be calculated in the cumulative GPA and, if applicable, the student will be placed on appropriate probation or academically dismissed. Students should not re-register for courses in which they are only completing previous course requirements to change an "I" grade; if a student wants to audit a course for review in order to complete course requirements, full fees must be paid.

"M" Grade Policy

An "M" is automatically assigned as a default grade when the instructor does not submit a grade for a student. Undergraduate rules also apply to non-degree-seeking students. Unless a change of grade is submitted, the "M" grade will remain on the transcript and will not be computed in the student's GPA.

S/U Grade System

Certain courses have been designated as S/U courses. The "S" and "U" grades are used to indicate the student's final grade. These S/U only courses are identified with (S/U only) after the course definition in this catalog.

Mechanism for Assigning S/U Grades

"S" and "U" grades are not computed in the student's GPA. The method by which a student receives an "S" or "U" grade in an option course will consist of the following:

- A written agreement signed by both instructor and student shall be filed with such offices as may be designated by the college. The college shall set the deadline (no later than the last day of classes for the term) for the student to decide if they wish to take the course on an S/U basis.
- The instructor shall assign final letter grades A, B, C, D, F, or I, but will transmit to the Registrar "S" or "U" consistent with the following:
  - Letter grade, A, B, C, or C- shall be equivalent to a letter grade of "S."
  - Letter grades D or F shall be equivalent to a letter grade of "U."

No-option Courses

Certain courses have been designated as S/U courses. The "S" and "U" grades are used to indicate the student's final grade. No grading system option is available to students or faculty in these courses.

Option Courses

Any undergraduate course may be taken on an S/U basis by a student under the following conditions and restrictions:

1. Required courses in the major may not be taken on an S/U basis.
2. A maximum of three (3) credits of S/U coursework may be counted toward the minor.
3. Specifically designated required courses in the distribution requirements of the student's college may not be taken on an S/U basis.
4. Courses to satisfy the State Mandated Communication Requirement and Computation Requirement and General Education may not be taken on an S/U basis.
5. Courses to satisfy the B.A. Foreign Language requirement may not be taken on an S/U basis.
6. All elective courses for the major and all elective courses in the distribution requirements and all other free elective courses may be taken on an S/U basis except where:
   a. The certifying college restricts the number of courses that may be taken on an S/U basis in any one or all of the above areas or restricts the total number of S/U courses that can be accepted for all of the above areas.
   b. The certifying college specifies that certain courses may not be taken on an S/U basis.
   c. The instructor of a course refuses to allow the course to be taken on an S/U basis.

Grade Point Average

The university uses the quality points in the Grading System. The grade point average (GPA) is computed by dividing the total number of quality points by the total hours attempted at USF. The total quality points are calculated by multiplying the number of credits assigned to each course by the quality point value of the grade given. Credit hours for courses with grades of "I, IU, M, N, S, U, W, WC, Z" and courses that have a repeat indicator of "E" on the academic transcript are subtracted from the total hours attempted before the GPA is calculated.

Credit hours for repeated USF coursework will be awarded only once per course unless the course is an university-approved repeatable course. "D, F, FF, IF and MF" grades, however, for repeated USF coursework will be counted in the computation of the student's GPA as many times as those grades for that course are recorded. If a student originally earns a "C" or higher in a course that may not be repeated for additional credit, and then earns a "C" or higher on a subsequent enrollment, the new grade is not computed in the GPA unless the Grade Forgiveness Policy is applied.

Mid-Term Grades

USF Policy 10-504

PURPOSE & INTENT
The University of South Florida (USF) is committed to student success and providing the necessary information to enable students to manage their academic progress. This Policy is one of many university initiatives directed at assisting students in effectively meeting their academic goals.

STATEMENT OF POLICY
It is the student's responsibility to be aware of their academic standing and grade status in all courses. In an attempt to assist the student in evaluating academic status mid-term, the university requires instructors to submit midterm grades electronically for each student enrolled in 1000, 2000, 3000 and 4000 level courses. Instructors are not required to report mid-term grades for alternate calendar courses, study abroad, directed studies, internships, practicum, field experiences, directed research, undergraduate research, independent studies, and other courses that do not follow the normal course schedule for the academic term; however it is expected that instructors will provide feedback to students regarding progress at an appropriate midpoint for the course.

PROCESS STEPS
Midterm grades are submitted after Week 7 or, for summer courses, soon after the midpoint of the time period that the course is conducted. The purpose of the Midterm Grade Report is to provide students in 1000, 2000, 3000 and 4000 level courses with information on whether they are making sufficient progress toward meeting the course requirements. This information is available to students in OASIS as a progress report for all students in Lower Level and early Upper Level courses. This Early Warning System provides midterm grade information that assists students and their advisors in determining if academic progress is sufficient in the course at a time where the student may be permitted to drop the course (although beyond the drop/add period resulting in fee liability) and receive a "W" for the course. This is an academic action only and does not support any financial refund or adjustment and students will remain responsible for all applicable registration fees for the course(s). The academic action will permit a "W" grade to reflect on the student's permanent academic record. Students who drop may not continue attending class. Drop deadlines for each semester and summer sessions are listed in the Academic Calendar and are listed on the Office of the Registrar's Important Dates and Deadlines (https://www.usf.edu/registrar/calendars/index.aspx).
Grade Forgiveness Policy

USF's grade forgiveness policy permits a student to repeat a course and have the repeated grade computed in the cumulative grade point average (GPA) in place of the original grade, providing the repeat grade is posted as “D-” or higher (exception - see Honors at Graduation within this section) and is higher than the first grade. Normally, grade forgiveness may only be applied to a specific course that a student chooses to repeat. Under unusual circumstances, a different but similar course may be used if the substitute course has been previously approved by the College Dean and is on file in the Office of the Registrar.

No course taken on the S/U grade basis may have the grade forgiveness applied. Similarly, the grade forgiveness policy cannot apply to any course in which the grade of “FF” has been recorded.

Any undergraduate or non-degree seeking student who wishes to implement grade forgiveness must:

2. Adhere to the following conditions:
   A. A limitation of applying grade forgiveness to three USF courses with no more than one repeat per course.
   B. Once you utilize grade forgiveness, it cannot be rescinded.
   C. With prior approval of the college dean, a course different from a course on the approved list may be substituted in the following cases:
      i. The substitute course is a change in prefix, number, hours, or title, but not a substantive change in content from the original course.
      ii. The substitute course replaces a course no longer offered by the institution.
      iii. The substitute course was approved by the Director Student Accessibility Services (https://www.usf.edu/student-affairs/student-accessibility/) and the Dean of Undergraduate Studies (https://www.usf.edu/undergrad/) as an appropriate alternative for a student with disabilities.
   D. The repeated course must be taken under the standard grading system (A - F) and the latest grade must be posted as “D-” or higher (grades of S/U are not permitted) and be higher than the first grade.
   E. All grades remain on the transcript. The original course grade will be annotated with “E” to indicate that the course has subsequently been repeated and the original grade is not computed in the GPA.
   F. Individual colleges may have further restrictions; therefore, the student should consult with your college.

This policy is applicable to undergraduate and non-degree-seeking students only, and applies to 1000-to-5000-level courses. Once students have been awarded a bachelor's degree from USF, they may not repeat a course and be forgiven the original grade, taken prior to graduation.

The policy applies only to courses taken originally and repeated at USF.

Academic Standing Policies

Good Academic Standing

Undergraduate students are expected to maintain a 2.00 or higher cumulative USF grade point average (GPA). Students are in good standing if they meet the minimum GPA standards based on GPA hours. A student must be in good academic standing in order to graduate.

Students on probation or suspension are not considered to be in good academic standing.

Academic Probation, Dismissal, or Suspension

The first time an undergraduate student’s USF grade point average (GPA) falls below a cumulative 2.0, the student will be placed on academic probation. From the beginning of academic probation, the student must maintain at least a 2.0 GPA each term, and may not totally withdraw from any semester without cause.
Any student who withdraws from all classes after the fifth day of classes while on academic probation will be academically dismissed. Once on academic probation, academic advising prior to registration is mandatory until you are removed from probationary status. You may remain on academic probation indefinitely as long as you maintain a GPA of 2.0 or greater each semester. If at any time while on academic probation, the student's semester GPA falls below a 2.0, you will be academically dismissed from the university. Once academically dismissed, you may only return to USF under the university’s Academic Renewal policies. If academically dismissed from USF, you may not return to USF as a non-degree seeking student.

First year, first time in college (FTIC) students may be granted a one-time only academic dismissal deferment, allowing an additional semester of enrollment. Students will work with the Office of Academic Advocacy (https://www.usf.edu/undergrad/academic-advocacy/) to create a plan for academic success in the deferred semester. It should be noted that deferring academic dismissal will not extend financial aid canceled due to poor academic performance.

The determination and notification of probationary status or academic dismissal is made by the Office of the Registrar; academic standing is noted on the student's transcript. A student who attends another college or university following academic dismissal will be classified as a transfer student and readmission will be based on the total record accumulated from all colleges and universities attended.

Once a student's semester and USF GPA is at or above 2.0, the academic probation status will be removed.

If a student is academically dismissed or falls below a 2.0 GPA from USF and subsequently receives a baccalaureate degree from another four-year institution, that student, when accepted to the University with the post-baccalaureate status, will have his/her academic standing updated.

For detailed information on the Academic Integrity of Students policy, see USF Regulation 3.027 at https://usf.app.box.com/v/usfregulation3027.

Reinstatement

Students placed on Academic Dismissal may only return to USF under the University's Academic Renewal policies (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/reinstatement.aspx). Academic Renewal allows students previously dismissed or former students returning with a USF GPA below 2.00 to renew their pursuit of baccalaureate degrees without the responsibility of having to overcome the entire burden of low grades and low grade-point-averages. To facilitate this opportunity, students who qualify for Academic Renewal may, with the approval of the Academic Regulations Committee and/or the Office of Undergraduate Studies, have portions of their academic record excluded from their grade point averages (GPAs). To be eligible for academic renewal, the student must select a major in which they will graduate according to the degree progression policy. The entire academic record however will continue to be reflected on their transcripts even though a selected portion will not be counted in their GPAs. Academic Renewal students are admitted with the same terms of academic probation and dismissal as all other undergraduate students.


If academically dismissed from USF a student may not return to USF as a non-degree seeking student.

Undergraduate Dismissal Policy

Individual undergraduate programs may have stricter guidelines listed in the university catalog. Students can be dismissed from an undergraduate program by the college dean for the following reasons:

1. Failing to meet professional standards of the discipline,
2. Denied reinstatement after academic suspension,
3. Being suspended for the third time.

Appeal of Dismissal

An undergraduate degree-seeking student may appeal a dismissal in writing to the Provost (or designee).

For more information on the Academic Integrity of Students, see USF Regulation 3.027 at https://usf.app.box.com/v/usfregulation3027.
Non-Degree Students Academic Standing

A student who is not seeking a degree while at USF, but enrolls in classes is classified as a non-degree student. Although not seeking a degree, such a student is subject to the same Academic Warning, Academic Probation, Academic Suspension, and Reinstatement policies as a degree-seeking student by level of courses in which the student enrolled.

Dean's List

Full-time undergraduate students who demonstrate superior academic achievement during one semester will be honored on a "Dean's List." To be eligible for the Dean's List, a student must meet the following criteria:

- Complete 12 hours of graded (A-F) USF coursework with no Incomplete, Unsatisfactory and/or W grades during the semester.
- Earn a semester GPA in USF coursework, as designated by the College of their major, as follows:
  - College of Arts and Sciences = 3.9 GPA
  - College of Behavioral and Community Sciences = 3.9 GPA
  - Muma College of Business = 3.9 GPA
  - College of Education = 3.9 GPA
  - College of Engineering = 3.9 GPA
  - College of Nursing = 3.9 GPA
  - College of Public Health = 3.9 GPA
  - College of the Arts = 3.9 GPA
  - Office of Undergraduate Studies = 3.9 GPA

If a student is coded in two undergraduate majors from two different colleges, the student may be honored with Dean's List from each college, presuming the student meets the required GPA threshold for each individual college.

Dean's List is determined at the end of the semester, after grades are posted. If an Incomplete grade is changed after grades processing is finalized, the student will not retroactively receive Dean's List designation.

Students registered in the Student Accessibility Services office whose approved accommodations include a reduced academic load are eligible by meeting the above parameters with at least nine (9) credit hours of graded USF coursework completed in the semester and the recommendation from that office, to be confirmed by the Dean of the college of the student's major.

The Dean of the College in which the student is majoring or the Dean of Undergraduate Studies, for students currently enrolled in an exploratory curriculum, will recognize this academic honor. Students who are eligible should contact their College Advising Office or Student Accessibility Services for information.

Students are eligible to earn the Dean's List designation only once for the entire summer and intersession semesters.

Academic Record

The student's academic record shall not be changed after the student has graduated.

Academic Renewal

https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/reinstatement.aspx

The Academic Renewal policy allows students previously dismissed from the University or former students returning with a USF grade point average (GPA) below 2.00 to renew their pursuit of baccalaureate degrees without the responsibility of having to overcome the entire burden of low grades and low grade-point-averages. To facilitate this opportunity, students who qualify for academic renewal may, with the approval of the Academic Regulations (ARC) Committee, have portions of their academic record excluded from calculation of their GPAs.

To be eligible for academic renewal, the student must select a major in which they will graduate according to the degree progression policy. The entire academic record, however, will continue to be reflected on the transcript even though a selected portion will not be counted in the GPA. Academic renewal students are admitted with the same terms of academic probation and dismissal as other undergraduate students. Academic renewal will only be applied to a student's academic record one time at USF. Students returning to the University under academic renewal may incur excess hours and associated monetary penalty.
ACADEMIC POLICIES AND PROCEDURES

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Academic Renewal I (AR-1)

Students who have been academically dismissed or former students returning with a USF grade point average (GPA) below 2.00 may petition the Academic Regulations Committee (ARC) to return to the University under AR-1. A student will be considered for reinstatement to the University under academic renewal 1 after completing all requirements for the Associate of Arts degree or equivalent (including General Education, State Communication and Computation Requirements) at a two- or four-year college other than USF. Academic Renewal 1 students will enter USF as an upper-level student and their USF GPAs will be calculated from that point forward. While AR-1 is required for students who have earned less than 60 credit hours, it is not restricted to those students. In order to graduate following re-admission under AR-1, all USF and major residency and degree requirements must be met.

Students must:

1. Complete the AA degree. Official transcripts must be received by the Office of Admissions.
2. Meet with the academic advisor in the major they intend to pursue upon return and complete the Academic Advising Record for Reinstatement Through Academic Renewal I or II form.
3. Complete the Reinstatement After Academic Dismissal form, and check the box for "AR1."
4. Write personal statements addressing why they should be considered for reinstatement, how they have overcome specific barriers that previously affected academic success and a clear rationale for pursuit of the selected major.
5. Forms are available at https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx.

Submit the Reinstatement Petition packet (steps 1 through 4) to the Academic Regulations Committee (ARC) representative in the College of the major they intend to pursue upon return to USF.

Academic Renewal II (AR-II)

Academic Renewal II is available to students who were academically dismissed or former students returning with a USF grade point average (GPA) below 2.00 and have 60 or more earned credits from USF or other institutions of higher education. These students will be considered for reinstatement to the University under Academic Renewal II, after a break in USF enrollment for at least three semesters. Students may choose to complete major prerequisites at another institution during this time, but are not required to do so. Students who choose to take courses at another institution should meet with the academic advisor of their intended USF major prior to enrolling in courses elsewhere. Following readmission under Academic Renewal II, students will have their USF GPA calculated from that point forward. In order to graduate following readmission under ARII, all USF and major residency and degree requirements must be met.

1. Official transcripts must be received in the Office of Admissions if student was enrolled at another institution during their year away from USF.
2. Complete the Academic Advising Record for Reinstatement Through Academic Renewal I or II form with the academic advisor in the major they intend to pursue upon return.
3. Complete the Reinstatement After Academic Dismissal form, and check the box for "ARII."
4. Write personal statements addressing why they should be considered for reinstatement, how they have overcome specific barriers that previously affected academic success and a clear rationale for pursuit of the selected major.
5. Forms are available at https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx.

Submit the Reinstatement Petition packet (steps 1 through 4) to the Academic Regulations Committee (ARC) representative in the College of the major they intend to pursue upon return to USF.
Academic Renewal will only be applied to a student's record one time at USF. Students readmitted under academic renewal may be excluded from admission to limited access programs and will only be considered for University Honors at graduation if they meet the criteria using all attempted grades earned. Students returning to the University under Academic Renewal may incur excess hours and associated monetary penalty. For more information, see https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/reinstatement.aspx.

General Education Requirements and Lower-Level Course Policies

General Education State Requirements - BOG Regulation 8.005

Satisfactory completion of general education requirements consists of completing 36 hours of general education, where 21 hours come from:

1. **Six (6) semester hours of English Composition coursework** (State Communication Requirement; formerly known as Gordon Rule courses) and **six (6) semester hours of coursework in which the student is required to demonstrate college-level English Language writing skills through multiple assignments**. Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.

2. **Six (6) semester hours of mathematics coursework** (State Computation Requirement; formerly known as Gordon Rule courses) at the level of college algebra or higher. Applied logic, statistics and other computation-based coursework that may not be offered by a mathematics department may be used to fulfill three (3) of the six (6) hours required by this section. Students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.

3. For students entering the University as a first-time-in-college student beginning Fall term 2015, at least one (1) course from each of the general education subject areas listed below in this section. These courses comprise the general education core as required per section 1007.25(3), Florida Statutes.

   1. One of the following courses in Communication:
      - ENC X101 English Composition I;
      - A course with an ENC prefix for which ENCX101 is a direct prerequisite.

   2. One of the following courses in Humanities:
      - ARH X000 Art Appreciation;
      - HUM X020 Introduction to Humanities;
      - LIT X000 Introduction to Literature;
      - MUL X010 Introduction to Music Literature/Music Appreciation;
      - PHI X010 Introduction to Philosophy;
      - THE X000 Theatre Appreciation.

   3. One of the following courses in Mathematics:
      - MAC X105 College Algebra;
      - MAC X311 Calculus I;
      - MGF X106 Liberal Arts Mathematics I;
4. One of the following courses in Natural Sciences:
   - AST X002 Descriptive Astronomy;
   - BSC X005 General Biology;
   - BSC X010 General Biology I;
   - BSC X085 Anatomy and Physiology I;
   - CHM X020 Chemistry for Liberal Studies;
   - CHM X045 General Chemistry I;
   - ESC X000 Introduction to Earth Science;
   - EVR X001 Introduction to Environmental Science;
   - PHY X020 Fundamentals of Physics;
   - PHY X048 General Physics with Calculus;
   - PHY X053 General Physics I;
   - A natural science course for which one of the above general education core course options in natural science is a direct prerequisite.

5. One of the following courses in Social Sciences:
   - AMH X020 Introductory Survey Since 1877;
   - ANT X000 Introduction to Anthropology;
   - ECO X013 Macroeconomics;
   - POS X041 American Government;
   - PSY X012 Introduction to Psychology;
   - SYG X000 Principles of Sociology.

NOTE: Students who transfer into a state university or between state universities shall be required to meet the above general education core requirements if the students were classified as first-time-in-college at their original postsecondary institution Fall Term 2015 and thereafter. Any course accepted by an institution in the Florida College System or State University System as meeting the general education core at that institution shall be accepted as meeting the core requirements at all institutions. All credit earned by other transfer students shall be evaluated by the receiving institution on a course-by-course basis to determine core equivalency. Credit earned through an acceleration mechanism in Section 1007.27, Florida Statutes and Board of Governors Regulation 6.006, will meet the related general education core course requirement.
Board of Governors Basic Requirements: (established by Florida state law and the Board of Governors Regulation 6.017 (https://www.flbog.edu/wp-content/uploads/6-017-2014_9_19CriteriaforAwardingBaccalaureateDegree.pdf) and 8.005 (https://www.flbog.edu/wp-content/uploads/8_005GeneralEducationCore_final.pdf)

USF Enhanced General Education Curriculum

The remaining fifteen (15) hours of a student's required thirty-six (36) general education hours are fulfilled by completing USF Enhanced General Education curriculum. It was created to provide a more relevant, coherent, rigorous and student-centered curriculum for intentional learners. The curriculum integrates the values of general education through all levels of the undergraduate experience and is designed to develop baccalaureate graduates who have well-rounded intellectual and practical skills, personal and social responsibility, and integrative and applied learning experiences.

Students must receive a minimum grade of C- in each course that is used to fulfill any requirement in the general education curriculum. S/U grades are not acceptable for general education courses. Those courses completed satisfactorily and applied to meet general education requirements must have an overall GPA of 2.0. Courses may be counted for both the major AND the Enhanced General Education requirements.

All general education courses at USF teach critical and analytical thinking, problem solving, and written communication. A student is expected to take a minimum of three (3) credit hours in each of the following areas:

1. Creative Thinking - Students will:
   - Demonstrate responsiveness within an established disciplinary context to new information, experiences, and ideas through a process of re-evaluating the ideas and/or approaches.
   - Create an original contribution within a specific discipline.
   - Evaluate the limitations imposed on any new approach or solution within a discipline to propose original contributions to problems.
   - Synthesize disparate or conflicting thoughts when evaluating questions/problems to form cohesive and collaborative solutions.
   - Break down complex problems to examine, propose, and support potential solutions, even if those solutions deviate from acceptable, mainstream solutions.

2. Information & Data Literacy - Students will:
   - Use research tools and indicators of authority to determine the credibility of sources, while identifying any legal and ethical restrictions placed on the use of information.
   - Critically interpret quantitative evidence (such as graphs, tables, charts) in order to identify false claims, incorrect use of evidence, or contradictory statements.
   - Contribute to scholarly conversations using discipline-appropriate communication in different modalities, such as local online communities, guided discussions, undergraduate research journals, and conference presentations/poster sessions.
   - Revise submitted coursework by integrating new sources of information and determining relevance of existing sources.
   - Critically compare and contrast opposing claims regarding the same fact or hypothesis, when the various sides are credible according to discipline-specific indicators of authority.
   - Summarize the key changes in scholarly perspective over time on a particular topic within a specific discipline.
   - Formulate questions for research based on information gaps or on reexamination of existing, possibly conflicting, data, then use the questions as a guide to organize information in meaningful ways.

3. Human & Cultural Diversity - Students will:
   - Demonstrate the ability to see issues from the perspective(s) of other groups/cultures by describing the values and communication styles found in groups different from one's own and the way in which those differences can affect styles of verbal and nonverbal communication.
   - Define personal values and beliefs using appropriate language and communication methods that consider others' points of view and respect differences.
Analyze how diversity affects interactions with major societal institutions (such as health care, criminal justice, education, employment, voting, and military) from contemporary and/or historical perspectives.

Weigh options/planned actions (such as policies and practices) to formulate possible solutions to reduce inequality and disparities in access and success in major societal institutions (such as health care, criminal justice, education, employment, voting, military).

Analyze the ethical, social, and environmental challenges of global systems to formulate possible solutions regarding international cooperation and collaboration.

4. Ethical Reasoning & Civic Engagement - Students will be able to:
   - Demonstrate the capacity to collect data within and apply explanatory and predictive models to local communities.
   - Connect and extend knowledge (facts, theories, etc.) from their own academic fields of study to civic engagement and their own participation in civic life, politics, and government.
   - Demonstrate the ability to comprehend, express, and adapt to ideas based on others’ perspectives.
   - Work across and within community contexts to achieve a civic aim.
   - Independently and accurately apply ethical perspectives and concepts to ethical questions or civic projects as appropriate and demonstrate the ability to consider the full implications of this application.
   - Demonstrate an ability to recognize ethical and professional responsibilities.

5. High Impact Practice - Students will:
   - Engage in meaningful critical reflection in required coursework.
   - Under professional oversight, utilize contextually appropriate behaviors, tools, techniques and/or dispositions.
   - Integrate discipline-specific knowledge into the contextualized experience.
   - Synthesize discipline-appropriate learning via a culminating assignment.

**NOTE:** Some courses in the High Impact Practice area may only have specific sections that count towards the general education requirement. Please always refer to the current course schedule to make sure you are registering for a section that counts towards the Enhanced General Education requirements.

State Communication Requirement and State Computation Requirement

BOG 6.017 Other Assessment Procedures for College-Level Communication and Computation Skills
https://www.flbog.edu/wp-content/uploads/6-017-2014__9__19CriteriaforAwardingBaccalaureateDegree.pdf

Prior to receipt of an Associate in Arts degree from a Florida College System institution or university or prior to entry into the upper division of a public university or college, a student shall complete successfully the following:

1. Six (6) semester hours of English coursework and six (6) semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each institution shall designate the courses that fulfill the communication requirement of the section. These course designations shall be submitted to the Statewide Course Numbering System (SCNS). An institution to which a student transfers shall accept courses so designated by sending institution as meeting the communication requirements outlined in this section.

2. Six (6) semester hours of mathematics coursework at the level of college algebra or higher. For the purposes of this rule, applied logic, statistics and other such computation coursework which may not be placed within a mathematics department may be used to fulfill three (3) hours of the six (6) hours required by this section.

3. Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction pursuant to 6A-10.024, and students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through one or more of the acceleration mechanisms in 6A-10.024, shall be considered to have the requirements in subsections 6.017(2), to the extent of the college credit awarded.
Students must achieve a proficiency level of at least a C- in the required writing and math courses in order to receive credit. Courses to satisfy the Communication and Computation requirements may not be taken on an S/U basis. Please visit the Course Search feature within the USF Undergraduate catalog to search for courses that meet these requirements. The attribute for Communication is 6ACT and for Computation is 6AMT.

Note: The Communication and Computation Requirements are considered met for any student entering the University with an A.A. from a Florida College System institution. CLEP general/subject examinations in Mathematics, Calculus, College Algebra, College Algebra/Trigonometry, and Trigonometry may satisfy this requirement. See https://www.flbog.edu/wp-content/uploads/ArticulationRegulation.pdf 6A-019.024 and 6-017.

First Year Composition

All first-time-in-college students are required to take First Year Composition (a sequential two-semester course of study) in accordance with the following conditions:

1. First-time-enrolled students (a) who do not intend to take the CLEP Freshman English Test or (b) who have been notified of failing CLEP prior to registration and who do not intend to attempt the exam a second time must take ENC 1101 and ENC 1102 sequentially. If a student fails ENC 1101, he/she must repeat it before proceeding to ENC 1102. Students should normally take these courses during their freshman year, but these courses are in high demand, and it is possible that registration space will not always be available.

2. First-time-enrolled students (a) who have not taken CLEP prior to their arrival on campus or (b) who have failed but wish to repeat the test should attempt CLEP during their first nine (9) weeks. During this semester, they should not enroll in ENC 1101. If a student either fails or does not attempt the CLEP examination during his/her first nine (9) weeks, the student normally should take ENC 1101 in the following semester. In this case, the student will normally complete the sequence by the first semester of his/her sophomore year.

These policies do not apply to first-time-enrolled students who can meet the First Year Composition requirement with credit transferred from another institution or those with appropriate AP or IB English credit.

Associate in Arts

USF Regulation 3.019 https://usf.app.box.com/v/usfregulation3019

All students must satisfy the General Education Requirements of USF and must satisfy the requirements listed in section 1007.25, Florida Statutes and in State Board of Education Rule 6A-10.030, prior to receiving an Associate in Arts Degree.

1. To receive the Associate in Arts, the student must complete sixty (60) hours of university credit; at least twenty (20) of the last thirty (30) credit hours or a total of thirty-six (36) credit hours must be completed at USF. The minimum grade point average must be 2.0 based on work attempted at USF. In addition, a transfer student must have a GPA of 2.0 or higher when combined with transfer work accepted and evaluated by the USF Office of Admissions. Physical Education and military science credits do not count toward the Associate in Arts Degree. In addition, a transfer student must have a GPA of 2.0 or higher when combined with transfer work accepted and evaluated by the USF Office of Admissions. Physical Education and military science credits do not count toward the Associate in Arts Degree. All students must satisfy the General Education Requirements of USF and must satisfy the requirements listed in section 1007.25, Florida Statutes and in State Board of Education Rule 6A-10.030, prior to receiving an Associate in Arts Degree.

2. Beginning with students initially entering a Florida College System institution or State University System institution in 2014-2015 and thereafter, coursework for an Associate in Arts Degree shall include demonstration in competency in a foreign language pursuant to Florida Statute http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.262.html (Also known as USF’s FLENT requirement).

3. To apply online for an Associate in Arts Degree, please visit the "Apply for Graduation" website. The deadline to apply for a certificate in each semester is stated in the Academic Calendar in the catalog and on the "Apply for Graduation" website.

4. The Associate in Arts Degree must be awarded prior to the term that the student becomes eligible for the baccalaureate degree.
5. Final processing for the Associate in Arts will be done after grades are processed at the end of the semester for which the student applied. All work, including transfer work, taken in that semester will be evaluated with respect to the requirements for the Associate in Arts Degree.

6. Any incomplete grades shown on the permanent record of an Associate in Arts applicant at the time grades are processed will be treated as an "F" in the calculation of grade point average. Transfer students who completed a substantial portion of the Associate in Arts Degree requirements at another institution in the Florida College System will be encouraged to notify that institution of the additional USF credits that may be transferred to that institution towards conferral of that degree. If the former institution will not confer the Associate in Arts Degree with the addition of USF transfer credits, but is eligible for the Associate in Arts Degree at USF, then USF will confer the Associate in Arts Degree.

7. The General Education Requirements will be based on the approved University policy in effect in the catalog year the student chooses according to the University policy regarding the choice of catalog. The consideration of whether or not General Education Requirements are met will be made without consideration of the student's choice of major at the time he/she applies.

8. University of South Florida credit hours will be broadly defined to include USF sponsored student exchange programs and the University of Florida Correspondence Division. The grades from these institutions, (except those earned through the University of Florida Correspondence Division) are recorded on the permanent record at USF, and included in the grade point average calculation, and will be counted in the student's grade point average as work attempted at USF for the Associate in Arts Degree.

9. An applicant who has not been enrolled at USF for three semesters may be contacted to ascertain whether or not that applicant meets the residency requirements.

10. In approving any application for the Associate in Arts Degree, satisfactory/unsatisfactory grades will be accepted according to the approved University policy in effect during the terms of the student's enrollment without regard for the student's declared major. Students must be aware that if they have taken any courses on a satisfactory/unsatisfactory basis where such grades are not acceptable by the college of the major, the students may be required to repeat particular courses for a traditional letter grade or take additional courses for a traditional letter grade to meet the college requirements.

11. All University of South Florida colleges with undergraduate programs will accept the Associate in Arts from USF. That is, the student will be placed, at least, at the junior level and will be considered to have met the University's General Education Requirements. The applicability of the courses taken by the student toward his/her major program will be determined by the college of the student's major. Similarly, any special requirements for a student's professional certification (e.g., Education and Engineering) are not necessarily met by the Associate in Arts Degree, but could be included as part of the General Education Requirements. Thus, students should check with their colleges concerning meeting any special requirements in an efficient manner.

12. The awarding of the Associate in Arts Degree is posted on the permanent record but does not alter the calculation of the grade point average nor does it interrupt the accumulation of the student's record.

13. Students who follow a baccalaureate degree program as recommended by a college will not necessarily be eligible for the Associate in Arts Degree prior to the completion of ninety (90) credit hours.

Language Requirements

Foreign Language Entrance Requirement (FLENT)

FLENT (Foreign Language Entrance Requirement) Florida Statutes 1007.262

USF Regulation USF 3.007 - Degree Requirements: Baccalaureate/Undergraduate
(https://usf.app.box.com/s/e2h7f92r8xidcpbk0w1hm1qewr59g2j item 2)
The Florida Department of Education shall identify the competencies demonstrated by students upon the successful completion of two (2) credits of sequential high school foreign language instruction. For the purpose of determining postsecondary equivalence, the department shall develop rules through which Florida College System institutions correlate such competencies to the competencies required of students in the colleges' respective courses. Based on this correlation, each Florida College System institution shall identify the minimum number of postsecondary credits that students must earn in order to demonstrate a level of competence in a foreign language at least equivalent to that of students who have completed two (2) credits of such instruction in high school. The department may also specify alternative means by which students can demonstrate equivalent foreign language competence, including means by which a student whose native language is not English may demonstrate proficiency in the native language. A student who demonstrates proficiency in a native language other than English is exempt from a requirement of completing foreign language courses at the secondary or Florida College System level.

Satisfaction of the foreign-language admissions requirement by having two (2) sequential units of the same foreign language in high school, or eight (8) semester hours of the same foreign language in college, or documented equivalent proficiency.

Foreign Language Graduation Requirement (FLEX)

All students pursuing a B.A. degree must meet the foreign language exit requirement which for most students will require completing two semesters of the same foreign language or for some majors sign language. Students who already have knowledge of a foreign language may "place out" of the requirement. The following statements summarize the methods for completing FLEX.

1. Two semesters of the same foreign language (e.g., SPN 1120 and SPN 1121), or sign language for some majors, with no less than a "D" in the first semester and no less than a "C" in the second semester. "S" or "P" grades may not be substituted.
2. Completion of the second semester or higher of a foreign language with no less than a "C." (The first semester was not taken because of placement).
3. Successfully passing the USF language placement test by placing into the third course or higher. http://languages.usf.edu/foreign/
4. Subject CLEP credit for two semesters.
5. AP Credit for two semesters.
6. For students with a Native language other than English, they can meet the FLEX requirement if:
   - There is official documentation of the student's TOFEL/IELTS score as an indication of proficiency in another language
   - Student earns passing grades (C- or better) in ENC 1101 and ENC 1102 (or equivalents) demonstrating English language proficiency

American Sign Language

The following programs accept American Sign Language Competency for the exit requirement: Africana Studies, Aging Sciences, Anthropology, Chemistry, Communication, Communication Sciences and Disorders, Criminology, Digital Communication and Multimedia Journalism, Economics, English, History, Humanities and Cultural Studies, Interdisciplinary Social Sciences, Mass Communications, Political Science, Psychology, Religious Studies, Sociology, Sustainability Studies, Women's and Gender Studies, and all programs in the College of Education and College of The Arts.

Approval is needed by the student's program/department major.

Students electing to take the examination in French, German, Italian, Portuguese, Russian, Spanish, Ancient or Modern Greek, or Latin should apply to the Director of the Department of World Languages. Students taking the examination in New Testament Greek or Hebrew should apply to the Chairperson of Religious Studies. Students taking the examination in American Sign Language should apply to the Chairperson of Communication Sciences and Disorders.
Graduation and Commencement

Graduation Requirements (Baccalaureate)

USF Regulation 3.007 - Degree Requirements: Baccalaureate/Undergraduate

1. General Education requirements (36 hours) must be completed prior to graduation per USF Regulation 3.007 and BOG 6.017 requirements.
2. Civics Literacy - Baccalaureate degree-seeking students initially entering a state university fall semester 2018 and thereafter must demonstrate competency in civic literacy (see Civics Literacy section of Catalog or https://www.usf.edu/undergrad/students/civics-literacy.aspx).
3. Updates of changes to State and BOG Requirements - Students will be held to the most current standards established by the BOG or state law.
4. In addition to Florida Board of Governors and/or state requirements, USF has the following USF specific minimum requirements that are designed to assure the academic integrity of the degree programs at each System Institution:
   a. Successful completion of a minimum of 120 unduplicated semester credit hours through university coursework, acceleration mechanisms, and/or transfer credit, including courses specifically approved as repeatable for credit (e.g. practica, ensembles and field experiences);
   b. A minimum adjusted grade point average (GPA) of 2.00 on all course work taken at USF and an overall 2.00 on all college-level work attempted;
   c. Satisfactory completion of major requirements in a chosen degree program, including additional requirements set by the college offering the degree, as published in the current Undergraduate Catalog;
   d. Successful completion of at least forty-two (42) semester hours in courses numbered 3000 and above;
   e. Successful completion of at least 25% of the total credit hours required for the degree program must be in courses offered by USF;
   f. Registration and successful completion of at least thirty (30) of the last sixty (60) semester hours must be completed at USF. CLEP credit does not count toward academic residence. Colleges may have specific academic residency requirements for specified degrees and students are responsible for reviewing the current Undergraduate Catalog to ensure compliance;
   g. Students who have entered a university in the State of Florida University System (SUS) with fewer than sixty (60) hours of credit are required to earn at least nine (9) hours prior to graduation by attendance in one or more summer terms in courses offered by USF or any one of the SUS institutions. This requirement may be waived in cases of unusual hardship to the individual;
   h. Bachelors of Arts Foreign Language Exit (FLEX): All students pursuing a B.A. degree must meet the foreign language exit requirement which for most students will require completing two semesters of the same foreign language. Sign Language is an acceptable foreign language for some majors as stipulated in program requirements found in the Undergraduate Catalog. Students who already have knowledge of a foreign language may "place out" of the requirement. The following statements summarize the methods for completing FLEX.
      1. Two semesters of the same foreign language (e.g., SPN 1120 and SPN 1121) with no less than a "D" in the first semester and no less than a "C" in the second semester. "S" or "P" grades may not be substituted. Sign Language is an acceptable foreign language for some majors as stipulated in program requirements found in the Undergraduate Catalog.
      2. Completion of the second semester or higher of a foreign language with no less than a "C". (This applies if the first semester was not taken because of placement).
      3. Successfully passing the USF Language Placement Test by placing into the third course or higher. http://languages.usf.edu/foreign/
      4. Subject CLEP credit for two semesters.
      5. AP Credit for two semesters.
6. For students with a Native language other than English, they can meet the FLEX requirement if:
   a. There is official documentation of the student’s TOFEL/ITELS scores as an indication of proficiency in another language.
   b. Students earn passing grades (C- or better) in ENC 1101 and ENC 1102 (or equivalents) demonstrating English language proficiency.

i. Program and/or College Requirements: All students must be aware of and satisfactorily complete any additional requirements that may be required by a specific program and/or college from which they are earning the degree as set forth in the current Undergraduate Catalog.

j. General Academic Approval: Successful completion of academic coursework constituting the student's program of study, minor, honors thesis, or certification examination does not guarantee award of the baccalaureate degree. Faculty judgment of the academic performance of the student is inherent in the educational process in determining whether the award of the baccalaureate degree or admission into higher-level degree program is warranted.

**Degree Progression**

USF Policy 10-505 - Degree Progression and Completion Deadlines for Undergraduate Students
https://usf.app.box.com/v/usfpolicy10-505

A. Students who have completed all degree requirements will be required to graduate within four years. If a student does not submit the Online Graduation Application for Degree when academic records indicates all degree requirements for the declared major have been met based on the university degree audit system, the University will initiate the degree certification process without an application.

1. Undergraduates must complete the Online Graduation Application for Degree and the Online Graduating Senior Survey by the official University deadline (https://www.usf.edu/registrar/) for the term in which they expect to graduate. Degree application deadlines are available in the Academic Calendar found in the Undergraduate Catalog.
2. If denied for graduation, a student must re-apply for the next applicable term.
3. Students must apply before the On-Time graduation deadline for the term in which they expect to graduate in order to appear in the Commencement brochure. During the Fall and Spring semesters, students are able to apply for graduation up until the last day of class. During Summer term, students may apply for graduation up to the last day of the term.
Summer Enrollment Requirement

All students entering USF with fewer than 60 semester hours of credit are required to earn at least nine semester hours of credit prior to graduation by attendance during one or more Summer terms in courses offered by USF or any one of the State University System of Florida institutions. The University may waive the application of this rule in cases of unusual hardship.

A student who wishes to have the rule waived must complete a Request for Waiver of Mandatory Summer Enrollment Form available in the Office of the Registrar (https://www.usf.edu/registrar/documents/forms_2019/summer_waiver_request_form_2019.pdf). After submission of the form to the Office of the Registrar, the student will receive notification to their USF email of the action taken.

Civics Literacy Requirement

USF Civics Literacy website: https://www.usf.edu/undergrad/students/civics-literacy.aspx

- All students earning a baccalaureate degree will need to complete the Civics Literacy requirement as stated in Florida Statute 1007.25 (http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.25.html). For information on the exact requirement, please visit the USF Civics Literacy website: https://www.usf.edu/undergrad/students/civics-literacy.aspx.
Steps for Graduation

The Office the Registrar has complete information regarding graduation requirements (see https://www.usf.edu/registrar/services/apply-for-graduation/index.aspx; Click "Apply For Graduation" on left menu).

**STEP 1: Apply for graduation (receive a diploma) and complete the graduation survey.**

Login into OASIS using MyUSF and then follow these steps:

1. Enter your Net ID and self-assigned password.
2. Click on "My Resources."
3. Click on "OASIS."
4. Click on "Student."
5. Near the bottom of the list, select "Apply for Graduation."
6. Please be sure to check the address in OASIS as that is where your diploma will be sent.

The Office of Decision Support requires all graduation applicants to take a survey; that survey affronts the online graduation application.

**IMPORTANT NOTES:** This does not automatically add the student to the Commencement ceremony. Please read below for further details to complete that process and see other important information about graduation.

The student is responsible for checking with your college for any additional graduation requirements and earlier application deadlines they may require.

Any student who completes the graduation survey and applies after the published deadline will not be included in the Commencement brochure. Applying late may also possibly prevent the application from being processed in time for the degree to be awarded until the next term, even if all degree requirements are met. In order for a degree statement to appear on your transcript, a graduation survey and application must be submitted whether or not the student attends Commencement.

**STEP 2: Clear financial obligations.** Financial obligations must be cleared prior to graduation or your diploma will be held upon request of the Student Financial Services. Ensure that all fees are paid to the university in full. These include parking, library, etc. or a hold will be placed on the student record. This will prevent release of the student's diploma and transcripts until all fees are collected and the hold is released.

**STEP 3: Check grades.** It is the student's responsibility to clear all "I" (incomplete grades) for courses required for graduation, and to provide official hard copy transcripts of all transferred course work needed for graduation at least one term prior to graduation.

**STEP 4: Check current class schedule.** You should notify your college of any change or error in their schedule for the current semester, including any adds/drops or withdrawals. Contact the Office of the Registrar if your name does not appear on a class roll for a course in which you believe you are registered.

**STEP 5: Check name in student record.** Students may designate a preferred first and/or middle name to appear on their diploma. The student must signify on the form if the changed name is to be listed on your diploma instead of the one in your student record. It is critical that upper/lower case letters, accents, and punctuation be clearly indicated on the application.

**STEP 6: RSVP for Commencement.** Graduation and Commencement require two different processes. See requirements for Commencement at https://www.usf.edu/commencement/.

Student Information Changes

Notifications regarding changes to legal name, residency, and citizenship should be filed promptly using the appropriate form(s) accompanied by verifiable supporting legal documentation with the Office of the Registrar (https://www.usf.edu/registrar/). Change of local, permanent, and emergency contact addresses; preferred name; and other student record information may be completed by currently enrolled students by selecting the appropriate form at https://www.usf.edu/registrar/services/forms.aspx.

Academic Residence
Any credits transferred into the University of South Florida must be processed as transfer credits from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission.

Candidates for graduation must have completed at least 30 hours of the last 60 hours of their undergraduate credits in courses offered by USF. Individual colleges and programs may have more stringent requirements, approved by the University, such as the number of specific courses in the major that must be completed. Exceptions to the above rules may be made for students who are enrolled at other universities in USF approved exchanges, study abroad programs or co-op training programs. CLEP credit does not count toward academic residence.

Students must successfully complete at least 50 percent of the required courses in the major in courses offered by USF. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.
Posthumous Degrees or Degrees in Memoriam


USF may award a posthumous baccalaureate degree to a student who was in good standing at the University at the time of their death and who had completed all substantive requirements for the degree.

To award a non-thesis degree, the student must have completed all courses required for the degree. Courses required for the degree, in which the student was enrolled at the time of death, must have been completed to the satisfaction of the faculty so that passing grades might be posted. All other requirements must have been satisfied as well.

To award a thesis degree, all courses must be completed as described above and the thesis must be sufficiently complete to the satisfaction of the faculty so that certification of completion may be posted to the student's record.

Procedures for Award of Posthumous Degrees or Degrees in Memoriam

Department chairpersons, or appropriate faculty members, on their own initiative or upon request of a student's family, may recommend a posthumous, or an in memoriam degree, by forwarding the recommendation to the appropriate college Dean. If approved by the Dean, the request, accompanied by the supporting documentation, will be forwarded to the Dean of Undergraduate Studies (https://www.usf.edu/undergrad/) respective to the degree type at USF for approval. If the Dean or Chief Academic Officer approves the recommendation, the Office of the Registrar (https://www.usf.edu/registrar/) will be notified. Posthumous degrees and in memoriam degrees may also be presented to the student's family in an appropriate setting, which may include Commencement held in fall and spring.

Diplomas for posthumous degrees will be identical to other degrees awarded in the same colleges and majors. Diplomas for Degrees in Memoriam will be prepared to read "Bachelor of Arts in Memoriam," "Bachelor of Science in Memoriam," etc., depending upon the degree the student was pursuing at the time of death. Undergraduate students who have not chosen a major at the time of death will be awarded the "Bachelor of Arts in Memoriam."

Honors at Graduation

To be considered for honors at graduation, a baccalaureate candidate must have completed at least 40 credits of graded upper level work at USF and have earned a grade point average (GPA) of 3.50 or higher for all graded coursework attempted at USF. For those students in programs requiring multiple clinical experiences (such as Nursing and Education), a baccalaureate candidate must have completed at least 30 hours of graded upper level coursework and have earned a GPA of 3.50 or higher for all graded coursework attempted at USF. In addition, to be eligible for honors, transfer students and USF students who have postsecondary work elsewhere must have an overall GPA of 3.50 or higher counting all USF courses, as well as, all transferable work attempted at other institutions. The forgiveness policy at USF or other institutions and plus/minus grades awarded at other institutions are not applicable in computing the GPA for honors. In addition, students with a record of academic dishonesty appearing on any transcripts may graduate from a degree program after meeting all degree requirements, but will not be eligible for honors at graduation, including the honor of graduating from the Honors College or a departmental honors program.

- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.50 but below 3.70 shall receive a diploma designation of cum laude (with honor).
- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.70 but below 3.90 shall receive a diploma designation of magna cum laude (with high honor).
- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.90 or above shall receive a diploma designation of summa cum laude (with highest honor).

In addition, each Dean has the option to select on the basis of exceptional achievement 1% of the college's graduates or one student per semester for graduating with distinction.

Undergraduate candidates with an overall GPA of 4.00 are recognized at the commencement ceremony as King O'Neal Scholars. They will be recognized during the ceremony and presented with a certificate and medallion from the Alumni Association.

For purposes of honors recognition at the Commencement ceremony, students must have a 3.50 GPA before the term in which they plan to graduate to have honors recognized publicly at the Commencement ceremony.
The GPA is not rounded up when determining honors at graduation (e.g., 3.69 is not the same as 3.70). The forgiveness policy at USF and other institutions and plus/minus grades awarded at other institutions will not be applicable in computing the GPA for honors. In addition, students with a record of academic dishonesty appearing on any transcript(s) will not be eligible for honors at graduation.

Commencement Ceremony

Commencement ceremonies are held at the end of each academic semester. Ceremonies are held three times a year (Spring, Summer and Fall) with multiple ceremonies hosted in a day.

Students register to participate in a Commencement ceremony through the Commencement website, https://usfweb2.usf.edu/commencement/. Registration for that term's ceremony is open on the first day of classes for that term.

Deadline for ceremony registration varies by campus. Registration is open to all undergraduate students.

Remember - Graduation is separate process from the Commencement ceremony.

To participate in the Commencement ceremony:

1. Apply to graduate at the Office of the Registrar; submit your application to graduate to receive your diploma at https://www.usf.edu/registrar/services/graduation.aspx.

2. Register for Commencement ceremony at https://usfweb2.usf.edu/commencement/. Information regarding the ceremony will be mailed to students who apply to graduate by the end of the fourth week of the term.

NOTES:

- Students do not receive their diploma at the Commencement ceremony.
- The list of student names published in the Commencement ceremony program is taken from the list of students who applied to graduate by the end of the fourth week of the term. Students who have elected certain levels of privacy on their records will not have their names published in the Commencement ceremony program.
- Commencement is a most dignified ceremony.
- Academic regalia is required and there is a cost of regalia.
- There is no fee to participate in a Commencement ceremony for graduates and their families and guests.

Additional information about Commencement can be found at https://usfweb2.usf.edu/commencement/ or by calling (813) 974-1816.
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Veteran Success

Health and Wellness Center

Wellness Center Location
Undergraduate Studies

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
ugs-dean@usf.edu
https://www.usf.edu/undergrad/

The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review and enhancement of the undergraduate programs to assist faculty in providing outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review, and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs to help students successfully navigate the complexities of the transition to college and the baccalaureate experience.

Student Success

Tampa campus
4202 E. Fowler Avenue, CGS 401
Tampa, FL 33620
(813) 974-5649
https://www.usf.edu/student-success/index.asp

Student Success' main focus is to support USF's undergraduate student population by removing the barriers that slow or halt students' progression while enriching the student experience on the path to graduation. We believe that every student will succeed if given the opportunity to do so – and we provide those opportunities through our many departments. Our unit includes the Admissions, Enrollment Planning & Management, Community Engagement & Career Readiness, Undergraduate Studies, Community Development & Student Engagement, and Health & Wellness departments, virtually all of which you will find represented in this catalog.

Dean of Students

University of South Florida (Tampa campus)
4202 E. Fowler Avenue, MSC 4301
Tampa, FL 33620
(813) 974-6677
https://www.usf.edu/student-affairs/dean-of-students/index.aspx

Mission
The mission of the Dean of Students Office is to support student learning and development through community building, advocacy, and student engagement.

Goals

- Identify and implement interventions designed to reduce barriers to student success focusing on advocacy, intervention, and emergency response.
- Collaborate with institutional partners to address the needs of the student body targeting identity populations (commuters, graduate students, international students, etc.)
- Collaborate with institutional partners to identify and address community behaviors that impede student success.
- Create, sustain, and enhance programming initiatives that contribute to community building at USF.

Values
- Advocacy
- Student Empowerment
- Collaboration
- Community
- Conscientious use of best practices
Programs and Services

- Facilitate the Non-academic grievance process
- Advocate and help students navigate university and personal concerns
- President's Lunch-n-Learn
- Respect-a-Bull
- Emergency response
- Off Campus Safety Task Force

Academic Resources

Academic Advocacy

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33620
(813) 974-4051
https://usf.edu/oaa

The Office of Academic Advocacy (OAA) is dedicated to serving undergraduate students in their pursuit of timely progression to graduation. We work individually with students in academic distress to review their options, and we collaborate with academic departments, colleges and university personnel to improve retention and progression to graduation.

Undergraduate students identified as experiencing barriers to retention, progression, or graduation may receive direct outreach from OAA to review their progress and to advise them towards graduation. Major advisors and university department staff can refer a student to OAA when they perceive an academic barrier for that student.

Tampa campus student inquiries and requests for appointments can be submitted via the Office of Academic Advocacy Student Intake Form. For comparable Academic Advocacy resources on the St. Petersburg campus, please visit COMPASS Advocacy. For comparable resources on the Sarasota-Manatee campus, please visit Student Support.

Academic Success Center

Learning support services are available to all USF students on all three campuses. Each campus has a dedicated center that offers a supportive environment conducive to helping students achieve their highest learning potential. All services are free to enrolled USF students

The Academic Success Center (Tampa campus)
4202 E. Fowler Avenue, LIB 206
Tampa, FL 33620
(813) 974-2713
https://www.usf.edu/undergrad/academic-success-center/index.aspx

The Academic Success Center offers a range of options for subject-specific tutoring, a comprehensive Writing Studio, a Math Lab, and other learning support services in the form of workshops, courses for credit, and specialized program support for several student cohorts ranging from first-year access programs to graduate students.

Debbie Nye Sembler Academic Student Success Center (St. Petersburg campus)
140 7th Ave. S., DAV 107
St. Petersburg, FL 33701
(727) 873-4632
https://www.stpetersburg.usf.edu/student-life/student-success-center/

The Debbie Nye Sembler Academic Student Success Center (SSC) offers: subject-specific appointment and drop-in tutoring; Supplemental Instruction sessions for historically challenging courses like chemistry and psychological statistics; and writing consultations either face-to-face or through its online service. Each semester, the SSC also hosts a variety of workshops focused on key learning strategies and techniques.
Academic Success Center (Sarasota-Manatee campus)
8350 N. Tamiami Trail, SMC B130
Sarasota, FL 34243
(941) 359-4342
https://www.sarasotamanatee.usf.edu/academics/academic-resources/tutoring.aspx

The Academic Success Center (ASC) provides academic support to students through subject tutoring, writing consultations, interactive workshops and resource materials. Tutoring is offered face-to-face, through small group sessions, or via online virtual sessions in select subjects and courses. Writing style guides for APA, MLA, Chicago style and other resources are also available to students.

Corporate Training and Professional Education
4202 E. Fowler Avenue, LIB 608
Tampa, FL 33620
(813) 974-5550
CE-Inquiries@usf.edu
https://www.usf.edu/continuing-education/index.aspx

The University of South Florida's Office of Corporate Training and Professional Education works to extend the reach of USF's academic programs, and promotes advanced professional development in order to contribute to building a world class workforce in the Tampa Bay Area. We offer professional certificate programs in Elite People Management, Organization Development and Leadership, Project Management, Process Improvement (Lean Six Sigma Certifications), and HR Professionalism. We also offer nationally recognized certification preparation courses for the SHRM CP (the gold standard in Human Resources certification), PMI's Project Management Professional certification and PMI's Professional in Business Analysis certification.

USF's Office of Corporate Training and Professional Education is also proud to announce the launch of the USF Paralegal Certificate Program, the APICS CLTD Exam Preparation Course and the USF 5G Power Skills Certification. Students learn from world-class faculty and industry practitioners in courses that are accessible, affordable, and professionally relevant. The USF Office of Corporate Training and Professional Education also offers test preparation courses for undergraduate and graduate college entrance exams.

Education Abroad

Tampa campus
4202 E. Fowler Avenue, CGS 101
Tampa, FL 33620
(813) 974-4314
EducationAbroad@usf.edu
https://educationabroad.global.usf.edu/

Education Abroad offers a variety of study abroad opportunities for students and faculty around the world. Programs include: semester exchanges, dual degree programs, summer and short term programs, international internships, and service learning. Programs range from one week to one year and award academic credit. Education Abroad facilitates the incoming and outgoing exchange process and works closely with our international partner universities to develop new academic programming and exchanges. The Education Abroad Office provides extensive planning assistance for both students and faculty program leaders, including pre-departure orientation sessions. The staff members have extensive experience in study abroad and are able to offer seasoned, insightful advising and information to anyone considering or planning a study abroad experience. For more information on How To Apply, visit our website at: https://educationabroad.global.usf.edu/.
The English Language Program's mission is to support the University of South Florida in its mission to increase global literacy and global engagement by providing an academic learning environment where international students can develop their English language proficiency. Our faculty deliver content-based language courses designed to help students acquire knowledge, think critically, communicate ideas, and demonstrate their competence in English through integrated tasks and projects. These courses provide international students with a foundation for success in reaching their academic and professional goals at the University of South Florida.

**Programs and Courses**

The English Language Program offers a variety of programs for students. Programs include Academic English courses, as well as customized programs for various groups. The mentoring program provides an opportunity for master's and doctoral students to get hands-on teaching experience while working closely with one of our experienced teachers. We also work with organizations both at USF and elsewhere to help train language teachers.

- **Academic English Program** - The Academic English Program provides intensive English and academic skills training to students interested in studying at USF. The project-based, content-focused curriculum helps prepare students for the demands of attending an American university.

- **Special Programs** - The ELP offers a variety of Special Programs, custom-designed for groups including programs for teens, academic researchers, military personnel, English teachers, and executives.

- **EAP Courses** - The ELP provides curriculum and instruction for five English academic courses for students enrolled in the INTO USF Pathway Program. Visit INTO USF Pathway Program (https://www.usf.edu/intousf/programs/pathways.aspx), for information.

**Global Citizens Project**

4202 E. Fowler Avenue, SVC 2049
Tampa, FL 33620
(813) 974-5444
USFGCP@usf.edu
https://www.usf.edu/gcp/

The Global Citizens Project is a university-wide initiative aimed at enhancing undergraduate students’ global competencies through the development of new and improved curricular and co-curricular experiences. USF envisions itself as a global research university dedicated to student success.

The Global Citizens Project is made possible through our reaffirmation of accreditation process by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Every 10 years as part of our reaffirmation by SACSCOC, USF must develop a Quality Enhancement Plan, or QEP. A QEP is a plan to enhance student learning in a particular area that is deemed important by the university and aligns with the university's strategic plan. We have selected global citizenship as the area of learning to focus on this reaffirmation cycle and so have named our QEP, The Global Citizens Project.
INTO University of South Florida

4202 East Fowler Avenue, FAO100
Tampa, Florida 33620 USA
813 905 4686
FAX: 1 813 905 9686
INTOadmissions@usf.edu
https://www.intostudy.com/usf/apply
WhatsApp: +1 813 441 2574

The Academic English Program at INTO USF will prepare you for university study at both the undergraduate and graduate levels. This unique curriculum is created to work in small groups with other students to complete academic projects.

Program Structure:

- 6 levels of instruction from beginner to advanced
- 18 hours of classes per week
- 3 hours of interest groups per week
- 3-7 hours of outside cultural activities per week
- 15-20 hours of homework to prepare for classes
- 2 hours of Academic English Extended Learning instruction (optional, but may be required for sponsored students)

Office for Undergraduate Research

University of South Florida
4202 E. Fowler Avenue, LIB 122
Tampa, FL 33612
https://www.usf.edu/our

The Office of Undergraduate Research (OUR) engages students from admissions to graduation in the pursuit of undergraduate research: an inquiry or creative project that makes an original contribution to their discipline. We are committed to OUR students, OUR community, and OUR future through targeted activities to generate meaningful narratives for inspiring exemplary support. We seek to empower the next generation of citizen scholars, equipped with 21st century workforce skills for a global environment, to fulfill USF’s vision for students: lifelong success.

SMART Lab

Additional math tutoring and learning support are available to students at both the Tampa and St. Petersburg campuses via the SMART Lab and the MathLab. These resources are free and dedicated to students enrolled in certain introductory math courses. While a SMART Lab location is not available at the Sarasota-Manatee campus, all USF students can take advantage of the Labs at either of the other two campuses.

SMART Lab (Tampa campus)
4202 E. Fowler Avenue, LIB 232
Tampa, FL 33620
(813) 974-9944
smartlab@usf.edu
https://www.usf.edu/undergrad/academic-success-center/smart-lab/

The SMART Lab is an innovative learning environment dedicated to supporting students in introductory math courses through tutoring assistance and technology. In the 324-computer lab, students enrolled in SMART Lab courses use software to complete assignments at their own pace, receive instant feedback as they learn mathematics by doing, and get on-demand assistance from instructors, tutors or teaching assistants.
Our goal is to help students build a foundation of study skills that will allow them to learn mathematics and progress towards becoming independent learners. To seek help in SMART Lab courses, complete lab work, or ask additional questions visit us during our hours of operation on the second floor of the Library, LIB 232.

The MathLab (St. Petersburg campus)
140 7th Ave. S., HWH 232
St. Petersburg, FL 33701
(727) 873-4632
https://www.stpetersburg.usf.edu/student-life/student-success-center/mathlab/

Like the SMART Lab in Tampa, The MathLab also supports students in introductory math courses through tutoring assistance and technology. In the 30-computer lab located on the second floor of H. William Heller Hall, HWH 232, students enrolled in certain math courses, like College Algebra, use software to complete their homework and can get on-demand support from tutors or instructors. This lab also serves as the primary testing location for College Algebra, as well as the retest location for other introductory math courses.

Student Conduct and Ethical Development (SCED)
University of South Florida
4202 E. Fowler Ave, ALN 109
Tampa, FL 33620
(O) 813-974-9443
(F) 813-974-7383
studentconduct@usf.edu
usf.edu/sced

Student Conduct and Ethical Development (SCED) supports the goals, mission, values, and visions of the University of South Florida by promoting responsibility and adherence to the standards of behavior outlined in the Student Code of Conduct. SCED collaborates with the community to advocate for a safe environment that promotes personal accountability and supports student success. SCED facilitates educational opportunities through meaningful interactions with students to encourage their academic, emotional, and professional development. The goal of SCED is to create environments that empower students to engage as ethical citizens in a diverse global society.

Student Conduct and Ethical Development receives referrals regarding alleged violations of the Student Code of Conduct. Any member of the University community may refer a student for an alleged violation of the Student Code of Conduct. All referrals must be submitted using the online Student Conduct and Ethical Development Referral form. The referral link is https://usf-advocate.symplicity.com/public_report/index.php/pid585443.

For the most current version of the Student Code of Conduct (USF Regulation 6.0021), visit http://regulationspolicies.usf.edu/regulations/pdfs/regulation-usf6.0021.pdf.

Tutoring Hub

Tutoring services are available to all USF students on all three campuses. Each campus has a dedicated center that offers a supportive environment conducive to helping students achieve their highest learning potential. All services are free to enrolled USF students.

The Academic Success Tutoring Hub (Tampa campus)
University of South Florida
4202 E. Fowler Avenue, LIB 206
Tampa, FL 33620
(813) 974-2713
ascotampa@usf.edu
https://www.usf.edu/undergrad/academic-success-center/tutoring/

The Tutoring Hub at the Academic Success Center offers USF students tutoring assistance in a wide variety of subjects. Help is available on a drop-in basis or via appointments in a collaborative peer-to-peer group setting. A list of the courses tutored can be found on our website (https://www.usf.edu/undergrad/academic-success-center/tutoring/courses-tutored.aspx).
The Student Success Center (SSC) offers free appointment and drop-in peer tutoring across a wide variety of subject areas for students who want to improve their knowledge of course content and study habits.

The SSC also provides Supplemental Instruction (SI) for some of the more historically challenging courses. SI is a peer-facilitated learning enhancement model designed to impact the way students learn difficult content and provides students with a systematic and structured approach for processing the course material.

Academic Success Center (Sarasota-Manatee campus)
8350 N. Tamiami Trail, SMC B130
Sarasota, FL 34243
(941) 359-4342
https://www.sarasotamanatee.usf.edu/academics/academic-resources/tutoring.aspx

The Academic Success Center (ASC) provides free tutoring and writing consultations to actively enrolled students on a drop-in basis or by appointment. Tutoring is offered face-to-face, through small group sessions, or via online virtual sessions in select subjects and courses, including Accounting, Biology, Chemistry, Finance, Math, Statistics, Physics, and Spanish. Writing consultants are available to help individual writers think through their work, understand the writing process, and develop strategies for planning, drafting, and revising. They assist writers during all stages of the writing process. The ASC employs peer undergraduate and graduate student tutors who have met rigorous eligibility requirements.

University Libraries
4202 E. Fowler Ave. LIB 122
Tampa FL 33620
(813) 974-1611
libraryservicesdesk@usf.edu
https://www.lib.usf.edu/

The University Library on the Tampa campus offers access to an extensive selection of print and electronic resources, including books, maps, e-journal, e-books, and countless databases. There is also a collection of audio/visual materials including videos, CDs, DVDs, and even LPs.

The University Library on the Tampa campus is a comfortable and inviting place for students and faculty to meet, study, conduct research, and complete group assignments. Library facilities provide wireless access, electrical connections for laptops, individual and group study seating and instructional labs. The Learning Commons (LC) on the first floor has over 140 computer workstations, as well as the Library Services Desk, a state-of-the-art Digital Media Commons, the Digital Heritage and Humanities Collections and the IT Helpdesk. The Academic Success Center, on the second floor, includes the SMART Lab, with an additional 354 computer workstations and the Writing Studio. Other Library partners include the Office for Undergraduate Research, Division of Health Professions Advising and a Starbucks’s Café.

Students and faculty also have access to specialized research assistance and information literacy instruction from our librarians. Assistance is available from research and reference librarians either by appointment, on-line via our website, by phone, or in a classroom setting.

In addition to the University Library on the Tampa campus, there are two special libraries. On the Tampa campus, there are the Shimberg Health Sciences Library (https://health.usf.edu/Shimberg-library/), serving the needs of USF Health consisting of the Colleges of Medicine, Nursing, Pharmacy, Physical Therapy, and Public Health; and, the Louis de la Parte Florida Mental Health Institute (FMHI) Research Library (https://lib.usf.edu/fmhi/), serving the College of Behavioral and Community Sciences. In addition, the St. Petersburg campus is home to the Nelson Poynter Memorial Library; and, the Jane Bancroft Cook Library serves as a joint-use facility shared by New College and the Sarasota-Manatee campus.
Testing Services (Tampa Campus)

4202 E. Fowler Avenue, NEC 116
Tampa, FL 33620
(813) 974-2742
testing@admin.usf.edu
https://www.usf.edu/testing-services/

Testing Services is an auxiliary unit within Innovative Education. It supports the university's strategic efforts to ensure student success and program innovation by administering entrance and placement, certification and licensure, distance learning and pre-employment exams for numerous agencies, businesses and institutions.

Testing Services accommodates USF and non-USF customers, and delivers more than 1,000 exams per month. Students and professionals alike may take advantage of Testing Services' portfolio of exams.

In 2013, Testing Services was awarded Test Center Certification by the National College Testing Association (NCTA), a non-profit organization of testing professionals working in post-secondary institutions, in companies with test-related products and services, and in other professional testing venues.

The Writing Studio

Writing support is available to students from all three campuses. Both undergraduate and graduate students can benefit from in-person appointments or online writing sessions to serve their writing needs.

The Academic Success Writing Studio (Tampa campus)
University of South Florida
4202 E. Fowler Avenue, LIB 233
Tampa, FL 33620
(813) 974-8293
https://www.usf.edu/undergrad/academic-success-center/writing-studio/

The Writing Studio encourages students to engage in writing as a recursive practice through sustained research, analysis, and reflection. The Studio's mission is to support USF students as they develop writing, reading, and critical thinking practices appropriate for their majors and future professions.

The Studio is proud to serve writers at all levels of study, from all disciplines, and at all stages of the writing process. Our peer consultants are experienced undergraduate and graduate students and professional writers from a variety of disciplines. We offer face-to-face consultations as well as occasional workshops for campus partners. In keeping with best practices for Writing Studios, we do not provide copyediting services. Our approach emphasizes non-directive feedback, Socratic questioning, and active learning.

Debbie Nye Sembler Academic Student Success Center (St. Petersburg campus)
140 7th Ave. S., DAV 107
St. Petersburg, FL 33701
(727) 873-4632

The Student Success Center (SSC) offers academic writing support for undergraduate and graduate students alike. The center offers appointments and drop-in sessions, as well as asynchronous online consultations. Writing consultants will not copyedit for students, but instead, they offer holistic support that addresses all aspects of writing such as organization, clarity of ideas, supporting evidence, and proper formatting.

Learning Support Services (Sarasota-Manatee campus)
8350 N. Tamiami Trail, SMC B130
Sarasota, FL 34243
(941) 359-4418
http://www.usfsm.edu/academics/academic-resources/information-commons/tutoring.aspx

Learning Support Services (LSS) provides free writing consultations to actively enrolled students on a drop-in basis or by appointment. Writing consultants are available to help individual writers think through their work, understand the writing process, and develop strategies for planning, drafting, and revising. They assist writers during all stages of the writing process, from helping students learn to revise their own work to concentrating on content, argumentation (thesis or focus), development, organization, and to a lesser extent, format (APA, MLA, Chicago Style, etc.). LSS employs undergraduate and graduate students who have met rigorous eligibility requirements, are recommended by faculty, and are fully trained to assist their peers.
Academic Advising Resources for Undergraduate Students

Undergraduate Academic Advising Offices

Advising is available to help guide you through your Plan of Study and serve as a resource while obtaining your degree. Plan on meeting with your advisor once a semester.

**New Admits – First Year & Transfer:**
Please refer to your Orientation (link: https://www.usf.edu/orientation/index.aspx) materials and MyBullsPath online in the Archivum platform for more information about how to begin your academic advising experience at USF.

**Continuing Students:**
Please visit Archivum appointment scheduling to schedule an appointment or to access the virtual drop-in portal for your academic college (Appointment and drop-in availability varies by location – visit location webpages below for more details).

**Tampa campus**
College of Arts and Sciences advisors - https://www.usf.edu/arts-sciences/students/advising/index.aspx
College of Behavioral & Community Sciences - https://www.usf.edu/cbcs/undergraduate/advising.aspx
Office: MHC 1143
Phone: 813-974-8441
Muma College of Business - https://www.usf.edu/business/undergraduate/advising/
Office: BSN 2102
Email: bsnadvising@usf.edu
Phone: 813-974-4290
Office: EDU 106
Email: edu-advising@usf.edu
Phone: 813-974-2979
College of Engineering - https://www.usf.edu/engineering/student-services/academic-advising/
Office: ENC 1302
Phone: 813-974-2684
College of Nursing - https://health.usf.edu/nursing/undergraduate/advising
Office: MDA 1002
Email: nurstudent@usf.edu
Phone: 813-974-2191
College of Public Health - https://health.usf.edu/publichealth/undergrad/advising
Office: CPH 1039
Email – BS in Public Health: UG-PublicHealthAdvising@usf.edu / BS in Health Science: HHSadvise@usf.edu
Phone: 813-974-4633
College of The Arts - https://www.usf.edu/arts/advising/
Office: FAH 120
Email: info@arts.usf.edu
Phone: 813-974-3660
Honors College - https://www.usf.edu/honors/current-students/advising.aspx
Office: ALN 241
Email: contactus@honors.usf.edu
Phone: 813-974-3087
Office: SVC 2002
E-mail: askundergraduatestudies@usf.edu
Phone: 813-974-4051
STUDENT SERVICES AND RESOURCES

University of South Florida 2021-2022 Undergraduate Catalog

St. Petersburg campus

Academic Advising Center - https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
Email: USFSP-advising@usf.edu
Phone: 727-873-4511

Sarasota-Manatee campus

Sarasota-Manatee Campus Academic Resources - https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/index.aspx
Email: sar-advising@usf.edu
Phone: 941-359-4330

Degree Works Academic Advising

Degree Works is a web-based degree audit and tracking system helping students and academic advisors monitor progress toward degree completion. It provides academic information related to degree progress and displaying courses required and completed in the student's degree program. Access Degree Works using the student's activated USF NetID.

Note: Graduate, professional, and non-degree seeking students do not use Degree Works at this time.

Academic Program Services & Resources

College Reach-Out Program (CROP)

University of South Florida
4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
anixon@usf.edu
https://www.usf.edu/undergrad/crop/index.aspx

Success Is a Journey, Not a Destination!

College Reach-Out Program (CROP) is a statewide pre-college program established in 1983 designed to increase the number of students who successfully enter and complete a postsecondary institution. The program’s primary objective is to strengthen the educational motivation and preparation of low-income and educationally disadvantaged students in grades 7 through 12, representing various cultural backgrounds, who “otherwise would be unlikely to seek admission to a community college, state university or independent post-secondary institution without special support and recruitment efforts.”

Office of Community Engagement and Partnerships (OCEP)

4202 E. Fowler Avenue, ALN 185
Tampa, FL 33620
(813) 974-6709
https://www.usf.edu/engagement/

At the Tampa campus Office of Community Engagement and Partnerships (OCEP), we work with faculty across disciplines to develop a range of community engaged learning (CEL) courses with real-world impact. Students are able to complement their classroom learning with experiential opportunities that provide valuable service to our local and global communities, and become better equipped to succeed.

Community Engaged Learning is considered a "high-impact practice" (HIP), or "an investment of time and energy over an extended period that has unusually positive effects on student engagement in educationally purposeful behavior" (Kuh 2010: vi). A HIP is effective with students because it allows students to interact with faculty and peers about substantive matters; increases the likelihood that students will experience diversity; provides frequent feedback about their performance; offers opportunities for students to see how what they are learning works in different settings, on and off campus; and bring students' values and beliefs into awareness, helping them to better understand themselves in relation to others and the larger world (Kuh 2008).
Center for Civic Engagement (St. Petersburg campus)
140 7th Avenue South
St. Petersburg, FL 33701
(727) 873-4773
https://www.stpetersburg.usf.edu/student-life/center-for-civic-engagement/

At the St. Petersburg campus Office of Civic Engagement, we use the Citizen Scholar Model. The objective of the Citizen Scholar Model is to combine academic instruction with implementation of concepts learned in the classroom into the local community. The local community is broadly defined to include business, educational, and social service agencies as well as local laboratories’ faculty use to further their research agendas. We envision these types of experiential and community engaged learning opportunities will become a feature in every academic program.

External Affairs and Government Relations
Office of Community Engagement
8350 North Tamiami Trail
Sarasota, FL 34243
www.sarasotamanatee.usf.edu/engage/
941-359-4694

The Sarasota-Manatee campus strives to be known as a community-engaged campus committed to the long-term success of our region, our state and our world. As a proud public university, we recognize the importance of meeting the needs of our local community in preparing students for life beyond graduation.

External Affairs serves to connect our campus in collaborative partnership with local organizations to address issues that positively impact our community. We believe that through this engagement, our students, faculty and staff become knowledgeable, involved citizens within the community we serve and will contribute meaningfully to the overall social and economic success of the region, state and nation. Community engagement is at the core of our mission, vision and strategic plan as a university.

The Office of Community Engagement supports these values by:

- Assessing community needs.
- Developing and coordinating strategic, mutually beneficial partnerships.
- Reporting and reflecting on the impact of these collaborations to our university and the communities that we serve.

Experiential Learning Programs

University of South Florida
4202 E. Fowler Avenue, ALN 185
Tampa, FL 33620
(813) 974-4829
https://www.usf.edu/engagement/students/experiential_learning_programs.aspx

Experiential learning is an essential part of higher education at all levels. Internships, practicums, field experiences, professional field placements, clinical residencies, service-learning and cooperative learning all provide opportunities to bridge theory and practice while preparing students for successful transition into the world of work.

USF offers a wide variety of experiential learning programs in many disciplines. Browse experiential learning programs by college and department by visiting our website.

First Year Academic Programs (Tampa campus)

Student Services Building (SVC) 2002
(813) 974-4051
http://www.usf.edu/undergrad/academic-foundations/index.aspx

The goal of First Year Academic Programs is to equip students for academic and personal success at University of South Florida and beyond. Making the transition from high school or from another institution to a major research university is both exciting and challenging. We offer a number of academic courses designed to support students during this time of adjustment and acclimation. The elective credit earned from these courses can be applied to any undergraduate degree program. For more information about our course offerings for First Year Students and Transfer Students, visit our website at https://www.usf.edu/undergrad/academic-foundations/index.aspx.
Fuse is transfer program between the University of South Florida and eight Florida state colleges. This partnership provides a seamless academic pathway for students to complete an associate degree with guaranteed admission to USF.

Students admitted to the Fuse Transfer Program must follow an academic graduation pathway (https://www.usf.edu/undergrad/transfer-student-success/fuse/graduation-paths/index.aspx), which provides a seamless transition from one of our eight FCS partner schools to USF. Adherence to the graduation pathway allows for timely completion of both the Associate of Arts (AA) and bachelor's degrees. Students admitted to the program have guaranteed admission to their selected major, offered in the Fuse Transfer Program, provided they meet all requirements of the program upon completion of their AA.

Students seeking admission into limited or restrictive access majors will have to meet additional requirements such as prerequisites, GPA, and/or test scores.

Community Scholars: The Community Scholars initiative is an alternative admission opportunity for first-time-in-college (FTIC) students who apply to the University of South Florida. Created by the Regional Chancellor at the St. Petersburg campus, the Community Scholars program grants select FTICs who are not immediately admissible for the Summer or Fall the opportunity to attend another institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission during Fall where they must successfully complete at least 12 transferrable credit hours with a minimum 2.5 GPA. During the Fall, they will have access to the St. Petersburg campus academic advisors who will provide course recommendations. Upon successful completion of these academic requirements in the Fall, participants in the program transfer to the St. Petersburg campus the following Spring semester with a one-time transfer award. For questions about Community Scholars, please contact the Office of Admissions at 727-873-4142.

Pinellas Access to Higher Education: PATHe is a collaborative partnership between the St. Petersburg campus and St. Petersburg College (SPC) that aims to provide equitable, flexible, and attainable pathways to higher education for Pinellas County, FL students. Pinellas County first-time-in-college (FTIC) applicants who are not immediately admissible to USF and select the St. Petersburg campus as their home campus may be eligible for PATHe. With the joint support of PATHe counselors, students afforded this opportunity will receive academic advisement to help them earn an Associate in Arts degree from SPC before they transition to the St. Petersburg campus to complete their baccalaureate degree. For questions about PATHe, please contact the Compass Student Experience Office at 727-873-4003.

New Student and Family Experience

The USF New Student and Family Experience cultivates community and fosters a sense of belonging to aid a student's transition into our community. As students navigate their academic, social, institutional, and emotional adjustment to college, staff and student leaders, on all three campuses, are available to provide care, support, and guidance. Through institutional, community, and individualized offerings, students establish a connection to USF, participate in shared USF traditions, identify a support network, gain an understanding of tools and resources, and receive support to remove barriers to ensure their continued enrollment. Our units also provide families support throughout their student's time at USF. Staff are available to answer family questions, connect families to valuable resources, and provide individualized support so families can help their student navigate their transition into our community and progress towards their degree.

Tampa campus

The offices of New Student Connections and Parent and Family Engagement provide programs and services to students enrolled on the Tampa campus, and their families.
New Student Connections
Website: usf.edu/newstudent
Phone: (813) 974-2896
Email: newstudent@usf.edu

Parent and Family Engagement
Website: usf.edu/family
Phone: (813) 974-2896
Email: family@usf.edu

St. Petersburg campus
The COMPASS Student Experience office provides programs and services to students enrolled on the St. Petersburg campus, and their families.
COMPASS Student Experience
Website: https://www.stpetersburg.usf.edu/student-life/compass/index.aspx
Phone: (727) 873-4003
Email: usfsp-compass@usf.edu

Sarasota-Manatee campus
The Department of Student Support provides programs and services to students enrolled on the Sarasota-Manatee campus, and their families.
Department of Student Support
Website: https://www.sarasotamanatee.usf.edu/campus-life/new-student-and-family-resources.aspx
Phone: (941) 359-4330
Email: bstucker@usf.edu

Student Support Services (Tampa campus)

University of South Florida
4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4301
UGS-AskSSS@usf.edu
https://www.usf.edu/undergrad/sss/index.aspx

The Student Support Services Program (SSS) is a federally funded retention program designed for students who have been identified as having an academic need and either first generation college student, as having low-income family status, or both. Based on evidenced based research SSS is designed to significantly increase the retention and graduation rates of the participants it is funded to serve. We are committed to providing proactive, intrusive, comprehensive and innovative services to enhance our student's success at USF. SSS provides a plethora of services including individualized academic advising, counseling, coaching, SSS Summer Program, Living Learning Community, financial aid assistance, social and cultural enrichment programs, employment and workshops that broaden career perspectives, improve academic skills, promote self-confidence and address various non-cognitive factors.

Student Benefits

- The summer program is free to all students who complete a FAFSA and meet low-income requirements (tuition, housing, books, meals)
- Receive personalized academic advising and counseling
- Receive priority summer housing and participate in the SSS Living Learning Community
- Receive a head start on the fall curriculum
- Enhance study-skills and problem solving
- Explore career goals or major choice
- Discover the campus and the surrounding Tampa Bay area
- Make friends at the university
Contractual Agreement
Program participants are expected to abide by the SSS contractual agreement made upon their entrance to the institution. Following the guidelines has successfully benefited our students in that an average of 85-95% have remained in good academic standing each year.

As a student in our program, you are responsible to maintain contact with your SSS counselor, participate in student success workshops, become a member of the S Club, utilize the SSS computer lab, and participate in program events and activities.

Upward Bound Program
University of South Florida
4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
https://www.usf.edu/undergrad/ub/

The University of South Florida Upward Bound Program (UBP) is a TRIO college-access program funded by the United States Department of Education.

- The goal of UBP is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education.
- USF UBP serves Hillsborough County high school students (https://www.usf.edu/undergrad/ub/program-eligibility.aspx) living in low-income households or households in which neither parent holds a bachelor's degree (first-generation college students).
- Services (https://www.usf.edu/undergrad/ub/services.aspx) also include instruction, tutoring, counseling, mentoring, cultural enrichment, campus tours, and a college residential experience.

Student Services and Resources
Arts & Culture
https://www.usf.edu/campus-life/arts-culture.aspx

The Arts at USF thrive with more than 300 yearly concerts, performances, exhibitions, lectures, symposia and festivals open to students and the community, many free of charge.

- College of The Arts Events - https://www.usf.edu/arts/
- Botanical Gardens - http://gardens.usf.edu/

University of South Florida Athletics Department
4202 E. Fowler Ave., ATH 100
Tampa, FL 33620
(813) 974-2125
http://gousfbulls.com/

The University of South Florida Athletic Department is committed to providing all student-athletes with opportunities to receive a world-class education, win championships, and develop into the leaders of tomorrow while embracing our partnerships within the Tampa Bay community. All Intercollegiate Athletics programs are hosted on the Tampa campus, with the exception of the Sailing program, which is housed on the St. Petersburg campus.
Recreation (St. Petersburg campus)
140 7th Ave. South, SLC 1901
St. Petersburg, FL 33713
(727) 873-4589
www.stpetersburg.usf.edu/student-life/facilities/campus-rec/

Our goal is to provide members of the USF community the opportunity to become engaged in physical or leisure activities on the level they desire. Whether you are looking for a team sport, to explore the outdoors or to de-stress with a yoga class; we have it all for you.

We offer a variety of programs to meet your needs including Intramural Sport, Sport Clubs, Fitness, Outdoor Recreation and Aquatics. And, to help you stay active we have:

- Two outdoor basketball courts
- Two sand volleyball courts
- One multiuse recreation field
- A heated outdoor pool
- Several water vessels such as sailboats, kayaks, canoes and paddleboards

Further, our 9,000 square-foot Fitness Center facility is dedicated to providing fitness opportunities for all USF Students. The Fitness Center features two fitness studios, a designated cardio area, strength training equipment and free weights. The Campus Recreation Fitness Center is home to the Personal Training and Group Fitness programs. Recreational sports equipment is available for checkout to enhance your experiences at the outdoor courts and recreation field.

The Edge is a brand new facility designed as a welcoming, enjoyable and space place for students to spend leisure time. It is comprised of many multifunctional spaces such as the lounge and gaming area, which offers a variety of engaging options like video game consoles, foosball, billiards, darts and shuffle board. Students can mingle and relax on the West Deck overlooking the waterfront or take a break from studying to watch one of the multiple TV's in the lounge. Many events are hosted within the lounge and gaming areas, but the two multipurpose rooms provide additional space to meet student event needs. Students are also able to rent out a bike for the day through the Bike Share program which is housed out of the Edge.

Along our beautiful waterfront on the St. Petersburg campus, the Haney Landing Sailing Center houses our Outdoor Recreation program which offers canoes, kayaks, paddleboards, and sailboats on a drop-in basis and we are happy to teach students how to use all of the watercraft we offer for check out. We regularly offer sailing courses, keel boating courses, and powerboating courses. The boathouse also provides students with some comfortable beach furniture that can be found along the sea wall and on the beach. During the fall and spring, the Outdoor Recreation program offers an assortment of trips including snorkeling, sailing, fishing, climbing, hiking, and paddling.

Looking for a job? Campus Recreation is the largest student employer on campus. No experience? No problem, we can still help you find a job that's right for you.

St. Petersburg campus: https://www.stpetersburg.usf.edu/student-life/facilities/campus-rec/

Recreation & Fitness Services (Sarasota-Manatee campus)
8350 N. Tamiami Trail A-108
Sarasota, FL 34243
(941) 359-4268

The Sarasota-Manatee campus is proud to cultivate inclusiveness, foster community and promote healthy lifestyle choices through competition, sports and personal wellness.

Stay healthy in our new Fitness Center! The space is fully equipped with free weights, cardiovascular machines and multi-station gym equipment, and an aux cable to connect your phone to the fitness center speakers. Equipment checkout service is available.

Stay healthy in our new Fitness Center! The space is fully equipped with free weights, cardiovascular machines and multi-station gym equipment, and an aux cable to connect your phone to the fitness center speakers. Equipment checkout service is available.

Play and Exercise - No one said you can't have fun while earning your degree and preparing for your career – it's half the college experience! At the Sarasota-Manatee campus, you can work out in our fitness center, play volleyball, enter a flag football tournament, compete in the annual students vs. faculty basketball game or slow things down with our group yoga classes.
Recreation & Wellness Services Department (Tampa campus)

4202 E. Fowler Avenue, REC 111
Tampa, FL 33620
(813) 974-7084
Email form: http://www.sa.usf.edu/forms/campus-rec/form.asp?type=question

The University of South Florida Recreation & Wellness Department is home to three recreation facilities on the Tampa campus. There is a state-of-the-art fitness facility, located on the Tampa campus, which spans over 180,000 square feet. The Recreation & Wellness Center offers a wealth of space and activities including:

- Two Gymnasiums, with the ability to host Badminton, Basketball, and Volleyball Contests
- An indoor suspended track
- Five four-walled racquetball courts and one squash court
- An indoor heated pool
- Racquetball & Handball Courts
- Multipurpose Rooms
- Tennis Courts

In addition to the indoor facilities, the Recreation & Wellness Department also has the following facilities:

- The newest 2 story satellite fitness facility located in the Village housing area (The FIT)
  - Cardio, Strength & Conditioning Equipment & Outdoor heated pool
- The satellite fitness facility located in the USF Health area (The WELL)
  - Cardio, Strength & Conditioning Equipment & Group Fitness Studio

In addition, the Recreation & Wellness Department offers a variety of intramural sports, sport clubs, aquatic programming, adventure travel, an outdoor resource center, and a fitness program complete with daily group fitness classes. The Recreation Center also has an equipment check out service, daily use lockers, and expansive cardio and fitness floors with state of the art cardio and strength equipment.

The Recreation & Wellness Department also maintains outdoor facilities for use by USF students, faculty, staff, and other affiliate members. These facilities include 13 football and soccer fields, 2 softball fields, 16 tennis courts, a 1.2 mile shaded running trail, and USF Riverfront Park (located at 6550 E. Fletcher Ave.) Includes canoe/kayak/paddleboard rentals, picnic facilities, challenge course, disc golf, and sand volleyball.

Career Services

4202 E. Fowler Ave. SVC 2088
Tampa, FL 33620-6930
(813) 974-2171
CareerServices@usf.edu
https://www.usf.edu/career-services/

For students: Find information about selecting a major (or picking a new one!), information about career options, how to secure an internship or co-op, and resources for your job search. You can also check out important information about upcoming events and our Career Preparedness Certification program.

For parents, family, and friends of current USF students: Visit our website to review the content that we’ve put together specifically for you! This information can help you guide your student as they navigate their career development path.

We’re a member of the Florida Career Centers (FCC) organization, a consortium representing many of the career services leaders at State University System institutions. The FCC meets 3 times per year, throughout the state, collaborating with area employers and serving as the host of the Statewide Job Fair, held annually in May. We’re also proud to be a member of the National Association of Colleges and Employers, a national organization committed to providing standards, ethical guidelines, advocacy, and guidance on key issues for our profession.
Suit-A-Bull

4202 E. Fowler Ave. SVC-2060
Tampa, FL 33620-6930.
(813) 974-1407
https://www.usf.edu/career-services/students/suit-a-bull.aspx

Suit-A-Bull, organized by Enactus at USF in partnership with the office of Career Services, is a free suit rental service for USF students. Suit-A-Bull has over 600 items including suits, jackets, pants and shirts for both men and women.

Center for Leadership & Civic Engagement

Marshall Student Center, Student Life Tower
4202 E. Fowler Ave, MSC 1300
Tampa, FL 33620
Main Office: (813) 974-7595
https://www.usf.edu/CLCE

The Center for Leadership and Civic Engagement (CLCE) trains, educates, and develops USF community members to be effective, ethical, and positively engaged leaders among the global community. Our programs help each student discover their passion and talents while developing their skills and understanding of leadership and active citizenship.

For similar services at the Sarasota Manatee campus, please contact the Office of Student Engagement.
https://www.sarasotamanatee.usf.edu/campus-life/student-engagement/

For similar services at the St. Petersburg campus, please contact the Department of Student Life & Engagement.
https://www.stpetersburg.usf.edu/student-life/student-life/

Center for Student Well-Being

Hours of operation are Monday – Friday; 8:00 a.m. – 5:00 p.m.

Wellness Center (St. Petersburg campus)

SLC2200
140 7th Avenue South
St. Petersburg, FL 33701
(727) 873-4422
www.stpetersburg.usf.edu/student-life/wellness/index.aspx

The Wellness Center’s services are provided to assist the St. Petersburg campus community in achieving and maintaining balanced living in regards to physical, emotional, vocational and relational functioning, with an emphasis on collaboration, prevention, and wellness. Within this integrated Center, students will find services and resources provided in the following areas:

- Student Health Services,
- Counseling Services,
- Center for Student Wellbeing and
- Center for Victim Advocacy and Violence Prevention.

Please visit our website for hours of operation based on the needed service.
Counseling & Wellness Center (Sarasota-Manatee campus)

(941) 487-4254
SMD 105
8350 N. Tamiami Trail
Sarasota, FL 34243

Students at the Sarasota-Manatee campus have access to a wide variety of counseling, wellness, and health services through the Counseling & Wellness Center (CWC).

Center for Victim Advocacy & Violence Prevention

4202 E Fowler Avenue, SVC 2057
Tampa, Florida 33620
Office: (813) 974-5756
24/7 Victim Helpline: (813) 974-5757
va@usf.edu
https://www.usf.edu/student-affairs/victim-advocacy/

The Center for Victim Advocacy provides free and confidential services to USF students, faculty, and staff. We serve any individual who has experienced crime, violence, or abuse on or off-campus, regardless of whether it happened recently or in the past.

Child Care

USF offers on-campus childcare options for students, faculty and staff, including Bright Horizons at USF (monthly tuition rates ranging from $682 to $1,200), and the USF Preschool for Creative Learning, a partner with the College of Education.

USF Family Center - Bright Horizons (Tampa campus)
3125 USF Banyan Circle
Tampa, FL 33612
https://child-care-preschool.brighthorizons.com/fl/tampa/usf

Enrollment Information: 877-624-4532
Phone: 813-974-8500
Hours of Operation: M-F: 7:00 a.m. to 6:00 p.m.
Ages Served: Infants, Toddlers, Preschool, Kindergarten Prep, Summer Camp

USF Preschool for Creative Learning
11811 Bull Run Drive
Tampa, FL 33617
PCLinfo@coedu.usf.edu
http://www.usfpcl.org/
(813) 974-5142

Counseling Center

4202 E Fowler Ave. SVC-2124
Tampa, FL 33620-6930.
813-974-2831
www.usf.edu/student-affairs/counseling-center/

Mental health services are available on all USF campuses to help students navigate the challenges of college life and take advantage of opportunities for personal growth. The websites listed below will tell you about the mental health services, workshops, counseling and treatment programs available on each campus, including contact information, location, hours of operation, and twenty-four hour access for mental health emergencies.

St. Petersburg campus: www.stpetersburg.usf.edu/student-life/wellness/index.aspx/

Dining Services

Tampa campus
4202 E. Fowler Avenue, AXA 0094
Tampa, FL 33620
813-974-5021
https://usf.campusdish.com/

The campus dining experience is an integral part of the University of South Florida with over 25 dining locations on campus to serve you. Visit Dining Services website to view dining locations and all of the wonderful options offered.

Meal Plan

Meal plans are convenient, flexible, and loaded with options. Each meal plan comes with meal swipes to use at our three dining halls and dining dollars to use at one of our various retail locations. The ability to dine at all of the dining locations all across campus gives students a range of menus and offerings. Students will get guaranteed value, whether they eat on campus three times a week or three times a day! We've got students covered.

See our Meal Plan options at our website at https://usf.campusdish.com/MealPlans.

Diversity, Inclusion and Equal Opportunity

4202 E. Fowler Avenue, ALN 172
Tampa, FL 33620
(813) 974-4373
https://www.usf.edu/diversity/

We foster an institutional climate that is welcoming, inclusive, and safe for students, faculty, staff and visitors. As a system-wide office we promote initiatives that contribute to the diversity of our institution and celebrate the rich heritage in our campus community and the region. We provide oversight for equal employment opportunity, as well as processes to mitigate harassment and discrimination. Additionally, we coordinate Title IX services in conjunction with other units to prevent sexual violence and create a culture of safety.

Faith-Based Organizations

The Religious and Spiritual Life at USF is a network of member faith communities committed to an agreed upon set of ethical standards. We provide access to programs, services, and activities that encourage a campus atmosphere of healthy religious and spiritual expression. This is accomplished through meetings, resources allocation, and collaboration between member organizations and the Division of Student Success.

For more information, visit https://www.usf.edu/student-affairs/dean-of-students/resources/religious-and-spiritual-life.aspx

Feed-A-Bull Food Pantry

Tampa campus
4202 E. Fowler Avenue, SVC 0002
Tampa, FL 33620
(813) 974-5884
feedabull@usf.edu

Feed-A-Bull is a campus food pantry initiative spearheaded by Student Health Services and Feeding America Tampa Bay. Feed-A-Bull was created to address food insecurity by providing supplemental food to enrolled students in need, as well as education and resources to students related to purchasing and preparing balanced food on a budget.

Feed-A-Bull is the confidential Tampa campus food pantry available to enrolled USF students. Food pantries are operated on all University of South Florida campuses; students may utilize the campus pantry most convenient for them.
STUDENT SERVICES AND RESOURCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SVC 0002 (basement level, next to Oracle in the Student Services Building)
Monday: Closed
Tuesday: 9:00 a.m. – 12:00 p.m.
Wednesday: 1:00 p.m. – 4:00 p.m.
Thursday: 3:00 p.m. – 6:00 p.m.
Friday: Closed

Please note: Check our website (www.usf.edu/student-affairs/student-health-services/services/feed-a-bull-food-pantry.aspx) for operational hours or closure on University breaks.

St. Petersburg campus: www.stpetersburg.usf.edu/student-life/student-outreach-program/resources/food-pantry.aspx/

Fraternity & Sorority Life

4202 E. Fowler Avenue, MSC 2300
Tampa, FL 33620
(813) 974-1001
campus@usf.edu

Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.

Being a member of a Greek lettered organization at the University of South Florida is a great opportunity to develop as a person and to enhance the collegiate experience. Through membership development programs that the office hosts to philanthropies created by each organization, members of the Greek community are exposed to multiple learning and growth opportunities. Being a member of a fraternity/sorority means joining an organization that is bigger than yourself where you learn about personal values and ethics and finding that organization that has the values and morals that align with your own. This aspect is something that is unique to a Greek Lettered organization and that no other student organization can offer to the average student.

USF Student Health Services operates clinics on all USF campuses

Tampa campus
General Info / Appointment Line: 813-974-2331 or 813-445-4976
After Hours Telephone Consultation: 813-974-2331
TDD: 813-974-1758 Fax: 813-974-7181
USF Bulls Country Pharmacy: 813-974-2071 usf.edu/BCpharmacy
Mobile Medical Response Unit: 813-974-4678 usf.edu/MRU

The USF Student Health Services Compliance Office administers state and USF mandates for the Tampa, St. Petersburg, and Sarasota-Manatee campuses
Immunization Office: 813-974-4056 or immunization@shs.usf.edu
Insurance Compliance Office: 813-974-5407 or insurance@shs.usf.edu

Clinical Hours, Medical Clinic located SHS 100
- Fall & Spring Semesters: 8:00 a.m. - 5:30 p.m.
- Summer Semester: Monday - Friday 8:00 a.m. - 4:30 p.m.
- Break Weeks: 8:00 a.m. - 4:30 p.m.

Immunizations, Insurance, and Laboratory Hours
- Immunizations and Insurance Compliance are open from 8:00am - 5:00pm in Student Health Services Annex
- Laboratory is open from 8:00 a.m. - 5:00 p.m. within the Medical Clinic at SHS 100

Pharmacy, located in MSC 1504
- Fall & Spring Semesters: 9:00 a.m. - 5:30 p.m.
- Summer Semester & Break Weeks: 9:00 a.m. - 5:00 p.m.
The services provided by Student Health Services, in collaboration with the other Wellness departments, can help USF students achieve and maintain a healthy lifestyle and enhance academic success. We combine a wide range of medical, counseling, prevention, and wellness services; all services are subsidized by tuition, allowing us to offer general medical consultations at no out-of-pocket cost and quality specialty services at student rates. For medical services, we can bill private insurance so you don't delay medical treatment or necessary medication. Campus clinics operate with an open-access appointment system in order to accommodate same day appointments. Students are scheduled for the first available appointment, via tele-health and in person, based on the type and urgency of your medical symptoms. Health Services respects patient confidentiality. We utilize electronic health records and medical records are managed in a strictly confidential manner. Medical services and any applicable fees are campus-specific. For campus services, locations, and operational hours, click on the links provided.

**Tampa campus:** [https://www.usf.edu/shs](https://www.usf.edu/shs)

**St. Petersburg campus:** [https://www.stpetersburg.usf.edu/student-life/wellness/medical-services/index.aspx](https://www.stpetersburg.usf.edu/student-life/wellness/medical-services/index.aspx)
General Info / Appointment Line: 727-873-4422 (OPTION 1)
Located in the Wellness Center

General Info / Appointment Line: 941-487-4254
Located at SMD 105

**Housing & Residence Education**

University of South Florida
4202 East Fowler Avenue RAR229
Tampa, Florida 33620-7700
813-974-0001
housing@usf.edu
[https://www.usf.edu/housing/](https://www.usf.edu/housing/)

The transition to college is a big one. We want you to know that the residential experience at USF is characterized by support, strong interpersonal connections, and academic engagement. We are here for you, and our residents are here for each other.

**Information Technology Services**

4202 E. Fowler Avenue, SVC 4010
Tampa, FL 33620
(813) 974-1222
help@usf.edu
[https://www.usf.edu/it/index.aspx](https://www.usf.edu/it/index.aspx)

Students can find many of the resources they need to attend class at our website [https://www.usf.edu/it/index.aspx](https://www.usf.edu/it/index.aspx). Learn about MyUSF, how to print on campus, information on connecting to the wireless network, and more.

**Wireless Services**

Wi-Fi is available in nearly all academic buildings and many outdoor areas utilizing the USF-Gold, USF, USF-Guest, or eduroam networks. Students can use Wi-Fi compatible devices anywhere service is provided; most locations also support the higher speed 802.11a/n/ac standards. Wi-Fi service is provided free of charge to current USF students, faculty and staff. USF has a computer network that covers practically the entirety of the campus, with almost all buildings having fiber optic cable into wiring centers to allow for high-speed connections to the redundant, double-starred 10 Gigabit per second campus backbone. For more information, visit [https://www.usf.edu/it/class-prep/wireless.aspx](https://www.usf.edu/it/class-prep/wireless.aspx).
Marshall Student Center
4202 E. Fowler Avenue, MSC 4100
Tampa, FL 33620
(813) 974-3180
https://www.usf.edu/student-affairs/msc/

The Phyllis P. Marshall Student Center is the heart of campus. At over 230,000 square feet the MSC welcomes over 10,000 students, staff, and visitors every day. The Marshall Student Center is a vibrant gathering place that strengthens a person's connectivity to USF, cultivates a sense of community, and hosts campus traditions by providing exceptional facilities, event services, and student employment opportunities.

Multicultural Affairs
4202 E. Fowler Avenue, MSC 3300
Tampa, FL 33620
(813) 974-5111
sa-OMA@usf.edu
https://www.usf.edu/student-affairs/multicultural-affairs/

Monday-Friday from 9:00 a.m.- 5:00 p.m.

The Office of Multicultural Affairs coordinates educational, cultural, and social programs to foster experiences, which create interculturally mature global citizens who are prepared to thrive in diverse environments. While promoting intercultural dialogue, awareness, advocacy and respect for diversity, OMA helps students understand and appreciate a multitude of identities. Through programming, trainings, and direct connections with our staff and services, OMA creates an inclusive environment enabling students to become conscientious global citizens.

Parking and Transportation Services
4202 E Fowler Avenue, PSB101
Tampa, Florida 33620-7700
(813) 974-3990
psweb@usf.edu
https://www.usf.edu/administrative-services/parking/

Our division is responsible for the overall management of the Bull Runner Transit System and parking facilities and services. We are committed to providing guidance and assistance to the USF community and our guests with all their parking and transportation needs in a professional and courteous manner.

Parking on Campus

Bus Service (Bull Runner)

Bike Parking & Bikes

Electric Vehicle Charging Stations

The Tampa Campus currently has five electric vehicle (EV) charging stations as part of the ChargePoint Network. ChargePoint is the world's largest and most open electric vehicle charging network with over 25,300 locations. For more information, see https://www.usf.edu/administrative-services/parking/parking/ev-charging-stations.aspx.

ChargePoint allows EV drivers to find and check charging station availability in real time at https://na.chargepoint.com/charge_point.
Postal Services -

Tampa campus
4202 E Fowler Ave STOP PPA109
Tampa, FL 33620-9951
(813) 974-2606
E-Mailbull@admin.usf.edu
https://www.usf.edu/administrative-services/facilities/services/post-office/

The USF Post Office is responsible for providing mail service to students and employees as well as operating a full service post office that is open to the public. The USF Post Office contract unit is open to the public for retail sales.

The USF Post Office rents university owned mailboxes for personal use. These mailboxes are accessible 24 hours a day, seven days a week. However, mail that is too large to fit in the mailbox and mail that requires a signature, needs to be retrieved during Post Office business hours.

Business Hours: 9:00 a.m. to 4:00 p.m., Monday-Friday

Police Department

USF Tampa
4202 E. Fowler Ave, UPB002
Tampa, FL 33620
Main Office: (813) 974-2628
Fax: (813) 974-5616
IN AN EMERGENCY DIAL 911

The University Police Department is a full-service law enforcement agency serving and protecting the university community. Officers patrol the campus and surrounding areas 24/7. Learn more about the USFPD, get activity reports and more.

- Active Shooter Information
- Bicycle Registration - Bicycle Anti-Theft (BAT) Program
- Campus Safety Guide
- Campus Security Authorities
- Crime Alert Information
- Educational Programs
- MoBull Messenger & Guardian
- Operation ID
- SAFE Team
- Self-defense For Women - Rape Aggression Defense (R.A.D.) Class
- Sexual Predators/Offenders Alerts
- Street Smart

SOCAT

Students of Concern Assistance Team (SOCAT)

The Students of Concern Assistance Team (SOCAT) is an interdisciplinary team, which reviews referrals for students whose behavior presents a disruption to campus or a concern for safety. SOCAT meets weekly, or as needed, to assess referrals, develop action plans, and monitor red flag behaviors across the campus community.

SOCAT is an interdisciplinary committee made up of representatives from across the USF community including the Dean of Students Office, Housing and Residential Education, University Police, Counseling Center, Student Rights and Responsibilities, Student Health Services, Undergraduate Studies and Graduate Studies. Additionally, we may consult with Students with Disability Services, Veteran Success, Center for Victim Advocacy, or other campus resources as needed.
Student Accessibility Services

Student Accessibility Services (SAS) envisions a university culture defined by equitable access to education, intentional inclusion, and the commitment to dismantling ableism. The mission of the SAS team is to:

- Facilitate opportunities for student success by promoting equitable education and providing academic accommodations to students with disabilities.
- Educate students, faculty, and staff on matters of accessibility, ableism, and ally development.
- Promote accessibility, inclusivity and equity through our actions, attitudes, and values.

Contact Information for the SAS Team is as follows:
Website: www.usf.edu/sas

**Tampa campus**
4202 E. Fowler Avenue, SVC 1133
Tampa, FL 33620
813.974.4309 (Office)
813.974.7337 (Fax)
sas-info@usf.edu

**St. Petersburg campus**
140 7th Avenue South SLC 1203
St. Petersburg, FL 33701
727 873-4890 or 727 873-4837 (Office)
usfsp-sas@usf.edu

**Sarasota-Manatee campus**
8350 N. Tamiami Trail C107
Sarasota, FL 34243
941-359-4714 (Office)
sas-sar@usf.edu

USF Student Government & Advising Group

USF Student Government Association (SG) is run by more than 150 students and advised by a group of full-time advisors across our three campuses. We are here for you—the students of USF—to serve your needs and be your voice. We welcome you to get involved with us either directly as a student employee, elected student official or volunteer, indirectly by attending the events we sponsor or fund through campus departments, and/or by using the various services and resources provided. For more detailed information, please visit our website.

Web: https://www.usf.edu/student-affairs/student-government/
Email: studentgovernment@usf.edu

**Student Government Mission**
To provide effective student representation before all vested bodies of influence, for the purpose of giving guidance and stewardship concerning the allocation and expenditure of our student finances to serve in the best interest of our student body; and to provide ourselves with the highest caliber of enriching and educational activities and services.

Tampa campus
4202 E. Fowler Avenue, MSC4300
Tampa, FL 33620
813-974-2401

St. Petersburg campus
140 7th Ave South, St. Petersburg, FL 33701
Location: Student Life Center, SLC 1500
727-873-5180

Sarasota-Manatee campus
8350 N. Tamiami Trail, SMC A-117
Sarasota, FL 34243
941-359-4711
SG Advising Group Mission: To develop students in their role as Student Government leaders within the broader context of serving the University of South Florida students as one university, geographically distributed.

SG Advising Group Vision: Creating adaptive, ethical environments where students aspire to change themselves, their university, and the world.

Student Life and Engagement

St. Petersburg campus
140 7th Ave South, St. Petersburg, FL 33701
Location: Student Life Center (SLC) 1300
Phone: (727) 873-5180
Web address: www.stpetersburg.usf.edu/student-life/student-life/index.aspx

The mission of Student Life and Engagement is to be the catalyst in providing diverse and engaging co-curricular experiences that help facilitate students’ educational and holistic journeys. Functions Include: Activities and Programs, Student Centers and Events, Multicultural Affairs, Leadership and Student Organizations, Crow’s Nest (Student Newspaper), and the Student Government Association

- Leadership & Student Organizations: Location SLC 1700
- Crow’s Nest (Student Newspaper): Location: SLC 1200
- Office of Multicultural Affairs: Location: SLC 1400
- Student Centers and Events: Location USC 173
- Student Government Association (St. Pete campus): Location: SLC 1500
- Student Digital Media Team: Location: SLC 1300

Office of Student Engagement

Sarasota-Manatee campus
8350 N. Tamiami Trail, SMC A117
Sarasota, FL 34243
941-359-4711
studentengagement@usf.edu
www.sarasotamanatee.usf.edu/campus-life/student-engagement/

The Office of Student Engagement provides co-curricular experiences for students that encourage relationship building and personal and professional growth. The programs and services offered foster student development, enhance the overall educational experience, and prepare students to be contributing members of a diverse global society. Student Engagement accomplishes this by offering students the opportunity to participate in campus events and programs, join student organizations, become student leaders, and learn about campus traditions, such as Week of Welcome and Homecoming. Currently, there are over 30 active student organizations, and students are encouraged to get involved with any of these student clubs and organizations that the Sarasota-Manatee campus has to offer.

Center for Student Involvement

4202 E. Fowler Avenue, MSC 4100
Tampa, FL 33620
(813) 974-1001

At USF, there are so many ways that you can get involved with campus and the community while having fun and exploring your passions! Our office exists to not only coordinate many of these activities, but to help you find just the right ones for you. Stop by our office and we will point you in the right direction and/or explore the opportunities. Attend, volunteer, or plan – just get involved to make some of the best memories and friends of your college years!
Student Ombuds (Tampa campus)

Services available on all three campuses. Please contact the Tampa campus office to schedule an appointment.
4202 E. Fowler Avenue, ALN 191
Tampa, FL 33620
(813) 974-0835
ombuds@usf.edu
https://www.usf.edu/student-ombuds

The Student Ombuds Office provides confidential, impartial, informal and independent services to students with complaints or concerns about the University. The mission of the Student Ombuds Office is to facilitate fair and equitable resolution processes that promote student success.

Student Outreach and Support (SOS)

4202 E. Fowler Ave, SVC 2058
Tampa, FL 33620
813-974-6130
www.usf.edu/socatreferral

Student Outreach and Support (SOS) is the case management office for SOCAT that provides direct-services to all active Tampa campus students that exhibit or identify difficulties related to personal, emotional, or behavioral distress. SOS helps students manage life stressors that can impact academics and personal well-being by identifying student needs, removing barriers and reducing distress. After receiving a referral for services, the office helps students through a variety of interventions, university services, community referrals and case management.

Environmental Health & Safety

4202 E. Fowler Avenue, OPM 100
Tampa, FL 33620
(813) 974-4036
https://www.usf.edu/administrative-services/environmental-health-safety/tobacco-free/

USF is committed to providing a safe, healthy and enjoyable learning, living and working environment. On January 4, 2016, USF campuses became entirely tobacco and smoke free. Smoking and use of tobacco products are not allowed in any indoor or outdoor area, including parking garages, grounds, sidewalks or recreational areas. This policy also includes the use of e-cigarettes.

By becoming tobacco and smoke free across our campuses, USF hopes to promote overall health and wellness for the university community and create a more attractive and enjoyable campus experience by completely eliminating smoking and tobacco product use.

USF Federal Credit Union

The USF Federal Credit Union offers the convenience of full-service banking on campus and the ability to access your accounts worldwide using digital banking. With access to 30,000 fee-free ATMs and 5,000 shared branches nationwide through the CO-OP network, students and parents can easily make deposits and withdrawals. Enjoy no monthly fees and no minimum balance with our Evolve checking account. Federally insured by NCUA.

Join online at usffcu.com/gobulls
Contact Center:
813.569.2000
U.S. Toll Free:
800.763.2005
Online: usffcu.com

Tampa campus
Marshall Student Center
Fletcher Branch
7037 E. Fletcher Ave.
Temple Terrace, FL 33617
USF Card

USFCard Center (Tampa campus)
(813) 974-2357
idcard@usf.edu
https://www.usf.edu/it/class-prep/usf-card.aspx

The USFCard is the official identification card of the University of South Florida. The USFCard is a multi-functional card with digitized photo and electronic identification and validation for departments needing to verify student and/or employee status. The USFCard was designed as a platform for a multitude of services and functions. Please visit the USFCard Center website for instructions on how to obtain your USFCard.

Cardholder Responsibilities

A. Use of the USFCard by anyone other than the person to whom it was issued is strictly prohibited.
B. The cardholder is subject to disciplinary actions or other penalties for improper use of the card.
C. The cardholder is responsible for any and all losses associated with the card.
D. Punching holes, marking on the card, adding stickers or altering the card in any way is strictly prohibited.

Veteran Success

The Office of Veteran Success (OVS) mission is to provide a seamless transition for our nation's veterans from military life, through campus life into a meaningful career by providing high quality services and opportunities for academic success, personal growth, and professional development. The vision of OVS is to empower student veterans to achieve their definition of success beyond service. OVS serves the entire military-connected population across all three campuses in Tampa, St. Petersburg, and Sarasota-Manatee; student veterans, veteran dependents using GI Bill, active-duty service members, and members of the active Reserve and National Guard.

Office of Veteran Success, Tampa campus
4202 E. Fowler Avenue, ALN 130
Tampa, FL 33620
Phone: (813) 974-2291
Email: ovs@usf.edu
Website: https://www.usf.edu/student-affairs/veterans/

Office of Veteran Success, St. Petersburg campus
Military Families and Veterans Success Center
USF St. Petersburg, TER 301/302
140 7th Ave. S, St. Petersburg, FL 33701
Phone: (727) 873-4467
Email: usfsp-va@usf.edu
Web: https://www.stpetersburg.usf.edu/resources/military-and-veteran-success/

Office of Veteran Success, Sarasota-Manatee campus
8350 N. Tamiami Trail, Room B106
Sarasota, FL 34243-2025
Phone: (941) 359-4291
Email: sar-vastudents@usf.edu
Website: https://www.sarasotamanatee.usf.edu/campus-life/campus-resources/veterans-success/
Wellness consists of different dimensions, such as emotional, environmental, intellectual, social and physical. When you take care of each one, you can be your best and excel in all areas of your life.

Most students cite stress and anxiety as major challenges to achieving their goals. We have many resources to help you be well and excel on campus. Our services and resources are designed so you can start develop lifelong healthy habits that can have a positive impact on your college success.

Wellness Center Location

**Tampa campus Center for Student Well-Being**
SVC 2127
4202 East Fowler Avenue
Tampa, FL 33620
(813) 974-1818
[https://www.usf.edu/student-affairs/wellbeing/](https://www.usf.edu/student-affairs/wellbeing/)

The Center for Student Well-Being aims to increase knowledge, awareness, and access to health and wellness resources in order to facilitate behavior change leading to academic and lifelong success. The Center for Student Well-Being offers both professional and peer-led presentations and outreach on a wide variety of college health topics including but not limited to: healthy routines, stress management, alcohol and other substances, healthy relationships, sexual health, and disease prevention. The Center for Student Well-Being is also home to the REACH Peer Health Educators.

Hours of operation are Monday – Friday; 8:00 a.m. – 5:00 p.m.

**St. Petersburg campus Wellness Center**
SLC 2200
140 7th Avenue South
St. Petersburg, FL 33701
(727) 873-4422
[https://www.stpetersburg.usf.edu/student-life/wellness/index.aspx](https://www.stpetersburg.usf.edu/student-life/wellness/index.aspx)

The Wellness Center's services are provided to assist the St. Petersburg campus community in achieving and maintaining balanced living in regards to physical, emotional, vocational and relational functioning, with an emphasis on collaboration, prevention, and wellness. Within this integrated Center, students will find services and resources provided in the following areas:

- Student Health Services,
- Counseling Services,
- Center for Student Wellbeing and
- Center for Victim Advocacy and Violence Prevention.

Please visit our website for hours of operation based on the needed service.

**Sarasota-Manatee campus**
SMD 105
8350 N. Tamiami Trail
Sarasota, FL 34243
(941) 487-4254

Students at the Sarasota-Manatee campus have access to a wide variety of counseling, wellness and health services through the Counseling & Wellness Center (CWC).
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Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use SCNS (https://flscns.fldoe.org/) to obtain course descriptions and specific information about course transfer between participating Florida institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of a Course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code (first digit)</th>
<th>Century Code (second digit)</th>
<th>Decade Code (third digit)</th>
<th>Unit Code (fourth digit)</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>English Composition</td>
<td>Lower Level (Freshman)</td>
<td>Freshman Composition</td>
<td>Freshman Composition Skills</td>
<td>Freshman Composition Skills 1</td>
<td>No laboratory component in this course</td>
</tr>
</tbody>
</table>

General Rules for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by many different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course may be offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101 if the minimum grade has been earned in the course. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent.

NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.
Authority for Acceptance of Course Equivalent


Excerpted item 7: Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been exempted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer:

1. Courses not offered by the receiving institution.
2. Courses at non-accredited institutions, courses offered prior to the established transfer date of the course in question.
3. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
5. Graduate courses.
6. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
7. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Note: Transferability is at the discretion of the receiving institution.

Questions about the SCNS should be directed to Kyna Betancourt, USF's SCNS contact via email at kbetancourt@usf.edu or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400.

Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.
Other General Course Information

Courses offered for credit by the University of South Florida are listed in the USF Course Inventory (click Course Search in the left menu navigation or visit https://usfweb.usf.edu/academic-programs/course-inventory). When viewing a course within the USF Course Inventory, the first line of each description includes the SCNS prefix and number and title of the course. The College and Department are listed below this information. The Course Description, Credit Hours, Attributes, and requisite information is listed under this information. Please note: Credits separated by a hyphen indicate variable credit hours.

The following abbreviations are utilized in various course information:

- **PR** Prerequisite
- **CI** With the consent of the instructor
- **CC** With the consent of the chairperson of the department or program
- **CP** Co-prerequisite
- **CR** Co-requisite
- **DPR** Departmental Permit Required
- **S/U** S/U Grade System
- **Lec** Lecture
- **Lab** Laboratory

Note: The University reserves the right to substitute, not offer, or add courses that are listed in this catalog.

**CIVICS LITERACY**

- **SCIV** - Civics Literacy

**GLOBAL CITIZENS PROJECT**

- **GCPC** - Global Citizens Project Course

**Course Level Definition**

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<th>Upper Level:</th>
<th>Graduate Level:</th>
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<td>3000-3999 Junior Level</td>
<td>5000-5999 Senior/Graduate Level</td>
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<td>2000-2999 Sophomore Level</td>
<td>4000-4999 Senior Level</td>
<td>6000-Up Graduate Level</td>
</tr>
</tbody>
</table>

**Course Descriptions**

Course information can be found in the USF Course Inventory (click Course Search in the left menu navigation or visit https://usfweb.usf.edu/academic-programs/course-inventory) within the Undergraduate Catalog. This online resource provides a search function by course prefix, college, department, or title. In addition, course attributes for State Communication and Computation Requirements, General Education, Global Citizens Project, and Undergraduate Research are also available.

The USF Course Inventory provides details regarding course description, credit hours, requisites (Pre, Co, and Co-Pre), repeat limits, restrictions, and attributes.

**Academic Plan of Study**

The Undergraduate Academic Plans of Study are located within each program after the curriculum information. Both 4 Year Plans and 2 Year Plans of Study are provided, along with information about Potential Entry Level Job Titles and Potential Entry Level Salary Range. They are also available at http://ugs.usf.edu/plans-of-study.

Note: From academic year 2012-2013 to 2018-2019, the Academic Plan of Study were called Eight Semester Plans, and are available in the Undergraduate Catalog Archive.
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Interdisciplinary Social Sciences B.A., with Latin American, Caribbean, and Latino Studies Concentration

Interdisciplinary Social Sciences B.A., with Mass Communications Concentration

Interdisciplinary Social Sciences B.A., with Multidisciplinary Behavioral Sciences Concentration

Interdisciplinary Social Sciences B.A., with Psychology Concentration

Interdisciplinary Social Sciences B.A., with Public Administration Concentration

Interdisciplinary Social Sciences B.A., with Public Health Concentration

Interdisciplinary Social Sciences B.A., with Religious Studies Concentration

Interdisciplinary Social Sciences B.A., with Social Relations and Policy Concentration

Interdisciplinary Social Sciences B.A., with Sociology Concentration

Interdisciplinary Social Sciences B.A., with Women's and Gender Studies Concentration

Sociology B.A.

Sociology B.A., with Identity and Community Concentration

Sociology B.A., with Inequality and Social Justice Concentration

Sociology Minor

Department of Women's and Gender Studies

Women's and Gender Studies B.A.

Queer and Sexuality Studies Minor

Women's and Gender Studies Minor

Department of World Languages

World Languages and Cultures B.A., with Applied Linguistics Concentration

World Languages and Cultures B.A., with Chinese Language and Culture Concentration

World Languages and Cultures B.A., with Classics Concentration

World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration

World Languages and Cultures B.A., with French and Francophone Studies Concentration

World Languages and Cultures B.A., with German Concentration

World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration

World Languages and Cultures B.A., with Italian Concentration

World Languages and Cultures B.A., with Russian Concentration

World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

Chinese Language Minor

Classics Minor

French and Francophone Studies Minor

German Studies Minor

Interdisciplinary Classical Civilizations Minor
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College of Arts and Sciences

About the College

USF College of Arts and Sciences (CAS) is committed to promoting globally-competitive undergraduate, graduate and professional programs that support interdisciplinary inquiry, intellectual development and skill acquisition.

USF’s academic programs are designed to meet the needs of all learners, including traditional learners, special needs learners, adults interested in advancing their careers, veterans and distance learners. Undergraduates are strongly encouraged to take advantage of a wide range of undergraduate research opportunities and study abroad programs.

Students in the College of Arts and Sciences focus on a specific discipline, but degree programs and opportunities for research and internships encourage students to get a broad, interdisciplinary liberal arts education. The CAS Office of Graduate and Undergraduate Studies helps to oversee the administration of these programs and provides resources for faculty members and students to facilitate effective learning.

Mission, Vision, Values

The College of Arts and Sciences is the intellectual heart of the University of South Florida. We are a community of teachers and scholars united in the belief that broadly educated people are the basis of a just, free, and prosperous society. By focusing on the big questions facing all of humanity, we prepare students for successful personal and professional lives. By conducting innovative, interdisciplinary research and scholarship, we advance knowledge in ways that prepare us to address vexing social problems and enhance quality of life for people and communities.

The College of Arts and Sciences aspires to be a national model for integrating the humanities, social sciences, and natural sciences into a dynamic, trans-disciplinary entity focused on knowledge generation, global problem solving, skills development, and real-world applications. We will nurture academic success for a diverse population by creating engaged, inclusive learning environments that prepare students for productive personal and professional lives as global citizens. Through innovative, interdisciplinary research, creative activities, and mutually beneficial community partnerships, the college seeks to become a global leader in scholarship that addresses vexing social and environmental challenges and consequently enhances quality of life for all.

Campus Housing Opportunities

BioLife – First Year Interest Group Housing at the St. Petersburg campus
The BioLife First Year Interest Group is an academic-based community open to first-year students majoring in Biology at the St. Petersburg campus. This community offers residents the opportunity to learn together about the interdisciplinary nature of biology, engage with faculty in the Biological Sciences program, participate in civic engagement activities with a biology focus, and explore potential career opportunities. For more information, visit: https://www.usfsp.edu/housing/residential-community-programs/#toggle-id-2

STEM Living Learning Community – Housing for STEM majors at the Tampa campus
The STEM Living Learning Community (LLC), located in Cypress Hall, is a stimulating living learning environment that was created to meet the needs of STEM students interested in various science, technology, engineering, psychology, and math areas. The goals of the STEM LLC are to assist students in achieving academic and personal success while fostering an understanding of the multiple career pathways available to graduating STEM students. The STEM LLC is open to the following majors: Biomedical Sciences, Biology (all related biology), Cellular and Molecular Biology, Chemistry (all related chemistry), Computer Science, Engineering, Geology/Geological Sciences, Health Sciences, Mathematics, Physics, Psychology and Statistics. To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/llc-major/STEM.aspx

Rising Health Professionals Living Learning Community – Pre-Health Housing at the Tampa campus
Live with other students preparing to become a health professional in the Rising Health Professionals LLC, located in Beacon Hall. Explore a range of careers open to Pre-Health track students via experiential learning opportunities, faculty mentoring and peer connections. Benefit from in-hall academic advising and tutoring in required Pre-Health track courses. The LLC is open to any student on the Pre-Health track in the College of Arts and Sciences. To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/llc-major/rising-health.aspx
Zimmerman Advertising Program Living Learning Community – Housing for first-year ZAP students at the Tampa campus

The Zimmerman Advertising Program Living Learning Community (ZAP LLC) is for first-year undergraduates who know that they want to be future leaders in the advertising industry, such as Brand Managers and Chief Marketing Officers. Expand your understanding of this exciting career aspiration with the shared experiences of a built-in peer network. The ZAP LLC creates unique opportunities to interact with Business and Mass Communications faculty; tour agencies, media and marketing firms; interact with working professionals; and prepare for internships. Visit the ZAP Website to learn more.

Admission Requirements, Initial Major Declaration and Change of Major

Admission to the College of Arts and Sciences is open to students who have been accepted to the University of South Florida and who declare a major in a particular field provided that students are able to meet degree progression standards per USF Policy 10-505.

Undergraduate students must submit a formal declaration of major for admission into the College. This usually occurs during orientation and advising for new students. Students who wish to change their major after matriculation also need to seek approval. Declaration and Change of major requests should be completed online at https://www.usf.edu/arts-sciences/students/undergraduate/declare-a-cas-major.aspx. To ensure students are able to meet degree progression standards per USF Policy 10-505, the Office of Admissions and College of Arts and Sciences staff will review student records before processing declaration or change of major requests. Students who cannot complete the requested major within degree progression limits will not be permitted to pursue the major. Students preparing for a science or mathematics career must plan their courses carefully because of the sequential nature of the curricula. Students seeking entrance into a health professional school or the medical technology internship program require specialized counseling, therefore, immediate application for admission into the College is strongly recommended.

College-Level Graduation Requirements

Students must complete all State and University level graduation requirements.
Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree. When earning a double major/dual degree, a maximum of two (2) departmental courses or eight (8) credit hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one major/degree. The only exception whereby a student may apply more than eight (8) credit hours of overlapping coursework to their majors_degrees are those students who pursue double majors or two degrees between the College of Education and the College of Arts and Sciences. The College of Arts and Sciences defines a "major" as those courses taught by the department where the major is housed.

In the case of interdisciplinary programs (Biomedical Sciences, Interdisciplinary Natural Sciences, International Studies, Environmental Science and Policy, French International Studies & Business Concentration, Spanish International Studies & Business Concentration and Interdisciplinary Social Sciences) overlapping coursework between double majors/dual degrees requires prior approval. Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.
"D" grades are not acceptable in the major and supporting sciences for all natural sciences majors (Biomedical Sciences; Cell Biology, Microbiology, and Molecular Biology; Integrative Biology; Interdisciplinary Natural Sciences; Medical Technology; Chemistry; Geology; Math; Physics, and Physical Sciences). "D" grades are not acceptable for the major area in Anthropology, Communication, English, Geography, History, Humanities, Mass Communications, Philosophy, Psychology, and Sociology.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

Other Information - Health Professions
The University of South Florida is an excellent location to prepare for a career in the health professions. The Veterans Administration Hospital, University of South Florida Medical Center, Shriners Hospital for Children, H. Lee Moffitt Cancer Center and Research Institute, University of South Florida Mental Health Institute, University of South Florida Health Byrd Alzheimer’s Institute, and Florida Hospital Tampa, are within walking distance of the campus, and offer students excellent opportunities for shadowing, clinical volunteering and research. The Division of Health Professions Advising (DHPA) in the College of Arts and Sciences, offers programs designed to prepare students for admission to allopathic medicine (M.D.), osteopathic medicine (D.O.), chiropractic medicine, dentistry, optometry, podiatry, veterinary medicine, pharmacy, physician assistant, anesthesiologist assistant, occupational therapy and physical therapy. Most of these health professions require four years of undergraduate pre-professional preparation, followed by four years of training in a professional school. A few well-prepared students with exceptional qualifications may be admitted to some professional schools, as early as the completion of the junior year of pre-professional work. The pre-professional programs do not meet requirements for a degree; therefore, students must choose a major in addition to fulfilling their pre-professional requirements. Most pre-professional students major in biology, biomedical sciences, or chemistry, because of their interest in a health profession. There is considerable overlap between the pre-professional curriculum and the above majors’ requirements. However, there is no specific major required for admission into a health profession. Entrance into all professional schools or programs is competitive, and students should begin establishing a record of academic excellence within their first year at USF. Furthermore, it is essential that students also pursue courses in the social sciences and humanities. Students must have shadowing and clinical volunteer experiences related to their intended profession. Students considering one of the health professions should visit the DHPA website at https://www.usf.edu/arts-sciences/health-professions/ . They can also contact the Division by email at healthprofadvise@usf.edu . Admitted students to USF should declare their interest in a health profession when they attend Orientation. The following websites provide information on the study of medicine, physical therapy, pharmacy and physicians assistant programs at the University of South Florida. Allopathic Medicine (MD), visit https://health.usf.edu/medicine/Physical Therapy, visit https://health.usf.edu/medicine/dptPharmacy, visit https://health.usf.edu/pharmacy/Physicians Assistant, visit https://health.usf.edu/medicine/pa/General

Requirements for Health Professions Schools
The following courses prepare students for admission to professional schools of chiropractic medicine, dentistry, allopathic medicine, osteopathic medicine, podiatric medicine, optometry, veterinary medicine, and pharmacy. All of these professional schools have in common the following course requirements, which should be completed by the end of the junior year, the usual time of application: Biology

BSC 2010 - Cellular Processes/BSC 2010L - Cellular Processes Laboratory

BSC 2011 - Biodiversity/BSC 2011L - Biodiversity Laboratory
Chemistry
CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory
CHM 2046 - General Chemistry II/CHM 2046L - General Chemistry II Laboratory
CHM 2210 - Organic Chemistry I/CHM 2210L - Organic Chemistry Laboratory I
CHM 2211 - Organic Chemistry II/CHM 2211L - Organic Chemistry Laboratory II

Physics
PHY 2053 - General Physics I/PHY 2053L - General Physics I Laboratory
PHY 2054 - General Physics II/PHY 2054L - General Physics II Laboratory

Some schools require calculus and some require one or two courses in biochemistry. CLEP credit is not generally accepted by professional schools. Some schools do not accept AP or IB credit and have specific restrictions for accepting dual enrollment credits. Students should check with the school of their choice regarding acceptable acceleration credit. To be competitive for acceptance into health professions schools, students need to take upper level natural science coursework. B.S. in Biomedical Sciences for Early Admission Students

Students planning on early admission should begin studies at a 4-year institution, as professional schools require at least 1 year of studies at a university prior to application. Depending upon the professional school, additional science courses may be required or strongly recommended as indicated in the preceding sections. Exposure to a health profession is also strongly recommended. Students who are admitted to an accredited U.S. medical or dental school after completing their junior year at the University of South Florida may be awarded the B.S. degree in Biomedical Sciences from the College of Arts and Sciences subject to the following conditions:

- Transfer of a minimum of 30 semester hours of science courses from an accredited medical or dental school.
- Completion of a minimum of 90 semester hours of credit with a minimum grade point average of 00 prior to transfer to the medical or dental school.
- Completion of the following courses with at least a C in each course:
  - Completion of the University's General Education Requirements.
  - Completion of the last 30 hours prior to transfer to a medical or dental school in residence at the University of South Florida.

Students that are admitted to professional schools of veterinary medicine, optometry, physical therapy, or podiatric medicine prior to completion of their degree may also be able to transfer courses from the professional school and receive their Bachelor's degree. However, approval of the courses to be transferred must be obtained on an individual basis from the College of Arts and Sciences, and in some cases, it may be necessary for students to complete more than 90 hours prior to leaving the University of South Florida.
Global Pathways

https://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

- Anthropology
  https://www.usf.edu/arts-sciences/departments/anthropology/

- Interdisciplinary Social Sciences
  https://www.usf.edu/career-services/students/wcidwami-interdisciplinary-social-sciences.aspx

- Religious Studies
  http://religious-studies.usf.edu/

UNDERGRADUATE ADVISING INFORMATION

The College of Arts and Sciences' decentralized advising provides students the opportunity to work with a professional who has specialized knowledge and understanding of the major requirements, course offerings, and undergraduate research and career opportunities in their field. In addition to major advising, the college offers pre-professional advising for students intending to pursue careers in law and the health professions. Each program has its own advising office. The advisor should be contacted for information on curriculum planning, graduation requirements, and admission to professional schools.

Undergraduate Advisors List

http://www.usf.edu/arts-sciences/students/academic-advising/undergraduate-advising.aspx

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online:
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
  https://www.usf.edu/undergrad/students/advising.aspx
- Health Professions Advising: Please refer to http://cas.usf.edu/healthprofessions/advising/.
- Pre Law Advising: Please email questions to PreLawAdvise@usf.edu.
COLLEGE OF ARTS AND SCIENCES UNDERGRADUATE DEAN'S OFFICE
SUSTAINABILITY STUDIES B.A.

TOTAL DEGREE HOURS: 120

The Sustainability Studies Bachelor of Arts degree at University of South Florida will prepare graduates for careers in industrial settings, commercial outlets, not-for-profit organizations, and government agencies. A degree in Sustainability Studies allows the individual to become the point of contact for managers, owners, and politicians when implementing new technologies and policies. Sustainability Studies provides the tools to safeguard the well-being of future generations, increase profits today, and understand the role science plays in developing new technologies to address societal challenges.

The program establishes a foundation in Sustainability Studies by integrating the natural sciences, social sciences and business into the core curriculum. This distinctive core curriculum makes it unique in the state, providing students with a broad base of skills, knowledge, and abilities, in the context of a recognizable and valued program of preparation for careers or graduate studies.

A degree in sustainable studies will increase the value of a degree in:

**Business:** By understanding how sustainability concepts can increase efficiency and profits and provide corporate direction to deal with the ever-changing policy landscape.

**Social Science and Policy:** To help create and implement new policies, laws, and techniques to create a stable and enriched future and to protect the well-being of future generations.

**Science:** By enhancing the understanding behind new technologies and the ability to help businesses and government agencies to implement sustainable processes.

Students must complete 120 course hours, including all required prerequisite and core courses. The curriculum includes all university and college degree requirements.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

- **Transfer:** https://www.usf.edu/admissions/transfer/admission-information/index.aspx

- **International:** https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Sustainability Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
MAJOR REQUIREMENTS

MAJOR REQUIRED (CORE) COURSES (33 CREDIT HOURS)

The core courses are designed to provide students with a broad interdisciplinary knowledge base in business, social sciences and the natural sciences to prepare students for a wide variety of careers or graduate work in fields related to sustainability studies.

NATURAL SCIENCE

EVR 2001 - Introduction to Environmental Science Credit(s): 3
CHM 3080 - Chemistry for Sustainability Credit(s): 3
PHY 2036 - The Physics of Sustainability Credit(s): 3

SOCIAL SCIENCE

EVR 3874 - Sustainable Human Systems Credit(s): 3
EVR 4878 - Methods for Environmental Policy Analysis and Sustainability Credit(s): 3
GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3

BUSINESS

ENT 3004 - Principles of Entrepreneurship Credit(s): 3
ENT 4803 - Sustainable Entrepreneurship Credit(s): 3
GEB 3373 - International Business Credit(s): 3

CAPSTONE

ISS 4942 - Practicing Sustainability Credit(s): 4

MAJOR ELECTIVES (6 CREDIT HOURS)

Select two (2) courses for a total of six (6) credit hours from the list below:

ANT 4403 - Environmental Anthropology Credit(s): 3
ANT 4442 - Urban Life and Culture Credit(s): 3
ANT 4467 - Food, Health, and Culture Credit(s): 3
ANT 4495 - Methods in Cultural Research Credit(s): 3
CPO 4034 - Politics of the Developing Areas Credit(s): 3
ECP 3201 - Economics of Women and Work Credit(s): 3
ECP 3302 - Environmental Economics Credit(s): 3
ECS 3013 - Economic Development Credit(s): 3
EVR 2861 - Introduction to Environmental Policy Credit(s): 3
EVR 4027 - Wetland Environments Credit(s): 3
EVR 4051 - Environmental Field Methods Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
GEO 3352 - The Human Footprint on the Landscape Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
GEO 4379 - Geographic Perspectives on Environment Credit(s): 3
GIS 4302C - GIS for Sustainability Credit(s): 4
GLY 4734 - Beaches and Coastal Environments Credit(s): 3
PHI 3640 - Environmental Ethics Credit(s): 3
PUP 4203 - Environmental Politics and Policy Credit(s): 3
GPA REQUIREMENTS

An overall average of 2.50 GPA or greater in all core courses.
A transfer student must have a 2.0 GPA or higher when combined with all work attempted at other institutions.

GRADING REQUIREMENTS

A minimum of score of C (not C-) or greater in all core courses.

INTERNSHIP OPPORTUNITIES

The Sustainability Studies Degree requires a Senior Capstone Course ISS 4942 Practicing Sustainability (fully vetted) which enables students to choose either a Practicum experience or an Internship. A wide range of internship experiences are available to students, including opportunities with:

- Pinellas Community Composting Alliance - (Food Justice & Sustainability Program)
- Keep Pinellas Beautiful
- Feeding Florida - Fresh Access Bucks Program - (Food Justice & Sustainability Program)
- Brick Street Farms
- Southwest Florida Water Management District - FARMS (Facilitating Agricultural Resource Management Systems) program
- The Florida Aquarium - Corals research / regeneration
- Rocky Mountain Biological Laboratory - plant taxonomy / research
- Florida Wildlife Corridor
- Environmental Protection Commission
- Montana Conservation Corps via Americorps
- Reef Monitoring Inc
- Tampa Bay Network to End Hunger (Food Justice & Sustainability Program)
- Bartlett Park Community Garden (Food Justice & Sustainability Program)
- WunderFarms (Food Justice & Sustainability Program)
- Edible Peace Patch (Food Justice & Sustainability Program)
- Surfriders Foundation - Rise Above Plastics

Please note this is not an exhaustive list.

RESIDENCY REQUIREMENT

Students are required to complete 50% of the Sustainability Studies major at USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

St. Pete campus
Website: www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email advising@usfsp.edu

4 YEAR PLAN OF STUDY - SUSTAINABILITY STUDIES B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Project Assistant
- Transportation Planner
- Case Manager

Potential Entry Level Salary Range:
- $45,000 - $48,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
Foreign Language Requirement I Credit(s): 4

EVR 2001 - Introduction to Environmental Science Credit(s): 3
GEA 2000 - World Regional Geography Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
Total Credit Hours: 16

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
Foreign Language Requirement II Credit(s): 4

CHM 2020 - Chemistry for Liberal Studies I Credit(s): 3
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Free Elective Credit(s): 3
Total Credit Hours: 3
YEAR 2

SEMIESTER 4 (FALL)

ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
Level Free Elective Credit(s): 3

Total Credit Hours: 12

SEMIESTER 5 (SPRING)

Sustainability Elective Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper Level Free Elective Credit(s): 3

Total Credit Hours: 12

SEMIESTER 6 (SUMMER)

Upper Level Free Elective Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMIESTER 7 (FALL)

CHM 3080 - Chemistry for Sustainability Credit(s): 3
EVR 3874 - Sustainable Human Systems Credit(s): 3
GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3
Upper Level Free Elective Credit(s): 3
Sustainability Elective Credit(s): 3

Total Credit Hours: 15

SEMIESTER 8 (SPRING)

ENT 3004 - Principles of Entrepreneurship Credit(s): 3
GEB 3373 - International Business Credit(s): 3
PHY 2036 - The Physics of Sustainability Credit(s): 3
Upper Level Free Elective Credit(s): 3
Upper Level Free Elective Credit(s): 3

Total Credit Hours: 15

SEMIESTER 9 (SUMMER)

Upper Level Free Elective Credit(s): 3

Total Credit Hours: 3
## 2 YEAR PLAN OF STUDY - SUSTAINABILITY STUDIES B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3080 - Chemistry for Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>EVR 3874 - Sustainable Human Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEO 3112 - Qualitative Research Methods in Geography</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Free Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>ENT 3004 - Principles of Entrepreneurship</td>
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</tr>
<tr>
<td>GEB 3373 - International Business</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2036 - The Physics of Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Free Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Free Elective | 3

Total Credit Hours: 3

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>EVR 4878 - Methods for Environmental Policy Analysis and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ENT 4803 - Sustainable Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Free Elective</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 15
Total Credit Hours: 15

SEMESTER 5 (SPRING)

ISS 4942 - Practicing Sustainability Credit(s): 4
Upper Level Free Elective Credit(s): 3
Upper Level Free Elective Credit(s): 3

Total Credit Hours: 13
ZIMMERMAN SCHOOL OF ADVERTISING AND MASS COMMUNICATIONS
INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Integrated Public Relations and Advertising will prepare students for leadership positions in the quickly evolving fields of public relations advertising, and integrated marketing communications. This major meets workforce demand. Graduates will understand the integrative nature of modern persuasive communication and be able to incorporate technology. Graduates will also find themselves assisting clients with strategic marketing and corporate strategies with absolute accountability in a vastly more complicated digital media environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 48

MAJOR CORE (33 HOURS)

REQUIRED CORE COURSES IN THE SCHOOL (27 CREDIT HOURS)

- ADV 3008 - Introduction to Advertising Credit(s): 3
- PUR 3000 - Principles of Public Relations Credit(s): 3
- ADV 3101 - Advertising Creativity Credit(s): 3
- ADV 3300 - Advertising Media Strategy Credit(s): 3
- PUR 3500 - Public Relations Research Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3
- MMC 4208 - Media Law and Ethics Credit(s): 3
TAKE ONE OF THE FOLLOWING:

Note: Students must complete one of the following courses prior to starting the Upper Level (3000/4000) Required Core Courses.

- MMC 2100 - Writing for the Mass Media Credit(s): 3
- ADV 2214 - Graphic Programs in Mass Communications Credit(s): 3

TAKE ONE OF THE FOLLOWING:

- ADV 4800 - Advertising Campaigns Credit(s): 3
- PUR 4801 - Advanced Public Relations Credit(s): 3

OTHER MAJOR CORE REQUIREMENTS (6 CREDIT HOURS)

The following courses are required outside the School to complete degree requirements:

- MAR 3023 - Basic Marketing Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3

MAJOR ELECTIVES (15 HOURS)

Choose 15 credit hours of coursework from the following list:

- ADV 4204 - Advanced Advertising Creativity Credit(s): 3
- ADV 4301 - Advanced Media Strategy Credit(s): 3
- ADV 4310 - Digital Media Credit(s): 3
- ADV 4600 - Advertising Management Credit(s): 3
- ADV 4710 - Portfolio Building Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- ADV 4940 - Advertising Internship Credit(s): 1-3
- PUR 4100 - Writing For Public Relations Credit(s): 3
- PUR 4101 - Public Relations Design and Production Credit(s): 3
- PUR 4401 - Public Relations: Issues, Practices and Problems Credit(s): 3
- PUR 4412 - Persuasion in Digital Media Credit(s): 3
- RTV 4321 - Electronic Field Production Credit(s): 3
- VIC 3001 - Visual Literacy Credit(s): 3
- Or one (1) course from the Zimmerman School of Advertising & Mass Communications curriculum outside of those above, with advisor approval
- VIC 3400C - Visual Design for Globalized Media Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 18 hours of major coursework must be completed at USF. College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email MassComAdvise@usf.edu.

4 YEAR PLAN OF STUDY - INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Creative Services (Content Strategy, Copywriting, Graphics)
- Social Media Coordinator
- Communications/Public Relations Specialist
- Advertising Sales/Media Planning and Buying
- Media Relations
- Brand Management

Potential Entry Level Salary Range:

$35,000 - $50,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ADV 2214 - Graphic Programs in Mass Communications Credit(s): 3
- ADV 3008 - Introduction to Advertising Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- MMC 4208 - Media Law and Ethics Credit(s): 3
- ADV 3300 - Advertising Media Strategy Credit(s): 3
- PUR 3500 - Public Relations Research Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ADV 3101 - Advertising Creativity Credit(s): 3
- ADV 3300 - Advertising Media Strategy Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Total Credit Hours: 12

SEMESTER 8 (SPRING)

Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Major Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

ADV 4800 - Advertising Campaigns Credit(s): 3
or PUR 4801 - Advanced Public Relations Credit(s): 3
Upper-Level General Elective Credit(s): 3
Apply for Graduation

TGEH - High Impact Practice Credit(s): 3
Total Credit Hours: 12
2 YEAR PLAN OF STUDY - INTEGRATED PUBLIC RELATIONS AND ADVERTISING
B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ADV 3101 - Advertising Creativity Credit(s): 3
✳️ ADV 3300 - Advertising Media Strategy Credit(s): 3
✳️ PUR 3500 - Public Relations Research Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

ADV 4800 - Advertising Campaigns Credit(s): 3
   or PUR 4801 - Advanced Public Relations Credit(s): 3
Upper-Level General Elective Credit(s): 3
Apply for Graduation
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
MASS COMMUNICATIONS B.A., WITH BROADCAST NEWS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Mass Communications is a pre-professional, hands-on program that prepares students for careers in communication, especially broadcast journalism, digital media, and promotional communication. The program has two concentrations: Broadcast-News and Broadcast-Program and Production.

Graduates should understand the structure and functions of media systems as well as the basic processes of mass communication. Students learn 21st century writing and video skills that prepare them for a variety of media jobs. The Tampa media market, which consistently ranks in the top 15 in the country, provides students with opportunities to learn from industry professionals who visit classes and host students in their workplaces. While pursuing their studies, students are strongly encouraged to expand their learning beyond the classroom by completing internships and working in the field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

18 credit hours of coursework not including ENC or LIT prefix courses beyond the 36 hours of general education requirements. Questions should be directed to the institution.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C in each supporting course is required.

- ENC 1101 - Composition I **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**

TOTAL MAJOR HOURS: 45

MAJOR CORE (2 COURSES; 6 CREDIT HOURS)

Note: MMC 2100 and MMC 3602 must be taken prior to beginning any concentration coursework.

- MMC 2100 - Writing for the Mass Media **Credit(s): 3**
- MMC 3602 - Mass Communications and Society **Credit(s): 3**
MAJOR (RESTRICTED) ELECTIVES: (39 CREDIT HOURS)

Students complete one of two (2) concentrations:

Broadcast-News
Broadcast-Program and Production.

BROADCAST NEWS CONCENTRATION

CONCENTRATION CORE COURSES: 7 COURSES; 21 CREDIT HOURS
JOU 2100 - Beginning Reporting Credit(s): 3
JOU 4181 - Public Affairs Reporting Credit(s): 3
MMC 4208 - Media Law and Ethics Credit(s): 3
RTV 3001 - Introduction to Telecommunications Credit(s): 3
RTV 3301 - Broadcast News Credit(s): 3
RTV 4321 - Electronic Field Production Credit(s): 3
RTV 4304 - TV News Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES (6 COURSES; 18 CREDIT HOURS)

Students select 18 credit hours from the following list of courses:

JOU 3101 - Advanced Reporting Credit(s): 3
JOU 3302 - Critical Writing: Editorials, Reviews, Columns Credit(s): 3
JOU 4201 - News Editing I Credit(s): 3
MMC 3140 - Web Publishing Credit(s): 3
MMC 4420 - Research Methods in Mass Communications Credit(s): 3
MMC 4900 - Directed Reading in Mass Communications Credit(s): 1-3
MMC 4910 - Individual Research in Mass Communications Credit(s): 1-3
MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
MMC 4945 - Internship Credit(s): 1-3
RTV 2100 - Writing For Radio and TV Credit(s): 3
RTV 4500 - Telecommunications Programming and Management Credit(s): 3
VIC 3001 - Visual Literacy Credit(s): 3

MASS COMMUNICATIONS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENT

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 30 hours of major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

Sign Language may be used as an option by Mass Communications majors to fulfill the Foreign Language EXIT requirement.

A maximum of nine (9) semester hours in Mass Communications courses will be accepted from a community college or other lower-level program toward a degree in Mass Communications. It is suggested that the nine hours include the equivalent of the School core curriculum and one sequence introductory course. Approval by an appropriate advisor is required.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email MassComAdvise@usf.edu.

4 YEAR PLAN OF STUDY - MASS COMMUNICATIONS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Production Assistant
- Studio Technician
- Videographer/editor (aerial work included)

Potential Entry Level Salary Range:

$ 25,000 - $40,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- Foreign Language Exit Credit(s): 4
- Civics Literacy Exam

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3 (Recommended)
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- MMC 2100 - Writing for the Mass Media Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3
- TGEE - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- SGEH - General Education Core Humanities Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 4
YEAR 3

SEMESTER 7 (FALL)

Concentration Core Credit(s): 3  
Concentration Elective Credit(s): 3  
Concentration Elective Credit(s): 3  
Concentration Elective Credit(s): 3  

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3  
Concentration Core Credit(s): 3  
Concentration Elective Credit(s): 3  
Concentration Elective Credit(s): 3  

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3  

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Concentration Core Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
Concentration Core Credit(s): 3  
Upper-Level Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  

Total Credit Hours: 15

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - CST - Capstone Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
Concentration Core Credit(s): 3  
Upper-Level Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  

Total Credit Hours: 15
### 2 YEAR PLAN OF STUDY - MASS COMMUNICATIONS B.A.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ MMC 2100</td>
<td>Writing for the Mass Media</td>
<td>3</td>
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<tr>
<td>✳️ MMC 3602</td>
<td>Mass Communications and Society</td>
<td>3</td>
</tr>
<tr>
<td>✳️ ENC 1101</td>
<td>Composition I</td>
<td>3</td>
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Total Credit Hours: 13

**SEMESTER 2 (SPRING)**

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<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Concentration Core</td>
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<td>Concentration Core</td>
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<td>Concentration Core</td>
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<tr>
<td>Concentration Upper-Level Elective</td>
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※ ENC 1102 - Composition II Credit(s): 3

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

<table>
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<tr>
<th>Course Code</th>
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<th>Credit(s)</th>
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<tr>
<td>Foreign Language Exit</td>
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<td>Concentration Upper-Level Elective</td>
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Total Credit Hours: 7

**YEAR 2**

**SEMESTER 4 (FALL)**

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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tr>
<td>Concentration Core</td>
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<tr>
<td>Concentration Upper-Level Elective</td>
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<tr>
<td>Concentration Upper-Level Elective</td>
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Total Credit Hours: 12

**SEMESTER 5 (SPRING)**

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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tr>
<td>Concentration Upper-Level Elective</td>
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<tr>
<td>Concentration Upper-Level Elective</td>
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</table>

Total Credit Hours: 13
The Bachelor of Arts in Mass Communications is a pre-professional, hands-on program that prepares students for careers in communication, especially broadcast journalism, digital media, and promotional communication. The program has two concentrations: Broadcast-News and Broadcast-Program and Production.

Graduates should understand the structure and functions of media systems as well as the basic processes of mass communication. Students learn 21st century writing and video skills that prepare them for a variety of media jobs. The Tampa media market, which consistently ranks in the top 15 in the country, provides students with opportunities to learn from industry professionals who visit classes and host students in their workplaces. While pursuing their studies, students are strongly encouraged to expand their learning beyond the classroom by completing internships and working in the field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

18 credit hours of coursework not including ENC or LIT prefix courses beyond the 36 hours of general education requirements. Questions should be directed to the institution.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student’s final semester.

A minimum grade of C in each supporting course is required.

- ENC 1101 - Composition I **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**

TOTAL MAJOR HOURS: 45

MAJOR CORE (2 COURSES; 6 CREDIT HOURS)

Note: MMC 2100 and MMC 3602 must be taken prior to beginning any concentration coursework.

- MMC 2100 - Writing for the Mass Media **Credit(s): 3**
- MMC 3602 - Mass Communications and Society **Credit(s): 3**
MAJOR (RESTRICTED) ELECTIVES: (39 CREDIT HOURS)

Students complete one of two (2) concentrations:

Broadcast-News
Broadcast-Program and Production.

BROADCAST PROGRAM AND PRODUCTION CONCENTRATION (13 COURSES; 39 CREDIT HOURS)

CONCENTRATION CORE COURSES (7 COURSES; 21 CREDIT HOURS)

- MMC 4208 - Media Law and Ethics Credit(s): 3
- RTV 2100 - Writing For Radio and TV Credit(s): 3
- RTV 3001 - Introduction to Telecommunications Credit(s): 3
- RTV 3301 - Broadcast News Credit(s): 3
- RTV 4321 - Electronic Field Production Credit(s): 3
- RTV 4500 - Telecommunications Programming and Management Credit(s): 3
- RTV 4542 - TV Production and Direction Credit(s): 3

CONCENTRATION ELECTIVES (6 COURSES; 18 CREDIT HOURS)

Students select 18 credit hours from the following list of courses:

- JOU 2100 - Beginning Reporting Credit(s): 3
- JOU 3101 - Advanced Reporting Credit(s): 3
- JOU 3302 - Critical Writing: Editorials, Reviews, Columns Credit(s): 3
- JOU 4181 - Public Affairs Reporting Credit(s): 3
- JOU 4201 - News Editing I Credit(s): 3
- MMC 3140 - Web Publishing Credit(s): 3
- MMC 4420 - Research Methods in Mass Communications Credit(s): 3
- MMC 4900 - Directed Reading in Mass Communications Credit(s): 1-3
- MMC 4910 - Individual Research in Mass Communications Credit(s): 1-3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- MMC 4945 - Internship Credit(s): 1-3
- VIC 3001 - Visual Literacy Credit(s): 3

MASS COMMUNICATIONS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENT

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 30 hours of major coursework must be completed at USF. College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

Sign Language may be used as an option by Mass Communications majors to fulfill the Foreign Language EXIT requirement.

A maximum of nine (9) semester hours in Mass Communications courses will be accepted from a community college or other lower-level program toward a degree in Mass Communications. It is suggested that the nine hours include the equivalent of the School core curriculum and one sequence introductory course. Approval by an appropriate advisor is required.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email MassComAdvise@usf.edu.

4 YEAR PLAN OF STUDY - MASS COMMUNICATIONS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Production Assistant
- Studio Technician
- Videographer/editor (aerial work included)

Potential Entry Level Salary Range:

$ 25,000 - $40,000
## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>3TGE - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
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</tr>
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Total Credit Hours: 13

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
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<tr>
<td>3SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023 - Introductory Statistics I</td>
<td>3 (Recommended)</td>
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<td>Foreign Language Exit</td>
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Total Credit Hours: 13

### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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Total Credit Hours: 6

### YEAR 2

### SEMESTER 4 (FALL)

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<tr>
<td>SGEN - General Education Core Natural Sciences</td>
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<td>6AMT - State Computation Requirement</td>
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<tr>
<td>MMC 2100 - Writing for the Mass Media</td>
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<tr>
<td>MMC 3602 - Mass Communications and Society</td>
<td>3</td>
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<td>3TGEI - Information and Data Literacy</td>
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Total Credit Hours: 15

### SEMESTER 5 (SPRING)

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<tr>
<td>SGEH - General Education Core Humanities</td>
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<td>Concentration Core</td>
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Total Credit Hours: 12

### SEMESTER 6 (SUMMER)

<table>
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<th>Course</th>
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Total Credit Hours: 4
### YEAR 3

#### SEMESTER 7 (FALL)
- Concentration Core **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: **12**

#### SEMESTER 8 (SPRING)
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: **12**

#### SEMESTER 9 (SUMMER)
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: **3**

### YEAR 4

#### SEMESTER 10 (FALL)
- Concentration Core **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: **15**

#### SEMESTER 11 (SPRING)
- TGEH - High Impact Practice - CST - Capstone **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: **15**
# 2 Year Plan of Study - Mass Communications B.A.

**Notes:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>✴️ MMC 2100</td>
<td>Writing for the Mass Media</td>
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</tr>
<tr>
<td>✴️ MMC 3602</td>
<td>Mass Communications and Society</td>
<td>3</td>
</tr>
<tr>
<td>✴️ ENC 1101</td>
<td>Composition I</td>
<td>3</td>
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<td><strong>Total Credit Hours:</strong> 13</td>
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### Semester 2 (Spring)

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### Semester 3 (Summer)

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<td>Foreign Language Exit</td>
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## Year 2

### Semester 4 (Fall)

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<td></td>
<td>Concentration Core</td>
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<td></td>
<td>Concentration Upper-Level Elective</td>
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<td><strong>Total Credit Hours:</strong> 12</td>
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### Semester 5 (Spring)

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<tr>
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<td></td>
<td>Concentration Core</td>
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<td></td>
<td>Concentration Upper-Level Elective</td>
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<tr>
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<tr>
<td></td>
<td><strong>Total Credit Hours:</strong> 13</td>
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</table>
MASS COMMUNICATIONS MINOR

The minor in Mass Communications is available to students pursuing any other major at USF.

MINOR REQUIREMENTS

The minor in Mass Communications requires a minimum of 18 hours of School coursework.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- MMC 2100 - Writing for the Mass Media Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Twelve (12) hours may be selected from among School offerings and must include a minimum of nine (9) hours at the 3000-level or higher.

Any course with a prefix of: MMC, ADV, JOU, PGY, PUR, RTV, VIC

GPA REQUIREMENT

A 2.5 GPA in all minor coursework must be maintained.

GRADING REQUIREMENTS

A "C" (2.0) OR BETTER IS REQUIRED TO MEET MINOR COURSE REQUIREMENTS.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email MassComadvise@usf.edu.

ST. PETE CAMPUS WEBSITE: HTTPS://WWW.USFSP.EDU/ACADEMIC-ADVISING/
FOR QUESTIONS, EMAIL ADVISING@USFSP.EDU

OTHER REQUIREMENTS

All major course prerequisites must be met. Students who wish to minor must apply for admission to the Zimmerman School of Advertising & Mass Communications and must meet all admission standards required of majors. Please see the Major in Mass Communications for more admission information.
DEPARTMENT OF ANTHROPOLOGY
ANTHROPOLOGY B.A.

Certified Global Pathway

Anthropology aims at comprehending people as biological and social beings. It is concerned with all forms of people through time and space. This holistic and broad-ranging view is reflected by the presence within the Anthropology program of four branches or sub-fields: Archaeology, Biological Anthropology, Cultural Anthropology, and Linguistics. Exposure to anthropological information and the cross-cultural perspective produces heightened sensitivity in the student to the world about him/her. This helps the student to adopt an intellectual posture of disciplined skepticism with respect to any scheme that purports to define and account for regularities in human life. Students majoring in other fields may find Anthropology coursework an exciting and valuable supplement to their primary academic interest.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ANT X000-X999 Two Introductory Courses in Anthropology (ANT prefix) - 3 credit hours each (6 total credit hours)

MAJOR REQUIREMENTS (19 CREDIT HOURS)

REQUIRED COURSES (7 COURSES, 19 CREDIT HOURS)

- ANT 2410 - Cultural Anthropology Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2511L - Biological Anthropology Laboratory Credit(s): 1
- ANT 3101 - Archaeology Credit(s): 3
- ANT 3610 - Linguistic Anthropology Credit(s): 3
- ANT 4034 - Theories of Culture Credit(s): 3
**MAJOR (RESTRICTED) ELECTIVES (18 CREDIT HOURS)**

Choose a minimum of 18 hours of 4000-level elective coursework, including at least one course from each subfield, from the courses listed below. **A minimum of three (3) of these 18 credits must be selected from the list of Methods Subfield courses.**

Note: A course may not be used to satisfy more than one subfield requirement.

### ARCHAEOLOGY SUBFIELD

- **ANT 4012** - Fantastic Archaeology  
  Credit(s): 3
- **ANT 4114** - Seminar in Archaeological Method and Theory  
  Credit(s): 3
- **ANT 4142** - Old World Archaeology  
  Credit(s): 3
- **ANT 4143** - European Archaeology  
  Credit(s): 3
- **ANT 4153** - North American Archaeology  
  Credit(s): 3
- **ANT 4158** - Florida Archaeology  
  Credit(s): 3
- **ANT 4165** - South American Archaeology  
  Credit(s): 3
- **ANT 4163** - Mesoamerican Archaeology  
  Credit(s): 3
- **ANT 4172** - Historical Archaeology  
  Credit(s): 3
- **ANT 4176** - Archaeology of Africa  
  Credit(s): 3
- **ANT 4178** - The History & Archaeology of the African Diaspora  
  Credit(s): 3
- **ANT 4180** - Laboratory Methods in Archaeology  
  Credit(s): 3
- **ANT 4181** - Museum Methods  
  Credit(s): 3
- **ANT 4183C** - Archaeological Science  
  Credit(s): 4
- **ANT 4185** - Ancient Diets  
  Credit(s): 3
- **ANT 4260** - Ancient Trade  
  Credit(s): 3
- **ANT 4536** - Bioarchaeology  
  Credit(s): 3
- **ANT 4586** - Prehistoric Human Evolution  
  Credit(s): 3
- **ANT 4593** - Evolution and Health  
  Credit(s): 3
- **ANT 4525** - Human Osteology and Osteometry  
  Credit(s): 3
- **ANT 4532** - Anthropology of Infectious and Contagious Diseases  
  Credit(s): 3
- **ANT 4536** - Bioarchaeology  
  Credit(s): 3

### BIOLOGICAL ANTHROPOLOGY SUBFIELD

- **ANT 4462** - Health, Illness, and Culture  
  Credit(s): 3
- **ANT 4467** - Food, Health, and Culture  
  Credit(s): 3
- **ANT 4468** - Biocultural Bases of Health and Disease  
  Credit(s): 3
- **ANT 4516** - Human Variation  
  Credit(s): 3
- **ANT 4520C** - Forensic Anthropology  
  Credit(s): 4
- **ANT 4525** - Human Osteology and Osteometry  
  Credit(s): 3
- **ANT 4532** - Anthropology of Infectious and Contagious Diseases  
  Credit(s): 3
- **ANT 4536** - Bioarchaeology  
  Credit(s): 3
- **ANT 4586** - Prehistoric Human Evolution  
  Credit(s): 3
- **ANT 4593** - Evolution and Health  
  Credit(s): 3

### CULTURAL ANTHROPOLOGY SUBFIELD

- **ANT 4241** - Anthropology of Religion  
  Credit(s): 3
- **ANT 4243** - The Middle East and North Africa  
  Credit(s): 3
- **ANT 4285** - Oral History  
  Credit(s): 3
- **ANT 4302** - Gender in Cross-Cultural Perspective  
  Credit(s): 3
- **ANT 4312** - North American Indians  
  Credit(s): 3
- **ANT 4316** - Ethnic Diversity in the United States  
  Credit(s): 3
- **ANT 4323** - Mexico and Central America  
  Credit(s): 3
- **ANT 4340** - The Caribbean  
  Credit(s): 3
- **ANT 4352** - Peoples of Africa  
  Credit(s): 3
- **ANT 4390** - Visual Anthropology  
  Credit(s): 3
- **ANT 4401** - Exploring Cross-Cultural Diversity  
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<tr>
<td>ANT 4403</td>
<td>Environmental Anthropology</td>
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<tr>
<td>ANT 4432</td>
<td>The Individual and Culture</td>
<td>3</td>
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<tr>
<td>ANT 4442</td>
<td>Urban Life and Culture</td>
<td>3</td>
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<tr>
<td>ANT 4462</td>
<td>Health, Illness, and Culture</td>
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<td>ANT 4465</td>
<td>Anthropology of Food</td>
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<td>ANT 4472</td>
<td>Work and Migration in the Americas</td>
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<td>ANT 4475</td>
<td>Anthropology of Childhood</td>
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<td>ANT 4495</td>
<td>Methods in Cultural Research</td>
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<td>ANT 4532</td>
<td>Anthropology of Infectious and Contagious Diseases</td>
<td>3</td>
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<tr>
<td>ANT 4620</td>
<td>Language and Culture</td>
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<td>ANT 4750</td>
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<td>ANT 4935</td>
<td>Rethinking Anthropology</td>
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<td>URS 3002</td>
<td>Introduction to Urban Studies</td>
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**METHODS SUBFIELD**

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<tr>
<td>ANT 4180</td>
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<td>ANT 4181</td>
<td>Museum Methods</td>
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<td>ANT 4183C</td>
<td>Archaeological Science</td>
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<td>ANT 4185</td>
<td>Ancient Diets</td>
<td>3</td>
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<td>ANT 4260</td>
<td>Ancient Trade</td>
<td>3</td>
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<tr>
<td>ANT 4114</td>
<td>Seminar in Archaeological Method and Theory</td>
<td>3</td>
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<tr>
<td>ANT 4285</td>
<td>Oral History</td>
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<tr>
<td>ANT 4390</td>
<td>Visual Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4403</td>
<td>Environmental Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4465</td>
<td>Anthropology of Food</td>
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<tr>
<td>ANT 4495</td>
<td>Methods in Cultural Research</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4520C</td>
<td>Forensic Anthropology</td>
<td>4</td>
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<tr>
<td>ANT 4525</td>
<td>Human Osteology and Osteometry</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4824</td>
<td>Archaeological Field Methods</td>
<td>4-12</td>
</tr>
<tr>
<td>ANT 4932</td>
<td>Honors Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**GPA REQUIREMENTS**

- **Major GPA** (All USF courses which are applied to major requirements): 2.5
- **General Education GPA** (All USF courses which are applied to General Education requirements): 2.0
- **USF GPA**: 2.0
- **Overall GPA**: 2.0
GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER REQUIREMENTS

Anthropology majors are urged to become competent readers and speakers of a relevant foreign language (which may include American Sign Language, Latin, or Greek, depending on their interests). They are also urged to enhance their English reading, writing, speaking and critical thinking capabilities and develop their skills in computational, statistical and other forms of quantitative analysis at every opportunity. Students are encouraged to fulfill General Education and Exit requirements with courses relevant to their interests in anthropology whenever possible. In pursuit of all these goals, they should meet with the department's undergraduate advisor at least once each semester to discuss such topics as academic progress, future course plans, Anthropology's Honors Program, summer field schools, job opportunities, graduate education and professional careers in anthropology.

OPTIONAL HONORS PROGRAM

The purpose of the Honors Program is to provide outstanding Anthropology undergraduates with advanced, individually tailored training in areas of anthropology of interest to them. The program, operating independently of the major itself, involves a year of coursework and research culminating in the writing of an Honors thesis. Students in the first semester of their junior year, prior to completion of 90 semester hours, may apply to the program.

Admission is competitive, based on the student's overall academic record:

- Minimum overall 3.25 GPA,
- 3.5 GPA for USF Anthropology coursework,
- A two-page, personal statement indicating research interests, and
- A letter of recommendation and commitment from a faculty member of the Department of Anthropology.

Successful completion of the program requires:

- Maintenance of an overall 3.25 GPA,
- Maintenance of a 3.5 GPA in the major,
- Completion of ANT 4932 Honors Seminar, with a grade of B or better,
- Completion of ANT 4970 (3) (Honors Thesis) with a grade of "S,"
- Presentation of the research at the Department's Honors Colloquium, and
- Completion of all other requirements for graduation.

Please see the Anthropology Department undergraduate advisor for further information and application forms.

RESEARCH OPPORTUNITIES

There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. Students may do a ANT 4901 - Directed Reading or ANT 4905 - Individual Research with credits applying to the major. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (http://www.usf.edu/undergrad/undergraduate-research/).

INTERNSHIP OPPORTUNITIES
Through the internship program, anthropology students have the opportunity to receive educational, hands-on training from various organizations, agencies, companies or institutions for credit. The course includes an exploration of the ethics of applied anthropology and careers in applied settings, such as community organizing, forensics, public/community health, or cultural resource management. Students will complete field journals and receive feedback from advisers throughout. This course fulfills selective credits required for the completion of the anthropology program. For more information, please visit: http://anthropology.usf.edu/internships/.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, ANTadvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - ANTHROPOLOGY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Program Coordinator
- Project Manager
- Operations Manager

Potential Entry Level Salary Range:

$52,000 - $59,000

YEAR 1

SEMMETER 1 (FALL)

SGEM - General Education Core Mathematics Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
General/Unrestricted Elective SLS 2901 - Academic Foundations Seminar (Recommended) Credit(s): 3
ENC 1101 - Composition I Credit(s): 3ANT 2410 - Cultural Anthropology Credit(s): 3 Civics Literacy Test

Total Credit Hours: 15

SEMMETER 2 (SPRING)

SGEH - General Education Core Humanities Credit(s): 3
ANT 2000 - Introduction to Anthropology Credit(s): 3ANT - State Computation Requirement Credit(s): 3
ENC 1102 - Composition II Credit(s): 3ANT 3101 - Archaeology Credit(s): 3Note: TGEI - Information and Data Literacy is met with ANT 3101

Total Credit Hours: 15
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT XXXX</td>
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</tr>
<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 6

### YEAR 2

### SEMESTER 4 (FALL)

<table>
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<tr>
<td>Foreign Language Exit</td>
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<tr>
<td>ANT 2511 - Biological Anthropology</td>
<td>3</td>
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<tr>
<td>Creative Thinking</td>
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<tr>
<td>ANT 2511L - Biological Anthropology Laboratory</td>
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Total Credit Hours: 14

### SEMESTER 5 (SPRING)

<table>
<thead>
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<tr>
<td>Foreign Language Exit</td>
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<td>Major Elective</td>
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<td>Major Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 16

### SEMESTER 6 (SUMMER)

<table>
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Total Credit Hours: 3

### YEAR 3

### SEMESTER 7 (FALL)

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<td>General/Unrestricted Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</tr>
<tr>
<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
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Total Credit Hours: 12

### SEMESTER 8 (SPRING)

<table>
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<tr>
<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
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<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement - INT - Internship</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 12

### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 4
SEMESTER 10 (FALL)

- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

ANT 4701 - Applied Anthropology Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

- ANT 4034 - Theories of Culture Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ANTHROPOLOGY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- Foreign Language Exit Credit(s): 4
- ANT 2410 - Cultural Anthropology Credit(s): 3
- ANT 3101 - Archaeology Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- Foreign Language Exit Credit(s): 4
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 3610 - Linguistic Anthropology Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

ANT 2511L - Biological Anthropology Laboratory Credit(s): 1
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

ANT 4701 - Applied Anthropology Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

ANT 4034 - Theories of Culture Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
ANTHROPOLOGY MINOR

Students in many other programs will find an anthropological perspective of benefit. The minor program is structured to allow the student maximum flexibility in course selection within a broadly defined progression of anthropological concerns. Thus, the student is able to tailor a minor in anthropology to best suit specific wants and needs in the context of an overall curriculum.

MINOR REQUIREMENTS

The minor in Anthropology consists of a minimum of 15 credit hours. Students will normally begin progress toward the minor by taking at least one course from the minor core, as these often serve as prerequisites for the electives. No more than seven (7) credit hours from the minor core will count to the minor.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 3-7

- ANT 2000 - Introduction to Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2511L - Biological Anthropology Laboratory Credit(s): 1
- ANT 3101 - Archaeology Credit(s): 3
- ANT 3610 - Linguistic Anthropology Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 9-12

Any combination of 4000 level elective courses in Archaeology, Biological Anthropology and Cultural Anthropology can be chosen.

GPA REQUIREMENTS

A 2.0 GPA is required for the minor.

GRADING REQUIREMENTS

A C (2.0) average is required for the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ANTadvise@usf.edu.

St. Pete campus website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.Biomedical Anthropology Minor

This minor prepares undergraduates for futures in medical-related disciplines such as medicine, nursing, and dentistry. The required courses give students a strong foundation on evolutionary and cross-cultural factors affecting human biological variation. The elective course list provides students with ample choices among more specialized topics in biomedical anthropology.

MINOR REQUIREMENTS: 19

The minor in Biomedical Anthropology consists of a minimum of 19 credit hours.

MINOR CORE (7 CREDIT HOURS)
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2511L - Biological Anthropology Laboratory Credit(s): 1
ANT 4516 - Human Variation Credit(s): 3

MINOR ELECTIVES (12 CREDIT HOURS)

Students must choose among any of the following courses for a total of twelve (12) credit hours:

ANT 2410 - Cultural Anthropology Credit(s): 3
ANT 4520C - Forensic Anthropology Credit(s): 4
ANT 4462 - Health, Illness, and Culture Credit(s): 3
ANT 4465 - Anthropology of Food Credit(s): 3
ANT 4468 - Biocultural Bases of Health and Disease Credit(s): 3
ANT 4525 - Human Osteology and Osteometry Credit(s): 3
ANT 4532 - Anthropology of Infectious and Contagious Diseases Credit(s): 3
ANT 4593 - Evolution and Health Credit(s): 3
ANT 4930 - Special Topics in Anthropology Credit(s): 1-3, when taught as:
  - Nutritional Anthropology
  - Paleopathology
  - Neuroanthropology
  - Brain and Culture
  - Global Health
  - Human Reproductive Ecology
  - Anthropology of Human Growth and Development
  - Human Sexuality
  - Research in Physician-Patient Interaction

  Note: ANT 4930 should be taken for 3 hours.

GPA REQUIREMENTS

A 2.0 GPA is required for the minor.

GRADING REQUIREMENT

A C (2.0) average is required for all courses that count toward the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ANTadvise@usf.edu.
DEPARTMENT OF CELL BIOLOGY, MICROBIOLOGY, AND MOLECULAR BIOLOGY
CELL AND MOLECULAR BIOLOGY B.S.

TOTAL DEGREE HOURS: 120

The Cell and Molecular Biology degree program will provide a strong foundation in general biology with an emphasis on biomedical-related areas, and focusing on the cellular and molecular processes that occur within cells. Many recent breakthroughs in this field have shed light on how cells function in the context of the whole organism. The fields of genomics/computational biology are contributing knowledge to underlying gene regulation, cell-cell interactions, and organismal-environmental interactions. Advances in cell and molecular biology are leading to new treatments for age-related diseases including cancer.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in the following prerequisite courses:

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or (ZOO X010 and ZOO X010L) or (BOT X010 and BOT X010L) or BSC X041C or ZOO X010C or BOT X010C - 4 credit hours
(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
(CHM X046 and CHM X046L Chemistry II with Lab) or CHM X046C - 4 credit hours
(CHM X210 & CHM X210L)&nbsp;and (CHM X211 & CHM X211L)&nbsp;&nbsp;or&amp;&nbsp;(CHM X210C &amp; CHM X211C) - 8-10 credit hours
(PHY X053 & PHY X053L) and (PHY X054 &amp; PHY X054L) or (PHY X048 &amp; PHY X048L) and (PHY X049 &amp; PHY X049L)&nbsp;&nbsp;or (PHY X053C and PHY X054C) and (PHY X048C &amp; PHY X049C) - 8-10 credit hours
MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
MAC X312 or MAC X282 or MAC X234 or STA X023 or STA X024 or STA X321 - 3-4 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

The minimum acceptable grade for the Required Supporting courses is a grade of C-.

**Note:** The course sequence that will count toward the Support Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the common prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the common prerequisite requirement, the Physics sequence will meet the supporting courses requirement. The opposite is true if the Physics requirement was used to meet the common course requirement.

### ORGANIC CHEMISTRY SEQUENCE

- CHM 2210 - Organic Chemistry I **Credit(s):** 3
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s):** 2
- CHM 2211 - Organic Chemistry II **Credit(s):** 3
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s):** 2

### PHYSICS SEQUENCE

- **Physics Option 1** - Take these 4 courses
  - PHY 2048 - General Physics I - Calculus Based **Credit(s):** 3
  - PHY 2048L - General Physics I Laboratory **Credit(s):** 1
  - PHY 2049 - General Physics II - Calculus Based **Credit(s):** 3
  - PHY 2049L - General Physics II Laboratory **Credit(s):** 1

  or **Physics Option 2** - Take these 4 courses
  - PHY 2053 - General Physics I **Credit(s):** 3
  - PHY 2053L - General Physics I Laboratory **Credit(s):** 1
  - PHY 2054 - General Physics II **Credit(s):** 3
  - PHY 2054L - General Physics II Laboratory **Credit(s):** 1

### TOTAL MAJOR HOURS: 32

### MAJOR CORE (17 CREDITS HOURS)

- MCB 3410 - Cell Metabolism **Credit(s):** 3
- PCB 3063 - General Genetics **Credit(s):** 3
- PCB 3063L - General Genetics Laboratory **Credit(s):** 1
- PCB 3023 - Cell Biology **Credit(s):** 3
- PCB 3023L - Cell Biology Laboratory **Credit(s):** 1
- PCB 4024 - Molecular Biology of the Cell **Credit(s):** 3

Students choose one (1) course from the following list of courses.

- PCB 4026 - Molecular Biology of the Gene **Credit(s):** 3
- PCB 4109 - Cancer Biology **Credit(s):** 3
MAJOR (RESTRICTED) ELECTIVES (15 CREDIT HOURS)

Students choose a minimum of 15 credit hours of electives from the following list of courses.

- BCH 3053 - General Biochemistry Credit(s): 3
- BSC 4434 - Bioinformatics Credit(s): 3
- BSC 4905 - Independent Study Credit(s): 1-3 (Students take this course for 1 credit hour.)
- BSC 4910 - Undergraduate Research Credit(s): 1-4
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- MCB 4503 - Virology Credit(s): 3
- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- PCB 3712 - General Physiology Credit(s): 3
- PCB 3713L - General Physiology Laboratory Credit(s): 1
- PCB 4024 - Molecular Biology of the Cell Credit(s): 3
- PCB 4026 - Molecular Biology of the Gene Credit(s): 3
- PCB 4109 - Cancer Biology Credit(s): 3
- PCB 4234 - Principles of Immunology Credit(s): 3
- PCB 4522C - Experimental Genetics and Cell Biology Credit(s): 3
- PCB 4663 - Human Genetics Credit(s): 3
- PCB 4744 - Biomedical Physiology Credit(s): 3
- ZOO 4753 - Human Histology & Molecular Pathology of Disease Credit(s): 3
- ZOO 4694 - Developmental Biology Credit(s): 3

*Selected Topics courses require advanced approval from the Undergraduate Program Director or Advisor.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENT

A student must receive a C- grade or better in all Department of Cell Biology, Microbiology, and Molecular Biology courses and supporting courses in the natural sciences, except if they are used as general elective courses. This specification applies to both USF and transfer courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.
Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2211; MAC 2212; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENT

A minimum of 20 credits hours of courses must be taken in residency and be applicable to the major.

RESEARCH OPPORTUNITIES

A maximum of 2 credit hours of Undergraduate Research (BSC 4910) may be taken in a single semester, and a maximum of 4 credit hours of Undergraduate Research may be applied as electives.

ACCELERATED NON-THESIS B.S./M.S. PROGRAM

Accelerated B.S. in Cell and Molecular Biology and M.S. in Biology with a concentration in Cell and Molecular Biology (Non-Thesis)

This program allows Cell and Molecular Biology majors to take graduate courses for the elective part of the major and apply them to a non-thesis M.S. degree in Biology with a concentration in Cell and Molecular Biology. Successful students will be able to earn the M.S. degree in two additional semesters beyond the completion of the B.S. degree.

For more information, see the Graduate Catalog for Accelerated Majors.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Bioadvise@usf.edu.

4 YEAR PLAN OF STUDY - CELL AND MOLECULAR BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✷ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Biologist
Biochemist
Microbiologist
Medical Scientist
Chemist
Biological Technician
Chemical Technician
Researcher / Research Associate
Laboratory Technologist / Biotechnology

Potential Entry Level Salary Range:

$40,000 - $60,000
COLLEGE OF ARTS & SCIENCES
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)
- BSC 2010 - Cellular Processes Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- ENC 1101 - Composition I Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- SGEH - General Education Core Humanities Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- BSC 2011 - Biodiversity Credit(s): 3
- BSC 2011L - Biodiversity Laboratory Credit(s): 1
- ENC 1102 - Composition II Credit(s): 3
- MAC 2311 - Calculus I Credit(s): 4

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
- MAC 2312 - Calculus II Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)
- Unrestricted Elective Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)
- CHM 2211 - Organic Chemistry II Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)
- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- MCB 3410 - Cell Metabolism Credit(s): 3
- PHY 2053 - General Physics I Credit(s): 3
- PHY 2053L - General Physics I Laboratory Credit(s): 1
- Major Elective Course Credit(s): 3

Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

Major (Restricted) Elective Credit(s): 3
PCB 4024 - Molecular Biology of the Cell Credit(s): 3
  or PCB 4026 - Molecular Biology of the Gene Credit(s): 3
  or PCB 4109 - Cancer Biology Credit(s): 3
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Major (Restricted) Elective Course Credit(s): 3
PCB 4026 - Molecular Biology of the Gene Credit(s): 3
  or PCB 4109 - Cancer Biology Credit(s): 3
Upper-Level Elective Credit(s): 4
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

Major (Restricted) Elective Credit(s): 3
Major (Restricted) Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
TGEEH - High Impact Practice Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - CELL AND MOLECULAR BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1
MCB 3410 - Cell Metabolism Credit(s): 3
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
Major (Restricted) Elective Credit(s): 3

Total Credit Hours: 14
SEMESTER 2 (SPRING)

PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
Major (Restricted) Elective Credit(s): 3

Major (Restricted) Elective Credit(s): 3

* PCB 3063 - General Genetics Credits: 3
PCB 3063L - General Genetics Laboratory Credits: 1
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Major (Restricted) Elective Credit(s): 4
Recommendation: Internship or Research Opportunity
Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

PCB 4026 - Molecular Biology of the Gene Credit(s): 3
or PCB 4109 - Cancer Biology Credit(s): 3
PCB 4024 - Molecular Biology of the Cell Credit(s): 3
Upper-Level Unrestricted Elective Credit(s): 4
Upper-Level Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 5 (SPRING)

Major (Restricted) Elective Credit(s): 3
Major (Restricted) Elective Credit(s): 3
Upper-Level Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 4
Apply for Graduation
Total Credit Hours: 13
MICROBIOLOGY B.S.

TOTAL DEGREE HOURS: 120

This degree specializes in the study of bacteria and other microbes, primarily at the cell and molecular level, and focuses on disease-causing microbes. The Microbiology core and elective requirements include specialized microbiology courses necessary to qualify for certification by the National Registry of Microbiologists, American Society of Microbiology, and employment in microbiology and related fields. Many microbiology majors plan to apply to medical or dental school, while others plan careers as professional microbiologists in industry and government. Others become teachers or aspire to graduate training in microbiology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

   Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

   Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

   International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L) or BSC X011C or BSC X041C - 4 credit hours
(CHM X045 and CHM X045L) or CHM X045C or (CHM X040 and CHM X041) - 4 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
[(CHM X210 and CHM X210L) and (CHM X211 and CHM X211L0) or (CHM X210C and CHM X211C) or [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] or [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY 2053C and PHY 1054C) or (PHY 2048C and PHY 2049C) - 10 credit hours
MAC X311 or MAC X233 or MAC X253 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 or MAC X234 or STA X023 or STA X024 or STA X321 - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (32-34 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

CHM 2045 - General Chemistry | Credit(s): 3
CHM 2045L - General Chemistry | Laboratory Credit(s): 1
## CHM 2046 - General Chemistry II  
Credit(s): 3

CHM 2046L - General Chemistry II Laboratory  
Credit(s): 1

CHM 2210 - Organic Chemistry I  
Credit(s): 3

CHM 2210L - Organic Chemistry Laboratory I  
Credit(s): 2

CHM 2211 - Organic Chemistry II  
Credit(s): 3

CHM 2211L - Organic Chemistry Laboratory II  
Credit(s): 2

MAC 2241 - Life Sciences Calculus I  
Credit(s): 3 and

MAC 2242 - Life Sciences Calculus II  
Credit(s): 3 (STA 2023 Introductory Statistics I may be substituted for any Calculus II)

or  
MAC 2281 - Engineering Calculus I  
Credit(s): 4 and

MAC 2282 - Engineering Calculus II  
Credit(s): 4 (STA 2023 Introductory Statistics I may be substituted for any Calculus II)

or  
MAC 2311 - Calculus I  
Credit(s): 4 and

MAC 2312 - Calculus II  
Credit(s): 4 (STA 2023 Introductory Statistics I may be substituted for any Calculus II)

PHY 2048 - General Physics I - Calculus Based  
Credit(s): 3 (PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048)

PHY 2048L - General Physics I Laboratory  
Credit(s): 1 and

PHY 2049 - General Physics II - Calculus Based  
Credit(s): 3 (PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049)

PHY 2049L - General Physics II Laboratory  
Credit(s): 1

or  
PHY 2053 - General Physics I  
Credit(s): 3

PHY 2053L - General Physics I Laboratory  
Credit(s): 1 and

PHY 2054 - General Physics II  
Credit(s): 3

PHY 2054L - General Physics II Laboratory  
Credit(s): 1

TOTAL MAJOR HOURS: 42

## MAJOR CORE (30 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010</td>
<td>Cellular Processes</td>
<td>3</td>
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<tr>
<td>BSC 2010L</td>
<td>Cellular Processes Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BSC 2011</td>
<td>Biodiversity</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2011L</td>
<td>Biodiversity Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 3023</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3023L</td>
<td>Cell Biology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
<td>3</td>
</tr>
<tr>
<td>MCB 3410</td>
<td>Cell Metabolism</td>
<td>3</td>
</tr>
<tr>
<td>MCB 3020</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 3020L</td>
<td>General Microbiology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MCB 4115</td>
<td>Determinative Bacteriology</td>
<td>3</td>
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<tr>
<td>MCB 4115L</td>
<td>Determinative Bacteriology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>MCB 4320</td>
<td>Molecular Microbiology</td>
<td>3</td>
</tr>
</tbody>
</table>

## MAJOR ELECTIVES (12 CREDIT HOURS)

Students must choose 12 credit hours from the following list. Additional electives may be approved at the discretion of the Cell Biology, Microbiology, and Molecular Biology Department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 3053</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BSC 4905</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>BSC 4933</td>
<td>Selected Topics in Biology</td>
<td>1-4</td>
</tr>
<tr>
<td>MCB 4223</td>
<td>Food Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4404</td>
<td>Microbial Physiology and Genetics</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4404L</td>
<td>Microbial Physiology and Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MCB 4503</td>
<td>Virology</td>
<td>3</td>
</tr>
</tbody>
</table>
MCB 4905 - Microbiology Undergraduate Research Credit(s): 1-4 (1 or 2 credit hours/semester, no more than 4 credits total)
MCB 4933 - Selected Topics in Microbiology Credit(s): 1-3 *
MCB 4934 - Seminar in Microbiology Credit(s): 1
PCB 4234 - Principles of Immunology Credit(s): 3
ZOO 4753 - Human Histology & Molecular Pathology of Disease Credit(s): 3

* Selected topics approved for the major by the Department of Cell Biology, Microbiology and Molecular Biology.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

A maximum of 2 credit hours of MCB 4905 - Microbiology Undergraduate Research may be taken in a single semester, and a maximum of 4 credit hours of Undergraduate Research may be applied as electives.
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email bioadvise@usf.edu.

4 YEAR PLAN OF STUDY - MICROBIOLOGY B.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Food Safety
- Clinical Diagnostics
- Pharmaceutical Sales
- Industrial Microbiology

Potential Entry Level Salary Range:
$25,000 - $50,000

YEAR 1

SEMIESTER 1 (FALL)

- ✳️ BSC 2010 - Cellular Processes Credit(s): 3
  ENC 1101 - Composition I Credit(s): 3
- ✳️ CHM 2045 - General Chemistry I Credit(s): 3
- General Elective Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMIESTER 2 (SPRING)

- ✳️ CHM 2046 - General Chemistry II Credit(s): 3
  BSC 2011 - Biodiversity Credit(s): 3
  ENC 1102 - Composition II Credit(s): 3
  or MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
- BSC 2011L - Biodiversity Laboratory Credit(s): 1
  CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- Total Credit Hours: 14
SEMINAR 3 (SUMMER)
PCB 3063 - General Genetics Credit(s): 3 General Elective Credit(s): 1
Total Credit Hours: 4

YEAR 2

SEMINAR 4 (FALL)
MCB 3410 - Cell Metabolism Credit(s): 3 SGEH - General Education Core Humanities Credit(s): 3
* CHM 2210 - Organic Chemistry I Credit(s): 3 SGES - General Education Core Social Sciences Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2 Total Credit Hours: 14

SEMINAR 5 (SPRING)
* MCB 3020 - General Microbiology Credit(s): 3 CHM 2211 - Organic Chemistry II Credit(s): 3 TGEC - Creative Thinking Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2 MCB 3020L - General Microbiology Laboratory Credit(s): 1 Total Credit Hours: 15

SEMINAR 6 (SUMMER)
MAC 2242 - Life Sciences Calculus II Credit(s): 3
or MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
or STA 2023 - Introductory Statistics I Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMINAR 7 (FALL)
MCB 4115 - Determinative Bacteriology Credit(s): 3 PCB 3023 - Cell Biology Credit(s): 3 TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1 MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2 Total Credit Hours: 12

SEMINAR 8 (SPRING)
Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
MCB 4320 - Molecular Microbiology Credit(s): 3 PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3 PHY 2048L - General Physics I Laboratory Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1 Total Credit Hours: 13

SEMINAR 9 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>PHY 2049 - General Physics II - Calculus Based</td>
<td>3</td>
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<tr>
<td>or PHY 2054 - General Physics II</td>
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</tr>
<tr>
<td>or PHY 2054 - General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or PHY 2049L - General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEH - High Impact Practice</td>
<td>3</td>
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<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - MICROBIOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 3020 - General Microbiology</td>
<td>3</td>
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<tr>
<td>MCB 3020L - General Microbiology Laboratory</td>
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<tr>
<td>MAC 2311 - Calculus I</td>
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<tr>
<td>Upper Level General Elective</td>
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</table>

Total Credit Hours: 14

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>PCB 3063 - General Genetics</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2048 - General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2053 - General Physics I</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2053L - General Physics I Laboratory</td>
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<tr>
<td>or PHY 2048L - General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MCB 3410 - Cell Metabolism</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>PHY 2054 - General Physics II</td>
<td>3</td>
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<tr>
<td>PHY 2054L - General Physics II Laboratory</td>
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</tr>
<tr>
<td>STA 2023 - Introductory Statistics</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 7

YEAR 2
SEMESTER 4 (FALL)

PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1
MCB 4115 - Determinative Bacteriology Credit(s): 3
MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2
Major Elective Course Credit(s): 3
General Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

MCB 4320 - Molecular Microbiology Credit(s): 3
Major Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
# MICROBIOLOGY MINOR

**TOTAL MINOR HOURS: 26**

The Microbiology minor exists to recognize those students who wish to add a limited but sound understanding of microbiology to their major.

## MINOR REQUIREMENTS

### MINOR CORE (26 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>BSC 2010</td>
<td>Cellular Processes</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010L</td>
<td>Cellular Processes Laboratory</td>
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<tr>
<td>PCB 3023</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3023L</td>
<td>Cell Biology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MCB 3410</td>
<td>Cell Metabolism</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCH 3053</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>MCB 3020</td>
<td>General Microbiology</td>
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<td>MCB 3020L</td>
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<td>MCB 4115L</td>
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<tr>
<td>MCB 4320</td>
<td>Molecular Microbiology</td>
<td>3</td>
</tr>
</tbody>
</table>

### GPA REQUIREMENTS

A minimum 2.0 average in the 26 credits is required for obtaining this minor.

### GRADING REQUIREMENT

A grade of C- is the minimum acceptable grade for courses in the minor. Students must have less than 3 D and/or F grades in Microbiology minor lecture courses.

### RESIDENCY REQUIREMENT

Students must complete a minimum of 8 hours in Microbiology minor coursework at USF.

### OTHER INFORMATION

Students who are declared in any Biology or Microbiology major offered by the Department of Cell Biology, Microbiology, and Molecular Biology or the Department of Integrative Biology are ineligible for this minor.

### ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus Website:** [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email Bioadvise@usf.edu.
DEPARTMENT OF CHEMISTRY
BIOMEDICAL SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Biomedical Sciences degree serves as a gateway into a variety of health-professional programs such as Medicine, Pharmacy, Dentistry, and Physician Assistant. Required courses include Biology, Chemistry, Math, and Physics. This degree provides the flexibility to choose advanced-level science coursework based on academic and professional interests. Students contemplating graduate study should pursue a major in the discipline of their interest, such as Biology, Chemistry, or Microbiology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
- BSC X011C or (BSC X011 and BSC X011L) - 4 credit hours
- CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
- CHM X046C or (CHM X046 and CHM X046) - 4 credit hours
- CHM X210C or (CHM X210 and CHM X210L) - 5 credit hours
- CHM X211C or (CHM X211 and CHM X211L) - 5 credit hours
  - (PHY X053 and PHY X053L) and (PHY X054 and PHY X054L) - 8 credit hours OR
  - PHY X053C and PHY X054C - 8 credit hours OR
  - (PHY X048 and PHY X048L) and (PHY X049 & Phy X049L - credit hours) - 8 credit hours OR
  - (BSC X093 and BSC X093L) and (BSC X094 and BSC X094L) - 8 credit hours OR
  - BSC X093C and BSC X094C - 8 credit hours
- MAC X241 or MAC X281 or MAC X311 - 3-4 credit hours
- MAC X242 or MAC X282 or MAC X312 or STA X023 or STA X024 - 3-4 credit hours
TOTAL MAJOR HOURS: 61-62

MAJOR CORE (40 CREDIT HOURS)

TIER 1

REQUIRED BIOLOGY COURSES (8 CREDIT HOURS)

- BSC 2010 - Cellular Processes [Credit(s): 3]
- BSC 2010L - Cellular Processes Laboratory [Credit(s): 1]
- BSC 2011 - Biodiversity [Credit(s): 3]
- BSC 2011L - Biodiversity Laboratory [Credit(s): 1]

REQUIRED CHEMISTRY COURSES (18 CREDIT HOURS)

- CHM 2045 - General Chemistry I [Credit(s): 3]
- CHM 2045L - General Chemistry I Laboratory [Credit(s): 1]
- CHM 2046 - General Chemistry II [Credit(s): 3]
- CHM 2046L - General Chemistry II Laboratory [Credit(s): 1]
- CHM 2210 - Organic Chemistry I [Credit(s): 3]
- CHM 2210L - Organic Chemistry Laboratory I [Credit(s): 2]
- CHM 2211 - Organic Chemistry II [Credit(s): 3]
- CHM 2211L - Organic Chemistry Laboratory II [Credit(s): 2]

REQUIRED MATHEMATICS COURSES (6 CREDIT HOURS)

- MAC 2241 - Life Sciences Calculus I [Credit(s): 3] (MAC 2311 and MAC 2281 are also acceptable for the major.)
- MAC 2242 - Life Sciences Calculus II [Credit(s): 3]
- or
- STA 2023 - Introductory Statistics I [Credit(s): 3] (MAC 2312 and MAC 2282 are also acceptable for the major.)

REQUIRED PHYSICS COURSES (8 CREDIT HOURS)

- PHY 2053 - General Physics I [Credit(s): 3]
- PHY 2053L - General Physics I Laboratory [Credit(s): 1]
- PHY 2054 - General Physics II [Credit(s): 3]
- PHY 2054L - General Physics II Laboratory [Credit(s): 1]
  Note: Students may substitute Human Anatomy or Physiology I and II (BSC 2093C & BSC 2094C or BSC 2085, BSC 2085L & BSC 2086, BSC 2086L) for Physics I & II.

MAJOR ELECTIVES (21-22 CREDIT HOURS)

TIER 2

REQUIRED BIOMEDICAL ELECTIVES (7-8 CREDIT HOURS)

- BCH 3053 - General Biochemistry [Credit(s): 3]
- MCB 3020 - General Microbiology [Credit(s): 3] and MCB 3020L [Credit(s): 1]
  - or chose one lecture PCB 3063 or PCB 3023 and one lab PCB 3063L, PCB 3023L or BCH 3023L.
MINIMUM OF 14 CREDITS FROM THE FOLLOWING TO INCLUDE

- Upper-level Biology course (3 hour minimum lecture course)
- Upper-level Chemistry course (3 hour minimum lecture course)
- Upper-level Chemistry or Biology course (3 hour minimum lecture course)
- Upper-level Chemistry or Biology Lab (1 hour minimum)
- Upper-level Additional Biomedical electives (4 hours minimum)

**BIOLOGY COURSES**

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<td>Determinative Bacteriology</td>
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<td>MCB 4404</td>
<td>Microbial Physiology and Genetics</td>
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<td>Microbial Physiology and Genetics Lab</td>
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<td>MCB 4503</td>
<td>Virology</td>
<td>3</td>
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<tr>
<td>MCB 3410</td>
<td>Cell Metabolism</td>
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<td>PCB 4109</td>
<td>Cancer Biology</td>
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<td>PCB 4234</td>
<td>Principles of Immunology</td>
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<td>PCB 4522C</td>
<td>Experimental Genetics and Cell Biology</td>
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<td>PCB 4723</td>
<td>Animal Physiology</td>
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<td>PCB 4744</td>
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<td>ZOO 3713C</td>
<td>Comparative Vertebrate Anatomy</td>
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<td>ZOO 4753</td>
<td>Human Histology &amp; Molecular Pathology</td>
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**CHEMISTRY COURSES**

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<td>BCH 4033</td>
<td>Advanced Biochemistry I</td>
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<tr>
<td>BCH 4034</td>
<td>Advanced Biochemistry II</td>
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<tr>
<td>CHM 3120C</td>
<td>Elementary Analytical Chemistry</td>
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<td>CHM 3415C</td>
<td>Physical Chemistry Methods</td>
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<td>CHM 3610</td>
<td>Intermediate Inorganic Chemistry</td>
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<tr>
<td>CHM 3610L</td>
<td>Intermediate Inorganic Chemistry Lab</td>
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<tr>
<td>CHM 3941</td>
<td>Peer Leading in Chemistry</td>
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<tr>
<td>CHM 4410</td>
<td>Physical Chemistry I</td>
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<td>CHM 4410L</td>
<td>Physical Chemistry Laboratory</td>
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<td>CHM 4411</td>
<td>Physical Chemistry II</td>
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<tr>
<td>CHM 4413</td>
<td>Biophysical Chemistry</td>
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<tr>
<td>CHM 4300</td>
<td>Biomolecules I</td>
<td>3</td>
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<tr>
<td>CHM 4230</td>
<td>Spectroscopic Analysis of Organic Compounds</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4274</td>
<td>Introduction to Drug Discovery</td>
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</tr>
<tr>
<td>CHM 4292</td>
<td>Introduction to Medicinal Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4307</td>
<td>Bio-Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4455</td>
<td>Chemistry of High Polymers</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4932</td>
<td>Selected Topics in Chemistry</td>
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<tr>
<td>CHS 4300</td>
<td>Fundamentals of Clinical Chemistry</td>
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</table>
CHS 4301L - Clinical Laboratory  Credit(s): 2
*CHM 3023L Satisfies Lab or Additional Biomedical Elective Only
**Contact Advisor for approval of CHM 4932 Courses

OTHER COURSES

CHM 4060 - Use of Chemical Literature  Credit(s): 1
HSC 4504 - Foundations of Public Health Immunology  Credit(s): 3 ***
PHZ 4702 - Applications of Physics to Biology and Medicine I  Credit(s): 4
PHZ 4703 - Applications of Physics to Biology and Medicine II  Credit(s): 4

***Students may not use both HSC 4504 and PCB 4234 to meet Tier 2 required Biomedical Electives requirements.

GRADING REQUIREMENT

C (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

GPA REQUIREMENT

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0
RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least seven (7) credits of Chemistry coursework, upper or lower level, must be completed at USF, and At least 12 credit hours of major-applicable, upper-level natural science courses must be completed at USF.

College Academic Residency Requirement - Interdisciplinary majors do not have an additional college academic resident requirement.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

OTHER REQUIREMENTS

No duplicate credit allowed.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

BACHELOR’S/MASTER’S PATHWAYS

Students majoring in Biomedical Sciences have the option to pursue one of the following Bachelor’s/Master’s Pathways:

   B.S. Biomedical Sciences/PharmD Pharmacy

For more information, see the Graduate Catalog.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - BIOMEDICAL SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Biomedical Engineer
Secondary Education Teacher
Health Profession

Potential Entry Level Salary Range:

$25,000 - $50,000

YEAR 1

SEMMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3SGES - General Education Core Social Sciences
CHM 2045 - General Chemistry I Credit(s): 3CHM 2045L - General Chemistry I Laboratory Credit(s): 1MAC 2241 - Life Sciences Calculus I Credit(s): 3NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMMESTER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3BSC 2010 - Cellular Processes Credit(s): 3ENC 1102 - Composition II Credit(s): 3BSC 2010L - Cellular Processes Laboratory Credit(s): 1CHM 2046L - General Chemistry II Laboratory Credit(s): 1SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

TGEC - Creative Thinking

Total Credit Hours: 3

YEAR 2

SEMMESTER 4 (FALL)

BSC 2011 - Biodiversity Credit(s): 3TGEI - Information and Data Literacy Credit(s): 3
✳️ CHM 2210 - Organic Chemistry I Credit(s): 3TGEI - Ethical Reasoning & Civic Engagement Credit(s): 3
✳️ CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2BSC 2011L - Biodiversity Laboratory Credit(s): 1Total Credit Hours: 15
SEMESTER 5 (SPRING)

BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3 Upper-Level Elective Credit(s): 3
CHM 2211 - Organic Chemistry II Credit(s): 3 Upper-Level Elective Credit(s): 3

CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3
BCH 3053 - General Biochemistry Credit(s): 3 Upper-Level Elective Credit(s): 3

BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1
or STA 2023 - Introductory Statistics I Credit(s): 3 Life Sciences Calculus I Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

MCB 3020 - General Microbiology Credit(s): 3 Upper-Level Elective Credit(s): 3
Major Biology or Chemistry Elective Credit(s): 3
Major Biology or Chemistry Lab Credit(s): 1
MCB 3020L - General Microbiology Laboratory Credit(s): 1 TGED - High Impact Practice Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Chemistry Elective Credit(s): 3
Major Biology Elective Credit(s): 3
General Elective Credit(s): 2

Total Credit Hours: 14
## 2 YEAR PLAN OF STUDY - BIOMEDICAL SCIENCES B.S.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<th>Course Title</th>
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<tr>
<td>BCH 3053</td>
<td>General Biochemistry</td>
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<tr>
<td>MAC 2241</td>
<td>Life Sciences Calculus I</td>
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</tr>
<tr>
<td>or MAC 2311</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or PHY 2053</td>
<td>General Physics I</td>
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<tr>
<td>or PHY 2053L</td>
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**Total Credit Hours: 12-13**

#### SEMESTER 2 (SPRING)

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<tr>
<td>or PHY 2053L</td>
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<td>Upper Level General Elective</td>
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**Total Credit Hours: 13**

#### SEMESTER 3 (SUMMER)

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<td>STA 2023</td>
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**Total Credit Hours: 7**

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>or MCB 3020L</td>
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**Total Credit Hours: 14**

#### SEMESTER 5 (SPRING)

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**Total Credit Hours: 13**
Major Chemistry Elective Course Credit(s): 3
Major Biology Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
CHEMISTRY B.A.

TOTAL DEGREE HOURS: 120

The Chemistry B.A. gives students exposure to analytical, inorganic, organic and physical chemistry while providing the flexibility to take additional elective courses. Students interested in professional, law, or graduate school or those who anticipate working in careers related to secondary education or business will find this degree attractive. The B.A. student whose goals include graduate study should supplement this curriculum by addition and/or substitution of a selection of advanced courses from the B.S. program. The Bachelor of Arts in Chemistry provides opportunities for curricula individually tailored to meet many career objectives.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4-6 credit hours
- (CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- [(CHM X210 and CHM X210L) and (CHM X211 and X211L)] or (CHM X210C and CHM X211C) - 10 credit hours
- [(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)*] or (PHY X048C and PHY X049C)* or [(PHY X053 and PHY X053L)** and (PHY X054 and PHY X054L)**] or (PHY X053C and PHY X054C)** - 8-10 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

** The PHY X053 and PHY X054 sequence is not accepted for the Bachelor in Science degree.
The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student’s final semester.

MAC 2311 - Calculus I Credit(s): 4 *
MAC 2312 - Calculus II Credit(s): 4 *

*MAC 2281 - Engineering Calculus I is accepted for MAC 2311 - Calculus I and MAC 2282 - Engineering Calculus II is accepted for MAC 2312 - Calculus II.

Students must complete one of the below Physics sequences for a total of 8 credit hours:

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1

or

PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

*Notes: PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048 - General Physics I - Calculus Based requirement. PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049 - General Physics II - Calculus Based requirement.

In addition to the above requirements, students choosing to complete the Biochemistry/Biotechnology Concentration must also complete the following two courses:

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1

REQUIRED COURSES: 22 CREDIT HOURS

MAJOR CORE (22 HOURS)

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4

MAJOR (RESTRICTED) ELECTIVES: (25 CREDIT HOURS)

Students complete either a General Chemistry program of study or a Biochemistry/Biotechnology concentration.
GENERAL CHEMISTRY COURSES: 25 CREDIT HOURS

REQUIRED COURSES (4 COURSES; 11 CREDIT HOURS)

CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
CHM 4410 - Physical Chemistry I Credit(s): 4
CHM 4413 - Biophysical Chemistry Credit(s): 3

MAJOR ELECTIVES (6 CREDIT HOURS)

Students must choose six (6) credit hours of coursework at 3000-level or above; may not include more than 1 hour of CHM 4970.

BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
BCH 4033 - Advanced Biochemistry I Credit(s): 3
BCH 4034 - Advanced Biochemistry II Credit(s): 3
CHM 3415C - Physical Chemistry Methods Credit(s): 4
CHM 4060 - Use of Chemical Literature Credit(s): 1
CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
CHM 4130C - Methods of Instrument Analysis Credit(s): 4
CHM 4131C - Methods of Chemical Investigation II Credit(s): 4
CHM 4230 - Spectroscopic Analysis of Organic Compounds Credit(s): 3
CHM 4274 - Introduction to Drug Discovery Credit(s): 3
CHM 4292 - Introduction to Medicinal Chemistry Credit(s): 3
CHM 4300 - Biomolecules I Credit(s): 3
CHM 4307 - Bio-Orgaic Chemistry Credit(s): 3
CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
CHM 4411 - Physical Chemistry II Credit(s): 4
CHM 4455 - Chemistry of High Polymers Credit(s): 3
CHM 4611 - Advanced Inorganic Chemistry Credit(s): 3
CHM 4932 - Selected Topics in Chemistry Credit(s): 1-3 *
CHM 4970 - Undergraduate Research Credit(s): 1-3
CHS 4300 - Fundamentals of Clinical Chemistry Credit(s): 3
CHS 4301L - Clinical Laboratory Credit(s): 2

*Contact Advisor for approval of CHM 4932 Courses

REQUIRED NATURAL SCIENCE OR ENGINEERING ELECTIVES (8 CREDIT HOURS)

Students must choose eight (8) hours of required natural science or engineering electives from the following suggested list of courses.

BSC 2010 - Cellular Processes Credit(s): 3
and
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
BSC 2011 - Biodiversity Credit(s): 3
and
BSC 2011L - Biodiversity Laboratory Credit(s): 1
GLY 2000L - Essentials of Geology Laboratory Credit(s): 1
GLY 2100 - History of Life Credit(s): 3
and
GLY 2100L - History of Life Laboratory Credit(s): 1
EVR 2001 - Introduction to Environmental Science Credit(s): 3
and
EVR 2001L - Environmental Science Lab Credit(s): 1
CGS 2060 - Introduction to Computers and Computer Programming Credit(s): 3
STA 2023 - Introductory Statistics Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least nine (9) hours of upper-level chemistry courses must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF
RESEARCH OPPORTUNITIES

The Department of Chemistry offers the opportunity for students to participate in undergraduate research with Chemistry faculty. Students can apply for the Academic Research Experience for Undergraduates (REU) Program and find more information here: http://chemistry.usf.edu/undergraduate/reu/. Students who wish to enroll in an undergraduate research course with a Chemistry faculty member should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in a 0 credit research course. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Academic Advisors in the Department of Chemistry, as well as the Office for Undergraduate Research, can assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.

4 YEAR PLAN OF STUDY - CHEMISTRY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Chemist
Chemical Engineer
Chemistry Teacher, Secondary Education

Potential Entry Level Salary Range:

$30,000 - $55,000

YEAR 1

SEMICESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3SGEH - General Education Core Humanities Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3CHM 2045L - General Chemistry I Laboratory Credit(s): 1MAC 2311 - Calculus I Credit(s): 4NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESETER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3ENC 1102 - Composition II Credit(s): 3SGES - General Education Core Social Sciences Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1MAC 2312 - Calculus II Credit(s): 4Total Credit Hours: 14

SEMESETER 3 (SUMMER)

TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3

YEAR 2
SEMESTER 4 (FALL)

- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- TGEI - Information and Data Literacy Credit(s): 3
- Major Natural Science or Engineering Elective Credit(s): 4
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- CHM 2211 - Organic Chemistry II Credit(s): 3
- PHY 2053 - General Physics I Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
- PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHY 2054 - General Physics II Credit(s): 3
- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- Foreign Language I Credit(s): 4
- Upper-Level Elective Credit(s): 3

PHY 2054L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Foreign Language II Credit(s): 4
- Upper-Level Elective Credit(s): 4
- Major Elective Credit(s): 3
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 4410 - Physical Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Natural Science or Engineering Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4413 - Biophysical Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>TGEH - High Impact Practice</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - CHEMISTRY B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3120C - Elementary Analytical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>Upper Level General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3610 - Intermediate Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 3610L - Intermediate Inorganic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Natural Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2048 - General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2053 - General Physics I</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2053L - General Physics I Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2049 - General Physics II - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2054 - General Physics II</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2054L - General Physics II Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

CHM 4410 - Physical Chemistry I Credit(s): 4  
Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

CHM 4413 - Biophysical Chemistry Credit(s): 3  
Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 12
CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Biochemistry/Biotechnology concentration offers a unique opportunity for students to pursue later studies and/or professional emphasis in Biochemistry and Biotechnology along with a strong foundation in the chemical knowledge and skills that are essential to these areas.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

CHEMISTRY B.A.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4-6 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
[(CHM X210 and CHM X210L) and (CHM X211 and X211L)] or (CHM X210C and CHM X211C) - 10 credit hours
[(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)*] or (PHY X048C and PHY X049C)* or [(PHY X053 and PHY X053L)** and (PHY X054 and PHY X054L)**] or (PHY X053C and PHY X054C)** - 8-10 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

** The PHY X053 and PHY X054 sequence is not accepted for the Bachelor in Science degree.
REQUIRED SUPPORTING COURSE FOR THE MAJOR (16-20 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MAC 2311 - Calculus I Credit(s): 4 *
MAC 2312 - Calculus II Credit(s): 4 *

*MAC 2281 - Engineering Calculus I is accepted for MAC 2311 - Calculus I and MAC 2282 - Engineering Calculus II is accepted for MAC 2312 - Calculus II.

Students must complete one of the below Physics sequences for a total of 8 credit hours:

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1

or

PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

*Notes: PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048 - General Physics I - Calculus Based requirement. PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049 - General Physics II - Calculus Based requirement.

In addition to the above requirements, students choosing to complete the Biochemistry/Biotechnology Concentration must also complete the following two courses:

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1

REQUIRED COURSES: 22 CREDIT HOURS

MAJOR CORE (22 HOURS)

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4

MAJOR (RESTRICTED) ELECTIVES: (25 CREDIT HOURS)

Students complete either a General Chemistry program of study or a Biochemistry/Biotechnology concentration.

BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION COURSES: 21 CREDIT HOURS

REQUIRED CONCENTRATION COURSES (5 COURSES: 12 CREDIT HOURS)

BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
BCH 4033 - Advanced Biochemistry I Credit(s): 3
BCH 4034 - Advanced Biochemistry II Credit(s): 3
PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1
CONCENTRATION ELECTIVES (9 CREDIT HOURS)

Students must choose nine (9) credit hours of coursework at 3000-level or above; may not include more than 1 credit hour of CHM 4970.

- CHM 3415C - Physical Chemistry Methods Credit(s): 4
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- CHM 4060 - Use of Chemical Literature Credit(s): 1
- CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
- CHM 4230 - Spectroscopic Analysis of Organic Compounds Credit(s): 3
- CHM 4274 - Introduction to Drug Discovery Credit(s): 3
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- CHM 4307 - Bio-Organic Chemistry Credit(s): 3
- CHM 4410 - Physical Chemistry I Credit(s): 4
- CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
- CHM 4411 - Physical Chemistry II Credit(s): 4
- CHM 4413 - Biophysical Chemistry Credit(s): 3
- CHM 4455 - Chemistry of High Polymers Credit(s): 3
- CHM 4932 - Selected Topics in Chemistry Credit(s): 1-3 *
  *Contact Advisor for approval of CHM 4932 Courses
- CHM 4970 - Undergraduate Research Credit(s): 1-3

CHEMISTRY B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.
Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least nine (9) hours of upper-level chemistry courses must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

The Department of Chemistry offers the opportunity for students to participate in undergraduate research with Chemistry faculty. Students can apply for the Academic Research Experience for Undergraduates (REU) Program and find more information here: http://chemistry.usf.edu/undergraduate/reu/. Students who wish to enroll in an undergraduate research course with a Chemistry faculty member should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in a 0 credit research course. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Academic Advisors in the Department of Chemistry, as well as the Office for Undergraduate Research, can assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

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For questions, email ChemAdvise@usf.edu.

4 YEAR PLAN OF STUDY - CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Chemist
Biochemical Engineer
Chemical Engineer
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Potential Entry Level Salary Range:
$30,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3CHM 2045 - General Chemistry I Credit(s): 3CHM 2045L - General Chemistry I Laboratory Credit(s): 1MAC 2311 - Calculus I Credit(s): 4SGES - General Education Core Social Sciences Credit(s): 3NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3ENC 1102 - Composition II Credit(s): 3CHM 2046L - General Chemistry II Laboratory Credit(s): 1MAC 2312 - Calculus II Credit(s): 4SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3CHM 2210 - Organic Chemistry I Credit(s): 3TGEH - High Impact Practice Credit(s): 3

CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2BSC 2010 - Cellular Processes Credit(s): 3BSC 2010L - Cellular Processes Laboratory Credit(s): 1Total Credit Hours: 15

SEMESTER 5 (SPRING)

CHM 2211 - Organic Chemistry II Credit(s): 3PHY 2053 - General Physics I Credit(s): 3CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2PHY 2053L - General Physics I Laboratory Credit(s): 1TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3Upper-Level Elective Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

Foreign Language I Credit(s): 4
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
Foreign Language II Credit(s): 4
Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

BCH 4033 - Advanced Biochemistry I Credit(s): 3
BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
Major Elective Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 14

SEMESTER 11 (SPRING)

BCH 4034 - Advanced Biochemistry II Credit(s): 3
Upper-Level Elective Credit(s): 4
Upper-Level Elective Credit(s): 3

PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1

Total Credit Hours: 14
## 2 YEAR PLAN OF STUDY - CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3120C - Elementary Analytical Chemistry</td>
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</tr>
<tr>
<td>BSC 2010 - Cellular Processes</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010L - Cellular Processes Laboratory</td>
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<tr>
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Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

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<th>Course</th>
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<tbody>
<tr>
<td>PCB 3023 - Cell Biology</td>
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<td>PCB 3023L - Cell Biology</td>
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<tr>
<td>PHY 2048 - General Physics I -</td>
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<td>Calculus Based</td>
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<tr>
<td>or PHY 2053 - General Physics I</td>
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<td>or PHY 2053L - General Physics I</td>
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Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

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<tr>
<td>PHY 2049 - General Physics II -</td>
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</tr>
<tr>
<td>or PHY 2054 - General Physics II</td>
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<tr>
<td>or PHY 2054L - General Physics II</td>
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<tr>
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Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)

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<tr>
<td>BCH 4033 - Advanced Biochemistry I</td>
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<tr>
<td>BCH 3023L - Basic Biochemistry Laboratory</td>
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<tr>
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Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

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<th>Course</th>
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<td>BCH 4034 - Advanced Biochemistry II</td>
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<tr>
<td>Major Elective Course</td>
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<tr>
<td>Upper Level General Elective</td>
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</tr>
<tr>
<td>General Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12
CHEMISTRY B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Chemistry is designed for students wishing to continue with graduate training in chemistry and closely allied disciplines and the degree is certified by the American Chemical Society. The Bachelor of Science in Chemistry provides a firm foundation in all five disciplines of chemistry: organic, physical chemistry, inorganic, analytical and biochemistry. Students interested in research, the pursuit of an advanced degree, employment in the chemical industry, or who want to teach at the secondary education level may find this degree attractive. The curriculum for the B.S. degree in Chemistry meets the requirements for degree certification by the American Chemical Society.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
  - **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
  - **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

  - Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.(CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4-6 credit hours
  - (CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
  - MAC X311 or MAC X281 - 4 credit hours
  - MAC X312 or MAC X282 - 4 credit hours
  - [(CHM X210 and CHM X210L) and (CHM X211 and X211L)] or (CHM X210C and CHM X211C) - 10 credit hours
  - [(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C)* or [(PHY X053 and PHY X053L)** and (PHY X054 and PHY X054L)**] or (PHY X053C and PHY X054C)** - 8 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

** The PHY X053 and PHY X054 sequence is not accepted for the Bachelor in Science degree.
REQUIRED SUPPORTING COURSES FOR THE MAJOR (22 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MAC 2311 - Calculus I Credit(s): 4 and MAC 2312 - Calculus II Credit(s): 4
or
MAC 2281 - Engineering Calculus I Credit(s): 4 and MAC 2282 - Engineering Calculus II Credit(s): 4
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 (PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048) and PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 (PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049) and PHY 2049L - General Physics II Laboratory Credit(s): 1
BSC 2010 - Cellular Processes Credit(s): 3
One 3000-level Natural Science or Engineering course (PHY 3101 suggested)
or One 2000-level Natural Science course (BSC 2011, GLY 2010, GLY 2100, EVR 2001)

TOTAL MAJOR HOURS: 54

MAJOR CORE (54 CREDIT HOURS)

The required sequence of Chemistry courses should be started immediately in the freshman year; the mathematics and physics requirements should be completed before the junior year as preparation for CHM 4410 Physical Chemistry I (B.S. degree), a course which is to be taken in the third year. CHM 4410 is a prerequisite to other advanced courses required for the B.S. degree in chemistry. Students are strongly encouraged to complete CHM 3415C prior to their registration in CHM 4410.

Students are required to complete 54 credits of degree applicable Chemistry coursework.

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
BCH 4033 - Advanced Biochemistry I Credit(s): 3
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
CHM 3415C - Physical Chemistry Methods Credit(s): 4
CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
CHM 4060 - Use of Chemical Literature Credit(s): 1
CHM 4130C - Methods of Instrument Analysis Credit(s): 4
CHM 4131C - Methods of Chemical Investigation II Credit(s): 4
CHM 4410 - Physical Chemistry I Credit(s): 4
CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
CHM 4411 - Physical Chemistry II Credit(s): 4
CHM 4611 - Advanced Inorganic Chemistry Credit(s): 3

GRADING REQUIREMENTS

A grade of C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY
Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0 General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

Residency Requirements

Department Major Academic Residency Requirement - At least Nine (9) hours of upper-level chemistry courses must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.

4 YEAR PLAN OF STUDY - CHEMISTRY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Chemist
Chemical Engineer
Chemistry Teacher, Secondary Education

Potential Entry Level Salary Range:
$30,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

✳️ CHM 2046 - General Chemistry II Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
✳️ CHM 2046L - General Chemistry II Laboratory Credit(s): 1
✳️ MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

CHM 3415C - Physical Chemistry Methods Credit(s): 4
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
General Elective Credit(s): 1

Total Credit Hours: 12

SEMESTER 5 (SPRING)

CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
BSC 2010 - Cellular Processes Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Upper-Level Elective Credit(s): 4

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGEH - High Impact Practice Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
CHM 4410 - Physical Chemistry I Credit(s): 4
Major Natural Science or Engineering Elective Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
CHM 4411 - Physical Chemistry II Credit(s): 4
Upper-Level Elective Credit(s): 3

CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
CHM 4060 - Use of Chemical Literature Credit(s): 1
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

BCH 4033 - Advanced Biochemistry I Credit(s): 3
CHM 4130C - Methods of Instrument Analysis Credit(s): 4
CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

- CHM 4131C - Methods of Chemical Investigation II Credit(s): 4
- CHM 4611 - Advanced Inorganic Chemistry Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13
## 2 YEAR PLAN OF STUDY - CHEMISTRY B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<tbody>
<tr>
<td>CHM 4410</td>
<td>Physical Chemistry I</td>
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<tr>
<td>CHM 3415C</td>
<td>Physical Chemistry Methods</td>
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<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory I</td>
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Total Credit Hours: 13

#### SEMESTER 2 (SPRING)

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<tr>
<td>CHM 4411</td>
<td>Physical Chemistry II</td>
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<td>CHM 4410L</td>
<td>Physical Chemistry Laboratory</td>
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<td>CHM 4060</td>
<td>Use of Chemical Literature</td>
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<td>CHM 2211</td>
<td>Organic Chemistry II</td>
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<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II</td>
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Upper Level General Elective Credit(s): 3

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

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<td>BSC 2010</td>
<td>Cellular Processes</td>
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<tr>
<td>CHM 3120C</td>
<td>Elementary Analytical Chemistry</td>
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Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>CHM 3610L</td>
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<td>BCH 4033</td>
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Total Credit Hours: 14

#### SEMESTER 5 (SPRING)

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<td>CHM 4131C</td>
<td>Methods of Chemical Investigation II</td>
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<td>CHM 4611</td>
<td>Advanced Inorganic Chemistry</td>
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<td>General Elective Credit(s): 3</td>
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<td>Apply for Graduation</td>
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Total Credit Hours: 12
INTERDISCIPLINARY NATURAL SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Interdisciplinary Natural Sciences degree serves the academic and career goals of undergraduate students who seek a broad education in the Natural Sciences (Biology, Chemistry, Physics, Mathematics, Geology). Students select a sequence of upper-level courses based on career goals, choosing three of the five natural science areas. Students interested in secondary education, public health, and other fields may choose this degree.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 62-64

MAJOR CORE (38-40 CREDIT HOURS)

**TIER 1**

Two introductory courses in each of the five (5) natural sciences areas: Mathematics, Physics, Chemistry, Biology, Geology. Choose from the following courses:

**MATHEMATICS COURSES**

- MAC 2241 - Life Sciences Calculus I Credit(s): 3 (*MAC 2311 and MAC 2312 are also acceptable for the major.)
- MAC 2242 - Life Sciences Calculus II Credit(s): 3 (*MAC 2281 and MAC 2282 are also acceptable for the major.)
- or
- STA 2023 - Introductory Statistics I Credit(s): 3

**BIOLOGY COURSES**

- BSC 2010 - Cellular Processes Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- BSC 2011 - Biodiversity Credit(s): 3
- BSC 2011L - Biodiversity Laboratory Credit(s): 1

**CHEMISTRY COURSES**
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1

GEOLOGY COURSES
GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
GLY 2000L - Essentials of Geology Laboratory Credit(s): 1
GLY 2100 - History of Life Credit(s): 3
GLY 2100L - History of Life Laboratory Credit(s): 1

PHYSICS COURSES
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1

or
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 (PHY 2060 - Enriched General Physics I with
Calculus may substitute for PHY 2048)
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 (PHY 2061 - Enriched General Physics II with
Calculus may substitute for PHY 2049)
PHY 2049L - General Physics II Laboratory Credit(s): 1

MAJOR ELECTIVES (24 CREDIT HOURS)

TIER 2

Students are required to complete a minimum total of 24 credit hours. A minimum of 6 credit hours of structured,
upper-level (3000-level or higher) courses in three of the five natural sciences areas is required. The remaining six
credits of upper-level courses can be taken in any of the three Tier 2 Natural Science areas that the student has
selected. All Tier 2 courses in the sciences will be selected by the individual student, but must be chosen from the list
of courses approved for department major credit.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

Students must achieve a C (2.0) or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into
higher level courses.

D/F POLICY

D/F Policy: The following three departments, the Department of Chemistry, the Department of Cell Biology,
Microbiology and Molecular Biology and the Department of Integrative Biology have instituted a procedure to provide
students with the best opportunity to progress toward their degree requirements.

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math
coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within
these prescribed parameters will be required to select a different major and will not be permitted to take any
additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by
these departments will be dependent on students meeting the prescribed parameters regardless of their major.
Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

**RESIDENCY REQUIREMENT**

**Department Major Academic Residency Requirement** - at least 12 credit hours of major-applicable, upper-level natural science courses must be completed at USF.

**College Academic Residency Requirement** - Interdisciplinary majors do not have an additional college academic resident requirement.

**USF Academic Residency Requirement** - 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus Website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Natural Scientist
- Science Teacher
- Museum Curator
- Laboratory Technician

Potential Entry Level Salary Range:

$30,000 - $50,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
MAC 2241 - Life Sciences Calculus I Credit(s): 3
or MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13-14

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

MAC 2242 - Life Sciences Calculus II Credit(s): 3
or MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
or STA 2023 - Introductory Statistics I Credit(s): 3
or PHY 2033 - General Physics I Credit(s): 3
or PHY 2053 - General Physics I Laboratory Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13-14

SEMESTER 5 (SPRING)

BSC 2011 - Biodiversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
or PHY 2044 - General Physics II Credit(s): 3
or PHY 2054 - General Physics II Laboratory Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1
Major Elective Area 1 Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Upper-Level Elective Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Major Elective Area 1 Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
GLY 2000L - Essentials of Geology Laboratory Credit(s): 1

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Major Elective Area 2 Credit(s): 3
Major Elective Area 2 Credit(s): 3
GLY 2100 - History of Life Credit(s): 3
GLY 2100L - History of Life Laboratory Credit(s): 1
Upper-Level Elective Credit(s): 4

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)
**Major Elective Area 3** Credit(s): 3  
**Major Elective Area 3** Credit(s): 3  
**Upper-Level Elective** Credit(s): 3  
**General Elective** Credit(s): 3  
**General Elective** Credit(s): 3  

Total Credit Hours: 15

**SEMMESTER 11 (SPRING)**

- **Major Elective** Credit(s): 3  
- **Major Elective** Credit(s): 3  
- **General Elective** Credit(s): 3  
- **General Elective** Credit(s): 3  
- Apply for Graduation

Total Credit Hours: 12

**2 YEAR PLAN OF STUDY - INTERDISCIPLINARY NATURAL SCIENCES B.S.**

**NOTES:**  
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.  
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMMESTER 1 (FALL)**

- **GLY 2010** - Dynamic Earth: Introduction to Physical Geology Credit(s): 3  
  - **GLY 2000L** - Essentials of Geology Laboratory Credit(s): 1  
  - **PHY 2048** - General Physics I - Calculus Based Credit(s): 3  
    - or **PHY 2053** - General Physics I Credit(s): 3  
    - **PHY 2048L** - General Physics I Laboratory Credit(s): 1  
    - or **PHY 2053L** - General Physics I Laboratory Credit(s): 1  
    - **Upper Level General Elective** Credit(s): 3  
    - **Upper Level General Elective** Credit(s): 3

Total Credit Hours: 14

**SEMMESTER 2 (SPRING)**

- **GLY 2100** - History of Life Credit(s): 3  
  - **GLY 2100L** - History of Life Laboratory Credit(s): 1  
  - **PHY 2054** - General Physics II Credit(s): 3  
    - **PHY 2054L** - General Physics II Laboratory Credit(s): 1  
    - **Major Elective Course - Area One** Credit(s): 3  
    - **Upper Level General Elective** Credit(s): 3

Total Credit Hours: 14

**SEMMESTER 3 (SUMMER)**

- **Major Elective Course - Area One** Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

- Major Elective Course - Area Two Credit(s): 3
- Major Elective Course - Area Three Credit(s): 3
- Major Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective Course - Area Two Credit(s): 3
- Major Elective Course - Area Three Credit(s): 3
- Major Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3
- General Elective Credit(s): 2

Apply for Graduation

Total Credit Hours: 14
MEDICAL TECHNOLOGY B.S.

TOTAL DEGREE HOURS: 120

The University of South Florida offers a four-year program leading to the Bachelor of Science degree in Medical Technology. The first three years are completed on campus; the fourth year (12 months) is completed at one of three affiliated hospitals in Florida, located in Tampa, St. Petersburg, and Jacksonville. Admission to the fourth year is limited by the number of openings in affiliated hospitals and, at the present time, is competitive. Selection for the clinical program is made by the hospitals and students not admitted to a clinical program will need to select an alternate degree. Generally, hospitals require a minimum GPA of 2.50 to a 2.75, and our students admitted to clinical programs in recent years have had a mean GPA of 3.4 or higher. Students successfully completing this program will be granted a Bachelor of Science degree in Medical Technology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **BSC X010C or BSC X011C or (BSC X010 and BSC X010L) or (BSC X011 and BSC X011L)** - 4 credit hours
- **BSC X093C or BSC X085C or ZOO X733C or (BSC X093 and BSC X093L) or (BSC X085 and BSC X085L) or (ZOO X733 and ZOO X733L) or (ZOO X731 and ZOO X731L)** - 4 credit hours
- **BSC X094C or BSC X086C or PCB X703C or (BSC X094 and BSC X094L) or (BSC X086 and BSC X086L) or (PCB X703 and PCB X703L) or (PCB X134 and PCB X134L)** - 4 credit hours
- **CHM X045C or (CHM X045 and CHM X045L)** - 4 credit hours
- **CHM X046C or (CHM X046 and CHM X046L)** - 4 credit hours
- **CHM X210C or (CHM X210 and CHM X210L)** - 5 credit hours
- **CHM X211C or (CHM X211 and CHM X211L)** - 5 credit hours
- **MCB X013C or MCB X020C or MCB X010C or (MCB X020 and MCB X020L) or (MCB X023 and MCB X023L) or (MCB X010 and MCB X010L)** - 4 credit hours
- **STA X014 or STA X023 or STA X024 or STA X321** - 3 credit hours
MAJOR CORE (85 CREDIT HOURS)

BSC 2010  - Cellular Processes  Credit(s): 3  
BSC 2010L  - Cellular Processes Laboratory  Credit(s): 1  
BSC 2011  - Biodiversity  Credit(s): 3  
BSC 2011L  - Biodiversity Laboratory  Credit(s): 1  
BSC 2093C  - Human Anatomy and Physiology  Credit(s): 4  

or  

BSC 2085  - Anatomy and Physiology I for Health Professionals  Credit(s): 3  

and  

BSC 2085L  - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals  Credit(s): 1  

CHM 2045  - General Chemistry I  Credit(s): 3  
CHM 2045L  - General Chemistry I Laboratory  Credit(s): 1  
CHM 2046  - General Chemistry II  Credit(s): 3  
CHM 2046L  - General Chemistry II Laboratory  Credit(s): 1  
CHM 2210  - Organic Chemistry I  Credit(s): 3  
CHM 2210L  - Organic Chemistry Laboratory I  Credit(s): 2  
CHM 2211  - Organic Chemistry II  Credit(s): 3  
CHM 2211L  - Organic Chemistry Laboratory II  Credit(s): 2  
MAC 1105  - College Algebra  Credit(s): 3  

or  

MAC 1147  - Precalculus Algebra and Trigonometry  Credit(s): 4  
STA 2023  - Introductory Statistics I  Credit(s): 3  
MCB 3020  - General Microbiology  Credit(s): 3  
MCB 3020L  - General Microbiology Laboratory  Credit(s): 1  
MCB 4115  - Determinative Bacteriology  Credit(s): 3  
MCB 4115L  - Determinative Bacteriology Laboratory  Credit(s): 2  
PCB 3023  - Cell Biology  Credit(s): 3  
PCB 3023L  - Cell Biology Laboratory  Credit(s): 1  
PCB 4234  - Principles of Immunology  Credit(s): 3  (preferred)  

or  

HSC 4504  - Foundations of Public Health Immunology  Credit(s): 3  
BCH 3053  - General Biochemistry  Credit(s): 3  

CLINICAL TRAINING

Upon successful completion of this curriculum and acceptance by one of the affiliated hospitals, the student will complete twelve (12) continuous months of training at that hospital. Hospital programs begin in July or early August each year and some hospitals also have programs beginning in January. During this clinical training, the student will continue to be registered as a full-time student at the University and will receive a total of 30 credit hours of coursework in the following courses, which will be taught at the hospital.

MLS 4038  - Introduction to Medical Technology  Credit(s): 1-2  
MLS 4860  - Clinical Urinalysis and Body Fluids  Credit(s): 2  
MLS 4861  - Clinical Immunology  Credit(s): 2  
MLS 4862  - Clinical Hematology  Credit(s): 6  
MLS 4863  - Clinical Microbiology  Credit(s): 6  
MLS 4864  - Clinical Chemistry  Credit(s): 6  
MLS 4865  - Clinical Immunohematology  Credit(s): 6  
MLS 4866  - Clinical Laboratory Management and Education  Credit(s): 1  

GPA REQUIREMENTS
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION

All courses required for admission to the clinical program must be completed prior to beginning the clinical year. These requirements include:

- A minimum of 90 semester hours (excluding physical education).
- All university Enhanced General Education or FKL Liberal Arts requirements.
- State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math).
- All sciences and mathematics requirements listed below, including common prerequisites and those specific to USF, with a "C" or higher in each course.

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.
Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.

4 YEAR PLAN OF STUDY - MEDICAL TECHNOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Medical Technologist
- Laboratory Manager

Potential Entry Level Salary Range:

$40,000 - $60,000
## YEAR 1

### SEMESTER 1 (FALL)

ENC 1101 - Composition I  **Credit(s): 3**
MAC 1105 - College Algebra  **Credit(s): 3**

**or**

MAC 1147 - Precalculus Algebra and Trigonometry  **Credit(s): 4**

CHM 2045 - General Chemistry I  **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory  **Credit(s): 1**

BSC 2010 - Cellular Processes  **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory  **Credit(s): 1**

Must have minimum SAT 570 or ACT 24 and one year of high school chemistry to place into CHM 2045

**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 15**

### SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II  **Credit(s): 3**

ENC 1102 - Composition II  **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory  **Credit(s): 1**

BSC 2011 - Biodiversity  **Credit(s): 3**
BSC 2011L - Biodiversity Laboratory  **Credit(s): 1**

TGEC - Creative Thinking  **Credit(s): 3**

**Total Credit Hours: 14**

### SEMESTER 3 (SUMMER)

SGES - General Education Core Social Sciences  **Credit(s): 3**
SGEH - General Education Core Humanities  **Credit(s): 3**

**Total Credit Hours: 6**

## YEAR 2

### SEMESTER 4 (FALL)

✳️ CHM 2210 - Organic Chemistry I  **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement  **Credit(s): 3**

✳️ CHM 2210L - Organic Chemistry Laboratory I  **Credit(s): 2**

PCB 3023 - Cell Biology  **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory  **Credit(s): 1**

**Total Credit Hours: 12**

### SEMESTER 5 (SPRING)

✳️ MCB 3020 - General Microbiology  **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement  **Credit(s): 3**

✳️ MCB 3020L - General Microbiology Laboratory  **Credit(s): 2**

TGED - Human & Cultural Diversity  **Credit(s): 3**

**Total Credit Hours: 15**

### SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 3

### SEMESTER 7 (FALL)

✳️ MCB 4115 - Determinative Bacteriology  **Credit(s): 3**
✳️ MCB 4115L - Determinative Bacteriology Laboratory  **Credit(s): 2**

(BSC 2085 - Anatomy and Physiology I for Health Professionals  **Credit(s): 3** and BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals  **Credit(s): 1** or BSC 2093C - Human Anatomy and Physiology I  **Credit(s): 4**

**Total Credit Hours: 14**
SEMESTER 8 (SPRING)

Complete all pre-requisites for Internship
HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
or PCB 4234 - Principles of Immunology Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 1

STA 2023 - Introductory Statistics Credit(s): 3
BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3 and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1 or BSC 2094C - Human Anatomy and Physiology II Credit(s): 4

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

MLS 4862 - Clinical Hematology Credit(s): 6
MLS 4865 - Clinical Immunohematology Credit(s): 6

Total Credit Hours: 12

SEMESTER 11 (SPRING)

MLS 4864 - Clinical Chemistry Credit(s): 6
MLS 4863 - Clinical Microbiology Credit(s): 6

Total Credit Hours: 12

SEMESTER 12 (SUMMER)

MLS 4038 - Introduction to Medical Technology Credit(s): 1-2 Students take this course for 1 credit hour.
MLS 4860 - Clinical Urinalysis and Body Fluids Credit(s): 2
MLS 4861 - Clinical Immunology Credit(s): 2
MLS 4866 - Clinical Laboratory Management and Education Credit(s): 1

Total Credit Hours: 6

2 YEAR PLAN OF STUDY - MEDICAL TECHNOLOGY B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

MCB 4115 - Determinative Bacteriology Credit(s): 3
MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 2 (SPRING)
HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
or PCB 4234 - Principles of Immunology Credit(s): 3
BCH 3053 - General Biochemistry Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
General Elective Credit(s): 4

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MLS 4862 - Clinical Hematology Credit(s): 6
MLS 4865 - Clinical Immunohematology Credit(s): 6

Total Credit Hours: 12

SEMESTER 5 (SPRING)

MLS 4864 - Clinical Chemistry Credit(s): 6
MLS 4863 - Clinical Microbiology Credit(s): 6

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

MLS 4038 - Introduction to Medical Technology Credit(s): 1-2 Students take this course for 1 credit hour.
MLS 4860 - Clinical Urinalysis and Body Fluids Credit(s): 2
MLS 4861 - Clinical Immunology Credit(s): 2
MLS 4866 - Clinical Laboratory Management and Education Credit(s): 1

Total Credit Hours: 6
CHEMISTRY MINOR

The Chemistry minor provides a broad and general exposure to the traditional areas of the chemical sciences. This minor is a natural companion to careers in biology, physics, geology, environmental science, genetics, science education, etc. A science minor is an excellent credential in the eyes of future employers and enhances opportunities for students interested in medical, allied health or other professional schools.

TOTAL MINOR CREDIT HOURS: 27

MINOR CORE CREDIT HOURS: 18

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 2211 - Organic Chemistry II Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

MINOR ELECTIVE CREDIT HOURS: 9

- BCH 3053 - General Biochemistry Credit(s): 3
- BCH 4033 - Advanced Biochemistry I Credit(s): 3
- BCH 4034 - Advanced Biochemistry II Credit(s): 3
- BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- CHM 4060 - Use of Chemical Literature Credit(s): 1
- CHM 4230 - Spectroscopic Analysis of Organic Compounds Credit(s): 3
- CHM 4274 - Introduction to Drug Discovery Credit(s): 3
- CHM 4292 - Introduction to Medicinal Chemistry Credit(s): 3
- CHM 4300 - Biomolecules I Credit(s): 3
- CHM 4307 - Bio-Organiic Chemistry Credit(s): 3
- CHS 4301L - Clinical Laboratory Credit(s): 2
- CHM 4410 - Physical Chemistry I Credit(s): 4
- CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
- CHM 4411 - Physical Chemistry II Credit(s): 4
- CHM 4413 - Biophysical Chemistry Credit(s): 3
- CHM 4455 - Chemistry of High Polymers Credit(s): 3
- CHM 4970 - Undergraduate Research Credit(s): 1-3
- CHM 4932 - Selected Topics in Chemistry Credit(s): 1-3
- CHS 4300 - Fundamentals of Clinical Chemistry Credit(s): 3

GPA REQUIREMENT

A 2.0 GPA is required for the minor.
GRADING REQUIREMENT

A grade of C (2.0) or better is required for each course in the Chemistry minor. Courses in the chemistry minor must be taken with letter grade (A, B, C, D, F, I) except those courses which are graded S/U only.

A maximum of 3 credits of S/U coursework may be counted toward the minor.

OTHER REQUIREMENTS

Chemistry, Biomedical Sciences, Interdisciplinary Natural Sciences, Medical Technology majors and environmental Chemistry majors are not eligible for the minor in Chemistry. Students must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Chemadvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.
DEPARTMENT OF COMMUNICATION
COMMUNICATION B.A.
TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Communication is a liberal arts degree that prepares students to communicate effectively and ethically in personal and professional relationships and in both face-to-face and mediated contexts. More specifically this degree prepares students to:

- Collaborate, work, and lead in culturally-diverse teams and organizations;
- Develop advanced communication skills and competencies in oral, written, social media, and/or other forms of communication;
- Analyze and create messages, presentations, and persuasive communication strategies;
- Understand, build, and strengthen personal and professional identities and relationships;
- Study and critique culture and media including: media organizations, communication technologies, and mediated content (e.g., television, film, music, print, computer, Internet, and social media);
- Apply communication knowledge and related skills in one or more specialized contexts (e.g., health care; media; marketing; law; politics; profits and not-for-profits; government; public advocacy; social movements; religion; world cafés; public dialogues; performance; intimate and family relationships);
- Engage in undergraduate communication research; and
- Become active and productive U.S. and global citizens.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- SPC X608 Public Speaking - 3 credit hours
TOTAL MAJOR HOURS: 39

MAJOR CORE (27 CREDIT HOURS)

REQUIRED CORE COURSES (18 CREDIT HOURS)

There are six required core courses including one prerequisite and one department capstone. Once enrolled in the major, students should take the first five core courses listed below as early as possible and take the department capstone course [which also fulfills the University's Capstone Experience (CST) requirement] late in the students’ junior year or early in the students’ senior year.

- SPC 2608 - Public Speaking Credit(s): 3 (prerequisite for the Communication major)
- COM 2000 - Introduction to Communication Credit(s): 3 (students must take this course during their first semester in the major, if not taken previously)
- ORI 3004 - Communication as Performance Credit(s): 3
- SPC 3301 - Interpersonal Communication Credit(s): 3
- SPC 3544 - Persuasion and Media Credit(s): 3
- COM 4958 - Communication Senior Capstone Credit(s): 3 [or other Communication course approved as a University Capstone (CPST)]

REQUIRED DISTRIBUTION AREA COURSES (9 CREDIT HOURS)

Students must take one course in each of the three distribution areas (Communication and Human Relationships, Public Communication and Media, and Applied Communication) for a total of three courses.

COMMUNICATION AND HUMAN RELATIONSHIPS (SELECT ONE COURSE)

Communication and Human Relationships focuses on the role of communication in constructing, sustaining, and changing human relationships. This area includes the study of intimate relationships (family, friendships, and romantic); professional relationships (patient-health care provider); personal identity (self-awareness and personal narrative); verbal and nonverbal communication (talk, conversations, and writing); performance (performing literary and real-life relationships); and communication and cultural diversity (communicating across differences based on gender, sexuality/sexual orientation, race/ethnicity/nationality, social class, abilities, age/age cohorts, spirituality, and religion).

- COM 3014 - Communication, Gender and Identity Credit(s): 3
- COM 4030 - Women and Communication Credit(s): 3
- COM 4490 - Communication and Love Credit(s): 3
- COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
- COM 4710 - Writing Lives Credit(s): 3
- ORI 4150 - Performing Nonfiction Credit(s): 3
- ORI 4460 - Performing Relationships Credit(s): 3
- SPC 3212 - Communication Theory Credit(s): 3
- SPC 3710 - Communication and Cultural Diversity Credit(s): 3
- SPC 4307 - Talk in Relationships Credit(s): 3
- SPC 4431 - Family Communication Credit(s): 3
- SPC 4701 - Intercultural Communication Credit(s): 3
- COM 3052 - Cultural Studies and Communication Credit(s): 3
Public Communication and Media focuses on the critical study and analyses of communication, culture, and media in the public sphere. Specific areas include media and media texts (television, film, music, print, Internet and social media), media literacy skills; culture, social institutions, and power; public opinion and memory; political discourse, social protest and social movements; and public performances of literature and other texts. Approaches include critical and cultural studies, rhetorical studies, performance studies, diversity studies (e.g., gender, race, and class), and culture and identity studies.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3051</td>
<td>Analyzing Culture and Media</td>
<td>3</td>
</tr>
<tr>
<td>COM 3052</td>
<td>Cultural Studies and Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 3413</td>
<td>Communication and Visual Culture</td>
<td>3</td>
</tr>
<tr>
<td>COM 4016</td>
<td>Public Memory</td>
<td>3</td>
</tr>
<tr>
<td>COM 4530</td>
<td>Influencing Public Opinion</td>
<td>3</td>
</tr>
<tr>
<td>COM 4414</td>
<td>Race and Gender in Popular Film and Television</td>
<td>3</td>
</tr>
<tr>
<td>ORI 4019</td>
<td>Performing Identity and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ORI 4220</td>
<td>Performing Young Adult Literature</td>
<td>3</td>
</tr>
<tr>
<td>ORI 4410</td>
<td>Performance Art</td>
<td>3</td>
</tr>
<tr>
<td>ORI 4931</td>
<td>Performance and Video</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3653</td>
<td>Popular Forms of Public Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3680</td>
<td>Rhetorical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>COM 4374</td>
<td>Critical Issues in Social Media</td>
<td>3</td>
</tr>
<tr>
<td>COM 4744</td>
<td>Critical Issues in Reality Television</td>
<td>3</td>
</tr>
<tr>
<td>SPC 4800</td>
<td>Online Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 4931</td>
<td>Special Topics in Media Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Applied Communication focuses on advanced communication skills, communication practice, and how communication practice in specialized contexts informs and is informed by communication theory and research. Advanced communication skills include leadership (working in teams and organizations); oral communication (interviewing, performing, public speaking, creating presentations); written, digital and electronic communication, and undergraduate research. The specialized contexts of “applied” communication includes for profit corporations, not-for-profit organizations, health care institutions, tourism, religious institutions, families, civic organizations and communities in both domestic and global settings.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3120</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 3122</td>
<td>Interview Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 4124</td>
<td>Communication and Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>COM 4128</td>
<td>Integrated Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 4151</td>
<td>Communication and Working Life in Cont Orgs</td>
<td>3</td>
</tr>
<tr>
<td>COM 4020</td>
<td>Communicating Illness, Grief, and Loss</td>
<td>3</td>
</tr>
<tr>
<td>COM 4021</td>
<td>Family Communication and the End of Life</td>
<td>3</td>
</tr>
<tr>
<td>COM 4022</td>
<td>Health Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 4225</td>
<td>Global &amp; Cultural Issues in Health Communication</td>
<td>3</td>
</tr>
<tr>
<td>ORI 3950</td>
<td>Communication As Performance Laboratory</td>
<td>1-3</td>
</tr>
<tr>
<td>ORI 4310</td>
<td>Group Performance of Literature</td>
<td>3</td>
</tr>
<tr>
<td>ORI 4320</td>
<td>Writing for Performance</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3425</td>
<td>Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3602</td>
<td>Advanced Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SPC 4714</td>
<td>Communication, Culture and Community</td>
<td>3</td>
</tr>
<tr>
<td>COM 3051</td>
<td>Analyzing Culture and Media</td>
<td>3</td>
</tr>
<tr>
<td>COM 4152</td>
<td>Communication and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COM 4027</td>
<td>Intercultural Health Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Major Electives (12 Credit Hours)
ADDITIONAL DEPARTMENTAL ELECTIVES (12 CREDIT HOURS)

Students must take additional 3000- or 4000-level Communication courses to fulfill the remaining 12 hour elective requirement.

Please consult Catalog for full listing of Communication course titles, and consult Oasis for current SPC 4930 - Selected Topics courses. Faculty strongly recommend that students interested in a specialization within their major select and take at least 9 of these 12 elective hours within one of the three Department Distribution Areas: Communication and Human Relationships, Public Communication and Media, or Applied Communication.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

OTHER REQUIREMENTS

SERVICE LEARNING

SPC 4714 - Communication, Culture and Community Credit(s): 3

STATE COMMUNICATION (FORMERLY KNOWN AS GORDON RULE WRITING) COURSES

COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3 (Recommended)
COM 4030 - Women and Communication Credit(s): 3 (Recommended)
COM 4710 - Writing Lives Credit(s): 3 (Recommended)
SPC 3425 - Group Communication Credit(s): 3 (Recommended)

GLOBAL CITIZENS CERTIFIED COURSES (GCPC)

COM 2000 - Introduction to Communication Credit(s): 3
ORI 4019 - Performing Identity and Culture Credit(s): 3

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OPTIONAL HONORS PROGRAM

The Honors Program in Communication provides an opportunity for exceptional undergraduate students in Communication to work closely with a faculty member in an intensive research experience. Each Honors student is required to complete and defend an undergraduate Honors Thesis. Application to the program ordinarily occurs during the second semester of the junior year or prior to completion of 90 semester hours. Students interested in the Honors Program should consult the department for further information about admission and program requirements.

Admission to the program is based on the student's overall academic record, performance in communication courses, and recommendations of faculty. To be admitted to the program, a student should have at least a 3.5 GPA in all Communication courses and a 3.0 cumulative GPA. Students are required to complete 3 hours of Honors Reading and 3 hours of Honors Thesis.
OTHER PROGRAM INFORMATION

Communication Career Pathways Information
Available on the Department of Communication website.

Student Organizations
- Lambda Pi Eta National Honorary Society
- Communication Council

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email CommunicationAdvise@usf.edu.

4 YEAR PLAN OF STUDY - COMMUNICATION B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- HR Specialists, Events Coordinator, Social Media Manager, Digital Content Creator, Health Educator, Sports Management Assistant, Public Relations, Sales Representative, Sales Assistant, Marketing Assistant, Marketing Communications Coordinator, Diversity and Inclusion (D&I) Assistant; Project Manager, Client Services Representative, Youth Sports Coordinator, Speaker, Community Organizer

Potential Entry Level Salary Range:
- $25,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
Foreign Language I Credit(s): 4
TGEC - Creative Thinking Credit(s): 3
NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
Foreign Language II Credit(s): 4
SPC 2608 - Public Speaking Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
SPC 3301 - Interpersonal Communication Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

SPC 3544 - Persuasion and Media Credit(s): 3
General Elective Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

- ORI 3004 - Communication as Performance **Credit(s): 3**
- Major Distribution Area Course **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Upper-Level General Elective **Credit(s): 3**
- Major Distribution Area Course **Credit(s): 3**
- Major Distribution Area Course **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- General Elective **Credit(s): 4**

Total Credit Hours: 4

YEAR 4

SEMESTER 10 (FALL)

- Major Upper-Level Elective **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**
- COM 4958 - Communication Senior Capstone **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- General Elective **Credit(s): 3**
- Upper-Level General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - COMMUNICATION B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ORI 3004 - Communication as Performance **Credit(s): 3**
- Major Distribution Area Course **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3**
- General Elective **Credit(s): 3**

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

- Upper-Level General Elective **Credit(s): 3**
- Major Distribution Area Course **Credit(s): 3**
- Major Distribution Area Course **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

**Total Credit Hours: 6**

### YEAR 2

#### SEMESTER 4 (FALL)

- Major Upper-Level Elective **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**
- COM 4958 - Communication Senior Capstone **Credit(s): 3**

**Total Credit Hours: 12**

#### SEMESTER 5 (SPRING)

- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

**Total Credit Hours: 12**
COMMUNICATION MINOR

TOTAL MINOR HOURS: 18

The minor in Communication prepares students to communicate effectively and ethically in a variety of relationships and contexts (see description of the major). Students may choose to emphasize a particular area of study including human relationships, health communication, public communication, media and culture, public advocacy, performance, organizational communication, leadership, diversity, or applied communication.

MINOR REQUIREMENTS (18 CREDIT HOURS)

The minor in Communication requires a minimum of 18 hours of departmental coursework.

MINOR CORE (6 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>COM 2000</td>
<td>Introduction to Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

MINOR ELECTIVES (12 CREDIT HOURS)

Twelve credit hours may be selected from among departmental offerings and must include a minimum of 6 hours at the 3000-level or higher.

GPA REQUIREMENTS

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

A grade of "C-minus" is required for a departmental course to count toward a Communication minor. Courses may not be taken S/U where a grade option exists.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email CommunicationAdvise@usf.edu.
DEPARTMENT OF ECONOMICS
ECONOMETRICS AND QUANTITATIVE ECONOMICS B.S.

TOTAL DEGREE HOURS: 120

The B.S. in Econometrics and Quantitative Economics is a baccalaureate degree focusing on the more analytical and applied aspects of economics, including forecasting, program and business evaluation, benefit/cost analysis and economic impact analysis.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ECO X013 and ECO X023 or ECO XXXX and ECO XXXX - 3 credit hours each for 6 total credit hours

If transfer students do not take ECO 2013 and ECO 2023 to meet the State Mandated Common Prerequisite courses, they will be expected to complete ECO 2013 and ECO 2023 prior to taking upper-level Economics courses.

TOTAL MAJOR HOURS: 27

MAJOR CORE (6 COURSES; 18 CREDIT HOURS)

- ECO 1000 - Basic Economics (if taken before both ECO 2013 - Economic Principles (Macroeconomics) and ECO 2023 - Economic Principles (Microeconomics)) if student receives a C- or better may be substituted for a maximum of 3 hours of upper level elective credit.

- MAC 2233 - Business Calculus or MAC 2311 - Calculus I (or the equivalent) is an acceptable substitute for ECO 2052 - Analytical Tools for Economists.

- QMB 3200 - Business and Economic Statistics II is an acceptable substitute for STA 2023 - Introductory Statistics I.

- ECO 2052 - Analytical Tools for Economists, MAC 2233 - Business Calculus, or MAC 2311 - Calculus I (or the equivalent) must be taken as a prerequisite for ECO 3101 - Intermediate Price Theory and ECO 3203 - Intermediate Macroeconomics.
ECP 3703 - Managerial Economics may be substituted for ECO 3101 - Intermediate Price Theory. Students may not take both for credit.

ECO 2052 - Analytical Tools for Economists Credit(s): 3  
ECO 3101 - Intermediate Price Theory Credit(s): 3  
ECO 3203 - Intermediate Macroeconomics Credit(s): 3  
ECO 4401 - Introduction to Mathematical Economics Credit(s): 3  
ECO 4421 - Introduction to Econometrics Credit(s): 3  
STA 2023 - Introductory Statistics I Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (3 COURSES; 9 CREDIT HOURS)

CHOOSE 2 COURSES (6 CREDIT HOURS) FROM THE FOLLOWING LIST:

ECO 4105 - Advanced Price Theory Credit(s): 3  
ECO 4201 - Advanced Macroeconomic Theory Credit(s): 3  
ECO 4422 - Time Series Analysis and Forecasting Credit(s): 3

CHOOSE 1 COURSE (3 CREDIT HOURS) FROM THE FOLLOWING LIST:

ECO 3622 - American Economic History Credit(s): 3  
ECO 3703 - International Economics Credit(s): 3  
ECO 4270 - Economic Growth Credit(s): 3  
ECO 4303 - History of Economic Thought Credit(s): 3  
ECO 4400 - Game Theory and Economic Applications Credit(s): 3  
ECO 4504 - Public Finance Credit(s): 3  
ECO 4704 - International Trade and Policy Credit(s): 3  
ECO 4713 - International Macroeconomics Credit(s): 3  
ECP 3125 - Economics of Inequality Credit(s): 3  
ECP 3201 - Economics of Women and Work Credit(s): 3  
ECP 3203 - Labor Economics Credit(s): 3  
ECP 3302 - Environmental Economics Credit(s): 3  
ECP 3403 - Industrial Organization Credit(s): 3  
ECP 3413 - Economics of Regulation and Antitrust Credit(s): 3  
ECP 3530 - Economics of Health Credit(s): 3  
ECP 3613 - Urban Economics Credit(s): 3  
ECP 3623 - Regional Economics Credit(s): 3  
ECP 4006 - Economics of Sports Credit(s): 3  
ECP 4451 - Law and Economics Credit(s): 3  
ECP 4505 - Economics of Crime Credit(s): 3  
ECP 4510 - Economics of Education Credit(s): 3  
ECP 4704 - Economics of Business Strategy Credit(s): 3  
ECS 3013 - Economic Development Credit(s): 3  
ECS 4003 - Comparative Economic Systems Credit(s): 3  
ECS 4430 - Economics of Latin America Credit(s): 3
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

COURSE GRADE REQUIREMENT

Students must obtain a grade of "C-" or higher in ECO 3101 or ECP 3703 in order to enroll in any course for which ECO 3101 or ECP 3703 is a prerequisite. Some courses require a grade of "B-" or higher in ECO 3101 or ECP 3703.

D/F Policy

All students entering USF for the first time, in Fall 2012 or later, who earn 3 (three) D and/or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023 (or QMB 2100 or QMB 3200) and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) will be required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences. All continuing USF students who entered USF prior to Fall 2012 and who have not earned any D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023 (or QMB 2100 or QMB 3200) and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will also be allowed 3 (three) D and/or F grades in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

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Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Appeals to the required change of major will be handled in the Economics Department and ONLY those students whose appeal is based on exceptional circumstances will be considered.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - Minimum of 18 hours of upper-level Economics coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.


**COLLEGE OF ARTS & SCIENCES**

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EconAdvise@usf.edu

**4 YEAR PLAN OF STUDY - QUANTITATIVE ECONOMICS AND ECONOMETRICS B.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Marketing Analyst
- Senior Data Analyst
- Financial Analyst

Potential Entry Level Salary Range:
- $53,000 - $72,000

**YEAR 1**

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>SLS 2901</td>
<td>Academic Foundations Seminar</td>
<td>1-3</td>
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<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
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<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2052</td>
<td>Analytical Tools for Economists</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td></td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 6
### YEAR 2

#### SEMESTER 4 (FALL)

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<tr>
<th>Course Code</th>
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<th>Credit(s):</th>
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<tbody>
<tr>
<td>ECO 3101</td>
<td>Intermediate Price Theory</td>
<td>3</td>
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<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ECO 3203</td>
<td>Intermediate Macroeconomics</td>
<td>3</td>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ECO 4421</td>
<td>Introduction to Econometrics</td>
<td>3</td>
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<tr>
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Total Credit Hours: 15

#### SEMESTER 6 (SUMMER)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
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Total Credit Hours: 3

### YEAR 3

#### SEMESTER 7 (FALL)

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</thead>
<tbody>
<tr>
<td>ECO 4201</td>
<td>Advanced Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 4105</td>
<td>Advanced Price Theory</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 4422</td>
<td>Time Series Analysis and Forecasting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 4401</td>
<td>Introduction to Mathematical Economics</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ECO 4201</td>
<td>Advanced Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 4105</td>
<td>Advanced Price Theory</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 4422</td>
<td>Time Series Analysis and Forecasting</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12

#### SEMESTER 9 (SUMMER)

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<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>Upper-Level/Unrestricted Elective</td>
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Total Credit Hours: 3
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<thead>
<tr>
<th>YEAR 4</th>
<th>SEMESTER 10 (FALL)</th>
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<tbody>
<tr>
<td></td>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement Credit(s): 3</td>
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<tr>
<td></td>
<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
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<tr>
<td></td>
<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
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<tr>
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<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
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<tr>
<td></td>
<td>General/Unrestricted Elective Credit(s): 3</td>
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<td>Total Credit Hours: 15</td>
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</table>

<table>
<thead>
<tr>
<th>SEMESTER 11 (SPRING)</th>
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<tbody>
<tr>
<td>TGEH - High Impact Practice Credit(s): 3</td>
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<tr>
<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
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<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
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<tr>
<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
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<tr>
<td>Apply for Graduation</td>
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<tr>
<td>Total Credit Hours: 12</td>
</tr>
</tbody>
</table>

**2 YEAR PLAN OF STUDY - QUANTITATIVE ECONOMICS AND ECONOMETRICS B.S.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>SEMESTER 1 (FALL)</th>
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</thead>
<tbody>
<tr>
<td>ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>ECO 2052 - Analytical Tools for Economists Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours: 15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2 (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3</td>
</tr>
<tr>
<td>STA 2023 - Introductory Statistics I Credit(s): 3</td>
</tr>
<tr>
<td>ECO 3101 - Intermediate Price Theory Credit(s): 3</td>
</tr>
<tr>
<td>Upper-Level/Unrestricted Elective Credit(s): 3</td>
</tr>
<tr>
<td>General/Unrestricted Elective Credit(s): 3</td>
</tr>
<tr>
<td>Total Credit Hours: 15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3 (SUMMER)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 3203 - Intermediate Macroeconomics Credit(s): 3</td>
</tr>
<tr>
<td>ECO 4401 - Introduction to Mathematical Economics Credit(s): 3</td>
</tr>
<tr>
<td>Total Credit Hours: 6</td>
</tr>
</tbody>
</table>
YEAR 2

SEMESTER 4 (FALL)

ECO 4421 - Introduction to Econometrics **Credit(s): 3**
ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**

or ECO 4105 - Advanced Price Theory **Credit(s): 3**
Upper-Level/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**

or ECO 4105 - Advanced Price Theory **Credit(s): 3**

or ECO 4422 - Time Series Analysis and Forecasting **Credit(s): 3**
Upper-Level/Unrestricted Elective **Credit(s): 3**
Upper-Level/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12
ECONOMICS B.A.

TOTAL DEGREE HOURS: 120

Economics offers a clear and logical way of thinking about complicated issues such as unemployment, inflation, pollution, and crime. The Department of Economics offers broad course choices allowing students to tailor their programs to provide training for professional careers in business, teaching, government, and law. Students interested in majoring or minoring in economics should contact the undergraduate advisor in the Department of Economics for more information.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES (6 CREDIT HOURS)

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ECO X000-X999 - 6 total credit hours

TOTAL MAJOR HOURS: 33

MAJOR CORE (6 COURSES; 18 CREDIT HOURS)

ECO 1000 (if taken before both ECO 2013 and ECO 2023) may be substituted for a maximum of 3 hours of Economics Elective credit.

ECP 3703 Managerial Economics may be substituted for ECO 3101. Students may not take both for credit.

Students may substitute QMB 3200 for STA 2023.

Students may substitute (MAC 2233 or MAC 2311 or an equivalent Calculus course) for ECO 2052.

- ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ECO 3101 - Intermediate Price Theory **Credit(s): 3**
- ECO 3203 - Intermediate Macroeconomics **Credit(s): 3**
- ECO 2052 - Analytical Tools for Economists **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
MAJOR (RESTRICTED) ELECTIVES: (15 CREDIT HOURS)

Choose 5 courses (15 credit hours) of Economics electives numbered 3000 or higher from the list of potential elective courses.

Notes: No more than 3 hours credit hours of ECO 4914 - Independent Research may be applied toward the major.

- ECO 3622 - American Economic History Credit(s): 3
- ECO 3703 - International Economics Credit(s): 3
- ECO 4105 - Advanced Price Theory Credit(s): 3
- ECO 4201 - Advanced Macroeconomic Theory Credit(s): 3
- ECO 4270 - Economic Growth Credit(s): 3
- ECO 4303 - History of Economic Thought Credit(s): 3
- ECO 4400 - Game Theory and Economic Applications Credit(s): 3
- ECO 4401 - Introduction to Mathematical Economics Credit(s): 3
- ECO 4421 - Introduction to Econometrics Credit(s): 3
- ECO 4422 - Time Series Analysis and Forecasting Credit(s): 3
- ECO 4504 - Public Finance Credit(s): 3
- ECO 4704 - International Trade and Policy Credit(s): 3
- ECO 4713 - International Macroeconomics Credit(s): 3
- ECP 3125 - Economics of Inequality Credit(s): 3
- ECP 3201 - Economics of Women and Work Credit(s): 3
- ECP 3203 - Labor Economics Credit(s): 3
- ECP 3302 - Environmental Economics Credit(s): 3
- ECP 3403 - Industrial Organization Credit(s): 3
- ECP 3413 - Economics of Regulation and Antitrust Credit(s): 3
- ECP 3530 - Economics of Health Credit(s): 3
- ECP 3613 - Urban Economics Credit(s): 3
- ECP 3623 - Regional Economics Credit(s): 3
- ECP 4006 - Economics of Sports Credit(s): 3
- ECP 4451 - Law and Economics Credit(s): 3
- ECP 4505 - Economics of Crime Credit(s): 3
- ECP 4510 - Economics of Education Credit(s): 3
- ECP 4704 - Economics of Business Strategy Credit(s): 3
- ECS 3013 - Economic Development Credit(s): 3
- ECS 4003 - Comparative Economic Systems Credit(s): 3
- ECS 4430 - Economics of Latin America Credit(s): 3

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA 2.0
GRADING REQUIREMENTS

Students must obtain a grade of C- or higher in all courses required for the major or minor in Economics.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

COURSE GRADE REQUIREMENT

Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

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All students entering USF for the first time, in Fall 2012 or later, who earn 3 (three) D and/or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023, QMB 2100, QMB 3200 and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) will be required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

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Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

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RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - Minimum of 18 hours of upper-level major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

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RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

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# 4 Year Plan of Study - Economics B.A.

### Notes:

- **SCIV** - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:

- Financial Analyst
- Data Analyst
- Senior Financial Analyst

### Potential Entry Level Salary Range:

$73,000 - $81,000

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
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<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
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<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
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</table>

**Total Credit Hours: 15**

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>ECO 2052</td>
<td>Analytical Tools for Economists</td>
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<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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<tr>
<td>General/Unrestricted Elective</td>
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<td>3</td>
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</tbody>
</table>

**Total Credit Hours: 15**

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ECO 3101 - Intermediate Price Theory Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- ECO 3203 - Intermediate Macroeconomics Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- Upper-Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- Major Upper-level Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level/Unrestricted Elective Credit(s): 3
- Upper-Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 4
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Major Upper-level Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ECONOMICS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

∗ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3 ∗ECO 2052 - Analytical Tools for Economists Credit(s): 3 ∗Foreign Language I Credit(s): 4
Upper Level/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 2 (SPRING)

∗ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3 ∗STA 2023 - Introductory Statistics Credit(s): 3 ∗ECO 3101 - Intermediate Price Theory Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Foreign Language Level II Credit(s): 4

Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

Major Upper-level Elective Credit(s): 3

Total Credit Hours: 3
<table>
<thead>
<tr>
<th>SEMESTER 4 (FALL)</th>
<th>SEMESTER 5 (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Upper Level/Unrestricted Elective Credit(s): 3</strong></td>
<td><strong>Major Upper-level Elective Credit(s): 3</strong></td>
</tr>
<tr>
<td><em>ECO 3203 - Intermediate Macroeconomics Credit(s): 3</em></td>
<td><em>Major Upper-level Elective Credit(s): 3</em></td>
</tr>
<tr>
<td><strong>Major Upper-level Elective Credit(s): 3</strong></td>
<td><strong>Upper Level/Unrestricted Elective Credit(s): 3</strong></td>
</tr>
<tr>
<td><strong>Upper Level/Unrestricted Elective Credit(s): 3</strong></td>
<td><strong>Apply for Graduation</strong></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
<td><strong>Total Credit Hours: 12</strong></td>
</tr>
</tbody>
</table>
ECONOMICS MINOR

Economics focuses on critical thinking and problem solving skills, which means the Minor in Economics can pair well with any Major.

MINOR REQUIREMENTS

All students, regardless of college, can earn a minor in Economics by satisfactorily completing 18 hours in Economics.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Students must choose twelve (12) credit hours of Economics electives numbered 3000 or higher (may include QMB 3200 and FIN 3233).

ECO 1000, if taken before both ECO 2013 and ECO 2023 and student receives a C- or better, may be substituted for 3 hours of upper-level economics elective credit.

GRADING REQUIREMENT

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade for all minor and supporting minor courses.

GPA REQUIREMENT

A grade point average of 2.0 or higher must be achieved in the minor course work at USF and in all minor courses completed at any institution.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Econadvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
DEPARTMENT OF ENGLISH
ENGLISH B.A., WITH CREATIVE WRITING CONCENTRATION

TOTAL DEGREE HOURS: 120

A bachelor’s degree in English prepares students for any field that values critical thinking, high reading comprehension, clear and effective writing, and the ability to interpret and analyze language. It provides two concentrations from which students must choose one: Creative Writing and Literary Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ENC X101 or ENC X000-X999* - 3 credit hours
- ENC X102 or ENC X000-X999* - 3 credit hours

* Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments.

MAJOR CORE (39 HOURS)

MAJOR CORE COURSES: 2 COURSES: 6 CREDIT HOURS

- LIT 2000 - Introduction to Literature Credit(s): 3
- ENC 3310 - Expository Writing Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 11 COURSES; 33 CREDIT HOURS

Students complete an English program of study, including 15 credit hours of electives and one of two concentrations in: Creative Writing or Literary Studies.

MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Choose 15 credit hours of coursework from the following list of courses:

- AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
- AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
- AML 3041 - American Literature, 1860 to Present Credit(s): 3
- AML 3051 - American Literature From 1912-1945 Credit(s): 3
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<tr>
<th>Course Code</th>
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<tr>
<td>AML 3243</td>
<td>American Literature 1945 to the Present</td>
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<td>AML 3604</td>
<td>African American Literature</td>
<td>3</td>
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<tr>
<td>AML 3630</td>
<td>U.S. Latino/Latina Literature in English</td>
<td>3</td>
</tr>
<tr>
<td>AML 3641</td>
<td>Native American Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>AML 3674</td>
<td>Asian American Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>AML 4111</td>
<td>Nineteenth-Century American Novel</td>
<td>3</td>
</tr>
<tr>
<td>AML 4121</td>
<td>Twentieth-Century American Novel</td>
<td>3</td>
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<tr>
<td>AML 4261</td>
<td>Literature of the South</td>
<td>3</td>
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<tr>
<td>AML 4300</td>
<td>Selected American Authors</td>
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<td>AML 4931</td>
<td>American Literary Movements and Genres</td>
<td>3</td>
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<tr>
<td>AML 4933</td>
<td>Studies in American Literature and Culture</td>
<td>3</td>
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<tr>
<td>CRW 3111</td>
<td>Form and Technique of Fiction</td>
<td>3</td>
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<tr>
<td>CRW 3112</td>
<td>Fiction I</td>
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<td>CRW 3121</td>
<td>Fiction II</td>
<td>3</td>
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<tr>
<td>CRW 3311</td>
<td>Form and Technique of Poetry</td>
<td>3</td>
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<tr>
<td>CRW 3312</td>
<td>Poetry I</td>
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<tr>
<td>CRW 3321</td>
<td>Poetry II</td>
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<td>CRW 4930</td>
<td>Selected Topics in Creative Writing</td>
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<td>ENC 3241</td>
<td>Scientific Writing and Presentation</td>
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<td>ENC 3242</td>
<td>Technical Communication for Majors</td>
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<td>ENC 3250</td>
<td>Professional Writing</td>
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<td>ENC 3330</td>
<td>Rhetorical Traditions</td>
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<td>ENC 3331</td>
<td>Client and Civic Communication</td>
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<tr>
<td>ENC 3371</td>
<td>Rhetorical Theory for Technical Communication</td>
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<tr>
<td>ENC 3373</td>
<td>Rhetoric of Marginalized Communities</td>
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<tr>
<td>ENC 3376</td>
<td>Multimodal Composition</td>
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<td>ENC 3416</td>
<td>New Media for Technical Communication</td>
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<tr>
<td>ENC 3435</td>
<td>Rhetoric and Gaming</td>
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<td>ENC 4212</td>
<td>Professional &amp; Technical Editing</td>
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<td>ENC 4218</td>
<td>Visual Rhetoric for Technical Communication</td>
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<td>ENC 4260</td>
<td>Advanced Technical Writing</td>
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<td>ENC 4311</td>
<td>Advanced Composition</td>
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<td>ENC 4351</td>
<td>Writing for Publication</td>
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<td>ENC 4353</td>
<td>Public Rhetorics</td>
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<td>ENC 4377</td>
<td>Advanced Rhetoric</td>
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<td>ENC 4431</td>
<td>Writing and New Media</td>
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<td>ENC 4931</td>
<td>Selected Topics in Professional and Technical Writing</td>
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<tr>
<td>ENC 4940</td>
<td>Technical and Professional Communication Internship</td>
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<tr>
<td>ENG 3113</td>
<td>Film as Narrative Art</td>
<td>3</td>
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<tr>
<td>ENG 3674</td>
<td>Film and Culture</td>
<td>3</td>
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<tr>
<td>ENG 4042</td>
<td>Studies in Theory and Criticism</td>
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<tr>
<td>ENG 4060</td>
<td>History of the English Language</td>
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<tr>
<td>ENG 4818</td>
<td>Feminist Digital Humanities</td>
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<tr>
<td>ENG 4906</td>
<td>Individual Research</td>
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<td>ENG 4907</td>
<td>Directed Reading</td>
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<tr>
<td>ENG 4935</td>
<td>Honors Seminar I</td>
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<td>ENG 4936</td>
<td>Honors Seminar II</td>
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<td>ENG 4955</td>
<td>English Studies Abroad</td>
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<tr>
<td>ENG 4970</td>
<td>Honors Thesis</td>
<td>3</td>
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<tr>
<td>ENL 3015</td>
<td>British Literature to 1616</td>
<td>3</td>
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<tr>
<td>ENL 3016</td>
<td>Studies in 17th and 18th Century British Literature</td>
<td>3</td>
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<tr>
<td>ENL 3017</td>
<td>Studies in 19th Century British Literature</td>
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</tbody>
</table>
### COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### ENL 3230 - British Literature 1616-1780 **Credit(s): 3**

### ENL 3251 - British Literature 1780-1900 **Credit(s): 3**

### ENL 3270 - British Literature, 1900 to the Present **Credit(s): 3**

### ENL 3273 - British Literature 1900-1945 **Credit(s): 3**

### ENL 3331 - Early Shakespeare **Credit(s): 3**

### ENL 3332 - Late Shakespeare **Credit(s): 3**

### ENL 4112 - Eighteenth-Century British Novel **Credit(s): 3**

### ENL 4122 - 19th Century British Novel **Credit(s): 3**

### ENL 4132 - British Novel: Conrad to the Present **Credit(s): 3**

### ENL 4203 - Introduction to Old English **Credit(s): 3**

### ENL 4303 - Selected British Authors **Credit(s): 3**

### ENL 4311 - Chaucer **Credit(s): 3**

### ENL 4338 - Advanced Studies in Shakespeare **Credit(s): 3**

### ENL 4341 - Milton **Credit(s): 3**

### ENL 4501 - Studies in Medieval and Early Modern Literature **Credit(s): 3**

### ENL 4930 - Selected Topics **Credit(s): 3**

### LIN 4671 - Traditional English Grammar **Credit(s): 3**

### LIN 4680 - Structure of American English **Credit(s): 3**

### LIT 3022 - Modern Short Prose **Credit(s): 3**

### LIT 3031 - Survey of Poetry **Credit(s): 3**

### LIT 3043 - Modern Drama **Credit(s): 3**

### LIT 3093 - Contemporary Literature **Credit(s): 3**

### LIT 3101 - Literature of the Western World Through the Renaissance **Credit(s): 3**

### LIT 3102 - Literature of the Western World Since the Renaissance **Credit(s): 3**

### LIT 3103 - Great Literature of the World **Credit(s): 3**

### LIT 3144 - Modern European Novel **Credit(s): 3**

### LIT 3155 - Twentieth-Century Literature **Credit(s): 3**

### LIT 3301 - Cultural Studies and the Popular Arts **Credit(s): 3**

### LIT 3353 - Literature, Race, and Ethnicity **Credit(s): 3**

### LIT 3374 - The Bible As Literature **Credit(s): 3**

### LIT 3410 - Religious and Philosophical Themes **Credit(s): 3**

### LIT 3451 - Literature and the Occult **Credit(s): 3**

### LIT 3513 - Literature, Gender, and Sexuality **Credit(s): 3**

### LIT 3621 - Literature of Climate Change: Climate Fiction **Credit(s): 3**

### LIT 3930 - Special Topics in English Studies **Credit(s): 3**

### LIT 4233 - Postcolonial Literature **Credit(s): 3**

### LIT 4386 - British and American Literature by Women **Credit(s): 3**

### LIT 4804 - Literature as Cultural Study **Credit(s): 3**

### LIT 4930 - Selected Topics in English Studies **Credit(s): 1-3**

### LIT 4931 - Studies in World Literature and Culture **Credit(s): 3**

### LIT 4932 - Selected World Authors **Credit(s): 3**

### LIT 4933 - World Literary Movements And Genres **Credit(s): 3**

### CREATIVE WRITING CONCENTRATION: (18 CREDIT HOURS)

### CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CRW 3111 - Form and Technique of Fiction **Credit(s): 3**

CRW 3311 - Form and Technique of Poetry **Credit(s): 3**

### CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Choose four courses from the following list:

---

295
ENGLISH B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER REQUIREMENTS

Students must complete a minimum of 6 credit hours at the 4000 level.

Students declaring English as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare English as a second major. Courses taken in the first major may not count toward the 30 hours in English as a second major.

OPTIONAL HONORS PROGRAM

The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

- Closer contact with faculty tutors than students in the regular major program;
- An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
- An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

ADMISSIONS CRITERIA

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

The Honors student will complete the requirements of his/her chosen English major as described in the current catalog.
The Honors program requires 9 hours of Honors-level work. All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 or ENG 4936).

Students may select from the following options to fulfill the remaining six hours of credit in Honors: Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester.**A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

To graduate with Departmental Honors, the student must satisfy the following requirements: Complete 9 hours of English Honors courses as described above with a 3.30 GPA; Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0. The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and written requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, EnglishAdvise@usf.edu.
## 4 YEAR PLAN OF STUDY - ENGLISH B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
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Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

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<tr>
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Total Credit Hours: 12
SEMESTER 3 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Foreign Language Requirement Credit(s): 4
ENC 3310 - Expository Writing Credit(s): 3
Concentration Core Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Concentration Core Credit(s): 3
Foreign Language Requirement Credit(s): 4
TGEC - Creative Thinking Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

Major Elective Credit(s): 3
Concentration Elective Credit(s): 3
TGEB - Information and Data Literacy Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

Concentration Elective Credit(s): 3
Major Elective Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
YEAR 4

SEMESTER 10 (FALL)

- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for an Internship

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - ENGLISH B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✯ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✯ LIT 2000 - Introduction to Literature Credit(s): 3 ✯ Concentration Core Credit(s): 3
- Foreign Language Requirement Credit(s): 4
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- ENC 3310 - Expository Writing Credit(s): 3
- Concentration Core Credit(s): 3
- Major Elective Credit(s): 3
- Foreign Language Requirement Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 1
Apply for Graduation

Total Credit Hours: 13
ENGLISH B.A., WITH LITERARY STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

A bachelor's degree in English prepares students for any field that values critical thinking, high reading comprehension, clear and effective writing, and the ability to interpret and analyze language. It provides two concentrations from which students must choose one: Creative Writing and Literary Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ENC X101 or ENC X000-X999* - 3 credit hours
- ENC X102 or ENC X000-X999* - 3 credit hours

* Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments.

MAJOR CORE (39 HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIT 2000 - Introduction to Literature Credit(s): 3
- ENC 3310 - Expository Writing Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 11 COURSES; 33 CREDIT HOURS

Students complete an English program of study, including 15 credit hours of electives and one of two concentrations in: Creative Writing or Literary Studies.

MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Choose 15 credit hours of coursework from the following list of courses:

- AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
- AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
- AML 3041 - American Literature, 1860 to Present Credit(s): 3
- AML 3051 - American Literature From 1912-1945 Credit(s): 3
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<td>AML 3243</td>
<td>American Literature 1945 to the Present</td>
<td>3</td>
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<td>AML 3604</td>
<td>African American Literature</td>
<td>3</td>
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<tr>
<td>AML 3630</td>
<td>U.S. Latino/Latina Literature in English</td>
<td>3</td>
</tr>
<tr>
<td>AML 3641</td>
<td>Native American Literature and Film</td>
<td>3</td>
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<td>AML 3674</td>
<td>Asian American Literature and Film</td>
<td>3</td>
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<tr>
<td>AML 4111</td>
<td>Nineteenth-Century American Novel</td>
<td>3</td>
</tr>
<tr>
<td>AML 4121</td>
<td>Twentieth-Century American Novel</td>
<td>3</td>
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<tr>
<td>AML 4261</td>
<td>Literature of the South</td>
<td>3</td>
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<td>AML 4300</td>
<td>Selected American Authors</td>
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<td>AML 4931</td>
<td>American Literary Movements and Genres</td>
<td>3</td>
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<td>AML 4933</td>
<td>Studies in American Literature and Culture</td>
<td>3</td>
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<td>CRW 3111</td>
<td>Form and Technique of Fiction</td>
<td>3</td>
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<td>CRW 3112</td>
<td>Fiction I</td>
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<td>CRW 3121</td>
<td>Fiction II</td>
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<td>CRW 3311</td>
<td>Form and Technique of Poetry</td>
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<td>CRW 3312</td>
<td>Poetry I</td>
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<td>Poetry II</td>
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<td>CRW 4930</td>
<td>Selected Topics in Creative Writing</td>
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<td>ENC 3241</td>
<td>Scientific Writing and Presentation</td>
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<td>ENC 3242</td>
<td>Technical Communication for Majors</td>
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<td>ENC 3250</td>
<td>Professional Writing</td>
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<td>ENC 3330</td>
<td>Rhetorical Traditions</td>
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<td>ENC 3331</td>
<td>Client and Civic Communication</td>
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<td>ENC 3371</td>
<td>Rhetorical Theory for Technical Communication</td>
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<td>ENC 3373</td>
<td>Rhetoric of Marginalized Communities</td>
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<td>ENC 3376</td>
<td>Multimodal Composition</td>
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<td>ENC 3416</td>
<td>New Media for Technical Communication</td>
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<td>ENC 3435</td>
<td>Rhetoric and Gaming</td>
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<td>ENC 4212</td>
<td>Professional &amp; Technical Editing</td>
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<td>ENC 4218</td>
<td>Visual Rhetoric for Technical Communication</td>
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<td>ENC 4260</td>
<td>Advanced Technical Writing</td>
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<td>ENC 4311</td>
<td>Advanced Composition</td>
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<td>ENC 4351</td>
<td>Writing for Publication</td>
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<td>Public Rhetorics</td>
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<td>ENC 4431</td>
<td>Writing and New Media</td>
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<td>ENC 4931</td>
<td>Selected Topics in Professional and Technical Writing</td>
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<td>ENC 4940</td>
<td>Technical and Professional Communication Internship</td>
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<tr>
<td>ENG 3113</td>
<td>Film as Narrative Art</td>
<td>3</td>
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<tr>
<td>ENG 3674</td>
<td>Film and Culture</td>
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<tr>
<td>ENG 4042</td>
<td>Studies in Theory and Criticism</td>
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<td>ENG 4060</td>
<td>History of the English Language</td>
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<td>ENG 4818</td>
<td>Feminist Digital Humanities</td>
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<td>ENG 4906</td>
<td>Individual Research</td>
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<td>ENG 4907</td>
<td>Directed Reading</td>
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<td>ENG 4935</td>
<td>Honors Seminar I</td>
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<td>ENG 4936</td>
<td>Honors Seminar II</td>
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<td>ENG 4955</td>
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<td>ENG 4970</td>
<td>Honors Thesis</td>
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<td>ENL 3015</td>
<td>British Literature to 1616</td>
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<tr>
<td>ENL 3016</td>
<td>Studies in 17th and 18th Century British Literature</td>
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<tr>
<td>ENL 3017</td>
<td>Studies in 19th Century British Literature</td>
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ENL 3230 - British Literature 1616-1780 Credit(s): 3
ENL 3251 - British Literature 1780-1900 Credit(s): 3
ENL 3270 - British Literature, 1900 to the Present Credit(s): 3
ENL 3331 - Early Shakespeare Credit(s): 3
ENL 3332 - Late Shakespeare Credit(s): 3
ENL 4112 - Eighteenth-Century British Novel Credit(s): 3
ENL 4122 - 19th Century British Novel Credit(s): 3
ENL 4132 - British Novel: Conrad to the Present Credit(s): 3
ENL 4203 - Introduction to Old English Credit(s): 3
ENL 4303 - Selected British Authors Credit(s): 3
ENL 4311 - Chaucer Credit(s): 3
ENL 4338 - Advanced Studies in Shakespeare Credit(s): 3
ENL 4341 - Milton Credit(s): 3
ENL 4501 - Studies in Medieval and Early Modern Literature Credit(s): 3
ENL 4930 - Selected Topics Credit(s): 3
ENL 4931 - Studies In British Literature And Culture Credit(s): 3
LIN 4671 - Traditional English Grammar Credit(s): 3
LIN 4680 - Structure of American English Credit(s): 3
LIT 3022 - Modern Short Prose Credit(s): 3
LIT 3031 - Survey of Poetry Credit(s): 3
LIT 3043 - Modern Drama Credit(s): 3
LIT 3093 - Contemporary Literature Credit(s): 3
LIT 3101 - Literature of the Western World Through the Renaissance Credit(s): 3
LIT 3102 - Literature of the Western World Since the Renaissance Credit(s): 3
LIT 3103 - Great Literature of the World Credit(s): 3
LIT 3144 - Modern European Novel Credit(s): 3
LIT 3155 - Twentieth-Century Literature Credit(s): 3
LIT 3301 - Cultural Studies and the Popular Arts Credit(s): 3
LIT 3353 - Literature, Race, and Ethnicity Credit(s): 3
LIT 3374 - The Bible As Literature Credit(s): 3
LIT 3410 - Religious and Philosophical Themes Credit(s): 3
LIT 3451 - Literature and the Occult Credit(s): 3
LIT 3513 - Literature, Gender, and Sexuality Credit(s): 3
LIT 3621 - Literature of Climate Change: Climate Fiction Credit(s): 3
LIT 3930 - Special Topics in English Studies Credit(s): 3
LIT 4233 - Postcolonial Literature Credit(s): 3
LIT 4386 - British and American Literature by Women Credit(s): 3
LIT 4804 - Literature as Cultural Study Credit(s): 3
LIT 4930 - Selected Topics in English Studies Credit(s): 1-3
LIT 4931 - Studies in World Literature and Culture Credit(s): 3
LIT 4932 - Selected World Authors Credit(s): 3
LIT 4933 - World Literary Movements And Genres Credit(s): 3

LITERARY STUDIES CONCENTRATION: (18 CREDIT HOURS)

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

ENG 3014 - Introduction to Literary Methodology Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Choose one course from the following list:

ENG 4013 - Literary Criticism Credit(s): 3
ENG 4950 - Senior Portfolio **Credit(s):** 3
ENG 4934 - Senior Literature Seminar **Credit(s):** 3

**CONCENTRATION LITERARY HISTORIES CATEGORIES: 3 COURSES; 9 CREDIT HOURS**

Choose one course from three of the four pre-1900 categories (Medieval/Renaissance, 17th/18th Century British, 19th Century British, American Before 1900):

**MEDIEVAL/RENAISSANCE**

- ENL 3015 - British Literature to 1616 **Credit(s):** 3
- ENL 3331 - Early Shakespeare **Credit(s):** 3
- ENL 3332 - Late Shakespeare **Credit(s):** 3
- ENL 4203 - Introduction to Old English **Credit(s):** 3
- ENL 4311 - Chaucer **Credit(s):** 3
- ENL 4338 - Advanced Studies in Shakespeare **Credit(s):** 3
- ENL 4501 - Studies in Medieval and Early Modern Literature **Credit(s):** 3
- LIT 3101 - Literature of the Western World Through the Renaissance **Credit(s):** 3

**17TH/18TH CENTURY BRITISH**

- ENL 3016 - Studies in 17th and 18th Century British Literature **Credit(s):** 3
- ENL 3230 - British Literature 1616-1780 **Credit(s):** 3
- ENL 4112 - Eighteenth-Century British Novel **Credit(s):** 3
- ENL 4341 - Milton **Credit(s):** 3

**19TH CENTURY BRITISH**

- ENL 3017 - Studies in 19th Century British Literature **Credit(s):** 3
- ENL 3251 - British Literature 1780-1900 **Credit(s):** 3
- ENL 4122 - 19th Century British Novel **Credit(s):** 3

**AMERICAN BEFORE 1900**

- AML 3031 - American Literature From the Beginnings to 1860 **Credit(s):** 3
- AML 3032 - American Literature From 1860 to 1912 **Credit(s):** 3
- AML 4111 - Nineteenth-Century American Novel **Credit(s):** 3

**CULTURAL-CRITICAL STUDIES (3 CREDIT HOURS)**

Students must choose one course from the following list:
- AML 3604 - African American Literature **Credit(s):** 3
- AML 3630 - U.S. Latino/Latina Literature in English **Credit(s):** 3
- AML 3641 - Native American Literature and Film **Credit(s):** 3
- AML 3674 - Asian American Literature and Film **Credit(s):** 3
- AML 4624 - Black Women Writers **Credit(s):** 3
- AML 4933 - Studies in American Literature and Culture **Credit(s):** 3
- ENG 4818 - Feminist Digital Humanities **Credit(s):** 3
- LIT 3353 - Literature, Race, and Ethnicity **Credit(s):** 3
- LIT 3513 - Literature, Gender, and Sexuality **Credit(s):** 3
- LIT 3621 - Literature of Climate Change: Climate Fiction **Credit(s):** 3
- LIT 4233 - Postcolonial Literature **Credit(s):** 3
- LIT 4386 - British and American Literature by Women **Credit(s):** 3
- LIT 4931 - Studies in World Literature and Culture **Credit(s):** 3

**ENGLISH B.A. - ADDITIONAL INFORMATION**
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER REQUIREMENTS

Students must complete a minimum of 6 credit hours at the 4000 level.

Students declaring English as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare English as a second major. Courses taken in the first major may not count toward the 30 hours in English as a second major.

OPTIONAL HONORS PROGRAM

The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

- Closer contact with faculty tutors than students in the regular major program;
- An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
- An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

ADMISSIONS CRITERIA

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

The Honors student will complete the requirements of his/her chosen English major as described in the current catalog.

The Honors program requires 9 hours of Honors-level work. All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 or ENG 4936).

Students may select from the following options to fulfill the remaining six hours of credit in Honors: Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester. **A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but
will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

To graduate with Departmental Honors, the student must satisfy the following requirements: Complete 9 hours of English Honors courses as described above with a 3.30 GPA; Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0. The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and written requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EnglishAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee campus website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - ENGLISH B.A.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

<table>
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<th>SEMESTER 1 (FALL)</th>
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<tr>
<td>ENC 1101 - Composition I <strong>Credit(s): 3</strong></td>
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<td>SGES - General Education Core Social Sciences <strong>Credit(s): 3</strong></td>
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<td>SGEM - General Education Core Mathematics <strong>Credit(s): 3</strong></td>
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<tr>
<td>TGED - Human &amp; Cultural Diversity <strong>Credit(s): 3</strong></td>
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**Total Credit Hours: 12**

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<tr>
<td>SGEN - General Education Core Natural Sciences <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>6AMT - State Computation Requirement <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>✳️ LIT 2000 - Introduction to Literature <strong>Credit(s): 3</strong></td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**
SEMESTER 3 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- Foreign Language Requirement Credit(s): 4
- ENC 3310 - Expository Writing Credit(s): 3
- Concentration Core Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- Concentration Core Credit(s): 3
- Foreign Language Requirement Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Concentration Elective Credit(s): 3
- Major Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3

309
Total Credit Hours: 3

YEAR 4

SEMMESTER 10 (FALL)

Major Elective Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for an Internship

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

Major Elective Credit(s): 3
Concentration Elective Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 4
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - ENGLISH B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

✳️ LIT 2000 - Introduction to Literature Credit(s): 3 ✳️ Concentration Core Credit(s): 3
Foreign Language Requirement Credit(s): 4
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 2 (SPRING)

ENC 3310 - Expository Writing Credit(s): 3 Concentration Core Credit(s): 3
Major Elective Credit(s): 3
Foreign Language Requirement Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Concentration Elective</td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
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</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Concentration Elective</td>
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<td>Major Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
<td>1</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts degree in Professional and Technical Communication prepares students to use their writing and communication skills to solve problems in a variety of workplaces and settings. The B.A. program affords students the opportunity to make and produce a wide variety of documents and texts using technological tools and media; to assess existing structures and to propose alternative solutions; and to learn the value of diversity, culture, and ethics.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:

   Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
   Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
   International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

   ENC X101 or ENC X000-X999* – 3 credit hours
   ENC X102 or ENC X000-X999* – 3 credit hours
   ENC X210 Technical Writing – 3 credit hours
   SPC X608 Public Speaking – 3 credit hours

*Any ENC XXXX equivalent to English Composition I and English Composition II.

REQUIRED COURSES: (36 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

ENC 3242 - Technical Communication for Majors Credit(s): 3
ENC 4260C - Technical and Professional Communication Capstone Credit(s): 3
ENC 4311 - Advanced Composition Credit(s): 3
MAJOR (RESTRICTED) ELECTIVES: (27 CREDIT HOURS)

PROFESSIONAL AND TECHNICAL COMMUNICATION ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Students choose 18 credit hours of Professional and Technical Communication electives from the following list of courses.

- LIS 2005 - Information Literacy Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- ENC 3310 - Expository Writing Credit(s): 3
- ENC 3331 - Client and Civic Communication Credit(s): 3
- ENC 3371 - Rhetorical Theory for Technical Communication Credit(s): 3
- ENC 3373 - Rhetoric of Marginalized Communities Credit(s): 3
- ENC 3376 - Multimodal Composition Credit(s): 3
- ENC 3416 - New Media for Technical Communication Credit(s): 3
- ENC 4212 - Professional & Technical Editing Credit(s): 3
- ENC 4218 - Visual Rhetoric for Technical Communication Credit(s): 3
- ENC 4264 - Managerial Communications Credit(s): 3
- ENC 4906 - Professional & Technical Writing Independent Study Credit(s): 3
- ENC 4931 - Selected Topics in Professional and Technical Writing Credit(s): 3
- ENC 4940 - Technical and Professional Communication Internship Credit(s): 3

OTHER ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

Select nine (9) credit hours of electives from the Major Restricted Electives listed above. Students may choose six of the nine credit hours from electives outside of the Department, in consultation with their advisor.

GPA REQUIREMENTS

The major GPA is a 2.0.

GRADING REQUIREMENTS

A minimum grade of C- or better is required to meet major course.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

Students will be required to compile a portfolio of their work throughout the degree program. It is completed and presented during the capstone course.

The requirements for the Professional and Technical Communication degree allow for open electives of any ENC or ENG course, as well as electives outside the major. Students are encouraged to use these credits to pursue a minor or certificate that will broaden and enrich their major studies. Students may elect to pursue any minor.
The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

- Closer contact with faculty tutors than students in the regular major program;
- An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
- An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

ADMISSIONS CRITERIA

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

The Honors program requires 9 hours of Honors-level work. All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 or ENG 4936).

Students may select from the following options to fulfill the remaining six hours of credit in Honors: Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester. **A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including a bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

3. To graduate with Departmental Honors, the student must satisfy the following requirements:

- Complete 9 hours of English Honors courses as described above with a 3.30 GPA;
- Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0.
4. The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and writing requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNERSHIP OPPORTUNITIES**

It is highly recommended that students take advantage of participating in an internship. The Department of English and the Professional and Technical Communication program have developed a number of long-term relationships with organizations. Talk to your advisor or one of the faculty about these opportunities.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EnglishAdvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.

**4 YEAR PLAN OF STUDY - PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Technical Writer
- Marketing Manager
- Instructional Designer

Potential Entry Level Salary Range:

$59,000 - $60,000
YEAR 1

SEMESTER 1 (FALL)

- ENG 1101 - Composition I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENG 1102 - Composition II Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

- SGEH - General Education Core Humanities Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- FLEX – Foreign Language Exit Credit(s): 4
- ENC 3242 - Technical Communication for Majors Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- Foreign Language Credit(s): 4
- ENC 4311 - Advanced Composition Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hour(s): 15
### COLLEGE OF ARTS & SCIENCES

#### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### SEMESTER 8 (SPRING)
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hour(s): 15

### SEMESTER 9 (SUMMER)
- General/Unrestricted Elective Credit(s): 3

Total Credit Hour(s): 3

### YEAR 4

### SEMESTER 10 (FALL)
- ✳️ Major Upper-Level Elective Credit(s): 3
- Major Elective Credit(s): 3
- ENC 4260C - Technical and Professional Communication Capstone Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

### SEMESTER 11 (SPRING)
- General/Unrestricted Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 1
- Apply for Graduation

Total Credit Hour(s): 13

### 2 YEAR PLAN OF STUDY - PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

- FLEX – Foreign Language Exit Credit(s): 4
- ENC 3242 - Technical Communication for Majors Credit(s): 3
- Major Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- FLEX – Foreign Language Exit Credit(s): 4
- ENC 4311 - Advanced Composition Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General/Unrestricted Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ENC 4260C - Technical and Professional Communication Capstone Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 1
- Apply for Graduation

Total Credit Hours: 13
THE Creative Writing minor is designed for aspiring writers of fiction, poetry, creative nonfiction, comics, and many other genres. Students learn to read others' work and produce their own with attention to cultural and philosophical contexts. As they explore their individual interests in small, workshop-oriented classes, they also gain valuable career competencies and skills necessary to enter multiple graduate programs.

MINOR REQUIREMENTS

MINOR CORE (15 CREDIT HOURS)

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<th>Course Code</th>
<th>Course Title</th>
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<td>Form and Technique of Fiction</td>
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</tr>
<tr>
<td>CRW 3311</td>
<td>Form and Technique of Poetry</td>
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</tr>
<tr>
<td>Any major course listed in the Literary Studies concentration including a 2000-level LIT course</td>
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</table>

Any two of the following:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit(s)</th>
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<tr>
<td>CRW 3112</td>
<td>Fiction I</td>
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<tr>
<td>CRW 3121</td>
<td>Fiction II</td>
<td>3</td>
</tr>
<tr>
<td>CRW 3312</td>
<td>Poetry I</td>
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</tr>
<tr>
<td>CRW 3321</td>
<td>Poetry II</td>
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<tr>
<td>CRW 4930</td>
<td>Selected Topics in Creative Writing</td>
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</tbody>
</table>

GPA REQUIREMENTS

A grade of below C- will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Englishadvise@usf.edu.
LITERARY STUDIES MINOR

TOTAL MINOR CREDIT HOURS: 15

The Literary Studies minor (LTS) is designed to provide curious students with the opportunity to study a wide range of works from a diverse collection of authors. Students engage with fiction, drama, graphic novels, poetry, nonfiction, comics, and film while developing analytical thinking skills and gaining empathy for multiple perspectives. Classes are discussion-driven and build both valuable career competencies and skills necessary to enter multiple graduate programs.

MINOR CORE CREDIT HOURS: 15

Select five courses that fit the categories below:

- One AML course from the Literary Studies concentration
- One ENL course from the Literary Studies concentration
- One 4000-level literature course from the Literary Studies concentration (AML, ENG, ENL, or LIT prefix)
- One 3000- or 4000-level literature course from the Literary Studies concentration
- One additional course (any level) from the Literary Studies concentration

GPA REQUIREMENT

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

The minor course minimum grade is a "C" (2.00). A grade of C- will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

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For questions, email EnglishAdvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
The Professional and Technical Communication minor is designed to provide students with both a practical and theoretical orientation to communication in a variety of media and genres. In doing so, it helps prepare them for multiple professional pathways to work as innovative professional or technical communicators in a variety of fields – from government to non-profit to business to medicine – as well as providing the skills necessary to enter multiple graduate programs. Please review the PTC minor handout to learn more.

MINOR REQUIREMENTS

The minor in Professional and Technical Communication (PTC) consists of four (4) courses (12 credit hours).

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 3

- ENC 3242 - Technical Communication for Majors Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 9

Select three (3) courses from the following list.

- ENC 3250 - Professional Writing Credit(s): 3
- ENC 3310 - Expository Writing Credit(s): 3
- ENC 3371 - Rhetorical Theory for Technical Communication Credit(s): 3
- ENC 3416 - New Media for Technical Communication Credit(s): 3
- ENC 4212 - Professional & Technical Editing Credit(s): 3
- ENC 4218 - Visual Rhetoric for Technical Communication Credit(s): 3
- ENC 4264 - Managerial Communications Credit(s): 3
- ENC 4906 - Professional & Technical Writing Independent Study Credit(s): 3
- ENC 4931 - Selected Topics in Professional and Technical Writing Credit(s): 3
- ENC 4946 - Professional & Technical Writing Internship Credit(s): 3

GPA REQUIREMENT

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

The minor course minimum grade is a "C" (2.00). A grade of below C- will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisors each semester to discuss course planning, degree progression, and career preparation.

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Sarasota/Manatee Campus Website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx For questions, email sar-advising@usf.edu.
SCHOOL OF GEOSCIENCES
ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
- CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
  - CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
- MAC X311 - 4 credit hours
- MCB X013C - 4 credit hours
- STA X023 - 3 credit hours

REQUIRED COURSES: (23 CREDIT HOURS)

MAJOR CORE COURSES: 9 COURSES; 23 CREDIT HOURS

- EVR 2001 - Introduction to Environmental Science Credit(s): 3
- EVR 2001L - Environmental Science Lab Credit(s): 1
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
EVR 3218 - Wildlife Research Techniques Credit(s): 3
or
EVR 4114 - Climate Change Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
or
GEO 3280 - Environmental Hydrology Credit(s): 3
EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
or
EVR 4940 - Environmental Science Internship Credit(s): 3-12

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Environmental Science and Policy program of study to include one of three Concentrations as follows: Environmental Science, Environmental Analysis or Environmental Policy and Sustainability.

ENVIRONMENTAL ANALYSIS CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

REQUIRED (2 COURSES; 6 CREDIT HOURS)

EVR 4051 - Environmental Field Methods Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3

ELECTIVES (5 COURSES; 15 CREDIT HOURS)

Select a minimum of five of the following courses:

GIS 4035C - Remote Sensing of the Environment Credit(s): 3
EVR 4027 - Wetland Environments Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4163 - Forest Ecology and Management Credit(s): 3
GEO 4265 - Soil Genesis and Classification Credit(s): 3
GEO 4284 - Water Resources Management Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3
URP 4050 - City Planning and Community Development Credit(s): 3
MET 4106C - Climate Studies Credit(s): 4
GEO 3280 - Environmental Hydrology Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
GIS 4302C - GIS for Sustainability Credit(s): 4
GLY 4734 - Beaches and Coastal Environments Credit(s): 3
GIS 4300 - Environmental Modeling with GIS Credit(s): 3
GEO 3164C - Research Methods in Geography Credit(s): 3

ENVIRONMENTAL SCIENCE AND POLICY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)
- MAC 2311 - Calculus I Credit(s): 4
- SGEH - General Education Core Humanities Credit(s): 3
- EVR 2001 - Introduction to Environmental Science Credit(s): 3
- EVR 2001L - Environmental Science Lab Credit(s): 1
- ENC 1101 - Composition I Credit(s): 3
Total Credit Hours: 14

SEMESTER 2 (SPRING)
- ENC 1101 - Composition II Credit(s): 3
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 14

SEMESTER 3 (SUMMER)
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- SGES - General Education Core Social Sciences Credit(s): 3
- Upper-Level Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 5 (SPRING)
- STA 2023 - Introductory Statistics I Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13

SEMESTER 6 (SUMMER)
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)
- BSC 2010 - Cellular Processes Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- Upper-Level Elective Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
Total Credit Hours: 13
**COLLEGE OF ARTS & SCIENCES**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**SEMMESTER 8 (SPRING)**

General/Unrestricted Credit(s): 4
- GEO 3280 - Environmental Hydrology Credit(s): 3
  or GEO 4340 - Natural Hazards Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

**SEMMESTER 9 (SUMMER)**

Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

**YEAR 4**

**SEMMESTER 10 (FALL)**

Concentration Elective Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3
  or EVR 4114 - Climate Change Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

**SEMMESTER 11 (SPRING)**

EVR 4940 - Environmental Science Internship Credit(s): 3-12
  or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Note: EVR 4940 or EVR 4910 should be 3 credit hours.

Total Credit Hours: 13

**2 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMMESTER 1 (FALL)**

✴️ EVR 2001 - Introduction to Environmental Science Credit(s): 3
✴️ EVR 2001L - Environmental Science Lab Credit(s): 1
  GIS 3006 - Mapping and Geovisualization Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 2 (SPRING)

- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- Concentration Elective Credit(s): 4
- Upper-Level Elective Credit(s): 4

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- GEO 3280 - Environmental Hydrology Credit(s): 3
- or GEO 4340 - Natural Hazards Credit(s): 3
- Concentration Elective Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3
- or EVR 4114 - Climate Change Credit(s): 3
- Upper-Level Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- EVR 4940 - Environmental Science Internship Credit(s): 3-12
- or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
- EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Note: EVR 4940 or EVR 4910 should be taken as 3 credit hours.

Total Credit Hours: 13
ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL POLICY AND SUSTAINABILITY CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:
- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
- CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
- MAC X311 - 4 credit hours
- MCB X013C - 4 credit hours
- STA X023 - 3 credit hours

REQUIRED COURSES: (23 CREDIT HOURS)

MAJOR CORE COURSES: 9 COURSES; 23 CREDIT HOURS

- EVR 2001 - Introduction to Environmental Science Credit(s): 3
- EVR 2001L - Environmental Science Lab Credit(s): 1
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Environmental Science and Policy program of study to include one of three Concentrations as follows: Environmental Science, Environmental Analysis or Environmental Policy and Sustainability.

ENVIRONMENTAL POLICY AND SUSTAINABILITY CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

REQUIRED (2 COURSES; 6 CREDIT HOURS)

- EVR 4033 - Environmental Regulation Credit(s): 3
  - Or
  - POS 3697 - Environmental Law Credit(s): 3
- EVR 4873 - Environmental Policy and Sustainability Credit(s): 3
  - Or
  - EVR 4807 - Sustainable Healthy Environments Credit(s): 3

ELECTIVES (5 COURSES; 15 CREDIT HOURS)

- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- EVR 4114 - Climate Change Credit(s): 3
- EVR 4163 - Forest Ecology and Management Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3
- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- EVR 4930 - Selected Topics Credit(s): 1-3
- GEO 3602 - Urban Geography Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- GEO 4471 - Political Geography Credit(s): 3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- POS 3182 - Florida Politics and Government Credit(s): 3
- REL 4188 - Religion and Ecology Seminar Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GIS 4300 - Environmental Modeling with GIS Credit(s): 3
- GEO 3352 - The Human Footprint on the Landscape Credit(s): 3

ENVIRONMENTAL SCIENCE AND POLICY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.
4 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>EVR 2001 - Introduction to Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>EVR 2001L - Environmental Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>EVR 2861 - Introduction to Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045 - General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045L - General Chemistry I Laboratory</td>
<td>1</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

General/Unrestricted Elective

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<td>CHM 2046 - General Chemistry II</td>
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<td>CHM 2046L - General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</tbody>
</table>

Total Credit Hours: 13

SEMESTER 5 (SPRING)

<table>
<thead>
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<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2023 - Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>GIS 3006 - Mapping and Geovisualization</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Upper-Level Elective

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- BSC 2010 - Cellular Processes Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- Upper-Level Elective Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- General/Unrestricted Credit(s): 4
- GEO 3280 - Environmental Hydrology Credit(s): 3
  or GEO 4340 - Natural Hazards Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- Concentration Elective Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3
  or EVR 4114 - Climate Change Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- EVR 4940 - Environmental Science Internship Credit(s): 3-12
  or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
- EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Note: EVR 4940 or EVR 4910 should be 3 credit hours.

Total Credit Hours: 13
# 2 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

- ✴️ EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
- ✴️ EVR 2001L - Environmental Science Lab **Credit(s): 1**
- GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

### SEMESTER 2 (SPRING)

- EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
- GEO 4372 - Global Conservation **Credit(s): 3**
- Concentration Elective **Credit(s): 4**
- Upper-Level Elective **Credit(s): 4**

Total Credit Hours: 14

### SEMESTER 3 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

## YEAR 2

### SEMESTER 4 (FALL)

- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- or GEO 4340 - Natural Hazards **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
- or EVR 4114 - Climate Change **Credit(s): 3**
- Upper-Level Elective **Credit(s): 2**

Total Credit Hours: 14

### SEMESTER 5 (SPRING)

- EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
- or EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
- EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Note: EVR 4940 or EVR 4910 should be taken as 3 credit hours.

Total Credit Hours: 13
ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL SCIENCE CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours**
- **CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours**
- **CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours**
- **GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours**
- **MAC X311 - 4 credit hours**
- **MCB X013C - 4 credit hours**
- **STA X023 - 3 credit hours**

REQUIRED COURSES: (23 CREDIT HOURS)

**MAJOR CORE COURSES: 9 COURSES; 23 CREDIT HOURS**

- **EVR 2001 - Introduction to Environmental Science Credit(s): 3**
- **EVR 2001L - Environmental Science Lab Credit(s): 1**
- **EVR 2861 - Introduction to Environmental Policy Credit(s): 3**
- **GEO 4372 - Global Conservation Credit(s): 3**
- **GIS 3006 - Mapping and Geovisualization Credit(s): 3**
- **EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1**
EVR 3218 - Wildlife Research Techniques Credit(s): 3
or
EVR 4114 - Climate Change Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
or
GEO 3280 - Environmental Hydrology Credit(s): 3
EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
or
EVR 4940 - Environmental Science Internship Credit(s): 3-12

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Environmental Science and Policy program of study to include one of three Concentrations as follows: Environmental Science, Environmental Analysis or Environmental Policy and Sustainability.

ENVIRONMENTAL SCIENCE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CHOOSE 2 COURSES (MINIMUM OF 6 CREDIT HOURS) FROM THE FOLLOWING LIST:

MAC 2242 - Life Sciences Calculus II Credit(s): 3
or
MAC 2282 - Engineering Calculus II Credit(s): 4
or
MAC 2312 - Calculus II Credit(s): 4
CHM 2210 - Organic Chemistry I Credit(s): 3
and
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 3080 - Chemistry for Sustainability Credit(s): 3
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
or
GEO 2200 - Introduction to Physical Geography Credit(s): 3

SELECT A MINIMUM OF 5 COURSES (15 CREDIT HOURS) OF THE FOLLOWING COURSES:

BSC 3312 - Marine Biology Credit(s): 3
ENV 4417 - Water Quality and Treatment Credit(s): 3
EVR 4027 - Wetland Environments Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
EVR 4163 - Forest Ecology and Management Credit(s): 3
EVR 3218 - Wildlife Research Techniques Credit(s): 3
EVR 4807 - Sustainable Healthy Environments Credit(s): 3
EVR 4051 - Environmental Field Methods Credit(s): 3
EVR 4930 - Selected Topics Credit(s): 1-3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4873 - Environmental Policy and Sustainability Credit(s): 3
GEO 3280 - Environmental Hydrology Credit(s): 3
GEO 4210 - Process Geomorphology Credit(s): 3
GEO 4265 - Soil Genesis and Classification Credit(s): 3
GLY 3104C - Stratigraphy and Paleontology Credit(s): 4
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4
GEO 4284 - Water Resources Management Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
GIS 4035C - Remote Sensing of the Environment Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
GLY 4734 - Beaches and Coastal Environments Credit(s): 3
GLY 4822C - Hydrogeology Credit(s): 4
MET 4106C - Climate Studies Credit(s): 4
PCB 3043 - Principles of Ecology Credit(s): 3
and
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1

ENVIRONMENTAL SCIENCE AND POLICY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major GPA (All USF courses which are applied to major requirements)</td>
<td>2.0</td>
</tr>
<tr>
<td>General Education GPA (All USF courses which are applied to General Education requirements)</td>
<td>2.0</td>
</tr>
<tr>
<td>USF GPA</td>
<td>2.0</td>
</tr>
<tr>
<td>Overall GPA</td>
<td>2.0</td>
</tr>
</tbody>
</table>

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

※ EVR 2001 - Introduction to Environmental Science Credit(s): 3 ✳️
EVR 2001L - Environmental Science Lab Credit(s): 1
ENC 1101 - Composition I Credit(s): 3
Total Credit Hours: 14

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>EVR 2861 - Introduction to Environmental Policy</td>
<td>3 ✳️</td>
</tr>
<tr>
<td>CHM 2045 - General Chemistry I</td>
<td>3 ✳️</td>
</tr>
<tr>
<td>CHM 2045L - General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2046 - General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2046L - General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SGEES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

STA 2023 - Introductory Statistics I Credit(s): 3GIS 3006 - Mapping and Geovisualization Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

BSC 2010 - Cellular Processes Credit(s): 3BSC 2010L - Cellular Processes Laboratory Credit(s): 1Upper-Level Elective Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

General/Unrestricted Credit(s): 4GEO 3280 - Environmental Hydrology Credit(s): 3
or GEO 4340 - Natural Hazards Credit(s): 3Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective Credit(s): 3EVR 3218 - Wildlife Research Techniques Credit(s): 3
or EVR 4114 - Climate Change Credit(s): 3Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12
**SEMESTER 11 (SPRING)**

EVR 4940 - Environmental Science Internship **Credit(s): 3-12**

or EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Note: EVR 4940 or EVR 4910 should be 3 credit hours.

Total Credit Hours: 13

**2 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

✴️ EVR 2001 - Introduction to Environmental Science **Credit(s): 3**

✴️ EVR 2001L - Environmental Science Lab **Credit(s): 1**

GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

Concentration Core **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

**SEMESTER 2 (SPRING)**

EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**

GEO 4372 - Global Conservation **Credit(s): 3**

Concentration Elective **Credit(s): 4**

Upper-Level Elective **Credit(s): 4**

Total Credit Hours: 14

**SEMESTER 3 (SUMMER)**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

**YEAR 2**

**SEMESTER 4 (FALL)**

GEO 3280 - Environmental Hydrology **Credit(s): 3**

or GEO 4340 - Natural Hazards **Credit(s): 3**

Concentration Elective **Credit(s): 3**

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**

or EVR 4114 - Climate Change **Credit(s): 3**

Upper-Level Elective **Credit(s): 2**

Total Credit Hours: 14
EVR 4940 - Environmental Science Internship Credit(s): 3-12
or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Note: EVR 4940 or EVR 4910 should be taken as 3 credit hours.

Total Credit Hours: 13
The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

- GEO XXXX* – 3 credit hours
- GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (19 CREDIT HOURS)

**MAJOR CORE COURSES: 7 COURSES; 19 CREDIT HOURS**

- GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
- GEO 2400 - Human Geography **Credit(s): 3**
- GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- GIS 4043C - Geographic Information Systems **Credit(s): 3**
- GEO 4340 - Natural Hazards **Credit(s): 3**
- EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
- GEO 4933 - Geography Colloquium **Credit(s): 1**

**MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)**

Students completing a Geography and Geographic Information Systems program of study will complete one of three concentrations: Geography, Geographic Information Systems, or Society and Environment.
GEOGRAPHIC INFORMATION SYSTEMS CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

- GEO 3164C - Research Methods in Geography Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Choose 3 courses (9 credit hours) from the following list of courses:

- EDG 3801 - Cybersecurity and the Everyday Citizen Credit(s): 3
- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GEO 3602 - Urban Geography Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 4450 - Medical Geography Credit(s): 3
- GEO 4502 - Economic Geography Credit(s): 3
- GEO 4930 - Selected Topics Credit(s): 1-3
- GIS 4300 - Environmental Modeling with GIS Credit(s): 3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- IDC 2000C - Introduction to Scientific Computing Credit(s): 3
- URP 4050 - City Planning and Community Development Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

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For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- GEO 2200 - Introduction to Physical Geography Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3

ENC 1101 - Composition I Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- GEO 2400 - Human Geography Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- Foreign Language Exit Credit(s): 4
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- GIS 4043C - Geographic Information Systems Credit(s): 3
- Concentration Core Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- GEO 4340 - Natural Hazards Credit(s): 3
- Concentration Core Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Concentration Core Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6
YEAR 4

SEMESTER 10 (FALL)

Upper-Level Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
Concentration Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3
GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

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Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

GEO 2200 - Introduction to Physical Geography Credit(s): 3✴️ GIS 3006 - Mapping and Geovisualization Credit(s): 3
Upper-Level Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 2 (SPRING)

✴️ GIS 4043C - Geographic Information Systems Credit(s): 3
GEO 2400 - Human Geography Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 7
YEAR 2

SEMESTER 4 (FALL)

- GEO 4340 - Natural Hazards Credit(s): 3
- Concentration Core Credit(s): 3
- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13
GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A., WITH GEOGRAPHY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

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Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

- GEO XXXX* – 3 credit hours
- GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (19 CREDIT HOURS)

**MAJOR CORE COURSES: 7 COURSES; 19 CREDIT HOURS**

- GEO 2200 - Introduction to Physical Geography Credit(s): 3
- GEO 2400 - Human Geography Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
- GEO 4933 - Geography Colloquium Credit(s): 1

**MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)**

Students completing a Geography and Geographic Information Systems program of study will complete one of three concentrations: Geography, Geographic Information Systems, or Society and Environment.
GEOGRAPHY CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

- GEA 2000 - World Regional Geography Credit(s): 3
- GEO 4502 - Economic Geography Credit(s): 3
- EVR 4114 - Climate Change Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Choose 3 courses (9 credit hours) from the following list of courses:

- GEO 3164C - Research Methods in Geography Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3
- GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3
- GEO 2400 - Human Geography Credit(s): 3
- GEO 3352 - The Human Footprint on the Landscape Credit(s): 3
- GEO 3602 - Urban Geography Credit(s): 3
- GEO 4210 - Process Geomorphology Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4471 - Political Geography Credit(s): 3
- GEO 4930 - Selected Topics Credit(s): 1-3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- GEO 4379 - Geographic Perspectives on Environment Credit(s): 3
- GEO 4450 - Medical Geography Credit(s): 3
- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- GLY 4734 - Beaches and Coastal Environments Credit(s): 3
- MET 4106C - Climate Studies Credit(s): 4
- EVR 4163 - Forest Ecology and Management Credit(s): 3
- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3
- URP 4050 - City Planning and Community Development Credit(s): 3

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0
GRADING REQUIREMENTS

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Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

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St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

GEO 2200 - Introduction to Physical Geography Credit(s): 3
General/Unrestricted Elective Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
Total Credit Hours: 12
# Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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</table>

Total Credit Hours: 12

# Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
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Total Credit Hours: 6

# Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEO 2400</td>
<td>Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
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</table>

Total Credit Hours: 13

# Semester 5 (Spring)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>GIS 3006</td>
<td>Mapping and Geovisualization</td>
<td>3</td>
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Total Credit Hours: 13

# Semester 6 (Summer)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 6

# Year 3

# Semester 7 (Fall)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
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<tr>
<td>GIS 4043C</td>
<td>Geographic Information Systems</td>
<td>3</td>
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</table>

Total Credit Hours: 12

# Semester 8 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEO 4340</td>
<td>Natural Hazards</td>
<td>3</td>
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</table>

Total Credit Hours: 15
COLLEGE OF ARTS & SCIENCES

UNDERGRADUATE CATALOG

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Upper-Level Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
Concentration Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3
GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

GEO 2200 - Introduction to Physical Geography Credit(s): 3
GIS 3006 - Mapping and Geovisualization Credit(s): 3
Upper-Level Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 2 (SPRING)

GIS 4043C - Geographic Information Systems Credit(s): 3
GEO 2400 - Human Geography Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 4

Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

- GEO 4340 - Natural Hazards Credit(s): 3
- Concentration Core Credit(s): 3
- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3
GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13
The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

- GEO XXXX* – 3 credit hours
- GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (19 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 19 CREDIT HOURS

- GEO 2200 - Introduction to Physical Geography Credit(s): 3
- GEO 2400 - Human Geography Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
- GEO 4933 - Geography Colloquium Credit(s): 1

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

Students completing a Geography and Geographic Information Systems program of study will complete one of three concentrations: Geography, Geographic Information Systems, or Society and Environment.
SOCIETY AND ENVIRONMENT CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE REQUIRED: 2 COURSES; 6 CREDIT HOURS

Choose two courses (6 credit hours) from the following list:

- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- GEO 3352 - The Human Footprint on the Landscape Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GEO 4379 - Geographic Perspectives on Environment Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Choose four courses (12 credit hours) from the following list:

- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4033 - Environmental Regulation Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- EVR 4114 - Climate Change Credit(s): 3
- EVR 4163 - Forest Ecology and Management Credit(s): 3
- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- EVR 4873 - Environmental Policy and Sustainability Credit(s): 3
- GEO 3164C - Research Methods in Geography Credit(s): 3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GEO 3352 - The Human Footprint on the Landscape Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4379 - Geographic Perspectives on Environment Credit(s): 3
- GEO 4502 - Economic Geography Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- GIS 4300 - Environmental Modeling with GIS Credit(s): 3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- GLY 4734 - Beaches and Coastal Environments Credit(s): 3
- MET 4106C - Climate Studies Credit(s): 4

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERSHIP OPPORTUNITIES

Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- GEO 2200 - Introduction to Physical Geography Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3

ENC 1101 - Composition I Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

GEO 2400 - Human Geography Credit(s): 3 General/Unrestricted Elective Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3 Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGE - Creative Thinking Credit(s): 3
Foreign Language Exit Credit(s): 4
GIS 3006 - Mapping and Geovisualization Credit(s): 3 General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

GIS 4043C - Geographic Information Systems Credit(s): 3 Upper-Level Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

GEO 4340 - Natural Hazards Credit(s): 3 Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Concentration Core Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMMETER 10 (FALL)

Upper-Level Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMMETER 11 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
Concentration Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3
GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMETER 1 (FALL)

GEO 2200 - Introduction to Physical Geography Credit(s): 3✴️ GIS 3006 - Mapping and Geovisualization Credit(s): 3Upper-Level Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 2

Total Credit Hours: 14

SEMMETER 2 (SPRING)

✴️ GIS 4043C - Geographic Information Systems Credit(s): 3GEO 2400 - Human Geography Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 4

Total Credit Hours: 13

SEMMETER 3 (SUMMER)

Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 7
YEAR 2

SEMESTER 4 (FALL)

- GEO 4340 - Natural Hazards Credit(s): 3
- Concentration Core Credit(s): 3
- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3
GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13
The Bachelor of Arts program is designed primarily for the liberal arts student who has an interest in careers in Geoscience education or environmental policy and law. A student who elects the B.A. program and decides to pursue the geology profession or attend graduate school will need at least field geology in his/her program.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4-6 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
MAC X311 or MAC X281 - 4 credit hours
GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
(PHY X048C &nbsp;and PHY X049C)* or [(PHY X048 & PHY X048L) and (PHY X049 & PHY X049L)] or (PHY X053C and PHY X054C) - 8-10 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

*The choice of Physics sequence depends on the area of Geology specialization.

Required Geology STRONGLY recommended.

REQUIRED SUPPORTING COURSES FOR THE MAJOR (22-23 CREDIT HOURS)

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
GLY 3866 - Computational Geology Credit(s): 3

or
MAC 2282 - Engineering Calculus II Credit(s): 4
or
MAC 2312 - Calculus II Credit(s): 4
MAC 2281 - Engineering Calculus I Credit(s): 4
or
MAC 2311 - Calculus I Credit(s): 4
or
MAC 2241 - Life Sciences Calculus I Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 (PHY 2060 may substitute for PHY 2048)
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 (PHY 2061 may substitute for PHY 2049)
PHY 2049L - General Physics II Laboratory Credit(s): 1 (recommended)

or
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
STA 2023 - Introductory Statistics I Credit(s): 3
or
STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 38

MAJOR CORE (23 CREDIT HOURS)

INTRODUCTORY SEQUENCE* (8 CREDIT HOURS)

GLY 2000L - Essentials of Geology Laboratory Credit(s): 1
GLY 2090 - Preparing for a Career in Geology Credit(s): 1
GLY 2100 - History of Life Credit(s): 3

One course, chosen from:

ESC 2000 - Introduction to Earth Science Credit(s): 3
GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3

Or other comparable acceptable course offerings, as approved by the undergraduate advisor.

CORE COURSES (15 CREDIT HOURS)

GEO 3280 - Environmental Hydrology Credit(s): 3
GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
GLY 3402C - Structural Geology and Tectonics Credit(s): 4
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4

MAJOR ELECTIVES (15 CREDIT HOURS)

EVR 4027 - Wetland Environments Credit(s): 3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
GEO 4210 - Process Geomorphology Credit(s): 3
GEO 4265 - Soil Genesis and Classification Credit(s): 3
GEO 4284 - Water Resources Management Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
GLY 3866 - Computational Geology Credit(s): 3
GLY 4324C - Physical Volcanology Credit(s): 4 *
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<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>GLY 4480</td>
<td>Seismology</td>
<td>4</td>
</tr>
<tr>
<td>GLY 4554C</td>
<td>Sedimentary Environments</td>
<td>4</td>
</tr>
<tr>
<td>GLY 4720C</td>
<td>Aqueous and Environmental Geochemistry</td>
<td>4</td>
</tr>
<tr>
<td>GLY 4780</td>
<td>Geological Field Studies</td>
<td>1-3</td>
</tr>
<tr>
<td>GLY 4822C</td>
<td>Hydrogeology</td>
<td>4</td>
</tr>
<tr>
<td>GLY 4921</td>
<td>Scientific Communication</td>
<td>3</td>
</tr>
<tr>
<td>GLY 4948</td>
<td>Practical and Applied Geology: Field Experience</td>
<td>2</td>
</tr>
</tbody>
</table>

* Other 3000- or 4000-level GLY course, as approved by the undergraduate advisor.

**QUANTITATIVE REQUIREMENT**

Of these upper-level electives, at least three (3) hours must be drawn from courses identified by the department as including high-quantitative content. Courses that meet this requirement are indicated with a *. Other comparable quantitative offerings in geology may be approved by the undergraduate advisor.

**GPA REQUIREMENTS**

- **Major GPA** (All USF courses which are applied to major requirements): 2.0
- **General Education GPA** (All USF courses which are applied to General Education requirements): 2.0
- **USF GPA**: 2.0
- **Overall GPA**: 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

**RESIDENCY REQUIREMENTS**

- **Department and College of Arts & Sciences Major Academic Residency Requirement** - 50% of major must be completed at USF.
- **USF Academic Residency Requirement** - 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation. Website: [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email GeoAdvise@usf.edu.
4 YEAR PLAN OF STUDY - GEOLOGY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Petroleum and Mining Industries
State and Federal Government
Environmental Consulting
National Laboratories
K-12 Education

Potential Entry Level Salary Range:
$45,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3 ✴️ ESC 2000 - Introduction to Earth Science Credit(s): 3 or GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
GLY 2000L - Essentials of Geology Laboratory Credit(s): 1 ✴️ CHM 2045 - General Chemistry I Credit(s): 3 (meets SGEN - General Education Core Natural Sciences requirement)
CHM 2045L - General Chemistry I Laboratory Credit(s): 1 GLY 2090 - Preparing for a Career in Geology Credit(s): 1
STA 2023 - Introductory Statistics I Credit(s): 3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)
CHM 2046 - General Chemistry II Credit(s): 3 CHM 2046L - General Chemistry II Laboratory Credit(s): 1 GLY 2100 - History of Life Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

✴️ MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4 TGEI - Creative Thinking Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)
### COLLEGE OF ARTS & SCIENCES

#### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

<table>
<thead>
<tr>
<th>Semester &amp; Year</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER 6 (SUMMER)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>Credit(s): 2</td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

| **YEAR 3** | | |
| **SEMESTER 7 (FALL)** | | |
| Foreign Language Level II | Credit(s): 4 |
| PHY 2048 - General Physics I - Calculus Based | Credit(s): 3 or PHY 2053 - General Physics I | Credit(s): 3 |
| PHY 2048L - General Physics I Laboratory | Credit(s): 1 or PHY 2053L - General Physics I Laboratory | Credit(s): 1 |
| Major Elective | Credit(s): 4 |
| GEO 3280 - Environmental Hydrology | Credit(s): 3 |
| Total Credit Hours | 15 |

| **SEMESTER 8 (SPRING)** | | |
| * GLY 3402C - Structural Geology and Tectonics | Credit(s): 3 |
| PHY 2049 - General Physics II - Calculus Based | Credit(s): 3 or PHY 2054 - General Physics II | Credit(s): 3 |
| PHY 2049L - General Physics II Laboratory | Credit(s): 1 or PHY 2054L - General Physics II Laboratory | Credit(s): 1 |
| GLY 3552C - Sedimentary Rocks and Processes | Credit(s): 4 |
| Total Credit Hours | 15 |

| **SEMESTER 9 (SUMMER)** | | |
| Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. |
| Questions about opportunities? Schedule an appointment with your academic advisor. |

| **YEAR 4** | | |
| **SEMESTER 10 (FALL)** | | |
| Upper-Level Elective | Credit(s): 4 |
| Major Elective - Quantitative | Credit(s): 3 |
| Upper-Level Elective | Credit(s): 4 |
| TGEH - High Impact Practice | Credit(s): 3 |
| Total Credit Hours | 14 |

| **SEMESTER 11 (SPRING)** | | |
| Major Elective | Credit(s): 4 |
| Major Elective | Credit(s): 3 |
| TGEE - Ethical Reasoning & Civic Engagement | Credit(s): 3 |
| General Elective | Credit(s): 3 |
| Total Credit Hours | 13 |

### 2 YEAR PLAN OF STUDY - GEOLOGY B.A.

**NOTES:**
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
MAC 2311 - Calculus I Credit(s): 4

Total Credit Hours: 14

SEMMESTER 2 (SPRING)

GLY 3402C - Structural Geology and Tectonics Credit(s): 4
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4
MAC 2312 - Calculus II Credit(s): 4

Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

Upper Level General Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMMESTER 4 (FALL)

GEO 3280 - Environmental Hydrology Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3
or PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 13

SEMMESTER 5 (SPRING)

Major Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Major Quantitative Elective Course Credit(s): 3
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3
or PHY 2054L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 13
### GEOLOGY B.S.

**TOTAL DEGREE HOURS: 120**

The Bachelor of Science degree program provides the student with a hands-on foundation in the fundamentals of geosciences. As a result of faculty interests and geographic locations, several geologic sub-disciplines are emphasized, including applied geophysics, coastal geology, geochemistry, geomorphology, geoscience education, hydrogeology, paleobiology, petrology, and volcanology. However, the wide variety of courses and electives offered by the Geology, Environmental Sciences, and Geography programs within the School of Geosciences provides students with programs of study that can be tailored to fit individual needs while maintaining a sound background in all general aspects of geology.

### UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

### STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- (CHM X045 and CHM X045L General Chemistry I) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
- (CHM X046 and CHM X046L General Chemistry II) or CHM X046C - 4 credit hours
- MAC X311 Calculus I or MAC X281 - 4 credit hours
- GLY X010C Introduction to Physical Geology or (GLY X010 and GLY X010L) - 4 credit hours
- (PHY X048C General Physics and Laboratory I and PHY X049C)* or [(PHY X048 & PHY X048L) and (PHY X049 & X049L)] or (PHY X053C and PHY X054C)* - 8-10 credit hours

**FOR ALL MAJORS:** Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* The choice of Physics sequence depends on the area of Geology specialization.

### REQUIRED SUPPORTING COURSES FOR THE MAJOR (25-27 CREDIT HOURS)

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
## Major Core (33 Credit Hours)

### Introductory Sequence* (8 Credit Hours)

- **GLY 2000L - Essentials of Geology Laboratory** Credit(s): 1
- **GLY 2100 - History of Life** Credit(s): 3
- **GLY 2090 - Preparing for a Career in Geology** Credit(s): 1

One course, chosen from:

- **ESC 2000 - Introduction to Earth Science** Credit(s): 3
- **GLY 2010 - Dynamic Earth: Introduction to Physical Geology** Credit(s): 3

Or other comparable acceptable course offerings, as approved by the undergraduate advisor.

### Core Courses (19 Credit Hours)

- **GEO 3280 - Environmental Hydrology** Credit(s): 3 *
- **GLY 3104C - Stratigraphy and Paleontology** Credit(s): 4
- **GLY 3311C - Mineralogy, Petrology, Geochemistry** Credit(s): 4
- **GLY 3402C - Structural Geology and Tectonics** Credit(s): 4
- **GLY 3552C - Sedimentary Rocks and Processes** Credit(s): 4

### Capstone Sequence (6 Credit Hours)

- **GLY 4948 - Practical and Applied Geology: Field Experience** Credit(s): 2 (multiple sections and topics offered)
FIELD MAPPING REQUIREMENT

MAJOR ELECTIVES (14 CREDIT HOURS)

- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4033 - Environmental Regulation Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- GEO 4210 - Process Geomorphology Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GLY 4324C - Physical Volcanology Credit(s): 4 *
- GLY 4480 - Seismology Credit(s): 4 *
- GLY 4554C - Sedimentary Environments Credit(s): 4
- GLY 4720C - Aqueous and Environmental Geochemistry Credit(s): 4
- GLY 4822C - Hydrogeology Credit(s): 4 *
- GLY 4780 - Geological Field Studies Credit(s): 1-3

Other 3000- or 4000-level GLY courses, as approved by the undergraduate advisor.

QUANTITATIVE REQUIREMENT

OPTIONAL GEOPHYSICS EMPHASIS

- MAC 2282 - Engineering Calculus II Credit(s): 4 (recommended)
  or
- MAC 2312 - Calculus II Credit(s): 4 (instead of GLY 3866)
- MAC 2313 - Calculus III Credit(s): 4
  or
- MAC 2283 - Engineering Calculus III Credit(s): 4

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OPTIONAL HONORS PROGRAM

The purpose of the Honors Program is to provide a select group of undergraduate Geology majors an opportunity to undertake an intensive, individualized research experience. The culmination of the program is the completion and presentation of an honors thesis. To apply, interested students should contact the Geology undergraduate advisor during the second semester of the student's junior year. Admission to the program requires a GPA of 3.50 in the major and an overall GPA of 3.2.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation. Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

4 YEAR PLAN OF STUDY - GEOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Petroleum and Mining Industries Geologist
- Environmental Geologist
- State and Federal Government
- Environmental Consulting
- National Laboratories

Potential Entry Level Salary Range:

$45,000 - $55,000
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 1

#### SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3** (meets SGEC - General Education Core Communication requirement)
- ESC 2000 - Introduction to Earth Science **Credit(s): 3** or GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**
- CHM 2045 - General Chemistry I **Credit(s): 3** (meets SGEN - General Education Core Natural Sciences requirement)
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 14**

#### SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3** (meets TGEN - ENC requirement)
- GLY 2100 - History of Life **Credit(s): 3**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- STA 2122 - Social Science Statistics **Credit(s): 3** or STA 2023 - Introductory Statistics I **Credit(s): 3** (meets SGEM - General Education Core Mathematics requirement)

**Total Credit Hours: 13**

#### SEMESTER 3 (SUMMER)

- SGEH - General Education Core Humanities **Credit(s): 3**

**Total Credit Hours: 3**

### YEAR 2

#### SEMESTER 4 (FALL)

- MAC 2311 - Calculus I **Credit(s): 4**
  - or MAC 2281 - Engineering Calculus I **Credit(s): 4**
  - or MAC 2241 - Life Sciences Calculus I **Credit(s): 3** (meets 6AMT - State Computation Requirement)
- GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- General Elective **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

**Total Credit Hours: 14**

#### SEMESTER 5 (SPRING)

- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
  - or PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
  - or PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- GLY 3866 - Computational Geology **Credit(s): 3**
  - or MAC 2282 - Engineering Calculus II **Credit(s): 4**
  - or MAC 2312 - Calculus II **Credit(s): 4**
- GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**

**Total Credit Hours: 12**
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- GEO 3280 - Environmental Hydrology Credit(s): 3
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  or PHY 2054 - General Physics II Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1
  or PHY 2054L - General Physics II Laboratory Credit(s): 1
- TGEC - Creative Thinking
- GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- TGED - Human & Cultural Diversity Credit(s): 3
- GLY 3104C - Stratigraphy and Paleontology Credit(s): 4
  Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- GLY 4948 - Practical and Applied Geology: Field Experience Credit(s): 2
- GLY 4948 - Practical and Applied Geology: Field Experience Credit(s): 2
- GLY 4948 - Practical and Applied Geology: Field Experience Credit(s): 2

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Major Elective - Quantitative Credit(s): 4
- TGEH - High Impact Practice Credit(s): 3
- Major Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 11 (SPRING)

- Major Elective Credit(s): 4
- Apply for Graduation
- Major Elective Credit(s): 4
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 14

2 YEAR PLAN OF STUDY - GEOLOGY B.S.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
- Major Elective Course Credit(s): 3
- MAC 2311 - Calculus I Credit(s): 4
- General Elective Credit(s): 2
Total Credit Hours: 13

SEMESTER 2 (SPRING)
- GLY 3402C - Structural Geology and Tectonics Credit(s): 4
- GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
- Upper Level General Elective Credit(s): 2
Total Credit Hours: 14

SEMESTER 3 (SUMMER)
- GLY 4947 - Practical and Applied Geology: Laboratory Experience Credit(s): 2
- GLY 4947 - Practical and Applied Geology: Laboratory Experience Credit(s): 2
- GLY 4947 - Practical and Applied Geology: Laboratory Experience Credit(s): 2
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GLY 3104C - Stratigraphy and Paleontology Credit(s): 4
- Major Elective Course Credit(s): 3
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
  or PHY 2053 - General Physics I Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
  or PHY 2053L - General Physics I Laboratory Credit(s): 1
Total Credit Hours: 14

SEMESTER 5 (SPRING)
- Major Elective Course Credit(s): 3
- Major Elective Course Credit(s): 3
- Major Quantitative Elective Course Credit(s): 3
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  or PHY 2054 - General Physics II Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1
  or PHY 2054L - General Physics II Laboratory Credit(s): 1
Total Credit Hours: 13
ENVIRONMENTAL SCIENCE AND POLICY MINOR

This degree emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to

1. Increase student awareness of these interconnections in their everyday lives;
2. Introduce students to a variety of social science perspectives (including politics and policies) along with hard environmental science perspectives, that help students make sense of these connections;
3. Identify the contributions of each of these perspectives to our understanding of environmental problems;
4. Discuss how natural resource management and environmental policy reflect these perspectives; and
5. Produce graduates who promote sustainability in all facets of human enterprise.

TOTAL MINOR CREDIT HOURS: 16

MINOR CORE CREDIT HOURS: 7

- EVR 2001 - Introduction to Environmental Science [Credit(s): 3]
- EVR 2001L - Environmental Science Lab [Credit(s): 1]
- EVR 2861 - Introduction to Environmental Policy [Credit(s): 3]

MINOR ELECTIVE CREDIT HOURS: 9

Select nine (9) hours from the following list:

- EVR 3218 - Wildlife Research Techniques [Credit(s): 3]
- EVR 4027 - Wetland Environments [Credit(s): 3]
- EVR 4033 - Environmental Regulation [Credit(s): 3]
- EVR 4051 - Environmental Field Methods [Credit(s): 3]
- EVR 4104 - Karst Environments [Credit(s): 3]
- EVR 4114 - Climate Change [Credit(s): 3]
- EVR 4163 - Forest Ecology and Management [Credit(s): 3]
- EVR 4807 - Sustainable Healthy Environments [Credit(s): 3]
- EVR 4873 - Environmental Policy and Sustainability [Credit(s): 3]
- EVR 4930 - Selected Topics [Credit(s): 1-3]
- GEO 3280 - Environmental Hydrology [Credit(s): 3]
- GEO 4265 - Soil Genesis and Classification [Credit(s): 3]
- GEO 4284 - Water Resources Management [Credit(s): 3]
- GEO 4340 - Natural Hazards [Credit(s): 3]
- GEO 4372 - Global Conservation [Credit(s): 3]
- GLY 4734 - Beaches and Coastal Environments [Credit(s): 3]
- GIS 3006 - Mapping and Geovisualization [Credit(s): 3]
- GIS 4035C - Remote Sensing of the Environment [Credit(s): 3]
- GIS 4043C - Geographic Information Systems [Credit(s): 3]
- GIS 4300 - Environmental Modeling with GIS [Credit(s): 3]
- GIS 4302C - GIS for Sustainability [Credit(s): 4]
- MET 4106C - Climate Studies [Credit(s): 4]
- BSC 4057 - Environmental Issues [Credit(s): 3]
- ECP 3302 - Environmental Economics [Credit(s): 3]
- PHI 3640 - Environmental Ethics [Credit(s): 3]
- PUP 4203 - Environmental Politics and Policy [Credit(s): 3]
- POS 3697 - Environmental Law [Credit(s): 3]

GPA REQUIREMENT

Minimum GPA in the minor of 2.0.
GRADING REQUIREMENT

Unless stated otherwise, a grade of C- is the minimum acceptable grade.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Geoadvise@usf.edu.

**St. Pete campus website:** https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.

**Sarasota-Manatee campus website:** http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
GEOGRAPHIC INFORMATION SYSTEMS AND TECHNOLOGY MINOR

Geographic information systems (GIS) and related spatial technologies enable us to acquire, archive, analyze, and communicate information regarding people, places, and other processes on or near the Earth's surface. The mission of the minor in the GIST program is to provide students:

- Broad understanding of the fundamental theories and concepts underlying geographic information science,
- Hands-on experience with contemporary GIS, remote sensing, and global positioning systems hardware and software, and
- Practical skills with the application of geospatial analysis to contemporary problems in environmental management, urban planning, business management, disease and health management, crime analysis, and other fields.

TOTAL MINOR CREDIT HOURS: 15-16

MINOR CORE CREDIT HOURS: 12

- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GEO 3164C - Research Methods in Geography Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3

Minor Elective Hours: 3-4

Students choose one of the following courses:

- EVR 3218 - Wildlife Research Techniques Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- GEO 4450 - Medical Geography Credit(s): 3
- GIS 4300 - Environmental Modeling with GIS Credit(s): 3
- GIS 4302C - GIS for Sustainability Credit(s): 4

GPA REQUIREMENT

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENT

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus Website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.Geology Minor

Sixteen (16) credit hours are required. The completion of the introductory sequence courses (4 credit hours) listed and any three Geology Core courses (12 hours).

MINOR REQUIREMENTS

Sixteen (16) credit hours are required. The completion of the introductory sequence courses (4 credit hours) listed and any three Geology Core courses (12 hours).

MINOR CORE (4 CREDIT HOURS)
NOTE: GLY 2010 is a pre-requisite for the required Core Courses. Students must complete this course prior to beginning the Core Courses sequence as a part of the Introductory sequence.

INTRODUCTORY SEQUENCE (4 CREDIT HOURS)

One course, chosen from:

- GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
- Or other comparable acceptable course offerings, as approved by the undergraduate advisor
- GLY 2000L - Essentials of Geology Laboratory Credit(s): 1

MINOR ELECTIVES (12 CREDIT HOURS)

Choose three of the following Geology courses:

- GEO 3280 - Environmental Hydrology Credit(s): 3
- GLY 3104C - Stratigraphy and Paleontology Credit(s): 4
- GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
- GLY 3402C - Structural Geology and Tectonics Credit(s): 4
- GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4

GPA REQUIREMENT

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENT

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

OTHER INFORMATION

TEACHER EDUCATION PROGRAMS

Prospective elementary and secondary school teachers desiring to teach science should include basic courses in geology and related sciences as part of their curriculum.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Geoadvise@usf.edu.
DEPARTMENT OF HISTORY
HISTORY B.A.  
TOTAL DEGREE HOURS: 120

The discipline of History embraces a diverse world of ideas, peoples, and events. Our faculty seek to inform and to question, to provoke, and to challenge our students to a higher level of understanding of the past. History at the University of South Florida (USF) offers the student an opportunity to explore civilizations from around the globe and from the ancient through contemporary eras. Students are encouraged to move beyond traditional memorization of material to a critical level of thinking, analysis, and synthesis. Accomplished History majors are attractive to all kinds of employers in any number of fields, as well as to graduate and professional schools. USF History alumni may be found in such diverse professions as law, medicine, business, government, foreign-service, politics, and education.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

   AFH X000-X999 or AMH X000-X999 or ASH X000-X999 or EUH X000-X999 or HIS X000-X999 or LAH X000-X999 or WOH X000-X999 - 6 total credit hours (2 courses)

Do not duplicate course selection.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HIS 3002 - Historical Methods and Materials Credit(s): 3
- HIS 4936 - Pro-Seminar in History Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 24 CREDIT HOURS

Research Skills, Practical Experience, Professional Development or Historical Methods Requirement: 1 course; 3 credit hours

Select one course from the following list:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 4104</td>
<td>Theory and Methods of History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 4940</td>
<td>History Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>HIS 4936</td>
<td>Pro-Seminar in History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><em>Must be a different topic than the topic taken for the major core course.</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4000-level Digital Humanities Course</td>
<td></td>
</tr>
</tbody>
</table>

**LOWER-LEVEL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS**

Select one lower-level course from the following list.

Note: The lower-level course may not be the same course taken to meet the State Mandated Common Prerequisites requirement.

- AMH 2010 - American History I
- AMH 2020 - American History II
- ASH 2270 - Southeast Asian History
- EUH 2011 - Ancient History I
- EUH 2012 - Ancient History II
- EUH 2022 - The Medieval West
- EUH 2030 - Modern European History I
- EUH 2031 - Modern European History II
- HIS 2931 - Special Topics
- IDS 2192 - Global History and Politics Since 1945
- LAH 2020 - Latin American Civilization
- WOH 2022 - Global History since 1750

**UPPER-LEVEL COURSE REQUIREMENT: 6 COURSES, 18 CREDIT HOURS**

Select six 3000- and/or 4000-level courses from the following suggested list.

Note: HIS 3938 Major Issues in History may be taken three times (three different topics), as part of this requirement.

- AMH 3098 - Race in America
- AFH 3100 - African History to 1850
- AMH 3130 - The American Revolutionary Era
- AMH 3140 - The Age of Jefferson
- AMH 3160 - The Age of Jackson
- AMH 3170 - The Civil War and Reconstruction
- AFH 3200 - African History since 1850
- AMH 3201 - The United States, 1877-1914
- AMH 3231 - The United States, 1914-1945
- AMH 3270 - The United States since 1945
- AMH 3341 - American Food and Drink History
- AMH 3342 - Globalization and U.S. Culture
- AMH 3390 - 19th Century America History
- AMH 3402 - Southern History, 1607-1865
- AMH 3403 - The South since 1865
- AMH 3421 - Early Florida
- AMH 3423 - Modern Florida
- AMH 3500 - American Labor History
- AMH 3512 - U.S. Foreign Relations
- AMH 3530 - Immigration History
- AMH 3533 - The Irish in America
- AMH 3545 - War and American Empire
- AMH 3561 - American Women I
- AMH 3562 - American Women II
- AMH 3571 - African American History to 1865

379
AMH 3572 - African American History since 1865 Credit(s): 3
AMH 4940 - Early American History and Archaeology Internship Credit(s): 6
ASH 3404 - Modern China Credit(s): 3
EUH 3142 - Italy During the Renaissance Credit(s): 3
EUH 3181 - Medieval Culture Credit(s): 3
EUH 3185 - Viking History Credit(s): 3
EUH 3202 - History of 17th and 18th Century Europe Credit(s): 3
EUH 3205 - History of Nineteenth Century Europe Credit(s): 3
EUH 3206 - History of Twentieth Century Europe Credit(s): 3
EUH 3401 - Classical Greece Credit(s): 3
EUH 3402 - Age of Alexander Credit(s): 3
EUH 3412 - Roman Republic Credit(s): 3
EUH 3413 - Roman Empire Credit(s): 3
EUH 3451 - Modern France and its Empire Credit(s): 3
EUH 3501 - British History to 1688 Credit(s): 3
EUH 3533 - Celtic History Credit(s): 3
EUH 3575 - History of Imperial Russia, 1689-1917 Credit(s): 3
EUH 3576 - History of the Soviet Union, 1917-1991 Credit(s): 3
EUH 3676 - Early Christians, Pagans, and Heretics Credit(s): 3
HIS 3308 - War and Society Credit(s): 3
HIS 3930 - Special Topics Credit(s): 3
HIS 3938 - Major Issues in History Credit(s): 3
HIS 4900 - Directed Reading Credit(s): 1-4
HIS 4920 - Colloquium in History Credit(s): 2-4
HIS 4940 - History Internship Credit(s): 1-3
LAH 3130 - Colonial Latin America Credit(s): 3
LAH 3200 - Modern Latin America Credit(s): 3
LAH 3430 - History of Mexico Credit(s): 3
WOH 3209 - Terrorism in World History Credit(s): 3
WOH 3245 - History of Sports from National to Global Contexts Credit(s): 3
WOH 3293 - Islam in World History Credit(s): 3
WST 4310 - History of Feminism in the U.S. Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0
GRADING REQUIREMENTS
A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email HistoryAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.

Sarasota-Manatee campus website: http://sarasotamanatee.usf.edu/academic-advising
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - HISTORY B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Associate Attorney
Attorney/Lawyer
High School Teacher

Potential Entry Level Salary Range:
$51,000 - $89,000
College of Arts & Sciences

Year 1

Semester 1 (Fall)

* ENC 1101 - Composition I Credit(s): 3
  SGEM - General Education Core Mathematics Credit(s): 3
  SGES - General Education Core Social Sciences Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Upper Level Course Requirement Credit(s): 3

Total Credit Hours: 15

Semester 2 (Spring)

  Enhanced General Education course Credit(s): 3
  6AMT - State Computation Requirement Credit(s): 3
  SGEH - General Education Core Humanities Credit(s): 3
  Upper Level Course Requirement Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Civics Literacy Test

Total Credit Hours: 15

Semester 3 (Summer)

  TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 3

Year 2

Semester 4 (Fall)

  TGE - Creative Thinking Credit(s): 3
  TGED - Human & Cultural Diversity Credit(s): 3
  Major Elective - 2000-Level Credit(s): 3
  Foreign Language Requirement Credit(s): 4

Total Credit Hours: 13

Semester 5 (Spring)

  SG - General Education Core Natural Sciences Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Foreign Language Requirement Credit(s): 4

Total Credit Hours: 13

Semester 6 (Summer)

  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

| Course                                                                 | Credit(s) |
|                                                                      |           |
| General/Unrestricted Elective                                       | 3         |
| HIS 3002 - Historical Methods and Materials                         | 3         |
| Upper-Level Elective                                                 | 3         |
| Major Elective – Upper-Level                                         | 3         |

Total Credit Hours: 12

SEMESTER 8 (SPRING)

| Course                                                                 | Credit(s) |
|                                                                      |           |
| General/Unrestricted Elective                                       | 3         |
| Major Elective – Upper-Level                                         | 3         |
| Major Elective – Upper-Level                                         | 3         |
| Major Elective – Upper-Level                                         | 3         |

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

| Course                                                                 | Credit(s) |
|                                                                      |           |
| General/Unrestricted Elective (Study Abroad Recommended)              | 3         |

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

| Course                                                                 | Credit(s) |
|                                                                      |           |
| Upper-Level Elective                                                 | 3         |
| Upper-Level Elective                                                 | 3         |
| Major Elective – Upper-Level                                         | 3         |
| Major Elective – Research Skills, Practical Experience, Professional Development or Historical Methods | 3         |
| TGEH - High Impact Practice - CST - Capstone                        | 3         |

Total Credit Hours: 15

SEMESTER 11 (SPRING)

| Course                                                                 | Credit(s) |
|                                                                      |           |
| TGEH - Ethical Reasoning & Civic Engagement - CLB - Collaborative Learning | 3         |
| Major Elective – Upper-Level                                         | 3         |
| Upper-Level Elective                                                 | 4         |
| HIS 4936 - Pro-Seminar in History                                    | 3         |
| General/Unrestricted Elective                                        | 3         |

Total Credit Hours: 16
2 YEAR PLAN OF STUDY - HISTORY B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- Major Elective - 2000-Level Credit(s): 3
- ✳️ HIS 3002 - Historical Methods and Materials Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Foreign Language Requirement Credit(s): 4

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- Foreign Language Requirement Credit(s): 4
- Major Elective – Upper-Level Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective (Study Abroad Recommended) Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- Upper-Level Elective Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Major Elective – Research Skills, Practical Experience, Professional Development or Historical Methods Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- HIS 4936 - Pro-Seminar in History Credit(s): 3
- Upper-Level Elective Credit(s): 4

Total Credit Hours: 13
HISTORY MINOR

The discipline of history embraces a diverse world of ideas, people, and events and seeks to inform and to question, to provoke and to challenge students to a higher level of understanding of the past. The minor in History consists of a minimum of eighteen (18) credit hours.

MINOR REQUIREMENTS

A minor in History is an excellent complement to any undergraduate degree that benefits from a humanities discipline.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE (18 CREDIT HOURS)

- Students must select six (6) credit hours from 2000-level History Department course offerings.
- Students must select twelve (12) credit hours from 3000- and 4000 upper-level History Department course offerings.

GPA REQUIREMENT

The student must maintain a 2.0 GPA in the minor.

GRADING REQUIREMENT

A minimum grade of "C" of better must be attained in each minor course.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Historyadvise@usf.edu.

St. Pete campus website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
DEPARTMENT OF HUMANITIES AND CULTURAL STUDIES
The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/re...eadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (9 CREDIT HOURS)

Students must complete the following required courses for the major (9 credit hours):

- HUM 3804 - Cultural Studies Theory and Method **Credit(s)**: 3
- HUM 4331 - Humanities Pro-Seminar **Credit(s)**: 3
- HUM 4931 - Seminar in Humanities **Credit(s)**: 3

Students choose one concentration (27 Credit Hours)

Students choose one 27 credit-hour concentration from the following list of concentrations:

- American Studies
- Film and New Media Studies
- Humanities
- American Studies (AMSC)

The American Studies concentration is an interdisciplinary concentration dealing with the study of the United States.
TOTAL CONCENTRATION HOURS: 36

CONCENTRATION CORE (9 CREDIT HOURS)

Required courses for the concentration:

AMS 2270 - Twentieth-Century American Culture Credit(s): 3
HUM 1020 - Introduction to Humanities Credit(s): 3

Students select one course from the following list:

FIL 1002 - Introduction to Film Studies Credit(s): 3
HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3

CONCENTRATION ELECTIVES (18 CREDIT HOURS)

Students take an additional 18 credit hours of upper-level coursework from Humanities and Cultural Studies courses.

FIL 4053 - The Hollywood Blockbuster Credit(s): 3
FIL 4308 - Documentary and Experimental Cinema Credit(s): 3
FIL 4808 - Ethics and Film Credit(s): 3
FIL 4831 - Black American Cinema Credit(s): 3
FIL 4832 - Horror Film Credit(s): 3
FIL 4834 - The Movie Musical Credit(s): 3
FIL 4870 - Film, Sound, and Music Credit(s): 3
FIL 4873 - New American Auteurs Credit(s): 3
FIL 4883 - Media, Ecology, and the Moving Image Credit(s): 3
HUM 3557 - Jews, Christians, and Muslims: Medieval Light on Modern Issues Credit(s): 3

HUMANITIES AND CULTURAL STUDIES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

The Humanities major offers six credit hours of undergraduate research through the senior-year sequence (HUM 4331 and HUM 4931).

INTERNSHIP OPPORTUNITIES
The Department of Humanities & Cultural Studies (HCS) offers an internship for Tampa-based, degree-seeking students declared as HUM or AMS majors and who have earned at least 12 credit hours of approved courses in the major prior to starting the internship. This internship consists of supervised work-and-learning experience in humanities and cultural issues under the direction of a University faculty member/administrator and an employee of a participating sponsor organization. The internship counts as a major elective for all concentrations. Students participating in the internship must enroll in the HUM 4940 - Internship in Humanities & Cultural Studies class (and, in some instances, AMS 4940 to make sure the credits equal 3). This class earns up to 3 semester hours of academic credit. Students report to the HCS Internship Coordinator weekly through formal status reports via web form. A final professional portfolio and final reflection paper are significant parts of this experience. For more information please visit the Department's internship page: https://www.usf.edu/arts-sciences/departments/humanities-cultural-studies/undergraduate/internship/index.aspx.

BACHELOR'S/MASTER'S PATHWAYS

This program intends for students to complete a B.A. in Humanities and Cultural Studies with a concentration in Film and New Media Studies and M.A. Liberal Arts with a concentration in Film Studies over the span of five years. Completion of this program allows students to complete 12 credit hours toward the M.A. in during their junior or senior year in the Humanities and Cultural Studies major. Students who decide not to pursue the M.A. but who complete the B.A. requirements will receive the B.A. degree.

See Graduate Catalog for more information on Bachelor's/Master's Pathways.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email HCSAdvise@usf.edu.

4 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH AMERICAN STUDIES CONCENTRATION

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Teacher
- Arts, Design, Entertainment, and Media
- Training & Education
- Editor
- Community and Social Service
- Author

Potential Entry Level Salary Range:

$18,000 - $45,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
AMS 2270 - Twentieth-Century American Culture Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Foreign Language I Credit(s): 4
TGEC - Creative Thinking Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
AMS 2030 - Introduction to American Studies Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

Foreign Language II Credit(s): 4
Major Upper-Level Elective Credit(s): 3
Upper Level Elective Credit(s): 3
FIL 1002 - Introduction to Film Studies Credit(s): 3
or HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- General Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- Upper Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 1

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- HUM 4931 - Seminar in Humanities Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>SEMESTER 1 (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Upper-Level Elective Credit(s): 3</td>
<td>Upper Level Elective Credit(s): 3</td>
</tr>
<tr>
<td>Upper Level Elective Credit(s): 3</td>
<td>Major Upper-Level Elective Credit(s): 3</td>
</tr>
<tr>
<td>General Elective Credit(s): 3</td>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>SEMESTER 2 (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ HUM 3804 - Cultural Studies Theory and Method Credit(s): 3</td>
<td>TGE - Ethical Reasoning &amp; Civic Engagement Credit(s): 3</td>
</tr>
<tr>
<td>Major Upper-Level Elective Credit(s): 3</td>
<td>Upper Level Elective Credit(s): 3</td>
</tr>
<tr>
<td>Free Elective Credit(s): 3</td>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>SEMESTER 3 (SUMMER)</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Elective Credit(s): 3</td>
<td>Upper Level Elective Credit(s): 3</td>
</tr>
<tr>
<td><strong>Total Credit Hours: 6</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>SEMESTER 4 (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ HUM 4331 - Humanities Pro-Seminar Credit(s): 3</td>
<td>Upper Level Elective Credit(s): 3</td>
</tr>
<tr>
<td>Major Upper-Level Elective Credit(s): 3</td>
<td>Major Upper-Level Elective Credit(s): 3</td>
</tr>
<tr>
<td><strong>Total Credit Hours: 12</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>SEMESTER 5 (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ HUM 4931 - Seminar in Humanities Credit(s): 3</td>
<td>General Elective Credit(s): 3</td>
</tr>
<tr>
<td>General Elective Credit(s): 3</td>
<td>General Elective Credit(s): 3</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td><strong>Total Credit Hours: 12</strong></td>
</tr>
</tbody>
</table>
The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

**TOTAL MAJOR HOURS: 36**

**MAJOR CORE (9 CREDIT HOURS)**

Students must complete the following (9 Credit Hours)

Students must complete the following required courses for the major (9 credit hours):

- HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**
- HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
- HUM 4931 - Seminar in Humanities **Credit(s): 3**

Students choose one concentration (27 Credit Hours)

Students choose one 27 credit-hour concentration from the following list of concentrations:

- American Studies
- Film and New Media Studies
- Humanities
- American Studies (AMSC)

The Film and New Media Studies concentration is designed to teach students how to think actively, critically, and creatively, about the art of the moving image. To this end, it surveys significant examples of moving-image culture, including films from Hollywood and other global industries; experiments in documentary, avant-garde, and art cinema; and works from television, digital video, and the Internet.
TOTAL CONCENTRATION HOURS: 36

CONCENTRATION CORE (12 CREDIT HOURS)

Required courses for the concentration

- HUM 2250 - Studies in Culture: The Twentieth Century Credit(s): 3
- AMS 2270 - Twentieth-Century American Culture Credit(s): 3
- FIL 1002 - Introduction to Film Studies Credit(s): 3
- FIL 3052 - Foundations of Film & New Media Credit(s): 3
- FIL 3077 - Contemporary Film & New Media Credit(s): 3

CONCENTRATION ELECTIVES (15 CREDIT HOURS)

Students take an additional 15 credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

HUMANITIES AND CULTURAL STUDIES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

- Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

The Humanities major offers six credit hours of undergraduate research through the senior-year sequence (HUM 4331 and HUM 4931).

INTERNSHIP OPPORTUNITIES

The Department of Humanities & Cultural Studies (HCS) offers an internship for Tampa-based, degree-seeking students declared as HUM or AMS majors and who have earned at least 12 credit hours of approved courses in the major prior to starting the internship. This internship consists of supervised work-and-learning experience in humanities and cultural issues under the direction of a University faculty member/administrator and an employee of a participating sponsor organization. The internship counts as a major elective for all concentrations.

Students participating in the internship must enroll in the HUM 4940 - Internship in Humanities & Cultural Studies class (and, in some instances, AMS 4940 to make sure the credits equal 3). This class earns up to 3 semester hours of academic credit. Students report to the HCS Internship Coordinator weekly through formal status reports via web form. A final professional portfolio and final reflection paper are significant parts of this experience. For more information please visit the Department's internship page: https://www.usf.edu/arts-sciences/departments/humanities-cultural-studies/undergraduate/internship/index.aspx.
BACHELOR'S/MASTER'S PATHWAYS

This program intends for students to complete a B.A. in Humanities and Cultural Studies with a concentration in Film and New Media Studies and M.A. Liberal Arts with a concentration in Film Studies over the span of five years. Completion of this program allows students to complete 12 credit hours toward the M.A. in during their junior or senior year in the Humanities and Cultural Studies major. Students who decide not to pursue the M.A. but who complete the B.A. requirements will receive the B.A. degree.

See Graduate Catalog for more information on Bachelor's/Master's Pathways.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email HCSAdvise@usf.edu.

4 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH FILM AND NEW MEDIA STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Teacher
Arts, Design, Entertainment, and Media
Training & Education
Editor
Community and Social Service
Author

Potential Entry Level Salary Range:

$18,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

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<th>Course Code</th>
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<tr>
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<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>NOTE: SCIV</td>
<td>Civics Literacy requirement needs to be fulfilled</td>
<td></td>
</tr>
<tr>
<td>HCS</td>
<td>prior to graduation. See advisor.</td>
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<tr>
<td>General Elective</td>
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<td>3</td>
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Total Credit Hours: 15

SEMESTER 2 (SPRING)

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<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
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</tr>
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<td>6AMT</td>
<td>State Computation Requirement</td>
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</tr>
<tr>
<td>FIL 1002</td>
<td>Introduction to Film Studies</td>
<td>3</td>
</tr>
<tr>
<td>or HUM 2250</td>
<td>Studies in Culture: The Twentieth Century</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

TGEI - Information and Data Literacy Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Foreign Language I Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

Upper-Level Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3
Foreign Language II Credit(s): 4

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

FIL 3052 - Foundations of Film & New Media Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12
**COLLEGE OF ARTS & SCIENCES**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### SEMESTER 8 (SPRING)

- ✴️ HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**
  - FIL 3077 - Contemporary Film & New Media **Credit(s): 3**
  - Upper-Level Major Elective **Credit(s): 3**
  - General Elective **Credit(s): 3**
  - Free Elective **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 9 (SUMMER)

- General Elective **Credit(s): 3**

Total Credit Hours: 3

### YEAR 4

### SEMESTER 10 (FALL)

- ✴️ HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
  - Upper-Level Major Elective **Credit(s): 3**
  - Upper-Level Elective **Credit(s): 3**
  - General Elective **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 11 (SPRING)

- ✴️ HUM 4931 - Seminar in Humanities **Credit(s): 3**
  - Upper-Level Major Elective **Credit(s): 4**
  - General Elective **Credit(s): 3**
  - General Elective **Credit(s): 3**
  - Apply for Graduation

Total Credit Hours: 13

### 2 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH FILM AND NEW MEDIA STUDIES CONCENTRATION

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

### SEMESTER 1 (FALL)

- FIL 3052 - Foundations of Film & New Media **Credit(s): 3**
  - Upper-Level Elective **Credit(s): 3**
  - General Elective **Credit(s): 3**
  - Free Elective **Credit(s): 2**

Total Credit Hours: 14
SEMESTER 2 (SPRING)

- HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**
- FIL 3077 - Contemporary Film & New Media **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Free Elective **Credit(s): 3**

**Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**

**Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

**Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- HUM 4931 - Seminar in Humanities **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 4**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Apply for Graduation

**Total Credit Hours: 13**
HUMANITIES AND CULTURAL STUDIES B.A., WITH HUMANITIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (9 CREDIT HOURS)

Students must complete the following required courses for the major (9 credit hours):

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- HUM 4931 - Seminar in Humanities Credit(s): 3

Students choose one concentration (27 Credit Hours)

Students choose one 27 credit-hour concentration from the following list of concentrations:

- American Studies
- Film and New Media Studies
- Humanities
- American Studies (AMSC)

The Humanities concentration is the study of humanity itself and uses specifically the seven arts to investigate and analyze the fundamental human activities. The seven arts which include painting, sculpture, architecture, music, dance, literature, theatre, and cinema are the branches of learning responsible for human sentiments, aspirations and opinions.
TOTAL CONCENTRATION HOURS: 36

CONCENTRATION CORE (9 CREDIT HOURS)

Students select two courses from the following list:

- AMS 2270 - Twentieth-Century American Culture Credit(s): 3
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
- HUM 2230 - European Humanities: Renaissance - 20th Century Credit(s): 3
- HUM 2250 - Studies in Culture: The Twentieth Century Credit(s): 3
- HUM 2273 - Eastern and Western Culture Since 1400 Credit(s): 3

Students select one course from the following list:

- FIL 1002 - Introduction to Film Studies Credit(s): 3
- HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3

CONCENTRATION ELECTIVES (18 CREDIT HOURS)

Students take an additional 18 credit hours of upper-level coursework from Humanities and Cultural Studies courses.

- FIL 4053 - The Hollywood Blockbuster Credit(s): 3
- FIL 4308 - Documentary and Experimental Cinema Credit(s): 3
- FIL 4808 - Ethics and Film Credit(s): 3
- FIL 4831 - Black American Cinema Credit(s): 3
- FIL 4832 - Horror Film Credit(s): 3
- FIL 4834 - The Movie Musical Credit(s): 3
- FIL 4870 - Film, Sound, and Music Credit(s): 3
- FIL 4873 - New American Auteurs Credit(s): 3
- FIL 4883 - Media, Ecology, and the Moving Image Credit(s): 3
- HUM 3557 - Jews, Christians, and Muslims: Medieval Light on Modern Issues Credit(s): 3

HUMANITIES AND CULTURAL STUDIES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

The Humanities major offers six credit hours of undergraduate research through the senior-year sequence (HUM 4331 and HUM 4931).

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The Department of Humanities & Cultural Studies (HCS) offers an internship for Tampa-based, degree-seeking students declared as HUM or AMS majors and who have earned at least 12 credit hours of approved courses in the major prior to starting the internship. This internship consists of supervised work-and-learning experience in humanities and cultural issues under the direction of a University faculty member/administrator and an employee of a participating sponsor organization. The internship counts as a major elective for all concentrations.

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BACHELOR'S/MASTER'S PATHWAYS

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ADVISING INFORMATION

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For questions, email HCSAdvise@usf.edu.
NOTES:

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Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Teacher
Arts, Design, Entertainment, and Media
Training & Education
Editor
Community and Social Service
Author

Potential Entry Level Salary Range:
$18,000 - $45,000

YEAR 1

SEMMER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMMER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3 ✳️
TGED - Human & Cultural Diversity Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3

✳️ FIL 1002 - Introduction to Film Studies Credit(s): 3

or HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3

SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 15

SEMMER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)
- Foreign Language I Credit(s): 4
- TGEI - Information and Data Literacy Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

※ AMS 2270 - Twentieth-Century American Culture Credit(s): 3
or HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
or HUM 2230 - European Humanities: Renaissance - 20th Century Credit(s): 3
or HUM 2250 - Studies in Culture: The Twentieth Century Credit(s): 3
or HUM 2273 - Eastern and Western Culture Since 1400 Credit(s): 3
Total Credit Hours: 13

SEMESTER 5 (SPRING)
- Foreign Language II Credit(s): 4
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

※ AMS 2270 - Twentieth-Century American Culture Credit(s): 3
or HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
or HUM 2230 - European Humanities: Renaissance - 20th Century Credit(s): 3
or HUM 2273 - Eastern and Western Culture Since 1400 Credit(s): 3
Total Credit Hours: 13

SEMESTER 6 (SUMMER)
- General Elective Credit(s): 3
- Elective Outside the Major Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Free Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 8 (SPRING)
※ HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
Upper Level Elective Outside the Major Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level General Elective Outside the Major Credit(s): 1
Total Credit Hours: 13
2 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH HUMANITIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
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<thead>
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<th>Semester</th>
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<tr>
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<td>HUM 3804 - Cultural Studies Theory and Method <strong>Credit(s): 3</strong></td>
<td>Upper Level Elective Outside the Major <strong>Credit(s): 3</strong></td>
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<td>Major Upper-Level Elective <strong>Credit(s): 3</strong></td>
<td>Major Upper-Level Elective <strong>Credit(s): 3</strong></td>
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<td>Upper-Level General Elective Outside the Major <strong>Credit(s): 1</strong></td>
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<td><strong>Semester 3 (Summer)</strong></td>
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<td>TGEE - Ethical Reasoning &amp; Civic Engagement <strong>Credit(s): 3</strong></td>
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<td><strong>Year 2</strong></td>
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<td><strong>Semester 4 (Fall)</strong></td>
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<td><strong>Semester 5 (Spring)</strong></td>
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<td>HUM 4931 - Seminar in Humanities Credit(s): 3</td>
<td>General Elective Credit(s): 3</td>
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<td>General Elective Credit(s): 3</td>
<td>Apply for Graduation</td>
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<tr>
<td>Total Credit Hours: 12</td>
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</tbody>
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AMERICAN STUDIES MINOR

TOTAL MINOR HOURS: 18

American Studies is an interdisciplinary field dealing with the study of the United States. By means of a combination of foundational lecture courses, core seminars, American Studies courses, and courses from relevant disciplines (literature, history, the arts, and the social or behavioral sciences), students in the American Studies program explore diverse aspects of the American experience locally, nationally, and globally.

MINOR REQUIREMENTS

A total of 18 credit hours is required for the minor in American Studies. At least 8 credit hours for the minor must be USF coursework.

MINOR CORE (6 CREDIT HOURS)

AMS 2030 - Introduction to American Studies Credit(s): 3
AMS 2270 - Twentieth-Century American Culture Credit(s): 3

MINOR ELECTIVES (12 CREDIT HOURS)

Twelve (12) hours of upper-level AMS courses or other courses approved by the undergraduate advisor.

GPA REQUIREMENTS

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENTS

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

RESIDENCY REQUIREMENT

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, HCSadvise@usf.edu.
FILM AND NEW MEDIA STUDIES MINOR

TOTAL MINOR HOURS: 18

The Minor in Film and New Media Studies is designed to train students in the historical contexts and analytical skills necessary to understand how film and new media (including television, video games, and Internet culture) communicate cultural values and shape our apprehensions of the world.

MINOR REQUIREMENTS

The minor consists of 18 credit hours.

MINOR CORE (9 CREDIT HOURS)

- FIL 1002 - Introduction to Film Studies Credit(s): 3
- FIL 3052 - Foundations of Film & New Media Credit(s): 3
- FIL 3077 - Contemporary Film & New Media Credit(s): 3

MINOR ELECTIVES (9 CREDIT HOURS)

Students take an additional nine (9) credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

GPA REQUIREMENTS

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENTS

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

RESIDENCY REQUIREMENTS

At least 8 credit hours for the minor must be USF coursework.

ADvising INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tamps campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, HCSadvise@usf.edu.
The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, and literature, film, and the social and historical contexts from which they emerge.

MINOR REQUIREMENTS

The curriculum for the Humanities minor is comparable to that of the program for the B.A. degree, but it is less comprehensive.

MINOR CORE (18 CREDIT HOURS)

Students take eighteen (18) credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

No more than six of these eighteen hours may be taken below the 3000 level.

GPA REQUIREMENTS

GRADING REQUIREMENTS

RESIDENCY REQUIREMENTS

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email HCSadvise@usf.edu.
INFORMATION SCIENCE B.S., WITH DATA SCIENCE AND ANALYTICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

**Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

**International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++/t or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
TOTAL MAJOR HOURS: 39

MAJOR CORE (18 CREDIT HOURS)

ENC 3249 - Communication for IT Professionals Credit(s): 3
LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 4204 - Information Behaviors Credit(s): 3
LIS 4414 - Information Policy and Ethics Credit(s): 3
LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (18 CREDIT HOURS)

Area of emphasis in deep knowledge discovery through data exploration, analysis, and inference.

LIS 4273 - Advanced Statistics and Analytics Credit(s): 3
LIS 4317 - Introduction to Visual Analytics Credit(s): 3
LIS 4370 - R Programming for Data Science Credit(s): 3
LIS 4761 - Introduction to Data & Text Mining Credit(s): 3
LIS 4800 - Introduction to Data Science Credit(s): 3
LIS 4805 - Predictive Analytics Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Students choose three (3) credit hours of electives from the following list.

Additional course options may be approved by the advisor or Program Director.

IDS 4942 - Community Internship Credit(s): 1-4
LIS 2005 - Information Literacy Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
LIS 4365 - Web Design Technologies Credit(s): 3
LIS 4477 - Clinical Decision Support Credit(s): 3
LIS 4482 - Networks and Communication Credit(s): 3
HIM 4658 - Management of Health Information Systems Credit(s): 3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4779 - Health Information Security Credit(s): 3
LIS 4785 - Introduction to Health Informatics Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3 (topic must be approved by the advisor program director)
INFORMATION SCIENCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (all USF courses which are applied to major requirements): 2.0
- Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

- A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

RESIDENCY REQUIREMENTS

- CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.
- USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

ADVISING INFORMATION

- USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.
- [Tampa campus website](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)
- For questions, email infostudiesadvise@usf.edu.
4 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGMEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar Credit(s): 1-3)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- SGMES - General Education Core Social Sciences Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3
- TGEI - Information and Data Literacy (Recommend LIS 2005 - Information Literacy Credit(s): 3)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

MAD 2104 - Discrete Mathematics Credit(s): 3
COP 2250 - Object-Oriented Programming (Java SE) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement) Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
LIS 4414 - Information Policy and Ethics **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

**Total Credit Hours: 15**

**SEMESTER 5 (SPRING)**

- LIS 4934 **Credit(s): 3** (meets TGEH - High Impact Practice requirement)
- Concentration Course **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3** ✳️ Apply for Graduation

**Total Credit Hours: 15**
The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **STA X023 Introductory Statistics I or STA X122 Social Science Statistics course** - 3 Credit Hours
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- **COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course** - 3 Credit Hours
- **COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++ or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course** - 3 Credit Hours
- **CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course** - 3 Credit Hours
MAJOR CORE (18 CREDIT HOURS)

- ENC 3249 - Communication for IT Professionals Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (18 CREDIT HOURS)

Areas of emphasis: design, development, adoption, and application of IT-based innovations in healthcare services delivery, management, and planning.

- HIM 4658 - Management of Health Information Systems Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Students choose three (3) credit hours of electives from the following list.

Additional course options may be approved by the advisor or Program Director.

- IDS 4942 - Community Internship Credit(s): 1-4
- LIS 2005 - Information Literacy Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
- LIS 4273 - Advanced Statistics and Analytics Credit(s): 3
- LIS 4317 - Introduction to Visual Analytics Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4370 - R Programming for Data Science Credit(s): 3
- LIS 4761 - Introduction to Data & Text Mining Credit(s): 3
- LIS 4800 - Introduction to Data Science Credit(s): 3
- LIS 4805 - Predictive Analytics Credit(s): 3
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3** (topic must be approved by the advisor or program director)

**INFORMATION SCIENCE B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

**GRADING REQUIREMENTS**

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

**RESEARCH OPPORTUNITIES**

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

**RESIDENCY REQUIREMENTS**

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

**ADVISING INFORMATION**

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**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email infostudiesadvise@usf.edu.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Clinical Data Manager
Data Scientist
Desktop Support Technician
Database Administrator
Informatics Optimization Specialist
IT Audit Manager
Medical Records and Health Information Technician
Web Administrator
Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar Credit(s): 1-3)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
COP 2030 - Programming Concepts I Credit(s): 3
TGEI - Information and Data Literacy (Recommend LIS 2005 - Information Literacy Credit(s): 3)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

MAD 2104 - Discrete Mathematics Credit(s): 3 SGEN - General Education Core Natural Sciences Credit(s): 3
COP 2250 - Object-Oriented Programming (Java SE) Credit(s): 3 Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts Credit(s): 3 Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3 LIS 3353 - IT Concepts for Information Professionals Credit(s): 3 ENC 3249 - Communication for IT Professionals Credit(s): 3 Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3 Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement) Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3 LIS 3353 - IT Concepts for Information Professionals Credit(s): 3 ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3 Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

LIS 4934 Credit(s): 3 (meets TGEH - High Impact Practice requirement)
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3  ✳️ Apply for Graduation

Total Credit Hours: 15
INFORMATION SCIENCE B.S., WITH INFORMATION SECURITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

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- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
MAJOR Core (18 Credit Hours)

- ENC 3249 - Communication for IT Professionals Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4934 - Information Science Senior Capstone Credit(s): 3

Concentrations

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION Core (18 Credit Hours)

Area of emphasis: cybersecurity and protecting information or data from unauthorized access, use, misuse, disclosure, destruction, modification, or disruption.

- CIS 3360 - Principles of Information Security Credit(s): 3
- CIS 3367 - Architecting Operating System Security Credit(s): 3
- CIS 4204 - Ethical Hacking Credit(s): 3
- CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
- CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3

CONCENTRATION ELECTIVES (3 Credit Hours)

Students choose any three (3) credit hours of electives from the following list.

- CAP 4790 - Data and Security Analytics Credit(s): 3
- CIS 3362 - Cryptography and Information Security Credit(s): 3
- CIS 3615 - Secure Software Development Credit(s): 3
- CIS 4203 - Cyber Forensics and Investigations Credit(s): 3
- CIS 4216 - Aggressive Hacking - What Hackers Do Credit(s): 3
- CNT 4403 - Network Security and Firewalls Credit(s): 3
- IDS 4942 - Community Internship Credit(s): 1-4
- LIS 2005 - Information Literacy Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4209 - Professional & Technical Comm. for Analysts Credit(s): 3
- LIS 4273 - Advanced Statistics and Analytics Credit(s): 3
- LIS 4317 - Introduction to Visual Analytics Credit(s): 3
INFORMATION SCIENCE B.S. - ADDITIONAL INFORMATION

**GPA REQUIREMENTS**

- Major GPA (all USF courses which are applied to major requirements): 2.0
- Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

**GRADING REQUIREMENTS**

A "C" (2.0) or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

**RESEARCH OPPORTUNITIES**

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

**RESIDENCY REQUIREMENTS**

- CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.
- USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website**: [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email infostudiesadvise@usf.edu.

**4 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:
- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:
$35,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SSGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar Credit(s): 1-3)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- SSGES - General Education Core Social Sciences Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3
- TGEI - Information and Data Literacy (Recommend LIS 2005 - Information Literacy Credit(s): 3)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- MAD 2104 - Discrete Mathematics Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- COP 2250 - Object-Oriented Programming (Java SE) Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- LIS 2780 - Database Concepts Credit(s): 3
- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- ENC 3249 - Communication for IT Professionals Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- LIS 4204 - Information Behaviors Credit(s): 3
- Concentration Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement) Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3 LIS 3353 - IT Concepts for Information Professionals Credit(s): 3 ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3 Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
LIS 4414 - Information Policy and Ethics **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

LIS 4934 **Credit(s): 3** (meets TGEH - High Impact Practice requirement)
Concentration Course **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3** ※ Apply for Graduation

Total Credit Hours: 15
INFORMATION SCIENCE B.S., WITH INTELLIGENCE ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
TOTAL MAJOR HOURS: 39

MAJOR CORE (18 CREDIT HOURS)

- ENC 3249 - Communication for IT Professionals Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

Area of emphasis: profession and practice of intelligence, emphasizing analytic methods for generating actionable knowledge to inform critical decisions.

CONCENTRATION CORE (15 CREDIT HOURS)

The following courses are required for the concentration.

- LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
- LIS 4671 - Introduction to Intelligence Studies Credit(s): 3
- LIS 4672 - Critical Thinking & Methods for Intel Analysis Credit(s): 3
- LIS 4673 - Open Source Intelligence (OSINT) Credit(s): 3
- LIS 4800 - Introduction to Data Science Credit(s): 3

CONCENTRATION ELECTIVES (6 CREDIT HOURS)

Students choose six (6) credit hours of electives from the following list.

Additional course options (including select foreign languages) may be approved by the advisor or program director.

- ANT 2410 - Cultural Anthropology Credit(s): 3
- ANT 4243 - The Middle East and North Africa Credit(s): 3
- ANT 4352 - Peoples of Africa Credit(s): 3
- ASH 3404 - Modern China Credit(s): 3
- ASN 3014 - China Today Credit(s): 3
- ASN 3030 - The Middle East Credit(s): 3
- CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
- CIS 3360 - Principles of Information Security Credit(s): 3
- CIS 3367 - Architecting Operating System Security Credit(s): 3
- CIS 4200 - Penetration Testing for IT Credit(s): 3
- CIS 4204 - Ethical Hacking Credit(s): 3
- CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
- CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
- EUH 3576 - History of the Soviet Union, 1917-1991 Credit(s): 3
GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.
RESIDENCY REQUIREMENTS

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email infostudiesadvise@usf.edu.

4 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literate.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Clinical Data Manager
Data Scientist
Desktop Support Technician
Database Administrator
Informatics Optimization Specialist
IT Audit Manager
Medical Records and Health Information Technician
Web Administrator
Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar Credit(s): 1-3)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
COP 2030 - Programming Concepts I Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

MAD 2104 - Discrete Mathematics Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
COP 2250 - Object-Oriented Programming (Java SE) Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 12
SEMESTER 9 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)
LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement) Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)
LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
LIS 3261 - Introduction to Information Science Credit(s): 3 LIS 3353 - IT Concepts for Information Professionals Credit(s): 3 ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)
LIS 4204 - Information Behaviors Credit(s): 3 Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

LIS 4934 Credit(s): 3 (meets TGEH - High Impact Practice requirement)
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

Apply for Graduation
INFORMATION SCIENCE B.S., WITH WEB DEVELOPMENT TECHNOLOGIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++ or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
MAJOR CORE (18 CREDIT HOURS)

- ENC 3249 - Communication for IT Professionals Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

Area of emphasis: full-stack (front-end and back-end) Web Development and Design.

CONCENTRATION CORE (18 CREDIT HOURS)

The following courses are required for the concentration.

- CIS 3360 - Principles of Information Security Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Student choose three (3) credit hours of electives from the following list.

Additional course options may be approved by the advisor or program director.

- CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
- CGS 3853 - Web Systems for IT Credit(s): 3
- CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
- CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
- IDS 4942 - Community Internship Credit(s): 1-4
- LIS 2005 - Information Literacy Credit(s): 3
- LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- HIM 4658 - Management of Health Information Systems Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3 (Topic must be approved by the advisor or program director)
GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email infostudiesadvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Clinical Data Manager
Data Scientist
Desktop Support Technician
Database Administrator
Informatics Optimization Specialist
IT Audit Manager
Medical Records and Health Information Technician
Web Administrator
Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar Credit(s): 1-3)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
COP 2030 - Programming Concepts I Credit(s): 3
TGEI - Information and Data Literacy (Recommend LIS 2005 - Information Literacy Credit(s): 3)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

- MAD 2104 - Discrete Mathematics Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- COP 2250 - Object-Oriented Programming (Java SE) Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- LIS 2780 - Database Concepts Credit(s): 3
- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- ENC 3249 - Communication for IT Professionals Credit(s): 3
- Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- LIS 4204 - Information Behaviors Credit(s): 3
- Concentration Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3LIS 3353 - IT Concepts for Information Professionals Credit(s): 3ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
LIS 4414 - Information Policy and Ethics **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

**Total Credit Hours: 15**

**SEMIESTER 5 (SPRING)**

LIS 4934 **Credit(s): 3** (meets TGEH - High Impact Practice requirement)
Concentration Course **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**  ✳️ Apply for Graduation

**Total Credit Hours: 15**
INTELLIGENCE STUDIES MINOR

TOTAL MINOR HOURS: 12

The Minor in Intelligence Studies provides an introductory foundation to the profession and practice of intelligence. Students are acquainted with the structure and function of the US Intelligence Community; ethical and professional issues in the intelligence field; intelligence analytic methods; tools and techniques for collecting/analyzing data and information from publicly available sources; and professional writing and briefing skills that are essential for effective analytic communication. This minor can complement undergraduate majors such as Political Science, International Studies, Foreign Language studies, Criminology, Business, or Social/Behavioral Sciences.

MINOR REQUIREMENTS

MINOR CORE (12 CREDIT HOURS)

- LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
- LIS 4671 - Introduction to Intelligence Studies Credit(s): 3
- LIS 4672 - Critical Thinking & Methods for Intel Analysis Credit(s): 3
- LIS 4673 - Open Source Intelligence (OSINT) Credit(s): 3

GPA REQUIREMENTS

A GPA of 3.0, or better is required to meet the requirements of the minor.

RESIDENCY REQUIREMENT

Six (6) credit hours must be taken at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email InfoStudiesadvice@usf.edu.
DEPARTMENT OF INTEGRATIVE BIOLOGY
BIOLOGY B.S.

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses. 

University Admissions - College of Arts & Sciences

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
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For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

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<thead>
<tr>
<th>Prerequisite Courses</th>
<th>Credit Hours</th>
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<td>(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C</td>
<td>4 credit hours</td>
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<td>(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C</td>
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<td>(PHY X054 &amp; PHY X053L &amp; PHY X048L &amp; PHY X053) or (PHY X048 &amp; PHY X048L &amp; PHY X049 &amp; PHY X049L)</td>
<td>3-4 credit hours</td>
</tr>
<tr>
<td>or (PHY X049L &amp; PHY X054 &amp; PHY X048L &amp; PHY X053) or (CHM X210C &amp; CHM X211C) or (CHM X210 &amp; CHM X210L &amp; CHM X211 &amp; CHM X211L)</td>
<td>8-10 credit hours</td>
</tr>
<tr>
<td>STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282</td>
<td>3-4 credit hours</td>
</tr>
</tbody>
</table>

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student’s final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1

or the following courses

PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
PCB 4674 - Organic Evolution Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
GENERAL BIOLOGY MAJOR ELECTIVES: 5 COURSES; 17 CREDITS

STRUCTURE/FUNCTION REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one of the following courses.

*Registration in Selected Topics courses requires prior Departmental approval.

**Elective Courses**

- BOT 3015C - General Botany Credit(s): 4
- BSC 2093C - Human Anatomy and Physiology I Credit(s): 4
- BSC 2094C - Human Anatomy and Physiology II Credit(s): 4
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- MCB 4404 - Microbial Physiology and Genetics Credit(s): 3

and

- MCB 4404L - Microbial Physiology and Genetics Laboratory Credit(s): 1
- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3712 - General Physiology Credit(s): 3

and

- PCB 3713L - General Physiology Laboratory Credit(s): 1
- PCB 4723 - Animal Physiology Credit(s): 3
- ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5
- ZOO 4377 - Functional Morphology Credit(s): 3

**Biodiversity/Ecology Requirement: 1 Course; 3 Credit Hours**

Select a minimum of one of the following courses.

*Registration in Selected Topics courses requires prior Departmental approval.

**Elective Courses**

- BOT 3152C - Field Botany Credit(s): 3
- BOT 4601 - Plant Ecology Credit(s): 3
- BSC 3312 - Marine Biology Credit(s): 3
- BSC 4052 - Conservation Biology Credit(s): 3
- BSC 4333 - Ecology of Aquatic Vascular Plants Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- MCB 3020 - General Microbiology Credit(s): 3

and

- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- MCB 4202 - Ecology of Infectious Diseases Credit(s): 3
- MCB 4277 - Insect-Borne Diseases and Global Health Credit(s): 3
- MCB 4503 - Virology Credit(s): 3
- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
- ZOO 4233 - Parasitology Credit(s): 3
- ZOO 4307 - Vertebrate Zoology Credit(s): 3

and

- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
- ZOO 4454 - Fish Biology Credit(s): 3

and

- ZOO 4454L - Fish Biology Lab Credit(s): 1
- ZOO 4513 - Animal Behavior Credit(s): 3
ADDITIONAL COURSE REQUIREMENT: 3 COURSES; 9 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors. *

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 2 LAB COURSES; 2 CREDIT HOURS

A minimum of two courses from the Major Structure/Function option, Major Biodiversity/Ecology Option, and major Electives must include a laboratory component (Both "L" and "C" courses approved for the major count towards this requirement).

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email BioAdvise@usf.edu.

St. Pete campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu. Sarasota-Manatee campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Physician Assistant
- Project Manager
- Veterinarian

Potential Entry Level Salary Range:

$60,000 - $70,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

BSC 2010 - Cellular Processes Credit(s): 3 BSC 2010L - Cellular Processes Laboratory Credit(s): 1 ENC 1101 - Composition I Credit(s): 3 MAC 2311 - Calculus I Credit(s): 4 CHM 2045 - General Chemistry I Credit(s): 3 CHM 2045L - General Chemistry I Laboratory Credit(s): 1 
Total Credit Hours: 15

SEMESTER 2 (SPRING)

BSC 2011 - Biodiversity Credit(s): 3 BSC 2011L - Biodiversity Laboratory Credit(s): 1 ENC 1102 - Composition II Credit(s): 3 STA 2023 - Introductory Statistics I Credit(s): 3 CHM 2046 - General Chemistry II Credit(s): 3 CHM 2046L - General Chemistry II Laboratory Credit(s): 1 
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Civics Literacy Exam

YEAR 2

SEMESTER 4 (FALL)

PCB 3043 - Principles of Ecology Credit(s): 3 PCB 3043L - Principles of Ecology Laboratory Credit(s): 1 SGEH - General Education Core Humanities Credit(s): 3 CHM 2210 - Organic Chemistry I Credit(s): 3 CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2 TGEC - Creative Thinking Credit(s): 3 
Total Credit Hours: 15

SEMESTER 5 (SPRING)

PCB 3063 - General Genetics Credit(s): 3 PCB 3063L - General Genetics Laboratory Credit(s): 1 SGES - General Education Core Social Sciences Credit(s): 3 CHM 2211 - Organic Chemistry II Credit(s): 3 CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2 TGEI - Information and Data Literacy Credit(s): 3 
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3 
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

PHY 2053 - General Physics I Credit(s): 3 PHY 2053L - General Physics I Laboratory Credit(s): 1 Major Elective/Concentration Credit(s): 3 TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3 Upper-Level Elective Credit(s): 3 
Total Credit Hours: 13
SEMESTER 8 (SPRING)

PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 4
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective Credit(s): 2
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Upper-level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Major Elective/Concentration Credit(s): 3
Upper-level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
### 2 YEAR PLAN OF STUDY - BIOLOGY B.S.

**NOTES:**

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**SEMESTER 1 (FALL)**

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<tr>
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<th>Credit(s)</th>
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<tbody>
<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
<td>3</td>
<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
<td>1</td>
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<tr>
<td>PHY 2053</td>
<td>General Physics I</td>
<td>3</td>
<td>PHY 2053L</td>
<td>General Physics I Laboratory</td>
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Total Credit Hours: 14

**SEMESTER 2 (SPRING)**

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<tbody>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
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<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
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<td>PHY 2054</td>
<td>General Physics II</td>
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<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
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Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

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Total Credit Hours: 6

#### YEAR 2

**SEMESTER 4 (FALL)**

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**SEMESTER 5 (SPRING)**

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Total Credit Hours: 12
BIOLOGY B.S., WITH ANIMAL BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g., zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

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- (CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
- MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
- (PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L) or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 & CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
- STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
or the following courses
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
PCB 4674 - Organic Evolution Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
ANIMAL BIOLOGY CONCENTRATION: 5 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

Select a minimum of one of the following courses.

NOTE: Course not completed in the Concentration Core may be taken toward the Restricted Electives requirement.

- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
  or
- ZOO 4307 - Vertebrate Zoology Credit(s): 3
  and
- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1

RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select a minimum of three (3) courses from of the following list and/or chose unused courses from the concentration core section above.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

- BSC 3312 - Marine Biology Credit(s): 3
- BSC 4052 - Conservation Biology Credit(s): 3
- BSC 4444 - Genomics Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- PCB 3712 - General Physiology Credit(s): 3
- PCB 4723 - Animal Physiology Credit(s): 3
- PCB 4744 - Biomedical Physiology Credit(s): 3
- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
- ZOO 3407 - Biology of Sharks and Rays Credit(s): 3
- ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5
- ZOO 4233 - Parasitology Credit(s): 3
- ZOO 4307 - Vertebrate Zoology Credit(s): 3
  and
- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
- ZOO 4377 - Functional Morphology Credit(s): 3
- ZOO 4454 - Fish Biology Credit(s): 3
- ZOO 4513 - Animal Behavior Credit(s): 3
- ZOO 4694 - Developmental Biology Credit(s): 3

ADDITIONAL CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.
MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both “L” and “C” courses approved for the major count for this requirement).

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105,MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email BioAdvise@usf.edu.

St. Pete campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota-Manatee campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Physician Assistant
Project Manager
Veterinarian

Potential Entry Level Salary Range:

$60,000 - $70,000

YEAR 1

SEMESTER 1 (FALL)

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
ENC 1101 - Composition I Credit(s): 3
MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Total Credit Hours: 15

SEMESTER 2 (SPRING)

BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
ENC 1101 - Composition I Credit(s): 3
MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Total Credit Hours: 15
### SEMESTER 3 (SUMMER)

Civics Literacy Exam

### YEAR 2

### SEMESTER 4 (FALL)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
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<tr>
<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3</td>
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<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory</td>
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Total Credit Hours: 15

### SEMESTER 5 (SPRING)

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<td>PCB 3063L</td>
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<td>CHM 2211</td>
<td>Organic Chemistry II</td>
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<tr>
<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II</td>
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Total Credit Hours: 15

### SEMESTER 6 (SUMMER)

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<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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Total Credit Hours: 3

### YEAR 3

### SEMESTER 7 (FALL)

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<td>PHY 2053L</td>
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<tr>
<td>Major Elective/Concentration</td>
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<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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Total Credit Hours: 13

### SEMESTER 8 (SPRING)

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<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
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<tr>
<td>Major Elective/Concentration</td>
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Total Credit Hours: 14

### SEMESTER 9 (SUMMER)

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<tr>
<td>Upper-Level Elective</td>
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</table>

Total Credit Hours: 6
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 4

#### SEMESTER 10 (FALL)

- **General/Unrestricted Elective** Credit(s): 2
- **Major Elective/Concentration** Credit(s): 4
- **Major Elective/Concentration** Credit(s): 4
- **Upper-level Elective** Credit(s): 3

**Total Credit Hours: 13**

#### SEMESTER 11 (SPRING)

- PCB 4674 - Organic Evolution **Credit(s):** 3
- TGEH - High Impact Practice **Credit(s):** 3
- **Major Elective/Concentration** Credit(s): 3
- **Upper-level Elective** Credit(s): 3
- Apply for Graduation

**Total Credit Hours: 12**

### 2 YEAR PLAN OF STUDY - BIOLOGY B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- PCB 3063 - General Genetics **Credit(s):** 3
- PCB 3063L - General Genetics Laboratory **Credit(s):** 1
- **Upper-level Elective** Credit(s): 3

- PHY 2053 - General Physics I **Credit(s):** 3
- PHY 2053L - General Physics I Laboratory **Credit(s):** 1

**Total Credit Hours: 14**

#### SEMESTER 2 (SPRING)

- PCB 3043 - Principles of Ecology **Credit(s):** 3
- PCB 3043L - Principles of Ecology Laboratory **Credit(s):** 1
- PHY 2054 - General Physics II **Credit(s):** 3
- PHY 2054L - General Physics II Laboratory **Credit(s):** 1

- **General/Unrestricted Elective** Credit(s): 3

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

- **Upper-level Elective** Credit(s): 3
- **Upper-level Elective** Credit(s): 3

**Total Credit Hours: 6**
YEAR 2

SEMESTER 4 (FALL)

- Major Elective/Concentration Credit(s): 4
- Major Elective/Concentration Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- PCB 4674 - Organic Evolution Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
BIOLOGY B.S., WITH ECOLOGY AND EVOLUTION CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- (BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
- (BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours
- (CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
- MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
- (PHY X054 & PHY X055L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)
  or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 &
  CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
- STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 2211 - Organic Chemistry II Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

- PHY 2053 - General Physics I Credit(s): 3
- PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3
- PHY 2054L - General Physics II Laboratory Credit(s): 1
- or the following courses
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PCB 4674 - Organic Evolution Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
ECOLOGY AND EVOLUTION CONCENTRATION: 5 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS

EVOLUTION/BIODIVERSITY

Select a minimum of one course from the following list.

- BOT 3015C - General Botany Credit(s): 4
- MCB 3020 - General Microbiology Credit(s): 3

and

- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
- ZOO 4307 - Vertebrate Zoology Credit(s): 3

and

- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1

ECOLOGY

Select a minimum of one course from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

- BOT 4601 - Plant Ecology Credit(s): 3
- BSC 4052 - Conservation Biology Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- PCB 3306 - Stream Ecology Credit(s): 3
- PCB 4315 - Marine Ecology Credit(s): 3

RESTRICTED ELECTIVES: 2 COURSES, 6 CREDIT HOURS

Select a minimum of two courses from the following list and/or choose unused courses from the Evolution/Biodiversity and Ecology sections above.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

- BSC 3312 - Marine Biology Credit(s): 3
- BSC 4057 - Environmental Issues Credit(s): 3
- BSC 4333 - Ecology Of Aquatic Vascular Plants Credit(s): 3
- BSC 4444 - Genomics Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- BOT 3015C - General Botany Credit(s): 4
- BOT 3152C - Field Botany Credit(s): 3
- BOT 4404C - Phycology Credit(s): 4
- BOT 4601 - Plant Ecology Credit(s): 3
- BOT 4714C - Plant Taxonomy Credit(s): 4
- MCB 3020 - General Microbiology Credit(s): 3

and

- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- MCB 4202 - Ecology of Infectious Diseases Credit(s): 3
- MCB 4277 - Insect-Borne Diseases and Global Health Credit(s): 3
- MCB 4503 - Virology Credit(s): 3
- OCB 3108 - Marine Field Studies Credit(s): 4
- PCB 3306 - Stream Ecology Credit(s): 3
- PCB 4315 - Marine Ecology Credit(s): 3
- PCB 4402 - Disease Ecology Credit(s): 3
ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
ZOO 4233 - Parasitology Credit(s): 3
ZOO 4307 - Vertebrate Zoology Credit(s): 3

and
ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
ZOO 4454 - Fish Biology Credit(s): 3

and
ZOO 4454L - Fish Biology Lab Credit(s): 1
ZOO 4512 - Sociobiology Credit(s): 3
ZOO 4513 - Animal Behavior Credit(s): 3

ADDITIONAL CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: * BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both "L" and "C" courses approved for the major count for this requirement).

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

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Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

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For questions, email usfsp-advising@usf.edu.

Sarasota-Manatee campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
4 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Physician Assistant
Project Manager
Veterinarian

Potential Entry Level Salary Range:

$60,000 - $70,000

YEAR 1

SEMESTER 1 (FALL)

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
ENC 1101 - Composition I Credit(s): 3
MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 2 (SPRING)

BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Civics Literacy Exam

YEAR 2

SEMESTER 4 (FALL)

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 3

#### SEMESTER 7 (FALL)

- **PHY 2053** - General Physics I [Credit(s): 3]
- **PHY 2053L** - General Physics I Laboratory [Credit(s): 1]
- **TGEE** - Ethical Reasoning & Civic Engagement [Credit(s): 3]
- **Upper-Level Elective** [Credit(s): 3]

Total Credit Hours: 13

#### SEMESTER 8 (SPRING)

- **PHY 2054** - General Physics II [Credit(s): 3]
- **PHY 2054L** - General Physics II Laboratory [Credit(s): 1]
- **Major Elective/Concentration** [Credit(s): 3]
- **General/Unrestricted Elective** [Credit(s): 4]
- **General/Unrestricted Elective** [Credit(s): 3]

Total Credit Hours: 14

#### SEMESTER 9 (SUMMER)

- **Upper-Level Elective** [Credit(s): 3]
- **Upper-Level Elective** [Credit(s): 3]

Total Credit Hours: 6

### YEAR 4

#### SEMESTER 10 (FALL)

- **General/Unrestricted Elective** [Credit(s): 2]
- **Major Elective/Concentration** [Credit(s): 4]
- **Major Elective/Concentration** [Credit(s): 4]
- **Upper-level Elective** [Credit(s): 3]

Total Credit Hours: 13

#### SEMESTER 11 (SPRING)

- **PCB 4674** - Organic Evolution [Credit(s): 3]
- **TGGEH** - High Impact Practice [Credit(s): 3]
- **Major Elective/Concentration** [Credit(s): 3]
- **Upper-level Elective** [Credit(s): 3]
- **Apply for Graduation**

Total Credit Hours: 12
# 2 YEAR PLAN OF STUDY - BIOLOGY B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
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<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
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<tr>
<td>Upper-Level Elective</td>
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<td>PHY 2053</td>
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**Total Credit Hours:** 14

### SEMESTER 2 (SPRING)

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<tr>
<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
<td>1</td>
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<tr>
<td>PHY 2054</td>
<td>General Physics II</td>
<td>3</td>
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<tr>
<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
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</tr>
<tr>
<td>General/Unrestricted Elective</td>
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<td>General/Unrestricted Elective</td>
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**Total Credit Hours:** 15

### SEMESTER 3 (SUMMER)

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<tr>
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**Total Credit Hours:** 6

## YEAR 2

### SEMESTER 4 (FALL)

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<tr>
<td>Major Elective/Concentration</td>
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</tr>
<tr>
<td>Major Elective/Concentration</td>
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</tr>
<tr>
<td>General/Unrestricted Elective</td>
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**Total Credit Hours:** 13

### SEMESTER 5 (SPRING)

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<tr>
<td>PCB 4674</td>
<td>Organic Evolution</td>
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<tr>
<td>Upper-Level Elective</td>
<td>Credit(s): 3</td>
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<tr>
<td>Major Elective/Concentration</td>
<td>Credit(s): 3</td>
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<tr>
<td>Major Elective/Concentration</td>
<td>Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>Apply for Graduation</td>
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<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 12
BIOLOGY B.S., WITH MEDICAL BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information(requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours
(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L) or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 & CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

CHM 2210 - Organic Chemistry I [Credit(s): 3]
CHM 2210L - Organic Chemistry Laboratory I [Credit(s): 2]
CHM 2211 - Organic Chemistry II [Credit(s): 3]
CHM 2211L - Organic Chemistry Laboratory II [Credit(s): 2]

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

PHY 2053 - General Physics I [Credit(s): 3]
PHY 2053L - General Physics I Laboratory [Credit(s): 1]
PHY 2054 - General Physics II [Credit(s): 3]
PHY 2054L - General Physics II Laboratory [Credit(s): 1]
or the following courses
PHY 2048 - General Physics I - Calculus Based [Credit(s): 3]
PHY 2048L - General Physics I Laboratory [Credit(s): 1]
PHY 2049 - General Physics II - Calculus Based [Credit(s): 3]
PHY 2049L - General Physics II Laboratory [Credit(s): 1]

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

PCB 3043 - Principles of Ecology [Credit(s): 3]
PCB 3043L - Principles of Ecology Laboratory [Credit(s): 1]
PCB 3063 - General Genetics [Credit(s): 3]
PCB 3063L - General Genetics Laboratory [Credit(s): 1]
PCB 4674 - Organic Evolution [Credit(s): 3]

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
MEDICAL BIOLOGY CONCENTRATION: 5 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 8 CREDIT HOURS

Select a minimum of 2 courses (8 credit hours) from the following list.

- BSC 2093C - Human Anatomy and Physiology I Credit(s): 4
- MCB 3020 - General Microbiology Credit(s): 3
  and
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3023 - Cell Biology Credit(s): 3
  and
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3712 - General Physiology Credit(s): 3
  and
- PCB 3713L - General Physiology Laboratory Credit(s): 1

RESTRICTED ELECTIVES: 2 COURSES, 6 CREDIT HOURS

Select a minimum of two courses (6 credit hours) from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

- BCH 3023 - Introductory Biochemistry Credit(s): 3
  and
- BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
- BCH 3053 - General Biochemistry Credit(s): 3
- BOT 3850 - Medical Botany Credit(s): 3
- BOT 4851 - Plants and Human Health Credit(s): 3
- BSC 2093C - Human Anatomy and Physiology I Credit(s): 4
- BSC 2094C - Human Anatomy and Physiology II Credit(s): 4
- BSC 2932 - Selected Topics in Biology Credit(s): 1-3 *
- BSC 4444 - Genomics Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- MCB 3020 - General Microbiology Credit(s): 3
  and
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- MCB 4503 - Virology Credit(s): 3
- PCB 3023 - Cell Biology Credit(s): 3
  and
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3712 - General Physiology Credit(s): 3
  and
- PCB 3713L - General Physiology Laboratory Credit(s): 1
- PCB 4109 - Cancer Biology Credit(s): 3
- PCB 4234 - Principles of Immunology Credit(s): 3
- PCB 4402 - Disease Ecology Credit(s): 3
- PCB 4663 - Human Genetics Credit(s): 3
- PCB 4744 - Biomedical Physiology Credit(s): 3
- PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4
- ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5

ADDITIONAL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS
Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

<table>
<thead>
<tr>
<th>GPA Requirement</th>
<th>Grade Requirement</th>
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<tbody>
<tr>
<td>Major GPA (All USF courses which are applied to major requirements)</td>
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</tr>
<tr>
<td>General Education GPA (All USF courses which are applied to General Education requirements)</td>
<td>2.0</td>
</tr>
<tr>
<td>USF GPA</td>
<td>2.0</td>
</tr>
<tr>
<td>Overall GPA</td>
<td>2.0</td>
</tr>
</tbody>
</table>

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

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No pass/fail or S/U minimum grades for major coursework.
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For questions, email usfsp-advising@usf.edu. Sarasota-Manatee campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
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Veterinarian

Potential Entry Level Salary Range:

$60,000 - $70,000
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 1

#### SEMESTER 1 (FALL)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<td>3MAC 2311</td>
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<td>4CHM 2045</td>
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#### SEMESTER 2 (SPRING)

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<td>1ENC 1102</td>
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<td>3CHM 2046</td>
<td>General Chemistry II</td>
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<tr>
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<tr>
<td>Total Credit Hours: 14</td>
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</table>

#### SEMESTER 3 (SUMMER)

Civics Literacy Exam

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
<td>3</td>
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<tr>
<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
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<td>1SGEH</td>
<td>General Education Core Humanities</td>
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<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
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<tr>
<td>Total Credit Hours: 15</td>
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#### SEMESTER 5 (SPRING)

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<tr>
<th>Course Code</th>
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<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
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<td>General Genetics Laboratory</td>
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<td>1SGES</td>
<td>General Education Core Social Sciences</td>
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<td>CHM 2211</td>
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<td>2211L</td>
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<td>TGEI</td>
<td>Information and Data Literacy</td>
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#### SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity | 3 |

Total Credit Hours: 3

### YEAR 3

#### SEMESTER 7 (FALL)

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>PHY 2053</td>
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<td>2053L</td>
<td>General Physics I Laboratory</td>
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<td>Major Elective/Concentration</td>
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<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective</td>
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<td>Total Credit Hours: 13</td>
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</tbody>
</table>
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 4
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective Credit(s): 2
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Upper-level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Major Elective/Concentration Credit(s): 3
Upper-level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
Upper-Level Elective Credit(s): 3

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMIESTER 2 (SPRING)

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 15

SEMEESTER 3 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMEESTER 4 (FALL)

Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 13

SEMEESTER 5 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
Major Elective/Concentration Credit(s): 3
Major Elective/Concentration Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
BIOLOGY B.S., WITH PLANT BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours
(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)
or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 &
CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory I</td>
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</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II</td>
<td>2</td>
</tr>
</tbody>
</table>

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053</td>
<td>General Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2053L</td>
<td>General Physics Laboratory I</td>
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<tr>
<td>PHY 2054</td>
<td>General Physics II</td>
<td>3</td>
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<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
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<tr>
<td>or the following courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
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<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
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</tr>
<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
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<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
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</tbody>
</table>

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
<td>3</td>
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<tr>
<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 4674</td>
<td>Organic Evolution</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
PLANT BIOLOGY CONCENTRATION: 5 COURSES; 17-19 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

BOT 3015C - General Botany Credit(s): 4

ADDITIONAL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both "L" and "C" courses approved for the major count for this requirement).

RESTRICTED ELECTIVES: 3 COURSES, 9 CREDIT HOURS

Select a minimum of three courses from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used a concentration core requirement cannot also be used to meet the restricted elective requirement.

BOT 3152C - Field Botany Credit(s): 3
BOT 3850 - Medical Botany Credit(s): 3
BOT 4404C - Phycology Credit(s): 4
BOT 4601 - Plant Ecology Credit(s): 3
BOT 4714C - Plant Taxonomy Credit(s): 4
BOT 4851 - Plants and Human Health Credit(s): 3
BSC 4333 - Ecology Of Aquatic Vascular Plants Credit(s): 3
BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105;MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email BioAdvise@usf.edu.
# 4 Year Plan of Study - Biology B.S.

**Notes:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Physician Assistant
- Project Manager
- Veterinarian

**Potential Entry Level Salary Range:**

$60,000 - $70,000

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<td>ENC 1101</td>
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<td>3</td>
<td>MAC 2311</td>
<td>Calculus I</td>
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<td>CHM 2045</td>
<td>General Chemistry I</td>
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<td>CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<td>STA 2023</td>
<td>Introductory Statistics</td>
<td>3</td>
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<tr>
<td>CHM 2046</td>
<td>General Chemistry II</td>
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<td>CHM 2046L</td>
<td>General Chemistry II Laboratory</td>
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</table>

Total Credit Hours: 14

### Semester 3 (Summer)

Civics Literacy Exam

## Year 2

### Semester 4 (Fall)

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
<td>3</td>
<td>CHM 2210</td>
<td>Organic Chemistry</td>
<td>3</td>
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<td>SGEH - General Education Core Humanities</td>
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<td>3</td>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMAP5ER5 5 (SPRING)

PCB 3063 - General Genetics Credit(s): 3 PCB 3063L - General Genetics Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
CHM 2211 - Organic Chemistry II Credit(s): 3 CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMAP5ER6 6 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMAP5ER7 7 (FALL)

PHY 2053 - General Physics I Credit(s): 3 PHY 2053L - General Physics I Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
TGEI - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMAP5ER8 8 (SPRING)

PHY 2054 - General Physics II Credit(s): 3 PHY 2054L - General Physics II Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 4
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMAP5ER9 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMAP5ER10 0 (FALL)

General/Unrestricted Elective Credit(s): 2
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Upper-level Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
gTEH - High Impact Practice Credit(s): 3
Major Elective/Concentration Credit(s): 3
Upper-level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
Upper-Level Elective Credit(s): 3

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 2 (SPRING)

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s):
1

General/Unrestricted Elective Credit(s): 3

General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 13
SEASON 5 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective/Concentration Credit(s): 3
Major Elective/Concentration Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
MARINE BIOLOGY B.S.

TOTAL MAJOR HOURS – 120

The undergraduate Marine Biology program explores the ecology of marine environments and the nature of organisms inhabiting the oceans. The objective of this program is to augment the students’ foundation in basic biology with specialized knowledge and skills in marine biology that address contemporary issues such as coastal resilience, coastal pollution, diseases of marine organisms and restoring damaged habitats. An emphasis on data collection and research methods in the field and laboratory will ready students for employment in places such as consulting firms, environmental agencies, aquaria, and parks, while also preparing them for graduate school. Internships, undergraduate research experiences, upper-level seminars, and reading from the primary literature will develop critical thinking skills and prepare students to address the many complex issues in marine biology, thereby practicing critical thinking and the application of science to grand societal/economic challenges.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

State Mandated Program Prerequisites for Concentration

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

A minimum grade of C- is required in each Common Prerequisite course.

(BSC X010 and BSC X010L) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L) or BSC X011C - 4 credit hours
(CHM X045 and CHM X045L) or CHM X045C or (CHM X040 and CHM X041) - 4 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
(CHM X210 and CHM X210L) or CHM X210C or (PHY X048 and PHY X048L) or PHY X048C or PHY X053C or (PHY X053 & PHY X053L) - 4 credit hours
(CHM X211 and CHM X211L) or CHM X211C or (PHY X054 and PHY X054L) or PHY X054C or PHY X049C or (PHY X049 and PHY X049L) - 4 credit hours
MAC X311 or MAC X233 or MAC X281 or MAC X253 - 3-4 credit hours
STA X014 or STA X023 or MAC X234 or MAC X312 or STA X024 or MAC X282 - 4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C is required in each Required Supporting course.

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

- CHM 2210 - Organic Chemistry I [Credit(s): 3]
- CHM 2210L - Organic Chemistry Laboratory I [Credit(s): 2]
- CHM 2211 - Organic Chemistry II [Credit(s): 3]
- CHM 2211L - Organic Chemistry Laboratory II [Credit(s): 2]

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

- Physics Option 1
  - PHY 2048 - General Physics I - Calculus Based [Credit(s): 3]
  - PHY 2048L - General Physics I Laboratory [Credit(s): 1]
  - PHY 2049 - General Physics II - Calculus Based [Credit(s): 3]
  - PHY 2049L - General Physics II Laboratory [Credit(s): 1]
- or Physics Option 2
  - PHY 2053 - General Physics I [Credit(s): 3]
  - PHY 2053L - General Physics I Laboratory [Credit(s): 1]
  - PHY 2054 - General Physics II [Credit(s): 3]
  - PHY 2054L - General Physics II Laboratory [Credit(s): 1]

TOTAL MAJOR HOURS: 32

MARINE BIOLOGY CORE (14 CREDIT HOURS)

- BSC 3312 - Marine Biology [Credit(s): 3]
- PCB 3043 - Principles of Ecology [Credit(s): 3]
- PCB 3043L - Principles of Ecology Laboratory [Credit(s): 1]
- PCB 3063 - General Genetics [Credit(s): 3]
- PCB 3063L - General Genetics Laboratory [Credit(s): 1]
- PCB 4674 - Organic Evolution [Credit(s): 3]
MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

Students are required to take six major elective courses from the list below, including at least one course in each of the four categories.

Note: Courses that are listed in more than one category may be used to fill only one major requirement (category).

MARINE BIOLOGY CAPSTONE

- PCB 4312 Marine Ecosystems Dynamics
- BSC 4313C - Advanced Marine Biology Credit(s): 4
- PCB 4315 - Marine Ecology Credit(s): 3
- BSC 4937 - Seminar in Marine Biology Credit(s): 2

MARINE BIOLOGY STRUCTURES

- BOT 4404C - Phycology Credit(s): 4
- MCB 4404 - Microbial Physiology and Genetics Credit(s): 3
  - and
- MCB 4404L - Microbial Physiology and Genetics Laboratory Credit(s): 1
- OCE 4655C - Scanning Electron Microscopy Credit(s): 4
- PCB 3712 - General Physiology Credit(s): 3
  - and
- PCB 3713L - General Physiology Laboratory Credit(s): 1
- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
- ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5
- ZOO 4307 - Vertebrate Zoology Credit(s): 3
  - and
- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
- ZOO 4454 - Fish Biology Credit(s): 3
  - and
- ZOO 4454L - Fish Biology Lab Credit(s): 1
- ZOO 4485 - Marine Mammal Biology Credit(s): 3

MARINE ECOLOGY AND ECOSYSTEMS

- BSC 4052 - Conservation Biology Credit(s): 3
- BSC 4284 - Symbiosis and the Environment Credit(s): 3
- BSC 4315 - Deep Sea Biology Credit(s): 3
- BSC 4866 - Restoration Ecology Credit(s): 3
- FAS 4403 - Marine Aquaculture Credit(s): 3
- OCB 4204 - Coral Reef Ecology Credit(s): 3
- PCB 4312 Marine Ecosystems Dynamics
- PCB 4315 - Marine Ecology Credit(s): 3

FIELD STUDIES IN MARINE BIOLOGY

- BSC 3368C - Tropical Marine Ecology and Conservation Field Course Credit(s): 3
- BSC 4313C - Advanced Marine Biology Credit(s): 4
- OCB 3108 - Marine Field Studies Credit(s): 4
OTHER ELECTIVES

- BSC 4057 - Environmental Issues Credit(s): 3
- BSC 4444 - Genomics Credit(s): 3
- BSC 4910 - Undergraduate Research Credit(s): 1-4
- BSC 4940 - Biology Internship Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

- A maximum of four credit hours of BSC 4910 - Undergraduate Research and BSC 4940 - Biology Internship may be applied to the Biology major.
- No pass/fail or S/U grades for major coursework.
- A course(s) used to complete one major requirement may not be used to fulfill another major requirement.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 - Undergraduate Research and BSC 4940 - Biology Internship may be applied to the Biology major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email BioAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.

Sarasota-Manatee campus website: http://sarasotamanatee.usf.edu/academic-advising
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - MARINE BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles: Environmental and Climate Science
- Biological Science
- Clinical Research
- Scientific Technicians
- Clinical Laboratory Technologists and Technicians

Potential Entry Level Salary Range:
$40,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3 ✳️
BSC 2010 - Cellular Processes Credit(s): 3 ✳️
BSC 2010L - Cellular Processes Laboratory Credit(s): 1 ✳️
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
Take Civics Literacy Exam (Graduation Requirement)

Total Hours: 14
SEMESTER 2 (SPRING)
ENC 1102 - Composition II  Credit(s): 3  ※ BSC 2011 - Biodiversity  Credit(s): 3  ※ BSC 2011L - Biodiversity Laboratory  Credit(s): 1  ※ CHM 2046 - General Chemistry II  Credit(s): 3  ※ CHM 2046L - General Chemistry II Laboratory  Credit(s): 1  ※ MAC 2311 - Calculus I  Credit(s): 4  ※ Total Hours: 15

SEMESTER 3 (SUMMER)
STA 2023 - Introductory Statistics  Credit(s): 3  ※ Unrestricted Elective  Credit(s): 3
Total Hours: 6

YEAR 2
SEMESTER 4 (FALL)
CHM 2210 - Organic Chemistry  Credit(s): 3  ※ CHM 2210L - Organic Chemistry Laboratory  Credit(s): 2  ※ PCB 3043 - Principles of Ecology  Credit(s): 3  ※ PCB 3043L - Principles of Ecology Laboratory  Credit(s): 1  ※ SGEH - General Education Core Humanities  Credit(s): 3  ※ TGED - Human & Cultural Diversity  Credit(s): 3
Total Hours: 15

SEMESTER 5 (SPRING)
TGEI - Information and Data Literacy  Credit(s): 3
CHM 2211 - Organic Chemistry II  Credit(s): 3  ※ CHM 2211L - Organic Chemistry Laboratory II  Credit(s): 2  ※ PCB 3063 - General Genetics  Credit(s): 3  ※ PCB 3063L - General Genetics Laboratory  Credit(s): 1
Total Hours: 12

SEMESTER 6 (SUMMER)
TGEC - Creative Thinking  Credit(s): 3
Total Hours: 3

YEAR 3
SEMESTER 7 (FALL)
BSC 3312 - Marine Biology  Credit(s): 3  ※ PHY 2053 - General Physics I  Credit(s): 3  ※ PHY 2053L - General Physics I Laboratory  Credit(s): 1  ※ PCB 4674 - Organic Evolution  Credit(s): 3  ※ Upper-Level Unrestricted Elective  Credit(s): 3
Total Hours: 13

SEMESTER 8 (SPRING)
PHY 2053 - General Physics I  Credit(s): 3  ※ PHY 2053L - General Physics I Laboratory  Credit(s): 1  ※ Marine Biology Structures Elective  Credit(s): 4  ※ Marine Biology Capstone Elective  Credit(s): 3  ※ Unrestricted Elective  Credit(s): 3
Total Hours: 14
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Upper-Level/Unrestricted Elective Credit(s): 3
Marine Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
Marine Biology Ecology and Ecosystems Elective Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
TGEH - High Impact Practice Credit(s): 3

Total Hours: 15

SEMESTER 11 (SPRING)

Upper-Level/Unrestricted Elective Credit(s): 4
Major Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
Marine Biology Field Studies Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 13

2 YEAR PLAN OF STUDY - MARINE BIOLOGY B.S.

YEAR 1

SEMESTER 1 (FALL)

PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3 PHY 2048L - General Physics I Laboratory Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1 BSC 3312 - Marine Biology Credit(s): 3 PCB 3043
- Principles of Ecology Credit(s): 3 PCB 3043L - Principles of Ecology Laboratory Credit(s): 1Upper-Level
Unrestricted Elective Credit(s): 3

Total Credits: 14

SEMESTER 2 (SPRING)

PHY 2049 - General Physics II - Calculus Based Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3 PHY 2049L - General Physics II Laboratory Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1 PCB 3063 - General Genetics Credit(s): 3 PCB
3063L - General Genetics Laboratory Credit(s): 1 Major Restricted Elective - Marine Biology Ecology and
Ecosystems Credit(s): 3
Major Restricted Elective - Marine Biology Structures Credit(s): 4

Total Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

Marine Biology Capstone Elective Credit(s): 3
Marine Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
PCB 4674 - Organic Evolution Credit(s): 3
Upper-Level/Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 15

SEMESTER 5 (SPRING)

Upper-Level/Unrestricted Elective Credit(s): 4
Marine Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
Marine Biology Field Studies Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 16
BIOLOGY MINOR

MINOR REQUIREMENTS: 18

MINOR CORE COURSES (8 CREDIT HOURS)

The following four (4) courses are required (8 credit hours)

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1

MINOR ELECTIVES (10 CREDIT HOURS)

Ten (10) credits of any upper-level courses with the prefixes (excluding coursework indicated for non-majors):

BOT
BSC
MCB
PCB
ZOO

GPA REQUIREMENTS

Students in the Biology minor must maintain a 2.0 grade point average.

GRADING REQUIREMENTS

A minimum grade of C- is required for all courses and labs.

OTHER INFORMATION

Students who are declared in any Biology or Microbiology major offered by the Department of Cell Biology, Microbiology, and Molecular Biology or the Department of Integrative Biology are ineligible for this minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Bioadvise@usf.edu.

Sarasota-Manatee campus Website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
SCHOOL OF INTERDISCIPLINARY GLOBAL STUDIES
AFRICANA STUDIES B.A.

TOTAL DEGREE HOURS: 120

Africana Studies is a liberal arts program offering a Bachelor of Arts in Africana Studies and a Minor in Africana Studies. This program provides all students with the opportunity to study the history, culture, and lived experiences of people of African descent—on the African continent and throughout the world. Students will study the influence of Africa and people of African descent on the world-at-large, as well as, the social construction of race and racism. The Africana Studies curriculum encourages the development of critical thinking skills while also challenging students to explore new ideas, seek new connections, and become actively engaged in the global community.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the University.

There are no State Mandated Common Prerequisites for this program.

TOTAL MAJOR HOURS: 36

MAJOR CORE (15 CREDIT HOURS)

- AFA 2000 - Introduction to the Black Experience Credit(s): 3
- AFH 3100 - African History to 1850 Credit(s): 3
- AFH 3200 - African History since 1850 Credit(s): 3
- AMH 3571 - African American History to 1865 Credit(s): 3
- AMH 3572 - African American History since 1865 Credit(s): 3

MAJOR ELECTIVES (21 CREDIT HOURS)

Students will take seven additional elective courses from the following list of courses:

- AFA 4150 - Africa and the United States Credit(s): 3
- AFA 4335 - Black Women in America Credit(s): 3
- AFA 4350 - African American Community Research Credit(s): 3
- AFA 4430 - Afro-Diasporic Literature and Political Movements Credit(s): 3
- AFA 4900 - Directed Readings Credit(s): 2-3
- AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3
- AFS 2250 - Culture and Society in Africa Credit(s): 3
- AML 3604 - African American Literature Credit(s): 3
- AML 4624 - Black Women Writers Credit(s): 3
- AMS 3700 - Racism in American Society Credit(s): 3
ANT 4340 - The Caribbean Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (https://www.usf.edu/undergrad/undergraduate-research/).

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions email: AFAadvise@usf.edu
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Secondary Education
Public Service
Social Services
International Relations
Primary Education

Potential Entry Level Salary Range:

$30,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
AFA 2000 - Introduction to the Black Experience Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEI - Creative Thinking Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEN - General Education Core Natural Sciences Credit(s): 3
Upper-level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Foreign Language I Credit(s): 4
✳️ AFH 3100 - African History to 1850 Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3
✳️ AMH 3571 - African American History to 1865 Credit(s): 3

Total Credit Hours: 16
SEMESTER 5 (SPRING)

Foreign Language II Credit(s): 4
AFH 3200 - African History since 1850 Credit(s): 3
General Elective Credit(s): 3
AMH 3572 - African American History since 1865 Credit(s): 3
Total Credit Hours: 16

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Upper-level Elective Credit(s): 3
Upper-level Elective Credit(s): 3
General Elective Credit(s): 1
Total Credit Hours: 13

SEMESTER 8 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Upper-level Elective Credit(s): 3
Upper-level Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Upper-level Elective Credit(s): 3
Upper-level Elective Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Total Credit Hours: 15
SEASON 11 (SPRING)

Upper-level Elective Credit(s): 3
Upper-level Elective Credit(s): 3
Upper-level Elective Credit(s): 3

TGEH - High Impact Practice Credit(s): 3
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - AFRICANA STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

AFA 2000 - Introduction to the Black Experience Credit(s): 3
AFH 3100 - African History to 1850 Credit(s): 3
AMH 3571 - African American History to 1865 Credit(s): 3
Foreign Language I Credit(s): 4
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 2 (SPRING)

AFH 3200 - African History since 1850 Credit(s): 3
AMH 3572 - African American History since 1865 Credit(s): 3
Foreign Language II Credit(s): 3
Major Elective Upper Level Credit(s): 3
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Upper-Level General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

Major Upper-level Elective Credit(s): 3
Major Upper-level Elective Credit(s): 3
Major Elective Credit(s): 3
Upper-level Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Upper-level Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Major Elective Credit(s): 3
- General Upper-level Elective Credit(s): 3
- General Elective - Credit(s): 1

Total Credit Hours: 13
INTERNATIONAL STUDIES B.A.
TOTAL DEGREE HOURS: 120

The major in International Studies enables students to undertake programs of study which emphasize: (a) preparation for careers in international activities, or (b) the study of particular international themes or topics, or (c) the study of particular regions or cultures. Each student develops a course of study designed to fulfill his or her career and educational goals in consultation with the International Studies advisor.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the University.

There are no State Mandated Common Prerequisites for this program.

TOTAL MAJOR HOURS: 36

MAJOR CORE (18 CREDIT HOURS)

The major consists of a minimum of 36 credit hours. At least 27 of these credit hours (nine courses) must be from the International Studies Program offerings.

- INR 3011 - Globalization **Credit(s): 3**
- INR 4083 - Conflict in the World **Credit(s): 3**
- INR 3038 - International Wealth and Power **Credit(s): 3**
  - or
- CPO 4034 - Politics of the Developing Areas **Credit(s): 3**
- INR 3202 - International Human Rights **Credit(s): 3**
  - or
- INR 4502 - International Organizations **Credit(s): 3**
  - Two (2) area studies courses from the INT upper-division electives (3 credit hours each)

MAJOR ELECTIVES (18 CREDIT HOURS)

The additional 18 credit hours must include at least three elective courses (9 credit hours) from within the International Studies discipline offered in the School of Interdisciplinary Global Studies; the remaining 9 credit hours can be selected from courses offered from other departments which are approved by the major advisor as having adequate international or cross-cultural content. Please see the International Studies advisor for a full list of courses to meet the INT elective requirements.
With the approval of the major advisor, credits earned in INR 4900 and INR 4910 may be used to augment or substitute for the foregoing requirements. Students must pass a 2000-level foreign language course (that is, at least one semester of foreign language study beyond the first year introductory courses), or complete one year of study of a non-Western language. Students who are bilingual or who are already conversationally fluent or who can translate with facility from a foreign language text are exempt from the above course requirement, but the INT faculty may require demonstration of proficiency.

Students are encouraged, but not required, to engage in study abroad programs, a large number of which have been approved by the USF Education Abroad Department. Credits earned in such programs apply toward graduation and many also apply to the International Studies major. A limited number of internships in the Tampa Bay area are available to provide students with real-world experience while earning credits in the major. Also, USF is affiliated with The Washington Center, an internship program in the nation's Capital.

**GPA REQUIREMENTS**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Grade Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major GPA (All USF courses which are applied to major requirements)</td>
<td>C- or better</td>
</tr>
<tr>
<td>General Education GPA (All USF courses which are applied to General Education requirements)</td>
<td>2.0</td>
</tr>
<tr>
<td>USF GPA</td>
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<tr>
<td>Overall GPA</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**GRADING REQUIREMENTS**

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

**RESIDENCY REQUIREMENT**

- **Department Major Academic Residency Requirement**: At least 21 hours of the major coursework must be completed at USF.
- **College of Arts & Sciences Major Academic Residency Requirement**: 50% of major must be completed at USF.
- **USF Academic Residency Requirement**: 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

The School of Interdisciplinary Global Studies encourages students majoring in International Studies to complete an internship as part of their undergraduate degree program. While an internship is not required for the degree, it does provide the student with valuable, real world experience that can assist the student in preparation for a career after finishing the International Studies degree. The School of Interdisciplinary Global Studies allows up to 6 credits of paid or unpaid internship with an appropriate international focus to count as an INT elective. In order to qualify for credit, the internship does need to be approved by the International Studies Internship faculty advisor. Additionally, in order to earn credit for the internship, students will be required to register for INR 4943 - Internship in International Studies and complete all requirements for this course in order to earn credit. For more information, please visit https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/index.aspx.

**ADvising INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.
4 YEAR PLAN OF STUDY - INTERNATIONAL STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✗ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Foreign Service Official / Diplomat
- International Relations Specialist
- Intelligence Agent
- Humanitarian Relief Worker
- Foreign Correspondent/Journalist

Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3

SGEM - General Education Core Mathematics Credit(s): 3

SGES - General Education Core Social Sciences Credit(s): 3

Major Elective Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3

INR 3011 - Globalization Credit(s): 3

SGEH - General Education Core Humanities Credit(s): 3

6AMT - State Computation Requirement Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEN - General Education Core Natural Sciences Credit(s): 3

TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 6
SEMESTER 4 (FALL)

- Foreign Language I Credit(s): 4
- Upper Level INT Area Study Credit(s): 3
- CPO 4034 - Politics of the Developing Areas Credit(s): 3
  - or INR 3038 - International Wealth and Power Credit(s): 3
- Major Elective Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- Foreign Language II Credit(s): 4
- Major Elective Credit(s): 3
- Upper-level Elective Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- Upper Level INT Area Study Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

- Upper-level Elective Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- INR 3202 - International Human Rights Credit(s): 3
  - or INR 4502 - International Organizations Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Foreign Language III (if needed) or General Elective Credit(s): 4
- Upper-level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Major Upper-level Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Upper-level Elective Credit(s): 3
- General Elective Credit(s): 3
- INR 4083 - Conflict in the World Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-level Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Apply for Graduation
General Elective Credit(s): 1

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERNATIONAL STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ INR 3011 - Globalization Credit(s): 3
Upper Level INT Area Study Credit(s): 3
✳️ Foreign Language I Credit(s): 4
Upper-level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

CPO 4034 - Politics of the Developing Areas Credit(s): 3
or INR 3038 - International Wealth and Power Credit(s): 3
рест Foreign Language II Credit(s): 4
Major Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

INR 3202 - International Human Rights Credit(s): 3
or INR 4502 - International Organizations Credit(s): 3 Foreign Language III (if needed) Credit(s): 4
or General Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

INR 4083 - Conflict in the World Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
General Elective Credit(s): 1
Apply for Graduation

Total Credit Hours: 13
The undergraduate program leading to a B.A. degree in Political Science offers a general purpose, career flexible degree with a number of more specialized areas of focus. The program is designed for students interested in and seeking to understand political problems, issues, and the nature of the political process, as well as the philosophical and legal basis of political structures and processes at local, state, national, and international levels. Satisfying the degree requirements prepares students for positions in the public and private sectors, for law school, for graduate work in political science, international relations, public administration, and related disciplines, for positions in education, and for applied political activity.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the University.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the University.

Students should complete the following prerequisite courses at the lower level prior to entering the University. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- POS X041 American Government or POS X000-X999 Political Science or INR X000-X999 International Relations or CPO X000-X999 Comparative Politics - 3 credit hours
- POS X000-X999 Political Science or INR X000-X999 International Relations or CPO X000-X999 Comparative Politics - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE; 3 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- ECO 1000 - Basic Economics Credit(s): 3
- or
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- or
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
A minimum of 36 credit hours is required to satisfy the requirements of the major. Students must take the 12 credit hours of required core courses in Political Science coursework. No more than six (6) credit hours can be taken from POS 4905, POS 4910 and POS 4941. Students enrolled in the Washington, D.C. semester program or the Tallahassee Internship program, may have this rule altered by their advisor. (A GPA of 3.0 is required to enroll in these courses; the Chair may grant special exception for students with a GPA between 2.70 and 2.99).

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Note: Either CPO 2002 or INR 2002 must be taken as a core course. The course that counts toward the major core is dependent upon the course the student took to satisfy the common course prerequisites. The other may be taken as a major elective.

CPO 2002 - Introduction to Comparative Politics Credit(s): 3
or
INR 2002 - Introduction to International Relations Credit(s): 3
POS 2041 - American National Government Credit(s): 3
POS 3713 - Empirical Political Analysis Credit(s): 3
POT 3003 - Introduction to Political Theory Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 24 CREDIT HOURS

FIELD AREAS: 8 COURSES; 24 CREDIT HOURS

Choose 8 courses (24 credit hours) of electives from the seven fields listed below with at least one course from Field I, one course from Field II or III, and one course from any of Fields IV, V, VI, or VII.

FIELD I: POLITICAL THEORY

POT 3013 - Classical Political Theory Credit(s): 3
POT 4054 - Modern Political Theory Credit(s): 3
POT 4064 - Contemporary Political Thought Credit(s): 3
POT 4204 - American Political Thought Credit(s): 3
POT 4936 - Selected Topics in Political Theory Credit(s): 3

FIELD II: COMPARATIVE GOVERNMENT AND POLITICS

AFA 2380 - History and Theory of Genocide Credit(s): 3
AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3
AFS 2250 - Culture and Society in Africa Credit(s): 3
ANT 4340 - The Caribbean Credit(s): 3
ASN 3012 - Japan Today Credit(s): 3
ASN 3014 - China Today Credit(s): 3
ASN 3030 - The Middle East Credit(s): 3
CPO 4034 - Politics of the Developing Areas Credit(s): 3
CPO 4930 - Comparative Government and Politics of Select Areas Credit(s): 3
EUS 3000 - Europe Credit(s): 3
EUS 3022 - Russia Credit(s): 3
LAS 3002 - Latin America Credit(s): 3

FIELD III: INTERNATIONAL RELATIONS

AFA 2380 - History and Theory of Genocide Credit(s): 3
AFA 4150 - Africa and the United States Credit(s): 3
INR 3011 - Globalization Credit(s): 3
INR 3018 - World Ideologies Credit(s): 3
INR 3033 - International Political Cultures Credit(s): 3
INR 3038 - International Wealth and Power Credit(s): 3
INR 3084 - International Terrorism Credit(s): 3 
INR 3102 - American Foreign Policy Credit(s): 3 
INR 3141 - Global Security Policy Credit(s): 3 
INR 3202 - International Human Rights Credit(s): 3 
INR 3336 - Intelligence and U.S. Foreign Policy Credit(s): 3 
INR 4035 - International Political Economy Credit(s): 3 
INR 4083 - Conflict in the World Credit(s): 3 
INR 4254 - Africa in World Affairs Credit(s): 3 
INR 4403 - International Law Credit(s): 3 
INR 4502 - International Organizations Credit(s): 3 

FIELD IV: AMERICAN NATIONAL AND STATE GOVERNMENTS 

AMS 3700 - Racism in American Society Credit(s): 3 
POS 2080 - The American Political Tradition Credit(s): 3 
POS 2112 - State and Local Government and Politics Credit(s): 3 
POS 3173 - Southern Politics Credit(s): 3 
POS 3182 - Florida Politics and Government Credit(s): 3 
POS 3453 - Political Parties and Interest Groups Credit(s): 3 
POS 4204 - Political Behavior, Public Opinion, and Elections Credit(s): 3 
POS 4413 - The American Presidency Credit(s): 3 
POS 4424 - The American Congress Credit(s): 3 
PUP 4323 - Women and Politics Credit(s): 3 

FIELD V: URBAN GOVERNMENT AND POLITICS 

POS 3142 - Introduction to Urban Politics and Government Credit(s): 3 
URP 4050 - City Planning and Community Development Credit(s): 3 

FIELD VI: PUBLIC POLICY 

INR 3102 - American Foreign Policy Credit(s): 3 
PUP 4002 - Public Policy Credit(s): 3 
PUP 4203 - Environmental Politics and Policy Credit(s): 3 
PUP 4323 - Women and Politics Credit(s): 3 
URP 4050 - City Planning and Community Development Credit(s): 3 

FIELD VII: LAW AND POLITICS 

AMS 3700 - Racism in American Society Credit(s): 3 
INR 4403 - International Law Credit(s): 3 
POS 3691 - Introduction to Law and Politics Credit(s): 3 
POS 3697 - Environmental Law Credit(s): 3 
POS 4614 - Constitutional Law I Credit(s): 3 
POS 4624 - Constitutional Law II Credit(s): 3 
POS 4693 - Women and Law I Credit(s): 3 

ADDITIONAL ELECTIVES 

The following courses are not included within any of the seven fields, but may still be used as elective hours: 

AMH 3571 - African American History to 1865 Credit(s): 3 
AMH 3572 - African American History since 1865 Credit(s): 3 
PAD 3003 - Introduction to Public and Community Service Credit(s): 3 
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3 
PAD 4204 - Public Financial Administration Credit(s): 3 
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
### COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 3931</td>
<td>Selected Topics</td>
<td>3</td>
</tr>
<tr>
<td>POS 4905</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>POS 4910</td>
<td>Individual Research</td>
<td>1-3</td>
</tr>
<tr>
<td>POS 4941</td>
<td>Field Work</td>
<td>3-15</td>
</tr>
<tr>
<td>POT 4109</td>
<td>Politics and Literature</td>
<td>3</td>
</tr>
<tr>
<td>URP 4052</td>
<td>Urban and Regional Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

**GRADING REQUIREMENT**

C- or better to meet major course requirements unless specified elsewhere. Will vary by area. For Political Science, a C- or higher is required in courses used for the major core.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher-level courses.

**RESIDENCY REQUIREMENT**

Department Major Academic Residency Requirement - at least 21 hours of the major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

**OTHER REQUIREMENTS**

All Political Science majors are required to take at least three (3) credit hours of Economics coursework.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

Political Science has a fieldwork program that allows students to obtain part-time internships with state and local government and with political parties at the state and local level. Academic credit is available for such internships. For further information, please refer to http://gia.usf.edu/el/.

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OTHER INFORMATION

The Political Science major offers many courses that are beneficially for students planning to attend law school. Courses listed under Field VII Law and Politics on the Political Science undergraduate curriculum are recommended to be taken as major electives by students on a pre-law career pathway. The pre-law career pathway is an option for students of all majors at USF. The courses in Field VII are often of particular interest to Political Science majors planning to attend law school but may be taken by others as well. Those planning to pursue law school are recommended to complete courses in Field VII that can help them develop skills and competencies for their future legal studies. Students can self-enroll into the Pre-law Canvas page via this link. Additional resources can be found via https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/programs/undergraduate-programs/pre-law_track.aspx. Majors planning to attend law are encouraged to meet with their major academic advisor to develop an academic plan to prepare for their future legal studies & to discuss the Law School Admission Exam (LSAT.) Advising Information

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, PolySciAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.

4 YEAR PLAN OF STUDY - POLITICAL SCIENCE B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Attorney/Lawyer
Paralegal
Political Lobbyist
Foreign Service Officer
Legislative Assistant

Potential Entry Level Salary Range:

$49,000 - $85,000

YEAR 1

SEMESTER 1 (FALL)

POS 2041 - American National Government Credit(s): 3 ✳️ ENC 1101 - Composition I Credit(s): 3SGEH - General Education Core Humanities Credit(s): 36AMT - State Computation Requirement - STA 2122 - Social Science Statistics Credit(s): 3 (Recommended)

TGED - Human & Cultural Diversity Credit(s): 3Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3TGEC - Creative Thinking Credit(s): 3SGEN - General Education Core Natural Sciences Credit(s): 3CPO 2002 - Introduction to Comparative Politics Credit(s): 3 or INR 2002 - Introduction to International Relations Credit(s): 3TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 15

SEMESTER 3 (SUMMER)
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CPO 2002 - Introduction to Comparative Politics  Credit(s): 3
or  INR 2002 - Introduction to International Relations  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Foreign Language Exit  Credit(s): 3
SGEM - General Education Core Mathematics  Credit(s): 3
Major Elective  Credit(s): 3
Major Elective  Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

Foreign Language Exit  Credit(s): 3
ECO 1000 - Basic Economics  Credit(s): 3
or ECO 2013 - Economic Principles (Macroeconomics)  Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics)  Credit(s): 3
Major Elective  Credit(s): 4

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

* POS 3713 - Empirical Political Analysis  Credit(s): 3
Upper-Level Elective  Credit(s): 3
Upper-Level Elective  Credit(s): 3
Major Elective  Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

* POT 3003 - Introduction to Political Theory  Credit(s): 3
TGEH - High Impact Practice - CEL - Community Engaged Learning  Credit(s): 3
Upper-Level Elective  Credit(s): 3
Major Elective  Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMETER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective - SLS 3308 - Job Search Credit(s): 1-3 (Recommended)
Apply for Graduation

Total Credit Hours: 13

SEMMETER 11 (SPRING)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - POLITICAL SCIENCE B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMETER 1 (FALL)

ECO 1000 - Basic Economics Credit(s): 3
or ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
INR 2002 - Introduction to International Relations Credit(s): 3
or CPO 2002 - Introduction to Comparative Politics Credit(s): 3
POS 2041 - American National Government Credit(s): 3
Foreign Language Exit Credit(s): 4
Upper-Level Elective - SLS 3308 - Job Search Credit(s): 1-3 (Recommended)

Total Credit Hours: 14
SEMESTER 2 (SPRING)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- POS 3713 - Empirical Political Analysis Credit(s): 3
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- Major Elective Credit(s): 3
- POT 3003 - Introduction to Political Theory Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 15
AFRICANA STUDIES MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

The minor in Africana Studies consists of a minimum of 18 hours, which include three core courses (9 hours) and three electives (9 hours).

MINOR CORE (9 CREDIT HOURS)

AFA 2000 - Introduction to the Black Experience Credit(s): 3  
AFH 3100 - African History to 1850 Credit(s): 3  
or  
AFH 3200 - African History since 1850 Credit(s): 3  
AMH 3571 - African American History to 1865 Credit(s): 3  
or  
AMH 3572 - African American History since 1865 Credit(s): 3

MINOR ELECTIVES (9 CREDIT HOURS)

Students will complete the minor requirements with three additional Africana Studies elective courses.

AFA 2380 - History and Theory of Genocide Credit(s): 3  
AFA 4335 - Black Women in America Credit(s): 3  
AFA 4350 - African American Community Research Credit(s): 3  
AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3  
AFS 2250 - Culture and Society in Africa Credit(s): 3  
AML 3604 - African American Literature Credit(s): 3  
AML 4624 - Black Women Writers Credit(s): 3  
AMS 3700 - Racism in American Society Credit(s): 3  
ANT 4340 - The Caribbean Credit(s): 3  
INR 4254 - Africa in World Affairs Credit(s): 3

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx  
For questions, email AFAadvise@usf.edu
INTERNATIONAL STUDIES MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

The minor in International Studies is a set of International Studies courses taken by a student that approximates one-half of the upper-level credits required for a major. The minor consists of 18 credit hours made up of six courses as follows:

MINOR CORE (12 CREDIT HOURS)

- INR 3011 - Globalization Credit(s): 3
- INR 4083 - Conflict in the World Credit(s): 3
- INR 3038 - International Wealth and Power Credit(s): 3
  or
- CPO 4034 - Politics of the Developing Areas Credit(s): 3
- INR 3202 - International Human Rights Credit(s): 3
  or
- INR 4502 - International Organizations Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Two (2) upper-level courses (6 credit hours) chosen from the International Studies Program’s offerings.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email INTadvise@usf.edu.
The minor in Political Science is available to students in any major and will introduce students to the process of political inquiry and institutions as the international, federal, state and local levels.

MINOR REQUIREMENTS

A minor in Political Science requires the completion of a minimum of 18 credit hours.

TOTAL MINOR CREDIT HOURS: 18

MINOR ELECTIVE CREDIT HOURS: 18

Students must choose 6 credit hours from the following list.

- CPO 2002 - Introduction to Comparative Politics Credit(s): 3
- INR 2002 - Introduction to International Relations Credit(s): 3
- POS 2041 - American National Government Credit(s): 3
- POT 3003 - Introduction to Political Theory Credit(s): 3

An additional 12 credit hours of courses included in the Political Science major are required.

GPA REQUIREMENTS

Minimum 2.0 in the minor.

GRADING REQUIREMENTS

A grade of C- or better is required in all core coursework.

A maximum of three (3) credits of S/U coursework may be counted toward the minor.

RESIDENCY REQUIREMENT

Students must have nine (9) hours of minor courses in residency at USF.

Students must complete a minimum of 2 USF courses (6 credit hours) at the 3000+ level that are not used to meet requirements in their academic major or other minors.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PolySciAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.
The College of Arts and Sciences offers a Certificate in Latin American and Caribbean Studies for students who wish to gain an intensive multi-disciplinary understanding of this important area, and have that knowledge formally recognized in their academic record. This program is open to all USF majors of all colleges.

**CERTIFICATE REQUIREMENTS**

The certificate requires a minimum of 15 semester hours of courses about Latin America and the Caribbean.

**CERTIFICATE CORE (3 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS 3002</td>
<td>Latin America</td>
<td>3</td>
</tr>
</tbody>
</table>

**CERTIFICATE ELECTIVES (12 CREDIT HOURS)**

Students should choose four courses (12 credit hours) from the following list of courses.

Study abroad programs are encouraged and will be credited toward the Certificate. Up to 6 study abroad credits earned in residence in Latin America and/or the Caribbean will count for the certificate.

1. **ANTHROPOLOGY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4165</td>
<td>South American Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4316</td>
<td>Ethnic Diversity in the United States</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4323</td>
<td>Mexico and Central America</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4340</td>
<td>The Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4472</td>
<td>Work and Migration in the Americas</td>
<td>3</td>
</tr>
</tbody>
</table>

2. **GEOGRAPHY/GOVERNMENT & INTERNATIONAL AFFAIRS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPO 4034</td>
<td>Politics of the Developing Areas</td>
<td>3</td>
</tr>
<tr>
<td>CPO 4930</td>
<td>Comparative Government and Politics of Select Areas</td>
<td>3 (when selected area is Latin America)</td>
</tr>
<tr>
<td>GEA 3405</td>
<td>Geography of Latin America</td>
<td>3</td>
</tr>
</tbody>
</table>

3. **HISTORY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAH 3430</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>LAH 3743</td>
<td>Spanish America in the Age of Revolution</td>
<td>3</td>
</tr>
<tr>
<td>LAS 4023</td>
<td>African Diaspora in Latin American and the Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>LAS 4934</td>
<td>Selected Topics: Latin American Studies</td>
<td>1-3</td>
</tr>
<tr>
<td>LAS 4940</td>
<td>Internship in Latin American and the Caribbean</td>
<td>1-9</td>
</tr>
</tbody>
</table>

4. **ART/HUMANITIES/LITERATURE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3630</td>
<td>U.S. Latino/Latina Literature in English</td>
<td>3</td>
</tr>
<tr>
<td>HUM 2466</td>
<td>Modern Latin American Cultures</td>
<td>3</td>
</tr>
<tr>
<td>HUM 4464</td>
<td>Modern Latin American Culture</td>
<td>3</td>
</tr>
<tr>
<td>SPN 3520</td>
<td>Spanish-American Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPT 3100</td>
<td>Masterpieces of Hispanic Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPW 3030</td>
<td>Introduction to Hispanic Literary Studies</td>
<td>3</td>
</tr>
<tr>
<td>SPW 4130</td>
<td>Early Latin America Through Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>SPW 4131</td>
<td>Survey of Spanish-American Literature II</td>
<td>3</td>
</tr>
</tbody>
</table>

5. **OTHERS**
REL 3375 - Issues in Caribbean Religions Credit(s): 3
SOW 4522 - Multicultural America in a Global Society Credit(s): 3
SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
SYD 4238 - Immigrants to America Credit(s): 3
SYG 3235 - Latina/Latino Lives Credit(s): 3
SYO 4204 - Religion and Immigration Credit(s): 3
WST 4262 - Literature by Women of Color in the Diaspora Credit(s): 3

FOREIGN LANGUAGE REQUIREMENT

Two semesters of course work in a relevant language such as: Spanish, Portuguese, French, or an Amerindian language such Quechua, Haitian Creole, etc.

OTHER INFORMATION

The program is open to all majors in all colleges.
Course offerings can be checked at: http://islac.usf.edu/course/.

ADVISING INFORMATION

For information and advice about the certificate program, contact the Institute for the Study of Latin America and The Caribbean (ISLAC), SOC 365, call 974-4177, or send an email to Oladunni Adepitan at oadepitan@usf.edu.
DEPARTMENT OF JOURNALISM AND DIGITAL COMMUNICATION
DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

TOTAL MAJOR HOURS: 120

The Bachelor of Arts in Digital Communication and Multimedia Journalism is a hands-on program that allows students to prepare for careers in journalism, digital media, promotional communication, web development, photography, videography, and other jobs requiring the production of digital media content.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

ENC X101 Composition I - 3 credit hours
ENC X102 Composition II - 3 credit hours
MMC X000-X999 Mass Media Communication or MMC X540 Media Aesthetics - 3 credit hours (Majors must take MMC 2100)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

Note: A grade of 'C' or higher is required for all common prerequisites.

REQUIRED COURSES: (27 CREDIT HOURS)

MAJOR CORE COURSES (9 COURSES; 27 CREDIT HOURS)

MMC 3602 - Mass Communications and Society Credit(s): 3
VIC 3001 - Visual Literacy Credit(s): 3
JOU 3346C - Multimedia Reporting Credit(s): 3
MMC 4200 - History and Principles of Communications Law Credit(s): 3
MMC 4203 - Communication Ethics Credit(s): 3
JOU 2100 - Beginning Reporting Credit(s): 3
JOU 3101 - Advanced Reporting Credit(s): 3
JOU 4188 - Neighborhood News Bureau Credit(s): 3
JOU 4950 - Senior Capstone Seminar Credit(s): 2-3

* Note: Majors are required to take JOU 4950 for 3 credit hours.

MAJOR OTHER REQUIRED COURSE (3 CREDIT HOURS)

ANT 2410 - Cultural Anthropology Credit(s): 3
MAJOR ELECTIVES (18 CREDIT HOURS)

Select six courses (18 credit hours) from the following list of courses.

NOTE: Up to 6 credit hours of MMC 4945 - Internship may count toward the Major Electives.

JOU 3308 - Magazine Article and Feature Writing Credit(s): 3
MMC 3140 - Web Publishing Credit(s): 3
MMC 3734 - Social Media as Mass Communication Credit(s): 3
MMC 4131 - Video Storytelling Credit(s): 3
MMC 4133 - Video Storytelling II Credit(s): 3
MMC 4945 - Internship Credit(s): 1-3 (up to 6 credit hours)
MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
PGY 3610C - Photojournalism I Credit(s): 3
PGY 3620 - Photojournalism II Credit(s): 3
RTV 3411 - Race, Gender, & Class Issues in the Media Credit(s): 3
VIC 4311 - InfoGraphics Design Credit(s): 3

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A 2.5 GPA in Digital Communication and Multimedia Journalism coursework is required for graduation.

D/F POLICY

A grade of "D" or "F" will not be counted toward meeting major requirements.

RESIDENCY REQUIREMENTS

Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours.

FOREIGN LANGUAGE REQUIREMENTS

Sign Language may be used as an option for students to fulfill the Foreign Language EXIT requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

Most Digital Communication and Multimedia Journalism courses have prerequisites as specified in the course descriptions (these prerequisites are separate from the State Mandated Common Prerequisites for program admission listed below). Refer to each prerequisite listed to determine progressive prerequisites for each course. Students should also note that the Digital Communication and Multimedia Journalism major is a four-semester program at a minimum and the majority of courses are offered only during the day.

All material submitted by students as assignments in writing, reporting, editing, photography and electronic news gathering and production classes is subject to publication or broadcast. The Department uses a variety of online, print and electronic media outlets.

Students are required to complete a minimum of 72 credit hours outside the major.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation. St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Marketing Manager
- Marketing Coordinator
- Photojournalist
- Reporter
- Social Media Manager
- Videographer

Video Editor Potential Entry Level Salary Range:
- $40,000 - $80,000

YEAR 1

SEMIESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity (ANT 2410 - Cultural Anthropology)</td>
<td>3</td>
</tr>
<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Take the Civics Literacy Exam</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

SEMIESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics Foreign Language Exit</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

SEMIESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Major Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Non-Major Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

YEAR 2

SEMIESTER 4 (FALL)
SGEN - General Education Core Natural Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
MMC 2100 - Writing for the Mass Media Credit(s): 3 MMC 3602 - Mass Communications and Society Credit(s): 3
VIC 3001 - Visual Literacy Credit(s): 3

Total Credit Hours: 15

SEMIESTER 5 (SPRING)

SGEH - General Education Core Humanities Credit(s): 3
VIC 3001 - Visual Literacy Credit(s): 3 Jou 2100 - Beginning Reporting Credit(s): 3 Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMIESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 4

YEAR 3

SEMIESTER 7 (FALL)

Jou 3101 - Advanced Reporting Credit(s): 3 General/Unrestricted Elective Credit(s): 3

General/Unrestricted Elective Credit(s): 3 Jou 3346C - Multimedia Reporting Credit(s): 3

Total Credit Hours: 12

SEMIESTER 8 (SPRING)

TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
MMC 4200 - History and Principles of Communications Law Credit(s): 3 Major Elective Credit(s): 3

Major Elective Credit(s): 3 General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMIESTER 9 (SUMMER)

Major Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMIESTER 10 (FALL)

MMC 4203 - Communication Ethics Credit(s): 3 Jou 4188 - Neighborhood News Bureau Credit(s): 3 Major Elective Credit(s): 3

Major Elective Credit(s): 3 General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMIESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
Non-Major Elective Credit(s): 3
Non-Major Elective Credit(s): 3

Jou 4950 - Senior Capstone Seminar Credit(s): 2-3 Note: This course is taken for 3 credit hours.
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMC 2100</td>
<td>Writing for the Mass Media</td>
<td>3</td>
</tr>
<tr>
<td>MMC 3602</td>
<td>Mass Communications and Society</td>
<td>3</td>
</tr>
<tr>
<td>VIC 3001</td>
<td>Visual Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOU 2100</td>
<td>Beginning Reporting</td>
<td>3</td>
</tr>
<tr>
<td>MMC 4200</td>
<td>History and Principles of Communications Law</td>
<td>3</td>
</tr>
<tr>
<td>JOU 3346C</td>
<td>Multimedia Reporting</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
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</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOU 3101</td>
<td>Advanced Reporting</td>
<td>3</td>
</tr>
<tr>
<td>MMC 4203</td>
<td>Communication Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Exit</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SEMESTER 5 (SPRING)

- JOU 4188 - Neighborhood News Bureau  Credit(s): 3
- JOU 4950 - Senior Capstone Seminar  Credit(s): 2
  
- Students take this course for 3 credit hours.

- Foreign Language Exit  Credit(s): 4
- Major Elective  Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13
DEPARTMENT OF MATHEMATICS AND STATISTICS
MATHEMATICS B.A., WITH APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  - Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  - International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

MAC X311 Calculus I - 4 credit hours
MAC X312 Calculus II - 4 credit hours
MAC X313 Calculus III - 4 credit hours
(BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
MAP X302 - 4 credit hours
COP X271C or COP X210 or COPY X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE that all universities require a 'C' grade or better for admission.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

Minimum 30 credit hours; 15 credit hours in major coursework and 15 credit hours in concentration coursework. Upon completing the three requirements below (15 credit hours), students are required to complete one of the following three concentrations: Applied/Computational Mathematics, Pure Mathematics, or General Mathematics.

CORE REQUIREMENT (9 CREDIT HOURS)
Majors must complete the following three courses (9 credit hours):

- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3

**ALGEBRA REQUIREMENT (3 CREDIT HOURS)**

Majors must complete the following course (3 credit hours):

- MAS 4301 - Elementary Abstract Algebra Credit(s): 3

**SYMBOLIC COMPUTATIONS REQUIREMENT (3 CREDIT HOURS)**

Majors must complete the following course (3 credit hours):

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3

**APPLIED/COMPUTATIONAL MATHEMATICS**

This concentration is designed for majors whose interests lie in applications and/or computations. Majors who complete this concentration will be well prepared to explore problems from science, industry, and government.

**TOTAL CONCENTRATION HOURS: 15**

**CONCENTRATION CORE (12 CREDIT HOURS)**

Majors in this concentration must complete at least one (1) course (three credit hours) in each of the following areas: Numerical/Algorithms, Partial Differential Equations and Applications, Discrete Mathematics, and Statistics/Probability.

Additionally students must choose one elective course.

**NUMERICAL/ALGORITHMS REQUIREMENT**

Choose one course.

- MAD 4401 - Numerical Analysis I Credit(s): 3
- MAD 4402 - Numerical Analysis II Credit(s): 3
- MAP 4202 - Optimization Credit(s): 3

**PARTIAL DIFFERENTIAL EQUATIONS AND APPLICATIONS REQUIREMENT**

Choose one course.

- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3

**DISCRETE MATHEMATICS REQUIREMENT**

Choose one course.

- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
STATISTICS/PROBABILITY REQUIREMENT

Choose one course.

- STA 4321 - Introduction to Mathematical Statistics I  
  Credit(s): 3
- STA 4442 - Introduction to Probability  
  Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Majors must complete at least one (1) course (three credit hours) from the following electives. This course may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAD 4203 - Introduction to Combinatorics  
  Credit(s): 3
- MAD 4301 - Introduction to Graph Theory  
  Credit(s): 3
- MAD 4401 - Numerical Analysis I  
  Credit(s): 3
- MAD 4402 - Numerical Analysis II  
  Credit(s): 3
- MAD 4504 - Theory of Computation  
  Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory  
  Credit(s): 3
- MAP 4202 - Optimization  
  Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations  
  Credit(s): 3
- MAT 4930 - Selected Topics in Mathematics  
  Credit(s): 1-3 (may be taken as an elective with the prior approval of the department chair)

MATHEMATICS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement: At least 12 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement: 50% of major must be completed at USF
- USF Academic Residency Requirement: 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION

Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program and/or the Accelerated BA/MA Program, both detailed below.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 Mathematics Senior Thesis;

- Completion of eight Mathematics courses at or above the 4000-level;

- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu.
4 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Data Analyst
Actuary
Engineer/Computer and Information Technology
Film Animation
Computer Systems Analyst
Cryptographer

Potential Entry Level Salary Range:

$30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

SGEN - General Education Core Natural Sciences - Supporting Science and Lab (CHM, BSC, GLY, PHY)
Credit(s): 4
✴️ MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
ENC 1101 - Composition I Credit(s): 3

TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

Supporting Science and Lab (CHM, BSC, GLY, PHY) Credit(s): 4
✴️ MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- Foreign Language Level I Credit(s): 4
- TGED - Human & Cultural Diversity Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MAP 2302 - Differential Equations Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAS 3105 - Linear Algebra Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

- Major Applied Mathematics Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Pure Mathematics Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAS 3105 - Linear Algebra Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- FLEX Semester 1 Credit(s): 4
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- Major Discrete Elective Course Credit(s): 3

FLEX SEMESTER 2 CREDIT(S): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- Science Elective Course Credit(s): 3
- Science Elective Lab Credit(s): 1
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2
SEMESTER 4 (FALL)

- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- Major Numerical/Algorithms Elective Course Credit(s): 3
- Science Elective Course Credit(s): 3
- Science Elective Lab Credit(s): 1
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- MAS 3156 - Vector Calculus Credit(s): 3
- Major Statistics/Probability Elective Course Credit(s): 3
- Major Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3
- General Elective Credit(s): 2
- Apply for Graduation

Total Credit Hours: 14
MATHEMATICS B.A., WITH GENERAL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuos enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
  (BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
- MAP X302 - 4 credit hours
- COP X271C or COP X210 or COPY X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE that all universities require a 'C' grade or better for admission.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

Minimum 30 credit hours; 15 credit hours in major coursework and 15 credit hours in concentration coursework. Upon completing the three requirements below (15 credit hours), students are required to complete one of the following three concentrations: Applied/Computational Mathematics, Pure Mathematics, or General Mathematics.
CORE REQUIREMENT (9 CREDIT HOURS)

Majors must complete the following three courses (9 credit hours):

- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3

ALGEBRA REQUIREMENT (3 CREDIT HOURS)

Majors must complete the following course (3 credit hours):

- MAS 4301 - Elementary Abstract Algebra Credit(s): 3

SYMBOLIC COMPUTATIONS REQUIREMENT (3 CREDIT HOURS)

Majors must complete the following course (3 credit hours):

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3

GENERAL MATHEMATICS

This concentration is designed for students whose interests lie in both applications and theory. Students who complete this concentration will be exposed to a variety of topics to help prepare the student for future endeavors in either aspect.

TOTAL CONCENTRATION HOURS: 15

CONCENTRATION CORE (6 CREDIT HOURS)

Majors in this concentration must complete at least one (1) course (three credit hours) in each of the following areas: Applied Mathematics, Pure Mathematics. Additionally students must choose three elective courses.

APPLIED MATHEMATICS REQUIREMENT (3 CREDIT HOURS)

Majors in this concentration must complete one (1) course from the list below.

- MAD 4401 - Numerical Analysis I Credit(s): 3
- MAD 4402 - Numerical Analysis II Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAP 4202 - Optimization Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3

PURE MATHEMATICS REQUIREMENT (3 CREDIT HOURS)

Majors in this concentration must complete one (1) course from the list below.

- MAA 4211 - Intermediate Analysis I Credit(s): 3
- MAA 4212 - Intermediate Analysis II Credit(s): 3
- MAA 4402 - Complex Variables Credit(s): 3
- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAS 4302 - Elementary Abstract Algebra II Credit(s): 3
- MTG 4214 - Modern Geometry Credit(s): 3
- MTG 4254 - Differential Geometry Credit(s): 3
- MTG 4302 - Introduction to Topology Credit(s): 3

CONCENTRATION ELECTIVES (9 CREDIT HOURS)
Majors in this concentration must complete three (3) courses (9 credit hours) from the list below. These courses may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAA 4211 - Intermediate Analysis I  Credit(s): 3
- MAA 4212 - Intermediate Analysis II  Credit(s): 3
- MAA 4402 - Complex Variables  Credit(s): 3
- MAD 4203 - Introduction to Combinatorics  Credit(s): 3
- MAD 4301 - Introduction to Graph Theory  Credit(s): 3
- MAD 4401 - Numerical Analysis I  Credit(s): 3
- MAD 4402 - Numerical Analysis II  Credit(s): 3
- MAD 4504 - Theory of Computation  Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory  Credit(s): 3
- MAP 4202 - Optimization  Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations  Credit(s): 3
- MAS 4302 - Elementary Abstract Algebra II  Credit(s): 3
- MTG 4214 - Modern Geometry  Credit(s): 3
- MTG 4254 - Differential Geometry  Credit(s): 3
- MTG 4302 - Introduction to Topology  Credit(s): 3
- MAT 4930 - Selected Topics in Mathematics  Credit(s): 1-3 (may be taken as an elective with the prior approval of the department chair)

MATHEMATICS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF
Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program and/or the Accelerated BA/MA Program, both detailed below.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 Mathematics Senior Thesis;

Completion of eight Mathematics courses at or above the 4000-level;

At least a 3.0 average for all college courses; and
At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu.
4 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH GENERAL MATHEMATICS CONCENTRATION

NOTES:
   SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
   Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
   Data Analyst
   Actuary
   Engineer/Computer and Information Technology
   Film Animation
   Computer Systems Analyst
   Cryptographer

Potential Entry Level Salary Range:
   $30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

<table>
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<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tr>
<td>SGEN - General Education Core Natural Sciences - Supporting Science and Lab (CHM, BSC, GLY, PHY)</td>
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</tr>
<tr>
<td>✳️ MAC 2281 - Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>✳️ ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
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<tr>
<td>NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.</td>
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Total Credit Hours: 14

SEMESTER 2 (SPRING)

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>Supporting Science and Lab (CHM, BSC, GLY, PHY)</td>
<td>4</td>
</tr>
<tr>
<td>✳️ MAC 2282 - Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2312 - Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>✳️ ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>TGE - Creative Thinking</td>
<td>3</td>
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Total Credit Hours: 14

SEMESTER 3 (SUMMER)

<table>
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<th>Course</th>
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<tr>
<td>TGEI - Information and Data Literacy</td>
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<tr>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III \textbf{Credit(s): 4}
or MAC 2313 - Calculus III \textbf{Credit(s): 4}
Foreign Language Level I \textbf{Credit(s): 4}
TGED - Human & Cultural Diversity \textbf{Credit(s): 3}
SGES - General Education Core Social Sciences \textbf{Credit(s): 3}

Total Credit Hours: 14

SEMESTER 5 (SPRING)

Foreign Language Level II \textbf{Credit(s): 4}

\begin{itemize}
  \item MGF 3301 - Bridge to Abstract Mathematics \textbf{Credit(s): 3}
  \item MAP 2302 - Differential Equations \textbf{Credit(s): 3}
  \item General Elective \textbf{Credit(s): 3}
\end{itemize}

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Upper-Level Elective \textbf{Credit(s): 3}
Upper-Level Elective \textbf{Credit(s): 3}

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

MAS 3105 - Linear Algebra \textbf{Credit(s): 3}
TGEE - Ethical Reasoning & Civic Engagement \textbf{Credit(s): 3}
MAS 3156 - Vector Calculus \textbf{Credit(s): 3}
General Elective \textbf{Credit(s): 3}

Total Credit Hours: 14

SEMESTER 8 (SPRING)

COP 4313 - Symbolic Computations in Mathematics \textbf{Credit(s): 3}
MAS 4301 - Elementary Abstract Algebra \textbf{Credit(s): 3}
TGEE - High Impact Practice \textbf{Credit(s): 3}
General Elective \textbf{Credit(s): 3}

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMMESTER 10 (FALL)

- Major Applied Mathematics Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

- Major Upper-level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Pure Mathematics Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH GENERAL MATHEMATICS CONCENTRATION

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

MAS 3105 - LINEAR ALGEBRA CREDIT(S): 3
MGF 3301 - BRIDGE TO ABSTRACT MATHEMATICS CREDIT(S): 3
FLEX SEMESTER 1 CREDIT(S): 4

Total Credit Hours: 13

SEMMESTER 2 (SPRING)

MAS 4301 - Elementary Abstract Algebra Credit(s): 3
Major Applied Elective Course Credit(s): 3
Major Pure Elective Course Credit(s): 3

FLEX SEMESTER 2 CREDIT(S): 4

Total Credit Hours: 13

SEMMESTER 3 (SUMMER)

Science Elective Course Credit(s): 3
Science Elective Lab Credit(s): 1
Upper Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

544
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<th>Semester</th>
<th>Course Code</th>
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<tr>
<td>SEMESTER 4 (FALL)</td>
<td>COP 4313</td>
<td>Symbolic Computations in Mathematics</td>
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<td>Major Elective Course</td>
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MATHEMATICS B.A., WITH PURE MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- (BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
- MAP X302 - 4 credit hours
- COP X271C or COP X210 or COPY X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE that all universities require a 'C' grade or better for admission.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

Minimum 30 credit hours; 15 credit hours in major coursework and 15 credit hours in concentration coursework. Upon completing the three requirements below (15 credit hours), students are required to complete one of the following three concentrations: Applied/Computational Mathematics, Pure Mathematics, or General Mathematics.
CORE REQUIREMENT (9 CREDIT HOURS)

Majors must complete the following three courses (9 credit hours):

- MAS 3105 - Linear Algebra  **Credit(s): 3**
- MAS 3156 - Vector Calculus  **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics  **Credit(s): 3**

ALGEBRA REQUIREMENT (3 CREDIT HOURS)

Majors must complete the following course (3 credit hours):

- MAS 4301 - Elementary Abstract Algebra  **Credit(s): 3**

SYMBOLIC COMPUTATIONS REQUIREMENT (3 CREDIT HOURS)

Majors must complete the following course (3 credit hours):

- COP 4313 - Symbolic Computations in Mathematics  **Credit(s): 3**

PURE MATHEMATICS

This concentration is designed for majors whose interests lie in mathematical theory. Majors who complete this concentration will be well prepared to continue mathematical studies in graduate school and/or to explore mathematical theory in government and industry.

TOTAL CONCENTRATION HOURS: 15

CONCENTRATION CORE (12 CREDIT HOURS)

Students in this concentration will need to complete Analysis requirement and complete one course in the following areas: Algebra and Discrete Mathematics, Advanced Analysis, Geometry and Topology. Additionally students must choose one elective course.

ANALYSIS REQUIREMENT

Majors in this concentration must complete the following course:

- MAA 4211 - Intermediate Analysis I  **Credit(s): 3**

Majors in this concentration must also complete one (1) course (three credit hours) in each of the following areas:

ALGEBRA AND DISCRETE MATHEMATICS REQUIREMENT

Choose one course.

- MAD 4203 - Introduction to Combinatorics  **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory  **Credit(s): 3**
- MAD 4504 - Theory of Computation  **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory  **Credit(s): 3**
- MAS 4302 - Elementary Abstract Algebra II  **Credit(s): 3**

ADVANCED ANALYSIS REQUIREMENT

Choose one course.

- MAA 4212 - Intermediate Analysis II  **Credit(s): 3**
- MAA 4402 - Complex Variables  **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations  **Credit(s): 3**
GEOMETRY AND TOPOLOGY REQUIREMENT

Choose one course.

- MTG 4214 - Modern Geometry Credit(s): 3
- MTG 4254 - Differential Geometry Credit(s): 3
- MTG 4302 - Introduction to Topology Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Majors must complete at least one (1) course (three credit hours) from the following electives. This course may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAA 4212 - Intermediate Analysis II Credit(s): 3
- MAA 4402 - Complex Variables Credit(s): 3
- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- MAS 4302 - Elementary Abstract Algebra II Credit(s): 3
- MTG 4214 - Modern Geometry Credit(s): 3
- MTG 4254 - Differential Geometry Credit(s): 3
- MTG 4302 - Introduction to Topology Credit(s): 3
- MAT 4930 - Selected Topics in Mathematics Credit(s): 1-3 (may be taken as an elective with the prior approval of the department chair)

MATHEMATICS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

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OTHER PROGRAM INFORMATION

Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program and/or the Accelerated BA/MA Program, both detailed below.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 Mathematics Senior Thesis;
- Completion of eight Mathematics courses at or above the 4000-level;
- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu.
### 4 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH PURE MATHEMATICS CONCENTRATION

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Data Analyst
- Actuary
- Engineer/Computer and Information Technology
- Film Animation
- Computer Systems Analyst
- Cryptographer

**Potential Entry Level Salary Range:**
- $30,000 - $60,000

### YEAR 1

#### SEMESTER 1 (FALL)
- SGEN Supporting Science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**
- ✴️ MAC 2281 - Engineering Calculus I **Credit(s): 4**
  - or MAC 2311 - Calculus I **Credit(s): 4**
- ENC 1101 - Composition I **Credit(s): 3** (meets SGEC - General Education Core Communication requirement)
- SGEH - General Education Core Humanities **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

#### SEMESTER 2 (SPRING)
- TGEI - Information and Data Literacy **Credit(s): 3**
- ✴️ MAC 2282 - Engineering Calculus II **Credit(s): 4**
  - or MAC 2312 - Calculus II **Credit(s): 4**
- ENC 1102 - Composition II **Credit(s): 3** (meets TGEN requirement)
- **Credit(s): 3**
- Supporting Science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)
- TGEI - Information and Data Literacy **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- Foreign Language Level I Credit(s): 4
- TGED - Human & Cultural Diversity Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MAP 2302 - Differential Equations Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAA 4211 - Intermediate Analysis I Credit(s): 3
- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

- Major Upper-level Elective Credit(s): 3
- Major Geometry and Topology Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- Major Advanced Analysis Elective Credit(s): 3
- Major Algebra and Discrete Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH PURE MATHEMATICS CONCENTRATION

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with an ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

MAS 3105 - LINEAR ALGEBRA CREDIT(S): 3
MGF 3301 - BRIDGE TO ABSTRACT MATHEMATICS CREDIT(S): 3
FLEX SEMESTER 1 CREDIT(S): 4

- Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

MAA 4211 - Intermediate Analysis I Credit(s): 3
Major Algebra and Discrete Elective Course Credit(s): 3
FLEX SEMESTER 2 CREDIT(S): 4

- Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Science Elective Course Credit(s): 3
Science Elective Lab Credit(s): 1
Upper Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2
SEMESTER 4 (FALL)

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- Major Elective Course Credit(s): 3
- Science Elective Course Credit(s): 3
- Science Elective Lab Credit(s): 1

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- MAS 3156 - Vector Calculus Credit(s): 3
- Major Geometry and Topology Elective Course Credit(s): 3
- Major Advanced Analysis Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3
- General Elective Credit(s): 2
- Apply for Graduation

Total Credit Hours: 14
The Bachelor of Science in Mathematics: Computational and Applied will prepare graduates for careers in mathematics, statistics, data analytics, and other fields that rely on employees with excellent quantitative skills. Graduates may be employed in a wide array of industries including aerospace, banking, computing, consulting, data analytics, data sciences, electronics, energy, finance, government, medical device development, transportation, and many others.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students are required to take a four (4) credit hour general education core natural science course and its associated lab prior to being admitted into this program. Please select a course at your institution that includes both lecture and lab options.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- COP X030 or COP X360 or COP X222 or COP X250 - 3 credit hours
- STA X023 - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- MAP X302 - 3 credit hours
- (PHY X053 & PHY X053L) or (PHY X048 & PHY X048L) or (PHY X020 & PHY X020L) or (EVR X001 & EVR X001L) or (ESC X000 & ESC X000L) or (BSC X085 & BSC X085L) or (BSC X010 & BSC X010L) or (BSC X005 & BSC X005L) or (AST X002 & AST X002L) - 4 credit hours

TOTAL MAJOR HOURS: 30

MAJOR CORE (12 CREDIT HOURS)

- MAS 3156 - Vector Calculus Credit(s): 3
- MAS 3114 - Computational Linear Algebra
- MAP 4103 - Mathematical Modeling Credit(s): 3

SYMBOLIC COMPUTATIONS REQUIREMENT

Select one of the following courses:

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3

DATA ANALYTICS & BUSINESS INTELLIGENCE CONCENTRATION
This concentration provides solid foundation in mathematical modeling and data analytics and emphasizes their integration into business environment.

**TOTAL CONCENTRATION HOURS: 18**

**CONCENTRATION CORE (15 CREDIT HOURS)**

Majors in this concentration must complete the following 15 core concentration credit hours:

- STA 4102 - Computational Methods for Applied Statistics  
  Credit(s): 3
- STA 4321 - Introduction to Mathematical Statistics I  
  Credit(s): 3
- STA 4442 - Introduction to Probability  
  Credit(s): 3
- ISM 4117 - Data Mining and Predictive Analytics
- ISM 4930 - Selected Topics in MIS  
  Credit(s): 1-3

**CONCENTRATION ELECTIVES (3 CREDIT HOURS)**

Majors in this concentration must complete one course (three credit hours) from the list below.

- ACG 2021 - Principles of Financial Accounting  
  Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics)  
  Credit(s): 3
- FIN 3403 - Principles of Finance  
  Credit(s): 3
- MAR 3023 - Basic Marketing  
  Credit(s): 3
- MAN 3025 - Principles of Management  
  Credit(s): 3

**MATHMATICS: COMPUTATIONAL & APPLIED B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

**GRADING REQUIREMENTS**

In general, grades of C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required.

**RESIDENCY REQUIREMENTS**

- Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**
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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu

4 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH DATA ANALYTICS & BUSINESS CONCENTRATION

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

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<td>STA 2023 - Introductory Statistics I Credit(s): 3</td>
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<td>ENC 1102 - Composition II Credit(s): 3</td>
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YEAR 2

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<td>or MAC 2283 - Engineering Calculus III Credit(s): 4</td>
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<td>COP 2030 - Programming Concepts I Credit(s): 3</td>
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SEMESTER 5 (SPRING)

- MAP 2302 - Differential Equations Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Upper Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- MAS 3114 - Computational Linear Algebra Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- General Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- ISM 4117 - Data Mining and Predictive Analytics Credit(s): 3
- MAP 4103 - Mathematical Modeling Credit(s): 3
- ISM 4930 - Selected Topics in MIS Credit(s): 3
- 1-TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 11 (SPRING)

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Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH DATA ANALYTICS & BUSINESS INTELLIGENCE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 3024 - Introductory Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAS 3114 - Computational Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12

SEMMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>STA 4102 - Computational Methods for Applied Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 4442 - Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>MAS 3156 - Vector Calculus</td>
<td>3</td>
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<tr>
<td>General Elective</td>
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</table>

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MAP 2302 - Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>COP 2030 - Programming Concepts I</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 6

YEAR 2

SEMMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ISM 4117 - Data Mining and Predictive Analytics</td>
<td>3</td>
</tr>
<tr>
<td>MAP 4103 - Mathematical Modeling</td>
<td>3</td>
</tr>
<tr>
<td>STA 4321 - Introduction to Mathematical Statistics</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

ISM 4930 - Selected Topics in MIS Credit(s): 1-3
Major Elective Credit(s): 3
Upper Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12
MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Mathematics: Computational and Applied will prepare graduates for careers in mathematics, statistics, data analytics, and other fields that rely on employees with excellent quantitative skills. Graduates may be employed in a wide array of industries including aerospace, banking, computing, consulting, data analytics, data sciences, electronics, energy, finance, government, medical device development, transportation, and many others.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students are required to take a four (4) credit hour general education core natural science course and its associated lab prior to being admitted into this program. Please select a course at your institution that includes both lecture and lab options.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- COP X030 or COP X360 or COP X222 or COP X250 - 3 credit hours
- STA X023 - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- MAP X302 - 3 credit hours
- (PHY X053 & PHY X053L) or (PHY X048 & PHY X048L) or (PHY X020 & PHY X020L) or (EVR X001 & EVR X001L) or (ESC X000 & ESC X000L) or CHM X045 & CHM X045L) or CHM X020 & CHM X020L) or (BSC X085 & BSC X085L) or (BSC X010 & BSC X010L) or (BSC X005 & BSC X005L) or (AST X002 & AST X002L) - 4 credit hours

TOTAL MAJOR HOURS: 30

MAJOR CORE (12 CREDIT HOURS)

- MAS 3156 - Vector Calculus Credit(s): 3
- MAS 3114 - Computational Linear Algebra
- MAP 4103 - Mathematical Modeling Credit(s): 3

SYMBOLIC COMPUTATIONS REQUIREMENT

Select one of the following courses:

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3

MATHEMATICS CONCENTRATION
This concentration emphasizes the broad nature of modern mathematics and its close associations with the real world.

TOTAL CONCENTRATION HOURS: 18

CONCENTRATION CORE (12 CREDIT HOURS)

Majors in this concentration must complete the following 12 core concentration credit hours:

- MAD 4401 - Numerical Analysis I [Credit(s): 3]
- STA 4102 - Computational Methods for Applied Statistics [Credit(s): 3]
- STA 4321 - Introduction to Mathematical Statistics I [Credit(s): 3]
- STA 4442 - Introduction to Probability [Credit(s): 3]

CONCENTRATION ELECTIVES (6 CREDIT HOURS)

Majors in this concentration must complete two (3) courses (six credit hours) from the list below. These courses may NOT be used to fulfill any of the above requirements.

* May be taken as an elective with the prior approval of the department chair.

- MAA 4211 - Intermediate Analysis I [Credit(s): 3]
- MAA 4402 - Complex Variables [Credit(s): 3]
- MAD 4203 - Introduction to Combinatorics [Credit(s): 3]
- MAD 4301 - Introduction to Graph Theory [Credit(s): 3]
- MAD 4402 - Numerical Analysis II [Credit(s): 3]
- MAD 4471 - Introduction to Cryptography and Coding Theory [Credit(s): 3]
- MAP 4341 - Introduction to Partial Differential Equations [Credit(s): 3]
- MAT 4930 - Selected Topics in Mathematics [Credit(s): 1-3 *]

MATHEMATICS: COMPUTATIONAL & APPLIED B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

In general, grades of C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required.

RESIDENCY REQUIREMENTS

- Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu

4 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH MATHEMATICS CONCENTRATION

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAC 2311 - Calculus I [Credit(s): 4]
- or MAC 2281 - Engineering Calculus I [Credit(s): 4]
- ENC 1101 - Composition I [Credit(s): 3]
- SGEN - General Education Core Natural Sciences
- SGEH - General Education Core Humanities

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- MAC 2312 - Calculus II [Credit(s): 4]
- or MAC 2282 - Engineering Calculus II [Credit(s): 4]
- STA 2023 - Introductory Statistics I [Credit(s): 3]
- ENC 1102 - Composition II [Credit(s): 3]
- TGEC - Creative Thinking

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy
- General Elective

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- MAC 2313 - Calculus III [Credit(s): 4]
- or MAC 2283 - Engineering Calculus III [Credit(s): 4]
- COP 2030 - Programming Concepts I [Credit(s): 3]
- STA 3024 - Introductory Statistics II [Credit(s): 3]
- TGED - Human & Cultural Diversity

Total Credit Hours: 16
SEMMESTER 5 (SPRING)

- MAP 2302 - Differential Equations Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective

Total Credit Hours: 12

SEMMESTER 6 (SUMMER)

- Upper Level Elective
- Upper Level Elective

Total Credit Hours: 6

YEAR 3

SEMMESTER 7 (FALL)

- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- MAS 3114 - Computational Linear Algebra Credit(s): 3
- General Elective
- General Elective

Total Credit Hours: 12

SEMMESTER 8 (SPRING)

- STA 4321 - Introduction to Mathematical Statistics Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3
- TGEH - High Impact Practice
- General Elective
- Upper Level Elective

Total Credit Hours: 15

SEMMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

- MAD 4401 - Numerical Analysis Credit(s): 3
- MAP 4103 - Mathematical Modeling Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement
- Upper Level Elective
- General Elective

Total Credit Hours: 14

SEMMESTER 11 (SPRING)

- Major Elective
- Major Elective
- Upper Level Elective
- Upper Level Elective

Total Credit Hours: 12
# 2 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH MATHEMATICS CONCENTRATION

## NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>STA 3024</td>
<td>Introductory Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAS 3114</td>
<td>Computational Linear Algebra</td>
<td>3</td>
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<tr>
<td>General Elective</td>
<td>Credit(s):</td>
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<td>Upper Level Elective</td>
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Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>STA 4442</td>
<td>Introduction to Probability</td>
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<tr>
<td>MAS 3156</td>
<td>Vector Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Elective</td>
<td>Credit(s):</td>
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<tr>
<td>General Elective</td>
<td>Credit(s):</td>
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Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>COP 2030</td>
<td>Programming Concepts I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<tr>
<th>Course Code</th>
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<th>Credit(s):</th>
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<tbody>
<tr>
<td>MAD 4401</td>
<td>Numerical Analysis I</td>
<td>3</td>
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<tr>
<td>MAP 4103</td>
<td>Mathematical Modeling</td>
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<tr>
<td>STA 4321</td>
<td>Introduction to Mathematical Statistics</td>
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<tr>
<td>General Elective</td>
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<tr>
<td>Upper Level Elective</td>
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</table>

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

<table>
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<th>Course Code</th>
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<td>Major Elective</td>
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<td>Upper Level Elective</td>
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<tr>
<td>General Elective</td>
<td>Credit(s):</td>
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Total Credit Hours: 12
Statistics is a science of information gathering, data analysis, and decision making. It is a discipline that blends the applied with the theoretical and our courses reflect this mix. These courses provide an excellent preparation for careers in industrial statistics, actuarial science, biostatistics, and statistical research.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **COP X000-X999** Computer Programming* - 3 credit hours
- **MAC X311** Calculus I - 4 credit hours
- **MAC X312** Calculus II - 4 credit hours
- **MAC X313** Calculus III - 4 credit hours
- **(BSC X000-X999 & BSC X000-X999L)** or **(CHM X000-X999 & CHM X000-X999L)** or **(PHY X000-X999 & PHY X000-X999L)** or **(GLY X000-X999 & GLY &nbsp;X000-X999L)** - 4-5 credit hours
- **STA X000-X999** Statistics - 3 credit hours

* COP must be a scientific programming course designed for computer science majors.

** Two science with lab courses must be a science courses designed for science majors.

**NOTE that all universities require a 'C' grade or better for admission.**
Total Major Hours: 46

Major Core (31 Credit Hours)

Students must complete the following four courses plus completion of one of the four lab-based Science courses (19 credit hours):

- MAC 2311 - Calculus I Credit(s): 4
- or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
- or
- MAC 2282 - Engineering Calculus II Credit(s): 4
- MAC 2313 - Calculus III Credit(s): 4
- or
- MAC 2283 - Engineering Calculus III Credit(s): 4
- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3

Lab-Based Science Courses

Plus completion of one of the four lab-based Science courses below:

- BSC XXXX / XXXXL
- CHM XXXX / XXXXL
- PHY XXXX / XXXXL
- GLY XXXX / XXXXL

Required Courses (12 Credit Hours)

- STA 2023 - Introductory Statistics I Credit(s): 3
- STA 3024 - Introductory Statistics II Credit(s): 3
- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3

Concentration Electives (15 Credit Hours)

Students must complete five courses from the following list of electives (Minimum 15 credit hours).

One or two courses from another department which are of high statistical content may be taken as electives, with the prior approval of the Chair of the department.

- STA 4930 - Selected Topics in Statistics may be taken as electives, with the prior approval of the Chair of the department.
- MAP 2302 - Differential Equations Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
- STA 4222 - Sample Survey Design Credit(s): 3
- STA 4322 - Introduction to Mathematical Statistics II Credit(s): 3
- STA 4502 - Nonparametric Statistical Methods Credit(s): 3
- STA 4504 - Categorical Data Analysis Credit(s): 3
- STA 4702 - Multivariate Statistical Methods Credit(s): 3
- STA 4852 - Applied Time Series Credit(s): 3
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu.

4 YEAR PLAN OF STUDY - STATISTICS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Business Statistical Consultant
Actuary

Potential Entry Level Salary Range:

$40,000 - $65,000
YEAR 1

SEMESTER 1 (FALL)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
  ENC 1101 - Composition I Credit(s): 3 (meets SGEC - General Education Core Communication requirement)
SGEN - General Education Core Natural Sciences (BSC, CHM, GLY, PHY) and lab Credit(s): 4
SGEH - General Education Core Humanities Credit(s): 3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
  STA 2023 - Introductory Statistics I Credit(s): 3
  ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)
TGEC - Creative Thinking Credit(s): 3
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
  Foreign Language Level I Credit(s): 4
  STA 3024 - Introductory Statistics II Credit(s): 3
  SGES - General Education Core Social Sciences Credit(s): 3
Total Credit Hours: 14

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
  STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
  TGED - Human & Cultural Diversity Credit(s): 3
  General Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- STA 4442 - Introduction to Probability Credit(s): 3
- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- General Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- Major Upper-level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - STATISTICS B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 4442</td>
<td>INTRODUCTION TO PROBABILITY</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>INTRODUCTORY STATISTICS I</td>
<td>3</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>DIFFERENTIAL EQUATIONS</td>
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<td></td>
<td>FLEX SEMESTER 1</td>
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</table>

Total Credit Hours: 13

#### SEMESTER 2 (SPRING)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>STA 4321</td>
<td>INTRODUCTION TO MATHEMATICAL STATISTICS I</td>
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<tr>
<td>STA 3024</td>
<td>INTRODUCTORY STATISTICS II</td>
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<td></td>
<td>FLEX SEMESTER 2</td>
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Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

#### SEMESTER 3 (SUMMER)

- Science Elective Course Credit(s): 3
- Science Elective Lab Credit(s): 1
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<tr>
<td>STA 4102</td>
<td>Computational Methods for Applied Statistics</td>
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<td>Major Elective Course Credit(s): 3</td>
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<td>Upper-Level General Elective Credit(s): 3</td>
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Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

- Major Elective Course Credit(s): 3
- Major Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3
- Upper Level General Elective Credit(s): 3
- Upper Level General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 15
MATHEMATICS MINOR

TOTAL MINOR HOURS: 27

The Mathematics minor offers a diversity of courses designed to emphasize the broad nature of modern mathematics and its close associations with the real world.

MINOR REQUIREMENTS

MINOR CORE (21 CREDIT HOURS)

MAC 2311 - Calculus I Credit(s): 4
or
MAC 2281 - Engineering Calculus I Credit(s): 4
MAC 2312 - Calculus II Credit(s): 4
or
MAC 2282 - Engineering Calculus II Credit(s): 4
MAC 2313 - Calculus III Credit(s): 4
or
MAC 2283 - Engineering Calculus III Credit(s): 4
MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
MAS 3105 - Linear Algebra Credit(s): 3
MAS 3156 - Vector Calculus Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Complete any two (2) Mathematics courses from the following list.

One course from another department which is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
MAA 4211 - Intermediate Analysis I Credit(s): 3
MAA 4212 - Intermediate Analysis II Credit(s): 3
MAA 4402 - Complex Variables Credit(s): 3
MAD 4203 - Introduction to Combinatorics Credit(s): 3
MAD 4301 - Introduction to Graph Theory Credit(s): 3
MAD 4401 - Numerical Analysis I Credit(s): 3
MAD 4402 - Numerical Analysis II Credit(s): 3
MAD 4504 - Theory of Computation Credit(s): 3
MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
MAP 2302 - Differential Equations Credit(s): 3
MAP 4202 - Optimization Credit(s): 3
MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
MAS 4301 - Elementary Abstract Algebra Credit(s): 3
MAS 4302 - Elementary Abstract Algebra II Credit(s): 3
MTG 4214 - Modern Geometry Credit(s): 3
MTG 4254 - Differential Geometry Credit(s): 3
MTG 4302 - Introduction to Topology Credit(s): 3
STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
STA 4442 - Introduction to Probability Credit(s): 3
MAT 4930 - Selected Topics in Mathematics Credit(s): 1-3 may be taken as an elective with the prior approval of the department chair.

RESIDENCY REQUIREMENT
A student wishing to receive a minor in Mathematics is required to take a minimum of eight (8) credit hours of required courses in the Department of Mathematics and Statistics at the Tampa campus.

OTHER INFORMATION

The minor in Mathematics is open to all students. Students with majors in the sciences, engineering, business, and the social sciences are particularly encouraged to pursue the minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Mathadvise@usf.edu.
PHYSICAL SCIENCES B.A.

TOTAL DEGREE HOURS: 120

The degree in Physical Sciences will prepare students for employment in technical fields requiring a background in one or more of the physical sciences.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X040 and CHM X041) or (CHM X045 and CHM X045L) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (28 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- MAC 2311 - Calculus I Credit(s): 4
  - or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4
MAC 2313 - Calculus III Credit(s): 4

or
MAC 2283 - Engineering Calculus III Credit(s): 4
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1

or
PHY 2060 - Enriched General Physics I with Calculus Credit(s): 3 is strongly recommended
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

or
PHY 2061 - Enriched General Physics II with Calculus Credit(s): 3 is strongly recommended

TOTAL MAJOR HOURS: 25

MAJOR CORE (6 CREDIT HOURS)

COMPUTATIONAL SCIENCE REQUIREMENT (6 CREDIT HOURS)

Choose any two of the following courses:
COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
GLY 3866 - Computational Geology Credit(s): 3
PHZ 4151C - Computational Physics Credit(s): 3
MAD 4401 - Numerical Analysis I Credit(s): 3
MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
MAD 4504 - Theory of Computation Credit(s): 3

MAJOR ELECTIVES (19 CREDIT HOURS)

Choose 19 credit hours from the following list of courses.

Other courses may count, subject to approval by the Physics Undergraduate Coordinator. A maximum of 12 credit hours may be included from courses in Chemical, Biomedical, Electrical, Mechanical, and Civil Engineering that have either PHY 2049, PHY 2061 or CHM 2046 as prerequisites.

Note: Students may need to satisfy additional prerequisites prior to taking some of the listed courses.

AST 4721L - Astrophysics Laboratory Credit(s): 3
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
CHM 4410 - Physical Chemistry I Credit(s): 4
CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
CHM 4413 - Biophysical Chemistry Credit(s): 3
ESC 2000 - Introduction to Earth Science Credit(s): 3
GEO 3280 - Environmental Hydrology Credit(s): 3
GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
MAP 2302 - Differential Equations Credit(s): 3
MAS 3105 - Linear Algebra Credit(s): 3
MAS 3156 - Vector Calculus Credit(s): 3
MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
OCE 2001 - Introduction to Oceanography Credit(s): 3
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### PHYSICS (PHY)

<table>
<thead>
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<th>Course</th>
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<th>Credits</th>
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<td>PHY 3101</td>
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<td>PHY 3220</td>
<td>Classical Mechanics</td>
<td>4</td>
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<tr>
<td>PHY 3323</td>
<td>Electricity and Magnetism I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3822L</td>
<td>Intermediate Laboratory</td>
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<td>PHY 4424</td>
<td>Optics</td>
<td>3</td>
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<td>PHY 4604</td>
<td>Introduction to Quantum Mechanics</td>
<td>3</td>
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<td>PHY 4744C</td>
<td>Introduction to Electronics and Test Instrumentation</td>
<td>3</td>
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<td>PHY 4823L</td>
<td>Advanced Laboratory</td>
<td>3</td>
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<tr>
<td>PHY 4930</td>
<td>Undergraduate Seminar</td>
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</tr>
<tr>
<td>PHZ 3113</td>
<td>Mathematical Methods in Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 4151C</td>
<td>Computational Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

**May not count for both the computational science and major electives requirements.**

### GPA REQUIREMENTS

- **Major GPA:** (all USF courses which are applied to major requirements): 2.0
- **Gen Ed GPA:** (all USF courses which are applied to general education requirements): 2.0
- **USF GPA:** 2.0
- **Overall GPA:** 2.0

### GRADING REQUIREMENTS

- C- or better to meet major course requirements unless specified elsewhere

**Note:** Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

### RESIDENCY REQUIREMENT

- **Department Major Academic Residency Requirement:** A minimum of 13 credits in Physical Science major must be completed at USF.
- **College Academic Residency Requirement:** Interdisciplinary majors do not have an additional college academic resident requirement.
- **USF Academic Residency Requirement:** 30 of the last 60 hours earned must be from USF.

### RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

### ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email PhysicsAdvise@usf.edu.

### 4 YEAR PLAN OF STUDY - PHYSICAL SCIENCES B.A.

**NOTES:**

- **SCIV:** Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
Laboratory Technician

Potential Entry Level Salary Range:
$30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Foreign Language I **Credit(s): 4**

CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**
MAC 2281 - Engineering Calculus I **Credit(s): 4**
or MAC 2311 - Calculus I **Credit(s): 4**
Foreign Language II **Credit(s): 4**

CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

General Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

MAC 2282 - Engineering Calculus II **Credit(s): 4**

or MAC 2312 - Calculus II **Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

SGES - General Education Core Social Sciences **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
  PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  PHY 2049L - General Physics II Laboratory Credit(s): 1
  SGEH - General Education Core Credit(s): 3
  TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Upper-Level Computational Science Course Credit(s): 3
  Major Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 4
  Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- Upper-Level Computational Science Course Credit(s): 3
  Major Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 4
  Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- TGEH - High Impact Practice Credit(s): 3
  Upper-Level Major Elective Credit(s): 3
  Upper-Level Major Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 3

Total Credit Hours: 15
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see 
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ❧ and are included in the plan for a student to stay on track.
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<td>Upper Level Major Elective Course</td>
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<td>Upper Level Computational Elective</td>
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<tr>
<td>Upper Level General Elective</td>
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</table>

Apply for Graduation

**Total Credit Hours: 12**
The degree in Physical Sciences will prepare students for employment in technical fields requiring a background in one or more of the physical sciences.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

CHM X045C or (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) - 4-6 credit hours
CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
[PHY X048 and PHY X048L] and (PHY X049 and PHY X049L) or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (28 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
MAC 2311 - Calculus I Credit(s): 4
or MAC 2281 - Engineering Calculus I Credit(s): 4
MAC 2312 - Calculus II Credit(s): 4
or MAC 2282 - Engineering Calculus II Credit(s): 4
MAC 2313 - Calculus III Credit(s): 4
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<tr>
<td>PHY 2048</td>
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<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
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<tr>
<td>or</td>
<td>PHY 2060 - Enriched General Physics I with Calculus</td>
<td>3 is strongly recommended</td>
</tr>
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<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
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<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
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<tr>
<td>or</td>
<td>PHY 2061 - Enriched General Physics II with Calculus</td>
<td>3 is strongly recommended</td>
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</table>

**TOTAL MAJOR HOURS: 39**

**MAJOR CORE (6 CREDIT HOURS)**

**COMPUTATIONAL SCIENCE REQUIREMENT (6 CREDIT HOURS)**

Choose any two of the following courses:

- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
- GLY 3866 - Computational Geology **Credit(s): 3**
- PHZ 4151C - Computational Physics **Credit(s): 3**
- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**

**MAJOR ELECTIVES (33 CREDIT HOURS)**

Choose 33 credit hours from the following list of courses.

Other courses may count, subject to approval by the Physics Undergraduate Coordinator. A maximum of 12 credit hours may be included from courses in Chemical, Biomedical, Electrical, Mechanical, and Civil Engineering that have either PHY 2049, PHY 2061 or CHM 2046 as prerequisites.

Note: Students may need to satisfy additional prerequisites prior to taking some of the listed courses.

- AST 4721L - Astrophysics Laboratory **Credit(s): 3**
- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- CHM 4410 - Physical Chemistry I **Credit(s): 4**
- CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
- CHM 4413 - Biophysical Chemistry **Credit(s): 3**
- ESC 2000 - Introduction to Earth Science **Credit(s): 3**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- MAP 2302 - Differential Equations **Credit(s): 3**
- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
- OCE 2001 - Introduction to Oceanography **Credit(s): 3**
- PHY 3101 - Modern Physics **Credit(s): 3**
- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 3**
- PHY 4424 - Optics **Credit(s): 3**
- PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
- PHY 4744C - Introduction to Electronics and Test Instrumentation **Credit(s): 3**
PHY 4823L - Advanced Laboratory Credit(s): 3
PHY 4930 - Undergraduate Seminar Credit(s): 1
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
PHZ 4151C - Computational Physics Credit(s): 3 (may not count for both the computational science and major electives requirements)

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries. Advising Information

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PhysicsAdvise@usf.edu.
## 4 YEAR PLAN OF STUDY - PHYSICAL SCIENCES B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:
- Laboratory Technician

### Potential Entry Level Salary Range:
- $30,000 - $60,000

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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<td>SGEH</td>
<td>General Education Core Humanities</td>
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<tr>
<td>✳️ CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
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- NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

#### SEMESTER 2 (SPRING)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>ENC 1102</td>
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<td>MAC 2281</td>
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<tr>
<td>or MAC 2311</td>
<td>Calculus I</td>
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<td>SGES</td>
<td>General Education Core Social Sciences</td>
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<td>✳️ CHM 2046</td>
<td>General Chemistry II</td>
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<tr>
<td>✳️ CHM 2046L</td>
<td>General Chemistry II Laboratory</td>
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- Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>General Elective</td>
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<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 3

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ MAC 2282</td>
<td>Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2312</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>✳️ PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>

- Total Credit Hours: 14
SEMESTER 5 (SPRING)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  - or MAC 2313 - Calculus III Credit(s): 4
  - PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  - PHY 2049L - General Physics II Laboratory Credit(s): 1
  - TGEI - Information and Data Literacy Credit(s): 3
  - General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

TOTAL CREDIT HOURS: 3

YEAR 3

SEMESTER 7 (FALL)

- Upper-Level Computational Science Course Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Upper-Level Computational Science Course Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 2

Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 11 (SPRING)

Upper-Level Major Elective Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PHYSICAL SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ※ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Computational Elective Credit(s): 3
General Elective Credit(s): 1

Total Credit Hours: 13

SEMESTER 5 (SPRING)
<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper-Level Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Computational Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12
The B.A. program is designed for students who are not currently planning to attend physics graduate school and/or who want to pursue parallel studies in other fields such as mathematics, biology, chemistry, computer science, engineering, business, pre-med, pre-law, and teacher education.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  - **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  - **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (20 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- MAC 2311 - Calculus I **Credit(s): 4**
  - **or**
- MAC 2281 - Engineering Calculus I **Credit(s): 4**
- MAC 2312 - Calculus II **Credit(s): 4**
or
MAC 2282 - Engineering Calculus II Credit(s): 4
MAC 2313 - Calculus III Credit(s): 4
or
MAC 2283 - Engineering Calculus III Credit(s): 4

TOTAL MAJOR HOURS: 33

MAJOR CORE (31 CREDIT HOURS)

PHYSICS COURSES (33 CREDIT HOURS)

NOTES:
*PHY 2060 may substitute for PHY 2048 and PHY 2061 may substitute for PHY 2049.
**AST 4721L - Astrophysics Laboratory may substitute for PHY 4823L - Advanced Laboratory with department approval.

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
PHY 2049L - General Physics II Laboratory Credit(s): 1
PHY 3101 - Modern Physics Credit(s): 3
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
PHY 3822L - Intermediate Laboratory Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
PHY 3323 - Electricity and Magnetism I Credit(s): 3
PHY 4823L - Advanced Laboratory Credit(s): 3 **
PHY 4930 - Undergraduate Seminar Credit(s): 1
PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3

MAJOR ELECTIVES (2 CREDIT HOURS)

Plus two (2) credit hours of Physics electives subject to approval of undergraduate advisor.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 20 hours of the major must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCELERATED B.A./M.A.T. PROGRAM

Accelerated B.A. in Physics and M.A.T. in Science Education

This program intends for students to complete a B.A. in Physics (College of Arts and Sciences) and M.A.T. in Science Education (College of Education) over the span of five years. Students completing this program will be eligible for high school and/or middle school science teacher certification. Completion of this program requires students to complete 12 credit hours toward the M.A.T. in Science Education during their senior year in the Physics (B.A.) major.

OTHER INFORMATION

Teacher Education Programs
For information concerning the degree programs for secondary school teachers, see College of Education, Department of Secondary Education.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PhysicsAdvise@usf.edu.

4 YEAR PLAN OF STUDY - PHYSICS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✺ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Software Engineer
Secondary Education

Potential Entry Level Salary Range:

$30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Foreign Language I</td>
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</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>Credit(s): 3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>Credit(s): 3</td>
</tr>
<tr>
<td>CHM 2045 - General Chemistry I</td>
<td>Credit(s): 3</td>
</tr>
<tr>
<td>CHM 2045L - General Chemistry I Laboratory</td>
<td>Credit(s): 1</td>
</tr>
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</table>

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14
SEMESTER 2 (SPRING)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
- Foreign Language II
- ENC 1102 - Composition II Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
  PHY 2048 - General Physics I - Calculus Based Credit(s): 3
  PHY 2048L - General Physics I Laboratory Credit(s): 1
  SGES - General Education Core Social Sciences Credit(s): 3
  TGEI - Creative Thinking Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
  PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  PHY 2049L - General Physics II Laboratory Credit(s): 1
  SGEH - General Education Core Humanities Credit(s): 3
  TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- General Elective

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
  PHY 3101 - Modern Physics Credit(s): 3
  Upper-Level General Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 3
  TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15
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SEMESTER 8 (SPRING)

- PHY 3220 - Classical Mechanics Credit(s): 4
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
- PHY 3822L - Intermediate Laboratory Credit(s): 3
- Upper-Level General Elective Credit(s): 4
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- PHY 4823L - Advanced Laboratory Credit(s): 3
- PHY 4930 - Undergraduate Seminar Credit(s): 1
- Upper-Level Major Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - PHYSICS B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- FLEX Semester 1 Credit(s): 4
- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- PHY 3220 - Classical Mechanics Credit(s): 4
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- FLEX Semester 2 Credit(s): 4
- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
PHY 3822L - Intermediate Laboratory Credit(s): 3
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

PHY 4823L - Advanced Laboratory Credit(s): 3
PHY 4930 - Undergraduate Seminar Credit(s): 1
Major Elective Course Credit(s): 3
Upper-Level General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 13
PHYSICS B.S.

TOTAL DEGREE HOURS: 120

The B.S. program is intended for students planning to pursue graduate studies in physics or a closely related field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (20 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- MAC 2311 - Calculus I Credit(s): 4
  or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
  or
- MAC 2282 - Engineering Calculus II Credit(s): 4

594
MAC 2313 - Calculus III Credit(s): 4
or
MAC 2283 - Engineering Calculus III Credit(s): 4

TOTAL MAJOR HOURS: 47

MAJOR CORE (42 CREDIT HOURS)

PHYSICS COURSES (42 CREDIT HOURS)

NOTES:

*PHY 2060 may substitute for PHY 2048 and PHY 2061 may substitute for PHY 2049.

**AST 4721L - Astrophysics Laboratory may substitute for PHY 4823L - Advanced Laboratory with department approval.

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
PHY 2049L - General Physics II Laboratory Credit(s): 1
PHY 3101 - Modern Physics Credit(s): 3
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
PHY 3822L - Intermediate Laboratory Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
PHY 3323 - Electricity and Magnetism I Credit(s): 3
PHY 4823L - Advanced Laboratory Credit(s): 3 **
PHY 4910 - Undergraduate Research Credit(s): 1-4 (2 hours recommended)
PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
PHY 4930 - Undergraduate Seminar Credit(s): 1
PHY 4324 - Electricity and Magnetism II Credit(s): 3
PHY 4523 - Statistical Physics Credit(s): 3
PHY 4605 - Quantum Mechanics II Credit(s): 3

MAJOR ELECTIVES (5 CREDIT HOURS)

Plus 5 credit hours of Physics electives subject to approval of undergraduate advisor.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 20 hours of the major must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCELERATED B.S./M.A.T. PROGRAM

Accelerated B.S. in Physics and M.A.T. in Science Education

For more information, see the Graduate Catalog for Accelerated Majors.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email PhysicsAdvise@usf.edu.

4 YEAR PLAN OF STUDY - PHYSICS B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Researcher at a National Lab
- Computer programming/systems development
- Secondary Education
- Process Engineering
- Managing/supervising in technical fields
- Industrial research

Potential Entry Level Salary Range:

$30,000 - $60,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

**NOTE:** SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- MAC 2281 - Engineering Calculus I **Credit(s): 4**
  or MAC 2311 - Calculus I **Credit(s): 4**
- ENC 1102 - Composition II **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- MAC 2282 - Engineering Calculus II **Credit(s): 4**
  or MAC 2312 - Calculus II **Credit(s): 4**
- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- MAC 2283 - Engineering Calculus III **Credit(s): 4**
  or MAC 2313 - Calculus III **Credit(s): 4**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**
  TGEC - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- General Elective **Credit(s): 3**

Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- PHY 3222L - Intermediate Laboratory Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)

- PHY 4823L - Advanced Laboratory Credit(s): 3
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- General Elective Credit(s): 3
Total Credit Hours: 14

SEMESTER 9 (SUMMER)

- PHY 4910 - Undergraduate Research Credit(s): 1
- General Elective Credit(s): 3
Total Credit Hours: 5

YEAR 4

SEMESTER 10 (FALL)

- PHY 4324 - Electricity and Magnetism II Credit(s): 3
- PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Upper-Level General Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

- PHY 4605 - Quantum Mechanics II Credit(s): 3
- PHY 4523 - Statistical Physics Credit(s): 3
- Undergraduate Seminar Credit(s): 1
- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation
Total Credit Hours: 13

2 YEAR PLAN OF STUDY - PHYSICS B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- Intermediate Laboratory Credit(s): 3
- Upper Level General Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

PHY 4823L - Advanced Laboratory Credit(s): 3
PHY 3323 - Electricity and Magnetism I Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

PHY 4910 - Undergraduate Research Credit(s): 1
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

PHY 4324 - Electricity and Magnetism II Credit(s): 3
PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
Major Elective Course Credit(s): 3

CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 13

SEMESTER 5 (SPRING)

PHY 4605 - Quantum Mechanics II Credit(s): 3
PHY 4523 - Statistical Physics Credit(s): 3
Undergraduate Seminar Credit(s): 1
Major Elective Course Credit(s): 3
General Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 13
## ASTRONOMY MINOR

**TOTAL MINOR HOURS: 12**

The Astronomy Minor provides an in-depth overview of Astronomy from a mainly conceptual perspective. Any student wanting to learn more about the universe can earn the Minor in Astronomy regardless of their degree, including physics majors.

### MINOR REQUIREMENTS

A minor in Astronomy consists of 12 credit hours.

### MINOR CORE (12 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 2002</td>
<td>Descriptive Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>AST 2004</td>
<td>Stellar Astronomy and Cosmology</td>
<td>3</td>
</tr>
<tr>
<td>AST 3033</td>
<td>Contemporary Thinking in Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>AST 3044</td>
<td>Archaeoastronomy</td>
<td>3</td>
</tr>
</tbody>
</table>

### GPA REQUIREMENTS

A minimum 2.0 GPA average in the 12 credit hours is required for obtaining this minor.

### GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

### OTHER INFORMATION

None of the courses for the Astronomy minor count towards a Physics B.A. or B.S.

### ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Physicsadvise@usf.edu.
BIOMEDICAL PHYSICS MINOR

The minor in Biomedical Physics combines the fundamental knowledge of physics acquired through the General Physics course sequence with applications covering a wide spectrum of topics of interest to students pursuing a future clinical or research career in biology, medicine, and other related areas.

MINOR REQUIREMENTS: 16

A minor in Biomedical Physics consists of 16 credit hours.

MINOR CORE CREDIT HOURS: 16

*NOTE: PHY 2060 may substitute for PHY 2048, and PHY 2061 may substitute for PHY 2049

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
  or
PHY 2053 - General Physics I Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
  or
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
  or
PHY 2054 - General Physics II Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
  or
PHY 2054L - General Physics II Laboratory Credit(s): 1
PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4
PHZ 4703 - Applications of Physics to Biology and Medicine II Credit(s): 4

GPA REQUIREMENT

A minimum 2.0 GPA average in the 16 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

OTHER REQUIREMENTS

The Biomedical Physics minor is not available to Physics majors.

Physics majors with an interest in Biophysics should consider taking the Biophysics course, which is available as an upper-level elective.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Physicsadvise@usf.edu.
PHYSICS MINOR

TOTAL MINOR HOURS: 17

MINOR REQUIREMENTS

MINOR CORE (11 CREDIT HOURS)

NOTE: * PHY 2060 may substitute for PHY 2048 and PHY 2061 may substitute for PHY 2049.

- PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
- PHY 2049L - General Physics II Laboratory Credit(s): 1
- PHY 3101 - Modern Physics Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Students must choose six (6) credit hours of upper-level physics electives from the following list, subject to approval by the undergraduate advisor.

- AST 3930 - Selected Topics in Astronomy Credit(s): 1-3
- AST 4217 - Stellar Astrophysics Credit(s): 3
- AST 4721L - Astrophysics Laboratory Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- PHY 3822L - Intermediate Laboratory Credit(s): 3
- PHY 4324 - Electricity and Magnetism II Credit(s): 3
- PHY 4424 - Optics Credit(s): 3
- PHY 4523 - Statistical Physics Credit(s): 3
- PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
- PHY 4605 - Quantum Mechanics II Credit(s): 3
- PHY 4744C - Introduction to Electronics and Test Instrumentation Credit(s): 3
- PHY 4823L - Advanced Laboratory Credit(s): 3
- PHY 4936 - Selected Topics in Physics Credit(s): 1-3
- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHZ 4434 - Materials Physics Credit(s): 3

GPA REQUIREMENTS

A minimum 2.0 GPA average in the 17 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Physicsadvise@usf.edu.
DEPARTMENT OF PHILOSOPHY
This degree prepares our majors to go on to graduate school, medical school, law school, or choose to enter the workforce in a wide variety of public, private, governmental, and non-profit agencies. Faculty in the department collaborate with an extensive group of disciplines, providing students across campus with a site for interdisciplinary learning and teaching. Given the intensity and rigor of the study, including analytical reading and critical writing, our majors make themselves extremely attractive to potential employers.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (15 CREDIT HOURS)

Courses for the major are divided into four groups: history, logic, capstone, and electives. Within the history and elective groups, students have considerable latitude in selecting their courses; however, it is expected that they do so in consultation with their major advisor and Philosophy faculty with a view toward achieving a balanced program of study.

Students pursuing Philosophy as a second major are required to complete 30 hours in Philosophy coursework.

I. HISTORY OF PHILOSOPHY (9 CREDIT HOURS)

Choose three of the following courses:

- PHH 3062 - History of Western Philosophy: Ancient Philosophy Credit(s): 3
- PHH 3280 - Medieval and Renaissance Philosophy Credit(s): 3
- PHH 3420 - Early Modern Philosophy Credit(s): 3
- PHH 3442 - Late Modern Philosophy Credit(s): 3
- PHH 4440 - Continental Philosophy Credit(s): 3
- PHH 4600 - Contemporary Philosophy Credit(s): 3
- PHH 4820 - Chinese Philosophy Credit(s): 3
- PHM 4331 - Modern Political Philosophy Credit(s): 3
- PHP 3786 - Existentialism Credit(s): 3
- PHP 4000 - Plato Credit(s): 3
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHP 4010</td>
<td>Aristotle</td>
<td>3</td>
</tr>
<tr>
<td>PHP 4410</td>
<td>Kant</td>
<td>3</td>
</tr>
<tr>
<td>PHP 4784</td>
<td>Analytical Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

II. LOGIC (3 CREDIT HOURS)

Choose one of the following courses:

- PHI 3130 - Formal Logic
- PHI 2101 - Introduction to Formal Logic

III. CAPSTONE SEMINAR (3 CREDIT HOURS)

- PHI 4938 - Philosophy Capstone Seminar

MAJOR ELECTIVES (21 CREDIT HOURS)

Choose seven courses (21 credit hours) from the following prefixes: PHH, PHI, PHM and PHP. (Fifteen credit hours for students taking Philosophy as a second major) No more than six elective hours taken at the 1000 and 2000 level may count toward the Philosophy major. Courses taken to fulfill the nine hours of History of Philosophy requirement (I.) will not count toward elective hours in the major.

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement: No more than six hours of Philosophy electives and three hours of required Philosophy coursework taken at institutions other than USF may count toward the major.
- College of Arts & Sciences Major Academic Residency Requirement: 50% of major must be completed at USF
- USF Academic Residency Requirement: 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
Honors Program

The Honors Program in Philosophy allows superior students to pursue philosophical studies at a more advanced level than is customary in undergraduate Philosophy programs. Students in the Honors Program will be required to do independent research and to write and defend an undergraduate thesis.

ADMISSION CRITERIA

Students must already have declared a major in Philosophy.
Students must complete nine (9) hours in Philosophy at the 3000-level or higher (PHI 2101 may count toward the nine hours).
Students must have an overall grade point average of 3.5 or better, and their grade point average in Philosophy coursework must be at least a 3.50 or better.
Students who wish to be considered for the Honors Program must request to be nominated by a member of the faculty. Once nominated by a faculty member, a majority of the faculty who have taught the student must approve the student's admission to the Honors Program.

PROGRAM REQUIREMENTS

In addition to completing the requirements for the Major in Philosophy, students must meet the following requirements:

Students cannot receive a grade lower than a "B" in any Philosophy course, and their GPA in Philosophy coursework must be at least 3.50 to remain in, or be graduated from, the Honors Program.
Students must write a senior thesis and undergo an oral examination on the thesis before a committee of two Philosophy faculty members. Students will register for three hours in directed study in Philosophy (PHI 4905 or IDH equivalent), with supervision of Philosophy faculty, for work on their thesis. Students who are in the Honors College may use the same project to count for both Philosophy Honors and an Honors College thesis. In such cases, the student shall not register for directed study in PHI 4905 - Directed Study as part of completing the thesis.
Students must complete 36 credit hours in Philosophy.

OTHER INFORMATION

Students pursuing Philosophy as a second major are required to complete 30 hours in Philosophy coursework. To do so they must make a written request to the Undergraduate Director at the time they declare their Philosophy major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, PhilosophyAdvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Non-Profit Administrator
Professional Ethicist
Mediator
Business Executive
Policy Analyst
Regional Planner

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
PHI 2010 - Introduction to Philosophy Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

General Elective Credit(s): 3

SGES - General Education Core Social Sciences Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3

Approved History of Philosophy course Credit(s): 3

Major Elective Credit(s): 3

General Elective Credit(s): 3

General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

Foreign Language Level I Credit(s): 4
SGEN - General Education Core Natural Sciences Credit(s): 3
PHI 2101 - Introduction to Formal Logic Credit(s): 3
or PHI 3130 - Formal Logic Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

Foreign Language Level II Credit(s): 4
General Elective Credit(s): 3
Approved History of Philosophy Course Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Upper-Level Major Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

Approved History of Philosophy Course Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3
TGEI - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

General Elective Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

Upper-Level Major Elective Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3
Independent Study Credit(s): 1
or Directed Research Credit(s): 1

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PHI 4938 - Philosophy Capstone Seminar Credit(s): 3
Upper-Level Major Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PHILOSOPHY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

Approved History of Philosophy Course Credit(s): 3
Upper-Level Major Elective Credit(s): 3
PHI 2101 - Introduction to Formal Logic Credit(s): 3
or PHI 3130 - Formal Logic Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Approved History of Philosophy Course Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Approved History of Philosophy Course Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- PHI 4938 - Philosophy Capstone Seminar Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
PHILOSOPHY MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

A minor in Philosophy consists of the completion of at least 18 credit hours, which includes the following courses:

MINOR CORE (6 CREDIT HOURS)

HISTORY OF PHILOSOPHY (6 CREDIT HOURS)

Choose two of the following courses:

- PHH 3062 - History of Western Philosophy: Ancient Philosophy **Credit(s): 3**
- PHH 3280 - Medieval and Renaissance Philosophy **Credit(s): 3**
- PHH 3420 - Early Modern Philosophy **Credit(s): 3**
- PHH 3442 - Late Modern Philosophy **Credit(s): 3**
- PHH 4440 - Continental Philosophy **Credit(s): 3**
- PHH 4600 - Contemporary Philosophy **Credit(s): 3**
- PHH 4820 - Chinese Philosophy **Credit(s): 3**
- PHM 4331 - Modern Political Philosophy **Credit(s): 3**
- PHP 3786 - Existentialism **Credit(s): 3**
- PHP 4000 - Plato **Credit(s): 3**
- PHP 4010 - Aristotle **Credit(s): 3**
- PHP 4410 - Kant **Credit(s): 3**
- PHP 4784 - Analytical Philosophy **Credit(s): 3**
- PHP 4788 - Philosophy of Marxism **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

Choose four courses (12 credit hours) from the following prefixes: PHH, PHI, PHM and PHP. No more than three elective hours taken at the 1000- and 2000-level may count toward the Philosophy minor. Courses taken to fulfill the six hours of History of Philosophy requirement will not count toward elective hours in the minor.

GRADING REQUIREMENT

No course taken on an "S/U" basis may be applied toward the minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Philosophyadvise@usf.edu.
DEPARTMENT OF PSYCHOLOGY
PSYCHOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY X012 - 3 credit hours
- PSY XXXX or CLP XXXX or DEP XXXX or EAB XXXX or EXP XXXX or INP XXXX or PCO XXXX or PPE XXXX or PSB XXXX or SOP XXXX - 3 credit hours
- STA XXXX - 3 credit hours

REQUIRED COURSES: (22 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 7 CREDIT HOURS

- PSY 3204 - Psychological Statistics **Credit(s): 3** or any approved Statistics course (STA 2023, STA 2122 or QMB 2100).
- PSY 3213 - Research Methods in Psychology **Credit(s): 4**

OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 or the specific equivalent courses - STA 2023, STA 2122 or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213.
METHODS COURSE: (1 COURSE; 3 CREDIT HOURS)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- PSY 4205 - Experimental Design and Analysis Credit(s): 3 **

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)

- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- PSB 4004C - Physiological Psychology Credit(s): 3 **

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)

- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- INP 4004 - Industrial Psychology Credit(s): 3 **
- PPE 4003 - Personality Credit(s): 3 **
- SOP 4004 - Social Psychology Credit(s): 3 **

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a Psychology program of study or one of two concentrations: Diversity or Advanced Research Experience in Psychology.

GENERAL PSYCHOLOGY MAJOR ELECTIVES (3 COURSES; 9 CREDIT HOURS)

Choose nine credit hours from the following list of courses.

Please note: A course used to fulfill one of the major requirements (concentration, other requirements, etc.) may not be used to also fulfill the major elective requirement.

PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.

Notes:
* Indicates a course requiring enrollment of 3 credit hours.
** Indicates courses requiring PSY 3213.

- CBH 4004 - Comparative Psychology Credit(s): 3 **
- CLP 4134 - Abnormal Child Psychology Credit(s): 3 **
- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4302 - Introduction to Clinical Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- CLP 4414 - Behavior Modification Credit(s): 3 **
- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3 **
- CLP 4941 - Community Practicum in Selected Topics Credit(s): 1-9 *
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- DEP 4220 - Autism Spectrum Disorders Credit(s): 3 **
- EXP 4104 - Sensory Processes Credit(s): 3 ** **
- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- GEY 4612 - Psychology of Aging Credit(s): 3
### IDS 4942 - Community Internship
Credit(s): 1-4 *

### INP 4004 - Industrial Psychology
Credit(s): 3 **

### PPE 4003 - Personality
Credit(s): 3 **

### PSB 3444 - Drugs and Behavior
Credit(s): 3

### PSB 3842 - Sleep and Dreams
Credit(s): 3

### PSB 4004C - Physiological Psychology
Credit(s): 3 **

### PSY 3630 - Psychology of Human-Animal Interactions
Credit(s): 3

### PSY 4205 - Experimental Design and Analysis
Credit(s): 3 **

### PSY 4215 - Discovering Research in Psychology
Credit(s): 3 **

### PSY 4913 - Directed Study
Credit(s): 1-3 **

### PSY 4931 - Selected Topics: Seminar
Credit(s): 3

### PSY 4938 - Pro Seminar
Credit(s): 3 **

### SOP 4004 - Social Psychology
Credit(s): 3 **

### SOP 4330 - Social Psychology of HIV/AIDS
Credit(s): 3 **

### SOP 4450 - Psychology of Religion
Credit(s): 3

### SOP 4702 - Psychology of Gender
Credit(s): 3 **

### SOP 4723 - Cross-Cultural Psychology
Credit(s): 3

### SOP 4744 - Women's Mental Health
Credit(s): 3 **

### SOP 4751 - Psychology Applied to Law
Credit(s): 3 **

### SOP 4777 - Psychology of Human Sexuality
Credit(s): 3

### PSYCHOLOGY B.A. - ADDITIONAL INFORMATION

#### GPA REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>GPA Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major GPA (All USF courses which are applied to major requirements)</td>
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</tr>
<tr>
<td>General Education GPA (All USF courses which are applied to General Education requirements)</td>
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<td>USF GPA:</td>
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<tr>
<td>Overall GPA 2.0</td>
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</tr>
</tbody>
</table>

#### GRADING REQUIREMENTS

C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in the common prerequisite courses.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

#### D/F POLICY

Department of Psychology students are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Psychology major coursework will no longer be eligible to continue in the Psychology major and will be required to change their major to a field outside of the Department of Psychology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

Students who began as Psychology majors prior to Fall 2012 will be provided a phase-in period. Specifically, students who accumulated D and/or F grades in Psychology coursework at USF prior to Fall 2012 will be allowed to count any and all prior non-pass grades as one (1) D/F grade. Beginning Fall 2012, these students can still receive two (2) more D and/or F grades at USF before being required to choose a new major.

Once Psychology major students have received three (3) D and/or F grades in Psychology major coursework, they will be removed from all Department of Psychology courses for which they are currently registered, removed from the Psychology major and placed into a non-major code, and emailed the notice of changes to their @mail.usf.edu account. Students will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2012. To be considered for an appeal, a student must meet at least one of the following criteria:
Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Psychology area requirements. No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Psychology courses. No longer have 3 D/F grades because of an instructor change of grade in one or more of the Psychology area courses.

To appeal, the student must send an email to psychad@usf.edu; in the Subject line indicate D/F Appeal and in the body include name, student's U# and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email. Undergraduate Coordinator decisions may be appealed in writing to the Psychology department's Undergraduate Program Committee.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 15 hours of the major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

Continuation Requirements

PSY 3204 or other approved statistics course is the prerequisite to PSY 3213.

OTHER REQUIREMENTS

PSY 3204 or any other approved statistics course is the prerequisite to PSY 3213. No more than a total of three (3) credit hours of the following courses may count toward the major:

- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.

The following courses do not count toward the major requirements:

- DEP 3103 - Child Psychology
- SOP 3742 - Psychology of Women
- SYP 3000 - Social Psychology
- PSY 4932 - Honors Seminar
- PSY 4974 - Honors Seminar in Psychology - Second Semester

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM
The purpose of the Honors Program is to provide a select group of qualified undergraduate Psychology majors an opportunity to undertake an intensive individualized research experience. The culmination of the Honors Program is the completion and defense of an honors thesis. Application for the program will take place during the first semester of the student's junior year or, typically, prior to completion of 90 semester credits. Admission to the program is competitive and based on the student's overall academic record, performance in psychology courses, a letter of recommendation from a member of the Department of Psychology's faculty, agreement of a faculty member to serve as the thesis advisor, and strong performance in the Discovering Research in Psychology course, if offered.

Successful completion of the program requires:

- A GPA of 3.50 in all major coursework,
- An overall GPA of 3.25 at USF, and,
- Completion of 43 hours in Psychology including PSY 4932 - Honors Seminar, PSY 4974 - Honors Seminar in Psychology - Second Semester, and 6 hours of PSY 4970 - Honors Thesis.

Please see the Department of Psychology's website (http://psychology.usf.edu) for details and the application form.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx  
For questions, PsychAd@usf.edu

**St. Pete campus website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx  
For questions, email usfsp-advising@usf.edu

**Sarasota-Manatee campus website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/  
For questions, email sar-advising@usf.edu
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Human Resources Manager
Human Resources Generalist
Human Resources Director

Potential Entry Level Salary Range:
$56,000 - $88,000

YEAR 1
SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3

PSY 2012 - Introduction to Psychological Science Credit(s): 3
MGF 1106 - Finite Mathematics Credit(s): 3
or MGF 1107 - Mathematics for Liberal Arts Credit(s): 3
or MAC 1105 - College Algebra Credit(s): 3
CLP 2001 - Psychology of Adjustment Credit(s): 3
or DEP 2004 - The Life Cycle Credit(s): 3
or INP 2101 - Applied Psychology Credit(s): 3
Take Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

BSC 2010 - Cellular Processes Credit(s): 3
or BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
PSY 3204 - Psychological Statistics or any approved Statistics (STA 2023, STA 2122 or QMB 2100) Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

PSY 3213 - Research Methods in Psychology Credit(s): 4
TGEC - Creative Thinking Credit(s): 3

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)
CLP 4433 - Psychological Tests and Measurement Credit(s): 3  
or PSY 4205 - Experimental Design and Analysis Credit(s): 3  
Cognitive/Neural Sciences Psychology Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
Social/Applied Psychology Credit(s): 3  

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Major Elective/Concentration Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
Upper-Level Elective Credit(s): 3  

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Level 1 Credit(s): 4  
Major Elective/Concentration Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
Social/Applied Psychology Credit(s): 3  

Total Credit Hours: 13

SEMESTER 8 (SPRING)

Foreign Language Exit Level 2 Credit(s): 4  
Major Elective/Concentration Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Cognitive/Neural Sciences Psychology Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
Upper-Level Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  

TGEE - Ethical Reasoning & Civic Engagement - Capstone Credit(s): 3  
Total Credit Hours: 15
## SEMESTER 11 (SPRING)

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<tr>
<td>Upper-Level Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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<tr>
<td>TGEH - High Impact Practice</td>
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</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
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<td>Foreign Language Exit Level 1</td>
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<td>Upper Level Elective</td>
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Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

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<td>CLP 4433 - Psychological Tests and Measurement</td>
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<tr>
<td>or PSY 4205 - Experimental Design and Analysis</td>
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<tr>
<td>Cognitive/Neural Sciences Psychology Course</td>
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<td>Major Elective/Psychology Concentration</td>
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<td>Foreign Language Exit Level 2</td>
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</table>

Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Cognitive/Neural Sciences Psychology</td>
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<tr>
<td>Social/Applied Psychology</td>
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<tr>
<td>Elective/Psychology Concentration</td>
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<tr>
<td>General Elective</td>
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<td>Upper-Level Elective</td>
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Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

<table>
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<th>Course</th>
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<tr>
<td>Social/Applied Psychology</td>
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<tr>
<td>Category</td>
<td>Credit(s)</td>
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<td>----------------------------------------------</td>
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<tr>
<td>Major Elective/Psychology Concentration</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 15
PSYCHOLOGY B.A., WITH ADVANCED RESEARCH EXPERIENCE IN PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.
- STA XXXX - 3 credit hours

REQUIRED COURSES: (22 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 7 CREDIT HOURS

- PSY 3204 - Psychological Statistics Credit(s): 3 or any approved Statistics course (STA 2023, STA 2122 or QMB 2100).
- PSY 3213 - Research Methods in Psychology Credit(s): 4
OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 or the specific equivalent courses - STA 2023, STA 2122 or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213.

METHODS COURSE: (1 COURSE; 3 CREDIT HOURS)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- PSY 4205 - Experimental Design and Analysis Credit(s): 3 **

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)

- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- PSB 4004C - Physiological Psychology Credit(s): 3 **

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)

- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- INP 4004 - Industrial Psychology Credit(s): 3 **
- PPE 4003 - Personality Credit(s): 3 **
- SOP 4004 - Social Psychology Credit(s): 3 **

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a Psychology program of study or one of two concentrations: Diversity or Advanced Research Experience in Psychology.

ADVANCED RESEARCH EXPERIENCE IN PSYCHOLOGY CONCENTRATION (3 COURSES; 9 CREDIT HOURS)

Notes:
^ Indicates a course requiring enrollment of 3 credit hours.
* Indicates courses requiring PSY 3213.

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

Note: PSY 4205 cannot be used to fulfill the General and Concentration Methods requirement.

- PSY 4205 - Experimental Design and Analysis Credit(s): 3 *

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Choose one of the following courses.

Notes:
^ Indicates a course requiring enrollment of 3 credit hours.
* Indicates courses requiring PSY 3213.

- PSY 4938 - Pro Seminar Credit(s): 3 *
- PSY 4215 - Discovering Research in Psychology Credit(s): 3 *
- PSY 4913 - Directed Study Credit(s): 1-3 **

And
Choose 1 course (3 credit hours) of additional Psychology coursework, in consultation with an advisor. However, if STA 2023 or STA 2122 is substituted for PSY 3204 and a student declares the Advanced Research Experience in Psychology concentration, the student will be required to take PSY 3204 which will replace these three credit hours.

### MAJOR (RESTRICTED) ELECTIVES

Choose nine credit hours from the following list of courses. Please note: A course used to fulfill one of the major requirements (concentration, other requirements, etc.) may not be used to also fulfill the major elective requirement. PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three (3) different topics.

Note: ^ Indicates a course requiring enrollment of 3 credit hours.

Note: * Indicates courses requiring PSY 3213.

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit(s)</th>
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<td>CLP 4134</td>
<td>Abnormal Child Psychology</td>
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<td>CLP 4143</td>
<td>Abnormal Psychology</td>
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<td>CLP 4302</td>
<td>Introduction to Clinical Psychology</td>
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<td>CLP 4314</td>
<td>Health Psychology</td>
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<td>CLP 4414</td>
<td>Behavior Modification</td>
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<td>CLP 4433</td>
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<td>CLP 4620</td>
<td>Ethics in Psychology and Health</td>
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<td>CLP 4941</td>
<td>Community Practicum in Selected Topics</td>
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<td>DEP 4053</td>
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<td>DEP 4220</td>
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<td>EXP 4304</td>
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<td>EXP 4404</td>
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<td>INP 4004</td>
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<td>PPE 4003</td>
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<td>PSB 3444</td>
<td>Drugs and Behavior</td>
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<td>PSY 4913</td>
<td>Directed Study</td>
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<td>Selected Topics: Seminar</td>
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**PSYCHOLOGY B.A. - ADDITIONAL INFORMATION**
GPA REQUIREMENTS

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College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

Continuation Requirements

PSY 3204 or other approved statistics course is the prerequisite to PSY 3213.

OTHER REQUIREMENTS

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Successful completion of the program requires:

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For questions, email usfsp-advising@usf.edu

Sarasota-Manatee campus website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
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4 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

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Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Human Resources Manager
Human Resources Generalist
Human Resources Director

Potential Entry Level Salary Range:
$56,000 - $88,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3TGED - Human & Cultural Diversity Credit(s): 3
- ✳️ PSY 2012 - Introduction to Psychological Science Credit(s): 3MGF 1106 - Finite Mathematics Credit(s): 3
  or MGF 1107 - Mathematics for Liberal Arts Credit(s): 3
  or MAC 1105 - College Algebra Credit(s): 3CLP 2001 - Psychology of Adjustment Credit(s): 3
  or DEP 2004 - The Life Cycle Credit(s): 3
  or INP 2101 - Applied Psychology Credit(s): 3Take Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3SGEH - General Education Core Humanities Credit(s): 3
- BSC 2010 - Cellular Processes Credit(s): 3
  or BSC 1005 - Biological Principles for Non-Majors Credit(s): 3PSY 3204 - Psychological Statistics or any approved Statistics (STA 2023, STA 2122 or QMB 2100) Credit(s): 3General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- PSY 3213 - Research Methods in Psychology Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3
  or PSY 4205 - Experimental Design and Analysis Credit(s): 3
  Cognitive/Neural Sciences Psychology Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Social/Applied Psychology Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Level 1 Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Social/Applied Psychology Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- Foreign Language Exit Level 2 Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Cognitive/Neural Sciences Psychology Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

TGEE - Ethical Reasoning & Civic Engagement - Capstone Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

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YEAR 1

SEMESTER 1 (FALL)

✴️ PSY 3213 - Research Methods in Psychology Credit(s): 4
Foreign Language Exit Level 1 Credit(s): 4
- Upper Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3
- or PSY 4205 - Experimental Design and Analysis Credit(s): 3
- Cognitive/Neural Sciences Psychology Course Credit(s): 3
- Major Elective/Psychology Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Foreign Language Exit Level 2 Credit(s): 4

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Cognitive/Neural Sciences Psychology **Credit(s): 3**
- Social/Applied Psychology **Credit(s): 3**
- Elective/Psychology Concentration **Credit(s): 3**
- General Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Social/Applied Psychology **Credit(s): 3**
- Major Elective/Psychology Concentration **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 15
The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

**STATE MANDATED COMMON PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.
- STA XXXX - 3 credit hours

Required Courses: (22 credit hours)

**MAJOR CORE COURSES: 2 COURSES: 7 CREDIT HOURS**

- PSY 3204 - Psychological Statistics **Credit(s): 3** or any approved Statistics course (STA 2023, STA 2122 or QMB 2100).
- PSY 3213 - Research Methods in Psychology **Credit(s): 4**
OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 or the specific equivalent courses - STA 2023, STA 2122 or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213.

METHODS COURSE: (1 COURSE; 3 CREDIT HOURS)
- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- PSY 4205 - Experimental Design and Analysis Credit(s): 3 **

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)
- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- PSB 4004C - Physiological Psychology Credit(s): 3 **

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)
- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- INP 4004 - Industrial Psychology Credit(s): 3 **
- PPE 4003 - Personality Credit(s): 3 **
- SOP 4004 - Social Psychology Credit(s): 3 **

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a Psychology program of study or one of two concentrations: Diversity or Advanced Research Experience in Psychology.

DIVERSITY CONCENTRATION (3 COURSES; 9 CREDIT HOURS)

CONCENTRATION CORE: (2 COURSES; 6 CREDIT HOURS)

Choose from the following list of courses.
- SOP 4450 - Psychology of Religion Credit(s): 3
- SOP 4702 - Psychology of Gender Credit(s): 3
- SOP 4723 - Cross-Cultural Psychology Credit(s): 3
- SOP 4744 - Women’s Mental Health Credit(s): 3
- SOP 4777 - Psychology of Human Sexuality Credit(s): 3 *

CONCENTRATION ELECTIVE: (1 COURSE; 3 CREDIT HOURS)

Choose 1 course (3 credit hours) of additional Psychology coursework, in consultation with an advisor. CLP 4314 - Health Psychology is recommended. An additional course from the concentration core also will satisfy the elective requirement.
### MAJOR (RESTRICTED) ELECTIVES

The Psychology elective courses may be chosen from the courses listed in the above categories beyond the required number for each group and/or any of the courses.

**Notes:**
- ^ Indicates a course requiring enrollment of 3 credit hours.
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>CBH 4004</td>
<td>Comparative Psychology</td>
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<td>CLP 4134</td>
<td>Abnormal Child Psychology</td>
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<tr>
<td>CLP 4143</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<tr>
<td>CLP 4302</td>
<td>Introduction to Clinical Psychology</td>
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<td>CLP 4314</td>
<td>Health Psychology</td>
<td>3</td>
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<td>Behavior Modification</td>
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<td>CLP 4620</td>
<td>Ethics in Psychology and Health</td>
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<td>CLP 4941</td>
<td>Community Practicum in Selected Topics</td>
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<td>DEP 4053</td>
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<td>3</td>
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<td>DEP 4220</td>
<td>Autism Spectrum Disorders</td>
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<td>EXP 4104</td>
<td>Sensory Processes</td>
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<td>Directed Study</td>
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<td>PSY 4938</td>
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PSYCHOLOGY B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in the common prerequisite courses.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

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St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
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4 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

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✳️ PSY 2012 - Introduction to Psychological Science Credit(s): 3
MGF 1106 - Finite Mathematics Credit(s): 3

or MGF 1107 - Mathematics for Liberal Arts Credit(s): 3

or MAC 1105 - College Algebra Credit(s): 3
CLP 2001 - Psychology of Adjustment Credit(s): 3

or DEP 2004 - The Life Cycle Credit(s): 3

or INP 2101 - Applied Psychology Credit(s): 3

Take Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

BSC 2010 - Cellular Processes Credit(s): 3

or BSC 1005 - Biological Principles for Non-Majors Credit(s): 3

✳️ PSY 3204 - Psychological Statistics or any approved Statistics (STA 2023, STA 2122 or QMB 2100) Credit(s): 3

General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

Total Credit Hours: 15
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

* PSY 3213 - Research Methods in Psychology Credit(s): 4 TGEC - Creative Thinking Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

CLP 4433 - Psychological Tests and Measurement Credit(s): 3
or PSY 4205 - Experimental Design and Analysis Credit(s): 3 Cognitive/Neural Sciences Psychology
Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Social/Applied Psychology Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Level 1 Credit(s): 4
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Social/Applied Psychology Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

Foreign Language Exit Level 2 Credit(s): 4
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

- Cognitive/Neural Sciences Psychology Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

TGEE - Ethical Reasoning & Civic Engagement - Capstone Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3

Apply for Graduation
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ PSY 3213 - Research Methods in Psychology Credit(s): 4
Foreign Language Exit Level 1 Credit(s): 4
- Upper Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3
- or PSY 4205 - Experimental Design and Analysis Credit(s): 3
- Cognitive/Neural Sciences Psychology Course Credit(s): 3
- Major Elective/Psychology Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Foreign Language Exit Level 2 Credit(s): 4

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Cognitive/Neural Sciences Psychology Credit(s): 3
- Social/Applied Psychology Credit(s): 3
- Elective/Psychology Concentration Credit(s): 3
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Social/Applied Psychology Credit(s): 3
- Major Elective/Psychology Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
PSYCHOLOGY MINOR

The purpose of the minor is to help students majoring in other disciplines obtain an appropriate psychology background that will complement their work in their major.

MINOR REQUIREMENTS

A minor in Psychology consists of a minimum of 18 credit hours, comprising of PSY 2012, PSY 3204 (or any approved statistics course), and any four (4) upper-level psychology courses listed within the minor elective category, except PSY 4913 and DEP 3103.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

PSY 2012 - Introduction to Psychological Science Credit(s): 3
PSY 3204 - Psychological Statistics Credit(s): 3 or any approved statistics course (STA XXXX, QMB 2100)

MINOR ELECTIVE CREDIT HOURS: 12

Four (4) upper-level psychology courses from the following list.

^ Indicates a course requiring enrollment of 3 credit hours.
* Indicates courses requiring PSY 3213.

CBH 4004 - Comparative Psychology Credit(s): 3
CLP 4134 - Abnormal Child Psychology Credit(s): 3 *
CLP 4143 - Abnormal Psychology Credit(s): 3 *
CLP 4302 - Introduction to Clinical Psychology Credit(s): 3 *
CLP 4314 - Health Psychology Credit(s): 3 *
CLP 4414 - Behavior Modification Credit(s): 3 *
CLP 4433 - Psychological Tests and Measurement Credit(s): 3 *
CLP 4620 - Ethics in Psychology and Health Credit(s): 3 *
CLP 4941 - Community Practicum in Selected Topics Credit(s): 1-9 ^
DEP 4053 - Developmental Psychology Credit(s): 3
DEP 4220 - Autism Spectrum Disorders Credit(s): 3 *
EXP 4104 - Sensory Processes Credit(s): 3
EXP 4204C - Perception Credit(s): 3
EXP 4304 - Motivation Credit(s): 3 *
EXP 4404 - Psychology of Learning Credit(s): 3 *
EXP 4640 - Psychology of Language Credit(s): 3 *
EXP 4680C - Cognitive Psychology Credit(s): 3 *
GEY 4612 - Psychology of Aging Credit(s): 3
IDS 4942 - Community Internship Credit(s): 1-4 ^
INP 4004 - Industrial Psychology Credit(s): 3 *
PPE 4003 - Personality Credit(s): 3
PSB 3444 - Drugs and Behavior Credit(s): 3
PSB 3842 - Sleep and Dreams Credit(s): 3
PSB 4004C - Physiological Psychology Credit(s): 3
PSY 4205 - Experimental Design and Analysis Credit(s): 3 *
PSY 4215 - Discovering Research in Psychology Credit(s): 3 *
PSY 4931 - Selected Topics: Seminar Credit(s): 3 *
PSY 4938 - Pro Seminar Credit(s): 3 *
SOP 4004 - Social Psychology Credit(s): 3
SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
SOP 4450 - Psychology of Religion Credit(s): 3
GPA REQUIREMENT

A GPA of 2.0 or better in the minor is required for certification.

GRADING REQUIREMENT

Students minoring in Psychology must obtain a "C" or better in PSY 2012 and PSY 3204 (or any approved statistics course).

In addition, a "C-" or better is required for all other courses that count toward the Psychology minor.

RESIDENCY REQUIREMENTS

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Psychad@usf.edu.

St. Pete campus website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.

Sarasota/Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
SCHOOL OF PUBLIC AFFAIRS
### PUBLIC SERVICE AND LEADERSHIP MINOR

**TOTAL MINOR HOURS: 15**

The minor in Public Service and Leadership provides an introduction to career opportunities in public service for students from all academic disciplines. It is a smart choice for any student considering future employment in the public sector, as well as for those who would like to "give back" and "make a difference" in their careers.

### MINOR REQUIREMENTS

The minor in Public Service and Leadership consists of 15 credit hours.

### MINOR CORE (9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 3003</td>
<td>Introduction to Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3301</td>
<td>Leadership in Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4002</td>
<td>Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

### MINOR ELECTIVES (6 CREDIT HOURS)

Select six (6) credit hours from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4204</td>
<td>Public Financial Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4415</td>
<td>Personnel &amp; Supervision in Today's Diverse Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4930</td>
<td>Selected Topics in Public Administration and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4144</td>
<td>Nonprofit Organizations and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4712</td>
<td>Managing Information Resources in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>URS 3002</td>
<td>Introduction to Urban Studies</td>
<td>3</td>
</tr>
<tr>
<td>URP 4050</td>
<td>City Planning and Community Development</td>
<td>3</td>
</tr>
<tr>
<td>URP 4052</td>
<td>Urban and Regional Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

### GPA REQUIREMENTS

**MINOR GPA (ALL USF COURSES WHICH ARE APPLIED TO MINOR REQUIREMENTS): 2.0**

Grading Requirements:

Only courses in which a grade of "C-" or better is attained will count toward the minimum hours.

### RESIDENCY REQUIREMENTS

A minor in Public Service and Leadership consists of a minimum of 15 credit hours, at least 12 of which must be USF credits.

### OTHER INFORMATION

Please visit our webpage at [https://www.usf.edu/arts-sciences/departments/public-affairs/](https://www.usf.edu/arts-sciences/departments/public-affairs/).

### ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email ISSadvise@usf.edu.
# URBAN STUDIES MINOR

TOTAL MINOR HOURS: 15

Understanding the economic, social, cultural, political and spatial phenomena of urban areas, and how they came to be, is essential if one is to thrive in today's world. The Urban Studies minor offers students the opportunity to supplement their education and training with a focus on the problems and potentials of the urban world around us. Eighty percent of Americans live in one of the country's nearly 400 major metropolitan areas. The Urban Studies curriculum begins with an interdisciplinary Introduction to Urban Studies and then weaves the multidisciplinary urban offerings into a coherent understanding of urban life. This highly interdisciplinary minor is a great complement to any degree program. Students who are interested in pursuing a Masters of Urban and Regional Planning are strongly encouraged to consider this field of study.

## MINOR REQUIREMENTS

The minor in Urban Studies consists of 15 credit hours.

### MINOR CORE (9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 3003</td>
<td>Introduction to Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>URP 4052</td>
<td>Urban and Regional Planning</td>
<td>3</td>
</tr>
<tr>
<td>URS 3002</td>
<td>Introduction to Urban Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

### MINOR ELECTIVES (6 CREDIT HOURS)

Select six (6) credit hours from the following list.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 3530</td>
<td>Immigration History</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4442</td>
<td>Urban Life and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARC 4784</td>
<td>The City</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3014</td>
<td>Crime and Justice in America</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4930</td>
<td>Selected Topics in Public Administration and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4002</td>
<td>Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3210</td>
<td>The American Social Welfare System</td>
<td>3</td>
</tr>
<tr>
<td>SYD 4410</td>
<td>Urban Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SYD 4411</td>
<td>Urban Life</td>
<td>3</td>
</tr>
<tr>
<td>URP 4050</td>
<td>City Planning and Community Development</td>
<td>3</td>
</tr>
<tr>
<td>URS 4930</td>
<td>Special Topics in Urban Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

## GPA REQUIREMENTS

### MINOR GPA (ALL USF COURSES WHICH ARE APPLIED TO MINOR REQUIREMENTS): 2.0

Grading Requirements

Only courses in which a grade of "C-" or better is attained will count toward the minimum hours.

## RESIDENCY REQUIREMENT

A minor in Urban Studies consists of a minimum of 15 credit hours, at least 12 of which must be USF credits.

## OTHER INFORMATION

Please visit our webpage at https://www.usf.edu/arts-sciences/departments/public-affairs/.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.
DEPARTMENT OF RELIGIOUS STUDIES
RELIGIOUS STUDIES B.A.

TOTAL DEGREE HOURS: 120

Certified Global Pathway Program

In Religious Studies, students are exposed to a cross-cultural and multi-disciplinary study of the way in which both individuals and civilizations are deeply influenced by human religious experience. The goal is to enable the educated person to understand better the various ways in which religious values and institutions shape human behavior through a comparative study of religions and cultures. Such an education is invaluable for careers as diverse as journalism, law, medicine, business, as well as careers more directly related to the practice of religion. Majors in Religious Studies will also find courses designed to give them the methodological, theoretical and linguistic skills needed to go on to advanced graduate study in the field.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

Students are encouraged to take several Religion courses with the REL prefix.

TOTAL MAJOR HOURS: 36

MAJOR CORE (36 CREDIT HOURS)

Students must choose a total of 36 credit hours from Religious Studies courses. Transfer students may not apply more than 12 hours taken elsewhere toward the major at the University of South Florida.

Students declaring Religious Studies as a second major need to complete 30 credit hours. To do so they must make a written request to the Undergraduate Director at the time they declare the second major.

All majors must take the following (15 credit hours):

- REL 3308 - World Religions Credit(s): 3
- REL 3040 - Introduction to Religious Studies Credit(s): 3
- REL 3043 - Introduction to Major Religious Texts Credit(s): 3
- REL 4931 - Seminar in Religion Credit(s): 3
Completion 21 additional credit hours that satisfy the following requirements:

Complete 21 additional credit hours of Religious Studies courses, of which at least 18 credit hours must be at the 3000- and/or 4000-level (see listing below) and of which no more than 6 credit hours can be the following variable credit individualized courses: REL 3900 - Directed Readings or REL 4910 - Undergraduate Research.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2166</td>
<td>Introduction to Religion and Ecology</td>
<td>3</td>
</tr>
<tr>
<td>REL 2240</td>
<td>Introduction to the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>REL 2300</td>
<td>Introduction to World Religions</td>
<td>3</td>
</tr>
<tr>
<td>REL 3111</td>
<td>The Religious Quest in Contemporary Films</td>
<td>3</td>
</tr>
<tr>
<td>REL 3117</td>
<td>Religion and Contemporary American Sports</td>
<td>3</td>
</tr>
<tr>
<td>REL 3120</td>
<td>Religion in America</td>
<td>3</td>
</tr>
<tr>
<td>REL 3131</td>
<td>New Religions in America</td>
<td>3</td>
</tr>
<tr>
<td>REL 3132</td>
<td>Witchcraft and Paganism in America</td>
<td>3</td>
</tr>
<tr>
<td>REL 3140</td>
<td>Religion, Culture, and Society</td>
<td>3</td>
</tr>
<tr>
<td>REL 3145</td>
<td>In Search of the Goddess</td>
<td>3</td>
</tr>
<tr>
<td>REL 3146</td>
<td>Women and Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3170</td>
<td>Religion, Ethics and Society Through Film</td>
<td>3</td>
</tr>
<tr>
<td>REL 3191</td>
<td>Life After Death</td>
<td>3</td>
</tr>
<tr>
<td>REL 3280</td>
<td>Biblical Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>REL 3303</td>
<td>Comparative Religion: Judaism and Islam</td>
<td>3</td>
</tr>
<tr>
<td>REL 3335</td>
<td>Gods and Goddesses of India</td>
<td>3</td>
</tr>
<tr>
<td>REL 3363</td>
<td>Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>REL 3367</td>
<td>Islam in the Modern World</td>
<td>3</td>
</tr>
<tr>
<td>REL 3375</td>
<td>Issues in Caribbean Religions</td>
<td>3</td>
</tr>
<tr>
<td>REL 3380</td>
<td>Native American Religions</td>
<td>3</td>
</tr>
<tr>
<td>REL 3444</td>
<td>Womanist Vision in Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3465</td>
<td>Religion and the Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>REL 3500</td>
<td>History of Christianity</td>
<td>3</td>
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<tr>
<td>REL 3561</td>
<td>Roman Catholicism</td>
<td>3</td>
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<tr>
<td>REL 3602</td>
<td>Classics of Judaism</td>
<td>3</td>
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<tr>
<td>REL 3607</td>
<td>Introduction to Judaism</td>
<td>3</td>
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<tr>
<td>REL 3613</td>
<td>Modern Judaism</td>
<td>3</td>
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<tr>
<td>REL 3936</td>
<td>Selected Topics</td>
<td>1-3</td>
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<tr>
<td>REL 4108</td>
<td>Religion and Food</td>
<td>3</td>
</tr>
<tr>
<td>REL 4188</td>
<td>Religion and Ecology Seminar</td>
<td>3</td>
</tr>
<tr>
<td>REL 4213</td>
<td>Early Jewish Literature</td>
<td>3</td>
</tr>
<tr>
<td>REL 4215</td>
<td>Ancient Israel and the Development of the Hebrew Bible</td>
<td>3</td>
</tr>
<tr>
<td>REL 4216</td>
<td>Who Wrote the Bible (Genesis-Kings)</td>
<td>3</td>
</tr>
<tr>
<td>REL 4250</td>
<td>Jesus’ Life and Teachings</td>
<td>3</td>
</tr>
<tr>
<td>REL 4499</td>
<td>Classics of Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>REL 4566</td>
<td>Old Order Anabaptists</td>
<td>3</td>
</tr>
<tr>
<td>REL 4936</td>
<td>Selected Topics</td>
<td>1-3</td>
</tr>
</tbody>
</table>
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 24 hours of the major coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

Honors Program in Religious Studies

The purpose of the Honors Program in Religious Studies is to provide outstanding undergraduates with advanced and individualized learning opportunities in Religious Studies and their areas of special interest in this field. In addition, it will serve to facilitate more direct contact between students in the program and their faculty mentors. In this program, students who have demonstrated significant academic achievement will inquire into issues and questions in the study of religion at an advanced level under the guidance of faculty members with demonstrated expertise in their fields of study and a strong commitment to teaching. Upon completion of the program, the student's transcript will state that the student graduated with Honors in Religious Studies.

Application for the program should be submitted during a student's Junior year. However, students who are in their senior year may be considered for admission, providing that they apply in the Fall Term, and meet the admission requirements. Accepted students will be notified of their admission to the Honors Program in the Spring Term. For seniors who are accepted into the program, they will be notified by the end of the Fall Term, in which they applied.

ADMISSIONS CRITERIA

The student must have an overall GPA of at least 3.25.
The student must have completed REL 3040 - Introduction to Religious Studies and at least 12 additional hours of course work in the Religious Studies Department.
The student's GPA in Religious Studies courses is to be at least 3.5.
The student is to furnish a letter of recommendation from a Religious Studies faculty member who is familiar with the applicant's work.
The student is to furnish a statement from a Religious Studies faculty member expressing her/his willingness to serve as chair of the applicant's thesis committee.
The student is to submit a brief statement of qualification for the program and his or her area(s) of special interest.
REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

- Complete of a USF degree with an overall GPA of 3.25 or higher.
- Completion of the requirements for a Religious Studies major with a GPA of 3.5 or higher in the major.
- Completion of at least five (5) credit hours of research intensive courses with a minimum grade of B. This may be in any combination of the following: a. REL 4911 - Undergraduate Research b. REL 4931 - Seminar in Religion c. A 4000-level course or higher that has a research intensive component, signified by the including of a 0-credit IDS 4914.

Honors students are to work with their advisor to select and refine one piece of the student's written work.

This should be presented either at the Office of Undergraduate Research’s annual Symposium in the Spring Semester of their senior year and/or in a separate venue arranged by the student and advisor.

HONORS PROGRAM COMMITTEE

Administration of the Honors Program will be the responsibility of the department's Honors Committee. This committee will review applications, select participants, and in general oversee and evaluate the program. It is within the power of the committee to allow exceptions to admission criteria and criteria for graduation with departmental honors. The Religious Studies Honors Program should not be confused with the University Honors College, although students may participate simultaneously in both programs.

REL 4911 - Undergraduate Research Credit(s): 1-4 (Honors Thesis) (five credit hours)
REL 4937 - Selected Topics: Fall Honors Seminar Credit(s): 3 (Honors Seminar)

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, RELadvise@usf.edu.

4 YEAR PLAN OF STUDY - RELIGIOUS STUDIES B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Education
- Public Sector Management

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

※ ENC 1101 - Composition I Credit(s): 3SGEH - General Education Core Humanities Credit(s): 3SGEM - General Education Core Mathematics Credit(s): 3TGED - Human & Cultural Diversity Credit(s): 3General Elective Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15
SEMESTER 2 (SPRING)

※ ENC 1102 - Composition II Credit(s): 3 
State Computation Requirement Credit(s): 3 
TGEC - Creative Thinking Credit(s): 3 
SGES - General Education Core Social Sciences Credit(s): 3 
REL 2306 - Contemporary World Religions Credit(s): 3 
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Foreign Language I Credit(s): 4 
REL 3308 - World Religions Credit(s): 3 
SGEN - General Education Core Natural Sciences Credit(s): 3 
TGEE - Information and Data Literacy Credit(s): 3 
Total Credit Hours: 13

SEMESTER 5 (SPRING)

Foreign Language II Credit(s): 3 
Major Upper-Level Elective Credit(s): 3 
Major Upper-Level Elective Credit(s): 3 
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Study Abroad General Elective or General Elective Credit(s): 3 
Study Abroad General Elective or General Elective Credit(s): 3 
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

※ REL 3040 - Introduction to Religious Studies Credit(s): 3 
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3 
Major Upper-Level Elective Credit(s): 3 
Major Upper-Level Elective Credit(s): 3 
Upper-Level Elective Credit(s): 3 
General Elective Credit(s): 3 
General Elective Credit(s): 3 
Total Credit Hours: 15

SEMESTER 8 (SPRING)

※ REL 3043 - Introduction to Major Religious Texts Credit(s): 3 
Major Upper-Level Elective Credit(s): 3 
Major Upper-Level Elective Credit(s): 3 
Upper-Level Elective Credit(s): 3 
General Elective Credit(s): 3 
General Elective Credit(s): 3 
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General Elective Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Major Upper-Level Elective Credit(s): 3 
Major Upper-Level Elective Credit(s): 3 
Upper-Level Elective Credit(s): 4 
General Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 11 (SPRING)

Total Credit Hours: 3
**2 YEAR PLAN OF STUDY - RELIGIOUS STUDIES B.A.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- REL 2306 - Contemporary World Religions **Credit(s): 3**
- ✳️ REL 3040 - Introduction to Religious Studies **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

- ✳️ REL 3043 - Introduction to Major Religious Texts **Credit(s): 3**
- REL 3308 - World Religions **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

- Major Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 6

**YEAR 2**

**SEMESTER 4 (FALL)**

- Major Upper-Level Elective **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- REL 4931 - Seminar in Religion Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply to Graduate

Total Credit Hours: 12
RELIGION AND HEALTH MINOR

The goal of the Religion and Health minor is to prepare students entering healthcare professions to recognize, understand and show concern for varying religious beliefs, traditions, and values at the intersection of a patient’s individual healthcare needs.

With courses such as World Religions for Healthcare Professionals, Health, Ethics and Religion, and Religious Perspectives on Health, Death, and Dying, the minor provides students with courses addressing general understanding of the intersection of religion and health such as issues surrounding sickness, health, birth, and death. While it is impossible for healthcare professionals to be familiar with all religious traditions, this minor exposes them to a variety of traditions as well as teaching self-awareness and willingness to make decisions reflecting concern for a patient’s needs and desires. The most important translatable skill from this minor is the recognition and respect for varying cultures, beliefs, ways of life, religions, and the way those impact healthcare decision making. This minor prepares students for their lives as members of communities, professionals in society, and as individuals part of the larger global world.

This minor provides directly translatable skills to complement a wide variety of majors related to the healthcare profession including, but not limited to, Health Sciences, Public Health, Nursing, Pre-Med, etc.

REQUIRED COURSES

There are two required courses for this minor.

REL 3040 - Introduction to Religious Studies Credit(s): 3
REL 3850 - World Religions for Healthcare Professionals Credit(s): 3

ELECTIVE COURSES

Student needs 9 credit hours of electives listed below to fulfill the minor.

REL 3167 - Sustainable Development and Religion Credit(s): 3
REL 3192 - Agrarianism and the Sacred Credit(s): 3
REL 3375 - Issues in Caribbean Religions Credit(s): 3
REL 3851 - Health, Ethics, and Religion Credit(s): 3
REL 4108 - Religion and Food Credit(s): 3
REL 3852 - Religious Perspectives on Health, Death, & Dying Credit(s): 3
RELIGIOUS STUDIES MINOR
TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS
Students choose a total of 18 credit hours from Religious Studies courses.

MINOR CORE (6 CREDIT HOURS)
All minors must take:
   REL 3040 - Introduction to Religious Studies Credit(s): 3
   REL 3043 - Introduction to Major Religious Texts Credit(s): 3

MINOR ELECTIVES (12 CREDIT HOURS)
An additional 12 credit hours chosen from Religious Studies courses are required.

GRADING REQUIREMENT
Only letter grades will be counted for coursework taken for the minor.

OTHER INFORMATION
It is the prerogative of the Department of Religious Studies to determine whether courses taken at other universities may be applied toward the minor at USF. This will be decided as soon as the student declares a minor in the Department of Religious Studies at USF.

Transfer students may not apply more than 6 credit hours taken elsewhere toward the minor at USF. Requests for transfer of credit must be made to the Undergraduate Director in writing when declaring a minor.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email RELadvise@usf.edu.
DEPARTMENT OF SOCIOLOGY
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AFRICANA STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

AFRICANA STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose either Option 1 or Option 2.

OPTION 1

AFA 2000 - Introduction to the Black Experience Credit(s): 3
Three courses (9 credit hours) of 3000-/4000-level coursework with an AFA prefix.

OPTION 2

Four courses (12 credit hours) of 3000-/4000-level coursework with an AFA prefix
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvice@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
# 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

- ✴️ ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ✴️ STA 2122 - Social Science Statistics **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

### SEMESTER 2 (SPRING)

- Foreign Language Exit **Credit(s): 4**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 16

### SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 7

## YEAR 2

### SEMESTER 4 (FALL)

- ✴️ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 12

### SEMESTER 5 (SPRING)

- ✴️ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AGING SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  - Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  - International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

  - ANT XXXX - 3 credit hours
  - CPO XXXX - 3 credit hours
  - ECO XXXX - 3 credit hours
  - GEO XXXX - 3 credit hours
  - INR XXXX - 3 credit hours
  - ISS XXXX - 3 credit hours
  - POS XXXX - 3 credit hours
  - SYA XXXX - 3 credit hours
  - SYD XXXX - 3 credit hours
  - SYG XXXX - 3 credit hours
  - SYO XXXX - 3 credit hours
  - SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics  Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences  Credit(s): 3
ISS 3300 - Research Methods in Social Sciences  Credit(s): 3
ISS 4935 - Seminar in the Social Sciences  Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

AGING SCIENCES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

GEY 2000 - Introduction to Aging Sciences  Credit(s): 3
Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with a GEY prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSAdvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SEEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12
## SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

## SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2

### SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 5 (SPRING)

- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

### SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

## YEAR 3

### SEMESTER 7 (FALL)

- Foreign Language Exit **Credit(s): 4**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16
SEMESTER 8 (SPRING)
- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- ❗️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ❗️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
Total Credit Hours: 12
SEMESTER 2 (SPRING)

- Foreign Language Exit **Credit(s): 4**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: **16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: **7**

YEAR 2

SEMESTER 4 (FALL)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: **12**

SEMESTER 5 (SPRING)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**

Apply for Graduation

Total Credit Hours: **13**
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
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- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:
- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

AMERICAN STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 1 course (3 credit hours) from the following list:

AMS 2030 - Introduction to American Studies Credit(s): 3
AMS 2270 - Twentieth-Century American Culture Credit(s): 3

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an AMS prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSAdvising@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✮ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16
SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ❬ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12
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<thead>
<tr>
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<tr>
<td>Diversity and Global Context <strong>Credit(s): 3</strong></td>
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<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
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<td>Concentration Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td><strong>Total Credit Hours: 16</strong></td>
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</table>

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</tr>
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<tbody>
<tr>
<td>Foreign Language Exit <strong>Credit(s): 4</strong></td>
<td></td>
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<tr>
<td>Upper-Level Elective <strong>Credit(s): 3</strong></td>
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<td><strong>Total Credit Hours: 7</strong></td>
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<table>
<thead>
<tr>
<th>YEAR 2</th>
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<tbody>
<tr>
<td><strong>SEMESTER 4 (FALL)</strong></td>
<td></td>
</tr>
<tr>
<td>✨ ISS 3300 - Research Methods in Social Sciences <strong>Credit(s): 3</strong></td>
<td></td>
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<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
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<tr>
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<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 12</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **SEMESTER 5 (SPRING)**  |
| ✨ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**  |
| Concentration Elective **Credit(s): 3**  |
| Upper-Level Elective **Credit(s): 4**  |
| Apply for Graduation  |
| **Total Credit Hours: 13**  |
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ANTHROPOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
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- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

ANTHROPOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

CONCENTRATION REQUIREMENTS – CHOOSE 1 COURSE (3 CREDIT HOURS) FROM THE FOLLOWING LIST:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
<td>3</td>
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<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3</td>
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<td>ANT 2511</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3101</td>
<td>Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3610</td>
<td>Linguistic Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an ANT prefix
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
### COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

#### 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
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<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
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</tbody>
</table>

Civics Literacy Exam

Total Credit Hours: 12

##### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

##### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

##### SEMESTER 4 (FALL)

<table>
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<tr>
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<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
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<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
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<tr>
<td>Introductory courses in a Social Sciences discipline</td>
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<td></td>
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<tr>
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Total Credit Hours: 15

##### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
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<tr>
<td>Concentration Elective</td>
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<td>Concentration Elective</td>
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<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12
SEMESTER 6 (SUMMER)
Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)
Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 8 (SPRING)
Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳️ ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ✳️ STA 2122 - Social Science Statistics **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

**Total Credit Hours: 12**

#### Semester 2 (Spring)

- Foreign Language Exit **Credit(s): 4**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

**Total Credit Hours: 16**

#### Semester 3 (Summer)

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

**Total Credit Hours: 7**

### Year 2

#### Semester 4 (Fall)

- ✳️ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

**Total Credit Hours: 12**

#### Semester 5 (Spring)

- ✳️ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

**Total Credit Hours: 13**
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  - Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  - International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

COMMUNICATION CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

COM 2000 - Introduction to Communication Credit(s): 3

Choose 1 course (3 credit hours) from the following list:

- ORI 3004 - Communication as Performance Credit(s): 3
- SPC 3301 - Interpersonal Communication Credit(s): 3
- SPC 3544 - Persuasion and Media Credit(s): 3
- SPC 3710 - Communication and Cultural Diversity Credit(s): 3

Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with an COM, SPC, ORI prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

**RESEARCH OPPORTUNITIES**

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student’s area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

- **Tampa Campus Website**: [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)
  For questions, email ISSadvise@usf.edu.

- **St. Pete Campus Website**: [https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx](https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx)
  For questions, email usfsp-advising@usf.edu.

- **Sarasota/Manatee Campus Website**: [https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/](https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/)
  For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
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<tr>
<td>Civics Literacy Exam</td>
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Total Credit Hours: 12

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 3 (Summer)

- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
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<td>SGEN - General Education Core Natural Sciences</td>
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<tr>
<td>Diversity and Global Context</td>
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<tr>
<td>Introductory courses in a Social Sciences discipline</td>
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<tr>
<td>Concentration Elective</td>
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Total Credit Hours: 15

#### Semester 5 (Spring)

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>Diversity and Global Context</td>
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<td>Concentration Elective</td>
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<td>Concentration Elective</td>
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<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)
Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)
Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 8 (SPRING)
Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13
## 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
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<td>Introduction to the Social Sciences</td>
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<td>✴️ STA 2122</td>
<td>Social Science Statistics</td>
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#### SEMESTER 2 (SPRING)

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<td>Foreign Language Exit</td>
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<tr>
<td></td>
<td>Diversity and Global Context</td>
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#### SEMESTER 3 (SUMMER)

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<td>Foreign Language Exit</td>
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### YEAR 2

#### SEMESTER 4 (FALL)

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<tr>
<td>✴️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
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<td>Concentration Elective</td>
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<td></td>
<td>Diversity and Global Context</td>
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<td>Total Credit Hours: 12</td>
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#### SEMESTER 5 (SPRING)

<table>
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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✴️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
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<td>Concentration Elective</td>
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<td></td>
<td>Upper-Level Elective</td>
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<td></td>
<td>Apply for Graduation</td>
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<td></td>
<td>Total Credit Hours: 13</td>
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</table>
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH COMMUNICATION SCIENCES AND DISORDERS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

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Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics **Credit(s): 3**

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

COMMUNICATION SCIENCES AND DISORDERS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose four courses (12 credit hours) from the following list.

- SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
- SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
- SPA 3011 - Introduction to Speech Science **Credit(s): 3**
- SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
- SPA 3112 - Applied Phonetics in Communication Disorders **Credit(s): 3**
- SPA 3310 - Introduction to Disorders of Hearing **Credit(s): 3**
- SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**
- SPA 4901 - Research Methods in Communication Sciences and Disorders **Credit(s): 3**
GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
COLLEGE OF ARTS & SCIENCES

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✶ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
### 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

- ✴️ ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ✴️ STA 2122 - Social Science Statistics **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

**SEMESTER 2 (SPRING)**

- Foreign Language Exit **Credit(s): 4**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 7

#### YEAR 2

**SEMESTER 4 (FALL)**

- ✴️ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 12

**SEMESTER 5 (SPRING)**

- ✴️ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

CRIMINOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with CCJ, CJE, CJC, CJL, CJT, CJJ prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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For questions, email usfsp-advising@usf.edu.

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For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12
SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s):** 3
- STA 2122 - Social Science Statistics **Credit(s):** 3
- TGED - Human & Cultural Diversity **Credit(s):** 3
- TGEC - Creative Thinking **Credit(s):** 3
- TGEI - Information and Data Literacy **Credit(s):** 3

**Total Credit Hours:** 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s):** 3
- SGEN - General Education Core Natural Sciences **Credit(s):** 3
- Diversity and Global Context **Credit(s):** 3
- Introductory courses in a Social Sciences discipline **Credit(s):** 3
- Concentration Elective **Credit(s):** 3

**Total Credit Hours:** 15

SEMESTER 5 (SPRING)

- Diversity and Global Context **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 3

**Total Credit Hours:** 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s):** 3

**Total Credit Hours:** 3

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit **Credit(s):** 4
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 3

**Total Credit Hours:** 16
SEMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

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YEAR 1

SEMESTER 1 (FALL)

✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
✴️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 2 (SPRING)

Foreign Language Exit Credit(s): 4  
Diversity and Global Context Credit(s): 3  
Diversity and Global Context Credit(s): 3  
Concentration Elective Credit(s): 3  
Concentration Elective Credit(s): 3  

Total Credit Hours: 16  

SEMESTER 3 (SUMMER)

Foreign Language Exit Credit(s): 4  
Upper-Level Elective Credit(s): 3  

Total Credit Hours: 7  

YEAR 2

SEMESTER 4 (FALL)

ISS 3300 - Research Methods in Social Sciences Credit(s): 3  
Concentration Elective Credit(s): 3  
Diversity and Global Context Credit(s): 3  

Total Credit Hours: 12  

SEMESTER 5 (SPRING)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3  
Concentration Elective Credit(s): 3  
Upper-Level Elective Credit(s): 4  
Apply for Graduation  

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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   Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
   International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

   ANT XXXX - 3 credit hours
   CPO XXXX - 3 credit hours
   ECO XXXX - 3 credit hours
   GEO XXXX - 3 credit hours
   INR XXXX - 3 credit hours
   ISS XXXX - 3 credit hours
   POS XXXX - 3 credit hours
   SYA XXXX - 3 credit hours
   SYD XXXX - 3 credit hours
   SYG XXXX - 3 credit hours
   SYO XXXX - 3 credit hours
   SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

DEAF STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 14 CREDIT HOURS)

ASL 2140C - Basic American Sign Language Credit(s): 4
ASL 2150C - Intermediate American Sign Language Credit(s): 4
ASL 3514 - Deaf Culture Credit(s): 3
SYO 4430 - Disability and Society Credit(s): 3

or

ISS 3420 - Interdisciplinary Approaches to Disability Studies Credit(s): 3

or

1 course (3 credit hours) of 3000-/4000-level coursework with an ASL or an INT prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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ADVISIN INFORMATION

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For questions, email ISSAdvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✩ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences **Credit(s):** 3
SGEN - General Education Core Natural Sciences **Credit(s):** 3
Diversity and Global Context **Credit(s):** 3
Introductory courses in a Social Sciences discipline **Credit(s):** 3
Concentration Elective **Credit(s):** 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

Diversity and Global Context **Credit(s):** 3
Concentration Elective **Credit(s):** 3
Concentration Elective **Credit(s):** 3
General/Unrestricted Elective **Credit(s):** 3

Total Credit Hours: 12

SEMMESTER 6 (SUMMER)

Diversity and Global Context **Credit(s):** 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Exit **Credit(s):** 4
Concentration Elective **Credit(s):** 3
Concentration Elective **Credit(s):** 3
Concentration Elective **Credit(s):** 3
General/Unrestricted Elective **Credit(s):** 3

Total Credit Hours: 16
SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3✴️ STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 2 (SPRING)
- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)
- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ECONOMICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

ECONOMICS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with ECO, ECP, ECS prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16
**COLLEGE OF ARTS & SCIENCES**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**SEMMESTER 8 (SPRING)**

- Foreign Language Exit **Credit(s): 4**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

**SEMMESTER 9 (SUMMER)**

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

**YEAR 4**

**SEMMESTER 10 (FALL)**

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

**SEMMESTER 11 (SPRING)**

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

**2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMMESTER 1 (FALL)**

- ✳ ISS 3010 - Introduction to the Social Sciences **Credit(s): 3** ✳ STA 2122 - Social Science Statistics **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 12
SEMESTER 2 (SPRING)
- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)
- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics **Credit(s):** 3

**TOTAL MAJOR HOURS: 42**

**MAJOR CORE (3 COURSES, 9 CREDIT HOURS)**

- ISS 3010 - Introduction to the Social Sciences **Credit(s):** 3
- ISS 3300 - Research Methods in Social Sciences **Credit(s):** 3
- ISS 4935 - Seminar in the Social Sciences **Credit(s):** 3

**OTHER REQUIREMENTS (6-9 CREDIT HOURS)**

**DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)**

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

**ENVIRONMENTAL SCIENCE AND POLICY CONCENTRATION**

**CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)**

- EVR 2001 - Introduction to Environmental Science **Credit(s):** 3
- EVR 2001L - Environmental Science Lab **Credit(s):** 1
- EVR 2861 - Introduction to Environmental Policy **Credit(s):** 3

Choose 2 courses (6 credit hours) from the following list.

- EVR 4930 - Selected Topics **Credit(s):** 1-3
- EVR 4033 - Environmental Regulation **Credit(s):** 3
- GEO 4372 - Global Conservation **Credit(s):** 3
- PHI 3640 - Environmental Ethics **Credit(s):** 3
- POS 3697 - Environmental Law **Credit(s):** 3
- PUP 4203 - Environmental Politics and Policy **Credit(s):** 3

**INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

**RESEARCH OPPORTUNITIES**

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

- **Tampa Campus Website**: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
  For questions, email ISSadvise@usf.edu.

- **St. Pete Campus Website**: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
  For questions, email usfsp-advising@usf.edu.

- **Sarasota/Manatee Campus Website**: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
  For questions, email sar-advising@usf.edu.

**4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- IS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEE - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
### 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ✳️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)

- ✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

- ✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH GEOGRAPHY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics  
Credit(s): 3

**TOTAL MAJOR HOURS: 42**

**MAJOR CORE (3 COURSES, 9 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**OTHER REQUIREMENTS (6-9 CREDIT HOURS)**

**DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)**

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

**GEOGRAPHY CONCENTRATION**

**CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 2200</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEO 2200L</td>
<td>Introduction to Physical Geography Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEO 2400</td>
<td>Human Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 1 course (3 credit hours) of 3000-/4000-level coursework with a GEO or a GIS prefix.
CHOOSE 1 COURSE (THREE CREDIT HOURS) FROM THE FOLLOWING LIST.

GIS 3006 - Mapping and Geovisualization Credit(s): 3
GEO 4379 - Geographic Perspectives on Environment Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
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For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
## 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

### Year 1

#### Semester 1 (Fall)

- **ENC 1101 - Composition I Credit(s): 3**
- **SGES - General Education Core Social Sciences Credit(s): 3**
- **SGEM - General Education Core Mathematics Credit(s): 3**
- **SGEH - General Education Core Humanities Credit(s): 3**
- **Civics Literacy Exam**

**Total Credit Hours: 12**

#### Semester 2 (Spring)

- **ENC 1102 - Composition II Credit(s): 3**
- **STA 2122 - Social Science Statistics Credit(s): 3**
- **TGEC - Creative Thinking Credit(s): 3**
- **TGED - Human & Cultural Diversity Credit(s): 3**
- **TGEI - Information and Data Literacy Credit(s): 3**

**Total Credit Hours: 15**

#### Semester 3 (Summer)

- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

- **ISS 3010 - Introduction to the Social Sciences Credit(s): 3**
- **SGEN - General Education Core Natural Sciences Credit(s): 3**
- **Diversity and Global Context Credit(s): 3**
- **Introductory courses in a Social Sciences discipline Credit(s): 3**
- **Concentration Elective Credit(s): 3**

**Total Credit Hours: 15**

#### Semester 5 (Spring)

- **Diversity and Global Context Credit(s): 3**
- **Concentration Elective Credit(s): 3**
- **Concentration Elective Credit(s): 3**
- **General/Unrestricted Elective Credit(s): 3**

**Total Credit Hours: 12**
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<thead>
<tr>
<th>SEMESTER 6 (SUMMER)</th>
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<table>
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<th>SEMESTER 7 (FALL)</th>
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<td></td>
<td>ISS 3300 - Research Methods in Social Sciences Credit(s): 3</td>
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<td>Concentration Elective Credit(s): 3</td>
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<table>
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<td>TGEE - Ethical Reasoning &amp; Civic Engagement Credit(s): 3</td>
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<td>Upper-Level Elective Credit(s): 3</td>
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<td>Upper-Level Elective Credit(s): 3</td>
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<td></td>
<td>Total Credit Hours: 13</td>
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</table>
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)
- ✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3

#### Semester 2 (Spring)
- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

### Semester 3 (Summer)
- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

### Year 2

#### Semester 4 (Fall)
- ✴️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

#### Semester 5 (Spring)
- ✴️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 72
## Interdisciplinary Social Sciences B.A., With Government and Global Affairs Concentration

### Total Degree Hours: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

### University Admissions - College of Arts & Sciences

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

### State Mandated Common Course Prerequisites

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
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- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

GOVERNMENT AND GLOBAL AFFAIRS CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

Choose 5 courses (15 credit hours) from the following list of courses. A maximum of three (3) courses may be taken from a single department.

- AMH 3130 - THE AMERICAN REVOLUTIONARY ERA CREDIT(S): 3
- AMH 3140 - THE AGE OF JEFFERSON CREDIT(S): 3
- AMH 3201 - THE UNITED STATES, 1877-1914 CREDIT(S): 3
- AMH 3231 - THE UNITED STATES, 1914-1945 CREDIT(S): 3
- AMH 3423 - MODERN FLORIDA CREDIT(S): 3
- CPO 2002 - INTRODUCTION TO COMPARATIVE POLITICS CREDIT(S): 3
- CPO 4034 - POLITICS OF THE DEVELOPING AREAS CREDIT(S): 3
- ECO 2013 - ECONOMIC PRINCIPLES (MACROECONOMICS) CREDIT(S): 3
- ECO 2023 - ECONOMIC PRINCIPLES (MICROECONOMICS) CREDIT(S): 3
- ECO 3703 - INTERNATIONAL ECONOMICS CREDIT(S): 3
- INR 3102 - AMERICAN FOREIGN POLICY CREDIT(S): 3
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
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</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
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</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
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<tr>
<td>Civics Literacy Exam</td>
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<td><strong>Total Credit Hours:</strong></td>
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SEMESTER 2 (SPRING)

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<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
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</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

<table>
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<th>Course</th>
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<td>SGEN - General Education Core Natural Sciences</td>
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<td>Diversity and Global Context</td>
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<tr>
<td>Introductory courses in a Social Sciences discipline</td>
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<td>Concentration Elective</td>
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SEMESTER 5 (SPRING)

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<td>ISS 3300 - Research Methods in Social Sciences</td>
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<td>Semester 11 (Spring)</td>
<td>TGEH - High Impact Practice - INT - Internship</td>
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2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:
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YEAR 1

SEMESTER 1 (FALL)
- ✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ✳️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)
- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)
- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)
- ✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3
Total Credit Hours: 12

SEMESTER 5 (SPRING)
- ✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation
Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH HISTORY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

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For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

HISTORY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with AFH, AMH, ASH, EUH, HIS, LAH prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa Campus Website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

**St. Pete Campus Website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMMER 6 (SUMMER)
Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMMER 7 (FALL)
Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMMER 8 (SPRING)
Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMMER 9 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMMER 10 (FALL)
ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMMER 11 (SPRING)
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- * STA 2122 - Social Science Statistics **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

**SEMESTER 2 (SPRING)**

- Foreign Language Exit **Credit(s): 4**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 7

**YEAR 2**

**SEMESTER 4 (FALL)**

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 12

**SEMESTER 5 (SPRING)**

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH HUMANITIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

HUMANITIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 1 course (3 credit hours) of 2000-level coursework with an HUM prefix
Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an HUM prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student’s area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
Sgeh - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
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Total Credit Hours: 13
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✴️ ISS 3010 - Introduction to the Social Sciences [Credit(s): 3]
- ✴️ STA 2122 - Social Science Statistics [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Concentration Elective [Credit(s): 3]

**Total Credit Hours: 12**

#### Semester 2 (Spring)

- Foreign Language Exit [Credit(s): 4]
- Diversity and Global Context [Credit(s): 3]
- Diversity and Global Context [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Concentration Elective [Credit(s): 3]

**Total Credit Hours: 16**

#### Semester 3 (Summer)

- Foreign Language Exit [Credit(s): 4]
- Upper-Level Elective [Credit(s): 3]

**Total Credit Hours: 7**

### Year 2

#### Semester 4 (Fall)

- ✴️ ISS 3300 - Research Methods in Social Sciences [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Diversity and Global Context [Credit(s): 3]

**Total Credit Hours: 12**

#### Semester 5 (Spring)

- ✴️ ISS 4935 - Seminar in the Social Sciences [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Upper-Level Elective [Credit(s): 4]
- Apply for Graduation

**Total Credit Hours: 13**
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

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Select two courses (6 credit hours total) from the following courses within the social sciences:

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- GEO XXXX - 3 credit hours
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- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

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TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900 , which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

INFORMATION STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

LIS 2937 - Selected Topics in Library/Information Science Credit(s): 1-3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with a LIS prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)
- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam
- Total Credit Hours: 12

### Semester 2 (Spring)
- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15

### Semester 3 (Summer)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)
- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Total Credit Hours: 15

### Semester 5 (Spring)
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12
SEMESTER 6 (SUMMER)
Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)
Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 8 (SPRING)
Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
✳️ STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

Foreign Language Exit Credit(s): 4
Diversity and Global Context Credit(s): 3
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 4
Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH INTEGRATED COMMUNITY RESEARCH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

INTEGRATED COMMUNITY RESEARCH CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

ISS 3311 - Applied Statistics for the Social Sciences Credit(s): 3
ISS 3937 - Interdisciplinary Inquiry Credit(s): 3

CHOOSE 2 COURSES (6 CREDIT HOURS) OF THE FOLLOWING THEORY AND RESEARCH COURSES.

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
LDR 4104 - Theories of Leadership Credit(s): 3
POT 3003 - Introduction to Political Theory Credit(s): 3
SYA 3110 - Classical Theory Credit(s): 3
ISS 4308 - Interdisciplinary Community Research Credit(s): 3
SYD 4601 - Community Building and Social Change Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

**RESEARCH OPPORTUNITIES**

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student’s area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

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For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website**: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)
- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

### Semester 2 (Spring)
- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

### Semester 3 (Summer)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)
- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

### Semester 5 (Spring)
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
✳️ STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

Foreign Language Exit Credit(s): 4
Diversity and Global Context Credit(s): 3
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 4
Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH INTERNATIONAL STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences  Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences  Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences      Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

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- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

INTERNATIONAL STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with ASH, ASN, EUH, EUS, INR, LAH, LAS, RUS, RUT prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.
OTHER REQUIREMENTS

Students declare two concentrations. American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- ENC 1101 - Composition I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)
- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)
- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳️ ISS 3010 - Introduction to the Social Sciences **Credit(s):** 3
- ✳️ STA 2122 - Social Science Statistics **Credit(s):** 3
- Concentration Elective **Credit(s):** 3

Total Credit Hours: 12

#### Semester 2 (Spring)

- Foreign Language Exit **Credit(s):** 4
- Diversity and Global Context **Credit(s):** 3
- Diversity and Global Context **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3

Total Credit Hours: 16

#### Semester 3 (Summer)

- Foreign Language Exit **Credit(s):** 4
- Upper-Level Elective **Credit(s):** 3

Total Credit Hours: 7

### Year 2

#### Semester 4 (Fall)

- ✳️ ISS 3300 - Research Methods in Social Sciences **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Diversity and Global Context **Credit(s):** 3

Total Credit Hours: 12

#### Semester 5 (Spring)

- ✳️ ISS 4935 - Seminar in the Social Sciences **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Upper-Level Elective **Credit(s):** 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework relating to Latin America, the Caribbean, and/or the Latino/Latina diaspora selected from at least four of the following areas:

- Anthropology/Sociology/Philosophy
- Political Science/International Studies
- Geography/History
- Education/Social Work
- Global Studies/Public Health

Note: Courses require prior approval from the ISS Advisor.

SUGGESTED LIST OF COURSES

- ANT 4165 - South American Archaeology Credit(s): 3
- ANT 4316 - Ethnic Diversity in the United States Credit(s): 3
- ANT 4323 - Mexico and Central America Credit(s): 3
- ANT 4340 - The Caribbean Credit(s): 3
ANT 4472 - Work and Migration in the Americas Credit(s): 3
GEA 3405 - Geography of Latin America Credit(s): 3
LAH 3430 - History of Mexico Credit(s): 3
LAH 3743 - Spanish America in the Age of Revolution Credit(s): 3
LAS 3002 - Latin America Credit(s): 3
LAS 3116 - Latin America Through Film Credit(s): 3
LAS 4023 - African Diaspora in Latin American and the Caribbean Credit(s): 3
LAS 4934 - Selected Topics: Latin American Studies Credit(s): 1-3
LAS 4940 - Internship in Latin American and the Caribbean Credit(s): 1-9
SOW 4522 - Multicultural America in a Global Society Credit(s): 3
SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
SYD 4238 - Immigrants to America Credit(s): 3
SYG 3235 - Latina/Latino Lives Credit(s): 3
SYO 4204 - Religion and Immigration Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.
St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)
- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)
- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12
## SEMESTER 6 (SUMMER)

Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

## YEAR 3

### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>Foreign Language Exit</td>
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</tr>
<tr>
<td>Concentration Elective</td>
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</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 16

### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td>ISS 3300 - Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
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<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 16

### SEMESTER 9 (SUMMER)

<table>
<thead>
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<th>Course</th>
<th>Credit(s)</th>
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<tr>
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<td>General/Unrestricted Elective</td>
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</tbody>
</table>

Total Credit Hours: 6

## YEAR 4

### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ISS 4935 - Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>TGEH - Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
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<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
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</table>

Total Credit Hours: 12

### SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>TGEH - High Impact Practice - INT - Internship</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
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<td>General/Unrestricted Elective</td>
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</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>✳️ STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 7

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISS 3300 - Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISS 4935 - Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH MASS COMMUNICATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

MASS COMMUNICATIONS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

MMC 3602 - Mass Communications and Society Credit(s): 3

CHOOSE 3 COURSES (9 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES.

ADV 3008 - Introduction to Advertising Credit(s): 3
MMC 4200 - History and Principles of Communications Law Credit(s): 3
MMC 4203 - Communication Ethics Credit(s): 3
MMC 4420 - Research Methods in Mass Communications Credit(s): 3
MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
PUR 3000 - Principles of Public Relations Credit(s): 3
RTV 3001 - Introduction to Telecommunications Credit(s): 3
RTV 4542 - TV Production and Direction Credit(s): 3
VIC 3001 - Visual Literacy Credit(s): 3
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)
- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)
- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12
SEMESTER 6 (SUMMER)
Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)
Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 8 (SPRING)
Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

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## YEAR 1

### SEMESTER 1 (FALL)

<table>
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<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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<td></td>
<td>3</td>
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<td>Concentration Elective</td>
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</tbody>
</table>

Total Credit Hours: 16

### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>Upper-Level Elective</td>
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Total Credit Hours: 7

## YEAR 2

### SEMESTER 4 (FALL)

<table>
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<tr>
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<tbody>
<tr>
<td>ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
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<tr>
<td>Concentration Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12

### SEMESTER 5 (SPRING)

<table>
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<tbody>
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<td>ISS 4935</td>
<td>Seminar in the Social Sciences</td>
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<tr>
<td>Concentration Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
<td></td>
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</tbody>
</table>

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH MULTIDISCIPLINARY BEHAVIORAL SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

MULTIDISCIPLINARY BEHAVIORAL SCIENCES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3

CHOOSE 1 COURSES (3 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES.

- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- MHS 4906 - Directed Study Credit(s): 1-4
- MHS 4931 - Selected Topics Credit(s): 1-3
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civics Literacy Exam</td>
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Total Credit Hours: 12

SEMESTER 2 (SPRING)

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
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<td>3</td>
</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
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</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
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</tr>
<tr>
<td>SGEN</td>
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</tr>
<tr>
<td>Diversity and Global Context</td>
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<td></td>
</tr>
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<td>Introductory courses in a Social Sciences discipline</td>
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</tr>
<tr>
<td>Concentration Elective</td>
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</table>

Total Credit Hours: 15

SEMESTER 5 (SPRING)

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
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<td>Concentration Elective</td>
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<td></td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 12
Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

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YEAR 1

SEMESTER 1 (FALL)

✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3 ✳️ STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)

Foreign Language Exit Credit(s): 4
Diversity and Global Context Credit(s): 3
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3 Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Diversity and Global Context Credit(s): 3
Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3 Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 4
Apply for Graduation
Total Credit Hours: 13
Interdisciplinary Social Sciences B.A., with Political Science Concentration

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

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   - Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
   - International: https://www.usf.edu/admissions/international/admission-information/index.aspx

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STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

   - ANT XXXX - 3 credit hours
   - CPO XXXX - 3 credit hours
   - ECO XXXX - 3 credit hours
   - GEO XXXX - 3 credit hours
   - INR XXXX - 3 credit hours
   - ISS XXXX - 3 credit hours
   - POS XXXX - 3 credit hours
   - SYA XXXX - 3 credit hours
   - SYD XXXX - 3 credit hours
   - SYG XXXX - 3 credit hours
   - SYO XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
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</tbody>
</table>

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

POLITICAL SCIENCE CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>POS 2041 - American National Government</td>
<td>3</td>
</tr>
<tr>
<td>Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with POS, POT, PUP prefixes</td>
<td></td>
</tr>
</tbody>
</table>

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.

No more than two grades of D are acceptable in the major.

No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

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For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
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### 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)
- ENC 1101 - Composition I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 12

##### SEMESTER 2 (SPRING)
- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

##### SEMESTER 3 (SUMMER)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

##### SEMESTER 4 (FALL)
- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

##### SEMESTER 5 (SPRING)
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>✳️ STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 12

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td></td>
<td>3</td>
</tr>
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<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 7

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

PSYCHOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)

PSY 3213 - Research Methods in Psychology Credit(s): 4

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with PSY, PSB, CLP, DEP, EXP, PPE, SOP prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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### Year 1

#### Semester 1 (Fall)

- **ENC 1101** - Composition I  **Credit(s):** 3
- **SGES** - General Education Core Social Sciences  **Credit(s):** 3
- **SGEM** - General Education Core Mathematics  **Credit(s):** 3
- **SGEH** - General Education Core Humanities  **Credit(s):** 3
- Civics Literacy Exam

**Total Credit Hours:** 12

#### Semester 2 (Spring)

- **ENC 1102** - Composition II  **Credit(s):** 3
- **STA 2122** - Social Science Statistics  **Credit(s):** 3
- **TGEC** - Creative Thinking  **Credit(s):** 3
- **TGED** - Human & Cultural Diversity  **Credit(s):** 3
- **TGEI** - Information and Data Literacy  **Credit(s):** 3

**Total Credit Hours:** 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

- **ISS 3010** - Introduction to the Social Sciences  **Credit(s):** 3
- **SGEN** - General Education Core Natural Sciences  **Credit(s):** 3
- Diversity and Global Context  **Credit(s):** 3
- Introductory courses in a Social Sciences discipline  **Credit(s):** 3
- Concentration Elective  **Credit(s):** 3

**Total Credit Hours:** 15

#### Semester 5 (Spring)

- Diversity and Global Context  **Credit(s):** 3
- Concentration Elective  **Credit(s):** 3
- Concentration Elective  **Credit(s):** 3
- General/Unrestricted Elective  **Credit(s):** 3

**Total Credit Hours:** 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
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YEAR 1

SEMESTER 1 (FALL)
✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3 ✴️ STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)
Foreign Language Exit Credit(s): 4
Diversity and Global Context Credit(s): 3
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)
Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)
✴️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Diversity and Global Context Credit(s): 3
Total Credit Hours: 12

SEMESTER 5 (SPRING)
✴️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 4
Apply for Graduation
Total Credit Hours: 13
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Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

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Select two courses (6 credit hours total) from the following courses within the social sciences:

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- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in
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STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
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OTHER REQUIREMENTS (6-9 CREDIT HOURS)

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advisor)
International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
Upper-Level Courses (3000-/4000-level courses with ISS prefix)

PUBLIC ADMINISTRATION CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with PAD or URS prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
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For questions, email usfsp-advising@usf.edu.

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For questions, email sar-advising@usf.edu.
# 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

## NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12
SEMMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>✳️ ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
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</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
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Total Credit Hours: **12**

#### Semester 2 (Spring)

<table>
<thead>
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<th>Course</th>
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<tr>
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<tr>
<td>Diversity and Global Context</td>
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<tr>
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<td>3</td>
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<tr>
<td>Concentration Elective</td>
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Total Credit Hours: **16**

#### Semester 3 (Summer)

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<tr>
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Total Credit Hours: **7**

### Year 2

#### Semester 4 (Fall)

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</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
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</table>

Total Credit Hours: **12**

#### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 4935 - Seminar in the Social Sciences</td>
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</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: **13**
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

PUBLIC HEALTH CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

- HSC 4537 - Medical Terminology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3

CHOOSE 1 COURSE (3 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES

- HSC 2017 - Careers in Public Health Credit(s): 3
- HSC 2100 - Contemporary Health Science Credit(s): 3
- HSC 2130 - Sex, Health, and Decision-Making Credit(s): 3
- HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
- HSC 4213 - Environmental and Occupational Risk Analysis Credit(s): 3
HSC 4430 - Occupational Health and Safety Credit(s): 3
HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
HSC 4573 - Foundations of Food Safety Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
HUN 3272 - Sports Nutrition Credit(s): 3
HUN 3296 - Nutrition and Disease Credit(s): 3
PHC 3320 - Environmental Health Science Credit(s): 3
PHC 4031 - Emerging Infectious Diseases Credit(s): 3
PHC 4188 - Public Health Emergencies in Large Populations Credit(s): 3
PHC 4234 - Public and Private Continuity Planning for Emergencies Credit(s): 3
PHC 4241 - Psychology of Fear & Mental Health Issues Related to Disasters Credit(s): 3
PHC 4375 - Community Participation in Homeland Security Credit(s): 3
PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa Campus Website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSAdvise@usf.edu.

**St. Pete Campus Website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

**4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

**SEMESTER 2 (SPRING)**

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6
YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
## 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>✴️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
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<tr>
<td>✴️ STA 2122</td>
<td>Social Science Statistics</td>
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<td>Concentration Elective</td>
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<tr>
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<td>Credit(s): 3</td>
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<tr>
<td>Total Credit Hours: 12</td>
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#### SEMESTER 2 (SPRING)

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<th>Course Code</th>
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<tbody>
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<tr>
<td>Diversity and Global Context</td>
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#### SEMESTER 3 (SUMMER)

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<td>Upper-Level Elective</td>
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### YEAR 2

#### SEMESTER 4 (FALL)

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<td>Diversity and Global Context</td>
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<td>Total Credit Hours: 12</td>
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#### SEMESTER 5 (SPRING)

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<td>✴️ ISS 4935</td>
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<tr>
<td>Upper-Level Elective</td>
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<tr>
<td>Apply for Graduation</td>
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Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

Religious Studies Concentration

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

REL 3040 - Introduction to Religious Studies Credit(s): 3

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with a REL prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

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Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
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### COLLEGE OF ARTS & SCIENCES

**4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
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<tr>
<td>SGES - General Education Core Social Sciences</td>
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<td>SGEM - General Education Core Mathematics</td>
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<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
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</tr>
<tr>
<td>Civics Literacy Exam</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12

**SEMESTER 2 (SPRING)**

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
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<tr>
<td>STA 2122 - Social Science Statistics</td>
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<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
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<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
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</tr>
<tr>
<td>Concentration Elective</td>
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</table>

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Concentration Elective</td>
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<td></td>
</tr>
<tr>
<td>Concentration Elective</td>
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<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**Notes:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
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<tr>
<td>STA 2122 - Social Science Statistics</td>
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<td>Concentration Elective</td>
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<td>Concentration Elective</td>
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</table>

Total Credit Hours: 12

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
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<tr>
<td>Diversity and Global Context</td>
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</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
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<tr>
<td>Concentration Elective</td>
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<tr>
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</table>

Total Credit Hours: 16

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<td>Upper-Level Elective</td>
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Total Credit Hours: 7

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<td>✳️ ISS 3300 - Research Methods in Social Sciences</td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
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<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tr>
<td>✳️ ISS 4935 - Seminar in the Social Sciences</td>
<td>3</td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH SOCIAL RELATIONS AND POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics **Credit(s): 3**

**TOTAL MAJOR HOURS: 42**

**MAJOR CORE (3 COURSES, 9 CREDIT HOURS)**

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

**OTHER REQUIREMENTS (6-9 CREDIT HOURS)**

**DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)**

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

**SOCIAL RELATIONS AND POLICY CONCENTRATION**

**CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)**

Up to 3 Sociology courses with the following prefixes: SYD, SYO, or SYP (3 credits each course).

- AMH 3562 - American Women II **Credit(s): 3**
- AMH 3572 - African American History since 1865 **Credit(s): 3**
- ANT 4302 - Gender in Cross-Cultural Perspective **Credit(s): 3**
- CLP 4143 - Abnormal Psychology **Credit(s): 3**
- ECP 3203 - Labor Economics **Credit(s): 3**
- EDF 3802 - The Dynamics of Unity **Credit(s): 3**
- GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4647 - Ethical and Legal Issues in Aging **Credit(s): 3**
- INR 3202 - International Human Rights **Credit(s): 3**
- LDR 3331 - Leading in the Workplace **Credit(s): 3**
- LDR 4114 - Survey of Leadership Readings **Credit(s): 3**
LDR 4204 - Ethics and Power in Leadership Credit(s): 3
POS 4693 - Women and Law I Credit(s): 3
SOP 4004 - Social Psychology Credit(s): 3
SOP 4777 - Psychology of Human Sexuality Credit(s): 3
SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3
SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 3203 - Introduction to Social Work Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SOW 4522 - Multicultural America in a Global Society Credit(s): 3
SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
SYA 4910 - Individual Research Credit(s): 1-3
SYA 4930 - Topics in Sociology Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam
Total Credit Hours: 12

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
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### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
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<tr>
<td>✳️ STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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<tr>
<td></td>
<td>Concentration Elective</td>
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Total Credit Hours: 12

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Foreign Language Exit</td>
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<tr>
<td>Diversity and Global Context</td>
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<td>Diversity and Global Context</td>
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<td>Concentration Elective</td>
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Total Credit Hours: 16

#### Semester 3 (Summer)

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<tbody>
<tr>
<td>Foreign Language Exit</td>
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<tr>
<td>Upper-Level Elective</td>
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Total Credit Hours: 7

### Year 2

#### Semester 4 (Fall)

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<tr>
<td>✳️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
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<td>Concentration Elective</td>
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<tr>
<td>Diversity and Global Context</td>
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Total Credit Hours: 12

#### Semester 5 (Spring)

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
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<tr>
<td>Concentration Elective</td>
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</tr>
<tr>
<td>Upper-Level Elective</td>
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<td>4</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

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Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

SOCIETY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

SYG 2000 - Introduction to Sociology Credit(s): 3
SYA 3110 - Classical Theory Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with SYA, SYD, SYG, SYO, SYP prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Year 1

### Semester 1 (Fall)
- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam

**Total Credit Hours: 12**

### Semester 2 (Spring)
- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

**Total Credit Hours: 15**

### Semester 3 (Summer)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)
- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

**Total Credit Hours: 15**

### Semester 5 (Spring)
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hours: 12**

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**Notes:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3 ✴️ STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3

SEMESTER 2 (SPRING)
Foreign Language Exit Credit(s): 4
Diversity and Global Context Credit(s): 3
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

SEMESTER 3 (SUMMER)
Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3

YEAR 2

SEMESTER 4 (FALL)
✴️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Diversity and Global Context Credit(s): 3

SEMESTER 5 (SPRING)
✴️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 4
Apply for Graduation

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

WOMEN'S AND GENDER STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

WST 3015 - Introduction to Women's Studies Credit(s): 3

or

WST 3311 - Issues in Feminism Credit(s): 3

Choose 3 courses (9 credit hours) of 3000 or 4000 level courses with WST prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations. American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

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For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3 SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGET - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3 STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3 SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

827
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
</tr>
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<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
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<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>Foreign Language Exit</td>
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</tr>
<tr>
<td>Diversity and Global Context</td>
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<tr>
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<tr>
<td>Concentration Elective</td>
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<tr>
<td>Concentration Elective</td>
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Total Credit Hours: 16

SEMESTER 3 (SUMMER)

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<th>Course Code</th>
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<tr>
<td>Foreign Language Exit</td>
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</tr>
<tr>
<td>Upper-Level Elective</td>
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Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tr>
<td>ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
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<td></td>
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</tbody>
</table>

Total Credit Hours: 12

SEMESTER 5 (SPRING)

<table>
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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SOCIOMETRY B.A.

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX- 6 credit hours total

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 3 HOURS

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics Credit(s): 3 or its equivalent.

TOTAL MAJOR HOURS: 36

Major Core (12 hours)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 Social Science Statistics or its equivalent.

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours).

Note: SYG 2000 may be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major.

- SYG 2000 - Introduction to Sociology Credit(s): 3
- SYA 3110 - Classical Theory Credit(s): 3
- SYA 3300 - Research Methods Credit(s): 3 (PR: STA 2122 Social Science Statistics or its equivalent)
- SYA 4935 - Senior Seminar Credit(s): 3
MAJOR ELECTIVES (24 HOURS)

The remaining 24 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department. In addition, SYG 2010 Contemporary Social Problems may count toward these 24 hours of electives. No more than three hours each of SYA 4910 Individual Research and SYA 4949, Sociological Internship, may count toward the 24 hours of electives. Please note that all Sociology students can take ISS listed electives for Sociology credit in the Major and Minor only.

AREAS OF CONCENTRATION

Sociology majors may choose to complete an optional area of concentration in either "Inequality and Social Justice" or "Identity and Community" by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected. In some cases, it may be possible to complete both areas of concentration, however, students may count a particular course as an elective for only one area of concentration.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

To register for Individual Research (SYA 4910) students must make arrangements with the individual faculty member with whom they wish to take the course well in advance of the semester in which the course will be taken. Departmental approval of the contract agreed upon by the student and faculty is required before the student can register for the course.

The department also offers a course, on a limited basis, Sociological Research Experience (SYA 4304). If the course is scheduled to be offered, please contact the instructor listed for approval to be admitted to the course.

INTERNERNSHIP OPPORTUNITIES

The Sociology Internship (SYA 4949) is offered if the student is concurrently enrolled in "Disability and Society" (SYO 4430), "Sustainable Consumption" (SYD 4512), and a few other specific courses, and only with permission of the instructor of that course. If you are interested in an internship connected to a specific course, please contact the undergraduate program director, Erica Toothman, at eltoothman@usf.edu for further guidance and information.

This course is taught as an S/U (Satisfactory/Unsatisfactory) grade and only for 1-3 credit hours. Further information about Service Internship opportunities can be found on the Sociology department's webpage at https://www.usf.edu/arts-sciences/departments/sociology/academic-programs/undergraduate/internship-community-engagement/index.aspx
OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall. If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for Sociology or Melissa Sloan at melissasloan@usf.edu for Interdisciplinary Social Sciences for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

• Junior standing.  • 12 semester hours of Sociology course work with a major GPA of 3.0 by the end of the semester in which application is made.  • Overall USF GPA of 3.0 or higher.  • Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

• Completion of all requirements for the major.  • Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).  • USF overall and major GPA of at least 3.0.  • Successful completion of the Honors Seminar.  • Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).  • Applications for the Undergraduate Honors Program in Sociology or Interdisciplinary Social Sciences are available in the Sociology department (CPR 209). Please make an appointment with the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for Sociology or Melissa Sloan at melissasloan@usf.edu for Interdisciplinary Social Sciences before completing the application.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation. Tampa campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email ISSadvise@usf.edu.

4 YEAR PLAN OF STUDY - SOCIOLOGY B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.  • Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

• Program Manager  • Sales / Marketing Assistant  • Social Science Research Assistant  • Non-Profit Case Manager  • Protective Services  • Teaching

Potential Entry Level Salary Range:

$20,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

• ✳️ ENC 1101 - Composition I Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3  • ✳️ SYG 2000 - Introduction to Sociology Credit(s): 3  • ✳️ STA 2122 - Social Science Statistics Credit(s): 3  • NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor. Total Credit Hours: 12
## 2 Year Plan of Study - Sociology B.A.

### SEMESTER 2 (SPRING)

- ✴️ ENC 1102 - Composition II Credit(s): 3 • SGEM - General Education Core Mathematics Credit(s): 3 • General Elective Credit(s): 3 • TGEA - Creative Thinking Credit(s): 3 • Total Credit Hours: 12

### SEMESTER 3 (SUMMER)

- General Elective Credit(s): 3 • Total Credit Hours: 3

### YEAR 2

### SEMESTER 4 (FALL)

- ✴️ SYA 3110 - Classical Theory Credit(s): 3 • Major Elective Credit(s): 3 • SGEN - General Education Core Natural Sciences Credit(s): 3 • TGED - Human & Cultural Diversity Credit(s): 3 • General Elective Credit(s): 3 • Total Credit Hours: 15

### SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3 • General Elective Credit(s): 3 • Major Elective Credit(s): 3 • Major Elective Credit(s): 3 • General Upper-Level Elective Credit(s): 3 • Total Credit Hours: 15

### SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 4 • Total Credit Hours: 4

### YEAR 3

### SEMESTER 7 (FALL)

- Foreign Language I Credit(s): 4 • TGEH - High Impact Practice Credit(s): 3 • Major Elective Credit(s): 3 • Major Elective Credit(s): 3 • Total Credit Hours: 13

### SEMESTER 8 (SPRING)

- SYA 3300 - Research Methods Credit(s): 3 • Foreign Language II Credit(s): 4 • Major Elective Credit(s): 3 • General Elective Credit(s): 3 • Total Credit Hours: 13

### SEMESTER 9 (SUMMER)

- General Elective Credit(s): 3 • Total Credit Hours: 3

### YEAR 4

### SEMESTER 10 (FALL)

- SYA 4935 - Senior Seminar Credit(s): 3 • Major Elective Credit(s): 3 • Major Elective Credit(s): 3 • Upper-Level Elective Credit(s): 3 • TGEF - Ethical Reasoning & Civic Engagement Credit(s): 3 • Total Credit Hours: 15

### SEMESTER 11 (SPRING)

- General Elective Credit(s): 3 • General Elective Credit(s): 3 • General Elective Credit(s): 3 • Apply for Graduation • General Elective Credit(s): 3 • General Elective Credit(s): 3 • Total Credit Hours: 15

### 2 YEAR PLAN OF STUDY - SOCIOLOGY B.A.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)
• Foreign Language I Credit(s): 4 • TGEH - High Impact Practice Credit(s): 3 • Major Elective Credit(s): 3 • Major Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 2 (SPRING)
• Foreign Language II Credit(s): 4 • Major Elective Credit(s): 3 • General Elective Credit(s): 3 • Major Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 3 (SUMMER)
• General Elective Credit(s): 3 • Free Elective Credit(s): 1
Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)
• SYA 4935 - Senior Seminar Credit(s): 3 • Major Elective Credit(s): 3 • Major Elective Credit(s): 3 • Upper-Level Elective Credit(s): 3 • TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)
• General Elective Credit(s): 3 • General Elective Credit(s): 3 • General Elective Credit(s): 3 • Apply for Graduation • General Elective Credit(s): 3 • General Elective Credit(s): 3
Total Credit Hours: 15
SOCIOLGY B.A., WITH IDENTITY AND COMMUNITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 3 credit hours
- SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 3 credit hours

Required Supporting Courses for the Major (3 Credit Hours)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics Credit(s): 3 or its equivalent.

TOTAL MAJOR HOURS: 36

MAJOR CORE (12 CREDIT HOURS)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 - Social Science Statistics or its equivalent.

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours):

- SYG 2000 - Introduction to Sociology Credit(s): 3 (May be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major)
- SYA 3110 - Classical Theory Credit(s): 3
- SYA 3300 - Research Methods Credit(s): 3
- SYA 4935 - Senior Seminar Credit(s): 3
MAJOR ELECTIVES (24 CREDIT HOURS)

The remaining 24 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department. In addition, SYG 2010 - Contemporary Social Problems may count toward these 24 hours of electives. No more than three hours each of SYA 4910 - Individual Research and SYA 4949 - Sociological Internship, may count toward the 24 hours of electives.

AREAS OF CONCENTRATION

Sociology majors may choose to complete an optional area of concentration in either "Inequality and Social Justice" or "Identity and Community" by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected. In some cases, it may be possible to complete both areas of concentration, however, students may count a particular course as an elective for only one area of concentration.

IDENTITY AND COMMUNITY CONCENTRATION

The Department of Sociology offers an optional area of concentration in "Identity and Community" for Sociology majors. Courses included in this area of concentration focus on the changing relationships among individuals and their communities in light of technological advances, globalization, environmental crises, political developments, and social problems. This area of concentration will be listed on your official transcript and can be useful as you market your skills to potential employers after graduation.

CONCENTRATION CORE (3 HOURS)

- SYP 4111 - Identity and Community Credit(s): 3

CONCENTRATION ELECTIVES (21 HOURS)

Select nine (9) credit hours of coursework from the following list.

The remaining 12 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department.

- SYA 4121 - Queer Theory Credit(s): 3
- SYD 3700 - Racial and Ethnic Relations Credit(s): 3
- SYD 4410 - Urban Sociology Credit(s): 3
- SYD 4411 - Urban Life Credit(s): 3
- SYG 3235 - Latina/Latino Lives Credit(s): 3
- SYO 3120 - Sociology of Families Credit(s): 3
- SYO 3200 - Sociology of Religion Credit(s): 3
- SYO 3460 - Sociology of the Media Credit(s): 3
- SYO 4204 - Religion and Immigration Credit(s): 3
- SYO 4573 - Social Networks Credit(s): 3
- SYO 4573 - Sociology of Deviance Credit(s): 3
- SYP 4420 - Consumer Culture Credit(s): 3
- SYP 4510 - Sociological Aspects of Deviance Credit(s): 3
- SYP 4650 - Sport in Society Credit(s): 3
- SYP 4675 - Animals & Society Credit(s): 3
- SYP 4763 - Sociology of Childhood and Youth Credit(s): 3
- SYA 4304 - Sociological Research Experience Credit(s): 1-3 - with approval
- SYA 4910 - Individual Research Credit(s): 1-3 - with approval
- SYA 4949 - Sociological Internship Credit(s): 1-6 - with approval
- SYA 4930 - Topics in Sociology Credit(s): 3 ** Approved topics

- Contemporary Bodies
- Transitions to Adulthood
- Self and Society
- Muslims in America
- Social Media and Globalization
- Sociology of Culture
- Afro-Brazilian Culture and Society - summer study abroad course

SOCIOLGY B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct sociological research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall. If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology coursework with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Seminar.
- Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).
- Applications for the Undergraduate Honors Program in Sociology are available in the Sociology department (CPR 209). Please make an appointment with the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu before completing the application.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, SOCadvise@usf.edu.
# 4 Year Plan of Study - Sociology B.A., with Identity and Community Concentration

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Program Manager
- Sales / Marketing Assistant
- Social Science Research Assistant
- Non-Profit Case Manager
- Protective Services
- Teaching

Potential Entry Level Salary Range:
$20,000 - $45,000

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ENC 1101 - Composition I Credit(s): 3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities Credit(s): 3</td>
</tr>
<tr>
<td>✳️ SYG 2000 - Introduction to Sociology Credit(s): 3</td>
</tr>
<tr>
<td>✳️ STA 2122 - Social Science Statistics Credit(s): 3</td>
</tr>
<tr>
<td>NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.</td>
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Total Credit Hours: 12

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>✳️ ENC 1102 - Composition II Credit(s): 3</td>
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<tr>
<td>SGM - General Education Core Mathematics Credit(s): 3</td>
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<td>General Elective Credit(s): 3</td>
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<td>TGEC - Creative Thinking Credit(s): 3</td>
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</table>

Total Credit Hours: 12

#### Semester 3 (Summer)

- General Elective Credit(s): 3

Total Credit Hours: 3

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>✳️ SYA 3110 - Classical Theory Credit(s): 3</td>
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<tr>
<td>Major Elective Credit(s): 3</td>
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<tr>
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</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity Credit(s): 3</td>
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<td>General Elective Credit(s): 3</td>
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Total Credit Hours: 15

#### Semester 5 (Spring)

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>TGEI - Information and Data Literacy Credit(s): 3</td>
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<tr>
<td>General Elective Credit(s): 3</td>
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<tr>
<td>Major Elective Credit(s): 3</td>
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<tr>
<td>Major Elective Credit(s): 3</td>
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<tr>
<td>General Upper-Level Elective Credit(s): 3</td>
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</table>

Total Credit Hours: 15

#### Semester 6 (Summer)

- Upper-Level Elective Credit(s): 4

Total Credit Hours: 4

### Year 3

#### Semester 7 (Fall)

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Foreign Language I Credit(s): 4</td>
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<tr>
<td>TGEH - High Impact Practice Credit(s): 3</td>
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<tr>
<td>Major Elective Credit(s): 3</td>
</tr>
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</table>

Total Credit Hours: 13

#### Semester 8 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Foreign Language II Credit(s): 4</td>
</tr>
<tr>
<td>Major Elective Credit(s): 3</td>
</tr>
<tr>
<td>General Elective Credit(s): 3</td>
</tr>
<tr>
<td>SYA 3300 – Research Methods Credit(s): 3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 9 (SUMMER)

• General Elective Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• SYA 4935 - Senior Seminar Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3• Upper-Level Elective Credit(s): 3• TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3Total Credit Hours: 15

SEMESTER 11 (SPRING)

• General Elective Credit(s): 3• General Elective Credit(s): 3• General Elective Credit(s): 3• Apply for Graduation• General Elective Credit(s): 3• General Elective Credit(s): 3Total Credit Hours: 15

2 YEAR PLAN OF STUDY - SOCIOLOGY B.A., WITH IDENTITY AND COMMUNITY CONCENTRATION

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. • Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• Foreign Language I Credit(s): 4• TGEH - High Impact Practice Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3Total Credit Hours: 13

SEMESTER 2 (SPRING)

• Foreign Language II Credit(s): 4• Major Elective Credit(s): 3• General Elective Credit(s): 3• Major Elective Credit(s): 3Total Credit Hours: 13

SEMESTER 3 (SUMMER)

• General Elective Credit(s): 3• Free Elective Credit(s): 1Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

• SYA 4935 - Senior Seminar Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3• Upper-Level Elective Credit(s): 3• TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3Total Credit Hours: 15

SEMESTER 5 (SPRING)

• General Elective Credit(s): 3• General Elective Credit(s): 3• General Elective Credit(s): 3• Apply for Graduation• General Elective Credit(s): 3• General Elective Credit(s): 3Total Credit Hours: 15
SOCIOMETRY B.A., WITH INEQUALITY AND SOCIAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

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Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 3 credit hours
• SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 3 credit hours

Required Supporting Courses for the Major (3 Credit Hours)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

• STA 2122 - Social Science Statistics Credit(s): 3 or its equivalent.

TOTAL MAJOR HOURS: 36

MAJOR CORE (12 CREDIT HOURS)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 - Social Science Statistics or its equivalent.

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours):

• SYG 2000 - Introduction to Sociology Credit(s): 3 (May be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major)
• SYA 3110 - Classical Theory Credit(s): 3
• SYA 3300 - Research Methods Credit(s): 3
• SYA 4935 - Senior Seminar Credit(s): 3
MAJOR ELECTIVES (24 CREDIT HOURS)

The remaining 24 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department. In addition, SYG 2010 - Contemporary Social Problems may count toward these 24 hours of electives. No more than three hours each of SYA 4910 - Individual Research and SYA 4949 - Sociological Internship, may count toward the 24 hours of electives.

AREAS OF CONCENTRATION

Sociology majors may choose to complete an optional area of concentration in either "Inequality and Social Justice" or "Identity and Community" by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected. In some cases, it may be possible to complete both areas of concentration, however, students may count a particular course as an elective for only one area of concentration.

INEQUALITY AND SOCIAL JUSTICE CONCENTRATION

The Department of Sociology offers an optional area of concentration in "Inequality and Social Justice" for sociology majors. Course included in this area of concentration focus on the political, social, and academic intersections among inequalities and the strategies we can implement to address them in a just manner. This area of concentration will be listed on your official transcript and can be useful as you market your skills to potential employers after graduation.

CONCENTRATION CORE (3 HOURS)

• SYO 4536 - Inequalities and Social Justice Credit(s): 3

CONCENTRATION ELECTIVES (21 HOURS)

Select nine (9) credit hours of coursework from the following list. The remaining 12 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department.

• SYA 4121 - Queer Theory Credit(s): 3• SYD 3700 - Racial and Ethnic Relations Credit(s): 3• SYD 4512 - Sustainable Consumption Credit(s): 3• SYD 4800 - Gender and Society Credit(s): 3• SYG 3011 - Social Problems Through Film Credit(s): 3• SYG 3235 - Latina/Latino Lives Credit(s): 3• SYO 3120 - Sociology of Families Credit(s): 3• SYO 3530 - Social Inequalities in a Global Society Credit(s): 3• SYO 4204 - Religion and Immigration Credit(s): 3• SYO 4250 - Sociology of Education Credit(s): 3• SYO 4400 - Medical Sociology Credit(s): 3• SYO 4430 - Disability and Society Credit(s): 3• SYO 4572 - Hidden Structures of Social Life Credit(s): 3• SYP 3060 - Sociology of Sexualities Credit(s): 3• SYP 3562 - Family Violence Credit(s): 3• SYP 4420 - Consumer Culture Credit(s): 3• SYP 4510 - Sociological Aspects of Deviance Credit(s): 3• SYP 4513 - Elite Deviance Credit(s): 3• SYP 4651 - Gender, Sport, and the Body Credit(s): 3• SYA 4304 - Sociological Research Experience Credit(s): 1-3 - with approval• SYA 4910 - Individual Research Credit(s): 1-3 - with approval• SYA 4949 - Sociological Internship Credit(s): 1-6 - with approval• SYA 4930 - Topics in Sociology Credit(s): 3 ** Approved topics

• Religion and Immigration• LGBT Youth in Education• Sociology of the Body• Children of Immigration• Environment and Society• Political Sociology• Gender and Social Movements• Afro-Brazilian Culture and Society - summer study abroad course• Stratification and Mobility• Social Media and Globalization• Social Movements

SOCIOLOGY B.A.- ADDITIONAL INFORMATION

GPA REQUIREMENTS

• Major GPA (All USF courses which are applied to major requirements): 2.0• General Education GPA (All USF courses which are applied to General Education requirements): 2.0• USF GPA: 2.0• Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct sociological research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall. If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Seminar.
- Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).
- Applications for the Undergraduate Honors Program in Sociology are available in the Sociology department (CPR 209). Please make an appointment with the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu before completing the application.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation. Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, SOCadvise@usf.edu.
# 4 Year Plan of Study - Sociology B.A., with Inequality and Social Justice Concentration

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Program Manager
- Sales / Marketing Assistant
- Social Science Research Assistant
- Non-Profit Case Manager
- Protective Services
- Teaching

Potential Entry Level Salary Range:
$20,000 - $45,000

## Year 1

### Semester 1 (Fall)

- ✴️ ENC 1101 - Composition I Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- ✴️ SYG 2000 - Introduction to Sociology Credit(s): 3
- ✴️ STA 2122 - Social Science Statistics Credit(s): 3
- **Note:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

### Semester 2 (Spring)

- ✴️ ENC 1102 - Composition II Credit(s): 3
- SGMEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 12

### Semester 3 (Summer)

- General Elective Credit(s): 3

Total Credit Hours: 3

## Year 2

### Semester 4 (Fall)

- ✴️ SYA 3110 - Classical Theory Credit(s): 3
- Major Elective Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

### Semester 5 (Spring)

- TGEI - Information and Data Literacy Credit(s): 3
- General Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

### Semester 6 (Summer)

- Upper-Level Elective Credit(s): 4

Total Credit Hours: 4

## Year 3

### Semester 7 (Fall)

- Foreign Language I Credit(s): 4
- TGEH - High Impact Practice Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 13

### Semester 8 (Spring)

- ✴️ SYA 3300 - Research Methods Credit(s): 3
- Foreign Language II Credit(s): 4
- Major Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 9 (SUMMER)

• General Elective Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMMESTER 10 (FALL)

• SYA 4935 - Senior Seminar Credit(s): 3
• Major Elective Credit(s): 3
• Major Elective Credit(s): 3
• Upper-Level Elective Credit(s): 3
• TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Total Credit Hours: 15

SEMMESTER 11 (SPRING)

• General Elective Credit(s): 3
• General Elective Credit(s): 3
• General Elective Credit(s): 3
• Apply for Graduation
• General Elective Credit(s): 3
• General Elective Credit(s): 3
Total Credit Hours: 15

2 YEAR PLAN OF STUDY - SOCIOLOGY B.A., WITH INEQUALITY AND SOCIAL JUSTICE CONCENTRATION

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

• Foreign Language I Credit(s): 4
• TGEH - High Impact Practice Credit(s): 3
• Major Elective Credit(s): 3
• Major Elective Credit(s): 3
Total Credit Hours: 13

SEMMESTER 2 (SPRING)

• Foreign Language II Credit(s): 4
• Major Elective Credit(s): 3
• General Elective Credit(s): 3
• Major Elective Credit(s): 3
Total Credit Hours: 13

SEMMESTER 3 (SUMMER)

• General Elective Credit(s): 3
• Free Elective Credit(s): 1
Total Credit Hours: 4

YEAR 2

SEMMESTER 4 (FALL)

• SYA 4935 - Senior Seminar Credit(s): 3
• Major Elective Credit(s): 3
• Major Elective Credit(s): 3
• Major Elective Credit(s): 3
• Upper-Level Elective Credit(s): 3
• TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Total Credit Hours: 15

SEMMESTER 5 (SPRING)

• General Elective Credit(s): 3
• General Elective Credit(s): 3
• General Elective Credit(s): 3
• Apply for Graduation
• General Elective Credit(s): 3
• General Elective Credit(s): 3
Total Credit Hours: 15

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SOCIOLGY MINOR

Sociology is the study of human social relationships and institutions. Sociology's subject matter is diverse, ranging from crime to religion, from the family to the state, from the divisions of race and social class to the shared beliefs of a common culture, and from social stability to radical change in whole societies.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

• SYG 2000 - Introduction to Sociology Credit(s): 3
• SYA 3110 - Classical Theory Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Please note that all Sociology students can take ISS listed electives for Sociology credit in the Major and Minor only. Any 12 additional credit hours from prefixes SYA, SYD, SYG, SYO, SYP. Can include but not limited to:

• SYA 4121 - Queer Theory Credit(s): 3
• SYA 4910 - Individual Research Credit(s): 1-3
• SYA 4930 - Topics in Sociology Credit(s): 3
• SYA 4949 - Sociological Internship Credit(s): 1-6
• SYD 3700 - Racial and Ethnic Relations Credit(s): 3
• SYD 4238 - Immigrants to America Credit(s): 3
• SYD 4410 - Urban Sociology Credit(s): 3
• SYD 4411 - Urban Life Credit(s): 3
• SYD 4512 - Sustainable Consumption Credit(s): 3
• SYD 4601 - Community Building and Social Change Credit(s): 3
• SYD 4800 - Gender and Society Credit(s): 3
• SYD 3011 - Social Problems Through Film Credit(s): 3
• SYG 3235 - Latina/Latino Lives Credit(s): 3
• SYO 3120 - Sociology of Families Credit(s): 3
• SYO 3200 - Sociology of Religion Credit(s): 3
• SYO 3460 - Sociology of the Media Credit(s): 3
• SYO 3530 - Social Inequalities in a Global Society Credit(s): 3
• SYO 3400 - Medical Sociology Credit(s): 3
• SYO 4430 - Disability and Society Credit(s): 3
• SYO 4536 - Inequalities and Social Justice Credit(s): 3
• SYO 4572 - Hidden Structures of Social Life Credit(s): 3
• SYO 4573 - Social Networks Credit(s): 3
• SYP 3000 - Social Psychology Credit(s): 3
• SYP 3060 - Sociology of Sexualities Credit(s): 3
• SYP 3562 - Family Violence Credit(s): 3
• SYP 4012 - Emotions in Society Credit(s): 3
• SYP 4111 - Identity and Community Credit(s): 3
• SYP 4420 - Consumer Culture Credit(s): 3
• SYP 4510 - Sociological Aspects of Deviance Credit(s): 3
• SYP 4513 - Elite Deviance Credit(s): 3
• SYP 4550 - Drugs and Society Credit(s): 3
• SYP 4650 - Sport in Society Credit(s): 3
• SYP 4651 - Gender, Sport, and the Body Credit(s): 3
• SYP 4675 - Animals & Society Credit(s): 3
• SYP 4763 - Sociology of Childhood and Youth Credit(s): 3

GPA Requirement

A minimum 2.0 grade point average is required for the Minor.

GRADING REQUIREMENT

Only courses in which a grade of "C-" or better is attained will count toward the minor hours.

RESIDENCY REQUIREMENTS

Nine (9) hours in residency at USF.

OTHER REQUIREMENTS

No more than three hours of SYA 4910 - Individual Research and no more than three hours of SYA 4949 - Sociological Internship may count toward the 18 hour minimum.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email SOCadvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx

For questions, email sar-advising@usf.edu.
DEPARTMENT OF WOMEN'S AND GENDER STUDIES
WOMEN'S AND GENDER STUDIES B.A.

TOTAL DEGREE HOURS: 120

The Women's and Gender Studies major focuses on feminist research and practice. WGS promotes social justice through the discovery and production of knowledge that emerges from feminist perspectives on culture and society. Students learn the analytic skills to engage the intersections of gender, race, ethnicity, class, sexuality, ability, and nationality in order to become responsible citizens in a diverse transnational environment. We expose limits in traditional higher education caused by excluding women and other marginalized groups and create knowledge that is transformative and inclusive. We connect academic work to the social, political, and economic world outside the university; in linking knowledge, research, and activism, students learn to think critically about social inequalities.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (15 CREDIT HOURS)

Students must choose a total of 36 credit hours from Women's and Gender Studies courses. Transfer students may not apply more than 12 hours taken elsewhere toward the major at the University of South Florida.

Students taking Women's and Gender Studies as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare Women's and Gender Studies as a second major. Courses taken in the first major may not count toward the 30 hours in Women's and Gender Studies as a second major.

• WST 3015 - Introduction to Women's Studies Credit(s): 3
• WST 3311 - Issues in Feminism Credit(s): 3
• WST 4002 - Feminist Research Methods Credit(s): 3
• WST 4522 - Classics in Feminist Theory Credit(s): 3
• WST 4561 - Contemporary Feminist Theory Credit(s): 3
• WST 4935 - Capstone/Senior Project Credit(s): 3

MAJOR ELECTIVES (21 CREDIT HOURS)

The remaining 21 hours of Women's & Gender Studies coursework may be comprised of any courses offered by the Women's & Gender Studies department, including approved cross-listed courses. No more than twelve (12) hours of WST 4930 & may count toward the 36 hour minimum.
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements):  2.0
General Education GPA (All USF courses which are applied to General Education requirements):   2.0
USF GPA:  2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

INTERNSHIP OPPORTUNITIES

Women's and Gender Studies offers a number of internship opportunities to both majors and minors. Students work on-site and directly with a local organization and can earn from 1-3 credits. Majors may repeat the internship for a maximum of 6 credit hours; minors may repeat once for a maximum of 3 credit hours. Students interested in the internship should contact the Internship Director, Dr. Wendland.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.
Tampa campus website:  https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email WGSadvise@usf.edu.

4 YEAR PLAN OF STUDY - WOMEN'S AND GENDER STUDIES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:
• Social & Community Service Managers•  Victim Counselors and Advocates•  Training & Development Specialists•  Teacher•  Writer
Potential Entry Level Salary Range:
$30,000 - $50,000
COLLEGE OF ARTS & SCIENCES

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credits: 3
- SGES - General Education Core Social Sciences Credits: 3
- WST 2600 - Human Sexual Behavior Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- WST 3015 - Introduction to Women's Studies Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

- Foreign Language I Credit(s): 3
- Major Upper Level Elective

or SGEN - General Education Core Natural Sciences Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Free Elective Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Foreign Language II Credit(s): 3
- WST 4002 - Feminist Research Methods Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Free Elective Credit(s): 4

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Study Abroad

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- * WST 4522 - Classics in Feminist Theory Credit(s): 3

or WST 4561 - Contemporary Feminist Theory Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Major Upper Level Elective Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

- Major Upper Level Elective Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- WST 4935 - Capstone/Senior Project Credit(s): 3
Total Credit Hours: 13

SEMESTER 11 (SPRING)

- Upper-Level Elective Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation
Total Credit Hours: 15

2 YEAR PLAN OF STUDY - WOMEN’S AND GENDER STUDIES B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- WST 4522 - Classics in Feminist Theory Credit(s): 3
or WST 4561 - Contemporary Feminist Theory Credit(s): 3
- WST 3015 - Introduction to Women’s Studies Credit(s): 3
- Foreign Language Exit Level 1 Credit(s): 3
- Major Upper Level Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ WST 4002 - Feminist Research Methods Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- Major Elective Credit(s): 3
- General Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Upper Level Elective Credit(s): 3
- Major Upper Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- ✳️ WST 4935 - Capstone/Senior Project Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation
Total Credit Hours: 15
QUEER AND SEXUALITY STUDIES MINOR

TOTAL MINOR HOURS: 18

The minor in Queer and Sexuality Studies is available to students pursuing any other major at USF. It requires a minimum of 18 hours of interdisciplinary coursework.

MINOR REQUIREMENTS: 18 HOURS

MINOR CORE (6 CREDIT HOURS)

Choose 6 hours from:
- WST 3602 - Introduction to LGBTQ Cultures Credit(s): 3
- WST 3380 - Sexualities Studies Credit(s): 3
- WST 4645 - Queer Theory Credit(s): 3
- SYA 4121 - Queer Theory Credit(s): 3

Minor Electives (12 Credit Hours)

Must include a minimum of six (6) hours at the 4000-level or higher.

Twelve (12) credit hours selected from:
- Any course in the Minor Core not counted toward the Core
- WST 2600 - Human Sexual Behavior Credit(s): 3
- WST 3334 - Queer Film & Television Credit(s): 3
- WST 4930 - Selected Topics Credit(s): 1-3
- HIS 3930 - Special Topics Credit(s): 3
- SYA 4121 - Queer Theory Credit(s): 3
- WST 4930 Credit(s): 1-3
- LGBT Youth in Education
- AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENT

- A grade of "C-" is required for a departmental course to count toward a Women's and Gender Studies minor.
- Courses may not be taken S/U, where a grade option exists.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER INFORMATION

Students may petition the undergraduate advisor to focus their minor on a specific area within Women's and Gender Studies, such as sexualities, women's health or social justice.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email WGSadvise@usf.edu.
WOMEN'S AND GENDER STUDIES MINOR

TOTAL MINOR HOURS: 18

The minor in Women's and Gender Studies is available to students pursuing any other major at USF.

MINOR REQUIREMENTS

MINOR CORE (6 CREDIT HOURS)

- WST 3015 - Introduction to Women's Studies Credit(s): 3
- One other WST core course

Minor Electives (12 Credit Hours)

Twelve (12) credit hours selected from among departmental offerings and must include a minimum of six (6) hours at the 4000-level or higher.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

- A grade of "C-" is required for a departmental course to count toward a Women's and Gender Studies minor.
- Courses may not be taken S/U, where a grade option exists.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER REQUIREMENTS

Students may petition the undergraduate advisor to focus their minor on a specific area within Women's and Gender Studies, such as sexualities, women's health or social justice.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email WGSadvise@usf.edu.
DEPARTMENT OF WORLD LANGUAGES
WORLD LANGUAGES AND CULTURES B.A., WITH APPLIED LINGUISTICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours * Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
APPLIED LINGUISTICS CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Applied Linguistics concentration will help students comprehend a broad range of language-related issues to better understand how language functions both in the lives of individuals and in society. The coursework in this concentration will prepare students for a wide range of career options, including pedagogical preparation for language teaching domestically or internationally, cross-cultural competency for careers in industry, and foundational knowledge in applied linguistics to be successful in graduate work in the field.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives:

- Completion of 11-12 credit hours of any foreign language through the intermediate level or demonstrated proficiency by testing.

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

- LIN 3010 - Introduction to Linguistics Credit(s): 3
- LIN 4721 - Second Language Acquisition Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Select six courses from the following list.

Note: Of these six elective courses, one literature or culture course can be substituted (e.g. Russian Literature in Translation, Introduction to Chinese Culture).

- FLE 4390 - Teaching Foreign/Second Languages Credit(s): 3
- LIN 2002 - Language, Culture & Film Credit(s): 3
- LIN 4350 - Sound Systems in American English Credit(s): 3
- LIN 4600 - Sociolinguistics: Language and Society Credit(s): 3
- LIN 4609 - Language and Technology Credit(s): 3
- LIN 4701 - Psycholinguistics Credit(s): 3
- LIN 4903 - Directed Reading Credit(s): 1-3
- LIN 4930 - Selected Topics Credit(s): 1-3
- TSL 4362 - Methodology of Teaching English Overseas Credit(s): 3

DUAL CONCENTRATION IN APPLIED LINGUISTICS

If taking Applied Linguistics as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives:

- Completion of 11-12 credit hours of any foreign language through the intermediate level or demonstrated proficiency by testing.

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

- LIN 3010 - Introduction to Linguistics Credit(s): 3
- LIN 4721 - Second Language Acquisition Credit(s): 33.

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select 2 courses from the following list.

- FLE 4390 - Teaching Foreign/Second Languages Credit(s): 3
- LIN 2002 - Language, Culture & Film Credit(s): 3
- LIN 4350 - Sound Systems in American English Credit(s): 3
- LIN 4600 - Sociolinguistics: Language and Society Credit(s): 3
- LIN 4609 - Language and Technology Credit(s): 3
- LIN 4701 - Psycholinguistics Credit(s): 3
- LIN 4903 - Directed Reading Credit(s): 1-3
- LIN 4930 - Selected Topics Credit(s): 1-3
- TSL 4362 - Methodology of Teaching English Overseas Credit(s): 34. Twelve (12) hours in another dual concentration.
WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

• ✳ ENC 1101 - Composition I Credit(s): 3• ✳ Intermediate Foreign Language Credit(s): 4• ✳ SGEM - General Education Core Mathematics Credit(s): 3• ✳ SGES - General Education Core Social Sciences Credit(s): 3• ✳ TGED - Human & Cultural Diversity Credit(s): 3• ✳ SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

• ✳ ENC 1102 - Composition II Credit(s): 3• ✳ Intermediate Foreign Language Credit(s): 4• ✳ 6AMT - State Computation Requirement Credit(s): 3• ✳ SGEH - General Education Core Humanities Credit(s): 3• ✳ TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• ✳ LIN 3003 - Language Matters Credit(s): 3• ✳ Intermediate Foreign Language Credit(s): 4• ✳ TGEC - Creative Thinking Credit(s): 3• ✳ SGEN - General Education Core Natural Sciences Credit(s): 3Total Credit Hours: 13

SEMESTER 5 (SPRING)

• ✳ FOT 4131 - Understanding World Cultures Credit(s): 3• ✳ Concentration Course Credit(s): 3• ✳ Concentration Course Credit(s): 3• ✳ General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3• ✳ TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3• ✳ Concentration Course Credit(s): 3• ✳ General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3• ✳ Unrestricted Elective Credit(s): 3• ✳ Unrestricted Elective Credit(s): 3• ✳ General/Unrestricted Elective Credit(s): 3• ✳ General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3• ✳ Unrestricted Elective Credit(s): 3• ✳ Unrestricted Elective Credit(s): 3• ✳ General/Unrestricted Elective Credit(s): 3• ✳ General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ✳️ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3Total Credit Hours: 13

SEMESTER 2 (SPRING)

• ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH CHINESE LANGUAGE AND CULTURE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
CHINESE LANGUAGE AND CULTURE: CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Chinese Language and Culture concentration is designed for students who wish to achieve advanced level proficiency in modern Mandarin Chinese language at the same time they develop the sociocultural skills necessary for interaction with Chinese counterparts in professional contexts. Chinese is spoken by more than one billion people across the globe and has been designated a national Critical Language in the US government. High-level Chinese language skills equip students to be highly competitive for China-related jobs in government, international business, international law, education and the non-profit sector.

PREREQUISITE/SUPPORTING COURSES: 4 COURSES; 16 CREDIT HOURS

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration, but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- CHI 1120 - Modern Chinese I Credit(s): 4
- CHI 1121 - Modern Chinese II Credit(s): 4
- CHI 2220 - Modern Chinese III Credit(s): 4
- CHI 2221 - Modern Chinese IV Credit(s): 4

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

- CHI 3241 - Advanced Chinese Conversation I Credit(s): 3
- CHI 3242 - Advanced Chinese Conversation II Credit(s): 3
- CHI 4443 - Networking in China and America Credit(s): 3

Concentration Culture, Literature, and Film Electives: 4 courses; 12 credit hours

Select four courses from the following list.

- CHI 4930 - Special Topics Credit(s): 1-3
- CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
- CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
- CHT 3500 - Introduction to Chinese Culture Credit(s): 3
- CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
- CHT 3520 - Chinese Film Credit(s): 3

12 Concentration Advanced Language Elective: 1 course; 3 credit hours

Select one course in advanced language courses (3000-4000 level), study abroad coursework in a USF program in China, or coursework in culture, literature, and film. These three credit hours of electives should be planned with a World Languages advisor.

DUAL CONCENTRATION IN CHINESE LANGUAGE AND CULTURE

If taking Chinese Language and Culture as a dual concentration these are the requirements.

1. Prerequisite/Supporting Courses:

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- CHI 1120 - Modern Chinese I Credit(s): 4
- CHI 1121 - Modern Chinese II Credit(s): 4
- CHI 2220 - Modern Chinese III Credit(s): 4

CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS

- CHI 2221 - Modern Chinese IV Credit(s): 4
- CHI 3241 - Advanced Chinese Conversation I Credit(s): 3

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list.

- CHI 3242 - Advanced Chinese Conversation II Credit(s): 3
- CHI 4443 - Networking in China and America Credit(s): 3
- CHI 4905 - Directed Study Credit(s): 1-5
- CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
- CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
- CHT 3500 - Introduction to Chinese Culture Credit(s): 3
- CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
- CHT 3520 - Chinese Film Credit(s): 3

12 Twelve (12) hours in another dual concentration.
WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.
Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.
St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.
NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ★ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ★ ENC 1101 - Composition I Credit(s): 3• ★ Intermediate Foreign Language Credit(s): 4• SGEM - General Education Core Mathematics Credit(s): 3• ♦ SGES - General Education Core Social Sciences Credit(s): 3• TGED - Human & Cultural Diversity Credit(s): 3• SCIV - Civics Literacy Exam
Total Credit Hours: 16

SEMESTER 2 (SPRING)

• ★ ENC 1102 - Composition II Credit(s): 3• ★ Intermediate Foreign Language Credit(s): 4• 6AMT - State Computation Requirement Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3• TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

• ★ LIN 3003 - Language Matters Credit(s): 3• ★ Intermediate Foreign Language Credit(s): 4• TGEC - Creative Thinking Credit(s): 3• SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 13

SEMESTER 5 (SPRING)

• ★ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3• TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 3
YEAR 4

SEMMETER 10 (FALL)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMMETER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

YEAR 1

SEMMETER 1 (FALL)

• ✯ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3Total Credit Hours: 13

SEMMETER 2 (SPRING)

• ✯ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 16

SEMMETER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMETER 4 (FALL)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3Total Credit Hours: 15

SEMMETER 5 (SPRING)

• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH CLASSICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

• LIN 3003 - Language Matters Credit(s): 3• FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
CLASSICS CONCENTRATION: 7 COURSES; 24 CREDIT HOURS

The Classics concentration is an interdisciplinary humanities field. We provide instruction in the Greek and Latin languages and in the Greek and Roman civilization, literature, mythology and religion. Faculty offer courses in diverse aspects of the Greek and Roman world and mentor students in the acquisition of specific applied skills through their studies. The Classics section combines the intimacy of a small liberal arts college with the wide-ranging educational and professional possibilities of a large state university. This concentration is of special interest to students who wish to teach Latin and Greek at the pre-college level, and to those who plan graduate study in a humanistic discipline including law and medicine.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Select one of two required language tracks in either Latin or Greek.

Latin Language Track
- LAT 1120 - Beginning Latin I Credit(s): 4
- LAT 1121 - Beginning Latin II Credit(s): 4
- LAT 2220 - Intermediate Latin Credit(s): 4

Greek Language Track
- GRE 1120 - Beginning Classical Greek I Credit(s): 4
- GRE 1121 - Beginning Classical Greek II Credit(s): 4
- GRE 2220 - Intermediate Classical Greek Credit(s): 4

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

- CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3

Select one of two required language tracks in either Latin or Greek.

LAT 2221 - Intermediate Latin II Credit(s): 4

CONCENTRATION ELECTIVES: 6 COURSES; 17-18 CREDIT HOURS

Select any six (6) courses with a CLA or CLT prefix, which have not been used for another requirement within the major and/or concentration.

DUAL CONCENTRATION IN CLASSICS

If taking Classics as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Select one of two required language tracks in either Latin or Greek.

Latin Language Track
- LAT 1120 - Beginning Latin I Credit(s): 4
- LAT 1121 - Beginning Latin II Credit(s): 4
- LAT 2220 - Intermediate Latin Credit(s): 4

Greek Language Track
- GRE 1120 - Beginning Classical Greek I Credit(s): 4
- GRE 1121 - Beginning Classical Greek II Credit(s): 4
- GRE 2220 - Intermediate Classical Greek Credit(s): 4

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

- CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3
- LAT 2221 - Intermediate Latin II Credit(s): 4
CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select any two courses with a CLA or CLT prefix, which have not been used for another requirement within the major and/or concentration.

4. Twelve (12) hours in another dual concentration.

• World Languages and Cultures B.A., with Applied Linguistics Concentration
• World Languages and Cultures B.A., with Chinese Language and Culture Concentration
• World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
• World Languages and Cultures B.A., with French and Francophone Studies Concentration
• World Languages and Cultures B.A., with German Concentration
• World Languages and Cultures B.A., with Italian Concentration
• World Languages and Cultures B.A., with Russian Concentration
• World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.
**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ Intermediate Foreign Language Credit(s): 4
- SGEM - General Education Core Mathematics Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SCIV - Civics Literacy Exam

Total Credit Hours: 16

#### SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ Intermediate Foreign Language Credit(s): 4
- SGEH - General Education Core Humanities Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- ✳️ LIN 3003 - Language Matters Credit(s): 3
- ✳️ Intermediate Foreign Language Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

- ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

### YEAR 3

#### SEMESTER 7 (FALL)

- Concentration Course Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3
2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
• ✳️ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3Total Credit Hours: 13

SEMESTER 2 (SPRING)
• ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3Total Credit Hours: 15

SEMESTER 5 (SPRING)
• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH EAST ASIAN LANGUAGES AND CULTURES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:
• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx
For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
EAST ASIAN LANGUAGES AND CULTURES CONCENTRATION: 7 COURSES; 23 CREDIT HOURS

The East Asian Languages and Cultures concentration is designed to provide students with opportunities to develop broad understandings of East Asia as a region through interdisciplinary explorations into the languages, literatures, cultures, film, humanities, history, geography, arts, and political institutions of China, Japan, and Korea. USF has strong programs in Chinese and Japanese, two critical languages that serve as the core of the East Asian Languages and Cultures concentration. The concentration prepares students be highly attractive in the global marketplace and to be immediate contributors to globally-oriented organizations, companies, and institutions with strong language skills as well as broad sociocultural knowledge that situates the use of those languages in two or more countries in the region. High-level critical language skills equip students to be highly competitive for Japan- and China-related jobs in government, international business, international law, law enforcement, defense, intelligence, and the non-profit sector.

PREREQUISITE/SUPPORTING COURSES: 2 COURSES; 8 CREDIT HOURS

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. A student chooses either Chinese or Japanese coursework from the following list. Students may also demonstrate proficiency by testing.

Chinese Coursework
- CHI 1120 - Modern Chinese I Credit(s): 4
- CHI 1121 - Modern Chinese II Credit(s): 4
- CHI 2220 - Modern Chinese III Credit(s): 4
- JPN 1120 - Modern Japanese I Credit(s): 4
- JPN 1121 - Modern Japanese II Credit(s): 4
- JPN 2220 - Modern Japanese III Credit(s): 4

CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS

Japanese Focused Required Language Courses
- JPN 2221 - Modern Japanese IV Credit(s): 4
- JPN 3400 - Japanese V Credit(s): 3
- CHI 2221 - Modern Chinese IV Credit(s): 4
- CHI 3241 - Advanced Chinese Conversation I Credit(s): 3

Select one course from the following list.
- ASN 3201 - East Asian Cinema Credit(s): 3
- ASN 4414 - Introduction to East Asian Cultures Credit(s): 3

CONCENTRATION LITERATURE, CULTURE, AND FILM REQUIREMENT: 4 COURSES; 11 CREDIT HOURS

Select four (4) courses from the following list.
- ARH 4530 - Asian Art Credit(s): 3
- ASN 3012 - Japan Today Credit(s): 3
- CHI 4905 - Directed Study Credit(s): 1-5
- CHI 4930 - Special Topics Credit(s): 1-3
- CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
- CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
- CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
- CHT 3520 - Chinese Film Credit(s): 3
- JPN 4020 - Japanese Calligraphy Credit(s): 1
- JPN 4930 - Selected Topics Credit(s): 1-3

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course in Chinese or Japanese language courses, study abroad coursework in a USF program in China or Japan, or coursework in culture, literature, and film with a significant focus on China, Japan, or East Asia as a region. These electives should be planned with a World Languages advisor.

DUAL CONCENTRATION IN EAST ASIAN LANGUAGES AND CULTURES

If taking East Asian Languages and Cultures as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses
The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. A student chooses either Chinese or Japanese coursework from the following list. Students may also demonstrate proficiency by testing.

**Chinese Coursework**
- CHI 1120 - Modern Chinese I Credit(s): 4
- CHI 1121 - Modern Chinese II Credit(s): 4
- CHI 2220 - Modern Chinese III Credit(s): 4
- or Japanese Coursework
- JPN 1120 - Modern Japanese I Credit(s): 4
- JPN 1121 - Modern Japanese II Credit(s): 4
- JPN 2220 - Modern Japanese III Credit(s): 4

**CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS**

- JPN 2221 - Modern Japanese IV Credit(s): 4
- JPN 3400 - Japanese V Credit(s): 3
- or Chinese Core
- CHI 2221 - Modern Chinese IV Credit(s): 4
- CHI 3241 - Advanced Chinese Conversation I Credit(s): 3

**CONCENTRATION ELECTIVES: 5 CREDIT HOURS**

- Regional Focus
  - Select one course from the following list.
    - ASN 3201 - East Asian Cinema Credit(s): 3
    - ASN 4414 - Introduction to East Asian Cultures Credit(s): 3
- Literature, Culture, Film
  - Select one course from the following list.
    - ARH 4530 - Asian Art Credit(s): 3
    - ASN 3012 - Japan Today Credit(s): 3
    - CHI 4905 - Directed Study Credit(s): 1-5
    - CHI 4930 - Special Topics Credit(s): 1-3
    - CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
    - CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
    - CHT 3500 - Introduction to Chinese Culture Credit(s): 3
    - CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
    - CHT 3520 - Chinese Film Credit(s): 3
    - JPN 4020 - Japanese Calligraphy Credit(s): 1
    - JPN 4930 - Selected Topics Credit(s): 1-3
- Twelve (12) hours in another dual concentration.
  - World Languages and Cultures B.A., with Applied Linguistics Concentration
  - World Languages and Cultures B.A., with Classics Concentration
  - World Languages and Cultures B.A., with French and Francophone Studies Concentration
  - World Languages and Cultures B.A., with German Concentration
  - World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
  - World Languages and Cultures B.A., with Italian Concentration
  - World Languages and Cultures B.A., with Russian Concentration
  - World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

**WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ★ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ★ ENC 1101 - Composition I Credit(s): 3• ★ Intermediate Foreign Language Credit(s): 4• SGEM - General Education Core Mathematics Credit(s): 3• SGES - General Education Core Social Sciences Credit(s): 3• TGED - Human & Cultural Diversity Credit(s): 3• SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

• ★ ENC 1102 - Composition II Credit(s): 3• ★ Intermediate Foreign Language Credit(s): 4• 6AMT - State Computation Requirement Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3• TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

• ∗ LIN 3003 - Language Matters Credit(s): 3• Intermediate Foreign Language Credit(s): 4• TGEC - Creative Thinking Credit(s): 3• SGEN - General Education Core Natural Sciences Credit(s): 3Total Credit Hours: 13

SEMESTER 5 (SPRING)

• ∗ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3• TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 11 (SPRING)

• TGEE - High Impact Practice - CST - Capstone Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ∗ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ∗ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 2 (SPRING)

• FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMMESTER 5 (SPRING)

• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH FRENCH AND FRANCOPHONE STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours * Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
The French and Francophone Studies concentration offers solid academic and practical training in the language, literature, and culture of France and the French-speaking world in an engaged, full immersion environment. Students have the opportunity to attain an advanced level of French with regard to comprehension, reading, writing, and speaking. Successful students become conversant in many of the major issues, past and present, relating to French and Francophone cultures, literatures, and civilizations. French graduates are attractive to employers in numerous fields, in addition to graduate and professional schools. USF alumni in French may be found in such professions as education, business, foreign service, politics, law, and health.

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- **FRE 1120** - Beginning French I Credit(s): 4
- **FRE 1121** - Beginning French II Credit(s): 4
- **FRE 2200** - French III Credit(s): 3
- **FRE 2240** - Intermediate Spoken French in Cultural Context Credit(s): 3
- **FRE 2241** - Spoken French in Cultural Context Credit(s): 3
- **FRE 3234** - Reading in French Literature and Culture Credit(s): 3
- **FRE 3391** - French Cinema Credit(s): 3
- **FRE 3420** - Written French in Cultural Context Credit(s): 3
- **FRE 3440** - French For Business Credit(s): 3
- **FRE 3470** - Overseas Study Credit(s): 1-6
- **FRE 3500** - French Civilization Credit(s): 3
- **FRE 3502** - The Francophone World: A Global Culture Credit(s): 3
- **FRE 4421** - Advanced Written French in Cultural Context Credit(s): 3
- **FRE 4470** - French Linguistics Credit(s): 3
- **FRE 4471** - Advanced Overseas Study Credit(s): 1-6
- **FRE 4700** - French For Business Credit(s): 3
- **FRE 4930** - Selected Topics Credit(s): 1-3
- **FRT 3001** - Great French Love Stories in Translation Credit(s): 3
- **FRW 4100** - The French Novel Credit(s): 3
- **FRW 4101** - Introduction to French Drama and Poetry Credit(s): 3
- **Other USF FRE-, FRT-, FRW-** prefixed courses may be applied to the concentration, with prior approval from the World Languages faculty and advisor.

**DUAL CONCENTRATION IN FRENCH AND FRANCOPHONE STUDIES**

If taking French and Francophone Studies as a dual concentration, these are the requirements.

Note: When declaring a dual concentration, no FRT-prefixed courses may be used to fulfill the French and Francophone Studies concentration.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- **FRE 1120** - Beginning French I Credit(s): 4
- **FRE 1121** - Beginning French II Credit(s): 4
- **FRE 2200** - French III Credit(s): 3
- **FRE 2240** - Intermediate Spoken French in Cultural Context Credit(s): 3
- **FRE 2241** - Spoken French in Cultural Context Credit(s): 3
- **FRE 3234** - Reading in French Literature and Culture Credit(s): 3
- **FRE 3391** - French Cinema Credit(s): 3
- **FRE 3420** - Written French in Cultural Context Credit(s): 3
- **FRE 3440** - French For Business Credit(s): 3
- **FRE 3470** - Overseas Study Credit(s): 1-6
- **FRE 3500** - French Civilization Credit(s): 3
- **FRE 3502** - The Francophone World: A Global Culture Credit(s): 3
- **FRE 4421** - Advanced Written French in Cultural Context Credit(s): 3
- **FRE 4470** - French Linguistics Credit(s): 3
- **FRE 4930** - Selected Topics Credit(s): 1-3
- **FRW 4100** - The French Novel Credit(s): 3
- **FRW 4101** - Introduction to French Drama and Poetry Credit(s): 3
- **Other USF FRE-, FRT-, FRW-** prefixed courses may be applied to the concentration, with prior approval from the World Languages faculty and advisor.

3. Twelve (12) hours in another dual concentration.
WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements):  2.0
General Education GPA (All USF courses which are applied to General Education requirements):   2.0
USF GPA:  2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 1

#### SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- Intermediate Foreign Language Credit(s): 4
- SGEM - General Education Core Mathematics Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SCIV - Civics Literacy Exam

Total Credit Hours: 16

#### SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- Intermediate Foreign Language Credit(s): 4
- 6AMT - State Computation Requirement Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- LIN 3003 - Language Matters Credit(s): 3
- Intermediate Foreign Language Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

- FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

### YEAR 3

#### SEMESTER 7 (FALL)

- Concentration Course Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

### YEAR 4

#### SEMESTER 10 (FALL)

- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
### COLLEGE OF ARTS & SCIENCES

#### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

**SEMMESTER 11 (SPRING)**

- TGEH - High Impact Practice - CST - Capstone Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 12

**2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- ✳️ LIN 3003 - Language Matters Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- SCIV - Civics Literacy Credit(s): 3
- Total Credit Hours: 13

**SEMESTER 2 (SPRING)**

- ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMESTER 4 (FALL)**

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

- Concentration Course Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 1
- Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH GERMAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

• LIN 3003 - Language Matters Credit(s): 3• FOT 4131 - Understanding World Cultures Credit(s): 3

Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
GERMAN CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The concentration in German prepares students to understand and critically evaluate the language and cultures of German-speaking countries. The program prepares students in communicative proficiency and cultural literacy so that they are able to competently engage in global and transcultural interactions in the 21st century. Students will be prepared for positions in education, international business, foreign affairs, the arts, politics, and international law.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- GER 1120 - Beginning German I Credit(s): 4
- GER 1121 - Beginning German II Credit(s): 4
- GER 2200 - German III Credit(s): 3

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- GER 3333 - German Language & Culture through Film Credit(s): 3
- GER 3420 - Composition I Credit(s): 3
- GER 3500 - The Germans - Past and Present Credit(s): 3
- GER 3501 - Urban Life & Culture in Germany Credit(s): 3
- GER 3573 - Cultural Observations in Germany Credit(s): 3
- GER 4410 - Conversation II Credit(s): 3
- GER 4421 - Composition II Credit(s): 3

CONCENTRATION ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) courses from the following list.

- GER 2200 - German III Credit(s): 3
- GER 2201 - German IV Credit(s): 3
- GER 2240 - Conversation I Credit(s): 3
- GET 3103 - German Literature in English Translation Credit(s): 3
- GET 3522 - Fantastic Films of Early German Cinema Credit(s): 3
- GET 3524 - German Popular Film Credit(s): 3
- GET 4250 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult Credit(s): 3
- GET 4523 - New German Cinema to Present Credit(s): 3
- GET 4528 - German Directors in Hollywood Credit(s): 3
- GEW 4100 - Survey of German Literature I Credit(s): 3
- GEW 4101 - Survey of German Literature II Credit(s): 3
- GEW 4900 - Directed Study Credit(s): 1-3
- GEW 4930 - Selected Topics Credit(s): 1-3

DUAL CONCENTRATION IN GERMAN

If taking German as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- GER 1120 - Beginning German I Credit(s): 4
- GER 1121 - Beginning German II Credit(s): 4
- GER 2200 - German III Credit(s): 3

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- GER 3333 - German Language & Culture through Film Credit(s): 3
- GER 3420 - Composition I Credit(s): 3
- GER 3500 - The Germans - Past and Present Credit(s): 3
- GER 3501 - Urban Life & Culture in Germany Credit(s): 3
- GER 3573 - Cultural Observations in Germany Credit(s): 3
- GER 4410 - Conversation II Credit(s): 3
- GER 4421 - Composition II Credit(s): 3

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list.
• GER 2201 - German IV Credit(s): 3
• GER 2240 - Conversation I Credit(s): 3
• GET 3103 - German Literature in English Translation Credit(s): 3
• GET 3522 - Fantastic Films of Early German Cinema Credit(s): 3
• GET 3524 - German Popular Film Credit(s): 3
• GET 4250 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult Credit(s): 3
• GET 4523 - New German Cinema to Present Credit(s): 3
• GET 4528 - German Directors in Hollywood Credit(s): 3
• GET 4520 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult Credit(s): 3
• GET 4523 - New German Cinema to Present Credit(s): 3
• GET 4528 - German Directors in Hollywood Credit(s): 3
• GEW 4100 - Survey of German Literature I Credit(s): 3
• GEW 4101 - Survey of German Literature II Credit(s): 3
• GEW 4900 - Directed Study Credit(s): 1-3
• GEW 4930 - Selected Topics Credit(s): 1-3

Twelve (12) hours in another dual concentration.

• World Languages and Cultures B.A., with Applied Linguistics Concentration
• World Languages and Cultures B.A., with Classics Concentration
• World Languages and Cultures B.A., with Chinese Language and Culture Concentration
• World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
• World Languages and Cultures B.A., with French and Francophone Studies Concentration
• World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
• World Languages and Cultures B.A., with Italian Concentration
• World Languages and Cultures B.A., with Russian Concentration
• World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.
4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a * and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• * ENC 1101 - Composition I Credit(s): 3
• * Intermediate Foreign Language Credit(s): 4
• SGER - General Education Core Mathematics Credit(s): 3
• SGES - General Education Core Social Sciences Credit(s): 3
• TGED - Human & Cultural Diversity Credit(s): 3
• SCIV - Civics Literacy Exam
Total Credit Hours: 16

SEMESTER 2 (SPRING)

• * ENC 1102 - Composition II Credit(s): 3
• * Intermediate Foreign Language Credit(s): 4
• 6AMT - State Computation Requirement Credit(s): 3
• SGEH - General Education Core Humanities Credit(s): 3
• TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• * LIN 3003 - Language Matters Credit(s): 3
• * Intermediate Foreign Language Credit(s): 4
• TGEA - Creative Thinking Credit(s): 3
• SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 13

SEMESTER 5 (SPRING)

• FOT 4131 - Understanding World Cultures Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3
• TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 3
# 2 Year Plan of Study - World Languages and Cultures B.A.

<table>
<thead>
<tr>
<th>YEAR 1</th>
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<th>YEAR 2</th>
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<tr>
<td><strong>SEMESTER 1 (FALL)</strong></td>
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<td><strong>SEMESTER 4 (FALL)</strong></td>
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<td>• ✳️ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3</td>
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<td><strong>SEMESTER 2 (SPRING)</strong></td>
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**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
WORLD LANGUAGES AND CULTURES B.A., WITH INTERDISCIPLINARY CLASSICAL CIVILIZATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours * Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3• FOT 4131 - Understanding World Cultures Credit(s): 3Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
INTERDISCIPLINARY CLASSICAL CIVILIZATIONS CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The concentration in Interdisciplinary Classical Civilizations is of special interest to students who wish to study broadly the literature, history art, and archaeology, philosophy, and religion of Greece, Rome and the Near East, equally emphasizing language and translation courses.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Latin

- LAT 1120 - Beginning Latin I Credit(s): 4
- LAT 1121 - Beginning Latin II Credit(s): 4
- LAT 2220 - Intermediate Latin Credit(s): 4
- GRE 1120 - Beginning Classical Greek I Credit(s): 4
- GRE 1121 - Beginning Classical Greek II Credit(s): 4
- GRE 2220 - Intermediate Classical Greek Credit(s): 4

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

- CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3

CONCENTRATION INTERDISCIPLINARY FIELD ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Choose six (6) 3000- and 4000-level courses from the following.

- ARH 4130 - Greek Art Credit(s): 3
- ARH 4151 - Roman Art Credit(s): 3
- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
- CLA 3435 - Ancient Globalization: East and West in the Hellenistic World Credit(s): 3
- CLA 3503 - Ancient Medicine: Quacks, Doctors, and Magicians Credit(s): 3
- CLA 4501 - Women in Antiquity Credit(s): 3
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
- EUH 2011 - Ancient History I Credit(s): 3
- EUH 2012 - Ancient History II Credit(s): 3
- EUH 3401 - Classical Greece Credit(s): 3
- EUH 3402 - Age of Alexander Credit(s): 3
- EUH 3412 - Roman Republic Credit(s): 3
- EUH 3413 - Roman Empire Credit(s): 3
- EUH 3415 - Ancient Israel and the Development of the Hebrew Bible Credit(s): 3
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
- LIT 3374 - The Bible As Literature Credit(s): 3
- PHH 3062 - History of Western Philosophy: Ancient Philosophy Credit(s): 3
- PHP 4000 - Plato Credit(s): 3
- PHP 4010 - Aristotle Credit(s): 3
- POT 3013 - Classical Political Theory Credit(s): 3
- REL 3280 - Biblical Archaeology Credit(s): 3
- REL 4213 - Early Jewish Literature Credit(s): 3
- REL 4215 - Ancient Israel and the Development of the Hebrew Bible Credit(s): 3
- REL 4216 - Who Wrote the Bible (Genesis-Kings) Credit(s): 3

DUAL CONCENTRATION IN INTERDISCIPLINARY CLASSICAL CIVILIZATIONS

If taking Interdisciplinary Classical Civilizations as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.
Latin

- LAT 1120 - Beginning Latin I Credit(s): 4
- LAT 1121 - Beginning Latin II Credit(s): 4
- LAT 2220 - Intermediate Latin Credit(s): 4 or Greek

- GRE 1120 - Beginning Classical Greek I Credit(s): 4
- GRE 1121 - Beginning Classical Greek II Credit(s): 4
- GRE 2220 - Intermediate Classical Greek Credit(s): 4.

**CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS**

- CLT 3370 - Gods, Heroes and Monsters in the Ancient World Credit(s): 3
- Classic Field Electives: 1 course; 3 credit hours

Select one (1) course from the following list.

- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
- CLT 3132 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
- CLT 3511 - Greece and Rome in World Film Credit(s): 3
- CLT 3521 - American Greece, American Rome Credit(s): 3
- EUH 2011 - Ancient History I Credit(s): 3
- EUH 2012 - Ancient History II Credit(s): 3
- EUH 3401 - Classical Greece Credit(s): 3
- EUH 3402 - Age of Alexander Credit(s): 3
- EUH 3403 - Classical Greece Credit(s): 3
- EUH 3412 - Roman Republic Credit(s): 3
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
- LIT 3101 - Literature of the Western World Through the Renaissance Credit(s): 3
- LIT 3374 - The Bible As Literature Credit(s): 3
- PHH 3062 - History of Western Philosophy: Ancient Philosophy Credit(s): 3
- PHP 4000 - Plato Credit(s): 3
- PHP 4010 - Aristotle Credit(s): 3
- POT 3013 - Classical Political Theory Credit(s): 3
- REL 3280 - Biblical Archaeology Credit(s): 3
- REL 4213 - Early Jewish Literature Credit(s): 3
- REL 4215 - Ancient Israel and the Development of the Hebrew Bible Credit(s): 3
- REL 4216 - Who Wrote the Bible (Genesis-Kings) Credit(s): 3
- REL 4250 - Jesus' Life and Teachings Credit(s): 3

Select two (2) 3000- and 4000-level courses from the following courses.

- ARH 4130 - Greek Art Credit(s): 3
- ARH 4151 - Roman Art Credit(s): 3
- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
- CLA 3435 - Ancient Globalization: East and West in the Hellenistic World Credit(s): 3
- CLA 3503 - Ancient Medicine: Quacks, Doctors, and Magicians Credit(s): 3
- CLA 4501 - Women in Antiquity Credit(s): 3
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
- CLT 3511 - Greece and Rome in World Film Credit(s): 3
- CLT 3521 - American Greece, American Rome Credit(s): 3
- EUH 2011 - Ancient History I Credit(s): 3
- EUH 2012 - Ancient History II Credit(s): 3
- EUH 3401 - Classical Greece Credit(s): 3
- EUH 3402 - Age of Alexander Credit(s): 3
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
- LIT 3101 - Literature of the Western World Through the Renaissance Credit(s): 3
- LIT 3374 - The Bible As Literature Credit(s): 3
- PHH 3062 - History of Western Philosophy: Ancient Philosophy Credit(s): 3
- PHP 4000 - Plato Credit(s): 3
- PHP 4010 - Aristotle Credit(s): 3
- POT 3013 - Classical Political Theory Credit(s): 3
- REL 3280 - Biblical Archaeology Credit(s): 3
- REL 4213 - Early Jewish Literature Credit(s): 3
- REL 4215 - Ancient Israel and the Development of the Hebrew Bible Credit(s): 3
- REL 4216 - Who Wrote the Bible (Genesis-Kings) Credit(s): 3
- REL 4250 - Jesus' Life and Teachings Credit(s): 3

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a 🡲 and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- 🡲 ENC 1101 - Composition I Credit(s): 3
- 🡲 Intermediate Foreign Language Credit(s): 4
- SGEM - General Education Core Mathematics Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SCIV - Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- 🡲 ENC 1102 - Composition II Credit(s): 3
- 🡲 Intermediate Foreign Language Credit(s): 4
- 6AMT - State Computation Requirement Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
### COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**YEAR 2**

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>LIN 3003</td>
<td>Language Matters</td>
<td>3</td>
</tr>
<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>4</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
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<td>Total Credit Hours</td>
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**SEMESTER 5 (SPRING)**

<table>
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<tr>
<th>Course Code</th>
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<th>Credit(s)</th>
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<tbody>
<tr>
<td>FOT 4131</td>
<td>Understanding World Cultures</td>
<td>3</td>
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<td>Total Credit Hours</td>
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**SEMESTER 6 (SUMMER)**

<table>
<thead>
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<th>Course Title</th>
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<td>General/Unrestricted Elective</td>
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**YEAR 3**

**SEMESTER 7 (FALL)**

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<tr>
<td>Concentration Course</td>
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<tr>
<td>TGEH - Ethical Reasoning &amp; Civic Engagement</td>
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<tr>
<td>INT - Internship</td>
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<td>General/Unrestricted Elective</td>
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**SEMESTER 8 (SPRING)**

<table>
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<th>Course Title</th>
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<td>General/Unrestricted Elective</td>
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<td>Total Credit Hours</td>
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**SEMESTER 9 (SUMMER)**

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<tr>
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**YEAR 4**

**SEMESTER 10 (FALL)**

<table>
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<th>Course Title</th>
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<tr>
<td>Concentration Course</td>
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<td>General/Unrestricted Elective</td>
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<td>Total Credit Hours</td>
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**SEMESTER 11 (SPRING)**

<table>
<thead>
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<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>TGEH - High Impact Practice</td>
<td>3</td>
</tr>
<tr>
<td>CST - Capstone</td>
<td>3</td>
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<tr>
<td>Total Credit Hours</td>
<td>12</td>
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**2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 3003</td>
<td>Language Matters</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>
COLLEGE OF ARTS & SCIENCES

SEMESTER 2 (SPRING)
• FOT 4131 - Understanding World Cultures Credit(s): 3 • Concentration Course Credit(s): 3 • Concentration Course Credit(s): 4 • General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
• Concentration Course Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)
• Concentration Course Credit(s): 3 • Concentration Elective Credit(s): 3 • Concentration Elective Credit(s): 3 • Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• XXX XXXX * 6-12 credit hours
  *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

• LIN 3003 - Language Matters Credit(s): 3
• FOT 4131 - Understanding World Cultures Credit(s): 3

Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
ITALIAN CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Interdisciplinary Italian concentration offers courses in Italian language, film, literature, history, cultural studies, Italian-American studies and the culture of food offered both in Italian and in English. The objective of the concentration is to prepare students to become receptive to the global concerns of our society increasing their capabilities in writing, speaking, intercultural literacy and effective citizenship, all skills that are useful in a variety of professions.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- ITA 1120 - Beginning Italian I Credit(s): 4
- ITA 1121 - Beginning Italian II Credit(s): 4
- ITA 2200 - Italian III Credit(s): 3

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- ITA 2240 - Italian Conversation Credit(s): 3
- ITA 3234 - Reading and Writing in Italian Credit(s): 3
- ITA 4930 - Special Topics Credit(s): 1-3
- ITT 4505 - Italian Americans on Screen Credit(s): 3
- ITT 4531 - Italian Food in Film Credit(s): 3

CONCENTRATION ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) courses from the following list.

- ITA 2201 - Italian IV Credit(s): 3
- ITA 3420 - Composition Credit(s): 3
- ITA 4930 - Special Topics Credit(s): 1-3
- ITT 3504 - Italian Culture Through Film Credit(s): 3
- ITW 4905 - Directed Study Credit(s): 1-3

DUAL CONCENTRATION IN ITALIAN

If taking Italian as a dual concentration these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- ITA 1120 - Beginning Italian I Credit(s): 4
- ITA 1121 - Beginning Italian II Credit(s): 4
- ITA 2200 - Italian III Credit(s): 32

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- ITA 2240 - Italian Conversation Credit(s): 3
- ITA 3234 - Reading and Writing in Italian Credit(s): 3
- ITA 4930 - Special Topics Credit(s): 1-3
- ITT 4505 - Italian Americans on Screen Credit(s): 3
- ITT 4531 - Italian Food in Film Credit(s): 33

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list.

- ITA 2201 - Italian IV Credit(s): 3
- ITA 3420 - Composition Credit(s): 3
- ITT 3504 - Italian Culture Through Film Credit(s): 3
- ITW 4905 - Directed Study Credit(s): 1-3. Twelve (12) hours in another dual concentration.
WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

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For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

• ☆ ENC 1101 - Composition I Credit(s): 3•  ☆ Intermediate Foreign Language Credit(s): 4•  SGEM - General Education Core Mathematics Credit(s): 3•  SGES - General Education Core Social Sciences Credit(s): 3•  TGED - Human & Cultural Diversity Credit(s): 3•  SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

• ☆ ENC 1102 - Composition II Credit(s): 3•  ☆ Intermediate Foreign Language Credit(s): 4•  6AMT - State Computation Requirement Credit(s): 3•  SGEH - General Education Core Humanities Credit(s): 3•  TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• ☆ LIN 3003 - Language Matters Credit(s): 3•  ☆ Intermediate Foreign Language Credit(s): 4•  TGEC - Creative Thinking Credit(s): 3•  SGEN - General Education Core Natural Sciences Credit(s): 3Total Credit Hours: 13

SEMESTER 5 (SPRING)

•  ☆ FOT 4131 - Understanding World Cultures Credit(s): 3•  Concentration Course Credit(s): 3•  Concentration Course Credit(s): 3•  General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 6 (SUMMER)

•  Concentration Course Credit(s): 3•  General/Unrestricted Elective Credit(s): 3Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

•  Concentration Course Credit(s): 3•  TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3•  Concentration Course Credit(s): 3•  General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 8 (SPRING)

•  Concentration Course Credit(s): 3•  Unrestricted Elective Credit(s): 3•  Unrestricted Elective Credit(s): 3•  General/Unrestricted Elective Credit(s): 3•  General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 9 (SUMMER)

•  General/Unrestricted Elective Credit(s): 3Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

•  Concentration Course Credit(s): 3•  Unrestricted Elective Credit(s): 3•  Unrestricted Elective Credit(s): 3•  General/Unrestricted Elective Credit(s): 3•  General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15
SEMESTER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3
  Concentration Course Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
  https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ✴️ LIN 3003 - Language Matters Credit(s): 3
  Concentration Course Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Total Credit Hours: 13

SEMESTER 2 (SPRING)

• ✴️ FOT 4131 - Understanding World Cultures Credit(s): 3
  Concentration Course Credit(s): 3
  Concentration Course Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• Concentration Course Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Concentration Course Credit(s): 3
  Concentration Elective Credit(s): 3
  Concentration Elective Credit(s): 3
  Unrestricted Elective Credit(s): 3
  General/Unrestricted Elective Credit(s): 3
  Unrestricted Elective Credit(s): 1
  Total Credit Hours: 16
The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
The concentration in Russian seeks to prepare its students to understand the language, literature, and culture of Russia. One of the concentration's primary goals is to prepare students to be able to interact productively with Russian speakers. The concentration seeks to develop the highest possible level of proficiency in the Russian language in each of its students as a foundation for both academic understanding and everyday communication. In order to achieve this goal, the Russian concentration treats language and culture as an inextricably bound up nexus that has to be inculcated at every step of the learning process.

**PREREQUISITE/SUPPORTING COURSES**

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- RUS 1120 - Beginning Russian I Credit(s): 4
- RUS 1121 - Beginning Russian II Credit(s): 4
- RUS 2220 - Intermediate Russian I Credit(s): 4

**CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS**

- RUS 2221 - Intermediate Russian II Credit(s): 4

**CONCENTRATION ELECTIVES: 7 COURSES; 20 CREDIT HOURS**

Select seven (7) courses from the following list.

- RUS 3240 - Russian Language & Culture through Film Credit(s): 3
- RUS 3470 - Overseas Study Credit(s): 1-6
- RUS 4241 - Russian Language & Culture through Film II Credit(s): 3
- RUS 3500 - Russian Civilization Credit(s): 3
- RUT 3110 - Nineteenth Century Russian Literature in English Credit(s): 3
- RUS 4900 - Selected Topics Credit(s): 1-3
- RUS 4905 - Directed Study Credit(s): 1-3

One course from an EUH-, an INR- or a PHI-prefixed course, dealing with Russia (prior approval from an advisor is required).

**DUAL CONCENTRATION IN RUSSIAN**

If taking Russian as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- RUS 1120 - Beginning Russian I Credit(s): 4
- RUS 1121 - Beginning Russian II Credit(s): 4
- RUS 2220 - Intermediate Russian I Credit(s): 4

**CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS**

- RUS 2221 - Intermediate Russian II Credit(s): 4

**CONCENTRATION ELECTIVES: 3 COURSES; 8 CREDIT HOURS**

Select three (3) courses from the following list.

- RUS 3240 - Russian Language & Culture through Film Credit(s): 3
- RUS 3470 - Overseas Study Credit(s): 1-6
- RUS 3500 - Russian Civilization Credit(s): 3
- RUS 4241 - Russian Language & Culture through Film II Credit(s): 3
- RUS 4900 - Selected Topics Credit(s): 1-3
- RUT 3111 - Twentieth-Century Russian Literature in English Credit(s): 3
- RUS 4905 - Directed Study Credit(s): 1-3

One course from an EUH-, an INR- or a PHI-prefixed course, dealing with Russia (prior approval from an advisor is required).

4. Twelve (12) hours in another dual concentration.
• World Languages and Cultures B.A., with Applied Linguistics Concentration
• World Languages and Cultures B.A., with Classics Concentration
• World Languages and Cultures B.A., with Chinese Language and Culture Concentration
• World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
• World Languages and Cultures B.A., with French and Francophone Studies Concentration
• World Languages and Cultures B.A., with German Concentration
• World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
• World Languages and Cultures B.A., with Italian Concentration
• World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

•  * ENC 1101 - Composition I Credit(s): 3 • * Intermediate Foreign Language Credit(s): 4 • SGEM - General Education Core Mathematics Credit(s): 3 • SGES - General Education Core Social Sciences Credit(s): 3 • TGED - Human & Cultural Diversity Credit(s): 3 • SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

•  * ENC 1102 - Composition II Credit(s): 3 • * Intermediate Foreign Language Credit(s): 4 • 6AMT - State Computation Requirement Credit(s): 3 • SGEH - General Education Core Humanities Credit(s): 3 • TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

•  * LIN 3003 - Language Matters Credit(s): 3 • * Intermediate Foreign Language Credit(s): 4 • TGEA - Creative Thinking Credit(s): 3 • SGEC - General Education Core Natural Sciences Credit(s): 3Total Credit Hours: 13

SEMESTER 5 (SPRING)

•  * FOT 4131 - Understanding World Cultures Credit(s): 3 • Concentration Course Credit(s): 3 • Concentration Course Credit(s): 3 • General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 6 (SUMMER)

•  Concentration Course Credit(s): 3 • General/Unrestricted Elective Credit(s): 3Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

•  Concentration Course Credit(s): 3 • TGEA - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3 • Concentration Course Credit(s): 3 • General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 8 (SPRING)

•  Concentration Course Credit(s): 3 • Unrestricted Elective Credit(s): 3 • Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 9 (SUMMER)

•  General/Unrestricted Elective Credit(s): 3Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

•  Concentration Course Credit(s): 3 • Unrestricted Elective Credit(s): 3 • Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3 Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ★ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

• ★ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3 Total Credit Hours: 13

SEMMESTER 2 (SPRING)

• ★ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• General/Unrestricted Elective Credit(s): 3 Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3 Total Credit Hours: 15

SEMMESTER 5 (SPRING)

• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1 Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH SPANISH AND LATIN AMERICAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED CORE COURSES: (6 CREDIT HOURS)

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
SPANISH AND LATIN AMERICAN STUDIES CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Interdisciplinary Spanish and Latin American Studies concentration focuses on the language and culture of the Spanish-speaking world. Spanish is a global language, the second most spoken native language in the world. The historical ties with Spain, the proximity of Spanish America, and the presence of many Spanish speakers in the United States make knowledge of Spanish and the culture of the Spanish-speaking world highly relevant to students in all disciplines.

Please note the following restrictions:
• No more than six credit hours of coursework between 2240-2999 may be applied to the Spanish concentration.
• A student may take no more than one course with an SPT prefix.
• SPN 2240 Conversation I and SPN 2341 may also be counted as Concentration Electives, unless the course has been used to fulfill another concentration and/or major requirement.
• The requirements of SPN 3300 or SPN 2340 may be waived for qualified students. These students will take an additional course to satisfy the concentration requirements.

Prerequisite/Supporting Courses

• SPN 1120 - Beginning Spanish I Credit(s): 4
• SPN 1121 - Beginning Spanish II Credit(s): 4
• SPN 2200 - Spanish III Credit(s): 3
• SPN 2240 - Conversation I Credit(s): 3

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

• SPW 3030 - Introduction to Hispanic Literary Studies Credit(s): 3

Select one course from the following list:
• SPN 2340 - Advanced Spanish for Native Speakers I Credit(s): 3
• SPN 2341 - Advanced Spanish for Native Speakers II Credit(s): 3
• SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3

CONCENTRATION ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Select six (6) courses from the following list of courses.
• SPN 2241 - Conversation II Credit(s): 3
• SPN 2340 - Advanced Spanish for Native Speakers I Credit(s): 3
• SPN 2341 - Advanced Spanish for Native Speakers II Credit(s): 3
• SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3
• SPN 3391 - Latin American Cinema Credit(s): 3
• SPN 3440 - Spanish for Business and International Trade I Credit(s): 3
• SPN 3441 - Spanish for Business and International Trade II Credit(s): 3
• SPN 3500 - Spanish Civilization Credit(s): 3
• SPN 3514 - The Three Cultures of Medieval Spain Credit(s): 3
• SPN 3520 - Spanish-American Civilization Credit(s): 3
• SPN 3564 - Spain Today: Culture and Politics in the Media Credit(s): 3
• SPN 4301 - Expository Writing Credit(s): 3
• SPN 4410 - Advanced Conversation Credit(s): 3
• SPN 4470 - Advanced Overseas Study Credit(s): 1-6
• SPN 4700 - Spanish Linguistics Credit(s): 3
• SPT 3100 - Masterpieces of Hispanic Literature Credit(s): 3
• SPW 3030 - Introduction to Hispanic Literary Studies Credit(s): 3
• SPW 3393 - Spanish Culture Through Literature and Film Credit(s): 3
• SPW 3512 - Religion in Hispanic Literature and Film Credit(s): 3
• SPW 4101 - Survey of Spanish Literature I Credit(s): 3
• SPW 4130 - Early Latin America Through Literature and Film Credit(s): 3
• SPW 4131 - Survey of Spanish-American Literature II Credit(s): 3
• SPW 4145 - Sex and Subversion in Spanish Art, Lit, and Film Credit(s): 3
• SPW 4311 - The Creative Genius of the Golden Age Credit(s): 3
• SPW 4930 - Selected Topics Credit(s): 1-3

Other USF SPN-, SPT-, SPW-prefixed courses may be applied to the concentration, with prior approval from the World Languages faculty and advisor.

DUAL CONCENTRATION IN SPANISH AND LATIN AMERICAN STUDIES

If taking Spanish and Latin American Studies as a dual concentration, these are the requirements.

Note: When declaring a dual concentration, no SPT-prefixed courses may be used to fulfill the Spanish and Latin American Studies concentration.

1. Prerequisite/Supporting Courses
The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- SPN 1120 - Beginning Spanish I  Credit(s): 4• SPN 1121 - Beginning Spanish II  Credit(s): 4• SPN 2200 - Spanish III  Credit(s): 3• SPN 2240 - Conversation I  Credit(s): 3

**CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS**

Note: The requirements of SPN 3300 or SPN 2340 may be waived for qualified students. These students will take an additional course to satisfy the concentration requirements.

- SPW 3030 - Introduction to Hispanic Literary Studies  Credit(s): 3

Select one course from the following list.

- SPN 2340 - Advanced Spanish for Native Speakers I  Credit(s): 3• SPN 2341 - Advanced Spanish for Native Speakers II  Credit(s): 3• SPN 3300 - Advanced Spanish Grammar and Composition  Credit(s): 3

**CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS**

Select 2 courses from the following list of courses.

- SPN 2240 - Conversation I  Credit(s): 3• SPN 2241 - Conversation II  Credit(s): 3• SPN 2340 - Advanced Spanish for Native Speakers I  Credit(s): 3• SPN 2341 - Advanced Spanish for Native Speakers II  Credit(s): 3• SPN 3300 - Advanced Spanish Grammar and Composition  Credit(s): 3

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration• World Languages and Cultures B.A., with Classics Concentration• World Languages and Cultures B.A., with Chinese Language and Culture Concentration• World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration• World Languages and Cultures B.A., with French and Francophone Studies Concentration• World Languages and Cultures B.A., with German Concentration• World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration• World Languages and Cultures B.A., with Italian Concentration• World Languages and Cultures B.A., with Russian Concentration

**WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements):  2.0

General Education GPA (All USF courses which are applied to General Education requirements):  2.0

USF GPA:  2.0

Overall GPA 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

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For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ✳️ ENC 1101 - Composition I Credit(s): 3 • ✳️ Intermediate Foreign Language Credit(s): 4 • SGEM - General Education Core Mathematics Credit(s): 3 • SGES - General Education Core Social Sciences Credit(s): 3 • TGED - Human & Cultural Diversity Credit(s): 3 • SCIV - Civics Literacy Exam Total Credit Hours: 16

SEMESTER 2 (SPRING)

• ✳️ ENC 1102 - Composition II Credit(s): 3 • ✳️ Intermediate Foreign Language Credit(s): 4 • 6AMT - State Computation Requirement Credit(s): 3 • SGEH - General Education Core Humanities Credit(s): 3 • TGEI - Information and Data Literacy Credit(s): 3 Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
### YEAR 2

#### SEMESTER 4 (FALL)
- ✳️ LIN 3003 - Language Matters (3)
-  Intermediate Foreign Language Course (4)
-  TGEC - Creative Thinking (3)
-  SGEN - General Education Core Natural Sciences (3)
Total Credit Hours: 13

#### SEMESTER 5 (SPRING)
- ✳️ FOT 4131 - Understanding World Cultures (3)
-  Concentration Course (3)
-  General/Unrestricted Elective (3)
Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)
- Concentration Course (3)
-  General/Unrestricted Elective (3)
Total Credit Hours: 6

### YEAR 3

#### SEMESTER 7 (FALL)
- Concentration Course (3)
-  TGEE - Ethical Reasoning & Civic Engagement - INT - Internship (3)
-  General/Unrestricted Elective (3)
Total Credit Hours: 12

#### SEMESTER 8 (SPRING)
- Concentration Course (3)
-  Unrestricted Elective (3)
-  Unrestricted Elective (3)
-  General/Unrestricted Elective (3)
-  General/Unrestricted Elective (3)
Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)
- General/Unrestricted Elective (3)
Total Credit Hours: 3

### YEAR 4

#### SEMESTER 10 (FALL)
- Concentration Course (3)
-  Unrestricted Elective (3)
-  Unrestricted Elective (3)
-  General/Unrestricted Elective (3)
-  General/Unrestricted Elective (3)
Total Credit Hours: 15

#### SEMESTER 11 (SPRING)
- TGEH - High Impact Practice - CST - Capstone (3)
-  Concentration Course (3)
-  General/Unrestricted Elective (3)
-  General/Unrestricted Elective (3)
-  General/Unrestricted Elective (3)
Total Credit Hours: 12

## 2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- ✳️ LIN 3003 - Language Matters (3)
-  Concentration Course (3)
-  Concentration Course (3)
-  SCIV - Civics Literacy (3)
Total Credit Hours: 13
SEMESTER 2 (SPRING)

- FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Course Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
CHINESE LANGUAGE MINOR

TOTAL MINOR HOURS: 18

The minor in Chinese Language is designed for majors in any field who wish to demonstrate in-depth knowledge of Chinese language, culture and society. The minor in Chinese Language is designed to equip students with a foundation in Chinese language and culture necessary to successfully interact with Chinese people.

MINOR REQUIREMENTS

A total of 18 semester hours is required for the minor in Chinese Language. Of those 18 hours, 12 hours are to be fulfilled with required core courses in language and culture. An additional 6 hours are to be fulfilled with electives selected in consultation with a Chinese faculty advisor.

MINOR CORE (12 CREDIT HOURS)

- CHI 3241 - Advanced Chinese Conversation I Credit(s): 3
- CHI 3242 - Advanced Chinese Conversation II Credit(s): 3
- CHT 3500 - Introduction to Chinese Culture Credit(s): 3
- CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3 or
- CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
- Minor Electives (6 Credit Hours)

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

A minimum of 10 of the 18 hours required for the minor must be completed in residence at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
CLASSICS MINOR

TOTAL MINOR HOURS: 17

The interdisciplinary minor is designed to make the study of the ancient world available to students, in a programmatic way, without the requirement of learning Latin or Greek. Students learn about the history, literature, art and culture of antiquity in courses that emphasize the study of primary texts in English translation.

MINOR REQUIREMENTS

The Classics minor requires 17 credit hours, which are divided between language and civilization requirements.

MINOR CORE (17 CREDIT HOURS)

Language Requirements (8 Credit Hours)

Students are required to take at least two (2) successive courses in a single language, Latin or Ancient Greek (LAT, LNW, GRE, GRW).

CIVILIZATION REQUIREMENTS (9 CREDIT HOURS)

Students are required to take three (3) of the core courses offered by Classics:

• CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
• CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
• CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
• CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
• CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
French and Francophone Studies Minor

French is a truly global language, the official or second language of over forty countries worldwide and an important tool in business and diplomacy. Our faculty offer a large variety of courses in literature and culture across different media, genres, centuries, and geographical regions. Our faculty is attentive and our students form a close community.

The placement record for our graduates is impressive, including students who go on to obtain advanced academic degrees and professional degrees such as law and business. Others apply their French to teaching, politics, academic administration, and federal government jobs.

**TOTAL MINOR CREDIT HOURS: 15**

**MINOR CORE CREDIT HOURS: 0**

**MINOR ELECTIVE CREDIT HOURS: 15**

- Select 15 hours of FRE or FRW courses above FRE 2200 (French III).
- One course (3 credits) may be an FRT course given in English.

**GPA Requirement**

A GPA of 2.0 or better in the minor is required for certification.

**GRADING REQUIREMENT**

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

**RESIDENCY REQUIREMENTS**

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

**OTHER REQUIREMENTS**

The French minor strongly encourages study abroad and provides advice on the same. USF World offers several programs in France and Francophone countries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.

St. Pete Campus Website: https://www.usfsp.edu/academic-advising/

For questions, email advising@usfsp.edu.
GERMAN STUDIES MINOR

TOTAL MINOR HOURS: 15

The 15-credit hour minor in German Studies provides students with advanced oral and written proficiency in German, as well as an in-depth familiarity of the culture(s) of the German-speaking countries.

MINOR REQUIREMENTS

The minor in German Studies comprises mid-to-advanced language and culture classes.

MINOR CORE (6 CREDIT HOURS)

Students should select 6 hours of 3000- or 4000-level GEW or GER coursework in German (taught in German).

MINOR ELECTIVES (9 CREDIT HOURS)

Students should select 9 hours of 2000-, 3000-, or 4000-level GER, GET or GEW coursework in German.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
INTERDISCIPLINARY CLASSICAL CIVILIZATIONS MINOR

TOTAL MINOR HOURS: 15

MINOR CORE (15 CREDIT HOURS)

The ICC Minor (15 hours) can be fulfilled in one of two ways:

OPTION 1: COURSES ARE DIVIDED BY LEVEL, WITH THE "FIELD" OF STUDY UNRESTRICTED (15 CREDIT HOURS):

- Two courses (6 hours) from the ICC Minor "Core:" CLA 3103 - Daily Life in Ancient Greece or CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought; CLA 3124 - Daily Life in Ancient Rome or CLT 3123 - Voyages and Metamorphoses in Roman Imagination; CLT 3370 - Gods, Heroes, and Monsters in the Ancient World.
- Three (3) credit hours from 2000- or 3000-level courses in Anthropology, History, Philosophy and Religious Studies, selected with the guidance and approval of the Coordinator.
- Six (6) credit hours from 3000- or 4000-level courses in Anthropology, History, Philosophy and Religious Studies, selected with the guidance and approval of the Coordinator.

OPTION 2: COURSES ARE ORGANIZED ALONG AN INTERDISCIPLINARY PRINCIPLE (15 CREDIT HOURS):

- Two courses (6 hours) from the ICC Minor "Core:" CLA 3103 - Daily Life in Ancient Greece or CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought; CLA 3124 - Daily Life in Ancient Rome or CLT 3123 - Voyages and Metamorphoses in Roman Imagination; CLT 3370 - Gods, Heroes, and Monsters in the Ancient World.
- Nine (9) credit hours from the Interdisciplinary Requirements. The student will complete three (3) 3-credit courses, one each from three of the following four fields: Anthropology, History, Philosophy, Religious Studies.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.
ITALIAN MINOR

TOTAL MINOR HOURS: 15

MINOR REQUIREMENTS

MINOR CORE (6 CREDIT HOURS)

• ITA 2240 - Italian Conversation Credit(s): 3 
• ITA 2241 - Italian Conversation II Credit(s): 3  
• ITA 3420 - Composition Credit(s): 3

MINOR ELECTIVES (9 CREDIT HOURS)

Students must select 9 hours in 3000- or 4000-level courses except courses in translation.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
LINGUISTICS MINOR

TOTAL MINOR HOURS: 15

The linguistics minor can complement any language major, as well as many other majors. In the linguistics minor, you will have the opportunity to take upper-level classes focusing on language, culture, pedagogy and theoretical linguistics. The minor can prepare you for teaching a foreign language in the United States, teaching English overseas, working for a company in which there are multinational employees, and other similar careers. It will also give you a foundation to pursue graduate work in applied linguistics or languages. Knowledge of the structure of language will help you hone your analytic thinking skills, which can be transferred to other areas such as succeeding on the LSAT or entering a career in the field of computer science. Linguistics courses can also help you improve your writing-related skills, oral communication skills, and intercultural communication.

MINOR REQUIREMENTS

MINOR CORE (3 CREDIT HOURS)

• LIN 3010 - Introduction to Linguistics Credit(s): 3
• Minor Electives (12 Credit Hours)
  • ANT 3610 - Linguistic Anthropology Credit(s): 3
  • CLT 3040 - Scientific and Medical Terminology Credit(s): 3
  • FLE 4390 - Teaching Foreign/Second Languages Credit(s): 3
  • FRE 4700 - French Linguistics Credit(s): 3
  • LIN 2002 - Language, Culture & Film Credit(s): 3
  • LIN 3003 - Language Matters Credit(s): 3
  • LIN 4350 - Sound Systems in American English Credit(s): 3
  • LIN 4600 - Sociolinguistics: Language and Society Credit(s): 3
  • LIN 4609 - Language and Technology Credit(s): 3
  • LIN 4671 - Traditional English Grammar Credit(s): 3
  • LIN 4701 - Psycholinguistics Credit(s): 3
  • LIN 4721 - Second Language Acquisition Credit(s): 3
  • LIN 4930 - Selected Topics Credit(s): 1-3 (may be repeated; title must be different)
  • SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
  • SPN 4700 - Spanish Linguistics Credit(s): 3
  • TSL 4362 - Methodology of Teaching English Overseas Credit(s): 3

GPA REQUIREMENTS

A minimum 2.0 GPA is required.

GRADING REQUIREMENT

A minimum grade of C- or better must be attained in each course.

RESIDENCY REQUIREMENT

A minimum of nine (9) hours must be completed at the University of South Florida.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadviser@usf.edu.
MODERN GREEK MINOR

TOTAL MINOR HOURS: 16

MINOR REQUIREMENTS

MINOR CORE (16 CREDIT HOURS)

- GRK 2220 - Modern Greek III Credit(s): 4
- GRK 2221 - Modern Greek IV Credit(s): 4
- Two, four-credit hour GRK 4905 Directed Studies Courses

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
RUSSIAN STUDIES MINOR
TOTAL MINOR HOURS: 15

MINOR REQUIREMENTS

MINOR CORE (8 CREDIT HOURS)

- RUS 2220 - Intermediate Russian I Credit(s): 4
- RUS 2221 - Intermediate Russian II Credit(s): 4

Minor Electives (7 Credit Hours)

Select seven (7) hours in 3000- or 4000-level courses. Please contact a World Languages advisor to plan the appropriate coursework.

- RUS 3240 - Russian Language & Culture through Film Credit(s): 3
- RUS 3470 - Overseas Study Credit(s): 1-6
- RUS 4241 - Russian Language & Culture through Film II Credit(s): 3
- RUS 4900 - Selected Topics Credit(s): 1-3
- RUS 4905 - Directed Study Credit(s): 1-3
- RUT 3110 - Nineteenth Century Russian Literature in English Credit(s): 3
- RUT 3111 - Twentieth-Century Russian Literature in English Credit(s): 3

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER REQUIREMENTS

Prerequisites: RUS 1120 - Beginning Russian I (4 credit hours) and RUS 1121 - Beginning Russian II (4 credit hours).

Students may be able to place out of prerequisites if they pass a proficiency test. Heritage students will be placed in languages courses according to their proficiency.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
SPANISH MINOR

The Spanish minor provides students with linguistic and cultural competencies that enhance preparation for many disciplines such as business, hospitality management, mass communications, and education as well as pre-law and pre-medicine.

MINOR REQUIREMENTS

The minor in Spanish consists of a minimum of six courses beyond Spanish III (SPN 2200) or equivalent: two (2) required courses (6 credit hours) and four (4) upper-level elective courses (12 credit hours).

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

Notes:

* Students who place out of Spanish IV may substitute a SPN or SPW course beyond SPN 2201.

** Native speakers may substitute SPN 2340 Advanced Spanish for Native Speakers I or SPN 2341 Advanced Spanish for Native Speakers II for SPN 3300. In the case of highly qualified students, an upper level SPN/SPW course can be substituted.

- SPN 2201 - Spanish IV Credit(s): 3
- SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Select 12 hours of SPN, SPW courses at 3000, 4000 level. (One SPT prefix course may be taken as part of the 12 hours.)

Students must complete a minimum of six (6) credits and two (2) courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF.

GPA REQUIREMENT

A GPA of 2.0 or better in the minor is required for certification.

GRADING REQUIREMENT

All coursework completed for the Spanish Minor must have a grade of "C" or better to satisfy program requirements. Each minor course must be taken for a letter grade. No course may be taken Pass/Fail.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.

St. Pete Campus Website: https://www.usfsp.edu/academic-advising/

For questions, email advising@usfsp.edu.

Sarasota/Manatee Campus Website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx

For questions, email sar-advising@usf.edu.

Certificate
JAPANESE CERTIFICATE

TOTAL CERTIFICATE HOURS: 15-17

The certificate is constructed for individuals who are pursuing a bachelor's degree in any field as well as non-degree seeking students and desire to advance their Japanese learning. By developing individuals' knowledge and understanding for the Japanese language and culture, this certificate will prepare them for working in Japan or for Japanese companies, working as a foreign service officer in the U.S. Department of State, or applying for the Japanese Exchange and Teaching (JET) program, etc. in the future. The certificate is offered through the Department of World Languages.

CERTIFICATE REQUIREMENTS

Students must complete the following two courses or their equivalents before applying to the certificate program.

- JPN 1120 - Modern Japanese I Credit(s): 4
- JPN 1121 - Modern Japanese II Credit(s): 4

Certificate Core (11 Credit Hours)

- JPN 2220 - Modern Japanese III Credit(s): 4
- JPN 2221 - Modern Japanese IV Credit(s): 4
- JPN 3400 - Japanese V Credit(s): 3

Certificate Electives (4-6 Credit Hours)

Students choose two (2) courses from the following list of electives:

- JPN 4020 - Japanese Calligraphy Credit(s): 1
- JPT 4957 - Japan Study Program: Culture, History and Society Credit(s): 3
- JPN 3401 - Japanese VI Credit(s): 3

GPA REQUIREMENTS

A minimum 2.0 GPA is required.

GRADING REQUIREMENT

A minimum grade of C (2.0) or higher must be attained in each course.

RESIDENCY REQUIREMENT

A minimum of 9 credit hours must be completed at the University of South Florida. In case of study abroad programs, exceptions can be made.

OTHER REQUIREMENTS

Relevant courses not listed as requirements or electives and offered in other departments may be substituted with the approval of the coordinator.
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About the College

Established in 2008, the College of Behavioral & Community Sciences is breaking new ground by combining knowledge gained through the behavioral sciences with knowledge gained from the community. Our emphasis on Behavioral Science reflects a focus on individuals, emphasizing behavioral research that examines the problems and challenges people encounter, as well as their need for clinical and supportive services. Our emphasis on Community Science reflects our commitment to understanding the larger contextual factors that have an impact on the well-being and safety of individuals and their families, such as the effectiveness of systems and policies that impact and support the well-being of individuals. We accomplish this by engaging community and neighborhood stakeholders in a partnered, participatory manner and by collaborating with local, state, and national organizations in both the public and private sectors.

The College of Behavioral & Community Sciences serves approximately 3,000 students with eight (8) undergraduate, (11) eleven master's, and seven (7) doctoral programs housed in six (6) academic departments/schools. The College is the home of the Louis de la Parte Florida Mental Health Institute, one of the largest behavioral health research and training institutes in the country as well as 17 specialized Research Centers and Institutes. Our aim is nothing less than to be among the most influential resources for behavioral and community sciences in the region, nation, and world.

Mission, Vision, Values

Mission

To advance knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

Vision

College of Behavioral and Community Sciences envisions the college as a globally recognized leader that creates innovative solutions to the complex conditions that affect the behavior and well-being of individuals, families, and diverse communities.

Values

Inclusion and diversity in all its dimensions are core values that permeate the teaching, research, and service activities of College of Behavioral and Community Sciences. As members of the higher education community, the College of Behavioral and Community Sciences values shared governance, academic freedom, and professional responsibility.

Principles That Guide Our Work

In implementing our work, College of Behavioral and Community Sciences strives to incorporate Interdisciplinary approaches to teaching, research, and service; engagement with community partners; and student participation in research, service, and global initiatives.
College-Level Requirements

Entrance Requirement to Declare a Major in the College of Behavioral and Community Sciences: Students must have a minimum 2.00 cumulative grade point average in any previously attempted USF/overall college-level coursework prior to declaring a major in the College of Behavioral and Community Sciences. Exceptions will be considered on an individual basis, with departmental approval required, by the CBCS Academic Regulations Committee.

Major Residency Requirement

College of Behavioral and Community Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Behavioral and Community Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

Other Information - Departmental Minor

Students may not use courses in the major for the minor, unless approved by the department offering the minor.

Graduation Requirements

EACH STUDENT IS RESPONSIBLE FOR MEETING GRADUATION REQUIREMENTS AS FOLLOWS:

- Complete at least 120 accepted semester hours with a minimum USF cumulative Grade Point Average (GPA) and overall GPA of 2.00. All grades including "D"s and "F"s are used to calculate USF, overall, and major GPAs for students in the College of Behavioral and Community Sciences.
- Maintain major GPA of 2.00 in USF coursework.
- Complete the Foreign Language Entrance Requirement. Students pursuing a B.A. degree must also complete the Foreign Language Exit Requirement.
- Satisfy the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math). Transfer students who enter USF with 60 or more semester hours from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission are considered to have met the communication portion of this Regulation.
- Complete 36 hours of General Education State Core courses and Enhanced General Education Curriculum (for more information, see section titled "Enhanced General Education" in Academic Policies and Procedures section).
- Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.
- Complete all major course requirements.
- Complete Civics Literacy requirement.
- Satisfy the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).
- Complete the Audit option only during the first 5 (five) days of classes.
- Complete the CIVICS LITERACY requirement.
- Students must apply for graduation by the end of the fourth week of their final semester (See Registrar's calendar for exact dates.). For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.
Global Pathways

http://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

Communication Sciences & Disorders
https://www.usf.edu/cbcs/csd/

Social Work
https://www.usf.edu/cbcs/social-work/

Certificates

Undergraduate Research in Behavioral & Community Sciences Certificate

The Undergraduate Research Certificate provides students with a planned sequence of courses to support their systematic development as undergraduate researchers and prepare them for graduate school. The Undergraduate Research Certificate is a cross-departmental initiative within the College of Behavioral & Community Sciences. See https://www.usf.edu/cbcs/undergraduate/certificates.aspx.

Addictions and Substance Abuse Profession Certificate

Undergraduate Advising Information

Please visit the College of Behavioral and Community Sciences website for advisor information at http://www.usf.edu/cbcs/undergraduate/advising.aspx.

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
The Undergraduate Research certificate is designed for students interested in attending graduate school or pursuing research careers. Students complete a systematic undergraduate research preparation program consisting of a minimum of 13 hours of coursework, many of which will count toward their general education requirements or requirements for their major.

**CERTIFICATE REQUIREMENTS**

**CERTIFICATE CORE (13 CREDIT HOURS)**

- IDS 1505 - Introduction to Research in Behavioral and Community Sciences **Credit(s): 2**
- IDS 2600 - Applications of Research in Community Settings **Credit(s): 1**
- Advanced Research Course (MHS 4741 or MHS 4731)
- STA 2122 - Social Science Statistics **Credit(s): 3** (or approved Statistics course)
  - Research Methods Course (PSY 3213; CCJ 3701; GEY 4401; SOW 3401; MHS 4931 or equivalent)
  - Directed Research or Thesis

**GPA REQUIREMENTS**

An overall USF GPA of at least 2.0 must be maintained.

**RESIDENCY REQUIREMENTS**

Students must complete 50% of the minor requirements at USF.

**ADVISING INFORMATION**

For questions about the minor, please email BHC_Advise@usf.edu.
SCHOOL OF AGING STUDIES
AGING SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science degree in Aging Sciences entails 36 credit hours of required coursework. In this program, the course of study provides students with an education in aging sciences and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in aging, allied health or a related field, or who plan to work with older adults in careers such as care management, social services, or program development.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

STA X122 Social Science Statistics or QMB X150 or STA X014 or STA X023 or STA X024 or QMB X100 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

TOTAL MAJOR HOURS: 36

MAJOR CORE (21 CREDIT HOURS)

GEY 2000 - Introduction to Aging Sciences Credit(s): 3
GEY 3601 - Physical Changes and Aging Credit(s): 3
GEY 4401 - Research Methods in Aging Credit(s): 3
GEY 4612 - Psychology of Aging Credit(s): 3
GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
GEY 4641 - Death and Dying Credit(s): 3

REQUIRED CAPSTONE COURSE
Students will choose one.

Note: These courses are School capstone experience courses and do not qualify to meet the General Education requirement.

- GEY 4945 - Internship Credit(s): 1-9 (Should be taken for 3 credits)
- GEY 4690 - Senior Seminar in Aging Credit(s): 3
- GEY 4917 - Directed Research in Aging Credit(s): 1-4 (Should be taken for 3 credits)

MAJOR ELECTIVES (15 CREDIT HOURS)

B.S. students complete 15 additional elective hours. Students should meet frequently with the departmental advisor to plan courses and internship that will prepare them for their career goals.

- DEP 2004 - The Life Cycle Credit(s): 3
- GEY 3503 - Administration of Assisted Living Facilities Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4101 - Aging in Special Populations Credit(s): 3
- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- GEY 4104 - Healthy Global Aging Credit(s): 3
- GEY 4231 - Elder Abuse and Neglect Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4475 - Program Evaluation in an Aging Society Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4520 - Legal Aspects of Health Care Administration Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4632 - Economics of Aging Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- GEY 4900 - Directed Readings in Aging Credit(s): 1-3

GRADING REQUIREMENTS

A grade of lower than "C-" in Aging Sciences courses will not be counted toward fulfilling the requirements for the major.

OTHER REQUIREMENTS

Concentration in Aging Sciences/Gerontology are available in the following majors:

- Bachelor of Science in Applied Science: Aging Sciences, offered through Undergraduate Studies
- Bachelor of General Studies: Aging Sciences, offered through Undergraduate Studies
- Bachelor of Arts in Interdisciplinary Social Sciences: Aging Sciences, offered through the College of Arts and Sciences
- Bachelor of Science in Behavioral Healthcare: Aging and Behavioral Health, offered through the College of Behavioral and Community Sciences
- Bachelor of Science in Health Sciences: Aging Health Studies, offered through the College of Arts and Sciences

RESEARCH OPPORTUNITIES
All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript to document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

**INTERNSHIP OPPORTUNITIES**

Students who have completed a major portion (usually in the final 2 semesters of the program) of the Aging Sciences program of study may opt to apply for an internship to fulfill the major capstone requirement required for graduation. Internships are selective and awarded to students who demonstrate considerable professional readiness and have developed well-defined professional goals that will be enriched and advanced through an internship. Internships are typically worth 3 credit hours.

**ADVISING INFORMATION**

Contact the undergraduate advisor as early as possible in your career at the University of South Florida. Students should plan to meet frequently with the advisor to plan courses and internship that will prepare the student for career goals.

Undergraduate Advisor: Megan Anthony at megananthony@usf.edu.

**4 YEAR PLAN OF STUDY - AGING SCIENCES B.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Social Service Administration
- Community Health Educator
- Social and Human Service Assistant
- Aging Services Manager
- Hospice Associate
- Geriatric Care Manager
- Activities Director
- Staff Researcher
Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SLS 2901 - Academic Foundations Seminar Credit(s): 1-3
- TGEI is met with GEY 2000

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- TGEC is met with GEY 4102

Total Credit Hours: 15
SEMESTER 5 (SPRING)

GEY 4612 - Psychology of Aging  Credit(s): 3
GEY 4641 - Death and Dying  Credit(s): 3
GEY 3625 - Sociological Aspects of Aging  Credit(s): 3
General Elective  Credit(s): 3
General Elective  Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement is met with GEY 4641
TGED - Human & Cultural Diversity is met with GEY 3625

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective  Credit(s): 3
General Elective  Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

✶ GEY 3601 - Physical Changes and Aging  Credit(s): 3
✶ Major Upper-Level Elective  Credit(s): 3
Upper-Level Elective  Credit(s): 3
General Elective  Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

✶ GEY 4628 - Health, Ethnicity, and Aging  Credit(s): 3
✶ Major Upper-Level Elective  Credit(s): 3
General Elective  Credit(s): 3
General Elective  Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General Elective  Credit(s): 3

Total Credit Hours: 3
YEAR 4

SEMESTER 10 (FALL)

- GEY 4401 - Research Methods in Aging Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- TGEH - High Impact Practice is met with GEY 4401

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEY 4690 - Senior Seminar in Aging Credit(s): 3
  or GEY 4917 - Directed Research in Aging Credit(s): 1-4
  or GEY 4945 - Internship Credit(s): 1-9
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - AGING SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 12
COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- GEY 4401 - Research Methods in Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- GEY 4690 - Senior Seminar in Aging Credit(s): 3
  or GEY 4917 - Directed Research in Aging Credit(s): 1-4
  or GEY 4945 - Internship Credit(s): 1-9
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12
The Bachelor of Science Degree in Long Term Care Administration provides students with a basic education in gerontology and allows graduates of the program to sit for the licensure examination to become Nursing Home Administrators. It is especially appropriate for students who intend to begin working immediately following completion of the degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

**Transfer:** https://www.usf.edu/admissions/transfer/admission-information/index.aspx

**International:** https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ACG X021 or ACG X024 or (ACG X001 and ACG X011) - 3-6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- ECO X023 - 3 credit hours
- CGS X061 or CGS X100 or ISM X000 - 3-4 credit hours
- STA X023 - 3 credit hours

TOTAL MAJOR HOURS: 39

MAJOR CORE (39 CREDIT HOURS)

- GEY 2000 is a pre-requisite for GEY 4608. Please register to prepare for major core courses.
- MAN 3025 is a pre-requisite for MAN 3301. Please register to prepare for major core courses.
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- GEY 4475 - Program Evaluation in an Aging Society **Credit(s): 3**
- GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
- GEY 4508 - Health Care Operations **Credit(s): 3**
- GEY 4509 - Regulatory and Clinical Operations **Credit(s): 3**
GEY 4520 - Legal Aspects of Health Care Administration **Credit(s): 3**
GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
GEY 4641 - Death and Dying **Credit(s): 3**
GEY 4945 - Internship **Credit(s): 1-9** (Should be taken for 9 credits)
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3301 - Human Resource Management **Credit(s): 3**

**OTHER PROGRAM INFORMATION**

Students in the B.S. program will only be allowed to register for the full-time internship (GEY 4945) after successful completion of all major prerequisites and all but one of the required courses. Because the B.S. internship requires full-time effort, students will be allowed to take no more than three (3) credits concurrent with the B.S. internship.

NOTE: a Level 2 background check is required for most Internships, possibly at the student's expense.

Students interested in either Aging Sciences or Long Term Care Administration majors should contact the School of Aging Studies [http://www.usf.edu/cbcs/aging-studies/advising/index.aspx](http://www.usf.edu/cbcs/aging-studies/advising/index.aspx) as early as possible in their careers at the University of South Florida.

**GRADING REQUIREMENT**

A grade of lower than "C-" in Aging Sciences and Business courses will not be counted toward fulfilling the requirements for the major.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

A full-time (650 hours) internship is required for students completing the Bachelor of Science Degree in Long Term Care Administration. The internship, scheduled during the last semester of the program after successful completion of all major prerequisites and all but one of the required courses, is intended to prepare students for entry-level positions in nursing home administration. Students should expect to meet with the advisor the semester prior to the internship in preparation of their internship experience.

**ADVISING INFORMATION**

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses and internship that will prepare the student for career goals.

Undergraduate Advisor: Megan Anthony at megananthony@usf.edu.
4 YEAR PLAN OF STUDY - LONG TERM CARE ADMINISTRATION B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Nursing Home Administrator

Potential Entry Level Salary Range:
$30,000 - $120,000

YEAR 1

<table>
<thead>
<tr>
<th>SEMESTER 1 (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✰ ENC 1101 - Composition I <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>SLS 2901 - Academic Foundations Seminar <strong>Credit(s): 1-3</strong></td>
</tr>
<tr>
<td>✰ GEY 2000 - Introduction to Aging Sciences <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

<table>
<thead>
<tr>
<th>SEMESTER 2 (SPRING)</th>
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</thead>
<tbody>
<tr>
<td>✰ ENC 1102 - Composition II <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>✰ CGS 2100 - Computers in Business <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>✰ STA 2023 - Introductory Statistics I <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences <strong>Credit(s): 3</strong></td>
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Total Credit Hours: 15

<table>
<thead>
<tr>
<th>SEMESTER 3 (SUMMER)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021 - Principles of Financial Accounting <strong>Credit(s): 3</strong></td>
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Total Credit Hours: 3

YEAR 2

<table>
<thead>
<tr>
<th>SEMESTER 4 (FALL)</th>
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<tbody>
<tr>
<td>✰ ACG 2071 - Principles of Managerial Accounting <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>GEY 4102 - Aging in Modern Literature and Film <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>General Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>General Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>General Elective <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>TGEC - Creative Thinking is met with GEY 4102</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- TGED - Human & Cultural Diversity is met with GEY 3625

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- MAN 3025 - Principles of Management Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- GEY 4508 - Health Care Operations Credit(s): 3
- GEY 4520 - Legal Aspects of Health Care Administration Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- GEY 4475 - Program Evaluation in an Aging Society Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- GEY 3601 - Physical Changes and Aging Credit(s): 3

Total Credit Hours: 3
YEAR 4

SEMESTER 10 (FALL)

- GEY 4641 - Death and Dying (Credit(s): 3)
- GEY 4401 - Research Methods in Aging (Credit(s): 3)
- General Elective (Credit(s): 3)
- General Elective (Credit(s): 3)
- TGEE - Ethical Reasoning & Civic Engagement is met with GEY 4641
- TGEH - High Impact Practice is met with GEY 4401

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEY 4945 - Internship (Credit(s): 1-9 (Should take for 9 credit hours))
- GEY 4509 - Regulatory and Clinical Operations (Credit(s): 3)

Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - LONG TERM CARE ADMINISTRATION B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

This four semester plan is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major pre-requisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 year Plan of Study for 1st and 2nd year requirements).

YEAR 1

SEMESTER 1 (FALL)

- MAN 3025 - Principles of Management (Credit(s): 3)
- GEY 2000 - Introduction to Aging Sciences (Credit(s): 3)
- GEY 4608 - Alzheimer's Disease Management (Credit(s): 3)
- GEY 4520 - Legal Aspects of Health Care Administration (Credit(s): 3)
- General Elective (Credit(s): 3)

Total Credit Hours: 15
<table>
<thead>
<tr>
<th>SEMESTER 2 (SPRING)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>✯ GEY 4507 - Understanding Policies and Practices of Long Term Care <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>✯ GEY 4475 - Program Evaluation in an Aging Society <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>✯ ISM 3011 - Information Systems in Organizations <strong>Credit(s): 3</strong></td>
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<td></td>
</tr>
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<td>General Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3 (SUMMER)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>✯ GEY 4641 - Death and Dying <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 3</strong></td>
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**YEAR 2**

<table>
<thead>
<tr>
<th>SEMESTER 4 (FALL)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>✯ GEY 4508 - Health Care Operations <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>✯ GEY 3601 - Physical Changes and Aging <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>✯ MAN 3301 - Human Resource Management <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>General Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
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<tr>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 5 (SPRING)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>✯ GEY 4945 - Internship <strong>Credit(s): 1-9</strong> (should be taken for 9 credit hours)</td>
<td></td>
</tr>
<tr>
<td>✯ GEY 4509 - Regulatory and Clinical Operations <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 12</strong></td>
<td></td>
</tr>
</tbody>
</table>
### AGING SCIENCES MINOR

An undergraduate minor is available for students interested in pursuing careers in aging in conjunction with any undergraduate major. It may be particularly beneficial to students majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, public health, health care, social work, and sociology.

**MINOR REQUIREMENTS**

The minor in Aging Sciences consists of a minimum of five (5) courses (15 credit hours).

**TOTAL MINOR CREDIT HOURS: 15**

**MINOR CORE CREDIT HOURS: 9**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>GEY 3601</td>
<td>Physical Changes and Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 3625</td>
<td>Sociological Aspects of Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4612</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

**MINOR ELECTIVE HOURS: 6**

Six (6) additional credit hours of GEY coursework.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4401</td>
<td>Research Methods in Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4628</td>
<td>Health, Ethnicity, and Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4641</td>
<td>Death and Dying</td>
<td>3</td>
</tr>
<tr>
<td>GEY 3503</td>
<td>Administration of Assisted Living Facilities</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4692</td>
<td>Professional Development and Engagement in Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4102</td>
<td>Aging in Modern Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4322</td>
<td>Care Management for Older Adults</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4507</td>
<td>Understanding Policies and Practices of Long Term Care</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4360</td>
<td>Counseling for Older Adults</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4475</td>
<td>Program Evaluation in an Aging Society</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4520</td>
<td>Legal Aspects of Health Care Administration</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4647</td>
<td>Ethical and Legal Issues in Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4690</td>
<td>Senior Seminar in Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4900</td>
<td>Directed Readings in Aging</td>
<td>1-3</td>
</tr>
<tr>
<td>GEY 4917</td>
<td>Directed Research in Aging</td>
<td>1-4</td>
</tr>
<tr>
<td>GEY 4608</td>
<td>Alzheimer's Disease Management</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4635</td>
<td>Business Management in an Aging Society</td>
<td>3</td>
</tr>
</tbody>
</table>

**GPA REQUIREMENTS**

A minimum overall 2.0 GPA in minor coursework.
GRADING REQUIREMENTS

A grade of C- or lower in any Aging Sciences courses will not be counted toward the minor.

A maximum of 3 credits of S/U coursework may be counted toward the minor.

ADVISING INFORMATION

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses that align with career goals.

Undergraduate Advisor: Megan Anthony at megan anthony@usf.edu.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.
DEPARTMENT OF CHILD AND FAMILY STUDIES
ADDICTIONS STUDIES MINOR

TOTAL MINOR HOURS: 18

The Addictions Studies minor is for students seeking knowledge and skills in the field of addiction treatment and is especially valuable for those seeking state level Certification as an Addictions Professional or those seeking to prepare for a graduate program in Counseling. The Addictions Studies minor is open to all students. The minor will provide students with the skills to successfully enter the field of addictions counseling and work towards state level certification.

MINOR REQUIREMENTS (18 HOURS)

- RCS 4051 - Addictions Counseling and Coordination of Services Credit(s): 3
- RCS 4502 - Group Counseling for Addictive Disorders Credit(s): 3
- RCS 4503 - Addiction Treatment with Special Populations Credit(s): 3
- or MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3
- RCS 4504 - Therapeutic Communication Skills for Addiction Counseling Credit(s): 3
- RCS 4452 - Introduction to Assessment and Treatment Approaches for Addictive Disorders Credit(s): 3
- RCS 4453 - Overview of Addictive Disorders Credit(s): 3
- or MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency Credit(s): 3

GRADING REQUIREMENTS

A grade of B- or higher is required in every course in the minor.
If a student gets a grade lower than a B- in a course, the student must retake that course to stay in the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

Students may contact department for general questions at 813-974-2855 or vbuckles@usf.edu.
The Applied Behavior Analysis (ABA) minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCaBA)® or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

MINOR REQUIREMENTS

MINOR CORE (18 CREDIT HOURS)

MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
or
CLP 4414 - Behavior Modification Credit(s): 3 (Students who take CLP 4414 may not be eligible to take the national certification exam. Contact the ABA minor coordinator with questions.)
MHS 4202 - Behavioral Assessment and Intervention Planning Credit(s): 3
MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities Credit(s): 3
MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis Credit(s): 3
MHS 4943 - Practicum Seminar in Applied Behavior Analysis Credit(s): 3
MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis Credit(s): 3

GRADING REQUIREMENTS

A grade of B- or higher is required in every course in the minor. If a student gets a grade lower than a B- in a course, the student must retake that course to stay in the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

Students may contact department for general questions at 813-974-3096 or aneal@usf.edu.
ADDICTIONS AND SUBSTANCE ABUSE PROFESSIONAL CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

The Addictions and Substance Abuse Certificate is designed for students interested in pursuing a career working in the addiction and substance abuse field. Completion of the certificate program meets partial requirement for state certification as an addiction professional (CAP). According to the Florida Certification Board, the CAP designation is a professional substance abuse credential for people who assess, develop, and provide substance abuse treatment services and plans. Individuals holding the CAP are recognized and hold the practice rights of "qualified professionals" per Chapter 397, F.S. Therefore, this credential will allow students to practice in substance abuse field. This certificate program is beneficial to persons in sociology, social work, psychology, criminology, pre-med, nursing, and any closely related human service field.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCS 4504</td>
<td>Therapeutic Communication Skills for Addiction Counseling</td>
<td>3</td>
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<tr>
<td>RCS 4452</td>
<td>Introduction to Assessment and Treatment Approaches for Addictive Disorders</td>
<td>3</td>
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<tr>
<td>RCS 4453</td>
<td>Overview of Addictive Disorders</td>
<td>3</td>
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<tr>
<td>MHS 4453</td>
<td>Applied Psychopharmacology in Drug Abuse and Dependency</td>
<td>3</td>
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<tr>
<td>RCS 4503</td>
<td>Addiction Treatment with Special Populations</td>
<td>3</td>
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<tr>
<td>MHS 4455</td>
<td>Drug Abuse Prevention and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>RCS 4051</td>
<td>Addictions Counseling and Coordination of Services</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

An overall USF GPA of at least 2.50 must be maintained.

GRADING REQUIREMENT

A grade of "B" (not B-) must be obtained in all courses applying toward the certificate.

ADVISING INFORMATION

Email Vicky Buckles (vbuckles@usf.edu) with questions.
ASL INTERPRETING B.A.

CERTIFIED GLOBAL PATHWAYS PROGRAM

The ASL Interpreting major seeks to educate students to become sign language interpreters. The major includes instruction in both the theory and practice of sign language interpretation. A program of 49 credit hours is planned for the student majoring in ASL Interpreting. Students entering the major must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisites courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

- ASL X140C Basic Sign Language - 4 credit hours
- ASL X150C Intermediate Sign Language - 4 credit hours
- ASL X160C Advanced American Sign Language - 4 credit hours
- ASL X201 or ASL X200 or ASL X220 American Sign Language IV - 3-4 credit hours
- ASL X301 or ASL X300 Structure of Sign Language - 3 credit hours

Note: USF accepts ASLX160C and ASLX220C as alternatives for their respective ASLX160 and ASLX220 courses.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

TOTAL MAJOR HOURS: 49

- ASL 3324 - Advanced ASL Discourse **Credit(s): 3**
- ASL 3514 - Deaf Culture **Credit(s): 3**
- ASL 4202 - American Sign Language 5 **Credit(s): 3**
- INT 3004 - Fundamentals of Interpreting **Credit(s): 3**
- INT 3110 - Language and Cognitive Processing Skills in English **Credit(s): 1**
- INT 3111 - Language and Cognitive Skills in ASL **Credit(s): 3**
- INT 3112 - Translation from English and from ASL **Credit(s): 3**
- INT 3205 - Interpreting I **Credit(s): 3**
- INT 3481 - Specialized Terminology **Credit(s): 3**
- INT 4190 - Senior Seminar in Interpreter Training **Credit(s): 3**
- INT 4206 - Interpreting II **Credit(s): 3**
- INT 4208 - Interpreting III **Credit(s): 3**
INT 4211 - Transliterating Credit(s): 3
INT 4235 - Advanced Receptive Voicing Credit(s): 3
INT 4947 - Interpreting Practicum II Credit(s): 3
SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
SPA 3470 - Culture and Diversity in CSD Credit(s): 3

OTHER REQUIREMENTS

Graduation within the ASL Interpreting major also requires successful completion of the Center for the Assessment of Sign Language Interpreters (CASLI) written NIC examination.

Students entering the ASL Interpreting major must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisite courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

ASL INTERPRETING B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall 2.0 GPA in core.

GRADING REQUIREMENTS

A student must receive a "C-" grade or better in all courses within the major (some prerequisites may require higher minimum grades).

Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to pursue major reselection. If a student changes within the CSD major, pursuant to receiving two or more "D+" or lower grades, and earns and additional "D+" or lower grade in any major course, the student will be required to pursue major reselection. In other words, any student with three "D+" or lower grades in USF Communication Sciences and Disorders courses will be required to pursue major reselection.

Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

FOREIGN LANGUAGE REQUIREMENT

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For questions related to advising, please contact our advisor at ASLAdvise@usf.edu.

4 YEAR PLAN OF STUDY - ASL INTERPRETING B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

<table>
<thead>
<tr>
<th>SEMESTER 1 (FALL)</th>
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</thead>
<tbody>
<tr>
<td>✴️ ASL 2140C - Basic American Sign Language Credit(s): 4</td>
</tr>
<tr>
<td>ENC 1101 - Composition I Credit(s): 3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy Credit(s): 3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics Credit(s): 3</td>
</tr>
<tr>
<td>General/Unrestricted Elective Credit(s): 2</td>
</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2 (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ASL 2150C - Intermediate American Sign Language Credit(s): 4</td>
</tr>
<tr>
<td>ENC 1102 - Composition II Credit(s): 3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences Credit(s): 3</td>
</tr>
<tr>
<td>6AM - State Computation Requirement Credit(s): 3</td>
</tr>
<tr>
<td>General/Unrestricted Elective Credit(s): 2</td>
</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3 (SUMMER)</th>
</tr>
</thead>
</table>

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ASL 2160C - Advanced American Sign Language Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ASL 2220C - American Sign Language 4 Credit(s): 3
- ASL 2300C - Structure of Sign Language Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- INT 3004 - Fundamentals of Interpreting Credit(s): 3
- INT 3112 - Translation from English and from ASL Credit(s): 3
- ASL 3324 - Advanced ASL Discourse Credit(s): 3
- INT 3481 - Specialized Terminology Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- ASL 3514 - Deaf Culture Credit(s): 3
- ASL 4202 - American Sign Language 5 Credit(s): 3
- SPA 3470 - Culture and Diversity in CSD Credit(s): 3
- INT 3110 - Language and Cognitive Processing Skills in English Credit(s): 1

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

INT 3205 - Interpreting I Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

INT 3111 - Language and Cognitive Skills in ASL Credit(s): 3
INT 4211 - Transliterating Credit(s): 3
INT 4206 - Interpreting II Credit(s): 3
INT 4190 - Senior Seminar in Interpreter Training Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 11 (SPRING)

INT 4208 - Interpreting III Credit(s): 3
INT 4235 - Advanced Receptive Voicing Credit(s): 3
INT 4947 - Interpreting Practicum II Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ASL INTERPRETING B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

INT 3004 - Fundamentals of Interpreting Credit(s): 3
INT 3112 - Translation from English and from ASL Credit(s): 3
ASL 3324 - Advanced ASL Discourse Credit(s): 3
INT 3481 - Specialized Terminology Credit(s): 3

Total Credit Hours: 12
<table>
<thead>
<tr>
<th>SEMESTER 2 (SPRING)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SPA 3002 - Introduction to Communication Sciences and Disorders <strong>Credit(s):</strong> 3</td>
<td></td>
</tr>
<tr>
<td>ASL 3514 - Deaf Culture <strong>Credit(s):</strong> 3 (meets TGED - Human &amp; Cultural Diversity requirement)</td>
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<tr>
<td>ASL 4202 - American Sign Language 5 <strong>Credit(s):</strong> 3</td>
<td></td>
</tr>
<tr>
<td>SPA 3470 - Culture and Diversity in CSD <strong>Credit(s):</strong> 3 (meets TGEE - Ethical Reasoning &amp; Civic Engagement Internship requirement)</td>
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</tr>
<tr>
<td>INT 3110 - Language and Cognitive Processing Skills in English <strong>Credit(s):</strong> 1</td>
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</table>

Total Credit Hours: 13

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<thead>
<tr>
<th>SEMESTER 3 (SUMMER)</th>
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</thead>
<tbody>
<tr>
<td>INT XXXX - Major Core <strong>Credit(s):</strong> 3</td>
<td></td>
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<tr>
<td>General/Unrestricted Elective <strong>Credit(s):</strong> 3</td>
<td></td>
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<tr>
<td>General/Unrestricted Elective <strong>Credit(s):</strong> 3</td>
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</tbody>
</table>

Total Credit Hours: 9

| YEAR 2 |
|---------------------|-----------------------------------------------------------------|
| SEMESTER 4 (FALL) |                                                                 |
| INT 3111 - Language and Cognitive Skills in ASL **Credit(s):** 3 |
| INT 4211 - Transliterating **Credit(s):** 3 |
| INT 4206 - Interpreting II **Credit(s):** 3 |
| INT 4190 - Senior Seminar in Interpreter Training **Credit(s):** 3 |
| General/Unrestricted Elective **Credit(s):** 2 |

Total Credit Hours: 14

<table>
<thead>
<tr>
<th>SEMESTER 5 (SPRING)</th>
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</thead>
<tbody>
<tr>
<td>INT 4208 - Interpreting III <strong>Credit(s):</strong> 3</td>
<td></td>
</tr>
<tr>
<td>INT 4235 - Advanced Receptive Voicing <strong>Credit(s):</strong> 3</td>
<td></td>
</tr>
<tr>
<td>INT 4947 - Interpreting Practicum II <strong>Credit(s):</strong> 3 (meets TGEH - High Impact Practice Internship requirement)</td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s):</strong> 3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
GLOBAL PATHWAYS CERTIFIED PROGRAM

The Bachelor of Arts in Language, Speech, and Hearing Science prepares students for graduate studies and/or work in communication sciences and disorders or related fields. This program includes required coursework in a variety of topics within communication sciences and disorders.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 45 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.
FOREIGN LANGUAGE REQUIREMENT

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English. Two semesters of American Sign Language are accepted to meet this requirement, but a student may take any foreign language to meet the requirement.

STATE MANDATED COMMON PREREQUISITES

- BSC X000-X999 Biological Sciences – 3 credit hours
- STA X000-X999 Statistics – 3 credit hours
- PHY X000-X999 Physics or CHM X000-X999 Chemistry – 3 credit hours
- PSY X000-X999 Psychology or EXP X000-X999 Experimental Psychology or CLP X000-X999 Clinical Psychology or DEP X000-X999 Developmental Psychology or SYG X000-X999 Sociology, General or SYD X000-X999 Sociology of Demography/Area Studies/Sociological Minorities or SYO X000-X999 Social Organization or SYP X000-X999 Social Processes or FYC X000-X999 Family, Youth and Community or FAD X000-X999 Home Economics: Family Development – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

MAJOR COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3470 - Culture and Diversity in CSD Credit(s): 3

OTHER REQUIRED COURSES: 13 COURSES; 39 CREDIT HOURS

Choose 13 courses (39 credit hours) from the following list of courses:

- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3011 - Introduction to Speech Science Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 3112 - Applied Phonetics in Communication Disorders Credit(s): 3
- SPA 3310 - Introduction to Disorders of Hearing Credit(s): 3
- SPA 4050 - Introduction to the Clinical Process Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3
- SPA 4250 - Introduction to Speech Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3
- SPA 4321 - Introduction to Audiologic Rehabilitation Credit(s): 3
- SPA 4901 - Research Methods in Communication Sciences and Disorders Credit(s): 3
- SPA 3261 - Language Science for Comm. Sciences & Disorders Credit(s): 3
- SPA 4510 - Intro. to Clinical Methods and Counseling in CSD Credit(s): 3
- SPA 4031 - Survey of the Profession of Audiology Credit(s): 3
GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS
A student must receive a grade of C- or better in all major coursework.

D/F POLICY
Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to pursue major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
Students are urged to consult with an advisor at lshadvising@usf.edu.

4 YEAR PLAN OF STUDY - LANGUAGE-SPEECH-HEARING SCIENCE B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Speech-Language Pathologist
- Speech Pathologist

Potential Entry Level Salary Range:
$48,000 - $73,000
YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳️ FLEX - Foreign Language Exit Credit(s): 4
SGEH - General Education Core Humanities Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
SCIV - Civics Literacy

Total Credit Hours: 16

SEMESTER 5 (SPRING)

✳️ FLEX - Foreign Language Exit Credit(s): 4
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16
COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

✳️ SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
✳️ SPA 3030 - Introduction to Hearing Science Credit(s): 3
✳️SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
✳️ SPA 3261 - Language Science for Comm. Sciences & Disorders Credit(s): 3
  or SPA 4031 - Survey of the Profession of Audiology Credit(s): 3
  or SPA 4510 - Intro. to Clinical Methods and Counseling in CSD Credit(s): 3
General/Unrestricted Elective Credit(s): 1

Total Credit Hours: 13

SEMESTER 8 (SPRING)

✳️SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
✳️SPA 3310 - Introduction to Disorders of Hearing Credit(s): 3
✳️SPA 3112 - Applied Phonetics in Communication Disorders Credit(s): 3
✳️SPA 3470 - Culture and Diversity in CSD Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

✳️SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3
✳️SPA 4321 - Introduction to Audiologic Rehabilitation Credit(s): 3
✳️SPA 3011 - Introduction to Speech Science Credit(s): 3
✳️SPA 4250 - Introduction to Speech Disorders Credit(s): 3

Total Credit Hours: 12
COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMETER 11 (SPRING)

- SPA 4257 - Adult Communication Disorders Credit(s): 3
- SPA 4901 - Research Methods in Communication Sciences and Disorders Credit(s): 3
- SPA 4050 - Introduction to the Clinical Process Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - LANGUAGE-SPEECH-HEARING SCIENCE B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMETER 1 (FALL)

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3261 - Language Science for Comm. Sciences & Disorders Credit(s): 3
  - or SPA 4031 - Survey of the Profession of Audiology Credit(s): 3
  - or SPA 4510 - Intro. to Clinical Methods and Counseling in CSD Credit(s): 3

Foreign Language Exit Requirement Credit(s): 4

Total Credit Hours: 16

SEMMETER 2 (SPRING)

- SPA 3310 - Introduction to Disorders of Hearing Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3112 - Applied Phonetics in Communication Disorders Credit(s): 3
- SPA 3470 - Culture and Diversity in CSD Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement Requirement)

Foreign Language Exit Requirement Credit(s): 4

Total Credit Hours: 16

SEMMETER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- **SPA 4104** - Neuroanatomy for Speech, Language and Hearing Credit(s): 3
- **SPA 4321** - Introduction to Audiologic Rehabilitation Credit(s): 3
- **SPA 3011** - Introduction to Speech Science Credit(s): 3
- **SPA 4250** - Introduction to Speech Disorders Credit(s): 3

General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- **SPA 4257** - Adult Communication Disorders Credit(s): 3
- **SPA 4901** - Research Methods in Communication Sciences and Disorders Credit(s): 3
- **SPA 4050** - Introduction to the Clinical Process Credit(s): 3

General/Unrestricted Elective Credit(s): 3

General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14
DEAF STUDIES MINOR

TOTAL MINOR HOURS: 17

The 17-credit hour minor is open to all students who are currently not majoring in Communication Sciences and Disorders.

MINOR REQUIREMENTS

MINOR CORE (17 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 2140C</td>
<td>Basic American Sign Language</td>
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<tr>
<td>ASL 2150C</td>
<td>Intermediate American Sign Language</td>
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<tr>
<td>ASL 3514</td>
<td>Deaf Culture</td>
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<tr>
<td>SPA 3002</td>
<td>Introduction to Communication Sciences and Disorders</td>
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<tr>
<td>SPA 3470</td>
<td>Culture and Diversity in CSD</td>
<td>3</td>
</tr>
</tbody>
</table>

GRADING REQUIREMENT

A minimum grade of C- is required for each course.

GPA REQUIREMENTS

A cumulative GPA of 2.00 or better must be achieved in minor coursework in order for a student to be certified for graduation with a minor in Deaf Studies.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

OTHER REQUIREMENTS

Seat availability in ASL courses is limited and is first-come/first-serve, with priority consideration given to ITT and DST majors needing ASL coursework to meet a major requirement to graduate. Declaring the minor does not guarantee seat availability; therefore, students should attempt to register as soon as possible each semester.

ADVISING INFORMATION

For questions about the minor, email csdadvising@bcs.usf.edu.
DEPARTMENT OF CRIMINOLOGY
CRIMINOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts degree in Criminology provides students with the skills and knowledge needed in the wide variety of agencies that comprise the criminal justice system, these include law enforcement, detention, the judiciary, corrections, juvenile justice, probation and parole. Also, the undergraduate program prepares criminology students to pursue a graduate degree in Criminology or related disciplines. The undergraduate program in Criminology introduces students to the theory, issues, and methodology of the causes of crime and the criminal justice system. The program provides students with the critical thinking skills necessary for the consumption and production of criminological research. Upon graduation, students must be able to delineate the main theoretical explanations of crime and delinquency, demonstrate knowledge of research methods used in the fields of criminology and criminal justice, and provide an understanding of the structure and process of the U.S. system of criminal justice.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

There are no State Mandated Common Course Prerequisites for this major.

REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

NOTE: STA 2122 or STA 2023 supporting course requirement is excluded from the Major Hours, Major GPA and Major Residency.

STA 2122 - Social Science Statistics Credit(s): 3
or
STA 2023 - Introductory Statistics I Credit(s): 3

MAJOR REQUIREMENTS (15 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
CCJ 3701 - Research Methods in Criminal Justice I Credit(s): 3

OTHER REQUIRED COURSE: 1 COURSE; 3 CREDIT HOURS

CCJ 4934 - Seminar in Criminology Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES (24 CREDIT HOURS)

Choose 8 courses (24 credit hours) of electives from the following list of courses.

Note: CCJ 4940 may be taken S/U.

CCJ 3014 - Crime and Justice in America Credit(s): 3
CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home Credit(s): 3
CCJ 3621 - Patterns of Criminal Behavior Credit(s): 3
CCJ 3644 - White Collar Crime Credit(s): 3
CCJ 3666 - Victimology Credit(s): 3
CCJ 3718 - Applied Statistics in Crime Credit(s): 3
CCJ 4072 - Introduction to Crime Mapping with ArcGIS Credit(s): 3
CCJ 4224 - Miscarriages of Justice Credit(s): 3
CCJ 4361 - Death Penalty Credit(s): 3
CCJ 4450 - Criminal Justice Administration Credit(s): 3
CCJ 4487 - Ethics and the Criminal Justice System Credit(s): 3
GPA REQUIREMENTS

An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENT

In order to graduate, students must maintain an average best attempt 2.0 GPA in all courses counted toward the major.

"D" RULE

Criminology majors are limited to one grade of "D+" or lower in their major coursework. Any student who receives a grade of "D+" or lower in more than one USF Criminology major course will either need to utilize grade forgiveness in order to comply with the rule or seek major reselection. Future registration in Criminology major courses will be restricted for students who are not in compliance with the "D" rule. If a student has exhausted all available grade forgiveness opportunities and remains in non-compliance with the "D" rule, the student will be required to seek major reselection.
RESIDENCY REQUIREMENT

A minimum of 30 credit hours of major course work must be taken in residence at the University of South Florida. Therefore, no more than 6 credit hours of transfer work (two courses) will be accepted to meet major requirements.

FOREIGN LANGUAGE REQUIREMENT

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

OTHER REQUIREMENTS

Criminology students are required to take a capstone course--CCJ 4934 Seminar in Criminology (3)--where they produce a research paper to demonstrate their competencies.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The department provides all students with the opportunity to engage in an internship with a federal, state or local criminal justice related agency within one of the surrounding counties. Internships available with more than 100 agencies afford students the opportunity to network and gain practical experience in conjunction with their degree. Internships maybe taken for up to nine (9) credit hours of Criminology electives, and grades are awarded on a S/U (satisfactory/unsatisfactory) basis. To meet eligibility requirements for the internship, students must successfully complete CCJ 3024, CCJ 3117, six (6) hours of Criminology electives, and have a USF and a major GPA of 2.0 or higher.

ACCELERATED PROGRAMS

An Accelerated BA+MA Criminal Justice Program is available to students who meet specific requirements. See the USF 2020-2021 Graduate Catalog for more information on Accelerated Majors.

ADVISING INFORMATION

Contact the undergraduate advisor at ccjadvise@usf.edu.
Tampa campus: https://www.usf.edu/cbcs/criminology/undergraduate/appointments.aspx
St. Petersburg campus: https://www.usfsp.edu/academic-advising/
Sarasota Manatee campus: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
4 YEAR PLAN OF STUDY - CRIMINOLOGY B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Victim Services
- Child Protection Investigator
- Police Officer
- Corrections or Probation Officer
- Loss Prevention Manager
- Cyber Threat/Fraud Analyst

Potential Entry Level Salary Range:
$30,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)
- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)
- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
  - or STA 2023 - Introductory Statistics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Schedule Appointment with Academic Advisor to Create Customized Academic Plan

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Foreign Language Exit Credit(s): 4
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Foreign Language Exit Credit(s): 4
- CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Schedule Appointment with Academic Advisor to Update Customized Academic Plan

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- CCJ 3701 - Research Methods in Criminal Justice I Credit(s): 3
- Upper-level Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Upper-level Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - CLB - Collaborative Learning Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 1
- Schedule Appointment with Academic Advisor for a Graduation Check

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- CCJ 4934 - Seminar in Criminology Credit(s): 3
- TGEH - High Impact Practice - CST - Capstone Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - CRIMINOLOGY B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
- FLEX - Foreign Language Exit Credit(s): 4
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
  or STA 2023 - Introductory Statistics I Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 16
SEMESTER 2 (SPRING)
- CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
- FLEX - Foreign Language Exit Credit(s): 4
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
- CCJ 3701 - Research Methods in Criminal Justice I Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)
- CCJ 4934 - Seminar in Criminology Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 2
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 14
FORENSIC STUDIES AND JUSTICE B.S.

The Bachelor of Science in Forensic Studies and Justice provides pre-law and law enforcement-minded students with a critical analytical education to help improve the use of evidence in investigations, especially in the criminal justice system. The major teaches about forensic applications in criminal justice, cognitive biases, structured analytical techniques, and case study analysis within a systems thinking paradigm to provide a solid background to reduce errors in and improve investigations. The objective of the undergraduate major in Forensic Studies and Justice is to develop a sound educational basis either for law school, graduate work, or professional training in one or more of the technical areas comprising the modern criminal justice system, like investigators, analysts, agents, or technicians at the local, state, and federal levels. By tailoring electives, students can create areas of professional emphasis like white-collar crime, human trafficking, victims’ advocates, environmental crimes, and others.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in “on-campus” courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.
## MAJOR REQUIREMENTS (24 CREDIT HOURS)

### REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

- STA 2122 - Social Science Statistics **Credit(s): 3**
- or
- STA 2023 - Introductory Statistics **Credit(s): 3**

### MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
- CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
- CCJ 3701 - Research Methods in Criminal Justice **Credit(s): 3**

### OTHER REQUIRED COURSES: 4 COURSES; 12 CREDIT HOURS

- CJE 4244 - Analytic Forensic Case Studies **Credit(s): 3**
- CCJ 4487 - Ethics and the Criminal Justice System **Credit(s): 3**
- CJE 3650 - Introduction to Forensic Science **Credit(s): 3**
- CJE 4731 - Forensic Investigations **Credit(s): 3**

### MAJOR (RESTRICTED) ELECTIVES (15 CREDIT HOURS)

Students choose 15 credit hours from the following list of courses.

- CCJ 3621 - Patterns of Criminal Behavior **Credit(s): 3**
- CCJ 3666 - Victimology **Credit(s): 3**
- CCJ 4450 - Criminal Justice Administration **Credit(s): 3**
- CCJ 4900 - Directed Readings **Credit(s): 1-3**
- CCJ 4910 - Directed Research **Credit(s): 1-3**
- CCJ 4930 - Critical Issues in Policing **Credit(s): 3**
- CCJ 4933 - Selected Topics in Criminology **Credit(s): 3**
- CCJ 4934 - Seminar in Criminology **Credit(s): 3**
- CCJ 4940 - Internship for Criminal Justice Majors **Credit(s): 3**
- CJC 4010 - American Correctional Systems **Credit(s): 3**
- CJE 4010 - Juvenile Justice System **Credit(s): 3**
- CJE 4114 - American Law Enforcement Systems **Credit(s): 3**
- CJL 3110 - Substantive Criminal Law **Credit(s): 3**
- CJL 3502 - Introduction to Courts **Credit(s): 3**
- CJL 4410 - Criminal Rights and Procedures **Credit(s): 3**

## GPA REQUIREMENTS

2.00 or higher Major GPA.
"D" RULE
Forensic Studies and Justice majors are limited to one grade of "D+" or lower in their major coursework. Any student who receives a grade of "D+" or lower in more than one USF major course will either need to utilize grade forgiveness in order to comply with the rule or seek major reselection. Future registration in the major courses will be restricted for students who are not in compliance with the "D" rule. If a student has exhausted all available grade forgiveness opportunities and remains in non-compliance with the "D" rule, the student will be required to seek major reselection.

GRADING REQUIREMENTS
In order to graduate, students must maintain an average best attempt 2.0 GPA in all courses counted toward the major.

OTHER REQUIREMENTS
No more than six (6) hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours in the major.

RESIDENCY REQUIREMENTS
These residence requirements are designed to ensure that transfer students who subsequently receive their baccalaureate degree from the University of South Florida with a major in Forensic Studies will have been exposed to the same body of knowledge in their major as those students who complete all or a major portion of their coursework at the University of South Florida.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
Contact the undergraduate advisor - David DeColfmancker at decolfmacker@sar.usf.edu

4 YEAR PLAN OF STUDY - FORENSIC STUDIES AND JUSTICE B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Paralegal
Facility Security Officer
Human Resources Manager

Potential Entry Level Salary Range:
$46,000 - $87,000
YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I  Credit(s): 3
STA 2122 - Social Science Statistics  Credit(s): 3
or STA 2023 - Introductory Statistics I  Credit(s): 3
SGES - General Education Core Social Sciences  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II  Credit(s): 3
CCJ 3024 - Survey of the Criminal Justice System  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
SGEN - General Education Core Natural Sciences  Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

SGEM - General Education Core Mathematics  Credit(s): 3
SGEH - General Education Core Humanities  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
CJE 3650 - Introduction to Forensic Science  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy  Credit(s): 3
TGED - Human & Cultural Diversity  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
Major Elective Credit(s): 3
CJE 4731 - Forensic Investigations Credit(s): 3
CCJ 4487 - Ethics and the Criminal Justice System Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

CCJ 3701 - Research Methods in Criminal Justice I Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - CST - Capstone Credit(s): 3
Upper-Level Elective Credit(s): 3
CJE 4244 - Analytic Forensic Case Studies Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<td>CCJ 3024</td>
<td>Survey of the Criminal Justice System</td>
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<td>CCJ 3117</td>
<td>Theories of Criminal Behavior</td>
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<td>CJE 3650</td>
<td>Introduction to Forensic Science</td>
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<td>Major Elective</td>
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<td>STA 2122</td>
<td>Social Science Statistics</td>
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<td>or STA 2023</td>
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Total Credit Hours: 15

SEMESTER 2 (SPRING)

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<td>CCJ 3701</td>
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<td>CJE 4731</td>
<td>Forensic Investigations</td>
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Total Credit Hours: 12

SEMESTER 3 (SUMMER)

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Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

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<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEASON 5 (SPRING)

Upper Level Elective Credit(s): 3
Major Elective Credit(s): 3
CJE 4244 - Analytic Forensic Case Studies Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
CRIMINOLOGY MINOR

The objective of the undergraduate minor in Criminology is to develop an educational basis either for graduate work or for professional training in the modern urban criminal justice system.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
- CCJ 3117 - Theories of Criminal Behavior Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Students are to select 12 hours (4 courses) from the list of electives:

- CCJ 3014 - Crime and Justice in America Credit(s): 3
- CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home Credit(s): 3
- CCJ 3621 - Patterns of Criminal Behavior Credit(s): 3
- CCJ 3644 - White Collar Crime Credit(s): 3
- CCJ 3666 - Victimology Credit(s): 3
- CJC 4010 - American Correctional Systems Credit(s): 3
- CCJ 4072 - Introduction to Crime Mapping with ArcGIS Credit(s): 3
- CCJ 4224 - Miscarriages of Justice Credit(s): 3
- CCJ 4361 - Death Penalty Credit(s): 3
- CCJ 4450 - Criminal Justice Administration Credit(s): 3
- CCJ 4487 - Ethics and the Criminal Justice System Credit(s): 3
- CCJ 4604 - Abnormal Behavior and Criminality Credit(s): 3
- CCJ 4613 - Forensic Psychology Credit(s): 3
- CCJ 4651 - Drugs and Crime Credit(s): 3
- CCJ 4662 - Race and Crime Credit(s): 3
- CCJ 4670 - Women and Crime Credit(s): 3
- CCJ 4681 - Domestic Violence Credit(s): 3
- CCJ 4690 - Sex Offenders Credit(s): 3
- CCJ 4794 - Environmental Criminology Credit(s): 3
- CCJ 4930 - Critical Issues in Policing Credit(s): 3
- CCJ 4933 - Selected Topics in Criminology Credit(s): 3
  (Examples include: Serial Killers, Gangs, Crime & Public Policy, Cybercrime). Repeatable when taken under different titles.
- CJE 3444 - Crime Prevention Credit(s): 3
- CJE 3650 - Introduction to Forensic Science Credit(s): 3
- CJE 4010 - Juvenile Justice System Credit(s): 3
- CJE 4114 - American Law Enforcement Systems Credit(s): 3
- CJE 4610 - Criminal Investigation Credit(s): 3
- CJL 3110 - Substantive Criminal Law Credit(s): 3
- CJL 3502 - Introduction to Courts Credit(s): 3
- CJL 4115 - Environmental Law and Crime Credit(s): 3
- CJL 4410 - Criminal Rights and Procedures Credit(s): 3
- DSC 3013 - Terrorism and Homeland Security Credit(s): 3
- DSC 3594 - Introduction to Intelligence Analysis Credit(s): 3

GPA REQUIREMENT
A minimum GPA of 2.0 or higher in minor coursework.

**GRADING REQUIREMENT**

Students minoring in criminology will be subject to the Department's "2 D/F" rule (no more than one D+ or below allowed in a Criminology course).

Courses for the minor may not be taken on an S/U basis.

**RESIDENCY REQUIREMENTS**

A minimum of 12 semester hours must be completed at USF.

**OTHER REQUIREMENTS**

Students who are minoring in Criminology will not be permitted to register for CCJ 4934 - Seminar in Criminology capstone requirement as it is designated for Criminology majors only.

At least 9 credit hours must be completed at USF.

CCJ 4934 Seminar in Criminology and CCJ 4940 Internship are restricted to Criminology majors only. Students in the minor are not eligible to take these two courses.

**ADVISING INFORMATION**

Contact the undergraduate advisor.

Tampa: https://www.usf.edu/cbcs/criminology/undergraduate/appointments.aspx

St. Petersburg: https://www.usfsp.edu/academic-advising/

Sarasota Manatee: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
DEPARTMENT OF MENTAL HEALTH LAW AND POLICY
BEHAVIORAL HEALTHCARE B.S., WITH APPLIED BEHAVIOR ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

Behavioral health problems, such as mental and substance use disorders, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- PSY X012 Introduction to Psychological Science - 3 credit hours
- STA XXXX Any level Statistics course or PSY X204 Psychological Statistics - 3 credit hours
- SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.
The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children’s Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s):** 3  
- MHS 2031 - Mental Health and Addictive Disorders **Credit(s):** 3  
- MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s):** 3  
- MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s):** 3  
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s):** 3  
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s):** 3  
- MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s):** 3

**APPLIED BEHAVIOR ANALYSIS**

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

**TOTAL CONCENTRATION HOURS: 21**

**CONCENTRATION CORE (3 CREDIT HOURS)**

- MHS 4002 - Behavioral Health Systems Delivery **Credit(s):** 3
  
  or

- MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s):** 3

**REQUIRED COURSES (18 CREDIT HOURS)**

- MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s):** 3  
- MHS 4202 - Behavioral Assessment and Intervention Planning **Credit(s):** 3  
- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities **Credit(s):** 3  
- MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis **Credit(s):** 3  
- MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis **Credit(s):** 3  
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis **Credit(s):** 3
BEHAVIORAL HEALTHCARE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT
A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

"D" RULE
Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

RESIDENCY REQUIREMENT
At least 18 hours of major coursework must be taken in residence at USF Tampa.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION
A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

ADVISING INFORMATION
For questions related to advising please contact BHC Advising at bhc_advise@usf.edu.

4 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH APPLIED BEHAVIOR ANALYSIS CONCENTRATION

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✯ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:
- Case Manager
- Emergency Screener
- Family Service Coordinator
- Day Treatment Therapist
- Research Associate

Potential Entry Level Salary Range:
$25,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- SGEM - General Education Core Natural Sciences Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- SYG 2000 - Introduction to Sociology Credit(s): 3
  or SYG 2010 - Contemporary Social Problems Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 5 (SPRING)
MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)

MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

- MHS 4202 - Behavioral Assessment and Intervention Planning Credit(s): 3
- MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities Credit(s): 3
- MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH APPLIED BEHAVIOR ANALYSIS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3

Special Four Semester Plan of Study (POS) Note: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).

Total Credit Hours: 15
**COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### SEMESTER 2 (SPRING)

- MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**
- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

### SEMESTER 4 (FALL)

- MHS 4202 - Behavioral Assessment and Intervention Planning **Credit(s): 3**
- MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis **Credit(s): 3**
- MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 5 (SPRING)

- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities **Credit(s): 3**
- MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- General Elective **Credit(s): 6**

Apply for Graduation

Total Credit Hours: 15
BEHAVIORAL HEALTHCARE B.S., WITH BEHAVIORAL HEALTH ACROSS THE LIFESPAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children's Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

Behavioral health problems, such as mental and substance use disorders, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- PSY X012 Introduction to Psychological Science - 3 credit hours
- STA XXXX Any level Statistics course or PSY X204 Psychological Statistics - 3 credit hours
- SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems - 3 credit hours
FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.

TOTAL MAJOR HOURS: 42

MAJOR CORE (21 CREDIT HOURS)

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children's Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

BEHAVIORAL HEALTH ACROSS THE LIFESPAN

Students should work with their advisor to craft a 5-course track in general Behavioral Health across the lifespan or a focused track in the areas of Evaluation and Research, Substance use/misuse, Adult or Children's behavioral health issues from the courses listed below (other courses may be allowed by special permission). Students must take MHS 4425 - Field Experience in Behavioral Healthcare (application needed two semesters before taking the course). The application, deadlines, and additional information about the course can be found on the Field Experience webpage: http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (3 CREDIT HOURS)

- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
  or
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3

REQUIRED COURSE (3 CREDIT HOURS)

- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3

CONCENTRATION ELECTIVES (15 CREDIT HOURS)

Select five additional courses to develop a general concentration area(s):

- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
MHS 4023 - Recovery Oriented Mental Health Services Credit(s): 3
MHS 4074 - Child Development and Trauma Credit(s): 3
MHS 4203 - Practical Skills-Children’s Behavioral Healthcare Credit(s): 3
MHS 4413 - Applied Data Analysis for Behavioral Health Research Credit(s): 3
MHS 4434 - Behavioral Health and the Family Credit(s): 3
MHS 4452 - Co-Occurring Disorders Credit(s): 3
MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency Credit(s): 3
MHS 4454 - Alcohol Drugs and Crime Credit(s): 3
MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3
MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
MHS 4741 - Applied Research Methods Credit(s): 3
MHS 4912 - Independent Research in Behavioral Health Credit(s): 1-4
MHS 4931 - Selected Topics Credit(s): 1-3

BEHAVIORAL HEALTHCARE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

"D" RULE

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

ADVISING INFORMATION

For questions related to advising please contact BHC Advising at bhc_advise@usf.edu.

4 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH BEHAVIORAL HEALTH ACROSS THE LIFESPAN CONCENTRATION

NOTE:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range:

$25,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

✴️ ENC 1101 - Composition I Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
General Elective Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)
COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SPECIFIC COURSE SELECTIONS

SEMESTER 1 (FA/SP)

* ENC 1102 - Composition II Credit(s): 3
* STA 2122 - Social Science Statistics Credit(s): 3
* MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
* General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* SYG 2000 - Introduction to Sociology Credit(s): 3
  or SYG 2010 - Contemporary Social Problems Credit(s): 3
  Note: SYG 2000 meets SGES - General Education Core Social Sciences requirement
* TGED - Human & Cultural Diversity Credit(s): 3
* SGEH - General Education Core Humanities Credit(s): 3
* MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
* General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
* TGEI - Information and Data Literacy Credit(s): 3
* General Elective Credit(s): 3
* General Elective Credit(s): 3
* General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

* General Elective Credit(s): 3
* General Elective Credit(s): 3
* General Elective Credit(s): 3

Total Credit Hours: 9
YEAR 3

SEMESTER 7 (FALL)

MHS 3753 - Research Methods in Behavioral Healthcare  Credit(s): 3
✲ MHS 4703 - Legal, Ethical and Professional Issues in BHC  Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

Approved Concentration Elective Credit(s): 3
Approved Concentration Elective Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery  Credit(s): 3 or MHS 4490 - Behavioral Healthcare Issues for Children  Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment  Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

✲ MHS 4723 - Professional Seminar in Behavioral Healthcare  Credit(s): 3  NOTE: MHS 4723 meets TGEE - Ethical Reasoning & Civic Engagement requirements
Approved Concentration Elective Credit(s): 3
Approved Concentration Elective Credit(s): 3
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

Approved Concentration Elective Credit(s): 3
MHS 4425 - Field Experience in Behavioral Healthcare  Credit(s): 3
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH BEHAVIORAL HEALTH ACROSS THE LIFESPAN CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
✴️ MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
General Elective Credit(s): 3

Special Four Semester Plan of Study (POS) Note: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).

Total Credit Hours: 15

SEMESTER 2 (SPRING)

MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3 or MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS Approved Concentration Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

YEAR 2

SEMESTER 4 (FALL)

- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- General Elective Credit(s): 3
- MHS Approved Concentration Elective Credit(s): 3
- MHS Approved Concentration Elective Credit(s): 3
- MHS Approved Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- General Elective Credit(s): 6
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- MHS Approved Concentration Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 15
BEHAVIORAL HEALTHCARE B.S., WITH CHILDREN'S BEHAVIORAL HEALTHCARE CONCENTRATION

TOTAL DEGREE HOURS: 120

Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children's mental health.

Behavioral health problems, such as mental and substance use disorders, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **PSY X012 Introduction to Psychological Science** - 3 credit hours
- **STA XXXX** Any level Statistics course or **PSY X204 Psychological Statistics** - 3 credit hours
- **SYG X000 Introduction to Sociology** or **SYG X010 Contemporary Social Problems** - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.
TOTAL MAJOR HOURS: 42

MAJOR CORE (21 CREDIT HOURS)

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children's Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

CHILDREN'S BEHAVIORAL HEALTH CONCENTRATION

Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children's mental health.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (3 CREDIT HOURS)

Students must take MHS 4425 - Field Experience in Behavioral Healthcare (application needed two semesters before taking the course). The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: http://www.usf.edu/cbcs/mhlp/students/field-experience.asp

- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
- or
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3

REQUIRED COURSES (12 CREDIT HOURS)

- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3

CONCENTRATION ELECTIVE COURSES (6 CREDIT HOURS)

Select two elective courses:

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
- MHS 4413 - Applied Data Analysis for Behavioral Health Research Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency Credit(s): 3
- MHS 4454 - Alcohol Drugs and Crime Credit(s): 3
- MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

"D" RULE

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

ADVISING INFORMATION

For questions related to advising please contact BHC Advising at bhc_advise@usf.edu.

4 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH CHILDREN’S BEHAVIORAL HEALTHCARE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Case Manager  
Emergency Screener  
Family Service Coordinator  
Research Associate  

Potential Entry Level Salary Range:  
$25,000 - $40,000  

YEAR 1  

SEMESTER 1 (FALL)  

- ENC 1101 - Composition I Credit(s): 3  
- PSY 2012 - Introduction to Psychological Science Credit(s): 3  
- SGEM - General Education Core Mathematics Credit(s): 3  
- General Elective Credit(s): 3  
- TGEC - Creative Thinking Credit(s): 3  

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.  

Total Credit Hours: 15  

SEMESTER 2 (SPRING)  

- ENC 1102 - Composition II Credit(s): 3  
- STA 2122 - Social Science Statistics Credit(s): 3  
- SGEM - General Education Core Natural Sciences Credit(s): 3  
- General Elective Credit(s): 3  
- General Elective Credit(s): 3  

Total Credit Hours: 15  

SEMESTER 3 (SUMMER)  

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.  

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- SYG 2000 - Introduction to Sociology  Credit(s): 3
  or SYG 2010 - Contemporary Social Problems  Credit(s): 3
  Note: SYG 2000 meets SGES - General Education Core Social Sciences requirement
- SGEH - General Education Core Humanities  Credit(s): 3
- TGED - Human & Cultural Diversity  Credit(s): 3
- General Elective  Credit(s): 3
- General Elective  Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services  Credit(s): 3
- TGEI - Information and Data Literacy  Credit(s): 3
- General Elective  Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders  Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health  Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective  Credit(s): 3
General Elective  Credit(s): 3
General Elective  Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- MHS 3753 - Research Methods in Behavioral Healthcare  Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC  Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment  Credit(s): 3
- General Elective  Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

Concentration Elective  Credit(s): 3
General Elective  Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery  Credit(s): 3 or MHS 4490 - Behavioral Healthcare Issues for Children  Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment  Credit(s): 3

Total Credit Hours: 12
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 4434</td>
<td>Behavioral Health and the Family</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4074</td>
<td>Child Development and Trauma</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4723</td>
<td>Professional Seminar in Behavioral Healthcare</td>
<td>3 (MHS 4723 meets TGEE - Ethical Reasoning &amp; Civic Engagement requirement)</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 4425</td>
<td>Field Experience in Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>Apply for Graduation</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH CHILDREN'S BEHAVIORAL HEALTH CARE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ∗ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

<table>
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<tr>
<th>Course Code</th>
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<th>Credit(s):</th>
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<td>Research Methods in Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>MHS 3411</td>
<td>Multidisciplinary Behavioral Healthcare Services</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4703</td>
<td>Legal, Ethical and Professional Issues in BHC</td>
<td>3</td>
</tr>
<tr>
<td>MHS 2031</td>
<td>Mental Health and Addictive Disorders</td>
<td>3</td>
</tr>
<tr>
<td>MHS 3063</td>
<td>Cultural Diversity, Health and Behavioral Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Special Four Semester Plan of Study (POS) Note: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- Approved Concentration Elective Credit(s): 3
- General Elective Credit(s): 6
  - MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3 or MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
  - MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4074 - Child Development and Trauma Credit(s): 3
  - MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- Upper Level Elective Credit(s): 3
- General Elective Credit(s): 9
- Apply for Graduation

Total Credit Hours: 15
The minor in Behavioral Healthcare is available to students interested in pursuing a career in the field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, gerontology, long term care administration, pre-med, criminology, and nursing.

MINOR REQUIREMENTS: 15

MINOR CORE (15 CREDIT HOURS)

*NOTE: A student completing a field placement in Psychology, Social Work, or other human services discipline may request an exemption (from the advisor) from MHS 4425 and may substitute an approved elective. Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3 *

GPA REQUIREMENTS

A GPA of 2.00, or better in this minor is required for completion.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

For questions about the BHC minor, email bhc_advise@usf.edu.
CHILDREN'S BEHAVIORAL HEALTHCARE MINOR

The minor in Children's Behavioral Healthcare is available to students interested in pursuing a career in the field of children's behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, pre-med, criminology, nursing, public health, and education.

A minor in Children's Behavioral Healthcare consists of a minimum of 15 credit hours.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 6

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 9

Select 9 credit hours from the following courses:

- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3

GPA REQUIREMENTS

A GPA of 2.00 or better in this minor is required for completion.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

For questions, please contact BHC_Advise@usf.edu.
FORENSIC BEHAVIORAL HEALTH MINOR

TOTAL MINOR HOURS: 15

The minor in Forensic Behavioral Health is available to students interested in pursuing the interaction of mental and substance use disorders with the criminal justice system. It should be particularly beneficial for students in disciplines such as criminology, psychology, social work, sociology, anthropology, public health, and pre-law.

MINOR REQUIREMENTS

Prior to enrolling in courses for the minor, students should complete at least one introductory course (3 credit hours) in Behavioral or Social Sciences. Students should consult with the Behavioral Healthcare academic advisor to determine applicable courses.

MINOR CORE (12 CREDIT HOURS)

- CCJ 4613 - Forensic Psychology Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3

MINOR ELECTIVES (3 CREDIT HOURS)

Students must choose one of the following courses:

- MHS 4023 - Recovery Oriented Mental Health Services Credit(s): 3
- MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency Credit(s): 3
- MHS 4454 - Alcohol Drugs and Crime Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3

GPA REQUIREMENTS

A GPA of 2.00 or better in this minor is required for completion.

GRADING REQUIREMENTS

A minimum overall 2.0 GPA in minor coursework is required for completion of the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

For questions about the minor, please contact: bhc_advise@usf.edu.
SCHOOL OF SOCIAL WORK
SOCIAL WORK B.S.W.

TOTAL DEGREE HOURS: 120

The University of South Florida offers a program of study leading to a Bachelor of Social Work (B.S.W.) degree in the School of Social Work, College of Behavioral & Community Sciences. The B.S.W. has been developed in accordance with the guidelines of the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers. The B.S.W. program is fully accredited by the Council on Social Work Education and is a limited access program. The primary objective of the B.S.W. program is the preparation of the graduate for beginning level professional practice as a social work generalist. The secondary objectives of the B.S.W. program are to:

Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
Prepare graduates for additional professional training at the graduate level in social work or in related human service professions;
Provide an exposure to social work as a profession and to contemporary issues in the social welfare field.

In preparing the B.S.W. graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills in their application to a variety of client systems. For example, intervention methods may take the form of individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems may be individuals, families, groups, organizations, or communities. The student will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the socio-cultural environment upon those behaviors. The student will learn about the development of social welfare systems and institutions and the social, economic, and political processes affecting policy development and program implementation. The student will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation. The student will also become aware of the value base of the profession and engage in a self-examination process as it relates to the development and reflection of ethical and effective professional practice. The B.S.W. program places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public which ultimately provides any profession with legitimacy.

CERTIFIED GLOBAL PATHWAYS PROGRAM

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project. Study abroad opportunities are available through the School of Social Work and have included travel to India and Spain.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS (LIMITED ACCESS) AS LISTED IN THIS SECTION.
The Social Work Program is a limited access program that requires students to complete a formal application to the BSW program during the semester of finishing all requirements for eligibility into the major. The School of Social Work admits all eligible, qualified applicants.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X005 or BSC X085 or BSC X010 or PCB X099 - 3 credit hours
- ECO X000 or ECO X023 or ECO X013 - 3 credit hours
- PSY X012 - 3 credit hours
- SYG X000 or SYG X010 - 3 credit hours
- POS X041 - 3 credit hours

USF PREREQUISITE COURSES

One course in each of the following five areas must be completed for admission to the major.

AMERICAN GOVERNMENT
- POS 2041 - American National Government Credit(s): 3

HUMAN BIOLOGY
- Take one (1) of the following.
  - BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
  - BSC 1020 - The Biology of Humans Credit(s): 3
  - BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3

ECONOMICS
- Take one (1) of the following.
  - ECO 1000 - Basic Economics Credit(s): 3
  - ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
  - ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3

PSYCHOLOGY
- PSY 2012 - Introduction to Psychological Science Credit(s): 3

SOCIOLOGY
- Take one (1) of the following.
  - SYG 2000 - Introduction to Sociology Credit(s): 3
SYG 2010 - Contemporary Social Problems Credit(s): 3

REQUIRED FOUNDATION COURSE FOR THE MAJOR (3 CREDIT HOURS)

This course is open to all majors, but it is a prerequisite and foundation course for the Social Work major. Although it is required for the major, it is not counted in the total hours for the major. Students typically take this course at USF.

SOW 3203 - Introduction to Social Work Credit(s): 3

TOTAL MAJOR HOURS: 41

MAJOR CORE (41 CREDIT HOURS)

A major in Social Work requires 41 credits in a lock-step (pre-set) schedule.

STUDENTS MUST TAKE THE FOLLOWING COURSES DURING THEIR FIRST SEMESTER ADMITTED IN THE PROGRAM (15 CREDIT HOURS):

SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SOW 3401 - Research and Statistics For Social Work Credit(s): 3
SOW 4341 - Multi-Methods of Social Work Practice I: Micro-System Intervention Credit(s): 3
SOW 4522 - Multicultural America in a Global Society Credit(s): 3

ONCE THE ABOVE COURSES HAVE BEEN SUCCESSFULLY COMPLETED, STUDENTS MUST TAKE THE FOLLOWING COURSES DURING THEIR 2ND SEMESTER IN THE PROGRAM (14 CREDIT HOURS):

SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 4233 - Social Welfare Policy and Program Analysis Credit(s): 3
SOW 4315 - Social Work Case Management with Special Populations Credit(s): 3
SOW 4343 - Multi-Methods of Social Work Practice II: Macro-System Intervention Credit(s): 3
SOW 4414 - Social Work Data Management Credit(s): 2

ONCE ALL ABOVE COURSES HAVE SUCCESSFULLY BEEN COMPLETED, STUDENTS MUST TAKE THE FOLLOWING COURSES (12 CREDIT HOURS):

SOW 4510C - Integrative Seminar and Field Placement Credit(s): 9
SOW 4602 - Social Work Practice in Mental Health and Health Care Credit(s): 3

GPA REQUIREMENTS

Admission to the University and a minimum USF/Overall GPA of 2.75.

Students must also maintain a minimum GPA of 2.75 in core courses in the major while enrolled in the program and demonstrate behaviors that are congruent with professional standards and values as described previously in order to remain in the major.
GRADING REQUIREMENT

Completion of the five common course prerequisites with a minimum grade of "C" or better (2.0) in each course. A grade of "C-" is not acceptable.

Students must successfully complete their BSW core courses by earning a "C" or better. A grade of "C-" is not acceptable.

If Introduction to Social Work is completed at another institution, the student must have earned a grade of "B" or better in that course.

A syllabus must be provided by the student and reviewed in the School of Social Work prior to approval of any transfer of social work courses.

COURSE GRADE REQUIREMENT

SOW 3203 - Introduction to Social Work requires a minimum grade of "B" for eligibility into the major. A grade of "B-" is not acceptable.

OTHER INFORMATION

During the first semester of junior year, the following requirements must be fulfilled in order to remain in the social work major:

- 2.75 overall GPA, 2.75 USF GPA.
- Completion of the five State Mandated Prerequisites (no grade of "C-" or below).
- Completion of the SOW 3203 foundation course (no grade of "B-" or below).
- Submission of the BSW application.

USF Bachelor of Science Social Work graduates may be eligible for admission into USF's Master of Social Work Advanced Standing programs.

Membership in the National Social Work Honor Society, Phi-Alpha/Delta Sigma chapter at the University of South Florida is available to students who meet eligibility criteria. Phi Alpha is a national honor society for social work students who have attained excellence in scholarship. Its mission is to provide a network among students of social work and to promote humanitarian goals and ideals.

FOREIGN LANGUAGE REQUIREMENT

Students must meet the University's FLENT (Foreign Language Entrance Requirement), which requires successful completion of two high school credits in one foreign language or successful completion of 2 semesters (8 credits) in one foreign language in college, or demonstrating equivalent foreign language competence on the basis of scores determined by the ACC CLEP or demonstrating equivalent foreign language competence through other means approved by USF (such as a Placement Exam). American Sign Language may also be completed for FLENT.

RESEARCH OPPORTUNITIES

The diverse research interests of the faculty in the School of Social Work provide a wide array of opportunities for students to interface with evidence based research studies. Current research interests include treatment of childhood trauma; quality of care outcomes for vulnerable populations with particular emphasis on older adults with co-occurring mental and physical health disorders; health effects of intimate partner violence; implications of health care practices and interventions involving Latinos; reduction of health and mental health disparities for Haitians, and the development of psycho-social resources in community and long-term care settings.
INTERNSHIP OPPORTUNITIES

Hands-on, practical experience is integrated in the core curriculum through the 460 hours of field placement that students complete during their final semester in the program. The School of Social Work has partnerships for the field experiences with an abundance of agencies in the surrounding communities. Students have many choices for the populations and environments in which they would like to develop their skills and prepare for professional employment. Internship (field placement) areas include child welfare, substance abuse, medical social work, mental health, children and adolescent services, forensic mental health, domestic violence, veteran's services, court/justice system, crisis management, elder care, hospice and homelessness.

ACCREDITATION INFORMATION

The School of Social Work programs are accredited by the Council on Social Work Education (CSWE).

ADVISING INFORMATION

Advising is available in office, by phone and email. We welcome students to contact our advisor to learn more about the social work profession and the BSW degree.

Amy Weisz, MSW, LCSW; 813-974-7292; aweisz@usf.edu; MHC 1405.

4 YEAR PLAN OF STUDY - SOCIAL WORK B.S.W.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Social Worker
Victim Advocate
Child Welfare Specialist
Family Development Specialist
Case Manager
Crisis Center Counselor

Potential Entry Level Salary Range:

$30,000 - $49,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3
  - or SYG 2010 - Contemporary Social Problems Credit(s): 3
    (SYG 2000 meets SGES - General Education Core Social Sciences requirement)
- SLS 2901 - Academic Foundations Seminar Credit(s): 1-3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- Elective Credit(s): 3
- Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- POS 2041 - American National Government Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- Elective Credit(s): 2
- TGEC - Creative Thinking Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General Elective Credit(s): 3
- ECO 1000 - Basic Economics Credit(s): 3
  - or ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
  - or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

1008
YEAR 3

SEMESTER 7 (FALL)

- SOW 3203 - Introduction to Social Work Credit(s): 3
- Upper-level Elective Credit(s): 3
- Elective Credit(s): 3
- Elective Credit(s): 3
  All prerequisites must be complete
  2.75 overall and 2.75 USF GPA required

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3
- SOW 4522 - Multicultural America in a Global Society Credit(s): 3
- SOW 4341 - Multi-Methods of Social Work Practice I: Micro-System Intervention Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SOW 3401 - Research and Statistics For Social Work Credit(s): 3

2.75 GPA required

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
- SOW 4343 - Multi-Methods of Social Work Practice II: Macro-System Intervention Credit(s): 3
- SOW 4233 - Social Welfare Policy and Program Analysis Credit(s): 3
- SOW 4315 - Social Work Case Management with Special Populations Credit(s): 3
- SOW 4414 - Social Work Data Management Credit(s): 2

2.75 GPA required

Total Credit Hours: 14
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### 2 YEAR PLAN OF STUDY - SOCIAL WORK B.S.W.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMIESTER 1 (FALL)**

| ✴️ SOW 3203 - Introduction to Social Work Credit(s): 3 |
| Elective Credit(s): 3 |
| Elective Credit(s): 3 |
| Elective Credit(s): 3 |
| Elective Credit(s): 1 |
| Minimum 2.75 GPA required |
| Apply for admission into BSW program |
| All prerequisites must be met for eligibility into the program |
| Assumes Florida Public AA degree is met and Foreign Language Entrance Requirement (FLENT) |
| Total Credit Hours: 13 |

**SEMIESTER 2 (SPRING)**

| ✴️ SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3 |
| ✴️ SOW 4522 - Multicultural America in a Global Society Credit(s): 3 |
| ✴️ SOW 4341 - Multi-Methods of Social Work Practice I: Micro-System Intervention Credit(s): 3 |
| ✴️ SOW 3401 - Research and Statistics For Social Work Credit(s): 3 |
| ✴️ SOW 3210 - The American Social Welfare System Credit(s): 3 |
| Minimum 2.75 GPA required |

| Total Credit Hours: 15 |

**SEMIESTER 3 (SUMMER)**

| Elective Credit(s): 3 |
| Elective Credit(s): 3 |

| Total Credit Hours: 6 |
YEAR 2

SEMESTER 4 (FALL)

- SOW 3102 - Human Behavior and the Social Environment II **Credit(s):** 3
- SOW 4233 - Social Welfare Policy and Program Analysis **Credit(s):** 3
- SOW 4343 - Multi-Methods of Social Work Practice II: Macro-System Intervention **Credit(s):** 3
- SOW 4414 - Social Work Data Management **Credit(s):** 2
- SOW 3210 - The American Social Welfare System **Credit(s):** 3

Minimum 2.75 GPA required

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- SOW 4510C - Integrative Seminar and Field Placement **Credit(s):** 9
- SOW 4602 - Social Work Practice in Mental Health and Health Care **Credit(s):** 3

Minimum 2.75 GPA required

Total Credit Hours: 12
# Muma College of Business

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Muma College of Business

About the College

http://www.usf.edu/business/

The Muma College of Business offers courses of study leading to both undergraduate and graduate degrees. All degree programs in the Muma College of Business are fully accredited by AACSB International — The Association to Advance Collegiate Schools of Business.

Mission and Vision

Mission

We emphasize creativity and analytics to promote student success, produce scholarship with impact, and engage with all stakeholders in a diverse global environment.

Vision

Transforming minds: Transforming business. We aspire to be internationally recognized for developing business professionals who provide analytical and creative solutions in a global environment.

Accreditation

The Muma College of Business offers courses of study leading to both undergraduate and graduate degrees. All degree programs in the Muma College of Business are fully accredited by AACSB International — The Association to Advance Collegiate Schools of Business.

AACSB provides internationally recognized, specialized accreditation for business and accounting programs at the bachelor’s, master’s, and doctoral level. The AACSB Accreditation Standards challenge post-secondary educators to pursue excellence and continuous improvement throughout their business programs. AACSB Accreditation is known, worldwide, as the longest standing, most recognized form of specialized/professional accreditation an institution and its business programs can earn. AACSB-accredited schools have the highest quality faculty, relevant and challenging curriculum, and provide educational and career opportunities that are not found at other business schools.

Admission Requirements for the Muma College of Business

Limited Access Programs

The following programs are offered as limited access: Advertising, Accounting, Business Analytics and Information Systems, Entrepreneurship**, Finance, General Business Studies, Global Business, Information Assurance and Cybersecurity Management, Marketing, Management, and Personal Finance.

Students interested in pursuing a degree in the above areas offered by the Muma College of Business must complete the required prerequisites for entering the College in addition to other related criteria listed below.

- Minimum of 60 semester hours of college credit earned
- Minimum cumulative grade point average of 2.5 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:
  - ACG X021/ACG X022 Financial Accounting (or ACG X001 & ACG X011)*
  - ACG X071 Managerial Accounting (or X301)*
  - CGS X100 Computers in Business (or acceptable Substitute, i.e., CGS X100C, CGS X530, CGS X570, CGS X531, CGS X0000, MAN X812)
  - ECO X013 Principles of Macroeconomics
  - ECO X023 Principles of Microeconomics
  - MAC X233 Elementary Calculus or MAC X230
  - STA X023 Introductory Statistics or QMB X100 or STA X122 (STA X023 and QMB X100 are preferred)
*Accounting majors must earn a C not C- in ACG 2021 & ACG 2071.
** Entrepreneurship majors must also complete a leadership course as a required pre-requisite.

In computing entry grade point average all business and economics courses taken for S or U grades will be converted to C or F, respectively.

A minimum score of 550 on paper and pencil or 213 on computerized TOEFL is required, when applicable.

Students must be admitted to the Muma College of Business at least one term before their anticipated graduation date.

For more information, see the General Requirements at the Muma College of Business website http://www.usf.edu/business/undergraduate/requirements-general.aspx.

**Admission Requirements for Non-Limited Access Programs**

Muma College of Business offers the following non-limited access programs: Hospitality Management, Risk Management and Insurance, and Supply Chain Management.

**Hospitality Management**: Students must have a 2.0 overall and USF GPA and complete the following State Mandated Common Course Prerequisites:

- ACG X021 or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
- ACG X071 - 2-3 credit hours
- ECO X013 - 3 credit hours
- ECO X023 - 3 credit hours

**Risk Management and Insurance**: To matriculate to the upper-division courses required for the B.S/RMI, students must earn a minimum grade of C- in the following courses and an overall 2.0 GPA in all seven (7) courses:

- Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)
- Managerial Accounting: ACG X071 (or ACG X301)
- Computers in Business: CGS X100 (or acceptable substitute)
- Principles of Macroeconomics: ECO X013
- Principles of Microeconomics: ECO X023
- Elementary Calculus: MAC X233 or MAC X230
- Statistics: QMB X100 or STA X023 or STA X122

**Supply Chain Management**: Completion of the following Common Prerequisites with a grade of B- or higher in each course:

- ECO X013
- ECO X023
- MAC X233 or MAC X311 Analytic Geometry and Calculus I or MAC X281
- QMB X100 or STA X023 Statistics or STA X024 or STA X122 or STA X032 or STA X037 or ESI X213
- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 and ACG X011)
- ACG X071 Principles of Managerial Accounting or ACG X301 or ACG X072
- CGS X100 or CGS X570 or CGS X531 or CGS X092 or BUL X241 Law, Public Policy, Negotiation & Business or PHI X600 or BUL X131 or MAN X440 or GEB X350

**Admission Requirements for First Time in College Students**

First time in college students who meet the criteria below are granted direct entry to the Muma College of Business.

- Admitted for Fall semester entry to USF as a degree seeking student OR
- Test scores: SAT minimum 1210, Math 570 or ACT 25, Math 25 AND
  - Minimum weighted high school GPA: 3.5

First time in college students must meet the entrance requirements for their major, including GPA and state mandated pre-requisite courses, to enroll in upper-level major courses.

**Early Admissions Program – The Bulls Business Network**
Membership in the Bulls Business Network (BBN) is open to first time in college students who have completed a USF application and declared an intent to major in business, and meet the FTIC admission requirements (listed above). These freshmen are admitted directly to the Muma College of Business upon admission to USF (while the majority of students are fully admitted to the business college after two years of general course requirements). BBN members are eligible to live in the Bulls Business Community or the Zimmerman Advertising Program Community, residential programs described in the following section. BBN students have the opportunity to avoid mass lecture classes as smaller sections of core business classes are reserved exclusively for BBN members (availability is limited and determined by academic performance each semester). Students in the BBN may apply for special business scholarships as well as join business student organizations normally restricted only to juniors and seniors. For admission criteria, visit http://www.usf.edu/business/undergraduate/bbn/.

Living-Learning Communities - The Bulls Business Community or Zimmerman Advertising Program (ZAP)

Freshmen are encouraged to live on campus for the first year. As part of the Bulls Business Network, students are eligible to apply to the business-themed living learning communities, the Bulls Business Community (BBC) and Zimmerman Advertising Program Community (ZAP). Here, students are offered very different programming opportunities. Two exclusive academic advisors and a graduate assistant aid students as they navigate the university and the college. Dinners with the dean, meetings with CEO's of various Tampa Bay businesses, improv sessions, study abroad opportunities, company tours and etiquette dinners are just a few of the beyond the books experiences provided to less than 200 business students living on five floors in Endeavor Hall. In addition, all BBC/ZAP students have the opportunity to apply to the Honors Program in Business. For further information about the BBC or ZAP please visit https://www.usf.edu/business/undergraduate/bbc/.

Honors Programs

The Business Honors Program at the University of South Florida is one of the most prestigious programs established to inspire passion and nurture exemplary potential in students. Our program blends rigorous coursework and research activities with special residential, service, international, and applied learning opportunities found inside and outside of the classroom. The Business Honors Program brings together distinct features that include:

- Small classes that enhance learning
- Study abroad program geared toward understanding the global business environment
- Summer internship opportunities with top-rated business companies
- Comprehensive study in research and computational methods
- Research opportunities associated with your Honors thesis
- Corporate mentoring with industry leaders
- Personalized advising

For more information, see http://www.usf.edu/business/undergraduate/honors/program.aspx.

Transfer Student Admission Requirements

In addition to general admission requirements, transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF. For more information, see http://www.usf.edu/business/undergraduate/requirements-transfer.aspx.

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 on all college-level work (for limited access programs) and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - Financial Accounting*: ACG X201/ACG X202 (or ACG X001 & ACG X011)
  - Managerial Accounting: ACG X071 (or ACG X301)
Computers in Business: CGS X100 (or acceptable substitute)
Principles of Macroeconomics: ECO X013
Principles of Microeconomics: ECO X023
Elementary Calculus**: MAC X233 or MAC 2230
Statistics**: QMB 2100 or STA 2023

*Accounting majors must earn a C not C- in ACG 2021 & ACG 2071.
**Hospitality Management majors only complete ECO 2013, ECO 2023, ACG 2021, and ACG 2071.

NOTES:

Entrepreneurship majors must complete a leadership course in addition to the seven pre-requisite courses listed above.

Supply Chain Management majors must earn a B- or better in each of the seven pre-requisite courses listed above.

See Admission Requirements information for Limited Access Programs and Non-Limited Access Programs.

Associate of Arts Transfers

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Associate of Science Transfers

Florida College System students pursuing an Associate of Science (AS) program in General Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation of courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S.in General Business Administration may earn a major in only Management. Florida College System students pursuing an Associate of Science (AS) program in any other discipline should contact the B.S.A.S program in the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

College-Level Requirements

General Requirements for B.A./B.S. Degrees in Business

Students must satisfactorily complete a minimum of 120 semester hours. Of the minimum 120, at least 60 hours must be business courses, and a minimum of 54 hours must be non-business courses (i.e., all courses not normally offered by the Muma College of Business). Additional electives may be required to reach a minimum of 120 hours and can be either business or non-business. NOTE: Beginning Fall 2013 the Muma College of Business will establish each fall a new minimum overall GPA required to satisfy the limited access GPA admission requirement. The minimum overall GPA will range between a 2.5 with a maximum required GPA of a 2.75. Students will be notified each fall as to the minimum entrance GPA required for the following fall semester. Notification will occur through CANVAS and updated at http://www.usf.edu/business/undergraduate/requirements-general.aspx.

As a part of the 120-hour requirements for the B.A. or B.S. degree, the following criteria also apply:

GPA: A minimum grade-point average of 2.0 must be achieved in the following areas:
- The major and minor fields
- College foundation courses
- All USF coursework
Overall GPA (USF and all transfer work)

State Communication and Computation Requirements: Students must have satisfactorily completed the State Communication Requirement and State Computation Requirement.

Foreign Language: All students must satisfy the University's Foreign Language Entrance Requirement (refer to the Academic Policies and Procedures section of the catalog). For the Bachelor of Arts degree in Global Business, students must demonstrate competency in a foreign language equivalent to a minimum of three semesters in the same foreign language. The Muma College of Business does not approve American Sign Language for the Foreign Language Exit Requirement.

Residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 semester hours depending on major) of required business courses, including 12-18 semester hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

International Course Requirement: All business students are required to select at least one course that deals with contemporary international topics. Consult with a business advisor for approved courses.

Academic Dismissal: Students dismissed more than once from the University of South Florida for academic reasons will not be readmitted to the Muma College of Business.

Academic Progression: The Muma College of Business supports the USF degree progression policy. Failure to meet degree progress may result in removal from the college to a program more appropriate to ensure students' success.

Degree Requirements (120 credit hours)

Non-Business (54 hrs. minimum)

Enhanced General Education Requirements

- Communication/English Composition (ENC 1102 is required) (6 credit hours)
- General Education Core Mathematics and Quantitative Reasoning (Calculus and Statistics are required) (6 credit hours)
- General Education Core Natural Sciences (3 credit hours)
- General Education Core Social Sciences (ECO 2013 is required) (3 credit hours)
- General Education Core Humanities (3 credit hours)
- Human Cultural Diversity (BUL 3320* is required) (3 credit hours)
- Information & Data Literacy (CGS 2100 is required) (3 credit hours)
- Creative Thinking (ECO 2023 is required) (3 credit hours)
- Ethical Reasoning & Civic Engagement (GEB 4890* is required) (3 credit hours)
- High Impact Practice (3 credit hours)

*Not required for Hospitality Management majors.

Non-Business Requirements for Business Majors

- SPC 2608 - Public Speaking or COM 3110 - Communication For Business and the Professions
- ENC 3250 - Professional Writing or ENC 3310 - Expository Writing or equivalent It is recommended that transfer students take ENC 3250 or ENC 3310 their first semester at USF.
Additional Elective Credits

Students may or may not need to take additional hours to meet the minimum of 54 non-business credits (See "Electives" heading below for a suggested course)

Students must satisfy the State Civic Literacy Requirement (0-3 credits) See advisor for more information.

Business (63-66 hrs. minimum):

Foundation Courses in Business - Required - a minimum grade of C- in each foundation course with an overall 2.0 GPA (36 credit hours):

- ACG 2021 - Principles of Financial Accounting *
- ACG 2071 - Principles of Managerial Accounting *
- QMB 2100 - Business and Economic Statistics I
- BUL 3320 - Law And Business I
- FIN 3403 - Principles of Finance **
- GEB 3033 - Business Workplace Skills and Best Practices
- ISM 3011 - Information Systems in Organizations ***
- QMB 3200 - Business and Economic Statistics II
- MAN 3025 - Principles of Management
- MAN 4504 - Operations and Supply Chain Management
- MAR 3023 - Basic Marketing ****
- GEB 4890 - Strategic Management and Decision Making

*Accounting majors must earn C, not C-, in ACG 2021 & ACG 2071.

**Finance, Personal Finance, and Risk Management and Insurance majors must earn a C, not C-, in FIN 3403 with no more than two attempts.

***Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011.

****Advertising, Marketing, and Supply Chain Management majors must earn C, not C-, in MAR 3023.

*****Supply Chain Management majors must earn a B- or higher in ACG 2021, ACG 2071, and QMB 2100.

******Hospitality Management majors complete different core courses, see major requirements.

Major Requirements (18-27 credit hours)

Required Business Electives (3 credit hours):

- CGS 2100 - Computers in Business*

*Supply Chain Management Majors must earn a minimum grade of B- or higher.

Electives in Business or Non-Business

Sufficient elective courses to reach a minimum of 120 hours (ranges from 0-3 credit hours if above requirements are met); minimum total hours 120.

Grading Requirements

Courses are not available for audit. All courses in the major or minor field and all foundation coursework in business must be taken on a graded basis.
D/F Policy

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

Other Requirements

Computer Requirement

All students entering the Muma College of Business are required to have a laptop computer that they can use in their classes and labs. The laptop computer must be capable of connecting to the internet wirelessly and accessing software applications through a central server, and have audio and video capabilities.

Concurrent Degrees

Business Analytics and Information Systems with a concentration in Healthcare Business and Biomedical Sciences

The dual-degree program in Biomedical Sciences (BMS) and Business Analytics and Information Systems (BAIS), with a concentration in Healthcare Business (HCBC) meets the needs of the marketplace for medical professionals who are well versed in the use of information technology. Combining a Business degree with a focus in analytics with a traditional Pre-Med Biomedical Science degree gives students the skills needed to manage a private practice or medical research program that involves data analytical skills.

INITIAL ELIGIBILITY REQUIREMENTS

Admission to the Muma College of Business as a first-year student

3.8 weighted high school GPA, as calculated by USF’s Office of Undergraduate Admissions

SAT score of at least 1300, which is based off the new SAT, with minimum 600 math OR ACT score of at least 27

Declared intent to obtain dual degrees in these programs

Exam Credit/Concurrent Enrollment Coursework

• Students admitted into this concurrent program are expected to have completed 17-26 credit hours through exam credit and/or dual enrollment coursework (e.g., AP, IB, dual enrollment or other mechanisms) prior to starting their degree program at USF.

  o For example, if the student plans to start in the fall, courses may be completed in the summer if needed. These courses meet requirements for the business degree and/or the MCAT.

  o Note: College credit for science courses obtained through the International Baccalaureate (IB) or the Advanced International Certificate of Education (AICE) may need to be repeated for consideration of admission into a medical school program because medical schools generally do not accept exam credit scores in place of science coursework.

Course 1 Credits

ENC 1101 - Composition I (e.g., AP English Literature/English Language, score of 3 or above) 3 credit hours

ENC 1102 (e.g., AP English Literature/English Language, score of 4 or above) 3 credit hours

MAC 2311 (e.g., AP Calculus AB, score of 3 or above) OR MAC 1147 Precalculus Algebra and Trigonometry (e.g. Mathematics, score of 3 or above) (May be waived with an SAT Math score of 650 or higher, and/or an ACT Math score of 29 or higher) 4 credit hours

CHM 2045 & CHM 2045L General Chemistry I with Laboratory (e.g., AP Chemistry, score of 4 or above) 4 credit hours

BSC 2010 & BSC 2010L Cellular Process with Laboratory (e.g., AP Biology, score of 4 or above) 4 credit hours

ECO 2013 (Macroeconomics) (e.g., Economics: Macro score of 3 or above) 3 credit hours

ECO 2023 (Microeconomics) (e.g., Economics: Micro score of 3 or above) 3 credit hours
Total 24 credit hours

CONTINUATION REQUIREMENTS

At the end of the first summer semester, students must attain both an overall and science/math grade point average (GPA) of at least 3.60, without the use of grade forgiveness. If students transfer in a GPA, the overall and science/math GPAs from all coursework completed at USF must also be 3.60 or higher.

First-year science requirements must be completed by the summer of the first year.

Students who do not meet progression requirements must exit the dual-degree program and will be directed to academic advising in the appropriate discipline.

Students should plan to meet with a Health Professions advisor and Business advisor each semester to confirm accuracy and receive individual recommendations. For more information, see http://www.usf.edu/business/undergraduate/bais/.

Students are responsible for verifying that the courses indicated above meet the requirements of their specific programs of interest.

In addition to meeting with a Health Professions Advisor, students should meet with their Academic Advisor (for their major) each semester to ensure they are also meeting graduation requirements.

Undergraduate Advising Information

The Undergraduate Advising Office assists business students with academic advising, course permitting, and registration.

Advising Services:

Orientation for freshmen and transfer students.

Academic advising and program information for pre-business and fully admitted students who have applied to the Muma College of Business and declared business as their intended major.

Evaluation of undergraduate transcripts for all declared and admitted business transfer students.

Assist students with their degree progression, retention, and timely graduation.

Certification of graduation.

Tampa campus:
BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in’s only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx

St Petersburg campus:
DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://www.usfsp.edu/academic-advising/
Sarasota Manatee campus:
SMC C107
Mon-Thu: 8:00a.m. – 5:30p.m.
Fri: 8:00a.m. – 5:00p.m.
(941) 359-4330 - sar-advising@sar.usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

Collier Student Success Center (located on Tampa campus)
The Collier Student Success Center includes the Undergraduate Advising Office, Corporate Mentor Program, Muma Study Abroad Initiatives, Office of Employer Relations, and Business Communication Center. The Collier Student Success Center assists business students with academic advising, global experiences, building resumes, career planning, professional development opportunities and corporate networking events designed to enhance readiness at graduation.

Located in B.S.N. 2101
(813) 974-8155
http://www.usf.edu/business/student-success/
LYNN PIPPENGER SCHOOL OF ACCOUNTANCY
ACCOUNTING B.S.

TOTAL DEGREE HOURS: 120

The objective of the baccalaureate degree program in Accountancy is to provide students with accounting and business knowledge that will serve as a basis for careers in industry, government, non-profit organizations, and public accountancy. The baccalaureate program also prepares students for entry into the Master of Accountancy (M.Acc.) professional degree program. The State of Florida requires completion of 120 semester hours to sit for the CPA examination and 150 semester hours are required for licensure.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.
Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- ACG X021 Principals of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
- ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Elementary Calculus - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

**SUPPORTING REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
  
  or

- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  
  or

- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course (3)
- Behavioral Science or Humanities Course (3)
- Ethics or Political Science Course (3)

**REQUIRED COURSES: (60 CREDIT HOURS)**
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 6 COURSES; 18 CREDIT HOURS

- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3341 - Cost Accounting and Control I Credit(s): 3
- ACG 3113 - Intermediate Financial Accounting II Credit(s): 3
- ACG 3401 - Accounting Information Systems Credit(s): 3
- ACG 4632 - Auditing I Credit(s): 3
- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (6 CREDIT HOURS)

Choose two (2) courses from the following list:

- ACG 4123 - Intermediate Financial Accounting III Credit(s): 3
- ACG 4351 - Cost Accounting and Control II Credit(s): 3
- ACG 4642 - Auditing II Credit(s): 3
- ACG 4931 - Selected Topics in Accounting Credit(s): 1-3
- ACG 4940 - Accounting Internship Credit(s): 3
- TAX 4940 - IRS VITA Internship Credit(s): 3

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Students must enroll in two courses their first semester within the Accounting major. During the first semester, one of which is required is ACG 3103. The second course is to be chosen from among ACG 3341, ACG 3401 or TAX 4001. Students are also required to complete at least one of these two required courses successfully with a grade of C (not C-) or higher on the first attempt. Students who are unable to pass both courses on the first attempt are assigned for major reselection. ("W" grades count as not passing with a grade of C or higher).

Students who pass one of these courses with a grade of C or higher, but either did not pass the other course with a grade of C or higher or withdrew from the other course are permitted a second attempt to retake that course. During a semester in which a student retakes one of the two required accounting courses, the student is only permitted to enroll in that one accounting course; the student may not enroll in any other accounting courses during that semester. Further, the student is required to pass the repeated accounting course with a grade of C or higher. If the student earns a grade of C- or lower or withdraws from that course, the student is assigned for major reselection.
Accounting majors may use the forgiveness policy only once in upper-level Accounting courses. One experiential learning course (e.g., ACG 4940 Accounting Internship) may be applied towards the 120-credit hour graduation requirement. Independent Research, ACG 4911, will not be accepted as credit toward the minimum major requirements.

Within the 120-semester-hour program, students must complete a minimum of 24 hours of upper-level Accounting coursework with a grade of C not C- in all courses. Accounting courses taken by Accounting majors on an S/U basis will not be counted toward the 120-hour graduation requirement, with the exception of ACG 4911 Independent Research.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

**RESIDENCY REQUIREMENTS**

**Major residency:** Students must complete 18 hours of upper-level Accounting requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**OTHER REQUIREMENTS**

Accounting major courses must be no older than five (5) years to count for major credit. This applies both to continuing USF Accounting majors, as well as Accounting major courses transferred in from other institutions. A student may petition the Director for an exception to the policy and the Director may grant or deny such petition, at his/her discretion.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in’s only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - ACCOUNTING B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
    or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMMTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMMTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- Non-Business Elective Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Ethics or Political Science Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Behavioral Science or Humanities Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3401 - Accounting Information Systems Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ACG 3341 - Cost Accounting and Control I Credit(s): 3
- ACG 3113 - Intermediate Financial Accounting II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- ACG 4632 - Auditing I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Major Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ACCOUNTING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3401 - Accounting Information Systems Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- ACG 3113 - Intermediate Financial Accounting II Credit(s): 3
- ACG 3341 - Cost Accounting and Control I Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- ACG 4632 - Auditing I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
  Ethics or Political Science/Contemporary International Topics/Behavioral Science or Humanities Credit(s): 3
- Major Elective Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Major Elective Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 12
ACCOUNTING (FOR BUSINESS MAJORS ONLY) MINOR

The Accounting minor is available to all Undergraduate Muma College of Business students, except those majoring in Accounting.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 12

Note: Students must take ACG 3103 during the first semester and at least one of the other three courses listed below during the same semester.

- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3341 - Cost Accounting and Control I Credit(s): 3
- ACG 3401 - Accounting Information Systems Credit(s): 3
- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3

GPA REQUIREMENTS

A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used. Only one grade forgiveness may be used in the minor.

GRADING REQUIREMENTS

A grade of C (not C-) or better must be earned in each of the four upper-level Accounting courses taken.

RESIDENCY REQUIREMENT

Students must complete 12 hours in residency at USF.

OTHER REQUIREMENTS

The Lynn Pippenger School of Accountancy has additional admission requirements beyond the entry requirements to the Muma College of Business.

Successful completion of ACG 3103 - Intermediate Financial Accounting I and ACG 3341 - Cost Accounting and Control I or ACG 3401 - Accounting Information Systems or TAX 4001 with a minimum grade of C, not C- and no more than two attempts cumulatively between ACG 3103 and the selected co-requisite course. "W" grades count as an attempt.

The pre-requisites for ACG 3103 and all accounting minor coursework require students to earn a grade of C, not C- in both ACG 2021 and ACG 2071. Students who fail to obtain a minimum grade of C (not C-) in ACG 3103 and ACG Co-requisite within two cumulative attempts will be withdrawn from the minor, as appropriate. "W" grades count as an attempt.

Accounting courses must be no older than five (5) years to count for degree credit.

A student may petition the Director for an exception to the policy and the Director may grant or deny such a petition, at his/her discretion.
Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
LEGAL STUDIES MINOR

The Muma College of Business in conjunction with the College of Arts and Sciences (CAS), offers a Legal Studies minor that is open to all USF students regardless of their major. The minor in Legal Studies provides students with real law for the real world. The minor will:

- Instill in students a strong, pragmatic understanding of legal concepts, public policy, law, and its applications while emphasizing the implications on societies and business;
- Complement existing CAS and COB majors;
- Develop students' ability to recognize legal issues and manage risks;
- Develop students analytical, problem solving and negotiation skills along with their ethical sensitivity;
- Develop students' ability to formulate and advocate positions, and to use those skills to effectively communicate; and
- Improve students' leadership skills, social business skills, marketability, and employment prospects

MINOR REQUIREMENTS

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE COURSES (6 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3321</td>
<td>Law And Business II</td>
<td>3</td>
</tr>
</tbody>
</table>

MINOR ELECTIVES (9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C JL 3110</td>
<td>Substantive Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>INR 4403</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4402</td>
<td>Employment Laws</td>
<td>3</td>
</tr>
<tr>
<td>POS 3697</td>
<td>Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>POS 4614</td>
<td>Constitutional Law I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>POS 4624 - Constitutional Law II</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

Students must maintain a 2.0 GPA in all of the course work toward the minor.

GRADING REQUIREMENTS

A 2.0 GPA must be maintained in all of the coursework for the minor.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in’s only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
FINANCE B.S.

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program:
  Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
  Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
  42 credit hours of upper-level coursework;
  Civics Literacy;
  Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

- ACG X021 or ACG X022 or (ACG X001 and ACG X011)
- ACG X071 or ACG X301
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518
- ECO X013
- ECO X023
- STA X023 or STA X122 or QMB X100
- MAC X233

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
SUPPORTING REQUIRED COURSES (3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course

FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

GENERAL FINANCE MAJOR ELECTIVES: FOUR (4) COURSES; 12 CREDIT HOURS

Select a minimum of four of the following courses.

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- FIN 3233 - Money and Banking Credit(s): 3
- FIN 3604 - International Finance Credit(s): 3
- FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4412 - Working Capital Management Credit(s): 3
FIN 4414 - Advanced Corporation Finance Credit(s): 3
FIN 4461 - Financial Statement Analysis Credit(s): 3
FIN 4514 - Advanced Investment Analysis and Management Credit(s): 3
FIN 4533 - Financial Option & Futures Credit(s): 3
FIN 4560 - Applied Securities Analysis Credit(s): 3
FIN 4940 - Finance Internship Credit(s): 3
RMI 3011 - Principles of Insurance Credit(s): 3
REE 3043 - Real Estate Decision Making Credit(s): 3
REE 4940 - Real Estate Internship Credit(s): 3
Any other Finance or Related Course with approval from Department Chair

FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St. Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - FINANCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Financial Analyst
Senior Financial Analyst
Finance Manager

Potential Entry Level Salary Range:

$60,000 - $96,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

☆ FIN 3403 - Principles of Finance Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

☆ FIN 4504 - Principles of Investments Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

☆ FIN 4453 - Financial Modeling and Analytics Credit(s): 3
☆ Major Elective/Concentration Credit(s): 3
☆ Major Elective/Concentration Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

☆ Major Elective/Concentration Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

☆ Major Elective/Concentration Credit(s): 3
☆ Major Elective/Concentration Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

☆ FIN 4443 - Financial Policies and Strategies Credit(s): 3
☆ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
Contemporary International Topics Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12
### 2 Year Plan of Study - Finance B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### Year 1

**Semester 1 (Fall)**

- ✳️ FIN 3403 - Principles of Finance Credit(s): 3
- ✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 15

**Semester 2 (Spring)**

- ✳️ FIN 4504 - Principles of Investments Credit(s): 3
- ✳️ Major Elective/Concentration Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  - or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

**Semester 3 (Summer)**

- ✳️ Major Elective/Concentration Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6

#### Year 2

**Semester 4 (Fall)**

- ✳️ FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- ✳️ Major Elective/Concentration Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
FINANCE B.S., WITH CORPORATE FINANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program:
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

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Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

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ACG X021 or ACG X022 or (ACG X001 and ACG X011)
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ECO X013
ECO X023
STA X023 or STA X122 or QMB X100
MAC X233

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES (3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course
FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

FIN 4453 - Financial Modeling and Analytics Credit(s): 3
FIN 4504 - Principles of Investments Credit(s): 3
FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

CORPORATE FINANCE CONCENTRATION (4 COURSES; 12 CREDIT HOURS)

Select a minimum of four of the following courses:

- FIN 4414 - Advanced Corporation Finance Credit(s): 3
- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3113 - Intermediate Financial Accounting II Credit(s): 3
- FIN 3604 - International Finance Credit(s): 3
- FIN 4412 - Working Capital Management Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- FIN 4940 - Finance Internship Credit(s): 3
- XXX XXXX Any other Finance or Related Course with approval from Department Chair
FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
4 YEAR PLAN OF STUDY - FINANCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Financial Analyst
- Senior Financial Analyst
- Finance Manager

Potential Entry Level Salary Range:

$60,000 - $96,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3

Non-Business Elective Credit(s): 3

Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2
# MUMA COLLEGE OF BUSINESS

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **15**

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>QMB 2100</td>
<td>Business and Economic Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **15**

### SEMESTER 6 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **6**

### YEAR 3

### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>FIN 4504</td>
<td>Principles of Investments</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **15**

### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>FIN 4453</td>
<td>Financial Modeling and Analytics</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective/Concentration</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3310</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **12**

### SEMESTER 9 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Business Elective</td>
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<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **3**

### YEAR 4

### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Major Elective/Concentration</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **3**
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - FINANCE B.S.

NOTES:

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SEMESTER 1 (FALL)

- FIN 3403 - Principles of Finance Credit(s): 3
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- MAN 3025 - Principles of Management Credit(s): 3
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Total Credit Hours: 15
SEMESTER 3 (SUMMER)

✳️ Major Elective/Concentration Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ FIN 4453 - Financial Modeling and Analytics Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
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Contemporary International Topics Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ FIN 4443 - Financial Policies and Strategies Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
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Total Credit Hours: 12
FINANCE B.S., WITH INVESTMENT ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

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ECO X023
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MAC X233

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Contemporary International Topics Course
FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

INVESTMENT ANALYSIS CONCENTRATION (4 COURSES; 12 CREDIT HOURS)

Select a minimum of four of the following courses:

- FIN 3604 - International Finance Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4533 - Financial Option & Futures Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- FIN 4514 - Advanced Investment Analysis and Management Credit(s): 3
- FIN 4560 - Applied Securities Analysis Credit(s): 3
- FIN 4940 - Finance Internship Credit(s): 3
- XXX XXXX Finance or related course, with approval of Department Chair (3)
FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
4 YEAR PLAN OF STUDY - FINANCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❋ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Financial Analyst
- Senior Financial Analyst
- Finance Manager

Potential Entry Level Salary Range:

$60,000 - $96,000

YEAR 1

SEMMESTER 1 (FALL)

❋ENC 1101 - Composition I Credit(s): 3  
❋MAC 2233 - Business Calculus Credit(s): 3  
❋CGS 2100 - Computers in Business Credit(s): 3  
SPC 2608 - Public Speaking Credit(s): 3  
or COM 3110 - Communication For Business and the Professions Credit(s): 3  
Non-Business Elective Credit(s): 3  
Civics Literacy Exam

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

❋ENC 1102 - Composition II Credit(s): 3  
❋ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3  
SGEN - General Education Core Natural Sciences Credit(s): 3  
SGEH - General Education Core Humanities Credit(s): 3  
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2
## SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting **Credit(s):** 3  
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s):** 3  
- Non-Business Elective **Credit(s):** 3  
- Total Credit Hours: 15

## SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting **Credit(s):** 3  
- QMB 2100 - Business and Economic Statistics I **Credit(s):** 3  
- ISM 3011 - Information Systems in Organizations **Credit(s):** 3  
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s):** 3  
- Non-Business Elective **Credit(s):** 3  
- Total Credit Hours: 15

## SEMESTER 6 (SUMMER)

- FIN 3403 - Principles of Finance **Credit(s):** 3  
- MAR 3023 - Basic Marketing **Credit(s):** 3  
- Total Credit Hours: 6

## YEAR 3

### SEMESTER 7 (FALL)

- FIN 4504 - Principles of Investments **Credit(s):** 3  
- QMB 3200 - Business and Economic Statistics II **Credit(s):** 3  
- BUL 3320 - Law And Business I **Credit(s):** 3  
- MAN 3025 - Principles of Management **Credit(s):** 3  
- Non-Business Elective **Credit(s):** 3  
- Total Credit Hours: 15

### SEMESTER 8 (SPRING)

- FIN 4453 - Financial Modeling and Analytics **Credit(s):** 3  
- Major Elective/Concentration **Credit(s):** 3  
- MAN 4504 - Operations and Supply Chain Management **Credit(s):** 3  
- ENC 3250 - Professional Writing **Credit(s):** 3  
  - or ENC 3310 - Expository Writing **Credit(s):** 3  
- Total Credit Hours: 12

### SEMESTER 9 (SUMMER)

- Major Elective/Concentration **Credit(s):** 3  
- Total Credit Hours: 3

## YEAR 4

### SEMESTER 10 (FALL)

- }
**SEMESTER 11 (SPRING)**

- **FIN 4443** - Financial Policies and Strategies **Credit(s): 3**
- **GEB 4890** - Strategic Management and Decision Making **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - FINANCE B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✴️ FIN 3403 - Principles of Finance **Credit(s): 3**
- ✴️ GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- or COM 3110 - Communication For Business and the Professions **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

- ✴️ FIN 4504 - Principles of Investments **Credit(s): 3**
- ✴️ Major Elective/Concentration **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- or ENC 3310 - Expository Writing **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

- ✴️ Major Elective/Concentration **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**

Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)

- ✴️ FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
- ✴️ Major Elective/Concentration **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12
**SEMESTER 5 (SPRING)**

- FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
- Major Elective/Concentration **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
  General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hours: 12**
FINANCE B.S., WITH REAL ESTATE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

Minimum of 60 semester hours of college credit earned.
Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
   a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
   b. Managerial Accounting: ACG X071 (or ACG X301)*
   c. Computers in Business: CGS X100 (or acceptable substitute)
   d. Principles of Macroeconomics: ECO X013
   e. Principles of Microeconomics: ECO X023
   f. Elementary Calculus: MAC X233 or MAC 2230
   g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education Requirements;
State Computation (6 credit hours);
State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;

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Major and college requirements in a chosen degree program:
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

ACG X021 or ACG X022 or (ACG X001 and ACG X011)
ACG X071 or ACG X301
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518
ECO X013
ECO X023
STA X023 or STA X122 or QMB X100
MAC X233

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES (3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3

or

COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3

or

ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course
FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

REAL ESTATE CONCENTRATION (4 COURSES; 12 CREDIT HOURS)

CONCENTRATION CORE (1 COURSE; 3 CREDIT HOURS)

REE 3043 - Real Estate Decision Making Credit(s): 3

ELECTIVES (3 COURSES; 9 CREDIT HOURS)

Select a minimum of three of the following courses:

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- RMI 3011 - Principles of Insurance Credit(s): 3
- REE 4940 - Real Estate Internship Credit(s): 3
- XXX XXXX Any other Finance or Related Course with approval from Department Chair

FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

**OTHER REQUIREMENTS**

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

**ADVISING INFORMATION**

**Tampa campus location:** BSN 2102  
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

**Office Hours:**  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)  
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/  
For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

**St. Petersburg campus location:** DAV 134  
(727) 873-4511 advising@usfsp.edu  
Website: https://stpetersburg.usf.edu/academic-advising

**Sarasota-Manatee campus location:** SMC C107  
(941) 359-4330 sar-advising@sar.usf.edu  
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

**4 YEAR PLAN OF STUDY - FINANCE B.S.**
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Financial Analyst
- Senior Financial Analyst
- Finance Manager

Potential Entry Level Salary Range:

$60,000 - $96,000

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ MAC 2233 - Business Calculus Credit(s): 3
- ✳️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳️ ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ✳️ ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)
ACG 2071 - Principles of Managerial Accounting Credit(s): 3
QMB 2100 - Business and Economic Statistics I Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMER 6 (SUMMER)

FIN 3403 - Principles of Finance Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMMER 7 (FALL)

FIN 4504 - Principles of Investments Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMER 8 (SPRING)

FIN 4453 - Financial Modeling and Analytics Credit(s): 3
Major Elective/Concentration Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 12

SEMMER 9 (SUMMER)

Major Elective/Concentration Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMMER 10 (FALL)

Major Elective/Concentration Credit(s): 3
Major Elective/Concentration Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMMER 11 (SPRING)

FIN 4443 - Financial Policies and Strategies Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - FINANCE B.S.

#### NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>❗️FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>❗️GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
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<tr>
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<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

or COM 3110 - Communication For Business and the Professions **Credit(s): 3**

Total Credit Hours: 15

**SEMMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>❗️FIN 4504</td>
<td>Principles of Investments</td>
<td>3</td>
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<tr>
<td>❗️Major Elective/Concentration</td>
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</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

or ENC 3310 - Expository Writing **Credit(s): 3**

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

- Major Elective/Concentration Credit(s): 3
  BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- Major Elective/Concentration Credit(s): 3
  MAN 4504 - Operations and Supply Chain Management Credit(s): 3
  Contemporary International Topics Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- Major Elective/Concentration Credit(s): 3
  GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
PERSONAL FINANCIAL PLANNING B.S.

TOTAL DEGREE HOURS: 120

The Personal Financial Planning program aims to equip students with the knowledge and skills needed to pursue careers in the financial planning and related industry. A financial planner takes a "big picture" view of a client's financial situation and makes financial planning recommendations based on the client's needs in areas such as budgeting and saving, taxes, investments, insurance and retirement planning. Alternatively, the planner may work with a client on a single financial issue but still within the context of that client's overall situation.

ADMISSION STANDARDS FOR THE PROGRAM

To matriculate to the upper-division courses required for the B.S. Personal Financial Planning, students must earn a minimum grade of C- in the following courses and an overall 2.0 GPA in all seven (7) courses:

- Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)
- Managerial Accounting: ACG X071 (or ACG X301)
- Computers in Business: CGS X100 (or acceptable substitute)
- Principles of Macroeconomics: ECO X013
- Principles of Microeconomics: ECO X023
- Elementary Calculus: MAC X233 or MAC 2230
- Statistics: QMB X100 or STA X023 or STA X122

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA.

- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
- ACG X071 Managerial Accounting I or ACG X301 - 2-3 credit hours
- CGS X100 Computer Literacy Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or IMS X00 - 3-4 credit hours
- ECO X013 Principles of Economics Macro - 3 credit hours
- ECO X023 Principles of Economics Micro - 3 credit hours
- MAC X233 Calculus for Business & Social Science I - 3-4 credit hours
- STA X023 Statistics or QMB X100 or STA X122 - 3-4 credit hours

REQUIRED SUPPORTING COURSES (3 COURSES; 9 CREDIT HOURS)
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3

Contemporary International Topics Course

**BUSINESS FOUNDATION COURSES (9 COURSES; 27 CREDIT HOURS)**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Personal Financial Planning majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

**MAJOR REQUIREMENTS (21 CREDIT HOURS)**

Major requirements for the Personal Financial Planning B.S. Degree:

**MAJOR CORE (7 COURSES; 21 CREDIT HOURS)**

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
- FIN 4132 - Estate Planning Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- RMI 3011 - Principles of Insurance Credit(s): 3
- RMI 4135 - Retirement Planning and Employee Benefits Credit(s): 3
- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3

**GPA REQUIREMENTS**

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

In computing entry grade point average, all Business and Economics courses taken for S or U grades will be converted to C or F, respectively.

**GRADING REQUIREMENTS**

Students are required to earn a C- or higher in all Personal Finance courses that are counted toward the major requirements.
D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENT

Major Residency: Students must complete 15 credit hours of upper-level Financial Planning/Finance requirements in residence at USF.

College Residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

INTERNSHIP OPPORTUNITIES

It is recommended that Finance students participate in an internship course (FIN 4940) as part of their plan of study. This course is offered on an S/U basis only.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamananatee.usf.edu/academics/academic-resources/academic-advising/
4 YEAR PLAN OF STUDY - PERSONAL FINANCIAL PLANNING B.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ MAC 2233 - Business Calculus Credit(s): 3
- ✳️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳️ ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ✳️ ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- RMI 4135 - Retirement Planning and Employee Benefits Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- RMI 3011 - Principles of Insurance Credit(s): 3
- FIN 4132 - Estate Planning Credit(s): 3
- TGEH - High Impact Practice INT - Internship Credit(s): 3
- Unrestricted Elective (Internship Recommended) Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)
MUMA COLLEGE OF BUSINESS

FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3
COB International Course Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PERSONAL FINANCIAL PLANNING B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

FIN 3403 - Principles of Finance Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
OR COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3
FIN 3144 - Financial Planning Fundamentals Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
OR ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

FIN 4504 - Principles of Investments Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
- FIN 4132 - Estate Planning Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- COB International Course Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- RMI 3011 - Principles of Insurance Credit(s): 3
- RMI 4135 - Retirement Planning and Employee Benefits Credit(s): 3
- GEB 4980 - Strategic Management and Decision Making Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
FINANCE MINOR

The Finance minor provides an opportunity for non-Finance students to gain additional knowledge and analytical skills in Finance. These knowledge and skills are certain to help the students broaden their career path.

MINOR REQUIREMENTS

The Finance minor is available to all Undergraduate Muma College of Business students, except those majoring in Finance.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 9

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 3

Select 1 course (3 credit hours) from the following list:

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- FIN 3233 - Money and Banking Credit(s): 3
- FIN 3604 - International Finance Credit(s): 3
- FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
- FIN 4033 - Financial Institutions and Markets Credit(s): 3
- FIN 4412 - Working Capital Management Credit(s): 3
- FIN 4414 - Advanced Corporation Finance Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- FIN 4514 - Advanced Investment Analysis and Management Credit(s): 3
- FIN 4533 - Financial Option & Futures Credit(s): 3
- FIN 4560 - Applied Securities Analysis Credit(s): 3
- RMI 3011 - Principles of Insurance Credit(s): 3
- REE 3043 - Real Estate Decision Making Credit(s): 3
- REE 4940 - Real Estate Internship Credit(s): 3
- FIN 4940 - Finance Internship Credit(s): 3
- XXX XXXX Any other Finance or Related Course with approval from Department Chair (1-3)

GPA REQUIREMENTS

A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used.

GRADING REQUIREMENTS

A grade of C- or better must be earned in each of the required Finance courses counted for the minor.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SCHOOL OF HOSPITALITY AND TOURISM MANAGEMENT
HOSPITALITY MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Hospitality Management, in School of Hospitality & Tourism Management (SHTL) at the Sarasota-Manatee campus location, prepares graduates for global leadership positions in the hospitality industry through foundational knowledge of hospitality operations and experiences that develop critical thinkers who promote diversity, ethical responsibility, lifelong learning, and community engagement.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

Students must have a 2.0 overall and USF GPA and complete the following State Mandated Common Course Prerequisites:

- ACG X021 or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
- ACG X071 - 2-3 credit hours
- ECO X013 - 3 credit hours
- ECO X023 - 3 credit hours

STATE MANDATED COMMON COURSE PREREQUISITES

- ACG X021 or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
- ACG X071 - 2-3 credit hours
- ECO X013 - 3 credit hours
- ECO X023 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COMMUNICATION COURSES (6 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- COM 3110 - Communication For Business and the Professions Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- ENC 3310 - Expository Writing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3

MAJOR REQUIREMENTS (54 CREDIT HOURS)

MAJOR REQUIRED (CORE) COURSES (49 CREDIT HOURS)

300 required internship hours must be completed during HFT 4945 within the Hospitality Industry. Departmental approval needed and must be in senior standing.
FIN 3403 - Principles of Finance Credit(s): 3
FSS 3231 - Introduction to Food Production Management Credit(s): 3
HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
HFT 3263 - Restaurant Management Credit(s): 3
HFT 3423 - Hospitality Information Systems Credit(s): 3
HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
HFT 3803C - Restaurant Operations: Advanced Food & Beverage Management Credit(s): 3
HFT 4221 - Human Resources Management Credit(s): 3
HFT 4253 - Lodging Management Credit(s): 3
HFT 4295 - Hospitality Leadership & Strategic Management Credit(s): 3
HFT 4323 - Facilities Management in Hospitality Operations Credit(s): 3
HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
HFT 4937 - Hospitality Speaker Series Credit(s): 1
HFT 4945 - Hospitality Advanced Internship Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3

MAJOR ELECTIVES (5 CREDIT HOURS)

Students may choose any upper level HFT courses from the following:

HFT 3700 - Tourism Management Credit(s): 3
HFT 3770 - Cruise Line Operations and Management Credit(s): 3
HFT 3861 - Beverage Management Credit(s): 3
HFT 3894 - International Food and Culture Credit(s): 3
HFT 4243 - Issues in Hospitality Management Credit(s): 3
HFT 4277 - Club Management Credit(s): 3
HFT 4468 - Hospitality Revenue Management Credit(s): 3
HFT 4757 - Event Management Credit(s): 3
HFT 4930 - Special Topics in Hospitality Credit(s): 1-3
HFT 4937 - Hospitality Speaker Series Credit(s): 1

LOWER-LEVEL ELECTIVES

HFT 2930, Special Topics in Hospitality, may be used to satisfy any outstanding lower-level electives.

Note: Must see academic advisor regarding this course.

INDUSTRY EXPERIENCE REQUIREMENTS

Students must complete a total of 1000 hours of industry experience.

700 hours prior, concurrent or subsequent to taking HFT 4945
300 hours while enrolled in HFT 4945
GRADUATION REQUIREMENTS

General Education Program (36 credit hours), including State Core General Education Requirements;
State Computation (6 credit hours);
State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA
average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine (9) credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit
hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

Unless otherwise stipulated below, students in SHTL majors must meet all graduation requirements of USF. In
addition, SHTL majors must meet the following requirements of the college:

All transfer work will be reviewed by the advising office and the Dean of SHTL.
Students must earn at least a 2.00 overall GPA, USF GPA, and in the major to be certified for graduation.
At least 50% of the major coursework must be completed at USF.

GPA REQUIREMENTS

Students must earn at least a 2.00 overall GPA, USF GPA, and in the major to be certified for graduation.

GRADING REQUIREMENTS

In the required core courses, students may not receive a grade lower than "C-.

RESIDENCY REQUIREMENT

At least 50% of the major coursework must be completed at USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options
exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in
an undergraduate research course should consult with their academic advisor to understand how the credit will apply
towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS
4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document
the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

Students work with the USF Career Center and internship coordinator, as well as, SHTL faculty.
Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - HOSPITALITY MANAGEMENT B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Event Manager
Event Coordinator
General Manager, Restaurant

Potential Entry Level Salary Range:
$44,000 - $57,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
General Elective Credit(s): 2

Total Credit Hours: 14
# SEMESTER 2 (SPRING)

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<th>Course Title</th>
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<td>ENC 1102</td>
<td>Composition II</td>
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<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
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<td>General Elective</td>
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<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
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<tr>
<td>FSS 3231</td>
<td>Introduction to Food Production Management</td>
<td>3</td>
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</table>

Total Credit Hours: 15

# SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

# YEAR 2

# SEMESTER 4 (FALL)

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<td>SGEN</td>
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<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
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<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
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<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
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Total Credit Hours: 15

# SEMESTER 5 (SPRING)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>General Elective</td>
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</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
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</tr>
<tr>
<td>HFT 4253</td>
<td>Lodging Management</td>
<td>3</td>
</tr>
<tr>
<td>HFT 4221</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

# SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

# YEAR 3

# SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>HFT 3423</td>
<td>Hospitality Information Systems</td>
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<tr>
<td>Hospitality Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HFT 4937</td>
<td>Hospitality Speaker Series</td>
<td>1</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

# SEMESTER 8 (SPRING)
HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
Hospitality Elective Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

HFT 3263 - Restaurant Management Credit(s): 3
HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
HFT 4323 - Facilities Management in Hospitality Operations Credit(s): 3
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

HFT 3803C - Restaurant Operations: Advanced Food & Beverage Management Credit(s): 3
HFT 4295 - Hospitality Leadership & Strategic Management Credit(s): 3
HFT 4945 - Hospitality Advanced Internship Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - HOSPITALITY MANAGEMENT B.S.

YEAR 1

SEMESTER 1 (FALL)

HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
FSS 3231 - Introduction to Food Production Management Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- HFT 4253 - Lodging Management Credit(s): 3
- HFT 4221 - Human Resources Management Credit(s): 3
- HFT 3423 - Hospitality Information Systems Credit(s): 3
- HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
- Hospitality Elective Credit(s): 3

Total Credit Hours: 18

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- HFT 4937 - Hospitality Speaker Series Credit(s): 1
- ENC 3250 - Professional Writing Credit(s): 3
- HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
- HFT 4323 - Facilties Management in Hospitality Operations Credit(s): 3
- Hospitality Elective Credit(s): 3
- HFT 3263 - Restaurant Management Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
- HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
- HFT 3803C - Restaurant Operations: Advanced Food & Beverage Management Credit(s): 3
- HFT 4295 - Hospitality Leadership & Strategic Management Credit(s): 3
- HFT 4945 - Hospitality Advanced Internship Credit(s): 3

Total Credit Hours: 15
CERTIFICATE
HOSPITALITY MANAGEMENT CERTIFICATE

This international certificate is only available to universities that have executed an agreement with USF.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE COURSES (12 CREDIT HOURS)

Four of the following courses:

- HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
- HFT 3263 - Restaurant Management Credit(s): 3
- HFT 3423 - Hospitality Information Systems Credit(s): 3
- HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
- HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
- HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
- HFT 4221 - Human Resources Management Credit(s): 3
- HFT 4253 - Lodging Management Credit(s): 3
- HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
- HFT XXXX: Any other hospitality course

GPA REQUIREMENTS

An overall 2.0 GPA on the courses applied to the certificate is required.

GRADING REQUIREMENT

A grade of no less than a C- in any one of the Certificate core courses is required.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in’s only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SCHOOL OF INFORMATION SYSTEMS AND MANAGEMENT
BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S.

TOTAL DEGREE HOURS: 120

The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

* *(ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
  *ACG X071 or ACG X301 - 3 credit hours
  CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
  ECO X013 Principles of Macroeconomics - 3 credit hours
  ECO X023 Principles of Microeconomics - 3 credit hours
  MAC X233 Elementary Calculus or MAC X311 - 3-4 credit hours
  STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**

or

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

or

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course (3)

**REQUIRED COURSES: (51 CREDIT HOURS)**

**BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

*BAIS majors must earn a C and not a C- in ISM 3011.
MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

ISM 3232 - Business Application Development Credit(s): 3
ISM 4212 - Database Design and Administration Credit(s): 3

MAJOR OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

ISM 3113 - Systems Analysis and Design Credit(s): 3
ISM 4300 - Managing Information Resources Credit(s): 3
ISM 4402 - Business Intelligence Credit(s): 3
or
ISM 4220 - Business Data Communications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a BAIS program of study (9 credit hours) or complete one of two (2) concentrations (9 credit hours): Cybersecurity or Healthcare Business.

GENERAL BUSINESS ANALYTICS AND INFORMATION SYSTEMS MAJOR ELECTIVES (3 COURSES; 9 CREDIT HOURS)

Select three (3) courses from the following list of courses.

ISM 4041 - Global Cyber Ethics Credit(s): 3
ISM 4141 - Java Programming Credit(s): 3
ISM 4153 - Enterprise Resource Planning Systems Credit(s): 3
ISM 4234 - Object-Oriented Design and Development Credit(s): 3
ISM 4252 - Mainframe Technologies Credit(s): 3
ISM 4314 - Project Management Credit(s): 3
ISM 4323 - Information Security and IT Risk Management Credit(s): 3
ISM 4381 - Information Systems for Healthcare Analytics Credit(s): 3
ISM 4382 - Global Information Systems Credit(s): 3
ISM 4432 - Software Testing Credit(s): 3
ISM 4480 - Electronic Commerce Systems Credit(s): 3
ISM 4542 - Statistical Programming for Business Analytics Credit(s): 3
ISM 4571 - Cybersecurity Cases Credit(s): 3
ISM 4930 - Selected Topics in MIS Credit(s): 1-3
ISM 4940 - Business Analytics & Information Systems Internship Credit(s): 3
MAN 4505 - Healthcare Operations Management Credit(s): 3
Other Approved ISM Electives

BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively. Grade forgiveness may be used for only one upper-level major course. Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011. BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and CGS 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

It is recommended that ISM 3232 be taken concurrently with ISM 3011. ISM 4402 is recommended for students interested in mainstream business analytics careers, while ISM 4220 is recommended for students interested in cyber security career. ISM 4905 will not count as an ISM elective.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information please go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS
Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS
B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Business Analyst
Data Base Administrator
Network Administrator
IT Project Manager
IT Auditor
Developer/Software Engineer
Data Analyst
Business Intelligence Developer
Data Engineer

Potential Entry Level Salary Range:
$30,000 - $80,000
YEAR 1

SEMMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

- ISM 3232 - Business Application Development Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ISM 4212 - Database Design and Administration Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- ISM 4220 - Business Data Communications Credit(s): 3
  or ISM 4402 - Business Intelligence Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Business Analytics and Information Systems

## B.S.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>✳️ ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>✳️ ISM 3232</td>
<td>Business Application Development</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISM 3113</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>✳️ Major Elective or Concentration</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>or ENC 3310</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISM 4212</td>
<td>Database Design and Administration</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
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Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>✳️ Major Elective or Concentration</td>
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</tr>
<tr>
<td>✳️ ISM 4220</td>
<td>Business Data Communications</td>
<td>3</td>
</tr>
<tr>
<td>or ISM 4402</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>or COM 3110</td>
<td>Communication For Business and the Professions</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

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- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

* (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
* ACG X071 or ACG X301 - 3 credit hours
  CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
  ECO X013 Principles of Macroeconomics - 3 credit hours
  ECO X023 Principles of Microeconomics - 3 credit hours
  MAC X233 Elementary Calculus or MAC X311 - 3-4 credit hours
  STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**

or

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

or

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course (3)
REQUIRED COURSES: (51 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

*BAIS majors must earn a C and not a C- in ISM 3011.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3

MAJOR OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4300 - Managing Information Resources Credit(s): 3
- ISM 4402 - Business Intelligence Credit(s): 3
  or
- ISM 4220 - Business Data Communications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a BAIS program of study (9 credit hours) or complete one of two (2) concentrations (9 credit hours): Cybersecurity or Healthcare Business.

CYBERSECURITY CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

CONCENTRATION CORE (1 COURSE; 3 CREDIT HOURS)

- ISM 4323 - Information Security and IT Risk Management Credit(s): 3

CONCENTRATION ELECTIVES (2 COURSES; 6 CREDIT HOURS)

Select 2 courses from the following list of courses.

Note: If ISM 4220 or ISM 4402 are used to satisfy the major requirements, it cannot be used to fulfill the elective requirements.

- ISM 4220 - Business Data Communications Credit(s): 3
- ISM 4402 - Business Intelligence Credit(s): 3
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- ISM 4432 - Software Testing Credit(s): 3
- ISM 4571 - Cybersecurity Cases Credit(s): 3
- ISM 4940 - Business Analytics & Information Systems Internship Credit(s): 3

BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011.

BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and CGS 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

It is recommended that ISM 3232 be taken concurrently with ISM 3011.

ISM 4402 is recommended for students interested in mainstream business analytics careers, while ISM 4220 is recommended for students interested in cyber security career.

ISM 4905 will not count as an ISM elective.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information please go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location:  BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location:  DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website:  https://stpetersburg.usf.edu/academic-advising

Sarasota Manatee Campus Location:  SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website:  https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS
B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

• Business Analyst
• Data Base Administrator
• Network Administrator
• IT Project Manager
• IT Auditor
• Developer/Software Engineer
• Data Analyst
• Business Intelligence Developer
• Data Engineer

Potential Entry Level Salary Range:

$30,000 - $80,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

- ISM 3232 - Business Application Development Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ISM 4212 - Database Design and Administration Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- ISM 4220 - Business Data Communications Credit(s): 3
  or ISM 4402 - Business Intelligence Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
# 2 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS

B.S.

## NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>✳️ ISM 3232</td>
<td>Business Application Development</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>✳️ ISM 3113</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>✳️ Major Elective or Concentration</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
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<td>Professional Writing</td>
<td>3</td>
</tr>
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<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

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<td>Database Design and Administration</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
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</tr>
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</table>

Total Credit Hours: 6

## YEAR 2

### SEMESTER 4 (FALL)

<table>
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<th>Course Code</th>
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<td></td>
</tr>
<tr>
<td>✳️ ISM 4220</td>
<td>Business Data Communications</td>
<td>3</td>
</tr>
<tr>
<td>or ISM 4402</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>or COM 3110</td>
<td>Communication For Business and the Professions</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S., WITH HEALTHCARE BUSINESS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  - Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - Managerial Accounting: ACG X071 (or ACG X301)*
  - Computers in Business: CGS X100 (or acceptable substitute)
  - Principles of Macroeconomics: ECO X013
  - Principles of Microeconomics: ECO X023
  - Elementary Calculus: MAC X233 or MAC 2230
  - Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

* (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
* ACG X071 or ACG X301 - 3 credit hours
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
MAC X233 Elementary Calculus or MAC X311 - 3-4 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**

or

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

or

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course (3)
REQUIRED COURSES: (51 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

*BAIS majors must earn a C and not a C- in ISM 3011.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
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- MAN 3025 - Principles of Management Credit(s): 3
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MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3

MAJOR OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4300 - Managing Information Resources Credit(s): 3
- ISM 4402 - Business Intelligence Credit(s): 3
  or
- ISM 4220 - Business Data Communications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a BAIS program of study (9 credit hours) or complete one of two (2) concentrations (9 credit hours): Cybersecurity or Healthcare Business.

HEALTHCARE BUSINESS CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

CONCENTRATION CORE (1 COURSE; 3 CREDIT HOURS)
- ISM 4381 - Information Systems for Healthcare Analytics Credit(s): 3

ELECTIVES: (2 COURSES; 6 CREDIT HOURS)

Select 2 courses from the following list of courses:

- BCH 3053 - General Biochemistry Credit(s): 3
- ISM 4402 - Business Intelligence Credit(s): 3
- ISM 4542 - Statistical Programming for Business Analytics Credit(s): 3 ***
- ISM 4940 - Business Analytics & Information Systems Internship Credit(s): 3 *
- LIS 4477 - Clinical Decision Support Credit(s): 3
- MAN 4505 - Healthcare Operations Management Credit(s): 3 ***

***If this course is used to satisfy the major requirements, it cannot be used to fulfill the elective requirements.
* Internship location should be in a healthcare related field.

BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011.

BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and CGS 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

It is recommended that ISM 3232 be taken concurrently with ISM 3011.

ISM 4402 is recommended for students interested in mainstream business analytics careers, while ISM 4220 is recommended for students interested in cyber security career.

ISM 4905 will not count as an ISM elective.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNship OPPORTUNITIES

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information please go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.saratomanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS
B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✗ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Business Analyst
Data Base Administrator
Network Administrator
IT Project Manager
IT Auditor
Developer/Software Engineer
Data Analyst
Business Intelligence Developer
Data Engineer

Potential Entry Level Salary Range:

$30,000 - $80,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMMER 6 (SUMMER)

- ISM 3232 - Business Application Development Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMMER 7 (FALL)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMMER 8 (SPRING)

- ISM 4212 - Database Design and Administration Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMMER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMMER 10 (FALL)

- ISM 4220 - Business Data Communications Credit(s): 3
  or ISM 4402 - Business Intelligence Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMMER 11 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS
B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ISM 3011 - Information Systems in Organizations Credit(s): 3
✴️ ISM 3232 - Business Application Development Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ISM 3113 - Systems Analysis and Design Credit(s): 3
✴️ Major Elective or Concentration Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✴️ ISM 4212 - Database Design and Administration Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✴️ Major Elective or Concentration Credit(s): 3
✴️ ISM 4220 - Business Data Communications Credit(s): 3
or ISM 4402 - Business Intelligence Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT, B.S.

TOTAL DEGREE HOURS: 120

The Information Assurance and Cybersecurity Management (IACM) major has strong practical focus while grounded in robust theoretical approaches to develop a solid foundation of knowledge and skills necessary for information assurance and cybersecurity professionals. The key focus of the program is on the management of the cybersecurity function in organizations. Topics such as network security, database management, cloud security, risk management, cybersecurity governance, policies, and planning, and cybersecurity analytics and protocols are covered as they relate to managing the availability, integrity, authentication, confidentiality, and non-repudiation of the information infrastructure as well as managing its restoration, integrating protection, detection, and reaction capabilities.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet one of the following admission guidelines below:

Minimum of 60 semester hours of college credit earned.
Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:

a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
b. Managerial Accounting: ACG X071 (or ACG X301)*
c. Computers in Business: CGS X100 (or acceptable substitute)
d. Principles of Macroeconomics: ECO X013
e. Principles of Microeconomics: ECO X023
f. Elementary Calculus: MAC X233 or MAC 2230
g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admissioninformation/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admissioninformation/index.aspx
International: https://www.usf.edu/admissions/international/admissioninformation/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education Requirements;
State Computation (6 credit hours);
State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;  
42 credit hours of upper-level coursework;  
Civics Literacy;  
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- ACG X021 or ACG X022 Financial Accounting or (ACG X001 & ACG X011) - 3 credit hours
- ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3-4 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- MAC X233 Elementary Calculus or MAC X230 - 3-4 credit hours
- STA X023 Introductory Statistics or QMB X100 or STA X122 - 3 credit hours

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course (3)

REQUIRED COURSES: (57 CREDIT HOURS)
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except ISM 3011 - Information Systems in Organizations, where a grade of C (not a C-) is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

*IAMC majors must earn a C and not a C- in ISM 3011

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3

MAJOR OTHER REQUIRED COURSES: 6 COURSES; 18 CREDIT HOURS

- ISM 4220 - Business Data Communications Credit(s): 3
- ISM 4323 - Information Security and IT Risk Management Credit(s): 3
- ISM 4263 - Cloud Solution Architectures Credit(s): 3
- ISM 4321 - Cybersecurity Threat Intelligence Credit(s): 3
- ISM 4570 - Cybersecurity Governance and Planning Credit(s): 3
- ISM 4641 - Python for Business Analytics Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 0 CREDIT HOURS

There are no elective requirements.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level Information Assurance and Cybersecurity Management (IAMC) coursework with a grade of C- in all courses, except ISM 3011, for which a minimum grade of C must be earned.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).
RESIDENCY REQUIREMENTS

**Major residency:** Students must complete 18 hours of upper-level Information Assurance and Cybersecurity Management requirements in residence at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

- It is recommended that ISM 3232 be taken concurrently with ISM 3011.
- It is recommended that IACM majors take COP 2030 - Programming Concepts I as an enhanced GE requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

**Tampa Campus Location:** BSN 2102  
(813) 974-4290 or schedule an advising appointment online at [https://www.usf.edu/business/undergraduate/advising/appointments.aspx](https://www.usf.edu/business/undergraduate/advising/appointments.aspx)  
**Office Hours:**  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)  
Please refer to website for most current office hours and advising availability information: [https://www.usf.edu/business/undergraduate/advising/](https://www.usf.edu/business/undergraduate/advising/)  
For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

**St Petersburg Campus Location:** DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 usfsp-advising@usf.edu  
Website: [https://www.usfsp.edu/academic-advising/](https://www.usfsp.edu/academic-advising/)

**Sarasota Manatee Campus Location:** SMC C107  
(941) 359-4330 sar-advising@usf.edu  
Monday - Thursday: 8:00 a.m. – 5:30 p.m.  
Friday: 8:00 a.m. – 5:00 p.m.  
Website: [www.usfsm.edu/academics/academic-resources/academic-advising/](http://www.usfsm.edu/academics/academic-resources/academic-advising/)

4 YEAR PLAN OF STUDY - INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT B.S.

**NOTES:**  
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.  
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Information Security Analyst
Information Security Engineer
Information Security Specialist

Potential Entry Level Salary Range:
$70,000 - $94,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-business Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ISM 3232 - Business Application Development Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4323 - Information Security and IT Risk Management Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ISM 4212 - Database Design and Administration Credit(s): 3
- ISM 4570 - Cybersecurity Governance and Planning Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- ISM 4220 - Business Data Communications Credit(s): 3
- ISM 4641 - Python for Business Analytics Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- ISM 4321 - Cybersecurity Threat Intelligence Credit(s): 3
- ISM 4263 - Cloud Solution Architectures Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Contemporary International Topics Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- BUL 3320 - Law And Business I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ISM 3232 - Business Application Development Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
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<th>YEAR 2</th>
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<td>Contemporary International Topics (Supporting) Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong> 12</td>
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</tbody>
</table>
MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes ethics and virtue, organizational behavior, human resources, domestic and international cultural differences, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
MAC X233 Elementary Calculus or MAC X230
STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
### BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- **BUL 3320 - Law And Business** I Credit(s): 3
- **FIN 3403 - Principles of Finance** Credit(s): 3
- **GEB 3033 - Business Workplace Skills and Best Practices** Credit(s): 3
- **ISM 3011 - Information Systems in Organizations** Credit(s): 3
- **QMB 3200 - Business and Economic Statistics II** Credit(s): 3
- **MAN 3025 - Principles of Management** Credit(s): 3
- **MAN 4504 - Operations and Supply Chain Management** Credit(s): 3
- **MAR 3023 - Basic Marketing** Credit(s): 3
- **GEB 4890 - Strategic Management and Decision Making** Credit(s): 3

### MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- **MAN 3240 - Organizational Behavior Analysis** Credit(s): 3
- **MAN 3301 - Human Resource Management** Credit(s): 3
- **MAN 4737 - Integrated Management Applications** Credit(s): 3

### MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

### GENERAL MANAGEMENT MAJOR ELECTIVES: 4 COURSES; 12 CREDIT HOURS

- **MAN 3093 - Healthcare Management** Credit(s): 3
- **MAN 4063 - Management Ethics** Credit(s): 3
- **MAN 4280 - Organizational Development and Change** Credit(s): 3
- **MAN 4282 - Organizational Assessment** Credit(s): 3
- **MAN 4402 - Employment Laws** Credit(s): 3
- **MAN 4430 - Seminar in Negotiations and Administration of Labor Agreements** Credit(s): 3
- **MAN 4441 - Negotiation and Conflict Resolution** Credit(s): 3
- **MAN 4600 - International Management** Credit(s): 3
- **MAN 4631 - Global Perspectives and Management Choices** Credit(s): 3
- **MAN 4802 - Entrepreneurship and Small Business Management** Credit(s): 3
- **MAN 4804 - Small Business Management Counseling** Credit(s): 3
- **MAN 4930 - Selected Topics in Management** Credit(s): 1-3
- **MAN 4931 - Independent Research** Credit(s): 1-4
- **MAN 4940 - Management Internship** Credit(s): 3

### MANAGEMENT B.S. - ADDITIONAL INFORMATION

#### GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.
GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@usf.edu
4 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Management Consultant
- Business Analyst
- Human Resources Assistant/Specialist

Potential Entry Level Salary Range:

$19,000 - $65,000 (https://www.ziprecruiter.com/n/Entry-Level-Management-Jobs-Jobs-Near-Me?near_me_location=Tampa,FL)

Average: about $40,000 (https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx)

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ MAC 2233 - Business Calculus Credit(s): 3
- ✳️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAN 3301 - Human Resource Management Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3
SEMESTER 10 (FALL)

- Major Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- MAN 4737 - Integrated Management Applications Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with an ⚫ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAN 3025 - Principles of Management Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Total Credit Hours: 12
MANAGEMENT B.S., WITH AGING SERVICES MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes organizational behavior, human resources, cross-cultural differences, ethics, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
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- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
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  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
MAC X233 Elementary Calculus or MAC X230
STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

AGING SERVICES MANAGEMENT CONCENTRATION: FOUR (4) COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (3 COURSES, 9 CREDIT HOURS)

- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

ELECTIVES: (1 COURSE; 3 CREDIT HOURS)

Select a minimum of one course from the list of General Management Major Electives.

- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 4063 - Management Ethics Credit(s): 3
- MAN 4280 - Organizational Development and Change Credit(s): 3
- MAN 4282 - Organizational Assessment Credit(s): 3
- MAN 4402 - Employment Laws Credit(s): 3
- MAN 4430 - Seminar in Negotiations and Administration of Labor Agreements Credit(s): 3
- MAN 4441 - Negotiation and Conflict Resolution Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
- MAN 4743 - Response of Business to Global Environmental Problems Credit(s): 3
- MAN 4802 - Entrepreneurship and Small Business Management Credit(s): 3
- MAN 4804 - Small Business Management Counseling Credit(s): 3
- MAN 4930 - Selected Topics in Management Credit(s): 1-3
- MAN 4931 - Independent Research Credit(s): 1-4
- MAN 4940 - Management Internship Credit(s): 3

MANAGEMENT B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

**GRADING REQUIREMENTS**

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

**RESIDENCY REQUIREMENTS**

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**OTHER REQUIREMENTS**

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

**ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS**

**Tampa Campus Location:** BSN 2102
(813) 974-4290 or schedule an advising appointment online at [https://www.usf.edu/business/undergraduate/advising/appointments.aspx](https://www.usf.edu/business/undergraduate/advising/appointments.aspx)

**Office Hours:**
Monday - Thursday: 8:00am - 6:00pm
Friday: 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: [https://www.usf.edu/business/undergraduate/advising/](https://www.usf.edu/business/undergraduate/advising/)

For questions email [bsnadvising@usf.edu](mailto:bsnadvising@usf.edu)
Be sure to include your name, U#, and contact information with your question.

**St Petersburg Campus Location:** DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: [https://www.usfsp.edu/academic-advising/](https://www.usfsp.edu/academic-advising/)
4 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Management Consultant
- Business Analyst
- Human Resources Assistant/Specialist

Potential Entry Level Salary Range:
- $19,000 - $65,000 (https://www.ziprecruiter.com/n/Entry-Level-Management-Jobs-Jobs-Near-Me?near_me_location=Tampa,FL)
- Average: about $40,000 (https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx)

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ MAC 2233 - Business Calculus Credit(s): 3
- ✳️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2
<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| **SEMESTER 4 (FALL)** | ✯ ACG 2021 - Principles of Financial Accounting **Credit(s):** 3  
✯ ECO 2023 - Economic Principles (Microeconomics) **Credit(s):** 3  
✯ Non-Business Elective **Credit(s):** 3  
Non-Business Elective **Credit(s):** 3  
General/Unrestricted Elective **Credit(s):** 3 |
| | Total Credit Hours: 15 |
| **SEMESTER 5 (SPRING)** | ✯ ACG 2071 - Principles of Managerial Accounting **Credit(s):** 3  
✯ QMB 2100 - Business and Economic Statistics I **Credit(s):** 3  
✯ MAN 3025 - Principles of Management **Credit(s):** 3  
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s):** 3  
Non-Business Elective **Credit(s):** 3 |
| | Total Credit Hours: 15 |
| **SEMESTER 6 (SUMMER)** | ✯ MAN 3240 - Organizational Behavior Analysis **Credit(s):** 3  
QMB 3200 - Business and Economic Statistics II **Credit(s):** 3 |
| | Total Credit Hours: 6 |
| **YEAR 3** | |
| **SEMESTER 7 (FALL)** | ✯ MAN 3301 - Human Resource Management **Credit(s):** 3  
✯ GEY 3601 - Physical Changes and Aging **Credit(s):** 3  
FIN 3403 - Principles of Finance **Credit(s):** 3  
MAR 3023 - Basic Marketing **Credit(s):** 3  
ENC 3250 - Professional Writing **Credit(s):** 3  
or ENC 3310 - Expository Writing **Credit(s):** 3 |
| | Total Credit Hours: 15 |
| **SEMESTER 8 (SPRING)** | ✯ GEY 3625 - Sociological Aspects of Aging **Credit(s):** 3  
✯ GEY 4612 - Psychology of Aging **Credit(s):** 3  
ISM 3011 - Information Systems in Organizations **Credit(s):** 3  
Non-Business Elective **Credit(s):** 3 |
| | Total Credit Hours: 12 |
| **SEMESTER 9 (SUMMER)** | MAN 4504 - Operations and Supply Chain Management **Credit(s):** 3 |
| | Total Credit Hours: 3 |
| **YEAR 4** | |
| **SEMESTER 10 (FALL)** | |
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Major Elective Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

MAN 4737 - Integrated Management Applications Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3
Contemporary International Topics Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

MAN 3025 - Principles of Management Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15
MUMA COLLEGE OF BUSINESS

SEMESTER 2 (SPRING)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Total Credit Hours: 12
MANAGEMENT B.S., WITH HUMAN RESOURCES MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes organizational behavior, human resources, cross-cultural differences, ethics, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
Civics Literacy; Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
MAC X233 Elementary Calculus or MAC X230
STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

HUMAN RESOURCES MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

This concentration provides students with the knowledge and skills necessary to obtain entry-level positions and to succeed in the field of Human Resources Management. Upon successful completion of this concentration, students will develop an understanding of the different functions encompassed within this particular discipline such as managing compensation, benefits, training and development, recruitment, staffing, employee retention, performance evaluation, employment law, as well as developing an appreciation of the importance of obtaining and enhancing diversity in the workplace.

CONCENTRATION CORE (2 COURSES; 6 CREDIT HOURS)

- MAN 4329 - People Analytics Credit(s): 3
- MAN 4402 - Employment Laws Credit(s): 3

CONCENTRATION ELECTIVES (2 COURSES; 6 CREDIT HOURS)

Select a minimum of one course from of the following courses.

- ENT 4024 - Small Business Management - Entrepreneurship Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- MAN 4063 - Management Ethics Credit(s): 3
- MAN 4441 - Negotiation and Conflict Resolution Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
- MAN 4940 - Management Internship Credit(s): 3

IN ADDITION, SELECT A MINIMUM OF ONE COURSE FROM THE LIST OF GENERAL MANAGEMENT MAJOR ELECTIVES.

- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 4063 - Management Ethics Credit(s): 3
- MAN 4280 - Organizational Development and Change Credit(s): 3
- MAN 4282 - Organizational Assessment Credit(s): 3
MUMA COLLEGE OF BUSINESS

1. MANAGEMENT B.S. - ADDITIONAL INFORMATION

   GPA REQUIREMENTS

   Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

   GRADING REQUIREMENTS

   In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

   All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

   RESIDENCY REQUIREMENTS

   Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

   College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

   OTHER REQUIREMENTS

   Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

   RESEARCH OPPORTUNITIES

   Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Management Consultant
Business Analyst
Human Resources Assistant/Specialist

Potential Entry Level Salary Range:
$19,000 - $65,000 (https://www.ziprecruiter.com/n/Entry-Level-Management-Jobs-Jobs-Near-Me?near_me_location=Tampa,FL)
Average: about $40,000 (https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx)
### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Business Calculus</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2100</td>
<td>Computers in Business</td>
<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>or COM 3110</td>
<td>Communication For Business and the Professions</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>SG General Education Core Natural Sciences</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>SG General Education Core Humanities</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
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<tr>
<td>Non-Business Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

#### SEMESTER 5 (SPRING)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>QMB 2100</td>
<td>Business and Economic Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>Credit(s):</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**
SEMMESTER 6 (SUMMER)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMMESTER 7 (FALL)

- MAN 3301 - Human Resource Management Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMMESTER 8 (SPRING)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMMESTER 10 (FALL)

- Major Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

- MAN 4737 - Integrated Management Applications Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12
MUMA COLLEGE OF BUSINESS

2 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ MAN 3025 - Principles of Management Credit(s): 3
✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ MAN 3240 - Organizational Behavior Analysis Credit(s): 3
✳️ MAN 3301 - Human Resource Management Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✳️ GEY 3625 - Sociological Aspects of Aging Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ GEY 3601 - Physical Changes and Aging Credit(s): 3
✳️ GEY 4612 - Psychology of Aging Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Total Credit Hours: 12
MANAGEMENT B.S., WITH PROJECT MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes organizational behavior, human resources, cross-cultural differences, ethics, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
- ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or
  CGS X000 or ISM X000 or CGS X518 or
  ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- MAC X233 Elementary Calculus or MAC X230
- STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
  or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
**BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I  Credit(s): 3
- FIN 3403 - Principles of Finance  Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices  Credit(s): 3
- ISM 3011 - Information Systems in Organizations  Credit(s): 3
- QMB 3200 - Business and Economic Statistics II  Credit(s): 3
- MAN 3025 - Principles of Management  Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management  Credit(s): 3
- MAR 3023 - Basic Marketing  Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making  Credit(s): 3

**MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS**

- MAN 3240 - Organizational Behavior Analysis  Credit(s): 3
- MAN 3301 - Human Resource Management  Credit(s): 3
- MAN 4737 - Integrated Management Applications  Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)**

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

**PROJECT MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS**

This concentration provides students with the knowledge and skills necessary to obtain entry-level positions and to succeed in the field of Human Resources Management. Upon successful completion of this concentration, students will develop an understanding of the different functions encompassed within this particular discipline such as managing compensation, benefits, training and development, recruitment, staffing, employee retention, performance evaluation, employment law, as well as developing an appreciation of the importance of obtaining and enhancing diversity in the workplace.

**CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)**

- ISM 4314 - Project Management  Credit(s): 3
- MAN 4441 - Negotiation and Conflict Resolution  Credit(s): 3
- MAN 4930 - Selected Topics in Management  Credit(s): 1-3 (Selected Topics taken as Business Analysis)

**CONCENTRATION ELECTIVES (1 COURSE; 3 CREDIT HOURS)**

Select a minimum of one course from the list of General Management Major Electives.

- MAN 3093 - Healthcare Management  Credit(s): 3
- MAN 4063 - Management Ethics  Credit(s): 3
- MAN 4280 - Organizational Development and Change  Credit(s): 3
- MAN 4282 - Organizational Assessment  Credit(s): 3
- MAN 4402 - Employment Laws  Credit(s): 3
- MAN 4430 - Seminar in Negotiations and Administration of Labor Agreements  Credit(s): 3
- MAN 4600 - International Management  Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices  Credit(s): 3
- MAN 4802 - Entrepreneurship and Small Business Management  Credit(s): 3
- MAN 4930 - Selected Topics in Management  Credit(s): 1-3
- MAN 4931 - Independent Research  Credit(s): 1-4
- MAN 4940 - Management Internship  Credit(s): 3
- MAN 4743 - Response of Business to Global Environmental Problems  Credit(s): 3
MUMA COLLEGE OF BUSINESS

MAN 4804 - Small Business Management Counseling Credit(s): 3

MANAGEMENT B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location:  BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)  
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location:  DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location:  SMC C107
(941) 359-4330 sar-advising@usf.edu

Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Management Consultant
Business Analyst
Human Resources Assistant/Specialist

Potential Entry Level Salary Range:

$19,000 - $65,000 (https://www.ziprecruiter.com/n/Entry-Level-Management-Jobs-Jobs-Near-Me?near_me_location=Tampa,FL)

Average: about $40,000 (https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx)
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAN 3301 - Human Resource Management Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Major Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- MAN 4737 - Integrated Management Applications Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12
### 2 YEAR PLAN OF STUDY - MANAGEMENT B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

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<tr>
<td>✳️ MAN 3025</td>
<td>Principles of Management</td>
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<td>✳️ GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
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<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
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<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
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<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

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Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

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<td>MAN 4504</td>
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Total Credit Hours: 6

**YEAR 2**

**SEMESTER 4 (FALL)**

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<td>Physical Changes and Aging</td>
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<td>✳️ GEY 4612</td>
<td>Psychology of Aging</td>
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<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
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</tbody>
</table>

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective **Credit(s):** 3
- MAN 4737 - Integrated Management Applications **Credit(s):** 3
  General/Unrestricted Elective **Credit(s):** 3
- GEB 4890 - Strategic Management and Decision Making **Credit(s):** 3

**Total Credit Hours:** 12
The Business Analytics and Information System minor is available to all undergraduate Business students (except those majoring in Business Analytics and Information Systems).

**MINOR REQUIREMENTS**

For Business majors only.

**TOTAL MINOR CREDIT HOURS: 12**

**MINOR CORE CREDIT HOURS: 6**

Any two (2) out of the following three (3) courses:

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3
- QMB 4250 - Business Analytics Credit(s): 3

**MINOR ELECTIVE CREDIT HOURS: 6**

Six (6) hours of approved ISM electives.

**GPA REQUIREMENT**

A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.

**GRADING REQUIREMENT**

A 2.0 overall in the courses for the minor is required, with no minimum grade in any course.

**RESIDENCY REQUIREMENT**

Nine (9) of the 12 credit hours for the minor must be taken at USF.

**ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS**

Tampa campus location: BSN 2102  
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)  
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

St. Petersburg campus location: DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 advising@usfsp.edu  
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107  
(941) 359-4330 sar-advising@sar.usf.edu  
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
HEALTHCARE ADMINISTRATION MINOR

This minor is open to students from all colleges.

To qualify for the Healthcare Administration Minor, students must successfully complete a minimum of fifteen (15) semester hours in Healthcare Administration coursework (nine (9) credit hours of required courses and six (6) credit hours of elective courses). A statement attesting to the completion of the Minor in Healthcare Administration will appear on the student's official transcript.

Non-College of Business Students

To avoid unnecessary delays, it is strongly recommended that Non-Business majors take ECO 2023 - Economic Principles (Microeconomics) to fulfill the TGEC - Creative Thinking requirement (Enhanced General Education) as this course is a pre-requisite for the required course, ECP 3530 - Economics of Health.

TOTAL CREDIT HOURS: 15

MINOR CORE (9 CREDIT HOURS)

- ECP 3530 - Economics of Health Credit(s): 3
- MAN 3093 - Healthcare Management Credit(s): 3
- MAR 4712 - Healthcare Marketing Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Additional Selected Topics courses may also qualify as HCA electives. Students should consult with an advisor about any additional approved courses.

Select two of the following courses.

- ECO 4504 - Public Finance Credit(s): 3
- GEB 4894 - Healthcare Strategy Credit(s): 3
- GEB 4905 - Independent Study Credit(s): 1-3
- HSA 3170 - Healthcare Finance Credit(s): 3 NOTE: This class may not be used as an elective for FIN majors.
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3

GPA REQUIREMENTS

A grade point average (GPA) of 2.0 or higher must be achieved in the coursework for the minor.

GRADING REQUIREMENTS

No grade below a C- will be accepted for the major and concentration coursework.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
St Petersburg campus location: DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 advising@usfsp.edu  
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107  
(941) 359-4330 sar-advising@sar.usf.edu  
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
MANAGEMENT (FOR BUSINESS MAJORS ONLY) MINOR

The focus of the Management minor is to provide an introductory understanding to non-management business majors about the theories and practices of Management. Students will be familiarized with the tools and techniques that managers use to plan, organize, lead people and processes in organizations.

MINOR REQUIREMENTS

The Management minor is available to all Undergraduate Muma College of Business students, except those majoring in Management.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE (6 CREDIT HOURS)

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MINOR ELECTIVES (6 CREDIT HOURS)

Select two (2) courses from the following list or any other approved Management elective.

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<td>Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4063</td>
<td>Management Ethics</td>
<td>3</td>
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<tr>
<td>MAN 4280</td>
<td>Organizational Development and Change</td>
<td>3</td>
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<tr>
<td>MAN 4282</td>
<td>Organizational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4402</td>
<td>Employment Laws</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4430</td>
<td>Seminar in Negotiations and Administration</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4441</td>
<td>Negotiation and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4600</td>
<td>International Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4631</td>
<td>Global Perspectives and Management Choices</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4802</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4804</td>
<td>Small Business Management Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4930</td>
<td>Selected Topics in Management</td>
<td>1-3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

A GPA of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENTS

A grade of "C" or higher in all minor course work.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 credit hours for the minor must be taken at USF.

OTHER REQUIREMENTS

Following courses not eligible to be used as electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 4931</td>
<td>Independent Research</td>
<td>1-4</td>
</tr>
<tr>
<td>MAN 4940</td>
<td>Management Internship</td>
<td>3</td>
</tr>
</tbody>
</table>
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102  
(813) 974-4290 or schedule an advising appointment online  
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)  
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/  

For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 advising@usfsp.edu  
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107  
(941) 359-4330 sar-advising@sar.usf.edu  
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
BUSINESS ANALYTICS AND INFORMATION SYSTEMS CERTIFICATE

This certificate is designed exclusively for non-business majors. This program provides the information systems and business analytics knowledge without having to pursue a business minor - that will help students in these and other disciplines land a job where they can apply their skills in a corporate systems or analytics setting. There are no pre-requisites to begin the certificate and the sections set aside for this program are created with the non-business major in mind. While there is no specific point of entry for the program, there is a preferred sequence of coursework, starting with the Information Systems in Organizations class and ending with a specialized Business Intelligence course. All courses are available online.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3
- ISM 4547 - Excel with Data Modeling for Business Analytics Credit(s): 3

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the certificate coursework at USF and in all certificate courses completed at other institutions.

RESIDENCY REQUIREMENT

At least 12 hours of the required 15 credit hours must be taken in residence at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
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Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
ADVERTISING B.S.

TOTAL DEGREE HOURS: 120

The Advertising major in the Muma College of Business is unique in that it is a collaborative effort between the Zimmerman School of Advertising and Mass Communications in the College of Arts and Sciences and the Marketing Department in the Muma College of Business. The major complements an existing Advertising track in the Mass Communications major and provides students the opportunity to combine the creative, media, and account planning aspects of advertising with knowledge, skills, and abilities in accounting, economics, finance, information systems, management, marketing and strategy.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

Admission to the Muma College of Business is based upon availability of faculty and space within each discipline. The Muma College of Business has many upper-level, limited access programs, which means that it has admission requirements in addition to those of the University in general. Students interested in pursuing a degree in the areas offered by the Muma College of Business must complete the required prerequisites for entering the College in addition to other related criteria listed below.

Students must satisfy the following criteria:

- Minimum of 60 semester hours of college credit earned.
- Minimum of a cumulative grade point average of 2.5 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of the State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA.
- In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
- A minimum score of 550 on paper and pencil or 213 on computerized TOEFL is required, when applicable.
- Students must be admitted to the Muma College of Business at least one term before their anticipated graduation date.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.
Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3 credit hours
- ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Elementary Calculus - 3 credit hours

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

REQUIRED SUPPORTING COURSES FOR THE MAJOR (3 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MMC 3602 - Mass Communications and Society Credit(s): 3

MAJOR REQUIREMENTS (36 CREDIT HOURS)

MAJOR CORE (23 CREDIT HOURS)

Within the 120-semester hour program listed in the Business General Requirement section (including the state mandated common prerequisites), students should:

- Complete all courses listed below with a minimum grade of C, not C-.
- Participate in a study abroad experience.
- Live in the Zimmerman Advertising Program (ZAP) Living Learning Community during their freshmen year.

REQUIRED COURSES FOR ADVERTISING MAJOR:

- ADV 3008 - Introduction to Advertising Credit(s): 3
- ADV 3101 - Advertising Creativity Credit(s): 3
- ADV 3300 - Advertising Media Strategy Credit(s): 3
- ADV 4600 - Advertising Management Credit(s): 3
- ADV 4800 - Advertising Campaigns Credit(s): 3
- ADV 4940 - Advertising Internship Credit(s): 1-3 (two 1 credit experiences)
- MAR 3613 - Marketing Research Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3

MAJOR ELECTIVES (13 CREDIT HOURS)

REQUIRED BUSINESS ELECTIVES

MAR 3823 - Marketing Management Credit(s): 3

CHOOSE TWO COURSES (6 HOURS) FROM BELOW:

- MAR 4933 - Selected Topics in Marketing Credit(s): 1-3
- Social Media Applications
UPPER-LEVEL MARKETING ELECTIVES
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3
- MAR 4213 - Logistics and Physical Distribution Management Credit(s): 3
- MAR 4231 - Retailing Management Credit(s): 3
- MAR 4333 - Marketing Communications Management Credit(s): 3
- MAR 4403 - Sales Management Credit(s): 3
- MAR 4712 - Healthcare Marketing Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3

REQUIRED NON-BUSINESS ELECTIVES
- GEB 2935 - Selected Topics in Business Credit(s): 1-3 Speaker Series (1 credit)
- SLS 2901 - Academic Foundations Seminar Credit(s): 1-3

ADVERTISING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
At least a minimum of a C (not C-) grade must be earned in each course. An overall GPA of 2.0 is required in the major for graduation.

RESIDENCY REQUIREMENT
In the major, 15 of the 21 Advertising hours and 12 of the 17 Marketing hours must be taken in residency at USF.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
Advertising students will be required to complete internships as part of their degree program.
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

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information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - ADVERTISING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Advertising Agent

Potential Entry Level Salary Range:

$40,000 - $55,000

YEAR 1

SEMMER 1 (FALL)

✴ ENC 1101 - Composition I Credit(s): 3
✴ MAC 2233 - Business Calculus Credit(s): 3
✴ or MAC 2241 - Life Sciences Calculus I Credit(s): 3
✴ or MAC 2281 - Engineering Calculus I Credit(s): 4
✴ or MAC 2311 - Calculus I Credit(s): 4
✴ CGS 2100 - Computers in Business Credit(s): 3
✴ SPC 2608 - Public Speaking Credit(s): 3
✴ SLS 2901 - Academic Foundations Seminar Credit(s): 1-3
✴ MMC 3602 - Mass Communications and Society Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMMER 2 (SPRING)

1170
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>or SGES - General Education Core Social Sciences requirement is met with ECO 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLS 2901</td>
<td>Academic Foundations Seminar</td>
<td>1-3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td></td>
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<td><strong>Total Credit Hours:</strong></td>
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<td>16</td>
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**SEMESTER 3 (SUMMER)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel Abroad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
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**YEAR 2**

**SEMESTER 4 (FALL)**

<table>
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<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
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<tr>
<td>or ENC 3310 - Expository Writing</td>
<td></td>
<td>3</td>
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<tr>
<td>Free Elective</td>
<td></td>
<td>3</td>
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**SEMESTER 5 (SPRING)**

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<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>QMB 2100</td>
<td>Business and Economic Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>ADV 3008 - Introduction to Advertising</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GEB 2935</td>
<td>Selected Topics in Business</td>
<td>1-3</td>
</tr>
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<td><strong>Total Credit Hours:</strong></td>
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**SEMESTER 6 (SUMMER)**

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<tbody>
<tr>
<td>ADV 4940</td>
<td>Advertising Internship</td>
<td>1-3</td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
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### YEAR 3

#### SEMESTER 7 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>ADV 3101</td>
<td>Advertising Creativity</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3613</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
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Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

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<tbody>
<tr>
<td>ADV 3300</td>
<td>Advertising Media Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MAR XXXX</td>
<td>Upper-Level Marketing Elective/COB INTL</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3823</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)

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<tbody>
<tr>
<td>MAR 4940</td>
<td>Marketing Internship/Practicum</td>
<td>3</td>
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Total Credit Hours: 3

### YEAR 4

#### SEMESTER 10 (FALL)

<table>
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<tbody>
<tr>
<td></td>
<td>Non-Business Elective</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
<tr>
<td>ADV 4600</td>
<td>Advertising Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
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</tr>
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</table>

Total Credit Hours: 12

#### SEMESTER 11 (SPRING)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4503</td>
<td>Buyer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4933</td>
<td>Selected Topics in Marketing: Digital Marketing</td>
<td>1-3</td>
</tr>
<tr>
<td>ADV 4800</td>
<td>Advertising Campaigns</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

**SEMESTER 1 (FALL)**
- ✳️ ADV 3101 - Advertising Creativity Credit(s): 3
- ✳️ MAR 3613 - Marketing Research Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

**SEMESTER 2 (SPRING)**
- ✳️ ADV 3300 - Advertising Media Strategy Credit(s): 3
- MAR XXXX Upper-Level Marketing Elective/COB INTL Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- ✳️ MAR 3823 - Marketing Management Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**
- ✳️ MAR 4940 - Marketing Internship/Practicum Credit(s): 3

Total Credit Hours: 3

YEAR 2

**SEMESTER 4 (FALL)**
- Non-Business Elective Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- ✳️ ADV 4600 - Advertising Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

GEB 4890 - Strategic Management and Decision Making Credit(s): 3
MAR 4503 - Buyer Behavior Credit(s): 3
MAR 4933 - Selected Topics in Marketing: Digital Marketing Credit(s): 1-3
ADV 4800 - Advertising Campaigns Credit(s): 3

Total Credit Hours: 12
ENTREPRENEURSHIP B.S.

TOTAL DEGREE HOURS: 120

A major in Entrepreneurship is intended for those students interested in the possibility of self-venturing or who may someday work in an entrepreneurial firm. Upon completion of this major, students will be specially prepared to leverage their knowledge to work in management positions within high-growth, innovative firms or to take their own idea to market. This major utilizes an interdisciplinary approach to education thus providing a well-rounded knowledge of business.

Students will learn the creative nature of idea/opportunity identification and evaluation, the unique skills necessary to build an entrepreneurial firm, and the ability to interact with local community resources and mentors.

Further information about the Entrepreneurship major can be found at http://www.usf.edu/entrepreneurship/.

LIMITED ACCESS

Admission to the Muma College of Business is based upon availability of faculty and space within each discipline. The Muma College of Business is an upper-level, limited access college, which means that it has admission requirements in addition to those of the University in general. Students interested in pursuing a degree in the areas offered by the Muma College of Business must complete the required prerequisites for entering the College in addition to other related criteria listed below.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

ADMISSION STANDARDS FOR THE PROGRAM

Students must satisfy the following criteria:

- Minimum of 60 semester hours of college credit earned.
- Minimum of a cumulative grade point average of 2.5 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal. NOTE: Beginning Fall 2013 the Muma College of Business will establish each fall a new minimum overall GPA required to satisfy the limited access GPA admission requirement.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.
Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

- ACG X021 Financial Accounting – 3 credit hours
- ACG X071 Managerial Accounting – 3 credit hours
- CGS X100 Computers in Business – 3 credit hours
- ECO X013 Principles of Macroeconomics – 3 credit hours
- ECO X023 Principles Microeconomics – 3 credit hours
- STA X023* Introductory Statistics or QMB X100* Basic Business Statistics or STA X122* Statistics Application in Social Sciences – 3 credit hours
- LDR XXXX Any Leadership prefixed course or SLS X261 Leadership – 3 credit hours
- MAC X233 – 3 credit hours

*STA X023 or QMB X100 is preferred by USF.

**MAJOR REQUIREMENTS (21 CREDIT HOURS)**

**MAJOR REQUIRED (CORE) COURSES (12 CREDIT HOURS)**

- ENT 3004 - Principles of Entrepreneurship Credit(s): 3
- ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
- ENT 4244 - Scalability in Entrepreneurial Firms Credit(s): 3
- ENT 4424 - Fundamentals of Venture Capital and Private Equity Credit(s): 3

**MAJOR ELECTIVES (9 CREDIT HOURS)**

ANY ONE COURSE FROM THE FOLLOWING RECOMMENDED ELECTIVES:

- ENT 4024 - Small Business Management - Entrepreneurship Credit(s): 3
- ENT 4214 - Entrepreneurial Leadership Credit(s): 3
- ENT 4803 - Sustainable Entrepreneurship Credit(s): 3
- ENT 4901 - Independent Research in Entrepreneurship Credit(s): 1-3
- ENT 4943 - Internship in Entrepreneurship Credit(s): 1-3
- ENT 4945 - Student Consulting in High Growth Ventures Credit(s): 3

CHOOSE 6 HOURS:

- MAR 4933 - Selected Topics in Marketing Credit(s): 1-3 International Entrepreneurship I (Study Abroad)
- MAR 4933 - Selected Topics in Marketing Credit(s): 1-3 International Entrepreneurship II (Study Abroad)
- MAR 4933 - Selected Topics in Marketing Credit(s): 1-3 New Product Development Projects

**GPA REQUIREMENTS**

A 2.0 GPA in all major course work at USF and an overall 2.0 GPA including transfer work.

**GRADING REQUIREMENTS**

A minimum grade of C- is required in all Entrepreneurship classes.
D/F Policy

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

Residency Requirements

Major Residency: Students must complete 18 hours of upper-level Entrepreneurship requirements in residency at USF.

College Residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

Research Opportunities

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

Advising Information - Muma College of Business

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St. Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00 a.m. – 6:00 p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
Website: www.usfsm.edu/academics/academic-resources/academic-advising/
MUMA COLLEGE OF BUSINESS

4 YEAR PLAN OF STUDY - ENTREPRENEURSHIP B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Entrepreneur
Innovation Consultant
Project Manager
Intrapreneur

Potential Entry Level Salary Range:

$35,000 - $80,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
MAC 2233 - Business Calculus Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Non-Business Elective Credit(s): 3
Non-Business Elective Credit(s): 3
SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
Any LDR course or SLS X261 Leadership course Credit(s): 3
Non-Business Elective Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

ACG 2071 - Principles of Managerial Accounting Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
General Unrestricted Elective Credit(s): 3
QMB 2100 - Business and Economic Statistics I Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

QMB 3200 - Business and Economic Statistics II Credit(s): 3

YEAR 3

SEMESTER 7 (FALL)

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
ENT 3004 - Principles of Entrepreneurship Credit(s): 3
Entrepreneurship Major Elective Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3 Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

ENT 4424 - Fundamentals of Venture Capital and Private Equity Credit(s): 3
Entrepreneurship Major Elective Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Entrepreneurship Major Elective Credit(s): 3
Contemporary Business International Course Credit(s): 3

Total Credit Hours: 6
YEAR 4

SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
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</tr>
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Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>ENT 4244</td>
<td>Scalability in Entrepreneurial Firms</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ENTREPRENEURSHIP B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENT 3613</td>
<td>Creativity and Innovation in Entrepreneurial Firms</td>
<td>3</td>
</tr>
<tr>
<td>ENT 3004</td>
<td>Principles of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
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<td>ENT 4424</td>
<td>Fundamentals of Venture Capital and Private Equity</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entrepreneurship Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Contemporary International BusinessTopics Course</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

YEAR 2
SEMESTER 4 (FALL)

- BUL 3320 - Law And Business (Credit): 3
- ENC 3250 - Professional Writing (Credit): 3 or ENC 3310 - Expository Writing (Credit): 3
- FIN 3403 - Principles of Finance (Credit): 3
- Non-Business Elective (Credit): 3
- Apply for graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ENT 4244 - Scalability in Entrepreneurial Firms (Credit): 3
- GEB 4890 - Strategic Management and Decision Making (Credit): 3
- Entrepreneurship Major Elective (Credit): 3
- Non-Business Elective (Credit): 3

Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH BUSINESS ANALYTICS AND INFORMATION SYSTEMS CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;  
42 credit hours of upper-level coursework;  
Civics Literacy;  
Foreign language admissions coursework.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours  
ACG X071 or ACG X301 - 3 credit hours  
CGS X100 or CGS X100C or CGS X570 or CGS X518 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours  
ECO X013 Macroeconomics - 3 credit hours  
ECO X023 Microeconomics - 3 credit hours  
STA X023 or STA X122 or QMB X100 - 3 credit hours  
MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**  
or  
COM 3110 - Communication For Business and the Professions **Credit(s): 3**  
ENC 3250 - Professional Writing **Credit(s): 3**  
or  
ENC 3310 - Expository Writing **Credit(s): 3**

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS
Select two courses from the following list of International Business courses:

- FIN 3604 - International Finance Credit(s): 3
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3
- MAN 4600 - International Management Credit(s): 3

OVERSEES BUSINESS INTERNSHIP STUDY ABROAD EXPERIENCE
An approved study abroad or overseas internship must be completed as part of the degree requirements.

CONCENTRATION (12 CREDIT HOURS)

In addition, students must declare and complete a 12-credit hour concentration from the following list:

- Business Analytics and Information Systems
- Marketing
- Finance
- Management

BUSINESS ANALYTICS AND INFORMATION SYSTEMS CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (3 COURSES; 9 CREDIT HOURS)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3
- ISM 4382 - Global Information Systems Credit(s): 3

ELECTIVE: SELECT A MINIMUM OF ONE OF THE FOLLOWING COURSES (1 COURSE; 3 CREDIT HOURS)

- ISM 3115 - Business Informatics Credit(s): 3
- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- ISM 4141 - Java Programming Credit(s): 3
ISM 4153 - Enterprise Resource Planning Systems **Credit(s): 3**
ISM 4213 - Advanced Database Administration **Credit(s): 3**
ISM 4220 - Business Data Communications **Credit(s): 3**
ISM 4233 - Information System Interface Design **Credit(s): 3**
ISM 4234 - Object-Oriented Design and Development **Credit(s): 3**
ISM 4252 - Mainframe Technologies **Credit(s): 3**
ISM 4300 - Managing Information Resources **Credit(s): 3**
ISM 4314 - Project Management **Credit(s): 3**
ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**
ISM 4402 - Business Intelligence **Credit(s): 3**
ISM 4432 - Software Testing **Credit(s): 3**
ISM 4480 - Electronic Commerce Systems **Credit(s): 3**
ISM 4940 - Business Analytics & Information Systems Internship **Credit(s): 3**

**GLOBAL BUSINESS B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF. An overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Major residency: Students must complete 18 hours of upper-level Business coursework in residency at USF (9 major core and 9 concentration).

**RESIDENCY REQUIREMENTS**

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.
OTHER REQUIREMENTS

Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu Website: www.usfsm.edu/academics/academic-resources/academic-advising/
# 4 Year Plan of Study - Global Business B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>✳️ ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>✳️ MAC 2233</td>
<td>Business Calculus</td>
<td>3</td>
</tr>
<tr>
<td>✳️ CGS 2100</td>
<td>Computers in Business</td>
<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
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<tr>
<td>or COM 3110</td>
<td>Communication For Business and the Professions</td>
<td>3</td>
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<tr>
<td>Non-Business Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
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</table>

Total Credit Hours: 15

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>✳️ ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
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<td>General/Unrestricted Elective</td>
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</tr>
<tr>
<td>Foreign Language Exit</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>✳️ ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>✳️ ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Exit</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Foreign Language III Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- Study Abroad

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)
<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
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<tr>
<td></td>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4631</td>
<td>Global Perspectives and Management Choices</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business Elective</td>
<td>3</td>
</tr>
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Total Credit Hours: 12

**2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.**

**NOTES:**
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- MAN 3025 - Principles of Management **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- ✳️ GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Foreign Language III **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- ✳️ GEB 3373 - International Business **Credit(s): 3**
- ✳️ Concentration Elective **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
  or ENC 3310 - Expository Writing **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

- BUL 3320 - Law And Business I **Credit(s): 3**
- ✳️ Major Elective **Credit(s): 3**
- Study Abroad

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH FINANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - Managerial Accounting: ACG X071 (or ACG X301)*
  - Computers in Business: CGS X100 (or acceptable substitute)
  - Principles of Macroeconomics: ECO X013
  - Principles of Microeconomics: ECO X023
  - Elementary Calculus: MAC X233 or MAC 2230
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*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework; 
Civics Literacy; 
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(AWG X021 & AGX X022) or (AGX X001 & AGX X011) - 6 credit hours
AGX X071 or AGX X301 - 3 credit hours
AGS X100 or AGS X100C or AGS X570 or AGS X518 or AGS X060 or AGS X531 or AGS X000 or ISM X000 - 3 credit hours
ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in AGX 2021 and AGX 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
## REQUIRED COURSES: (42 CREDIT HOURS)

### BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

- **BUL 3320 - Law And Business I** Credit(s): 3
- **FIN 3403 - Principles of Finance** Credit(s): 3
- **GEB 3033 - Business Workplace Skills and Best Practices** Credit(s): 3
- **ISM 3011 - Information Systems in Organizations** Credit(s): 3
- **QMB 3200 - Business and Economic Statistics II** Credit(s): 3
- **MAN 3025 - Principles of Management** Credit(s): 3
- **MAN 4504 - Operations and Supply Chain Management** Credit(s): 3
- **MAR 3023 - Basic Marketing** Credit(s): 3
- **GEB 4890 - Strategic Management and Decision Making** Credit(s): 3

### MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- **GEB 3373 - International Business** Credit(s): 3
- **MAN 4631 - Global Perspectives and Management Choices** Credit(s): 3

### MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

Select two courses from the following list of International Business courses:

- **ISM 4382 - Global Information Systems** Credit(s): 3
- **ISM 4041 - Global Cyber Ethics** Credit(s): 3
- **MAR 4156 - International Marketing** Credit(s): 3
- **MAN 4600 - International Management** Credit(s): 3

### OVERSEES BUSINESS INTERNSHIP STUDY ABROAD EXPERIENCE

An approved study abroad or overseas internship must be completed as part of the degree requirements.

### CONCENTRATION (12 CREDIT HOURS)

In addition, students must declare and complete a 12-credit hour concentration from the following list:

- Business Analytics and Information Systems
- Marketing
- Finance
- Management

### FINANCE CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

**CONCENTRATION CORE: (4 COURSES; 12 CREDIT HOURS)**

- **FIN 4504 - Principles of Investments** Credit(s): 3
- **FIN 4303 - Financial Institutions and Markets** Credit(s): 3
- **FIN 4414 - Advanced Corporation Finance** Credit(s): 3
- **FIN 3604 - International Finance** Credit(s): 3

### GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.
GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Major residency: Students must complete 18 hours of upper-level Business coursework in residency at USF (9 major core and 9 concentration).

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
   or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 2
Foreign Language Exit Credit(s): 4

1195
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

<table>
<thead>
<tr>
<th>YEAR 2</th>
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<tbody>
<tr>
<td>SEMESTER 4 (FALL)</td>
</tr>
<tr>
<td>✳️ ACG 2021 - Principles of Financial Accounting <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>✳️ ECO 2023 - Economic Principles (Microeconomics) <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities <strong>Credit(s): 3</strong></td>
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</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 2</strong></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>

| SEMESTER 5 (SPRING) |
| ✳️ ACG 2071 - Principles of Managerial Accounting **Credit(s): 3** |
| ✳️ QMB 2100 - Business and Economic Statistics I **Credit(s): 3** |
| ✳️ MAN 3025 - Principles of Management **Credit(s): 3** |
| Foreign Language III **Credit(s): 3** |
| GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3** |
| **Total Credit Hours: 15** |

| SEMESTER 6 (SUMMER) |
| Non-Business Elective **Credit(s): 3** |
| MAR 3023 - Basic Marketing **Credit(s): 3** |
| Study Abroad |
| **Total Credit Hours: 6** |

| YEAR 3 |
| SEMESTER 7 (FALL) |
| ISM 3011 - Information Systems in Organizations **Credit(s): 3** |
| QMB 3200 - Business and Economic Statistics II **Credit(s): 3** |
| ✳️ GEB 3373 - International Business **Credit(s): 3** |
| ✳️ Concentration Elective **Credit(s): 3** |
| ENC 3250 - Professional Writing **Credit(s): 3** |
| or ENC 3310 - Expository Writing **Credit(s): 3** |
| **Total Credit Hours: 15** |

| SEMESTER 8 (SPRING) |
| FIN 3403 - Principles of Finance **Credit(s): 3** |
| BUL 3320 - Law And Business I **Credit(s): 3** |
| ✳️ Major Elective **Credit(s): 3** |
| ✳️ Concentration Elective **Credit(s): 3** |
| **Total Credit Hours: 12** |
SEMMTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMMTER 10 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMMTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
- Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:

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YEAR 1

SEMMTER 1 (FALL)

MAN 3025 - Principles of Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- Foreign Language III Credit(s): 3

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
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Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- BUL 3320 - Law And Business I Credit(s): 3
- Major Elective Credit(s): 3
- Study Abroad

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
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Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

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  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

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STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student’s program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
ACG X071 or ACG X301 - 3 credit hours
CGS X100 or CGS X100C or CGS X570 or CGS X518 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours
ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS
Select two courses from the following list of International Business courses:

- FIN 3604 - International Finance Credit(s): 3
- ISM 4382 - Global Information Systems Credit(s): 3
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3

OVERSEES BUSINESS INTERNSHIP STUDY ABROAD EXPERIENCE
An approved study abroad or overseas internship must be completed as part of the degree requirements.

CONCENTRATION (12 CREDIT HOURS)

In addition, students must declare and complete a 12-credit hour concentration from the following list:

- Business Analytics and Information Systems
- Marketing
- Finance
- Management

MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (4 COURSES; 12 CREDIT HOURS)
- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAN 4282 - Organizational Assessment Credit(s): 3
- MAN 4743 - Response of Business to Global Environmental Problems Credit(s): 3

GLOBAL BUSINESS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Major residency: Students must complete 18 hours of upper-level Business coursework in residency at USF (9 major core and 9 concentration).

**RESIDENCY REQUIREMENTS**

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

**OTHER REQUIREMENTS**

Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

It is strongly recommend that students do an internship as part of their study abroad experience. For more information go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3

Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Foreign Language Exit Credit(s): 4

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Foreign Language Exit Credit(s): 4

General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Foreign Language III Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- Study Abroad

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15
SEMESTER 8 (SPRING)

FIN 3403 - Principles of Finance **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
* Major Elective **Credit(s): 3**
* Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Concentration Elective **Credit(s): 3**
* Concentration Elective **Credit(s): 3**
TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* Major Elective **Credit(s): 3**
* MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
Business Elective **Credit(s): 3**

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

MAN 3025 - Principles of Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Foreign Language III **Credit(s): 3**

Total Credit Hours: 15
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

ISM 3011 - Information Systems in Organizations Credit(s): 3
★ GEB 3373 - International Business Credit(s): 3
★ Concentration Elective Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

BUL 3320 - Law And Business I Credit(s): 3
★ Major Elective Credit(s): 3
Study Abroad

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

★ Concentration Elective Credit(s): 3
★ Concentration Elective Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
★ Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

★ Concentration Elective Credit(s): 3
★ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3
★ MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH MARKETING CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

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ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

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or
COM 3110 - Communication For Business and the Professions Credit(s): 3
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One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
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<tr>
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</tr>
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<td>Principles of Management</td>
<td>3</td>
</tr>
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<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>GEB 3373</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4631</td>
<td>Global Perspectives and Management Choices</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list of International Business courses:

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<tbody>
<tr>
<td>FIN 3604</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4382</td>
<td>Global Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISM 4041</td>
<td>Global Cyber Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4600</td>
<td>International Management</td>
<td>3</td>
</tr>
</tbody>
</table>

OVERSEES BUSINESS INTERNSHIP STUDY ABROAD EXPERIENCE

An approved study abroad or overseas internship must be completed as part of the degree requirements.

CONCENTRATION (12 CREDIT HOURS)

In addition, students must declare and complete a 12-credit hour concentration from the following list:

Business Analytics and Information Systems
Marketing
Finance
Management

MARKETING CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (3 COURSES; 9 CREDIT HOURS)

<table>
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<tr>
<th>Course Code</th>
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<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR 3613</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4156</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3700</td>
<td>Digital Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVE: SELECT A MINIMUM OF ONE OF THE FOLLOWING COURSES (1 COURSE; 3 CREDIT HOURS)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR 3400</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4231</td>
<td>Retailing Management</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4333</td>
<td>Marketing Communications Management</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4503</td>
<td>Buyer Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>
MAR 4712 - Healthcare Marketing Credit(s): 3

GLOBAL BUSINESS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

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In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
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Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

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ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 saradvising@usf.edu Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15
SEMMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 2
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Foreign Language Exit Credit(s): 4
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Foreign Language III Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMMESTER 6 (SUMMER)

Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- Study Abroad

Total Credit Hours: 6

YEAR 3

SEMMESTER 7 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Major Elective Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
- Business Elective Credit(s): 3

Total Credit Hours: 12
### 2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

**NOTES:**

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<table>
<thead>
<tr>
<th>YEAR 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER 1 (FALL)</strong></td>
</tr>
<tr>
<td>MAN 3025 - Principles of Management Credit(s): 3</td>
</tr>
<tr>
<td>MAR 3023 - Basic Marketing Credit(s): 3</td>
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<tr>
<td>GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3</td>
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<tr>
<td>QMB 3200 - Business and Economic Statistics II Credit(s): 3</td>
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<tr>
<td>Foreign Language III Credit(s): 3</td>
</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>

**SEMESTER 2 (SPRING)**

| ISM 3011 - Information Systems in Organizations Credit(s): 3 |
| GEB 3373 - International Business Credit(s): 3 |
| Concentration Elective Credit(s): 3 |
| ENC 3250 - Professional Writing Credit(s): 3 |
| ENC 3310 - Expository Writing Credit(s): 3 |
| FIN 3403 - Principles of Finance Credit(s): 3 |
| **Total Credit Hours: 15** |

| SEMESTER 3 (SUMMER) |
| BUL 3320 - Law And Business I Credit(s): 3 |
| Concentration Elective Credit(s): 3 |
| Study Abroad |
| **Total Credit Hours: 6** |

| YEAR 2 |
| **SEMESTER 4 (FALL)** |
| Concentration Elective Credit(s): 3 |
| Concentration Elective Credit(s): 3 |
| MAN 4504 - Operations and Supply Chain Management Credit(s): 3 |
| Concentration Elective Credit(s): 3 |
| **Total Credit Hours: 12** |
SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

Total Credit Hours: 12
MARKETING B.S.

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
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- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing. Students choose to enroll as either:

- a Marketing major or
- a Marketing major with a concentration in Digital Marketing or
- a Marketing major with a concentration in Entrepreneurship or
- a Marketing major with a concentration in Sales or
- a Marketing major with a concentration in Sport and Entertainment Management

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X211/ACG X222 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**GRADUATION REQUIREMENTS**

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking **Credit(s): 3**
- or
- COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- or
- ENC 3310 - Expository Writing **Credit(s): 3**
- Contemporary International Topics Course **(3)**

**REQUIRED COURSES: (42 CREDIT HOURS)**

**BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

- BUL 3320 - Law And Business I **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

**MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS**

- MAR 3613 - Marketing Research **Credit(s): 3**
- MAR 3700 - Digital Marketing **Credit(s): 3**
- MAR 4824 - Marketing Management Problems **Credit(s): 3**

**MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)**

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

**GENERAL MARKETING MAJOR ELECTIVES: 2 REQUIRED AND 2 MAJOR ELECTIVE COURSES; 12 CREDIT HOURS**

**REQUIRED (2 COURSES; 6 CREDIT HOURS)**
- MAR 3400 - Professional Selling **Credit(s): 3**
- MAR 4333 - Marketing Communications Management **Credit(s): 3**

**ELECTIVES (2 COURSES; 6 CREDIT HOURS)**

Select a minimum of two (2) of the following courses.
MUMA COLLEGE OF BUSINESS

MAR 4156 - International Marketing Credit(s): 3
MAR 4231 - Retailing Management Credit(s): 3
MAR 4503 - Buyer Behavior Credit(s): 3
MAR 4712 - Healthcare Marketing Credit(s): 3
MAR 4841 - Services Marketing Credit(s): 3
MAR 4940 - Marketing Internship/Practicum Credit(s): 3
MAR 4XXX Any Upper-Level MAR Course

MARKETING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS
Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY
All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS
Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent
Retail Store Manager
Marketing Coordinator
Account Executive
Social Media Marketing Coordinator
Marketing Analyst

Potential Entry Level Salary Range:

$30,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3
Total Credit Hours: 6

YEAR 3
SEMESTER 7 (FALL)
- MAR 3613 - Marketing Research Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 8 (SPRING)
- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3
- Principles of Management Credit(s): 3
Total Credit Hours: 12

YEAR 4
SEMESTER 9 (SUMMER)
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
Total Credit Hours: 3

SEMESTER 10 (FALL)
- BUL 3320 - Law And Business I Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3
Total Credit Hours: 12
## MUMA COLLEGE OF BUSINESS

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 2 YEAR PLAN OF STUDY - MARKETING B.S.

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### YEAR 1

#### SEMESTER 1 (FALL)

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<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>✳️ MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>✳️ QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>✳️ GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
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<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
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Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

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<tbody>
<tr>
<td>✳️ MAR 3700</td>
<td>Digital Marketing</td>
<td>3</td>
</tr>
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<td>Marketing Research</td>
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<tr>
<td>ISM 3011</td>
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<td>ENC 3250</td>
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<td></td>
<td>Contemporary International Topics</td>
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Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

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<tr>
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<tbody>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
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<tr>
<td>Major Elective/Concentration</td>
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Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)

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<tr>
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<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3 or COM 3110</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
MARKETING B.S., WITH DIGITAL MARKETING CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

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- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
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- Being capable of writing an actionable marketing plan;
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- a Marketing major with a concentration in Entrepreneurship or
- a Marketing major with a concentration in Sales or
- a Marketing major with a concentration in Sport and Entertainment Management

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**GRADUATION REQUIREMENTS**

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
  or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or
- ENC 3310 - Expository Writing Credit(s): 3

Contemporary International Topics Course (3)

REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJORIZATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAR 3613 - Marketing Research Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

DIGITAL MARKETING CONCENTRATION: 3 REQUIRED AND 1 MAJOR ELECTIVE; 12 CREDIT HOURS

CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)

- MAR 4333 - Marketing Communications Management Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- SPB 4717 - Social Media in Sport Marketing Credit(s): 3

ELECTIVE: (1 COURSE; 3 CREDIT HOURS)
Select a minimum of one of the following courses:

- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4940 - Marketing Internship/Practicum Credit(s): 3

MARKETING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

**Major residency:** Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.
Tampa campus location:  BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location:  DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location:  SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Sales Agent
- Retail Store Manager
- Marketing Coordinator
- Account Executive
- Social Media Marketing Coordinator
- Marketing Analyst

Potential Entry Level Salary Range:
$30,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  Non-Business Elective Credit(s): 3
  Non-Business Elective Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
  Non-Business Elective Credit(s): 3
  MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3700 - Digital Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

MAR 3613 - Marketing Research Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
Major Elective/Concentration Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

FIN 3403 - Principles of Finance Credit(s): 3
Major Elective/Concentration Credit(s): 3
Major Elective/Concentration Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

BUL 3320 - Law And Business I Credit(s): 3
TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940
Major Elective/Concentration Credit(s): 3
Non-Business Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

GEB 4890 - Strategic Management and Decision Making Credit(s): 3
MAR 4824 - Marketing Management Problems Credit(s): 3
Non-Business Elective Credit(s): 3
Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Marketing B.S.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)
- ✳️ MAR 3023 - Basic Marketing Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- ✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

#### Semester 2 (Spring)
- ✳️ MAR 3700 - Digital Marketing Credit(s): 3
- ✳️ MAR 3613 - Marketing Research Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 15

#### Semester 3 (Summer)
- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3

Total Credit Hours: 6

### Year 2

#### Semester 4 (Fall)
- ✳️ Major Elective/Concentration Credit(s): 3
- ✳️ Major Elective/Concentration Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
MARKETING B.S., WITH ENTREPRENEURSHIP CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing. Students choose to enroll as either:

a. Marketing major or
b. Marketing major with a concentration in Digital Marketing or
c. Marketing major with a concentration in Entrepreneurship or
d. Marketing major with a concentration in Sales or
e. Marketing major with a concentration in Sport and Entertainment Management

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

Minimum of 60 semester hours of college credit earned.
Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:

- a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
- b. Managerial Accounting: ACG X071 (or ACG X301)*
- c. Computers in Business: CGS X100 (or acceptable substitute)
- d. Principles of Macroeconomics: ECO X013
- e. Principles of Microeconomics: ECO X023
- f. Elementary Calculus: MAC X233 or MAC 2230
- g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx  
**Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx  
**International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

### GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

### STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

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Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours  
- ACG X071 or ACG X301 - 3 credit hours  
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours  
- ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours  
STA X023 or STA X122 or QMB X100 - 3 credit hours  
MAC X233 Business Calculus - 3 credit hours

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking **Credit(s): 3**
- or
- COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- or
- ENC 3310 - Expository Writing **Credit(s): 3**
- Contemporary International Topics Course (3)

**REQUIRED COURSES: (42 CREDIT HOURS)**

**BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

- BUL 3320 - Law And Business I **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

**MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS**

- MAR 3613 - Marketing Research **Credit(s): 3**
- MAR 3700 - Digital Marketing **Credit(s): 3**
- MAR 4824 - Marketing Management Problems **Credit(s): 3**

**MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)**

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

**ENTREPRENEURSHIP CONCENTRATION: 3 REQUIRED COURSES AND 1 RESTRICTED ELECTIVE; 12 CREDIT HOURS**

**CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)**

- ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**
- ENT 4014 - New Venture Formation **Credit(s): 3**
- MAR 3400 - Professional Selling **Credit(s): 3**

**ELECTIVE: (1 COURSE; 3 CREDIT HOURS)**
Select a minimum of one of the following courses:

- ENT 4024 - Small Business Management - Entrepreneurship Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4940 - Marketing Internship/Practicum Credit(s): 3

MARKETING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

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**Major residency:** Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS
Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/
For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
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Sales Agent
Retail Store Manager
Marketing Coordinator
Account Executive
Social Media Marketing Coordinator
Marketing Analyst

Potential Entry Level Salary Range:

$30,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAR 3613 - Marketing Research Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- ISM 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 12

YEAR 4

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

SEMESTER 10 (FALL)

- BUL 3320 - Law And Business I Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Marketing B.S.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with an ✯ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)
- ✯ MAR 3023 - Basic Marketing Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- ✯ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3

**Total Credit Hours: 15**

#### Semester 2 (Spring)
- ✯ MAR 3700 - Digital Marketing Credit(s): 3
- ✯ MAR 3613 - Marketing Research Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  - or ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Credit(s): 3

**Total Credit Hours: 15**

#### Semester 3 (Summer)
- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3

**Total Credit Hours: 6**

### Year 2

#### Semester 4 (Fall)
- ✯ Major Elective/Concentration Credit(s): 3
- ✯ Major Elective/Concentration Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Apply for Graduation

**Total Credit Hours: 12**
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
MARKETING B.S., WITH SALES CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
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Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing. Students choose to enroll as either:

a. Marketing major or
b. Marketing major with a concentration in Digital Marketing or
c. Marketing major with a concentration in Entrepreneurship or
d. Marketing major with a concentration in Sales or
e. Marketing major with a concentration in Sport and Entertainment Management

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**GRADUATION REQUIREMENTS**

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA  
  average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit  
  hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward  
USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately  
credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally  
complete the general education requirements and the State Mandated Common Prerequisites at a Florida College  
System institution. As a rule, AA students should avoid taking any business courses at the state or community college  
that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and  
accounting, as well as other business administration courses, taken at the lower division level that are offered as  
upper division courses at USF will not be accepted for upper division credit in business administration. In general,  
business courses taken at the lower level, at technical schools, or as part of professional or military training, are not  
applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon  
proper validation of such courses. Validation consists of successfully completing specified advanced courses in the  
discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are  
fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to  
the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma  
College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should  
contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course  
transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in  
each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours  
- ACG X071 or ACG X301 - 3 credit hours  
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 -  
  3 credit hours  
- ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
  or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course (3)

REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAR 3613 - Marketing Research Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

SALES CONCENTRATION: 4 REQUIRED COURSES; 12 CREDIT HOURS

- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4403 - Sales Management Credit(s): 3
- MAR 4415 - Advanced Professional Selling Credit(s): 3
- MAR 4940 - Marketing Internship/Practicum Credit(s): 3

MARKETING B.S. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
### 4 YEAR PLAN OF STUDY - MARKETING B.S.

#### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Sales Agent
- Retail Store Manager
- Marketing Coordinator
- Account Executive
- Social Media Marketing Coordinator
- Marketing Analyst

**Potential Entry Level Salary Range:**

$30,000 - $50,000

### YEAR 1

#### SEMESTER 1 (FALL)

- ✴️ ENC 1101 - Composition I Credit(s): 3
- ✴️ MAC 2233 - Business Calculus Credit(s): 3
- ✴️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

**Total Credit Hours: 15**
SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGHE - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- MAR 3613 - Marketing Research Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- BUL 3320 - Law And Business I Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - MARKETING B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
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### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>✳️ MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
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<tr>
<td></td>
<td>QMB 3200 - Business and Economic Statistics II</td>
<td>3</td>
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<tr>
<td>✳️ GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
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<tr>
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<td>Principles of Management</td>
<td>3</td>
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<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
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Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

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<td></td>
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Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

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### YEAR 2

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<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
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</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3 or COM 3110 - Communication For Business and the Professions</td>
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</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
MARKETING B.S., WITH SPORT AND ENTERTAINMENT MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

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GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

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- Minimum of 120 unduplicated credit hours;
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- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
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- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
### Supporting Required Courses: 3 Courses; 9 Credit Hours

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- **SPC 2608 - Public Speaking** Credit(s): 3
  - or
- **COM 3110 - Communication For Business and the Professions** Credit(s): 3
- **ENC 3250 - Professional Writing** Credit(s): 3
  - or
- **ENC 3310 - Expository Writing** Credit(s): 3
  - Contemporary International Topics Course (3)

### Required Courses: (42 Credit Hours)

**Business Foundation Courses (Required of All Business Majors): 9 Courses; 27 Credit Hours**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

- **BUL 3320 - Law And Business I** Credit(s): 3
- **FIN 3403 - Principles of Finance** Credit(s): 3
- **GEB 3033 - Business Workplace Skills and Best Practices** Credit(s): 3
- **ISM 3011 - Information Systems in Organizations** Credit(s): 3
- **QMB 3200 - Business and Economic Statistics II** Credit(s): 3
- **MAN 3025 - Principles of Management** Credit(s): 3
- **MAN 4504 - Operations and Supply Chain Management** Credit(s): 3
- **MAR 3023 - Basic Marketing** Credit(s): 3
- **GEB 4890 - Strategic Management and Decision Making** Credit(s): 3

**Major Core Courses: 3 Courses; 9 Credit Hours**

- **MAR 3613 - Marketing Research** Credit(s): 3
- **MAR 3700 - Digital Marketing** Credit(s): 3
- **MAR 4824 - Marketing Management Problems** Credit(s): 3

**Major (Restricted) Electives: (12 Credit Hours)**

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

### Sport and Entertainment Management Concentration: 3 Required Courses and 1 Restricted Elective; 12 Credit Hours

**Concentration Core (3 Courses; 9 Credit Hours)**

- **SPB 4712 - Sport Marketing** Credit(s): 3
- **SPB 4717 - Social Media in Sport Marketing** Credit(s): 3
- **MAR 4503 - Buyer Behavior** Credit(s): 3

**Elective: (1 Course; 3 Credit Hours)**
Select a minimum of one of the following courses:

- MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**
- MAR 3400 - Professional Selling **Credit(s): 3**

**MARKETING B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

**GRADING REQUIREMENTS**

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

**RESIDENCY REQUIREMENTS**

**Major residency:** Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent
Retail Store Manager
Marketing Coordinator
Account Executive
Social Media Marketing Coordinator
Marketing Analyst

Potential Entry Level Salary Range:

$30,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 6 (Summer)</strong></td>
<td>QMB 3200 - Business and Economic Statistics II <strong>Credit(s): 3</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MAR 3700 - Digital Marketing <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong> 6</td>
<td></td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td><strong>Semester 7 (Fall)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✔️ MAR 3613 - Marketing Research <strong>Credit(s): 3</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENC 3250 - Professional Writing <strong>Credit(s): 3</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or ENC 3310 - Expository Writing <strong>Credit(s): 3</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ISM 3011 - Information Systems in Organizations <strong>Credit(s): 3</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>✔️ Major Elective/Concentration <strong>Credit(s): 3</strong></td>
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</tr>
<tr>
<td></td>
<td>Non-Business Elective <strong>Credit(s): 3</strong></td>
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<td><strong>Total Credit Hours:</strong> 15</td>
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<tr>
<td><strong>Semester 8 (Spring)</strong></td>
<td>FIN 3403 - Principles of Finance <strong>Credit(s): 3</strong></td>
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<td></td>
<td>✔️ Major Elective/Concentration <strong>Credit(s): 3</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Business Elective <strong>Credit(s): 3</strong></td>
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<td></td>
<td><strong>Total Credit Hours:</strong> 12</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 9 (Summer)</strong></td>
<td>MAN 4504 - Operations and Supply Chain Management <strong>Credit(s): 3</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong> 3</td>
<td></td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td><strong>Semester 10 (Fall)</strong></td>
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</tr>
<tr>
<td></td>
<td>BUL 3320 - Law And Business I <strong>Credit(s): 3</strong></td>
<td>3</td>
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<tr>
<td></td>
<td>TGEH - High Impact Practice <strong>Credit(s): 3</strong> - Recommend MAR 4940</td>
<td>3</td>
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<td></td>
<td>✔️ Major Elective/Concentration <strong>Credit(s): 3</strong></td>
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<td></td>
<td>Non-Business Elective <strong>Credit(s): 3</strong></td>
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<td></td>
<td>Apply for Graduation</td>
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<td><strong>Total Credit Hours:</strong> 12</td>
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<tr>
<td><strong>Semester 11 (Spring)</strong></td>
<td>✔️ GEB 4890 - Strategic Management and Decision Making <strong>Credit(s): 3</strong></td>
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<tr>
<td></td>
<td>✔️ MAR 4824 - Marketing Management Problems <strong>Credit(s): 3</strong></td>
<td>3</td>
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<tr>
<td></td>
<td>Non-Business Elective <strong>Credit(s): 3</strong></td>
<td>3</td>
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<tr>
<td></td>
<td>Contemporary International Topics <strong>Credit(s): 3</strong></td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Total Credit Hours:</strong> 12</td>
<td></td>
</tr>
</tbody>
</table>
# 2 Year Plan of Study - Marketing B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
</tr>
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<tbody>
<tr>
<td>MAR 3700</td>
<td>Digital Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3613</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>or ENC 3310</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Contemporary International Topics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Major Elective/Concentration</td>
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</tr>
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</table>

Total Credit Hours: 6

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td></td>
<td>Major Elective/Concentration</td>
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<tr>
<td></td>
<td>Major Elective/Concentration</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3 or COM 3110 - Communication For Business and the Professions</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SUPPLY CHAIN MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The B.S. in Supply Chain Management equips students with the knowledge and skills needed to pursue careers in the supply chain industry. Supply chain management is a business function that ensures the efficient and effective management of the flow of goods, services and finances among firms around the world to transform raw materials into finished products along with management reverse flows (e.g., defective or damaged products, product returns, end-of-life disposal) in a sustainable manner. Graduates from this program enter the workforce in supply chain positions across multiple types of companies including manufacturing, distribution, transportation, and retailing. Students gain field-based experience through a required internship and a project in the capstone course.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admission/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in Finance, Marketing, Management, and Accounting, as well as other Business Administration courses, taken at the lower division level that are offered as upper division courses at USF, will not be accepted for upper division credit in the Muma College of Business.

In general, Business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs in the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Completion of the following Common Prerequisites with a grade of B- or higher in each course and an overall 3.0 GPA in the prerequisite courses:

- ECO X013 Macroeconomics - 3 credit hours
- ECO X023 Microeconomics - 3 credit hours
- MAC X233 or MAC X311 or MAC X281 - 3-4 credit hours
- QMB X100 or STA X023 or STA X024 or STA X122 or STA X032 or STA X037 or ESI X213 - 3 credit hours
- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 and ACG X011) - 3-6 credit hours
- ACG X071 or ACG X301 or ACG X072 - 3 credit hours
- CGS X100* or CGS X570 or CGS X531 or CGS X092 or BUL X241 or PHI X600 or BUL X131 or MAN X440 or GEB X350 - 2-3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* Recommended by USF's Muma College of Business.
TOTAL MAJOR HOURS: 21

MAJOR CORE (21 CREDIT HOURS)

- SCM 3005 - Supply Chain Management Credit(s): 3
- SCM 3144 - Global Sourcing Credit(s): 3
- SCM 4120 - Global Commerce Credit(s): 3
- SCM 4210 - Logistics and Physical Distribution Management Credit(s): 3
- SCM 4420 - Supply Chain Analytics Credit(s): 3
- SCM 4941 - Supply Chain Management Internship Credit(s): 3
- SCM 4950 - Supply Chain Management Capstone Project Credit(s): 3

UPPER-LEVEL COURSES (21 CREDIT HOURS)

Students must complete a minimum of 21 hours of upper-level Supply Chain Management coursework beyond MAN 4504 - Operations and Supply Chain Management with a grade of C- in all courses.

GPA REQUIREMENT

Students must earn a 2.0 GPA on all major coursework and have an overall 2.0 major GPA including any applicable transfer work.

RESIDENCY REQUIREMENT

Major residency: Students must complete 15 hours of upper-level Supply Chain Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday: 8:00am - 6:00pm
Friday: 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/
Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 saradvising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - SUPPLY CHAIN MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Supply Chain Analyst
Operations Manager
Buyer

Potential Entry Level Salary Range:

$55,000 - $65,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
MAC 2233 - Business Calculus Credit(s): 3
or MAC 2241 - Life Sciences Calculus I Credit(s): 3
or MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
Non-Business Elective Credit(s): 1-3

Total Credit Hours: 13-16

SEMESTER 2 (SPRING)

General/Unrestricted Elective Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
General/Unrestricted Elective Credit(s): 3
SCIV - Civics Literacy
Non-Business Elective Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

QMB 2100 - Business and Economic Statistics I Credit(s): 3
ACG 2071 - Principles of Managerial Accounting Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
SCM 3005 - Supply Chain Management Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
# 2 Year Plan of Study - Supply Chain Management B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>or ENC 3310</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>SCM 3005</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **15**

## Year 4

### Semester 10 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4420</td>
<td>Supply Chain Analytics</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4120</td>
<td>Global Commerce</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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<td></td>
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</table>

Total Credit Hours: **12**

### Semester 11 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4950</td>
<td>Supply Chain Management Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: **12**

### Semester 9 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCM 4941</td>
<td>Supply Chain Management Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **3**

---

**2 Year Plan of Study - Supply Chain Management B.S.**
SEMESTER 2 (SPRING)

- MAN 3025 - Principles of Management Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- SCM 3144 - Global Sourcing Credit(s): 3
- SCM 4210 - Logistics and Physical Distribution Management Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- SCM 3005 - Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- BUL 3320 - Law And Business I Credit(s): 3
- SCM 4120 - Global Commerce Credit(s): 3
- SCM 4420 - Supply Chain Analytics Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- SCM 4950 - Supply Chain Management Capstone Project Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
ENTREPRENEURSHIP AND INNOVATION MINOR FOR BUSINESS AND INDUSTRIAL ENGINEERING MAJORS

This is an interdisciplinary entrepreneurship minor available to USF Business and Industrial Engineering majors (other majors should take the Entrepreneurship and Innovation Minor for Non-Business and Non-Industrial Engineering Majors). This minor focuses on successful opportunity recognition; encourages application of creativity and innovation; and, develops leadership skills for new venture creation and organizational growth. This minor teaches valuable, real-world skills that will complement the major -- whether students would like to increase their entrepreneurial business skills, pursue their own business ideas, or learn ways to bring innovation and entrepreneurial leadership into existing positions and businesses.

MINOR REQUIREMENTS

For Business and Industrial Engineering majors only. The minor requires a total of 12 credit hours.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 6

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3

or

EIN 4200 - Creativity in Technology Credit(s): 3 (Engineering students only)

ENT 4014 - New Venture Formation Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 6

Choose 6 credit hours:

Any upper level Entrepreneurship courses with an ENT prefix (excluding ENT 3003 and ENT 3004)

MAR 4933 - Selected Topics in Marketing: Int'l ENT 1 & 2 Study Abroad (6 hours total)

MAR 4933 - Selected Topics in Marketing: New Product Development Projects (3)

EIN 4933 - Special Topics in Industrial Engineering: Product Development (3) (Engineering students only)

GPA REQUIREMENT

A GPA of 2.0 or better must be achieved in the course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

No minor course with a grade of "C" or less.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 hours required in residency at USF.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@usf.edu

Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
Website: www.usfsm.edu/academics/academic-resources/academic-advising/
ENTREPRENEURSHIP AND INNOVATION MINOR FOR NON-BUSINESS AND NON-INDUSTRIAL ENGINEERING MAJORS

This is an interdisciplinary entrepreneurship minor available to all USF undergraduate majors (except Business and Industrial Engineering – these students should take the Entrepreneurship and Innovation Minor for Business and Industrial Minor). This minor provides a focus on successful opportunity recognition; encourages application of creativity and innovation; and, develops leadership skills for new venture creation and organizational growth. The Minor teaches valuable, real-world skills that will complement any major — whether students would like to increase their entrepreneurial business skills, pursue their own business ideas, or learn ways to bring innovation and entrepreneurial leadership into existing positions and businesses.

MINOR REQUIREMENTS

For Non-Business and Non-Industrial Engineering majors only. The minor requires a total of 12 credit hours.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 9

- ENT 3003 - Principles of Business in Entrepreneurship Credit(s): 3
- ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
  or
- EIN 4200 - Creativity in Technology Credit(s): 3 (Engineering students only)
- ENT 4014 - New Venture Formation Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 3

Choose 3 credit hours:

- Any upper level Entrepreneurship course with an ENT prefix (excluding ENT 3004)
- MAR 4933 Selected Topics: Int'l ENT 1 & 2 Study Abroad (6 hours total)
- MAR 4933 Selected Topics: New Product Development Projects (3)
- EIN 4933 Selected Topics: Product Development (3) (Engineering students only)

GPA REQUIREMENT

A GPA of 2.0 or better must be achieved in the course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

No minor course with a grade of "C" or less.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 hours required in residency at USF.

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Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
INTERNATIONAL BUSINESS MINOR

The minor in International Business provides business students the opportunity to study international topics related to Finance, Global Information Systems, Management, Marketing, and Global Perspectives. This minor prepares students to work in an internationally diverse workforce or employment abroad.

MINOR REQUIREMENTS

The minor in International Business is available to all students in the Muma College of Business.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE (12 CREDIT HOURS)

REQUIRED COURSES (6 CREDIT HOURS)
- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

PLUS ANY 2 OF THE FOLLOWING (6 TOTAL CREDIT HOURS)
- FIN 3604 - International Finance Credit(s): 3
- ISM 4382 - Global Information Systems Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the minor coursework and in all minor courses completed at other institutions.

GRADING REQUIREMENTS

Students are required to earn a "C" or higher in International Business courses that are counted toward the minor requirements.

RESIDENCY REQUIREMENT

Students must take nine (9) of the 12 hours required in residency at USF.

OTHER RECOMMENDATIONS

Competency to effectively communicate in a foreign language is strongly advised.

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Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
MARKETING (FOR BUSINESS MAJORS ONLY) MINOR

The Marketing Minor is an excellent complement to all other business majors. All business majors will be challenged to develop and grow client bases, communicate and promote products and services to relevant target audiences, build distribution efficiencies, invest in cutting edge product development, and understand critical marketing research. A minor in Marketing can help any business major develop and implement these critical competitive advantages and set themselves apart from their peers.

MINOR REQUIREMENTS

The Marketing minor is available to all Undergraduate Muma College of Business students, except those majoring in Marketing.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 12

12 hours of upper-level marketing courses excluding MAR 4824 and MAR 3023

GPA REQUIREMENT

A grade point average of 2.0 or better in the minor.

GRADING REQUIREMENT

A grade of C- or better in all courses for the minor.

RESIDENCY REQUIREMENT

Students must take nine (9) of the 12 required minor hours at USF.

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Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SALES CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

The Sales certificate provides sales skills to students in departments across USF (e.g., Engineering, Health, Arts) that recognize the need for their students to learn the fundamentals of sales. The Sales certificate equips students with basic skills necessary for a career that involves professional selling.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (12 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3400</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4403</td>
<td>Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4415</td>
<td>Advanced Professional Selling</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

A minimum grade of C (not C-) is required in each course applied to the certificate.

RESIDENCY REQUIREMENT

At least 12 hours of the required 12 credit hours must be taken in residence at USF.

OTHER REQUIREMENTS

The Sales certificate is open to all USF majors and non-degree seeking students.

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(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SCHOOL OF RISK MANAGEMENT AND INSURANCE
The Risk Management and Insurance major prepares individuals to plan, manage, and analyze the financial and monetary aspects of the insurance industry. It provides a broad based, analytical program for students anticipating a career in either the property casualty insurance or life/health insurance fields. The curriculum in risk management and insurance provides students with the knowledge necessary to analyze the impact of risk and uncertainty upon people, businesses and society. Graduates in risk management and insurance find a variety of career opportunities open to them as risk analysts within the business community and government; as brokers/agents providing professional risk management counseling and market placement services for clients; as consultants and personal financial planners; and in the underwriting, marketing, claims adjusting, planning, governmental relations, and financial management activities of insurers.

The major is designed to ensure that graduates are familiar with the tools of risk management and insurance decision making and that they possess the skills to stay abreast of the developments in the field. It includes preparation in principles of accounting, financial instruments, capital planning, asset and debt management, budgeting, financial analysis, and investment portfolio management. Risk Management and Insurance graduates will understand the functions and operations of insurance providers. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

To matriculate to the upper-division courses required for the B.S/RMI, students must earn a minimum grade of C- in the following courses and an overall 2.0 GPA in all seven (7) courses:

- Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)
- Managerial Accounting: ACG X071 (or ACG X301)
- Computers in Business: CGS X100 (or acceptable substitute)
- Principles of Macroeconomics: ECO X013
- Principles of Microeconomics: ECO X023
- Elementary Calculus: MAC X233 or MAC X230
- Statistics: QMB X100 or STA X023 or STA X122

STATE MANDATED COMMON COURSE PREREQUISITES

ACG X021 or ACG X022 or (ACG X001 & ACG X011) Principles of Financial Accounting - 3 credit hours
ACG X071 or ACG X301 - 3 credit hours
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 - 3 credit hours
ECO X023 - 3 credit hours
MAC X233 Elementary Calculus or MAC X230 - 3-4 credit hours
STA X023 or QMB X100 or STA X122 - 3-4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (57 CREDIT HOURS)

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS
MUMA COLLEGE OF BUSINESS

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course (3)

BUSINESS FOUNDATION COURSES: 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

Required of ALL Business majors.

BUL 3320 - Law And Business I Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3 *
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3

*RMI majors must earn a C not C- in FIN 3403.

MAJOR REQUIRED COURSES: 5 COURSES; 15 CREDITS

Core Required Courses: 4

RMI 3011 - Principles of Insurance Credit(s): 3
RMI 4115 - Life & Health Insurance Products Credit(s): 3
RMI 4292 - Property and Casualty Insurance Operations Credit(s): 3
RMI 4354 - Enterprise Risk Management Credit(s): 3

ADDITIONAL REQUIRED CORE COURSE: 1

Please select one of the following:

FIN 4303 - Financial Institutions and Markets Credit(s): 3
MAR 4841 - Services Marketing Credit(s): 3
RMI 3305 - Natural Disasters and Community Recovery Credit(s): 3

MAJOR REQUIRED ELECTIVES: 6 CREDITS

Electives may be selected from among those 3000 or 4000 level classes that have RMI or FIN as prefixes, as well as MAN 3240, MAN 4802, MAR 4841, and MAR 3400.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

GRADING REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 hours of upper-level Risk Management and Insurance coursework with a grade of C not C- in all courses, including FIN 3403.
D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

MAJOR RESIDENCY

Students must complete 15 hours of upper-level Risk Management and Insurance requirements in residency at USF.

COLLEGE RESIDENCY

Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
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(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

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(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - RISK MANAGEMENT AND INSURANCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:
- Underwriter
- Insurance Underwriter
- Insurance Broker

Potential Entry Level Salary Range:
$59,000 - $63,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- COM 3110 - Communication For Business and the Professions Credit(s): 3 or SPC 2608 - Public Speaking Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Non-Business Elective
- Non-Business Elective

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- FIN 3403 - Principles of Finance Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- RMI 3011 - Principles of Insurance Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- FIN 4303 - Financial Institutions and Markets Credit(s): 3 or MAR 4841 - Services Marketing Credit(s): 3 or RMI 3305 - Natural Disasters and Community Recovery Credit(s): 3
- RMI 4115 - Life & Health Insurance Products Credit(s): 3
- RMI 4292 - Property and Casualty Insurance Operations Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- RMI 4354 - Enterprise Risk Management Credit(s): 3
- Major Required Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- Major Required Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics - Business hours Credit(s): 3
- Non-Busines Elective Credit(s): 3
- Non-Busines Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - RISK MANAGEMENT AND INSURANCE B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with an ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- RMI 3011 - Principles of Insurance Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- RMI 3305 - Natural Disasters and Community Recovery Credit(s): 3 or FIN 4303 - Financial Institutions and Markets Credit(s): 3 or MAR 4841 - Services Marketing Credit(s): 3
- RMI 4292 - Property and Casualty Insurance Operations Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

- RMI 4115 - Life & Health Insurance Products Credit(s): 3
- RMI 4354 - Enterprise Risk Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Required Elective Credit(s): 3
- Major Required Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Free Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 15
RISK MANAGEMENT AND INSURANCE MINOR (FOR BUSINESS MAJORS ONLY)

The Risk Management and Insurance minor is available to all Undergraduate Muma College of Business students, except those majoring in Risk Management and Insurance. A grade of C (not C-) or better must be earned in each of the required courses counted for the minor. A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used.

This program is for Business majors only.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE COURSES (9 CREDIT HOURS)

Note: RMI 4292 and RMI 4447 can be applied towards the Chartered Property and Casualty Underwriter (CPCU) designation, a prominent industry credential.

- RMI 3011 - Principles of Insurance Credit(s): 3
- RMI 4292 - Property and Casualty Insurance Operations Credit(s): 3
- RMI 4354 - Enterprise Risk Management Credit(s): 3

MINOR ELECTIVE COURSES (3 CREDIT HOURS)

Electives may be selected from among those 3000 or 4000 level classes that have RMI or FIN as prefixes, as well as MAN 4802, MAR 3823, MAR 4841, and MAR 3400.

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the minor coursework and in all minor courses completed at other institutions.

All attempts will be included in the GPA unless grade forgiveness has been used.

GRADING REQUIREMENTS

A grade of "C" (not C-) or better must be earned in each of the Risk Management and Insurance courses that are counted toward the minor requirements.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
MUMA COLLEGE OF BUSINESS

MUMA COLLEGE OF BUSINESS UNDERGRADUATE DEAN'S OFFICE
GENERAL BUSINESS STUDIES B.S.

TOTAL DEGREE HOURS: 120

The General Business Studies major provides students with substantial preparation in core areas of business and prepares them for positions in a business world that is increasingly interdisciplinary and values cross-functional abilities.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - Managerial Accounting: ACG X071 (or ACG X301)*
  - Computers in Business: CGS X100 (or acceptable substitute)
  - Principles of Macroeconomics: ECO X013
  - Principles of Microeconomics: ECO X023
  - Elementary Calculus: MAC X233 or MAC 2230
  - Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.
Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in Finance, Marketing, Management, and Accounting, as well as other Business Administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- ACG X021 or ACG X022 or (ACG X001 & ACG X011) - 3 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
- ECO X023 Microeconomics - 3 credit hours
- STA X023 or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course (3)

REQUIRED COURSES: (36 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I Credit(s): 3
**FIN 3403 - Principles of Finance Credit(s): 3**
**GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3**
**ISM 3011 - Information Systems in Organizations Credit(s): 3**
**QMB 3200 - Business and Economic Statistics II Credit(s): 3**
**MAN 3025 - Principles of Management Credit(s): 3**
**MAR 4504 - Operations and Supply Chain Management Credit(s): 3**
**MAN 4504 - Basic Marketing Credit(s): 3**
**GEB 4890 - Strategic Management and Decision Making Credit(s): 3**

**MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS**

Students must complete three (3) upper-level courses from at least one of the following Business areas: Accounting, Business Analytics and Information Systems, Entrepreneurship, Finance, Management, or Marketing.

- Accounting Area: Nine (9) credit hours of earned ACG 3000-4999 coursework.
- Business Analytics and Information Systems Area: Nine (9) credit hours of earned ISM 3000-4999 coursework.
- Entrepreneurship Area: Nine (9) credit hours of earned ENT 3000-4999 coursework.
- Finance Area: Nine (9) credit hours of earned FIN 3000-4999 coursework.
- Management Area: Nine (9) credit hours of earned MAN 3000-4999 coursework.
- Marketing Area: Nine (9) credit hours of earned MKT 3000-4999 coursework.

**MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)**

**BUSINESS OR NON-BUSINESS COURSE ELECTIVES: 3 COURSES; 9 CREDIT HOURS**

As part of the General Business Studies major, students may choose to apply three (3) upper-level courses outside the Business area. The upper-level courses do not have to be from a specific discipline, however only two (2) of the three (3) courses may fulfill other degree requirements.

**GPA REQUIREMENTS**

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work. Best attempts will be used when calculating the GPA.

**GRADING REQUIREMENTS**

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 12 credit hours with a grade of C- or higher for all Business and non-Business courses applied for the major core and electives. Business courses taken by General Business Studies majors on an S/U basis will not be counted toward the 120-hour graduation requirement.
D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Of the total nine (9) credit hours of major Business coursework, six (6) must be taken in residency at USF. Of the total nine (9) credit hours of elective coursework, six (6) must be taken in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

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Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Human Resources Generalist
- Operations Manager
- Human Resources Manager

Potential Entry Level Salary Range:
- $53,000 - $70,000

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ MAC 2233 - Business Calculus Credit(s): 3
- ✳️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGED - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- Major Core Area Credit(s): 3
- Major Core Area Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Major Core Area Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 3

YEAR 4
SEMESTER 10 (FALL)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

✶ Major Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Contemporary International Topics Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

✶ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
✶ Major Upper-Level Elective Credit(s): 3
✶ General/Unrestricted Elective Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - GENERAL BUSINESS STUDIES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✶ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✶ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
✶ MAR 3023 - Basic Marketing Credit(s): 3
✶ MAN 3025 - Principles of Management Credit(s): 3
✶ ISM 3011 - Information Systems in Organizations Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✶ FIN 3403 - Principles of Finance Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
✶ General Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 3 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- Major Core Area Credit(s): 3
- Major Core Area Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Apply for Graduation

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Major Core Area Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12
UNDERGRADUATE BUSINESS CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

This certificate is designed to provide non-business undergraduate students with a basic understanding of the business environment, providing them with a competitive advantage when seeking employment upon graduation.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

- ACG 3074 - Managerial Accounting for Non-Business Majors Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- FIN 3005 - Fundamentals of Business Finance Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

GPA REQUIREMENTS

A grade point average of 2.0 or better must be achieved in the certificate course work at USF and in all certificate courses completed at other institutions.

GRADING REQUIREMENTS

A minimum grade of C, not C- must be achieved in the certificate course work at USF and in all certificate courses completed at other institutions.

RESIDENCY REQUIREMENT

At least 12 hours of the required 15 credit hours must be taken in residence at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

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Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising
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<td>Science Education B.S., with Physics Education Concentration</td>
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<tr>
<td>Social Science Education B.S.</td>
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<tr>
<td>Education Minor</td>
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<tr>
<td>Foreign Language Education Minor</td>
<td>1517</td>
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<tr>
<td>Global Studies in Education Minor</td>
<td>1518</td>
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<tr>
<td>Professional Training Option Minor</td>
<td>1520</td>
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<tr>
<td>Department of Educational and Psychological Studies</td>
<td>1522</td>
</tr>
<tr>
<td>Exercise Science B.S.</td>
<td>1523</td>
</tr>
<tr>
<td>Department of Language, Literacy, Ed.D., Exceptional Education, and Physical Education</td>
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<tr>
<td>Exceptional Student Education (ESOL and Reading Endorsements) B.S.</td>
<td>1533</td>
</tr>
<tr>
<td>Physical Education B.A.</td>
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<tr>
<td>Physical Education B.S.</td>
<td>1551</td>
</tr>
<tr>
<td>Science of Physical Activity Minor</td>
<td>1560</td>
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</table>
About the College

As the home to more than 2,200 students and 130 faculty members across three campuses, the University of South Florida's College of Education values high-quality education and excellence in research, teaching, and learning. Our college is nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP) and our educator preparation programs are fully approved by the Florida Department of Education.

At a time when the skills and pedagogy of classroom teachers and school administrators is more important than ever, the USF College of Education offers state-of-the-art teacher training and collaborative and collegial graduate studies designed to empower educational leaders. Working closely with our partners in the school districts across the Tampa Bay region, we seek to work with our community to extend proven educational initiatives and discover new ways of preparing life-long learners in an era of increasing access to knowledge and technology.

Mission and Vision

Mission

The Mission of the College of Education is to promote transformative education and social justice through rigorous research, innovative teaching, as well as locally and globally engaged partnerships.

Vision

The USF College of Education envisions itself as a leader in regional, national and international education. Leadership in education encompasses:

- Academic excellence
- Research, scholarship, and inquiry that renews the educational process
- Collaboration that serves communities, institutions, and individuals
- Preparation that builds on academic excellence, scholarship, clinical practice, and collaboration and that contributes to a just and productive society

Accreditation

The USF College of Education is proud to be nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP). CAEP accreditation is a voluntary process designed to ensure high-quality practices through a rigorous evaluation process consisting of self-evaluation, on-site accreditation evaluators, and ongoing assessment.

Admission Requirements

Educator Preparation Programs

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in Student Academic Services by making an appointment. (https://www.usf.edu/education/undergraduate/academic-advising/index.aspx).

Effective July 1, 2021, the State of Florida changed its requirement for students to pass the General Knowledge Test (GKT) for admission to teacher preparation programs. The GKT is no longer required for admission. Accordingly, the College of Education's admission criteria for undergraduate teacher preparation programs include the following:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
Completion of or enrollment in appropriate prerequisite coursework for the student's intended major. (https://www.usf.edu/education/undergraduate/academic-advising/prerequisite-checklists.aspx).

Prior to graduation, however, undergraduate students are required to submit proof of passing scores on all parts of the Florida Teacher Certification Exam (General Knowledge Test, the Professional Education Test, and appropriate subject area examinations). Please see the following URL for additional information: https://www.usf.edu/education/resources-for-educators/teacher-certification/general-knowledge-test.aspx). This change applies to students enrolled in the following undergraduate degree programs:

- Early Childhood Education (ESOL and Reading Endorsements)
- Education (ESOL and Reading Endorsements)
- Elementary Education (ESOL and Reading Endorsements)
- English Education (ESOL Endorsement)
- Exceptional Student Education (ESOL and Reading Endorsements)
- Mathematics Education (Grades 6-12)
- Middle School Mathematics Education (Grades 5-9)
- Physical Education
- Science Education
- Social Science Education

**Exercise Science Program**

The Exercise Science program is designed to equip future exercise professionals with the knowledge and skills to meet the diverse health and performance needs of our population through the integration of coursework with laboratory-based and field-based experiential learning. It is a highly competitive, limited access program. Enrollment is limited to a select number of students each fall semester based on the successful completion of specific courses and a composite GPA. Students seeking admission are encouraged to make an appointment with an academic advisor in Student Academic Services by making an appointment. (https://www.usf.edu/education/undergraduate/academic-advising/index.aspx)

Students should take the following steps to be considered for the program:

- Submit an application to the University of South Florida.
- Submit an application to the College of Education for the Exercise Science program. (https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx)
- Applicants must have a minimum overall GPA of 2.50
- Applicants must have successfully completed specific prerequisite courses with an identified minimum grade to be eligible for admission. Learn more by reviewing the major-specific Prerequisite Checklists (https://www.usf.edu/education/undergraduate/academic-advising/prerequisite-checklists.aspx)

**Program-Specific Requirements**

**Background Checks and Fingerprinting**

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.
Insurance

As all undergraduate programs in the college will require a field-based internship, students are encouraged to purchase liability insurance before entering any course with field experience. Student Academic Services can provide resources to students regarding coverage options.

Graduation Requirements

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate. ([https://www.usf.edu/education/academics/graduation-information.aspx](https://www.usf.edu/education/academics/graduation-information.aspx))

Time Limits for Coursework

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

Courses completed within the last five years may be accepted toward graduation. Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught. Courses completed ten years ago or longer will count as elective credit only toward graduation.

Baccalaureate-Level Degree Programs

Global Pathways

[https://www.usf.edu/gcp/students/index.aspx](https://www.usf.edu/gcp/students/index.aspx)

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

Global Studies in Education Minor

Exceptional Student Education
[https://www.usf.edu/education/areas-of-study/exceptional-student-education/](https://www.usf.edu/education/areas-of-study/exceptional-student-education/)

Bachelor of Science

EARLY CHILDHOOD EDUCATION: PRE KINDERGARTEN/PRIMARY (ESOL AND READING ENDORSEMENTS)
[HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/EARLY-CHILDHOOD-EDUCATION/](HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/EARLY-CHILDHOOD-EDUCATION/)

The program embraces a pedagogy of social justice with community-engaged scholarship and active participation in linguistically, culturally, and socio-economically diverse settings. The program prepares students to acquire the skills and dispositions necessary to advocate for positive change in the lives of children, families, and communities.

EDUCATION (ESOL AND READING ENDORSEMENTS)
[HTTPS://WWW.USFSP.EDU/BS-EDUCATION/](HTTPS://WWW.USFSP.EDU/BS-EDUCATION/)

This program is uniquely designed to integrate the pedagogy, content, and clinical experiences necessary for graduates to gain certification in Exceptional Student Education as well as Elementary Education.
EDUCATIONAL STUDIES
HTTPS://WWW.USFSP.EDU/COLLEGE-OF-EDUCATION/ACADEMICS/

The BS in Educational Studies prepares individuals for a variety of career paths such as teaching English abroad, informing educational policy, non-profit work, and childcare, among many others. It also serves as the minimum educational credential for graduate school. This pathway does not lead to teacher certification, nor is it a teacher preparation program. Experiential learning, foundations of education, as well as an exploration of best practices associated with teaching and learning comprise this program of study; effectively preparing graduates to pursue an educationally-focused career outside of the Florida public school system.

ELEMENTARY EDUCATION (ESOL AND READING ENDORSEMENTS)
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/ELEMENTARY-EDUCATION/

The B.S. in Elementary Education Program develops teachers who possess sound instructional practices as well as an inquiry mindset that allows teachers to differentiate instruction to enhance student learning.

ENGLISH EDUCATION (ESOL ENDORSEMENT)
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/ENGLISH-EDUCATION/

The Bachelor of Science degree in English Education prepares students to develop content knowledge related to structures and functions of language, diverse literatures (including print and non-print texts and multimedia), adolescent literacy and writing theories and processes. This program is a joint program between the College of Education and the College of Arts and Sciences.

EXCEPTIONAL STUDENT EDUCATION (ESOL AND READING ENDORSEMENTS)
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/EXCEPTIONAL-STUDENT-EDUCATION/

The Exceptional Student Education program prepares teachers to work with children who have emotional and behavioral disorders, intellectual disabilities, and specific learning disabilities. The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education and an endorsement in teaching English Speakers of a Second Language (ESOL).

EXERCISE SCIENCE
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/EXERCISE-SCIENCE/

The Bachelor of Science in Exercise Science prepares students for careers in strength and conditioning, corporate fitness, community-based fitness, cardiac rehabilitation and physical therapy school. Students will explore the science of human movement through curriculum in the biological, psychological and social sciences, including health, nutrition, exercise psychology, anatomy, physiology and biomechanics.

SOCIAL SCIENCE EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/SOCIAL-SCIENCE-EDUCATION/

The Social Science Education Program engages students with methods of inquiry and pedagogy in the social studies. Attention is given to both an interdisciplinary curriculum and to individual social disciplines including history, geography, civics and government, economics, anthropology, psychology, sociology and related fields of study.

Bachelor of Arts or Bachelor of Science

MATHEMATICS EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/MATHEMATICS-EDUCATION/

The Bachelor of Science (B.S.) in Mathematics Education is a 120 credit hour program. The program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. It is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

PHYSICAL EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/PHYSICAL-EDUCATION/

The Bachelor of Science in Physical Education is designed for those who wish to qualify for Florida certification in teaching Physical Education for students in Kindergarten through 12th grade. This degree is a two-year program of study.
SCIENCE EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/SCIENCE-EDUCATION/

The Bachelor of Science (B.S.) in Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators

Bachelor of Arts

INTERDISCIPLINARY EDUCATION
https://www.usf.edu/education/areas-of-study/interdisciplinary-education/#:~:text=The%20PhD%20concentration%20in%20Interdisciplinary%2C%20an%20individualized%20program%20of%20study.

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

Minors

FOREIGN LANGUAGE EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/DOCUMENTS/ADVISING/UNDERGRADUATE/MINOR-GUIDE-FOREIGN-LANGUAGE-EDU.PDF

The minor in Foreign Language Education is for students who are pursuing a degree in another field and who have an interest in teaching a foreign language. The courses in the minor give students a foundation in methods of teaching a foreign or second language. Completing this does not result in Florida teaching certification.

GLOBAL STUDIES IN EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/DOCUMENTS/ADVISING/UNDERGRADUATE/MINOR-GUIDE-GLOBAL-STUDIES-EDUCATION.PDF

Students pursuing a minor in Global Studies in Education will gain knowledge about the relationships between education and the increasingly globalized world and learn how to apply this knowledge within diverse fields and professional settings. This interdisciplinary minor integrates educational, sociological, and psychological perspectives.

PROFESSIONAL TRAINING OPTION
HTTPS://CATALOG.USF.EDU/PREVIEW_PROGRAM.PHP?CATOID=13&POID=4848

The Professional Training Option (PTO) is an approved alternative teacher certification program that leads to temporary certification. A Temporary Teaching Certificate enables educators to complete the Professional Certificate requirements while teaching full-time. It is designed for students interested in teaching at the secondary level in English, Social Science, or Science in the State of Florida.

SCIENCE OF PHYSICAL ACTIVITY
HTTPS://WWW.USF.EDU/EDUCATION/DOCUMENTS/ADVISING/UNDERGRADUATE/MINOR-GUIDE-SCIENCE-PHYSICAL-ACTIVITY.PDF

Students pursuing a minor in Science of Physical Activity gain experience working with physically active individuals, and learn skills that translate to work in after-school programs, recreation environments, or fitness centers. Completing this minor does not result in Florida teaching certification.
Concentrations

A concentration is any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner that leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

MATHEMATICS EDUCATION
  Middle School Mathematics

SCIENCE EDUCATION
  Biology Education
  Chemistry Education
  Physics Education

Undergraduate Advising Information

USF College of Education
Student Academic Services (SAS)
4202 East Fowler Avenue, EDU 106
Tampa, FL 33620
Phone: 813-974-2979
https://www.usf.edu/education/undergraduate/academic-advising/index.aspx

Sarasota-Manatee campus
SMC 107
Phone: 941-359-4330

Office Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.

The Student Academic Services (SAS) office provides academic advising to prospective students, newly admitted students, and continuing students in undergraduate and Master of Arts in Teaching programs within the College of Education. Our office is committed to serving the University of South Florida's mission, and the College of Education's mission: collaborating with our academic departments and empowering our students to meet their academic and professional goals.

Follow these guidelines to make an appointment with an academic advisor:

  Prospective or current students with an active UID can schedule an appointment online:

  Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
  https://www.usf.edu/undergrad/students/advising.aspx
DEPARTMENT OF CURRICULUM, INSTRUCTION, AND LEARNING
EARLY CHILDHOOD EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

Early Childhood Education is a field of study that includes the teaching and learning of young children. This includes the preparation of prospective teachers through both coursework and extensive field experiences in various early childhood settings to enable them to integrate theory with teaching practices. Successful completion of this state-approved program will make the prospective teachers eligible for the Florida Early Childhood Teaching Certification Pre-Kindergarten/Primary (age 3 – grade 3). The objective of the program is to provide prospective teachers with the necessary knowledge, skills, and dispositions required to teach Pre-K through 3rd grade students, with a particular focus on understanding developmentally appropriate practice; providing inclusive, differentiated, and culturally responsive instruction; utilizing technology to enhance student learning, and demonstrating ongoing professional development.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

REQUIREMENTS AFTER ADMISSION INTO THE EARLY CHILDHOOD PROGRAMS

- Maintain at least a 2.50 GPA in professional education and specialization coursework. If a student falls below 2.50 GPA he/she may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.
- Receive a grade of C- or higher in all required courses to progress to the following semester or he/she may be dismissed and/or required to meet with departmental Professional Standards Committee.
- Pay for costs in addition to tuition, fees, and books such as:
  - Transportation to and from school sites required in courses and internships
  - Criminal background checks and fingerprinting for internships
  - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)
READING ENDORSEMENT

Students may complete a state-approved program to be eligible for licensure in Early Childhood Education Pre-Kindergarten/Primary (age 3 - Grade 3). The current program of studies includes both coursework and extensive field experiences in early childhood settings to enable students to integrate theory with teaching practice. Graduation is dependent upon successful completion of the required courses, associated internships, and critical tasks demonstrating the Florida Educator Accomplished Practices. Early Childhood majors will be eligible for certification in Pre-Kindergarten/Primary (age 3 - Grade 3). Students must pass all Chalk and Wire assignments and upload every assignment to their Chalk and Wire account in order to graduate from the program.

The College of Education offers a full ESOL Endorsement for all Early Childhood Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

- Successful completion of TSL 4080 and TSL 4251, with a minimum grade of 70 percent or better on all sections of the ESOL Comprehensive Exam administered in the two ESOL courses;
- Successful completion of a 20-hour early ESOL field experience in TSL 4080;
- Successful completion of a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and
- Successful completion of all Chalk and Wire assignments as required, including from the two ESOL courses and the ESOL-infused classes.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.
TOTAL MAJOR HOURS: 72

MAJOR CORE (72 CREDIT HOURS)

PROFESSIONAL EDUCATION CORE (30 CREDIT HOURS)
- EDF 4124 - Child Growth and Learning Credit(s): 3
- EEC 4941 - Field Experience I Credit(s): 3
- EEC 4942 - Field Experience II Credit(s): 3
- EEC 4943 - Field Experience III Credit(s): 3
- EEC 4940 - Internship: Early Childhood Credit(s): 9
- EEC 4936 - Senior Seminar in Early Childhood Education Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing Credit(s): 3

SPECIALIZATION (42 CREDIT HOURS)
- EEC 4008 - Teaching Literature and Writing in Early Childhood Credit(s): 3
- EEC 4203 - Programs for Young Children Credit(s): 3
- EEC 4613 - Assessment and Evaluation of Young Children Credit(s): 3
- EEC 4211 - Science for Young Children Credit(s): 3
- EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art Credit(s): 3
- EEC 4303 - Creative and Affective Experiences for Young Children Credit(s): 3
- EEC 4307 - Cognitive Experiences for Young Children Credit(s): 3
- EEC 4321 - Mathematics for Young Children Credit(s): 3
- EEC 4408 - Child, Family & Teacher Relations Credit(s): 3
- EEC 4604 - Classroom Management and Guidance of Young Children Credit(s): 3
- EEC 4706 - Language and Emerging Literacy Credit(s): 3
- EEX 4201 - Young Children With Special Needs Credit(s): 3
- RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3
- RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Students must earn a C- or higher in all upper-level courses in the major.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION
This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).
ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment:
https://www.usf.edu/education/undergraduate/academic-advising/index.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
### COLLEGE OF EDUCATION

**4 YEAR PLAN OF STUDY - EARLY CHILDHOOD EDUCATION: PRE-KINDERGARTEN/PRIMARY B.S.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- PreK through 3rd grade teacher
- Early childhood program director

**Potential Entry Level Salary Range:**
$35,000 - $50,000

### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
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<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
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<td>SGEN</td>
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Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

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<td>6AMT</td>
<td>State Computation Requirement</td>
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Total Credit Hours: 12

#### SEMESTER 3 (SUMMER)

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Total Credit Hours: 0

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>General Education Core Social Sciences</td>
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<td>General Elective</td>
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<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
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<td>TGED</td>
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Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

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1307
## International Diversity Requirement

Credit(s): 3

- General Elective
  - Credit(s): 3

* See advisor about COEDU recommended electives

Total Credit Hours: 12

### SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

### YEAR 3

#### SEMESTER 7 (FALL)

- EDF 4124 - Child Growth and Learning Credit(s): 3
- EEC 4307 - Cognitive Experiences for Young Children Credit(s): 3
- EEC 4303 - Creative and Affective Experiences for Young Children Credit(s): 3
- EEC 4941 - Field Experience I Credit(s): 3
- EEC 4706 - Language and Emerging Literacy Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 8 (SPRING)

- EEC 4942 - Field Experience II Credit(s): 3
- RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3
- EEC 4008 - Teaching Literature and Writing in Early Childhood Credit(s): 3
- EEC 4613 - Assessment and Evaluation of Young Children Credit(s): 3
- EEX 4201 - Young Children With Special Needs Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3

Total Credit Hours: 18

#### SEMESTER 9 (SUMMER)

- EEC 4408 - Child, Family & Teacher Relations Credit(s): 3
- RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3

Total Credit Hours: 9
YEAR 4

SEMESTER 10 (FALL)

- EEC 4321 - Mathematics for Young Children **Credit(s): 3**
- TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**
- EEC 4943 - Field Experience III **Credit(s): 3**
- EEC 4211 - Science for Young Children **Credit(s): 3**
- EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art **Credit(s): 3**
- EEC 4604 - Classroom Management and Guidance of Young Children **Credit(s): 3**
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 18

SEMESTER 11 (SPRING)

- EEC 4940 - Internship: Early Childhood **Credit(s): 9**
  EEC 4936 - Senior Seminar in Early Childhood Education **Credit(s): 3**
  - Complete ESOL Binder
  - Apply for Graduation

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - EARLY CHILDHOOD EDUCATION: PRE-KINDERGARTEN/PRIMARY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ EEC 4941 - Field Experience I Credit(s): 3
- ✳️ EEC 4303 - Creative and Affective Experiences for Young Children Credit(s): 3
- ✳️ EEC 4307 - Cognitive Experiences for Young Children Credit(s): 3
- ✳️ EEC 4706 - Language and Emerging Literacy Credit(s): 3
- ✳️ EDF 4124 - Child Growth and Learning Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ EEC 4942 - Field Experience II Credit(s): 3
- ✳️ EEC 4008 - Teaching Literature and Writing in Early Childhood Credit(s): 3
- ✳️ EEC 4613 - Assessment and Evaluation of Young Children Credit(s): 3
- ✳️ EEX 4021 - Young Children With Special Needs Credit(s): 3
- ✳️ TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- ✳️ RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3

Total Credit Hours: 18

SEMESTER 3 (SUMMER)

- ✳️ EEC 4203 - Programs for Young Children Credit(s): 3
- ✳️ EEC 4408 - Child, Family & Teacher Relations Credit(s): 3
- ✳️ RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3
- Apply for Final Internship

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

- ✳️ EEC 4943 - Field Experience III Credit(s): 3
- ✳️ EEC 4604 - Classroom Management and Guidance of Young Children Credit(s): 3
- ✳️ EEC 4211 - Science for Young Children Credit(s): 3
- ✳️ EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art Credit(s): 3
- ✳️ EEC 4321 - Mathematics for Young Children Credit(s): 3
- ✳️ TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing Credit(s): 3
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 18
SEMESTER 5 (SPRING)

- EEC 4940 - Internship: Early Childhood **Credit(s): 9**
- EEC 4936 - Senior Seminar in Early Childhood Education **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12
EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

The USF College of Education is accredited under the National Council for Accreditation of Teacher Education (NCATE) standards through the CAEP Accreditation system. All teacher education programs must meet the requirements of Chapter 5.066, Rules of the State Board of Education of Florida, and have "Approved Program" status.

The USF College of Education offers an undergraduate degree program recognized for accomplishing defined learning outcomes, supported by a foundation of applied research, and dedicated to meeting the needs of the diverse communities and students it serves. In pursuit of this mission, faculty in the College of Education is guided by a respect for evidence, the pursuit of scholarship, and the ethics of community responsibility. The College of Education seeks to prepare exemplary teachers and other educational personnel for roles in a diverse and changing society. It promotes lifelong learning and continually strives to meet the educational needs of all learners.

The College of Education is committed to a continuous and systematic examination of the professional program of teacher education. Each subdivision of the college maintains professional standards through ongoing appraisals of candidate learning outcomes.

For information concerning required courses in the major, students should consult the "Programs" section accessible from the USF site. Other important information is available from the College of Education website https://www.usfsp.edu/bs-education/.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS FOR STUDENTS ENTERING TEACHER EDUCATION PROGRAMS

Students who wish to teach in a particular subject area or field should begin preliminary coursework during their first year in college. However, students are not admitted to the teacher education program until they complete the admissions requirements listed below.

Students may apply for admission to the College of Education by contacting the Academic Advisor at dbarcelo@usfsp.edu or (727) 873-4507.

Admission to the upper-level teacher education program is contingent upon meeting the following preliminary college requirements:

1. Completion of the University’s General Education requirements with a minimum grade of C- in general education core. (See General Education Information section of the catalog.) Students with a Florida public AA degree will meet all general education requirements. However, general education courses with a grade of D+ or below will need to be repeated for a grade of C- or above to fulfill prerequisites for the College of Education. Note: Students should contact an academic advisor to make certain they are enrolled in courses appropriate to their intended major.

2. Completion of Prerequisites

3. Minimum GPA: An overall minimum GPA of 2.50 on all attempted hours.
4. Additional criteria as may be established by each program. Credit requirements in each major include courses in the following categories: Professional Education Core, Teaching Specialization Preparation, and Liberal Arts Exit Requirements. For questions concerning General Education Requirements, refer to the General Education Information section of the catalog. See specific requirements for the Bachelor of Science Degree in Education below.

TIME LIMITATIONS

The College of Education may accept professional education and specialization coursework completed at this university or at other accredited institutions as follows:

Courses completed within the last five years may be accepted if all competencies are met.

Courses completed over five years but less than ten years ago must have the approval of the faculty of the program in which the equivalent course is taught.

Courses completed ten years ago or longer will count as elective credit only.

APPLICATION INFORMATION

The admission process to the College of Education (COE) is separate and in addition to admission to USF. After receiving acceptance to USF, students should attend a new student advising session where they will receive information about the degree program and register for courses for their first semester. Call (727) 873-4511 to schedule an advising session.

STATE MANDATED COMMON COURSE PREREQUISITES

General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual.

Students are advised that the Education specialization may require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internships.

The Program of Study is designed to address Florida Education Competencies.

EDF X005 Introduction to Education – 3 credit hours.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

PREREQUISITES

Note: The following prerequisites are required for all Education majors.

In addition to EDF 2085 a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree.

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
EDF 2085 - Education, Diversity, and Global Society Credit(s): 3

INTERNATIONAL/DIVERSITY/RECOMMENDED COURSES: (6 CREDIT HOURS)

AMH 2010 - American History Credit(s): 3
AMH 2020 - American History II Credit(s): 3
ANT 2000 - Introduction to Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
ARH 2050 - History of Visual Arts I Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3
EUH 2011 - Ancient History I Credit(s): 3
EUH 2022 - The Medieval West Credit(s): 3
EUH 2030 - Modern European History I Credit(s): 3
EUH 2031 - Modern European History II Credit(s): 3
LIT 2010 - Introduction to Fiction Credit(s): 3
LIT 2040 - Introduction to Drama Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

TOTAL MAJOR HOURS: 110

MAJOR REQUIREMENTS (68 CREDIT HOURS)

PROFESSIONAL EDUCATION (32 CREDIT HOURS)
EEX 4012 - Foundations of Special Education Credit(s): 3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EDG 4012 - Standards Based Education Credit(s): 1
EDF 3132 - Child and Adolescent Development Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4
FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
TSL 4941 - ESOL Practicum Credit(s): 1
EDG 4944 - Integrated Final Internship Credit(s): 11

SPECIALIZATION (36 CREDIT HOURS)

NOTE: RED 4348 and EDG 3943 must be taken concurrently – Spring/Fall.
EEX 3751 - Enhancing Family Involvement in Education Credit(s): 2
EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities Credit(s): 3
EDG 4444 - Instructional Design and Classroom Management Credit(s): 3
HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement Credit(s): 2
LAE 4343 - Writing across the Curriculum Credit(s): 2
LAE 4414 - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3
MAE 4314 - Mathematics for all Students Credit(s): 4
EDG 4376 - Literacy/Literature and Social Studies/ESE Credit(s): 4
SCE 4313 - Science for all Students Credit(s): 3
RED 4348 - Literacy Development Credit(s): 3
EDG 3943 - Integrated Clinical Experience Grades K-5 Credit(s): 3
EDG 4934 - Final Intern Seminar Credit(s): 1
EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 Credit(s): 2-3
ADDITIONAL REQUIREMENTS

Students are advised that the Education specialization may require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internships.

The Program of Study is designed to address Florida Education Competencies.

INTERNSHIP

QUALIFICATIONS FOR INTERNSHIP EXPERIENCE

The final internship experience involves observing and teaching both in an elementary and exceptional education classroom. Internship sites include the entire spectrum of educational settings available in the local school districts served by USF. Students may not enroll in additional courses during the semester in which the final internship occurs. Special requirements for enrollment in the final internship and seminar courses are:

- Completion of General Education, "State Communication and State Mathematics Requirements -formerly Gordon Rule," and all other program prerequisites (includes passing all sections of the General Knowledge Test, GKT) prior to the first internship.
- Documentation of passing scores on all portions of the Florida Teacher Certification Examinations (FTCE), (General Knowledge Test, Subject Area Exam in both Elementary Education and Exceptional Student Education, and Professional Education) prior to the college-stated deadline.
- Completion of an application for the final internship by the posted deadlines. Applications for final internship are available through a COE Internship Application Portal in Canvas. Completion of all professional education and specialization course work.
- A combined grade point average of 2.5 in professional education and specialization course work as well as an overall USF GPA of 2.5.
- Students must earn a "C-" grade or higher in required major courses. S/U grades will not apply toward qualifying for internship.
- Students must complete all other requirements as prescribed by their program.
- Some school districts have additional requirements, which must also be met by the application deadlines. Please contact the Internship Coordinator, Dr. Heather Duncan, for information related to Hillsborough and Hernando school districts.
- Interns are guests of the school districts in which they are placed and as such they may be removed from their placement with or without cause by either the school or the college. If students are asked to leave their schools for any reason, the college is under no obligation to find another placement until the following semester and/or until remediation activities have taken place.

APPLICATION REQUIREMENTS AND DATES OF IMPORTANCE

Complete online applications by the deadline date (see below under Final Internship. (Late Applications will not be accepted).

APPLICATION REQUIREMENTS

K-5: **EDG 3943** Integrated Clinical Experience K-5: Students spend two full teacher days per week in a supervised in-school experience and attend seminars as scheduled.

6-12: **EEX 4880** Integrated Clinical Experience 6-12: Students spend two full teacher days per week in a supervised internship experience in classroom settings and attend seminars as scheduled.

Final Internship: **EDG 4944** Integrated Final Internship: The teacher candidate is required to demonstrate professional competencies during one semester of fulltime internship in a public elementary school and attend seminars. This internship will be split between a general education classroom and an ESE classroom; eight weeks in each setting. All candidates will also be
FINGERPRINTING INFORMATION

All school districts in Florida require students to complete the fingerprinting process prior to beginning date of internships. The cost of the fingerprinting process is the sole responsibility of the intern. Most Florida school districts screen in accordance with Florida Statute 435.03 or 435.04. Pinellas County uses 435.04 (Level 2) screening standard. Be sure to consult school district policy for the district in which you will be interning.

PROGRAM PORTFOLIO REQUIREMENTS

The Florida Department of Education (FLDOE) and the National Association of Colleges of Teacher Education (NCATE) standards through the CAEP Accreditation system require all accredited programs to document individual student performance based on state and national standards. Students are required to demonstrate their achievement of state standards with portfolio assessment one time during coursework and one time during final internship. This program requires Florida Educator Accomplished Practices and ESOL Competencies portfolios. Students are required to upload their critical assignments to the Foliodata system for instructors to grade. Students must reach 80% proficiency on all critical assignments to pass the course. This is indicated in the course syllabi and each submission is evaluated by the course instructor. The entire portfolio process will be introduced during EDG 4012 – the Standards Based Education course.

TEACHER EDUCATION PROGRAM COLLEGE REQUIREMENTS FOR GRADUATION

To be certified by the College of Education for graduation, a student must have earned a minimum of 120-semester hours' credit.
Successful completion of all program requirements for ESOL Endorsement and Reading Endorsement.
A minimum overall USF grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education sequence
Satisfactory completion of the final internship.
Passing scores on the Elementary and Exceptional Student Education FTCE Subject Area and Professional Education subtests prior to graduation
Successful completion of the major requirements in a state-approved teacher education program (which includes general preparation, teaching specialization, and professional preparation).
A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF.
A minimum of 30 hours after admittance to a Bachelor's of Science in Education program and meet all University requirements.
All critical assignments must be uploaded to Foliodata system, evaluated by the course instructor and earn a successful completion at the "Met" level on all Florida Educator Accomplished Practices (FEAPs)

GPA REQUIREMENT

An overall minimum GPA of 2.50 on all attempted hours.

GRADING REQUIREMENT

A grade of C- or better must be earned in all coursework.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ACADEMIC ADVISING

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## 4 YEAR PLAN OF STUDY - EDUCATION B.S.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:
- Elementary School Teacher
- High School Teacher
- Middle School Teacher

### Potential Entry Level Salary Range:
$45,000 - $47,000

### YEAR 1

#### SEMESTER 1 (FALL)

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<th>Course Title</th>
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<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
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<td>SLS 1107</td>
<td>Foundations for University Success</td>
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<td>SGEM</td>
<td>General Education Core Mathematics</td>
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<td>SGEH</td>
<td>General Education Core Humanities</td>
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Total Credit Hours: **15**

#### SEMESTER 2 (SPRING)

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<td>EDF 2085</td>
<td>Education, Diversity, and Global Society</td>
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<td>SGEM</td>
<td>General Education Core Mathematics</td>
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<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
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</table>

Total Credit Hours: **12**

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>SGES</td>
<td>General Education Core Social Sciences</td>
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<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
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</tbody>
</table>

Total Credit Hours: **12**
SEMESTER 5 (SPRING)

EEX 4012 - Foundations of Special Education Credit(s): 3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EDG 4012 - Standards Based Education Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
EDF 3604 - Schools and Society Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

SCE 4313 - Science for all Students Credit(s): 3
EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities Credit(s): 3
EDF 3132 - Child and Adolescent Development Credit(s): 3
LAE 4343 - Writing across the Curriculum Credit(s): 2
Literature & Writing Exit Credit(s): 2

Total Credit Hours: 13

SEMESTER 8 (SPRING)

RED 4348 - Literacy Development Credit(s): 3
EDG 3943 - Integrated Clinical Experience Grades K-5 Credit(s): 3
TSL 4941 - ESOL Practicum Credit(s): 1
EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4
EEX 3751 - Enhancing Family Involvement in Education Credit(s): 2

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

MAE 4314 - Mathematics for all Students Credit(s): 4

Total Credit Hours: 4

YEAR 4

SEMESTER 10 (FALL)

EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 Credit(s): 2-3
EDG 4376 - Literacy/Literature and Social Studies/ESE Credit(s): 4
HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement Credit(s): 2
EDG 4444 - Instructional Design and Classroom Management Credit(s): 3

Total Credit Hours: 12
SEMESTER 11 (SPRING)

EDG 4934 - Final Intern Seminar Credit(s): 1
EEX 4944 - Final Internship Credit(s): 1-12

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - EDUCATION B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

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<td>EEX 4012</td>
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<td>FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
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<td>EDG 4012</td>
<td>Standards Based Education</td>
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<td>EEX 4764</td>
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Total Credit Hours: 15

SEMESTER 2 (SPRING)

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<td>EDG 3943</td>
<td>Integrated Clinical Experience Grades K-5</td>
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<td>FLE 4316</td>
<td>Language Principles and Acquisition</td>
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<td>EDF 3132</td>
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<td>EDF 3604</td>
<td>Schools and Society</td>
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Total Credit Hours: 15

SEMESTER 3 (SUMMER)

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<tr>
<td>EEX 3751</td>
<td>Enhancing Family Involvement in Education</td>
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<td>MAE 4314</td>
<td>Mathematics for all Students</td>
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<td>LAE 4343</td>
<td>Writing across the Curriculum</td>
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<td>LAE 4414</td>
<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
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Total Credit Hours: 11

YEAR 2

SEMESTER 4 (FALL)

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<td>Integrated Clinical Experience: ESE Secondary 6-12</td>
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<td>EDG 4376</td>
<td>Literacy/Literature and Social Studies/ESE</td>
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<td>TSL 4941</td>
<td>ESOL Practicum</td>
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<td>EDG 4444</td>
<td>Instructional Design and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4313</td>
<td>Science for all Students</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14
SEMESTER 5 (SPRING)

EDG 4944 - Integrated Final Internship Credit(s): 11
EDG 4934 - Final Intern Seminar Credit(s): 1

Total Credit Hours: 12
EDUCATIONAL STUDIES B.S.

TOTAL DEGREE HOURS: 120

This degree will prepare students to engage in educational settings but not limited to settings such as museums, non-profit organizations, community based organizations and businesses where teaching and training are an integral part of the organization.

All majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internships and field experience. Field experiences usually begin during the second semester of student's enrollment with increasing involvement throughout the program.

Please be advised that degree and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. The current program of study includes both coursework and extensive field experience in elementary, middle, secondary or other appropriate educational settings to enable students to integrate theory with teaching practice. Students are responsible for providing transportation to their field experience and internship sites. Students who withdraw from or who have unsatisfactory grades in the field experiences or internships must petition the college before they will be allowed to repeat the internships. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation. Part-time students in Education (those planning to take 9 hours or fewer per semester) must meet program and internship requirements associated with the program. These requirements include being available to participate in the internships during regular school or business hours. Because of state and national accreditation requirements, students who take any of the required professional education core courses or education specialization courses at institutions accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission may be required to submit additional assignments to meet graduation requirements for the USF College of Education.

In addition to the courses listed below, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

  Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

  International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS FOR THE PROGRAM

Teacher Education Program College Requirements for Graduation

1. To be certified by the College of Education for graduation, a student must have earned a minimum of 120-semester hours credit.

2. Successful completion of all program requirements for the degree in Educational Studies

3. A minimum overall USF grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education sequence Satisfactory completion of the final internship.

4. Successful completion of the major requirements of the Educational Studies degree (which includes general preparation, teaching specialization, and professional preparation). A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF. A minimum of 30 hours after admittance to a Bachelor's of Science Educational Studies program and meet all University requirements.
Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Introduction to Education – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

PREREQUISITES

These prerequisites must be met by transfer students as well as USF students. A grade of "C-" is the minimum acceptable grade.

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
EDF 2085 - Education, Diversity, and Global Society Credit(s): 3

USF INTERNATIONAL/DIVERSITY/RECOMMENDED COURSES: (6 CREDIT HOURS)

Select two (2) courses for six (6) credit hours from the list below

AMH 2010 - American History I Credit(s): 3
AMH 2020 - American History II Credit(s): 3
ANT 2000 - Introduction to Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
ARH 2050 - History of Visual Arts I Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3
EUH 2011 - Ancient History I Credit(s): 3
EUH 2022 - The Medieval West Credit(s): 3
EUH 2030 - Modern European History I Credit(s): 3
EUH 2031 - Modern European History II Credit(s): 3
LIT 2010 - Introduction to Fiction Credit(s): 3
LIT 2040 - Introduction to Drama Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

TOTAL MAJOR HOURS: 110

MAJOR REQUIREMENTS (68 CREDIT HOURS)

PROFESSIONAL EDUCATION (32 CREDIT HOURS)

EEX 4012 - Foundations of Special Education Credit(s): 3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EDG 4012 - Standards Based Education Credit(s): 1
These 3 courses above must be taken concurrently during first term of admission.

EDF 3132 - Child and Adolescent Development Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4
FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
EDF 4944 - Integrated Final Internship Credit(s): 11
TSL 4941 - ESOL Practicum Credit(s): 1

SPECIALIZATION (36 CREDIT HOURS)

EEX 3751 - Enhancing Family Involvement in Education Credit(s): 2
EDG 3943 - Integrated Clinical Experience Grades K-5 Credit(s): 3
EDG 4376 - Literacy/Literature and Social Studies/ESE Credit(s): 4
EDG 4444 - Instructional Design and Classroom Management Credit(s): 3
EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities Credit(s): 3
EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 Credit(s): 2-3
HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement Credit(s): 2
LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3
LAE 4343 - Writing across the Curriculum Credit(s): 2
MAE 4314 - Mathematics for all Students Credit(s): 4
SCE 4313 - Science for all Students Credit(s): 3
RED 4348 - Literacy Development Credit(s): 3
EDG 4934 - Final Intern Seminar Credit(s): 1

INTERNSHIP EXPERIENCE

QUALIFICATIONS FOR INTERNSHIP EXPERIENCE

The final internship experience involves observing and teaching both in educational setting but not limited to settings such as museums, non-profit organizations, community-based organizations and businesses. Internship sites include the entire spectrum of educational settings available in the community served by USF St. Petersburg campus. Other than Final Internship Seminar, students may not enroll in additional courses during the semester in which the final internship occurs.

INTERNSHIP APPLICATION REQUIREMENTS AND DATES OF IMPORTANCE

FINAL INTERNSHIP ADMISSION REQUIREMENTS

Complete coursework by the following dates: Spring semester final internship – December 1st, fall semester final internship – August 1st.

A combined grade point average of 2.5 in professional education and specialization course work as well as an overall USF GPA of 2.5.

Complete all required coursework with a minimum grade of C- or higher.

FINAL INTERNSHIP EXIT REQUIREMENTS:

Complete coursework and any other university graduation requirements.
FINGERPRINTING INFORMATION

All agencies in Florida require students to complete the fingerprinting process prior to beginning date of internships. The cost of the fingerprinting process is the sole responsibility of the intern. Most Florida school districts screen in accordance with Florida Statute 435.03 or 435.04. Pinellas County uses 435.04 (Level 2) screening standard. Be sure to consult organizational policy for the agency in which you will be interning. Complete online applications by the deadline date posted in The Internship Portal in Canvas.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours.

GRADING REQUIREMENTS

A grade of C- or better must be earned in all coursework.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Elementary School Teacher
High School Teacher
Middle School Teacher

Potential Entry Level Salary Range:
$45,000 - $47,000

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SLS 1107 - Foundations for University Success Credit(s): 1-3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
EDF 2085 - Education, Diversity, and Global Society Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
General/Unrestricted Elective Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 12
SEASON 5 (SPRING)

EEX 4012 - Foundations of Special Education Credit(s): 3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EDG 4012 - Standards Based Education Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEASON 6 (SUMMER)

FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
EDF 3604 - Schools and Society Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEASON 7 (FALL)

SCE 4313 - Science for all Students Credit(s): 3
EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities Credit(s): 3
EDF 3132 - Child and Adolescent Development Credit(s): 3
LAE 4343 - Writing across the Curriculum Credit(s): 2
Literature & Writing Exit Credit(s): 2

Total Credit Hours: 13

SEASON 8 (SPRING)

RED 4348 - Literacy Development Credit(s): 3
EDG 3943 - Integrated Clinical Experience Grades K-5 Credit(s): 3
TSL 4941 - ESOL Practicum Credit(s): 1
EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4
EEX 3751 - Enhancing Family Involvement in Education Credit(s): 2

Total Credit Hours: 13

SEASON 9 (SUMMER)

MAE 4314 - Mathematics for all Students Credit(s): 4

Total Credit Hours: 4

YEAR 4

SEASON 10 (FALL)

EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 Credit(s): 2-3
EDG 4376 - Literacy/Literature and Social Studies/ESE Credit(s): 4
HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement Credit(s): 2
EDG 4444 - Instructional Design and Classroom Management Credit(s): 3

Total Credit Hours: 12
SEMESTER 11 (SPRING)

EDG 4934 - Final Intern Seminar Credit(s): 1
EDG 4944 - Integrated Final Internship Credit(s): 11

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - EDUCATIONAL STUDIES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>HLP 4710</td>
<td>Creative Exp in Art, Music, Drama &amp; Physical Movement</td>
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<tr>
<td>EDF 4440</td>
<td>Measurement Concepts and Assessment of All Students</td>
<td>4</td>
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<tr>
<td>EEX 4012</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
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</tr>
<tr>
<td>EDG 4012</td>
<td>Standards Based Education</td>
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<tr>
<td>EEX 4764</td>
<td>Instructional and Adaptive Technologies for Exceptionalities</td>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

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<td>RED 4348</td>
<td>Literacy Development</td>
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<tr>
<td>EDF 3943</td>
<td>Integrated Clinical Experience Grades K-5</td>
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<tr>
<td>FLE 4316</td>
<td>Language Principles and Acquisition</td>
<td>1-3</td>
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<td>EDF 3132</td>
<td>Child and Adolescent Development</td>
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<td>EDF 3604</td>
<td>Schools and Society</td>
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Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

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<tr>
<td>EEX 3751</td>
<td>Enhancing Family Involvement in Education</td>
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<tr>
<td>MAE 4314</td>
<td>Mathematics for all Students</td>
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<tr>
<td>LAE 4343</td>
<td>Writing across the Curriculum</td>
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<tr>
<td>LAE 4414</td>
<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
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Total Credit Hours: 11

YEAR 2

**SEMESTER 4 (FALL)**

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<th>Course Title</th>
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<tr>
<td>EEX 4880</td>
<td>Integrated Clinical Experience: ESE Secondary 6-12</td>
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<tr>
<td>EDG 4376</td>
<td>Literacy/Literature and Social Studies/ESE</td>
<td>4</td>
</tr>
<tr>
<td>TSL 4941</td>
<td>ESOL Practicum</td>
<td>1</td>
</tr>
<tr>
<td>EDG 4444</td>
<td>Instructional Design and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4313</td>
<td>Science for all Students</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14
EDG 4944 - Integrated Final Internship Credit(s): 11
EDG 4934 - Final Intern Seminar Credit(s): 1

Total Credit Hours: 12
The Bachelor of Science program in Elementary Education is designed for students who wish to pursue a career as an elementary classroom teacher. The program of study includes both coursework and extensive field experience in elementary school settings to enable the students to integrate theory with teaching practice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

PROGRAM ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005** Introduction to Education - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.
Satisfactory completion of the following requirements:

- General Education Program, including State Core General Education Requirements; State Computation and State Communication (36 credit hours);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

### REQUIRED COURSES: (76 CREDIT HOURS)

#### MAJOR CORE COURSES: 22 COURSES; 76 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EDE 4504</td>
<td>Creating and Differentiating Learning Environments</td>
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</tr>
<tr>
<td>EDE 4802</td>
<td>The Teacher as Researcher</td>
<td>3</td>
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<tr>
<td>EDE 4940</td>
<td>Internship: Elementary Education</td>
<td>3-12</td>
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<tr>
<td>EDE 4941</td>
<td>Childhood Education Internship Level I</td>
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<td>EDE 4942</td>
<td>Childhood Education Internship Level II</td>
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<td>EDE 4944</td>
<td>Childhood Education Internship Level III</td>
<td>3</td>
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<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDM 4406</td>
<td>Contemporary Issues in STEM Education</td>
<td>3</td>
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<tr>
<td>EDP 3273</td>
<td>Learning and Development within the School Context</td>
<td>3</td>
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<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
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<tr>
<td>LAE 4311</td>
<td>Teaching Print and Multimodal Texts in Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>LAE 4424</td>
<td>Teaching Children's Literature</td>
<td>3</td>
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<tr>
<td>MAE 4310</td>
<td>Teaching Elementary School (K-6) Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MAE 4314</td>
<td>Mathematics for all Students</td>
<td>4</td>
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<tr>
<td>MAE 4326</td>
<td>Teaching Elementary School (K-6) Mathematics II</td>
<td>3</td>
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<tr>
<td>RED 4312</td>
<td>Emergent Literacy Strategies and Assessment</td>
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<td>RED 4724</td>
<td>Intermediate Literacy Strategies and Assessment I</td>
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<td>RED 4943</td>
<td>Practicum in Supporting Students with Reading Difficulties</td>
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<tr>
<td>SCE 4310</td>
<td>Teaching Elementary School Science</td>
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<td>SSE 4313</td>
<td>Teaching Elementary (K-6) Social Studies</td>
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<td>TSL 4080</td>
<td>ESOL 1 - Curriculum and Pedagogy of ESOL</td>
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<tr>
<td>TSL 4251</td>
<td>ESOL 3 - Applying Linguistics to ESOL Teaching and Testing</td>
<td>3</td>
</tr>
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</table>

### OPTIONAL: ELEMENTARY EDUCATION WITH ESOL ENDORSEMENT

The College of Education offers a full ESOL Endorsement for all Elementary Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

- Successful completion of the following coursework:
  - TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL | Credit(s): 3 |
  - TSL 4081 - ESOL 2 - Literacy Development in English Language Learners | Credit(s): 3 |
  - TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing | Credit(s): 3 |
- A minimum grade of 70 percent or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses;
- Successful completion of a 20-hour early ESOL field experience in TSL 4080;
Successful completion of a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and
Successful completion of all Chalk and Wire assignments as required, including from the three ESOL courses and the ESOL-infused classes.

GPA REQUIREMENTS

Maintain at least a 2.50 GPA in professional education and specialization coursework. If a student falls below 2.50 GPA he/she may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Receive a grade of C- or higher in all required courses to progress to the following semester or he/she may be dismissed and/or required to meet with departmental Professional Standards Committee.

A minimum “C-” grade or “S” in required major courses.

OTHER REQUIREMENTS

Elementary Education with ESOL Endorsement/Reading Endorsement: Students will complete a state-approved program to be eligible for certification in Elementary Education (Grades K-6).
Degree and certification requirements are subject to change in accordance with state mandates.
Passing scores on all Florida Teacher Certification Exams: the General Knowledge Test, the K-6 Subject Area Exam, and the Professional Education Exam.
Completion of all General Education requirements and all other program prerequisites.
Transportation to and from school sites required in courses and internships.
Criminal background checks and fingerprinting for internships.

INTERNSHIP OPPORTUNITIES

Transportation to and from school sites required in courses and internships.
Criminal background checks and fingerprinting for internships, as required by the school district in which the student is placed.
The current program of study includes both coursework and extensive field experience in elementary school settings to enable students to integrate theory with teaching practice.
All elementary education students are required to demonstrate the Accomplished Practices (APs) through core assignments in courses and internships.

RESEARCH OPPORTUNITIES

Undergraduate students in this degree program will participate in undergraduate research. Several courses are a part of the program of study to show mentored undergraduate research activity on a student’s official transcript. For example, IDS 2912 (0 credit), IDS 4914 (0 credit), and EDE 4802 (3 credits). The IDS courses will not impact degree credits or GPA, but will show on an official transcript and document the experience.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment:
For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
# 4 Year Plan of Study - Elementary Education B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- School Teacher
- Director, Preschool
- Director, Child Care

**Potential Entry Level Salary Range:**

$25,000 - $40,000

## Year 1

### Semester 1 (Fall)

- ENC 1101 - Composition I Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 12

### Semester 2 (Spring)

- ENC 1102 - Composition II Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 12

### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)

- EME 2040 - Technology for Leading and Learning Credit(s): 3
- or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

### Semester 5 (Spring)

General/Unrestricted Elective Credit(s): 3
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

TGED - Human & Cultural Diversity - Recommended LAE 4414 - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3
General/Unrestricted Elective Credit(s): 2
* EDP 3273 - Learning and Development within the School Context Credit(s): 3
* TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3
LAE 4424 - Teaching Children's Literature Credit(s): 3
EDE 4941 - Childhood Education Internship Level I Credit(s): 3
EDE 4504 - Creating and Differentiating Learning Environments Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

RED 4724 - Intermediate Literacy Strategies and Assessment I Credit(s): 3
LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education Credit(s): 3
EDE 4942 - Childhood Education Internship Level II Credit(s): 3-6
SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
MAE 4310 - Teaching Elementary School (K-6) Mathematics I Credit(s): 3
IDS 2912 - Undergraduate Research Experience Credit(s): 0-4

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
MAE 4314 - Mathematics for all Students Credit(s): 4

Total Credit Hours: 13
YEAR 4

SEMESTER 10 (FALL)

MAE 4326 - Teaching Elementary School (K-6) Mathematics II Credit(s): 3
SCE 4310 - Teaching Elementary School Science Credit(s): 3
EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing Credit(s): 3
EDE 4944 - Childhood Education Internship Level III Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

EDE 4940 - Internship: Elementary Education Credit(s): 3-12
EDE 4802 - The Teacher as Researcher Credit(s): 3
IDS 4914 - Advanced Undergraduate Research Experience Credit(s): 0-4

Total Credit Hours: 15
# 2 Year Plan of Study - Elementary Education B.S.

**Notes:**

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## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EDP 3273</td>
<td>Learning and Development within the School Context</td>
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<tr>
<td>RED 4312</td>
<td>Emergent Literacy Strategies and Assessment</td>
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<td>LAE 4424</td>
<td>Teaching Children's Literature</td>
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<td>EDE 4941</td>
<td>Childhood Education Internship Level I</td>
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<tr>
<td>EDE 4504</td>
<td>Creating and Differentiating Learning Environments</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

<table>
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<th>Course Title</th>
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<td>TSL 4080</td>
<td>ESOL 1 - Curriculum and Pedagogy of ESOL</td>
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<tr>
<td>RED 4724</td>
<td>Intermediate Literacy Strategies and Assessment I</td>
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<tr>
<td>LAE 4311</td>
<td>Teaching Print and Multimodal Texts in Elementary Education</td>
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<td>EDE 4942</td>
<td>Childhood Education Internship Level II</td>
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<td>SSE 4313</td>
<td>Teaching Elementary (K-6) Social Studies</td>
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<tr>
<td>IDS 4914</td>
<td>Advanced Undergraduate Research Experience</td>
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Total Credit Hours: 15

### Semester 3 (Summer)

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<td>Practicum in Supporting Students with Reading Difficulties</td>
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<td>EDF 4430</td>
<td>Measurement for Teachers</td>
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<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
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<tr>
<td>MAE 4314</td>
<td>Mathematics for all Students</td>
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<tr>
<td>MAE 4310</td>
<td>Teaching Elementary School (K-6) Mathematics</td>
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Total Credit Hours: 16

## Year 2

### Semester 4 (Fall)

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<tr>
<td>MAE 4326</td>
<td>Teaching Elementary School (K-6) Mathematics II</td>
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<td>SCE 4310</td>
<td>Teaching Elementary School Science</td>
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<td>EDM 4406</td>
<td>Contemporary Issues in STEM Education</td>
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<td>TSL 4251</td>
<td>ESOL 3 - Applying Linguistics to ESOL Teaching and Testing</td>
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</tr>
<tr>
<td>EDE 4944</td>
<td>Childhood Education Internship Level III</td>
<td>3</td>
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</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- EDE 4940 - Internship: Elementary Education **Credit(s): 3-12**
- EDE 4802 - The Teacher as Researcher **Credit(s): 3**
- IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4**

Total Credit Hours: **15**
ENGLISH EDUCATION (ESOL ENDORSEMENT) B.S.

TOTAL DEGREE HOURS: 120

The English Education Program is designed to prepare students to develop content knowledge related to structures and functions of language, diverse literature (including print and non-print texts and multimedia), adolescent literacy, and writing theories and processes. This program is a joint program between the College of Education and the College of Arts and Sciences. Students will learn pedagogical content knowledge, including how to select English Language Arts curriculum, how to implement instructional practices like discussion and peer review, how to assess student compositions, and how to reflect on their pedagogical practices.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education - 3 credit hours
- ENC X101 Composition I - 3 credit hours
- ENC X102 Composition II - 3 credit hours
- SPC X017 or SPC X608 - 3 credit hours
- LIT X000 - X999 or AML X000 - X999 or ENL X000 - X999 - 3 credit hours

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.
Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

TOTAL MAJOR HOURS: 71

MAJOR CORE (71 CREDIT HOURS)

PROFESSIONAL EDUCATION

EDF 3604 - Schools and Society Credit(s): 3
EDF 3214 - Human Development and Learning Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EDF 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
RED 4335 - Teaching Reading in Secondary English Curriculum Credit(s): 3

SPECIALIZATION

ENC 3310 - Expository Writing Credit(s): 3

ONE OF THE FOLLOWING

LAE 4469 - Teaching World Literature to Middle and Secondary Students Credit(s): 3
LIT 3103 - Great Literature of the World Credit(s): 3

ONE OF THE FOLLOWING

AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
AML 3051 - American Literature From 1912-1945 Credit(s): 3

ONE OF THE FOLLOWING

ENL 3015 - British Literature to 1616 Credit(s): 3
ENL 3230 - British Literature 1616-1780 Credit(s): 3
ENL 3251 - British Literature 1780-1900 Credit(s): 3
ENL 3273 - British Literature 1900-1945 Credit(s): 3

ONE OF THE FOLLOWING

LIT 3383 - The Image of Women in Literature Credit(s): 3
LIT 4386 - British and American Literature by Women Credit(s): 3

ONE OF THE FOLLOWING

ENG 4060 - History of the English Language Credit(s): 3
LIN 3010 - Introduction to Linguistics Credit(s): 3
ONE OF THE FOLLOWING
LIN 4671 - Traditional English Grammar Credit(s): 3
LIN 4680 - Structure of American English Credit(s): 3

ADDITIONAL SPECIALIZATION
LAE 4323 - Methods of Teaching English: Middle School Credit(s): 3 (Fall Semester Only)
LAE 4335 - Methods of Teaching English: High School Credit(s): 3 (Spring Semester Only)
LAE 4464 - Adolescent Literature for Middle and Secondary Students Credit(s): 3 Spring semester Only
LAE 4530 - Methods of Teaching English: Practicum Credit(s): 3 (Fall Semester Only)
LAE 4936 - Senior Seminar in English Education Credit(s): 3
LAE 4940 - Internship: English Education Credit(s): 9

RECOMMENDED COURSES
Literature Course (3 hours) - select from LIT, AML, ENL (LIT 2000 or ENL 3334 recommended)
English Electives (9 hours) - to include advanced composition and mediacy (CRW 2100 or CRW X111 and MMC 2100 or ENC X310 and LIT X301 recommended)

In addition to the courses listed, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

The College of Education offers a full ESOL Endorsement for all English Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

Successful completion of:
FLE 4317 and FLE 4316 with a minimum grade of 70 percent or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses;
A 20-hour early ESOL field experience in FLE 4317;
A late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days;
An ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL-performance Standards Checklist that documents the completion of the necessary number of standards.

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENT
Students must earn a C- or higher in all upper-level courses in the major.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.
ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment:
https://www.usf.edu/education/undergraduate/academic-advising/index.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - ENGLISH EDUCATION WITH ESOL ENDORSEMENT
B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

SGEM - General Education Core Mathematics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
SGEC - General Education Core Communication Credit(s): 3
SCIV - Civics Literacy Requirement

Total Credit Hours: 12

SEMESTER 2 (SPRING)

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
LIT 2000 - Introduction to Literature Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
General Elective Credit(s): 3 - See advisor about COEDU recommended electives

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

TGED - Human & Cultural Diversity Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
International Diversity Requirement Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- ENC 3310 - Expository Writing Credit(s): 3
- ENG 4060 - History of the English Language Credit(s): 3
- or LIN 3010 - Introduction to Linguistics Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- LAE 4323 - Methods of Teaching English: Middle School Credit(s): 3
- FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
- ENL 3015 - British Literature to 1616 Credit(s): 3
- or ENL 3230 - British Literature 1616-1780 Credit(s): 3
- or ENL 3251 - British Literature 1780-1900 Credit(s): 3
- or ENL 3273 - British Literature 1900-1945 Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- LAE 4464 - Adolescent Literature for Middle and Secondary Students Credit(s): 3
- LAE 4335 - Methods of Teaching English: High School Credit(s): 3
- FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
- LAE 4530 - Methods of Teaching English: Practicum Credit(s): 3
- AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
- or AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
- or AML 3051 - American Literature From 1912-1945 Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- LAE 4469 - Teaching World Literature to Middle and Secondary Students Credit(s): 3
- or LIT 3103 - Great Literature of the World Credit(s): 3
- or WST 4410 - Postcolonial Women Writers Credit(s): 3
- LIN 2670 - English Grammar and Usage Credit(s): 3
- or LIN 4671 - Traditional English Grammar Credit(s): 3
- or LIN 4680 - Structure of American English Credit(s): 3

Apply for Final Internship

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
EDF 4430 - Measurement for Teachers **Credit(s): 3**
EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
LIT 3383 - The Image of Women in Literature **Credit(s): 3**
    or LIT 4386 - British and American Literature by Women **Credit(s): 3**
EDF 3604 - Schools and Society **Credit(s): 3**
EDF 3214 - Human Development and Learning **Credit(s): 3**
Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

**SEMESTER 11 (SPRING)**

- LAE 4936 - Senior Seminar in English Education **Credit(s): 3**
- LAE 4940 - Internship: English Education **Credit(s): 9**
  
  Apply for Graduation
  Complete ESOL Binder

Total Credit Hours: 12
# 2 Year Plan of Study - English Education with ESOL Endorsement

**B.S.**

## Notes:

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## Year 1

### Semester 1 (Fall)

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<th>Credit(s):</th>
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<tr>
<td>✴️ LAE 4323</td>
<td>Methods of Teaching English: Middle School</td>
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<tr>
<td>FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
<td>3</td>
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<tr>
<td>✴️ RED 4335</td>
<td>Teaching Reading in Secondary English Curriculum</td>
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<td>ESE 4322</td>
<td>Classroom Management for Diverse School and Society</td>
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<tr>
<td>LIN 3010</td>
<td>Introduction to Linguistics</td>
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**Total Credit Hours: 15**

### Semester 2 (Spring)

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<tr>
<td>✴️ LAE 4464</td>
<td>Adolescent Literature for Middle and Secondary Students</td>
<td>3</td>
</tr>
<tr>
<td>✴️ LAE 4335</td>
<td>Methods of Teaching English: High School</td>
<td>3</td>
</tr>
<tr>
<td>FLE 4316</td>
<td>Language Principles and Acquisition</td>
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</tr>
<tr>
<td>ENL 3015</td>
<td>British Literature to 1616</td>
<td>3</td>
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<tr>
<td>or ENL 3230</td>
<td>British Literature 1616-1780</td>
<td>3</td>
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<tr>
<td>or ENL 3251</td>
<td>British Literature 1780-1900</td>
<td>3</td>
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<td>or ENL 3273</td>
<td>British Literature 1900-1945</td>
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**Total Credit Hours: 15**

### Semester 3 (Summer)

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<tr>
<td>or LIT 3103</td>
<td>Great Literature of the World</td>
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<td>or WST 4410</td>
<td>Postcolonial Women Writers</td>
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<td>LIN 2670</td>
<td>English Grammar and Usage</td>
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<td>or LIN 4671</td>
<td>Traditional English Grammar</td>
<td>3</td>
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<tr>
<td>or LIN 4680</td>
<td>Structure of American English</td>
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Apply for Final Internship

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<td>ENC 3310</td>
<td>Expository Writing</td>
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<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
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**Total Credit Hours: 15**
YEAR 2

SEMESTER 4 (FALL)

EDF 4430 - Measurement for Teachers Credit(s): 3
Complete FTCE: Subject Area & Prof. Ed.
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
LIT 3383 - The Image of Women in Literature Credit(s): 3
    or LIT 4386 - British and American Literature by Women Credit(s): 3
EDF 3214 - Human Development and Learning Credit(s): 3
AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
    or AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
    or AML 3051 - American Literature From 1912-1945 Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

LAE 4936 - Senior Seminar in English Education Credit(s): 3
TGEH - High Impact Practice Credit(s): 9
Apply for Graduation
Complete ESOL Binder

Total Credit Hours: 12
INTERDISCIPLINARY EDUCATION B.A., WITH CRIMINOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:
- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

CRIMINOLOGY CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)
Any 3XXX-4XXX level course with the following prefix: CCJ, CJC, CJE, CJI, CJI, DSC (3 credits)
- CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
- CCJ 3117 - Theories of Criminal Behavior Credit(s): 3

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERSHIP OPPORTUNITIES
- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
COLLEGE OF EDUCATION

UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3  
SLS 2XXX Credit(s): 3  
SGEM - General Education Core Mathematics Credit(s): 3  
AMH 2020 - American History II Credit(s): 3  
 or  
POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3  
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3  
SGEN - General Education Core Natural Sciences Credit(s): 3  
6AMT - State Computation Requirement Credit(s): 3  
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EME 2040 - Technology for Leading and Learning Credit(s): 3  
 or  
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)  
Foreign Language 1 (FLEX) Credit(s): 4  
LAE 4414 - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)  
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3  
TGEH - High Impact Practice Credit(s): 3  
Foreign Language 2 (FLEX) Credit(s): 4  
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

Apply for Graduation

Total Credit Hours: 13
# 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ Submit passing GKT scores before first term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>✳️ RED 4333</td>
<td>Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3604</td>
<td>Schools and Society</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3122</td>
<td>Learning and the Developing Child</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4240</td>
<td>Applied Linguistics in Teaching Diverse Students</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4084</td>
<td>Instruction for Exceptional and Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>RED 4310</td>
<td>Reading and Learning to Read</td>
<td>3</td>
</tr>
<tr>
<td>✳️ EDE 4323</td>
<td>Planning for Instruction of Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tr>
<td>EDE 4947</td>
<td>Clinical Education I</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Emphasis Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Emphasis Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Emphasis Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of “C-“ as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

EDUCATION CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
Any 3XXX-4XXX level course with the following prefix: EDE, EDF, EEX, LAE, MAE, RED, SSE, SCE, TSL - these courses cannot be shared with any of the other major requirement blocks (e.g. major core courses or major electives)

Any 3XXX-4XXX level Education course with the following prefix: INSERT prefixes here (9 credits)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

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For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

### YEAR 1

#### SEMESTER 1 (FALL)

- **ENC 1101 - Composition I** Credit(s): 3
- **SLS 2XXX** Credit(s): 3
- **SGEM** - General Education Core Mathematics Credit(s): 3
- **AMH 2020 - American History II** Credit(s): 3
  or **POS 2041 - American National Government** Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

- **ENC 1102 - Composition II** Credit(s): 3
- **EDF 2005 - Introduction to the Teaching Profession** Credit(s): 3
- **SGEN** - General Education Core Natural Sciences Credit(s): 3
- **6AMT** - State Computation Requirement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- **EME 2040 - Technology for Leading and Learning** Credit(s): 3
  or **EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning** Credit(s): 3 (Recommended)
- **Foreign Language 1 (FLEX)** Credit(s): 4
- **LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience** Credit(s): 3 (Recommended)
- **SGEH** - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

- **TGEI - Information and Data Literacy** Credit(s): 3
- **TGEH - High Impact Practice** Credit(s): 3
- **Foreign Language 2 (FLEX)** Credit(s): 4
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General Elective **Credit(s): 1**

※ Apply for Graduation

**Total Credit Hours: 13**
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Submit passing GKT scores before first term
✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
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TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
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Major Elective Credit(s): 3
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Total Credit Hours: 15

SEMESTER 3 (SUMMER)

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Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education Credit(s): 1-3 (Must be taken for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

1364
INTERDISCIPLINARY EDUCATION B.A., WITH ENGLISH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

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- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

ENGLISH CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
- AML 3XXX (3 credits)
- ENL 3XXX (3 credits)
- Any 3XXX-4XXX level course with the following prefix: ENG, AML, ENL, LIT (3 credits)

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyne@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:

https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## 4 Year Plan of Study - Interdisciplinary Education B.A.

### Year 1

#### Semester 1 (Fall)

- **ENC 1101** - Composition I *(Credit(s): 3)*
- **SLS 2XXX** *(Credit(s): 3)*
- **SGEM** - General Education Core Mathematics *(Credit(s): 3)*
- **AMH 2020** - American History II *(Credit(s): 3)*
  
  or  
  **POS 2041** - American National Government *(Credit(s): 3)*

Total Credit Hours: 12

#### Semester 2 (Spring)

- **ENC 1102** - Composition II *(Credit(s): 3)*
- **EDF 2005** - Introduction to the Teaching Profession *(Credit(s): 3)*
- **SGEN** - General Education Core Natural Sciences *(Credit(s): 3)*
- **6AMT** - State Computation Requirement *(Credit(s): 3)*
- General Elective *(Credit(s): 3)*

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

- **EME 2040** - Technology for Leading and Learning *(Credit(s): 3)*
  
  or  
  **EDE 4223** - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning *(Credit(s): 3)* *(Recommended)*

- **Foreign Language 1 (FLEX)** *(Credit(s): 4)*
- **LAE 4414** - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience *(Credit(s): 3)* *(Recommended)*
- **SGEH** - General Education Core Humanities *(Credit(s): 3)*

Total Credit Hours: 13

#### Semester 5 (Spring)

- **TGEI** - Information and Data Literacy *(Credit(s): 3)*
- **TGEH** - High Impact Practice *(Credit(s): 3)*
- **Foreign Language 2 (FLEX)** *(Credit(s): 4)*
- General/Unrestricted Elective *(Credit(s): 3)*

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

※ Apply for Graduation

Total Credit Hours: 13
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ Submit passing GKT scores before first term
- ✳️ RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- ✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH GERONTOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDE 3122 - Learning and the Developing Child Credit(s): 3
- EDF 3604 (Pending Approval) Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3  
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3  
- LAE 4424 - Teaching Children's Literature Credit(s): 3  
- SCE 4310 - Teaching Elementary School Science Credit(s): 3  
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3  
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3  
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

GERONTOLOGY CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
- GEY 3601 - Physical Changes and Aging Credit(s): 3  
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3  
- GEY 4612 - Psychology of Aging Credit(s): 3

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
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<tr>
<td>SLS 2XXX</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>American History II</td>
<td>3</td>
</tr>
<tr>
<td>or POS 2041</td>
<td>American National Government</td>
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Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

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<thead>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
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</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>EME 2040</td>
<td>Technology for Leading and Learning</td>
<td>3</td>
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<tr>
<td>or EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>Foreign Language 1 (FLEX)</td>
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<td>4</td>
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<tr>
<td>LAE 4414</td>
<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
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Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

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<th>Credit(s):</th>
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<tbody>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 2 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

- EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General Elective Credit(s): 1

* Apply for Graduation

Total Credit Hours: 13
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Submit passing GKT scores before first term
✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH HISTORY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDG 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

HISTORY CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
• Any 3XXX-4XXX level course with the following prefix: AMH, EUH, HIS (9 total credits)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SLS 2XXX Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- AMH 2020 - American History II Credit(s): 3
  or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning Credit(s): 3
  or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- Foreign Language 1 (FLEX) Credit(s): 4
- LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Foreign Language 2 (FLEX) Credit(s): 4
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

Apply for Graduation

Total Credit Hours: 13
# 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

- ✴️ Submit passing GKT scores before first term
- ✴️ RED 4333 - Content Area Reading **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- TSL 4240 - Applied Linguistics in Teaching Diverse Students **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 2 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- ✴️ EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2

### SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
- Interdisciplinary Emphasis Elective **Credit(s): 3**
- Interdisciplinary Emphasis Elective **Credit(s): 3**
- Interdisciplinary Emphasis Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15
SEMMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH LEADERSHIP CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDG 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)

Select two (2) courses from the following list.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDM 4406</td>
<td>Contemporary Issues in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>LAE 4424</td>
<td>Teaching Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4310</td>
<td>Teaching Elementary School Science</td>
<td>3</td>
</tr>
<tr>
<td>SSE 4313</td>
<td>Teaching Elementary (K-6) Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>ESOL 1 - Curriculum and Pedagogy of ESOL</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4081</td>
<td>ESOL 2 - Literacy Development in English Language Learners</td>
<td>3</td>
</tr>
</tbody>
</table>

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)

Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

LEADERSHIP CONCENTRATION (3 COURSES, 9 CREDIT HOURS)

- LDR 3003 - Introduction to Leadership Studies Credit(s): 3
  - Any 3XXX-4XXX level course with LDR prefix (2 courses, 6 credits total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS

Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION

Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>SLS 2XXX</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>American History II</td>
<td>3</td>
</tr>
<tr>
<td>or POS 2041</td>
<td>American National Government</td>
<td>3</td>
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</table>

Total Credit Hours: 12

SEMESTER 2 (SPRING)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 2040</td>
<td>Technology for Leading and Learning</td>
<td>3</td>
</tr>
<tr>
<td>or EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>Foreign Language 1 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>LAE 4414</td>
<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 2 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SEMMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMMESTER 7 (FALL)

RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMMESTER 8 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 9 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

Apply for Graduation

Total Credit Hours: 13
COLLEGE OF EDUCATION

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Submit passing GKT scores before first term
✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education Credit(s): 1-3 (Must be taken for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

1395
Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH POLITICAL SCIENCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.
EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
LAE 4424 - Teaching Children's Literature Credit(s): 3
SCE 4310 - Teaching Elementary School Science Credit(s): 3
SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.
POT 3003 - Introduction to Political Theory Credit(s): 3
• Any 3XXX-4XXX level course with the following prefix - CPO, POS, POT (2 courses, 6 credits total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristynr@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
# Interdisciplinary Education B.A. 4 Year Plan of Study

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SLS 2XXX</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>American History II</td>
<td>3</td>
</tr>
<tr>
<td>or POS 2041</td>
<td>American National Government</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 12

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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</tr>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
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<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
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<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)

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<th>Course</th>
<th>Title</th>
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<td>EME 2040</td>
<td>Technology for Leading and Learning</td>
<td>3</td>
</tr>
<tr>
<td>or EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
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<tr>
<td>Foreign Language 1 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>LAE 4414</td>
<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Humanities</td>
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</table>

Total Credit Hours: 13

### Semester 5 (Spring)

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<th>Course</th>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 2 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

* Apply for Graduation

Total Credit Hours: 13
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ Submit passing GKT scores before first term
✴️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✴️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH PROFESSIONAL AND TECHNICAL COMMUNICATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requ"requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

PROFESSIONAL & TECHNICAL COMMUNICATION CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
- ENC 3250 - Professional Writing Credit(s): 3
- Any 3XXX-4XXX level course with ENC prefix (2 courses, 6 credits total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
SLS 2XXX Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
AMH 2020 - American History II Credit(s): 3
or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
EME 2040 - Technology for Leading and Learning Credit(s): 3
or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
Foreign Language 1 (FLEX) Credit(s): 4
LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s):
3 (Recommended)
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)
TGEI - Information and Data Literacy Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Foreign Language 2 (FLEX) Credit(s): 4
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

※ Apply for Graduation

Total Credit Hours: 13
## 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ★ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ★ Submit passing GKT scores before first term
- ★ RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- ★ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)

General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

PSYCHOLOGY CONCENTRATION (3 COURSES, 10 CREDIT HOURS)
- PSY 3213 - Research Methods in Psychology Credit(s): 4
- Any 3XXX-4XXX level course with the following prefix: CLP, DEP, EXP, INP, PPE, PSB, PSY, SOP (2 courses, 6 credits total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I (Credit(s): 3)
- SLS 2XXX (Credit(s): 3)
- SGEM - General Education Core Mathematics (Credit(s): 3)
- AMH 2020 - American History II (Credit(s): 3)
  or POS 2041 - American National Government (Credit(s): 3)

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II (Credit(s): 3)
- EDF 2005 - Introduction to the Teaching Profession (Credit(s): 3)
- SGEN - General Education Core Natural Sciences (Credit(s): 3)
- 6AMT - State Computation Requirement (Credit(s): 3)
- General Elective (Credit(s): 3)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning (Credit(s): 3)
  or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning (Credit(s): 3, Recommended)
- Foreign Language 1 (FLEX) (Credit(s): 4)
- LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience (Credit(s): 3, Recommended)
- SGEH - General Education Core Humanities (Credit(s): 3)

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy (Credit(s): 3)
- TGEH - High Impact Practice (Credit(s): 3)
- Foreign Language 2 (FLEX) (Credit(s): 4)
- General/Unrestricted Elective (Credit(s): 3)

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
✳️ Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies **Credit(s):** 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective **Credit(s):** 3
General/Unrestricted Elective **Credit(s):** 3
General/Unrestricted Elective **Credit(s):** 3
General Elective **Credit(s):** 1

※ Apply for Graduation

Total Credit Hours: 13
# Interdisciplinary Education B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳️ Submit passing GKT scores before first term
- ✳️ RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

#### Semester 2 (Spring)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- ✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
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<th>Course Title</th>
<th>Credit(s)</th>
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<td>1-3</td>
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<tr>
<td></td>
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<td>3</td>
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<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH SOCIOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

MAJOR ELECTIVE COURSES (6 HOURS)

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)

Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

SOCIOCY CONCENTRATION (3 COURSES, 9 CREDIT HOURS)

- SYA 3110 - Classical Theory Credit(s): 3
  - Any 3XXX-4XXX level course with the following prefix: SYA, SYD, SYG, SYO, SYP (2 courses, 6 credit hours total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS

Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION

Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SLS 2XXX Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- AMH 2020 - American History II Credit(s): 3
  or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning Credit(s): 3
  or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- Foreign Language 1 (FLEX) Credit(s): 4
- LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)
- TGEI - Information and Data Literacy Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Foreign Language 2 (FLEX) Credit(s): 4
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)
- ✳️ RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- ✳️ Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- ✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)
- Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General Elective **Credit(s): 1**

* Apply for Graduation

Total Credit Hours: 13
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with an ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ Submit passing GKT scores before first term
✴️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✴️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
MATHEMATICS EDUCATION B.A.

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X000-X999 or MTG X000-X999 or MAS X000-X999 - 4 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

PROFESSIONAL EDUCATION (21 CREDIT HOURS)
EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)
MAC 2313 - Calculus III Credit(s): 4
MAD 3107 - Discrete Mathematics Credit(s): 3
MAS 3105 - Linear Algebra Credit(s): 3
or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
MAS 4214 - Elementary Number Theory Credit(s): 3
MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
MHF 4403 - The Early History of Mathematics Credit(s): 3
MTG 3212 - Geometry Credit(s): 3
or MTG 4214 - Modern Geometry Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)
MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
MAE 4945 - Practicum in Mathematics Education Credit(s): 3
MAE 4940 - Internship: Mathematics Education Credit(s): 9
MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3

MATHEMATICS EDUCATION B.A./B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.
GRADING REQUIREMENTS

Students are required to earn a C- or higher in all upper-level major coursework.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

INTERNSHIP OPPORTUNITIES

Students enrolled in courses requiring field experience (Practicum & Internship courses) are required to undergo a background check and fingerprinting.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Mathematics Teacher

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

SGES - General Education Core Social Sciences Credit(s): 3
ENC 1101 - Composition I Credit(s): 3 (meets SGEC - General Education Core Communication requirement)
MAC 2311 - Calculus I Credit(s): 4 (meets SGEM - General Education Core Mathematics requirement)
General Elective - See advisor about COEDU recommended electives Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

✳ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
International Diversity Requirement Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
MAC 2312 - Calculus II Credit(s): 4 meets SGEM - General Education Core Mathematics

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Complete General Knowledge Test

POS Empty Semester

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3 (Strongly Recommended: EDF 2085 - Education, Diversity, and Global Society)
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- MAC 2313 - Calculus III Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Apply to College of Education
- Complete General Knowledge Test

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3 or MTG 4214 - Modern Geometry Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
  or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

Apply for Final Internship

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 (Should be taken for 3 hours)
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3 (Should be taken for 3 hours)
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

- MAS 4214 - Elementary Number Theory Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3

Apply for Graduation

- MAE 4940 - Internship: Mathematics Education Credit(s): 9 (meets TGEH - High Impact Practice requirement)

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3
  or MTG 4214 - Modern Geometry Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
  or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- RED 4333 - Content Area Reading Credit(s): 3
  Apply for Final Internship

Total Credit Hours: 6 - 9

YEAR 2

SEMESTER 4 (FALL)

- MAS 4214 - Elementary Number Theory Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
  Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15
SEMESTER 5 (SPRING)

TGEH - High Impact Practice Credit(s): 9
MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
MATHEMATICS EDUCATION B.A., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Earn a 2.5 overall GPA;
- Complete all general education and state mandated common prerequisite courses with a C- or higher in each;
- Pass all sections of the General Knowledge Test. Information can be found at https://www.usf.edu/education/academics/teacher-certification/general-knowledge-test.aspx;
- Submit an application to Student Academic Services, EDU 106, 813-974-2979.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

Students must complete General Education and the General Knowledge Test before admission to a teacher preparation program (see http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1004/Sections/1004.04.html).

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005 Introduction to Education and Field Experience** - 3 credit hours
- **MAC X311 Calculus I** - 4 credit hours
- **MAC X312 Calculus II** - 4 credit hours
- **MAC X000-X999 or MTG X000-X999 or MAS X000-X999** - 4 credit hours
A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

PROFESSIONAL EDUCATION (21 CREDIT HOURS)

EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)

MAC 2313 - Calculus III Credit(s): 4
MAD 3107 - Discrete Mathematics Credit(s): 3
MAS 3105 - Linear Algebra Credit(s): 3
or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
MAS 4214 - Elementary Number Theory Credit(s): 3
MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
MHF 4403 - The Early History of Mathematics Credit(s): 3
MTG 3212 - Geometry Credit(s): 3
or MTG 4214 - Modern Geometry Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)

MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
MAE 4945 - Practicum in Mathematics Education Credit(s): 3
MAE 4940 - Internship: Mathematics Education Credit(s): 9
MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3
This program is part of the Helios STEM Middle School Teacher Residency Program in the Department of Secondary Education. Collaboratively developed with Hillsborough County Public Schools (HCPS), this program is designed to prepare effective teachers of middle grades mathematics who are able to meet the needs of a diverse student population. This program includes extensive field experiences, including a yearlong residency using a co-teach model with a HCPS teacher. Program graduates will be eligible for certification in Middle Grades Mathematics 5-9.

**TOTAL CONCENTRATION HOURS: 67**

**CONCENTRATION CORE (46 HOURS)**

The STEM Middle School Mathematics program is a cohort, residency program.

NOTE: In addition to the courses listed, students must complete "Preliminary Requirements for Students entering Teacher Education Programs" (see statement under main college heading).

- EDM 3403 - Middle Level Education **Credit(s): 3**
- EDM 3620 - Teaching the Young Adolescent Learner **Credit(s): 3**
- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- MAE 3224 - Middle School Mathematics Methods Course 1 **Credit(s): 3**
- MAE 3225 - Middle School Mathematics Methods Course 2 **Credit(s): 3**
- MAE 3941 - Practicum I: Middle School Mathematics Education **Credit(s): 1-3**
- MAE 3942 - Practicum II: Middle School Mathematics Education **Credit(s): 1-3**
- MAE 4551 - Reading the Language of Mathematics **Credit(s): 3**
- MAE 4941 - Internship I: Middle School Mathematics Education **Credit(s): 1-12**
- MAE 4942 - Internship II: Middle School Mathematics Education **Credit(s): 6**
- MAS 3108 - Algebra Connections **Credit(s): 3**
- MAS 3205 - Number Concepts Connections **Credit(s): 3**
- MTG 3207 - Geometry Connections **Credit(s): 3**
- STA 3027 - Statistics and Probability Connections **Credit(s): 3**

**GPA REQUIREMENTS**

Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.

**GRADING REQUIREMENT**

Students are required to earn a C- or higher in all upper-level major coursework.

**RESIDENCY REQUIREMENT**

A student must complete 32 hours of major coursework at USF to meet residency requirements.

**INTERNSHIP OPPORTUNITIES**

Students enrolled in courses requiring field experience (Practicum & internship courses) are required to undergo a background check and fingerprinting.

**ACCREDITATION**

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

**ADVISING INFORMATION**
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For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
### 4 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Middle School Mathematics Teacher

**Potential Entry Level Salary Range:**
- $30,000 - $45,000

#### YEAR 1

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

**SEMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EDF 2005 - Introduction to the Teaching Profession</td>
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</tr>
<tr>
<td>General Elective - See advisor about COEDU recommended electives</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

**SEMESTER 3 (SUMMER)**

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0

#### YEAR 2

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Diversity Requirement</td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>General Elective - See advisor about COEDU recommended electives</td>
<td>3</td>
</tr>
<tr>
<td>General Elective - See advisor about COEDU recommended electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
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</tbody>
</table>
TGED - Human & Cultural Diversity Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

MAS 3205 - Number Concepts Connections Credit(s): 3
EDM 3403 - Middle Level Education Credit(s): 3
MTG 3207 - Geometry Connections Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3

Total Credit Hours: 17

SEMESTER 8 (SPRING)

MAS 3108 - Algebra Connections Credit(s): 3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
STA 3027 - Statistics and Probability Connections Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

EDF 3214 - Human Development and Learning Credit(s): 3
EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
Apply for Final Internship
RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 9
YEAR 4

SEMESTER 10 (FALL)

- MAE 4941 - Internship I: Middle School Mathematics Education **Credit(s): 1-12**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**
  Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**
- MAE 4942 - Internship II: Middle School Mathematics Education **Credit(s): 6**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
  Apply for Graduation

Total Credit Hours: 15
# 2 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

## NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tr>
<td>MAS 3205</td>
<td>Number Concepts Connections</td>
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<tr>
<td>EDM 3403</td>
<td>Middle Level Education</td>
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<tr>
<td>MTG 3207</td>
<td>Geometry Connections</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MAE 3224</td>
<td>Middle School Mathematics Methods 1</td>
<td>3</td>
</tr>
<tr>
<td>MAE 3941</td>
<td>Practicum I: Middle School Mathematics Education</td>
<td>1-3</td>
</tr>
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</table>

Total Credit Hours: 17

#### SEMESTER 2 (SPRING)

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<td>MAS 3108</td>
<td>Algebra Connections</td>
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<td>ESE 4322</td>
<td>Classroom Management for Diverse School and Society</td>
<td>3</td>
</tr>
<tr>
<td>MAE 3225</td>
<td>Middle School Mathematics Methods 2</td>
<td>3</td>
</tr>
<tr>
<td>MAE 3942</td>
<td>Practicum II: Middle School Mathematics Education</td>
<td>1-3</td>
</tr>
<tr>
<td>STA 3027</td>
<td>Statistics and Probability Connections</td>
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</tr>
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</table>

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDM 3620</td>
<td>Teaching the Young Adolescent Learner</td>
<td>3</td>
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<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
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</table>

Apply for Final Internship

Total Credit Hours: 9

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 4941</td>
<td>Internship I: Middle School Mathematics Education</td>
<td>1-12</td>
</tr>
<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
</tr>
<tr>
<td>TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- TGEH - High Impact Practice Credit(s): 6
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
MATHEMATICS EDUCATION B.S.

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X000-X999 or MTG X000-X999 or MAS X000-X999 - 4 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

PROFESSIONAL EDUCATION (21 CREDIT HOURS)
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)
- MAC 2313 - Calculus III Credit(s): 4
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
- or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAS 4214 - Elementary Number Theory Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3
- or MTG 4214 - Modern Geometry Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)
- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MAE 4940 - Internship: Mathematics Education Credit(s): 9
- MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3

MATHEMATICS EDUCATION B.A./B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.
GRADING REQUIREMENTS
Students are required to earn a C- or higher in all upper-level major coursework.

RESIDENCY REQUIREMENTS
A student must complete 32 hours of major coursework at USF to meet residency requirements.

INTERNSHIP OPPORTUNITIES
Students enrolled in courses requiring field experience (Practicum & Internship courses) are required to undergo a background check and fingerprinting.

ACCREDITATION
This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION
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MATHEMATICS EDUCATION B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

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Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X000-X999 or MTG X000-X999 or MAS X000-X999 - 4 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

PROFESSIONAL EDUCATION (21 CREDIT HOURS)

EDF 3214 - Human Development and Learning Credit(s): 3  
EDF 3604 - Schools and Society Credit(s): 3  
EDF 4430 - Measurement for Teachers Credit(s): 3  
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3  
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.  
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3  
RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)

MAC 2313 - Calculus III Credit(s): 4  
MAD 3107 - Discrete Mathematics Credit(s): 3  
MAS 3105 - Linear Algebra Credit(s): 3  
or MAS 4301 - Elementary Abstract Algebra Credit(s): 3  
MAS 4214 - Elementary Number Theory Credit(s): 3  
MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3  
MHF 4403 - The Early History of Mathematics Credit(s): 3  
MTG 3212 - Geometry Credit(s): 3  
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STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)

MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3  
MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3  
MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3  
MAE 4945 - Practicum in Mathematics Education Credit(s): 3  
MAE 4940 - Internship: Mathematics Education Credit(s): 9  
MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3
MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

This program is part of the Helios STEM Middle School Teacher Residency Program in the Department of Secondary Education. Collaboratively developed with Hillsborough County Public Schools (HCPS), this program is designed to prepare effective teachers of middle grades mathematics who are able to meet the needs of a diverse student population. This program includes extensive field experiences, including a yearlong residency using a co-teach model with a HCPS teacher. Program graduates will be eligible for certification in Middle Grades Mathematics 5-9.

TOTAL CONCENTRATION HOURS: 67

CONCENTRATION CORE (46 HOURS)

The STEM Middle School Mathematics program is a cohort, residency program.

NOTE: In addition to the courses listed, students must complete "Preliminary Requirements for Students entering Teacher Education Programs" (see statement under main college heading).

EDM 3403 - Middle Level Education Credit(s): 3
EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3
MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
MAE 4551 - Reading the Language of Mathematics Credit(s): 3
MAE 4941 - Internship I: Middle School Mathematics Education Credit(s): 1-12
MAE 4942 - Internship II: Middle School Mathematics Education Credit(s): 6
MAS 3108 - Algebra Connections Credit(s): 3
MAS 3205 - Number Concepts Connections Credit(s): 3
MTG 3207 - Geometry Connections Credit(s): 3
STA 3027 - Statistics and Probability Connections Credit(s): 3

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.

GRADING REQUIREMENT

Students are required to earn a C- or higher in all upper-level major coursework.

RESIDENCY REQUIREMENT

A student must complete 32 hours of major coursework at USF to meet residency requirements.

INTERNSHIP OPPORTUNITIES

Students enrolled in courses requiring field experience (Practicum & internship courses) are required to undergo a background check and fingerprinting.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION
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For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Mathematics Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

SGEH - General Education Core Humanities Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
ENC 1101 - Composition I Credit(s): 3 (meets SGEC - General Education Core Communication requirement)
MAC 2311 - Calculus I Credit(s): 4 (meets SGEM - General Education Core Mathematics requirement)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

✴️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

International Diversity Requirement Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

TGEC - Creative Thinking Credit(s): 3
<table>
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<th>SEMESTER 6 (SUMMER)</th>
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<tbody>
<tr>
<td>Apply to College of Education</td>
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<td>Total Credit Hours: 0</td>
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<table>
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<th>YEAR 3</th>
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<th>SEMESTER 7 (FALL)</th>
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<tbody>
<tr>
<td>MAS 3205 - Number Concepts Connections Credit(s): 3</td>
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<tr>
<td>EDM 3403 - Middle Level Education Credit(s): 3</td>
</tr>
<tr>
<td>MTG 3207 - Geometry Connections Credit(s): 3</td>
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<tr>
<td>EDF 4430 - Measurement for Teachers Credit(s): 3</td>
</tr>
<tr>
<td>MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3</td>
</tr>
<tr>
<td>MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3</td>
</tr>
<tr>
<td>Total Credit Hours: 17</td>
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</table>

<table>
<thead>
<tr>
<th>SEMESTER 8 (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAS 3108 - Algebra Connections Credit(s): 3</td>
</tr>
<tr>
<td>ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3</td>
</tr>
<tr>
<td>MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3</td>
</tr>
<tr>
<td>MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3</td>
</tr>
<tr>
<td>STA 3027 - Statistics and Probability Connections Credit(s): 3</td>
</tr>
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<td>Total Credit Hours: 14</td>
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</table>

<table>
<thead>
<tr>
<th>SEMESTER 9 (SUMMER)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3214 - Human Development and Learning Credit(s): 3</td>
</tr>
<tr>
<td>EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3</td>
</tr>
<tr>
<td>Apply for Final Internship</td>
</tr>
<tr>
<td>RED 4333 - Content Area Reading Credit(s): 3</td>
</tr>
<tr>
<td>Total Credit Hours: 9</td>
</tr>
</tbody>
</table>
YEAR 4

SEMESTER 10 (FALL)

- MAE 4941 - Internship I: Middle School Mathematics Education Credit(s): 1-12
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- MAE 4942 - Internship II: Middle School Mathematics Education Credit(s): 6
- EDF 3604 - Schools and Society Credit(s): 3
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
COLLEGE OF EDUCATION

2 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAS 3205 - Number Concepts Connections Credit(s): 3
- EDM 3403 - Middle Level Education Credit(s): 3
- MTG 3207 - Geometry Connections Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
- MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3

Total Credit Hours: 17

SEMESTER 2 (SPRING)

- MAS 3108 - Algebra Connections Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
- MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
- STA 3027 - Statistics and Probability Connections Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- EDF 3214 - Human Development and Learning Credit(s): 3
- EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- Apply for Final Internship

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

- MAE 4941 - Internship I: Middle School Mathematics Education Credit(s): 1-12
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- TGEH - High Impact Practice Credit(s): 6
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- Apply for Graduation

Total Credit Hours: 15
SCIENCE EDUCATION B.A., WITH BIOLOGY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education’s Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH BIOLOGY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005** Introduction to Education and Field Experience - 3 credit hours
- \([\text{BSC X010 and BSC X010L} \text{ and } \text{BSC X011 and BSC X011L}] \) or **BSC X011C** - 4-8 total credit hours
- Select one of the following options
  - **CHM X045C** - 4 credit hours
  - **PHY X048C** - 4 credit hours
  - **CHM X046C** - 4 credit hours
  - **PHY X049C** - 4 credit hours
  - **CHM X045 and CHM X045L** - 4 credit hours
  - **CHM X046** and **CHM X046L** - 4 credit hours
PHY X048 and PHY X048L - 4 credit hours
PHY X049 and PHY X049L - 4 credit hours
PHY X053 and PHY X053L - 4 credit hours
PHY X054 and PHY X054L - 4 credit hours
MAC X241 Life Sciences Calculus I - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required.

Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

BIOLOGY EDUCATION CONCENTRATION

REQUIRED SUPPORTING COURSES FOR THE CONCENTRATION (16 CREDIT HOURS)

The following courses are supporting courses for this concentration. They are required for the concentration, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

Students must receive a C- or better to meet the major requirements.

Note: * These courses only need to be taken if they were not chosen as the State Mandated Common Course Prerequisite Option.

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
CHM 2045 - General Chemistry I Credit(s): 3 *
CHM 2045L - General Chemistry I Laboratory Credit(s): 1 *
TOTAL CONCENTRATION HOURS: 61

CONCENTRATION CORE (26 CREDIT HOURS)

SPECIALIZATION COURSES (14 CREDIT HOURS)
- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 4674 - Organic Evolution Credit(s): 3

TEACHING METHOD COURSES (12 CREDIT HOURS)
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNESHIP OPPORTUNITIES
All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION
This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A. OR B.S., WITH BIOLOGY EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

SGEH - General Education Core Humanities Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
   or PHY 2048L - General Physics I Laboratory Credit(s): 1
General Elective - See advisor about COEDU recommended electives Credit(s): 2
SGEC - General Education Core Communication
CHM 2045 - General Chemistry I Credit(s): 3
   or PHY 2048 - General Physics I - Calculus Based Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
International Diversity Requirement Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
TGEN - ENC 1102 Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

TGED - Human & Cultural Diversity Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
SGEM - General Education Core Mathematics Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

BSC 2011 - Biodiversity Credit(s): 3
TGE - Creative Thinking Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
General Elective Credit(s): 3 - See advisor about COEDU recommended electives
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
PCB 3063 - General Genetics Credit(s): 3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

SCE 4330 - Methods of Secondary Science Education Credit(s): 3
PCB 4674 - Organic Evolution Credit(s): 3
PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

Apply for Final Internship

Total Credit Hours: 6-9

YEAR 4

SEMESTER 10 (FALL)

- PCB 3023 - Cell Biology Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 credit hours)

Apply for Graduation

TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
## 2 Year Plan of Study - Science Education B.A./B.S., with Biology Education Concentration

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)
- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- PCB 3063 - General Genetics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 12

#### Semester 2 (Spring)
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- PCB 4674 - Organic Evolution Credit(s): 3
- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13

#### Semester 2 (Summer)
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- Apply for Final Internship

Total Credit Hours: 9 - 12

### Year 2

#### Semester 4 (Fall)
- PCB 3023 - Cell Biology Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13
SEMESTER 5 (SPRING)

TGEH - High Impact Practice  Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
Apply for Graduation

Total Credit Hours: 12
SCIENCE EDUCATION B.A., WITH CHEMISTRY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education’s Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH CHEMISTRY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours
MAC X311 Calculus I - 4 credit hours
[(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] - 8 total credit hours
[(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] or (PHY X048C and PHY X049C) or (PHY X053C and PHY X054C) - 8-10 total credit hours

A minimum of 6 semester hours with an international or diversity focus is required.
Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.

- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- SCE 4936 - Senior Seminar in Science Education Credit(s): 3
- SCE 4940 - Internship: Science Education Credit(s): 9
- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

CHEMISTRY EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

TEACHING METHODS COURSES (12 CREDIT HOURS)

- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SPECIALIZATION COURSES (16 CREDIT HOURS)

- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.
GRADING REQUIREMENTS
Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION
This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMMESTER 1 (FALL)

- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- ENC 1101 - Composition I Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMMESTER 2 (SPRING)

- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1
- TGEC - Creative Thinking Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- MAC 2311 - Calculus I Credit(s): 4

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

SGEM - General Education Core Mathematics Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3 Recommend EDF 2085 - Education, Diversity, and Global Society
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
General Elective Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3 meets SGEN - General Education Core Natural Sciences requirement

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
International Diversity Requirement Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

SCE 4330 - Methods of Secondary Science Education Credit(s): 3
CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13
SEMMESTER 9 (SUMMER)

Apply for Final Internship

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- EDF 3214 - Human Development and Learning **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

Total Credit Hours: 8

YEAR 4

SEMMESTER 10 (FALL)

- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**
- SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
- CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement
  Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 16

SEMMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3** (Students take this course for 9 hours)
  Apply for Graduation
- TGEH - High Impact Practice **Credit(s): 3**

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A./B.S., WITH CHEMISTRY EDUCATION CONCENTRATION

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- ✳️ SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
- ✳️ CHM 2210 - Organic Chemistry I **Credit(s): 3**
- ✳️ CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- ✳️ ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**

Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

- ✳️ SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- ✳️ CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- ✳️ CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- ✳️ EDF 4430 - Measurement for Teachers **Credit(s): 3**
- ✳️ SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**

Total Credit Hours: 13

#### SEMESTER 3 (SUMMER)

- ✳️ EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- ✳️ EDF 3214 - Human Development and Learning **Credit(s): 3**
- Apply for Final Internship
- RED 4333 - Content Area Reading **Credit(s): 3**

Total Credit Hours: 8

### YEAR 2

#### SEMESTER 4 (FALL)

- ✳️ CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- ✳️ TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**
- ✳️ SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
- ✳️ CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
- ✳️ TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Total Credit Hours: 16
SEMESTER 5 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
- TGEH - High Impact Practice Credit(s): 3
  
  Apply for Graduation
  
  Total Credit Hours: 12
SCIENCE EDUCATION B.A., WITH PHYSICS EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education’s Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH PHYSICS CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005 Introduction to Education and Field Experience** - 3 credit hours
- **MAC X311 Calculus I** - 4 credit hours
- **MAC X312 Calculus II** - 4 credit hours
- **MAC X313 Calculus III** - 4 credit hours
  - [(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] or (CHM X045C and CHM X046C) - 8 total credit hours
  - [(PHY X048 and PHY X048L) and (PHY X049 and PHYX049L)] or (PHY X048C and PHY X049C) - 8-10 total credit hours
A minimum of 6 semester hours with an international or diversity focus is required.

Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.

EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3
SCE 4940 - Internship: Science Education Credit(s): 9
SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

PHYSICS EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

SPECIALIZATION (16 CREDIT HOURS)

PHY 2020 - Conceptual Physics Credit(s): 3
PHY 3101 - Modern Physics Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
PHY 3323 - Electricity and Magnetism Credit(s): 3
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3

TEACHING METHODS COURSES (12 CREDIT HOURS)

SCE 4320 - Teaching Methods in Middle Grade Science Credit(s): 3
SCE 4330 - Methods of Secondary Science Education Credit(s): 3
SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS

Students must earn a C- or higher in all upper-level courses in the major.

Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳️ PHY 2020 - Conceptual Physics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
General Elective Credit(s): 4 - See advisor about COEDU recommended electives
SGEC - General Education Core Communication Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)

✳️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
✳️ CHM 2045 - General Chemistry I Credit(s): 3
✳️ CHM 2045L - General Chemistry I Laboratory Credit(s): 1
General Elective Credit(s): 3 - See advisor about COEDU recommended electives
SGEM - General Education Core Mathematics Credit(s): 3
ENC 1102 - Composition II Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- TGEI - Information and Data Literacy Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Apply to College of Education
International Diversity Requirement

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3

Total Credit Hours: 12
SEMESTER 9 (SUMMER)

Apply for Final Internship
- EDF 3214 - Human Development and Learning Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 4

SEMESTER 10 (FALL)

- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
  - Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3
  - Apply for Graduation
  - TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
# COLLEGE OF EDUCATION

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 2 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A./B.S., WITH PHYSICS EDUCATION CONCENTRATION

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>SCE 4945</td>
<td>Practicum in Secondary Science Education</td>
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</tr>
<tr>
<td>PHZ 3113</td>
<td>Mathematical Methods in Physics</td>
<td>3</td>
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<tr>
<td>PHY 3101</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4322</td>
<td>Classroom Management for Diverse School and Society</td>
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<tr>
<td>SCE 4320</td>
<td>Teaching Methods in Middle Grade Science</td>
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Total Credit Hours: 15

### SEMESTER 2 (SPRING)

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<td>TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
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<tr>
<td>SCE 4305</td>
<td>Communication Skills in the Science Classroom</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3323</td>
<td>Electricity and Magnetism I</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4330</td>
<td>Methods of Secondary Science Education</td>
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</tr>
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Total Credit Hours: 12

### SEMESTER 3 (SUMMER)

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<th>Course Title</th>
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<tbody>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
</tr>
<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
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</table>

Total Credit Hours: 8

## YEAR 2

### SEMESTER 4 (FALL)

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4863</td>
<td>Science, Technology, Society Interaction</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3220</td>
<td>Classical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete FTCE: Subject Area &amp; Prof. Ed.</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SEMESTER 5 (SPRING)

- TGEH - High Impact Practice Credit(s): 3
- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
- Apply for Graduation

Total Credit Hours: 12
Science Education B.S., with Biology Education Concentration

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH BIOLOGY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours

[(BSC X010 and BSC X010L) and (BSC X011 and BSC X011L)] or BSC X011C - 4-8 total credit hours

Select one of the following options

- CHM X045C - 4 credit hours
- PHY X048C - 4 credit hours
- CHM X046C - 4 credit hours
- PHY X049C - 4 credit hours
- CHM X045 and CHM X045L - 4 credit hours
- CHM X046 and CHM X046L - 4 credit hours
A minimum of 6 semester hours with an international or diversity focus is required.

Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.

EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3
SCE 4940 - Internship: Science Education Credit(s): 9
SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

BIOLOGY EDUCATION CONCENTRATION

REQUIRED SUPPORTING COURSES FOR THE CONCENTRATION(16 CREDIT HOURS)

The following courses are supporting courses for this concentration. They are required for the concentration, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

Students must receive a C- or better to meet the major requirements.

Note: * These courses only need to be taken if they were not chosen as the State Mandated Common Course Prerequisite Option.

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
CHM 2045 - General Chemistry I Credit(s): 3 *
CHM 2045L - General Chemistry I Laboratory Credit(s): 1 *
TOTAL CONCENTRATION HOURS: 61

CONCENTRATION CORE (26 CREDIT HOURS)

SPECIALIZATION COURSES (14 CREDIT HOURS)

- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 4674 - Organic Evolution Credit(s): 3

TEACHING METHOD COURSES (12 CREDIT HOURS)

- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS

Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A. OR B.S., WITH BIOLOGY EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

SGEH - General Education Core Humanities Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  or PHY 2048L - General Physics I Laboratory Credit(s): 1
General Elective - See advisor about COEDU recommended electives Credit(s): 2
SGEC - General Education Core Communication
CHM 2045 - General Chemistry I Credit(s): 3
  or PHY 2048 - General Physics I - Calculus Based Credit(s): 3
NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
International Diversity Requirement Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
TGEN - ENC 1102 Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- TGED - Human & Cultural Diversity Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- SGEM - General Education Core Mathematics Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- BSC 2011 - Biodiversity Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- BSC 2011L - Biodiversity Laboratory Credit(s): 1
- General Elective Credit(s): 3 - See advisor about COEDU recommended electives
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- PCB 3063 - General Genetics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- PCB 4674 - Organic Evolution Credit(s): 3
- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- Apply for Final Internship

Total Credit Hours: 6-9

YEAR 4

SEMESTER 10 (FALL)

- PCB 3023 - Cell Biology Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 credit hours)
- Apply for Graduation
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A./B.S., WITH BIOLOGY EDUCATION CONCENTRATION

### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✗ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- **SCE 4945** - Practicum in Secondary Science Education Credit(s): 3
- **SCE 4320** - Teaching Methods in Middle Grade Science I Credit(s): 3
- **PCB 3063** - General Genetics Credit(s): 3
- **ESE 4322** - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

- **SCE 4330** - Methods of Secondary Science Education Credit(s): 3
- **PCB 4674** - Organic Evolution Credit(s): 3
- **PCB 3043** - Principles of Ecology Credit(s): 3
- **PCB 3043L** - Principles of Ecology Laboratory Credit(s): 1
- **SCE 4305** - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13

#### SEMESTER 3 (SUMMER)

- **EEX 4070** - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- **TSL 4324** - ESOL Competencies and Strategies Credit(s): 1-3
- **TGEE** - Ethical Reasoning & Civic Engagement Credit(s): 3
- **RED 4333** - Content Area Reading Credit(s): 3
- Apply for Final Internship

Total Credit Hours: 9 - 12

### YEAR 2

#### SEMESTER 4 (FALL)

- **PCB 3023** - Cell Biology Credit(s): 3
- **EDF 3214** - Human Development and Learning Credit(s): 3
- **EDF 4430** - Measurement for Teachers Credit(s): 3
- **SCE 4863** - Science, Technology, Society Interaction Credit(s): 3
- **PCB 3023L** - Cell Biology Laboratory Credit(s): 1
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13
SEMESTER 5 (SPRING)

- TGEH - High Impact Practice  Credit(s): 3
- SCE 4936 - Senior Seminar in Science Education  Credit(s): 3 (Students take this course for 9 hours)
  Apply for Graduation

Total Credit Hours: 12
SCIENCE EDUCATION B.S., WITH CHEMISTRY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH CHEMISTRY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
  - [(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] - 8 total credit hours
  - [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] or (PHY X048C and PHY X049C) or (PHY X053C and PHY X054C) - 8-10 total credit hours

A minimum of 6 semester hours with an international or diversity focus is required.
Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.

EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3
SCE 4940 - Internship: Science Education Credit(s): 9
SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

CHEMISTRY EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

TEACHING METHODS COURSES (12 CREDIT HOURS)

SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
SCE 4330 - Methods of Secondary Science Education Credit(s): 3
SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SPECIALIZATION COURSES (16 CREDIT HOURS)

CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS

Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

**ACCREDITATION**

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

**ADVISING INFORMATION**

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A. OR B.S., WITH CHEMISTRY EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
</tbody>
</table>

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

<table>
<thead>
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<th>Course Code</th>
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<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
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<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
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<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
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<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
</table>

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- SGEM - General Education Core Mathematics Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3 Recommend EDF 2085 - Education, Diversity, and Global Society
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- General Elective Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3 meets SGEN - General Education Core Natural Sciences requirement

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- International Diversity Requirement Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

Apply for Final Internship

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- EDF 3214 - Human Development and Learning Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 4

SEMESTER 10 (FALL)

- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement
  Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 16

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
- TGEH - High Impact Practice Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
# 2 Year Plan of Study - Science Education B.A./B.S., with Chemistry Education Concentration

**Notes:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with an ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

- SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- SCE 4320 - Teaching Methods in Middle Grade Science **Credit(s): 3**
- CHM 2210 - Organic Chemistry **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory **Credit(s): 2**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**

Total Credit Hours: 14

### Semester 2 (Spring)

- SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**

Total Credit Hours: 13

### Semester 3 (Summer)

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- EDF 3214 - Human Development and Learning **Credit(s): 3**
- Apply for Final Internship
- RED 4333 - Content Area Reading **Credit(s): 3**

Total Credit Hours: 8

## Year 2

### Semester 4 (Fall)

- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**
- SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
- CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Total Credit Hours: 16
SEMESTER 5 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
- TGEH - High Impact Practice Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

University Admissions

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

Admission Requirements

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/cool-graduations.aspx

State Mandated Common Course Prerequisites - Science Education B.A./B.S., With Physics Concentration

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours
MAC X311 Calculus I - 4 credit hours
MAC X312 Calculus II - 4 credit hours
MAC X313 Calculus III - 4 credit hours
[(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] or (CHM X045C and CHM X046C) - 8 total credit hours
[(PHY X048 and PHY X048L) and (PHY X049 and PHYX049L)] or (PHY X048C and PHY X049C) - 8-10 total credit hours
A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.
EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3
SCE 4940 - Internship: Science Education Credit(s): 9
SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

PHYSICS EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

SPECIALIZATION (16 CREDIT HOURS)
PHY 2020 - Conceptual Physics Credit(s): 3
PHY 3101 - Modern Physics Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
PHY 3323 - Electricity and Magnetism I Credit(s): 3
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3

TEACHING METHODS COURSES (12 CREDIT HOURS)
SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
SCE 4330 - Methods of Secondary Science Education Credit(s): 3
SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERSHIP OPPORTUNITIES

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✴️ PHY 2020 - Conceptual Physics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
General Elective Credit(s): 4 - See advisor about COEDU recommended electives
SGEC - General Education Core Communication Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)

✴️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
✴️ CHM 2045 - General Chemistry I Credit(s): 3
✴️ CHM 2045L - General Chemistry I Laboratory Credit(s): 1
General Elective Credit(s): 3 - See advisor about COEDU recommended electives
SGEM - General Education Core Mathematics Credit(s): 3
ENC 1102 - Composition II Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- TGEI - Information and Data Literacy Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- TGEI - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Apply to College of Education
- International Diversity Requirement

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3

Total Credit Hours: 12
SEMESTER 9 (SUMMER)

Apply for Final Internship

- EDF 3214 - Human Development and Learning Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 4

SEMESTER 10 (FALL)

- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3
- Apply for Graduation
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Science Education B.A./B.S., with Physics Education Concentration

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with an ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 4945</td>
<td>Practicum in Secondary Science Education</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 3113</td>
<td>Mathematical Methods in Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3101</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4322</td>
<td>Classroom Management for Diverse School and Society</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4320</td>
<td>Teaching Methods in Middle Grade Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
<tr>
<td>SCE 4305</td>
<td>Communication Skills in the Science Classroom</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3323</td>
<td>Electricity and Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4330</td>
<td>Methods of Secondary Science Education</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 12

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
</tr>
<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 8

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4863</td>
<td>Science, Technology, Society Interaction</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3220</td>
<td>Classical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13
SEMESTER 5 (SPRING)

TGEH - High Impact Practice Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
Apply for Graduation

Total Credit Hours: 12
SOCIAL SCIENCE EDUCATION B.S.

TOTAL DEGREE HOURS: 120

Social Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching social science education. The objective is to prepare reflective and caring educators. Prepares students for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- AMH X010 American History I - 3 credit hours
- AMH X020 American History II - 3 credit hours
- POS X041 American National Government - 3 credit hours
- ECO X000-X999 or SYG X000-X999 or ANT X000-X999 or PSY X000-X999 or GEA X000-X999 - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 87

MAJOR CORE (87 CREDIT HOURS)

PROFESSIONAL EDUCATION CORE (21 CREDIT HOURS)
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3 (Should be taken for 3 credits)
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 (Should be taken for 3 credits)
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

SOCIAL SCIENCES SPECIALIZATION (39 CREDIT HOURS)

HISTORY (15 CREDIT HOURS)
- AMH 2010 - American History I Credit(s): 3
- AMH 2020 - American History II Credit(s): 3
- AMH 3421 - Early Florida Credit(s): 3
- AMH 3423 - Modern Florida Credit(s): 3
- WOH 2022 - Global History since 1750 Credit(s): 3

TWO OF THE FOLLOWING (6 CREDIT HOURS)
- EUH 2011 - Ancient History I Credit(s): 3
- EUH 2012 - Ancient History II Credit(s): 3
- EUH 2022 - The Medieval West Credit(s): 3
- EUH 2030 - Modern European History I Credit(s): 3
- EUH 2031 - Modern European History II Credit(s): 3

BOTH OF THE FOLLOWING (6 CREDIT HOURS)
- GEA 2000 - World Regional Geography Credit(s): 3
- POS 2112 - State and Local Government and Politics Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
- ANT 2000 - Introduction to Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
- ECO 1000 - Basic Economics Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
- SYG 2000 - Introduction to Sociology Credit(s): 3
- SYG 2010 - Contemporary Social Problems Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
- POS 2041 - American National Government Credit(s): 3
- POS 2080 - The American Political Tradition Credit(s): 3

SOCIAL SCIENCE EDUCATION (27 CREDIT HOURS)
- SSE 4333 - Teaching Middle Grades Social Science Credit(s): 3
SSE 4334 - Teaching Secondary Grades Social Science Credit(s): 3
SSE 4335 - Teaching Social Science Themes Credit(s): 3 *
SSE 4333 - Global and Multicultural Perspectives in Education Credit(s): 3
SSE 4600 - Reading and Basic Skills in the Social Studies Class Credit(s): 3
SSE 4936 - Senior Seminar in Social Science Education Credit(s): 3
SSE 4940 - Internship: Social Science Education Credit(s): 9 **
  *SSE 4333 must be successfully completed prior to SSE 4335.
  **Only SSE 4936 can be taken at the same time as SSE 4940.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENT

Students must earn a C- or higher in all upper-level courses in the major.

RESIDENCY REQUIREMENT

Students must successfully complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

SSE 4334 - Student observations take place in assigned schools, Criminal Background Clearance not required
SSE 4335 - Students teach on multiple occasions in assigned Middle or High School, Current Criminal Background Clearance required
SSE 4940 - Students teach full-time in assigned middle or high school, Current Criminal Background Clearance required

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
# 4 Year Plan of Study - Social Science Education B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

**YEAR 1**

<table>
<thead>
<tr>
<th>SEMESTER 1 (FALL)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SGEM - General Education Core Mathematics <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>SGEC - General Education Core Communication <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>AMH 2010 - American History I <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>SCIV - Civics Literacy</td>
<td></td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 12</strong></td>
<td></td>
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<table>
<thead>
<tr>
<th>SEMESTER 2 (SPRING)</th>
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<tbody>
<tr>
<td>EDF 2005 - Introduction to the Teaching Profession <strong>Credit(s): 3</strong></td>
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<tr>
<td>SGEM - General Education Core Mathematics <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>ENC 1102 - Composition II <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>POS 2041 - American National Government <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>or POS 2080 - The American Political Tradition <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences <strong>Credit(s): 3</strong></td>
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</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3 (SUMMER)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Study Abroad (Optional)</td>
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</tr>
<tr>
<td>Complete General Knowledge Test</td>
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<tr>
<td><strong>Total Credit Hours: 0</strong></td>
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</tbody>
</table>
YEAR 2

SEMESTER 4 (FALL)

- TGED - Human & Cultural Diversity Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- WOH 2022 - Global History since 1750 Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
  or ANT 2000 - Introduction to Anthropology Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- SYG 2000 - Introduction to Sociology Credit(s): 3
  or SYG 2010 - Contemporary Social Problems Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- ECO 1000 - Basic Economics Credit(s): 3
  or ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- EUH 2011 - Ancient History I Credit(s): 3
  or EUH 2012 - Ancient History II Credit(s): 3
  or EUH 2022 - The Medieval West Credit(s): 3
  or EUH 2030 - Modern European History I Credit(s): 3
  or EUH 2031 - Modern European History II Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Apply to College of Education
  General Elective Credit(s): 3 - See advisor about COEDU recommended electives

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- AMH 3421 - Early Florida Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
  ✴ SSE 4333 - Teaching Middle Grades Social Science Credit(s): 3
- SSE 4600 - Reading and Basic Skills in the Social Studies Class Credit(s): 3
- POS 2112 - State and Local Government and Politics Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

  ✴ SSE 4334 - Teaching Secondary Grades Social Science Credit(s): 3
- AMH 3423 - Modern Florida Credit(s): 3
  ✴ SSE 4335 - Teaching Social Science Themes Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)
Apply for Final Internship
EDF 3214 - Human Development and Learning Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

EDF 4430 - Measurement for Teachers Credit(s): 3
Complete FTCE: Subject Area & Prof. Ed.
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
General Elective Credit(s): 3 - See advisor about COEDU recommended electives
EUH 2011 - Ancient History I Credit(s): 3
  or EUH 2012 - Ancient History II Credit(s): 3
  or EUH 2022 - The Medieval West Credit(s): 3
  or EUH 2030 - Modern European History I Credit(s): 3
  or EUH 2031 - Modern European History II Credit(s): 3
GCPC - Global Citizens Project Course Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

*SSE 4936 - Senior Seminar in Social Science Education Credit(s): 3 (Students take this course for 9 hours)
Apply for Graduation
TGEH - High Impact Practice Credit(s): 3
Total Credit Hours: 12
## 2 Year Plan of Study - Social Science Education B.S.

### Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳️ SSE 4333 - Teaching Middle Grades Social Science **Credit(s): 3**
- SSE 4600 - Reading and Basic Skills in the Social Studies Class **Credit(s): 3**
- AMH 3421 - Early Florida **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- POS 2112 - State and Local Government and Politics **Credit(s): 3**

Total Credit Hours: 15

#### Semester 2 (Spring)

- ✳️ SSE 4334 - Teaching Secondary Grades Social Science **Credit(s): 3**
- AMH 3423 - Modern Florida **Credit(s): 3**
- SSE 4335 - Teaching Social Science Themes **Credit(s): 3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**

Total Credit Hours: 15

#### Semester 3 (Summer)

- Apply for Final Internship
- EDF 3214 - Human Development and Learning **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

Total Credit Hours: 6

### Year 2

#### Semester 4 (Fall)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- Complete FTCE: Subject Area & Prof. Ed.
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
  - or General Elective - See advisor about COEDU recommended electives
- GCPC - Global Citizens Project Course **Credit(s): 3**
- EUH 2011 - Ancient History I **Credit(s): 3**
  - or EUH 2012 - Ancient History II **Credit(s): 3**
  - or EUH 2022 - The Medieval West **Credit(s): 3**
  - or EUH 2030 - Modern European History I **Credit(s): 3**
  - or EUH 2031 - Modern European History II **Credit(s): 3**

Total Credit Hours: 12

#### Semester 5 (Spring)

- Apply for Graduation
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSE 4936</td>
<td>Senior Seminar in Social Science Education</td>
<td>3</td>
<td>(Students take this course for 9 hours)</td>
</tr>
<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
EDUCATION MINOR

This minor in Education is approved by the Florida Department of Education to provide professional preparation according to Rule 6A-5.066, F.A.C., for those who seek an approved alternative route to Florida Certification. The minor builds understanding of learners and learning for those earning a baccalaureate degree in a discipline other than education. The program complements discipline expertise by building knowledge and skills of effective teaching. The minor provides rigorous instruction in creating a safe learning environment in P-12 classrooms, effective instructional planning and teaching strategies for diverse learners, and using assessment data to inform instruction with field experiences incorporated into coursework. The coursework will build understanding of learning and learners in the prekindergarten-grade 12 environment. Thus, participants in this minor will develop understanding and skill in how to teach their discipline. The minor does not need to be declared. A student wishing to receive a minor in Education should complete the course requirements described under "Required Courses." Successful completion of the Minor in Education results in the following endorsement on the student's transcript: "Completed State-Approved Professional Training Option."

MINOR REQUIREMENTS

MINOR CORE COURSES (18 CREDIT HOURS)

- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
  - Subsequent credit for ESE 5344 is not permitted.
- EDF 3122 - Learning and the Developing Child Credit(s): 3
  - Education majors or minors only
- EDF 4430 - Measurement for Teachers Credit(s): 3
  - Education majors or minors only
  - See advisor to waive prerequisites
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
  - See advisor to waive prerequisites
- RED 4333 - Content Area Reading Credit(s): 3
- TSL 4344 - Foundations of Teaching ESOL in Mainstream Classes Credit(s): 3
  - NOTE: TSL 4240 - Applied Linguistics in Teaching Diverse Students can be taken as a prerequisite or corequisite

ADVISING INFORMATION

Contact: Cristyne Ramirez
Email: cristynr@usf.edu
Website: http://www.usfsm.edu/academics/academic-resources/academic-advising/

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
FOREIGN LANGUAGE EDUCATION MINOR

TOTAL MINOR HOURS: 12

This undergraduate minor in Foreign Language Education may be of interest to students who are getting a bachelor's degree in another field and may be interested in teaching a foreign language in the future. This minor would give the student a foundation in methods of teaching a foreign or second language. Please note that the minor in Foreign Language Education does not result in Florida teaching certification.

MINOR CORE (12 HOURS)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- FLE 4333 - Methods of Teaching Foreign Languages and ESOL in the Secondary School Credit(s): 3
- FLE 4314 - Methods of Teaching Foreign Languages and ESOL in the Elementary School Credit(s): 3
- FLE 4290 - Technology in the Foreign and Second Language Classroom Credit(s): 3

GPA REQUIREMENTS

Students must earn an overall GPA of 2.0.

GRADING REQUIREMENTS

Students must earn a C- or higher in all courses in the minor.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
GLOBAL STUDIES IN EDUCATION MINOR

TOTAL MINOR HOURS: 15

CERTIFIED GLOBAL PATHWAY PROGRAM

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Program. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

MINOR REQUIREMENTS

MINOR CORE (9 CREDIT HOURS)

- EDF 3514 - History of Education in the United States Credit(s): 3
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues Credit(s): 3
- EDF 4490 - Global Studies in Research Design Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Choose two electives from the following list.

- EDF 3604 - Schools and Society Credit(s): 3
- SYO 4250 - Sociology of Education Credit(s): 3
- DEP 4053 - Developmental Psychology Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 4124 - Child Growth and Learning Credit(s): 3
- SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- EDF 2085 - Education, Diversity, and Global Society Credit(s): 3
- EDG 4909 - Directed Studies Credit(s): 1-4
- EVT 4651 - Equity in Schools and the Workplace Credit(s): 3

GPA REQUIREMENTS

Student must earn an overall GPA of 2.0.

GRADING REQUIREMENTS

Students must earn a C- or higher in all courses.

OTHER REQUIREMENTS

Students seeking to substitute a course they have taken or are planning to take for one of the electives listed below should consult with an academic advisor in Student Academic Services, EDU 106, 813-974-2979.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx
The Professional Training Option (PTO) is an approved alternative teacher certification program designed for students interested in teaching at the secondary level in English, Social Science, or Science in the State of Florida. Qualified majors include: English, Journalism, History, Political Science, Biology, Psychology, and Environmental Science and Policy, and World Languages.

**GRADUATION REQUIREMENTS FOR THE PROGRAM**

Passing General Knowledge Test (GKT) scores must be submitted prior to graduation.

Certification requires submission of transcripts to the Florida Department of Education, as passing scores on the Professional Education Test and appropriate Subject Area portion of the Florida Teacher Certification Examination (FTCE). For more on testing, please see www.fl.nesinc.com.

**MINOR REQUIREMENTS (21 CREDIT HOURS)**

**MINOR CORE (21 CREDIT HOURS)**

Coursework completed in clusters. You must finish one cluster before moving to the next:

**FIRST CLUSTER**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3

**SECOND CLUSTER**
- EDG 4909 - Directed Studies Credit(s): 1-4
- ESE 4341 - Secondary Teaching Methods Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
  
  or
  
  EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4

**THIRD CLUSTER**
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- EDG 4941 - Practicum in Secondary Teaching Credit(s): 3
  
  Note: Both courses should be taken concurrently in final semester of minor completion.

**GPA REQUIREMENTS**

An overall minimum GPA of 2.50 on all attempted hours.

A minimum 2.5 GPA is required in all coursework.

**GRADING REQUIREMENTS**

A minimum grade of C- is required in all coursework.

**ADVISING INFORMATION**

Location: Heller Hall 203 (St. Petersburg campus)
Contact person(s) – Dr. Deanna Bullard
Email: dbarcelo@usfsp.edu
Phone: 727-873-4507
Website: https://www.usf.edu/education/undergraduate/minor-professional-teaching-option.aspx

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx
DEPARTMENT OF EDUCATIONAL AND PSYCHOLOGICAL STUDIES
EXERCISE SCIENCE B.S.

TOTAL DEGREE HOURS: 120

Exercise Science includes the study of the biological and behavioral aspects of exercise, fitness assessment and exercise prescription, behavior modification, and the clinical aspects of exercise. The Exercise Science major integrates classroom study with hands-on practical experiences. The major is structured such that graduates qualify for professional certifications such as ACSM's Certified Exercise Physiologist, and NSCA's Certified Strength and Conditioning Specialist, and for positions relating to health promotion, strength and conditioning, clinical rehabilitation, personal fitness training, and sport performance. In addition, the Exercise Science major prepares students for admissions to professional schools such as physical therapy, physician assistant, occupational therapy, chiropractic and athletic training.

Students who successfully complete the undergraduate Exercise Science major earn a Bachelor of Science in Exercise Science.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

LIMITED ACCESS

The Exercise Science major is limited access and enrollment is limited to 36 students each fall semester. Selection of the 36 students is based on the admission criteria below.

GUIDELINES FOR APPLYING TO THE COLLEGE OF EDUCATION EXERCISE SCIENCE MAJOR

These guidelines apply to all students seeking admission to the major regardless of whether they are seeking General or Early Admissions.

OVERVIEW OF ADMISSIONS PROCESS

Students seeking admission to the major must be admitted to USF. If admitted to the program, their home campus will change to Tampa.

The Exercise Science major is a limited access major. As such, students are not guaranteed admission. Exercise Science admits only 36 students each fall, and admission to the major is competitive.

Admissions are available through two mechanisms: Early Admissions and General Admissions. Both are detailed below.

Completed applications should be submitted to Student Academic Services, EDU 106/Fax 813-974-3391. Transfer students applying to the major should submit unofficial transcripts along with the College of Education Exercise Science Application.

CRITERIA FOR EARLY ADMISSIONS

Students must apply by June 1 and fulfill the following criteria to be considered for Early Admissions:

- Attainment of minimum of 3.0 overall GPA.
- Completion of at least 5 of the 7 prerequisite requirements and attainment of a minimum grade of a B or higher in each:
  - (CHM X045 and CHM X045L) or CHM X030 or CHM X045C – 4 credit hours
  - HUN X201 or HSC X100 – 3 credit hours
(BSC X085 and BSC X085L) or (PET X322 and PET X322L) or (BSC X093 and BSC X093L) or APK X100C or
BSC X085C or BSC X093C – 3-4 credit hours
APX 105C or (BSC X086 and BSC X086L) or (BSC X094 and BSC X094L) or PET X323C – 4 credit hours
STA X023 or MAC X147 – 4 credit hours
MAC X105 or MAC X140 or MAC X147 or MAC X311 – 4 credit hours
SPC X608 – 3 credit hours

All remaining prerequisites must be completed no later than the second Friday in August prior to the first day of fall classes. Transfer students are advised to submit unofficial transcripts to Student Academic Services reflecting the remaining prerequisites by second Friday in August.

Selection of students for Early Admissions is based on overall GPA. No more than 30 students with the highest overall GPAs will be admitted via Early Admissions. If an Early Admit is unable to fulfill the remaining prerequisites as outlined above, Early Admissions will be revoked and the applicant will be considered among the General Admissions pool. Applicants not admitted via Early Admissions will be considered among the General Admissions pool.

CRITERIA FOR GENERAL ADMISSIONS

Students must apply by July 25 and fulfill the following minimum requirements to be considered for General Admissions:

- Attainment of minimum 2.5 overall GPA.
- Completion of and attainment of a minimum of a C- grade or higher in the following prerequisite courses no later than the second Friday in August prior to the first day of fall classes.
- CHM X045 and CHM X045L or CHM X030 or CHM X045C – 4 credit hours
- HUN X201 or HSC X100 – 3 credit hours
- (BSC X085 and BSC X085L) or (PET X322 and PET X322L) or (BSC X093 and BSC X093L) or APK X100C or
  BSC X085C or BSC X093C – 3-4 credit hours
- APX 105C or (BSC X086 and BSC X086L) or (BSC X094 and BSC X094L) or PET X323C – 4 credit hours
- STA X023 or MAC X147 – 4 credit hours
- MAC X105 or MAC X140 or MAC X147 or MAC X311 – 4 credit hours
- SPC X608 – 3 credit hours

Selection of students for General Admissions is based on overall GPA and seats remaining. Those students with the highest overall GPAs will be admitted and a wait list will be formed as needed.

REQUIREMENTS AFTER ADMISSION

By August 1st, students will be informed if they have been accepted into the major. Students accepted into the major must inform the College of Education’s advising office by August 15th whether they will be enrolling in fall exercise science courses. Once admitted, students are required to meet the following requirements:

- Complete an online College of Education orientation and attend an Exercise Science orientation the week prior to the beginning of the fall semester.
- In addition to tuition, fees, and books the student is responsible for the following costs:
  - Material and supply fee for PET 3384;
  - Student membership for the Exercise Science student organization;
  - Professional liability insurance for practicum, internships, and other hands-on experiences;
  - Student membership in at least one professional organization;
  - Transportation to and from field experiences required in courses including the practicum, internships, and other hands-on experiences;
  - Possible requirements of practicum/internship sites such as health/medical exam, immunizations/vaccines, criminal background check, finger printing, drug/alcohol screening, personal health insurance, uniforms, and parking;
  - Possible costs associated with obtaining physician clearance (e.g., medical exam and/or tests) prior to participation in physical activity/exercise. Students complete a Pre-Activity Screening Questionnaire (PASQ) based on American College of Sports Medicine guidelines to determine if physician clearance is needed; and,
Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, etc.).

Receive a grade of C- or higher in all required courses and maintain a 2.5 GPA (overall and in major) in order to progress to the next semester.

Complete 15 hours of volunteer community service for a non-profit health and wellness organization.

Sign and submit an orientation document as prescribed.

### STATE MANDATED COMMON COURSE PREREQUISITES

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- (CHM X045 and CHM X045L) or CHM X030 or CHM X045C – 3-4 credit hours
- HUN X201 or HSC X100 – 3 credit hours
- (BSC X085 and BSC X085L) or (PET X322 and PET X322L) or (BSC X093 and BSC X093L) or APK X100C or BSC X085C or BSC X093C – 3-4 credit hours
- APK X105C or (BSC X086 and BSC X086L) or (BSC X094 and BSC X094L) or PET X323C – 4 credit hours
- STA X023 or MAC X147 – 4 credit hours
- MAC X105 or MAC X140 or MAC X147 or MAC X311 – 4 credit hours
- SPC X608 Public Speaking – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

### RECOMMENDED SUPPORTING COURSES

The following are recommended supporting courses. The grades in these courses will not be used to calculate the common course prerequisite GPA for admission.

- PEM 2131 - Weight Training **Credit(s): 2**
- HLP 2081 - Personal Wellness: A Lifetime Commitment **Credit(s): 3**
- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

### NOTES

Though no computer course is recommended, students need to possess excellent computer skills, i.e., MS applications.

By August 1st, students will be informed if they have been accepted into the major. Students accepted into the major must inform the College of Education's advising office by August 15th whether they will be enrolling in fall exercise science courses. Once admitted, students are required to meet the following requirements:

- Complete an online College of Education orientation and attend an Exercise Science orientation he week prior to the beginning of the fall semester.
- In addition to tuition, fees, and books the student is responsible for the following costs:
  - Material and supply fee for PET 3384;
  - Student membership in the Exercise Science student organization;
  - Professional liability insurance for practicum, internships, and other hands-on experiences;
  - Student membership in at least one professional organization;
  - Transportation to and from field experiences required in courses including practicum, internships, and other hands-on experiences;
  - Possible requirements of practicum/internship sites such as health/medical exam, immunizations/vaccines, criminal background check, finger printing, drug/alcohol screening, personal health insurance, uniforms, and parking;
Possible costs associated with obtaining physician clearance (e.g., medical exam and/or tests) prior to participation in physical activity/exercise. Students complete a Pre-Activity Screening Questionnaire (PASQ) based on American College of Sports Medicine guidelines to determine if physician clearance is needed; Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, etc.).

3. Receive a grade of C- or higher in all required courses and maintain a 2.5 GPA (overall and in major) in order to progress to the next semester.
4. Complete 15 hours of volunteer community service for a non-profit health and wellness organization.
5. Sign and submit an orientation documents as prescribed.

TOTAL MAJOR HOURS: 54-57

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

APK 3120 - Exercise Physiology Credit(s): 3
PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3

REQUIRED COURSES: (48-51 CREDIT HOURS)

PET 3211 - Stress, Health, and Disease Credit(s): 3
PET 3314 - Survey in Exercise Science Credit(s): 3
PET 4219 - Exercise Psychology Credit(s): 3
PET 3361 - Nutrition for Fitness and Sport Credit(s): 3
PET 3312 - Biomechanics Credit(s): 3
PET 3384 - Exercise Testing and Prescription Credit(s): 3
PET 3076 - Physical Activity in Diverse Populations Credit(s): 3
PET 3370 - Science of Weight Management Credit(s): 3
PET 3940 - Practicum in Fitness/Wellness Credit(s): 3
APK 4138C - Applications of Strength and Conditioning Credit(s): 3
PET 4093 - Strength and Conditioning Credit(s): 3
PET 4413 - Administration of Fitness and Wellness Centers Credit(s): 3
PET 4550 - Clinical Exercise Testing and Prescription Credit(s): 3
PET 4088 - Individualized Fitness/Wellness Programming Credit(s): 3
PET 4941 - Internship in Fitness/Wellness Credit(s): 6-9

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all major coursework.

GRADING REQUIREMENTS

Students must earn a C- or higher in all major coursework.
OTHER REQUIREMENTS

The Exercise Science major is a full-time major. Students must be available for classes from 8:00 am – 5:00 pm, Monday through Thursday each semester. Additional time commitments may be necessary for course work such as PET 3940 (Practicum) and PET 4941 (Internship).

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## COLLEGE OF EDUCATION

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### 4 YEAR PLAN OF STUDY - EXERCISE SCIENCE B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Physical Therapist
- Strength/Conditioning Coach
- Physician Assistant

**Potential Entry Level Salary Range:**

$39,000 - $100,000

### YEAR 1

#### SEMESTER 1 (FALL)

- CHM 2045 - General Chemistry I **Credit(s):** 3
  - and CHM 2045L - General Chemistry I Laboratory **Credit(s):** 1
- ENC 1101 - Composition I **Credit(s):** 3
- SPC 2608 - Public Speaking **Credit(s):** 3
- MAC 1105 - College Algebra **Credit(s):** 3
- SCIV - Civics Literacy **Credit(s):** 3

**Total Credit Hours: 16**

#### SEMESTER 2 (SPRING)

- TGEC - Creative Thinking - HSC 4631 - Critical Issues in Public Health (Recommended) **Credit(s):** 3
  - BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s):** 3
    - and BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s):** 1
- ENC 1102 - Composition II **Credit(s):** 3
- STA 2023 - Introductory Statistics I **Credit(s):** 3
  - General/Unrestricted Elective **Credit(s):** 3

**Total Credit Hours: 16**

### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- HUN 2201 - Nutrition Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
  and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGED - Human & Cultural Diversity Credit(s): 3
- SGES - General Education Core Social Sciences - PSY 2012 - Introduction to Psychological Science (Recommended) Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- PET 3211 - Stress, Health, and Disease Credit(s): 3
- PET 3314 - Survey in Exercise Science Credit(s): 3
- APK 3120 - Exercise Physiology Credit(s): 3
- PET 3361 - Nutrition for Fitness and Sport Credit(s): 3
- PET 3312 - Biomechanics Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- PET 4219 - Exercise Psychology Credit(s): 3
- PET 3384 - Exercise Testing and Prescription Credit(s): 3
- PET 4093 - Strength and Conditioning Credit(s): 3
- PET 4413 - Administration of Fitness and Wellness Centers Credit(s): 3
- PET 3370 - Science of Weight Management Credit(s): 3

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

- PET 3940 - Practicum in Fitness/Wellness **Credit(s): 3**
- APK 4138C - Applications of Strength and Conditioning **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

- PHC 4941 - Health and Wellness Coaching Practicum **Credit(s): 3**
- PET 3076 - Physical Activity in Diverse Populations **Credit(s): 3**
- PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
- PET 4088 - Individualized Fitness/Wellness Programming **Credit(s): 3**
- PET 4550 - Clinical Exercise Testing and Prescription **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- PET 4941 - Internship in Fitness/Wellness **Credit(s): 6-9**
  General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9
# 2 Year Plan of Study - Exercise Science B.S.

**NOTES:**  
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.  
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>✳️ PET 3211</td>
<td>Stress, Health, and Disease</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3314</td>
<td>Survey in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>✳️ APK 3120</td>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3361</td>
<td>Nutrition for Fitness and Sport</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3312</td>
<td>Biomechanics</td>
<td>3</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

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<th>Course Code</th>
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<tr>
<td>✳️ PET 4219</td>
<td>Exercise Psychology</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3384</td>
<td>Exercise Testing and Prescription</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4093</td>
<td>Strength and Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4413</td>
<td>Administration of Fitness and Wellness Centers</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3370</td>
<td>Science of Weight Management</td>
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Total Credit Hours: 15

### Semester 3 (Summer)

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<tr>
<td>✳️ PET 3940</td>
<td>Practicum in Fitness/Wellness</td>
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<tr>
<td>APK 4138C</td>
<td>Applications of Strength and Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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Total Credit Hours: 9

## Year 2

### Semester 4 (Fall)

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>✳️ PHC 4941</td>
<td>Health and Wellness Coaching Practicum</td>
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</tr>
<tr>
<td>✳️ PET 3076</td>
<td>Physical Activity in Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4765</td>
<td>Scientific Principles of Athletic Coaching</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4088</td>
<td>Individualized Fitness/Wellness Programming</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4550</td>
<td>Clinical Exercise Testing and Prescription</td>
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</table>

Total Credit Hours: 15

### Semester 5 (Spring)

<table>
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<th>Course Code</th>
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<tr>
<td>✳️ PET 4941</td>
<td>Internship in Fitness/Wellness</td>
<td>6-9</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 9 or 12
DEPARTMENT OF LANGUAGE, LITERACY, ED.D., EXCEPTIONAL EDUCATION, AND PHYSICAL EDUCATION
EXCEPTIONAL STUDENT EDUCATION (ESOL AND READING ENDORSEMENTS)
B.S.

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education (ESE).

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well-positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

**Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

**International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

The College of Education offers a full ESOL Endorsement for all Special Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

Successful completion of:

- FLE 4317 and FLE 4316 with a minimum grade of 70% or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses;
- A 20-hour early ESOL field experience in FLE 4317;
- A late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a 10 days; and
- An ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL performance Standards Checklist that documents the completion of the necessary number of standards.

The special education requirements for the Reading Endorsement through infusion are as follows:

- Completion of specialized courses with a grade of C or S;
- Completion of RED 4724, RED 4312, and LAE 4311 with a grade of C;
- A 60-hour field experience with a grade of S where students demonstrate application of all reading competencies, and
- A Reading Endorsement binder containing the Demonstration of Accomplishment Documentation Form and supporting artifacts.
Students are required to meet University and College of Education entrance requirements prior to enrollment in the Department. Upon admission, students affiliate with the campus on which they wish to take their program of studies. Students may not register for courses on other campuses without permission. For the Tampa campus, students are assigned to cohorts. All courses are taken with the assigned cohort. The program sequence includes four semesters of part-time field experience and one semester of full-time internship. All part-time field experiences must be successfully completed as a member of a cohort concurrently enrolled in linked specified courses in designated local schools. Final internships are assigned only to designated school districts where partnerships exist. Field experiences begin during the first semester of a student's enrollment with increasing involvement throughout the program. Students are responsible for providing transportation to their field-experience sites. Cohorts are seated in the fall semester of each year.

Students must complete General Education and the General Knowledge Test before admission to a teacher preparation program (see http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1004/Sections/1004.04.html).

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 66

MAJOR CORE (66 CREDIT HOURS)

PROFESSIONAL EDUCATION CORE (27 CREDIT HOURS)

EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4 Students take this course for 3 credit hours.

EDP 3271 - Child Development within a School Context Credit(s): 1

EDP 3272 - Learning within a School Context Credit(s): 1

EDP 4275 - Enhancing Children's Learning and Development within a School Context Credit(s): 1

EDF 3604 - Schools and Society Credit(s): 3

EDF 4430 - Measurement for Teachers Credit(s): 3

FLE 4316 - Language Principles and Acquisition Credit(s): 1-3 Students take this course for 3 credit hours.

FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3

EEX 4944 - Final Internship Credit(s): 1-12 Students take this course for 3 credit hours.

EXCEPTIONAL STUDENT EDUCATION CORE (39 CREDIT HOURS)
Students seeking the B.S. degree with certification in Exceptional Student Education are required to take the following courses:

- EEX 4202 - Context and Foundations **Credit(s): 6**
- EEX 4240 - Beginning to Teach **Credit(s): 6**
- EEX 4241 - Creating Effective Learning Environments **Credit(s): 3**
- EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making **Credit(s): 6**
- EEX 4244 - Becoming a Special Education Teacher **Credit(s): 3**
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues **Credit(s): 3**
- LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
- MAE 4310 - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
- RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
- RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**

**GPA REQUIREMENTS**

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

**GRADING REQUIREMENT**

Students must complete all required courses with a grade of C- or better and successfully complete program key assessments in order to progress to the next semester.

**COURSE GRADE REQUIREMENT**

Students must earn a C- or higher in all upper-level courses in the major.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

**OTHER INFORMATION**

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.
ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - EXCEPTIONAL STUDENT EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- ESE Teacher
- Support Facilitator
- ESE Specialist
- Reading Coach

Potential Entry Level Salary Range:

$25,000 - $50,000

YEAR 1

SEMESTER 1 (FALL)

SGEH - General Education Core Humanities Credit(s): 3

SGEM - General Education Core Mathematics Credit(s): 3

SGES - General Education Core Social Sciences Credit(s): 3

SGEC - General Education Core Communication Gen Ed State Core General Education Communication (with 6ACT) - Required: ENC 1101 - Composition I Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

� EDF 2005 - Introduction to the Teaching Profession Credit(s): 3

� 6AMT - State Computation Requirement Credit(s): 3

International Diversity Requirement Credit(s): 3

General Elective - See advisor about COEDU recommended electives Credit(s): 3

ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Study Abroad (Optional)

Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- TGED - Human & Cultural Diversity Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- EEX 4202 - Context and Foundations Credit(s): 6
- RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3
- EDP 3271 - Child Development within a School Context Credit(s): 1
- EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4 NOTE: Students should register for 1 credit hour of EEX 4942.
- FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- EEX 4240 - Beginning to Teach Credit(s): 6
- LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education Credit(s): 3
- EDP 3272 - Learning within a School Context Credit(s): 1
- EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4 NOTE: Students should register for 1 credit hour of EEX 4942.
- MAE 4310 - Teaching Elementary School (K-6) Mathematics I Credit(s): 3
- RED 4724 - Intermediate Literacy Strategies and Assessment I Credit(s): 3

Total Credit Hours: 17
SEMESTER 9 (SUMMER)

- EEX 4241 - Creating Effective Learning Environments Credit(s): 3
- EDP 4275 - Enhancing Children's Learning and Development within a School Context Credit(s): 1
- RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues Credit(s): 3

Apply for Final Internship
Total Credit Hours: 10

YEAR 4

SEMESTER 10 (FALL)

- EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making Credit(s): 6
- EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4 NOTE: Students should register for 1 credit hour of EEX 4942.
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- FLE 4316 - Language Principles and Acquisition Credit(s): 1-3 NOTE: Students should register for 3 credit hours of FLE 4316.

Complete FTCE: Subject Area and Prof. Ed.
Total Credit Hours: 16

SEMESTER 11 (SPRING)

- EEX 4944 - Final Internship Credit(s): 1-12 NOTE: Students should register for 6 credit hours of EEX 4944.
- EEX 4244 - Becoming a Special Education Teacher Credit(s): 3

Apply for Graduation. Complete ESOL Binder.
Total Credit Hours: 9
## 2 YEAR PLAN OF STUDY - EXCEPTIONAL STUDENT EDUCATION (ESOL & READING ENDORSEMENTS) B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ EDP 3271</td>
<td>Child Development within a School Context</td>
<td>1</td>
</tr>
<tr>
<td>✳️ EEX 4942</td>
<td>Practicum in Exceptional Teacher Candidate Education</td>
<td>1-4</td>
</tr>
<tr>
<td>✳️ EEX 4202</td>
<td>Context and Foundations</td>
<td>6</td>
</tr>
<tr>
<td>✳️ RED 4312</td>
<td>Emergent Literacy Strategies and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>✳️ FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

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<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
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<td>Beginning to Teach</td>
<td>6</td>
</tr>
<tr>
<td>✳️ EEX 4942</td>
<td>Practicum in Exceptional Teacher Candidate Education</td>
<td>1-4</td>
</tr>
<tr>
<td>✳️ EDP 3272</td>
<td>Learning within a School Context</td>
<td>1</td>
</tr>
<tr>
<td>✳️ LAE 4311</td>
<td>Teaching Print and Multimodal Texts in Elementary Education</td>
<td>3</td>
</tr>
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</tr>
<tr>
<td>✳️ RED 4724</td>
<td>Intermediate Literacy Strategies and Assessment I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 17

#### SEMESTER 3 (SUMMER)

<table>
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<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Creating Effective Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>✳️ EDP 4275</td>
<td>Enhancing Children's Learning and Development within a School Context</td>
<td>1</td>
</tr>
<tr>
<td>✳️ RED 4943</td>
<td>Practicum in Supporting Students with Reading Difficulties</td>
<td>3</td>
</tr>
<tr>
<td>✳️ EEX 4742</td>
<td>Narrative Perspectives on Exceptionality: Cultural and Ethical Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Final Internship

Total Credit Hours: 10
YEAR 2

SEMESTER 4 (FALL)

- EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making Credit(s): 6
- EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4  NOTE: EEX 4942 must be taken as 1 credit.
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- FLE 4316 - Language Principles and Acquisition Credit(s): 1-3  NOTE: FLE 4316 must be taken as 3 credit hours.

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- EEX 4944 - Final Internship Credit(s): 1-12  NOTE: EEX 4944 must be taken as 6 credit hours.
- EEX 4244 - Becoming a Special Education Teacher Credit(s): 3

Apply for Graduation
Complete ESOL Binder

Total Credit Hours: 9
**PHYSICAL EDUCATION B.A.**

**TOTAL DEGREE HOURS: 120**

Physical Education includes the study of kinesiology, physical skill development, pedagogy, coaching, curriculum development and assessment, and administration of physical activity programs. The Physical Education major offers students extensive preparation in theory and methodology courses leading to K-12 teaching certification. The Physical Education Program also offers a minor in the Science of Physical Activity.

**LIMITED ACCESS**

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at [https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx](https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx).

**REQUIREMENTS AFTER ADMISSION**

Students accepted into the physical education program must meet the following additional requirements:

- Sign an agreement to abide by the standards set forth in the College of Education Professional Disposition and Ethical Standards Policy and Procedures document.
- Pay for costs in addition to tuition, fees, and books such as:
  - Attendance at the state professional organization conference (minimally 1 year)
  - Student membership in the state physical education professional organization
  - Transportation to and from school sites required in courses and internships
  - Physical Education Teacher Education uniform for internships
  - Criminal background checks and finger printing for internships
  - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, professional file, etc.)
  - Electronic assignment portfolio throughout program
- Complete professional development plans throughout the program.
- Complete and pass individual development plans in identified skill areas during the program.

**UNIVERSITY ADMISSIONS**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.
If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours
BSC X085 - 3 credit hours
BSC X086 or PET X622 - 2-3 credit hours
Skill Development Courses in Physical Activities - 4 credit hours
Conditioning, Fitness and Wellness Course in Physical Education Activities - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 72

MAJOR CORE (72 HOURS)

SPECIALIZATION CORE (57 CREDIT HOURS)

APK 3120 - Exercise Physiology Credit(s): 3
PET 3031 - Motor Behavior Credit(s): 3
PET 3421 - Curriculum and Instruction in Physical Education Credit(s): 3
PET 3441 - Instructional Design and Content: Middle School Physical Education Credit(s): 3
PET 3640 - Adapted Physical Education Credit(s): 3
PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education Credit(s): 3
PET 4432 - Instructional Design & Content: Physical Education Elementary I Credit(s): 3
PET 4433 - Instructional Design & Content: Physical Education Elementary II Credit(s): 3
PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
PET 4742 - Secondary Physical Education Methods: Physical Act Credit(s): 3
PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
PET 4820 - Sport Skill Proficiency Credit(s): 3
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6

PROFESSIONAL CORE (15 CREDIT HOURS)

EDF 3122 - Learning and the Developing Child Credit(s): 3
or
EDF 3604 - Schools and Society Credit(s): 3
PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3
or
EDF 4430 - Measurement for Teachers Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS

Receive a grade of C- or higher in all required courses and maintain a 2.5 overall GPA and a 2.5 Core and Specialization GPA to be eligible to intern and graduate.

RESIDENCY REQUIREMENTS

Students successfully must complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERSHIP OPPORTUNITIES

Physical Education students will complete four clinical experiences. The final internship consists of two courses, each of 7 weeks. One will be performed at the elementary level and one at the middle or high school level. Passing grades in internship will only be possible if all sections of the Florida Teacher Certification Exam are taken and passed prior to graduation.

PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6

OTHER INFORMATION

PHYSICAL EDUCATION ELECTIVE PROGRAM

Physical Education elective offerings are designed to provide opportunities for all students in the University to acquire knowledge and movement skills related to an active healthy lifestyle. Laboratory experiences in over twenty-five different exercise and sports activities allow students to select and develop proficiency appropriate for leisure pursuit and personal development. Special competency courses provide for in-depth study in such areas as personal wellness, current issues in sports, and first aid.
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Elementary School Physical Education Teacher
Middle School Physical Education Teacher
High School Physical Education Teacher
Recreation Center

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
✳️ ENC 1101 - Composition I Credit(s): 3 Meets SGEC - General Education Core Communication requirement

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

✳️ SGEH - General Education Core Humanities Credit(s): 3
6AMT - State Computation Requirement course Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
✳️ ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- Skill Development Course Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3 meets SGEN - General Education Core Natural Sciences requirement
- General Elective - International Diversity Requirement Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- ATR 2010C - Care and Prevention of Physical Injuries Credit(s): 3
- or (BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3 and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1)
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- General Elective - International Diversity requirement Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 12-13

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- PET 4432 - Instructional Design & Content: Physical Education Elementary I Credit(s): 3
- PET 3421 - Curriculum and Instruction in Physical Education Credit(s): 3
- PET 3031 - Motor Behavior Credit(s): 3
- PET 4820 - Sport Skill Proficiency Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- PET 4433 - Instructional Design & Content: Physical Education Elementary II Credit(s): 3
- PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
- PET 3441 - Instructional Design and Content: Middle School Physical Education Credit(s): 3
- APK 3120 - Exercise Physiology Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

- PET 4742 - Secondary Physical Education Methods: Physical Act Credit(s): 3
- PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3 meets TGEE - Ethical Reasoning & Civic Engagement requirement
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

Apply for Final Internship

Total Credit Hours: 12

YEAR 4

SEMESTER 10 (FALL)

- PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
- PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
- PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education Credit(s): 3
- PET 3640 - Adapted Physical Education Credit(s): 3
- PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
- PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
- PET 4929 - Senior Seminar in Physical Education Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
# 2 Year Plan of Study - Physical Education B.A./B.S.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳️ PET 4432 - Instructional Design & Content: Physical Education Elementary I  **Credit(s): 3**
- ✳️ PET 3421 - Curriculum and Instruction in Physical Education  **Credit(s): 3**
- ✳️ PET 3031 - Motor Behavior  **Credit(s): 3**
- ✳️ PET 4820 - Sport Skill Proficiency  **Credit(s): 3**
- ✳️ EDF 3122 - Learning and the Developing Child  **Credit(s): 3**

Total Credit Hours: 14

#### Semester 2 (Spring)

- ✳️ PET 4433 - Instructional Design & Content: Physical Education Elementary II  **Credit(s): 3**
- ✳️ PET 4942 - Physical Education Pre-Internship: Elementary  **Credit(s): 3**
- ✳️ PET 3441 - Instructional Design and Content: Middle School Physical Education  **Credit(s): 3**
- ✳️ APK 3120 - Exercise Physiology  **Credit(s): 3**
- ✳️ RED 4333 - Content Area Reading  **Credit(s): 3**

Total Credit Hours: 15

#### Semester 3 (Summer)

- ✳️ PET 4742 - Secondary Physical Education Methods: Physical Act  **Credit(s): 3**
- ✳️ PET 4765 - Scientific Principles of Athletic Coaching  **Credit(s): 3**
- ✳️ EDF 3604 - Schools and Society  **Credit(s): 3** meets TGEE - Ethical Reasoning & Civic Engagement requirement
- ✳️ TSL 4324 - ESOL Competencies and Strategies  **Credit(s): 1-3**
  - Apply for Final Internship

Total Credit Hours: 12

### Year 2

#### Semester 4 (Fall)

- ✳️ PET 4442 - Instructional Design and Content: Physical Education Secondary  **Credit(s): 3**
- ✳️ PET 4944 - Physical Education Pre-Internship: Secondary  **Credit(s): 3**
- ✳️ PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education  **Credit(s): 3**
- ✳️ PET 3640 - Adapted Physical Education  **Credit(s): 3**
- ✳️ PET 4510 - Measurement and Evaluation in Physical Education  **Credit(s): 3**
  - Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

#### Semester 5 (Spring)
PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**
PET 4929 - Senior Seminar in Physical Education **Credit(s): 3**
Apply for Graduation

Total Credit Hours: 15
PHYSICAL EDUCATION B.S.

TOTAL DEGREE HOURS: 120

Physical Education includes the study of kinesiology, physical skill development, pedagogy, coaching, curriculum development and assessment, and administration of physical activity programs. The Physical Education major offers students extensive preparation in theory and methodology courses leading to K-12 teaching certification. The Physical Education Program also offers a minor in the Science of Physical Activity.

LIMITED ACCESS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

REQUIREMENTS FOR THE B.S. DEGREE IN PHYSICAL EDUCATION

Physical Education is a two-year program that includes mandatory attendance during the summer session between the first and second years. The Physical Education program only admits students in the Fall Semester of each year. Students proceed through the program in cohorts and are required to complete all required courses each semester with a grade of "C-" or better in order to progress to the next semester. Students who do not complete the requirements will be dismissed from the program and may reapply for the next cohort.

The Physical Education program is a full-time program. Students must be available for classes from 8:00 am - 5:00 pm, Monday through Friday each semester. Additional time commitments may be necessary for course work in the evenings.

REQUIREMENTS AFTER ADMISSION

Students accepted into the physical education program must meet the following additional requirements:

- Sign an agreement to abide by the standards set forth in the College of Education Professional Disposition and Ethical Standards Policy and Procedures document.
- Pay for costs in addition to tuition, fees, and books such as:
  - Attendance at the state professional organization conference (minimally 1 year)
  - Student membership in the state physical education professional organization
  - Transportation to and from school sites required in courses and internships
  - Physical Education Teacher Education uniform for internships
  - Criminal background checks and finger printing for internships
  - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, professional file, etc.)
  - Electronic assignment portfolio throughout program
- Complete professional development plans throughout the program.
- Complete and pass individual development plans in identified skill areas during the program.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours
BSC X085 - 3 credit hours
BSC X086 or PET X622 - 2-3 credit hours
Skill Development Courses in Physical Activities - 4 credit hours
Conditioning, Fitness and Wellness Course in Physical Education Activities - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

**TOTAL MAJOR HOURS: 72**

**MAJOR CORE (72 HOURS)**

**SPECIALIZATION CORE (57 CREDIT HOURS)**

APK 3120 - Exercise Physiology **Credit(s): 3**
PET 3031 - Motor Behavior **Credit(s): 3**
PET 3421 - Curriculum and Instruction in Physical Education **Credit(s): 3**
PET 3441 - Instructional Design and Content: Middle School Physical Education **Credit(s): 3**
PET 3640 - Adapted Physical Education **Credit(s): 3**
PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education **Credit(s): 3**
PET 4432 - Instructional Design & Content: Physical Education Elementary I **Credit(s): 3**
PET 4433 - Instructional Design & Content: Physical Education Elementary II **Credit(s): 3**
PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
or
EDF 4430 - Measurement for Teachers Credit(s): 3
PET 4742 - Secondary Physical Education Methods: Physical Act Credit(s): 3
PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
PET 4820 - Sport Skill Proficiency Credit(s): 3
PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6

PROFESSIONAL CORE (15 CREDIT HOURS)
EDF 3122 - Learning and the Developing Child Credit(s): 3
or
EDF 3604 - Schools and Society Credit(s): 3
PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3
or
EDF 4430 - Measurement for Teachers Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Receive a grade of C- or higher in all required courses and maintain a 2.5 overall GPA and a 2.5 Core and Specialization GPA to be eligible to intern and graduate.

RESIDENCY REQUIREMENTS
Students successfully must complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
Physical Education students will complete four clinical experiences. The final internship consists of two courses, each of 7 weeks. One will be performed at the elementary level and one at the middle or high school level. Passing grades in internship will only be possible if all sections of the Florida Teacher Certification Exam are taken and passed prior to graduation.

PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
Physical Education Elective Program

Physical Education elective offerings are designed to provide opportunities for all students in the University to acquire knowledge and movement skills related to an active healthy lifestyle. Laboratory experiences in over twenty-five different exercise and sports activities allow students to select and develop proficiency appropriate for leisure pursuit and personal development. Special competency courses provide for in-depth study in such areas as personal wellness, current issues in sports, and first aid.

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Elementary School Physical Education Teacher
- Middle School Physical Education Teacher
- High School Physical Education Teacher
- Recreation Center

Potential Entry Level Salary Range:
$25,000 - $45,000

YEAR 1

SEMMESTER 1 (FALL)

✳️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
✳️ ENC 1101 - Composition I Credit(s): 3 Meets SGEC - General Education Core Communication requirement

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMMESTER 2 (SPRING)

✳️ SGEH - General Education Core Humanities Credit(s): 3
6AMT - State Computation Requirement course Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
✳️ ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

Total Credit Hours: 12

SEMMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0

YEAR 2

SEMMESTER 4 (FALL)

✳️ BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
Skill Development Course Credit(s): 3
TGEI - Creative Thinking Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3 Meets SGEN - General Education Core Natural Sciences requirement
General Elective - International Diversity Requirement Credit(s): 3
SEMESTER 5 (SPRING)

ATR 2010C - Care and Prevention of Physical Injuries Credit(s): 3
or (BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3 and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1)
General Elective - See advisor about COEDU recommended electives Credit(s): 3
General Elective - International Diversity requirement Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

PET 4432 - Instructional Design & Content: Physical Education Elementary I Credit(s): 3
Pet 3421 - Curriculum and Instruction in Physical Education Credit(s): 3
PET 3031 - Motor Behavior Credit(s): 3
PET 4820 - Sport Skill Proficiency Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

PET 4433 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 3441 - Instructional Design and Content: Middle School Physical Education Credit(s): 3
APK 3120 - Exercise Physiology Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

PET 4742 - Secondary Physical Education Methods: Physical Activity Credit(s): 3
PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3 meets TGEE - Ethical Reasoning & Civic Engagement requirement
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
Apply for Final Internship

Total Credit Hours: 12

YEAR 4

SEMESTER 10 (FALL)

PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3

Total Credit Hours: 13
PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education Credit(s): 3
PET 3640 - Adapted Physical Education Credit(s): 3
PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMESTER 11 (SPRING)

PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
PET 4929 - Senior Seminar in Physical Education Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
# 2 Year Plan of Study - Physical Education B.A./B.S.

## Notes:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>✳️ PET 4432 - Instructional Design &amp; Content: Physical Education Elementary I</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3421 - Curriculum and Instruction in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3031 - Motor Behavior</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4820 - Sport Skill Proficiency</td>
<td>3</td>
</tr>
<tr>
<td>✳️ EDF 3122 - Learning and the Developing Child</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>✳️ PET 4433 - Instructional Design &amp; Content: Physical Education Elementary II</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4942 - Physical Education Pre-Internship: Elementary</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3441 - Instructional Design and Content: Middle School Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>✳️ APK 3120 - Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>✳️ RED 4333 - Content Area Reading</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 15

#### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>✳️ PET 4742 - Secondary Physical Education Methods: Physical Act</td>
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</tr>
<tr>
<td>✳️ PET 4765 - Scientific Principles of Athletic Coaching</td>
<td>3</td>
</tr>
<tr>
<td>✳️ EDF 3604 - Schools and Society</td>
<td>3</td>
</tr>
<tr>
<td>✳️ TSL 4324 - ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Apply for Final Internship

Total Credit Hours: 12

### Year 2

#### Semester 4 (Fall)

<table>
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<th>Course</th>
<th>Credits</th>
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<td>3</td>
</tr>
<tr>
<td>✳️ PET 4944 - Physical Education Pre-Internship: Secondary</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3640 - Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4510 - Measurement and Evaluation in Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

#### Semester 5 (Spring)
Top 15

PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
SCIENCE OF PHYSICAL ACTIVITY MINOR

TOTAL MINOR HOURS: 11-12

Students who successfully complete the minor in the Science of Physical Activity will have a background in basic physical activity knowledge which may assist individuals interested in coaching and working with adults and children in physical activity settings.

MINOR REQUIREMENTS

The minor in the Science of Physical Activity is 11-12 hours. Students must have completed 45 hours of undergraduate coursework, be considered at the junior level, have an overall GPA of 2.5, and have a major in a program other than Physical Education.

MINOR CORE (9 CREDIT HOURS)

- APK 3120 - Exercise Physiology Credit(s): 3
- PET 3031 - Motor Behavior Credit(s): 3
- PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3

MINOR ELECTIVES (2-3 CREDIT HOURS)

Students must choose one of the following courses:

- PET 4820 - Sport Skill Proficiency Credit(s): 3
- SPM 3012 - Issues in Sport Credit(s): 3

GPA REQUIREMENTS

Students must earn an overall GPA of 2.0

GRADING REQUIREMENTS

Students must earn a C- or higher in each course.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
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College of Engineering

About the College

The College of Engineering offers undergraduate and graduate programs to prepare students for a broad spectrum of professional careers in engineering. Laboratory experiences, as well as real-world participation in technological problem solving, are key aspects of a student's education. The laboratory and research facilities of the College of Engineering, close collaboration with professional societies and the many industries in the metropolitan Tampa Bay area provide a wide range of experiential learning opportunities for College of Engineering students at the University of South Florida. The college offers undergraduate degrees in Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Cybersecurity, Electrical Engineering, Industrial Engineering, Information Technology, and Mechanical Engineering. In addition, the college offers minors in Biomedical Engineering, Computer Science, and Information Technology. The degree programs of the College are developed with an emphasis on three broad aspects of engineering and technological activity: design, research, and the operation of complex technological systems. The undergraduate degree programs provide a strong, broad-based, fundamental education as preparation for careers in industry and government, or as preparation for advanced studies in professional schools of engineering, technology, science, law, business, and medicine.

At the graduate level, students work in close collaboration with faculty, pursuing advanced topics within their disciplines which will result in advancements in their fields and society at large. Students who are interested in advanced design or research should pursue a traditional or accelerated program leading to a Master of Science degree in the designated discipline. The supervision of the academic programs is the function of the administrative departments together with several coordinators. Each department is responsible for specific professional programs, faculty, laboratories, and student advising.

The Departments and Programs section that follows contains descriptions of the baccalaureate degrees offered by the College. Students interested in particular programs offered by the College of Engineering should direct their inquiries to the College of Engineering's Office of Student Services. Information is also available on the College's website: https://www.usf.edu/engineering/.

Mission, Vision, Values

MISSION
To profoundly shape and impact lives through the steadfast pursuit of world-class engineering research, education, and innovation.

VISION
We aspire to be at the forefront of engineering research and education, cultivating knowledgeable, passionate engineers who are dedicated to need-based, solutions-oriented engineering.

VALUES
We share a culture of excellence, characterized by an emphasis on students, research, innovation, partnership, inclusivity, agility, and the future.

Accreditation

The USF Bachelor of Science degree programs in Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org/).

The USF Bachelor of Science degree program in Computer Science is accredited by the Computing Accreditation Commission of ABET (http://www.abet.org/).
Professional Registration

Students who have attained senior status, and are in good academic standing in an EAC/ABET-accredited engineering program, are eligible to register for examinations leading to licensure as a professional engineer. The first examination, called the Fundamentals of Engineering (FE) Exam, is offered by the Florida Board of Professional Engineers and is usually taken the semester prior to graduation. In addition to the knowledge acquired through the engineering curriculum, many students take advantage of review courses offered in the College of Engineering to prepare for the FE examination. Registering for the FE exam during the senior year is strongly encouraged.

Students in the University Honors College

College of Engineering students participating in the University Honors Program are able to complete their Engineering Bachelor's degree in four years. Students who qualify for the Honors Program at USF should contact the Honors College or Engineering Student Services to learn about the benefits of this prestigious program.

Army, Air Force and Naval R.O.T.C. for Students

The academic and technological knowledge from a College of Engineering degree grants a distinct advantage to individuals interested in a military appointment or career. This is especially true for those participating in one of the ROTC programs at USF.

Bachelor's/Master's Pathway Programs

Well-qualified students who, at the beginning of their senior year, are clearly interested in graduate study are invited to apply to the individual Bachelor's/Master's Pathways academic programs offered by various departments within the College of Engineering.

Housing

The Engineering Living Learning Community – College of Engineering Housing at the Tampa campus

The Engineering Living Learning Community provides extra support and services for College of Engineering students. Freshmen and continuing residents have a built-in network of peer support, tutoring services, and academic support programs right in the hall. The LLC is open to all first time in college and returning Engineering LLC students declared in the College of Engineering. To learn more and apply, visit https://www.usf.edu/housing/residential-learning/llc-major/engineering.aspx.

The BioLife First Year Interest Group is an academic-based community open to first-year students majoring in Biology at the St. Petersburg campus. This community offers residents the opportunity to learn together about the interdisciplinary nature of biology, engage with faculty in the Biological Sciences program, participate in civic engagement activities with a biology focus, and explore potential career opportunities. For more information, visit: https://www.usfsp.edu/housing/residential-community-programs/.

Women Advancing and Rising in Engineering (A.R.E.) Living Learning Community – Housing for Female Engineering Students at the Tampa campus

If you are determined to succeed in a career in engineering, then commit to rising with other students in the Women A.R.E. Living Learning Community. This LLC empowers students to advance in their academic pursuits in the College of Engineering by connecting them to special opportunities for in-hall tutoring, peer mentoring, faculty mentoring, and career readiness workshops. This LLC is located in Poplar Hall and open to all first time in college and returning women students enrolled in the College of Engineering. To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/llc-major/women-are.aspx.

STEM Living Learning Community – Housing for STEM majors at the Tampa campus

The STEM Living Learning Community (LLC), located in Cypress Hall, is a stimulating living learning environment that was created to meet the needs of STEM students interested in various science, technology, engineering, psychology, and math areas. The goals of the STEM LLC are to assist students in achieving academic and personal success while fostering an understanding of the multiple career pathways available to graduating STEM students. The STEM LLC is open to the following majors: Biomedical Sciences, Biology (all related biology), Cellular and Molecular Biology, Chemistry (all related chemistry), Computer Science, Engineering, Geology/Geological Sciences, Health Sciences, Mathematics, Physics, Psychology and Statistics. To learn more and apply, visit: https://www.usf.edu/housing/index.aspx
College-Level Requirements

Minimum Continuation Requirements

All College of Engineering undergraduate students must meet the following criteria:

- Maintain a cumulative 2.0 USF GPA
- Maintain a cumulative 2.0 Overall GPA
- Earn a minimum 2.0 semester GPA
- Earn the required grade in math, science and college courses in no more than two (2) registered attempts. Grades of W, IF, U, and R are considered attempts.

Warning

Students who do not meet the required minimum semester GPA are initially given a warning.

Probation

Students will be placed on probation if they have any of the following:

- Two semesters with a term GPA under 2.0 or
- Less than a 2.0 cumulative USF GPA or
- Less than a 2.0 Overall GPA.

Students on probation will be ineligible for further registration in the College. In order to continue, students must obtain individually designed academic plans approved by their academic advisor and will be closely monitored.

Failure to meet the terms of the academic plans will result in the reselection of a major outside the College of Engineering.

Reselect Major

In addition to the conditions outlined above, students who fail to meet the grade requirement in math, science and college courses in no more than two (2) registered attempts must reselect a major outside the College of Engineering. Please keep in mind that the College provides a wide range of services to assist in selecting a new academic and career path.

Academic Dismissal

Students academically dismissed from the University of South Florida, or those who leave on probation, may choose to attend another post-secondary institution, and reapply to USF after their overall GPA meets minimum requirements. The College may consider them for readmission if they meet the minimum College of Engineering admission requirements for transfer students, as well as the program entrance requirements for their intended major as published in the University of South Florida Undergraduate Catalog for their term of readmission.

Other Requirements

Years to Degree

The College of Engineering requires that a student completes the baccalaureate degree within five years after beginning the specialization courses for their major. Specialization courses taken more than five years prior to graduation will not be counted toward the degree. Exceptions may be granted by the academic department.

University, College and Program Requirements

The College requirements described in this section above are in addition to requirements set forth in the University policy and procedures section and the departmental sections of this catalog. It is the student’s responsibility to complete all university, college, program and curricular requirements prior to graduation.

Student Laptop Computer Requirement

All students entering the College of Engineering are required to have a laptop computer that they can use in their major classes and labs.
Disruption of Academic Process and Academic Dishonesty

The College of Engineering will maintain an environment that encourages all to study and conduct engineering research free from undue disruption. Disruption of the Academic Process is a matter the College is obliged to report to Student Judicial Services. Academic dishonesty, in any form, is taken very seriously by the College of Engineering and will result in sanctions. The most serious penalty is dismissal from the University. (See University policies - Academic Integrity of Students)

Admission Requirements

Preparation for Entering the College of Engineering

High school students anticipating a career in engineering or computer science must present a strong academic record that includes four years of advanced high school mathematics (analytical geometry, trigonometry, pre-calculus, calculus) and science, including chemistry and physics. High school students seeking to matriculate into the Information Technology or Cybersecurity program of study must present a strong academic record that includes at least three years of highly advanced high school mathematics (analytical geometry, trigonometry, pre-calculus) and science, including physics. Prospective students who lack sufficient preparation in high school may need additional preparatory coursework.

Newly admitted first year students are required to take and successfully complete the university's Math Placement Test (MPT) first two subjects, basic algebra and college algebra. Students who completed pre-calculus or calculus in high school will also take the MPT for pre-calculus/trigonometry. A score of 12 out of 15 on the MPT subject exams is passing. Students who successfully complete all three MPT subjects are encourage to start in Calculus I fall term for degree progression. More information about the MPT is online at http://math.usf.edu/placement/ . Exemption for students who have already received credit for calculus I.

All summer admits are required to enroll in a 3-credit math preparatory course during the Summer B session and earn a minimum grade of "S" satisfactory. Students who are unable to successfully complete the course may be redirected to another major as stated in the university Degree Progression policy 10-505.

First year summer admits and conditional admits will participate in at least one College of Engineering academic support program geared toward successful degree progression their first fall/spring semester. Examples of an academic support program include course-based learning communities, weekly academic guidance sessions, and/or weekly tutoring.

Admission Requirements for First Year Students

First time in college students and lower division students with less than 30 credits, who meet the criteria below, are granted entry into the College of Engineering:

Admitted to the University of South Florida as a degree seeking student;
Meets at least one of the below requirements:
SATM - a minimum quantitative score of 610 or
ACTM - a minimum score of 26 or
Have a minimum High School GPA of 3.6 on the USF adjusted scale.

Those students who do not meet the above criteria can be admitted to the College after satisfactorily meeting transfer student admission requirements.

Additional requirements must be met prior to admission to specific degree programs. Biomedical Engineering is a limited access program. Students interested in biomedical engineering need to refer to their major section in catalog. For the specific state mandated common prerequisite courses for each program within the College of Engineering, please see the section entitled, "State Mandated Common Prerequisites" located under the major section of the catalog.

Admission Requirements for Transfer Students

Lower-level transfer students who have completed at least 30 credit hours of post-secondary course work and meet the criteria below will be granted entry into the College of Engineering.

Fully admitted to the University of South Florida as a degree-seeking student with at least 30 earned credits.
Meet one of the following (A, B or C):
A. Students pursuing a major in engineering (see below for computer engineering) must have successfully completed two of the following four courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt):

- Calculus I (MAC X281 or MAC X311 or equivalent)
- Calculus II (MAC X282 or MAC X312 or equivalent)
- Calculus-based Physics I plus lab (PHY X048L or PHY X045L)
- Chemistry I with lab (CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L)

B. Students pursuing a major in computer science or computer engineering must have successfully completed the above listed two of four courses for engineering and in addition have completed the following required courses and must have earned a minimum grade of B or better (no B-) (maximum two (2) attempts to earn required grade and a withdrawal is considered an attempt).

- Programming Concepts (COP 2510 or equivalent)

C. Students pursuing a major in information technology or cybersecurity must have successfully completed two of the following three courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt):

- Introductory Statistics I (STA X023 or STA X122)
- Pre-Calculus Algebra and Trigonometry [MAC X147 or (MAC X140 and MAC X114)] or MAC 2233 Business Calculus
- Any Physics course (PHY 1000 - PHY 2999) - 3 credit hours

Successful completion of courses requires earning a minimum grade of C (no C-) within the allowable number of attempts.

In addition, the student must have successfully completed the following required course and must have earned a minimum grade of B or better (no B-) (maximum two (2) attempts to earn required grade and a withdrawal is considered an attempt)

- Introduction to Databases for IT (CGS 1540 or equivalent)

Upper-level transfer students who meet all of the criteria below, will be granted entry into the College of Engineering.

Fully admitted to the University of South Florida as a degree-seeking student;
Meet one of the following (A, B or C):

Students pursuing a major in engineering (see below for computer engineering) must have successfully completed all of the following courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt):

- Calculus I (MAC X281 or MAC X311 or equivalent)
- Calculus II (MAC X282 or MAC X312 or equivalent)
- Calculus-based Physics I plus lab (PHY X048L or PHY X045L)

B. Students pursuing a major in computer science or computer engineering must have successfully completed the above listed two of four courses for engineering and in addition must have completed the following required course and must have earned a minimum grade of B or better (no B-) (maximum two attempts to earn required grade and a withdrawal is considered an attempt)

- Programming Concepts (COP 2510 or equivalent)

C. Students pursuing a major in information technology or cybersecurity must have successfully completed all of the following courses and must have earned a minimum grade of B or better (no B-) in at least one of the courses (maximum two (2) attempts allowed to earn required grade and a withdrawal is considered an attempt)

- Introductory Statistics I (STA X023 or STA X122)
- Pre-Calculus Algebra and Trigonometry [MAC X147 or (MAC X140 and MAC X114)] or MAC 2233 Business Calculus
- Any Physics course (PHY 1000 - PHY 2999) - 3 credit hours
Successful completion of courses requires earning a minimum grade of C (no C-) within the allowable number of attempts.

In addition, the student must have successfully completed the following required course and must have earned a minimum grade of B or better (no B-) (maximum two (2) attempts to earn required grade and a withdrawal is considered an attempt):

Introduction to Databases for IT (CGS 1540 or equivalent)

Florida College System transfer students who have met the minimum criteria above and have completed the prerequisites required for their major with the minimum grades and GPA and course attempts required by the academic department are accepted directly into the College of Engineering and into the specific program/major. Biomedical Engineering is a limited access program. Students interested in Biomedical Engineering need to refer to their major section in the catalog.

For the specific state-mandated common prerequisite courses for each program within the College of Engineering, please see the section entitled, "State Mandated Common Prerequisites" located under the major section of the catalog.

The USF College of Engineering will accept transfer credit from non-Florida Statewide Common Course Numbering System courses when appropriate if the transferred course has been passed with a grade of C or better, and it is determined to be equivalent in both content and quality. In some cases, credit for a course may be granted, but the hours accepted may be less than the hours earned at another school. In general, engineering and technology courses taken at technical schools, or as part of professional or military training, are not applicable to the degree programs of the College of Engineering. Transfer students should be prepared to submit detailed course syllabi from the previous institution if requested.

While credit for work from other institutions may be granted subject to the conditions of the previous paragraph, at least 30 credit hours including a minimum number of semester hours of engineering coursework, specified by the degree-granting department, must be taken at USF to receive the Baccalaureate degree. Prospective transfer students may contact the Office of Engineering Student Services at (813) 974-2684 to request an assessment.

Graduation Requirements

Minimum Graduation Requirements

All undergraduate students admitted to any academic program in the College of Engineering must maintain a minimum cumulative GPA of 2.0 in each of the following categories:

- Overall Undergraduate GPA
- USF GPA
- Math and Science courses (best attempt)
- Engineering Courses
- Courses within the major

As stated in USF Policy 10-505, students not meeting minimum GPA requirements for graduation may be redirected to another major.

Graduation Application Procedures

Each College of Engineering student is required to complete an application for graduation and graduation checklist. Students should meet with their program advisor to review graduation qualifications and obtain approval well in advance of the College graduation application deadline. The graduation application deadline for the college is set prior to the university deadline and is posted on the College of Engineering Student Services website or department website.

Note: Applications are generally due before the beginning of the graduating term. Individual academic departments may have a graduation application deadline that precedes the college one.
Baccalaureate-Level Degree Programs

Bachelor of Science

Biomedical Engineering (BSBE)  
https://www.usf.edu/engineering/bme/

Biomedical Engineering is the confluence of engineering, biology and medicine. Main application areas are the development and testing of new medical devices, systems and drugs/medications to prevent or cure illnesses and medical conditions.

Chemical Engineering (BSCH)  
https://www.usf.edu/engineering/chbme/

Students take course work in advanced chemistry, thermodynamics, fluids, heat and mass transfer, separation processes, and reaction systems. The program prepares students upon graduation to pursue careers in industry or with government organizations.

Civil Engineering (BSCE)  
https://www.usf.edu/engineering/cee/#&slider1=3

Civil engineers design and supervise the construction of roads, buildings, airports, tunnels, dams, bridges, and water supply and sewage systems. Students can focus on these specialties: structures, water resources, environmental, transportation, and geotechnical.

Computer Engineering (BSCP)  
https://www.usf.edu/engineering/cse/

The Computer Engineering program emphasizes the application of engineering principles to the design of computer hardware and software, and devotes additional time to computer architecture and advanced topics in hardware design, including extensive laboratory work. Students in this program also acquire a background in engineering topics through related coursework in the College.

Computer Science (BSCS)  
https://www.usf.edu/engineering/cse/

The Computer Science program focuses on the design, development, and application of software systems. Additional course work in algorithms, discrete structures, object-oriented design, data structures, operating systems, digital logic design, computer architecture, and a wide range of advanced electives extend and supplement the core.

Cybersecurity (BSCYS)  
https://www.usf.edu/engineering/cse/

The Cybersecurity program focuses on technology, people, information, and processes to enable assured cyber operations in the context of adversaries. The program is built on a technical foundation of computing and information technology. Students in this program acquire a background in cybersecurity related to information, software, systems, users, and organizations including aspects of policy, human factors, risk management, ethics, and impact on society.

Electrical Engineering (BSEE)  
https://www.usf.edu/engineering/ee/

The program offers study in all areas fundamental to electrical engineering and the electrical sciences - circuit analysis and design, bioelectrical systems, mechatronics and robotics, embedded systems, wireless circuits and systems, communication systems, power and energy, MEMS, and nano- and micro- devices and systems.

Industrial Engineering (BSIE)  
https://www.usf.edu/engineering/imse/

Industrial engineering is ideal for individuals interested in formulating mathematical, statistical, and computer simulation models of complex systems in manufacturing, logistics, information, healthcare, transportation, financial, utilities, entertainment, and service. IE’s analyze model results to make engineering decisions for improving system performance and developing public policies.
Information Technology (BSIT)
https://www.usf.edu/engineering/cse/

The Information Technology program focuses on programming, databases, networking, human-computer interaction, web systems, and cybersecurity to meet the technology requirements of business, government, healthcare, education, and other organizations. Students in this program acquire the right combination of fundamental knowledge and practical expertise to solve computing technology problems and meet user needs.

Mechanical Engineering (BSME)
https://www.usf.edu/engineering/me/

Mechanical engineering is a discipline that applies the principles of physics and materials science for analysis, design, manufacturing, and maintenance of mechanical systems. It is the branch of engineering that involves the production and usage of heat and mechanical power for the design, production, and operation of machines and tools. It is one of the oldest and broadest engineering disciplines.

Bachelor's/Master's Pathways

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<td>B.S.C.H. in Chemical Engineering</td>
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<td>M.S.I.T. in Information Technology</td>
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Minors

Biomedical Engineering
https://www.usf.edu/engineering/undergraduate/

This 15 credit hour program is open to all engineering majors (except Biomedical Engineering) and other students that meet the prerequisites

Computer Science
https://www.usf.edu/engineering/undergraduate/

This 18 credit hour program is open to all students except for department majors. The minor is particularly attractive to students in other engineering majors, and students in the maths and sciences.

Information Technology
https://www.usf.edu/engineering/undergraduate/

The Information Technology minor covers key topics in the discipline - a 21-credit hour program that is attractive to students in other engineering depts. and students in mathematics and the sciences (physics, chemistry, biology) who have no background in software development. The IT minor is open to all students, except students majoring in Computer Science, Computer Engineering, Cybersecurity, and Information Technology, who meet the prerequisites.
Undergraduate Advising Information

Effective pursuit of studies within the College of Engineering requires careful attention to both the sequence and the type of courses taken. The college curriculum differs in key respects from the study plans of other majors even in the first year. Professional advisors in the College of Engineering provide individualized academic planning and guidance. New students must attend the University's Orientation program. They will be introduced to the college advisors during this program and receive advisement for their first semester. The student and advisors jointly work out a plan of study that meets both the student's career objectives and the College of Engineering's degree requirements. While the College provides advising services to assist students with academic planning, the student is responsible for knowing and meeting all performance standards and graduation requirements.

All majors are initially advised in the Office of Engineering Student Services. Please visit https://www.usf.edu/engineering/student-services/academic-advising/index.aspx for a list of advisors and their contact information.

Contact Information

University of South Florida
Engineering Student Services
4202 E. Fowler Avenue, ENG030
Tampa, FL 33620-5350
https://www.usf.edu/engineering/student-services/

Office Hours: Monday through Friday from 8 am until 5 pm
Office Location: ENC 1302, Engineering Building III room 1302
Main Phone: 813-974-2684

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx
DEPARTMENT OF CHEMICAL, BIOLOGICAL, AND MATERIALS ENGINEERING
CHEMICAL ENGINEERING B.S.C.H.

TOTAL DEGREE HOURS: 131

Students pursuing the Bachelor of Science in Chemical Engineering take coursework in advanced chemistry, thermodynamics, fluids, heat, and mass transfer, numerical methods, separation processes, reacting systems, instrumentation, control, and plant and product design. Students must also satisfactorily complete a design project as part of their major. Chemical engineering students must maintain a GPA of 2.0 in required departmental courses. Therefore, it is imperative that the students retain close contact with their advisor. Students completing this major normally initiate their careers in manufacturing, environmental, and biological enterprises. Chemical engineers are found in administrative, technical, and research positions in these industries. Main products of these industries are petrochemicals, polymers, fibers, natural and synthetic fuels, electronic materials, fertilizers, pharmaceuticals, biomaterials, etc.

MISSION STATEMENT

The mission of the Department of Chemical & Biomedical Engineering is to prepare graduates with fundamental knowledge and contemporary skills for the development, economic design, and safe operation of chemical and biological systems, processes, products, and methods in a manner compatible with societal values.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

PROGRAM EDUCATIONAL OBJECTIVES

The overall objective of the Bachelor's Degree Program in Chemical Engineering at the University of South Florida is to prepare graduates for successful careers in the chemical engineering and related professions. Accordingly, graduates of this program who have chosen to pursue a career in engineering shall achieve the following within a few years after graduation:

- Demonstrate professional engineering competence by holding positions of increasing responsibility in industry, business, government and/or educational institutions
- Publish papers, reports, patents and/or technical presentations at local, national, international meetings or within the professional organization/company that they are affiliated with.
- Continue to improve their technical skills, knowledge and understanding through continuing education, pursuit of advanced degrees, and/or pursuit of professional license in their chosen profession.

Please refer to the mission statement on the department website for additional information.

STUDENT OUTCOMES

The graduates of the B.S. degree program in Chemical Engineering Program at USF will demonstrate that they have:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
- An ability to analyze the hazards associated with chemical, physical and/or biological processes.
STUDENT ENROLLMENT DATA
Student enrollment data are posted on the departmental web site: [https://www.usf.edu/engineering/chbme/](https://www.usf.edu/engineering/chbme/).

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

DEPARTMENTAL POLICIES
In addition to the College of Engineering's graduation requirements, the department has the following policies:

- Mandatory academic advising of students for each term.
- Exit interviews as a graduation requirement.

CHEMICAL ENGINEERING DEGREE PROGRAM PROGRESSION REQUIREMENTS
In addition to meeting the College of Engineering's continuation requirements, students majoring in the Chemical Engineering program must meet all of the following progression requirements to continue in the major:

- **First Year Students**: must complete ECH 3023 Material and Energy Balances with a minimum grade of C (C is insufficient) by no later than the end of the fifth semester (not counting summers). Upper level transfer students must meet the same course and grade requirement by the end of the third semester (not counting summers). The semester count begins upon admission to USF. Students are encouraged to complete this course as soon as possible upon entry at the university.
- Each student must not accumulate more than a total of three (3) grades of D, F, or W, in any combination, for the collection of required major specialization courses.

Students unable to satisfy these progression requirements will be required to reselect their major.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

The following are transferable courses from the Florida College System Institution that will be accepted in the Math/Science/Engineering areas:
Mathematics:

Courses at USF

- MAC 2281 or MAC 2311 - Calculus I
- MAC 2312 - Calculus II
- MAC 2283 - Engineering Calculus III or MAC 2313 - Calculus III
- MAP 2302 - Differential Equations

Courses at a Florida College System Institution

- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- MAP X302 or MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

- CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
- CHM 2046/CHM 2046L
- PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
- PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

Courses at a Florida College System Institution

- (CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L) - 4 credit hours
- (CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
- (PHY X048 and PHY X048L) or PHY X048C - 4 credit hours
- (PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) - 4 credit hours

TOTAL MAJOR HOURS: 110

MAJOR CORE (95 CREDIT HOURS)

MATH AND SCIENCE (42 CREDIT HOURS)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  or
- MAC 2311 - Calculus I Credit(s): 4
- MAC 2282 - Engineering Calculus II Credit(s): 4
  or
- MAC 2312 - Calculus II Credit(s): 4
- MAC 2283 - Engineering Calculus III Credit(s): 4
  or
- MAC 2313 - Calculus III Credit(s): 4
- EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
  or
- MAP 2302 - Differential Equations Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
BSC 2010 - Cellular Processes Credit(s): 3
CHM 2211 - Organic Chemistry II Credit(s): 3
or
BCH 3053 - General Biochemistry Credit(s): 3

BASIC ENGINEERING (3 CREDIT HOURS)
EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3

SPECIALIZATION (50 CREDIT HOURS)
ECH 3002 - Introduction to Chemical and Biomolecular Engineering Credit(s): 2
ECH 3854 - Engineering Computations Credit(s): 3
ECH 3023 - Material and Energy Balances Credit(s): 3
ECH 3101 - Chemical Engineering Thermodynamics I Credit(s): 3
ECH 4123 - Chemical Engineering Thermodynamics II Credit(s): 3
ECH 3266 - Transport Phenomena I Credit(s): 3
ECH 4846 - Numerical Methods in Chemical Engineering Credit(s): 3
ECH 4418 - Separation Processes Credit(s): 3
ECH 4267 - Transport Phenomena II Credit(s): 3
ECH 3240L - Chemical Engineering Laboratory I Credit(s): 2
ECH 4504 - Kinetics and Reaction Engineering Credit(s): 3
ECH 4605 - Product and Process Systems Engineering Credit(s): 3
ECH 4680C - Product Development Credit(s): 3
EMA 4003 - Introduction to Materials Science Credit(s): 3
ECH 4241L - Chemical Engineering Laboratory II Credit(s): 2
ECH 4323 - Process Dynamics and Control Credit(s): 3
ECH 4615C - Product and Process Design Credit(s): 3
ECH 4715 - Chemical Process Safety and Ethics Credit(s): 2

MAJOR ELECTIVES (15 CREDIT HOURS)
15 hours of Departmental Upper-Level Electives.
Note: Consult with the department undergraduate advisor for additional departmental and/or science electives and special topics courses that may be available.

BME 4100 - Introduction to Biomedical Engineering Credit(s): 3
BME 4406 - Engineering of Biological Systems Credit(s): 3
BME 4409 - Engineering Physiology Credit(s): 3
BME 4571 - Nanomedicine Credit(s): 3
BME 4931 - Selected Topics in Biomedical Engineering Credit(s): 1-3
ECH 4905 - Independent Study Credit(s): 1-4
ECH 3702 - Instrument Systems I Credit(s): 3
ECH 4931 - Special Topics in Chemical Engineering II Credit(s): 1-3
ECH 4936 - Undergraduate Seminar Credit(s): 1
ECH 4944 - Industry Internship Credit(s): 1-3
ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3

GPA REQUIREMENTS
Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS
Many courses required for the B.S. degree in Chemical Engineering have other prerequisite courses. Prerequisite courses must be completed with a grade of "C" or better (C- is insufficient) before the student is allowed to take the course. This applies to prerequisite courses taken in other departments as well. The passing grade for terminal courses which are not prerequisite courses is a D-.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum of 18 hours of approved specialization courses in the major at USF. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in Chemical Engineering degree program.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Chemical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.C.H. in Chemical Engineering and M.S.B.E. in Biomedical Engineering
- B.S.C.H. in Chemical Engineering and M.S.C.H. in Chemical Engineering
- B.S.C.H. in Chemical Engineering and M.S.E.M. in Engineering Management
- B.S.C.H. in Chemical Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION

The Bachelor of Science in Chemical Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
Colleges of Engineering

ADVISING INFORMATION

For questions about college and departmental admission, transferring from another institution or registration for prerequisite courses: http://www.usf.edu/engineering/student-services/academic-advising/index.aspx.

For questions specific to Chemical Engineering courses and curriculum: http://www.usf.edu/engineering/chbme/undergraduate/index.aspx.

4 YEAR PLAN OF STUDY - CHEMICAL ENGINEERING B.S.C.H.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with an ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Chemical Engineer
- Project Engineer
- Process Engineer
- Applications Engineer
- Production Engineer
- Process Control Engineer

Potential Entry Level Salary Range:

$65,000 - $93,000

YEAR 1

SEMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
ENC 1101 - Composition I Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
✳️ EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
NOTE: TGEC - Creative Thinking met with EGN 3000L.
✳️ ECH 3002 - Introduction to Chemical and Biomolecular Engineering Credit(s): 2

Total Credit Hours: 16
## COLLEGE OF ENGINEERING

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>MAC 2282</td>
<td>Engineering Calculus II</td>
<td>4</td>
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<tr>
<td>or MAC 2312</td>
<td>Calculus II</td>
<td>4</td>
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<tr>
<td>CHM 2046</td>
<td>General Chemistry II</td>
<td>3</td>
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<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
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<tr>
<td>CHM 2046L</td>
<td>General Chemistry II Laboratory</td>
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<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ECH 3854</td>
<td>Engineering Computations</td>
<td>3</td>
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Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

Upper-Level Department Elective Credit(s): 3

Total Credit Hours: 3

### YEAR 2

### SEMESTER 4 (FALL)

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<th>Course Code</th>
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<tr>
<td>MAC 2283</td>
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<td>BSC 2010</td>
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<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
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<td>PHY 2049L</td>
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<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>✯ ECH 3023</td>
<td>Material and Energy Balances</td>
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Total Credit Hours: 17

### SEMESTER 5 (SPRING)

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<td>Modeling and Analysis of Engineering Systems</td>
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<tr>
<td>or MAP 2302</td>
<td>Differential Equations</td>
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<tr>
<td>ECH 3101</td>
<td>Chemical Engineering Thermodynamics I</td>
<td>3</td>
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<tr>
<td>ECH 4846</td>
<td>Numerical Methods in Chemical Engineering</td>
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<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory</td>
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Total Credit Hours: 17

### SEMESTER 6 (SUMMER)

Upper-Level Department Elective Credit(s): 3

Total Credit Hours: 3
<table>
<thead>
<tr>
<th>SEMESTER 7 (FALL)</th>
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<tbody>
<tr>
<td>ECH 4123 - Chemical Engineering Thermodynamics II Credit(s): 3</td>
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<tr>
<td>Upper-level Department Elective Credit(s): 3</td>
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<tr>
<td>ECH 3266 - Transport Phenomena I Credit(s): 3</td>
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<tr>
<td>BCH 3053 - General Biochemistry Credit(s): 3</td>
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<tr>
<td>or CHM 2211 - Organic Chemistry II Credit(s): 3</td>
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<tr>
<td>TGEI - Information and Data Literacy Credit(s): 3</td>
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<th>SEMESTER 8 (SPRING)</th>
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<tr>
<td>ECH 4504 - Kinetics and Reaction Engineering Credit(s): 3</td>
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<td>ECH 4267 - Transport Phenomena II Credit(s): 3</td>
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<td>ECH 4418 - Separation Processes Credit(s): 3</td>
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<td>Upper-level Department Elective Credit(s): 3</td>
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<td>EMA 4003 - Introduction to Materials Science Credit(s): 3</td>
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<th>YEAR 4</th>
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<th>SEMESTER 10 (FALL)</th>
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<tr>
<td>ECH 3240L - Chemical Engineering Laboratory I Credit(s): 2</td>
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<tr>
<td>ECH 4605 - Product and Process Systems Engineering Credit(s): 3</td>
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<tr>
<td>ECH 4680C - Product Development Credit(s): 3</td>
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<tr>
<td>ECH 4323 - Process Dynamics and Control Credit(s): 3</td>
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<tr>
<td>ECH 4715 - Chemical Process Safety and Ethics Credit(s): 2</td>
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<td><strong>Total Credit Hours: 13</strong></td>
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<tr>
<th>SEMESTER 11 (SPRING)</th>
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<tbody>
<tr>
<td>ECH 4241L - Chemical Engineering Laboratory II Credit(s): 2</td>
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<tr>
<td>SGEH - General Education Core Humanities Credit(s): 3</td>
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<tr>
<td>ECH 4615C - Product and Process Design Credit(s): 3</td>
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<tr>
<td>SGES - General Education Core Social Sciences Credit(s): 3</td>
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<tr>
<td>Free Elective Credit(s): 3</td>
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<tr>
<td>SCIV - Civics Literacy can be meet with AMH 2020 or POS 2041 or with exam (see advisor)</td>
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<tr>
<td>Note: TGEH - High Impact Practice is met with ECH 4615C</td>
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<tr>
<td>Note: TGEE - Ethical Reasoning &amp; Civic Engagement is met with ECH 4680C</td>
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<tr>
<td><strong>Total Credit Hours: 14</strong></td>
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</tbody>
</table>

### 2 YEAR PLAN OF STUDY - CHEMICAL ENGINEERING B.S.C.H.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
YEAR 1

SEMESTER 1 (SUMMER)

- ECH 3023 - Material and Energy Balances Credit(s): 3
- EGN 3000 - Foundations of Engineering Credit(s): 0-3

Total Credit Hours: 6

SEMESTER 2 (FALL)

- ECH 3854 - Engineering Computations Credit(s): 3
- ECH 3101 - Chemical Engineering Thermodynamics I Credit(s): 3
- ECH 3002 - Introduction to Chemical and Biomolecular Engineering Credit(s): 2
- EMA 4003 - Introduction to Materials Science Credit(s): 3
- Upper-level Department Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SPRING)

- ECH 4123 - Chemical Engineering Thermodynamics II Credit(s): 3
- ECH 3266 - Transport Phenomena I Credit(s): 3
- ECH 4846 - Numerical Methods in Chemical Engineering Credit(s): 3
- Upper Level Department Elective Credit(s): 3

Total Credit Hours: 12

YEAR 2

SEMESTER 4 (SUMMER)

- ECH 4267 - Transport Phenomena II Credit(s): 3
- ECH 4418 - Separation Processes Credit(s): 3
- Upper Level Department Elective Credit(s): 3

Total Credit Hours: 9

SEMESTER 5 (FALL)

- ECH 4504 - Kinetics and Reaction Engineering Credit(s): 3
- ECH 3240L - Chemical Engineering Laboratory I Credit(s): 2
- ECH 4605 - Product and Process Systems Engineering Credit(s): 3
- ECH 4680C - Product Development Credit(s): 3 Note: ECH 4680C meets TGEH - Ethical Reasoning & Civic Engagement.
- ECH 4715 - Chemical Process Safety and Ethics Credit(s): 2
- Free Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SPRING)

- ECH 4241L - Chemical Engineering Laboratory II Credit(s): 2
- ECH 4615C - Product and Process Design Credit(s): 3 Note: ECH 4615C meets TGEH - High Impact Practice
- ECH 4323 - Process Dynamics and Control Credit(s): 3
- Upper Level Department Elective Credit(s): 3
Upper Level Department Elective Credit(s): 3

Total Credit Hours: 14
DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING
CIVIL ENGINEERING B.S.C.E.
TOTAL DEGREE HOURS: 131

Civil engineers will be entrusted by society to create a sustainable world and enhance the global quality of life. Civil engineers will serve as master planners, designers, constructors, and operators of society's economic and social engine, the built environment (i.e., infrastructure); innovators and integrators of ideas and technology across the public, private, and academic sectors; managers of risk and uncertainty caused by natural events, accidents, and other threats; stewards of the natural environment and its resources; and, leaders in discussions and decisions shaping public environmental and infrastructure policy.

MISSION STATEMENT

The Bachelor of Science in Civil Engineering in the Department of Civil and Environmental Engineering at the University of South Florida will provide undergraduate students with strong, broad-based, engineering education which gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social and environmental components.

As many of the major's graduates begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare students for these roles by requiring a number of courses in the various fields of civil engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

PROGRAM'S EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Civil Engineering major and curriculum of the Department of Civil and Environmental Engineering are designed to meet the needs of all students within the context of the Major's Mission Statement. The Major Educational Objectives associated with the Major's Mission Statement are:

- Graduates can obtain positions in both public and private organizations.
- Graduates are continuing their professional development by extending their professional knowledge through independent learning, continuing education courses, conferences, workshops, short courses, graduate study and involvement in professional societies.
- Graduates who are working in public or private organizations which encourage professional registration, will have made appropriate progress towards achieving that registration.

The following list defines the Student Outcomes of the Civil and Environmental Engineering program:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- An ability to communicate effectively with a range of audiences
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Please refer to the mission statement on the department website for additional information.
UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

**Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

**International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

CIVIL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION IN THE UPPER DIVISION

Civil Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses. The Department may have continuation requirements which specify minimum performance standards in core engineering courses which must be met before further registration in the Department is granted.

Completion of with a minimum grade of a C in each course and a 3.0 GPA (based on best attempt with a maximum of two attempts) in these prerequisites:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS FOR THE CIVIL ENGINEERING DEPARTMENT

Continuation requires a minimum grade of C- as well as a 2.5 GPA (based on best attempt) for the following courses:

- EGN 3311 - Statics
- EGN 3331 - Mechanics of Materials
- EGN 3353 - Basic Fluid Mechanics
- EGN 3365 - Materials Engineering I

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

- All students must participate in mandatory advising prior to each term.
- All students must participate in department assessment activities and successfully complete an exit interview before graduating.
- All students must consider the advice of the Department to complete and pass the Fundamentals of Engineering Exam (F.E. Exam).
- All students must periodically provide writing samples as part of the department's writing assessment program.
- Students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all of the other admissions requirements of the University and College.

The following are transferable courses from a Florida College System institution that will be accepted in the Math/Science/Engineering areas:

**Mathematics:**

**Courses at USF**

MAC 2281 - Engineering Calculus I or MAC 2311
MAC 2282 - Engineering Calculus II or MAC 2312
MAC 2283 - Engineering Calculus III or MAC 2313
MAP 2302 - Differential Equations

**Courses at a Florida College System Institution**

MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
MAP X302 or MAP X305 - 3 credit hours

**Natural Sciences:**

**Courses at USF**

CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

**Courses at a Florida College System Institution**

(CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L) - 4 credit hours
(PHY X048 and PHY X048L) or PHY X048C or (PHY X041 and PHY X048L) - 4-5 credit hours
(PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) or (PHY X042 and PHY X049L) - 4-5 credit hours
## TOTAL MAJOR HOURS: 117

### MAJOR CORE (117 HOURS)

#### MATH AND SCIENCE (27 CREDIT HOURS)

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<td>or</td>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
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<tr>
<td>or</td>
<td>MAC 2282 - Engineering Calculus II</td>
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<td>or</td>
<td>MAC 2312 - Calculus II</td>
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<td>or</td>
<td>MAC 2283 - Engineering Calculus III</td>
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<td>or</td>
<td>MAC 2313 - Calculus III</td>
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<td>or</td>
<td>MAP 2302 - Differential Equations</td>
<td>3</td>
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<td>or</td>
<td>EGN 3433 - Modeling and Analysis of Engineering Systems</td>
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<td>or</td>
<td>CHS 2440 - General Chemistry for Engineers</td>
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<td>CHM 2440L - General Chemistry for Engineers Lab</td>
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<td>or</td>
<td>PHY 2048 - General Physics I - Calculus Based</td>
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#### BASIC ENGINEERING (28 CREDIT HOURS)

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<td>EGN 3000L</td>
<td>Foundations of Engineering Lab</td>
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<td>GLY 3850</td>
<td>Geology For Engineers</td>
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<td>EGN 1113</td>
<td>Introduction to Design Graphics</td>
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<td>EGN 3321</td>
<td>Dynamics</td>
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<td>EGN 4453</td>
<td>Numerical &amp; Computer Tools I in Civil &amp; Env Eng</td>
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<td>EGN 3331</td>
<td>Mechanics of Materials</td>
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<td>EGN 3343</td>
<td>Thermodynamics I</td>
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<td>EGN 3443</td>
<td>Probability and Statistics for Engineers</td>
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<td>EGN 3615</td>
<td>Engineering Economics with Social and Global Implications</td>
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<td>EGN 3373</td>
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#### CONTINUATION COURSES (12 CREDIT HOURS)

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<td>EGN 3311</td>
<td>Statics</td>
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<td>EGN 3365</td>
<td>Materials Engineering I</td>
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<tr>
<td>EGN 3331</td>
<td>Mechanics of Materials</td>
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<tr>
<td>EGN 3353</td>
<td>Basic Fluid Mechanics</td>
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#### SPECIALIZATION (26 CREDIT HOURS)

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<td>Numerical &amp; Computer Tools II in Civil &amp; Env Eng</td>
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<tr>
<td>ENV 4001</td>
<td>Environmental Systems Engineering</td>
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TTE 4004 - Transportation Engineering I Credit(s): 3
CES 3102 - Structures I Credit(s): 3
CWR 4202 - Hydraulics Credit(s): 3
ENV 4004L - Environmental Engineering Lab Credit(s): 1
CEG 4011 - Geotechnical Engineering I Credit(s): 3
CEG 4011L - Geotechnical Engineering Laboratory Credit(s): 1
CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
CGN 3021L - Civil Engineering Laboratory Credit(s): 3

TECHNICAL WRITING (3 CREDIT HOURS)
ENC 3246 - Communication for Engineers Credit(s): 3

CAPSTONE DESIGN (3 CREDIT HOURS)

STRUCTURES/MATERIALS/GEOTECHNICAL TRACK

CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3

GEOTECHNICAL/TRANSPORTATION TRACK

CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3

ENVIRONMENTAL/WATER RESOURCES TRACK

CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3

CIVIL ENGINEERING TRACK (18 CREDITS) AND CAPSTONE DESIGN REQUIREMENTS

Civil Engineering students choose one of the three tracks listed below:

STRUCTURES/MATERIALS/GEOTECHNICAL TRACK

CES 4702 - Concepts of Concrete Design Credit(s): 3
CES 4605 - Concepts of Steel Design Credit(s): 3
CGN 4851 - Concrete Construction Materials Credit(s): 3
CEG 4012 - Geotechnical Engineering II Credit(s): 3

or

TTE 4005 - Transportation Engineering II Credit(s): 3

Technical Elective (six credit hours total, from the approved list of courses)

CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3

GEOTECHNICAL/TRANSPORTATION TRACK

CGN 4851 - Concrete Construction Materials Credit(s): 3
CEG 4012 - Geotechnical Engineering II Credit(s): 3
TTE 4005 - Transportation Engineering II Credit(s): 3

Technical Elective (nine credit hours total, from the approved list of courses)

CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3

ENVIRONMENTAL/WATER RESOURCES TRACK

ENV 4417 - Water Quality and Treatment Credit(s): 3
CWR 4540 - Water Resources Engineering I Credit(s): 3
CEG 4012 - Geotechnical Engineering II Credit(s): 3

or

TTE 4005 - Transportation Engineering II Credit(s): 3

Technical Elective (nine credit hours total, from the approved list of courses)
CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3

TECHNICAL ELECTIVE COURSES FOR THE TRACKS

In addition to designated common coursework in engineering mechanics, civil, and environmental engineering, students undertake a concentration of 18 hours of coursework plus a 3 hour capstone design course and a 3 hour Professional and Ethical Issues in Engineering. These courses are based on the student's choice of track.

Consult with the department undergraduate advisor for additional electives that may be available. The approved list of technical elective courses for the tracks include:

- CCE 4031 - Construction Management Credit(s): 3
- CGN 4933 - Special Topics in Civil and Environmental Engineering Credit(s): 1-3
- CWR 4541 - Water Resources Engineering II Credit(s): 3
- ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3
- SUR 2101C - Engineering Land Surveying Credit(s): 3
- TTE 4003 - Transportation and Society Credit(s): 3

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, 2.0 overall GPA, and 2.5 continuation GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSCE required courses is a C- or higher.

A total of only two D grades are allowed in all BSCE required engineering, and most specialization courses. Students cannot graduate with Ds in the following lists of courses that correspond to their track (specialty):


RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
The College of Engineering and USF’s Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

**BACHELOR'S/MASTER'S PATHWAYS**

Students majoring in Civil Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.C.E. in Civil Engineering and M.S.C.E. in Civil Engineering
- B.S.C.E. in Civil Engineering and M.S.E.M. in Engineering Management
- B.S.C.E. in Civil Engineering and M.S.E.V. in Environmental Engineering
- B.S.C.E. in Civil Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

**ACCREDITATION INFORMATION**

The Bachelor of Science degree in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

**ADVISING INFORMATION**

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

**Engineering Student Services**

Office: Engineering Building III (ENC) 1302
Phone: (813) 974-2684
Email: eng-advisingmail@usf.edu
Website

Students who have completed the entrance requirements and are accepted into the major:
# 4 Year Plan of Study - Civil Engineering B.S.C.E.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:
- Environmental Engineer
- Project Engineer
- Civil Engineer
- Geotechnical Engineer
- Structural Engineer
- Design Engineer

### Potential Entry Level Salary Range:
$45,000 - $70,000

## Year 1
### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>MAC 2281</td>
<td>Engineering Calculus I (Credit(s): 4)</td>
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<tr>
<td>or MAC 2311</td>
<td>Calculus I (Credit(s): 4)</td>
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<tr>
<td>CHM 2045</td>
<td>General Chemistry I (Credit(s): 3)</td>
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<tr>
<td>or CHS 2440</td>
<td>General Chemistry for Engineers (Credit(s): 3)</td>
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<td>ENC 1101</td>
<td>Composition I (Credit(s): 3)</td>
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<td>CHM 2045L</td>
<td>General Chemistry I Laboratory (Credit(s): 1)</td>
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<tr>
<td>or CHS 2440L</td>
<td>General Chemistry for Engineers Lab (Credit(s): 1)</td>
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<tr>
<td>EGN 3000L</td>
<td>Foundations of Engineering Lab (Credit(s): 3)</td>
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<tr>
<td>✳️ EGN 3000</td>
<td>Foundations of Engineering (Credit(s): 0-3)</td>
<td></td>
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</tbody>
</table>

**NOTE:** SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
**NOTE:** TGEC - Creative Thinking Gen Ed Creative Thinking is met with EGN 3000L

Total Credit Hours: 14

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>MAC 2282</td>
<td>Engineering Calculus II (Credit(s): 4)</td>
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<td>or MAC 2312</td>
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<td>ENC 1102</td>
<td>Composition II (Credit(s): 3)</td>
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<td>PHY 2048</td>
<td>General Physics I - Calculus Based (Credit(s): 3)</td>
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<tr>
<td>EGN 1113</td>
<td>Introduction to Design Graphics (Credit(s): 3)</td>
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<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory (Credit(s): 1)</td>
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<tr>
<td>SGES</td>
<td>General Education Core Social Sciences (Credit(s): 3)</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 17
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4  
  or MAC 2313 - Calculus III Credit(s): 4  
PHY 2049 - General Physics II - Calculus Based Credit(s): 3  
EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng Credit(s): 3  
  ✳ EGN 3311 - Statics Credit(s): 3  
PHY 2049L - General Physics II Laboratory Credit(s): 1  
EGN 3365 - Materials Engineering I Credit(s): 3

Total Credit Hours: 17

SEMESTER 5 (SPRING)

  ✳ EGN 3353 - Basic Fluid Mechanics Credit(s): 3  
  ✳ EGN 3321 - Dynamics Credit(s): 3  
  ✳ EGN 3331 - Mechanics of Materials Credit(s): 3  
EGN 3331L - Mechanics of Materials Laboratory Credit(s): 1  
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3  
  or MAP 2302 - Differential Equations Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

ENC 3246 - Communication for Engineers Credit(s): 3  
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3  
SGEH - General Education Core Humanities Credit(s): 3  
NOTE: TGED - Human & Cultural Diversity Gen Ed Human and Cultural Diversity is met with EGN 3615

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

ENV 4001 - Environmental Systems Engineering Credit(s): 3  
EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng Credit(s): 3  
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3  
EGN 3343 - Thermodynamics I Credit(s): 3  
TTE 4004 - Transportation Engineering I Credit(s): 3  
NOTE: TGEI - Information and Data Literacy is met with EGN 3443

Total Credit Hours: 15
COLLEGE OF ENGINEERING

SEMESTER 8 (SPRING)

CWR 4202 - Hydraulics Credit(s): 3
CES 3102 - Structures I Credit(s): 3
CE Track Elective Credit(s): 3
ENV 4004L - Environmental Engineering Lab Credit(s): 1
GLY 3850 - Geology For Engineers Credit(s): 3
CE Track Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

Internship/Co-op Participation

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

CEG 4011 - Geotechnical Engineering I Credit(s): 3
CE Track Elective Credit(s): 3
CE Track Elective Credit(s): 3
CEG 4011L - Geotechnical Engineering Laboratory Credit(s): 1
EGN 3373 - Electrical Systems I Credit(s): 3
General Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 11 (SPRING)

CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3
or CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3
or CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
CE Track Elective Credit(s): 3
CE Track Elective Credit(s): 3
CGN 3021L - Civil Engineering Laboratory Credit(s): 3
CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
Note: TGEH - High Impact Practice is met with CES 4750 or CEG 4850 or CWR 4812
Note: TGEE - Ethical Reasoning & Civic Engagement met with CGN 4122

Total Credit Hours: 15
## 2 YEAR PLAN OF STUDY - CIVIL ENGINEERING B.S.C.E.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
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<td>EGN 3311</td>
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<td>Numerical &amp; Computer Tools I in Civil &amp; Env Eng</td>
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<td>ENC 3246</td>
<td>Communication for Engineers</td>
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<td>EGN 3443</td>
<td>Probability and Statistics for Engineers</td>
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<td>EGN 3000</td>
<td>Foundations of Engineering</td>
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**Total Credit Hours: 18**

#### SEMESTER 2 (SPRING)

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<td>EGN 3353</td>
<td>Basic Fluid Mechanics</td>
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<td>EGN 3331</td>
<td>Mechanics of Materials</td>
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<td>EGN 3331L</td>
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<td>EGN 3615</td>
<td>Engineering Economics with Social and Global Implications</td>
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**Total Credit Hours: 16**

#### SEMESTER 3 (SUMMER)

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<td>CES 3102</td>
<td>Structures I</td>
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<td>CWR 4202</td>
<td>Hydraulics</td>
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<td>EGN 3343</td>
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<td>CE Track Elective</td>
<td>Credit(s): 3</td>
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<tr>
<td>EGN 3373</td>
<td>Electrical Systems I</td>
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**Total Credit Hours: 15**

### YEAR 2

#### SEMESTER 4 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GLY 3850</td>
<td>Geology For Engineers</td>
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<tr>
<td>CEG 4011</td>
<td>Geotechnical Engineering I</td>
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<td>CEG 4011L</td>
<td>Geotechnical Engineering Laboratory</td>
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<tr>
<td>TTE 4004</td>
<td>Transportation Engineering I</td>
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<tr>
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**Total Credit Hours: 19**

#### SEMESTER 5 (SPRING)

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1594
CGN 3021L - Civil Engineering Laboratory Credit(s): 3
CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
ENV 4001 - Environmental Systems Engineering Credit(s): 3
ENV 4004L - Environmental Engineering Lab Credit(s): 1
CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3
  or CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3
  or CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
CE Track Elective Credit(s): 3
NOTE: TGEE is met with CGN 4122
NOTE: TGEH is met with CES 4750 or CWR 4812 or CEG 4850

Total Credit Hours: 16
ENVIRONMENTAL ENGINEERING B.S.E.V.

TOTAL CREDIT HOURS: 120

GLOBAL CITIZENS PATHWAY

Environmental engineers solve complex problems, supporting human and environmental needs while mitigating adverse environmental, health, and economic impacts associated with human activities. The degree is an interdisciplinary engineering program designed to provide students with a strong foundation in both theoretical and applied aspects of environmental engineering. It emphasizes traditional areas of transport, fate, and treatment of chemical, physical, and microbial pollutants in water, air, and soil along with important 21st-century themes of infrastructure, sustainability, health, data science, community engagement, and global citizenship. Coursework covers fundamental science and engineering concepts applied to environmental processes, natural and built environments, and engineering design, as well as applied learning experiences including community-engaged laboratory projects and a capstone design course that partners with stakeholders to solve local environmental problems.

Graduates are trained to integrate considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts into their problem solving, to apply concepts of professional practice and project management, and to understand the roles and responsibilities of public institutions and private organizations pertaining to environmental policy and regulations. The world needs environmental engineers to provide economic and social opportunities for: an increasing population, reliable water and wastewater systems, improved air quality and transportation systems, protection of public and environmental health, management of nutrient pollution that adversely impacts water bodies, ecosystem and brownfield restoration, other infrastructure improvements, advancing global health and food systems, managing wastes in a more sustainable manner, and developing strategies to mitigate global climate change. Graduates have local and global employment opportunities with industry, engineering design firms, local/state/federal governments, and nongovernmental organizations, along with numerous opportunities to advance their education at the Master's or Ph.D. levels.

MISSION STATEMENT

The Bachelor of Science in Environmental Engineering in the Department of Civil and Environmental Engineering at the University of South Florida will provide undergraduate students with strong, broad-based, engineering education which gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social and environmental components.

As many of the major's graduates begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare students for these roles by requiring a number of courses in the various fields of environmental engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

PROGRAM'S EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Environmental Engineering major and curriculum of the Department of Civil and Environmental Engineering are designed to meet the needs of all students within the context of the Major's Mission Statement. The Major Educational Objectives associated with the Major's Mission Statement are:

- Graduates can obtain positions in both public and private organizations.
- Graduates are continuing their professional development by extending their professional knowledge through independent learning, continuing education courses, conferences, workshops, short courses, graduate study and involvement in professional societies.
- Graduates who are working in public or private organizations, which encourage professional registration, will have made appropriate progress towards achieving that registration.

The following list defines the Student Outcomes of the Civil and Environmental Engineering program:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (critical thinking skill)
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors (critical thinking skill).

An ability to communicate effectively with a range of audiences (communication skill).

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts (critical thinking skill).

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives (communication skill).

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (critical thinking skill).

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies (critical thinking skill).

ABET accreditation program criteria also require that graduates of the program have the ability to design environmental engineering systems that include considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts, to apply concepts of professional practice and project management, and to understand the roles and responsibilities of public institutions and private organizations pertaining to environmental policy and regulations. A cumulating capstone design experiences allows students to use modern engineering techniques, skills and tools to design appropriate environmental systems to meet the needs of a local community.

Assessment of student learning outcomes will be performed through a variety of mechanisms that include core task assessments, examinations, assignments, and capstone experiences. Also, students’ achievement of the identified core learning outcomes will be measured. The results of the assessments will be used to improve student achievement and program effectiveness.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

ENVIRONMENTAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION IN THE UPPER DIVISION

Environmental Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental Engineering courses. The Department may have continuation requirements that specify minimum performance standards in core Engineering courses that must be met before further registration in the Department is granted.

Completion of each of the following prerequisite courses with a minimum grade of a C in each course and a 3.0 GPA (based on best attempt with a maximum of two attempts):

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS FOR ENVIRONMENTAL ENGINEERING

1597
Continuation requires a minimum grade of C-, as well as a 2.5 GPA (based on best attempt), for the following courses:

- EGN 3311 - Statics
- EGN 3353 - Basic Fluid Mechanics

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

- All students must participate in mandatory advising prior to each term.
- All students must participate in department assessment activities and successfully complete an exit interview before graduating.
- All students must consider the advice of the Department to complete and pass the Fundamentals of Engineering Exam (F.E. Exam).
- All students must periodically provide writing samples as part of the department's writing assessment program. Students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.
- All students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all of the other admissions requirements of the University and College.

The following are transferable courses from a Florida College System institution that will be accepted in the Math/Science/Engineering areas:

**Mathematics:**

**Courses at USF**

- MAC 2281 - Engineering Calculus I or MAC 2311 - Calculus I
- MAC 2282 - Engineering Calculus II or MAC 2312 - Calculus II
- MAC 2282 - Engineering Calculus II or MAC 2313 - Calculus III
- MAP 2302 - Differential Equations
Courses at a Florida College System Institution

MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
MAP X302 or MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

(CHM 2045 - General Chemistry I and CHM 2045L - General Chemistry I Laboratory) or (CHS 2440 - General Chemistry for Engineers and CHS 2440L - General Chemistry for Engineers Lab)
CHM 2046 - General Chemistry II and CHM 2046L - General Chemistry II Laboratory
PHY 2048 - General Physics I - Calculus Based and PHY 2048L - General Physics I Laboratory
PHY 2049 - General Physics II - Calculus Based and PHY 2049L - General Physics II Laboratory

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L) - 4 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
(PHY X048 and PHY X048L) or PHY X048C - 4 credit hours
(PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) – 4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED SUPPORTING COURSES (10 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

BSC 2010 - Cellular Processes - 3 credit hours
BSC 2010L - Cellular Processes Laboratory - 1 credit hour
EGN 1113 - Introduction to Design Graphics - 3 credit hours Note: ETD 1320 Introduction to Computer Aided Drafting is an acceptable substitute
GLY 3850 - Geology For Engineers - 3 credit hours Note: ESC 2000 - Introduction to Earth Science or GLY 2010 - Dynamic Earth: Introduction to Physical Geology are acceptable substitutes

REQUIRED MAJOR COURSES (58 CREDIT HOURS)

BASIC ENGINEERING (15 CREDIT HOURS)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3 *
EGN 3343 - Thermodynamics I Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3

or

STA 2023 - Introductory Statistics I Credit(s): 3

Note: Students are strongly encouraged to take EGN 3443, if they have not transferred STA 2023 to USF.

EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3 *
EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng Credit(s): 3

* Note: Any TGEC - Creative Thinking course will count for students transferring to USF with a Florida Public A.A.

CONTINUATION COURSES (6 CREDIT HOURS)

EGN 3311 - Statics Credit(s): 3
EGN 3353 - Basic Fluid Mechanics Credit(s): 3

1599
SPECIALIZATION COURSES (34 CREDIT HOURS)

- CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
- CWR 4202 - Hydraulics Credit(s): 3
- CWR 4202L - Civil Engineering Hydraulics Laboratory Credit(s): 1
- CWR 4540 - Water Resources Engineering I Credit(s): 3
- ENV 2061 - Engineering Sustainable and Healthy Environments Credit(s): 2
- ENV 4001 - Environmental Systems Engineering Credit(s): 3
- ENV 4004L - Environmental Engineering Lab Credit(s): 1
- ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3
- ENV 4071 - Environmental Site Assessment Credit(s): 3
- ENV 4102 - Air Pollution Fundamentals Credit(s): 3
- ENV 4417 - Water Quality and Treatment Credit(s): 3
- ENV 4612 - Green Engineering for Sustainability Credit(s): 3
- ENV 4618 ENVISION Sustainable Communities

CAPSTONE DESIGN (3 CREDIT HOURS)

- CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3

UNRESTRICTIVE/GENERAL ELECTIVES (9 CREDIT HOURS)

The Department suggests the following list of technical electives student make take to supplement their Environmental Engineering knowledge and meet the credit hour requirements of the degree program. The courses may be utilized to fulfill unrestricted/general electives.

BASIC AND ENVIRONMENTAL SCIENCES TECHNICAL ELECTIVE OPTIONS

- CHM 2210 - Organic Chemistry I Credit(s): 3
- ENV 4082 - Environmental Field Sampling Credit(s): 3
- EVR 4027 - Wetland Environments Credit(s): 3
- GLY 4734 - Beaches and Coastal Environments Credit(s): 3

CRITICAL INFRASTRUCTURE TECHNICAL ELECTIVE OPTIONS

- CCE 4031 - Construction Management Credit(s): 3
- CWR 4541 - Water Resources Engineering II Credit(s): 3
- CWR 4620 Ecological Engineering
- ENV 4351 - Solid Waste Engineering Credit(s): 2
- SUR 2101C - Engineering Land Surveying Credit(s): 3
- TTE 4003 - Transportation and Society Credit(s): 3
DATA SCIENCE TECHNICAL ELECTIVE OPTIONS

- EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng Credit(s): 3
- GEO 3164C - Research Methods in Geography Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3

HEALTH AND SAFETY TECHNICAL ELECTIVE OPTIONS

- HSC 3503 - Principles of Toxicology Credit(s): 3
- HSC 4213 - Environmental and Occupational Risk Analysis Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3

ENERGY TECHNICAL ELECTIVE OPTIONS

- EEL 4283 - Sustainable Energy Credit(s): 3
- ENV 2073 - Global Warming: Science and Politics of a Contemporary Issue Credit(s): 3

GLOBAL CITIZENS TECHNICAL ELECTIVE OPTIONS

- GEO 4340 - Natural Hazards Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- PHC 4250 - Crisis Leadership in Disasters Credit(s): 3

EDUCATION ABROAD TECHNICAL ELECTIVE OPTION

Students are able to take 3-6 credit hours of their Technical electives through education abroad programs. The specific education abroad course(s) must be approved in advance by the Department.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Basic Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, 2.0 overall GPA, and 2.5 continuation GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSENV required courses is a C- or higher.

A total of only two D grades are allowed in all BSENV required Basic Engineering, and most specialization courses.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved Specialization courses in the major at USF. The minimum number of USF Specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic Engineering courses are not considered Specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved Specialization hours taken in the degree-granting department beyond those Specialization hours required for the first degree.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF’s Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

ADVISING INFORMATION

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

Engineering Student Services

Office: Engineering Building III (ENC) 1302
Phone: (813) 974-2684
Email: eng-advisingmail@usf.edu
Website: https://www.usf.edu/engineering/student-services/

4 YEAR PLAN OF STUDY - ENVIRONMENTAL ENGINEERING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Environmental/ Water Resource Engineer
- Air Quality Engineer
- Environmental Remediation Engineer
- Environmental Health and Safety Director
- Environmental Regulator / Policy Specialist
- Environmental Analyst

Potential Entry Level Salary Range:

$38,000 - $79,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
# COLLEGE OF ENGINEERING

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

**EGN 3000 - Foundations of Engineering Credit(s): 0-3** Students take this course for 0 credit hours.

**EGN 3000L - Foundations of Engineering Lab Credit(s): 3**

Total Credits: 14

### SEMESTER 2 (SPRING)

- **ENC 1102 - Composition II Credit(s): 3**
- **MAC 2282 - Engineering Calculus II Credit(s): 4**
  - or **MAC 2312 - Calculus II Credit(s): 4**
- **PHY 2048 - General Physics I - Calculus Based Credit(s): 3**
- **PHY 2048L - General Physics I Laboratory Credit(s): 1**
- **CHM 2046 - General Chemistry II Credit(s): 3**
- **CHM 2046L - General Chemistry II Laboratory Credit(s): 1**

Total Credits: 15

### SEMESTER 3 (SUMMER)

POS Empty Semester

### YEAR 2

### SEMESTER 4 (FALL)

- **MAC 2283 - Engineering Calculus III Credit(s): 4**
  - or **MAC 2313 - Calculus III Credit(s): 4**
- **PHY 2049 - General Physics II - Calculus Based Credit(s): 3**
- **PHY 2049L - General Physics II Laboratory Credit(s): 1**
- **EGN 3311 - Statics Credit(s): 3**
- **ENV 2061 - Engineering Sustainable and Healthy Environments Credit(s): 2**

Total Credits: 13

### SEMESTER 5 (SPRING)

- **MAP 2302 - Differential Equations Credit(s): 3**
  - or **EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3**
- **EGN 3353 - Basic Fluid Mechanics Credit(s): 3**
- **ENV 4001 - Environmental Systems Engineering Credit(s): 3**
- **ENV 4004L - Environmental Engineering Lab Credit(s): 1**
- **EGN 1113 - Introduction to Design Graphics Credit(s): 3**
- **EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng Credit(s): 3**

Total Credits: 16

### SEMESTER 6 (SUMMER)

- **BSC 2010 - Cellular Processes Credit(s): 3**
- **BSC 2010L - Cellular Processes Laboratory Credit(s): 1**
- **EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3**
- **SGEN - General Education Core Natural Sciences Credit(s): 3**

Total Credits: 10

### YEAR 3

### SEMESTER 7 (FALL)

- **EGN 3343 - Thermodynamics I Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3
Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives Credit(s): 3

Total Credits: 12

SEMESTER 8 (SPRING)

CWR 4202 - Hydraulics
CWR 4202L - Civil Engineering Hydraulics Laboratory
ENV 4612 - Green Engineering for Sustainability
GLY 3850 - Geology For Engineers
SGEH - General Education Core Humanities

Total Credits: 13

SEMESTER 9 (SUMMER)

POS Empty Semester

YEAR 4

SEMESTER 10 (FALL)

ENV 4417 - Water Quality and Treatment Credit(s): 3
ENV 4102 - Air Pollution Fundamentals Credit(s): 3
ENV 4618 ENVISION Sustainable Communities
CWR 4540 - Water Resources Engineering I Credit(s): 3
Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives) Credit(s): 3

Total Credits: 15

SEMESTER 11 (SPRING)

CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
ENV 4071 - Environmental Site Assessment Credit(s): 3
Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives Credit(s): 3

Total Credits: 12
## COLLEGE OF ENGINEERING

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 2 YEAR PLAN OF STUDY - ENVIRONMENTAL ENGINEERING B.S.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
<td>0-3</td>
</tr>
<tr>
<td>EGN 3311</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>ENV 4001</td>
<td>Environmental Systems Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENV 4004L</td>
<td>Environmental Engineering Lab</td>
<td>1</td>
</tr>
<tr>
<td>EGN 4453</td>
<td>Numerical &amp; Computer Tools I in Civil &amp; Env Eng</td>
<td>3</td>
</tr>
<tr>
<td>ENV 2061</td>
<td>Engineering Sustainable and Healthy Environments</td>
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Total Credits: 12

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EGN 3353</td>
<td>Basic Fluid Mechanics</td>
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<tr>
<td>GLY 3850</td>
<td>Geology For Engineers</td>
<td>3</td>
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<tr>
<td></td>
<td>or ESC 2000 - Introduction to Earth Science</td>
<td>3</td>
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<tr>
<td></td>
<td>or GLY 2010 - Dynamic Earth: Introduction to Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3343</td>
<td>Thermodynamics I</td>
<td>3</td>
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<tr>
<td>ENV 4053C</td>
<td>Fate and Transport of Chemicals in the Environment</td>
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<tr>
<td>EGN 1113</td>
<td>Introduction to Design Graphics</td>
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<tr>
<td>or ETD 1320</td>
<td>Introduction to Computer Aided Drafting</td>
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</table>

Total Credits: 14

#### SEMESTER 3 (SUMMER)

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<th>Course Code</th>
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<td>BSC 2010</td>
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<td>BSC 2010L</td>
<td>Cellular Processes Laboratory</td>
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</tbody>
</table>

Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives)

Total Credits: 6

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENV 4618</td>
<td>ENVISION Sustainable Communities</td>
<td></td>
</tr>
<tr>
<td>ENV 4417</td>
<td>Water Quality and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>ENV 4102</td>
<td>Air Pollution Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CWR 4202</td>
<td>Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>CWR 4202L</td>
<td>Civil Engineering Hydraulics Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits: 13
SEMESTER 5 (SPRING)

- ENV 4612 - Green Engineering for Sustainability Credit(s): 3
- CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
- CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
- ENV 4071 - Environmental Site Assessment Credit(s): 3
- CWR 4540 - Water Resources Engineering I Credit(s): 3

Total Credits: 15
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
COMPUTER ENGINEERING B.S.C.P.

TOTAL DEGREE HOURS: 120

The Computer Engineering program emphasizes the application of engineering principles to the design of computer hardware and software, and devotes additional time to computer architecture and advanced topics in hardware design, including extensive laboratory work. Students in this program also acquire a broad background in engineering topics through related coursework in the College.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for Computer Engineering graduates.

**Objective 1:** Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain advanced degrees.

**Objective 2:** Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

**Objective 3:** Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

**Objective 4:** Our graduates will apply principles and practices of computing grounded in mathematics and science to successfully complete hardware and/or software-related engineering projects to meet customer business objectives and/or productively engage in research.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- Communicate effectively with a range of audiences.
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- Acquire and apply new knowledge as needed, using appropriate learning strategies.

Student enrollment data is posted on the Department website.
UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

COMPUTER ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION

Computer Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper level of the major. Prior to progression into the upper level, a student may take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of:
ENC 1101 - Composition I and ENC 1102 - Composition II
Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282)
Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)

All students must complete the equivalent of USF Composition I & II, Engineering Calculus I & II, and Calculus-based General Physics I (with lab) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these five courses required for progression to the upper level is between 3.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the Department’s website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

Completion of COP 2510 with a minimum grade of B (grade of B- is insufficient) or another introductory programming course covering a modern programming language, with an emphasis on programming concepts and design methodology with a minimum grade of B (grade of B- is insufficient).

A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS FOR THE COMPUTER ENGINEERING MAJOR

Students meeting the above requirements may progress to either of the Computer Engineering or Computer Science degree tracks; however, continuation in the major will be allowed only for students who complete CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course (grades of B- are insufficient). These requirements must be met with a maximum of two attempts allowed for each course.

DEPARTMENTAL POLICIES

In addition to the College’s graduation requirements, the Department has the following policies:

Mandatory academic advising and/or mentoring of students.
Exit interview and/or survey as a graduation requirement
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the Department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

**Mathematics:**

**Courses at USF**

MAC 2281 - Engineering Calculus I or MAC 2311
MAC 2282 - Engineering Calculus II or MAC 2312
MAC 2283 - Engineering Calculus III or MAC 2313
MAP 2302 - Differential Equations

**Courses at a Florida College System Institution**

MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
MAP X302 Differential Equations - 3 credit hours

**Natural Sciences:**

**Courses at USF**

CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
PHY 2048 - General Physics I - Calculus Based PHY 2048L - General Physics I Laboratory
PHY 2049 - General Physics II - Calculus Based PHY 2049L - General Physics II Laboratory
COP XXXX - Introduction Programming in C, C++, JAVA or equivalent language

**Courses at a Florida College System Institution**

(CHM X045 and CHM X045L) or CHM X045C or CHM X440C - 4 credit hours
(PHY X048 and PHYX048L) or PHY X048C - 5 credit hours
(PHY X049 and PHY X049L) or PHY X049C - 5 credit hours
COP XXXX Intro Programming in C, C++, JAVA or equivalent Language

Note: Introductory Programming in C, C++, Java, or equivalent language. Choose programming language required by the university to which the student wishes to transfer.
TOTAL MAJOR HOURS: 108

MAJOR CORE (96 CREDIT HOURS)

MATH AND SCIENCE (27 CREDIT HOURS)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  or
  - MAC 2311 - Calculus I Credit(s): 4
  - MAC 2282 - Engineering Calculus II Credit(s): 4
  or
  - MAC 2312 - Calculus II Credit(s): 4
  - MAC 2283 - Engineering Calculus III Credit(s): 4
  or
  - MAC 2313 - Calculus III Credit(s): 4
  - MAP 2302 - Differential Equations Credit(s): 3
    or
  - EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
  - CHM 2045 - General Chemistry I Credit(s): 3
    or
  - CHS 2440 - General Chemistry for Engineers Credit(s): 3
  - CHM 2045L - General Chemistry I Laboratory Credit(s): 1
    or
  - CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
  - PHY 2048 - General Physics I - Calculus Based Credit(s): 3
  - PHY 2048L - General Physics I Laboratory Credit(s): 1
  - PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  - PHY 2049L - General Physics II Laboratory Credit(s): 1

BASIC ENGINEERING (17 CREDIT HOURS)

- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3
- EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
- EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
- EGN 4450 - Introduction to Linear Systems Credit(s): 2
- EEE 3394 - Electrical Engineering Science I - Electronic Materials Credit(s): 3

SPECIALIZATION (43 CREDIT HOURS)

- COP 2510 - Programming Concepts Credit(s): 3
- COP 3514 - Program Design Credit(s): 3
- COP 4530 - Data Structures Credit(s): 3
- COP 4600 - Operating Systems Credit(s): 3
- CDA 3103 - Computer Organization Credit(s): 3
- CDA 3201 - Computer Logic and Design Credit(s): 3
- CDA 3201L - Computer Logic and Design Lab Credit(s): 1
- CDA 4203 - Computer System Design Credit(s): 3
- CDA 4203L - Computer System Design Lab Credit(s): 1
- CDA 4205 - Computer Architecture Credit(s): 3
- CDA 4205L - Computer Architecture Lab Credit(s): 1
- CDA 4213 - CMOS-VLSI Design Credit(s): 3
- CDA 4213L - CMOS-VLSI Design Lab Credit(s): 1
- COT 3100 - Introduction to Discrete Structures Credit(s): 3
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>COT 4400</td>
<td>Analysis of Algorithms</td>
<td>3</td>
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<tr>
<td>CIS 4250</td>
<td>Ethical Issues and Professional Conduct</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4910</td>
<td>Computer Science and Engineering Project</td>
<td>3</td>
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**COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3246</td>
<td>Communication for Engineers</td>
<td>3</td>
</tr>
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</table>

**MAJOR ELECTIVES (12 CREDIT HOURS)**

Departmental upper-level technical electives are classified as "software", "hardware", and "theory". Computer Engineering students must choose 6 hours of hardware electives and an additional, non-overlapping 6 hours of "software", "hardware", or "theory" technical electives in the Department.

Note: The Department website undergraduate section contains the most up to date list of Departmental upper-level technical electives. Additional electives may be available with a special topics course number (typically, CIS 4930). The prerequisite for Departmental upper-level technical electives is CDA 3201 Computer Logic and Design and COP 4530 Data Structures. Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of six (6) hours of CIS 4900 and/or any other supervised individual study (including CIS 4915 and CIS 4940) are allowed as Department credit.

**SOFTWARE ELECTIVES**

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<tbody>
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<td>CAP 4034</td>
<td>Computer Animation Fundamentals</td>
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</tr>
<tr>
<td>CAP 4063</td>
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</tr>
<tr>
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<td>Computer Vision</td>
<td>3</td>
</tr>
<tr>
<td>CAP 4662</td>
<td>Introduction to Robotics</td>
<td>3</td>
</tr>
<tr>
<td>CAP 4800</td>
<td>Systems Simulation</td>
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<tr>
<td>CEN 4020</td>
<td>Software Engineering</td>
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<td>CEN 4072</td>
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<tr>
<td>CEN 4721</td>
<td>User Interface Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4364</td>
<td>Cryptology and Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4004</td>
<td>Computer Networks I</td>
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</tr>
<tr>
<td>CNT 4411</td>
<td>Computing and Network Security</td>
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</tr>
<tr>
<td>CNT 4419</td>
<td>Secure Coding</td>
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<tr>
<td>CNT 4504</td>
<td>Computer Networks II</td>
<td>3</td>
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<tr>
<td>CNT 4800</td>
<td>Network Science</td>
<td>3</td>
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<tr>
<td>COP 3257</td>
<td>JAVA for Experienced Programmers</td>
<td>3</td>
</tr>
<tr>
<td>COP 4020</td>
<td>Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>COP 4365</td>
<td>Software System Development</td>
<td>3</td>
</tr>
<tr>
<td>COP 4520</td>
<td>Computing in Massively Parallel Systems</td>
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</tr>
<tr>
<td>COP 4620</td>
<td>Compilers</td>
<td>3</td>
</tr>
<tr>
<td>COP 4656</td>
<td>Software Development for Mobile Devices</td>
<td>3</td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Design</td>
<td>3</td>
</tr>
</tbody>
</table>

**HARDWARE ELECTIVES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 4253</td>
<td>Field Programmable Gate Array System Design and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CDA 4322</td>
<td>Principles of Secure Hardware Design</td>
<td>3</td>
</tr>
<tr>
<td>CDA 4621</td>
<td>Control of Mobile Robots</td>
<td>3</td>
</tr>
</tbody>
</table>

**THEORY ELECTIVES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>COT 4115</td>
<td>Advanced Discrete Structures with Cryptology</td>
<td>3</td>
</tr>
</tbody>
</table>
COT 4210 - Automata Theory and Formal Languages Credit(s): 3
COT 4521 - Computational Geometry Credit(s): 3

OTHER COURSES

CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures Credit(s): 3
CIS 4345 - Big Data Storage and Analysis with Hadoop Credit(s): 3
CIS 4623 - Practical Cybersecurity Credit(s): 3
CIS 4900 - Independent Study in Computer Science Credit(s): 1-5
CIS 4915 - Supervised Research in Computer Science Credit(s): 1-5
CIS 4940 - Industry Internship Credit(s): 0-6

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSCP required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, except as stated in the major progression and continuation requirements.

COURSE GRADE REQUIREMENTS

Continuation in the major requires successful completion of CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course. Grades of B- are insufficient. These requirements must be met with a maximum of two attempts allowed for each course.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years. See the Department Undergraduate Advisor for more information on earning academic credit for internships.

ACCREDITATION INFORMATION
The Bachelor of Science in Computer Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

ADVISING INFORMATION

Department Undergraduate Advisor: http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx

4 YEAR PLAN OF STUDY - COMPUTER ENGINEERING B.S.C.P.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Hardware Developer
Hardware Tester
Software Developer
Software Tester

Potential Entry Level Salary Range:

$55,000 - $85,000

YEAR 1

SEMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
or CHS 2440 - General Chemistry for Engineers Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
NOTE: TGEC - Creative Thinking is met with EGN 3000L
✳ EGN 3000 - Foundations of Engineering Credit(s): 0-3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14
COLLEGE OF ENGINEERING

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SEMESTER 2 (SPRING)

MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
COP 2510 - Programming Concepts Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
CDA 3103 - Computer Organization Credit(s): 3
COP 3514 - Program Design Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 5 (SPRING)

CDA 3201 - Computer Logic and Design Credit(s): 3
CDA 3201L - Computer Logic and Design Lab Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3
COT 3100 - Introduction to Discrete Structures Credit(s): 3
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
or MAP 2302 - Differential Equations Credit(s): 3
COP 4530 - Data Structures Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

SGES - General Education Core Social Sciences Credit(s): 3
Natural Science Elective (Life or Physical) Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3 (Note: TGEI - Information and Data Literacy is met with EGN 3443)

Total Credit Hours: 9
COLLEGE OF ENGINEERING

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YEAR 3

SEMESTER 7 (FALL)

- CDA 4205 - Computer Architecture Credit(s): 3
- CDA 4205L - Computer Architecture Lab Credit(s): 1
- EEE 3394 - Electrical Engineering Science I - Electronic Materials Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3
- EGN 4450 - Introduction to Linear Systems Credit(s): 2
- EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3 (Note: TGED - Human & Cultural Diversity is met with EGN 3615)

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- CDA 4203 - Computer System Design Credit(s): 3
- CDA 4203L - Computer System Design Lab Credit(s): 1
- COT 4400 - Analysis of Algorithms Credit(s): 3
- CSE Hardware Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- Internship/Co-op Participation (see advisor for credit options - CIS 4940)

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

- CDA 4213 - CMOS-VLSI Design Credit(s): 3
- CDA 4213L - CMOS-VLSI Design Lab Credit(s): 1
- COP 4600 - Operating Systems Credit(s): 3
- ENC 3246 - Communication for Engineers Credit(s): 3
- CSE Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- CIS 4250 - Ethical Issues and Professional Conduct Credit(s): 3
- CSE Elective Credit(s): 3
- CSE Hardware Elective Credit(s): 3
- CIS 4910 - Computer Science and Engineering Project Credit(s): 3

Note: TGEE is met with CIS 4250
Note: TGEEH is met with CIS 4910

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - COMPUTER ENGINEERING B.S.C.P.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
<td>3</td>
</tr>
<tr>
<td>COP 3514</td>
<td>Program Design</td>
<td>3</td>
</tr>
<tr>
<td>CDA 3103</td>
<td>Computer Organization</td>
<td>3</td>
</tr>
<tr>
<td>COT 3100</td>
<td>Introduction to Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Electrical Systems I</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3246</td>
<td>Communication for Engineers</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>CDA 3201</td>
<td>Computer Logic and Design</td>
<td>3</td>
</tr>
<tr>
<td>CDA 3201L</td>
<td>Computer Logic and Design Lab</td>
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</tr>
<tr>
<td>COP 4530</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>EEE 3394</td>
<td>Electrical Engineering Science I</td>
<td>3</td>
</tr>
<tr>
<td>CSE Elective</td>
<td>Credit(s): 3</td>
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<tr>
<td>CSE Elective</td>
<td>Credit(s): 3</td>
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</tbody>
</table>

**Total Credit Hours: 16**

#### SEMESTER 3 (SUMMER)

- Internship/Co-op Participation (see advisor for credit options-CIS 4940 - Industry Internship)

**Total Credit Hours: 0**

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>COT 4400</td>
<td>Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CDA 4205</td>
<td>Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CDA 4205L</td>
<td>Computer Architecture Lab</td>
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<tr>
<td>CDA 4203</td>
<td>Computer System Design</td>
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<tr>
<td>CDA 4203L</td>
<td>Computer System Design Lab</td>
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</tr>
<tr>
<td>COP 4600</td>
<td>Operating Systems</td>
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**Total Credit Hours: 14**

#### SEMESTER 5 (SPRING)

<table>
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<th>Course Code</th>
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<th>Credit(s)</th>
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<tr>
<td>CDA 4213</td>
<td>CMOS-VLSI Design</td>
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</tr>
<tr>
<td>CDA 4213L</td>
<td>CMOS-VLSI Design Lab</td>
<td>1</td>
</tr>
<tr>
<td>CIS 4250</td>
<td>Ethical Issues and Professional Conduct</td>
<td>3</td>
</tr>
</tbody>
</table>

(Meets TGEE - Ethical Reasoning & Civic Engagement requirement)
CIS 4910 - Computer Science and Engineering Project **Credit(s): 3** (Meets TGEH - High Impact Practice requirement)

CSE Hardware Elective **Credit(s): 3**

CSE Hardware Elective **Credit(s): 3**

Total Credit Hours: 16
COMPUTER SCIENCE B.S.C.S.

TOTAL DEGREE HOURS: 120

The Computer Science program focuses on the design, development, and application of software systems. Additional course work in algorithms, discrete structures, object oriented design, data structures, operating systems, digital logic design, computer architecture, and a wide range of advanced electives extend and supplement the core.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for Computer Science graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain advanced degrees.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will apply principles and practices of computing grounded in mathematics and science to successfully complete software-related projects to meet customer business objectives and/or productively engage in research.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions.

[CS]

Student Enrollment Data

Student enrollment data is posted on the Department website.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**COMPUTER SCIENCE MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION**

Computer Science students who have fully met the below requirements and are in good academic standing, may progress into the upper level of the major. Prior to progression into the upper level, a student may take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of:

- ENC 1101 - Composition I and ENC 1102 - Composition II
- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2313 or MAC 2282)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)

All students must complete the equivalent of USF Composition I & II, Engineering Calculus I & II, and Calculus-based General Physics I (with lab) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these five courses required for progression to the upper level is between 3.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the Department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

Completion of COP 2510 with a minimum grade of B (grade of B- is insufficient) or another introductory programming course covering a modern programming language, with an emphasis on programming concepts and design methodology with a minimum grade of B (grade of B- is insufficient).

A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

**MINIMUM CONTINUATION REQUIREMENTS FOR THE COMPUTER SCIENCE MAJOR**

Students meeting the above requirements may progress to either of the Computer Science or Computer Engineering degree tracks; however, continuation in the major will be allowed only for students who complete CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course (grades of B- are insufficient). These requirements must be met with a maximum of two attempts allowed for each course.

**DEPARTMENTAL POLICIES**

In addition to the College's graduation requirements, the Department has the following policies:

- Mandatory academic advising and/or mentoring of students.
- Exit interview and/or survey as a graduation requirement.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the Department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

- COP XXXX* - 3 credit hours
- MAC X311 or MAC X281 Calculus I - 4 credit hours
- MAC X312 or MAC X282 Calculus II - 4 credit hours
- (PHY X048 and PHY X048L or PHY X048C General Physics I with Lab - 4 credit hours)
- (PHY X049 and PHY X049L or PHY X049C General Physics I with Lab - 4 credit hours)
- XXX XXXX** - 6 credit hours

*Introductory Programming in C, C++, Java, or equivalent language. Choose programming language required by the university to which the student wishes to transfer.

**Science courses for Science majors.

MAJOR REQUIREMENTS (96 CREDIT HOURS)

MAJOR CORE (75 HOURS)

MATH AND SCIENCE (20 CREDIT HOURS)

MAC 2281 - Engineering Calculus I Credit(s): 4
or
MAC 2311 - Calculus I Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4
or
MAC 2312 - Calculus II Credit(s): 4
MAC 2283 - Engineering Calculus III Credit(s): 4
or
MAC 2313 - Calculus III Credit(s): 4
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
### BASIC ENGINEERING (8 CREDIT HOURS)

- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3
- EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
- EGN 4450 - Introduction to Linear Systems Credit(s): 2

### SPECIALIZATION (38 CREDIT HOURS)

- COP 2510 - Programming Concepts Credit(s): 3
- COP 3514 - Program Design Credit(s): 3
- COP 4530 - Data Structures Credit(s): 3
- COP 4600 - Operating Systems Credit(s): 3
- CDA 3103 - Computer Organization Credit(s): 3
- CDA 3201 - Computer Logic and Design Credit(s): 3
- CDA 3201L - Computer Logic and Design Lab Credit(s): 1
- CDA 4205 - Computer Architecture Credit(s): 3
- CDA 4205L - Computer Architecture Lab Credit(s): 1
- CEN 4020 - Software Engineering Credit(s): 3
- COT 3100 - Introduction to Discrete Structures Credit(s): 3
- COT 4400 - Analysis of Algorithms Credit(s): 3
- CDA 4205 - Computer Architecture Credit(s): 3
- CIS 4250 - Ethical Issues and Professional Conduct Credit(s): 3

### COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)

- ENC 1101 - Composition I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- ENC 3246 - Communication for Engineers Credit(s): 3

### MAJOR ELECTIVES (21 CREDIT HOURS)

Note: The Department website undergraduate section contains the most up to date list of Departmental upper-level technical electives. Additional electives may be available with a special topics course number (typically, CIS 4930). The prerequisite for Departmental upper-level technical electives is CDA 3201 Computer Logic and Design and COP 4530 Data Structures. Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of six (6) hours of CIS 4900 and/or any other supervised individual study (including CIS 4915 and CIS 4940) are allowed as Department credit.

### SOFTWARE ELECTIVES

- CAP 4034 - Computer Animation Fundamentals Credit(s): 3
- CAP 4063 - Web Application Design Credit(s): 3
- CAP 4111 - Introduction to Augmented and Virtual Reality Credit(s): 3
- CAP 4401 - Image Processing Fundamentals Credit(s): 3
- CAP 4410 - Computer Vision Credit(s): 3
- CAP 4662 - Introduction to Robotics Credit(s): 3
- CAP 4773 - Social Media Mining Credit(s): 3
- CAP 4800 - Systems Simulation Credit(s): 3
- CEN 4072 - Software Testing Credit(s): 3
- CEN 4721 - User Interface Design Credit(s): 3
- CIS 4364 - Cryptology and Information Security Credit(s): 3
- CNT 4004 - Computer Networks I Credit(s): 3
- CNT 4411 - Computing and Network Security Credit(s): 3
- CNT 4504 - Computer Networks II Credit(s): 3
- CNT 4800 - Network Science Credit(s): 3
- COP 3257 - JAVA for Experienced Programmers Credit(s): 3
COLLEGE OF ENGINEERING

COP 4020 - Programming Languages Credit(s): 3
COP 4365 - Software System Development Credit(s): 3
COP 4520 - Computing in Massively Parallel Systems Credit(s): 3
COP 4620 - Compilers Credit(s): 3
COP 4656 - Software Development for Mobile Devices Credit(s): 3
COP 4710 - Database Design Credit(s): 3

HARDWARE ELECTIVES

CDA 4203 - Computer System Design Credit(s): 3
CDA 4203L - Computer System Design Lab Credit(s): 1
CDA 4213 - CMOS-VLSI Design Credit(s): 3
CDA 4213L - CMOS-VLSI Design Lab Credit(s): 1
CDA 4253 - Field Programmable Gate Array System Design and Analysis Credit(s): 3
CDA 4322 - Principles of Secure Hardware Design Credit(s): 3
CDA 4621 - Control of Mobile Robots Credit(s): 3

THEORY ELECTIVES

COT 4115 - Advanced Discrete Structures with Cryptology Credit(s): 3
COT 4210 - Automata Theory and Formal Languages Credit(s): 3
COT 4521 - Computational Geometry Credit(s): 3

OTHER COURSES

CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures Credit(s): 3
CIS 4345 - Big Data Storage and Analysis with Hadoop Credit(s): 3
CIS 4623 - Practical Cybersecurity Credit(s): 3
CIS 4900 - Independent Study in Computer Science Credit(s): 1-5
CIS 4910 - Computer Science and Engineering Project Credit(s): 3
CIS 4915 - Supervised Research in Computer Science Credit(s): 1-5
CIS 4940 - Industry Internship Credit(s): 0-6

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSCS required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, except as stated in the major progression and continuation requirements.
COURSE GRADE REQUIREMENTS

Continuation in the major requires successful completion of CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course. Grades of B- are insufficient. These requirements must be met with a maximum of two attempts allowed for each course.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years. See the Department Undergraduate Advisor for more information on earning academic credit for internships.

BACHELOR’S/MASTER’S PATHWAYS

Students majoring in Computer Science have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.C.S. in Computer Science and M.S.C.S. in Computer Science

For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION

The Bachelor of Science in Computer Science degree is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

ADVISING INFORMATION

Department Undergraduate Advisor: http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx
4 YEAR PLAN OF STUDY - COMPUTER SCIENCE B.S.C.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✗ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Software Developer
- Software Tester
- Software Engineer
- Device Application Developer
- Cloud Software Developer

Potential Entry Level Salary Range:

$55,000 - $85,000

YEAR 1

SEMESTER 1 (FALL)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
- ENC 1101 - Composition I Credit(s): 3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3 (Meets TGEC - Creative Thinking requirement)
  ✗ EGN 3000 - Foundations of Engineering Credit(s): 0-3
- Natural Science Elective (Life or Physical) Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
- ENC 1102 - Composition II Credit(s): 3
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- COP 2510 - Programming Concepts Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
## YEAR 2

### SEMESTER 4 (FALL)

- **MAC 2283** - Engineering Calculus III  **Credit(s): 4**
  - or **MAC 2313** - Calculus III  **Credit(s): 4**
- **PHY 2049** - General Physics II - Calculus Based  **Credit(s): 3**
- **PHY 2049L** - General Physics II Laboratory  **Credit(s): 1**
- **CDA 3103** - Computer Organization  **Credit(s): 3**
- **COP 3514** - Program Design  **Credit(s): 3**

Total Credit Hours: 14

### SEMESTER 5 (SPRING)

- **CDA 3201** - Computer Logic and Design  **Credit(s): 3**
- **CDA 3201L** - Computer Logic and Design Lab  **Credit(s): 1**
- **SGEH** - General Education Core Humanities  **Credit(s): 3**
- **COT 3100** - Introduction to Discrete Structures  **Credit(s): 3**
- **COP 4530** - Data Structures  **Credit(s): 3**

Total Credit Hours: 13

### SEMESTER 6 (SUMMER)

- **SGES** - General Education Core Social Sciences  **Credit(s): 3**
- Natural Science Elective (Life or Physical)  **Credit(s): 3**
- **EGN 3443** - Probability and Statistics for Engineers  **Credit(s): 3**  (meets TGEI - Information and Data Literacy requirement)

Total Credit Hours: 9

## YEAR 3

### SEMESTER 7 (FALL)

- **TGED** - Human & Cultural Diversity  **Credit(s): 3**
- **CDA 4205** - Computer Architecture  **Credit(s): 3**
- **CDA 4205L** - Computer Architecture Lab  **Credit(s): 1**
- **EGN 4450** - Introduction to Linear Systems  **Credit(s): 2**  (meets TGEI - Information and Data Literacy requirement)
- **CSE Elective**  **Credit(s): 3**
- **CSE Software Elective**  **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 8 (SPRING)

- **ENC 3246** - Communication for Engineers  **Credit(s): 3**
- **COT 4400** - Analysis of Algorithms  **Credit(s): 3**
- **CSE Elective**  **Credit(s): 3**
- **CSE Software Elective**  **Credit(s): 3**
- **General Elective**  **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - **CIS 4940** - Industry Internship)

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COLLEGE OF ENGINEERING

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Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

- CNT 4419 - Secure Coding Credit(s): 3
- COP 4600 - Operating Systems Credit(s): 3
- CSE Elective Credit(s): 3
- CSE Theory Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- CIS 4250 - Ethical Issues and Professional Conduct Credit(s): 3 (Note: TGEE - Ethical Reasoning & Civic Engagement is met with CIS 4250)
- CSE Elective Credit(s): 3
- General Elective Credit(s): 3
- CEN 4020 - Software Engineering Credit(s): 3 (Note: TGEH - High Impact Practice is met with CEN 4020)

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - COMPUTER SCIENCE B.S.C.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- COP 3514 - Program Design Credit(s): 3
- CDA 3103 - Computer Organization Credit(s): 3
- COT 3100 - Introduction to Discrete Structures Credit(s): 3
- ENC 3246 - Communication for Engineers Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- CDA 3201 - Computer Logic and Design Credit(s): 3
- CDA 3201L - Computer Logic and Design Lab Credit(s): 1
- COP 4530 - Data Structures Credit(s): 3
- CSE Elective Credit(s): 3
- CSE Elective Credit(s): 3
- CSE Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4940 - Industry Internship)
YEAR 2

SEMESTER 4 (FALL)

- COT 4400 - Analysis of Algorithms Credit(s): 3
- CDA 4205 - Computer Architecture Credit(s): 3
- CDA 4205L - Computer Architecture Lab Credit(s): 1
- CNT 4419 - Secure Coding Credit(s): 3
- COP 4600 - Operating Systems Credit(s): 3
- CSE Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- CEN 4020 - Software Engineering Credit(s): 3  NOTE: TGEH - High Impact Practice is met with CEN 4020
- CIS 4250 - Ethical Issues and Professional Conduct Credit(s): 3  NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with CIS 4250
- CSE Elective Credit(s): 3
- CSE Software Elective Credit(s): 3
- CSE Theory Elective Credit(s): 3

Total Credit Hours: 15
CYBERSECURITY B.S.C.Y.S.

TOTAL DEGREE HOURS: 120

The Cybersecurity major focuses on technology, people, information, and processes to enable assured cyber operations in the context of adversaries. The program is built on a technical foundation of computing and information technology. Students in this program acquire a background in cybersecurity related to information, software, systems, users, and organizations including aspects of policy, human factors, risk management, ethics, and impact on society.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for the Cybersecurity graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/ or obtain an advanced degree.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will develop and apply principles and practices of cybersecurity to protect computing equipment, data, process, and people from adversaries and exposure.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.

- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.

- Communicate effectively in a variety of professional contexts.

- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.

- Function effectively as a member or leader of a team engaged in activities appropriate to the program’s discipline.

- Apply security principles and practices to maintain operations in the presence of risks and threats.

Student Enrollment Data

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

**Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

**International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**CYBERSECURITY MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION**

Cybersecurity students who have fully met the below requirements and are in good standing may progress into the upper division for the major. Prior to progression into the upper division, a student may be permitted to take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum acceptable grade for each of the courses is C (grades of C- are insufficient).

- **MAD 2104** – Discrete Mathematics
- **STA 2023** – Introductory Statistics
- **PHY 2020** – Conceptual Physics
- **MAC 1147** – Pre-calculus with Algebra and Trigonometry

All students must complete the equivalent of USF Discrete Mathematics (MAD 2104), Introductory Statistics (STA 2023), Conceptual Physics (PHY 2020), and Pre-calculus with Algebra and Trigonometry (MAC 1147) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these four courses required for progression to the upper level is between 2.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

2. A minimum overall GPA of 2.0.

3. A minimum USF GPA of 2.0.

4. Completion of CGS 1540 with a minimum grade of B (grade of B- is insufficient) or another introductory database course with a minimum grade of B (grade of B- is insufficient).

**DEPARTMENTAL POLICIES**

In addition to the College's graduation requirements, the Department has the following policies:

- Mandatory academic advising and/or mentoring of students.
- Exit interview and/or survey as a graduation requirement.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY X012</td>
<td>Intro to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ECO X013</td>
<td>Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>STA X023</td>
<td>Introductory Statistics I or STA X122</td>
<td>3</td>
</tr>
<tr>
<td>MAC X147</td>
<td>or (MAC X140 and MAC X114)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1000</td>
<td>PHY 2999 Any Physics course</td>
<td>3</td>
</tr>
<tr>
<td>MAD X104</td>
<td>Discrete Math</td>
<td>3</td>
</tr>
<tr>
<td>CGS X540</td>
<td>or CGS X540C or CGS X545 or COP X710</td>
<td>3-4</td>
</tr>
<tr>
<td>COP X512</td>
<td>or COP X210 or COP X270 or COP X006 or COP X272C</td>
<td>3-4</td>
</tr>
<tr>
<td>COP X500</td>
<td>or COP X220 or COP X360</td>
<td>3-4</td>
</tr>
<tr>
<td>COP X250</td>
<td>Object-Oriented Programming for Information Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL MAJOR HOURS: 102**

**MAJOR CORE (93 HOURS)**

**MATH AND SCIENCE (16 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1147</td>
<td>Precalculus Algebra and Trigonometry</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2020</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>MAD 2104</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>General Education Natural Science Elective</td>
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</tr>
</tbody>
</table>

**BREADTH (6 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
</tbody>
</table>

**BASIC ENGINEERING (3 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
<td>0-3</td>
</tr>
<tr>
<td>EGN 3000L</td>
<td>Foundations of Engineering Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

**SPECIALIZATION (59 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1540</td>
<td>Introduction to Databases for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3303</td>
<td>IT Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3213</td>
<td>Foundations of Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4200</td>
<td>Penetration Testing for IT</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4219</td>
<td>Human Aspects of Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4622</td>
<td>Hands-on Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>CEN 3722</td>
<td>Human Computer Interfaces for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>COP 2512</td>
<td>Programming Fundamentals for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>COP 2513</td>
<td>Object Oriented Programming for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>COP 3515</td>
<td>Advanced Program Design for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3853</td>
<td>Web Systems for IT</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4104</td>
<td>Computer Information Networks for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4104L</td>
<td>Computer Information Networks Laboratory for Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>CNT 4403</td>
<td>Network Security and Firewalls</td>
<td>3</td>
</tr>
<tr>
<td>COP 4538</td>
<td>Data Structures and Algorithms for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>COP 4703</td>
<td>Advanced Database Systems for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3363</td>
<td>Information Technology Systems Security</td>
<td>3</td>
</tr>
</tbody>
</table>
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LIS 4414 - Information Policy and Ethics Credit(s): 3 (College of Arts & Sciences course)
CIS 4935 - Senior Project in Information Technology Credit(s): 4
ISM 4323 - Information Security and IT Risk Management Credit(s): 3 (Muma College of Business course)

COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)

ENC 1101 - Composition I Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3

MAJOR ELECTIVES (9 CREDIT HOURS)

The Department website undergraduate section contains the most up-to-date list of Approved Cybersecurity Electives. These posted lists also describe the required pre-requisites for the electives. Additional electives may be available with a Special Topics course number (e.g., COP 4931). Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of nine (9) hours combined of COP 4900 Independent Study and CIS 4947 Industry Internship for Information Technology are allowed as Department Elective credit, with no more than 3 hours in any one given company for CIS 4947 credit

College of Engineering – Department of Computer Science and Engineering

Please see advisor for a list of applicable courses.

College of Arts and Sciences – School of Information

   CIS 3360 - Principles of Information Security Credit(s): 3
   CIS 3362 - Cryptography and Information Security Credit(s): 3
   LIS 4779 - Health Information Security Credit(s): 3

Muma College of Business – Department of Information Systems Decision Sciences

   CIS 4203 - Cyber Forensics and Investigations Credit(s): 3
   ISM 4041 - Global Cyber Ethics Credit(s): 3
   ISM 4571 - Cybersecurity Cases Credit(s): 3

College of Education – Department of Teaching and Learning

   EDG 3801 - Cybersecurity and the Everyday Citizen Credit(s): 3

INDUSTRY INTERNSHIP

The Department of Computer Science and Engineering and the College of Engineering recommend that BSCYS students complete an industry internship. Students may earn up to nine credit hours, as elective, for CIS 4947 Industry Internship for IT, no more than three credit hours in any one given company. Internships for CIS 4947 must be in the area of Cybersecurity.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENT
Unless otherwise stated, the minimum acceptable grade in all major required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, expect as stated in the program progression and continuation requirements.

RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved major core courses in the major at USF. The minimum number of USF major core credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A concurrent degree (dual degree) student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

OTHER REQUIREMENTS

Currently, a student pursuing the Cybersecurity major may not pursue a second major while simultaneously enrolled in the Cybersecurity undergraduate major.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Department Undergraduate Advisor: http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx

4 YEAR PLAN OF STUDY - CYBERSECURITY B.S.C.Y.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Cybersecurity Specialist
- Information Technology Security Specialist
- Cybersecurity Consultant
- Information Security Analyst
- Penetration and Vulnerability Tester

Potential Entry Level Salary Range:

$45,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

- ✳ CGS 1540 - Introduction to Databases for Information Technology Credit(s): 3
- MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
- EGN 3000 - Foundations of Engineering Credit(s): 0-3
SEMESTER 2 (SPRING)

- COP 2512 - Programming Fundamentals for Information Technology Credit(s): 3
- MAD 2104 - Discrete Mathematics Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
- SGHE - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- COP 2513 - Object Oriented Programming for Information Technology Credit(s): 3
- CGS 3303 - IT Concepts Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3 (Meets SGES - General Education Core Social Sciences requirement)
- STA 2023 - Introductory Statistics I Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- CIS 3213 - Foundations of Cybersecurity Credit(s): 3
- COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3 (Meets SGES - General Education Core Social Sciences requirement)
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 12
# Semester 6 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
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</table>

Total Credit Hours: 9

# Semester 7 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
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<tbody>
<tr>
<td>COP 4538</td>
<td>Data Structures and Algorithms for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CEN 3722</td>
<td>Human Computer Interfaces for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3363</td>
<td>Information Technology Systems Security</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4622</td>
<td>Hands-on Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4323</td>
<td>Information Security and IT Risk Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

# Semester 8 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 3853</td>
<td>Web Systems for IT</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4219</td>
<td>Human Aspects of Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4104</td>
<td>Computer Information Networks for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4104L</td>
<td>Computer Information Networks Laboratory for Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>Approved Cybersecurity Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENC 3246</td>
<td>Communication for Engineers</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

# Semester 9 (Summer)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0

# Semester 10 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Cybersecurity Elective</td>
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</tr>
<tr>
<td>CIS 4200</td>
<td>Penetration Testing for IT</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4403</td>
<td>Network Security and Firewalls</td>
<td>3</td>
</tr>
<tr>
<td>COP 4703</td>
<td>Advanced Database Systems for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 11 (SPRING)

CIS 4935 - Senior Project in Information Technology Credit(s): 4 (Meets TGEH - High Impact Practice requirement)
Approved Cybersecurity Elective Credit(s): 3
General Elective Credit(s): 3
LIS 4414 - Information Policy and Ethics Credit(s): 3

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - CYBERSECURITY B.S.C.Y.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✗ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
CGS 3303 - IT Concepts Credit(s): 3
CIS 3213 - Foundations of Cybersecurity Credit(s): 3
COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
ISM 4323 - Information Security and IT Risk Management Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3

NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

COP 4538 - Data Structures and Algorithms for Information Technology Credit(s): 3
CIS 3363 - Information Technology Systems Security Credit(s): 3
CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CIS 4622 - Hands-on Cybersecurity Credit(s): 3
CNT 4104 - Computer Information Networks for Information Technology Credit(s): 3
CNT 4104L - Computer Information Networks Laboratory for Information Technology Credit(s): 1

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0
## YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4703</td>
<td>Advanced Database Systems for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3853</td>
<td>Web Systems for IT</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4219</td>
<td>Human Aspects of Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4403</td>
<td>Network Security and Firewalls</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4200</td>
<td>Penetration Testing for IT</td>
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</tr>
</tbody>
</table>

**Total Credit Hours: 15**

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CIS 4935</td>
<td>Senior Project in Information Technology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>(meets TGEH - High Impact Practice requirement)</td>
<td></td>
</tr>
<tr>
<td>LIS 4414</td>
<td>Information Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(meets TGEE - Ethical Reasoning &amp; Civic Engagement requirement)</td>
<td></td>
</tr>
<tr>
<td>Approved Cybersecurity Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved Cybersecurity Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved Cybersecurity Elective</td>
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</tbody>
</table>

**Total Credit Hours: 16**
INFORMATION TECHNOLOGY B.S.I.T.

TOTAL DEGREE HOURS: 120

The Information Technology program focuses on programming, databases, networking, human-computer interaction, web systems, and cybersecurity to meet the technology requirements of business, government, healthcare, education, and other organizations. Students in this program acquire the right combination of fundamental knowledge and practical expertise to solve computing technology problems and meet user needs.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for the Computer Engineering graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain an advanced degree.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will apply principles and practices of information technology to identify, implement, and enable effective technologies and apply fundamental computing knowledge to solve information technology problems.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program’s discipline.
- Identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing-based systems.

Student Enrollment Data

Student enrollment data is posted on the Department website.
UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

INFORMATION TECHNOLOGY MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION

Information Technology students who have fully met the below requirements and are in good standing may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum grade of C in each course (grades of C- are insufficient)
- MAD 2104 – Discrete Mathematics
- STA 2023 – Introductory Statistics
- PHY 2020 – Conceptual Physics
- MAC 1147 – Pre-calculus with Algebra and Trigonometry

All students must complete the equivalent of USF Discrete Mathematics (MAD 2104), Introductory Statistics (STA 2023), Conceptual Physics (PHY 2020), and Pre-calculus with Algebra and Trigonometry (MAC 1147) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these four courses required for progression to the upper level is between 2.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

2. A minimum overall GPA of 2.0
3. A minimum USF GPA of 2.0
4. Completion of CGS 1540 with a minimum grade of B (grade of B- is insufficient) or another introductory database course with a minimum grade of B (grade of B- is insufficient).

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

- Mandatory academic advising and/or mentoring of students.
- Exit interview and/or survey as a graduation requirement.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient).

- MAC X000-X999 or MAD X000-X999 or MAC X2333 Any Pre-Calculus course - 3 credit hours
- PHI X000-X999 Philosophy - 3 credit hours
- PSY X000-X999 Psychology - 3 credit hours
- CGS X000-X999 Any Database course - 3 credit hours
- STA X023 or STA X122 - 3 credit hours
- ECO X013 Economic Principles II Macroeconomics - 3 credit hours
- COP X000-X999 or CTS Any Computer Programming or Computer Technology & Skills course - 3 credit hours

Note: Introductory Programming in C, C++, Java, or equivalent language. Choose programming language required by the university to which the student wishes to transfer.

TOTAL MAJOR HOURS: 102

MAJOR CORE (87 HOURS)

MATH AND SCIENCE (16 CREDIT HOURS)

- STA 2023 - Introductory Statistics I Credit(s): 3
- MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
- MAD 2104 - Discrete Mathematics Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
- SGEN - General Education Core Natural Sciences Elective

BREADTH (9 CREDIT HOURS)

- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- INR 3033 - International Political Cultures Credit(s): 3 *

* If you are planning to transfer into the Computer Engineering program after obtaining an AA degree, a substitute for this course should be taken as part of your two-year degree program at the lower level to be equated into USF's upper-level curriculum. Please refer to the Fuse Graduation Pathway, or your advisor, for guidance on equivalent lower-level courses. See https://www.usf.edu/undergrad/transfer-student-success/fuse/graduation-paths/index.aspx for more information.
BASIC ENGINEERING (3 CREDIT HOURS)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3

SPECIALIZATION (50 CREDIT HOURS)

CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CGS 1540 - Introduction to Databases for Information Technology Credit(s): 3
CGS 3303 - IT Concepts Credit(s): 3
CGS 3853 - Web Systems for IT Credit(s): 3
CIS 3213 - Foundations of Cybersecurity Credit(s): 3
CIS 3433 - System Integration and Architecture for IT Credit(s): 3
CIS 4083 - Cloud Computing for IT Credit(s): 3
CIS 4253 - Ethics for Information Technology Credit(s): 3
CIS 4935 - Senior Project in Information Technology Credit(s): 4
CNT 4104 - Computer Information Networks for Information Technology Credit(s): 3
CNT 4104L - Computer Information Networks Laboratory for Information Technology Credit(s): 1
CNT 4603 - System Administration and Maintenance for Information Technology Credit(s): 3
COP 2512 - Programming Fundamentals for Information Technology Credit(s): 3
COP 2513 - Object Oriented Programming for Information Technology Credit(s): 3
COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
COP 4538 - Data Structures and Algorithms for Information Technology Credit(s): 3
COP 4703 - Advanced Database Systems for Information Technology Credit(s): 3

COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)

ENC 1101 - Composition I Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3

MAJOR ELECTIVES (15 CREDIT HOURS)

The Department website undergraduate section contains the most up-to-date list of Approved IT Electives. These posted lists also describe the required pre-requisites for the electives. Additional electives may be available with a Special Topics course number (e.g., COP 4931). Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of nine (9) hours combined of COP 4900 Independent Study and CIS 4947 Industry Internship for Information Technology are allowed as Department credit, with no more than 3 hours in any one given company for CIS 4947 credit.

CAP 4136 - Malware Analysis and Reverse Engineering Credit(s): 3
CEN 4360 - Mobile Applications Development for IT Credit(s): 3
CGS 3845 - Electronic Commerce Credit(s): 3
CIS 4200 - Penetration Testing for IT Credit(s): 3
CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
CIS 4412 - Resource Management for IT Credit(s): 3
CIS 4947 - Industry Internship for IT Credit(s): 1-5
CNT 4403 - Network Security and Firewalls Credit(s): 3
COP 3353 - User-Level Introduction to Linux for IT Credit(s): 3
COP 4564 - Application Maintenance & Debugging for IT Credit(s): 3
COP 4883 - Java Programming for Information Technology Credit(s): 3
CTS 4337 - Linux Workstations System Administration for IT Credit(s): 3
COP 4900 - Independent Study in Information Technology Credit(s): 1-5

GPA REQUIREMENTS
Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

**GRADING REQUIREMENT**

Unless otherwise stated, the minimum acceptable grade in all BSIT required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient). The minimum acceptable grade in a specialization course is a C-, expect as stated in the major progression and continuation requirements.

**RESIDENCY REQUIREMENT**

Transfer students must complete a minimum number of approved major core courses in the major at USF. The minimum number of USF major core credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A concurrent degree (dual degree) student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years. See the Department Undergraduate Advisor for more information on earning academic credit for internships.

**BACHELOR'S/MASTER'S PATHWAYS**

Students majoring in Information Technology have the option to pursue the following Bachelor's/Master's Pathways:

- B.S.I.T. in Information Technology and M.S.I.T. Information Technology

For more information, see the Graduate Catalog.

**ADVISING INFORMATION**

4 YEAR PLAN OF STUDY - INFORMATION TECHNOLOGY B.S.I.T.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Information Technology Specialist
- System Administrator
- Database Administrator
- Network Administrator

Potential Entry Level Salary Range:

$45,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- ENC 1101 - Composition I Credit(s): 3
- MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
  ✳️ CGS 1540 - Introduction to Databases for Information Technology Credit(s): 3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3 Note: TGEC - Creative Thinking requirement is met with EGN 3000L.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- ✳️ MAD 2104 - Discrete Mathematics Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
  ✳️ COP 2512 - Programming Fundamentals for Information Technology Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics</td>
<td>3</td>
</tr>
<tr>
<td>COP 2513</td>
<td>Object Oriented Programming for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3303</td>
<td>IT Concepts</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 12

SEMESTER 5 (SPRING)

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 3213</td>
<td>Foundations of Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>COP 3515</td>
<td>Advanced Program Design for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>INR 3033</td>
<td>International Political Cultures</td>
<td>3</td>
</tr>
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Total Credit Hours: 12

SEMESTER 6 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
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Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>COP 4538</td>
<td>Data Structures and Algorithms for Information Technology</td>
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<tr>
<td>CEN 3722</td>
<td>Human Computer Interfaces for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3433</td>
<td>System Integration and Architecture for IT</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective (Life or Physical)</td>
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Total Credit Hours: 15

SEMESTER 8 (SPRING)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>CGS 3853</td>
<td>Web Systems for IT</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4104</td>
<td>Computer Information Networks for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3246</td>
<td>Communication for Engineers</td>
<td>3</td>
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<tr>
<td>General Elective</td>
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<tr>
<td>Approved IT Elective</td>
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</tbody>
</table>

Total Credit Hours: 16
SEMESTER 9 (SUMMER)
Internship/Co-op Participation (see advisor for credit options - CIS 4947)
Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)
CIS 4083 - Cloud Computing for IT Credit(s): 3
COP 4703 - Advanced Database Systems for Information Technology Credit(s): 3
Approved IT Elective Credit(s): 3
Approved IT Elective Credit(s): 3
CNT 4603 - System Administration and Maintenance for Information Technology Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)
CIS 4253 - Ethics for Information Technology Credit(s): 3 Note: TGEE - Ethical Reasoning & Civic Engagement requirement is met with CIS 4253.
CIS 4935 - Senior Project in Information Technology Credit(s): 4 Note: TGEH - High Impact Practice requirement is met with CIS 4935.
Approved IT Elective Credit(s): 3
Approved IT Elective Credit(s): 3
Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INFORMATION TECHNOLOGY B.S.I.T.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

YEAR 1

SEMESTER 1 (FALL)
EGN 3000 - Foundations of Engineering Credit(s): 0-3
CGS 3303 - IT Concepts Credit(s): 3
CIS 3213 - Foundations of Cybersecurity Credit(s): 3
COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
CIS 3433 - System Integration and Architecture for IT Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)
COP 4538 - Data Structures and Algorithms for Information Technology Credit(s): 3
CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CIS 4083 - Cloud Computing for IT Credit(s): 3
CNT 4104 - Computer Information Networks for Information Technology Credit(s): 3
CNT 4104L - Computer Information Networks Laboratory for Information Technology Credit(s): 1
Approved IT Elective Credit(s): 3
Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0

YEAR 2

SEMMESTER 4 (FALL)

COP 4703 - Advanced Database Systems for Information Technology Credit(s): 3  
CGS 3853 - Web Systems for IT Credit(s): 3  
CNT 4603 - System Administration and Maintenance for Information Technology Credit(s): 3  
Approved IT Elective Credit(s): 3  
Approved IT Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

CIS 4935 - Senior Project in Information Technology Credit(s): 4 (meets TGEH - High Impact Practice requirement)  
CIS 4253 - Ethics for Information Technology Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)  
Approved IT Elective Credit(s): 3  
Approved IT Elective Credit(s): 3

Total Credit Hours: 13
COMPUTER SCIENCE MINOR

TOTAL MINOR HOURS: 15

The Computer Science minor covers key topics in the discipline and is an 15 credit hour program that is expected to be attractive to students in other Engineering departments and to students in Mathematics and the Sciences (including Physics, Chemistry, and Biology).

MINOR REQUIREMENTS

The Computer Science minor is open to all students, except for students majoring in Computer Science, Computer Engineering, Information Technology, and Cybersecurity who meet the prerequisites described below.

MINOR CORE (9 CREDIT HOURS)

- COP 3514 - Program Design Credit(s): 3
- CDA 3103 - Computer Organization Credit(s): 3
- COP 4530 - Data Structures Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Two Departmental electives of student's choice for which prerequisites have been met. See the Computer Science degree program for a list of electives.

OTHER REQUIREMENTS

Students must register with the Department Undergraduate Advisor prior to starting this minor program. Consultation with the Department Undergraduate Advisor will ensure that students are informed of all offered courses. All catalog prerequisites and registration requirements must be met for enrollment in any of the courses required for the minor.

All students desiring to pursue the minor must meet the same prerequisites, entry, and continuation requirements as a Departmental major.

Note: Introduction to Discrete Structures (COT 3100 or equivalent) is required as a prerequisite for COP 4530 Data Structures and COT 4400 Analysis of Algorithms.

GPA REQUIREMENTS

All students desiring to pursue the minor must meet the same continuation requirements as a Departmental major.

GRADING REQUIREMENTS

Continuation in the minor requires successful completion of CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course. Grades of B- are insufficient. These requirements must be met with a maximum of two attempts allowed for each course.

OTHER INFORMATION

Specialty tracks in hardware, software, and theory can be defined in consultation with the Department Undergraduate Advisor. A specific pre-graduate school track intended for students planning to seek admission into the Department graduate program has been defined with 9 hours of electives. The electives are as follows.

Note: These electives may have prerequisites not met by the Minor Core.

- COT 4400 - Analysis of Algorithms Credit(s): 3
- COP 4600 - Operating Systems Credit(s): 3
- CDA 4205 - Computer Architecture Credit(s): 3

ADVISING INFORMATION

Department Undergraduate Advisor: [http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx](http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx)
### INFORMATION TECHNOLOGY MINOR

**TOTAL MINOR HOURS: 21**

The Information Technology minor covers key topics in the discipline and is a 21 credit hour program that is expected to be attractive to students in other Engineering departments and to students in Mathematics and the Sciences (including Physics, Chemistry, and Biology) who have no background in software development.

### MINOR REQUIREMENTS

The Information Technology minor is open to all students, except for students majoring in Computer Science, Computer Engineering, Information Technology, and Cybersecurity, who meet the prerequisites described below.

### MINOR CORE (15 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1540</td>
<td>Introduction to Databases for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3303</td>
<td>IT Concepts</td>
<td>3</td>
</tr>
<tr>
<td>COP 2512</td>
<td>Programming Fundamentals for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>COP 2513</td>
<td>Object Oriented Programming for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>COP 3515</td>
<td>Advanced Program Design for Information Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

### MINOR ELECTIVES (6 CREDIT HOURS)

Two Departmental electives of student's choice (in consultation with the Department Undergraduate Advisor) for which prerequisites have been met.

### GPA REQUIREMENTS

Successful completion of the minor requires a minimum 2.0 GPA in the above listed courses.

### OTHER REQUIREMENTS

Students must register with the Department Undergraduate Advisor prior to starting this minor program. Consultation with the Department Undergraduate Advisor will ensure that students are informed of all offered courses. All catalog prerequisites and registration requirements must be met for enrollment in any of the courses taken for the minor.

All students desiring to pursue the minor must meet the same prerequisites, entry, and continuation requirements as a Departmental major.

Note: Discrete Mathematics (MAD 2104 or equivalent) is required as a prerequisite for COP 3515 - Advanced Program Design for Information Technology.

### ADVISING INFORMATION

Department Undergraduate Advisor:
https://www.usf.edu/engineering/student-services/academic-advising/
DEPARTMENT OF ELECTRICAL ENGINEERING
ELECTRICAL ENGINEERING B.S.E.E.

TOTAL DEGREE HOURS: 128

The Electrical Engineering major offers study in all areas fundamental to the analysis, design, and development of electrical devices and systems. The areas covered by the major include foundational topics such as circuits and electrical power, to applications such as Internet of Things, Smart Grid, Security, and Data Analytics. The major offers curriculum tracks that include: Bioelectrical Systems, Communication Systems, Energy, Power and Sustainability, Mechatronics, Robotics and Embedded Systems, Micro and Nano-scale Systems and Wireless Systems. Additional information on these areas may be found at: http://www.usf.edu/engineering/ee/documents/trackdescriptions.pdf. Well-equipped laboratories reinforce fundamental concepts, while providing real world hands-on exposure.

MISSION STATEMENT

The mission of the Electrical Engineering Department in the College of Engineering at the University of South Florida is to provide a high quality education in electrical engineering for our students and practicing professionals; create new knowledge and solve real world problems via innovative research, and disseminate this information for the benefit of society; and to engage in effective regional, national and international service and outreach.

PROGRAM EDUCATIONAL OBJECTIVES & STUDENT OUTCOMES

EDUCATIONAL OBJECTIVES

The Electrical Engineering Department in the College of Engineering at the University of South Florida is committed to graduating electrical engineers who shall within a few years of graduation:

- Demonstrate a progression in technical competence and increasing responsibility in the practice of engineering, and the ability to contribute to the diversity of thought and creativity in the workplace.
- Engage in written and oral professional communication within and beyond the engineering community.
- Continue to develop professionally through life-long learning, advanced education, and other creative pursuits in science and technology.

STUDENT OUTCOMES

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- An ability to communicate effectively with a range of audiences
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Please refer to the mission statement on the department website for additional information.

STUDENT ENROLLMENT DATA

Student enrollment data can be found at the department's website: https://www.usf.edu/engineering/ee/about-us/factsandtrends.aspx.
UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

**Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

**International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

ELECTRICAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION

Electrical Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses beyond the first two years. Upon admission to the department all students must meet with the Undergraduate Program Coordinator, to discuss their pathway to graduation, and the department's Academic Integrity policies. The Department has continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the Department is granted.

Completion of:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum grade of C in each course and a 3.0 GPA based upon the best attempt in these courses (maximum two attempts) for guaranteed progression to the upper division, OR a 2.75 GPA based upon the best attempt in these courses for a conditional progression to the upper division pending review of complete transcript.

2. A minimum overall GPA of 2.0

3. A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENT FOR THE ELECTRICAL ENGINEERING DEPARTMENT

Continuation in the major requires successful completion of EGN 3433 - Modeling and Analysis of Engineering Systems or MAP 2302 - Differential Equations with a grade of B (not B-) or higher (best attempt).

DEPARTMENTAL POLICIES

In addition to the College's graduation requirement, the department has the following policies:

- Students must consult with an academic advisor for the development of their individual academic study plan, and selection and approval of their Electrical Engineering Technical Electives.
- To schedule an appointment with an EE undergraduate advisor, send an email to: ENG-EEAdvising@usf.edu
- Students must complete Exit interviews as a graduation requirement.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I or MAC 2311 - Calculus I
MAC 2282 - Engineering Calculus II or MAC 2312 - Calculus II
MAC 2283 - Engineering Calculus III or MAC 2313 - Calculus III
MAP 2302 - Differential Equations

Courses at a Florida College System Institution

MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
MAP X302 or MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L)* - 4 credit hours
(PHY X048 and PHY X048L) or PHY X048C - 4-5 credit hours
(PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) or (PHY X042 and PHY X049L) - 4-5 credit hours

*CHS X440 if 4 credit hours with included laboratory.
TOTAL MAJOR HOURS: 116

MAJOR CORE (99 HOURS)

MATH AND SCIENCE (27 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2281 - Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2282 - Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>MAC 2312 - Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2283 - Engineering Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>MAC 2313 - Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MAP 2302 - Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>EGN 3433 - Modeling and Analysis of Engineering Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045 - General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>CHS 2440 - General Chemistry for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045L - General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>CHS 2440L - General Chemistry for Engineers Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2048 - General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048L - General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEL 3472C - Electrical Engineering Science II - Electromagnetics</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PHY 2049 - General Physics II - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>PHY 2049L - General Physics II Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: EEL 3472C is required; if Physics II is transferred, it will count as a major elective.

BASIC ENGINEERING (9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3000 - Foundations of Engineering</td>
<td>0-3</td>
</tr>
<tr>
<td>EGN 3000L - Foundations of Engineering Lab</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3443 - Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3615 - Engineering Economics with Social and Global Implications</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR CORE (40 CREDIT HOURS)

REQUIRED CORE (28 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEE 3394 - Electrical Engineering Science I - Electronic Materials</td>
<td>3</td>
</tr>
<tr>
<td>EEL 2161 - Programming with C</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3115L - Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>EEL 3163C - Computer Tool Lab</td>
<td>1</td>
</tr>
<tr>
<td>EEL 3705 - Fundamentals of Digital Circuits</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3705L - Fundamentals of Digital Circuits Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEL 4102 - Signals and Systems</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3373 - Electrical Systems I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3374 - Introduction to Electrical Systems II</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3420 - Engineering Analysis</td>
<td>4</td>
</tr>
</tbody>
</table>
EGS 2070 - Professional Formation of Engineers 1  
Credit(s): 1

EGS 3071 - Professional Formation of Engineers 2  
Credit(s): 1

EGS 3072 - Professional Formation of Engineers 3  
Credit(s): 1

ELECTIVE CORE (12 CREDIT HOURS)

Students must choose four (4) out of the six (6) courses listed below. Each course serves as a "gateway" to the Technical Tracks (see technical tracks and technical electives lists below).

- EEE 3302 - Electronics I  
  Credit(s): 3  
  (Gateway Course for Technical Track #1)
- EEL 4512C - Introduction to Communication Systems  
  Credit(s): 3  
  (Gateway Course for Technical Track #2)
- EGN 3375 - Electromechanical Systems  
  Credit(s): 3  
  (Gateway Course for Technical Track #3)
- EEL 4657 - Linear Control Systems  
  Credit(s): 3  
  (Gateway Course for Technical Track #4)
- EEE 4351C - Semiconductor Devices  
  Credit(s): 3  
  (Gateway Course for Technical Track #5)
- EEL 4423C - Wireless Circuits & Systems Design Laboratory  
  Credit(s): 3  
  (Gateway Course for Technical Track #6)

MAJOR SPECIALIZATION (14 CREDIT HOURS)

Students must choose a minimum of two (2) technical tracks as areas of specialization and select at least two (2) 3-credit hour courses and one (1) 1-credit hour laboratory from courses listed under each track, except Track 6 in which the lab component is included in the Gateway course. Courses cannot be double counted across tracks.

See Track and Technical Electives lists below; graduate-level courses are also available under each track area.

TRACK 1: BIOELECTRICAL SYSTEMS

- EEE 4260C - Bioelectricity  
  Credit(s): 3
- EEE 4271 - Bioelectronics  
  Credit(s): 3
- EEE 4410 - System on a Chip  
  Credit(s): 3
- EEE 4506 - Biomedical Image Processing  
  Credit(s): 3
- EEL 3116L - Laboratory II  
  Credit(s): 1

TRACK 2: COMMUNICATION SYSTEMS

- EEL 4595 - Mobile and Personal Communication  
  Credit(s): 3
- EEL 4727C - Digital Signal Processing with Field Programmable  
  Credit(s): 3
- EEL 4756 - Digital Signal Processing  
  Credit(s): 3
- EEL 4936 - Special Electrical Engineering Topics II  
  Credit(s): 1-3
- EEL 4743L - Microprocessor Laboratory  
  Credit(s): 1
- EEL 4423C - Wireless Circuits & Systems Design Laboratory  
  Credit(s): 3

TRACK 3: ENERGY, POWER, AND SUSTAINABILITY

- EEL 4212 - Energy Delivery Systems  
  Credit(s): 3
- EEL 4214 - Electric (Utility) Distribution Systems  
  Credit(s): 3
- EEL 4224 - Electric Machines and Drives  
  Credit(s): 3
- EEL 4241 - Power Electronics  
  Credit(s): 3
- EEL 4251 - Power System Analysis  
  Credit(s): 3
- EEL 4252 - Power Systems II  
  Credit(s): 3
- EEL 4271 - Power System Protection  
  Credit(s): 3
- EEL 4283 - Sustainable Energy  
  Credit(s): 3
- EEL 4295 - Power Quality  
  Credit(s): 3
- EEL 4206L - Electromechanical Energy System Lab  
  Credit(s): 1

TRACK 4: MECHATRONICS, ROBOTICS, AND EMBEDDED SYSTEMS

- EEL 3100 - Network Analysis and Design  
  Credit(s): 3
- EEL 4657L - Linear Control Systems Laboratory  
  Credit(s): 1
EEL 4740 - Embedded Systems Credit(s): 3
EEL 4743L - Microprocessor Laboratory Credit(s): 1
EEL 4744 - Microprocessor Principles and Applications Credit(s): 3
EGN 3060 - Mechatronics for Innovation Credit(s): 3

TRACK 5: MICRO AND NANO-SCALE SYSTEMS
- EEE 3302 - Electronics I Credit(s): 3
- EEE 4274 - MEMS I: Chemical/Biomedical Sensors and Microfabrication Credit(s): 3
- EEE 4301 - Electronics II Credit(s): 3
- EEE 4359 - Analog CMOS/VLSI Design Credit(s): 3
- EEL 3116L - Laboratory II Credit(s): 1
- EEL 4567 - Electro-Optics Credit(s): 3

TRACK 6: WIRELESS CIRCUITS AND SYSTEMS
- EEL 4420 - RF & Microwave Measurements Credit(s): 2-3
- EEL 4421 - RF/Microwave Circuits I Credit(s): 3
- EEL 4422 - RF/Microwave Circuits II Credit(s): 3
- EEL 4461 - Antenna Theory Credit(s): 3

CAPSTONE DESIGN SEQUENCE (6 CREDIT HOURS)
- EEL 4906 - EE Design 1 Credit(s): 3
- EEL 4914 - EE Design 2 Credit(s): 3

Please note that the capstone design sequence including the EEL 4906 - EE Design 1 and the EEL 4914 - EE Design 2 courses, must be taken within the final year of the student's degree program.

TECHNICAL WRITING (3 CREDIT HOURS)
- ENC 3246 - Communication for Engineers Credit(s): 3

MAJOR ELECTIVES (17 CREDIT HOURS)
Select 17 credit hours of course and laboratory work from any of the Electrical Engineering upper-level (3000- or 4000-level) courses listed in the Undergraduate Catalog. Students may choose more coursework under the two specialization tracks, or choose breadth over depth by choosing courses in other Electrical Engineering areas. Students can complete up to 3 credit hours of general technical elective courses at the 3000 and 4000 levels, with prior department approval. These include the following options:

i) an engineering course outside of the Electrical Engineering department (courses in physics, math, biology etc. can also be approved);

ii) the EEL 4936 - Special Electrical Engineering Topics II - Leadership in Engineering course;

iii) an external full-time internship within the electrical engineering discipline.

GPA REQUIREMENTS
Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA

GRADING REQUIREMENT
Unless otherwise stated, the minimum acceptable grade in BSEE required math, science, engineering and specialization courses is a C or higher (C- is insufficient).

RESIDENCY REQUIREMENT
Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years.

Students seeking to secure an internship, are strongly encouraged to sign up on Handshake (https://usf.joinhandshake.com/login) and complete their profile. Internships cannot be used toward course credit. Students who wish for this activity to appear on their official transcripts, they can sign up for a 0-credit internship course (EGN 3940 - Professional Engineering Internship).

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Electrical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.E.E. in Electrical Engineering and M.S.E.E in Electrical Engineering
- B.S.E.E. in Electrical Engineering and M.S.E.M. in Engineering Management
- B.S.E.E. in Electrical Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION

The Bachelor of Science in Electrical Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
ADVISING INFORMATION

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

Engineering Student Services
Office: Engineering Building III (ENC) 1302
Phone: (813) 974-2684
Email: ENG-EEAdvising@usf.edu
Website

Electrical Engineering students progressing into the upper-division should meet with the EE Department Undergraduate Advisor with any questions.

Dr. Ferekides
UG, Program Director
ferekide@usf.edu
Engineering Building II (ENB) 256
(813) 974-2369

Ms. Gabriela Franco
Academic Services Administrator
gabriela4@usf.edu
Engineering Building II (ENB) 379E
(813) 974-2659

4 YEAR PLAN OF STUDY - ELECTRICAL ENGINEERING B.S.E.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Systems Engineer
Design Engineer
Process Engineer
Biomedical Engineer
Hardware Engineer
Government Service Technical Service Representative

Potential Entry Level Salary Range:

$40,000 - $70,000
YEAR 1

SEMESTER 1 (FALL)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  - or MAC 2311 - Calculus I Credit(s): 4
- CHM 2045 - General Chemistry I Credit(s): 3
  - or CHS 2440 - General Chemistry for Engineers Credit(s): 3
- ENC 1101 - Composition I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  - or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3
  - or EGN 3000 - Foundations of Engineering Credit(s): 0-3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
NOTE: TGEC - Creative Thinking is met with EGN 3000L

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- MAC 2282 - Engineering Calculus II Credit(s): 4
  - or MAC 2312 - Calculus II Credit(s): 4
- ENC 1102 - Composition II Credit(s): 3
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- EEL 3705 - Fundamentals of Digital Circuits Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  - or MAC 2313 - Calculus III Credit(s): 4
- EGN 3420 - Engineering Analysis Credit(s): 4
- EEE 3394 - Electrical Engineering Science I - Electronic Materials Credit(s): 3
- EEL 3705L - Fundamentals of Digital Circuits Laboratory Credit(s): 1
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- EGN 3373 - Electrical Systems I Credit(s): 3
- EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
  or MAP 2302 - Differential Equations Credit(s): 3
- EEL 3472C - Electrical Engineering Science II - Electromagnetics Credit(s): 4
  or
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  and
- PHY 2049L - General Physics II Laboratory Credit(s): 1
- EEL 2161 - Programming with C Credit(s): 3
- EGS 2070 - Professional Formation of Engineers 1 Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- EGN 3374 - Introduction to Electrical Systems II Credit(s): 3
- EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
- EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
- NOTE: TGEI - Information and Data Literacy is met with EGN 3443
- NOTE: TGED - Human & Cultural Diversity is met with EGN 3615

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- EEL 3115L - Laboratory I Credit(s): 1
- EE Core Technical Elective Credit(s): 3
- EE Core Technical Elective Credit(s): 3
- EEL 4102 - Signals and Systems Credit(s): 3
- EEL 3163C - Computer Tool Lab Credit(s): 1
- ENC 3246 - Communication for Engineers Credit(s): 3
- EGS 3071 - Professional Formation of Engineers 2 Credit(s): 1

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EE Core Technical Elective Credit(s): 3
- EE Core Technical Elective Credit(s): 3
- EE Track Elective Credit(s): 3
- EE Track Elective Credit(s): 3
- EE Track Elective Lab Credit(s): 1
- EGS 3072 - Professional Formation of Engineers 3 Credit(s): 1
- Upper-Level Department Elective Lab Credit(s): 1
- NOTE: TGEE - Ethical Reasoning & Civic Engagement is meet with EGS 2070, EGS 3071 and EGS 3072 (3 hours total)

Total Credit Hours: 15
SEMMESTER 9 (SUMMER)
Internship/Co-op Participation
Total Credit Hours: 0

YEAR 4

SEMMESTER 10 (FALL)

EEL 4906 - EE Design 1 Credit(s): 3
Upper-Level Department Elective Credit(s): 3
EE Track Elective Credit(s): 3
EE Track Elective Credit(s): 3
Upper-Level Department Elective Lab Credit(s): 1
Upper-Level Department Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 11 (SPRING)

EEL 4914 - EE Design 2 Credit(s): 3
Upper-Level Department Elective Credit(s): 3
Upper-Level Department Elective Credit(s): 3
General Elective (proposing Upper-Level Department Elective) Credit(s): 3
General Elective (proposing Upper-Level Department Elective Lab) Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
Note: TGEH - High Impact Practice is met with EEL 4914

Total Credit Hours: 16

2 YEAR PLAN OF STUDY - ELECTRICAL ENGINEERING B.S.E.E.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

EEE 3394 - Electrical Engineering Science I - Electronic Materials Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3
EEL 3705 - Fundamentals of Digital Circuits Credit(s): 3
EGN 3420 - Engineering Analysis Credit(s): 4
EEL 2161 - Programming with C Credit(s): 3
EGS 2070 - Professional Formation of Engineers 1 Credit(s): 1
EGN 3000 - Foundations of Engineering Credit(s): 0-3
NOTE: EGS 2070, EGS 3071, and EGS 3072 meet Gen Ed TGEE
NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 17

SEMMESTER 2 (SPRING)

EGN 3374 - Introduction to Electrical Systems II Credit(s): 3
EEL 3472C - Electrical Engineering Science II - Electromagnetics Credit(s): 4
EEL 3705L - Fundamentals of Digital Circuits Laboratory Credit(s): 1
EEL 3163C - Computer Tool Lab Credit(s): 1
EEL 3115L - Laboratory I Credit(s): 1
EE Core Elective (see list) Credit(s): 3
EE Core Elective (see list) Credit(s): 3
EGS 3071 - Professional Formation of Engineers 2 Credit(s): 1
  or EGS 3072 - Professional Formation of Engineers 3 Credit(s): 1
NOTE: Transfers with Calc-Based Physics II and Lab completed will use EEL 3472C towards an EE Tech Elect and Lab.
Total Credit Hours: 17

SEMMESTER 3 (SUMMER)

EEL 4102 - Signals and Systems Credit(s): 3
EE Core Elective (see list) Credit(s): 3
EE Core Elective (see list) Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
Total Credit Hours: 18

YEAR 2

DEPARTMENT OF INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING

SEMMESTER 4 (FALL)

EE Track Elective Credit(s): 3
EGS 3072 - Professional Formation of Engineers 3 Credit(s): 1
EEL 4906 - EE Design 1 Credit(s): 3
EE Track Elective Credit(s): 3
EE Track Lab Credit(s): 1
EE Technical Elective Credit(s): 3
EE Technical Elective Credit(s): 3
Total Credit Hours: 17

SEMMESTER 5 (SPRING)

EE Track Elective Credit(s): 3
EEL 4914 - EE Design 2 Credit(s): 3
EE Track Elective Credit(s): 3
EE Track Lab Credit(s): 1
EE Technical Elective Credit(s): 3
Approved Technical Elective Credit(s): 3
NOTE: EEL 4914 meets Gen Ed TGEH
Total Credit Hours: 16
INDUSTRIAL ENGINEERING B.S.I.E.

TOTAL DEGREE HOURS: 120

Industrial engineering (IE) is a field of study intended for individuals who are interested in formulating mathematical, statistical, and computer simulation models of complex systems in manufacturing, logistics, information, healthcare, transportation, financial, utilities, entertainment, and service. IEs connect big data sets and models to make engineering decisions for improving system performance and developing public policies. Unlike traditional disciplines in engineering, the scope of the industrial engineering field is very broad.

MISSION STATEMENT

The mission of the IMSE Department is to:

- Assure student success through a high-quality education which integrates the latest research and practices of the field;
- Pursue excellence in interdisciplinary research and innovation;
- Engage with the profession and the community.

Please see the mission statement on the department website for additional information.

PROGRAM EDUCATIONAL OBJECTIVES

Our graduates are expected to:

- Have applied concepts industrial engineering effectively and creatively
- Have demonstrated effective communication and teamwork
- Have engaged in community service and leadership
- Have continued to pursue life-long learning

STUDENT OUTCOMES

The graduates of the B.S. degree program in Industrial Engineering at USF will demonstrate that they have an ability to:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social environmental, and economic factors.
- Communicate effectively with a range of audiences.
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- Acquire and apply new knowledge as needed, using appropriate learning strategies.

Student Enrollment Data

Student enrollment data is posted on the Department website.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**INDUSTRIAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION**

Industrial Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division for the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental Engineering courses. The department may have continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum grade of C in each course and a 3.0 GPA based upon the best attempt in these courses:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.5

A minimum USF GPA of 2.5

Students who meet the minimum USF GPA and overall GPA requirements, but not the preferred qualifications (#1 above) may submit a Conditional Progression form to the IMSE Undergraduate Committee for consideration. Forms for the Fall term are due by October 1st and Spring term are due by March 1st.

**MINIMUM CONTINUATION REQUIREMENT FOR THE INDUSTRIAL ENGINEERING DEPARTMENT**

Continuation in the major requires successful completion of EGN 3443 - Probability and Statistics for Engineers with a grade of B (not B-) or higher (best attempt).

**DEPARTMENTAL POLICIES**

The Department has the following policies:

- Mandatory academic advising of students for each term,
- Exit interviews as a graduation requirement,
- Students are encouraged to take the FE Exam.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.
Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

**Mathematics:**

**Courses at USF**

- MAC 2281 - Engineering Calculus I or MAC 2311
- MAC 2282 - Engineering Calculus II or MAC 2312
- MAC 2283 - Engineering Calculus III or MAC 2313
- MAP 2302 - Differential Equations

**Courses at a Florida College System Institution**

- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- MAP X302 or MAP X305 - 3 credit hours

**Natural Sciences:**

**Courses at USF**

- CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
- PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
- PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

**Courses at a Florida College System Institution**

- (CHM X045 and CHM X045L) or CHM X045C (4 credit hours)
- (CHS X440 and CHS X440L) - 4 credit hours
- (PHY X048 and PHY X048L) or PHY X048C - 4 credit hours
- (PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) - 4 credit hours

**TOTAL MAJOR HOURS: 105**

**MAJOR CORE (98 CREDIT HOURS)**

The BSIE Senior Design Project is a full academic year experience. Therefore EIN 4890 (Senior Design Project I) and EIN 4891 (Senior Design Project II) must be taken sequentially and completed within the same academic year.

**MATH AND SCIENCE (27 CREDIT HOURS)**

- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2311 - Calculus I Credit(s): 4
- MAC 2282 - Engineering Calculus II Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
- MAC 2283 - Engineering Calculus III Credit(s): 4
- MAC 2313 - Calculus III Credit(s): 4
- MAP 2302 - Differential Equations Credit(s): 3
- EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
- CHS 2440 - General Chemistry for Engineers Credit(s): 3
### BASIC ENGINEERING (23 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHS 2440L</td>
<td>General Chemistry for Engineers Lab</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>CHM 2045L - General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

### SPECIALIZATION (45 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESI 4007</td>
<td>Engineering Programming</td>
<td>3</td>
</tr>
<tr>
<td>EIN 4621</td>
<td>Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4312</td>
<td>Deterministic O.R.</td>
<td>3</td>
</tr>
<tr>
<td>EIN 4333</td>
<td>Production Control</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4221</td>
<td>Statistical Quality Control</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4313</td>
<td>Probabilistic O.R.</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4620</td>
<td>Design of Industrial Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4606</td>
<td>Engineering Analytics I</td>
<td>3</td>
</tr>
<tr>
<td>EIN 4890</td>
<td>Industrial Engineering Senior Design Project I</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4244</td>
<td>Design of Experiments</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4523</td>
<td>Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>EIN 4601C</td>
<td>Automation and Robotics</td>
<td>3</td>
</tr>
<tr>
<td>EIN 4891</td>
<td>Industrial Engineering Senior Design Project II</td>
<td>3</td>
</tr>
<tr>
<td>ESI 4607</td>
<td>Engineering Analytics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: The BSIE Senior Design Project is a full academic year experience. Therefore EIN 4890 - Industrial Engineering Senior Design Project I and EIN 4891 - Industrial Engineering Senior Design Project II must be taken sequentially and completed within the same academic year.

### TECHNICAL WRITING (3 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3246</td>
<td>Communication for Engineers</td>
<td>3</td>
</tr>
</tbody>
</table>
MAJOR ELECTIVES (7 CREDIT HOURS)

Seven (7) credit hours of Departmental Upper-Level Electives (Industrial Engineering Technical Elective)

- EIN 4142 - Project Management Credit(s): 3
- EIN 4172 - ISO 9000/14000 Credit(s): 3
- EIN 4173 - Quality Management Systems Credit(s): 3
- EIN 4180 - Principles of Engineering Management Credit(s): 3
- EIN 4200 - Creativity in Technology Credit(s): 3
- EIN 4213 - Engineering Systems Safety Credit(s): 3
- EIN 4214 - Occupational Safety Engineering Credit(s): 3
- EIN 4385 - Management of Technical Change Credit(s): 3
- EIN 4453 - Advanced Lean Six Sigma Credit(s): 3
- EIN 4933 - Special Topics in Industrial Engineering Credit(s): 1-3
- ESI 4326 - Engineering the Supply Chain Credit(s): 3
- EIN 4940 - Industry Internship Credit(s): 0-3

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSIE required math, science, engineering, and specialization courses is a C or higher (C- is insufficient).

Major Course Grade Requirement

Continuation in the major requires successful completion of EGN 3443 - Probability and Statistics for Engineers with a grade of B (not B-) or higher (best attempt).

RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years. The IMSE department strongly encourages all BSIE students to pursue internship opportunities and provides continual information to students as new opportunities become available.

ACCREDITATION INFORMATION

The Bachelor of Science in Industrial Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

ADVISING INFORMATION

Students who wish to declare Industrial Engineering as their major must apply to be admitted into the department. A department application and an IE flowchart with courses completed must be obtained from Engineering Student Services in Engineering Building III (ENC) 1302 prior to an initial advising appointment request in the department. This should be done when the four core prerequisites of EGN 1113 - Introduction to Design Graphics, EGN 3443 - Probability and Statistics for Engineers, EGN 4450 - Introduction to Linear Systems, and EGN 3615 - Engineering Economics with Social and Global Implications have been satisfactorily completed, and the minimum entrance requirements are met. The first departmental advising session will be scheduled with the Undergraduate Director, Dr. Kingsley Reeves. Subsequently, the student will be assigned to an IE faculty as their permanent advisor for the remainder of their semesters until completion of their degree.


4 YEAR PLAN OF STUDY - INDUSTRIAL ENGINEERING B.S.I.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ☑️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Data Analyst
- Health Care Optimization Manager
- Manufacturing Product and Process Improvement Engineer
- Transportation Systems Analysis and Design Analyst
- Logistics Director in U.S. Military

Potential Entry Level Salary Range:

$60,000 - $72,000

YEAR 1

SEMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
or CHS 2440 - General Chemistry for Engineers Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3

- EGN 3000 - Foundations of Engineering Credit(s): 0-3

NOTE: TGEC - Creative Thinking is met with EGN 3000L.

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

MAC 2282 - Engineering Calculus II Credit(s): 4
- or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 17

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
- or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
- NOTE: TGEI - Information and Data Literacy is met with EGN 3443.
- EGN 4450 - Introduction to Linear Systems Credit(s): 2
PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 13

SEMESTER 5 (SPRING)

EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
- or MAP 2302 - Differential Equations Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3311 - Statics Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
**COLLEGE OF ENGINEERING**

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**SEMINISTER 6 (SUMMER)**

- EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
- Major Technical Elective **Credit(s): 3**
- EGN 1113 - Introduction to Design Graphics **Credit(s): 3**

Total Credit Hours: 9

**YEYR 3**

**SEMINISTER 7 (FALL)**

- ENC 3246 - Communication for Engineers **Credit(s): 3**
- ESI 4312 - Deterministic O.R. **Credit(s): 3**
- ESI 4007 - Engineering Programming **Credit(s): 3**
- EIN 4621 - Manufacturing Processes **Credit(s): 3**
- EIN 4241 - Human-Machine Systems Engineering **Credit(s): 3**

Total Credit Hours: 15

**SEMINISTER 8 (SPRING)**

- ESI 4620 - Design of Industrial Information Systems **Credit(s): 3**
- ESI 4313 - Probabilistic O.R. **Credit(s): 3**
- EIN 4333 - Production Control **Credit(s): 3**
- ESI 4221 - Statistical Quality Control **Credit(s): 3**

Total Credit Hours: 12

**SEMINISTER 9 (SUMMER)**

- Internship/Co-op Participation
- Major Technical Elective **Credit(s): 1**

Total Credit Hours: 1

**YEYR 4**

**SEMINISTER 10 (FALL)**

- ESI 4244 - Design of Experiments **Credit(s): 3**
- ESI 4606 - Engineering Analytics I **Credit(s): 3**
- EIN 4890 - Industrial Engineering Senior Design Project I **Credit(s): 3**

**or**
- Note: EIN 4890 is met with TGEE - Ethical Reasoning & Civic Engagement
- ESI 4523 - Systems Simulation **Credit(s): 3**

Total Credit Hours: 12
COLLEGE OF ENGINEERING

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SEMIESTER 11 (SPRING)

- EIN 4601C - Automation and Robotics Credit(s): 3
- EIN 4891 - Industrial Engineering Senior Design Project II Credit(s): 3 Note: TGEH - High Impact Practice is met with EIN 4891.
- ESI 4607 - Engineering Analytics II Credit(s): 3
- Major Technical Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - INDUSTRIAL ENGINEERING B.S.I.E.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMIESTER 1 (FALL)

- EIN 4621 - Manufacturing Processes Credit(s): 3
- EGN 3311 - Statics Credit(s): 3
- ESI 4312 - Deterministic O.R. Credit(s): 3
- EIN 4241 - Human-Machine Systems Engineering Credit(s): 3
- ESI 4007 - Engineering Programming Credit(s): 3
- EGN 3000 - Foundations of Engineering Credit(s): 0-3

Total Credit Hours: 15

SEMIESTER 2 (SPRING)

- EIN 4333 - Production Control Credit(s): 3
- ESI 4221 - Statistical Quality Control Credit(s): 3
- ESI 4313 - Probabilistic O.R. Credit(s): 3
- ESI 4620 - Design of Industrial Information Systems Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3

Total Credit Hours: 15

SEMIESTER 3 (SUMMER)

- EGN 3365 - Materials Engineering I Credit(s): 3
- Industrial Engineering Technical Elective Credit(s): 1

Total Credit Hours: 4
YEAR 2

SEMESTER 4 (FALL)

ESI 4606 - Engineering Analytics I Credit(s): 3
ESI 4244 - Design of Experiments Credit(s): 3
ESI 4523 - Systems Simulation Credit(s): 3
EIN 4890 - Industrial Engineering Senior Design Project I Credit(s): 3 Note: TGEE - Ethical Reasoning & Civic Engagement is met with EIN 4890.
ENC 3246 - Communication for Engineers Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

EIN 4601C - Automation and Robotics Credit(s): 3
ESI 4607 - Engineering Analytics II Credit(s): 3
EIN 4891 - Industrial Engineering Senior Design Project II Credit(s): 3 Note: TGEH - High Impact Practice is met with EIN 4891.

Industrial Engineering Technical Elective Credit(s): 3
Industrial Engineering Technical Elective Credit(s): 3

Total Credit Hours: 15
DEPARTMENT OF MECHANICAL ENGINEERING
MECHANICAL ENGINEERING B.S.M.E.

TOTAL DEGREE HOURS: 120

Students pursuing the Bachelor of Science in Mechanical Engineering take coursework in thermodynamics, heat transfer, instrumentation, measurements, computer-aided design, solid and fluid mechanics, dynamics, machine analysis and design, mechanical design, manufacturing processes, vibrations and controls. This is supplemented by elective coursework in such areas as sustainability, internal combustion engines, refrigeration and air conditioning, mechanical design, robotics, propulsion, manufacturing, bio-engineering, alternative energy, thermal design, composite materials, and tribology. Laboratories are available for basic instrumentation, thermal and fluid sciences, solid mechanics, data acquisition, controls, CAD/CAE, and vibrations. Graduates of this major are employed in design, manufacturing, contracting, operations, marketing, and management in virtually all segments of industry and government, including, but not limited to: aeronautics, aerospace and propulsion; automotive, internal combustion engines, fuel cells and transportation; propulsion systems; power generation; heating, ventilation and air conditioning; structures and machinery design; mining and oil exploration; paper, textile, food, and petrochemical industries/processing/manufacturing; micro and nano materials and semiconductors; and biomaterials and bioengineering. There are abundant career opportunities in a wide range of industries because mechanical equipment is required in every aspect of modern industry.

MISSION STATEMENT

The Mission of the Department of Mechanical Engineering in the College of Engineering at the University of South Florida is to provide a quality undergraduate and graduate education for students entering the mechanical engineering profession or seeking careers in related fields: to advance scientific knowledge through basic and applied research; to disseminate technical information through scholarly publications, conferences and continuing education; to advance the profession through service within the associated societies, and to promote activities which serve global development.

PROGRAM EDUCATIONAL OBJECTIVES AND ABET STUDENT OUTCOMES

PROGRAM EDUCATIONAL OBJECTIVES

Our Graduates, within a few years after graduation, will successfully:

A. Apply concepts of science, mathematics, computation, and mechanical engineering, including design theory, experimental techniques and manufacturing.

B. Pursue a productive career using strong critical thinking, innovation, and problem solving skills.

C. Demonstrate professional growth and leadership by using effective communication skills and participating in multi-disciplinary collaborations.

D. Engage in life-long learning and pursue continued career development with professional and ethical responsibility.

ABET STUDENT OUTCOMES

The graduates of the B.S. degree program in Mechanical Engineering at USF will demonstrate that they have an ability to:

Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

Communicate effectively with a range of audiences.

Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
Acquire and apply new knowledge as needed, using appropriate learning strategies.

The curriculum must require students to apply principles of engineering, basic science, and mathematics (including multivariate calculus and differential equations); to model, analyze, design, and realize physical systems, components or processes; and prepare students to work professionally in either thermal or mechanical systems while requiring topics in each area.

STUDENT ENROLLMENT DATA

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

MECHANICAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION

Mechanical Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses. The department may have continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of the following courses with a cumulative 3.0 GPA based on best attempt (maximum two attempts) and a minimum grade of C in each course:

- Calculus I (MAC 2311 or MAC 2281)
- Calculus II (MAC 2312 or MAC 2282)
- Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.5
A minimum USF GPA of 2.5

MINIMUM CONTINUATION REQUIREMENTS FOR DEPARTMENT OF MECHANICAL ENGINEERING

Completion of EGN 3311 Statics and EGN 3321 Dynamics with a minimum grade of "C+" in each course (grade of C is insufficient). Completion of EML 3500 - Mechanics of Solids and EGN 3343 - Thermodynamics I with a minimum grade of C in each course (C- is insufficient).

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.
Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

**Mathematics:**

**Courses at USF**
- MAC 2281 - Engineering Calculus I
- MAC 2282 - Engineering Calculus II
- MAC 2283 - Engineering Calculus III
- MAP 2302 - Differential Equations

**Courses at a Florida College System Institution**
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- MAP X302 or MAP X305 - 3 credit hours

**Natural Sciences:**

**Courses at USF**
- CHM 2045 - General Chemistry I & CHM 2045L - General Chemistry I Laboratory
- CHS 2440 - General Chemistry for Engineers & CHS 2440L - General Chemistry for Engineers Lab
- PHY 2048 - General Physics I - Calculus Based & PHY 2048L - General Physics I Laboratory
- PHY 2049 - General Physics II - Calculus Based & PHY 2049L - General Physics II Laboratory

**Courses at a Florida College System Institution**
- (CHM X045 & CHM X045L) or CHM X045C or (CHS X440 & CHS X440L) or (CHS X440 & CHM X045L) - 4 credit hours
- (PHY X048 & PHY X048L) or PHY X048C or (PHY X041 & PHY X048L) - 4-5 credit hours
- (PHY X049 & PHY X049L) or PHY X049C or (PHY X044 & PHY X049L) or (PHY X042 & PHY X049L) - 4-5 credit hours

**TOTAL MAJOR HOURS: 108**

**MAJOR CORE (99 HOURS)**

**MATH AND SCIENCE (27 CREDIT HOURS)**

MAC 2281 - Engineering Calculus I **Credit(s):** 4

or

MAC 2311 - Calculus I **Credit(s):** 4
MAC 2282 - Engineering Calculus II **Credit(s):** 4

or

MAC 2312 - Calculus II **Credit(s):** 4
MAC 2283 - Engineering Calculus III **Credit(s):** 4

or

MAC 2313 - Calculus III **Credit(s):** 4
MAP 2302 - Differential Equations **Credit(s):** 3
CHS 2440 - General Chemistry for Engineers **Credit(s):** 3

or

CHM 2045 - General Chemistry I **Credit(s):** 3
CHS 2440L - General Chemistry for Engineers Lab **Credit(s):** 1
or
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

BASIC ENGINEERING (24 CREDIT HOURS)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
EGN 3311 - Statics Credit(s): 3
EGN 3321 - Dynamics Credit(s): 3
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3343 - Thermodynamics I Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3

SPECIALIZATION (48 CREDIT HOURS)

EML 3035 - Programming Concepts for Mechanical Engineers Credit(s): 3
EML 3500 - Mechanics of Solids Credit(s): 3
EML 3022 - Computer Aided Design and Engineering Credit(s): 3 (CAD)
EML 3041 - Computational Methods Credit(s): 3
EML 3262 - Kinematics and Dynamics of Machinery Credit(s): 3
EML 3701 - Fluid Systems Credit(s): 3
EML 4325 - Mechanical Manufacturing Processes Credit(s): 3
EML 3303 - Mechanical Engineering Lab I Credit(s): 3
EML 4123 - Heat Transfer Credit(s): 3
EML 4501 - Machine Design Credit(s): 3
EML 4106C - Thermal Systems and Economics Credit(s): 3
EML 4220 - Vibrations Credit(s): 3
EML 4302 - Mechanical Engineering Laboratory II Credit(s): 3
EML 4312 - Mechanical Controls Credit(s): 3
EML 4551 - Capstone Design Credit(s): 3
EML 4550 - Capstone Design

MAJOR ELECTIVES (9 CREDIT HOURS)

9 hours of Upper-Level Departmental Electives (Technical Design Elective) from the list below or a course approved by the departmental academic advisor.

BME 4440 - Introduction to Bioastronautics Credit(s): 3
EAS 4121 - Hydro and Aerodynamics Credit(s): 3
EML 4141 - Thermal Management of Electronic Systems Credit(s): 3
EML 4230 - Introduction to Composite Materials Credit(s): 3
EML 4310 - Microcontrollers Credit(s): 3
EML 4326 - Advanced Materials Processing Credit(s): 3
EML 4419 - Propulsion I Credit(s): 3
EML 4421 - Internal Combustion Engines Credit(s): 3
EML 4450 - Alternative & Renewable Energy Credit(s): 3
EML 4503 - Sustainable Design and Materials Credit(s): 3
EML 4536 - Applied Finite Element Analysis Credit(s): 3
EML 4552 - Senior Mechanical Design Credit(s): 3
GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

The minimum acceptable grade in all BSME required math and science courses is a C or higher (C- is insufficient). The minimum acceptable grade in engineering and specialization courses which are prerequisites to other degree required courses is a C-, except as stated in the Department Continuation Requirements. The passing grade for terminal engineering and specialization courses is a C-.

COURSE GRADE REQUIREMENT

Continuation requires completion of EGN 3311 - Statics and EGN 3321 - Dynamics with a minimum grade of "C+" in each course (grade of C is insufficient). Also, completion of EML 3500 - Mechanics of Solids and EGN 3343 - Thermodynamics I with a minimum grade of C in each course (C- is insufficient).

RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years.

ACCREDITATION INFORMATION

The Bachelor of Science in Mechanical Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
ADVISING INFORMATION

https://www.usf.edu/engineering/student-services/
Dr. Ajit Mujumdar, Undergraduate Advisor, 813-974-9677, Engineering Building III (ENC) 1201.

4 YEAR PLAN OF STUDY - MECHANICAL ENGINEERING B.S.M.E.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Aeronautics, Aerospace and Propulsion Engineer
- Automotive, Fuel Cells and Transportation Engineer
- Propulsion Systems, Electronic Systems, Power Generation Engineer
- Heating, Ventilation, and Air Conditioning Engineer
- Structures and Machinery Design Engineer
- Micro and Nano Materials, Semiconductors Engineer

Potential Entry Level Salary Range:
$50,000 - $128,000

YEAR 1

SEMMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
  or CHS 2440 - General Chemistry for Engineers Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
  ✳️ EGN 3000 - Foundations of Engineering Credit(s): 0-3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
NOTE: TGEC - Creative Thinking is met with EGN 3000L

Total Credit Hours: 14

SEMMESTER 2 (SPRING)

MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
✳️ EGN 3311 - Statics Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
NOTE: TGED - Human & Cultural Diversity is met with EGN 3615

Total Credit Hours: 14

SEMESTER 5 (SPRING)

EGN 3321 - Dynamics Credit(s): 3
✳️ EML 3500 - Mechanics of Solids Credit(s): 3
✳️ EGN 3343 - Thermodynamics I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
MAP 2302 - Differential Equations Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

EML 3022 - Computer Aided Design and Engineering Credit(s): 3
EML 3035 - Programming Concepts for Mechanical Engineers Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3

Total Credit Hours: 9
# COLLEGE OF ENGINEERING

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

## YEAR 3

### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>EGN 3443</td>
<td>Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EML 3041</td>
<td>Computational Methods</td>
<td>3</td>
</tr>
<tr>
<td>EML 3262</td>
<td>Kinematics and Dynamics of Machinery</td>
<td>3</td>
</tr>
<tr>
<td>EML 3701</td>
<td>Fluid Systems</td>
<td>3</td>
</tr>
<tr>
<td>EML 4325</td>
<td>Mechanical Manufacturing Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EGN 3373</td>
<td>Electrical Systems I</td>
<td>3</td>
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<tr>
<td>EML 4501</td>
<td>Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>EML 3303</td>
<td>Mechanical Engineering Lab I</td>
<td>3</td>
</tr>
<tr>
<td>EML 4106C</td>
<td>Thermal Systems and Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### SEMESTER 9 (SUMMER)

- Internship/Co-op Participation

Total Credit Hours: 0

## YEAR 4

### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>EML 4302</td>
<td>Mechanical Engineering Laboratory II</td>
<td>3</td>
</tr>
<tr>
<td>EML 4123</td>
<td>Heat Transfer</td>
<td>3</td>
</tr>
<tr>
<td>EML 4220</td>
<td>Vibrations</td>
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</tr>
<tr>
<td>Major Upper-Level Department Elective</td>
<td>3</td>
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</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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Total Credit Hours: 15

### SEMESTER 11 (SPRING)

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<th>Course Code</th>
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<tbody>
<tr>
<td>EML 4551</td>
<td>Capstone Design</td>
<td>3</td>
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<tr>
<td>EML 4312</td>
<td>Mechanical Controls</td>
<td>3</td>
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<tr>
<td>Major Upper-Level Department Elective</td>
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<tr>
<td>Major Upper-Level Department Elective</td>
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</table>

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - MECHANICAL ENGINEERING B.S.M.E.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EGN 3365</td>
<td>Materials Engineering I</td>
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<tr>
<td>EGN 3311</td>
<td>Statics</td>
<td>3</td>
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<tr>
<td>EGN 3443</td>
<td>Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Electrical Systems I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3615</td>
<td>Engineering Economics with Social and Global Implications</td>
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<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
<td>0-3</td>
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NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
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<td>EGN 3321</td>
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<tr>
<td>EML 3500</td>
<td>Mechanics of Solids</td>
<td>3</td>
</tr>
<tr>
<td>EML 3035</td>
<td>Programming Concepts for Mechanical Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EML 3022</td>
<td>Computer Aided Design and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3343</td>
<td>Thermodynamics I</td>
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Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EML 3701</td>
<td>Fluid Systems</td>
<td>3</td>
</tr>
<tr>
<td>EML 3041</td>
<td>Computational Methods</td>
<td>3</td>
</tr>
<tr>
<td>EML 4325</td>
<td>Mechanical Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>EML 3262</td>
<td>Kinematics and Dynamics of Machinery</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 12

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EML 3303</td>
<td>Mechanical Engineering Lab</td>
<td>3</td>
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<tr>
<td>EML 4501</td>
<td>Machine Design</td>
<td>3</td>
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<tr>
<td>EML 4220</td>
<td>Vibrations</td>
<td>3</td>
</tr>
<tr>
<td>EML 4106C</td>
<td>Thermal Systems and Economics</td>
<td>3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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<tr>
<td>Approved Technical Elective</td>
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</table>

Total Credit Hours: 18
SEMMESTER 5 (SPRING)

EML 4302 - Mechanical Engineering Laboratory II Credit(s): 3
EML 4312 - Mechanical Controls Credit(s): 3
EML 4123 - Heat Transfer Credit(s): 3
EML 4551 - Capstone Design Credit(s): 3 (Meets TGEH - High Impact Practice requirement)
Approved Technical Elective Credit(s): 3
Approved Technical Elective Credit(s): 3

Total Credit Hours: 18
DEPARTMENT OF MEDICAL ENGINEERING
MISSION STATEMENT

The mission of the USF Department of Medical Engineering is to advance excellence in biomedical engineering education through a joint venture between the Morsani College of Medicine and the College of Engineering by conducting innovative translational research, developing impactful cutting-edge technologies, and preparing highly talented students for success as multidisciplinary global leaders across the fields of engineering, healthcare, and biomedical sciences.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The graduates from the Department of Medical Engineering undergraduate biomedical engineering major are expected to achieve the following educational objectives:

To develop into successful, ethical biomedical engineers, healthcare professionals, or other related practitioners guided by an interdisciplinary curriculum, extracurricular activities and targeted internship experience.

To continue to pursue and expand their technical and professional knowledge and skills through academic and industrial training and lifelong learning.

To contribute to the local, national and global communities using experiences and skills acquired through their biomedical engineering education at the University of South Florida (USF).

ABET STUDENT LEARNING OUTCOMES

The graduates of the B.S. degree program in Biomedical Engineering at USF will demonstrate that they have:

An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

An ability to communicate effectively with a range of audiences.

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Furthermore, the structure of the curriculum provide both breadth and depth across the range of engineering and science topics consistent with the program educational objectives and student outcomes. The curriculum prepares graduates with experience in:

(a) Applying principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations) and statistics;

(b) Solving bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems;

(c) Analyzing, modeling, designing, and realizing bio/biomedical engineering devices, systems, components, or processes; and

(d) Making measurements on and interpreting data from living systems.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**ENTRANCE REQUIREMENTS**

College of Engineering students who have fully met the below admission requirements and are in good academic standing, may declare a major in Biomedical Engineering. Prior to being admitted to a department, a student may be permitted to take no more than two departmental engineering courses. Once admitted, the department may have continuation requirements which specify minimum performance standards in core engineering courses which must be met before further registration in the department is granted.

**MINIMUM TRANSFER ADMISSION REQUIREMENTS**

Completion of:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Differential Equations (MAP 2302 or EGN 3433)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L)
- General Chemistry II with Lab (CHM 2046 and CHM 2046L)
- Biology I with Lab (BSC 2010 and BSC 2010L)
- Organic Chemistry I with Lab (CHM 2210 and CHM 2210L)

Note: A minimum grade of C in each course and a 3.5 cumulative GPA (based on best attempt) in these courses. No more than two attempts allowed for the prerequisite courses. The above courses are taught in a semester-based system. Transfer courses must be reviewed by respective STEM departments to determine equivalency to the above prerequisite requirements.

A minimum overall GPA of 2.0.
A minimum USF GPA of 2.0.

**DEPARTMENTAL POLICIES**

In addition to the college's graduation requirements, the department has the following policies:

Mandatory academic advising of students for each term.
Exit interviews as a graduation requirement.
LIMITED ACCESS

This major has additional admissions requirements as listed in this section.

The Biomedical Engineering major is limited access due to the following reasons: 1) limited space, equipment and other instructional facilities, including required laboratories; and 2) the program is of such a nature that in order to demonstrate potential for success in the program, applicants must attain a grade point average as noted below.

First-Year Students:

Incoming first-year students who are interested in the Biomedical Engineering Major program should meet the following criteria to ensure success in this rigorous limited-access program:

- Recommended minimum SAT Math 710 or ACT Math 30
- Recommended minimum High School Weighted GPA of 4.0 (as determined by USF Undergraduate Admissions)
- Ideally, students will have completed advanced high school courses in Chemistry, Physics, Calculus and Biology.

Sophomores:

Current USF students must meet the following minimum requirements to be considered for admission to the upper-division program.

- Minimum cumulative 3.5 GPA for the prerequisite courses, as listed below (best attempt);*
- Minimum grade of C in each prerequisite course listed below;
- No more than two attempts allowed for the prerequisite courses listed below (withdrawals included);
- Completion of the first three semesters of the BME plan of study by the end of the third semester after matriculation to the University with a minimum 3.2 cumulative GPA for those semesters;
- Completed BME departmental online application.

*Only the best attempt in each prerequisite course as listed below, is considered for admission into the BME program.

During the fall semester of the sophomore year, BME majors apply for admission to the upper-division BME major, which begins in the spring semester of the sophomore year.

Continuation Requirement:

In addition to the requirements above, in order for students to be allowed to continue into the upper-division BME major beginning in the fall semester of the junior year, they must also earn a 3.2 or higher Engineering GPA (includes all College of Engineering courses) by the end of the fourth semester of the BME plan of study.

Transfers:

Transfer students must meet the following minimum requirements to be considered for admission into the BME program.

- Completed BME departmental online application:
  - Minimum 2.0 cumulative (overall) GPA;
  - Minimum cumulative 3.5 GPA in the prerequisite courses listed below;
  - Minimum grade of C in each prerequisite course listed below;
  - No more than two attempts allowed for the prerequisite courses listed below (withdrawals included).

Applicants who do not meet the minimum admission requirements as stated above will not be eligible for admission into the BME program.

Transfer applications are referred to the department only after the USF Office of Admissions (including official transcripts) considers them complete. Applications are reviewed periodically and not on a rolling basis. The date of review may vary depending on the number of applications received.

Transfer applicants coming from out-of-state or private Florida institutions will be considered on a space available basis only.

PREREQUISITE COURSES FOR ADMISSION TO THE UPPER-DIVISION MAJOR

Calculus I (MAC 2311 or MAC 2281)
Calculus II (MAC 2312 or MAC 2282)
Calculus III (MAC 2313 or MAC 2283)
Differential Equations (MAP 2302 or EGN 3433)
Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
General Chemistry I with Lab (CHM 2045 and CHM 2045L)
General Chemistry II with Lab (CHM 2046 and CHM 2046L)
Biology I with Lab (BSC 2010 and BSC 2010L)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

The following are transferable courses from the Florida College System Institution that will be accepted in the Math/Science/Engineering areas:

**Mathematics:**

(MAC X311 and MAC X312 and MAC X313) or (MAC X281 and MAC X282 and MAC X283) - 4 credit hours
MAP X302 or MAP X305 or ECH X301 - 3 credit hours
STA X037 or STA X023 - 3 credit hours

**Natural Sciences:**

CHM X045C or (CHM X045 and CHM X045L) or (CHM X095 and CHM X095L) or CHS X440C or (CHM X440 and CHM X440L) - 4 credit hours
PHY X048C or [PHY X048 and (PHY X048L or PHY X064L)] - 5 credit hours
PHY X049C or [PHY X049 and (PHY X049L or PHY X064L)] - 5 credit hours
(CHM X046 and CHM X046L) or (CHM X096 and CHM X096L) or CHM X046C - 4 credit hours
BSC X010C or [BSC X010 and (BSC X010L or BSC X044L)] - 4 credit hours
CHM X210C or (CHM X217 and CHM X210L) or (CHM X210 and CHM X210L) - 4 credit hours
TOTAL MAJOR HOURS: 111

MAJOR CORE (98 HOURS)

MATH AND SCIENCE (40 CREDIT HOURS)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>MAC 2281</td>
<td>Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2282</td>
<td>Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>MAC 2312 - Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2283</td>
<td>Engineering Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>MAC 2313 - Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>EGN 3433</td>
<td>Modeling and Analysis of Engineering Systems</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MAP 2302 - Differential Equations</td>
<td>3</td>
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<tr>
<td>BSC 2010</td>
<td>Cellular Processes</td>
<td>3</td>
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<td>BSC 2010L</td>
<td>Cellular Processes Laboratory</td>
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<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
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<td>CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
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<td>CHM 2046</td>
<td>General Chemistry II</td>
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<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory I</td>
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<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
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<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
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<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
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BASIC ENGINEERING (21 CREDIT HOURS)

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<th>Course Title</th>
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<tbody>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
<td>0-3</td>
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<td>EGN 3000L</td>
<td>Foundations of Engineering Lab</td>
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<tr>
<td>EGN 3343</td>
<td>Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3311</td>
<td>Statics</td>
<td>3</td>
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<tr>
<td>EGN 3321</td>
<td>Dynamics</td>
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<td>EGN 3365</td>
<td>Materials Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Electrical Systems I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3443</td>
<td>Probability and Statistics for Engineers</td>
<td>3</td>
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</tbody>
</table>

SPECIALIZATION (34 CREDIT HOURS)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BME 3032</td>
<td>Biomedical Transport Process</td>
<td>3</td>
</tr>
<tr>
<td>BME 3082</td>
<td>Ethics for Biomedical Engineers</td>
<td>3</td>
</tr>
<tr>
<td>BME 3312</td>
<td>Molecular and Cellular Engineering</td>
<td></td>
</tr>
<tr>
<td>BME 4056C</td>
<td>Biomedical Engineering Lab I</td>
<td>2</td>
</tr>
<tr>
<td>BME 4057C</td>
<td>Biomedical Engineering Lab II</td>
<td>2</td>
</tr>
<tr>
<td>BME 4409</td>
<td>Engineering Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BME 4503</td>
<td>Biomedical Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>BME 4508</td>
<td>Biomedical Signals and Systems Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BME 4882</td>
<td>Biomedical Engineering Design I</td>
<td>3</td>
</tr>
<tr>
<td>BME 3053</td>
<td>Computer Programming for BME</td>
<td>3</td>
</tr>
<tr>
<td>BME 4100</td>
<td>Introduction to Biomedical Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>
### TECHNICAL WRITING (3 CREDIT HOURS)

- **ENC 3246 - Communication for Engineers Credit(s): 3**

### MAJOR ELECTIVE INFORMATION

Students will choose a focused set of courses in the BME Specialization track or a STEM Specialization track. In addition, students are required to engage in 1 credit of professional elective in the form of UG research or internship.

### MAJOR ELECTIVE COURSES (13 HOURS):

- 6 hours of BME Upper-Level Electives
- 6 hours of STEM Upper-Level Electives (Students pursuing Medical School will take CHM 2211 Organic Chemistry II and CHM 2211L and Biodiversity BSC 2011 and BSC 2011L)
- 1 hour professional elective BME 4914 (Undergraduate Research) or BME 4943 (Industry Internship)

### BME SPECIALIZATION TRACK COURSE OPTIONS

- BME 4440 - Introduction to Bioastronautics Credit(s): 3
- BME 4571 - Nanomedicine Credit(s): 3
- BME 4931 - Selected Topics in Biomedical Engineering Credit(s): 1-3
- ECH 4504 - Kinetics and Reaction Engineering Credit(s): 3
- EEE 4260C - Bioelectricity Credit(s): 3
- EEE 4271 - Bioelectronics Credit(s): 3
- EEE 4274 - MEMS I: Chemical/Biomedical Sensors and Microfabrication Credit(s): 3
- EEE 4506 - Biomedical Image Processing Credit(s): 3
- EML 4575 - Principles of Fracture Mechanics Credit(s): 3

### STEM SPECIALIZATION TRACK COURSE OPTIONS

1. Any Engineering course at 3xxx or 4xxx level.
2. Any BSC or CHM or MCB or PCB or PHY or Math courses in 3xxx or 4xxx level for Science major.

### PROFESSIONAL ELECTIVES (1 CREDIT HOUR)

- BME 4914 - Biomedical Engineering Research Experience Credit(s): 0-3
- BME 4943 - Biomedical Engineering Industry Internship Experience Credit(s): 0-3

### GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.
GRADING REQUIREMENT

A total of one D grade is allowed in all BSBE required courses. Students will be required to discuss with the department advisor grade application.

Unless otherwise stated, the minimum acceptable grade in BSBE required math, science, engineering and specialization courses is a C or higher (C- is insufficient).

RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic Engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Biomedical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.B.E. Biomedical Engineering/M.S.B.E. Biomedical Engineering

For more information, see the Graduate Catalog.

ADVISING INFORMATION

All incoming freshman and transfer students must meet with the Medical Engineering Department undergraduate advisor.

Medical Engineering Department Office

Office: Interdisciplinary Science Building (ISA) 7031

Phone: (813) 974-9379

Email: eng-bme@usf.edu

Website
4 YEAR PLAN OF STUDY - BIOMEDICAL ENGINEERING B.S.B.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Biomedical Engineer

Potential Entry Level Salary Range:

$48,000 - $93,000

YEAR 1

SEMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
EGN 3000 - Foundations of Engineering Credit(s): 0-3
ENC 1101 - Composition I Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Note: TGEC - Creative Thinking requirement is met with EGN 3000L.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

MAC 2282 - Engineering Calculus II Credit(s): 4
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
ENC 1102 - Composition II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
BME 4100 - Introduction to Biomedical Engineering Credit(s): 3
EGN 3311 - Statics Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
Note: TGEI - Information and Data Literacy requirement is met with EGN 3443.

Total Credit Hours: 17

SEMESTER 5 (SPRING)

EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3 OR MAP 2302 - Differential Equations Credit(s): 3
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
EGN 3343 - Thermodynamics I Credit(s): 3
BME 3053 - Computer Programming for BME Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
ENC 3246 - Communication for Engineers Credit(s): 3
Professional Elective Credit(s): 1

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

BME 4508 - Biomedical Signals and Systems Analysis Credit(s): 3
BME 4503 - Biomedical Instrumentation Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15
SEMESTER 8 (SPRING)

- BME 3312 - Molecular and Cellular Engineering Credit(s): 
- BME 4056C - Biomedical Engineering Lab I Credit(s): 2
- BME 4409 - Engineering Physiology Credit(s): 3
- EGN 3321 - Dynamics Credit(s): 3
- BME 3082 - Ethics for Biomedical Engineers Credit(s): 3

Note: TGEE - Ethical Reasoning & Civic Engagement requirement is met with BME 3082.

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- BME 3032 - Biomedical Transport Process Credit(s): 3
- BME 4057C - Biomedical Engineering Lab II Credit(s): 2
- BME 4882 - Biomedical Engineering Design I Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3

Apply for Graduation

Total Credit Hours: 14

SEMESTER 11 (SPRING)

- BME 4883C - Biomedical Engineering Design II Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3

Note: TGEH - High Impact Practice requirement is met with BME 4883C.

Total Credit Hours: 12
# Two Year Plan of Study - Biomedical Engineering B.S.B.E.

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>EGN 3373</td>
<td>Electrical Systems I</td>
<td>3</td>
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<tr>
<td>BME 4503</td>
<td>Biomedical Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>BME 4508</td>
<td>Biomedical Signals and Systems Analysis</td>
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<tr>
<td>BME 4100</td>
<td>Introduction to Biomedical Engineering</td>
<td>3</td>
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<tr>
<td>BME 3053</td>
<td>Computer Programming for BME</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

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<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>BME 4056C</td>
<td>Biomedical Engineering Lab I</td>
<td>2</td>
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<tr>
<td>BME 3082</td>
<td>Ethics for Biomedical Engineers</td>
<td>3</td>
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<tr>
<td>BME 3312</td>
<td>Molecular and Cellular Engineering</td>
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<tr>
<td>EGN 3311</td>
<td>Statics</td>
<td>3</td>
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<td>BME 4409</td>
<td>Engineering Physiology</td>
<td>3</td>
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<tr>
<td>Professional Development Elective</td>
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Total Credit Hours: 16

### Semester 3 (Summer)

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<td>EGN 3443</td>
<td>Probability and Statistics for Engineers</td>
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<td>EGN 3343</td>
<td>Thermodynamics I</td>
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<td>EGN 3365</td>
<td>Materials Engineering</td>
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Total Credit Hours: 9

## Year 2

### Semester 4 (Fall)

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<td>BME 4057C</td>
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<td>EGN 3321</td>
<td>Dynamics</td>
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<td>BME 3032</td>
<td>Biomedical Transport Process</td>
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<td>BME Elective</td>
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Total Credit Hours: 14
SEMESTER 5 (SPRING)

- BME 4883C - Biomedical Engineering Design II Credit(s): 3
- BME Elective Credit(s): 3
- STEM Elective Credit(s): 3
- STEM Elective Credit(s): 3
- ENC 3246 - Communication for Engineers Credit(s): 3

Total Credit Hours: 15
The Biomedical Engineering Minor is open only to non-Engineering students majoring in STEM fields (including Biology, Chemistry, Mathematics, and Physics) who satisfy the prerequisites listed below and are interested in engineering approaches to biomedical problems. The 15-credit minor covers key topics in the discipline. The minor also fulfills the majority of coursework requirements for non-Engineering applicants to the Master's degree program in Biomedical Engineering.

**MINOR REQUIREMENTS: 15**

**ENGINEERING SCIENCE CORE (9 CREDIT HOURS)**

Students must complete any three (9 credit hours) of the following engineering science courses:

- EGN 3311 - Statics Credit(s): 3
- EGN 3343 - Thermodynamics I Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3
- EGN 3331 - Mechanics of Materials Credit(s): 3 or
- EGN 3365 - Materials Engineering I Credit(s): 3

**BIOMEDICAL ENGINEERING ELECTIVES (6 CREDIT HOURS)**

Students must complete any two (6 credit hours) of the following biomedical engineering courses:

- BCH 3053 - General Biochemistry Credit(s): 3
- BME 4100 - Introduction to Biomedical Engineering Credit(s): 3
- BME 4503 - Biomedical Instrumentation Credit(s): 3

**PREREQUISITE COURSES:**

**BIOLOGY I**

- BSC 2010 - Cellular Processes Credit(s): 3

**CALCULUS I/II/III**

- MAC 2241 - Life Sciences Calculus I Credit(s): 3
- MAC 2242 - Life Sciences Calculus II Credit(s): 3
- MAC 2283 - Engineering Calculus III Credit(s): 4
  or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2282 - Engineering Calculus II Credit(s): 4
- MAC 2283 - Engineering Calculus III Credit(s): 4
  or
- MAC 2311 - Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
- MAC 2313 - Calculus III Credit(s): 4

**DIFFERENTIAL EQUATIONS**

- MAP 2302 - Differential Equations Credit(s): 3
  or
- EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
CHEMISTRY I/II

CHM 2045 - General Chemistry I  Credit(s): 3
CHM 2046 - General Chemistry II  Credit(s): 3

PHYSICS I/II

PHY 2048 - General Physics I - Calculus Based  Credit(s): 3
PHY 2049 - General Physics II - Calculus Based  Credit(s): 3

or

PHY 2053 - General Physics I  Credit(s): 3
PHY 2054 - General Physics II  Credit(s): 3

STATISTICS

STA 2023 - Introductory Statistics I  Credit(s): 3

or

EGN 3443 - Probability and Statistics for Engineers  Credit(s): 3

OTHER REQUIREMENTS

Student must register with the Department of Medical Engineering's undergraduate advisor prior to starting this minor program.

Successful completion of the minor requires a minimum 2.0 GPA in minor courses.

ADVISING INFORMATION

Biomedical Engineering Advisor: ENG-BME@usf.edu
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The Judy Genshaft Honors College offers an enriched learning experience that combines the resources of one of the country's top research universities with the personal attention and close-knit community you would expect from a top-tier small liberal arts institution. The College enrolls high-ability students from virtually every major at USF in an interdisciplinary program designed to provide future leaders with integrative ideas and skills that enhance the training they receive in their major area of study. The primary goals of the Judy Genshaft Honors College are to (1) cultivate Practical Wisdom through critical, creative, and collaborative interdisciplinary learning, (2) foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and (3) encourage a rich and integrated understanding of personal, social, and environmental concerns through active and reflective community engagement.

Mission, Vision, Values

The mission of the Judy Genshaft Honors College is to cultivate intellectual creativity and critical thinking, ethical discernment, and the desire for a life of learning through both engaged action and skillful reflection. Through interdisciplinary inquiry and experiential learning, both locally and globally, we seek to foster Practical Wisdom. Our curriculum equips students to put ideas and values into practice in order to grow personally and contribute to the broader communities in which each plays a role. Because we value self-cultivation, we encourage creativity and purposeful play. Because we value community, we practice locally engaged collaborative learning. Because we value our environment, we practice careful cultivation and design. Because we value global thinking, we practice responsible citizenship and engaged learning in locations around the world.

Admission Requirements

Admission for FTIC Students

The Judy Genshaft Honors College actively recruits students who have demonstrated academic excellence through high test scores and high school GPA. We also know that excellence takes a variety of forms, and therefore we encourage applications from any student who wants to be considered on the basis of his/her achievements. The Judy Genshaft Honors College application requires an essay and resume. Applications are reviewed by a team of current Honors students, faculty, and staff. The application link can be found on our Admissions website at https://www.usf.edu/honors/prospective-students/application-criteria.aspx.

Admission for Transfer or Continuing USF Students

The Judy Genshaft Honors College offers admission for students who are already enrolled as USF students, or who are transferring to USF from a state or community college. Information can be found on our Transfer/Continuing USF Students webpage at https://www.usf.edu/honors/prospective-students/application-criteria.aspx.

Program-Specific Requirements
General Requirements for Judy Genshaft Honors College Distinction

Completion of the Judy Genshaft Honors College curriculum with a USF GPA of 3.25 or above shall be noted on a student's diploma and transcript, and recognized at the Judy Genshaft Honors College graduation ceremony.

Academic Curriculum for FTIC Admits (15-18 credits)

First time in college students admitted to the Judy Genshaft Honors College will select and complete the academic curriculum with four core honors courses (two of which are required) and then select a research option.

Core Honors Courses:

- IDH 2010 - Acquisition of Knowledge [Required]
- IDH 3100 - Arts and Humanities
- IDH 3350 - Honors Natural Sciences
- IDH 3400 - Honors Social and Behavioral Sciences
- IDH 3600 - Seminar in Applied Ethics
- IDH 4200 - Geographical Perspectives Honors [Required]
- IDH 4930 - Selected Topics
- IDH 4950 - Honors Project

Research Options:

- Honors College Capstone - IDH 4950 - Honors Project, plus one core honors course (6 credits total). FTIC Engineering majors will have the additional core honors course waived.

Academic Curriculum for Continuing USF or Transfer Student Admits (12 credits)

Students admitted to the Judy Genshaft Honors College after having been enrolled as a USF student, or as transfer students, will complete the academic curriculum with two core honors courses and then select a research option.

Core Honors Courses:

- 2 IDH core courses of your choice (6 credits).

Research Options:

- Honors Capstone - IDH 4950 - Honors Project, plus one core honors course (6 credits). FTIC Engineering majors will have the additional core honors course waived.

Departmental Honors - Complete the requirements for a university departmental honors program.

Co-curricular Experiential Learning Requirements

All Honors students, both FTIC and Continuing/Transfer students, required to complete two experiential co-curricular components, community service and global engagement.

Options and guidelines for the community service experience are outlined on our website at https://www.usf.edu/honors/current-students/community-service.aspx.

Options and guidelines for the global experiences are outlined on our website at https://www.usf.edu/honors/current-students/global-cultural-requirement.aspx).
Grading Requirements and Policies

Students in good standing have a minimum 3.25 USF GPA and a 3.25 Overall GPA (grade forgiveness is not included), are actively completing the requirements for the Judy Genshaft Honors College, and have completed an IDH core course in the last three semesters. Students in good standing have the privilege of priority status for course registration.

If a student's USF GPA falls below a 3.25 (but is 2.75 or higher), he or she will be placed on Honors Probation. Students on probation can continue to enroll in Honors courses and see their Honors Advisor. Students will be removed from the probationary status when the GPA reaches a 3.25 again.

If a student's GPA falls below 2.75, he or she will be dismissed from the Judy Genshaft Honors College. Additionally, any student who earns a "D" or "F" in an Honors course will be dismissed from the College. The university grade forgiveness policy does not apply to Judy Genshaft Honors College courses.

Judy Genshaft Honors Scholarships

The Judy Genshaft Honors College awards competitive scholarships to its new and continuing students (see: https://www.usf.edu/honors/prospective-students/scholarships.aspx). In addition, thanks to the generosity of many donors, there are more than 30 competitive scholarships available exclusively to Honors College students. Students may apply for these Honors-specific awards, as well as, general USF scholarships (see http://www.usf.edu/financial-aid/scholarships/index.aspx). These applications typically open in November and are due in January for new students and April for continuing students.

Study Abroad Scholarships

Providing students with the opportunity to expand their global awareness and understanding through study abroad programs is central to our mission. Most Honors students will qualify for very generous travel scholarships to fund study abroad opportunities in locations around the world (see https://www.usf.edu/honors/prospective-students/scholarships.aspx).

Hosted Scholarship Programs

The Judy Genshaft Honors College hosts several scholarship programs for both Honors and non-Honors students, including the George Jenkins Scholars Program, the Holcombe Scholars Program, and the Robert and Susan Ableidinger Scholarship (see https://www.usf.edu/honors/prospective-students/hosted-scholarships.aspx).

Office of National Scholarships

Housed within the Judy Genshaft Honors College, the Office of National Scholarships recruits and mentors high achieving students from across USF, both undergraduate and graduate, and supports their applications for prestigious nationally competitive scholarships, fellowships and awards such as the Rhodes, Marshall, Mitchell, Fulbright, Goldwater and Truman. Some awards support graduate or professional study in the U.S., while others involve education abroad or independent research. These opportunities are open to all qualified USF students who wish to apply.

Director: Sayan Basu
Location/Phone: John and Grace Allen (ALN) 271; (813) 974-3087
Web Address: https://www.usf.edu/ons/

Judy Genshaft Honors College Living Learning Community (LLC) - Honors Housing at the Tampa and St. Petersburg campuses

The Honors LLC is a residential experience open to available to Judy Genshaft Honors College students on the St. Petersburg and Tampa campuses. We strive to create a respectful and close-knit community while celebrating the diversity of our students. The focus of our community is to simultaneously develop our students’ academic and extracurricular interests. To do so, we host programs and activities related to career exploration, networking, and connecting with the Honors faculty.
Medical Humanities in a Global Context (MHGC) Pathway
With the support of a Humanities Connections Grant from the National Endowment for the Humanities (NEH), the Judy Genshaft Honors College has introduced a series of thematically integrated interdisciplinary courses that offer students a pathway through the Honors curriculum. These courses aim to cultivate more critical, holistic, and experiential perspectives on health and human experience in a global context.

Bachelor's/Graduate's Pathways
http://www.usf.edu/honors/accelerated-programs/accelerated.aspx
Students can earn their undergraduate, medical, or pharmacy degrees at an accelerated pace in one of the Honors College accelerated programs. For more information, see the Graduate Catalog.

Early Acceptance Programs
https://www.usf.edu/honors/prospective-students/early-acceptance-programs.aspx The Judy Genshaft Honors College, in affiliation with Lake Erie College of Osteopathic Medicine (LECOM), offers eligible Judy Genshaft Honors College students Early Acceptance Admission Programs to the Doctor of Osteopathic Medicine (DO) and the Doctor of Dental Medicine (DMD).

Community Partnership Programs
http://www.usf.edu/honors/accelerated-programs/partnerships.aspx
We partner with many groups and organizations throughout Tampa Bay. These partnership programs allow students to learn and research outside of the classroom.

Dual Enrollment Program
https://www.usf.edu/admissions/freshmen/admission-information/dual-enrollment/index.aspx
Dual enrollment in USF classes is open to academically qualified students who are currently enrolled in public/private high schools and who are recommended by their guidance counselor or principal.

Early Admission Program
https://www.usf.edu/admissions/freshmen/admission-information/dual-enrollment/index.aspx
Under the Early Admission program, you may enter the University of South Florida (Tampa) as a regularly enrolled (matriculated), degree-seeking student prior to graduation from high school. Applicants must meet minimum Judy Genshaft Honors College eligibility criteria.

FOR PROGRAM REQUIREMENTS,
SEE UNDERGRADUATE STUDIES SECTION OF THE CATALOG
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College of Nursing

About the College

The College of Nursing is a world-class nursing program shaping the nursing profession and is an integral part of USF Health and the University of South Florida. We strive to live by our mission – Preparing 21st-Century Nurses to Promote Health and Wellness in Our Community and Around the World. We lead as a result of our dedicated faculty and staff committed to student success and as demonstrated by our exceptional rankings.

At the College of Nursing, the faculty and staff strive to assist students in excelling in a high-impact, innovative research and entrepreneurial environment. Students can choose from a baccalaureate, master’s, Doctorate of Nursing Practice, and Ph.D. Nursing science degrees. We offer the V-CARE pathway, a Bachelor of Science in Nursing pathway, created for service members and veterans who have completed training as Army or Air Force medics and Navy corpsmen.

Mission, Vision, Values

Mission: USF College of Nursing provides innovation and leadership in preparing 21st-century nurses to demonstrate excellence in research, education, and clinical care while promoting health and wellness in our community and around the world.

Vision: By educating students from diverse demographics, we ensure that our USF Bull nurses mirror the populations they serve.

Values: Respect, Integrity, Inclusion, Excellence, Innovation, Partnership

Accreditation

The baccalaureate degree program in nursing at the University of South Florida is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges to award associate, baccalaureate, master’s, specialist and doctorate degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of the University of South Florida.

College-Level Requirements

The College of Nursing is a limited access college and uses selective criteria for the admission of students. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing. Final admission to all Nursing programs is conditional upon passing a Level 2 background check.

Admission Requirements

In addition to University admission requirements, the College of Nursing has additional admission requirements for each pathway. Please review admission requirements for the specific pathway to which you are applying.

Background Checks, Fingerprinting, Drug Testing and Immunizations

All students who are admitted to the College of Nursing are required to complete a background check, drug screening, and immunization verification. In addition, students are mandated to carry health insurance during their enrollment in the College of Nursing. All required documentation should be submitted via https://portal.castlebranch.com/ud98

The requirements are as follows: MMR, Varicella, Hepatitis B, Documentation of a Tdap booster, TB skin test, CPR certification from the American Heart Association, a flu shot, HIPPA, and health insurance. All requirements must be completed by the first week of class to matriculate.

The Castle Branch account must be created with a USF email address, which is only available to students who have been admitted to the College of Nursing.

Final admission to all nursing majors is conditional upon passing a Level 2 background check. Students who do not pass the level 2 background check will not be refunded the cost by either the college or Castle Branch.
Program-Specific Requirements

Students must be admitted by the USF Office of Admissions before they can submit their application to the College of Nursing (Students must have the Tampa campus as their home campus).

Student Computer Requirement

https://usf.box.com/s/ytq1ettwdjr1qi0e01issc4gn00dxii

All USF College of Nursing students are required to have a laptop/notebook computer with wireless internet connection. Students are also required to have a compatible webcam and microphone; the webcam and microphone should either be built into your notebook or be a portable model. Specific information on requirements can be found via the link provided.

Students in all nursing courses are expected to meet these requirements to successfully participate in their courses. Failure to meet these technology standards may result in inability to complete course or program requirements. It is the student’s responsibility to ensure all requirements are met prior to the start of the semester.

Nursing Living Learning Community – Housing at the Tampa campus

The Nursing LLC, located in Poplar Hall, creates a unique opportunity for nursing, pathway students to live and study together. Students co-enroll in critical prerequisite course work, participate in special events and activities designed to introduce them to the healthcare profession, and network with College of Nursing administrators, faculty, and student leaders. Students also enjoy in-hall academic advising throughout the year, as well as in-hall tutoring for selected courses! To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/llc-major/pre-nursing.aspx

Nursing Programs

Nursing: RN to BSN

https://health.usf.edu/nursing/undergraduate/programs/rn-to-bs

The RN to BSN (NRN) is for students currently licensed to practice as a Registered Nurse. The RN to BSN pathway allows an RN with a diploma or an associate’s degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

Criteria for Nursing: RN to BSN Degree:

- Admission to the University of South Florida (Tampa campus) as a degree-seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- An overall GPA of 2.50 or higher on all undergraduate work (excluding Associate of Science Nursing courses).
- Associate’s Degree in Nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission; nursing diplomas will be evaluated on a case by case basis.
- Residence in the state of Florida with evidence of a current Florida RN licensure in good standing.
- Completion of the following prerequisite courses by the application deadline for the intended term of entry with a minimum grade of “C” in each:
  - English Composition I (3) ENC 1101
  - English Composition II (3) ENC 1102

Nursing: Accelerated Second Degree
The Accelerated Second Bachelor's Degree pathway (SBN) is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the nursing pre-requisite courses may be considered for admission into the Accelerated Second Bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Accelerated Second Bachelor's Degree

Admission to the University of South Florida (Tampa campus), as a degree-seeking undergraduate student.

Completed application to the College of Nursing prior to the published deadline for the intended term of entry.

Completion of first bachelor's degree from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission at the time of application to the USF College of Nursing.

Minimum 3.0 cumulative GPA on all undergraduate work.

Completion of at least seven of the eight nursing prerequisite courses by the published deadline for the intended term of entry.

Note: Any outstanding nursing prerequisites must be completed by the program state date, with a minimum grade of C or better, while maintaining a cumulative GPA greater than or equal to 3.0.

Participation in a formal interview with College of Nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

Nursing: Upper Division

The Upper Division pathway (NUR) is our traditional baccalaureate nursing pathway for students who have completed nursing prerequisite courses and university general education requirements. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Nursing: Upper Division:

Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by published application deadline.

Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirement by the intended term of entry.

Participation in a formal interview with College of Nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

Nursing: Veteran to BSN (V-CARE)
The Veteran to BSN (V-CARE) pathway allows service members and veterans with medical training experience as Army or Air Force medics or Navy corpsmen the opportunity to receive a Bachelor's of Science in Nursing degree. Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus.

The V-CARE pathway is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Nursing: Veteran to BSN (V-CARE):

- Admission to the University of South Florida (Tampa campus) as a degree-seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- Applicants must have U.S. Army Medic, U.S. Air Force Medic, or U.S. Navy Corpsman training and experience to be a candidate for the V-CARE pathway.
- Minimum 3.0 cumulative GPA on all undergraduate coursework.
- Completion of the nursing prerequisite courses by the published application deadline for the intended term of entry.
  - Students who do not have all prerequisite courses completed by the Fall admission cycle may be eligible for conditional admission.
  - Note: Any outstanding nursing prerequisite courses must be completed by the program start date, with a C or better, while maintaining a cumulative GPA greater than or equal to 3.0.
- Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by the published application deadline.
- Participation in a formal interview with College of Nursing faculty, if selected.
- Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirements by the intended term of entry.
- Submission of a professional resume.

Grading & Progression Policy

In addition to the University's policies on progression, The College of Nursing holds a progression policy for all students within the nursing undergraduate program. Students admitted to all nursing pathways at The College of Nursing are required to earn a minimum grade of C in didactic courses and an S in lab/clinical courses. Progression in the pathways is based on GPA, course content and overall performance in lab/clinical. Failure to meet the grade minimum may result in dismissal from the College.

For further information on progression and grading policies, please visit the College of Nursing Handbook: https://health.usf.edu/nursing/current-students/handbooks.
NCLEX-RN Examination

Upon successful completion of the program requirements and upon recommendation by the Dean, graduates are eligible to take the National Council Licensure Examination (NCLEX-RN) leading to the registered nurse (RN) license to practice nursing.

The College of Nursing cannot guarantee that the Board of Nursing will authorize students with criminal or substance abuse histories to complete NCLEX-RN licensure examination. Therefore, it is of the utmost importance (1) to address such situations with the College of Nursing and the Board of Nursing as early as possible and (2) to notify the College of Nursing Compliance Officer within 72 hours on any changes in conduct records, including arrests, convictions, changes to RN license status, or other activities that impact the background investigation or the ability to practice that occur at any time during their program of study.

Other Nursing Pathways

Freshman Nursing Pathways

Freshmen Nursing Pathway (FNR) is a distinct pathway for first time in college (FTIC) students who have been admitted to the university as nursing majors. Those students who meet high SAT/ACT scores and a competitive high school GPA will be offered admissions into the Freshmen Nursing Pathway. Students admitted into this pathway will follow progression criteria established by the College of Nursing to remain in the pathway. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Maintain a 3.6 overall GPA.
Complete the Nursing state-mandated prerequisites at the University of South Florida with a minimum grade of "B" or better.
5 of 8 prerequisite courses completed by the fall semester of the student’s sophomore year. The remaining three prerequisite courses must be completed in the fall semester of the sophomore year.
Complete General Education requirements and the Foreign Language Entrance Requirement (FLENT) by the end of the spring semester of the sophomore year.
Complete the Civics Literacy requirement by the end of the spring semester of the sophomore year.
Participate in a formal interview with the College of Nursing faculty and receive a passing score.
Successfully complete NUR 3825 - Introduction to the Profession of Nursing (2 credits) Grade of "C" or better (Nursing Progression Policy).

USF/HCC Concurrent Pathway

The University of South Florida (USF) & Hillsborough Community College (HCC) Concurrent Pathway allows students to enroll in select RN to BSN courses at USF as a non-degree student (beginning in second semester of Year 1) while completing the ASN degree at HCC. Students will remain in non-degree status at USF until awarded the ASN. After graduating from HCC'S ASN program, students will be eligible to sit for the National Licensure Exam for Registered Nurses (NCLEX-RN).

Criteria for Admissions:
Students must complete the steps for admission as a degree-seeking student at USF/HCC before they may be considered for the Concurrent Pathway.
Students must have a cumulative GPA of at least a 3.0.
Students must meet the definition of residency at each institution to qualify for in-state tuition.
Student must be admitted into HCC's nursing program.
Students must be admitted as non-degree seeking students into USF and be eligible for admission as a degree-seeking student into USF's College of Nursing upon completion of the ASN portion of the USF/HCC Concurrent Pathway.

As a condition of membership in the USF/HCC Concurrent Pathway, students must meet the following requirements:
Maintain active enrollment status at both institutions.
Comply with your designated plan of study.*
Have a minimum overall GPA of 3.0 for admissions into the concurrent program. Comply with each institution's policy regarding progression & compliance. Acquire a valid RN license within 3 months of completion of the ASN.**

* If students are not successful in following the plan of study, they can no longer remain in the USF/HCC Concurrent Pathway.

** If a student is not able to obtain a valid RN license within 3 months of completing the ASN, the student will be unable to take the remaining RN to BSN courses at USF until they have successfully passed. Students who are off plan for the USF/HCC Concurrent Pathway will no longer be able to remain in the USF/HCC Concurrent Pathway but can apply for the RN to BSN pathway at USF through Undergraduate Admissions and the College of Nursing.

Nursing Honors Program B.S. to PhD Accelerated Pathway

The Honors College has partnered with the USF College of Nursing to provide first-time in college (FTIC) freshmen with an accelerated pathway into the USF PhD program. This pathway allows Honors College students majoring in nursing the opportunity to receive admission to the College of Nursing and complete a PhD in Nursing Science degree in seven years, provided that the student continues to meet all the benchmarks of the program, including a successful interview with the College of Nursing. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Admission:
- Admission to the University of South Florida's (Tampa campus) Honors College as a Nursing student.
- Minimum SAT score of 1360 or a combined ACT of 29.
- Minimum 3.8+ weighted high school GPA, as calculated by USF Office of Undergraduate Admissions.
- U.S. Citizenship or permanent residency (this pathway does not admit international applicants).

As a condition of membership in the Nursing Honors Program B.S. to PhD Accelerated Pathway, students must meet the following requirements:
- Maintenance of a 3.6 GPA with grades of B or better in all state-mandated nursing prerequisites.
- Adherence to approved program plan of study.
- Completion of BSN degree and successful Florida RN licensure by the start of the PhD program.

Baccalaureate Degree Pathways

Global Pathways

http://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. Students in the Global Pathway programs are well-positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project. The following programs are designated as Global Pathway Programs:

Nursing – BSN Upper Division Major
http://health.usf.edu/nursing/
Bachelor of Science in Nursing

Accelerated Second Bachelor's Degree
http://health.usf.edu/nursing/academics/second-degree
The Accelerated Second Bachelor's Degree pathway is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the nursing pre-requisite courses may be considered for admission into the Accelerated Second bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

RN to BSN (Online)
https://health.usf.edu/nursing/undergraduate/programs/rn-to-bs
The RN to BSN (NRN) pathway is for students currently licensed to practice as a Registered Nurse. The RN to BSN option allows an RN with a diploma or an associate's degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

Upper Division
https://health.usf.edu/nursing/undergraduate/programs/upper-division
The Upper Division pathway (NUR) is our traditional baccalaureate nursing pathway for students who have completed nursing prerequisite courses and university general education requirements. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Veteran to BSN (V-CARE)
https://health.usf.edu/nursing/undergraduate/programs/vbsn
The Veteran to BSN (V-CARE) pathway allows service members and veterans with medical training experience as Army or Air Force medics and Navy corpsmen the opportunity to receive a Bachelor of Science in Nursing degree. Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus. The V-CARE pathway is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Advising Information
Advising for the College of Nursing is available for admitted nursing students at the USF Health Wellness, Engagement, Leadership & Learning (W.E.L.L.) building (MDA) location at 12901 Bruce B. Downs Blvd., MDC 22, Tampa, FL 33612-4766. See for more information.

The College of Nursing Student Affairs Office is open from 8:00 AM to 5:00 PM on weekdays and closed on University holidays. You may schedule an appointment to meet with an advisor by scheduling online via https://usf.appiancloud.com/.

In order to schedule a meeting with an advisor in this college, please use https://usf.appiancloud.com/.

Contact Information
College of Nursing Advising
MDA 1002 in The WELL (see map
https://health.usf.edu/~media/Images/Nursing/Advising/USF%20Health%20The%20WELL.ashx?la=en)

Office Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.
(813) 974-2191
nurstudent@usf.edu

Prospective Students: For more information, see https://confluence.usf.edu/display/CON/Information+Sessions
NURSING: ACCELERATED SECOND BACHELOR'S DEGREE PATHWAY B.S.N.

TOTAL DEGREE HOURS: 62

The Accelerated Second Bachelor's Degree (SBN) pathway is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the Nursing prerequisite courses may be considered for admission into the Accelerated Second Bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree.

LIMITED ACCESS

This major has additional admissions requirements as listed in this section.

This is a full-time, limited access program, as mandated by the State, and is structured sequentially. Admission is competitive. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "Pre-Nursing" prior to official acceptance to the College of Nursing.

Admissions Requirements:

- Admission to the University of South Florida (Tampa), as a degree-seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- Completion of first bachelor's degree from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission at the time of application to the USF College of Nursing.
- Minimum 3.0 cumulative GPA on all undergraduate work.
- Completion of at least seven of the eight Nursing prerequisite courses by the published deadline for the intended term of entry
  - Note: Any outstanding Nursing prerequisites must be completed by the program state date, with a minimum grade of C or better, while maintaining a cumulative GPA greater than or equal to 3.0.
- Participation in a formal interview with College of nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)
STATE MANDATED COMMON COURSE PREREQUISITES

The state-mandated nursing common prerequisites are required to be completed before the published application deadline for the intended term of entry. A grade of "C" or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 62

GPA REQUIREMENTS

Minimum 3.0 cumulative GPA on all undergraduate work.
**COLLEGE OF NURSING**

**GRADING REQUIREMENT**

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

**COURSE GRADE REQUIREMENT**

All nursing courses must be passed with a C or better in didactic and an S in clinical.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**4 YEAR PLAN OF STUDY - NURSING: ACCELERATED SECOND BACHELOR’S DEGREE B.S.N.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Intensive Care Nurse
- Neonatal Nurse
- Medical Surg Nurse
- Community Health Nurse
- Emergency Department Nurse
- Staff nurse other areas

**Potential Entry Level Salary Range:**

$41,000 - $79,000

**YEAR 1**

**SEMESTER 1 (SPRING)**

- ✳️ NUR 3125 - Pathophysiology for Nursing Practice **Credit(s):** 3
- ✳️ NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s):** 2
- ✳️ NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s):** 1
- ✳️ NUR 3825 - Introduction to the Profession of Nursing **Credit(s):** 2
- ✳️ NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s):** 3
- ✳️ NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s):** 2
- ✳️ NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s):** 1

Total Credit Hours: 14

**SEMESTER 2 (SUMMER)**

- ✳️ NUR 3145 - Pharmacology in Nursing Practice **Credit(s):** 3
- ✳️ NUR 3225 - Complex Health Nursing I **Credit(s):** 3

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### COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

- **NUR 3225L** - Complex Health Nursing I Clinical **Credit(s):** 3-4
- **NUR 4467** - Nursing Care of Women, Children, and Families **Credit(s):** 4
- **NUR 4467L** - Nursing Care of Women Children and Families Clinical **Credit(s):** 3

Total Credit Hours: 16

**YEAR 2**

#### SEMESTER 3 (FALL)

- **NUR 4535** - Psychiatric Mental Health Nursing **Credit(s):** 3
- **NUR 4535L** - Psychiatric/Mental Health Nursing Clinical **Credit(s):** 2
- **NUR 4888** - Coordination of Care in Nursing **Credit(s):** 2-3
- **NUR 4227** - Complex Health Nursing II **Credit(s):** 4
- **NUR 4227L** - Complex Health Nursing II Clinical **Credit(s):** 3-4
- **NUR 4165** - Evidence-Based Practice **Credit(s):** 3

Total Credit Hours: 18

#### SEMESTER 4 (SPRING)

- **NUR 4635** - Public Health Nursing **Credit(s):** 3
- **NUR 4635L** - Public Health Nursing Clinical **Credit(s):** 1-3
- **NUR 4827** - Role Transition and Leadership in Nursing **Credit(s):** 2
- **NUR 4948L** - Preceptorship **Credit(s):** 6

Apply for Graduation

Total Credit Hours: 14
NURSING: R.N. TO BACHELOR OF SCIENCE IN NURSING PATHWAY B.S.N.

TOTAL DEGREE HOURS: 120

Plans of Study

The RN to BSN (NRN) pathway is for students currently licensed to practice as a Registered Nurse. The RN to BSN option allows an RN with a diploma or an associate's degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The College of Nursing is a limited-access program. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing.

Admissions Requirements:

- Admission to the University of South Florida (Tampa Campus) as a degree-seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- An overall GPA of 2.50 or higher on all undergraduate work (excluding Associate of Science Nursing courses).
- Associate's Degree in Nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission; nursing diplomas will be evaluated on a case by case basis.
- Residence in the state of Florida with evidence of a current Florida RN licensure in good standing.
- Completion of the following pre-requisite courses by the application deadline for the intended term of entry with a minimum grade of "C" in each:
  - ENC 1101 - Composition I Credit(s): 3
  - ENC 1102 - Composition II Credit(s): 3

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the RN to BSN's major. All prerequisite courses must be completed with a grade of "C" or higher.
All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

- NUR 3805 - Nursing as a Profession Credit(s): 3
- NUR 4895 - Educational Role of the Nurse in Healthcare Credit(s): 3
- NUR 4828C - Essentials of Healthcare Leadership and Management Credit(s): 3
- NUR 4169C - Evidence-Based Practice for Bacc Prepared Nurse Credit(s): 3
- NUR 4634C - Population Health Credit(s): 3

MAJOR ELECTIVES (15 CREDIT HOURS)

Students select one of four clusters during the second semester. The four clusters are Clinical Practice, Education, Leadership, and Ambulatory Care. Students must complete at least two courses from the selected cluster. The remaining credits may be selected from any cluster. Please contact an academic advisor in nursing for required cluster courses.

Cluster/Elective course availability will vary semester to semester and may include and are not limited to the following courses.

- NSP 3147 - Web-Based Education for Staff Development Credit(s): 3
- NSP 3640 - Introduction to Military and Veteran Healthcare Credit(s): 3
- NSP 3667 - Introduction to Global Health Credit(s): 3
- NSP 3875 - Digital Health Credit(s): 3
- NSP 4148 - Simulation for Nursing Practice Credit(s): 3
- NSP 4545 - Substance Abuse Across the Lifespan Credit(s): 3
- NSP 4614 - Preventative Cardiology for Healthcare Professionals Credit(s): 3
- NSP 4855 - Skills for Nursing Staff Development Educator Credit(s): 3
- NSP 4880 - Foundations of Healthcare QI & Patient Safety Credit(s): 3
- NUR 3678 - Nursing Healthcare for Vulnerable Populations Credit(s): 3
- NUR 3826 - Ethical/Legal Aspects in Nursing and Healthcare Credit(s): 3
- NUR 4069 - Health Assessment for Registered Nurses Credit(s): 3
- NUR 4128 - Pathophysiology/Pharmacology Credit(s): 3
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4690 - Introduction to Ambulatory Care Nursing Credit(s): 3
- NUR 4795 - Cancer Symptom Management Credit(s): 3
- NUR 4850 - Fundamentals of Healthcare Finance for Nurses and Nurse Leaders Credit(s): 3
NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3

GPA REQUIREMENTS
Minimum 2.50 cumulative GPA on all undergraduate coursework.

GRADING REQUIREMENT
Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

COURSE GRADE REQUIREMENT
All nursing courses must be passed with a C or better in didactic and an S in clinical.

RESIDENCY REQUIREMENT
Other Requirements
All students must meet USF’s residency and degree requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

2 YEAR PLAN OF STUDY - NURSING: RN TO BACHELOR'S B.S.N.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Intensive Care Nurse
- Neonatal Nurse
- Med Surg Nurse
- Community Health Nurse
- Emergency Department Nurse

Potential Entry Level Salary Range:
$41,000 - $79,000
<table>
<thead>
<tr>
<th>YEAR 1</th>
</tr>
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<tbody>
<tr>
<td>SEMESTER 1 (FALL)</td>
</tr>
</tbody>
</table>
| NUR 4895 - Educational Role of the Nurse in Healthcare **Credit(s): 3**  
NUR 3805 - Nursing as a Profession **Credit(s): 3** |
| Total Credit Hours: 6 |
| SEMESTER 2 (SPRING) |
| NUR 4828C - Essentials of Healthcare Leadership and Management **Credit(s): 3**  
NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) **Credit(s): 3** |
| Total Credit Hours: 6 |
| SEMESTER 3 (SUMMER) |
| NUR 4169C - Evidence-Based Practice for Bacc Prepared Nurse **Credit(s): 3**  
NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) **Credit(s): 3** |
| Total Credit Hours: 6 |
| YEAR 2 |
| SEMESTER 4 (FALL) |
| NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) **Credit(s): 3**  
NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) **Credit(s): 3** |
| Total Credit Hours: 6 |
| SEMESTER 5 (SPRING) |
| NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) **Credit(s): 3**  
NUR 4634C - Population Health **Credit(s): 3** |
| Total Credit Hours: 6 |
The Upper Division pathway (NUR) is for traditional baccalaureate nursing pathway for students who have completed all nursing prerequisite courses and university general education requirements.

This pathway has been certified as a Global Pathway. A Global Pathway is an undergraduate major or degree program that has significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive. Any student who applies to the undergraduate program at the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing.

ADMISSIONS REQUIREMENTS:

- Admission to the University of South Florida (Tampa campus), as a degree seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- Minimum 3.20 cumulative GPA on all undergraduate work.
- Completion of at least seven of the eight nursing pre-requisites courses by published application deadline for the intended term of entry.
  - Note: Any outstanding nursing prerequisites must be completed by the program start date, with a C or better, while maintaining a cumulative GPA equal to or greater than 3.0.
- Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by the published application deadline.
- Participation in a formal interview with the College of Nursing faculty, if selected.
- Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirement by the intended term of entry.

If a student receives a grade less than a C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA requirement to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx
STATE MANDATED COMMON COURSE PREREQUISITES

The state-mandated nursing common pre-requisites are required to be completed before the published application deadline for the intended term of entry. A grade of 'C' or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the Upper Division pathway. All prerequisite courses must be completed with a grade of "C" or higher.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 68

MAJOR CORE (68 CREDIT HOURS)

- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3
- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3
### Course List

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### GPA Requirements

Minimum 3.20 cumulative GPA on all undergraduate work.

### Grading Requirement

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

### Course Grade Requirement

All nursing courses must be passed with a C or better in didactic and an S in clinical.

### Residency Requirement

### Research Opportunities

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

### 4 Year Plan of Study - Nursing: Upper Division B.S.

#### Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### Potential Entry Level Job Titles:

- Intensive Care Nurse
- Neonatal Nurse
- Medical Surg Nurse
- Community Health Nurse
- Emergency Department Nurse

#### Potential Entry Level Salary Range:

$41,000 - $79,000

### Year 1

#### Semester 1 (Fall)

- ✳️ ENC 1101 - Composition I Credit(s): 3
COLLEGE OF NURSING

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**SEMESTER 1 (FALL)**

- BSC 2085 - Anatomy and Physiology I for Health Professionals [Credit(s): 3] (meets SGEN - General Education Core Natural Sciences requirement)
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals [Credit(s): 1]
- MAC 1105 - College Algebra [Credit(s): 3] or MGF 1106 - Finite Mathematics [Credit(s): 3] or other SGEM - General Education Core Mathematics course [Credit(s): 3]
- PSY 2012 - Introduction to Psychological Science [Credit(s): 3]
  or SYG 2000 - Introduction to Sociology [Credit(s): 3] (meets SGES - General Education Core Social Sciences requirement)
- General Elective [Credit(s): 1]

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

**SEMESTER 2 (SPRING)**

- BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals [Credit(s): 3]
- BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals [Credit(s): 1]
- ENC 1102 - Composition II [Credit(s): 3]
- STA 2023 - Introductory Statistics I [Credit(s): 3] or STA 2122 - Social Science Statistics [Credit(s): 3]
- DEP 2004 - The Life Cycle [Credit(s): 3]

Note: STA 2023 meets the 6AMT - State Computation Requirement Requirement

Total Credit Hours: 13

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMESTER 4 (FALL)**

- HUN 2201 - Nutrition [Credit(s): 3]
- Any three credit class in Chemistry, Biology, Biochemistry, or Physics (3) - (CHM XXXX, BCH XXXX, BSC XXXX, PHY XXXX, or PCB XXXX) [Credit(s): 3]
- MCB 2000 - Microbiology for Nursing and other Healthcare Professionals [Credit(s): 3]
- MCB 2000L - Microbiology Lab for Nursing and other Healthcare Professionals [Credit(s): 1]
- General Elective [Credit(s): 3]

Total Credit Hours: 13
COLLEGE OF NURSING

SEMMER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMMER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMMER 7 (FALL)

- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 1
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14

SEMMER 8 (SPRING)

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

Total Credit Hours: 17

SEMMER 9 (SUMMER)

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 10
COLLEGE OF NURSING

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YEAR 4

SEMESTER 10 (FALL)

[* NUR 4227 - Complex Health Nursing II Credit(s): 4
*NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
*NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
*NUR 4937 - Nursing Seminar Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

[* NUR 4635 - Public Health Nursing Credit(s): 3
*NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
*NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
*NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation

NOTES:

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.
NUR 4948L is proposed to satisfy the TGEH - High Impact Practice requirement.

Total Credit Hours: 14

2 YEAR PLAN OF STUDY - NURSING: UPPER DIVISION B.S.N.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

[* NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
*NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
*NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
*NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
*NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
*NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
*NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14
SEMESTER 2 (SPRING)

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

Total Credit Hours: 17

SEMESTER 3 (SUMMER)

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 10

YEAR 2

SEMESTER 4 (FALL)

- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4937 - Nursing Seminar Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation

NOTES:

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.

NUR 4948L is proposed to satisfy the TGEH - High Impact Practice requirement.

Total Credit Hours: 14
NURSING: V-CARE B.S.N.

TOTAL DEGREE HOURS: 120

The Veteran to BSN (V-CARE) major allows service members and veterans with medical training experience as medics and corpsmen the opportunity to receive a Bachelor of Science in Nursing degree. The V-CARE major is typically completed in consecutive semesters (after prerequisites, Foreign Language, and General Education requirements). Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

ADMISSION REQUIREMENTS

Admission to the University of South Florida (Tampa campus) as a degree seeking undergraduate student.
Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
Applicants must have U.S. Army Medic, U.S. Air Force Medic, or U.S. Navy Corpsman training and experience to be a candidate for the V-CARE major.
Minimum 3.0 cumulative GPA on all undergraduate coursework.
Completion of the Nursing prerequisite courses by the published application deadline for the intended term of entry.
   Students who do not have all prerequisite courses completed by the intended term of entry may be eligible for conditional admission.
   Note: Any outstanding Nursing prerequisite courses must be completed by the program start date, with a C or better, while maintaining a cumulative GPA greater than or equal to 3.0.
Completion of English Composition I, English Composition II and State General Education Mathematics requirement by the published application deadline.
Participation in a formal interview with College of Nursing faculty, if selected.
Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirements.
Submission of a professional resume.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx
STATE MANDATED COMMON COURSE PREREQUISITES

The state-mandated nursing common pre-requisites are required to be completed before the published application deadline for the intended term of entry. A grade of 'C' or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the V-CARE major. All prerequisite courses must be completed with a grade of "C" or higher.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 68

MAJOR CORE (64 CREDIT HOURS)

Note: Up to 4 hours will be awarded for military medic or corpsman experience. Please consult with a College of Nursing Academic Advisor for your path of study within this program.

- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1
- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3
- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
NUR 4937 - Nursing Seminar Credit(s): 3
NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
NUR 4635 - Public Health Nursing Credit(s): 3
NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
NUR 4948L - Preceptorship Credit(s): 6

COURSE GRADE REQUIREMENT

All Nursing courses must be passed with a C or better in didactic and an S in clinical.

GRADING REQUIREMENT

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

4 YEAR PLAN OF STUDY - NURSING: V-CARE B.S.N.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Potential Entry Level Job Titles:

Intensive Care Nurse

Potential Entry Level Salary Range:

$41,000 - $79,000
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YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 1105 or MGF 1106 or other SGEM - General Education Core Mathematics course Credit(s): 3
- PSY 2012 or SYG 2000 (meets SGES - General Education Core Social Sciences requirement) Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
- BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

NOTE: STA 2023 meets the 6AMT - State Computation Requirement requirement.

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- HUN 2201 - Nutrition Credit(s): 3
- Any three credit class in Chemistry, Biology, Biochemistry, or Physics (3) - (CHM XXXX, BCH XXXX, BSC XXXX, PHY XXXX or PCB XXXX) Credit(s): 3
- MCB 2000 - Microbiology for Nursing and other Healthcare Professionals Credit(s): 3
- MCB 2000L - Microbiology Lab for Nursing and other Healthcare Professionals Credit(s): 1

General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

NOTE: Up to 1 hour credit awarded through Military Medical Training and Experiences for NUR 3225L

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 10

YEAR 4

SEMESTER 10 (FALL)

- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4937 - Nursing Seminar Credit(s): 3

Apply for Graduation

NOTE: Up to 1 credit awarded through Military Medical Training and Experiences for NUR 4227L

Total Credit Hours: 13-15
COLLEGE OF NURSING

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SEMESTER 11 (SPRING)

- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation
NUR 4948L proposed to meet TGEH - High Impact Practice requirement.
NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.
NOTE: Up to 2 credits awarded through Military Medical Training and Experiences for NUR 4635L.

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - NURSING: V-CARE B.S.N.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

NOTE: Up to 1 hour credit awarded through Military Medical Training and Experiences for NUR 3225L

Total Credit Hours: 15-18
SEMESTER 3 (SUMMER)

- NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults **Credit(s): 2**
- NUR 4165 - Evidence-Based Practice **Credit(s): 3**

Total Credit Hours: 10

YEAR 2

SEMESTER 4 (FALL)

- NUR 4227 - Complex Health Nursing II **Credit(s): 4**
- NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**
- NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
- NUR 4937 - Nursing Seminar **Credit(s): 3**

NOTE: Up to 1 credit awarded through Military Medical Training and Experiences for NUR 4227L

Total Credit Hours: 13-15

SEMESTER 5 (SPRING)

- NUR 4635 - Public Health Nursing **Credit(s): 3**
- NUR 4635L - Public Health Nursing Clinical **Credit(s): 1-3**
- NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
- NUR 4948L - Preceptorship **Credit(s): 6**

Apply for Graduation

NUR 4948L proposed to meet TGEH - High Impact Practice requirement.

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.

NOTE: Up to 2 credits awarded through Military Training and Experiences for NUR 4635L.

Total Credit Hours: 11-14
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*Health Sciences B.S., with Social and Behavioral Health Sciences and Health Care Administration Concentration* ..................... 1832

*Health Sciences B.S., with Social and Behavioral Health Sciences and Health Information Technology Concentration* .................. 1839

*Health Sciences B.S., with Social and Behavioral Health Sciences Concentration* ...................................................................... 1848

*Public Health B.S.* .................................................................................................................................................................... 1856
Community Engaged Homeland Security & Emergency Management Minor ........................................1863
Environmental Health Minor ............................................................................................................1863
Infection Control Minor ..................................................................................................................1865
Nutrition Minor ..............................................................................................................................1866
Public Health Minor .......................................................................................................................1867
About the College

3010 USF Banyan Circle
Tampa, FL 33612
(813) 974-4633
https://health.usf.edu/publichealth

Location: The College of Public Health is located on the corner of Bruce B. Downs Avenue and Fletcher Avenue in the North-West corner of USF.

With selfless dedication, we promise to use our transformational research and interdisciplinary approach to passionately solve problems and create conditions that allow every person the universal right to health and well-being. Our Practice is Our Passion. Degree programs are offered in multiple platforms to accommodate student needs. On-campus courses are available throughout the day and evening. The College offers almost 100 courses online, including 6 complete degree programs. College of Public Health (COPH) students embrace opportunities to see public health in practice in a variety of global settings. Through study abroad courses, international field experiences, and other opportunities, students annually travel to more than 20 countries, including Panama, Belize, Uganda, Malaysia and Ecuador among others.

Mission, Vision, Values

Mission

Our collective mission is to provide excellence in public health education, leadership, advocacy, research and service; to nurture and motivate our students; and to deliver enhanced health and well-being to all humankind through collaborative partnerships with researchers, educators, health professionals and administrators.

Vision

Our vision is to be the exemplary catalyst for public health innovation and advancement of the profession, locally and globally.

COPH Core Values

Social responsibility
Social justice
Multidisciplinary approach
Global perspective
Altruism
Diversity and inclusiveness
Leadership
Academic excellence

Accreditation

The College of Public Health is accredited by the Council on Education in Public Health (CEPH) http://ceph.org/. CEPH (800 Eye Street, NW, Suite 202, Washington, D.C. 20001-3710) is an independent agency that is recognized by the US Department of Education to accredit schools of public health. The College has been reaccredited for seven years, through July 1st, 2026; this is the maximum possible number of years attainable in a reaccreditation cycle.

College-Level Requirements

Admission Requirements

Admission to the College of Public Health is open to students who have been accepted into the University of South Florida and have declared a major in the College of Public Health. Please be advised that the Public Health major is offered on the Tampa campus. The Health Sciences major is offered on both the Tampa and St. Petersburg campuses.
Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

**Declaration of Major:** Students should meet with an advisor as soon as possible to ensure timely degree progression. Upon review, the College of Public Health will approve or deny the major declaration.

**Declaration of Minor:** Students must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses.

**Graduation Requirements**

Must successfully complete (C- or higher) a minimum of 120 unduplicated credit hours with a USF and cumulative GPA of a 2.0 or higher.

Must meet the Foreign Language Entrance Requirement.

Students must satisfy State Communication Requirement and State Computation Requirement. Transfer students who enter the University of South Florida with 60 or more semester hours from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission are considered to have met the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math).

Complete the General Education Core and State Communication and Computation Requirement of 36 hours.

Complete all major course requirements.

None of the coursework taken for the major may be taken as an S/U grade, unless S/U is the only grading option available.

The Audit option is available only during the first five (5) days of classes.

Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).

Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement.

**Baccalaureate-Level Degree Programs**

When earning a double major/concurrent degree, a maximum of two (2) departmental or programmatic courses or eight (8) credit hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one major/degree.

Health Sciences, as an interdisciplinary program, requires prior approval for overlapping coursework between double majors/concurrent degrees.
Bachelor of Science in Health Sciences

https://health.usf.edu/publichealth/undergrad/bshs

The Bachelor of Science in Health Sciences is a highly interdisciplinary degree and offers a valuable combination of hard science, social science, and humanities. This high-quality program offers classroom-based & distance instruction to prepare students for many exciting careers in one of the nation's fastest-growing industries. Courses in the program are offered from 5 different colleges and more than 20 departments at USF. Students can choose to focus their degree based on the health career they plan to pursue after graduation. Students take core foundational courses in Health Science then choose from 5 concentrations (30 credits from one concentration or a combination of 15 credits from two different concentrations) for their advanced studies based on their career goals.

Depending on the concentrations chosen students can go on to everything from clinical graduate programs to social services, administrative and technology positions. The flexible and interdisciplinary nature of this exciting degree prepares tomorrow's healthcare leaders with a strong foundation for success.

Career Options: This program prepares students for clinical graduate programs such physical and occupational therapy, physician assistant programs and athletic training, as well as healthcare administration graduate programs, social and behavioral programs, public health or employment in a wide range of health related areas including community agencies, hospitals, or pharmaceutical companies.

Students can focus their studies in one concentration (30 credits) or a combination of 2 concentrations (15 credits in each) depending on career goals.

Concentrations include:

Aging Health Studies and Health Information Technology Concentration
Aging Health Studies and Health Care Administration Concentration
Aging Health Studies Concentration
Biological Health Sciences and Aging Health Studies Concentration
Biological Health Sciences and Health Information Technology Concentration
Biological Health Sciences and Health Care Administration Concentration
Biological Health Sciences and Social and Behavioral Health Sciences Concentration
Biological Health Sciences Concentration
Health Information Technology Concentration
Health Care Administration and Health Information Technology Concentration
Health Care Administration Concentration
Social and Behavioral Health Sciences and Aging Health Studies Concentration
Social and Behavioral Health Sciences and Health Information Technology Concentration
Social and Behavioral Health Sciences and Health Care Administration Concentration
Social and Behavioral Health Sciences Concentration

Global Pathways
https://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program.
Bachelor of Science

Bachelor of Science in Public Health
https://health.usf.edu/publichealth/undergrad/bshs

USF offers the first Bachelor of Science in Public Health housed in an accredited College of Public Health in Florida. The Bachelor of Science in Public Health at the University of South Florida provides students with a flexible degree emphasizing skill development to promote future academic and career success within public health and clinical health professions. Students majoring in public health can pursue specialized coursework in pre-health, epidemiology, biostatistics, food safety, infection control, nutrition, global health, environmental and occupational health, and health coaching, among others. This innovative curriculum can be completed either fully online or through a mix of online and classroom-based courses. The B.S. in Public Health provides student-centered courses required for entry-level public health jobs found in government agencies, health corporations, community non-profit organizations and health care facilities.

Accelerated Programs

The College offers a several programs the Fast Track from BSPH to MPH/MSPH for USF Honors Students.

Minors

The College of Public Health offers the following minors. For more information, see https://health.usf.edu/publichealth/undergrad/minors

General Public Health
The goal of the general Public Health minor is to develop in a broad range of students an understanding and appreciation of the field of Public Health.

Community-Engaged Homeland Security & Emergency Management
The Community-Engaged Homeland Security and Emergency Management minor provides a broad foundation of homeland security and emergency management coursework for individuals interested in pursuing a career in local, state or national government and military careers.

Environmental Health
The Environmental Health minor provides students with a broad range of courses necessary to pursue an advanced degree in the field of Environmental and Occupational Health and Safety or to seek entry-level employment in a related field and is preparatory for careers in: environmental science, industrial hygiene, toxicology, risk assessment, and related health sciences careers.

Infection Control
The Infection Control minor is based on the competencies in the National Board Certification Exam for infection control. The minor provides a foundation of infection prevention and control principles for individuals interested in pursuing a career in infection prevention and control at a healthcare facility or alternate setting; or those who need this knowledge base to pursue opportunities at a local, state or national public health department; a governmental agency; an academic and/or research institution; or any other applicable arena.

Nutrition
The Nutrition science minor is both personally and professionally relevant, emphasizing health promotion, optimal human performance, disease prevention, quality of life and longevity. Career opportunities that are complemented by a nutrition minor include public health, health sciences, food technology, psychology, gerontology, social work, health promotion and communication, with potential employment in the public and/or private sector.
Undergraduate Advising Information

Undergraduate Advising
College of Public Health
3010 USF Banyan Circle
Tampa, FL 33612
(813) 974-4633
UG-PublicHealthAdvising@health.usf.edu

http://health.usf.edu/publichealth/undergrad/advising

The advising team at the USF College of Public Health provides guidance on academic policies, requirements, and processes. Just as each College of Public Health student is unique, so is each degree plan. Advising is determined to working alongside students to design individualized plans while providing compassionate guidance in their educational journey.

Undergraduate Students can schedule an appointment with an advisor via Archivum.

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:
- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
# Required Courses: (12 Credit Hours)

## Major Core Courses: 2 Courses; 6 Credit Hours

- **HSC 2000** - Introduction to Health Professions  
  Credit(s): 3
- **CLT 3040** - Scientific and Medical Terminology  
  Credit(s): 3

## Other Required Courses: (6 Credit Hours)

### Ethics Course: 1 Course; 3 Credit Hours

Choose one from the following list:
- **CLP 4620** - Ethics in Psychology and Health  
  Credit(s): 3
- **PHI 3633** - Biomedical Ethics  
  Credit(s): 3
- **PHI 3636** - Professional Ethics  
  Credit(s): 3

### Outside the Major Course: 1 Course; 3 Credit Hours

Choose one from the following list:
- **ACG 2021** - Principles of Financial Accounting  
  Credit(s): 3
- **ECO 2023** - Economic Principles (Microeconomics)  
  Credit(s): 3
- **ANT 2511** - Biological Anthropology  
  Credit(s): 3
- **ANT 2410** - Cultural Anthropology  
  Credit(s): 3
- **COM 2000** - Introduction to Communication  
  Credit(s): 3
- **COM 2130** - Communication Skills for Health Professionals  
  Credit(s): 3
- **GEY 2000** - Introduction to Aging Sciences  
  Credit(s): 3
- **SYG 2000** - Introduction to Sociology  
  Credit(s): 3

## Major Concentration Electives: (30 Credit Hours)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
AGING HEALTH STUDIES AND HEALTH CARE ADMINISTRATION CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

AGING HEALTH STUDIES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- BSC 3022 - Biology of Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4935 - Special Topics in Gerontology Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3

HEALTH CARE ADMINISTRATION CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- ECP 3530 - Economics of Health Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- HSA 3170 - Healthcare Finance Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4712 - Healthcare Marketing Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- PAD 3003 - Introduction to Public and Community Service Credit(s): 3
- PAD 4204 - Public Financial Administration Credit(s): 3
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3
PUP 4002 - Public Policy Credit(s): 3
SYO 4400 - Medical Sociology Credit(s): 3

Two SPC, MMC, and/or COM courses may apply to this concentration.

SPC 3710 - Communication and Cultural Diversity Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
  Patient Provider Communication
  Intercultural Health Communication

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS
Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT
Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES
A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html
# 4 Year Plan of Study - Health Sciences B.S.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012 - Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105 - College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
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<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
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<tr>
<td><strong>Total Credit Hours:</strong></td>
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#### Semester 2 (Spring)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
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<tr>
<td>BSC 2085 - Anatomy and Physiology I for Health Professionals</td>
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</tr>
<tr>
<td>BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
<td>1</td>
</tr>
<tr>
<td>COM 2000 - Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>or SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
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<tr>
<td>or ANT 2511 - Biological Anthropology</td>
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<tr>
<td>or ACG 2021 - Principles of Financial Accounting</td>
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<tr>
<td>or ECO 2023 - Economic Principles (Microeconomics)</td>
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<tr>
<td>or ANT 2410 - Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>or COM 2130 - Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
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<tr>
<td>DEP 2004 - The Life Cycle</td>
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<td><strong>Total Credit Hours:</strong></td>
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#### Semester 3 (Summer)

- INT - Internship

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
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<tr>
<td>STA 2023 - Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>ENC 2210 - Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
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<td><strong>Total Credit Hours:</strong></td>
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<tr>
<td>Semester</td>
<td>Course Details</td>
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<tr>
<td>5 (SPRING)</td>
<td>BSC XXXX</td>
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<td>Major Elective Elective</td>
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<td>6 (SUMMER)</td>
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<tr>
<td>7 (FALL)</td>
<td>PHI 3633 - Biomedical Ethics</td>
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<td>or CLP 4620 - Ethics in Psychology and Health</td>
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<td>Major Elective Elective</td>
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<td>Major Elective Elective</td>
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<td>8 (SPRING)</td>
<td>TGEC - Creative Thinking</td>
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<td>Major Elective Elective</td>
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<td></td>
<td>Major Elective Elective</td>
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<td>9 (SUMMER)</td>
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<tr>
<td>10 (FALL)</td>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
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<td>General/Unrestricted Elective</td>
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<td></td>
<td>Major Elective Elective</td>
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<td>Major Elective Elective</td>
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<td></td>
<td>Total Credit Hours</td>
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<tr>
<td>11 (SPRING)</td>
<td>TGEH - High Impact Practice</td>
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<td></td>
<td>General/Unrestricted Elective</td>
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</tbody>
</table>
### 2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

**NOTES:**
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- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3633 - Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or CLP 4620 - Ethics in Psychology and Health</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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**Total Credit Hours: 15**

**SEMMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
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**Total Credit Hours: 12**

**SEMMESTER 3 (SUMMER)**

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<td>or GEY 2000 - Introduction to Aging Sciences</td>
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Total Credit Hours: 12

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</table>

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
MAC X105 College Algebra – 3 credit hours
PSY X012 Introduction to Psychological Science – 3 credit hours
STA X000-X999 or STA X023 or STA X014 – 3 credit hours
DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
CLP 4620 - Ethics in Psychology and Health Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
COM 2000 - Introduction to Communication Credit(s): 3
COM 2130 - Communication Skills for Health Professionals Credit(s): 3
GEY 2000 - Introduction to Aging Sciences Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

AGING HEALTH STUDIES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

Students choose fifteen (15) credit hours from the following list of courses:
AGING HEALTH STUDIES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- BSC 3022 - Biology of Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4935 - Special Topics in Gerontology Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3

HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- HSC 4851 - Health Sciences Internship Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4380 - Information and Social Media Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3
HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- MAC 1105 - College Algebra Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

glm ENC 1102 - Composition II Credit(s): 3
glm BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
glm BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
glm COM 2000 - Introduction to Communication Credit(s): 3
glm or SYG 2000 - Introduction to Sociology Credit(s): 3
glm or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
glm or ANT 2511 - Biological Anthropology Credit(s): 3
glm or ACG 2021 - Principles of Financial Accounting Credit(s): 3
glm or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
glm or ANT 2410 - Cultural Anthropology Credit(s): 3
glm or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
glm TGEI - Information and Data Literacy Credit(s): 3
glm DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

YEAR 2

SEMESTER 4 (FALL)

glm CLT 3040 - Scientific and Medical Terminology Credit(s): 3
glm STA 2023 - Introductory Statistics I Credit(s): 3
glm ENC 2210 - Technical Writing Credit(s): 3
glm SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

glm BSC XXXX Credit(s): 3
glm Major Elective Credit(s): 3
glm General/Unrestricted Elective Credit(s): 3
glm General/Unrestricted Elective Credit(s): 3
glm General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

glm Major Elective Credit(s): 3
glm Major Elective Credit(s): 3

Total Credit Hours: 6
COLLEGE OF PUBLIC HEALTH

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
  or CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12
### 2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)

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<td>CLT 3040</td>
<td>Scientific and Medical Terminology</td>
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<td>PHI 3633</td>
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Total Credit Hours: 15

##### SEMESTER 2 (SPRING)

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Total Credit Hours: 12

##### SEMESTER 3 (SUMMER)

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Total Credit Hours: 6

#### YEAR 2

##### SEMESTER 4 (FALL)

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<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
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GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
- MAC X105 College Algebra – 3 credit hours
**REQUIRED COURSES: (12 CREDIT HOURS)**

**MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS**

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<td>HSC 2000 - Introduction to Health Professions</td>
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<td>CLT 3040 - Scientific and Medical Terminology</td>
<td>3</td>
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**OTHER REQUIRED COURSES: (6 CREDIT HOURS)**

**ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS**

Choose one from the following list:

<table>
<thead>
<tr>
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<td>CLP 4620 - Ethics in Psychology and Health</td>
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<td>PHI 3633 - Biomedical Ethics</td>
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</tr>
<tr>
<td>PHI 3636 - Professional Ethics</td>
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</table>

**OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS**

Choose one from the following list:

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**MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)**

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
Select 10 courses (30 credit hours) from the following list of courses:

- BSC 3022 - Biology of Aging Credit(s): 3
- GEF 3601 - Physical Changes and Aging Credit(s): 3
- GEF 4322 - Care Management for Older Adults Credit(s): 3
- GEF 4360 - Counseling for Older Adults Credit(s): 3
- GEF 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEF 4608 - Alzheimer's Disease Management Credit(s): 3
- GEF 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEF 4641 - Death and Dying Credit(s): 3
- GEF 4935 - Special Topics in Gerontology Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
### 4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

- ✴️ ENC 1101 - Composition I Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- MAC 1105 - College Algebra Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

- ✴️ ENC 1102 - Composition II Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- COM 2000 - Introduction to Communication Credit(s): 3
  - or SYG 2000 - Introduction to Sociology Credit(s): 3
  - or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  - or ANT 2511 - Biological Anthropology Credit(s): 3
  - or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  - or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  - or ANT 2410 - Cultural Anthropology Credit(s): 3
  - or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

- INT - Internship
YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3

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or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:
- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:
- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
COLLEGE OF PUBLIC HEALTH

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES AND AGING HEALTH STUDIES
CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
  or
- CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- DEP 4053 - Developmental Psychology Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 3320 - Environmental Health Science Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
  or
- PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3
COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

AGING HEALTH STUDIES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- BSC 3022 - Biology of Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4935 - Special Topics in Gerontology Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

 Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.
RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)


YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
# BIOLOGICAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION
## CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

### BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- **ANT 4462** - Health, Illness, and Culture **Credit(s): 3**
- **ANT 4520C** - Forensic Anthropology **Credit(s): 4**
- **APK 3120** - Exercise Physiology **Credit(s): 3**
- **BSC 3022** - Biology of Aging **Credit(s): 3**
- **BSC 4933** - Selected Topics in Biology **Credit(s): 1-4**
- **CHM 2023** - Chemistry for Today **Credit(s): 3**

**or**

- **CHM 2045** - General Chemistry I **Credit(s): 3** and **CHM 2045L** - General Chemistry I Laboratory **Credit(s): 1**
- **CHM 2046** - General Chemistry II **Credit(s): 3** and **CHM 2046L** - General Chemistry II Laboratory **Credit(s): 1**
- **DEP 4053** - Developmental Psychology **Credit(s): 3**
- **GEY 3601** - Physical Changes and Aging **Credit(s): 3**
- **HSC 4430** - Occupational Health and Safety **Credit(s): 3**
- **HSC 4504** - Foundations of Public Health Immunology **Credit(s): 3**
- **HSC 4551** - Survey of Human Diseases **Credit(s): 3**
- **HSC 4573** - Foundations of Food Safety **Credit(s): 3**
- **HSC 4624** - Foundations of Global Health **Credit(s): 3**
- **HSC 4933** - Special Topics in Public Health **Credit(s): 1-3**
- **HUN 3272** - Sports Nutrition **Credit(s): 3**
- **HUN 3296** - Nutrition and Disease **Credit(s): 3**
- **LIS 4785** - Introduction to Health Informatics **Credit(s): 3**
- **LIS 4930** - Selected Topics in Information Studies **Credit(s): 3**
- **MCB 3020** - General Microbiology **Credit(s): 3**
- **MCB 3020L** - General Microbiology Laboratory **Credit(s): 1**
- **PCB 3063** - General Genetics **Credit(s): 3**
- **PCB 3063L** - General Genetics Laboratory **Credit(s): 1**
- **PHC 3302** - Introduction to Environmental & Occupational Health **Credit(s): 3**
- **PHC 3320** - Environmental Health Science **Credit(s): 3**
- **PHC 4030** - Introduction to Epidemiology **Credit(s): 3**
- **PHC 4101** - Overview of Public Health Programs and Policies **Credit(s): 3**
- **PHY 2020** - Conceptual Physics **Credit(s): 3**

**or**

- **PHY 2053** - General Physics I **Credit(s): 3** and **PHY 2053L** - General Physics I Laboratory **Credit(s): 1**
- **PHY 2054** - General Physics II **Credit(s): 3** and **PHY 2054L** - General Physics II Laboratory **Credit(s): 1**
- **SPC 4930** - Selected Topics **Credit(s): 1-3**
- **ZOO 4512** - Sociobiology **Credit(s): 3**

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COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

HEALTH CARE ADMINISTRATION CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- ECP 3530 - Economics of Health Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- HSA 3170 - Healthcare Finance Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4712 - Healthcare Marketing Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- PAD 3003 - Introduction to Public and Community Service Credit(s): 3
- PAD 4204 - Public Financial Administration Credit(s): 3
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3
- PUP 4002 - Public Policy Credit(s): 3
- SYO 4400 - Medical Sociology Credit(s): 3

Two SPC, MMC, and/or COM courses may apply to this concentration.

- SPC 3710 - Communication and Cultural Diversity Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3
  Patient Provider Communication
  Intercultural Health Communication

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

**RESIDENCY REQUIREMENT**

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

**RESEARCH OPPORTUNITIES**

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)
Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)

**4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012 - Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105 - College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEASON 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- COM 2000 - Introduction to Communication Credit(s): 3
  - or SYG 2000 - Introduction to Sociology Credit(s): 3
  - or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  - or ANT 2511 - Biological Anthropology Credit(s): 3
  - or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  - or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  - or ANT 2410 - Cultural Anthropology Credit(s): 3
  - or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEASON 3 (SUMMER)

- INT - Internship

YEAR 2

SEASON 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEASON 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEASON 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics **Credit(s): 3**
  - or CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
   or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
   or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- **BSC X000-X999** or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
- **MAC X105** College Algebra – 3 credit hours
- **PSY X012** Introduction to Psychological Science – 3 credit hours
- **STA X000-X999** or STA X023 or STA X014 - 3 credit hours
- **DEP X053** or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
- **APK X0105C** or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
  or
- CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- DEP 4053 - Developmental Psychology Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 3320 - Environmental Health Science Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
  or
- PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3
COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- HSC 4851 - Health Sciences Internship Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4380 - Information and Social Media Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professions Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship
COLLEGE OF PUBLIC HEALTH

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
## 2 Year Plan of Study - Health Sciences B.S.

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
  - or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

#### Semester 2 (Spring)

- Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

#### Semester 3 (Summer)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

### Year 2

#### Semester 4 (Fall)

- COM 2000 - Introduction to Communication Credit(s): 3
  - or SYG 2000 - Introduction to Sociology Credit(s): 3
  - or GEY 2000 - Introduction to Aging Sciences Credit(s): 3

Total Credit Hours: 12
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:
- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:
- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
CLP 4620 - Ethics in Psychology and Health Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
COM 2000 - Introduction to Communication Credit(s): 3
COM 2130 - Communication Skills for Health Professionals Credit(s): 3
GEY 2000 - Introduction to Aging Sciences Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES AND SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
- or CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 3320 - Environmental Health Science Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
- or PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.
Mental Health Cluster

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3

Substance Abuse Cluster

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PSB 3444 - Drugs and Behavior Credit(s): 3

Health Sciences B.S. - Additional Information

GPA Requirements

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.
GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENTS

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- MAC 1105 - College Algebra Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- COM 2000 - Introduction to Communication Credit(s): 3
  - or SYG 2000 - Introduction to Sociology Credit(s): 3
  - or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  - or ANT 2511 - Biological Anthropology Credit(s): 3
  - or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  - or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  - or ANT 2410 - Cultural Anthropology Credit(s): 3
  - or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14
SEMESTER 6 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
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<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
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<tr>
<td>PHI 3633 - Biomedical Ethics</td>
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SEMESTER 2 (SPRING)

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SEMESTER 3 (SUMMER)

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YEAR 2

SEMESTER 4 (FALL)

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<td>or SYG 2000 - Introduction to Sociology</td>
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<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
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<td>3</td>
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</table>

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
- or
- CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- DEP 4053 - Developmental Psychology Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- or
- PHY 2020 - Conceptual Physics Credit(s): 3
- or
- PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

**RESIDENCY REQUIREMENT**

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

**RESEARCH OPPORTUNITIES**

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)
Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)

**4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

✳️ENC 1101 - Composition I **Credit(s):** 3
PSY 2012 - Introduction to Psychological Science **Credit(s):** 3
MAC 1105 - College Algebra **Credit(s):** 3
TGED - Human & Cultural Diversity **Credit(s):** 3
HSC 2000 - Introduction to Health Professions **Credit(s):** 3

Total Credit Hours: 15
### SEMESTER 2 (SPRING)

- **ENC 1102** - Composition II  
  Credit(s): 3  
- **BSC 2085** - Anatomy and Physiology I for Health Professionals  
  Credit(s): 3  
- **BSC 2085L** - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals  
  Credit(s): 1  
- **COM 2000** - Introduction to Communication  
  Credit(s): 3  
  or **SYG 2000** - Introduction to Sociology  
  Credit(s): 3  
  or **GEY 2000** - Introduction to Aging Sciences  
  Credit(s): 3  
  or **ANT 2511** - Biological Anthropology  
  Credit(s): 3  
  or **ACG 2021** - Principles of Financial Accounting  
  Credit(s): 3  
  or **ECO 2023** - Economic Principles (Microeconomics)  
  Credit(s): 3  
  or **ANT 2410** - Cultural Anthropology  
  Credit(s): 3  
  or **COM 2130** - Communication Skills for Health Professionals  
  Credit(s): 3  
- **TGEI** - Information and Data Literacy  
  Credit(s): 3  
- **DEP 2004** - The Life Cycle  
  Credit(s): 3

Total Credit Hours: 16

### SEMESTER 3 (SUMMER)

- **INT** - Internship

### YEAR 2

### SEMESTER 4 (FALL)

- **CLT 3040** - Scientific and Medical Terminology  
  Credit(s): 3  
- **STA 2023** - Introductory Statistics I  
  Credit(s): 3  
- **ENC 2210** - Technical Writing  
  Credit(s): 3  
- **SGEH** - General Education Core Humanities  
  Credit(s): 3

Total Credit Hours: 12

### SEMESTER 5 (SPRING)

- **BSC XXXX**  
  Credit(s): 3  
- **Major Elective**  
  Credit(s): 3  
- **General/Unrestricted Elective**  
  Credit(s): 3  
- **General/Unrestricted Elective**  
  Credit(s): 3  
- **General/Unrestricted Elective**  
  Credit(s): 2

Total Credit Hours: 14

### SEMESTER 6 (SUMMER)

- **Major Elective**  
  Credit(s): 3  
- **Major Elective**  
  Credit(s): 3

Total Credit Hours: 6
# 2 Year Plan of Study - Health Sciences B.S.

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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Total Credit Hours: 12

### Semester 2 (Spring)

<table>
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<th>Course Name</th>
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<tr>
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Total Credit Hours: 12

### Year 2

### Semester 3 (Fall)

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<th>Course Name</th>
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<tbody>
<tr>
<td>TGEE</td>
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<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>Credit(s): 3</td>
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Total Credit Hours: 12

### Semester 4 (Spring)

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Total Credit Hours: 12

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
COLLEGE OF PUBLIC HEALTH

UNDERGRADUATE CATALOG

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

HEALTH SCIENCES B.S., WITH HEALTH CARE ADMINISTRATION AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- **BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C** – 4 credit hours
- **MAC X105 College Algebra** – 3 credit hours
- **PSY X012 Introduction to Psychological Science** – 3 credit hours
- **STA X000-X999 or STA X023 or STA X014** – 3 credit hours
- **DEP X053 or DEP X004 or DEP X000 or CLP X140** – 3 credit hours
- **APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094** – 3-4 credit hours
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
HEALTH CARE ADMINISTRATION AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

HEALTH CARE ADMINISTRATION CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- ECP 3530 - Economics of Health Credit(s): 3
- GEF 4635 - Business Management in an Aging Society Credit(s): 3
- HSA 3170 - Healthcare Finance Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4712 - Healthcare Marketing Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- PAD 3003 - Introduction to Public and Community Service Credit(s): 3
- PAD 4204 - Public Financial Administration Credit(s): 3
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3
- PUP 4002 - Public Policy Credit(s): 3
- SYO 4400 - Medical Sociology Credit(s): 3

Two SPC, MMC, and/or COM courses may apply to this concentration.

- SPC 3710 - Communication and Cultural Diversity Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3
  Patient Provider Communication
  Intercultural Health Communication

HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- HSC 4851 - Health Sciences Internship Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
<table>
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<tr>
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<tr>
<td>LIS 3783</td>
<td>Information Architecture</td>
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<td>LIS 4204</td>
<td>Information Behaviors</td>
<td>3</td>
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<tr>
<td>LIS 4365</td>
<td>Web Design Technologies</td>
<td>3</td>
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<tr>
<td>LIS 4380</td>
<td>Information and Social Media</td>
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<tr>
<td>LIS 4414</td>
<td>Information Policy and Ethics</td>
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<tr>
<td>LIS 4477</td>
<td>Clinical Decision Support</td>
<td>3</td>
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<tr>
<td>LIS 4482</td>
<td>Networks and Communication</td>
<td>3</td>
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<tr>
<td>LIS 4776</td>
<td>Health Information Technology</td>
<td>3</td>
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<tr>
<td>LIS 4779</td>
<td>Health Information Security</td>
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<tr>
<td>LIS 4785</td>
<td>Introduction to Health Informatics</td>
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<td>LIS 4930</td>
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<tr>
<td>SPC 4930</td>
<td>Selected Topics in the Public Sector</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

**RESIDENCY REQUIREMENT**

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

**RESEARCH OPPORTUNITIES**

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)
Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)
### 4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

<table>
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<tr>
<th>Course Code</th>
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<td>✳️ ENC 1101</td>
<td>Composition I</td>
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<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
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<td>MAC 1105</td>
<td>College Algebra</td>
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<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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<td>HSC 2000</td>
<td>Introduction to Health Professions</td>
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**Total Credit Hours: 15**

**SEMESTER 2 (SPRING)**

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<td>Anatomy and Physiology I for Health Professionals</td>
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<td>BSC 2085L</td>
<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
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<td>COM 2000</td>
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<tr>
<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
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<td>or GEY 2000</td>
<td>Introduction to Aging Sciences</td>
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<td>or ANT 2511</td>
<td>Biological Anthropology</td>
<td>3</td>
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<td>or ACG 2021</td>
<td>Principles of Financial Accounting</td>
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<td>or ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
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<td>or ANT 2410</td>
<td>Cultural Anthropology</td>
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<tr>
<td>or COM 2130</td>
<td>Communication Skills for Health Professionals</td>
<td>3</td>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
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<td>DEP 2004</td>
<td>The Life Cycle</td>
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**Total Credit Hours: 16**

**SEMESTER 3 (SUMMER)**

- INT - Internship

#### YEAR 2

**SEMESTER 4 (FALL)**

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<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
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<tr>
<td>ENC 2210</td>
<td>Technical Writing</td>
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<td>SGEH</td>
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**Total Credit Hours: 12**

**SEMESTER 5 (SPRING)**

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<td>Credit(s)</td>
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<td><strong>YEAR 3</strong></td>
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<td><strong>SEMESTER 6</strong></td>
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<td><strong>SEMESTER 7</strong></td>
<td>Major Elective<a href="#">2</a> Credit(s): 3</td>
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<td><strong>SEMESTER 8</strong></td>
<td>Major Elective<a href="#">2</a> Credit(s): 3</td>
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<td><strong>SEMESTER 9</strong></td>
<td>Upper-Level Elective<a href="#">2</a> Credit(s): 3</td>
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<td><strong>YEAR 4</strong></td>
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<td><strong>SEMESTER 10</strong></td>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement<a href="#">2</a> Credit(s): 3</td>
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</table>

[1](#): General/Unrestricted Elective
[2](#): Major Elective
# 2 Year Plan of Study - Health Sciences B.S.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>HSC 2000</td>
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</tr>
<tr>
<td>CLT 3040</td>
<td>Scientific and Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3633</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or CLP 4620</td>
<td>Ethics in Psychology and Health</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 15

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Elective</td>
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<tr>
<td>Upper-Level Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12

### Semester 3 (Summer)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
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</table>

Total Credit Hours: 6
SEMESTER 4 (FALL)

- COM 2000 - Introduction to Communication Credit(s): 3
- or SYG 2000 - Introduction to Sociology Credit(s): 3
- or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- or ANT 2511 - Biological Anthropology Credit(s): 3
- or ACG 2021 - Principles of Financial Accounting Credit(s): 3
- or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- or ANT 2410 - Cultural Anthropology Credit(s): 3
- or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

HEALTH CARE ADMINISTRATION CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- ECP 3530 - Economics of Health Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- HSA 3170 - Healthcare Finance Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4851</td>
<td>Health Sciences Internship</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4933</td>
<td>Special Topics in Public Health</td>
<td>1-3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>LIS 4930</td>
<td>Selected Topics in Information Studies</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3093</td>
<td>Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3301</td>
<td>Human Resource Management</td>
<td>3</td>
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<tr>
<td>MAR 3400</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4503</td>
<td>Buyer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4712</td>
<td>Healthcare Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MMC 4936</td>
<td>Selected Topics in Mass Communications Studies</td>
<td>1-3</td>
</tr>
<tr>
<td>PAD 3003</td>
<td>Introduction to Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>Public Financial Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4415</td>
<td>Personnel &amp; Supervision in Today's Diverse Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4712</td>
<td>Managing Information Resources in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4930</td>
<td>Selected Topics in Public Administration and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4101</td>
<td>Overview of Public Health Programs and Policies</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4931</td>
<td>Health Care Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3636</td>
<td>Professional Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4002</td>
<td>Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>SYO 4400</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Two course with SPC, MMC, and/or COM prefixes may apply to this concentration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 3710</td>
<td>Communication and Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>SPC 4930</td>
<td>Selected Topics</td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Patient Provider Communication</td>
<td></td>
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<tr>
<td></td>
<td>Intercultural Health Communication</td>
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</tr>
</tbody>
</table>

**HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.
**RESIDENCY REQUIREMENT**

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

**RESEARCH OPPORTUNITIES**

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)
Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.htm](http://health.usf.edu/publichealth/undergrad/continuing-students.htm)

## 4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>HSC 2000</td>
<td>Introduction to Health Professions</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tr>
<td>✳️ ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals</td>
<td>3</td>
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<tr>
<td>BSC 2085L</td>
<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
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</tr>
<tr>
<td>COM 2000</td>
<td>Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
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<td>or ANT 2511</td>
<td>Biological Anthropology</td>
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<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or COM 2130</td>
<td>Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>The Life Cycle</td>
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</tbody>
</table>
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>TGEC - Creative Thinking</td>
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<tr>
<td>Upper-Level Elective</td>
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<td>General/Unrestricted Elective</td>
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<tr>
<td>Major Elective</td>
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<td>Major Elective</td>
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</table>

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>Upper-Level Elective</td>
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Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

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<th>Course</th>
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<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
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<tr>
<td>General/Unrestricted Elective</td>
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<tr>
<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
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</table>

Total Credit Hours: 12

SEMESTER 11 (SPRING)

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<tbody>
<tr>
<td>TGEH - High Impact Practice</td>
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<td>General/Unrestricted Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

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YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3633 - Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or CLP 4620 - Ethics in Psychology and Health</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>Major Elective</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective</td>
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<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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<td><strong>Total Credit Hours:</strong></td>
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### SEMESTER 3 (SUMMER)

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<tbody>
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### YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>COM 2000 - Introduction to Communication</td>
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<tr>
<td>or SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2511 - Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ACG 2021 - Principles of Financial Accounting</td>
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<td>3</td>
</tr>
<tr>
<td>or ANT 2410 - Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or COM 2130 - Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
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<td>General/Unrestricted Elective</td>
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### SEMESTER 5 (SPRING)

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<tr>
<th>Course</th>
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<tr>
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<td>Major Elective</td>
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<tr>
<td><strong>Total Credit Hours:</strong></td>
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</tbody>
</table>
HEALTH SCIENCES B.S., WITH HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

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- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
MAC X105 College Algebra – 3 credit hours
PSY X012 Introduction to Psychological Science – 3 credit hours
STA X000-X999 or STA X023 or STA X014 – 3 credit hours
DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

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GEY 2000 - Introduction to Aging Sciences Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
HEALTH INFORMATION TECHNOLOGY CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- HSC 4851 - Health Sciences Internship Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4380 - Information and Social Media Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

✴️ENC 1101 - Composition I Credit(s): 3  
PSY 2012 - Introduction to Psychological Science Credit(s): 3  
MAC 1105 - College Algebra Credit(s): 3  
TGED - Human & Cultural Diversity Credit(s): 3  
HSC 2000 - Introduction to Health Professions Credit(s): 3  

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

✴️ENC 1102 - Composition II Credit(s): 3  
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3  
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1  
COM 2000 - Introduction to Communication Credit(s): 3  
  or SYG 2000 - Introduction to Sociology Credit(s): 3  
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3  
  or ANT 2511 - Biological Anthropology Credit(s): 3  
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3  
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3  
  or ANT 2410 - Cultural Anthropology Credit(s): 3  
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3  
TGEI - Information and Data Literacy Credit(s): 3  
DEP 2004 - The Life Cycle Credit(s): 3  

Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

INT - Internship
### YEAR 2

#### SEMESTER 4 (FALL)
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

**Total Credit Hours: 12**

#### SEMESTER 5 (SPRING)
- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

**Total Credit Hours: 14**

#### SEMESTER 6 (SUMMER)
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

**Total Credit Hours: 6**

### YEAR 3

#### SEMESTER 7 (FALL)
- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

**Total Credit Hours: 12**

#### SEMESTER 8 (SPRING)
- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

**Total Credit Hours: 15**

#### SEMESTER 9 (SUMMER)
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

**Total Credit Hours: 6**

### YEAR 4

#### SEMESTER 10 (FALL)
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3

1822
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
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<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
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<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COM 2130</td>
<td>Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major Elective**: 3

**Major Elective**: 3

**General/Unrestricted Elective**: 3

**Total Credit Hours**: 12

**SEMESTER 5 (SPRING)**

<table>
<thead>
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<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 15
HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
MAC X105 College Algebra – 3 credit hours
PSY X012 Introduction to Psychological Science– 3 credit hours
STA X000-X999 or STA X023 or STA X014 - 3 credit hours
DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

CLP 4620 - Ethics in Psychology and Health Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
COM 2000 - Introduction to Communication Credit(s): 3
COM 2130 - Communication Skills for Health Professionals Credit(s): 3
GEY 2000 - Introduction to Aging Sciences Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

CLP 4143 - Abnormal Psychology Credit(s): 3
COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
COM 4021 - Family Communication and the End of Life Credit(s): 3
COM 4022 - Health Communication Credit(s): 3
COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
HSC 4211 - Health, Behavior and Society **Credit(s):** 3
HSC 4579 - Foundations of Maternal and Child Health **Credit(s):** 3
HSC 4631 - Critical Issues in Public Health **Credit(s):** 3
HSC 4933 - Special Topics in Public Health **Credit(s):** 1-3
LIS 4776 - Health Information Technology **Credit(s):** 3
LIS 4930 - Selected Topics in Information Studies **Credit(s):** 3
MHS 4022 - Adult Psychopathology in the Community **Credit(s):** 3
MHS 4452 - Co-Occurring Disorders **Credit(s):** 3
MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s):** 3
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s):** 3
PHI 4930 - Selected Topics **Credit(s):** 1-3
SOP 4330 - Social Psychology of HIV/AIDS **Credit(s):** 3
SOW 3102 - Human Behavior and the Social Environment II **Credit(s):** 3
SOW 3203 - Introduction to Social Work **Credit(s):** 3
SOW 3210 - The American Social Welfare System **Credit(s):** 3
SPC 4930 - Selected Topics **Credit(s):** 1-3
SYO 4400 - Medical Sociology **Credit(s):** 3
WST 4320 - Politics and Issues in Women's Health **Credit(s):** 3

**MENTAL HEALTH CLUSTER**

These courses are for students interested in Mental Health professions.

   Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

   MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s):** 3
   MHS 4002 - Behavioral Health Systems Delivery **Credit(s):** 3
   MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s):** 3
   MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s):** 3
   MHS 4931 - Selected Topics **Credit(s):** 1-3

**SUBSTANCE ABUSE CLUSTER**

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

   Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

   MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s):** 3
   MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s):** 3
   MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s):** 3
   MHS 4931 - Selected Topics **Credit(s):** 1-3
   PSB 3444 - Drugs and Behavior **Credit(s):** 3

**AGING HEALTH STUDIES CONCENTRATION**

Students choose fifteen (15) credit hours from the following list of courses.

   BSC 3022 - Biology of Aging **Credit(s):** 3
   GYE 3601 - Physical Changes and Aging **Credit(s):** 3
   GYE 4322 - Care Management for Older Adults **Credit(s):** 3
   GYE 4360 - Counseling for Older Adults **Credit(s):** 3
   GYE 4507 - Understanding Policies and Practices of Long Term Care **Credit(s):** 3
   GYE 4608 - Alzheimer's Disease Management **Credit(s):** 3
   GYE 4628 - Health, Ethnicity, and Aging **Credit(s):** 3
   GYE 4641 - Death and Dying **Credit(s):** 3
   GYE 4935 - Special Topics in Gerontology **Credit(s):** 3
   HSC 4211 - Health, Behavior and Society **Credit(s):** 3
   HSC 4630 - Understanding U.S. Health Care **Credit(s):** 3
HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html
## Year 1

### Semester 1 (Fall)
- **ENC 1101** - Composition I  \textit{Credit(s):} 3
- **PSY 2012** - Introduction to Psychological Science  \textit{Credit(s):} 3
- **MAC 1105** - College Algebra  \textit{Credit(s):} 3
- **TGED** - Human & Cultural Diversity  \textit{Credit(s):} 3
- **HSC 2000** - Introduction to Health Professions  \textit{Credit(s):} 3

Total Credit Hours: 15

### Semester 2 (Spring)
- **ENC 1102** - Composition II  \textit{Credit(s):} 3
- **BSC 2085** - Anatomy and Physiology I for Health Professionals  \textit{Credit(s):} 3
- **BSC 2085L** - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals  \textit{Credit(s):} 1
- **COM 2000** - Introduction to Communication  \textit{Credit(s):} 3
  - or **SYG 2000** - Introduction to Sociology  \textit{Credit(s):} 3
  - or **GEY 2000** - Introduction to Aging Sciences  \textit{Credit(s):} 3
  - or **ANT 2511** - Biological Anthropology  \textit{Credit(s):} 3
  - or **ACG 2021** - Principles of Financial Accounting  \textit{Credit(s):} 3
  - or **ECO 2023** - Economic Principles (Microeconomics)  \textit{Credit(s):} 3
  - or **ANT 2410** - Cultural Anthropology  \textit{Credit(s):} 3
  - or **COM 2130** - Communication Skills for Health Professionals  \textit{Credit(s):} 3
- **TGEI** - Information and Data Literacy  \textit{Credit(s):} 3
- **DEP 2004** - The Life Cycle  \textit{Credit(s):} 3

Total Credit Hours: 16

### Semester 3 (Summer)
- **INT** - Internship

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## Year 2

### Semester 4 (Fall)
- **CLT 3040** - Scientific and Medical Terminology  \textit{Credit(s):} 3
- **STA 2023** - Introductory Statistics I  \textit{Credit(s):} 3
- **ENC 2210** - Technical Writing  \textit{Credit(s):} 3
- **SGEH** - General Education Core Humanities  \textit{Credit(s):} 3

Total Credit Hours: 12
SEMMESTER 5 (SPRING)
BSC XXXX Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 2
Total Credit Hours: 14

SEMMESTER 6 (SUMMER)
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMMESTER 7 (FALL)
PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 12

SEMMESTER 8 (SPRING)
TGEC - Creative Thinking Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 15

SEMMESTER 9 (SUMMER)
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 12

SEMMESTER 11 (SPRING)
TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
- Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)
- COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- CLP 4143 - Abnormal Psychology Credit(s): 3
- COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
- COM 4021 - Family Communication and the End of Life Credit(s): 3
- COM 4022 - Health Communication Credit(s): 3
- COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
- COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
- HSC 4172 - Women’s Health: A Public Health Perspective Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHI 4930 - Selected Topics Credit(s): 1-3
- SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
- SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
- SOW 3203 - Introduction to Social Work Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3
- SYO 4400 - Medical Sociology Credit(s): 3
- WST 4320 - Politics and Issues in Women’s Health Credit(s): 3

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PSB 3444 - Drugs and Behavior Credit(s): 3

HEALTH CARE ADMINISTRATION CONCENTRATION
Students choose fifteen (15) credit hours from the following list of courses.

- ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- ECP 3530 - Economics of Health **Credit(s): 3**
- GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
- HSA 3170 - Healthcare Finance **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- HSC 4930 - Special Topics in Public Health **Credit(s): 1-3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 3093 - Healthcare Management **Credit(s): 3**
- MAN 3301 - Human Resource Management **Credit(s): 3**
- MAR 3400 - Professional Selling **Credit(s): 3**
- MAR 4503 - Buyer Behavior **Credit(s): 3**
- MAR 4712 - Healthcare Marketing **Credit(s): 3**
- MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
- PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
- PAD 4204 - Public Financial Administration **Credit(s): 3**
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
- PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
- PHC 4931 - Health Care Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**
- PUP 4002 - Public Policy **Credit(s): 3**
- SYO 4400 - Medical Sociology **Credit(s): 3**

Two SPC, MMC, and/or COM courses may apply to this concentration.

- SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
- SPC 4930 - Selected Topics **Credit(s): 1-3**
  - Patient Provider Communication
  - Intercultural Health Communication
HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS
Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT
Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES
A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
✴️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
✴️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 2000</td>
<td>Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2511</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or COM 2130</td>
<td>Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>or TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>The Life Cycle</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours:</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**SEMESTER 3 (SUMMER)**

- INT - Internship

**YEAR 2**

**SEMESTER 4 (FALL)**

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

**SEMESTER 5 (SPRING)**

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

**SEMESTER 6 (SUMMER)**

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6
## COLLEGE OF PUBLIC HEALTH

### YEAR 3

#### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>PHI 3633 - Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or CLP 4620 - Ethics in Psychology and Health</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 6

### YEAR 4

#### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEH - Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

#### SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEH - High Impact Practice</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120
Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
- MAC X105 College Algebra – 3 credit hours
- PSY X012 Introduction to Psychological Science – 3 credit hours
- STA X000-X999 or STA X023 or STA X014 - 3 credit hours
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.
- CLP 4143 - Abnormal Psychology Credit(s): 3
- COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
- COM 4021 - Family Communication and the End of Life Credit(s): 3
- COM 4022 - Health Communication Credit(s): 3
- COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
- COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
- HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3
MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
MHS 4452 - Co-Occurring Disorders Credit(s): 3
MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
PHI 4930 - Selected Topics Credit(s): 1-3
SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 3203 - Introduction to Social Work Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
SYO 4400 - Medical Sociology Credit(s): 3
WST 4320 - Politics and Issues in Women's Health Credit(s): 3

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
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MHS 4931 - Selected Topics Credit(s): 1-3

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3
PSB 3444 - Drugs and Behavior Credit(s): 3
HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4380 - Information and Social Media Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

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A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

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## ADVISING INFORMATION

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)
Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)

## 4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- MAC 1105 - College Algebra Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- COM 2000 - Introduction to Communication Credit(s): 3
- or SYG 2000 - Introduction to Sociology Credit(s): 3
- or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- or ANT 2511 - Biological Anthropology Credit(s): 3
- or ACG 2021 - Principles of Financial Accounting Credit(s): 3
- or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- or ANT 2410 - Cultural Anthropology Credit(s): 3
- or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

- INT - Internship
COLLEGE OF PUBLIC HEALTH

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
- or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

1845
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

**SEMMTER 11 (SPRING)**

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

**2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.**

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMMTER 1 (FALL)**

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

**SEMMTER 2 (SPRING)**

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

**SEMMTER 3 (SUMMER)**

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

**YEAR 2**

**SEMMTER 4 (FALL)**

COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:
- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:
- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- CLP 4143 - Abnormal Psychology Credit(s): 3
- COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
- COM 4021 - Family Communication and the End of Life Credit(s): 3
- COM 4022 - Health Communication Credit(s): 3
- COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
- COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
- HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHI 4930 - Selected Topics Credit(s): 1-3
- SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
- SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
- SOW 3203 - Introduction to Social Work Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3
- SYO 4400 - Medical Sociology Credit(s): 3
- WST 4320 - Politics and Issues in Women's Health Credit(s): 3

MENTAL HEALTH CLUSTER

These courses for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**
- PSB 3444 - Drugs and Behavior **Credit(s): 3**

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
# COLLEGE OF PUBLIC HEALTH

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
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<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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</tr>
<tr>
<td>HSC 2000</td>
<td>Introduction to Health Professions</td>
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Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
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<td>Composition II</td>
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<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals</td>
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<td>BSC 2085L</td>
<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
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<tr>
<td>COM 2000</td>
<td>Introduction to Communication</td>
<td>3</td>
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<tr>
<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>or GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2511</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
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<tr>
<td>or ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or COM 2130</td>
<td>Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>The Life Cycle</td>
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Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
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<tbody>
<tr>
<td>INT</td>
<td>Internship</td>
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</table>

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CLT 3040</td>
<td>Scientific and Medical Terminology</td>
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<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
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<tr>
<td>ENC 2210</td>
<td>Technical Writing</td>
<td>3</td>
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<td>SGEH</td>
<td>General Education Core Humanities</td>
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Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

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<tr>
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<tr>
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</tbody>
</table>

Total Credit Hours: 14
SEMESTER 6 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Health Sciences B.S.

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
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<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
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<td>PHI 3633 - Biomedical Ethics</td>
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<td>or CLP 4620 - Ethics in Psychology and Health</td>
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<tr>
<td>Upper-Level Elective</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

<table>
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<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course</th>
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<td>Major Elective</td>
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<td>Major Elective</td>
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Total Credit Hours: 6

## Year 2

### Semester 4 (Fall)

<table>
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<th>Course</th>
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<tr>
<td>COM 2000 - Introduction to Communication</td>
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<td>or SYG 2000 - Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
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<tr>
<td>or ANT 2511 - Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ACG 2021 - Principles of Financial Accounting</td>
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<td>or COM 2130 - Communication Skills for Health Professionals</td>
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<tr>
<td>Major Elective</td>
<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15
PUBLIC HEALTH B.S.

TOTAL DEGREE HOURS: 120

Plans of Study

CERTIFIED GLOBAL PATHWAY PROGRAM

USF offers the first Bachelor's in Public Health housed in its accredited College of Public Health in Florida. The Bachelor of Science in Public Health provides the student-centered courses required for entry-level public health jobs found in government agencies, health corporations, community non-profit organizations and healthcare facilities.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

NOTE: The University of South Florida B.S. in Public Health does not require any common prerequisites.

TOTAL MAJOR HOURS: 54

MAJOR CORE (30 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>HSC 4211</td>
<td>Health, Behavior and Society</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4551</td>
<td>Survey of Human Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4624</td>
<td>Foundations of Global Health</td>
<td>3</td>
</tr>
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<td>HSC 4630</td>
<td>Understanding U.S. Health Care</td>
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<td>3</td>
</tr>
</tbody>
</table>

MAJOR ELECTIVES (24 CREDIT HOURS)

Skills Courses (12 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4631</td>
<td>Critical Issues in Public Health</td>
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<tr>
<td>PHC 4720</td>
<td>Foundation to Professional Writing in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4755</td>
<td>Foundations of Evaluation and Research in Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>
Pick one course:

PHC 4140 - Introduction to Public Health Geographic Information Systems Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3
PHC 4942 - Public Health Field Seminar Credit(s): 2-3
HSC 4537 - Medical Terminology Credit(s): 3

Specialization Electives (12 Credit Hours)

USF offers a Bachelor of Science in Public Health with an option to choose a specialization based on their major electives in the following areas. Students may choose (but are not required) an area of specialization and take 12 credit hours from that chosen area.

**Nutrition**

HSC 4573 - Foundations of Food Safety Credit(s): 3
HUN 3126 - Food and Culture Credit(s): 3
HUN 3272 - Sports Nutrition Credit(s): 3
HUN 3296 - Nutrition and Disease Credit(s): 3

**Infection Control**

HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
HSC 4573 - Foundations of Food Safety Credit(s): 3
PHC 4031 - Emerging Infectious Diseases Credit(s): 3
PHC 4032 - Foundations of Infection Control Credit(s): 3

**Health Education**

PHC 4141 - Intervention Program Planning and Management Credit(s): 3
PHC 4501 - Health Education Theory and Behavior Credit(s): 3
PHC 4582 - Health Education Methods and Strategies Credit(s): 3

Select one course from the following list:

HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3

**Environmental and Occupational Health**

HSC 3503 - Principles of Toxicology Credit(s): 3
HSC 4213 - Environmental and Occupational Risk Analysis Credit(s): 3
HSC 4430 - Occupational Health and Safety Credit(s): 3
PHC 3320 - Environmental Health Science Credit(s): 3
Global Health

PHC 4188 - Public Health Emergencies in Large Populations **Credit(s): 3**
PHC 4234 - Public and Private Continuity Planning for Emergencies **Credit(s): 3**
PHC 4250 - Crisis Leadership in Disasters **Credit(s): 3**
PHC 4375 - Community Participation in Homeland Security **Credit(s): 3**
PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals **Credit(s): 3**

LOWER-LEVEL PUBLIC HEALTH ELECTIVES

(Choose up to 2 courses)

The following lower-level courses are not required for the major, but may be taken and applied toward the total degree hours requirement (120 hours).

HSC 2017 - Careers in Public Health **Credit(s): 3**
HSC 2100 - Contemporary Health Science **Credit(s): 3**
HSC 2130 - Sex, Health, and Decision-Making **Credit(s): 3**
HUN 2201 - Nutrition **Credit(s): 3**
PHC 2100 - Introduction to Public Health **Credit(s): 3**

GPA REQUIREMENTS

Maintain a major GPA of 2.0 in USF coursework.

GRADING REQUIREMENT

None of the coursework taken in the student's major may be taken as an S/U grade, unless S/U is the only grading option. Coursework fulfilling the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) and General Education requirements may not be taken as S/U.

The Audit option is available only during the first 5 days of classes.

Grades of D+ or lower are not acceptable in the major.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

Students completing the B.S. in Public Health will be able to:

- Identify and articulate the core functions of public health.
- Explain the basic principles of epidemiology.
- Assess social and behavioral interventions to improve health of populations.
- Identify the impact of the environment and communicable diseases on health.
EXPLAIN THE ROLE THAT PUBLIC HEALTH PLAYS IN DISASTER PREVENTION AND MANAGEMENT AND EVALUATE PUBLIC POLICY ISSUES WITH RESPECT TO ACCESS, QUALITY AND COST WHEN UNDERSTANDING HEALTH DISPARITIES WITHIN VULNERABLE POPULATIONS.

EXHIBIT CRITICAL THINKING AND ANALYTICAL ABILITIES, INCLUDING THE CAPACITIES TO ENGAGE IN INDUCTIVE AND DEDUCTIVE THINKING AND QUANTITATIVE REASON, AND TO CONSTRUCT SOUND ARGUMENTS.

IDENTIFY TOPICS PERTAINING TO PUBLIC HEALTH RESEARCH.

GENERATE RESEARCH QUESTIONS, ANALYZE AND PRESENT DATA, AND INTERPRET AND DISCUSS FINDINGS.

DEMONSTRATE AWARENESS ABOUT CURRENT PUBLIC HEALTH TOPICS INCLUDING AN ANALYSIS OF THE SOCIETAL ATTITUDES THAT GENERATE DIFFERENCES ON CURRENT PUBLIC HEALTH TOPICS.

COMMUNICATE USING EFFECTIVE ORAL SKILLS.

DEMONSTRATE AN ABILITY TO CONTRIBUTE EFFECTIVELY TO GROUP DISCUSSIONS AND PRESENTATIONS.

APPLY EFFECTIVE PUBLIC SPEAKING SKILLS DURING CLASSROOM PRESENTATIONS.

DEVELOP EFFECTIVE WRITTEN PRESENTATIONS.

DEMONSTRATE THE USE OF INFORMATION LITERACY SKILLS SUCH AS LOCATING AND EVALUATING PERTINENT PUBLIC HEALTH INFORMATION.

DEMONSTRATE THE ABILITY TO USE LIBRARY RESOURCES AND SCIENTIFIC DATABASES.

EXHIBIT PROPER REFERENCING SECONDARY MATERIALS IN APA FORMAT.

ADVISORY INFORMATION

PHYSICAL ADDRESS: 13201 Bruce B. Down Blvd, Tampa, FL 33612-3805; Mail point - MDC 56
PHONE: (813) 974-4633 toll free 1-888-USF-COPH
OFFICE HOURS: 8am - 5pm, Monday through Friday
CONTACT EMAIL: UG-PublicHealthAdvising@health.usf.edu
WEB ADDRESS: http://health.usf.edu/publichealth/academicaffairs/registration/undergraduate.html
DECLARATION OF MAJOR: http://health.usf.edu/publichealth/undergrad/continuing-students.htm

4 YEAR PLAN OF STUDY - PUBLIC HEALTH B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

POTENTIAL ENTRY LEVEL JOB TITLES:

Health Educator/Navigator
Community Health/Outreach Worker
Environmental Health Specialist
Global Health Worker

POTENTIAL ENTRY LEVEL SALARY RANGE:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
PHC 2100 - Introduction to Public Health Credit(s): 3 (Meets the TGEC - Creative Thinking & Lower-level elective requirements)
### COLLEGE OF PUBLIC HEALTH

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**

- **NOTE:** SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: **15**

#### SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities
- STA 2023 - Introductory Statistics I **Credit(s): 3** (Meets the SGEM - General Education Core Mathematics requirement)
- SGEM - General Education Core Natural Sciences
- HSC 2130 - Sex, Health, and Decision-Making **Credit(s): 3** (Meets the TGED - Human & Cultural Diversity requirement)

Total Credit Hours: **15**

#### SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**

Total Credit Hours: **3**

### YEAR 2

#### SEMESTER 4 (FALL)

- PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
- PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
- HSC 2100 - Contemporary Health Science **Credit(s): 3**
  - or (TGEI - Information and Data Literacy requirement is met with HSC 2100) **Credit(s): 3**
- Lower-level Elective (HSC 2017 recommended) **Credit(s): 3**
- Lower Level Elective **Credit(s): 3**

Total Credit Hours: **15**

#### SEMESTER 5 (SPRING)

- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- Major Upper-Level Specialization Elective **Credit(s): 3**
- PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
- General Elective **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: **15**

#### SEMESTER 6 (SUMMER)

- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: **6**
YEAR 3

SEMESTER 7 (FALL)

- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- PHC 4069 - Biostatistics in Society Credit(s): 3
- Major Upper-Level Skills Elective Credit(s): 3
- Major Upper-Level Specialization Elective Credit(s): 3
- PHC 4720 - Foundation to Professional Writing in Public Health Credit(s): 3 (Meets TGEI - Information and Data Literacy requirement)

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- PHC 4117 - Workforce & Leadership Development Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Major Upper-Level Specialization Elective Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- PHC 4464 - Introduction to Health Disparities & Social Determinants Credit(s): 3
- Apply for Graduation
- Major Upper-Level Specialization Elective Credit(s): 3
- General Elective Credit(s): 3
- PHC 4755 - Foundations of Evaluation and Research in Public Health Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PUBLIC HEALTH B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
# COLLEGE OF PUBLIC HEALTH

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

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Total Credit Hours: 12

## SEMESTER 2 (SPRING)

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<td>PHC Select One: Skills Course</td>
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Total Credit Hours: 15

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Total Credit Hours: 6

## YEAR 2

## SEMESTER 4 (FALL)

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Total Credit Hours: 15

## SEMESTER 5 (SPRING)

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<td>Foundations of Evaluation and Research in Public Health</td>
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<td>Introduction to Health Disparities &amp; Social Determ</td>
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Total Credit Hours: 12

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1862
COMMUNITY ENGAGED HOMELAND SECURITY & EMERGENCY MANAGEMENT MINOR

TOTAL MINOR HOURS: 15

The Community Engaged Homeland Security and Emergency Management minor provides a broad foundation of homeland security and emergency management coursework for individuals interested in pursuing a career in local, state or national government and military careers.

MINOR CORE (15 CREDIT HOURS)

<table>
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<tr>
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<td>PHC 4188 - Public Health Emergencies in Large Populations</td>
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<td>PHC 4376 - Disaster by Design</td>
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</tbody>
</table>

GPA REQUIREMENTS

A minimum average 2.0 GPA is required in all of the required courses for the minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: http://health.usf.edu/publichealth/undergrad/continuing-students.htm

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633

ENVIRONMENTAL HEALTH MINOR

TOTAL MINOR HOURS: 15

The minor provides students with a broad range of courses necessary to pursue an advanced degree in the field of Environmental and Occupational Health and Safety or to seek entry-level employment in a related field and is preparatory for careers in: environmental science, industrial hygiene, toxicology, risk assessment, and related health sciences careers.

MINOR CORE (15 CREDIT HOURS)

These courses will give students a broad overview of environmental and occupational health concepts.

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>HSC 3503 - Principles of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4213 - Environmental and Occupational Risk Analysis</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4430 - Occupational Health and Safety</td>
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<tr>
<td>PHC 3302 - Introduction to Environmental &amp; Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 3320 - Environmental Health Science</td>
<td>3</td>
</tr>
</tbody>
</table>
GPA REQUIREMENTS
A minimum average 2.0 GPA is required for all courses required for the minor.

GRADING REQUIREMENT
A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT
A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION
Declaration of Minor: http://health.usf.edu/publichealth/undergrad/continuing-students.html

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH
It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633
## INFECTION CONTROL MINOR

**TOTAL MINOR HOURS: 15**

The Infection Control minor is based on the competencies in the National Board Certification Exam for infection control. The minor provides a foundation of infection prevention and control principles for individuals interested in pursuing a career in infection prevention and control at a healthcare facility or alternate setting; or those who need this knowledge base to pursue opportunities at a local, state or national public health department; a governmental agency; an academic and/or research institution; or any other applicable arena.

### MINOR CORE (15 CREDIT HOURS)

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</table>

### GPA REQUIREMENTS

A minimum average 2.0 GPA is required in the 15 credits that are required for obtaining this minor.

### GRADING REQUIREMENT

A minimum grade of C- for all required courses.

### RESIDENCY REQUIREMENT

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

### OTHER INFORMATION

Declaration of Minor: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)

### ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:

Email: UG-PublicHealthAdvising@usf.edu  
Phone: (813) 974-4633
NUTRITION MINOR
TOTAL MINOR HOURS: 15

Nutrition science is both personally and professionally relevant, emphasizing health promotion, optimal human performance, disease prevention, quality of life and longevity. Career opportunities that are complemented by a nutrition minor include public health, health sciences, food technology, psychology, gerontology, social work, health promotion and communication, with potential employment in the public and/or private sector.

MINOR CORE (15 CREDIT HOURS)

- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HUN 2201 - Nutrition Credit(s): 3
- HUN 3126 - Food and Culture Credit(s): 3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3

GPA REQUIREMENTS

A minimum average 2.0 GPA in the 15 credits are required for obtaining this minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENTS

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION


ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633
The goal of the general Public Health minor is to introduce students to the field of public health. Public health professionals seek to prevent disease and promote health and well-being among communities. This is important for human and environmental health. This minor provides students with a range of courses designed to understand important public health concepts such as epidemiology, health disparities, social determinants of health, and health policy. And, students can tailor the minor by selecting a course that most interests them and prepares them for their future career aspirations.

**MINOR CORE (15 CREDIT HOURS)**

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<td>Biostatistics in Society</td>
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**GPA REQUIREMENTS**

USF coursework for a minor must have a minimum GPA of at least 2.0.

**RESIDENCY REQUIREMENTS**

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

**OTHER INFORMATION**

Declaration of Minor: [http://health.usf.edu/publichealth/undergrad/continuing-students.htm](http://health.usf.edu/publichealth/undergrad/continuing-students.htm)

**ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH**

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633
# ROTC Programs

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Aerospace Studies - Air Force ROTC

C.W. Bill Young Hall (CWY) 407
(813) 974-3367
afrotc@usf.edu
https://www.usf.edu/undergrad/air-force-rotc/

Here at USF, we are Detachment 158 of the Air Force Reserve Officer Training Corps (AFROTC) – Home of the "Flying Bulls." The AFROTC curriculum we offer includes 16 credit hours of instruction by active duty Air Force officers. A cadet who successfully completes the AFROTC program and a Bachelor's degree will earn an Air Force commission and enter active duty in the United States Air Force as a Second Lieutenant. AFROTC is offered in a variety of three-to-five year programs and cadets must be enrolled full-time; i.e., carry at least 12 credit hours each fall and spring semester. In addition to their academic work, AFROTC cadets are also required to take a 2-hour non-credit leadership laboratory (LLAB) each semester. Cadets wear Air Force uniforms during LLAB, plan and execute leadership training, and learn Air Force customs and courtesies. Furthermore, AFROTC cadets must attend two physical training sessions on Tuesdays and Thursdays of each week to prepare them to successfully complete the Air Force Physical Fitness Assessment each semester. Physical training sessions are an hour long and begin at 5:45am.

AFROTC scholarships may be available for eligible cadets who meet highly competitive nationwide criteria established by AFROTC Headquarters. The scholarships may pay all tuition, fees, books, and a $300 - $500 per month tax-free stipend. For more information about scholarship criteria, contact us or visit www.afrotc.com for the most current scholarship information. An AFROTC scholarship is not required to enter or even complete the AFROTC program.

Students may join AFROTC at the beginning of the fall or spring semester. To get more information about our program or to start the process of becoming an AFROTC cadet, please contact our Air Force ROTC Office at USF via afrotc@usf.edu or phone 813-974-3367 or visit us in person on the 4th floor of the CWY Building, located just north of the USF Campus Recreation Center GPS 12303 USF Genshaft Drive.

The program is divided into two categories. The General Military Course (GMC) consists of first and second year cadets. The Professional Officer Course (POC) is made up of the third and fourth year cadets. To enter the POC, a cadet must complete Field Training during the summer between second and third year. Field Training is intensive military leadership evaluation and training conducted at Maxwell Air Force Base AL.

General Military Course (GMC)

The GMC consists of four one-hour courses offered in the fall and spring only. Each semester you are in GMC must include a two-hour LLAB and physical fitness sessions twice weekly. It is possible to take these 1-hour courses simultaneously to compress the GMC period from 2 years to 1 ½, or even 1 year. However, the 2-year program is the preferred approach. During GMC, cadets are introduced to the structure and core values of the U.S. Air Force as well as its storied history. Unless you are a scholarship cadet and in your second year of the program, you have no military obligation whatsoever and can leave at any time while in GMC. The program is designed like this so you can see if a career as an Air Force officer is right for you.

GMC Courses:

AFR 1101  (Fall) – Heritage and Values of the United States Air Force Part 1 (1 credit)
AFR 1120  (Spring) – Heritage and Values of the United States Air Force Part 2 (1 credit)
AFR 2130  (Fall) – Team and Leadership Fundamentals Part I (1 credit)
AFR 2140  (Spring) – Team and Leadership Fundamentals Part 2 (1 credit)
Field Training (FT)

Prior to entering the Professional Officer Course, cadets must successfully complete Field Training (FT) at Maxwell Air Force Base, Montgomery, Alabama which will test their leadership potential. Earning a FT slot is competitive and selection is based on several performance criteria such as GPA, standardized test scores, and Physical Fitness Assessment scores.

Professional Officer Course (POC)

The POC consists of four semesters of three-hour courses offered only in the fall and spring. Each semester you are in POC must include a two-hour LLAB and physical fitness sessions twice weekly. Unlike GMC, the POC cannot be compressed and requires 2 years to complete. POC cadets learn and apply leadership and time management principles and are responsible for the design and execution of all cadet activities. Active duty officers are available full-time to guide and mentor POC cadets to ensure they provide quality training for all the cadets in the program. POC cadets conduct the leadership seminars and manage the cadet corps. To develop POC cadets and prepare them to enter active duty, emphasis is placed on small group discussions and presentations on topics such as management, communication skills and national defense policy. As a POC cadet, you sign an Air Force Reserve contract. This entitles you to a monthly stipend of $300 to $500 during the academic year whether or not you receive an AFROTC scholarship.

POC Courses:

- AFR 3220 (Fall) – Leading People and Effective Communication Part 1 (3 credits)
- AFR 3231 (Spring) – Leading People and Effective Communication Part 2 (3 credits)
- AFR 4201 (Fall) – National Security Affairs and Preparation for Active Duty Part 1 (3 credits)
- AFR 4211 (Spring) – National Security Affairs and Preparation for Active Duty Part 2 (3 credits)

Both GMC and POC cadets must also enroll in AFR 2001 (Fall/Spring) – AFROTC Leadership Lab (0 credit – S/U grade only)

Just like physical training, all Air Force ROTC cadets must participate in LLAB every semester. LLAB is a cadet-run course that provides excellent opportunities to develop your leadership and followership skills. Our goal in AFROTC is to develop leaders for the Air Force, so LLAB is an essential piece of your development as a future Air Force officer.

Furnished Items

The Air Force ROTC detachment provides all required items free of charge that you’ll need in the program to include a variety of uniforms and all AFR course material.

Air Force Careers

In addition to pilot careers, there are a multitude of USAF career options for officer candidates. To assist cadets in selecting an Air Force career, we bring in active duty officers from various career fields each semester to talk with our cadets. We also visit nearby military bases and coordinate orientation flights in actual USAF aircraft. With this background, cadets can make an informed decision on the career path that interest them most. Competition for flying careers occur in the first year of the POC. The selection for non-flying careers occurs at the beginning of the second year in POC.
ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Military Science - Army ROTC

C.W. Bill Young Hall (CWX) 405
(813) 974-4065
usoff@usf.edu
https://www.goarmy.com/rotc/schools/university-of-south-florida.html

The Department of Military Science for Army Reserve Officers Training Corps (AROTC) was established to select and prepare students to serve as officers in the Regular and Reserve components of the United States Army. The curriculum is designed to develop students' leadership potential and improve students' planning, organizational, and managerial skills.

Army ROTC training is divided into two phases: the first two years constitute the Basic Course; the last two the Advanced Course. The Department offers both a four- and a two-year program, each leading to a commission as a Second Lieutenant in the United States Army. The four-year program requires completion of the Basic Course, a five-week field training course, and the Advanced Course. Students with prior active military service or previous training at military schools may be exempt from some or all of the Basic Course. Students with questions concerning the various options should contact the Professor of Military Science for more information. Enrollment is open to qualified students at all levels, including graduate students. Offerings are published each semester.

Army ROTC training provides scholarships, pay, free uniforms and textbooks for scholarship and/or contracted Cadets. Scholarships are awarded on a competitive basis in all academic majors. The scholarship pays full tuition or room and board, books, lab and mandatory fees, and certain other academic expenses.

Additional Skills Training

Airborne School, Air Assault School, and the Northern Warfare School are available to both Basic and Advanced Course students during semester breaks. Additional skills training is also available during the academic year to include first aid, rappelling, orienteering, etc.

Basic Course

The Basic Course consists of four semesters of classroom instruction of one and a half hour each week and a leadership lab. Students incur no military commitment by participating in the Basic Course. In lieu of attending the basic course classroom instruction, a student may attend the four-week Leadership Training Course at Fort Knox, Kentucky during the summer of the student's sophomore year.

Advanced Course

The Advanced Course consists of four semesters of classroom instruction of three hours each week, leadership lab, physical fitness and field training exercises, and a five-week training phase at Leadership Development and Assessment Course. Students registering for the Advanced Course must have met all requirements for Basic Course completion. The Advanced Course is designed to prepare the student who desires to be a Professional Army Officer for duty in the Active Army, Reserve or National Guard. Additional training is available to selected Cadets at both US based and overseas active Army units.

Job Opportunities

The newly commissioned Officer can be guaranteed Reserve or National Guard duty, or compete for an Active Duty commission. Prior to commissioning, the student may request to serve in a number of career fields to include aviation, infantry, armor, engineering, medical, law enforcement, logistics, and personnel administration.

Requirements for an ROTC Commission

Students who desire to earn a commission as a Second Lieutenant in the United States Army must meet the following requirements: four semesters of the ROTC Advanced Course, successful completion of the Professional Military Education Courses (written communication skills, computer literacy, and military history), attendance at Leadership Development and Assessment Course, maintain and graduate with a minimum of a 2.0 GPA, successful completion of the Army Physical Fitness Test, compliance with the Army height and weight standards, and other requirements of the United States Army.
The Naval Science Program at the University of South Florida is administered by the Naval Reserve Officers Training Corps (NROTC) Unit. This program affords selected men and women the opportunity to receive instruction in Navy- and Marine Corps-specific courses which, in conjunction with the baccalaureate degree, will qualify them for a commission in the United States Navy or Marine Corps. Students enrolled in the university who are physically and mentally qualified are eligible to apply for the NROTC program. As naval officers, USF NROTC graduates become eligible for varied careers, serving in aviation squadrons, on surface ships, on submarines in the nuclear power program, at naval installations all over the world, or in the numerous sub-specialties as an officer of the Marines Corps. With the consent of the Professor of Naval Science, any student, although not enrolled in the NROTC program, is eligible for enrollment in naval science courses. The USF NROTC unit offers participation through three programs: (1) the Navy-Marine Corps Scholarship Program, (2) the Navy-Marine Corps College Program, and (3) the Three-/Two-Year NROTC Scholarship Program.

The Navy-Marine Corps Four-Year Scholarship Program

The NROTC National Scholarship Program is open to young men and women of all races, creeds, and national origins who are United States citizens. Students are selected on their own merit to become officers in the United States Navy and Marine Corps. Scholarship students are appointed Midshipmen, U.S. Navy Reserve. The Navy pays for tuition, fees, textbooks, uniforms, and a monthly subsistence allowance of up to $400.00 for four years. Scholarship students are normally selected through national competition during their senior year in high school. Although it is not a requirement, a student in the NROTC Scholarship Program is encouraged to pursue a major in engineering, mathematics, chemistry, or physics to meet the technological requirements of the Navy. Other fields of study for a major leading to a Baccalaureate degree are permitted, with the approval of the Professor of Naval Science. Regardless of the major, every Navy scholarship student must complete one year of physics and one year of calculus.

Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Upon graduation, and successful completion of the naval science curriculum, the midshipman will receive a commission as Ensign in the U.S. Navy or Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of five years.

The Navy-Marine Corps College Program

The NROTC College Program is designed to train and educate well-qualified young men and women for commissioning. Students in the College Program compete for three- or two-year scholarships which must be earned prior to commencement of a student's junior year. The Navy or Marine Corps pays for uniforms and naval science textbooks for freshmen and sophomores. Each student is eligible to apply for a two- or three-year scholarship through the NROTC unit based on past academic performance, potential, physical fitness, and advisor evaluations. This scholarship covers tuition, fees, books and a stipend akin to the four-year scholarship. Other students may receive Advanced Standing which only provides a stipend. Those students who do not obtain a scholarship or Advanced Standing by their junior year will be dropped from the program. A college program midshipman only acquires a military service obligation after entering the advanced courses at the beginning of the junior year.

Although there are no restrictions on the major college program students may pursue, it is highly recommended that they pursue a course of study similar to that of scholarship students. Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Students, upon graduation and successful completion of the naval science curriculum, receive a commission as an Ensign in the U.S. Navy or a Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of three years.
Three-Year/Two-Year NROTC Scholarship Program

The three-year/two-year scholarship program is offered for students commencing their second or third year of college. Applications must be submitted by May 31st during the freshman or sophomore year. Qualifications for acceptance to this program include demonstrated ability to excel in a math, physical science, or engineering major.

Regardless of the major, every scholarship student must complete one year of calculus-based physics and one year of calculus. Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Upon graduation, and successful completion of the naval science curriculum, the midshipman will receive a commission as an Ensign in the U.S. Navy or a Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of five years.

Summer Training

NROTC scholarship students are required to complete several weeks of training during each summer recess, including the summer before they enter college. NROTC College Program students do not qualify for summer training, except for the summer before they enter college.

The summer before all NROTC students begin college, they will spend approximately three weeks at New Student Indoctrination (NSI) at Naval Station Great Lakes, outside of Chicago, IL. NSI is designed to standardize basic militarization and provide uniform training not available on campus. The training is being accomplished on the same base and in the same facilities that train every enlisted Sailor. NSI provides basic training in five warfighting competencies – Fire Fighting, Damage Control, Seamanship, Watchstanding and Small Arms Handling and Marksmanship – to begin creating basically trained, smartly disciplined, tough and courageous future Navy and Marine Corps Officers.

During the next summer training period, each scholarship student will receive instruction in aviation training, marine combat training, surface warfare indoctrination, and submarine indoctrination in either Norfolk, Virginia, or San Diego, California. The third summer training period occurs aboard operational ships of the U.S. Fleet. During the final summer training period, candidates for the U.S. Navy will perform training aboard operational ships, submarines, or aviation squadrons, shadowing a junior officer. Outstanding midshipmen also have the opportunity to cruise with allied navies through the Midshipman Foreign Exchange Program. During the final summer training period, candidates for U.S. Marine Corps commissions will complete Officer Candidates School (OCS) at the U.S. Marine Corps Base, Quantico, Virginia. OCS is a six-week training program designed to prepare midshipmen for commissioning by providing basic military instruction and physical training. An evaluation of midshipmen is made to ensure that they possess the leadership, academic, and physical qualifications required for appointment.

Transportation costs to and from the training sites, subsistence, quarters, and training pay is provided to every participating student.

Specified University Courses

In addition to satisfying requirements for a Baccalaureate degree, students must satisfactorily complete the following four-year curriculum guide, including required naval science courses and specified university courses.

All students: NSC 1110 – Introduction to Naval Science (generally taken as a freshman)

All students: NSC 2231 – Principles of Naval Management I (generally taken as a sophomore)

Navy options only: NSC 2121 – Naval Ships Systems I (generally taken as a junior)

Navy options only: NSC 3214C – Navigation/Naval Operations II (generally taken as a senior)

Marine options only: NSC 3225 – Fundamentals of Maneuver Warfare (generally taken as a sophomore of junior, depending on offerings)
Courses offered in the spring:
All students: NSC 1140 – Seapower and Maritime Affairs (generally taken as a freshman)

Navy options only: NSC 2212C – Navigation/Naval Operations I (generally taken as a sophomore)

Marine options only: NSC 2220 – Evolution of Warfare (generally taken as a sophomore or junior, depending on offerings)

Navy options only: NSC 3123 – Naval Ships Systems II (generally taken as a junior)

All students: NSC 4232 – Principles of Naval Management II (generally taken as a senior)

Courses required every fall and spring semester:
All students: NSC 1101L – 001 – Naval Science Laboratory

Marine options only: NSC 1101L – 002 – Naval Science Laboratory (Semper Fi)

Navy options only: NSC 1101L – 003 – Naval Science Laboratory (Blue and Gold)

Depending on a student's program (e.g., Navy, Marine Corps, scholarship, college program), they will also be required to take non-naval science courses. Examples include courses in calculus, physics, English, military history or national security policy, and world cultures or regional studies.

Furnished Items
All uniforms, textbooks, and equipment needed by the student for naval science courses are furnished by the Navy and Marine Corps.

Use of Navy Science Courses as University Electives
Academic departments within the university may, according to their own policies, accept naval science courses as electives to fulfill requirements in their academic program.
The Joint Military Leadership Center (JMLC)

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
https://www.usf.edu/undergrad/jmlc/index.aspx

Consistent with the mission of the University of South Florida, a global, research university, The Joint Military Leadership Center focuses on preparing future commissioned officers to lead in a joint, multi-national environment through providing and maintaining a unique, state of the art, joint training facility for ROTC; sponsorship of joint activities; and promotion of joint planning and inter-service cooperation.

Programs

The Joint Military Leadership Center develops and implements educational programs to enhance the quality of the ROTC curriculum. Students will gain a better understanding and appreciation for the capabilities, limitations and culture of each military service and the challenges and value of joint operations. These programs include:

- Sponsorship of relevant speakers from the Department of Defense, the Armed Services, Unified Combatant Commands, and the Senior National Representatives of the Coalition at U.S. Central Command.

- An ROTC Living Learning Community (LLC) established in the university's Housing and Residential Education Department. See https://www.usf.edu/housing/residential-learning/llc-interest/rotc.aspx.

- Student visits to MacDill Air Force Base and Unified Combatant Commands - U.S Central Command (USCENTCOM) and U.S. Special Operations Command (USSOCOM).

- Promotion of cross-cultural competence and study of foreign languages and cultures.

For ROTC Curriculum Programs, please see Undergraduate Studies Curriculum Programs

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for three (3) consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx

FOR PROGRAM REQUIREMENTS,
SEE UNDERGRADUATE STUDIES SECTION OF THE CATALOG
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About the College

The College of The Arts is the creative center of the University of South Florida's Tampa campus and offers programs to prepare students for careers in architecture, community design, art, art history, music, theatre, and dance. The St. Petersburg campus offers the Graphic Arts program. USF is not only the starting point of a career in the arts, but Tampa Bay is also a perfect place to become part of the arts community.

At USF, we provide our students with hands-on experiences and real-world opportunities for exhibitions, performances and practice within our own university gallery spaces, museum and performance halls. Students also participate in design, research, performance and exhibition projects across the Tampa Bay community. We proudly feature our students, faculty and guest artists in more than 250 stage productions, concerts, exhibitions and lectures each year. Many of these are free and open to the public.

Research is how the College of The Arts provides resources to help students and the community benefit from the work and discovery at this university. Research in the Arts expands the practice of our students, faculty and community of artists through interdisciplinary work, global explorations of perspectives and local community engagement. The three research units of the College of The Arts – the Institute for Research in Art, the Center for Music Education Research and the Florida Center for Community Design and Research – exemplify the interdisciplinary significance of the arts. Through these research units, our students are exposed to various contemporary works that become incorporated into their curriculum and expand their own creative practices.

Mission, Vision, Values

Mission

The mission of the University of South Florida’s College of The Arts is to conduct scholarly and creative research and to challenge and inspire students to make significant contributions in the arts. At USF, we provide a learning environment that is engaged locally and nationally in contemporary issues and initiatives.

Vision

Our college aspires to achieve national and international recognition as a distinguished center for study, creation, and research (in architecture and community environmental design, publishing of prints and sculpture multiples, visual arts, graphic arts, dance, music, theatre, and contemporary exhibitions). We provide an innovative and exciting environment to prepare the next generation of architects, artists, designers, educators, scholars, and audiences for these disciplines. The Arts at USF supports and promotes creative research (including history and theory), performance, and production in these disciplines while continuing to engage the Tampa Bay community by enriching the cultural landscape and advancing sustainable practices.
Values

Our college values the role and function the arts have — both historically and in the present — as a means of discovery, expression, and reflection on our human experience and the world in which we live.

More specifically we value:

- Innovative approaches to teaching that fosters critical thinking, creative problem solving and effective communication
- Rigorous preparation in the foundations of one's discipline as a point of departure for creative development and scholarship
- Significant scholarly and creative research
- The diverse perspectives of faculty, guest artists/lecturers/scholars, and students
- Active involvement in the local, national, and international discipline-based dialog
- Interdisciplinary and collaborative opportunities — locally, nationally, and internationally
- Community engagement and partnerships
- Production and presentation of distinctive contemporary work
- Collegial participation of faculty, staff, and students in efforts of the schools, college, and university

Accreditation

School of Architecture & Community Design
The USF School of Architecture & Community Design is accredited by the National Architectural Accrediting Board: For additional information about NAAB, visit their website at http://www.naab.org

School of Art & Art History
The USF School of Art & Art History is accredited by the National Association of Schools of Art and Design: For additional information about NASAD, visit their website at http://www.nasad.arts-accredit.org

School of Music
The USF School of Music is accredited by the National Association of Schools of Music: For additional information about NASM, visit their website at http://www.nasm.arts-accredit.org

School of Theatre & Dance
The Theatre Program is accredited by the National Association of Schools of Theatre: For additional information about NAST, visit their website at https://nast.arts-accredit.org/

The Dance Program is accredited by the National Association of Schools of Dance: For additional information about NASD visit their website at http://www.nasd.arts-accredit.org

Contemporary Art Museum
The USF Contemporary Art Museum is accredited by American Alliance of Museums: For additional information about AAM, visit their website at https://www.aam-us.org/
College-Level Requirements

Admission Requirements

To apply for academic programs in the College of The Arts, you must first be accepted to the University of South Florida. Once you meet USF requirements (https://www.usf.edu/admissions/), you can apply to your program of interest. Some programs require an audition or portfolio submission. Check individual requirements for your program of interest before applying.

Step 1: Apply for admission to the University of South Florida https://secure.vzcollegeapp.com/usf/

Step 2: Apply for admission to the College of The Arts' schools, please see Program-Specific Requirements.

General Requirements for Bachelor Degree Programs within the College of The Arts

All Bachelor degree programs require 120 credit hours with the exception of the Bachelor of Science degree in Music Education, which requires 134 credit hours.

Students admitted to the College of The Arts with transfer credits, or former students returning with credits dating ten or more years prior to admission (or readmission), will have those credits reviewed by the College and department/school and may be required to take specified competency tests in their major area.

A maximum number of ROTC credits totaling no more than the maximum allowed in the Free Elective Area for each major may be counted toward all degrees.

A maximum of four credit hours of elective Physical Education credits taken at USF may be counted as general elective credit.

Students must satisfactorily meet the State Communication Requirement and State Computation Requirement.

Students applying for a B.A. degree must demonstrate competency in a foreign language as described under Foreign Language Competency Policy of this catalog.

For degree programs, see requirements listed under each School.

Beginning Fall semester 2012, students must successfully complete a minimum of 50 percent of the courses required for their major on their specific home campus within USF. A student must also earn 30 of the last 60 hours of credits in residence at USF. However, any course work to be taken and any credits to be earned outside of the university must have prior approval from the appropriate school and the college in order to apply these credits toward graduation.

Waiver of prerequisite coursework totaling no more than 12 credit hours in the major or College requirements is possible by demonstration of competence. Unless credit is awarded by approved official tests, i.e., AP, CLEP, the credit hours must be made up according to school or college recommendations. A faculty committee conducts waiver reviews. Specific questions concerning program requirements for all degrees in the College or other related problems should be directed to the College of The Arts.

College Policy for Academic Progress

The following criteria will serve as the bases for disenrollment from a major in the College of The Arts:

Grade point average below 2.0 in the major.

Recommendation by major applied (studio) art, graphic arts, dance, music or theatre faculty with approval of respective school director.

The school may recommend probationary status (rather than disenrollment) for one semester when academic progress is not maintained.
Directed Studies Contracts

All Directed Studies and other variable credit courses in the College of The Arts require contracts between students and instructors describing the work to be undertaken by the student and specifying the credit hours. These contracts are to be completed in quadruplicate and appropriately signed. It is the student's responsibility to obtain the necessary signatures and make the required distribution of all copies. Important: the student must have his/her signed copy of a contract at the time of registration.

Permission Procedures

Admission into some courses is possible only by consent of instructor (CI), consent of chairperson (CC), consent of advisor, or by audition or portfolio review. When such special permission is required, it will be the student's responsibility to obtain any required permission prior to registration.

Program-Specific Requirements

School of Architecture & Community Design
https://www.usf.edu/arts/architecture/

Bachelor degrees are not awarded through the School of Architecture & Community Design. However, you can enroll in the Pre-Architecture program as an undergraduate. Once you have completed those courses, you are able to enroll in the Master degree programs.

School of Art & Art History
https://www.usf.edu/arts/art/apply/index.aspx

The School of Art & Art History offers Bachelor degrees in both Studio Art and Art History. No additional materials are required for admission to the undergraduate BA and BFA in Studio Art, or BA in Art History.

Graphic Arts B.F.A.
https://www.usfsp.edu/vva/applying

The B.F.A. Degree in Graphic Arts on the St. Petersburg campus is a limited access, upper-level program of study. Students are accepted in the Spring and begin the program as a cohort in the Fall semester. Admission into the B.F.A. program is contingent upon the student having a 3.25 or higher major GPA, which must be maintained after admission for the degree to be awarded. Student competency will be evaluated individually and is based upon criteria such as GPA, writing skill, and a portfolio of work indicative of: (1) concept, execution and presentation of studio artwork, (2) conceptual understanding of art and design standards, (3) applications of art and design concepts, (4) examples of drawing methods and materials, and (5) historical knowledge of art and design as evidenced by previous assignments in visual problem solving.

School of Music
http://music.arts.usf.edu/

The School of Music provides a variety of areas of study for undergraduate programs. This includes brass, acoustic and electronic composition, jazz studies, music education, percussion, piano, strings, voice, and woodwinds. An instrument and/or voice audition is required for admission to all degree programs and concentrations.

School of Theatre & Dance
http://theatreanddance.arts.usf.edu/

The School of Theatre & Dance offers undergraduate degrees only. Auditions are required for admission to the Dance programs. Theatre auditions only take place for upper-level performance coursework but are not required for admission.
Graduation Requirements
You must apply for graduation during your last semester of coursework and meet with your advisor to confirm your eligibility to graduate. The general university requirements for graduation are as follows:

- 120 credit hours or more, with cumulative 2.0 GPA.
- At least a 2.0 GPA in all USF courses.
- Complete at least 42 credit hours of upper division work.
- Complete State Communication and Computation requirements and USF Enhanced General Education courses.
- Complete Summer Enrollment requirements.
- Complete program requirements.

You may need to complete specific College of The Arts requirements.

Instructions for submitting your USF Graduation Application are available on the Office of Registrar's website at https://www.usf.edu/registrar/services/graduation.aspx. Remember to keep up with deadlines when applying for graduation and registering for commencement. These dates are different each semester, so check the Office of the Registrar's website regularly.

For information about The Art's Graduation Celebration, see https://www.usf.edu/arts/advising/graduation-celebration.aspx.

Other Information - Interdisciplinary Study
There is no formal interdisciplinary arts degree offered in the College of The Arts. However, it is possible for a student to pursue such a program of study in the College by utilizing general electives allowed in the major program. A student may also choose a double undergraduate major in two units or arts disciplines within the College of The Arts as a means of interdisciplinary study. See the major advisor in the programs of particular interest.

Baccalaureate-Level Degree Programs

Global Pathways
https://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

- Music Education
  http://music.arts.usf.edu/content/go/music-education/

- Theatre
  http://theatreanddance.arts.usf.edu/content/go/theatre/

Bachelor of Arts

Art History
https://www.usf.edu/arts/art/apply/index.aspx

Our B.A. program develops skills in critical looking, thinking and writing, and is excellent preparation for students interested in pursuing graduate studies in art history or considering a museum profession or other work in today's professional art world.
Dance
http://theatreanddance.arts.usf.edu/content/templates/?z=11&a=98

The focus of this degree is to enable the student to combine dance with another area of interest and encourage the development of an individualized program of study through the selection of general education requirements as well as a focused selection of elective courses.

Music Studies
http://music.arts.usf.edu/content/templates/?a=1511&z=153

The Bachelor of Arts in Music Studies is a non-professional degree for students who wish to supplement other interests with music study. This program is ideal as part of a double major with a field outside of music. Requirements include approximately 50 hours in music with emphasis choices in performance, composition, history and theory. An instrument and/or vocal audition is required for admission to this degree program.

Studio Art
https://www.usf.edu/arts/art/index.aspx

The B.A. in Studio Art is a 120 credit hour degree that is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. The degree also assists students in the realization of personal ideas, art making skills and imagery. The B.A. is oriented toward a general and broad immersion in the field. Studio courses are supplemented with studies in art history, foreign language and an abundance of electives both within the School of Art and Art History and throughout the campus.

Theatre
http://theatreanddance.arts.usf.edu/content/templates/?a=84&z=10

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

Bachelor of Fine Arts

Dance
http://theatreanddance.arts.usf.edu/content/templates/?z=11&a=92

The BFA in Dance Performance offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies and Dance Theory. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers.

Graphic Arts (GRAP)
https://www.usfsp.edu/vva/about/

The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the St. Petersburg campus.

At USF, Graphic Arts students have the option of a concentration in illustration or graphic design. This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.
Studio Art
https://www.usf.edu/arts/art/academics/mfa/

The BFA in Studio Art is a 120 credit hour degree that is the initial professional degree in the field. As such, it has a concentrated focus on the development of art making skills combined with conceptual and critical thinking. The degree is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. Studio studies and experiences are of prime importance in the preparation of BFA students for professional lives in the visual arts.

Bachelor of Music

Music Performance
http://music.arts.usf.edu/content/templates/?a=1511&z=153

The Bachelor of Music is a professional degree for students who wish to pursue a career in music. Students interested in a BM can choose between three areas of concentration: acoustic and electronic composition, jazz studies and performance. This program requires 120 credit hours that includes intense private study on their principle instrument and participation in ensembles. An instrument and/or vocal audition is required for admission to this degree program.

Bachelor of Science

Music Education
http://music.arts.usf.edu/content/templates/?a=1511&z=153

The Bachelor of Science degree in Music Education is a professional degree for students who are interested in teaching music in K-12 schools in the ever-changing music classrooms of the 21st century. This program is an intense study of music and education courses that provide students with state certification upon graduation. In addition to private study on their principle instrument and participation in ensembles, students complete music theory, history and literature sequences, and take a variety of music education courses. An instrument and/or vocal audition is required for admission to this degree program.

Minors

Art
The School of Art & Art History offers two concentrations for the Minor in Art: Studio and Art History.

Dance

The Dance Minor is designed to provide students with a scope of experiences in dance, which includes studio technique, creative studio studies and dance theory. The student seeking a Dance Minor should arrange to meet with the academic advisor in dance.

Theatre
http://theatreanddance.arts.usf.edu/content/templates/?a=86&z=10

The Theatre minor is structured to give students an overview of drama and theatre, in terms of history, performance, and criticism. The curriculum involves the student in both the practical and theoretical aspects of the theatre process.
Concentrations

A concentration is any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner that leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

DANCE – B.A.
Dance Studies

DANCE – B.F.A.
Ballet
Modern Dance

MUSIC PERFORMANCE
Jazz Studies
Performance
Acoustic & Electronic Composition

THEATRE
Theatre Arts
Design and Technology
Performance

Certificates

Advanced Dance Studies
This certificate is designed for students who possess a strong background in dance technique (ballet/modern). It is meant for individuals who would like to heighten their studies in dance and earn advanced level training.

Art History
https://www.usf.edu/arts/art/academics/minors-and-certificates/
The Certificate in Art History is designed for undergraduate students majoring in another field who also seek a concentration in art history. This certificate constitutes a sequence of five art history courses (15 credit hours) that provides students with a broad introduction to the field of art history.

Dance Medicine and Science
This certificate is designed for students who are degree-seeking (any major) OR non-degree seeking and who possess a strong interest in exploring the field of dance medicine/science. This certificate program will give students a basic understanding of issues pertaining to the wellness of dancers such as: typical injury and misalignment patterns, injury prevention and treatment, injury risk factors, effective conditioning, muscular analysis of dance movement, and current topics in dance medicine/science research.
Visualization and Design

The Certificate in Visualization and Design provides theoretical studies and hands-on practice for all majors interested in the creative design of visual communication. Outcomes include building a portfolio from a variety of visual media and prepares those who complete the certificate for fields (depending on course selections) ranging from media designers, to animators, to research and product designers, to graphic/data developers.

Undergraduate Advising Information

USF College of The Arts
Office of Student Services & Advising
4202 East Fowler Ave, FAH 120
Tampa, FL 33620
(813) 974-3660
https://www.usf.edu/arts/advising/contact.aspx

Student Services & Advising offers academic support to prospective and current students in the USF College of The Arts. This includes the School of Architecture & Community Design, School of Art & Art History, School of Music and School of Theatre & Dance.

The Student Services & Advising Office assists prospective and current students with individualized academic planning. A few services provided include academic advisement, career guidance, and opportunities to engage with the College of The Arts community. Our academic advisors meet with students one-on-one to help each student map a path to graduation with opportunities for growth and knowledge during their time at USF.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx
SCHOOL OF ART AND ART HISTORY
ART HISTORY B.A.

TOTAL DEGREE HOURS: 120

The curriculum in Art History reflects the belief that a traditional liberal arts program, supplemented by travel, is the best preparation for students who wish to teach the history of art at the college level or work in museums and galleries. Students will not specialize in a particular area such as Renaissance or Modern, but will acquire a general knowledge of the history of art. All Art History majors are required to take at least one 4000-level non-Western Art History course. Courses in areas such as history, philosophy, and literature are recommended as electives, both as supplement to undergraduate courses in art history and as a background for future graduate work. Art History majors are required to take courses in studio art as a means of better understanding what is involved in the art making process. It is important that students make every effort to travel to major museums in this country and, if possible, abroad.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ART X201 Design I or ART X202C Design II or ART X203 Design II or ART X205 Art - 3 credit hours
ART X300 Drawing I or ART X301 Drawing II or ART X310C Intermediate Drawing - 3 credit hours
ARH X050 History of Visual Arts I - 3 credit hours
ARH X051 History of Visual Arts II - 3 credit hours
XXX X000-X999 9 credit hours (Competency requirement of a single foreign language)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
### TOTAL MAJOR HOURS: 42

### MAJOR CORE (42 CREDIT HOURS)

#### ART PREPARATION (12 CREDIT HOURS)

*History of Visual Arts I and II must be used to satisfy the General Education Historical Perspectives requirement if the student is to remain within 120 hours for the degree.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Visual Arts I</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2051</td>
<td>History of Visual Arts II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Concepts and Practices I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### ART HISTORY SURVEY (18 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4115</td>
<td>Ancient Egyptian and Near Eastern Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4130</td>
<td>Greek Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4151</td>
<td>Roman Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4170</td>
<td>Greek and Roman Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4200</td>
<td>Medieval Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4301</td>
<td>Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4310</td>
<td>Early Italian Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4312</td>
<td>Late Italian Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4333</td>
<td>Northern Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4350</td>
<td>Baroque and Rococo Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4430</td>
<td>Nineteenth Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4475C</td>
<td>Contemporary Issues in Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4530</td>
<td>Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4571</td>
<td>Themes in Islamic Art and Architecture</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4930</td>
<td>Art History: Selected Topics</td>
<td>1-3</td>
</tr>
</tbody>
</table>

* may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

#### ART HISTORY CRITICAL STUDIES OR DIRECTED READING (9 CREDIT HOURS)

*Students may substitute 3 hours of ARH 4800 Critical Studies for 3 hours of 4000-level Art History Survey by permission of the instructor.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>ARH 4800</td>
<td>Critical Studies in Art History</td>
<td>3</td>
</tr>
<tr>
<td>ART 4900</td>
<td>Directed Reading</td>
<td>1-4</td>
</tr>
</tbody>
</table>
PLUS (3 CREDIT HOURS)

Extended Studies required of all majors - London Middlesex Program, Paris Program, Public Art Museum Internships, Community Art, Artists Internship/Apprenticeships, Art History Apprenticeships.

ART 4940 satisfies the TGEH - High Impact Practice requirement.

ART 4940 - Art and Art History Internship Credit(s): 3

Note: ART 4940 satisfies the TGEH - High Impact Practice requirement.

GPA REQUIREMENTS

Students must earn a C or better in major coursework.

GRADING REQUIREMENT

All coursework in The School of Art & Art History must have a grade of "C" or better to satisfy program requirements.

RESIDENCY REQUIREMENT

In accordance with the policies of the University of South Florida, a minimum of 50 percent (50%) of a candidate's credits in the major must be completed with the School of Art and Art History.

OTHER PROGRAM INFORMATION

All Students earning a BA degree in Art History must complete the Foreign Language Exit Requirement.

Students are encouraged to take additional credits in Art History critical studies courses and Art History survey courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Art History have the option to pursue one of the following Bachelor's/Master's Pathways:

Art History B.A. to Art History M.A.

For more information, see the Graduate Catalog.

ADVISING INFORMATION

Contact Maureen Slossen at maureens@usf.edu.
4 YEAR PLAN OF STUDY - ART HISTORY B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✩ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Research Assistant

Potential Entry Level Salary Range:
$20,000 - $45,000

NOTES:
- ART 2201C - Concepts and Practices I can count towards TGEC - Creative Thinking Requirement
- ARH 2050 - History of Visual Arts I can count towards TGEI - Information and Data Literacy Requirement
- ARH 2051 - History of Visual Arts II can count towards TGED - Human & Cultural Diversity Requirement
- ART 4940 - Art and Art History Internship counts towards TGEH - High Impact Practice Requirement

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>✩ ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Concepts and Practices I</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2050</td>
<td>History of Visual Arts I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit(s):</th>
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<tbody>
<tr>
<td>✩ ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
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<tr>
<td>ARH 2051</td>
<td>History of Visual Arts II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
January 2021

YEAR 2

Semester 4 (FALL)

- ARH 4XXX - Art History Survey Credit(s): 3
- ARH 4XXX - Art History Survey Credit(s): 3
- Elective Credit(s): 3
- Foreign Language I Credit(s): 4
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 16

Semester 5 (SPRING)

- ARH 4XXX - Art History Survey Credit(s): 3
- ARH 4XXX - Art History Survey Credit(s): 3
- ART XXXX - Beginning Studio Credit(s): 3
  or PGY XXXX - Beginning Studio Credit(s): 3
- Foreign Language II Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 16

Semester 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- ARH 4XXX - Art History Survey Credit(s): 3
- ARH 4800 - Critical Studies in Art History Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ARH 4XXX - Art History Survey Credit(s): 3
- ARH 4800 - Critical Studies in Art History Credit(s): 3
- ARH 4XXX - Art History Survey Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 12
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 9 (SUMMER)

General Elective Credit(s): 3  
SCIV - Civics Literacy Credit(s): 3  
or Elective Credit(s): 3  
ART 4940 - Art and Art History Internship Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMMESTER 10 (FALL)

ARH 4800 - Critical Studies in Art History Credit(s): 3  
Elective Credit(s): 3  
General Elective Credit(s): 3  
General Elective Credit(s): 3

Total Credit Hours: 12

Semester 11 (SPRING)

General Elective Credit(s): 3  
General Elective Credit(s): 3  
General Elective Credit(s): 3  
General Elective Credit(s): 1

Total Credit Hours: 10

2 YEAR PLAN OF STUDY - ART HISTORY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

ART HISTORY SURVEY (ARH 4XXX) Credit(s): 3  
ART HISTORY SURVEY (ARH 4XXX) Credit(s): 3  
Foreign Language Credit(s): 4  
ART HISTORY SURVEY (ARH 4XXX) Credit(s): 3

Total Credit Hours: 13

SEMMESTER 2 (SPRING)

ART HISTORY SURVEY (ARH 4XXX) Credit(s): 3  
Foreign Language II Credit(s): 4  
Upper Level Elective Credit(s): 3  
ARH 4800 - Critical Studies in Art History Credit(s): 3  
Upper Level Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

1893
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

Semester 4 (FALL)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit(s)</th>
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<tr>
<td>ART HISTORY SURVEY (ARH 4XXX)</td>
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<tr>
<td>Upper Level Elective</td>
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<td>ARH 4800 - Critical Studies in Art History</td>
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<tr>
<td>Upper Level Elective</td>
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Total Credit Hours: 16

SEMESTER 5 (SPRING)

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<tr>
<td>ARH 4800 - Critical Studies in Art History</td>
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<td>Upper Level Elective</td>
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<tr>
<td>ART 4940 - Art and Art History Internship</td>
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<tr>
<td>Upper Level Elective</td>
<td></td>
</tr>
<tr>
<td>ART HISTORY SURVEY (ARH 4XXX)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
GRAPHIC ARTS B.F.A, WITH GRAPHIC DESIGN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the University of South Florida.

Graphic artists develop the images that give voice to the world around us. Using their raw materials - the ability to think, draw, write, speak and design - students learn the skills to solve specific visual problems. The study of typography, design concepts, and digital technology develops an understanding of the tradition, practice, and process of graphic design.

This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

LIMITED ACCESS

The Graphic Arts B.F.A. program requires a portfolio submission, along with completion of the State Mandated Common Course Prerequisites. Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA. An overall 2.5 GPA is another requirement for admission into the program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

3.25 Major GPA required for graduation. All major specific coursework must be C- or higher to count in the major.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses.

All undergraduate transfer students electing Graphic Arts as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

```
ART X300 – 3 credit hours
ART X201 – 3 credit hours
DIG X000 or ART X602 or GRA X143C or ART X600 – 3 credit hours
ARH X053 or ARH X051 or ARH XXXX – 3 credit hours
ART X301 or ART X203 or PGY X101 or ART X330C or PGY X401 – 3 credit hours
GRA X111 or GRA X190 – 3 credit hours
```
Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

MAJOR REQUIREMENTS (69 CREDIT HOURS)

MAJOR FOUNDATION (REQUIRED) COURSES (8 COURSES; 24 CREDIT HOURS)

Students are required to take the Major Foundation Courses prior to registering for upper-level major coursework.

Note: Students transferring from a Florida College System institution may have fulfilled some or all of these requirements through the State Mandated Common Course Prerequisites.

- ARH 2050 - History of Visual Arts I Credit(s): 3
- ARH 2051 - History of Visual Arts II Credit(s): 3
- ART 2345 - Intermediate Drawing for Graphic Arts Credit(s): 3
- ART 2203C - Concepts and Practices II Credit(s): 3
- ART 2251 - Illustration I Credit(s): 3
- ART 2301C - Beginning Drawing Credit(s): 3
- ART 2400C - Beginning Printmaking Credit(s): 3
- ART 2500C - Beginning Painting Credit(s): 3
- or
- ART 2430 - Silkscreen Credit(s): 3

MAJOR CORE (9 COURSES; 27 CREDIT HOURS)

- ARH 4724 - History of Graphic Design Credit(s): 3
- GRA 3118 - Design Signs and Symbols Credit(s): 3
- GRA 3193 - Graphic Design I Credit(s): 3
- GRA 3202 - Advanced Typography Credit(s): 3
- GRA 4547L - Advanced Graphic Design Credit(s): 3
- GRA 4930C - Graphic Design Senior Studio Credit(s): 3
- GRA 4953 - Senior Project: Research Credit(s): 3
- GRA 4955C - Senior Project: Portfolio Credit(s): 3
- ARH 4XXX (4000 level Art History) Credit(s): 3

GRAPHIC DESIGN CONCENTRATION REQUIREMENTS (18 CREDIT HOURS)

CONCENTRATION CORE COURSES (9 CREDIT HOURS)

All students in the Graphic Design Concentration must complete the following:

- GRA 4522 - Graphic Interface Credit(s): 3
- GRA 4833 - Motion Graphics Credit(s): 3
- ART 4940 - Art and Art History Internship Credit(s): 3
CONCENTRATION ELECTIVES (9 CREDIT HOURS)

Choose 9 credit hours from the following list of courses:

- ART 4930 - Selected Topics In Art Credit(s): 1-3
- Any 4000-level ARH (maximum 3 credits)
- ART 3403C - Intermediate Printmaking Credit(s): 3
- ART 3465 - Digital Printmaking Credit(s): 3
- GRA 4119 - Packaging Design Credit(s): 3
- GRA 4128 - Book Design Credit(s): 3
- GRA 4137 - Advanced Web Design Credit(s): 3
- GRA 4179 - Social Design Credit(s): 3
- GRA 4423 - Business of Graphic Design Credit(s): 3
- GRA 4880 - Advanced Illustration Credit(s): 3

GRAPHIC ARTS B.F.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Best attempted grade calculated in major GPA.
- Minimum GPA of 2.5.
- Minimum Major GPA of 3.25.
- All Studio Art, Art History, and Graphic Art coursework must maintain 3.25 GPA.

GRADING REQUIREMENTS

A grade of C- or better is required for all major-specific and common prerequisite coursework.

OTHER PROGRAM INFORMATION

Ten piece portfolio submission is required during the spring semester of student's second year.
Students are expected to have all prerequisite coursework completed prior to admission into the program.
Portfolio evaluation is subject to Department review.
Students are required to take the Major Foundation courses prior to registering for upper-level major coursework.
After the annual portfolio review, if the student is not accepted into the Graphic Arts program, they have the following options:
- Reapply the following year after refining their drafting skills and exploring more conceptual aspects to their work; or
- Explore the following majors: B.F.A in Studio Art; B.A. in Studio Art; or B.A. in Art History.
  If the student wishes to reapply, they should meet with Amanda Timmers Bonvallet, Graphic Arts Advisor:
  - Location: St. Petersburg campus, Davis Hall (DAV) Room 134
  - Email: Amanda Timmers Bonvallet: atimmers@usf.edu
  - Phone: 727-873-4004
  If they wish to transfer to the other degrees mentioned they should contact Rachel Lynch, Studio Art & Art History Advisor:
  - Location: Tampa campus, FAH 120
  - Email: Rachel Lynch: rhedrick@usf.edu
  - Phone: 813-974-3660

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

ART 4940 - Art and Art History Internship is the internship course students are required to take within their concentration.

**ADVISING INFORMATION**

Location: St. Petersburg campus, Davis Hall (DAV) room 134  
Contact person: Amanda Timmers Bonvallet  
Email: atimmers@usf.edu  
Phone: 727-873-4004

**4 YEAR PLAN OF STUDY - GRAPHIC ARTS B.F.A.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.  
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**  
Production Artist  
Graphic Designer  
Freelance Illustrator

**Potential Entry Level Salary**  
Range: $35,000 - $50,000

**YEAR 1**

**Semester 1 (FALL)**

ENC 1101 - Composition I Credit(s): 3  
SGEM - General Education Core Mathematics Credit(s): 3 (Suggest MGF 1106 or MGF 1107)  
✴️ ART 2201C - Concepts and Practices I Credit(s): 3  
✴️ ART 2344 - Beginning Drawing for Graphic Arts Credit(s): 3  
✴️ ARH 205X to satisfy TGEI - Information and Data Literacy requirement Credit(s): 3  
(Recommend ARH 2050 which also satisfies required prerequisite)

**Total Credit Hours: 15**
### COLLEGE OF THE ARTS

#### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Concepts and Practices II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 2602</td>
<td>Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARH 205X</td>
<td>Human &amp; Cultural Diversity requirement</td>
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</tr>
</tbody>
</table>

(suggest ARH 2051 which also satisfies required prerequisite)

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
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</table>

Total Credit Hours: 3

#### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ART 2345</td>
<td>Intermediate Drawing for Graphic Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 2400C</td>
<td>Beginning Printmaking</td>
<td>3</td>
</tr>
<tr>
<td>GRA 2206C</td>
<td>Typography</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
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</tbody>
</table>

(Recommend POS 2041 or AMH 2020)

Attend Portfolio Workshop

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2251</td>
<td>Illustration I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2500C</td>
<td>Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>or ART 2430</td>
<td>Silkscreen</td>
<td>3</td>
</tr>
<tr>
<td>GRA 2190</td>
<td>Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
</tbody>
</table>

Submit 10 piece portfolio

Total Credit Hours: 15

#### SEMESTER 6 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ARH 4724</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6
NOTE: Junior & Senior year are limited access by invite only after faculty portfolio review.

SEMESTER 7 (FALL)

· GRA 3118 - Design Signs and Symbols Credit(s): 3
· GRA 3193 - Graphic Design I Credit(s): 3
Concentration Course #1 varies (see Advisor) Credit(s): 3
ARH 4XXX varies (any 4000-level ARH course) Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

· GRA 3202 - Advanced Typography Credit(s): 3
· GRA 4547L - Advanced Graphic Design Credit(s): 3
Concentration Course #2 varies (see Advisor) Credit(s): 3
Concentration Course #3 varies (see Advisor) Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Concentration Course #4 varies (see Advisor) Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

· GRA 4953 - Senior Project: Research Credit(s): 3
Concentration Course #5 varies (see Advisor) Credit(s): 3
ART 4940 - Art and Art History Internship Credit(s): 3 (Note: Course will count for both concentration and TGEH - High Impact Practice requirements. Students will need to complete 3 more elective credits if this option is selected.)
Unrestricted Elective varies (see Advisor) Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

GRA 4930C - Graphic Design Senior Studio Credit(s): 3
GRA 4955C - Senior Project: Portfolio Credit(s): 3
Concentration Required Course #6 Credit(s): 3
Unrestricted Elective varies (see Advisor) Credit(s): 3

Total Credit Hours: 12
# COLLEGE OF THE ARTS

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 2 YEAR PLAN OF STUDY - GRAPHIC ARTS B.F.A.

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### Limited Access:
- All prerequisite coursework must be completed along with portfolio submission and faculty invitation to complete 2-year upper-level curriculum.
- By invite only after faculty portfolio review.

#### Note:
- ART 4940 - Art and Art History Internship is required for Graphic Arts B.F.A., with Graphic Design concentration.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ GRA 3118</td>
<td>Design Signs and Symbols</td>
<td>3</td>
</tr>
<tr>
<td>✳️ GRA 3193</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>✳️ Concentration Course #1 varies (see Advisor)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ARH 4XXX varies (only 4000-level ARH course)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Unrestricted Elective to 120* varies, if needed (see Advisor)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

**Total Credit Hours:** 15

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ GRA 3202</td>
<td>Advanced Typography</td>
<td>3</td>
</tr>
<tr>
<td>✳️ GRA 4547L</td>
<td>Advanced Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>✳️ Concentration Course #2 varies (see Advisor)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>✳️ Concentration Course #3 varies (See Advisor)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Unrestricted Elective to 120* varies, if needed (see Advisor)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
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*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

**Total Credit Hours:** 15

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ARH 4724</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>✳️ Concentration Course #4</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Total Credit Hours:** 6
YEAR 2

SEMESTER 4 (FALL)

- GRA 4953 - Senior Project: Research Credit(s): 3
- Concentration Course #5 varies (see Advisor) Credit(s): 3
- Unrestricted Elective varies (see Advisor) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- GRA 4930C - Graphic Design Senior Studio Credit(s): 3
- GRA 4955C - Senior Project: Portfolio Credit(s): 3
- Concentration Course #6 varies (see Advisor) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3
- Apply Graduation

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12
GRAPIC ARTS B.F.A, WITH ILLUSTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the University of South Florida.

Graphic artists develop the images that give voice to the world around us. Using their raw materials - the ability to think, draw, write, speak and design - students learn the skills to solve specific visual problems. The study of typography, design concepts, and digital technology develops an understanding of the tradition, practice, and process of graphic design.

This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

LIMITED ACCESS

The Graphic Arts B.F.A. program requires a portfolio submission, along with completion of the State Mandated Common Course Prerequisites. Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA. An overall 2.5 GPA is another requirement for admission into the program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

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  Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
  International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

Graduation Requirements

3.25 Major GPA required for graduation. All major specific coursework must be C- or higher to count in the major.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses.

All undergraduate transfer students electing Graphic Arts as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

- ART X300 – 3 credit hours
- ART X201 – 3 credit hours
- DIG X000 or ART X602 or GRA X143C or ART X600 – 3 credit hours
- ARH X053 or ARH X051 or ARH XXXX – 3 credit hours
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Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

MAJOR REQUIREMENTS (69 CREDIT HOURS)

MAJOR FOUNDATION (REQUIRED) COURSES (8 COURSES; 24 CREDIT HOURS)

Students are required to take the Major Foundation Courses prior to registering for upper-level major coursework.

Note: Students transferring from a Florida College System institution may have fulfilled some or all of these requirements through the State Mandated Common Course Prerequisites.

- ARH 2050 - History of Visual Arts I  
  Credit(s): 3
- ARH 2051 - History of Visual Arts II  
  Credit(s): 3
- ART 2345 - Intermediate Drawing for Graphic Arts  
  Credit(s): 3
- ART 2203C - Concepts and Practices II  
  Credit(s): 3
- ART 2251 - Illustration I  
  Credit(s): 3
- ART 2301C - Beginning Drawing  
  Credit(s): 3
- ART 2400C - Beginning Printmaking  
  Credit(s): 3
- ART 2500C - Beginning Painting  
  Credit(s): 3
  or
- ART 2430 - Silkscreen  
  Credit(s): 3

MAJOR CORE (9 COURSES; 27 CREDIT HOURS)

- ARH 4724 - History of Graphic Design  
  Credit(s): 3
- GRA 3118 - Design Signs and Symbols  
  Credit(s): 3
- GRA 3193 - Graphic Design I  
  Credit(s): 3
- GRA 3202 - Advanced Typography  
  Credit(s): 3
- GRA 4547L - Advanced Graphic Design  
  Credit(s): 3
- GRA 4953 - Senior Project: Research  
  Credit(s): 3
- GRA 4955C - Senior Project: Portfolio  
  Credit(s): 3
- ARH 4XXX (4000 level Art History)  
  Credit(s): 3

ILLUSTRATION CONCENTRATION REQUIREMENTS (18 CREDIT HOURS)

All students in the Illustration Concentration must complete the following:

CONCENTRATION CORE COURSES (12 CREDIT HOURS)

- GRA 4880 - Advanced Illustration  
  Credit(s): 3
  Repeated 3 times with variable titles (9 total credits)

PRINTMAKING COURSE (3 CREDITS)

Choose one course from the following Printmaking courses (3 credit hours):

- ART 3403C - Intermediate Printmaking  
  Credit(s): 3
- ART 3465 - Digital Printmaking  
  Credit(s): 3

CONCENTRATION ELECTIVES (6 CREDIT HOURS)

Choose 6 credit hours from the following list of courses:

- Any 4000-level ARH (maximum 3 credits may be applied)
ART 4930 - Selected Topics In Art Credit(s): 1-3
GRA 4119 - Packaging Design Credit(s): 3
GRA 4128 - Book Design Credit(s): 3
GRA 4179 - Social Design Credit(s): 3
GRA 4423 - Business of Graphic Design Credit(s): 3
GRA 4522 - Graphic Interface Credit(s): 3
GRA 4833 - Motion Graphics Credit(s): 3
GRA 4940 - Graphic Design: Internship Credit(s): 2

GRAPHIC ARTS B.F.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Best attempted grade calculated in major GPA.
Minimum GPA of 2.5.
Minimum Major GPA of 3.25.
All Studio Art, Art History, and Graphic Art coursework must maintain 3.25 GPA.

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A grade of C- or better is required for all major-specific and common prerequisite coursework.

OTHER PROGRAM INFORMATION

Ten piece portfolio submission is required during the spring semester of student's second year.
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- Explore the following majors: B.F.A in Studio Art; B.A. in Studio Art; or B.A. in Art History.
  If the student wishes to reapply, they should meet with Amanda Timmers Bonvallet, Graphic Arts Advisor:
  Location: St. Petersburg campus, Davis Hall (DAV) Room 134
  Email: Amanda Timmers Bonvallet: atimmers@usf.edu
  Phone: 727-873-4004
  If they wish to transfer to the other degrees mentioned they should contact Rachel Lynch, Studio Art & Art History Advisor:
  Location: Tampa campus, FAH 120
  Email: Rachel Lynch: rhedrick@usf.edu
  Phone: 813-974-3660

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

ART 4940 - Art and Art History Internship is the internship course students are required to take within their concentration.

ADVISING INFORMATION

Location: St. Petersburg campus, Davis Hall (DAV) room 134
Contact person: Amanda Timmers Bonvallet
Email: atimmers@usf.edu
Phone: 727-873-4004

4 YEAR PLAN OF STUDY - GRAPHIC ARTS B.F.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Production Artist
Graphic Designer
Freelance Illustrator

Potential Entry Level Salary

Range: $35,000 - $50,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3 (Suggest MGF 1106 or MGF 1107)
✳️ ART 2201C - Concepts and Practices I Credit(s): 3
✳️ ART 2344 - Beginning Drawing for Graphic Arts Credit(s): 3
✳️ ARH 205X to satisfy TGEI - Information and Data Literacy requirement Credit(s): 3
   (Recommend ARH 2050 which also satisfies required prerequisite)

Total Credit Hours: 15
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
⦁ ART 2203C - Concepts and Practices II Credit(s): 3
⦁ ART 2301C - Beginning Drawing Credit(s): 3
⦁ ART 2602 - Digital Imaging Credit(s): 3
⦁ ARH 205X to meet TGED - Human & Cultural Diversity requirement Credit(s): 3
  (suggest ARH 2051 which also satisfies required prerequisite)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

⦁ ART 2345 - Intermediate Drawing for Graphic Arts Credit(s): 3
⦁ ART 2400C - Beginning Printmaking Credit(s): 3
⦁ GRA 2206C - Typography Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3 (Recommend POS 2041 or AMH 2020)
Attend Portfolio Workshop

Total Credit Hours: 15

SEMESTER 5 (SPRING)

⦁ ART 2251 - Illustration I Credit(s): 3
⦁ ART 2500C - Beginning Painting Credit(s): 3
  or ART 2430 - Silkscreen Credit(s): 3
⦁ GRA 2190 - Graphic Design Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Submit 10 piece portfolio

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

ARH 4724 - History of Graphic Design Credit(s): 3
Free Elective Credit(s): 3 (see Advisor)

Total Credit Hours: 6
NOTE: Junior & Senior year are limited access by invite only after faculty portfolio review.

SEMESTER 7 (FALL)

- GRA 3118 - Design Signs and Symbols Credit(s): 3
- GRA 3193 - Graphic Design I Credit(s): 3
- Concentration Course #1 varies (see Advisor) Credit(s): 3
- ARH 4XXX varies (any 4000-level ARH course) Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- GRA 3202 - Advanced Typography Credit(s): 3
- GRA 4547L - Advanced Graphic Design Credit(s): 3
- Concentration Course #2 varies (see Advisor) Credit(s): 3
- Concentration Course #3 varies (see Advisor) Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- Concentration Course #4 varies (see Advisor) Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- GRA 4953 - Senior Project: Research Credit(s): 3
- Concentration Course #5 varies (see Advisor) Credit(s): 3
- ART 4940 - Art and Art History Internship Credit(s): 3 (Note: Course will count for both concentration and TGEH - High Impact Practice requirements. Students will need to complete 3 more elective credits if this option is selected.)
- Unrestricted Elective varies (see Advisor) Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GRA 4930C - Graphic Design Senior Studio Credit(s): 3
- GRA 4955C - Senior Project: Portfolio Credit(s): 3
- Concentration Required Course #6 Credit(s): 3
- Unrestricted Elective varies (see Advisor) Credit(s): 3

Total Credit Hours: 12
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Limited Access:

All prerequisite coursework must be completed along with portfolio submission and faculty invitation to complete 2-year upper-level curriculum. By invite only after faculty portfolio review.

Note: ART 4940 - Art and Art History Internship is required for Graphic Arts B.F.A., with Graphic Design concentration.

YEAR 1

SEMESTER 1 (FALL)

✳️ GRA 3118 - Design Signs and Symbols Credit(s): 3
✳️ GRA 3193 - Graphic Design I Credit(s): 3
Concentration Course #1 varies (see Advisor) Credit(s): 3
ARH 4XXX varies (only 4000-level ARH course) Credit(s): 3
Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ GRA 3202 - Advanced Typography Credit(s): 3
✳️ GRA 4547L - Advanced Graphic Design Credit(s): 3
Concentration Course #2 varies (see Advisor) Credit(s): 3
Concentration Course #3 varies (See Advisor) Credit(s): 3
Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✳️ ARH 4724 - History of Graphic Design Credit(s): 3
Concentration Course #4 Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- GRA 4953 - Senior Project: Research Credit(s): 3
- Concentration Course #5 varies (see Advisor) Credit(s): 3
- Unrestricted Elective varies (see Advisor) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- GRA 4930C - Graphic Design Senior Studio Credit(s): 3
- GRA 4955C - Senior Project: Portfolio Credit(s): 3
- Concentration Course #6 varies (see Advisor) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3
- Apply Graduation

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12
STUDIO ART B.A.

TOTAL DEGREE HOURS: 120

This degree is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. The degree also assists students in the realization of personal ideas, art making skills and imagery. The BA is oriented toward a general and broad immersion in the field. Studio courses are supplemented with studies in art history, foreign language and an abundance of electives both within the School of Art and Art History and throughout the campus. While the BA in Studio Art is not usually the preferred preparation for moving on to the Master of Fine Arts degree, it is quite appropriate for seeking other advanced degrees, especially in the Liberal Arts or other similar programs.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

   Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
   Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
   International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Note: It is recommended that transfer students complete both Design I and Design II prior to transfer. If a student does not complete Design I and Design II prior to transfer they should wait and enroll in ART 2201C - Concepts and Practices I and ART 2203C - Concepts and Practices II at USF.

   ART X201 Design I - 3 credit hours
   Select an option that does not duplicate another course taken:
      ART X202C Design II, Lower (2-D) - 3 credit hours
      ART X203 Design II, Lower (3-D) - 3 credit hours
      ART X710C Beginning Sculpture - 3 credit hours
      ART X203C - Concepts and Practices II - 3 credit hours
   ART X300C Drawing I, Lower - 3 credit hours
   Select an option that does not duplicate another course taken:
      ART X301 Drawing II - 3 credit hours
      ART X205 Art - 3 credit hours
      ART X310C Intermediate Drawing, Upper - 3 credit hours
      ART X305C Perceptual Drawing - 3 credit hours
      ART X330C Life Drawing I, Lower - 3 credit hours
      ART X200C Three Dimensional Design - 1-3 credit hours
ART X353C Drawing Studio - 3 credit hours
ART X301C Drawing I - 3 credit hours
ART X312C Drawing III, Upper
ART X500C Beginning Painting - 3 credit hours
ARH X050 History of the Visual Arts I - 3 credit hours
ARH X051 History of the Visual Arts II - 3 credit hours
Select two courses below that do not duplicate others taken:
ART X000-X999 - 3 credit hours
ART X000-X999 - 3 credit hours

Do not duplicate courses as you make choices. When given the option for alternative course selection, pick a course that you have not previously taken.

All courses except ARHX050 and ARHX051 require a "C" or higher.

TOTAL MAJOR HOURS: 57

MAJOR CORE (57 CREDIT HOURS)

1. Art Preparation (18 Credit Hours)

*History of Visual Arts I can be used to satisfy TGEI - Information and Data Literacy & History of Visual Arts II can be used to satisfy TGED - Human & Cultural Diversity under the Enhanced General Education system.

**Concepts and Practices I can be used to satisfy the TGEC - Creative Thinking requirement under the Enhanced General Education requirement system.

All studio courses, other than those designated as core or beginning studios, require the completion of the following core courses: ART 2201C or equivalent, ART 2203C or equivalent, ARH 2050 or ARH 2051, and ART 2301C or equivalent and ART 3310C or equivalent.

ARH 2050 - History of Visual Arts I Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3 *
ART 2201C - Concepts and Practices I Credit(s): 3 **
ART 2203C - Concepts and Practices II Credit(s): 3 **
ART 2301C - Beginning Drawing Credit(s): 3
ART 3310C - Intermediate Drawing Credit(s): 3
or
DIG 3119C - Digital Drawing Credit(s): 3

2. Beginning Studio Workshops (12 Credit Hours)

2000 Level 2-D Studio (ART 2XXX or PGY 2XXX)
2000 Level 3-D Studio (ART 2XXX)
2000 Level Studio (ART 2XXX or PGY 2XXX)
2000 Level Studio (ART 2XXX or PGY 2XXX)

These courses may not be repeated. These courses are prerequisites to the intermediate-level Studio Courses. Students must take at least one two-dimensional and one three-dimensional studio course.
3. Intermediate Studio Workshops (12 Credit Hours)

3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)

4. Intermediate or Advanced Level Major Elective (3 Credit Hours)

ART 3XXX or PGY 3XXX or DIG 3XXX or ART 4XXX or PGY 4XXX

5. Art History (9 Credit Hours)

**ARH 4450 is required of all majors.

***ARH 4930 Art History: Selected Topics & ARH 4890 Paris Art History may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

ARH 4450 - Twentieth Century Art Credit(s): 3 **
ARH 4XXX
ARH 4XXX

6. Additional Requirements (3 Credit Hours)

Students are encouraged to take additional credits in the Studio Workshops and Theme Studio Courses to fulfill art electives.

All Students earning a B.A. degree in Studio Art or Art History must complete the Foreign Language Exit Requirement.

ART 4940 - Art and Art History Internship Credit(s): 3

GPA REQUIREMENTS

Students must earn a C or better in major coursework.

GRADING REQUIREMENT

All coursework in the School of Art & Art History must have a grade of C or better to satisfy program requirements.

RESIDENCY REQUIREMENT

A minimum of 50 percent of the total hours required for a degree from the School of Art and Art History must be completed in The School of Art and Art History Tampa campus.

FOREIGN LANGUAGE REQUIREMENT

Any student seeking a B.A. in Studio Art must satisfy the Foreign Language Exit requirement (FLEX).
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Contact Rachel Lynch at hedrick@usf.edu.

4 YEAR PLAN OF STUDY - STUDIO ART B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Professional Artist or Illustrator

Potential Entry Level Salary Range:

$20,000 - $45,000

NOTES:

ART 2201C - Concepts and Practices I can count towards TGEC - Creative Thinking Requirement
ARH 2050 - History of Visual Arts I can count towards TGEI - Information and Data Literacy Requirement
ARH 2051 - History of Visual Arts II can count towards TGED - Human & Cultural Diversity Requirement
ART 4940 - Art and Art History Internship counts towards TGEH - High Impact Practice Requirement

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
ART 2201C - Concepts and Practices I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
ARH 2050 - History of Visual Arts I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
ART 2203C - Concepts and Practices II Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3

Total Credit Hours: 15
Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ART 2301C - Beginning Drawing Credit(s): 3
- Elective Credit(s): 2
- ART XXXX - Beginning Studio Credit(s): 3
  - or PGY XXXX - Beginning Studio Credit(s): 3
- Foreign Language I Credit(s): 4
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ART 3310C - Intermediate Drawing Credit(s): 3
  - or DIG 3119C - Digital Drawing Credit(s): 3
- ARH 4450 - Twentieth Century Art Credit(s): 3
- ART XXXX Beginning Studio Credit(s): 3
  - or PGY XXXX Beginning Studio Credit(s): 3
- Foreign Language II Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- ART XXXX - Beginning Studio Credit(s): 3
  - or PGY XXXX - Beginning Studio Credit(s): 3
- 4000 Level Art History Credit(s): 3
- ART - Beginning 3D Studio Credit(s): 3
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 8 (SPRING)

ART XXXX - Intermediate Studio Credit(s): 3
or DIG XXXX - Intermediate Studio Credit(s): 3
or PGY XXXX - Intermediate Studio Credit(s): 3
4000 Level Art History Credit(s): 3
ART XXXX - Intermediate Studio Credit(s): 3
or DIG XXXX - Intermediate Studio Credit(s): 3
or PGY XXXX - Intermediate Studio Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General Elective Credit(s): 3
SCIV - Civics Literacy Credit(s): 3
or Elective Credit(s): 3
ART 4940 - Art and Art History Internship Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

ART XXXX - Intermediate Studio Credit(s): 3
or DIG XXXX - Intermediate Studio Credit(s): 3
or PGY XXXX - Intermediate Studio Credit(s): 3
ART XXXX - Intermediate Studio Credit(s): 3
or DIG XXXX - Intermediate Studio Credit(s): 3
or PGY XXXX - Intermediate Studio Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

ART XXXX - Intermediate or Advanced Major Elective Credit(s): 3
or DIG XXXX - Intermediate or Advanced Major Elective Credit(s): 3
or PGY XXXX - Intermediate or Advanced Major Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - STUDIO ART B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- Beginning Studio (ART/PGY 2XXX) Credit(s): 3
- Beginning Studio (ART/PGY 2XXX) Credit(s): 3
- Foreign Language I Credit(s): 4
- ARH 4450 - Twentieth Century Art Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- Beginning Studio (ART/PGY 2XXX) Credit(s): 3
- Beginning Studio (ART/PGY 2XXX) Credit(s): 3
- Foreign Language II Credit(s): 4
- Upper Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Intermediate Studio (ART/DIG/PGY 3XXX) Credit(s): 3
- Intermediate Studio (ART/DIG/PGY 3XXX) Credit(s): 3
- Art History Survey (ARH 4XXX) Credit(s): 3
- Art History Survey (ARH 4XXX) Credit(s): 3
- Upper Level Elective Credit(s): 4

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- Intermediate Studio (ART/DIG/PGY 3XXX) Credit(s): 3
- Intermediate Studio (ART/DIG/PGY 3XXX) Credit(s): 3
- Intermediate or Advanced Level Studio Elective Credit(s): 3
- ART 4940 - Art and Art History Internship Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 15

STUDIO ART B.F.A.
The B.F.A. program in Studio Art will expose the student to many possibilities in the art-making process. The areas of emphasis in art media are animation, painting, drawing, printmaking, photography, sculpture, ceramics, and video. These options provide access to a comprehensive program of study in art. Students can develop their conceptual and technical skills in a particular art discipline or decide to investigate a specific subject through the use of numerous media and "mixed" forms of art.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

**Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

**Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

**International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Note: It is recommended that transfer students complete both Design I and Design II prior to transfer. If a student does not complete Design I and Design II prior to transfer they should wait and enroll in ART 2201C - Concepts and Practices I and ART 2203C - Concepts and Practices II (Concepts and Practices II) at USF.

- ART X202C Design II, Lower (2-D) or ART X203 Design II, Lower (3D) or ART 2701C Beginning Sculpture or ART X203C Concepts and Practices II - 3 credit hours
- ART X300C Drawing I, Lower - 3 credit hours
- ARH X050 History of the Visual Arts I - 3 credit hours
- ARH X051 History of Visual Arts II - 3 credit hours

Select an option that does not duplicate another course taken:

- ART X330C Life Drawing I, Lower - 3 credit hours
- ART X205 Art - 3 credit hours
- ART X310C Intermediate Drawing - 3 credit hours
- ART X301C Drawing I - 3 credit hours
- ART X305C Perceptual Drawing - 3 credit hours
- ART X330C Life Drawing I Lower - 3 credit hours
- ART X301C Drawing I - 3 credit hours
- ART X200C Three Dimensional Design - 1-3 credit hours
- ART X353C Drawing Studio - 3 credit hours
- ART X312C Drawing III, Upper
- ART X500C Beginning Painting - 3 credit hours
- ART X500 Painting 1, Lower - 3 credit hours
Do not duplicate courses as you make choices. When given the option for alternative course selection, pick a course that you have not previously taken.

All courses except ARHX050 and ARHX051 require a "C" or higher.

TOTAL MAJOR HOURS: 79

MAJOR CORE (79 CREDIT HOURS)

1. Art Foundations (18 Credit Hours):

   ARH 2050 - History of Visual Arts I  Credit(s): 3 *
   ARH 2051 - History of Visual Arts II  Credit(s): 3 *
   ART 2201C - Concepts and Practices I  Credit(s): 3 **
   ART 2203C - Concepts and Practices II  Credit(s): 3 **
   ART 2301C - Beginning Drawing  Credit(s): 3
   ART 3310C - Intermediate Drawing  Credit(s): 3
   or
   DIG 3119C - Digital Drawing  Credit(s): 3

Notes:

*History of Visual Arts I and II can be used to satisfy TGEI - Information and Data Literacy & History of Visual Arts II can be used to satisfy TGED - Human & Cultural Diversity under the Enhanced General Education system.

**Concepts and Practices I can be used to satisfy the TGEC - Creative Thinking requirement under the Enhanced General Education system.

2. 2000 Level Studio (12 Credit Hours):

   2000 Level 2-D Studio (ART 2XXX or PGY 2XXX)
   2000 Level 3-D Studio (ART 2XXX)
   2000 Level Specialization (ART 2XXX or PGY 2XXX)
   2000 Level Elective Studio (ART 2XXX or PGY 2XXX)

These courses may not be repeated. These course are prerequisites to the intermediate-level Studio Courses. Students must take at least one two-dimensional and one three-dimensional beginning studio course.

Note: ART 3612C - Beginning Video, Animation and Digital Arts also counts towards this requirement.

3. 3000 Level Studio (18 Credit Hours):

   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Non-Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Elective Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
4. 4000 Level Studio Specialization* (6 Credit Hours):

4000 Level Specialization (ART 4XXX or PGY 4XXX)
4000 Level Specialization (ART 4XXX or PGY 4XXX)

*Note: Advanced Studios in Specialization must be taken sequentially and may not be completed during the same term.

5. Intermediate or Advanced Level Major Elective (6 Credit Hours):

ART 3XXX or PGY 3XXX or DIG 3XXX or ART 4XXX or PGY 4XXX

6. Art History (9 Credit Hours):

ARH 4450 - Twentieth Century Art Credit(s): 3
ARH 4475C - Contemporary Issues in Art Credit(s): 3 *
4000 Level Period Art History

Notes:

*ARH 4450 Twentieth Century is a prerequisite for ARH 4475C Contemporary Issues in Art.

ARH 4930 Art History: Selected Topics & ARH 4890 Paris Art History may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

7. Additional Requirements (10 Credit Hours):

ART 3939 - The Real World Credit(s): 1
ART 4940 - Art and Art History Internship Credit(s): 3 *
ART 4970C - Senior Thesis Credit(s): 4 **

Notes:

*ART 4940 satisfies the TGEH - High Impact Practice requirement.

**Must be taken with the second Advanced Studio in the student's specialization.

***ART 2201C Technology Essentials for Artists is a prerequisite for ART 3939 Real World.

All studio courses--other than those designated as core or beginning studios--require the completion of the following core courses: ART 2201C or equivalent, ART 2203C or equivalent, ARH 2050 or ARH 2051, ART 2301C or equivalent, and ART 3310C or equivalent.

GPA REQUIREMENTS

Students must have an overall 3.25 GPA, and must earn a C or better in major coursework.

GRADING REQUIREMENT

The minimum acceptable grade for major courses in the School of Art and Art History is a "C" grade.
RESIDENCY REQUIREMENT

A minimum of 50 percent of the total hours required for a degree from the School of Art and Art History must be completed at USF.

FOREIGN LANGUAGE REQUIREMENT

If a student has satisfied the FLENT (Foreign Language Entrance) requirement of two years of a single foreign language, there is no further foreign language required for the B.F.A. in Studio Art. If a student has not satisfied the FLENT requirement, he or she must satisfy the FLEX (Foreign Language Exit) requirement of two terms of a single foreign language at the college level or test out of the requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

The USF School of Art & Art History hosts fully equipped studios in all of these disciplines.

The B.F.A. program in Graphic Arts is a limited access program and offered only at the St. Petersburg campus. (Juniors and Seniors only)

Transfer credit from other institutions is accepted on the basis of a transcript evaluation. The School of Art & Art History accepts transfer credit from all Florida programs that are part of the "common course prerequisites."

ADVISING INFORMATION

Contact Rachel Lynch at rheedrick@usf.edu.

4 YEAR PLAN OF STUDY - STUDIO ART B.F.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Potential Entry Level Job Titles:

Professional Artist
Animator

Potential Entry Level Salary Range:

$20,000 - $45,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- ART 2201C - Concepts and Practices I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- ARH 2050 - History of Visual Arts I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ART 2203C - Concepts and Practices II Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- ARH 2051 - History of Visual Arts II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ART 2301C - Beginning Drawing Credit(s): 3
- ART XXXX - Beginning 2D Studio Credit(s): 3 or PGY XXXX - Beginning 2D Studio Credit(s): 3
- ART XXXX - Beginning Studio Specialization Credit(s): 3 or PGY XXXX - Beginning Studio Specialization Credit(s): 3
- Elective Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ART 3310C - Intermediate Drawing Credit(s): 3 or DIG 3119C - Digital Drawing Credit(s): 3
- ART XXXX - Beginning 3D Studio (Ceramics or Sculpture) Credit(s): 3
- ART XXXX - Intermediate Specialization Credit(s): 3 or PGY XXXX - Intermediate Specialization Credit(s): 3 or DIG XXXX - Intermediate Specialization Credit(s): 3
- Elective Credit(s): 3
- ARH 4450 - Twentieth Century Art Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 3

#### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
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<tbody>
<tr>
<td>Elective</td>
<td></td>
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</tr>
<tr>
<td>ART XXXX</td>
<td>Intermediate Studio Specialization Credit(s): 3 or DIG XXXX - Intermediate Studio Specialization Credit(s): 3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td>PGY XXXX - Intermediate Studio Specialization Credit(s): 3</td>
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<tr>
<td>ART XXXX</td>
<td>Intermediate Studio Specialization Credit(s): 3 or DIG XXXX - Intermediate Studio Specialization Credit(s): 3</td>
<td>3</td>
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<td></td>
<td>or</td>
<td>PGY XXXX - Intermediate Studio Specialization Credit(s): 3</td>
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<tr>
<td>ARH 4475C</td>
<td>Contemporary Issues in Art Credit(s): 3</td>
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<tr>
<td>ART XXXX</td>
<td>Beginning Studio Credit(s): 3 or PGY XXXX - Beginning Studio Credit(s): 3</td>
<td>3</td>
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Total Credit Hours: 15

#### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit(s):</th>
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<td>ART XXXX</td>
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<td></td>
<td>or</td>
<td>PGY XXXX - Intermediate Specialization Credit(s): 3</td>
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<tr>
<td>ART XXXX</td>
<td>Intermediate Studio Elective Credit(s): 3 or DIG XXXX - Intermediate Studio Elective Credit(s): 3 or PGY XXXX - Intermediate Studio Elective Credit(s): 3</td>
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<td></td>
<td>or</td>
<td>PGY XXXX - Intermediate Studio Elective Credit(s): 3</td>
</tr>
<tr>
<td>ART 3939</td>
<td>The Real World Credit(s): 1</td>
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<td></td>
<td>4000 Level Art History Credit(s): 3</td>
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Total Credit Hours: 12

#### SEMESTER 9 (SUMMER)

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<th>Course Code</th>
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<tbody>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement Credit(s): 3</td>
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<tr>
<td>SCIV</td>
<td>Civics Literacy or Elective Credit(s): 3</td>
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<tr>
<td>ART 4940</td>
<td>Art and Art History Internship Credit(s): 3</td>
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Total Credit Hours: 9

### YEAR 4

#### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
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<td>ART XXXX</td>
<td>Intermediate Studio (Non-Specialization) Credit(s): 3 or DIG XXXX - Intermediate Studio (Non-Specialization) Credit(s): 3</td>
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<tr>
<td></td>
<td>or</td>
<td>PGY XXXX - Intermediate Studio (Non-Specialization) Credit(s): 3</td>
</tr>
<tr>
<td>ART XXXX</td>
<td>Intermediate or Advanced Major Elective Credit(s): 3 or DIG XXXX - Intermediate or Advanced Major Elective Credit(s): 3</td>
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<tr>
<td></td>
<td>or</td>
<td>PGY XXXX - Intermediate or Advanced Major Elective Credit(s): 3</td>
</tr>
<tr>
<td>ART XXXX</td>
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<td>3</td>
</tr>
<tr>
<td>ART XXXX</td>
<td>Intermediate or Advanced Major Elective Credit(s): 3 or DIG XXXX - Intermediate or Advanced Major Elective Credit(s): 3</td>
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</tr>
<tr>
<td></td>
<td>or</td>
<td>PGY XXXX - Intermediate or Advanced Major Elective Credit(s): 3</td>
</tr>
</tbody>
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Total Credit Hours: 12
### SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>ART XXXX - Advanced Studio Specialization</td>
<td>3 or PGY XXXX - Advanced Studio Specialization</td>
</tr>
<tr>
<td>✳ ART 4970C - Senior Thesis</td>
<td>4</td>
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<tr>
<td>General Elective</td>
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<tr>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - STUDIO ART B.F.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4450 - Twentieth Century Art</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Studio Specialization (ART/DIG/PGY 3XXX)</td>
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</tr>
<tr>
<td>Intermediate Studio Specialization (ART/DIG/PGY 3XXX)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Studio Specialization (ART/DIG/PGY 3XXX)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

**SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Studio Non-Specialization (ART/DIG/PGY 3XXX)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Studio Specialization (ART/DIG/PGY 3XXX)</td>
<td>3</td>
</tr>
<tr>
<td>ART 3939 - The Real World</td>
<td>1</td>
</tr>
<tr>
<td>Intermediate Studio Elective (ART/DIG/PGY 3XXX)</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4475C - Contemporary Issues in Art</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Advanced Studio Specialization (ART/DIG/PGY 4XXX) Credit(s): 3
- ART 4940 - Art and Art History Internship Credit(s): 3
- Intermediate or Advanced Level Studio Elective Credit(s): 3
- Intermediate or Advanced Level Studio Credit(s): 3
- 4000 Level Period Art History Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Advanced Studio Specialization (ART/DIG/PGY 4XXX) Credit(s): 3
- ART 4970C - Senior Thesis Credit(s): 4
- Elective Credit(s): 3
- Elective Credit(s): 3
- Elective Credit(s): 2

Total Credit Hours: 15
ART HISTORY MINOR

The minor in art history consists of 15 credit hours. Students pursuing this minor may study art history from a variety of areas, including but not limited to Greek Art, Roman Art, Ancient Egyptian and Near Eastern Art, Renaissance Art, Islamic Art, and Twentieth Century Art. As a writing discipline, the Minor in Art History develops the student’s critical analysis and communication skills.

MINOR REQUIREMENTS

A minimum of 15 credit hours is required for the minor in art history, in the following distribution.

• A maximum of three credit hours in ARH 4800 - Critical Studies in Art History and ARH 4930 - Art History: Selected Topics can be applied to the minor.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 15

I. ART HISTORY FOUNDATIONS (6 HOURS)

ARH 2050 - History of Visual Arts I Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3

II. SPECIALIZED ART HISTORY STUDY (9 HOURS)

Three (3) 4000-level courses in Art History (3 hours each) from the following list:

ARH 4115 - Ancient Egyptian and Near Eastern Art Credit(s): 3
ARH 4130 - Greek Art Credit(s): 3
ARH 4151 - Roman Art Credit(s): 3
ARH 4170 - Greek and Roman Art Credit(s): 3
ARH 4200 - Medieval Art Credit(s): 3
ARH 4301 - Renaissance Art Credit(s): 3
ARH 4310 - Early Italian Renaissance Credit(s): 3
ARH 4312 - Late Italian Renaissance Credit(s): 3
ARH 4333 - Northern Renaissance Art Credit(s): 3
ARH 4350 - Baroque and Rococo Art Credit(s): 3
ARH 4430 - Nineteenth Century Art Credit(s): 3
ARH 4450 - Twentieth Century Art Credit(s): 3
ARH 4475C - Contemporary Issues in Art Credit(s): 3
ARH 4530 - Asian Art Credit(s): 3
ARH 4571 - Themes in Islamic Art and Architecture Credit(s): 3
ARH 4800 - Critical Studies in Art History Credit(s): 3
ARH 4890 - Paris Art History Credit(s): 3
ARH 4930 - Art History: Selected Topics Credit(s): 1-3

GPA REQUIREMENTS

A minimum overall GPA of 2.0 is required for the minor.

GRADING REQUIREMENTS

Students must earn a "C" or better in their minor coursework.
Studio Art majors (BA/BFA) and Graphic Arts majors may apply Art History courses required for their program toward an Art History minor. Per University guidelines, these students "must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses." Interested students in these programs should consult with their advisor to clarify expectations before declaring an Art History minor.

ADVISING INFORMATION

Contact Maureen Slossen at maureens@usf.edu.
ART STUDIO MINOR

The Minor in Art Studio at the University of South Florida is designed to provide students with a scope of experiences in art. The program consists of 24 credit hours of study that strengthens your critical thinking and visual communication skills, enhancing your ability to solve problems creatively.

MINOR REQUIREMENTS (24 CREDIT HOURS)

A minimum of 24 credit hours is required for the minor in Art Studio, in the following distribution:

**ART AREA PREPARATION (15 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Visual Arts I</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2051</td>
<td>History of Visual Arts II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Concepts and Practices I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Concepts and Practices II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
</tbody>
</table>

**ART STUDIO (9 CREDIT HOURS)**

- Beginning Studio Workshop (two courses)
- Intermediate Studio Workshops (one course)

Students have the opportunity for studio experience in a variety of areas: Animation & Digital Modeling, Ceramics, Drawing, Painting, Photography, Printmaking, Sculpture & Extended Media, and Video.

**GPA REQUIREMENTS**

A minimum overall GPA of 2.0 is required for the minor.

**GRADING REQUIREMENTS**

Students must earn a "C" or better in their minor coursework.

**ADVISING INFORMATION**

Contact Rachel Lynch at hedrick@usf.edu.
ART HISTORY CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

The Certificate in Art History is designed for undergraduate students majoring in another field who also seek a concentration in art history. This certificate constitutes a sequence of five art history courses (15 credit hours) that provides students with a broad introduction to the field of art history.

CERTIFICATE CORE (6 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Visual Arts I</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2051</td>
<td>History of Visual Arts II</td>
<td>3</td>
</tr>
</tbody>
</table>

CERTIFICATE ELECTIVES (9 CREDIT HOURS)

Students choose nine credit hours of coursework from the following list of courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4115</td>
<td>Ancient Egyptian and Near Eastern Art</td>
<td>3</td>
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<tr>
<td>ARH 4130</td>
<td>Greek Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4151</td>
<td>Roman Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4170</td>
<td>Greek and Roman Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4200</td>
<td>Medieval Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4301</td>
<td>Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4310</td>
<td>Early Italian Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4312</td>
<td>Late Italian Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4333</td>
<td>Northern Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4350</td>
<td>Baroque and Rococo Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4430</td>
<td>Nineteenth Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4450</td>
<td>Twentieth Century Art</td>
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</tr>
<tr>
<td>ARH 4475C</td>
<td>Contemporary Issues in Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4530</td>
<td>Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4571</td>
<td>Themes in Islamic Art and Architecture</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

A cumulative GPA of 2.5 in the certificate coursework is required.

GRADING REQUIREMENTS

Courses must be taken on a letter-grade basis. The minimum acceptable grade for each course for the certificate is a C.

OTHER REQUIREMENTS

Students may substitute their last three hours in the certificate curriculum (their final art history course) for any art history seminar:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4800</td>
<td>Critical Studies in Art History</td>
<td>3</td>
</tr>
</tbody>
</table>
VISUALIZATION AND DESIGN CERTIFICATE

TOTAL CERTIFICATE HOURS: 18

The Certificate in Visualization and Design provides theoretical studies and hands-on practice for all majors interested in the creative design of visual communication. Outcomes include building a portfolio from a variety of visual media and prepares those who complete the certificate for fields (depending on course selections) ranging from media designers, to animators, to research and product designers, to graphic/data developers.

CERTIFICATE CORE (6 CREDIT HOURS)

Required courses (6 credit hours):
- ART 2201C - Concepts and Practices I Credit(s): 3
- VIC 3001 - Visual Literacy Credit(s): 3

CERTIFICATE ELECTIVES (12 CREDIT HOURS)

ART ELECTIVES (6 CREDIT HOURS)

Select two courses:
- ART 2301C - Beginning Drawing Credit(s): 3
- ART 3612C - Beginning Video, Animation and Digital Arts Credit(s): 3
- ART 3613C - Live Action Filmmaking Credit(s): 3
- ART 3616C - Computer Animation Credit(s): 3
- PGY 2401C - Beginning Photography Credit(s): 3
- PGY 3410C - Intermediate Photography Credit(s): 3

MASS COMMUNICATION ELECTIVES (6 CREDIT HOURS)

Select two courses:
- ADV 2214 - Graphic Programs in Mass Communications Credit(s): 3
- ADV 4710 - Portfolio Building Credit(s): 3
- JOU 4212 - Magazine Design and Production Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3 *
- Graphics in Visual Communication
- Visualization of Big Data
- Visual Analytics
- PGY 3610C - Photojournalism I Credit(s): 3
- PUR 4101 - Public Relations Design and Production Credit(s): 3
- VIC 3400C - Visual Design for Globalized Media Credit(s): 3
- VIC 3943 - Visual Communication Internship Credit(s): 1-3

OTHER PROGRAM INFORMATION

Undergraduate, degree-seeking students must get pre-approval from Kevin Hawley (kevinhawley@usf.edu) for any MMC 4936 topic not listed above in Certificate Electives that they intend to utilize toward the certificate.

This certificate is offered for degree-seeking students only.
SCHOOL OF MUSIC
MUSIC EDUCATION B.S.

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

The Bachelor of Science (B.S.) in Music Education is designed to prepare students as practitioners in the field. Practical experience is the underlying value in all courses and field experiences. Students receive direct experience with music education philosophies, theories, and practices through coursework and laboratory settings, as well as the K-12 schools at all stages in the program. Students’ progress towards a robust, semester-long, student-teaching experience and participate in experimental and professional opportunities offered by formal and informal undergraduate and graduate symposia and contemporary consortia. This degree program challenges and prepares students to not only embrace the traditions of music education in the schools, but also to incorporate new potentials for the future.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework.

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVBx011 are MVB1011 or MVB1311. Two examples for MVWXX2X are MVW2223 and MVW2222.

In order to take advanced coursework in the music education program, students must present evidence that they have attained an average of B for three aural theory courses (MUT 1241, MUT 1242, MUT 2246) and have maintained an overall USF GPA of 3.0. These standards are prerequisites for MUE 3424, MUE 3425, MUE 4311, MUE 4331, MUE 4332, MUE 4936, and MUE 4940. Evidence can be in the form of either an updated USF transcript or a current degree audit report. This information must be presented to the academic advisor before the end of the drop/add week in order to enroll in any of these seven music education courses.

- **EDF X005 Introduction to Education and Field Experience or MUE X040 Foundations of Music Education (K-12)** - 3 credit hours
- **MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated** - 3 credit hours
- **MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated** - 3 credit hours
- **MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated** - 3-4 credit hours
- **MUT X117 Music Theory IV or MUT X127 Music Theory IV-Integrated** - 3 credit hours

**Piano Proficiency Requirement** - Repeat the course work for 4 semesters

- **MVK X111* Keyboard Skills I** - 2 credit hours
- **MVK X112* Class Instruction - Freshman - Keyboard** - 1 credit hour
- **MVK X121* Keyboard Skills III** - 2 credit hours
- **MVK X122* Keyboard Skills IV** - 2 credit hours
National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters

MVW XX2X Applied Music Woodwinds or MVV XX2X Applied Music Voice or MVP XX2X Applied Music:
   Percussion or MVS XX2X Applied Music: Strings or MVB XX2X Applied Music: Brasses or MVH XX2X
   Historical Instruments or MVJ XX2X Applied Music: Jazz or MVK XX2X Applied Music: Keyboard or MVO
   XX2X Applied Music: Other - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters

MUN X000-X999 Music Ensembles - 4 credit hours

Requirement

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing III - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X271 ET, SS & KBD Harmony I - 1 credit hour
MUT X272 ET, SS & KBD Harmony II - 1 credit hour
MUT X276 ET, SS & KBD Harmony III - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 1 credit hour

* USF accepts competency test credits for this course (Secondary Piano Proficiency by examination).

TOTAL MAJOR HOURS: 84

MAJOR CORE (84 CREDIT HOURS)

MUSIC COURSES (49 CREDIT HOURS)

MUS 2010 - Recital Attendance Credit(s): 0 Attendance at minimum seven (7) programs per semester for five semesters. Must be registered each semester.

MUSIC THEORY (9 CREDIT HOURS)

MUT 1111 - Music Theory I Credit(s): 3
MUT 1112 - Music Theory II Credit(s): 3
MUT 2116 - Music Theory III Credit(s): 3

AURAL THEORY (3 CREDIT HOURS)

MUT 1241 - Aural Theory I Credit(s): 1
MUT 1242 - Aural Theory II Credit(s): 1
MUT 2246 - Aural Theory III Credit(s): 1
KEYBOARD SKILLS (4 CREDIT HOURS)

MUE 1111 - Keyboard Skills for Music Educators I Credit(s): 2
MUE 1121 - Keyboard Skills for Music Educators II Credit(s): 2

CONDUCTING (4 CREDIT HOURS)

MUG 3104 - Basic Conducting Credit(s): 2
MUG 3108 - Advanced Conducting Credit(s): 2

MUSIC HISTORY (11 CREDIT HOURS)

MUS 4930 - Selected Topics In Music Credit(s): 1-3 Global Music Pedagogy
MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3

APPLIED PRINCIPAL (STUDIO) (12 CREDIT HOURS)

(2 terms each level)
MVx 131X, 232X, 333X (culminating in junior recital)
MUN 3XXX Major Ensemble (concurrent registration with studio) (6 credit hours)
Upper division voice principals may take up to one semester of opera as a major ensemble.

PROFESSIONAL EDUCATION COURSES (6 CREDIT HOURS)

TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
RED 4333 - Content Area Reading Credit(s): 3

MUSIC EDUCATION (29 CREDIT HOURS)

MUE 2090 - Foundations of Music Education Credit(s): 3
MUE 3421 - Choral Techniques Credit(s): 1
MUE 3422 - Wind Techniques Credit(s): 1 (taken twice - one brass/one woodwind)
MUE 3423 - String Techniques Credit(s): 1
MUE 3475 - Percussion Techniques Credit(s): 1

or
MUN 3443 - Percussion Ensemble Credit(s): 1
MUE 3414 - Creative Performance Chamber Ensemble Credit(s): 1
MUE 3415 - Creative Performance Chamber Ensemble II Credit(s): 1
MUE 3424 - Progressive Music Education Methods I Credit(s): 3
MUE 3425 - Progressive Music Education Methods II Credit(s): 3
MUS 4930 - Selected Topics In Music Credit(s): 1-3 General Music Pedagogy
MUE 4311 - General Music Methods Credit(s): 3 (includes pre-internship)
MUE 4331 - Choral Methods Credit(s): 3 (includes pre-internship)

or
MUE 4332 - Instrumental Methods Credit(s): 3 (includes pre-internship)
MUE 4936 - Senior Seminar in Music Education Credit(s): 1 (taken with Internship)
MUE 4940 - Internship: Music Education Credit(s): 3-11 (3-11 credit hours; 3 hours apply to HIP requirement)
GPA REQUIREMENTS

The GPA in both specialization courses (music) and professional education courses (music education and education) must be 2.5 in order to graduate.

GRADING REQUIREMENTS

The minimum acceptable grade for music, music education, education, and State Communication Requirement and State Computation Requirement courses is "C-.”

Aural theory courses must have an average grade of "B."

All music education courses must be completed with a C- or better. No "S" grades.

RESIDENCY REQUIREMENT

Students must have 50% of major taken at USF.

OTHER PROGRAM INFORMATION

The FTCE (Florida Teacher Certification Exam), which includes the GKT (General Knowledge Test), the PEd (Professional Education Exam), and the SAE (Subject Area Examination in Music) must be taken before entering the internship and successfully completed for the degree and for Florida teacher certification. A copy of the GKT results must be given by the student to the Music Advisor immediately upon receipt.

The Florida Teacher Certification Exam (FTCE)

The exam includes the General Knowledge Test (GKT), the Professional Education Exam (PEd), and the Subject Area Exam (SAE in Music). The GKT is taken separately. However, the PEd and the SAE can be taken together. Observe deadline notes below!

If you are interning in the Fall semester, you must submit all passing scores of the required General Knowledge Test to the Music Advisor no later than 5:00 pm on the Friday after the preceding Spring commencement date in order to be guaranteed certification for degree completion.

If you are interning in the Spring semester, you must submit all passing scores of the required General Knowledge Test to the Music Advisor no later than 5:00 pm on the Friday after the preceding Summer commencement date in order to be guaranteed certification for degree completion.

Warning: Failure to adhere to the guidelines above will result in your inability to intern during the semester for which you have applied.

Copies of passing scores of the Professional Education Exam and the Subject Area Exam must be submitted to the Music Advisor. These scores must be submitted no later than 5:00 pm on the Friday following the graduation ceremony during the semester in which you are interning.

JUNIOR RECITAL FOR BS DEGREE IN MUSIC EDUCATION: A public recital will be given during the student's last year of applied music study. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music. A recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital. Exceptions may be made by the Director of the School of Music when deemed appropriate.

A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

OTHER REQUIREMENTS

An application to change from pre-Music Education (MPE) to Music Education (MUE) is necessary for the major to be official. This is available through the Music Advisor's website and should be submitted when MUE 2090, the General Knowledge Test (GKT), and the Aural Theory courses have been completed.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

National Association of Schools of Music

OTHER INFORMATION

All-Steinway School

ADVISING INFORMATION

Corey Carpenter, Academic Advisor: coreyc1@usf.edu or FAH 120

4 YEAR PLAN OF STUDY - MUSIC EDUCATION B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

K-12 Classroom Teaching, Studio Teaching, Solo and Ensemble Performance
Commercial Music Production, Sales, and/or Management
Voice Teacher
Music Librarian
Music Therapist
Talent Director

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

Semester 1 (FALL)

MVX 1XXX Credit(s): 2
MUN 3XXX Credit(s): 1
✳️ MUT 1111 - Music Theory I Credit(s): 3
✳️ MUT 1241 - Aural Theory I Credit(s): 1
✳️ MUE 1111 - Keyboard Skills for Music Educators I Credit(s): 2
MUE 2090 - Foundations of Music Education Credit(s): 3
MUS 2010 - Recital Attendance Credit(s): 0
ENC 1101 - Composition I Credit(s): 3

NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMMESTER 2 (SPRING)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVX 1XXX</td>
<td>Credit(s): 2</td>
<td></td>
</tr>
<tr>
<td>MUN 3XXX</td>
<td>Credit(s): 1</td>
<td></td>
</tr>
<tr>
<td>MUT 1112</td>
<td>Music Theory II Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>MUT 1242</td>
<td>Aural Theory II Credit(s): 1</td>
<td></td>
</tr>
<tr>
<td>MUE 1121</td>
<td>Keyboard Skills for Music Educators II</td>
<td>Credit(s): 2</td>
</tr>
<tr>
<td>MUE 3423</td>
<td>String Techniques Credit(s): 1</td>
<td></td>
</tr>
<tr>
<td>MUS 2010</td>
<td>Recital Attendance Credit(s): 0</td>
<td></td>
</tr>
<tr>
<td>MUS 4930</td>
<td>Selected Topics In Music Credit(s): 1-3</td>
<td></td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II Credit(s): 3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

**SEMMESTER 3 (SUMMER)**

- SGEM - General Education Core Mathematics Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 6

**YEAR 2**

**SEMMESTER 4 (FALL)**

- MVX 2XXX Credit(s): 2
- MUN 3XXX Credit(s): 1
- MUT 2116 - Music Theory III Credit(s): 3
- MUT 2246 - Aural Theory III Credit(s): 1
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUG 3104 - Basic Conducting Credit(s): 2
- MUE 3422 - Wind Techniques Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 15

**SEMMESTER 5 (SPRING)**

- MVX 2XXX Credit(s): 2
- MUN 3XXX Credit(s): 1
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUG 3108 - Advanced Conducting Credit(s): 2
- MUE 3422 - Wind Techniques Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- SGEH - General Education Core Humanities Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 15
### SEMESTER 6 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>6AMT - State Computation Requirement</td>
<td>3</td>
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</table>

**Total Credit Hours: 3**

### YEAR 3

#### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVX 3XXX</td>
<td>2</td>
</tr>
<tr>
<td>MUN 3XXX</td>
<td>1</td>
</tr>
<tr>
<td>MUH 3302 - Music History/Romantic and 20th Century</td>
<td>3</td>
</tr>
<tr>
<td>MUE 3421 - Choral Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUE 3475 - Percussion Techniques</td>
<td>1</td>
</tr>
<tr>
<td>✳ MUE 3414 - Creative Performance Chamber Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>✳ MUE 3424 - Progressive Music Education Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2010 - Recital Attendance</td>
<td>0</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

#### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVX 3XXX</td>
<td>2</td>
</tr>
<tr>
<td>MUN 3XXX</td>
<td>1</td>
</tr>
<tr>
<td>MUE 3415 - Creative Performance Chamber Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUE 3425 - Progressive Music Education Methods II</td>
<td>3</td>
</tr>
<tr>
<td>MUE 4854C - Global Music Pedagogy in Local Context</td>
<td>3</td>
</tr>
<tr>
<td>✳ MUE 4332 - Instrumental Methods</td>
<td>3</td>
</tr>
<tr>
<td>Complete Junior Recital</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours: 13**

#### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 4

#### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>✳ MUE 4311 - General Music Methods</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4324 - ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
<tr>
<td>RED 4333 - Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**
## SEMESTER 11 (SPRING)

- MUE 4936 - Senior Seminar in Music Education Credit(s): 1
- MUE 4940 - Internship: Music Education Credit(s): 3-11
  
Apply for Graduation

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - MUSIC EDUCATION B.S.

#### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

*4-semester plans assumes student transferred in all theory and keyboarding and placed into sophomore level studio.*

### YEAR 1

#### SEMESTER 1 (FALL)

- MVX 2XXX Credit(s): 2
- MUN 3XXX Credit(s): 1
- MUE 2090 - Foundations of Music Education Credit(s): 3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- MUE 3422 - Wind Techniques Credit(s): 1
- MUE 3423 - String Techniques Credit(s): 1
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- ✳️ MUG 3104 - Basic Conducting Credit(s): 2
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

- MVX 2XXX Credit(s): 2
- MUN 3XXX Credit(s): 1
- ✳️ MUS 4930 - Selected Topics In Music Credit(s): 1-3
- MUE 3422 - Wind Techniques Credit(s): 1
- MUE 3475 - Percussion Techniques Credit(s): 1
- ✳️ MUG 3108 - Advanced Conducting Credit(s): 2
- MUS 2010 - Recital Attendance Credit(s): 0
- RED 4333 - Content Area Reading Credit(s): 3
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3

Total Credit Hours: 16

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)
MVX 3XXX Credit(s): 2
MUN 3XXX Credit(s): 1
MUE 3421 - Choral Techniques Credit(s): 1
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
✳️ MUE 3414 - Creative Performance Chamber Ensemble Credit(s): 1
✳️ MUE 3424 - Progressive Music Education Methods I Credit(s): 3
✳️ MUE 4311 - General Music Methods Credit(s): 3

Total Credit Hours: 14

**SEMESTER 5 (SPRING)**

MVX 3XXX Credit(s): 2
MUN 3XXX Credit(s): 1
MUE 4854C - Global Music Pedagogy in Local Context Credit(s): 3
✳️ MUE 3415 - Creative Performance Chamber Ensemble II Credit(s): 1
✳️ MUE 3425 - Progressive Music Education Methods II Credit(s): 3
✳️ MUE 4332 - Instrumental Methods Credit(s): 3

Total Credit Hours: 13

**YEAR 3**

**SEMESTER 6 (FALL)**

✳️ MUE 4936 - Senior Seminar in Music Education Credit(s): 1
✳️ MUE 4940 - Internship: Music Education Credit(s): 3-11

Total Credit Hours: 4
MUSIC PERFORMANCE B.M., WITH ACOUSTIC & ELECTRONIC COMPOSITION
CONCENTRATION

TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Composition, Jazz Studies and Acoustic and Electronic Music. This degree program requires 120 credit hours of study that include private study on the student's principle instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework.

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

- MUT X111 Music Theory 1 or MUT X121 Music Theory I-Integrated - 3 credit hours
- MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours
- MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
- MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement - Repeat the course work for 4 semesters.

- MVK X111* Keyboard Skills 1 - 2 credit hours
- MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).

National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters.
MVJ XX1X Applied Music: Jazz - 2 credit hours
MVK XX1X Applied Music: Keyboard - 2 credit hours
MVO XX1X Applied Music: Other - 2 credit hours
MVP XX1X Applied Music: Percussion - 2 credit hours
MVS XX1X Applied Music: Strings - 2 credit hours
MVV XX1X Applied Music: Voice - 2 credit hours
MVW XX1X Applied Music: Woodwinds - 2 credit hours
MVH XX1X Historical Instruments - 2 credit hours
MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Requirement

MUT X272 ET, SS & KBD Harmony I - 1 credit hour
MUT X276 ET, SS & KBD Harmony II - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing I - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

All B.M. degree students must register and pass MUS 2010 for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance Credit(s): 0

MAJOR REQUIREMENTS FOR THE B.M. DEGREE

JUNIOR RECITAL FOR BA AND BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.
A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION

http://music.arts.usf.edu/content/go/composition-electronic-music/

TOTAL CONCENTRATION HOURS: 78

CONCENTRATION CORE (76 CREDIT HOURS)

ACADEMIC STUDIES (31 CREDIT HOURS)

MUSIC THEORY (18 CREDIT HOURS)

[Diagnostic Test administered at first class meeting]
MUT 1111 - Music Theory I Credit(s): 3
MUT 1112 - Music Theory II Credit(s): 3
MUT 2116 - Music Theory III Credit(s): 3
MUT 2117 - Music Theory IV Credit(s): 3
MUT 4421 - Eighteenth Century Practice Credit(s): 3
MUT 4571 - Twentieth Century Practice Credit(s): 3

AURAL THEORY (4 CREDIT HOURS)

MUT 1241 - Aural Theory I Credit(s): 1
MUT 1242 - Aural Theory II Credit(s): 1
MUT 2246 - Aural Theory III Credit(s): 1
MUT 2247 - Aural Theory IV Credit(s): 1

MUSIC HISTORY (8 CREDIT HOURS)

MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3

ELECTIVES

MUH 2020 - The History of Blues and Rock Credit(s): 3
MUH 2051 - Folk and Traditional Music of World Cultures Credit(s): 3
MUH 4058 - Intercultural Music in the Twentieth Century Credit(s): 3
MUH 4801 - History of Jazz Credit(s): 3 (0 credit if course taken to satisfy General Education or EXIT)

SENIOR SEMINAR (1 CREDIT HOUR)

MUS 4935 - Music Senior Seminar Credit(s): 1 ("S/U" grade only)
APPLIED STUDIES (14 CREDIT HOURS)

- MUG 3104 - Basic Conducting Credit(s): 2
- MVX 131X and MVX 232X Applied Major (Studio) [NOTE: 2 terms-each level 8 total credits]
- MUN 3XXX - Major Ensemble (Concurrent registration with studio is required for 4 total credits) [NOTE: 4 total credits]
- MUS 2010 - Recital Attendance Credit(s): 0 (*"S/U" grade only)

MUSIC COMPOSITION (31 CREDIT HOURS)

ACOUSTIC MUSIC

- MUC 1211 - Freshman Composition and Instrumentation 1 Credit(s): 2
- MUC 1212 - Freshman Composition and Instrumentation 2 Credit(s): 2
- MUC 2221 - Sophomore Composition and Instrumentation 1 Credit(s): 2
- MUC 2222 - Sophomore Composition and Instrumentation 2 Credit(s): 2
- MUC 3231 - Junior Composition and Instrumentation 1 Credit(s): 2
- MUC 3232 - Junior Composition and Instrumentation 2 Credit(s): 2
- MUC 4241 - Senior Composition and Instrumentation Credit(s): 2
- MUC 4950 - Senior Recital/Project/Portfolio Presentation Credit(s): 2

ELECTRONIC MUSIC

- MUC 2301 - Introduction To Electronic Music Credit(s): 3
- MUC 3401 - Electronic Music-Analog Synthesis I Credit(s): 3
- MUC 3402 - Electronic Music-Analog Synthesis II Credit(s): 3
- MUC 3441 - Electronic Music-Digital Synthesis I Credit(s): 3
- MUC 3442 - Electronic Music-Digital Synthesis II Credit(s): 3
- MUC 4403 - Electronic Music-Real-Time Performance I Credit(s): 3

CONCENTRATION ELECTIVES (2 CREDIT HOURS)

MUSIC ELECTIVES (2 CREDIT HOURS)

KEYBOARD SKILLS

[piano proficiency at Level 4 required by testing or course(s)]

- MVK 1111 - Keyboard Skills I Credit(s): 2
- MVK 1125 - Keyboard Skills II Credit(s): 2
- MVK 2121 - Keyboard Skills III Credit(s): 2
- MVK 2122 - Keyboard Skills IV Credit(s): 2
- Other Music courses
SENIOR RECITAL REQUIREMENT

The second semester of the senior year is the only semester in the composition sequence that does not require the student to be in a composition class. Instead, students are required to register for Senior Recital (2 credits), which will have a scheduled meeting time (1 hour a week) and syllabus. This meeting time will be student-directed, but one or more composition faculty will be available to help answer questions at the students' request.

The Senior Recital Requirement consists of the following:

- Portfolio Presentation (30 percent of final grade)
- Recital (30 percent of final grade)
- Participation in the Senior Project Concert (15 percent of final grade)
- Senior Presentation in Composition Seminar (12 percent of final grade)
- Composers Orchestra composition (13 percent of final grade)
- Continued participation in Composition Seminar and Notation Emporium

PORTFOLIO

Portfolios must be presented in final form by Monday, 5:00 PM, the last week of classes. Students will consult with faculty throughout the semester on assembling and fine-tuning the material. Faculty will review the portfolio by the time of final jury (final exam week). The portfolio will consist of the following:

- A digital archive of all of the student's acoustic and electronic projects created over the 8-semester MUC sequence (this can be presented on the web or in physical copy, e.g. DVD, flash drive, etc.)
- A database of performances, performers, etc. (hard copy)
- 3 to 5 scores individually bound and professionally presented (at least one of these scores needs to be for both acoustic instruments and electronic media)
- A curriculum vitae (hard copy)
- A 300-word artist's statement (hard copy)

RECITAL

Seniors are responsible for scheduling, preparing for and presenting a 60-minute concert of their music during their final semester. This recital must take place during the semester that the student is registered for Senior Recital, and it is recommended to be before week 15 to allow time for preparing the video for the portfolio. It is expected to be professionally produced in one of the USF SOM halls, most likely in the Barness Recital Hall. The programming must include works for acoustic instruments, electronic media and work that combines the two. The recital will be assessed on quality of preparation, presentation and professional effectiveness (publicity, draw, archiving, etc.).

SENIOR PROJECT CONCERT

Senior composition majors who are registered for Senior Recital will collaborate on and present a concert during the same semester. It will feature music and performances by the seniors primarily, but can involve other performers as well. Unlike the solo senior recital concert, it is required that this concert be off campus. Students have a scheduled meeting time that they can use each week for this purpose. This concert will be assessed on quality of preparation, presentation and professional effectiveness (publicity, draw, archiving, etc.).

SENIOR PRESENTATION IN COMPOSITION SEMINAR

Each senior will give 30-50 minute presentation on their music and issues surrounding it. This can be as a preview to their senior recital. Presentations must be scheduled by week 4, and no presentation will be scheduled after week 14. The presentation will be assessed on content as well as professionalism of presentation.

COMPOSERS' ORCHESTRA COMPOSITION

Each senior will be required to compose and program a piece written especially for the Composers' Orchestra, an ad-hoc group of performing composition majors assembled for this purpose. The performance may take place in the Senior Recital or Senior Project concert, but it needs to be performed by week 15 at the latest. This final score and recording will be provided with the portfolio in addition to the 3-5 scores of other work.
COMPOSITION SEMINAR AND NOTATION EMPORIUM

Seniors in their final semester are expected to participate in the weekly seminar and emporium. Attendance is required and excessive absences or late arrivals can affect the Senior Recital final grade. (See attendance policy)

*The Recital Approval form (available on music advisor’s door) must be completed and returned to the advisor.

MUSIC PERFORMANCE B.M. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall GPA of 2.0.

GRADING REQUIREMENT

All music majors and minors must earn at least a C- in every music course required for their degree program. Music education students must earn at least C- in all required music, music education, and education courses. Music courses resulting in grades of D or F must be repeated with subsequent registrations. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For advising, please contact Corey Carpenter at coreyc1@usf.edu.

4 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Composition Writing

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
✴️ MUT 1111 - Music Theory I Credit(s): 3
✴️ MUC 1211 - Freshman Composition and Instrumentation 1 Credit(s): 2
Studio Principal Credit(s): 2
✴️ MUT 1241 - Aural Theory I Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0
MVK 1111 - Keyboard Skills I Credit(s): 2
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
✳️ MUT 1112 - Music Theory II Credit(s): 3
✳️ MUC 1212 - Freshman Composition and Instrumentation 2 Credit(s): 2
Studio Principal Credit(s): 2
✳️ MUT 1242 - Aural Theory II Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0
MVK 1125 - Keyboard Skills II Credit(s): 2

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

✳️ MUT 2116 - Music Theory III Credit(s): 3
✳️ MUC 3401 - Electronic Music-Analog Synthesis I Credit(s): 3
✳️ MUC 2221 - Sophomore Composition and Instrumentation 1 Credit(s): 2
Studio Principal Credit(s): 2
✳️ MUT 2246 - Aural Theory III Credit(s): 1
Major Ensemble Credit(s): 1
MVK 2121 - Keyboard Skills III Credit(s): 2
MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 14

SEMESTER 5 (SPRING)

✳️ MUC 3402 - Electronic Music-Analog Synthesis II Credit(s): 3
✳️ MUT 2117 - Music Theory IV Credit(s): 3
MUK 3300 - Music History/Medieval and Renaissance Credit(s): 2
✳️ MUC 2222 - Sophomore Composition and Instrumentation 2 Credit(s): 2
Studio Principal Credit(s): 2
✳️ MUT 2247 - Aural Theory IV Credit(s): 1
Major Ensemble Credit(s): 1
MVK 2122 - Keyboard Skills IV Credit(s): 2
MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- MUC 3441 - Electronic Music-Digital Synthesis I Credit(s): 3
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUC 3231 - Junior Composition and Instrumentation 1 Credit(s): 2
- MUS 2010 - Recital Attendance Credit(s): 0
- TGEI - Information and Data Literacy Credit(s): 3
- MUT 4421 - Eighteenth Century Practice Credit(s): 3
- MUC 2301 - Introduction To Electronic Music Credit(s): 3

Total Credit Hours: 17

SEMESTER 8 (SPRING)

- MUC 3442 - Electronic Music-Digital Synthesis II Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUC 3232 - Junior Composition and Instrumentation 2 Credit(s): 2
- MUT 4571 - Twentieth Century Practice Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

- SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- MUC 4403 - Electronic Music-Real-Time Performance I Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- MUC 4241 - Senior Composition and Instrumentation Credit(s): 2

Total Credit Hours: 14
SEMMESTER 11 (SPRING)

- TGEH - High Impact Practice Credit(s): 3
- MUC 4950 - Senior Recital/Project/Portfolio Presentation Credit(s): 2
- MUS 4935 - Music Senior Seminar Credit(s): 1
- Apply for Graduation
- MUG 3104 - Basic Conducting Credit(s): 2
- TGECE - Creative Thinking Credit(s): 3
- AMH 2020 - American History II Credit(s): 3
  or POS 2041 - American National Government Credit(s): 3 (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 14

2 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

- MUC 3441 - Electronic Music-Digital Synthesis I Credit(s): 3
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUC 3231 - Junior Composition and Instrumentation 1 Credit(s): 2
- MUS 2010 - Recital Attendance Credit(s): 0
- TGEI - Information and Data Literacy
- MUT 4421 - Eighteenth Century Practice Credit(s): 3
- MUC 2301 - Introduction To Electronic Music Credit(s): 3

Total Credit Hours: 14

SEMMESTER 2 (SPRING)

- MUC 3442 - Electronic Music-Digital Synthesis II Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUC 3232 - Junior Composition and Instrumentation 2 Credit(s): 2
- MUT 4571 - Twentieth Century Practice Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

- SGEM - General Education Core Mathematics Credit(s): 3
- Elective Credit(s): 1

Total Credit Hours: 4

YEAR 2

SEMMESTER 4 (FALL)
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✳️ MUC 4403 - Electronic Music-Real-Time Performance Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
MUC 4241 - Senior Composition and Instrumentation Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

TGEH - High Impact Practice
✳️ MUC 4950 - Senior Recital/Project/Portfolio Presentation Credit(s): 2
✳️ MUS 4935 - Music Senior Seminar Credit(s): 1
Apply for Graduation
MUG 3104 - Basic Conducting Credit(s): 2
TGEC - Creative Thinking
AMH 2020 - American History II Credit(s): 3
or POS 2041 - American National Government Credit(s): 3 (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 14
MUSIC PERFORMANCE B.M., WITH JAZZ STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Composition, Jazz Studies and Acoustic and Electronic Music. This degree program requires 120 credit hours of study that include private study on the student's principle instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework.

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MUT X111 or MUT X1311. Two examples for MVW X12X are MUT X117 or MUT X1117.

- MUT X111 Music Theory 1 or MUT X121 Music Theory I - Integrated - 3 credit hours
- MUT X112 Music Theory II or MUT X122 Music Theory II - Integrated - 3 credit hours
- MUT X116 Music Theory III or MUT X126 Music Theory III - Integrated - 3-4 credit hours
- MUT X127 Music Theory IV - Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement - Repeat the course work for 4 semesters.

- MVK X111* Keyboard Skills 1 - 2 credit hours
- MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).
National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters.

- MVJ XX1X Applied Music: Jazz - 2 credit hours
- MVK XX1X Applied Music: Keyboard - 2 credit hours
- MVO XX1X Applied Music: Other - 2 credit hours
- MVP XX1X Applied Music: Percussion - 2 credit hours
- MVS XX1X Applied Music: Strings - 2 credit hours
- MVV XX1X Applied Music: Voice - 2 credit hours
- MVW XX1X Applied Music: Woodwinds - 2 credit hours
- MVH XX1X Historical Instruments - 2 credit hours
- MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters.

- MUN X000-X999 Music Ensembles - 4 credit hours

**Requirement**

- MUT X272 ET, SS & KBD Harmony I - 1 credit hour
- MUT X274 ET, SS & KBD Harmony II - 1 credit hour
- MUT X276 ET, SS & KBD Harmony IV - 3 credit hour
- MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

- MUT X221 1st YR Sight Singing I - 1 credit hour
- MUT X222 1st YR Sight Singing II - 1 credit hour
- MUT X226 1st YR Sight Singing I - 1 credit hour
- MUT X227 1st YR Sight Singing IV - 1 credit hour

or

- MUT X241 Aural Theory I - 1 credit hour
- MUT X242 Aural Theory II - 1 credit hour
- MUT X246 Aural Theory III - 1 credit hour
- MUT X247 Aural Theory IV - 1 credit hour

**REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)**

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

All B.M. degree students must register and pass MUS 2010 for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

- MUS 2010 - Recital Attendance Credit(s): 0

**MAJOR REQUIREMENTS FOR THE B.M. DEGREE**

**JUNIOR RECITAL FOR BA AND BM DEGREES:** A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.
SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

JAZZ STUDIES CONCENTRATION

TOTAL CONCENTRATION HOURS: 78

CONCENTRATION CORE (76 CREDIT HOURS)

MUSIC THEORY (16 CREDIT HOURS)

- MUT 1111 - Music Theory I Credit(s): 3
- MUT 1112 - Music Theory II Credit(s): 3
- MUT 1241 - Aural Theory I Credit(s): 1
- MUT 1242 - Aural Theory II Credit(s): 1
- MUT 2116 - Music Theory III Credit(s): 3
- MUT 2117 - Music Theory IV Credit(s): 3
- MUT 2246 - Aural Theory III Credit(s): 1
- MUT 2247 - Aural Theory IV Credit(s): 1

MUSIC HISTORY (11 CREDIT HOURS)

- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUH 4801 - History of Jazz Credit(s): 3

CONDUCTING (2 CREDIT HOURS)

- MUG 3104 - Basic Conducting Credit(s): 2

SENIOR SEMINAR (1 CREDIT HOUR)

- MUS 4935 - Music Senior Seminar Credit(s): 1

RECITAL ATTENDANCE (0 CREDIT HOURS)

- MUS 2010 - Recital Attendance Credit(s): 0

ENSEMBLE (MINIMUM 8 CREDIT HOURS)

Performance - All students enrolled in Applied Music for two (2) or three (3) credit hours are required to enroll in a Major Ensemble appropriate for their performing medium. A list of approved major ensembles is provided on the Music advising website.
JAZZ STUDIES CONCENTRATION (MINIMUM 38 CREDIT HOURS)

Applied music (studio major) through the 4000 level (24 credit hours)
MUT 2641 - Jazz Theory and Improvisation I Credit(s): 2
MUT 2642 - Jazz Theory and Improvisation II Credit(s): 2
MUT 3663 - Advanced Jazz Improvisation I Credit(s): 2
MUT 3664 - Advanced Jazz Improvisation II Credit(s): 2
MUT 3353 - Jazz Composition and Arranging I Credit(s): 3
MUT 3354 - Jazz Composition And Arranging II Credit(s): 3

CONCENTRATION ELECTIVES (2 CREDIT HOURS)

MVJ 2110 - Jazz Keyboard Skills Credit(s): 2 (2 credit hours). May be satisfied by proficiency test or by course.

MUSIC PERFORMANCE B.M. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall GPA of 2.0.

GRADING REQUIREMENT

All music majors and minors must earn at least a C- in every music course required for their degree program. Music education students must earn at least C- in all required music, music education, and education courses. Music courses resulting in grades of D or F must be repeated with subsequent registrations. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For advising, please contact Corey Carpenter at coreyc1@usf.edu.

4 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH JAZZ STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:

- Solo and Ensemble Performance
- Commercial Music Management
- Studio Teaching
- Commercial Music Production
- Commercial Music Sales

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
MUT 1111 - Music Theory I Credit(s): 3
Studio Major Credit(s): 3
MUT 1241 - Aural Theory I Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
✳️ MUT 1112 - Music Theory II Credit(s): 3
Studio Major Credit(s): 3
✳️ MUT 1242 - Aural Theory II Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0
6AMT - State Computation Requirement Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3
AMH 2020 - American History II Credit(s): 3
or POS 2041 - American National Government Credit(s): 3 (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- MUT 2116 - Music Theory III Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Studio Major Credit(s): 3
- MUT 2641 - Jazz Theory and Improvisation I Credit(s): 2
- MUT 2246 - Aural Theory III Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- MUT 2117 - Music Theory IV Credit(s): 3
- Studio Major Credit(s): 3
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUT 2642 - Jazz Theory and Improvisation II Credit(s): 2
- Jazz Keyboard Skills Elective Credit(s): 2
- MUT 2247 - Aural Theory IV Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- Studio Major Credit(s): 3
- MUT 3663 - Advanced Jazz Improvisation I Credit(s): 2
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 12
SEMESTER 8 (SPRING)

- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUT 3664 - Advanced Jazz Improvisation II Credit(s): 2
- Major Ensemble Credit(s): 1
- Studio Major & Junior Recital Credit(s): 3
- MUS 2010 - Recital Attendance Credit(s): 0
- TGED - Human & Cultural Diversity Credit(s): 3
- Music Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- MUH 4801 - History of Jazz Credit(s): 3
- MUT 3353 - Jazz Composition and Arranging I Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Studio Major Credit(s): 3
- MUG 3104 - Basic Conducting Credit(s): 2
- Major Ensemble Credit(s): 1

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice Credit(s): 3
- Music Elective Credit(s): 3
- MUT 3354 - Jazz Composition And Arranging II Credit(s): 3
- Studio Major & Senior Recital Credit(s): 3
- MUS 4935 - Music Senior Seminar Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- Apply for Graduation

Total Credit Hours: 14
2 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH JAZZ STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✶ MUH 3301 - Music History/Baroque and Classic Credit(s): 3
   Studio Major
✠ MUT 3663 - Advanced Jazz Improvisation I Credit(s): 2
   Major Ensemble
MUS 2010 - Recital Attendance Credit(s): 0
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
MUT 3664 - Advanced Jazz Improvisation II Credit(s): 2
Major Ensemble
Studio Major & Junior Recital
MUS 2010 - Recital Attendance Credit(s): 0
TGED - Human & Cultural Diversity
Music Elective

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGEI - Creative Thinking Credit(s): 3
Elective Credit(s): 1

Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

MUH 4801 - History of Jazz Credit(s): 3
MUT 3353 - Jazz Composition and Arranging I Credit(s): 3
TGEU - Ethical Reasoning & Civic Engagement
Studio Major
MUG 3104 - Basic Conducting Credit(s): 2
Major Ensemble

Total Credit Hours: 15
SEMESTER 5 (SPRING)

  TGEH - High Impact Practice
  Music Elective
  MUT 3354 - Jazz Composition And Arranging II Credit(s): 3
  Studio Major & Senior Recital
  MUS 4935 - Music Senior Seminar Credit(s): 1
  Major Ensemble
  MUS 2010 - Recital Attendance Credit(s): 0
  Apply for Graduation

Total Credit Hours: 14
MUSIC PERFORMANCE B.M., WITH PERFORMANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Composition, Jazz Studies and Acoustic and Electronic Music. This degree program requires 120 credit hours of study that include private study on the student's principle instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework.

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

- MUT X111 Music Theory 1 or MUT X121 Music Theory I-Integrated - 3 credit hours
- MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours
- MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
- MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement: - Repeat the course work for 4 semesters.

- MVK X111* Keyboard Skills 1 - 2 credit hours
- MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).
National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters.

- MVJ XX1X Applied Music: Jazz - 2 credit hours
- MVK XX1X Applied Music: Keyboard - 2 credit hours
- MVO XX1X Applied Music: Other - 2 credit hours
- MVP XX1X Applied Music: Percussion - 2 credit hours
- MVS XX1X Applied Music: Strings - 2 credit hours
- MVV XX1X Applied Music: Voice - 2 credit hours
- MVW XX1X Applied Music: Woodwinds - 2 credit hours
- MVH XX1X Historical Instruments - 2 credit hours
- MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters.

- MUN X000-X999 Music Ensembles - 4 credit hours

Requirement

- MUT X272 ET, SS & KBD Harmony I - 1 credit hour
- MUT X276 ET, SS & KBD Harmony II - 1 credit hour
- MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
- MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

- MUT X221 1st YR Sight Singing I - 1 credit hour
- MUT X222 1st YR Sight Singing II - 1 credit hour
- MUT X226 1st YR Sight Singing I - 1 credit hour
- MUT X227 1st YR Sight Singing IV - 1 credit hour

or

- MUT X241 Aural Theory I - 1 credit hour
- MUT X242 Aural Theory II - 1 credit hour
- MUT X246 Aural Theory III - 1 credit hour
- MUT X247 Aural Theory IV - 1 credit hour

REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

All B.M. degree students must register and pass MUS 2010 for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance Credit(s): 0

MAJOR REQUIREMENTS FOR THE B.M. DEGREE

JUNIOR RECITAL FOR BA AND BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.
SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

PERFORMANCE CONCENTRATION

TOTAL CONCENTRATION HOURS: 48-61

CONCENTRATION CORE (45 CREDIT HOURS)

MUSIC THEORY (22 CREDIT HOURS)

- MUT 1111 - Music Theory I Credit(s): 3
- MUT 1112 - Music Theory II Credit(s): 3
- MUT 1241 - Aural Theory I Credit(s): 1
- MUT 1242 - Aural Theory II Credit(s): 1
- MUT 2116 - Music Theory III Credit(s): 3
- MUT 2117 - Music Theory IV Credit(s): 3
- MUT 2246 - Aural Theory III Credit(s): 1
- MUT 2247 - Aural Theory IV Credit(s): 1
- MUT 4421 - Eighteenth Century Practice Credit(s): 3
- MUT 4571 - Twentieth Century Practice Credit(s): 3

MUSIC HISTORY (8 CREDIT HOURS)

- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3

CONDUCTING (2 CREDIT HOURS)

- MUG 3104 - Basic Conducting Credit(s): 2

SENIOR SEMINAR (1 CREDIT HOUR)

- MUS 4935 - Music Senior Seminar Credit(s): 1

RECITAL ATTENDANCE (0 CREDIT HOURS)

- MUS 2010 - Recital Attendance Credit(s): 0

MAJOR ENSEMBLE (12 CREDIT HOURS)

Performance Majors – 8 credit hours
Composition – 4 credit hours

All students enrolled in Applied Music for three (3) or two (2) credit hours are required to enroll in a Major Ensemble appropriate to their performing medium. A list of approved major ensembles is provided on the Music advising website.

CONCENTRATION ELECTIVES (3-16 CREDIT HOURS)

0-13 credit hours of music electives.
MUSIC HISTORY ELECTIVE (3 CREDIT HOURS)

Choose one:

- MUH 4058 - Intercultural Music in the Twentieth Century Credit(s): 3
- MUH 4801 - History of Jazz Credit(s): 3

OTHER REQUIREMENTS

Voice performance majors must enroll in MUS 2201 for a total of 3 credits as part of their Music Electives.
Voice performance majors are required to be competent at the beginning level of French, German, and Italian languages in addition to taking foreign language diction classes offered in the School of Music. Proficiency tests are administered by the Department of World Language Education. If needed, courses 1120 (4 credit hours) and 1120L (lab for 1 credit hour) in each language may be taken in the College of Arts and Sciences for up to 15 credit hours to meet the foreign language proficiency requirement.
Upper division BM voice performance majors may take up to two semesters of opera as a major ensemble.
Students who elect to take applied music beyond their minimal degree requirements will have the option of enrolling in either choral ensembles or in opera.
Performance majors in piano are required to enroll in MVK 4640 for 4 credits as a part of the Music Electives.
The following requirements for the piano pedagogy emphasis are to be taken as a part of the Music Electives:
- MVK 4640 - Piano Pedagogy I
- MVK 4641 - Piano Pedagogy II

MUSIC PERFORMANCE B.M. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall GPA of 2.0.

GRADING REQUIREMENT

All music majors and minors must earn at least a C- in every music course required for their degree program. Music education students must earn at least C- in all required music, music education, and education courses. Music courses resulting in grades of D or F must be repeated with subsequent registrations. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For advising, please contact Corey Carpenter at coreyc1@usf.edu.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Solo and Ensemble Performance
Commercial Music Management
Studio Teaching
Commercial Music Production
Commercial Music Sales

Potential Entry Level Salary Range:
$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳️ MUT 1111 - Music Theory I Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
MVK 1111 - Keyboard Skills I Credit(s): 2
Studio Major Credit(s): 3
✳️ MUT 1241 - Aural Theory I Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)

✳️ MUT 1112 - Music Theory II Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
MVK 1125 - Keyboard Skills II Credit(s): 2
Studio Major Credit(s): 3
✳️ MUT 1242 - Aural Theory II Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**
AMH 2020 - American History II **Credit(s): 3**
or POS 2041 - American National Government **Credit(s): 3** (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* MUT 2116 - Music Theory III **Credit(s): 3**
  Studio Major **Credit(s): 3**
* MUT 2246 - Aural Theory III **Credit(s): 1**
  Major Ensemble **Credit(s): 1**
MVK 2121 - Keyboard Skills III **Credit(s): 2**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**

Total Credit Hours: 13

SEMESTER 5 (SPRING)

* MUT 2117 - Music Theory IV **Credit(s): 3**
  Studio Major **Credit(s): 3**
* MUT 2247 - Aural Theory IV **Credit(s): 1**
  Major Ensemble **Credit(s): 1**
MVK 2122 - Keyboard Skills IV **Credit(s): 2**
MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**

Total Credit Hours: 13
SEMESTER 8 (SPRING)

- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUT 4571 - Twentieth Century Practice Credit(s): 3
- MUH 4058 - Intercultural Music in the Twentieth Century Credit(s): 3
  or MUH 4801 - History of Jazz Credit(s): 3
- Studio Major & Junior Recital Credit(s): 3
- Major Ensemble Credit(s): 1
- TGED - Human & Cultural Diversity Credit(s): 3
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- MUG 3104 - Basic Conducting Credit(s): 2
- Music Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Studio Major Credit(s): 3
- Major Ensemble Credit(s): 1

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- Music Elective Credit(s): 2
  ✳ MUS 4935 - Music Senior Seminar Credit(s): 1
- Apply for Graduation
- TGEH - High Impact Practice Credit(s): 3
- Studio Major & Senior Recital Credit(s): 3
- Major Ensemble Credit(s): 1
- Music Elective Credit(s): 3

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH PERFORMANCE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUT 4421 - Eighteenth Century Practice Credit(s): 3
Major Ensemble
Studio Major
TGEI - Information and Data Literacy
MUS 2010 - Recital Attendance Credit(s): 0
MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2

Total Credit Hours: 15

SEMESTER 2 (SPRING)

MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
MUT 4571 - Twentieth Century Practice Credit(s): 3
MUH 4058 - Intercultural Music in the Twentieth Century Credit(s): 3
or MUH 4801 - History of Jazz Credit(s): 3
Studio Major & Junior Recital
Major Ensemble
TGED - Human & Cultural Diversity
MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking Credit(s): 3
General Elective Credit(s): 1

Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

MUG 3104 - Basic Conducting Credit(s): 2
Music Elective
TGEE - Ethical Reasoning & Civic Engagement
Studio Major
Major Ensemble

Total Credit Hours: 12
SEMESTER 5 (SPRING)

Music Elective
✶ MUS 4935 - Music Senior Seminar Credit(s): 1

Apply for Graduation
TGEH - High Impact Practice
Studio Major & Senior Recital
Major Ensemble
Music Elective

Total Credit Hours: 13
MUSIC STUDIES B.A.

TOTAL DEGREE HOURS: 120

The B.A. degree in Music Studies is part of the Provost's Scholars Program (PSP). This is a program in which qualified students who enter USF directly from high school with 18 or more credits will be offered the opportunity to complete their undergraduate education in 3 years. Each selected student will be provided preferred registration privileges so that critical courses are not closed when they register. They will be given summer scholarships if they need to take summer classes and will be given scholarships to help them participate in study abroad programs. PSP students will live in the Honors College Living/Learning Community year 1. Students will be offered the assistance of faculty or off campus mentors, depending upon career goals and will be encouraged to use the fourth year for graduate study here at USF. Participants will not need to take larger academic loads and can take advantage of all that USF has to offer.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- MUT X111 or MUT X121 - 3 credit hours
- MUT X112 or MUT X122 - 3 credit hours
- MUT X116 or MUT X126 - 3 credit hours
- MUT X117 or MUT X127 - 3 credit hours

Select from the following options for 4 credits:

- (MUT X241 and MUT X242 and X246 and MUT X247) - 1 credit each for 4 total credit hours
- (MUT X221 and MUT X222 and X226 and X227) - 1 credit each for 4 total credit hours
- (MUT X271 and X272 and X276 and X277) - 1 credit each for 4 total credit hours

Take 4 semesters of the following coursework: *
- MUN XXXX (4 credit hours)

Take 2 semesters of the following coursework: *
- MVX XX1X (2-4 credit hours)

Take 2 semesters of the following coursework: *
- MVX XX2X (2-4 credit hours)

Repeat these courses up to 4 semesters in order to gain piano proficiency: ***
- (MVK X111 and MVK X112 and MVK X121 and MVK X122)
COLLEGE OF THE ARTS
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* Music program national accreditation requires minimum semesters of exposure in specified coursework.

** DEFINITIONS: MVxXX1X and MVxXX2X are defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Prefix areas to choose from are MVB, MVH, MVJ, MVK, MVO, MVP, MVS, MVV, and MVW. Two examples of possible courses are MVB1011 or MVP1311. Examples for MVxXX2X are MVW2223 and MVK2222.

*** Or Secondary Piano Proficiency by examination.

REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)
The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MUS 2010 - Recital Attendance Credit(s): 0
All B.A. students in Music Studies must register and pass MUS 2010 for four semesters. A minimum of seven attendances must be recorded at School of Music concert/recital events each semester.

TOTAL MAJOR HOURS: 46

MAJOR CORE (38 CREDIT HOURS)

MUSIC CORE

ACADEMIC COURSES (20 CREDIT HOURS)

MUSIC THEORY

[Diagnostic Test administered at first class meeting]

MUT 1111 - Music Theory I Credit(s): 3
MUT 1112 - Music Theory II Credit(s): 3
MUT 2116 - Music Theory III Credit(s): 3 *

AURAL THEORY

MUT 1241 - Aural Theory I Credit(s): 1
MUT 1242 - Aural Theory II Credit(s): 1
MUT 2246 - Aural Theory III Credit(s): 1 *

JAZZ THEORY *

MUT 2641 - Jazz Theory and Improvisation I Credit(s): 2 may substitute for MUT 2116 and MUT 2246
MUT 2642 - Jazz Theory and Improvisation II Credit(s): 2 may substitute for MUT 2116 and MUT 2246
MUSIC HISTORY

MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2

Choose 2 of the following 3 courses:

MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
MUH 4801 - History of Jazz Credit(s): 3 [recommended for jazz students]

APPLIED COURSES (12 CREDIT HOURS)

Applied Major (Studio)

MVX 131X, 232X [2 terms--each level]

Major Ensemble

MUN 3XXX [concurrent registration with studio is required]

Recital Attendance

MUS 2010 - Recital Attendance Credit(s): 0 ["S/U" grade only]

Music Emphasis (6 Credit Hours)

Choose only one:

ACADEMIC STUDIES

[cannot share courses used for Music Electives]

Choose two (2) of the following:

MUC 2301 - Introduction To Electronic Music Credit(s): 3
MUH 2020 - The History of Blues and Rock Credit(s): 3
MUH 2051 - Folk and Traditional Music of World Cultures Credit(s): 3
MUH 3016 - Survey of Jazz Credit(s): 3
MUL 3011 - Western Art Music in Your Life Credit(s): 3
MUH 4058 - Intercultural Music in the Twentieth Century Credit(s): 3
MUT 2117 - Music Theory IV Credit(s): 3

or

MUT 2247 - Aural Theory IV Credit(s): 1
MUT 4421 - Eighteenth Century Practice Credit(s): 3
MUT 4571 - Twentieth Century Practice Credit(s): 3

APPLIED STUDIES

Completion of Junior Level (MVX 333X) & Junior Recital
Two additional terms of major ensemble

MAJOR ELECTIVES (8 CREDIT HOURS)

Electives: Music credits beyond those required may be used as program electives.

Keyboard Skills - Piano proficiency at Level 2 required by testing or course(s).
Other music courses which are not used for Music Emphasis.
MUT 3353/MUT 3354 and MUT 3663/MUT 3664 are recommended for jazz students.

GPA REQUIREMENT
Students must maintain an overall 2.0 GPA.

**GRADING REQUIREMENTS**

C- is the minimum acceptable grade for music courses.

**OTHER PROGRAM INFORMATION**

**JUNIOR RECITAL FOR BA AND BM DEGREES:** A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

A **RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.**

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**OTHER INFORMATION**

**Revocation of Awards**

Scholarship awards may be revoked if students

- Fail to maintain full-time status (12 credit hours)
- Fail to maintain required GPA
- Fail to participate in appropriate ensembles (as determined by applied teachers and ensemble directors)
- Switch major area of study outside of music
- Fail to perform satisfactorily in applied lessons or major ensemble(s)
- Fail to maintain satisfactory progress in academic studies in music

Repayment of award will be sought from any student who drops out of school, drops out of ensemble/applied music participation, or fails to maintain 12 credit hours during a semester in which they have received an award.

**ADVISING INFORMATION**

For advising, please contact Corey Carpenter at coreyc1@usf.edu.

**4 YEAR PLAN OF STUDY - MUSIC STUDIES B.A.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:
- Studio Teaching
- Commercial Music Production, Sales, and/or Management
- Accompanist
- Composer
- Ensemble Performer
- Solo Performer

Potential Entry Level Salary Range:
$20,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- MUT 1111 - Music Theory I Credit(s): 3
- MVK 1111 - Keyboard Skills I Credit(s): 2
- Studio Principal Credit(s): 2
- MUT 1241 - Aural Theory I Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- MUT 1112 - Music Theory II Credit(s): 3
- MVK 1125 - Keyboard Skills II Credit(s): 2
- Studio Principal Credit(s): 2
- MUT 1242 - Aural Theory II Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- Foreign Language I Credit(s): 4

Total Credit Hours: 4
YEAR 2

SEMESTER 4 (FALL)

- MUT 2116 - Music Theory III Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- Studio Principal Credit(s): 2
- MUT 2246 - Aural Theory III Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- AMH 2020 - American History II Credit(s): 3
  or POS 2041 - American National Government Credit(s): 3 (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
  or MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
  or MUH 4801 - History of Jazz Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- Studio Principal Credit(s): 2
- Major Ensemble Credit(s): 1
- Music Elective Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Foreign Language II Credit(s): 4

Total Credit Hours: 4

YEAR 3

SEMESTER 7 (FALL)

- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
  or MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
  or MUH 4801 - History of Jazz Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- Academic Studies Elective Credit(s): 2
  or Studio Principal Credit(s): 2
- Academic Studies Elective Credit(s): 1
  or Major Ensemble Credit(s): 1
- Music Elective Credit(s): 3

Total Credit Hours: 12
SEMMESTER 8 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3
Academic Studies Elective Credit(s): 2
  or Studio Principal & Junior Recital Credit(s): 2
Academic Studies Elective Credit(s): 1
  or Major Ensemble Credit(s): 1
Apply for Graduation
Double Major/Minor/General Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 11 (SPRING)

Double Major/Minor/General Elective Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3
Double Major/Minor/General Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - MUSIC STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

MVX 1000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUT 1111 - Music Theory I Credit(s): 3
MUT 1241 - Aural Theory I Credit(s): 1
MVK 1111 - Keyboard Skills I Credit(s): 2
MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
MUS 2010 - Recital Attendance Credit(s): 0
MUS 2000 - MUSIC ELECTIVE
GENERAL ELECTIVE

Total Credit Hours: 17

SEMESTER 2 (SPRING)

MVX 1000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUT 1112 - Music Theory II Credit(s): 3
MUT 1242 - Aural Theory II Credit(s): 1
MVK 1121 - KEYBOARDING SKILLS2
MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUS 2010 - Recital Attendance Credit(s): 0
GENERAL ELECTIVE

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MVX 2000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUT 2116 - Music Theory III Credit(s): 3
MUT 2246 - Aural Theory III Credit(s): 1
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
MUS 3000 - MUSIC ELECTIVE
MUS 2000 - MUSIC ELECTIVE

Total Credit Hours: 14
SEMESTER 5 (SPRING)

MVX 2000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUS 3000 - MUSIC ELECTIVE
MUS 3000 - MUSIC ELECTIVE
GENERAL ELECTIVE
GENERAL ELECTIVE
MUS 2000 - MUSIC ELECTIVE

Total Credit Hours: 14
DANCE B.A., WITH DANCE STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The focus of this degree is to enable the student to combine dance with another area of interest and encourage the development of an individualized program of study through the selection of general education requirements as well as a focused selection of elective courses. The selection of electives should be designed to provide each student with the maximum value of a liberal arts education within a focused area of study. A student with additional interest in another field (e.g., African Studies, Anthropology, Communications, Education, Health Science, History, Psychology, Religious Studies, Theatre, Women's Studies, etc.) should complete a focused study in that area along with the core of study in dance. Each student is required to develop a final independent project incorporating dance with his or her focused study. Dance students must continue to take at least one technique course each semester. At the end of the third semester, the faculty will determine if appropriate progression has been made for continuation in the B.A. Dance major.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.A. in Dance is a limited access program and is designed to provide students with a comprehensive core of study in Studio Technique, Choreographic Studies, and Dance Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis at the discretion of the university. Transfer dance credits must be evaluated by faculty and dance advisor at time of entrance.

- DAN X610 Music and Dance (two course sequence) - 3 credit hours
- TPA X200 or TPA X223 or TPA X232 - 3 credit hours
- DAA X200-X209* - 3 credit hours
- DAA X100-X109** - 3 credit hours

Please Note: Although credit toward the major will be given for these courses, placement in upper level technique classes will continue to be based on individual student proficiency.
Please Note: Other technique courses (i.e., in other styles of dance) may be accepted toward the major on a case-by-case basis at the discretion of the University.

*Up to 10 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

**Up to 10 credit hours of any lower level-Modern Technique courses within the X100-X109 taxonomy.

MAJOR REQUIREMENTS

MAJOR REQUIREMENTS FOR THE B.A. DEGREE:

Critiques

All students will be evaluated periodically by the faculty and critiqued each semester and will participate in progress conferences with the faculty.

If a student evidences deficiency in some area or in continuing progress toward the degree, the student may be placed on probation within the Dance program.

Failure to make satisfactory progress after being placed on probation shall constitute grounds for program recommendation to drop and discontinue the major.

Additional Standards

In addition to meeting the specific requirements and standards discussed above, the student and advisor will periodically evaluate the student's general progress. Students are required to meet with the Academic Advisor in Dance each semester. An unsatisfactory rating in one or more of the following areas could place the student on probation. A student on probation is given a specific amount of time to achieve a satisfactory rating before being dropped from the major program. The criteria include:

- Appropriate academic progress.
- Adequate technical skills and adaptability.
- B average in major studio classes.
- Physical conditioning that includes: nutrition, flexibility, strength, and healthful weight management necessary to facilitate safe technical and artistic expression.
- Class probation and program probation require review, i.e., reinstatement in good standing or recommendation to drop major.

DANCE STUDIES CONCENTRATION

TOTAL CONCENTRATION HOURS: 64-74

CONCENTRATION CORE (55-65 CREDIT HOURS)

STUDIO TECHNIQUE (19-29 CREDIT HOURS)

DAA 2204 - Ballet I Credit(s): 2
DAA 2104 - Modern Dance I Credit(s): 2
DAA 3108 - Modern Dance II Credit(s): 1-3
DAA 3214 - Ballet II Credit(s): 1-3
DAA 3109 - Modern Dance III Credit(s): 1-3
or
DAA 3209 - Ballet III Credit(s): 1-3
DAA 3395 - World Dance Topics Credit(s): 1
CREATIVE STUDIO STUDIES (12 CREDIT HOURS)

DAA 3624 - Dance Improvisation Credit(s): 2
DAA 3614 - Choreography I Credit(s): 2
DAA 3615 - Choreography II Credit(s): 2
DAA 4616 - Choreography III Credit(s): 2
DAA 4617 - Choreography IV Credit(s): 2
DAA 3686 - Junior Performance Project Credit(s): 1
DAA 4687 - Performance Credit(s): 1-2

DANCE STUDIES (24 CREDIT HOURS)

DAN 2160 - Entry Seminar Credit(s): 2
DAN 2100 - Understanding the Dance Experience Credit(s): 3
DAN 3584 - Technical Theatre in Dance Credit(s): 2
DAN 3714 - Dance Kinesiology Credit(s): 3
DAN 4134 - Ballet History Credit(s): 3
DAN 4135 - 20th Century Dance History Credit(s): 3
DAN 4162 - Research in Dance I Credit(s): 3
DAN 4163 - Research in Dance II Credit(s): 2
DAN 4180 - Dance Senior Seminar Credit(s): 2
DAN 4906 - Directed Study Credit(s): 1-5 Independent Research Project

CONCENTRATION ELECTIVES (9 CREDIT HOURS)

Students choose 9 credit hours of focused electives in the other area of interest in consultation with the advisor.

DANCE B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a 2.0 overall GPA.

GRADING REQUIREMENTS

A student must receive a C grade or better in required prerequisite courses and major course for Dance majors. Should a student fail to do so, the course(s) in which the student receives D or F grades must be repeated and a C grade or better earned.

RESEARCH OPPORTUNITIES

Note: Students in the B.A. take two Research courses as part of their degree program and complete an independent research project.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The Dance Program is accredited by the National Association of Schools of Dance (NASD).
Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.

### 4 YEAR PLAN OF STUDY - DANCE B.A., WITH DANCE STUDIES CONCENTRATION

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Performer
- Choreographer
- Teacher
- Dance/Arts Administrator
- Dance Production/Technical Manager

**Potential Entry Level Salary Range:**

$20,000 - $40,000

**YEAR 1**

**SEMESTER 1 (FALL)**

- ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- ❗️ DAN 2160 - Entry Seminar **Credit(s): 2**
- DAA 2204 - Ballet I **Credit(s): 2**
- DAA 2104 - Modern Dance I **Credit(s): 2**
- DAN 3584 - Technical Theatre in Dance **Credit(s): 2**

**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 14**

**SEMESTER 2 (SPRING)**

- ENC 1102 - Composition II **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
- DAA 2204 - Ballet I **Credit(s): 2**
- DAA 2104 - Modern Dance I **Credit(s): 2**
- DAA 3624 - Dance Improvisation **Credit(s): 2**
- DAA 3395 - World Dance Topics **Credit(s): 1**
- Elective outside the major (Focused elective) **Credit(s): 3**

**Total Credit Hours: 16**
SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3
AMH 2020 or POS 2041 (meets SGES and SCIV requirements) Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

DAA 3214 - Ballet II Credit(s): 1-3
TGEI - Information and Data Literacy Credit(s): 3
DAA 3108 - Modern Dance II Credit(s): 1-3
※ DAA 3614 - Choreography I Credit(s): 2
DAN 2100 - Understanding the Dance Experience Credit(s): 3
  or NOTE: TGEC - Creative Thinking met with DAN 2100.
Elective outside the major (Focused elective) Credit(s): 3

Total Credit Hours: 17

SEMESTER 5 (SPRING)

DAA 3214 - Ballet II Credit(s): 1-3
DAN 3714 - Dance Kinesiology Credit(s): 3
DAA 3108 - Modern Dance II Credit(s): 1-3
※ DAA 3615 - Choreography II Credit(s): 2
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
DAN 4134 - Ballet History Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
※ DAA 4616 - Choreography III Credit(s): 2
DAN 4162 - Research in Dance I Credit(s): 3

Total Credit Hours: 14
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAN 4163 - Research in Dance II Credit(s): 2
- Elective outside the major (Focused elective) Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3109 - Modern Dance II Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Foreign Language I Credit(s): 4
- DAA 4180 - Dance Senior Seminar Credit(s): 2
- SGEH - General Education Core Humanities Credit(s): 3
- Focused Elective Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
- IDS 4914 - Advanced Undergraduate Research Experience Credit(s): 0-4

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- Foreign Language II Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
- Apply for Graduation
- DAA 4687 - Performance Credit(s): 1-2
- DAN 4906 - Directed Study Credit(s): 1-5
- Other Elective Credit(s): 3

Total Credit Hours: 11

2 YEAR PLAN OF STUDY - DANCE B.A., WITH DANCE STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

- DAA 3109 - Modern Dance III Credit(s): 1-3
- or DAA 3209 - Ballet III Credit(s): 1-3
- DAN 4134 - Ballet History Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- * DAA 4616 - Choreography III Credit(s): 2
- DAN 4162 - Research in Dance I Credit(s): 3
- DAA 3624 - Dance Improvisation Credit(s): 2

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- * DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAN 4163 - Research in Dance II Credit(s): 2
- Elective outside the major (Focused elective) Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- or DAA 3209 - Ballet III Credit(s): 1-3
- DAN 3714 - Dance Kinesiology Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Foreign Language I Credit(s): 4
- * DAN 4180 - Dance Senior Seminar Credit(s): 2
- SGEH - General Education Core Humanities Credit(s): 3
- Focused Elective Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- or DAA 3209 - Ballet III Credit(s): 1-3
- IDS 4914 - Advanced Undergraduate Research Experience Credit(s): 0-4
- DAN 3584 - Technical Theatre in Dance Credit(s): 2

Total Credit Hours: 15
SEMESTER 5 (SPRING)

Foreign Language II Credit(s): 4
∗ DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
Apply for Graduation
DAA 4687 - Performance Credit(s): 1-2
DAN 4906 - Directed Study Credit(s): 1-5
Other Elective Credit(s): 4
DAA 3395 - World Dance Topics Credit(s): 1

Total Credit Hours: 14
DANCE B.F.A., WITH BALLET CONCENTRATION

TOTAL HOURS: 120

The B.F.A. in Dance (Ballet or Modern concentrations) offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies, and Dance Studies. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers. Beyond the expectations for continuing opportunities for performance, students selecting the B.F.A. will develop and present solo and group senior choreographic projects.

LIMITED ACCESS

This major has additional admissions requirements as listed in this section.

The B.F.A. is a limited access program. Students must participate in a selective admissions procedure. At the end of their third semester, students will be assessed by Dance faculty to determine eligibility. Dancers must continue to take technique courses throughout their degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis, at the discretion of the University. Transfer dance credits must be evaluated by faculty and the Dance advisor at time of entrance.

Any 24 credit hours from the following 30 hours will be accepted toward the major:

- DAA X610 - 2 credit hours
- DAA X611 - 2 credit hours
- DAA X680* - 1 credit hour
- DAA X681* - 1 credit hour
- DAA X200-X209** - 8 credit hours
- DAA X100-X109*** - 8 credit hours
- DAN X610 Music and Dance (Two course sequence) or DAN X600 (single course) - 3 credit hours
- DAN X611 - 3 credit hours
Please Note: Although credit toward the major will be given for these, placement in upper level technique classes will continue to be based on individual student proficiency.

*Or any lower level Repertory course in the X400-X499 series up to 4 credit hours.

**Up to 8 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

***Up to 8 credit hours of any lower-level Modern Technique courses within the X100-X109 taxonomy.

### BALLET CONCENTRATION

#### TOTAL CONCENTRATION HOURS: 78

#### CONCENTRATION CORE (63-77 CREDIT HOURS)

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<th>Course Title</th>
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<tr>
<td>DAA 2204</td>
<td>Ballet I</td>
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<td>DAA 2104</td>
<td>Modern Dance I</td>
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<td>DAA 3214</td>
<td>Ballet II</td>
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<td>DAA 3108</td>
<td>Modern Dance II</td>
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<td>DAA 3209</td>
<td>Ballet III</td>
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<td>DAA 4211</td>
<td>Ballet IV</td>
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<td>DAA 3294</td>
<td>Ballet Variations</td>
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<td>DAA 3395</td>
<td>World Dance Topics</td>
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#### STUDIO TECHNIQUE (21-35 CREDIT HOURS)

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<td>DAA 3614</td>
<td>Choreography I</td>
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<td>DAA 3615</td>
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<td>DAA 3686</td>
<td>Junior Performance Project</td>
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<td>DAA 4687</td>
<td>Performance</td>
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<td>DAA 4694</td>
<td>Senior Choreography Project</td>
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#### CREATIVE STUDIO STUDIES (17 CREDIT HOURS)

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<td>DAN 2100</td>
<td>Understanding the Dance Experience</td>
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<td>DAN 3584</td>
<td>Technical Theatre in Dance</td>
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<td>DAN 3714</td>
<td>Dance Kinesiology</td>
<td>3</td>
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<td>DAN 4434</td>
<td>Laban Movement Analysis</td>
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<td>DAN 4134</td>
<td>Ballet History</td>
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<td>20th Century Dance History</td>
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<td>DAN 4180</td>
<td>Dance Senior Seminar</td>
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<td>DAE 4340</td>
<td>Dance Pedagogy: Secondary Curriculum</td>
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<tr>
<td>DAE 4340L</td>
<td>Dance Pedagogy: Internship</td>
<td>1</td>
</tr>
</tbody>
</table>

#### DANCE STUDIES (25 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 4130</td>
<td>Laban Movement Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>
CONCENTRATION ELECTIVES (1-15 CREDIT HOURS)

Dance Electives: 1-15

DANCE B.F.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a 2.0 overall GPA.

GRADING REQUIREMENTS

A grade of C- is the minimum acceptable grade for each major course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The Dance Program is accredited by the National Association of Schools of Dance (NASD).

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.

4 YEAR PLAN OF STUDY - DANCE B.F.A., WITH BALLET CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Performer
Choreographer
Art, Drama, and Music Teacher

Potential Entry Level Salary Range:

$20,000 - $40,000
## YEAR 1

### SEMESTER 1 (FALL)

- **ENC 1101** - Composition I **Credit(s): 3**
- **SGEM** - General Education Core Mathematics **Credit(s): 3**
- ✳️ **DAN 2160** - Entry Seminar **Credit(s): 2**
- **DAA 2204** - Ballet I **Credit(s): 2**
- **DAA 2104** - Modern Dance I **Credit(s): 2**
- **DAN 3584** - Technical Theatre in Dance **Credit(s): 2**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

### SEMESTER 2 (SPRING)

- **ENC 1102** - Composition II **Credit(s): 3**
- **6AMT** - State Computation Requirement **Credit(s): 3**
- **DAA 2204** - Ballet I **Credit(s): 2**
- **DAA 2104** - Modern Dance I **Credit(s): 2**
- **DAA 3624** - Dance Improvisation **Credit(s): 2**
- **DAA 3395** - World Dance Topics **Credit(s): 1**

Total Credit Hours: 13

### SEMESTER 3 (SUMMER)

- **SGEH** - General Education Core Humanities **Credit(s): 3**
- **AMH 2020** or **POS 2041** (meets SGES and SCIV requirements) **Credit(s): 3**

Total Credit Hours: 6

## YEAR 2

### SEMESTER 4 (FALL)

- **DAA 3214** - Ballet II **Credit(s): 1-3**
- **TGEI** - Information and Data Literacy **Credit(s): 3**
- **DAA 3108** - Modern Dance II **Credit(s): 1-3**
- ✳️ **DAA 3614** - Choreography I **Credit(s): 2**
- **DAN 4434** - Laban Movement Analysis **Credit(s): 3**
- **DAN 2100** - Understanding the Dance Experience **Credit(s): 3**

or NOTE: TGEC - Creative Thinking met with DAN 2100.

Total Credit Hours: 17

### SEMESTER 5 (SPRING)

- **DAA 3214** - Ballet II **Credit(s): 1-3**
- **TGED** - Human & Cultural Diversity **Credit(s): 3**
- **DAA 3108** - Modern Dance II **Credit(s): 1-3**
- ✳️ **DAA 3615** - Choreography II **Credit(s): 2**
- **DAN 3714** - Dance Kinesiology **Credit(s): 3**

Total Credit Hours: 14

### SEMESTER 6 (SUMMER)

- **SGEN** - General Education Core Natural Sciences **Credit(s): 3**

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Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- DAA 3209 - Ballet III Credit(s): 1-3
- DAN 4134 - Ballet History Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- ∗ DAA 4616 - Choreography III Credit(s): 2
- General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3209 - Ballet III Credit(s): 1-3
- ∗ DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- Dance Elective Credit(s): 3
- DAA 4687 - Performance Credit(s): 1-2

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- DAA 4687 - Performance Credit(s): 1-2
- DAA 4211 - Ballet IV Credit(s): 1-3
- Dance Elective Credit(s): 3
- ∗ DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAA 3294 - Ballet Variations Credit(s): 1
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- TGEE - High Impact Practice Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- ∗ DAA 4211 - Ballet IV Credit(s): 1-3
- ∗ DAA 4694 - Senior Choreography Project Credit(s): 1-5
- DAA 3294 - Ballet Variations Credit(s): 1
- Apply for Graduation
- General Elective Credit(s): 3
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - DANCE B.F.A., WITH BALLET CONCENTRATION
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>DAA 3209</td>
<td>Ballet III</td>
<td>1-3</td>
</tr>
<tr>
<td>DAN 4134</td>
<td>Ballet History</td>
<td>3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td>✴️ DAA 4616</td>
<td>Choreography III</td>
<td>2</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>DAN 3714</td>
<td>Dance Kinesiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 17

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 4135</td>
<td>20th Century Dance History</td>
<td>3</td>
</tr>
<tr>
<td>DAA 3209</td>
<td>Ballet III</td>
<td>1-3</td>
</tr>
<tr>
<td>✴️ DAA 4617</td>
<td>Choreography IV</td>
<td>2</td>
</tr>
<tr>
<td>DAA 3686</td>
<td>Junior Performance Project</td>
<td>1</td>
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<tr>
<td>Dance Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DAA 4687</td>
<td>Performance</td>
<td>1-2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAA 3395</td>
<td>World Dance Topics</td>
<td>1</td>
</tr>
<tr>
<td>DAN 4434</td>
<td>Laban Movement Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 4
YEAR 2

SEMESTER 4 (FALL)

- DAA 4687 - Performance Credit(s): 1-2
- DAA 4211 - Ballet IV Credit(s): 1-3
- Dance Elective Credit(s): 3
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAA 3294 - Ballet Variations Credit(s): 1
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- DAA 3294 - Ballet Variations Credit(s): 1
- Apply for Graduation
- General Elective Credit(s): 3
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1

Total Credit Hours: 12
DANCE B.F.A., WITH MODERN DANCE CONCENTRATION

TOTAL HOURS: 120

The B.F.A. in Dance (Ballet or Modern concentrations) offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies, and Dance Studies. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers. Beyond the expectations for continuing opportunities for performance, students selecting the B.F.A. will develop and present solo and group senior choreographic projects.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.F.A. is a limited access program. Students must participate in a selective admissions procedure. At the end of their third semester, students will be assessed by Dance faculty to determine eligibility. Dancers must continue to take technique courses throughout their degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis, at the discretion of the University. Transfer dance credits must be evaluated by faculty and the Dance advisor at time of entrance.

Any 24 credit hours from the following 30 hours will be accepted toward the major:

- DAA X610 - 2 credit hours
- DAA X611 - 2 credit hours
- DAA X680* - 1 credit hour
- DAA X681* - 1 credit hour
- DAA X200-X209** - 8 credit hours
- DAA X100-X109*** - 8 credit hours
- DAN X610 Music and Dance (Two course sequence) or DAN X600 (single course) - 3 credit hours
- DAN X611 - 3 credit hours
Please Note: Although credit toward the major will be given for these, placement in upper level technique classes will continue to be based on individual student proficiency.

*Or any lower level Repertory course in the X400-X499 series up to 4 credit hours.

**Up to 8 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

***Up to 8 credit hours of any lower-level Modern Technique courses within the X100-X109 taxonomy.

**MODERN DANCE CONCENTRATION**

TOTAL CONCENTRATION HOURS: 78

**CONCENTRATION CORE (61-75 CREDIT HOURS)**

**STUDIO TECHNIQUE (19-33 CREDIT HOURS)**

- DAA 2204 - Ballet I Credit(s): 2
- DAA 2104 - Modern Dance I Credit(s): 2
- DAA 3214 - Ballet II Credit(s): 1-3
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4110 - Modern Dance IV Credit(s): 1-4
- DAA 3395 - World Dance Topics Credit(s): 1

**CREATIVE STUDIO STUDIES (17 CREDIT HOURS)**

- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3614 - Choreography I Credit(s): 2
- DAA 3615 - Choreography II Credit(s): 2
- DAA 4616 - Choreography III Credit(s): 2
- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAA 4687 - Performance Credit(s): 1-2
- DAA 4694 - Senior Choreography Project Credit(s): 1-5

**DANCE STUDIES (25 CREDIT HOURS)**

- DAN 2160 - Entry Seminar Credit(s): 2
- DAN 2100 - Understanding the Dance Experience Credit(s): 3
- DAN 3584 - Technical Theatre in Dance Credit(s): 2
- DAN 3714 - Dance Kinesiology Credit(s): 3
- DAN 4434 - Laban Movement Analysis Credit(s): 3
- DAN 4134 - Ballet History Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1

**CONCENTRATION ELECTIVES (3-17 CREDIT HOURS)**

Dance Electives: 3-17

**DANCE B.F.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Students must maintain a 2.0 overall GPA.
GRADING REQUIREMENTS

A grade of C- is the minimum acceptable grade for each major course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The Dance Program is accredited by the National Association of Schools of Dance (NASD).

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.

4 YEAR PLAN OF STUDY - DANCE B.F.A., WITH MODERN DANCE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Performer
- Choreographer
- Art, Drama, and Music Teacher

Potential Entry Level Salary Range:

$20,000 - $40,000
<table>
<thead>
<tr>
<th>YEAR 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1 (FALL)</td>
</tr>
</tbody>
</table>
| ENC 1101 - Composition I **Credit(s): 3**  
| SGEM - General Education Core Mathematics **Credit(s): 3**  
| ✴️ DAN 2160 - Entry Seminar **Credit(s): 2**  
| DAA 2204 - Ballet I **Credit(s): 2**  
| DAA 2104 - Modern Dance I **Credit(s): 2**  
| DAN 3584 - Technical Theatre in Dance **Credit(s): 2**  
| NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.  
| **Total Credit Hours: 14** |
| SEMESTER 2 (SPRING) |
| ENC 1102 - Composition II **Credit(s): 3**  
| 6AMT - State Computation Requirement **Credit(s): 3**  
| DAA 2204 - Ballet I **Credit(s): 2**  
| DAA 2104 - Modern Dance I **Credit(s): 2**  
| DAA 3624 - Dance Improvisation **Credit(s): 2**  
| DAA 3395 - World Dance Topics **Credit(s): 1**  
| **Total Credit Hours: 13** |
| SEMESTER 3 (SUMMER) |
| AMH 2020 or POS 2041 (meets SGES and SCIV requirements) **Credit(s): 3**  
| SGEH - General Education Core Humanities **Credit(s): 3**  
| **Total Credit Hours: 6** |
| YEAR 2 |
| SEMESTER 4 (FALL) |
| DAA 3214 - Ballet II **Credit(s): 1-3**  
| TGEI - Information and Data Literacy **Credit(s): 3**  
| DAA 3108 - Modern Dance II **Credit(s): 1-3**  
| ✴️ DAA 3614 - Choreography I **Credit(s): 2**  
| DAN 4434 - Laban Movement Analysis **Credit(s): 3**  
| DAN 2100 - Understanding the Dance Experience **Credit(s): 3**  
| or NOTE: TGEC - Creative Thinking met with DAN 2100.  
| **Total Credit Hours: 17** |
| SEMESTER 5 (SPRING) |
| DAA 3214 - Ballet II **Credit(s): 1-3**  
| DAA 3108 - Modern Dance II **Credit(s): 1-3**  
| ✴️ DAA 3615 - Choreography II **Credit(s): 2**  
| DAN 3714 - Dance Kinesiology **Credit(s): 3**  
| TGED - Human & Cultural Diversity **Credit(s): 3**  
| **Total Credit Hours: 14** |
| SEMESTER 6 (SUMMER) |
| SGEN - General Education Core Natural Sciences **Credit(s): 3**  
| **Total Credit Hours: 3** |
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Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- DAN 4134 - Ballet History Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- ◆ DAA 4616 - Choreography III Credit(s): 2
- General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- ◆ DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAA 4687 - Performance Credit(s): 1-2
- Dance Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- DAA 4110 - Modern Dance IV Credit(s): 1-4
- General Elective Credit(s): 3
- ◆ DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAA 4687 - Performance Credit(s): 1-2
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- Dance Elective Credit(s): 3
- TGEE - High Impact Practice Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

- DAA 4110 - Modern Dance IV Credit(s): 1-4
- Dance Elective Credit(s): 3
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- Apply for Graduation
- General Elective Credit(s): 3
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - DANCE B.F.A., WITH MODERN DANCE CONCENTRATION

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- DAN 4134 - Ballet History Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4616 - Choreography III Credit(s): 2
- General Elective Credit(s): 3
- DAA 3395 - World Dance Topics Credit(s): 1

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAA 4687 - Performance Credit(s): 1-2
- Dance Elective Credit(s): 3
- DAA 4434 - Laban Movement Analysis Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEARS 2

SEMESTER 4 (FALL)

- DAA 4110 - Modern Dance IV Credit(s): 1-4
- General Elective Credit(s): 3
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAA 4687 - Performance Credit(s): 1-2
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- Dance Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- DAA 4110 - Modern Dance IV Credit(s): 1-4
- Dance Elective Credit(s): 3
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- Apply for Graduation
- General Elective Credit(s): 3
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1
- DAN 3714 - Dance Kinesiology Credit(s): 3

Total Credit Hours: 15
THEATRE B.A., WITH DESIGN AND TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

**Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

**Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

**International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.
Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000* - 3 credit hours
THE X305 or THE X300 - 3 credit hours
THE X925 - 1 credit hour
TPA X290 - 1 credit hour
TPA X200 or TPA X210 - 3 credit hours
TPP X190 or TPP X110 - 1-3 credit hours
THE X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPP X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.

TOTAL MAJOR HOURS: 57

MAJOR CORE (33 CREDIT HOURS)

Students may choose one of three areas for the B.A. degree: Design and Technology, Performance, or Theatre Arts. Common to all is the following core, normally taken in the years indicated:

FIRST YEAR (14 CREDIT HOURS):

THE 2000 - Theater and Culture Credit(s): 3
THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
TPA 2290L - Technical Theatre Lab I Credit(s): 1
TPA 3007C - Introduction to Entertainment Design Credit(s): 3
TPP 2110 - Acting I Credit(s): 3

SECOND YEAR (8 CREDIT HOURS):

THE 2305 - Script Analysis Credit(s): 3
THE 3110 - Theatre History I Credit(s): 3
or
THE 3111 - Theatre History II Credit(s): 3
and
TPA 2292 - Production Involvement I Credit(s): 1
TPP 2190 - Studio Theatre Performance I Credit(s): 1

THIRD YEAR (8 CREDIT HOURS):

TPA 4293 - Production Involvement II Credit(s): 1
TPP 4193 - Studio Theatre Performance II Credit(s): 1

Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I Credit(s): 3
THE 3111 - Theatre History II Credit(s): 3
THE 4264 - History of Costume Credit(s): 3
THE 4283 - Architecture And Decoration Credit(s): 3
THE 4574 - Sport as Performance Credit(s): 3
THE 4930 - Selected Topics In Theatre Credit(s): 1-3
Choose one Dramatic Literature course from the following list:

THE 4330 - Shakespeare for the Theatre Credit(s): 3
THE 4401 - American Drama Credit(s): 3
THE 4434 - Caribbean Theatre Credit(s): 3
THE 4480 - Drama-Special Topics Credit(s): 3

FOURTH YEAR (3 CREDIT HOURS):

THE 4562 - Contemporary Performance Theory Credit(s): 3

DESIGN AND TECHNOLOGY CONCENTRATION

TOTAL CONCENTRATION HOURS: 24

CONCENTRATION CORE (24 CREDIT HOURS)

TPA 3208 - Drafting and CAD I Credit(s): 3
TPA 4298 - Advanced Design Practicum Credit(s): 3
TPA 4993C - Portfolio Credit(s): 2

Choose 4 credits from:

TPA 4094C - Advanced Entertainment Design Credit(s): 4
TPA 4359C - Advanced Theatre Technology Credit(s): 4

Choose 6 credits from:

TPA 3223C - Technical Theatre: Lighting Credit(s): 3
TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3
TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3

Choose 6 credits from:

TPA 4011C - Design Studio: Scenic Design Credit(s): 3
TPA 4013C - Design Studio: Lighting Design Credit(s): 3
TPA 4045C - Design Studio: Costume Design Credit(s): 3

THEATRE B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.
GRADING REQUIREMENTS
A minimum grade of C (not a C-) is required in major courses.

AUDITION AND PORTFOLIO REVIEW
All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

RESIDENCY REQUIREMENT
A minimum of 20 credit hours in the major must be earned in residence.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM
The School Honors Program allows small select groups of upper-division students to work on special projects with faculty and guest artists for up to one year. The Honors Program is available to upper level majors who have a 3.5 GPA in the major and a 3.2 overall GPA and who have achieved a comparably high level of artistic or scholarly achievement. A 6-8 credit one-year sequence of courses is offered to students accepted into the Honors Program. The sequence progresses from a reading seminar to a guest artist practicum to a student thesis or project. With approval of director and instructor, the entire Honors sequence may substitute for one of the Theatre History/Literature requirements.

ACCREDITATION INFORMATION
USF is fully accredited by the National Association of Schools of Theatre (NAST).

OTHER INFORMATION
The School of Theatre & Dance believes in the ongoing influence of guest artists as choreographers, teachers for master classes, residencies and performers. The programs provide numerous opportunities to enhance the students’ artistic awareness of professional possibilities. Recent Artists-in-Residence have included Trisha Brown, Bill T. Jones, Doug Varone, and Jennifer Archibald.

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SPECIAL FEATURES
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USF’s Theatre program has a formal student Exchange Program with Middlesex University in London, England. Guest artists have been working professionals from New York, San Francisco, Denver, Los Angeles, Munich, London, Tel Aviv.

**VISITING ARTISTS AND ARTIST-IN-RESIDENCE**

The Theatre program at USF actively promotes guest artists on campus. A representative list of artists includes Maria Aitken, Peter Barkworth, Bill Bryden, Daniel Chumley, Russel Craig, Matthew Francis, George Froscher, Christopher Fry, John and Lisel Gale, Patrick Garland, Ronald Harwood, Jeff Jones, Rachel Kavanaugh, Sam Mendes, Bob Moody, Eric Overmyer, Louise Page, Estelle Parsons, Olga Petrovna, Roni Pinkovitch, Denis Quilley, Gerlind Reinshagen, L. Kenneth Richardson, Lord Brian Rix, James Roose-Evans, Dorothy Tutin, Robert Wierzel, and Jose Yglesias. These and others have helped the School develop relationships with UMO, London’s West End, The Royal National Theatre, The Royal Shakespeare Company, The Actors’ Studio, Broadway, San Francisco Mime Troupe, Free Theatre of Munich, The Chichester Festival, The Edinburgh Festival, The Spoleto Festival, Yale Repertory Theatre, and Habimah Theatre in Israel.

**ADVISING INFORMATION**

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.
# 4 Year Plan of Study - Theatre B.A., with Design and Technology Concentration

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Set & Exhibit Designers
- Sound Technician
- Art, Drama, and Music Teacher
- A/V Technician

**Potential Entry Level Salary Range:**
$20,000 - $40,000

## YEAR 1

### SEMESTER 1 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<td>General Education Core Mathematics</td>
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<td>✴️ TPA 2200</td>
<td>Introduction to Technical Theatre</td>
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<td>✴️ TPA 2290L</td>
<td>Technical Theatre Lab I</td>
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**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

### SEMESTER 2 (SPRING)

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<td>✴ 6AM</td>
<td>State Computation Requirement</td>
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<td>✴️ TPP 2110</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>✴️ TPA 3007C</td>
<td>Introduction to Entertainment Design</td>
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<tr>
<td>General Elective</td>
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Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

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<tr>
<td>General Elective</td>
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Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- THE 2305 - Script Analysis Credit(s): 3
- TPA 3208 - Drafting and CAD I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1
- TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
  or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
  or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- THE 3110 - Theatre History I Credit(s): 3
  or THE 3111 - Theatre History II Credit(s): 3
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1
- General Elective Credit(s): 5

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- TGEC - Creative Thinking Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
  or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
  or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3
- Theatre History/Theory Elective Credit(s): 3
  Note: The Theatre History/Theory Electives, THE 4283 - Architecture And Decoration or THE 4264 - History of Costume are highly recommended.
- General Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 8 (SPRING)

- Dramatic Literature Elective Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- General Elective Credit(s): 6

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Foreign Language I Credit(s): 4
  - THE 4562 - Contemporary Performance Theory Credit(s): 3 (TGEH - High Impact Practice)
  - TPA 4993C - Portfolio Credit(s): 2
  - TPA 4094C - Advanced Entertainment Design Credit(s): 4
    or TPA 4359C - Advanced Theatre Technology Credit(s): 4

NOTE: TPA 4094C or TPA 4359C requirement may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- Foreign Language II Credit(s): 4
  - TPA 4298 - Advanced Design Practicum Credit(s): 3
- General Elective Credit(s): 5
- Apply for Graduation

NOTE: TPA 4298 - Advanced Design Practicum requirement may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 12
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ THE 2000 - Theater and Culture Credit(s): 3
✳️ THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
✳️ TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
✳️ TPA 2290L - Technical Theatre Lab I Credit(s): 1
✳️ TPP 2110 - Acting I Credit(s): 3
✳️ TPP 2190 - Studio Theatre Performance I Credit(s): 1
✳️ TPA 3007C - Introduction to Entertainment Design Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ THE 2305 - Script Analysis Credit(s): 3
✳️ THE 3111 - Theatre History II Credit(s): 3
  or Theatre History/Theory Elective Credit(s): 3
✳️ TPA 3208 - Drafting and CAD I Credit(s): 3
✳️ TPA 2292 - Production Involvement I Credit(s): 1
✳️ TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
  or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
  or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3


Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Foreign Language I Credit(s): 4
Foreign Language II Credit(s): 4

Total Credit Hours: 8
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- THE 3110 - Theatre History I Credit(s): 3
  or Theatre History/Theory Elective Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- TPA 4993C - Portfolio Credit(s): 2
- Dramatic Literature Elective Credit(s): 3
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
  or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
  or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- TPA 4298 - Advanced Design Practicum Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- THE 4562 - Contemporary Performance Theory Credit(s): 3
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- TPA 4094C - Advanced Entertainment Design Credit(s): 4
  or TPA 4359C - Advanced Theatre Technology Credit(s): 4

Apply for Graduation

Note: Requirement of TPA 4094C or TPA 4359C may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 14
THEATRE B.A., WITH PERFORMANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

   Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
   Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
   International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.
Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000*- 3 credit hours
THE X305 or THE X300 - 3 credit hours
THE X925 - 1 credit hour
TPA X290 - 1 credit hour
TPA X200 or TPA X210 - 3 credit hours
TPP X190 or TPP X110 - 1-3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

TOTAL MAJOR HOURS: 57

MAJOR CORE (33 CREDIT HOURS)

Students may choose one of three areas for the B.A. degree: Design and Technology, Performance, or Theatre Arts. Common to all is the following core, normally taken in the years indicated:

FIRST YEAR (14 CREDIT HOURS):

THE 2000 - Theater and Culture Credit(s): 3
THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
TPA 2290L - Technical Theatre Lab I Credit(s): 1
TPA 3007C - Introduction to Entertainment Design Credit(s): 3
TPP 2110 - Acting I Credit(s): 3

SECOND YEAR (8 CREDIT HOURS):

THE 2305 - Script Analysis Credit(s): 3
THE 3110 - Theatre History I Credit(s): 3
or
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TPA 2292 - Production Involvement I Credit(s): 1
TPP 2190 - Studio Theatre Performance I Credit(s): 1

THIRD YEAR (8 CREDIT HOURS):

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Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I Credit(s): 3
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THE 4480 - Drama-Special Topics Credit(s): 3

FOURTH YEAR (3 CREDIT HOURS):

THE 4562 - Contemporary Performance Theory Credit(s): 3

PERFORMANCE CONCENTRATION

TOTAL CONCENTRATION HOURS: 24

CONCENTRATION CORE (15 CREDIT HOURS)

TPP 3790 - Voice for Actors Credit(s): 3
TPP 3155 - Acting II Credit(s): 3
TPP 4180 - Acting III Credit(s): 3
TPP 4920 - Special Topics in Performance Credit(s): 3
TPP 2500 - Movement for Actors Credit(s): 3

CONCENTRATION ELECTIVES (9 CREDIT HOURS)

In addition to the Concentration Core courses, students must take 9 hours of upper-level Performance Elective (TPP) courses (TPP 3XXX and TPP 4XXX).

THEATRE B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENTS

A minimum grade of C (not a C-) is required in major courses.

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## 4 Year Plan of Study - Theatre B.A., with Performance Concentration

**Potential Entry Level Job Titles:**
- Performer
- Teacher
- Director
- Designer

**Potential Entry Level Salary Range:**
$20,000 - $40,000

### YEAR 1

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<td>Introduction to Technical Theatre</td>
<td>3</td>
</tr>
<tr>
<td>TPA 2290L</td>
<td>Technical Theatre Lab</td>
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**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

**SEMESTER 2 (SPRING)**

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Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

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<td>TGEI</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 6
COLLEGE OF THE ARTS
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- THE 2305 - Script Analysis Credit(s): 3
- TPP 2500 - Movement for Actors Credit(s): 3 or TPP 3790 - Voice for Actors Credit(s): 3
- SGES - General Education Core Natural Sciences Credit(s): 3
- TGEC - General Education Core Social Sciences Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1

General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- TPP 3790 - Voice for Actors Credit(s): 3 or TPP 2500 - Movement for Actors Credit(s): 3
- THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1
- TPP Performance Elective Credit(s): 3

General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- TPP 3155 - Acting II Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

General Elective Credit(s): 4

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- TPP 4180 - Acting III Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- Dramatic Literature Elective Credit(s): 3
- TPP Performance Elective Credit(s): 3

General Elective Credit(s): 3

Total Credit Hours: 13
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

- Foreign Language I Credit(s): 4
  - TPP 4920 - Senior Workshop for Actors - Ensemble Studio - Credit(s): 3
  - TPP Performance Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMMESTER 11 (SPRING)

- Foreign Language II Credit(s): 4
  - THE 4562 - Contemporary Performance Theory Credit(s): 3 (TGEH - High Impact Practice)
- General Elective Credit(s): 6
- Apply for Graduation

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - THEATRE B.A., WITH PERFORMANCE CONCENTRATION

POS Top Notes

YEAR 1

SEMMESTER 1 (FALL)

- THE 2000 - Theater and Culture Credit(s): 3
- THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
- TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
- TPA 2290L - Technical Theatre Lab I Credit(s): 1
- TPP 2110 - Acting I Credit(s): 3
- THE 2305 - Script Analysis Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

- TPP 2500 - Movement for Actors Credit(s): 3
- TPP 3790 - Voice for Actors Credit(s): 3
- TPP 3155 - Acting II Credit(s): 3
- TPA 3007C - Introduction to Entertainment Design Credit(s): 3
- THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1

Total Credit Hours: 16

2020
SEMESTER 3 (SUMMER)

- Foreign Language II Credit(s): 4
- Foreign Language I Credit(s): 4

Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

- TPP 4180 - Acting III Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- Performance Elective Credit(s): 6

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Dramatic Literature Elective Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- THE 4562 - Contemporary Performance Theory Credit(s): 3
- TPP 4920 - Special Topics in Performance Senior Workshop for Actors – Ensemble Studio Credit(s): 3
- Performance Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 13
THE ATHE B.A., WITH THEATRE ARTS CONCENTRATION

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

- THE X000* - 3 credit hours
- THE X305 or THE X300 - 3 credit hours
- THE X925 - 1 credit hour
- TPA X290 - 1 credit hour
- TPA X200 or TPA X210 - 3 credit hours
- TPP X190 or TPP X110 - 1-3 credit hours
- THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
- THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
- THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.
TOTAL MAJOR HOURS: 57

MAJOR CORE (33 CREDIT HOURS)

Students may choose one of three areas for the B.A. degree: Design and Technology, Performance, or Theatre Arts. Common to all is the following core, normally taken in the years indicated:

FIRST YEAR (14 CREDIT HOURS):

THE 2000 - Theater and Culture Credit(s): 3
THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
TPA 2290L - Technical Theatre Lab I Credit(s): 1
TPA 3007C - Introduction to Entertainment Design Credit(s): 3
TPP 2110 - Acting I Credit(s): 3

SECOND YEAR (8 CREDIT HOURS):

THE 2305 - Script Analysis Credit(s): 3
THE 3110 - Theatre History I Credit(s): 3
or
THE 3111 - Theatre History II Credit(s): 3
and
TPA 2292 - Production Involvement I Credit(s): 1
TPP 2190 - Studio Theatre Performance I Credit(s): 1

THIRD YEAR (8 CREDIT HOURS):

TPA 4293 - Production Involvement II Credit(s): 1
TPP 4193 - Studio Theatre Performance II Credit(s): 1

Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I Credit(s): 3
THE 3111 - Theatre History II Credit(s): 3
THE 4264 - History of Costume Credit(s): 3
THE 4283 - Architecture And Decoration Credit(s): 3
THE 4574 - Sport as Performance Credit(s): 3
THE 4930 - Selected Topics In Theatre Credit(s): 1-3

Choose one Dramatic Literature course from the following list:

THE 4330 - Shakespeare for the Theatre Credit(s): 3
THE 4401 - American Drama Credit(s): 3
THE 4434 - Caribbean Theatre Credit(s): 3
THE 4480 - Drama-Special Topics Credit(s): 3

FOURTH YEAR (3 CREDIT HOURS):

THE 4562 - Contemporary Performance Theory Credit(s): 3

THEATRE ARTS CONCENTRATION
The Theatre Arts Concentration is intended for the student who, in consultation with the Theatre Advisor, wishes to construct his/her own degree program from a broad spectrum of theatre courses. In addition to courses in performance and design, areas of study available are Technical Theatre, Playwriting, Stage Management, Directing, Literature and Criticism, and more.

**TOTAL CONCENTRATION HOURS: 24**

**CONCENTRATION CORE (24 CREDIT HOURS)**

24 additional Theatre elective credits must include:
- 3 credit hours of TPP courses.
- 21 credit hours of THE; TPA, TPP courses (9 credit hours must be at the upper level).

**THEATRE B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Students must maintain an overall GPA of 2.0.

**GRADING REQUIREMENTS**

A minimum grade of C (not a C-) is required in major courses.

**AUDITION AND PORTFOLIO REVIEW**

All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

**RESIDENCY REQUIREMENT**

A minimum of 20 credit hours in the major must be earned in residence.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**OPTIONAL HONORS PROGRAM**

The School Honors Program allows small select groups of upper-division students to work on special projects with faculty and guest artists for up to one year. The Honors Program is available to upper level majors who have a 3.5 GPA in the major and a 3.2 overall GPA and who have achieved a comparably high level of artistic or scholarly achievement. A 6-8 credit one-year sequence of courses is offered to students accepted into the Honors Program. The sequence progresses from a reading seminar to a guest artist practicum to a student thesis or project. With approval of director and instructor, the entire Honors sequence may substitute for one of the Theatre History/Literature requirements.

**ACCREDITATION INFORMATION**

USF is fully accredited by the National Association of Schools of Theatre (NAST).
The School of Theatre & Dance believes in the ongoing influence of guest artists as choreographers, teachers for master classes, residencies and performers. The programs provide numerous opportunities to enhance the students' artistic awareness of professional possibilities. Recent Artists-in-Residence have included Trisha Brown, Bill T. Jones, Doug Varone, and Jennifer Archibald.

Through its curriculum and production program, Theatre offers seriously interested students the opportunity to prepare within a liberal arts atmosphere for a professional career in the theatre or to continue their studies at the graduate level.

For over 30 years, our exclusively undergraduate program has prepared critically aware and skilled theatre practitioners. The school's mission is to educate students in the art of theatre, to conduct original research, and to present challenging productions to the university and Tampa Bay communities.

Students may graduate with a broad-based theatre arts degree, or they may specialize in performance or design.

SPECIAL FEATURES

The endowed British International Theatre Program (BRIT) brings three or more professional artists from the UK to work with upper level students for up to 6-8 weeks each spring semester. The BRIT Program is available to advanced theatre students by audition. The program consists of master classes and/or production experience with selected guest artists from the U.K.

The John W. Holloway Endowed Chair in Dance and Theatre provides funds annually for guest artist residencies. The Holloway Program provides classes and production experiences with internationally renowned artists in design, directing, acting, writing, and musical theatre.

USF's Theatre program has a formal student Exchange Program with Middlesex University in London, England. Guest artists have been working professionals from New York, San Francisco, Denver, Los Angeles, Munich, London, Tel Aviv.

VISITING ARTISTS AND ARTIST-IN-RESIDENCE

The Theatre program at USF actively promotes guest artists on campus. A representative list of artists includes Maria Aitken, Peter Barkworth, Bill Bryden, Daniel Chumley, Russel Craig, Matthew Francis, George Froscher, Christopher Fry, John and Lisel Gale, Patrick Garland, Ronald Harwood, Jeff Jones, Rachel Kavanaugh, Sam Mendes, Bob Moody, Eric Overmyer, Louise Page, Estelle Parsons, Olga Petrovna, Roni Pinkovitch, Denis Quilley, Gerlind Reinshagen, L. Kenneth Richardson, Lord Brian Rix, James Roose-Evans, Dorothy Tutin, Robert Wierzel, and Jose Yglesias. These and others have helped the School develop relationships with UMO, London's West End, The Royal National Theatre, The Royal Shakespeare Company, The Actors' Studio, Broadway, San Francisco Mime Troupe, Free Theatre of Munich, The Chichester Festival, The Edinburgh Festival, The Spoleto Festival, Yale Repertory Theatre, and Habimah Theatre in Israel.

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.
POS Top Notes

Potential Entry Level Job Titles:
- Performer
- Set & Exhibit Designers
- Sound Technician
- Art, Drama, and Music Teacher
- A/V Technician

Potential Entry Level Salary Range:
$20,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

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<th>Course Name</th>
<th>Credit(s)</th>
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<td>SGEM</td>
<td>General Education Core Mathematics</td>
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<td>THE 2023</td>
<td>Entry Seminar: Theatre as an Art Form</td>
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<td>THE 2000</td>
<td>Theater and Culture</td>
<td>3</td>
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<td>TPA 2200</td>
<td>Introduction to Technical Theatre</td>
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<td>TPA 2290L</td>
<td>Technical Theatre Lab</td>
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Note: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

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<td>TPP 2110</td>
<td>Acting I</td>
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<td>TPA 3007C</td>
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<td>General Elective</td>
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Total Credit Hours: 15

SEMESTER 3 (SUMMER)

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<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- THE 2305 - Script Analysis Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1
- TPP Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- TGEC - Creative Thinking Credit(s): 3
- General Elective Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- General Elective Credit(s): 6

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- TPA 4293 - Production Involvement II Credit(s): 1
- Dramatic Literature Elective Credit(s): 3
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- General Elective Credit(s): 6

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4
COLLEGE OF THE ARTS

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SEMMESTER 10 (FALL)

- Foreign Language I Credit(s): 4
- Theatre Elective Credit(s): 6 (THE, TPA or TPP)
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMMESTER 11 (SPRING)

- Foreign Language II Credit(s): 4
- THE 4562 - Contemporary Performance Theory Credit(s): 3 (TGEH - High Impact Practice)
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- General Elective Credit(s): 3

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - THEATRE B.A., WITH THEATRE ARTS
CONCENTRATION

POS Top Notes

YEAR 1

SEMMESTER 1 (FALL)

- THE 2000 - Theater and Culture Credit(s): 3
- THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
- TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
- TPA 2290L - Technical Theatre Lab I Credit(s): 1
- TPP 2110 - Acting I Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1
- TPP Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

- THE 2305 - Script Analysis Credit(s): 3
- TPA 3007C - Introduction to Entertainment Design Credit(s): 3
- THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)

Total Credit Hours: 16

2028
SEMESTER 3 (SUMMER)

Foreign Language I Credit(s): 4
Foreign Language II Credit(s): 4

Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

✳️ THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
✳️ TPA 4293 - Production Involvement II Credit(s): 1
✳️ Theatre Elective Credit(s): 3 (THE, TPA or TPP)
✳️ Theatre Elective Credit(s): 3 (THE, TPA or TPP)
✳️ Theatre Elective Credit(s): 3 (THE, TPA or TPP)

Total Credit Hours: 13

SEMESTER 5 (SPRING)

✳️ Dramatic Literature Elective Credit(s): 3
✳️ TPP 4193 - Studio Theatre Performance II Credit(s): 1
✳️ THE 4562 - Contemporary Performance Theory Credit(s): 3
✳️ Theatre Elective Credit(s): 3 (THE, TPA or TPP)
✳️ Theatre Elective Credit(s): 3 (THE, TPA or TPP)

Apply for Graduation

Total Credit Hours: 13
DANCE MINOR

TOTAL MINOR HOURS: 24

The Dance Minor is designed to provide students with a scope of experiences in dance that include studio technique, creative studio studies and dance theory. The student selecting a Dance Minor should arrange to meet with the academic advisor in dance prior to enrolling for classes.

MINOR CORE (20 HOURS)

STUDIO TECHNIQUE (10 CREDIT HOURS)

Select 10 credit hours from the following list:

- DAA 2204 - Ballet I Credit(s): 2
- DAA 3214 - Ballet II Credit(s): 1-3
- DAA 3209 - Ballet III Credit(s): 1-3
- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 2104 - Modern Dance I Credit(s): 2
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4110 - Modern Dance IV Credit(s): 1-4
- DAA 2504 - Jazz Dance Credit(s): 2

CREATIVE STUDIO STUDIES (4 CREDIT HOURS):

Select 4 credit hours from the following list:

- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3614 - Choreography I Credit(s): 2
- DAA 3615 - Choreography II Credit(s): 2

DANCE THEORY (6 CREDIT HOURS):

Select 6 credit hours from the following list:

- DAN 2100 - Understanding the Dance Experience Credit(s): 3
- DAN 4134 - Ballet History Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3

MINOR ELECTIVES (4 CREDIT HOURS)

4 credit hours of Dance electives.

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENT

The student choosing a Dance minor must achieve a grade of C or better in all courses applied to the minor in Dance.

OTHER INFORMATION

Students must be at a Level II of technique to take DAA 3614 - Choreography I.

To attain the dance minor, students must complete at least one semester at the level II of technique (ballet or modern). Students must complete at least one semester of both ballet and modern.

ADVISING INFORMATION
Theatre Minor

Total Minor Hours: 24

The Theatre Minor is structured to give students an overview of drama and theatre, in terms of history, performance, and criticism. The curriculum involves the student in both the practical and theoretical aspects of the theatre process. The minor offers ample opportunities for students to apply their skills onstage and/or backstage.

Theatre Minor Core (15 Credit Hours)

- THE 2000 - Theater and Culture Credit(s): 3
- TPP 2110 - Acting I Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1
- TPA 2292 - Production Involvement I Credit(s): 1
- TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
- TPA 2290L - Technical Theatre Lab I Credit(s): 1
- TPA 3007C - Introduction to Entertainment Design Credit(s): 3

Theatre Minor Electives (9 Credit Hours)

In addition to the Theatre Minor Cores courses, students must take a minimum of 9 credits hours chosen from courses with the following prefix: THE, TPP, TPA and with the approval of the advisor.

All audition and portfolio requirements apply.

GPA Requirements

Students must maintain an overall GPA of 2.0.

Grading Requirements

A minimum grade of C (not C-) is required for minor courses.

Advising Information

Students are encouraged to meet with the advisor for the School of Theatre and Dance. Please contact Nadine Niforos at nniforos@usf.edu.
ADVANCED DANCE STUDIES CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

This certificate is designed for students who possess a strong background in dance technique (ballet/modern). It is meant for individuals who would like to heighten their studies in dance and earn advanced level training.

CERTIFICATE REQUIREMENTS

Students are required to take 12 credit hours composed of the course options below. At least one semester of either Ballet IV or Modern Dance IV is required.

CERTIFICATE CORE (3 CREDIT HOURS)

Required course:
- DAA 4211 - Ballet IV Credit(s): 1-3
- or
- DAA 4110 - Modern Dance IV Credit(s): 1-4

CERTIFICATE ELECTIVES (9 CREDIT HOURS)

Students choose nine credit hours of coursework from the following list of courses.

Note: Ballet and Modern classes may be repeated.

- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 3209 - Ballet III Credit(s): 1-3
- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3294 - Ballet Variations Credit(s): 1
- DAA 4110 - Modern Dance IV Credit(s): 1-4
- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 4687 - Performance Credit(s): 1-2

GRADING REQUIREMENT

A grade of B- or higher in all courses is required.

RESIDENCY REQUIREMENT

A minimum of six (6) credit hours of coursework taken at USF is required to meet residency requirements.

OTHER REQUIREMENTS

Students must audition for placement through the dance program and place into at least the level III of ballet or modern in order to qualify to pursue the certificate.

OTHER INFORMATION

Any degree-seeking student not currently majoring in Dance B.F.A. or B.A. or any non-degree seeking student may pursue the Advanced Dance Studies certificate.

ADVISING INFORMATION

Intent to pursue the certificate should be discussed with the academic advisor for Dance, Nadine Niforos via email at n.niforos@usf.edu or 813-974-1739.
DANCE MEDICINE AND SCIENCE CERTIFICATE

TOTAL CERTIFICATE HOURS: 18

This certificate is designed for students who are degree-seeking (any major) OR non-degree seeking and who possess a strong interest in exploring the field of dance medicine/science. This certificate program will give students a basic understanding of issues pertaining to the wellness of dancers such as: typical injury and misalignment patterns, injury prevention and treatment, injury risk factors, effective conditioning, muscular analysis of dance movement, and current topics in dance medicine/science research. Undergirding this specialized study are support courses which address the structure and function of the musculo-skeletal system as well as the mechanical principles related to motor performance, the physiological effects of exercise, nutrition, and principles of motor development and skill acquisition. The capstone experience will be undertaken in the Research in Dance II course where students will review a variety of research in the dance medicine/science field and will complete a research project exploring a relevant topic in the field. Students who are dance majors, health science majors, exercise science majors, or physical education majors interested in dance medicine/science, are encouraged to apply. Other majors are also welcome. Students are required to take 18 credit hours composed of the courses below. Intent to pursue the certificate should be discussed with the academic advisor for dance.

CERTIFICATE CORE (12 CREDIT HOURS)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tr>
<td>DAN 3714</td>
<td>Dance Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals</td>
<td>3 **</td>
</tr>
<tr>
<td>BSC 2085L</td>
<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
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</tr>
<tr>
<td>DAN 4162</td>
<td>Research in Dance I</td>
<td>3</td>
</tr>
<tr>
<td>DAN 4163</td>
<td>Research in Dance II</td>
<td>2</td>
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CERTIFICATE ELECTIVES (6 CREDIT HOURS)

Students choose six credit hours of coursework from the following list of courses.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit(s)</th>
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<tr>
<td>APK 3120</td>
<td>Exercise Physiology</td>
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<td>Care and Prevention of Physical Injuries</td>
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<tr>
<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals</td>
<td>3 and BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
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<tr>
<td>BSC 2086</td>
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<td>3 and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals</td>
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<tr>
<td>HLP 2081</td>
<td>Personal Wellness: A Lifetime Commitment</td>
<td>3</td>
</tr>
<tr>
<td>HUN 2201</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PET 3031</td>
<td>Motor Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PET 3312</td>
<td>Biomechanics</td>
<td>3 **</td>
</tr>
<tr>
<td>PET 3361</td>
<td>Nutrition for Fitness and Sport</td>
<td>3 **</td>
</tr>
</tbody>
</table>

COURSE NOTES

*Anatomy and Physiology I and II for Nursing and other Healthcare Professionals with lab are required as prerequisites for these courses. Non-major and major sections (for Exercise Science majors) of these courses are offered in alternating semesters.

**This course is restricted to health professions majors but open to other USF students pending space availability. Anatomy and Physiology transfer courses will also be accepted to meet this requirement. Special consideration for registration access will be given to students in the dance medicine certificate program.

***Exercise Science majors only. Permission may be granted on a case-by-case basis, pending space availability and instructor approval.
GPA REQUIREMENTS
Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENT
A grade of C+ or higher in all courses is required.

RESIDENCY REQUIREMENT
A minimum of nine (9) credit hours of coursework taken at USF is required to meet residency requirements.

OTHER REQUIREMENTS
The Research in Dance courses should generally be taken last in the course sequence. Electives may be taken concurrently with the Research in Dance courses. Ideally, the student should take the Research in Dance II course last as it involves a capstone research experience.

OTHER INFORMATION
Any degree-seeking student or any non-degree seeking student may pursue the Dance Medicine/Science certificate.

ADVISING INFORMATION
Intent to pursue the certificate should be discussed with the academic advisor for Dance, Nadine Niforos via email at nniforos@usf.edu or 813-974-1739.
# UNDERGRADUATE STUDIES

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The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review, and enhancement of the undergraduate programs to assist faculty to provide outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review, and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs.

Undergraduate Studies provides strong set of student success focused departments and initiatives designed to make it more likely that students will successfully navigate the complexities of the transition to college and the Baccalaureate experience. It integrates academic endeavors with meaningful experiences within myriad student development programs. Together, they aim to provide coordinated opportunities for students to develop their identities and intellectual competencies for successful careers and lifelong learning.

Physical Location: Student Services building (SVC) located in the center of the USF campus.

About Undergraduate Studies

The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review and enhancement of the undergraduate programs to assist faculty to provide outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review, and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs.

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Mission, Vision, Values

Our goal is to help ensure that students graduate from the University of South Florida with a world-class education, in a timely fashion, confident in the skills and knowledge they need to succeed in their post-baccalaureate careers, and with the conviction that enrolling at USF was the best decision of their lives. All departments within Undergraduate Studies (UGS) are focused squarely on helping USF meet its Strategic Plan goals.

Undergraduate Studies shares these key values with the greater University of South Florida community:

- High-quality education and excellence in teaching and learning
- Diversity of students, faculty, and staff
- Affordable and accessible education
- Community engagement and public service
- Focus and discipline in aligning the budget with institutional priorities
- A campus life with broad academic, cultural, and athletic opportunities
- Success and achievement of its students, faculty, staff, and alumni
- Collegiality, academic freedom, and professional responsibility
- Efficiency and transparent accountability
Academic Programs Overview

Uniquely positioned in the Office of Undergraduate Studies, the Academic Programs unit consists of a highly specialized team working together to empower students in educational transition for life-long success through individualized advising and meaningful academic experiences. Academic Programs oversees two-degree completion programs (the Bachelor of General Studies (BGS) and the Bachelor of Science in Applied Science (BSAS)), the Exploratory Curriculum Track (ECM), four undergraduate studies minors and two courses (Academic Foundations and Academic Transitions). This team is responsible for certifying undergraduate studies minors and bachelor degrees, developing corporate partnership programs for the local community, offering specialized Academic Advising services to students, and certifying AA certificates.

Undergraduate Studies Academic Programs Mission Statement

The mission of UGS Academics is to empower students in educational transition for life-long success through individualized advising and meaningful academic experiences.

Baccalaureate-Level Degree Programs

Bachelor of General Studies

The Bachelor of General Studies is a degree completion program that provides nontraditional students options for completing their educational goals. USF’s Bachelor of General Studies Degree (B.G.S.) is a customized, interdisciplinary degree that allows students to choose an academic program that fits their educational and professional goals.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor, due to USF’s degree progression policy.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor, due to USF’s degree progression policy. Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

The following concentrations are available for the B.G.S. degree:

- Aging Sciences
- Behavioral Healthcare
- Business
- Computer Systems Technology
- Criminal Justice
- Educational Foundations
- Environmental Policy
- Information Architecture: Information Studies
- Leadership Studies
- Public Administration
- Public Health
- Urban Studies
- Women's Studies

Bachelor of General Studies (BGS) Admission Requirements

https://www.usf.edu/undergrad/programs/bgs/application.aspx

To be admitted into the Bachelor of General Studies (BGS) program, applicants must:

- Have earned 60 or more credits at institutions accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission.
- Have a gap in education of three years or more.
- Complete a screening process conducted by an Academic Advisor.
- Be in good standing with most recent former educational institution.
- Demonstrate ability and desire to complete the degree (personal statement).
Be a mature, post traditional student with extensive work experience.  
Meet USF general admissions standards for transfer students (2.3 GPA is required for out of state transfer students).  
Be pursuing first bachelor’s degree (General Studies is not an option for students seeking a second bachelor degree).

Bachelor of General Studies (BGS) Advising Information
Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
BGSadvise@usf.edu

Bachelor of Science in Applied Science (B.S.A.S)

The B.S.A.S. degree program designed specifically for Associate in Science (A.S.) degree graduates from a Florida public community or state college. The B.S.A.S. degree is designed to serve Florida’s A.S. graduates who desire a bachelor’s degree for self-enrichment, advancement in their current career or to qualify for higher-level employment in other settings. A.S. graduates looking for a flexible Bachelor's degree program will find the BSAS degree recognizes the value of academic work already completed. Most students can complete their concentrations and exit requirements within an additional 60 credit hours.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the BSAS program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University’s 36 credit hour General Education requirements.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

The following concentrations are available for the B.S.A.S. degree:

Aging Sciences  
Behavioral Healthcare  
Computer Systems Technology  
Criminal Justice  
Environmental Policy  
Information Architecture: Information Studies  
Leadership Studies  
Public Administration  
Public Health  
Urban Studies

Bachelor of Science in Applied Science (B.S.A.S) Admission Requirements

Students admitted to the BSAS must have a completed A.S. degree from a public Florida community or state college and will have completed a minimum of 18 credit hours of transferable General Education coursework, which should include writing and math courses that meet Gordon Rule requirements.

A completed Associate of Science (A.S.) degree from a Florida public community or state college.  
At least 18 credit hours of transferrable general education coursework.  
Successful completion of ENC 1101 or equivalent English composition courses.  
Successful completion of at least one college-level math or quantitative reasoning.**

** MAT 1033 is not considered college-level math.

NOTE: To be admitted students must have a transcript that indicates completion of the A.S. degree. Keiser University AS degrees are also accepted (as long as criteria above has been met).
Bachelor of Science in Applied Science (B.S.A.S) Advising Information
Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
BSASadvise@usf.edu

Exploratory Curriculum Track
The Exploratory Curriculum Track (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time they will focus on satisfying the 2019-2020 State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) track is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as either SLS 2901 - Academic Foundations Seminar or IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the entire Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

PROGRAM REQUIREMENTS
The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as either SLS 2901 - Academic Foundations Seminar or IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

PROGRAM ADMISSION INFORMATION
To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS
- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

ADVISING INFORMATION
Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
ECMadvise@usf.edu
http://usf.edu/ECM

Minors
Aerospace Studies
https://www.usf.edu/undergrad/programs/minors/aerospace-studies.aspx
This program will provide the student an understanding of management and leadership concepts as they relate to military officers.

Leadership Studies
The program has a unique approach to leadership education that combines practical theories and opportunities for students to study the characteristics of authority, leadership, social and role dynamics, political processes and the values that orient their careers.
Military Leadership  
[https://www.usf.edu/undergrad/programs/minors/military-science.aspx](https://www.usf.edu/undergrad/programs/minors/military-science.aspx)  
This minor lays out a leadership framework that allows students to apply leadership concepts learned in the classroom.

Naval Science and Leadership  
The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

**Associate of Arts**  
[https://www.usf.edu/undergrad/programs/aa-degree.aspx](https://www.usf.edu/undergrad/programs/aa-degree.aspx)  
Students must apply for the Associate of Arts (AA) it is not automatically awarded. Students can apply for the AA by going to their OASIS account and clicking the "Student Tab" prior to the application deadline. The deadline to apply for a degree/certificate in each semester is stated in the Academic Calendar in the catalog. Applying for and receiving the AA does not prevent a student from continuing in their major.  
To receive the Associate of Arts at USF, a student must:  

- Complete 60 semester hours of university credit; at least 20 of the last 30 semester hours counted, or 36 hours overall, must be completed in residence at the home institution of USF. Physical education and military science credits do not count within the 60 semester hours toward the Associate of Arts.  
- Achieve a minimum grade point average of 2.00 based on work attempted at USF. In addition, a transfer student must have a GPA of 2.00 or higher when combined with transfer work accepted and evaluated by the USF Office of Admissions.  
- Complete the General Education Requirements.  
- Meet the Foreign Language Entrance Requirement (FLENT).  
- Fulfill the State Communication and Computation requirements.

**Undergraduate Advising Information**

4202 E. Fowler Avenue, SVC 2002  
Tampa, FL 33612  
(813) 974-4051

Please be sure to contact/schedule appointments with your specific USF college advisor. Questions related to your specific major should be directed to the appropriate advising contacts. The Undergraduate Studies Advisors specialize in the BSAS and BGS degrees, and cannot advise on other majors.

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online:  
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:  
  [https://www.usf.edu/undergrad/students/advising.aspx](https://www.usf.edu/undergrad/students/advising.aspx)
APPLIED SCIENCE B.S.A.S., WITH AGING SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrence degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

AGING SCIENCES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- GEY 3503 - Administration of Assisted Living Facilities Credit(s): 3
- GEY 4101 - Aging in Special Populations Credit(s): 3
- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- GEY 4231 - Elder Abuse and Neglect Credit(s): 3
- GEY 4232 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- GEY 4690 - Senior Seminar in Aging Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF. An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES
All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

<table>
<thead>
<tr>
<th>SEMESTER 1 (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ Major Elective: Concentration Credit(s): 3</td>
</tr>
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</tr>
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<td>Upper-Level Elective or General Education Course Credit(s): 3</td>
</tr>
<tr>
<td>General Education Course Credit(s): 3</td>
</tr>
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</tbody>
</table>

Total Credit Hours: 15

<table>
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</tr>
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Total Credit Hours: 15

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</tr>
<tr>
<td>Questions about opportunities? Schedule an appointment with your academic advisor.</td>
</tr>
</tbody>
</table>
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
Applied Science B.S.A.S., With Behavioral Healthcare Concentration

Total Degree Hours: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

University Admissions

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

Graduation Requirements

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;

- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

State Mandated Common Course Prerequisites

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University’s 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

BEHAVIORAL HEALTHCARE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

*MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B" is required.

**MHS 4022 (for students with an interest in working with adults), MHS 4490 (for students with an interest in working with children).

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3 *
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3 **
- or MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3 **
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- or CLP 4414 - Behavior Modification Credit(s): 3
- MHS 4023 - Recovery Oriented Mental Health Services Credit(s): 3
- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- MHS 4443 - Behavioral Health and the Family Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4463 - Suicide Issues in Behavioral Health Credit(s): 3
- MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
- MHS 4741 - Applied Research Methods Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✱ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✱ Major Elective: Concentration
Credit(s): 3
Major Elective: Concentration
Credit(s): 3
Upper-Level Elective or General Education Course
Credit(s): 3
General Education Course
Credit(s): 3
✱ Major Elective: Concentration
Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✱ Major Elective: Concentration
Credit(s): 3
✱ Major Elective: Concentration
Credit(s): 3
Upper-Level Elective
Credit(s): 3
Upper-Level Elective
Credit(s): 3
General Education Course
Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH CRIMINAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University’s 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

CRIMINAL JUSTICE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) upper-level Criminal Justice courses with the following prefixes: CCJ, CJE, CJC, or CJL.

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

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(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/
2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✱ Major Elective: Concentration Credit(s): 3
Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
✱ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✱ Major Elective: Concentration Credit(s): 3
✱ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✱ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

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GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:

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- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
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REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

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ENVIRONMENTAL POLICY CONCENTRATION: 8 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 7 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science Credit(s): 3
EVR 2001L - Environmental Science Lab Credit(s): 1
EVR 2861 - Introduction to Environmental Policy Credit(s): 3

CONCENTRATION ENVIRONMENTAL/REGULATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

EVR 4027 - Wetland Environments Credit(s): 3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
GEO 4502 - Economic Geography Credit(s): 3

CONCENTRATION ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Select two courses from the following list:

EVR 4807 - Sustainable Healthy Environments Credit(s): 3
EVR 4930 - Selected Topics Credit(s): 1-3
GEO 4340 - Natural Hazards Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
GEO 4421 - Cultural Geography Credit(s): 3
GEO 4471 - Political Geography Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3142 - Introduction to Urban Politics and Government Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF. An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

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2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

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Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

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UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

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GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
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- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

**REQUIRED COURSES: (3 CREDIT HOURS)**

**MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS**

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)**

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

**INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS**

**CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS**

LIS 3261 - Introduction to Information Science Credit(s): 3  
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3  
LIS 3783 - Information Architecture Credit(s): 3  
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3  
LIS 3352 - Interaction Design Credit(s): 3  
LIS 4365 - Web Design Technologies Credit(s): 3

**CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS**

Select one course from the following list:

CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3  
CGS 3847 - Portal Development and E-Commerce Credit(s): 3  
CIS 3360 - Principles of Information Security Credit(s): 3  
CIS 3367 - Architecting Operating System Security Credit(s): 3  
CIS 3932 - Special Topics for Information Technology Credit(s): 1-3  
CIS 4204 - Ethical Hacking Credit(s): 3  
CIS 4253 - Ethics for Information Technology Credit(s): 3  
CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3  
CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3  
CIS 4368 - Database Security and Audits Credit(s): 3  
CIS 4412 - Resource Management for IT Credit(s): 3  
CIS 4510 - IT Project Management Credit(s): 3  
CIS 4932 - Special Topics for Information Technology Credit(s): 1-3  
CIS 4935 - Senior Project in Information Technology Credit(s): 4  
COP 3931 - Special Topics for Information Technology Credit(s): 1-3  
COP 4834 - Data-Driven Web Sites Credit(s): 3  
COP 4931 - Special Topics for Information Technology Credit(s): 3
APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ Major Elective: Concentration Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ Major Elective: Concentration Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

LEADERSHIP STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

LDR 2010 - Leadership Fundamentals Credit(s): 3
LDR 3331 - Leading in the Workplace Credit(s): 3
LDR 4104 - Theories of Leadership Credit(s): 3
LDR 4114 - Survey of Leadership Readings Credit(s): 3
LDR 4204 - Ethics and Power in Leadership Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:

BSC 4057 - Environmental Issues Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
COM 3110 - Communication For Business and the Professions Credit(s): 3
EDF 3802 - The Dynamics of Unity Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
EVR 2861 - Introduction to Environmental Policy Credit(s): 3
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
LDR 3263 - Community Leadership Practicum Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
POS 3697 - Environmental Law Credit(s): 3
POS 4614 - Constitutional Law I Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SYD 3700 - Racial and Ethnic Relations Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

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Location/Phone: Student Services Building (SVC) 2002
(813) 974 - 4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH PUBLIC ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University’s 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

PUBLIC ADMINISTRATION CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4204 - Public Financial Administration Credit(s): 3
PAD 4415 - Personnel & Supervision in Today’s Diverse Organizations Credit(s): 3
PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:

PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
PUP 4002 - Public Policy Credit(s): 3
URP 4050 - City Planning and Community Development Credit(s): 3
URS 3002 - Introduction to Urban Studies Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.
2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- ✳️ Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- General Education Course Credit(s): 3
- ✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
- ✳️ Major Elective: Concentration Credit(s): 3
- ✳️ Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
- Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
- ✳️ Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration **Credit(s): 3**
- IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

**Total Credit Hours: 15**
Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida’s growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

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GRADUATION REQUIREMENTS

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- Major and college requirements in a chosen degree program;
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- 42 credit hours of upper-level coursework;
- Civics Literacy;
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REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

PUBLIC HEALTH CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

HSC 4551 - Survey of Human Diseases Credit(s): 3
PHC 4030 - Introduction to Epidemiology Credit(s): 3
PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select four courses from the following list:

- HSC 4172 - Women’s Health: A Public Health Perspective Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3126 - Food and Culture Credit(s): 3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- PHC 4031 - Emerging Infectious Diseases Credit(s): 3
- PHC 4032 - Foundations of Infection Control Credit(s): 3
- PHC 4069 - Biostatistics in Society Credit(s): 3
- PHC 4241 - Psychology of Fear & Mental Health Issues Related to Disasters Credit(s): 3
- PHC 4720 - Foundation to Professional Writing in Public Health Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION
### GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

### GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

### RESEARCH OPPORTUNITIES

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### ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
**Location/Phone:** Student Services Building (SVC) 2002
(813) 974-4051
**Website:** https://www.usf.edu/undergrad/programs/bsas/

### 2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

#### NOTES:

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- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

| ✳️ Major Elective: Concentration Credit(s): 3 |
| Major Elective: Concentration Credit(s): 3 |
| Upper-Level Elective or General Education Course Credit(s): 3 |
| General Education Course Credit(s): 3 |
| ✳️ Major Elective: Concentration Credit(s): 3 |

**Total Credit Hours:** 15

**SEMESTER 2 (SPRING)**

| ✳️ Major Elective: Concentration Credit(s): 3 |
| ✳️ Major Elective: Concentration Credit(s): 3 |
| Upper-Level Elective Credit(s): 3 |
| Upper-Level Elective Credit(s): 3 |
| General Education Course Credit(s): 3 |

**Total Credit Hours:** 15
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH URBAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

URBAN STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

PAD 3003 - Introduction to Public and Community Service Credit(s): 3
URS 3002 - Introduction to Urban Studies Credit(s): 3

CONCENTRATION PLANNING ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:

URP 4050 - City Planning and Community Development Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3
URP XXXX an approved URP course or URS XXXX an approved URS course

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

AMH 3500 - American Labor History Credit(s): 3
AMS 3700 - Racism in American Society Credit(s): 3
ARC 4784 - The City Credit(s): 3
CCJ 3014 - Crime and Justice in America Credit(s): 3
EVR 2861 - Introduction to Environmental Policy Credit(s): 3
GIS 3006 - Mapping and Geovisualization Credit(s): 3
IDS 4942 - Community Internship Credit(s): 1-4
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4204 - Public Financial Administration Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3142 - Introduction to Urban Politics and Government Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SPC 3710 - Communication and Cultural Diversity Credit(s): 3
SYD 4410 - Urban Sociology Credit(s): 3
TTE 4003 - Transportation and Society Credit(s): 3
APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3

✳️ Major Elective: Concentration Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3

General Education Course Credit(s): 3

✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3

✳️ Major Elective: Concentration Credit(s): 3

Upper-Level Elective Credit(s): 3

Upper-Level Elective Credit(s): 3

General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
EXPLORATORY CURRICULUM: ARTS & HUMANITIES PATHWAY

TOTAL DEGREE HOURS: 36

The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMAdvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
This Pathway is designed for students interested in learning more about Communication-based careers such as Advertising, PR, Journalism, and social media. Students interested in learning how to use an English major to achieve high paying jobs will benefit from this Pathway, as well as, those interested in a global career such as World Languages and Cultures, Art History, or Studio Art. Students wanting to learn more about the Accelerated Master program in Architecture can use this Pathway as a foundation. Finally, this Pathway is recommended for those awaiting entry into an Art major based on an audition in Music or Dance.

Students from this Pathway often go into any of the following majors:

<table>
<thead>
<tr>
<th>Architecture</th>
<th>Classics</th>
<th>Humanities</th>
<th>Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Studio</td>
<td>Communication</td>
<td>History</td>
<td>Religious Studies</td>
</tr>
<tr>
<td>Art History</td>
<td>Dance</td>
<td>Mass Communications</td>
<td>Theatre</td>
</tr>
<tr>
<td>American Studies</td>
<td>English</td>
<td>Music</td>
<td>World Languages</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

ENC 1101 - Composition I Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3 for Architecture
LIT 2000 - Introduction to Literature Credit(s): 3
ART 2201C - Concepts and Practices I Credit(s): 3
or
DAN 2100 - Understanding the Dance Experience Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
ARH 2050 - History of Visual Arts I Credit(s): 3
MMC 3602 - Mass Communications and Society Credit(s): 3

ARTS & HUMANITIES PATHWAY ELECTIVES

MGF 1106 - Finite Mathematics Credit(s): 3
MGF 1107 - Mathematics for Liberal Arts Credit(s): 3
AST 2002 - Descriptive Astronomy Credit(s): 3

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools’ Commission on Colleges.
ADVISING INFORMATION

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu.
Exploratory Pathways website: http://usf.edu/ECM

1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: ARTS & HUMANITIES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❋ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

❋ ENC 1101 - Composition I Credit(s): 3 (meets 6ACT - State Communication Requirement)
❋ IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3 (meets TGEC – General Education Creative Thinking requirements)
SYG 2000 - Introduction to Sociology
(meets SGES - General Education Core Social Sciences requirement)
ARH 2000 - Art and Culture Credit(s): 3
or LIT 2000 - Introduction to Literature Credit(s): 3
or MUL 2010 - Music and Culture Credit(s): 3
or THE 2000 - Theater and Culture Credit(s): 3
(meets General Education Core Humanities requirement)
MAC 1105 - College Algebra Credit(s): 3
(meets 6AMT - State Computation Requirement and SGEM - General Education Core Mathematics requirements)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

❋ ENC 1102 - Composition II Credit(s): 3
(meets TGEN - ENC 1102 requirement)
❋ MGF 1107 - Mathematics for Liberal Arts Credit(s): 3
(meets SGEM - General Education Core Mathematics requirements)
ART 2201C - Concepts and Practices I Credit(s): 3
or DAN 2100 - Understanding the Dance Experience Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
(meets TGED - Human & Cultural Diversity requirements)
Elective: One class from the following: ARC 2211 or MMC 3602 or FIL 1002

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

ARH 2050 - History of Visual Arts I Credit(s): 3
or (meets TGEI - Information and Data Literacy requirements)
AST 2002 - Descriptive Astronomy Credit(s): 3
or (meets SGEN - General Education Core Natural Sciences requirement)

Total Credit Hours: 6
The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

Math, Engineering & Technology
Business
Arts & Humanities
Health & Natural Sciences
Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student’s first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
This Pathway is designed for students who need help deciding their exact role in a large business world. Do you want to work for Amazon or start your own company? Do you want to work with technology or with people? Do you want to produce creative ads on TV or make sustainable products for the environment? Do you want to work across the country or across the world?

Students in this Pathway often go into any of the following majors:

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Finance</th>
<th>Personal Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Analytics &amp; Intelligence</td>
<td>Global Business</td>
<td>Sales</td>
</tr>
<tr>
<td>Economics</td>
<td>Management</td>
<td>Sports/Entertainment Management</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Marketing</td>
<td>Supply Chain Management</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

- MAC 1105 - College Algebra Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3

BIZINESS PATHWAY ELECTIVES

- ENC 1101 - Composition I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
- PHI 2010 - Introduction to Philosophy Credit(s): 3
- REL 2300 - Introduction to World Religions Credit(s): 3

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges.

ADVISING INFORMATION

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu. Exploratory Pathways website: http://usf.edu/ECM

1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: BUSINESS
### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with an ❗️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I ❗️</td>
<td>3</td>
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<tr>
<td>MAC 1105</td>
<td>College Algebra ❗️</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IDS 2378</td>
<td>Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry ❗️</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking ❗️</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics) ❗️</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours:** 15

##### SEMESTER 2 (SPRING)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II ❗️</td>
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<tr>
<td>BSC 1005</td>
<td>Biological Principles for Non-Majors ❗️</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Business Calculus ❗️</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics) ❗️</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy ❗️</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 15

##### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>REL 2300</td>
<td>Introduction to World Religions ❗️</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CGS 2100</td>
<td>Computers in Business ❗️</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 6
EXPLORATORY CURRICULUM: GLOBAL & SOCIAL SCIENCES PATHWAY

TOTAL DEGREE HOURS: 36

The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMAdvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
GLOBAL & SOCIAL SCIENCES PATHWAY

This Pathway is designed for students who are interested in theories and human interactions. This Pathway is also designed for students who want a career based on helping others or who want to tackle modern social justice issues. This Pathway includes a variety of majors such as Psychology, Political Science, Criminology, International Studies, Social Work, and Women's Studies.

Students from this Pathway often go into the following majors:

<table>
<thead>
<tr>
<th>Africana Studies</th>
<th>Education</th>
<th>Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aging Sciences</td>
<td>Geography</td>
<td>Social Work</td>
</tr>
<tr>
<td>Anthropology</td>
<td>International Studies</td>
<td>Sociology</td>
</tr>
<tr>
<td>Behavioral Healthcare</td>
<td>Political Science</td>
<td>Women's Studies</td>
</tr>
<tr>
<td>Criminology</td>
<td>Psychology</td>
<td></td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 1600</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3514</td>
<td>History of Education in the United States</td>
<td>3</td>
</tr>
<tr>
<td>WST 3015</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>Survey of the Criminal Justice System</td>
<td>3</td>
</tr>
</tbody>
</table>

GLOBAL & SOCIAL SCIENCES PATHWAY ELECTIVES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1005</td>
<td>Biological Principles for Non-Majors</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematics for Liberal Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges.
## ADVISING INFORMATION

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu. Exploratory Pathways website: http://usf.edu/ECM

## 1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: GLOBAL & SOCIAL SCIENCES

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>IDS 2378</td>
<td>Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 1600</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Biological Principles for Non-Majors</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>Survey of the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>WST 3015</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3514</td>
<td>History of Education in the United States</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

## EXPLORATORY CURRICULUM: HEALTH & NATURAL SCIENCES PATHWAY
The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
HEALTH & NATURAL SCIENCES PATHWAY

This Pathway is designed for students exploring various medical careers. Maybe you know the type of medicine you want to practice, but not which specific health major to choose. Maybe you know you are great at Biology or Chemistry in high school, but not sure what branch of medicine is associated with these academic disciplines. The other type of student this Pathway is designed for is those exploring various research careers such as Environmental Science, Geology, Communication Science and Disorders, or Public Health.

Students from this Pathway often go into the following majors:

<table>
<thead>
<tr>
<th>Biology</th>
<th>Environmental Science &amp; Policy</th>
<th>Medical Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>Exercise Science</td>
<td>Microbiology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Geology</td>
<td>Nursing</td>
</tr>
<tr>
<td>Communication Sciences &amp; Disorders</td>
<td>Health Sciences</td>
<td>Public Health</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

```
MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
BSC 2010 - Cellular Processes Credit(s): 3

BSC 2010L - Cellular Processes Laboratory Credit(s): 1
or
CHM 2045 - General Chemistry I Credit(s): 3

CHM 2045L - General Chemistry I Laboratory Credit(s): 1
STA 2023 - Introductory Statistics I Credit(s): 3
EVR 2001 - Introduction to Environmental Science Credit(s): 3
PHI 1600 - Introduction to Ethics Credit(s): 3
HSC 2100 - Contemporary Health Science Credit(s): 3
or
GEY 2000 - Introduction to Aging Sciences Credit(s): 3
```

HEALTH & NATURAL SCIENCES PATHWAY ELECTIVES

```
HUM 1020 - Introduction to Humanities Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
```

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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ADVISING INFORMATION

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1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: HEALTH & NATURAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4 or MAC 2311 - Calculus I Credit(s): 4 (meets 6AMT - State Computation requirement)
✴️IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3 (meets TGED - Creative Thinking requirement)
PSY 2012 - Introduction to Psychological Science Credit(s): 3 (meets SGES - General Education Core Social Sciences requirement)
✴️CHM 2045 - General Chemistry I Credit(s): 3 (meets SGEN - General Education Core Natural Sciences requirement)
✴️CHM 2045L - General Chemistry I Laboratory Credit(s): 1

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

EVR 2001 - Introduction to Environmental Science Credit(s): 3
✴️BSC 2010 - Cellular Processes Credit(s): 3 (meets SGEN - General Education Core Natural Sciences requirement)
✴️BSC 2010L - Cellular Processes Laboratory Credit(s): 1
REL 2300 - Introduction to World Religions Credit(s): 3 (meets TGED - Human & Cultural Diversity requirement)
STA 2023 - Introductory Statistics I Credit(s): 3 (meets SGEM - General Education Core Mathematics requirement)
GEY 2000 - Introduction to Aging Sciences Credit(s): 3 or HSC 2100 - Contemporary Health Science Credit(s): 3 (meets TGEI - Information and Data Literacy requirements)

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

PHI 1600 - Introduction to Ethics Credit(s): 3
HUM 1020 - Introduction to Humanities Credit(s): 3 (meets SGEH - General Education Core Humanities requirement)

Total Credit Hours: 6

EXPLORATORY CURRICULUM: MATH, ENGINEERING & TECHNOLOGY PATHWAY
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EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
UNDERGRADUATE STUDIES

MATH, ENGINEERING, TECHNOLOGY PATHWAY

This Pathway is designed for students who are exploring the different Engineering majors at USF. For students who know they want to work with technology, but are not sure if that means app development, business intelligence, cybersecurity, website design, or search engine optimization, this track provides the foundation. This Pathway is perfect for those who do not meet the College of Engineering entry requirements. A student in the EMT Pathway can complete the entry requirements and stay on track for graduation by satisfying the general education requirements.

Students from this Pathway often go into the following majors:

<table>
<thead>
<tr>
<th>Chemical Engineering</th>
<th>Cybersecurity</th>
<th>Information Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering</td>
<td>Electrical Engineering</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>Industrial Engineering</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Information Studies</td>
<td>Physics</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
or
MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
MAC 2312 - Calculus II Credit(s): 4
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
LIS 2005 - Information Literacy Credit(s): 3

MATH, ENGINEERING, TECHNOLOGY PATHWAY ELECTIVES

POS 2041 - American National Government Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
PHI 1600 - Introduction to Ethics Credit(s): 3
GEO 2400 - Human Geography Credit(s): 3

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

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ADVISING INFORMATION
# 1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: MATH, ENGINEERING & TECHNOLOGY

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
<td>✳️ (meets 6ACT - State Communication Requirement)</td>
</tr>
<tr>
<td>IDS 2378</td>
<td>Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry</td>
<td>3</td>
<td>✳️ (meets TGEC – General Education Creative Thinking requirements)</td>
</tr>
<tr>
<td>MAC 1147</td>
<td>Precalculus Algebra and Trigonometry</td>
<td>4 or 4</td>
<td>✳️ (meets 6AMT - State Computation Requirement)</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
<td>✳️ (meets SGEN - General Education Core Natural Sciences requirement)</td>
</tr>
<tr>
<td>CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 14

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
<td>✳️ (meets TGEN - ENC 1102 requirement)</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus II</td>
<td>4</td>
<td>✳️ (meets 6AMT - State Computation Requirement)</td>
</tr>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
<td>✳️ (meets SGEN - General Education Core Natural Sciences requirement)</td>
</tr>
<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>LIS 2005</td>
<td>Information Literacy</td>
<td>3</td>
<td>✳️ (meets TGEI - Information and Data Literacy requirement)</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 14

### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✳️ NOTE: For any Engineering major, you will need 1 of 2 criteria: 1) SAT Math 610 or ACT Math 27 before orientation OR 2) By end of the third semester have completed with a B or better in the courses of MAC 2311 - Calculus I and CHM 2045 - General Chemistry I with lab (CHM 2045L - General Chemistry I Laboratory).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 8
The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

AGING SCIENCES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- GEY 3503 - Administration of Assisted Living Facilities Credit(s): 3
- GEY 4101 - Aging in Special Populations Credit(s): 3
- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- GEY 4231 - Elder Abuse and Neglect Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4368 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- GEY 4690 - Senior Seminar in Aging Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- ✳️ Major Elective: Concentration Credit(s): 3
- General/Unrestricted Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- ✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
- ✳️ Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH BEHAVIORAL HEALTHCARE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

BEHAVIORAL HEALTHCARE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

* MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B-" is required.
** MHS 4022 is for students with an interest in working with adults; MHS 4490 is for students interested in working with children.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3 *
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3 **
  or
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3 **
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
  *MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B-" is required.

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
  or
- CLP 4414 - Behavior Modification Credit(s): 3
- MHS 4023 - Recovery Oriented Mental Health Services Credit(s): 3
- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4463 - Suicide Issues in Behavioral Health Credit(s): 3
- MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
- MHS 4741 - Applied Research Methods Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS
A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)
✴️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Total Credit Hours: 15

SEMMESTER 2 (SPRING)
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Total Credit Hours: 15

SEMMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH BUSINESS CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

BUSINESS CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

CONCENTRATION CORE: 8 COURSES; 24 CREDIT HOURS

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

CONCENTRATION RESIDENCY REQUIREMENTS

At least 18 of the 24 hours in the Business concentration must be taken in residence at USF.

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH CRIMINAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

CRIMINAL JUSTICE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSE; 15 CREDIT HOURS

Select five (5) upper-level Criminal Justice courses with the following prefixes: CCJ, CJE, CJC, or CJL.

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

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Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/
2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration **Credit(s): 3**
- IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
- Upper-Level Elective or General Education Course **Credit(s): 3**
- Upper-Level Elective or General Education Course **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

**Total Credit Hours: 15**
GENERAL STUDIES B.G.S., WITH EDUCATIONAL FOUNDATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

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GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

EDUCATIONAL FOUNDATIONS: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues Credit(s): 3
EDF 4490 - Global Studies in Research Design Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

Any pre-approved ESOL course offered by USF
Six credit hours of 3000-4000 level coursework with the following prefixes: EDE, EDF, EDG, EDP, EEC, EVT, FLE, LAE, or TSL

Note: Courses restricted to College of Education majors, field experience and/or internship courses will not be approved as electives for the concentration.

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/
2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration **Credit(s): 3**
- IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
  Upper-Level Elective or General Education Course **Credit(s): 3**
  Upper-Level Elective or General Education Course **Credit(s): 3**
  Upper-Level Elective **Credit(s): 3**

Total Credit Hours: **15**
GENERAL STUDIES B.G.S., WITH ENVIRONMENTAL POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

ENVIRONMENTAL POLICY CONCENTRATION: 8 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 7 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science Credit(s): 3
EVR 2001L - Environmental Science Lab Credit(s): 1
EVR 2861 - Introduction to Environmental Policy Credit(s): 3

CONCENTRATION ENVIRONMENTAL/REGULATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

EVR 4027 - Wetland Environments Credit(s): 3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
GEO 4502 - Economic Geography Credit(s): 3

CONCENTRATION ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Select two courses from the following list:

EVR 4807 - Sustainable Healthy Environments Credit(s): 3
EVR 4930 - Selected Topics Credit(s): 1-3
GEO 4340 - Natural Hazards Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
GEO 4421 - Cultural Geography Credit(s): 3
GEO 4471 - Political Geography Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3142 - Introduction to Urban Politics and Government Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3
GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration 3
- Major Elective: Concentration 3
- Major Elective: Concentration 3
- Upper-Level Elective or General Education Course 3
- Upper-Level Elective or General Education Course 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration 3
- IDS 4934 - Senior Capstone for BSAS/BGS 3
- Upper-Level Elective or General Education Course 3
- Upper-Level Elective or General Education Course 3
- Upper-Level Elective 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 4365 - Web Design Technologies Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CGS 3847 - Portal Development and E-Commerce Credit(s): 3
CIS 3360 - Principles of Information Security Credit(s): 3
CIS 3367 - Architecting Operating System Security Credit(s): 3
CIS 3932 - Special Topics for Information Technology Credit(s): 1-3
CIS 4204 - Ethical Hacking Credit(s): 3
CIS 4253 - Ethics for Information Technology Credit(s): 3
CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
CIS 4368 - Database Security and Audits Credit(s): 3
CIS 4412 - Resource Management for IT Credit(s): 3
CIS 4510 - IT Project Management Credit(s): 3
CIS 4932 - Special Topics for Information Technology Credit(s): 1-3
CIS 4935 - Senior Project in Information Technology Credit(s): 4
COP 3931 - Special Topics for Information Technology Credit(s): 1-3
COP 4834 - Data-Driven Web Sites Credit(s): 3
COP 4931 - Special Topics for Information Technology Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH LEADERSHIP STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

LEADERSHIP STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

LDR 2010 - Leadership Fundamentals Credit(s): 3
LDR 3331 - Leading in the Workplace Credit(s): 3
LDR 4104 - Theories of Leadership Credit(s): 3
LDR 4114 - Survey of Leadership Readings Credit(s): 3
LDR 4204 - Ethics and Power in Leadership Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:

BSC 4057 - Environmental Issues Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
COM 3110 - Communication For Business and the Professions Credit(s): 3
EDF 3802 - The Dynamics of Unity Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
EVR 2861 - Introduction to Environmental Policy Credit(s): 3
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
LDR 3263 - Community Leadership Practicum Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
POS 3697 - Environmental Law Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SYD 3700 - Racial and Ethnic Relations Credit(s): 3
POS 4614 - Constitutional Law I Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
## RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

## ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
**Location/Phone:** Student Services Building (SVC) 2002
(813) 974-4051

**Website:** [http://www.usf.edu/undergrad/programs/bgs/](http://www.usf.edu/undergrad/programs/bgs/)

## 2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

| ✳️ Major Elective: Concentration | Credit(s): 3 |
| General/Unrestricted Elective or General Education Course | Credit(s): 3 |
| Upper-Level Elective or General Education Course | Credit(s): 3 |
| Upper-Level Elective or General Education Course | Credit(s): 3 |
| ✳️ Major Elective: Concentration | Credit(s): 3 |

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

| ✳️ Major Elective: Concentration | Credit(s): 3 |
| Upper-Level Elective or General Education Course | Credit(s): 3 |
| Upper-Level Elective or General Education Course | Credit(s): 3 |
| Upper-Level Elective or General Education Course | Credit(s): 3 |
| Upper-Level Elective or General Education Course | Credit(s): 3 |

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH PUBLIC ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

PUBLIC ADMINISTRATION CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

- PAD 3003 - Introduction to Public and Community Service Credit(s): 3
- PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
- PAD 4204 - Public Financial Administration Credit(s): 3
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:

- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- POS 3182 - Florida Politics and Government Credit(s): 3
- PUP 4002 - Public Policy Credit(s): 3
- URP 4050 - City Planning and Community Development Credit(s): 3
- URS 3002 - Introduction to Urban Studies Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
## UNDERGRADUATE STUDIES

Office of Undergraduate Studies (UGS)
**Location/Phone:** Student Services Building (SVC) 2002
(813) 974-4051

**Website:** [http://www.usf.edu/undergrad/programs/bgs/](http://www.usf.edu/undergrad/programs/bgs/)

### 2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ Major Elective: Concentration **Credit(s): 3**
- **Credit(s): 3**
- **Credit(s): 3**
- ✳️ Major Elective: Concentration **Credit(s): 3**

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

- ✳️ Major Elective: Concentration **Credit(s): 3**
- **Credit(s): 3**
- **Credit(s): 3**
- **Credit(s): 3**
- ✳️ Major Elective: Concentration **Credit(s): 3**

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- ✳️ Major Elective: Concentration **Credit(s): 3**
- ✳️ Major Elective: Concentration **Credit(s): 3**
- ✳️ Major Elective: Concentration **Credit(s): 3**
- **Credit(s): 3**
- **Credit(s): 3**

**Total Credit Hours: 15**
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

PUBLIC HEALTH CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

HSC 4551 - Survey of Human Diseases Credit(s): 3
PHC 4030 - Introduction to Epidemiology Credit(s): 3
PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select four courses from the following list:

HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
HSC 4211 - Health, Behavior and Society Credit(s): 3
HSC 4430 - Occupational Health and Safety Credit(s): 3
HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
HSC 4573 - Foundations of Food Safety Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
HSC 4624 - Foundations of Global Health Credit(s): 3
HSC 4630 - Understanding U.S. Health Care Credit(s): 3
HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
HUN 3126 - Food and Culture Credit(s): 3
HUN 3272 - Sports Nutrition Credit(s): 3
HUN 3296 - Nutrition and Disease Credit(s): 3
PHC 4031 - Emerging Infectious Diseases Credit(s): 3
PHC 4032 - Foundations of Infection Control Credit(s): 3
PHC 4069 - Biostatistics in Society Credit(s): 3
PHC 4241 - Psychology of Fear & Mental Health Issues Related to Disasters Credit(s): 3
PHC 4720 - Foundation to Professional Writing in Public Health Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

Office of Undergraduate Studies (UGS)
**Location/Phone:** Student Services Building (SVC) 2002  
(813) 974-4051

**Website:** http://www.usf.edu/undergrad/programs/bgs/

**2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>✳️ Major Elective: Concentration</th>
<th>Credit(s): 3</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>General/Unrestricted Elective or General Education Course</th>
<th>Credit(s): 3</th>
</tr>
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<thead>
<tr>
<th>Upper-Level Elective or General Education Course</th>
<th>Credit(s): 3</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Upper-Level Elective or General Education Course</th>
<th>Credit(s): 3</th>
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</thead>
</table>

**Total Credit Hours: 15**

**SEMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>✳️ Major Elective: Concentration</th>
<th>Credit(s): 3</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Upper-Level Elective or General Education Course</th>
<th>Credit(s): 3</th>
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</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Upper-Level Elective or General Education Course</th>
<th>Credit(s): 3</th>
</tr>
</thead>
</table>

**Total Credit Hours: 15**

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH URBAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
**REQUIRED COURSES: (3 CREDIT HOURS)**

**MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS**

IDS 4934 - Senior Capstone for BSAS/BGS  
*Credit(s): 3*

**MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)**

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

**URBAN STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS**

**CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 3003</td>
<td>Introduction to Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>URS 3002</td>
<td>Introduction to Urban Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**CONCENTRATION PLANNING ELECTIVES: 2 COURSES; 6 CREDIT HOURS**

Select two courses from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>URP 4050</td>
<td>City Planning and Community Development</td>
<td>3</td>
</tr>
<tr>
<td>URP 4052</td>
<td>Urban and Regional Planning</td>
<td>3</td>
</tr>
<tr>
<td>URP XXXX</td>
<td>an approved URP course or URS XXXX</td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS**

Select three courses from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 3500</td>
<td>American Labor History</td>
<td>3</td>
</tr>
<tr>
<td>AMS 3700</td>
<td>Racism in American Society</td>
<td>3</td>
</tr>
<tr>
<td>ARC 4784</td>
<td>The City</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3014</td>
<td>Crime and Justice in America</td>
<td>3</td>
</tr>
<tr>
<td>EVR 2861</td>
<td>Introduction to Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>GIS 3006</td>
<td>Mapping and Geovisualization</td>
<td>3</td>
</tr>
<tr>
<td>IDS 4942</td>
<td>Community Internship</td>
<td>1-4</td>
</tr>
<tr>
<td>PAD 4144</td>
<td>Nonprofit Organizations and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>Public Financial Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4930</td>
<td>Selected Topics in Public Administration and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POS 3142</td>
<td>Introduction to Urban Politics and Government</td>
<td>3</td>
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<tr>
<td>POS 3182</td>
<td>Florida Politics and Government</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3210</td>
<td>The American Social Welfare System</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3710</td>
<td>Communication and Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>SYD 4410</td>
<td>Urban Sociology</td>
<td>3</td>
</tr>
<tr>
<td>TTE 4003</td>
<td>Transportation and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

**GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ Major Elective: Concentration Credit(s): 3
- General/Unrestricted Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- ✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration **Credit(s): 3**
- Major Elective: Concentration **Credit(s): 3**
- Major Elective: Concentration **Credit(s): 3**

Upper-Level Elective or General Education Course **Credit(s): 3**
Upper-Level Elective or General Education Course **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration **Credit(s): 3**
- IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Upper-Level Elective or General Education Course **Credit(s): 3**
Upper-Level Elective or General Education Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH WOMEN'S AND GENDER STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

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International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

WOMEN'S AND GENDER STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

WST 3015 - Introduction to Women's Studies Credit(s): 3

CONCENTRATION THEORY ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

Any WST Theory course (4000 level)

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five courses from the following list:

- COM 4030 - Women and Communication Credit(s): 3
- SYD 4800 - Gender and Society Credit(s): 3
- WST 2600 - Human Sexual Behavior Credit(s): 3
- WST 3324 - Women, Environment and Gender Credit(s): 3
- WST 3370 - Women and Social Action Credit(s): 3
- WST 4002 - Feminist Research Methods Credit(s): 3
- WST 4262 - Literature by Women of Color in the Diaspora Credit(s): 3
- WST 4310 - History of Feminism in the U.S. Credit(s): 3
- WST 4320 - Politics and Issues in Women's Health Credit(s): 3
- WST 4522 - Classics in Feminist Theory Credit(s): 3
- WST 4561 - Contemporary Feminist Theory Credit(s): 3
- WST 4930 - Selected Topics Credit(s): 1-3
- WST 3006 - Careers & Professionalism in WGS Credit(s): 3
- WST 3334 - Queer Film & Television Credit(s): 3
- WST 3380 - Sexualities Studies Credit(s): 3
- WST 3602 - Introduction to LGBTQ Cultures Credit(s): 3
- WST 4336 - Feminist Theories of Media & Popular Culture Credit(s): 3
- WST 4645 - Queer Theory Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
✴️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
**AEROSPACE STUDIES MINOR - AIR FORCE ROTC**

**TOTAL MINOR HOURS: 16**

The minor in Aerospace Studies (Air Force ROTC) provides students with an understanding of management and leadership concepts as they relate to military officers. Additionally, students analyze the evolution of American defense policy and strategy, with emphasis placed on the development of individual communication skills.

**PROFESSIONAL OFFICER COURSES (12 CREDIT HOURS)**

Students will not be able to use credit-by-exam or independent study for application to the minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFR 3220</td>
<td>Air Force Management and Leadership I</td>
<td>3</td>
</tr>
<tr>
<td>AFR 3231</td>
<td>Air Force Management and Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>AFR 4201</td>
<td>National Security Affairs &amp; Preparation for Active Duty I</td>
<td>3</td>
</tr>
<tr>
<td>AFR 4211</td>
<td>National Security Affairs &amp; Preparation for Active Duty II</td>
<td>3</td>
</tr>
</tbody>
</table>

**GENERAL MILITARY COURSES (4 CREDIT HOURS)**

Students will not be able to use credit through exam or independent study for application to the minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFR 1101</td>
<td>The Foundation of the United States Air Force Pt 1</td>
<td>1</td>
</tr>
<tr>
<td>AFR 1120</td>
<td>The Foundations of the United States Air Force Pt 2</td>
<td>1</td>
</tr>
<tr>
<td>AFR 2130</td>
<td>Evolution of USAF Air and Space Power, Part I</td>
<td>1</td>
</tr>
<tr>
<td>AFR 2140</td>
<td>Evolution of USAF Air and Space Power, Part II</td>
<td>1</td>
</tr>
</tbody>
</table>

**ADDITIONAL COURSE REQUIREMENTS (POC AND GMC)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFR 2001</td>
<td>Air Force ROTC Leadership Laboratory</td>
<td>0</td>
</tr>
</tbody>
</table>

**GPA REQUIREMENTS**

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

**GRADING REQUIREMENT**

Grades less than C (GPA of 2.0) or S grades will not be accepted.

**ADVISING INFORMATION**

To declare the Aerospace Studies minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/afrotc-minor-declaration-form.pdf. Submit it by email or in-person to CWY 408.
## Leadership Studies Minor

Leadership Studies minor is a significant benefit to students in all areas of study, enabling them to lead lives of impact by providing them with the knowledge and core competencies necessary to succeed in work and life.

The minor is grounded in current theory and best practices from the multidisciplinary field of leadership studies. Courses are designed to give students a theoretical and practical grasp of leadership relying upon the basic assumption that leadership can be learned and, therefore, taught.

The minor takes a unique approach to leadership education that combines practical application of leadership theories and opportunities for students to learn at each of the levels of leadership -- personal, group/team, organizational, and global.

**Total Minor Credit Hours: 12**

### Minor Core Credit Hours: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 2010</td>
<td>Leadership Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3261</td>
<td>Leadership in the Great Outdoors</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3280</td>
<td>Leadership in the Political Context</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3331</td>
<td>Leading in the Workplace</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3340</td>
<td>Community Leadership and Nonprofit Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

### Minor Elective Credit Hours: 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 3363</td>
<td>Team Dynamics and Leading Diverse Groups</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3365</td>
<td>From Conflict to Consensus Decision Making and Change</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3371</td>
<td>Language of Leadership: Communicating with Clarity and Impact</td>
<td>3</td>
</tr>
<tr>
<td>LDR 4104</td>
<td>Theories of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LDR 4204</td>
<td>Ethics and Power in Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LDR 4230</td>
<td>Global Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

### GPA Requirements

The minimum GPA required for the minor is 2.0.

### Grading Requirements

A minimum grade of "C" (not C-) or better in each course is required.

### Advising Information

Please meet with your advisor for approval to add the minor and then complete the minor declaration form - Leadership Studies Minor Declaration form.
MILITARY SCIENCE AND LEADERSHIP MINOR - ARMY ROTC

TOTAL MINOR HOURS: 18

The Military Science and Leadership – Army ROTC minor is coordinated through the Department of Military Science and is designed to provide the student with an in-depth understanding of Army leadership doctrine and the fundamental principles by which Army leaders act to accomplish their mission. This minor lays out a leadership framework that allows students to apply leadership concepts learned in the classroom. Additional emphasis is placed on character development, physical and mental fitness and military small unit operations.

MINOR CORE (14 CREDIT HOURS)

NOTE: *Repeated for two semesters; may be repeated up to four semesters, however only two credits will count toward minor.

- MSL 2900 - Army Physical Readiness **Credit(s): 1** 
- MSL 3201C - Adaptive Team Leadership **Credit(s): 3**
- MSL 3202C - Leadership in Changing Environments **Credit(s): 3**
- MSL 4301C - Developing Adaptive Leaders **Credit(s): 3**
- MSL 4302C - Leadership in a Complex World **Credit(s): 3**

MINOR ELECTIVES (4 CREDIT HOURS)

Choose four credit hours from the following list of courses:

- AFR 1101 - The Foundation of the United States Air Force Pt 1 **Credit(s): 1**
- AFR 1120 - The Foundations of the United States Air Force Pt 2 **Credit(s): 1**
- AFR 2130 - Evolution of USAF Air and Space Power, Part I **Credit(s): 1**
- AFR 2140 - Evolution of USAF Air and Space Power, Part II **Credit(s): 1**
- AFR 3231 - Air Force Management and Leadership II **Credit(s): 3**
- AFR 3220 - Air Force Management and Leadership I **Credit(s): 3**
- AFR 4201 - National Security Affairs & Preparation for Active Duty I **Credit(s): 3**
- AFR 4211 - National Security Affairs & Preparation for Active Duty II **Credit(s): 3**
- MSL 1001C - Leadership and Personal Development **Credit(s): 2**
- MSL 1002C - Introduction to Tactical Leadership **Credit(s): 2**
- MSL 2101C - Innovative Team Leadership **Credit(s): 2**
- MSL 2102C - Foundations of Tactical Leadership **Credit(s): 2**
- MSL 2901 - Basic Leader Training **Credit(s): 4**
- MSL 4930 - Advanced Directed Study and Research **Credit(s): 1-3**

GPA REQUIREMENTS

The student must maintain a 2.0 GPA in the coursework required for minor.

GRADING REQUIREMENT

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

ADVISING INFORMATION

To declare the Military Leadership minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/arotc-minor-declaration-form.pdf Submit it by email or in-person to CWY 408.
NAVAL SCIENCE AND LEADERSHIP MINOR - NAVAL ROTC (MARINE OPTION)

TOTAL MINOR HOURS: 18

The minor in Naval Science and Leadership - Naval (Marine Option) ROTC is coordinated through the Department of Naval Science and is designed to provide the student with an in-depth understanding of Naval leadership doctrine and the fundamental principles by which Navy and Marine Corps leaders act to accomplish their mission. The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

MARINE OPTION (18 CREDIT HOURS)

- NSC 1110 - Introduction to Naval Science Credit(s): 3
- NSC 1140 - Sea Power and Maritime Affairs Credit(s): 3
- NSC 2231 - Principles of Naval Management I Credit(s): 3
- NSC 4232 - Principles of Naval Management II (Leadership and Ethics) Credit(s): 3
- NSC 3225 - Fundamentals of Maneuver Warfare Credit(s): 3
- NSC 2220 - Evolution of Warfare Credit(s): 3
- NSC 1101L - Naval Science Laboratory Credit(s): 0 Section 001 and Section 002 (Semper Fi)

GPA REQUIREMENTS

The student must maintain a 2.0 GPA in the coursework required for the minor.

GRADING REQUIREMENT

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

ADVISING INFORMATION

To declare the Naval Science and Leadership minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/nrotc-minor-declaration-form-1119-marine.pdf Submit it by email or in-person to CWY 408.
The minor in Naval Science and Leadership – Naval (Navy option) ROTC is coordinated through the Department of Naval Science and is designed to provide the student with an in-depth understanding of Naval leadership doctrine and the fundamental principles by which Navy and Marine Corps leaders act to accomplish their mission. The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

**MINOR CORE (24 CREDIT HOURS)**

- NSC 1110 - Introduction to Naval Science Credit(s): 3
- NSC 1140 - Sea Power and Maritime Affairs Credit(s): 3
- NSC 2231 - Principles of Naval Management I Credit(s): 3
- NSC 4232 - Principles of Naval Management II (Leadership and Ethics) Credit(s): 3
- NSC 2121 - Naval Ships Systems I Credit(s): 3
- NSC 2212C - Navigation/Naval Operations I: Navigation Credit(s): 3
- NSC 3123 - Naval Ships Systems II Credit(s): 3
- NSC 3214C - Navigation/Naval Operations II: Seamanship and Ship Operations Credit(s): 3
- NSC 1101L - Naval Science Laboratory Credit(s): 0 Section 001 and Section 002 (Blue and Gold)

**GPA REQUIREMENTS**

The student must maintain a 2.0 GPA in the coursework required for the minor.

**GRADING REQUIREMENTS**

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

**ADVISING INFORMATION**

To declare the Naval Science and Leadership minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/nrotc-minor-declaration-form-1119-navy.pdf. Submit it by email or in-person to CWY 408.
ACG 2021 Principles of Financial Accounting (3)
Study of basic accounting principles including the recording and reporting of financial activity. The preparation and interpretation of financial statements.

ACG 2071 Principles of Managerial Accounting (3)
PR: ACG 2021 with a grade of C- or better
A study of the accountant’s role in assisting management in the planning and controlling of business activities.

ACG 3006 Professional Topics in Accounting (3)
PR: ACG 2021 with a minimum grade of C, ACG 2071 with a minimum grade of C
The course will develop an in-depth understanding of the theoretical frameworks used in financial reporting and use this understanding to analyze and solve complex analytical problems in financial reporting.

ACG 3074 Managerial Accounting for Non-Business Majors (3)
The study of the uses of accounting data internally by managers in planning and controlling the affairs of organizations.

ACG 3103 Intermediate Financial Accounting I (3)
PR: ACG 2021 with a minimum grade of C, ACG 2071 with a minimum grade of C
CPR: ACG 3341 with a minimum grade of C or ACG 3401 with a minimum grade of C or TAX 4001 with a minimum grade of C
Theory and methodology underlying financial reporting, including the FASB’s conceptual framework, the accounting process, financial statements, accounting changes, present value applications, and current assets.

ACG 3113 Intermediate Financial Accounting II (3)
PR: ACG 3103 with a minimum grade of C and (ACG 3341 with a minimum grade of C or ACG 3401 with a minimum grade of C or TAX 4001 with a minimum grade of C)
Continuation of ACG 3103. Topics covered include property, plant and equipment, intangibles, current liabilities, long-term debt, leases, tax allocation, statement of cash flows.

ACG 3341 Cost Accounting and Control I (3)
PR: ACG 2021 with a minimum grade of C, ACG 2071 with a minimum grade of C
CPR: ACG 3103 with a minimum grade of C
Deals with cost accounting systems for different entities, cost behavior patterns, cost-volume-profit analysis, relevant information for decision making, and budgets and standard costs for planning and control.

ACG 3401 Accounting Information Systems (3)
PR: ACG 2021 with a minimum grade of C, ACG 2071 with a minimum grade of C
CPR: ACG 3103 with a minimum grade of C
This course provides students with a basic understanding of well-controlled information systems in a variety of technological environments with added emphasis on the collection, processing, and reporting of accounting information.

ACG 4123 Intermediate Financial Accounting III (3)
PR: ACG 3113 with a grade of C or better, not C-
Theory and practice underlying stockholders’ equity, dilutive securities and EPS, derivatives, revenue recognition, post-retirement benefits, error analysis, full disclosure, and other current accounting topics.

ACG 4351 Cost Accounting and Control II (3)
PR: ACG 3103 and ACG 3341 with a grade of C or better, not C-
Application of the material covered in ACG 3341 with specific emphasis on cost allocations, performance measurements, analysis of current cost accounting systems and accounting in today’s environment (giving consideration to the influences of the international environment).

ACG 4501 Governmental/Not-for-profit Accounting (3)
PR: ACG 3113 (C or better)
Application of financial and managerial accounting, and auditing, principles and theory to both governmental and not-for-profit entities.

ACG 4632 Auditing I (3)
PR: ACG 3113 and ACG 3401
This course provides a sound conceptual foundation of basic auditing process from the perspective of the public accounting profession. Professional standards, ethics, legal responsibilities, and the utilization of technology are addressed.

ACG 4642 Auditing II (3)
PR: ACG 4632 with a grade of C or better, not C-
Further development of material covered in ACG 4632, with special emphasis on additional reporting topics and audit techniques not previously addressed.

ACG 4684 Fraud Examinations (3)
PR: ACG 3401 with a minimum grade of C
This course further problem solving ability by increasing the student’s knowledge of fraud and forensic examinations. Topics covered include the nature of fraud, detecting and preventing fraud, and various methods of proof for forensic examinations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 4901</td>
<td>Independent Study (3)</td>
<td></td>
<td>Specialized independent study determined by the students’ needs and interests.</td>
</tr>
<tr>
<td>ACG 4911</td>
<td>Independent Research (4)</td>
<td></td>
<td>Individual study contract with instructor and director required. The research project will be mutually determined by the student and instructor.</td>
</tr>
<tr>
<td>ACG 4912</td>
<td>Undergraduate Research (3)</td>
<td></td>
<td>In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.</td>
</tr>
<tr>
<td>ACG 4931</td>
<td>Selected Topics in Accounting (3)</td>
<td></td>
<td>The course content will depend on student demand and instructor's interest.</td>
</tr>
<tr>
<td>ACG 4940</td>
<td>Accounting Internship (3)</td>
<td></td>
<td>The course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.</td>
</tr>
<tr>
<td>ACG 4970</td>
<td>Accounting Honors Thesis (3)</td>
<td></td>
<td>This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.</td>
</tr>
<tr>
<td>ADE 4384</td>
<td>Working With the Adult Learner (3)</td>
<td></td>
<td>An investigation of the needs of the adult learner. Identification of principles of adult learning; physiological, psychological, and social characteristics of adult learners, and corresponding implications are explored.</td>
</tr>
<tr>
<td>ADV 2214</td>
<td>Graphic Programs in Mass Communications (3)</td>
<td></td>
<td>Introduction to visual communication theory and applications, emphasizing the history, principles, and practices of design in mass media. Students will apply principles to develop and construct media content for global audiences.</td>
</tr>
<tr>
<td>ADV 3008</td>
<td>Introduction to Advertising (3)</td>
<td>MMC 2100 and MMC 3602</td>
<td>A study of the structures, functions, and persuasive language of advertising in mass media with attention to social, political, economic, and legal aspects.</td>
</tr>
<tr>
<td>ADV 3101</td>
<td>Advertising Creativity (3)</td>
<td>ADV 3008 and ECO 1000</td>
<td>Study of copywriting and art direction in the creation of advertising messages for alternative media platforms. Restricted to majors only.</td>
</tr>
<tr>
<td>ADV 3300</td>
<td>Advertising Media Strategy (3)</td>
<td>ADV 3008 and ECO 1000</td>
<td>Problems, techniques, strategy of media research, planning, budgeting and effective utilization in advertising.</td>
</tr>
<tr>
<td>ADV 3500</td>
<td>Advertising Research (3)</td>
<td>ADV 3008</td>
<td>Overview of scientific research methods as used in advertising. Emphasis on the acquisition, analysis, and evaluation of primary and secondary data, and the principles of survey and experimental research.</td>
</tr>
<tr>
<td>ADV 4204</td>
<td>Advanced Advertising Creativity (3)</td>
<td>ADV 3101, ADV 3300, ADV 3500, ADV 4600, ECO 1000, MAR 3023</td>
<td>Focused on producing advertising messages, the curriculum integrates: ethics, branding, consumer insight, message strategy, concepting, persuasion, copywriting, design, and presentations. Students learn to execute effective advertising messages.</td>
</tr>
<tr>
<td>ADV 4301</td>
<td>Advanced Media Strategy (3)</td>
<td>ADV 3101, ADV 3300, ADV 3500, ADV 4600, ECO 1000, MAR 3023</td>
<td>Emphasizing decision making and critical thinking, this advanced course prepares students for the complexities of advertising media planning, implementation, and evaluation.</td>
</tr>
<tr>
<td>ADV 4310</td>
<td>Digital Media (3)</td>
<td>ADV 3101, ADV 3300, ADV 3500, ADV 4600, ECO 1000, MAR 3023</td>
<td>This course focuses on the impact of new communication technologies on consumer behavior and advertising practice. Students will learn the nature of digital media options and how to incorporate them into advertising planning.</td>
</tr>
<tr>
<td>ADV 4600</td>
<td>Advertising Management (3)</td>
<td>ADV 3008, ADV 3101, ADV 3300</td>
<td>Application of analytical planning concepts to advertising planning and decision-making. Case study method used to explore advertising and promotional programs, media and creative strategies; consumer, retail, industrial, and public service applications.</td>
</tr>
<tr>
<td>ADV 4710</td>
<td>Portfolio Building (3)</td>
<td>ADV 3101, ADV 3300, ADV 3500, ADV 4600, ECO 1000, MAR 3023</td>
<td>This course goes beyond the basics of copy and layout to develop a broader understanding of the creative advertising process. It stresses creativity and organizational ability in portfolio building, along with technical skills in portfolio production.</td>
</tr>
</tbody>
</table>
ADV 4800 Advertising Campaigns (3)
PR: ADV 3101, ADV 3300, ADV 3500, ECO 1000, and MAR 3023
Advanced advertising course requiring planning and production of complete general advertising campaign, including research, production methods, budgeting, and media schedules.

ADV 4940 Advertising Internship (3)
CPR: ADV 3008 with a minimum grade of C
Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.

AFA 2000 Introduction to the Black Experience (3)
Fundamental perspectives on the nature and significance of the Black Experience in Africa and black communities in the Americas.

AFA 2380 History and Theory of Genocide (3)
This course examines the concept of genocide; its origins in human history and the evolution of international law aimed at defining and criminalizing genocide.

AFA 4150 Africa and the United States (3)
An examination of the historical and current political, economic, and cultural relations between the United States and Africa.

AFA 4335 Black Women in America (3)
An interdisciplinary survey of the contemporary experience of black women in America, including the African roots, myths, and realities surrounding that experience.

AFA 4350 African American Community Research (3)
This interactive, field experience course introduces students to active and applied research methodologies and the uses of this research in Black urban communities.

AFA 4430 Afro-Diasporic Literature and Political Movements (3)
The course studies the literary and socio-political movements of the Black Diaspora, dating from the 19th to the 20th century. Centered within a diasporic approach, it offers a comparative examination of literary, historical, and theoretical works.

AFA 4713 Haiti: Legacy of Resilience and Freedom (3)
To acquire a more in-depth understanding of the country’s leadership history in order to contribute to the longstanding nation-building projects of the republic. Students examine seminal texts from historians, literary scholars and political scientists.

AFA 4900 Directed Readings (3)
Independent readings in a particular area of African and African American Studies, selected by student and instructor.

AFA 4931 Selected Topics in Africana Studies (3)
Topics offered are selected to reflect student needs and faculty interests. In depth study in such areas as the Black Student and the American Educational Process; the Black Experience in the Americas; European Expansion in Africa to 19th century; Contemporary Economic Problems in Africa.

AFH 3100 African History to 1850 (3)
Introductory survey of African history, from the beginning of the continent’s recorded history, to 1850. Course teaches skills reflected in the core foundations of knowledge in the General Education Curriculum.

AFH 3200 African History since 1850 (3)
Introductory survey of the history of Africa since 1850. Course looks at the state of the African continent in 1850 and the local and global factors that have shaped Africa’s history since that time.

AFR 1101 The Foundation of the United States Air Force Pt 1 (1)
Intro Air Force Reserve Officer Training Corps (AFROTC) & US Air Force (USAF) includes lessons in officership/professionalism and an intro to communication skills. AFR 2001 Lead Lab augments course providing followership and leadership experiences.

AFR 1120 The Foundations of the United States Air Force Pt 2 (1)
A study of Air Force installations, Core Values, Leadership, Team Building, and Diversity within Armed Forces. AFR 2001 Lead Lab augments course providing followership and leadership experiences, utilizing leadership and management principles.

AFR 1903 Directed Independent Studies (4)
Directed Independent Study.

AFR 2001 Air Force ROTC Leadership Laboratory (0)
Leadership Laboratory is required for each of the Aerospace Studies courses. It meets one hour and 45 minutes per week. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop each student’s leadership potential. Leadership Laboratory involves a study of Air Force customs and courtesies; drill and ceremonies; career opportunities in the Air Force; and the life and work of an Air Force junior officer. Students develop their leadership potential in a practical laboratory, which typically includes field trips to Air Force installations.
### AFR 2130 Evolution of USAF Air and Space Power, Part I (1)
CR: AFR 2001
A study of air power from balloons and dirigibles through the jet age. Emphasis is on the employment of air power in WWI and WWII and how it affected the evolution of air power concepts and doctrine.

### AFR 2140 Evolution of USAF Air and Space Power, Part II (1)
CR: AFR 2001
A historical review of air power employment in military and nonmilitary operations in support of national objectives. Emphasis is on the period from post WWII to present.

### AFR 3220 Air Force Management and Leadership I (3)
CR: AFR 2001
An integrated management course emphasizing the individual as a manager in an Air Force milieu. The individual motivational and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force officer (officership). The basic managerial processes involving decision making, utilization of analytic aids in planning, organizing, and controlling in a changing environment are emphasized as necessary professional concepts.

### AFR 3231 Air Force Management and Leadership II (3)
CR: AFR 2001
A continuation of the study of Air Force advancement and leadership. Concentration is on organizational and personal values, management of forces in change, organizational power, politics, and managerial strategy and tactics are discussed within the context of the military organization. Actual Air Force cases are used to enhance the learning and communication processes.

### AFR 4201 National Security Affairs & Preparation for Active Duty I (3)
CR: AFR 2001
Examines national sec proc, regional studies, adv leadership ethics, AF doctrine with concentration on military as profession, communication/officership/mil justice/civil control of mil/2/prep for active duty, current issues affecting military professionalism.

### AFR 4211 National Security Affairs & Preparation for Active Duty II (3)
CR: AFR 2001
Cont study national sec proc, reg studies, adv leader ethics, & AF doct. Spec topics include reg stud Europe, Mid East, Russia (former Soviet Republics), perform feedback, effective performance report writing, enl/off eval sys, ops risk mgmt to prep students for active duty.

### AFS 2250 Culture and Society in Africa (3)
Topics include: African religion, value systems, art and the aesthetics, family and life-cycle, impact of Islam and Christianity and conflict of cultures.

### AFS 3251 Environmental - Cultural Study in Africa (3)
PR: AFS 2250
Study tour. A study of traditional African society and culture, the relationship between life and the environment, and the impact of modernization on the culture and the environment.

### AFS 4910 Individual Research (3)
PR: 2000 level introductory course
Course consists of advanced undergraduate research on Africana Studies topic selected by student and professor. Topics vary. The course allows students to develop research skills and independent work discipline.

### AMH 2010 American History I (3)
This class is an introductory survey of American history from Columbus and "First Contact" to Reconstruction.

### AMH 2020 American History II (3)
A history of the United States with attention given to relevant developments in the Western Hemisphere from 1877 to the present.

### AMH 3098 Race in America (3)
This course explores the histories of race, ethnicity, immigration, racism, and racial formation in the United States. The course will treat race as both a social construction and a category of lived experience that has had very real historical effects.

### AMH 3130 The American Revolutionary Era (3)
Emphasis on the causes of the American revolution, the nature of Constitution-making, and the establishment of the federal system. Also examines the significance of loyalism, violence, and slavery in American society from 1750-1789.

### AMH 3140 The Age of Jefferson (3)
A comprehensive study of American society and political culture from 1789-1828. Focuses on demographic trends, party systems, expansionism, Indian policy, labor, and ethnocultural conflicts.
### AMH 3160 The Age of Jackson (3)
The United States from 1828-1850, with emphasis on social and political conflict. Consideration of evangelicalism, reform, labor movements, urbanization, and political activity in the antebellum era.

### AMH 3170 The Civil War and Reconstruction (3)
An examination of political, social, and economic climate of the 1850’s that led to the American Civil War. The course does focus upon the war itself in its military, diplomatic, and political consequences through the end of the Reconstruction (1877).

### AMH 3201 The United States, 1877-1914 (3)
A study of America from the end of Reconstruction to World War I. Ranging over political, social, and international developments, the course covers industrialization, immigration, unions, reform, feminism, race relations and imperialism.

### AMH 3231 The United States, 1914-1945 (3)
The United States from World War I to the end of World War II. Covering political, social and international developments, the course examines the lives of Americans, including minorities and women, during war, prosperity, and the Great Depression.

### AMH 3270 The United States since 1945 (3)
A study of America’s role in the Cold War, in Vietnam, and in the post-Cold War era. Also examines domestic developments, such as the consumer culture, protest movements, and abuses of political power.

### AMH 3341 American Food and Drink History (3)
Traces the history of American food and beverages from the pre-contact era to the present. Examines the cultural, social, economic, and global aspects of food production and consumption and the intersection between food culture, traditions, and history.

### AMH 3342 Globalization and U.S. Culture (3)
This course examines how the U.S. has influenced global culture, food, technology, economic practices, and political ideas, but also how global processes and trends have, in turn, shaped U.S. culture and society. The focus is from 1776-present.

### AMH 3390 19th Century America History (3)
A comprehensive history of society, culture, and politics in the long nineteenth century, 1783-1914. Focuses on the development of liberalism, capitalism, democracy, imperialism, slavery, and religion.

### AMH 3402 Southern History, 1607-1865 (3)
The history of the U.S. South from European exploration to the Civil War. Topics covered include: slavery, black culture and resistance, agrarianism, women and gender, honor culture, the pro-slavery argument, sectionalism, and the Civil War.

### AMH 3403 The South since 1865 (3)
Southern history since the surrender at Appomattox. Topics covered include Reconstruction, the Populist revolt, race relations, demagoguery and disfranchisement, Southern women, and the Civil Rights Movement.

### AMH 3421 Early Florida (3)
A history of colonial Florida under the Spanish and English. Florida as an area of discovery, colonization, and imperial conflict; the emergence of Florida within the regional setting.

### AMH 3423 Modern Florida (3)
An historical survey of Florida from the territorial period to the modern era. An examination of the social, political, and economic changes occurring in Florida between 1821 and the 1980s.

### AMH 3428 Doing Local History: Tampa Bay (3)
An introduction to the history of Tampa and Tampa Bay, and to the practice of public history. Partnerships with local historical sites/museums/practitioners allow students to work on a project of historical significance to the community.

### AMH 3500 American Labor History (3)
A study of American workers from the colonial period to the present. Examines the changing nature of work, its effects on workers (including minorities and women), and their responses as expressed in strikes, unions, and political action.

### AMH 3512 U.S. Foreign Relations (3)
U.S. relations with the world, 1776-present. Includes diplomatic, economic, cultural, and military relations. The course also examines immigration and other global influences on U.S. domestic history and analyzes changes in internationalist thought.

### AMH 3530 Immigration History (3)
A study of the composition and character of the “American” people with emphasis on the period from 1840s to the 1920s. Examines old world backgrounds of immigrants and their responses to the new world's social, economic and political conditions.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 3533</td>
<td>The Irish in America (3)</td>
<td>This course examines the origins of Irish migration, the history of Irish people and their descendants in America, and the connections and interactions between the Irish at home and abroad.</td>
</tr>
<tr>
<td>AMH 3545</td>
<td>War and American Empire (3)</td>
<td>The U.S. evolved in 200 years from 13 colonies to the number one power in the world. To achieve this goal we utilized war to achieve empire. This course will examine the link between American War and empire from the Revolution through Vietnam.</td>
</tr>
<tr>
<td>AMH 3561</td>
<td>American Women I (3)</td>
<td>A study of women in the evolution of American society from European origins to 1877. Women’s roles in the family, economy, politics, wars, and reform movements will be examined.</td>
</tr>
<tr>
<td>AMH 3562</td>
<td>American Women II (3)</td>
<td>A study of women in the evolution of American society from 1877 to the present. Women’s roles in the family, economy, politics, immigration, wars, religion and reform movements will be examined.</td>
</tr>
<tr>
<td>AMH 3571</td>
<td>African American History to 1865 (3)</td>
<td>This course surveys the history of people of African descent in the U.S. from the beginning of the Atlantic Slave Trade to 1865. Major topics include the rise &amp; fall of slavery, ethnic &amp; racial identities, resistance, gender, culture, and community.</td>
</tr>
<tr>
<td>AMH 3572</td>
<td>African American History since 1865 (3)</td>
<td>This course explores the history of African Americans since 1865. Major topics include the struggle for equality, class and gender dimensions of the Black freedom struggle, and the varied approaches in the fight against oppression and inequality.</td>
</tr>
<tr>
<td>AMH 3630</td>
<td>American Environmental History (3)</td>
<td>History of the American Environment and the ways in which different cultural groups have perceived, used, managed and conserved it, from Colonial times to present.</td>
</tr>
<tr>
<td>AMH 4940</td>
<td>Early American History and Archaeology Internship (6)</td>
<td>This course is a five week long summer practicum in early American historical archaeology. The class brings together historical research, material culture studies, and historical archaeology methods within a professional historical archaeology setting.</td>
</tr>
<tr>
<td>AML 3031</td>
<td>American Literature From the Beginnings to 1860 (3)</td>
<td>A study of representative works from the period of early settlement through American Romanticism, with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.</td>
</tr>
<tr>
<td>AML 3032</td>
<td>American Literature From 1860 to 1912 (3)</td>
<td>A study of representative works of selected American Realists and early Naturalists, among them Whitman, Dickinson, Twain, James, Howells, Crane, Dreiser, Wharton, Robinson, Dunbar, and Johnson.</td>
</tr>
<tr>
<td>AML 3041</td>
<td>American Literature, 1860 to Present (3)</td>
<td>PR: ENC 1102, with a grade of C- or better Examines texts from multiple genres, diverse writers, and key literary movements from 1860 to the present. It studies literary production, consumption, circulation, reception, and value. The course may be organized around one theme or multiple themes.</td>
</tr>
<tr>
<td>AML 3051</td>
<td>American Literature From 1912-1945 (3)</td>
<td>A study of poetry, drama, and fiction by such writers as Pound, Stein, Fitzgerald, Hemingway, Faulkner, Porter, Toomer, Cummings, Williams, Anderson, Steinbeck, Wright, West, Stevens, Henry Miller, and others.</td>
</tr>
<tr>
<td>AML 3243</td>
<td>American Literature 1945 to the Present (3)</td>
<td>This course traces some of the critical developments in Contemporary American literature, investigating forms of experimentation in contemporary works and relating various thematic modes to aesthetics, literary genres, and important cultural events.</td>
</tr>
<tr>
<td>AML 3413</td>
<td>Historical Perspectives in Early American Literature (3)</td>
<td>Examines American literature from the Colonial Period to the Civil War as a manifestation of geographical, political, social, and intellectual forces. Will not be counted toward the English major.</td>
</tr>
<tr>
<td>AML 3604</td>
<td>African American Literature (3)</td>
<td>A study of black American literature from the nineteenth century to the present, including the works of such writers as W.E.B. DuBois, Jean Toomer, Langston Hughes, Richard Wright, Ralph Ellison, LeRoi Jones, and Nikki Giovanni.</td>
</tr>
</tbody>
</table>
AML 3630 U.S. Latino/Latina Literature in English
(3)
PR: ENC 1101 and ENC 1102
This 3000-level literature course surveys American English literature by Latino/Latina writers (with Spanish American ancestry). Authors may include Piri Thomas, Sandra Cisneros, Esmeralda Santiago, Luis Valdéz, Tomás Rivera, Oscar Hijuelos, etc.

AML 3641 Native American Literature and Film (3)
A survey of Native American literature and films written and produced from the 1960s to the present. It will emphasize the cultural and political contexts out of which these productions emerge by analyzing political cartoons, articles, discourses, etc.

AML 3674 Asian American Literature and Film (3)
This course is a critical survey of Asian American literature and film. We will emphasize the social and political contexts out of which these productions emerge by analyzing political cartoons, news articles, and discourses.

AML 4111 Nineteenth-Century American Novel (3)
A study of the American novel from its beginnings through 1900, including such novelists as Cooper, Hawthorne, Melville, James, Twain, Crane, and Dreiser, among others.

AML 4121 Twentieth-Century American Novel (3)
A study of major trends and influences in American prose fiction from 1900 to the present, including works by such writers as Hemingway, London, Wharton, Fitzgerald, Faulkner, West, Mailer, Bellow, Ellison, Donleavy, Updike, Vonnegut, and others.

AML 4261 Literature of the South (3)
A study of the major writers of the Southern Renaissance, including writers such as Faulkner, Wolfe, Caldwell, Hellman, McCullers, O'Connor, Warren, Styron, Tate, Davidson, and Dickey.

AML 4300 Selected American Authors (3)
The study of two or three related major authors in American literature. The course may include such writers as Melville and Hawthorne, Hemingway and Faulkner, James and Twain, Pound and Eliot, Stevens and Lowell, etc. Specific topics will vary. May be taken twice for credit with different topics.

AML 4624 Black Women Writers (3)
Black women writers focuses on the literature of women of Africa and the African Diaspora. It examines the social, historical, artistic, political, economic, and spiritual lives of Africana women in context of a global community.

AML 4931 American Literary Movements and Genres (3)
PR: ENC 1102, with a grade of C- or better
Looks at a movement or genre in American literature (19th-century novel, Harlem Renaissance, Puritan sermons, etc). Building on skills from survey courses, class requires heavy but focused reading, familiarity with literary scholarship, and writing.

AML 4933 Studies in American Literature and Culture (3)
PR: ENC 1102, with a grade of C- or better
This course examines a particular topic or theme, varying with individual selection, in the American literary tradition.

AMS 2030 Introduction to American Studies (3)
An overview of American Studies, the interdisciplinary study of American culture. Analysis of the arts and literature, including music; social issues; popular culture; material culture; cultural diversity; and social change.

AMS 2201 Colonial American Culture (3)
An examination of cultural patterns in America as they developed between 1600 and 1780 with an emphasis on the texture of everyday life.

AMS 2270 Twentieth-Century American Culture (3)
An examination of cultural patterns in America from 1900 to the present with emphasis on the texture of everyday life.

AMS 3212 Nineteenth-Century American Culture (3)
An examination of cultural patterns in America from 1776 to 1900 with an emphasis on the texture of everyday life.

AMS 3230 America During the 1920s and 1930s (3)
Course provides an interdisciplinary examination of American culture during the turbulent interwar years, 1919 through 1941. Students will examine how the arts, advertising, fashion, and social behavior registered changing cultural values.

AMS 3302 Architecture and the American Environment (3)
By means of slides, lectures and discussion, this course examines 350 years of American architectural history. Architectural styles, aesthetics and the relation between a building and its social environment are stressed.

AMS 3370 Southern Women: Myth and Reality (3)
This course will identify the myths surrounding Southern women, discern their sources and purposes, and contrast them with history.
### COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>AMS 3601</td>
<td>Material Culture and American Society (3)</td>
<td>By means of slides, lectures and student projects, examines connections between artifacts and American cultural attitudes from 17th century to present. Topics include: architecture, furniture, gravestones, toys, and the material subcultures of women, African-Americans and communal societies.</td>
<td></td>
</tr>
<tr>
<td>AMS 3605</td>
<td>Working Class Culture in America (3)</td>
<td>An interdisciplinary examination of the cultural identity of American working class families from WWII to present.</td>
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</tr>
<tr>
<td>AMS 3615</td>
<td>Film &amp; American Society (3)</td>
<td>This course offers a broad introduction to American cinema history. Exploring the aesthetic and ideological consequences of a variety of genres and modes, it also asks how individual films engage historically specific socioeconomic and cultural context.</td>
<td></td>
</tr>
<tr>
<td>AMS 3700</td>
<td>Racism in American Society (3)</td>
<td>This course examines the roots and contemporary structures of racism in America. Students develop critical, working definitions of race that account for change over time, geography, and co-constructed vectors of power such as class, gender, and sexuality.</td>
<td></td>
</tr>
<tr>
<td>AMS 3930</td>
<td>Selected Topics in American Studies (3)</td>
<td>Offerings include Cultural Darwinism in America, America Through Foreign Eyes, and The Female Hero in American Culture.</td>
<td></td>
</tr>
<tr>
<td>AMS 4210</td>
<td>Regions of America (3)</td>
<td>The pattern of American culture as revealed through an examination of selected writings and other pertinent materials dealing with selected American regions. Topic varies.</td>
<td></td>
</tr>
<tr>
<td>AMS 4305</td>
<td>Photography and American Society (3)</td>
<td>A survey of photography as an art and a craft in America since the mid-nineteenth century. Attention devoted to technological innovations, leading personalities, major movements, and memorable icons. Open to majors and non-majors.</td>
<td></td>
</tr>
<tr>
<td>AMS 4804</td>
<td>Major Ideas in America (3)</td>
<td>Investigates the role of one or more influential ideas in American culture, for example: individualism, identity, community, dissent, reform, utopianism, democracy. Emphasizes the critical analysis of a variety of primary texts. Topic varies.</td>
<td></td>
</tr>
<tr>
<td>AMS 4930</td>
<td>Selected Topics in American Studies (3)</td>
<td>Offerings include the social implications of American painting, Technology in Twentieth Century America, American Environmental Problems, Popular Culture in America, American Military Experience, and Labor in America.</td>
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</tr>
<tr>
<td>AMS 4932</td>
<td>Topics in American Film (3)</td>
<td>Topical course on American film genres and themes. Variable topics such as: series on a region, performer, subject, or period of time.</td>
<td></td>
</tr>
<tr>
<td>AMS 4935</td>
<td>Senior Seminar in American Studies (3)</td>
<td>PR: HUM 3804, HUM 4331 and AMS 4936 The American Studies Senior Seminar focuses on the writing of a substantial research paper. Topic varies.</td>
<td></td>
</tr>
<tr>
<td>AMS 4936</td>
<td>American Studies Pro-Seminar (3)</td>
<td>PR: HUM 3804 A course emphasizing the analysis of primary works in relation to cultural contexts, the integration of secondary sources, and the construction of a written argument. Topic varies.</td>
<td></td>
</tr>
<tr>
<td>AMS 4940</td>
<td>Internship in American Studies (3)</td>
<td>A structured, out-of-class learning experience designed to provide first-hand, practical training in careers related to American Studies.</td>
<td></td>
</tr>
<tr>
<td>ANS 3006</td>
<td>Introduction to Animal Science (3)</td>
<td>PR: BSC 2011, BSC 2011L This course will survey the role of poultry, beef cattle, dairy cows, swine, horses, sheep, goats, and aquaculture species in serving humans. Attention will be focused on the nutrition, growth, reproduction, and genetics, in addition to the historical and modern approaches used for each animal industry.</td>
<td></td>
</tr>
<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology (3)</td>
<td>The cross-cultural study of the human species in biological and social perspective. Surveys the four major branches of anthropology: physical anthropology, archaeology, linguistic anthropology, and cultural anthropology.</td>
<td></td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology (3)</td>
<td>Students are exposed to methods and concepts for cross cultural study of the world's peoples. Case studies demonstrate variations in human adaptation and encourage an understanding of and appreciation for diverse cultures and their values.</td>
<td></td>
</tr>
</tbody>
</table>
ANT 2464 Global Health from a Social Science Perspective (3)
Using global health as a lens, this course will introduce students to critical interdisciplinary challenges that will shape the world in the future. It combines classroom and experiential learning while accessing the extraordinary resources of London.

ANT 2511 Biological Anthropology (3)
CR: ANT 2511L
This is an overview of biological anthropology. It covers areas such as evolutionary theory and genetics (critical thinking and scientific process), human variation (diversity), and epidemiology (environment). It also has a historical component.

ANT 2511L Biological Anthropology Laboratory (1)
CR: ANT 2511
This is a lab companion to an overview of biological anthropology. The students will be doing laboratories which are relevant to the class topics covered in the lecture hall in ANT 2511.

ANT 2721 Anthropology of Urban Education in a Globalizing Age (3)
How can anthropology address the major issues in education in the Greater Tampa Bay area? Classwork will help students develop proposals that address pressing educational concerns facing Tampa residents.

ANT 3005 The Anthropological Perspective (3)
Presents the basic concepts of anthropology as they are relevant to contemporary life. Aims at enabling the student to understand the anthropologist's cross-cultural view of the human species as adapting through biosocial means to life on this planet.

ANT 3101 Archaeology (3)
Focuses on critical thinking about the past, archaeological research. Methods, theory, web resources, and scientific analysis in the study of world prehistory, from human origins to modern times.

ANT 3610 Linguistic Anthropology (3)
This course studies language comparatively in cultural and social contexts and examines the role of language in the interpretation of human experience.

ANT 4012 Fantastic Archaeology (3)
Mysteries including the Lost Continent of Atlantis, Ancient Astronauts, Piltdown Man, Psychic Archaeology, Noah's Ark, and the Shroud of Turin will be examined, while emphasizing skills in critical thinking that have much wider practical applications.

ANT 4034 Theories of Culture (3)
The major concepts that form the anthropological view of humanity are viewed in historical perspective. Basic ideas of the western philosophical tradition are analyzed from the Greeks to the 19th century when they became incorporated into the new discipline of anthropology. 20th century anthropological developments on these themes are considered.

ANT 4114 Seminar in Archaeological Method and Theory (3)
PR: ANT 3101 with a grade of C- or better.
Preliminary understanding of basic archaeological methods and theories; examines major theoretical paradigms; learn and practice different types of field methods and analyses of specific materials (i.e., ceramics, lithics, bone, etc.).

ANT 4142 Old World Archaeology (3)
PR: ANT 3101
The archaeology of Europe, Asia and Africa, from the earliest humans through the emergence of state-level societies in many parts of the Old World. The course will focus on comparative aspects of economic, social, political, and religious organization in the prehistoric Near East, Egypt, China, the Aegean, Europe and Africa.

ANT 4143 European Archaeology (3)
PR: ANT 3101
The archaeology of Europe, from the first Paleolithic inhabitants to the fall of Roman civilization. The course will focus on ancient material culture while emphasizing social and economic questions such as the emergence of modern humans, the adoption of agriculture, the development of complex societies, and the rise of civilization.

ANT 4153 North American Archaeology (3)
PR: ANT 3101
An examination of the evidence regarding the human settlement of North America from its beginnings through the development of aboriginal culture to the period of European conquest. Emphasis on the comparative study of material culture at selected sites from all time periods. No field work is involved.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Prerequisite</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4158</td>
<td>Florida Archaeology (3)</td>
<td>3</td>
<td>ANT 3101</td>
<td>Culture history and culture process over 10,000 years from the time of the first people in Florida (Paleo-Indians) through the elaborate Weeden Island and Safety Harbor burial and temple mound cultures to the Spanish entrada and consequences of European conquest. Review of temporal and spatial relationships within the entire eastern U.S. and elsewhere. May be part of a summer (or other semester) field school, combined with Field Methods in Archaeology and Laboratory Methods in Archaeology.</td>
</tr>
<tr>
<td>ANT 4163</td>
<td>Mesoamerican Archaeology (3)</td>
<td>3</td>
<td>ANT 3101</td>
<td>The chronological sequence from its beginnings through Protohistoric development is described and analyzed. Cultures such as the Maya, Aztec, Mixtec, Zapotec, Olmec, and Toltec are included, with emphasis on the environmental setting and the relationship between cultural ecology and the growth of civilization.</td>
</tr>
<tr>
<td>ANT 4165</td>
<td>South American Archaeology (3)</td>
<td>3</td>
<td>ANT 3101</td>
<td>Describes and analyzes the sequence of cultural development in prehistoric South America. Cultures such as the Inca, Chavin, Mochica, Wari, Chimú are included. Emphasis on the environmental setting and the relationship between cultural ecology and the growth of civilization.</td>
</tr>
<tr>
<td>ANT 4167</td>
<td>Maya, Aztec, and Inka Civilizations (3)</td>
<td>3</td>
<td></td>
<td>This course explores three major civilizations of the pre-Spanish New World from a comparative archaeological framework. Students will gain a broad understanding of the Maya, the Aztecs, and the Inka, as they compare to one another.</td>
</tr>
<tr>
<td>ANT 4172</td>
<td>Historical Archaeology (3)</td>
<td>3</td>
<td>ANT 3101</td>
<td>A survey and analysis of archaeological development focused on the historic period. Laboratory research with data recovered from historic sites in addition to class work.</td>
</tr>
<tr>
<td>ANT 4176</td>
<td>Archaeology of Africa (3)</td>
<td>3</td>
<td></td>
<td>Examine western myths of Africa as a Dark Continent of unsophisticated peoples; fossils revealing Africa as home of the first people; rock art/megaliths of earliest food producers; lives of the ancient pyramid builders; earliest Christian Kingdom.</td>
</tr>
<tr>
<td>ANT 4178</td>
<td>The History &amp; Archaeology of the African Diaspora (3)</td>
<td>3</td>
<td></td>
<td>Rich contributions made by African peoples to life ways outside its borders; reviewing the history of the African Diaspora; identify the earliest migrations of the African peoples into Europe and Southwest Asia.</td>
</tr>
<tr>
<td>ANT 4180</td>
<td>Laboratory Methods in Archaeology (3)</td>
<td>3</td>
<td>ANT 3101</td>
<td>Data and materials recovered from archaeological survey and excavation are processed in the laboratory; includes artifact cleaning, cataloguing, identification, and analysis; soil flotation; reconstruction and conservation of artifacts, mapmaking, etc. May be offered as part of a summer (or other semester) field session. May be combined with Florida Archaeology and Field Methods in Archaeology.</td>
</tr>
<tr>
<td>ANT 4181</td>
<td>Museum Methods (3)</td>
<td>3</td>
<td>ANT 3101</td>
<td>Design, preparation and installation of exhibits in the Department of Anthropology Teaching Exhibit Gallery. Emphasis on theory, research, design, and construction. Discussion of museum-related issues such as administration and curation.</td>
</tr>
<tr>
<td>ANT 4183C</td>
<td>Archaeological Science (4)</td>
<td>4</td>
<td>ANT 3101</td>
<td>This course focuses on the application of scientific methods of analysis to archaeological materials including bone, stone, pottery, and metal. Methods include absolute dating, remote sensing, optical and SEM microscopy, elemental and isotope analysis. Laboratory sections provide hands-on experience with a variety of archaeological materials and analytical methods.</td>
</tr>
<tr>
<td>ANT 4185</td>
<td>Ancient Diets (3)</td>
<td>3</td>
<td>ANT 3101</td>
<td>Study of archaeological remains informing us about ancient diet, including fauna and flora, microscopic soil and ceramic residues, chemical analyses of human tissues, coprolites, gut contents, tooth wear patterns, visual/artistic and written information.</td>
</tr>
<tr>
<td>ANT 4197</td>
<td>Archaeology of Death and Burial (3)</td>
<td>3</td>
<td></td>
<td>This course examines mortuary practices cross-culturally and from an archaeological perspective to reveal both similarities and differences in the ways that societies around the world and through time deal with death and bury the dead.</td>
</tr>
<tr>
<td>ANT 4241</td>
<td>Anthropology of Religion (3)</td>
<td>3</td>
<td>ANT 2000, ANT 2410</td>
<td>The cross-cultural study of the social and cultural aspects of religion will be explored. Religious activities in traditional and modern societies will be discussed. Ritual behavior, religious practitioners, and symbols of belief will be considered.</td>
</tr>
</tbody>
</table>
## COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4243</td>
<td>The Middle East and North Africa (3)</td>
<td>PR: ANT 2410</td>
<td>Studying the beliefs and practices of Middle Eastern and North African societies through the perspective and engagement with humanity that is anthropology. The focus is on different Islamic societies, and the effects on them of western influence.</td>
</tr>
<tr>
<td>ANT 4260</td>
<td>Ancient Trade (3)</td>
<td>PR: ANT 3101</td>
<td>This course focuses on long-distance trade and contact in ancient times, based on archaeological evidence and scientific studies, and how this informs us about sociopolitical systems and economic relations and how they vary over time and space.</td>
</tr>
<tr>
<td>ANT 4285</td>
<td>Oral History (3)</td>
<td>PR: ANT 2410</td>
<td>A survey of history, methods and current applications of oral history research from an anthropological perspective.</td>
</tr>
<tr>
<td>ANT 4302</td>
<td>Gender in Cross-Cultural Perspective (3)</td>
<td>PR: an anthropology or a women's studies class</td>
<td>Examines roles of women, men, other genders and social, economic, and political aspects of sex and gender, from a biocultural, 4-field anthropological perspective, emphasizing non-Western societies and cross-cultural comparison in past and present.</td>
</tr>
<tr>
<td>ANT 4312</td>
<td>North American Indians (3)</td>
<td>PR: ANT 2410</td>
<td>An examination of the evidence for the origin and antiquity of human beings in North America and of patterns of regional development until the period of contact with European colonists. Emphasis on varieties of ecological adaptation, social, political and religious systems, enculturation and worldview, folklore and visual art.</td>
</tr>
<tr>
<td>ANT 4316</td>
<td>Ethnic Diversity in the United States (3)</td>
<td>PR: ANT 2410</td>
<td>Special concerns include ethnic diversity in American society, historical and contemporary diversity in values, experiences, and lifestyles, and an examination of policies and problems affecting ethnic groups in the United States.</td>
</tr>
<tr>
<td>ANT 4323</td>
<td>Mexico and Central America (3)</td>
<td>PR: ANT 2410</td>
<td>Focuses on the history, contemporary values and interpersonal relationships, and patterns of rural and urban life in Mesoamerica. Guatemala and Mexico are emphasized.</td>
</tr>
<tr>
<td>ANT 4340</td>
<td>The Caribbean (3)</td>
<td>PR: ANT 2410</td>
<td>Main themes include: the depopulation of the aboriginal population and the resettlement of the area via slavery, indenture, and migration; contemporary ethnic heterogeneity; economic problems of Third World microstates; development of a modern social and political consciousness. Religious diversity, music, the graphic arts, and the literature of the contemporary Caribbean will also be surveyed.</td>
</tr>
<tr>
<td>ANT 4352</td>
<td>Peoples of Africa (3)</td>
<td>Dispel myths &amp; stereotypes of Africa; focus on African geography, history, Western misperceptions of Africa, African worldviews, philosophy, literature, health issues, debt relief, refugees, &amp; food acquisition, security.</td>
<td></td>
</tr>
<tr>
<td>ANT 4390</td>
<td>Visual Anthropology (3)</td>
<td>PR: ANT 2410</td>
<td>The use of photographic techniques for the cross-cultural recording and analysis of human activities. The study of ethnographic photography as both art and science, and the production of an anthropological study that expresses the goal of &quot;visual literacy.&quot; Review and evaluation of the uses of visual techniques and the evidence they provide to the social scientist.</td>
</tr>
<tr>
<td>ANT 4401</td>
<td>Exploring Cross-Cultural Diversity (3)</td>
<td>This course will address a variety of challenging issues related to the general topic of cross-cultural diversity in contemporary American life.</td>
<td></td>
</tr>
<tr>
<td>ANT 4403</td>
<td>Environmental Anthropology (3)</td>
<td>PR: ANT 2410</td>
<td>Explores cultural, social, political, and economic dimensions of contemporary environmental problems. Emphasis placed on the links between local-level environmental degradation and broader regional and global forces.</td>
</tr>
<tr>
<td>ANT 4432</td>
<td>The Individual and Culture (3)</td>
<td>PR: ANT 2410</td>
<td>The relationship between the individual and society is studied cross-culturally. Main themes include child-rearing practices, psychosomatic illness and curing. Discussion of theories and models of personality development with special reference to their applicability to the emerging field of cross-cultural mental health planning.</td>
</tr>
<tr>
<td>ANT 4442</td>
<td>Urban Life and Culture (3)</td>
<td>PR: ANT 2410</td>
<td>The cross-cultural study of urbanization, urbanism and human problems associated with metropolitan environments. Emphasis on the ethnography of city life and its relationship to the practical applications of urban research.</td>
</tr>
</tbody>
</table>
ANT 4445 Ancient Cities and Sustainability (3)
This course is an introduction to the process of urbanism and the rise of pre-industrial cities around the world. The course will focus on the challenges that have faced urban dwellers through the ages and how they have met/failed to meet those challenges.

ANT 4462 Health, Illness, and Culture (3)
PR: ANT 2410
The study of health and human behavior in cross-cultural perspective. Main themes include: the impact of disease on the development of human culture; comparative studies of curing practices; medical systems in their relationship to ideology. Emphasis on understanding the role of medicine, and the behavior of both practitioners and patients in modern societies.

ANT 4465 Anthropology of Food (3)
PR: ANT 2410
Examines the ways that anthropologists write and think about food, beginning with the basic anthropological perspective on food, then looking at food as a part of social rules and the life passage.

ANT 4467 Food, Health, and Culture (3)
PR: ANT 2000 or ANT 2410 or ANT 2511
Basic human nutritional needs & their evolutionary foundation; reconstruction of past diets; relationship between food, health & medicine; food & disease; food in religion; gender and food; food in cross-cultural perspective; political economy of food.

ANT 4468 Biocultural Bases of Health and Disease (3)
PR: ANT 2511 or BSC 1005
Study of the socio-cultural and evolutionary bases of health and disease, including such factors as evolution, genetics, environment, and socio-economics.

ANT 4472 Work and Migration in the Americas (3)
PR: ANT 2410
With a focus on the intersections of class, race, gender, and citizenship, this course examines experiences of work and migration in the Americas to better understand the consequences of globalization.

ANT 4475 Anthropology of Childhood (3)
This course is an exploration of the emerging subfield of anthropology and childhood, engaging with literature on children, childhoods, and youth around the globe. Students read a wide variety of perspectives on anthropology and childhood.

ANT 4495 Methods in Cultural Research (3)
The stages in the development and execution of ethnological research are discussed and practiced. Literature search, hypothesis formation, selection of data collection techniques, elicitation of information, data analysis, and report presentation are stressed. Research design models from the case literature are studied and supervised research in the local community is designed and carried out.

ANT 4516 Human Variation (3)
PR: ANT 2511
An overview of evolution and biological variations of human races. Anatomical, morphological, and physiological patterns are surveyed geographically. Cultural influences on racial biology are explored.

ANT 4520C Forensic Anthropology (4)
PR: ANT 2511
This course is designed to familiarize students with forensic anthropology through lectures and lab work. Students will learn human skeletal biology for personal identification and cause of death. This course is restricted to majors and is not repeatable.

ANT 4525 Human Osteology and Osteometry (3)
PR: ANT 2511 and ANT 2511L
The identification of human skeletal remains, including: instrumentation and procedures; techniques for determining age at death, sex, and ancestry; and measurement of the human skeleton for comparative purposes.

ANT 4532 Anthropology of Infectious and Contagious Diseases (3)
PR: ANT 2410
CR: ANT 2511
This course is on communicable diseases and their transmission, cures, and change with time and technology. We will situate infectious and contagious diseases in their historical and cultural context by looking at the anthropology of these ideas.

ANT 4536 Bioarchaeology (3)
PR: ANT 2511 and ANT 2511L
The study of human skeletal remains from archaeological sites, drawing on techniques from archaeology, anatomy, biology, chemistry, pathology, demography, and history to reconstruct individual lives and collective population histories across the globe.

ANT 4586 Prehistoric Human Evolution (3)
PR: ANT 2511
A survey of the fossil record from the early primates through the ascent of Homo sapiens, focusing on the human lineage. Biosocial patterns and cultures of the past are also covered.
COURSE DESCRIPTIONS
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ANT 4593 Evolution and Health (3)
PR: ANT 2511
Using an evolutionary framework to develop scientific hypotheses, this course inquires into the origins and causes of illness. Students will use a variety of critical methods to track down evolutionary explanations for disease.

ANT 4620 Language and Culture (3)
PR: ANT 3610
Examines the relationships between language and culture in cross-cultural perspective. Explores the extent to which languages shape the world views of their speakers. Emphasis on the nature and degree of fit between linguistics and other cultural systems of knowledge.

ANT 4701 Applied Anthropology (3)
A review of approaches to applying the anthropological perspective to contemporary human problems. Discussion of the historical development of applied anthropology, the ethics of applied research, and careers in applied settings.

ANT 4750 Language and Social Interaction (3)
PR: ANT 3610
Examines the role of language and other modes of communication in the social settings of speech communities. Student field projects focus on the cross-cultural description and analysis of patterns of communication in ethnographic contexts.

ANT 4824 Archaeological Field Methods (2)
PR: ANT 3101
Offered as all or part of a summer (or other semester) field session. May or may not be combined with Florida Archaeology and Laboratory Methods in Archaeology. Students learn appropriate methods of archaeological survey, excavation, data and materials recovery, recording, and processing.

ANT 4901 Directed Reading (4)
Individual guidance in concentrated reading on a selected topic in anthropology. Contract required prior to registration.

ANT 4905 Individual Research (4)
Individual guidance in a selected research project. Contract required prior to registration.

ANT 4930 Special Topics in Anthropology (3)
Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.

ANT 4932 Honors Seminar (3)
Seminar designed to provide the honors student with an opportunity to present, discuss and defend his/her own research and to explore in-depth topics in several areas of anthropology.

ANT 4935 Rethinking Anthropology (3)
This course is the senior seminar in anthropology. The objectives are to reflect upon and integrate major material covered in previous courses, to reflect upon the status on the discipline of anthropology, and to allow students to determine where they see themselves within the discipline. We will reflect upon the four fields of anthropology and ethics, as well as key issues such as evolution, race, and culture, and students are encouraged to integrate their knowledge from previous classes.

ANT 4940 Directed Internship Including Practicum (4)
Individual guidance in a selected internship. Contract required prior to registration. Majors and non-majors. May be repeated for credit; max 6 total hours.

ANT 4970 Honors Thesis (3)
PR: ANT 4932
The student under the supervision of a faculty member will formalize, conduct, analyze, and report in writing a research project in anthropology.

APK 3110 Exercise Physiology I (3)
A study of the effects of physical activity on the body. Topics include acute and chronic adaptation of the cardiovascular, muscular, metabolic, hormonal, and energy systems to exercise. Open to non-majors.

APK 3120 Exercise Physiology (3)
This course is designed to explore physiological adjustments and adaptations that occur as the result of exercise. The main focus will be on exercise-induced changes in the metabolic, cardiovascular, respiratory, neuromuscular, and endocrine systems.

APK 4134 Exercise Physiology II (3)
A study of Exercise Physiology focusing on the adult. Includes specific populations such as the obese, heart patients, arthritis, elderly, and high performance athletes.

APK 4138C Applications of Strength and Conditioning (3)
PR: PET 4093 with a minimum grade of C
Applications of Strength and Conditioning is designed to provide practical exposure to concepts and practices within the field of strength and conditioning. This course will cover content related to exercise technique, assessment, and program design.

ARA 1120 Modern Arabic I (4)
An intensive study of basic skills: pronunciation, listening comprehension, speaking and some composition.
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### ARA 1121 Modern Arabic II (4)
- **PR:** ARA 1120 or its equivalent
- A continuation of ARA 1120. More sophisticated oral/aural skills are attained. Basic reading skills are acquired.

### ARA 2220 Modern Arabic III (4)
- **PR:** ARA 1121 or the equivalent.
- For language students who intend to attain basic proficiency.

### ARA 2221 Modern Arabic IV (4)
- **PR:** ARA 2220 or the equivalent.
- Practice of writing, speaking and listening skills for language students who intend to attain basic proficiency.

### ARA 4905 Directed Study (5)
- Permits study options in Arabic not available in regularly scheduled curriculum at departmental discretion.

### ARA 4930 Selected Topics (3)
- Course permits classes in Arabic not available in the regularly scheduled curriculum at departmental discretion.

### ARC 2112L Architectural Freehand Drawing Methods (4)
- This course provides an introduction to basic freehand drawing with an emphasis on observational drawing, mapping, gesture, and drawing as a means of orientation. The student is introduced to a wide range of drawing methods, media and concepts.

### ARC 2131C Introduction to Architectural Design and Graphics (4)
- An introduction to fundamental "critical thinking" and graphic communication skills in architecture.

### ARC 2135C Introduction to Architectural Design & Graphics II (4)
- **PR:** ARC 2131.
- This course explores fundamental issues of space-making and perception of space, scale and habitation. In addition, this course builds on the skills and knowledge developed in the first introductory course through analysis and interpretation of specific works.

### ARC 2180 Introduction to Digital Architecture (3)
- The Introduction to Digital Architecture course introduces students to various software utilized by Architects in the field such as, AutoCad, Sketch-up, StudioMax, Photoshop, etc.

### ARC 2211 Introduction to Architecture (3)
- An introduction to the analysis and interpretation of the architecture and urban design of various cultures.

### ARC 2701 Architectural History I (3)
- Overview of the built environment from prehistory through the Middle Ages. Buildings and cities in their geographical, topographical, political, aesthetic, social, technological and economic context.

### ARC 2702 Architectural History II (3)
- Overview of the built environment from the Middle Ages to the present. Buildings and cities in their geographical, topographical, political, aesthetic, social, technological and economic context.

### ARC 2931 Selected Topics (3)
- Selected topics will include architectural diagramming, freehand drawing, model making, photography, and computer graphics. Courses are intended for nonmajors and are repeatable.

### ARC 4376 Architecture for Real Estate & Development (3)
- The course introduces the basic processes necessary for large scale projects and developments. Numerous professions are explained from varying points of view to allow participants to better understand how buildings get built and land developed.

### ARC 4541 Physics for Architects (3)
- **PR:** MAC 1105
- Physics for Architects is a study of physical concepts / problems applicable to current and future graduate architecture student, creating a foundation for technical issues of structures, environmental technology & construction methods.

### ARC 4757 Made in Italy: Italian Design and Interdisciplinary Coherence (3)
- This course explores Italian design as a way to understand the coherence among differing fields of study. By discovering shared cross-disciplinary themes found in Italian design, students will gain new insights which will enlighten their own studies.

### ARC 4784 The City (3)
- This course examines the history of the city, as both idea and reality, with a particular focus on Western cities, and the 20th century. The course is open to undergraduates and students in the Graduate Architecture Program.

### ARC 4884 Sustainable Neighborhood Development (3)
- This course will focus on understanding and evaluating sustainable neighborhood development strategies, using multiple concepts, practices and approaches.
COURSE DESCRIPTIONS
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ARC 4931 Selected Topics in Architecture and Community Design (3)
Variable topics will be offered for pre-professional studies for students in the Liberal Studies Major/ALA Degree Program and as electives for other undergraduates.

ARH 2000 Art and Culture (3)
This course offers students an enhanced appreciation and understanding of art. Student will critically evaluate a broad range of imagery, media, artists, movements and historical periods in the visual arts.

ARH 2050 History of Visual Arts I (3)
Survey of World Art to AD 1300. Introduction to problems of analyzing and interpreting the art of various cultures without making the Western perspective a privileged one.

ARH 2051 History of Visual Arts II (3)
Survey of World Art since 1300 CE. Introduction to problems of analyzing and interpreting the art of various global cultures without making the Western perspective a privileged one.

ARH 3001 Introduction To Art (3)
This online course investigates the histories of art, asking a range of questions about periods, cultures, styles of art making. We explore the experience of viewing art, inquiring into its many forms and definitions, historically and in the present.

ARH 4115 Ancient Egyptian and Near Eastern Art (3)
A study of the art and cultures of ancient Egypt and the Near East, from the prehistoric period through the conquests of Alexander the Great.

ARH 4130 Greek Art (3)
A comprehensive study of ancient Greek sculpture, painting, architecture, and other artistic media from the Bronze Age through the Hellenistic period.

ARH 4151 Roman Art (3)
A comprehensive study of ancient Roman sculpture, painting, architecture, and other artistic media from the founding of Rome through the reign of Constantine.

ARH 4170 Greek and Roman Art (3)
A comprehensive study of Aegean, Mycenaean, Etruscan, Greek and Roman painting, sculpture and architecture.

ARH 4200 Medieval Art (3)
A comprehensive study of early Christian, Byzantine and Medieval painting, sculpture, architecture and manuscript illumination.

ARH 4301 Renaissance Art (3)
A comprehensive study of Renaissance and Mannerist painting, sculpture and architecture in Italy and Northern Europe.

ARH 4310 Early Italian Renaissance (3)
PR: ARH 2050 or ARH 2051
History of the visual arts in Italy from ca. 1220 to 1493, in the era commonly called the early Renaissance.

ARH 4312 Late Italian Renaissance (3)
PR: ARH 2050 or ARH 2051
This course focuses on the visual arts of Italy of the later Renaissance, from c. 1490 to 1576, with some reference to the broader context of art in the rest of Europe and the world.

ARH 4318 Venetian Art (3)
Major monuments of Venetian art are examined to elucidate the importance of Venice as the crossroads of cultural exchange between Islam, Byzantium, and the West, and the importance of Venetian art to the history of art and art criticism.

ARH 4333 Northern Renaissance Art (3)
PR: ARH 2050 or ARH 2051
Introduction to the history of Northern Renaissance Art, that is, art from northern Europe, esp. the Netherlands, Germany and France, from the late Middle Ages to the early modern era (14th through 16th centuries).

ARH 4350 Baroque and Rococo Art (3)
A comprehensive study of the painting, sculpture and architecture in France, Italy, Spain and the Netherlands in the seventeenth and early eighteenth centuries.

ARH 4430 Nineteenth Century Art (3)
A comprehensive study of nineteenth century painting, sculpture and architecture in America and Europe. Gender/multicultural issues and methodologies in 19th century art are emphasized.

ARH 4450 Twentieth Century Art (3)
A comprehensive study of painting, sculpture and architecture from Cezanne to the present in Europe and the United States. Required of all art majors.

ARH 4455 Modern Political Iconography (3)
The course explores art in which political themes are considered to be the source and determinant of aesthetic decisions. The dominant iconographic theme is the iconography of revolution, rebellion, and other forms of political struggle in 20th Century art and film.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4475C</td>
<td>Contemporary Issues in Art (3)</td>
<td>PR: ARH 4450</td>
<td>A study of the principles and techniques of educational measurement as applied to the teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education.</td>
</tr>
<tr>
<td>ARH 4530</td>
<td>Asian Art (3)</td>
<td></td>
<td>An introduction to concepts of the arts of China, Japan and other Far Eastern countries.</td>
</tr>
<tr>
<td>ARH 4557</td>
<td>Chinese Art (3)</td>
<td></td>
<td>Chinese Art proceeds chronologically, from the Neolithic era up to the contemporary art world. The course considers cultural, linguistic, technical, philosophic, political and religious influences on the art works produced by this ancient society.</td>
</tr>
<tr>
<td>ARH 4571</td>
<td>Themes in Islamic Art and Architecture (3)</td>
<td>PR: ARH 2050</td>
<td>This course examines Islamic art and architecture in relationship to the cultural, religious, and sociopolitical values and practices that unified Muslims from Europe to South Asia from the advent of Islam in the seventh century to the present day.</td>
</tr>
<tr>
<td>ARH 4710</td>
<td>History of Photography (3)</td>
<td>PR: ARH 2051</td>
<td>Comprehensive overview of the history of photography from its inception to the present day with an emphasis on the relationship of photography to the visual arts and popular culture.</td>
</tr>
<tr>
<td>ARH 4721C</td>
<td>History of Printmaking (3)</td>
<td></td>
<td>The history of Western printmaking from the Middle Ages to contemporary times, with an emphasis on artmaking technology and research, cultural perspectives and theoretical/critical analytical capabilities. The course is open to majors and non-majors. It is not repeatable for credit.</td>
</tr>
<tr>
<td>ARH 4724</td>
<td>History of Graphic Design (3)</td>
<td></td>
<td>This course surveys the design profession and the graphic design discipline. Students will explore graphic styles from the turn of the century to contemporary works, highlighting the innovations of influential designers throughout history.</td>
</tr>
<tr>
<td>ARH 4744</td>
<td>Selected Topics in the History of Film (3)</td>
<td></td>
<td>In-depth investigation of a selected period, development, or school in the history of film as art.</td>
</tr>
<tr>
<td>ARH 4800</td>
<td>Critical Studies in Art History (3)</td>
<td>PR: Two advanced Art Histories</td>
<td>Specialized intensive studies in art history. Specific subject matter varies. To be announced at each course offering.</td>
</tr>
<tr>
<td>ARH 4890</td>
<td>Paris Art History (3)</td>
<td>PR: Minimum 8 hours of art history at the undergraduate level or equivalent</td>
<td>This course will explore issues central to the history and criticism of art through the rich visual culture of Paris. Themes will include art and national identity, orientalism, the avant-garde and the role of the museum in the evolution of modern art.</td>
</tr>
<tr>
<td>ARH 4930</td>
<td>Art History: Selected Topics (3)</td>
<td></td>
<td>Lecture/discussion course designed to offer areas of expertise of visiting scholars or specific interests of resident faculty.</td>
</tr>
<tr>
<td>ARH 4940</td>
<td>Art History Practicum (1)</td>
<td>PR: Open to declared Art History majors in their final semester of degree instruction</td>
<td>Short description: This course facilitates a summative assessment as well as vocational guidance for the Art History major in preparation for formulating and realizing future vocational goals. Long description: This course is required for all Art History majors and is ideally taken in the last semester of degree instruction. Students will receive individualized guidance as they revise and submit their degree assessment papers, also meant to serve as application writing samples for graduate school or employment. Students will receive vocational direction as they prepare curriculum vitae and job and graduate school applications.</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Concepts and Practices I (3)</td>
<td></td>
<td>Introduce students to diverse art studio practices and concepts where topics include forms of communication, sourcing inspiration, and critical theory. Studio projects are augmented by lecture, discussion, reading, writing and critical analysis.</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Concepts and Practices II (3)</td>
<td>PR: ART 2201C</td>
<td>Continuation of ART 2201 building on diverse art studio practice and concepts including crafting an artistic self, measuring success, and examining the artists role. Art projects are augmented by lecture, discussion, reading, writing and critiques.</td>
</tr>
<tr>
<td>ART 2251 Illustration I (3)</td>
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</table>
| PR: ART 2301C with a minimum grade of C-
| This course introduces the philosophy behind illustration and its uses in the industry. Assignments focus on black-and-white and/or color techniques using contrast, values, composition, and function. |

<table>
<thead>
<tr>
<th>ART 2301C Beginning Drawing (3)</th>
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<tbody>
<tr>
<td>Projects exploring the methods, media, and concepts of drawing.</td>
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<table>
<thead>
<tr>
<th>ART 2344 Beginning Drawing for Graphic Arts (3)</th>
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</thead>
<tbody>
<tr>
<td>Techniques of visual representation through various drawing media focusing on applications specific for Illustration and Graphic Design.</td>
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<thead>
<tr>
<th>ART 2345 Intermediate Drawing for Graphic Arts (3)</th>
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</thead>
</table>
| PR: ART 2344 with a minimum grade of C
| Students will explore complex drawing concepts and techniques, with an emphasis on composition, design, illustration, and rendering as well as the aesthetics that lie within the discipline of drawing and their application within concept based assignments. |

<table>
<thead>
<tr>
<th>ART 2400C Beginning Printmaking (3)</th>
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</thead>
<tbody>
<tr>
<td>This course is designed as an introduction to the medium of printmaking. It concentrates on the technical production of various print media including: intaglio, relief, monoprint and serigraphy (screen printing).</td>
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</tbody>
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<table>
<thead>
<tr>
<th>ART 2430 Silkscreen (3)</th>
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</table>
| PR: ART 2400C with a minimum grade of C
| Fundamental processes and design for silkscreen printmaking. Specific instructions in hand-cut, screen-print and photo techniques. Planning of individual design problems is stressed. |

<table>
<thead>
<tr>
<th>ART 2500C Beginning Painting (3)</th>
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</thead>
<tbody>
<tr>
<td>Projects in painting with emphasis on the exploration of methods and media and the development of individual concepts.</td>
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<thead>
<tr>
<th>ART 2602 Digital Imaging (3)</th>
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<tbody>
<tr>
<td>This course explores the fundamentals of graphic design; students develop an understanding to the industry and design principles through projects emphasizing the process of design, exposure to contemporary designers and methods of investigation.</td>
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<table>
<thead>
<tr>
<th>ART 2701C Beginning Sculpture (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects in sculpture with emphasis on contemporary theory and issues, the development of individual concepts and the exploration of materials, tools and processes.</td>
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<table>
<thead>
<tr>
<th>ART 2750C Beginning Ceramics (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to the use of ceramic materials as a means of self-expression and critical exploration.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ART 2852 Arts of Resistance (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course will take a critical look at the arts as forms of resistance/protest. Topics include a brief history of the subject as well as the contemporary landscape of this field. Students will develop projects using the arts as social practice.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ART 2930 Selected Topics In Art (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The content of this course will be determined by student demand and instructor interest. Open University offerings under this number may not be counted for degree credit for art majors.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ART 3310C Intermediate Drawing (3)</th>
</tr>
</thead>
</table>
| PR: ART 2301C
| An extension of the skills and concepts introduced in Beginning Drawing with an emphasis on individual experimentation and the development of advanced critical and technical skills in the discipline. Repeatable up to 15 hours. |

<table>
<thead>
<tr>
<th>ART 3380C Selected Topics in Drawing (3)</th>
</tr>
</thead>
</table>
| PR: ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C
| Selected Topics in Drawing is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours. |

<table>
<thead>
<tr>
<th>ART 3403C Intermediate Printmaking (3)</th>
</tr>
</thead>
</table>
| PR: ARH 2050, ARH 2051, ART 2301C, ART 2201C, ART 2203C, ART 3310C, ART 2400C
| This course concentrates on developing intermediate skills in printmaking with particular emphasis on conceptual topics. The course is intended for majors. Repeatable up to 15 hours. |

<table>
<thead>
<tr>
<th>ART 3461C Selected Topics in Printmaking (3)</th>
</tr>
</thead>
</table>
| PR: ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 3401C
| Selected Topics in Printmaking is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours. |

<table>
<thead>
<tr>
<th>ART 3465 Digital Printmaking (3)</th>
</tr>
</thead>
</table>
| PR: ART 3612C or ART 2400C
| An investigation of printmaking using the computer as a design interface between electronic and traditional printmaking processes. Repeatable up to 9 hours. |

<table>
<thead>
<tr>
<th>ART 3513C Selected Topics in Painting (3)</th>
</tr>
</thead>
</table>
| PR: ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 2500C, ART 3530C
| Selected Topics in Painting is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours. |
ART 3530C Intermediate Painting (3)
PR: ART 2201C, ART 2203C, ART 2301C, ART 2500C, ART 3310C, ARH 2050, ARH 2051
An extension of the skills and concepts introduced in Beginning Painting with an emphasis on individual experimentation and the development of advanced critical and technical skills in the discipline. Repeatable up to 15 hours.

ART 3610C Digital Modeling (3)

ART 3612C Beginning Video, Animation and Digital Arts (3)
An introductory exploration of the use of video, animation, and digital art as media for making contemporary art. Emphasis is on all levels of production, concept development, and the history and theory of media, moving image, sound, and animation.

ART 3613C Live Action Filmmaking (3)
PR: ART 3612C.
Students develop a comprehensive understanding of Independent Cinema by producing short film projects. Topics include scriptwriting, professional production tools and practices, and exhibition. Non-repeatable. For majors and non-majors with prerequisite.

ART 3616C Computer Animation (3)
PR: ART 3612C
Hands-on exploration of issues, principles, and practices involved in the creation of 2D animation. Traditional methods are combined with animation and imaging software. Focus is on individual creative growth.

ART 3618 Technology Essentials for Artists (3)
Course provides foundation in the use of technology for Fine Arts majors. Technical and critical skills used to deploy media in the documentation, presentation and promotion of their production in traditional art mediums are explored.

ART 3635 Selected Topics in Video, Animation & Digital Arts (3)
Selected Topics in VADA is an intermediate course providing focused exploration on content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours.

ART 3640 The Art of Video Games (3)
The Art of Video Games investigates the emerging role that fine art plays within the video game medium. Students research connections between contemporary art practice and the commercial video game industry and create their own video game.

ART 3709C Intermediate Sculpture (3)
This course expands upon the principles and processes introduced in Beginning Sculpture, developing a higher level of technical competence and critical sophistication. Repeatable up to 15 hours.

ART 3712C Multiples, Molds, and Bronzecasting (3)
PR: ART 2701C and ART 3709C
Continued studies and projects in sculpture with an emphasis on the nature of multiples explored through advanced mold making and bronzecasting. This course may not be repeated for credit. The conceptual implications of the multiple will be taught through reading, lecture, discussion and demonstration.

ART 3735 Selected Topics in Sculpture (3)
PR: ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 2701C, ART 3709C
Selected Topics in Sculpture is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Repeatable up to 15 hours.

ART 3761C Intermediate Ceramics (3)
Intermediate problems in ceramics and emphasis on the exploration of methods and media and the development of individual concepts. Repeatable up to 15 hours.

ART 3781C Selected Topics in Ceramics (3)
PR: ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 2750C, ART 3761C
Selected Topics in Ceramics is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3843C</td>
<td>Site, Installation, and Performance (3)</td>
<td>PR: ART 2701C and ART 3709C</td>
<td>Continued studies and projects in sculpture with an emphasis on site-specific sculpture, installation and performance. A critical and cultural awareness of contemporary issues and media in sculpture will be developed through studio projects assigned readings, discussions, critiques and demonstrations. The course may not be repeated for credit.</td>
</tr>
<tr>
<td>ART 3939</td>
<td>The Real World (1)</td>
<td>PR: ART 3618</td>
<td>The Real World offers studio students the opportunity to analyze their experiences as art majors and explore options available to visual artists upon completion of their degree.</td>
</tr>
<tr>
<td>ART 4320C</td>
<td>Advanced Drawing (3)</td>
<td>PR: ART 3939, ARH 4450, ARH 4475C</td>
<td>Continued projects in drawing.</td>
</tr>
<tr>
<td>ART 4402C</td>
<td>Advanced Printmaking (3)</td>
<td>PR: ART 3939, ARH 4450, ARH 4475C</td>
<td>This course is designed as an advanced printmaking studio and emphasizes content and meaning in visual imagery. The student is encouraged to work in a specific printmaking medium (intaglio, relief, lithography or screen printing) and develop a cohesive series of images.</td>
</tr>
<tr>
<td>ART 4520C</td>
<td>Advanced Painting (3)</td>
<td>PR: ART 3939, ARH 4450, ARH 4475C</td>
<td>Continued projects in painting.</td>
</tr>
<tr>
<td>ART 4614C</td>
<td>Advanced Video, Animation and Digital Arts (3)</td>
<td>PR: ART 3939, ARH 4450, ARH 4475C</td>
<td>Advanced exploration of issues and practices in the creation of experimental computer art. Continues an interdisciplinary approach to video, animation, 3D modeling and electronic arts with a focus on individual and group projects.</td>
</tr>
<tr>
<td>ART 4634C</td>
<td>Visual Design for the Internet (3)</td>
<td></td>
<td>This upper level course builds upon the concepts students encountered in the introductory level graphic design courses and focuses upon web content creation and animation techniques.</td>
</tr>
<tr>
<td>ART 4642</td>
<td>Digital Fabrications for Artists (3)</td>
<td></td>
<td>Study and use of digital imaging and modeling software (CAD, CAM) for creation of physical artworks using CNC (digital fabrications) equipment; Grounded in contemporary and historical practices.</td>
</tr>
<tr>
<td>ART 4710C</td>
<td>Advanced Sculpture (3)</td>
<td>PR: ART 3939, ARH 4450, ARH 4475C</td>
<td>Continued problems in sculpture. Repeatable.</td>
</tr>
<tr>
<td>ART 4782C</td>
<td>Advanced Ceramics (3)</td>
<td>PR: ART 3939, ARH 4450, ARH 4475C</td>
<td>Continued problems in ceramics.</td>
</tr>
<tr>
<td>ART 4806</td>
<td>Theme Studio (3)</td>
<td>PR: All preparation courses plus course in Studio Workshop I.</td>
<td>Theme Studio</td>
</tr>
<tr>
<td>ART 4814</td>
<td>Paris Art Studio (3)</td>
<td>PR: ART 2201C</td>
<td>This course will explore contemporary and historic Paris as a subject and source for artmaking, drawing upon a range of concepts and strategies that emphasize imaginative encounters with its space, streets, museums, architecture and people.</td>
</tr>
<tr>
<td>ART 4900</td>
<td>Directed Reading (4)</td>
<td></td>
<td>A course of reading and study in an area of special concern governed by student demand, instructor interest and/or department requirements. Registration is by contract only. Repeatable.</td>
</tr>
<tr>
<td>ART 4905</td>
<td>Directed Study (4)</td>
<td></td>
<td>Independent studies in the various areas of Visual Arts. Course of study and credits must be assigned prior to registration. Repeatable.</td>
</tr>
<tr>
<td>ART 4925</td>
<td>Media Workshop: Design Production (3)</td>
<td></td>
<td>This upper level technology course will develop in-depth understanding of graphic software and print production techniques. Students will review software programs, file preparation requirements, and print production standards.</td>
</tr>
<tr>
<td>ART 4930</td>
<td>Selected Topics In Art (3)</td>
<td></td>
<td>The content of this course will be determined by student demand and instructor interest. Open University offerings under this number may not be counted for degree credit for art majors. Repeatable.</td>
</tr>
<tr>
<td>ART 4940</td>
<td>Art and Art History Internship (3)</td>
<td></td>
<td>The Art Internship requires students to engage in art or art history related activities that expand upon their traditional academic experience. This course is a contract that a student will procure and complete an internship at various sites.</td>
</tr>
<tr>
<td>ART 4941</td>
<td>Avant-garde: Professional Practices for BA Studio Majors (1)</td>
<td>PR: Open to BA Studio Art students in their final semester of degree instruction.</td>
<td>Avant-garde: Professional Practices for BA Studio Majors offers studio students the opportunity to analyze their experiences as art majors and explore options available to visual artists upon completion of their degree.</td>
</tr>
<tr>
<td>ART 4970C</td>
<td>Senior Thesis (4)</td>
<td></td>
<td>The creation of a coherent body of advanced level artwork that is supported by a written document describing processes working procedures, research, context and content of the artwork itself.</td>
</tr>
</tbody>
</table>
ASH 2270 Southeast Asian History (3)
This course examines the origins and development of Southeast Asian history over the past two millennia. Southeast Asia is comprised of Burma, Thailand, Laos, Cambodia, Vietnam, Malaysia, Singapore, Brunei, Indonesia, the Philippines, and East Timor.

ASH 3404 Modern China (3)
Political, economic, and social history of China from the time of the first major Western contacts (17th-18th Centuries) through the consolidation of socialism in the late 1950's, and the Great Leap Forward.

ASL 2140C Basic American Sign Language (4)
Introduction to American Sign Language (ASL) as used in the deaf community. General discussion of ASL structure and introduction to various manual communication systems and philosophies. Emphasis on building a basic vocabulary. One hour of laboratory course work is included. Open to all majors.

ASL 2150C Intermediate American Sign Language (4)
PR: ASL 2140C
A continuation of the basic course which expands the student's signing skills and introduces American Sign Language (ASL) idioms. Provides a greater opportunity for skill development in ASL structure and idiomatic usage. One hour of laboratory course work is included.

ASL 2160C Advanced American Sign Language (3)
PR: ASL 2150C
A continuation of the study of American Sign Language (ASL) at the advanced skill level. Added emphasis on idioms, body language, and facial expression as an integral part of ASL. An hour of laboratory course work is included.

ASL 2220C American Sign Language 4 (3)
PR: ASL 2160C
This course is a continuation of the study of American Sign Language (ASL) at the highly advanced level. It provides added emphasis on skill development of the language, including storytelling and poetry. One-hour laboratory course work is included.

ASL 2300C Structure of Sign Language (3)
PR: ASL 2160C
This course is a basic introduction of semiotic and linguistic consideration of American Sign Language (ASL). It includes aspects of phonology, morphology, syntax, semantics, and discourse of ASL. A one-hour laboratory is incorporated into the coursework.

ASL 3005 History of the Deaf Community (3)
Topics in the history of the Deaf community in the U.S. from the Eighteenth Century to the present, including language, culture, identities, education, labor, political, eugenics, and organizations.

ASL 3324 Advanced ASL Discourse (3)
PR: ASL 2140C, ASL 2150C, ASL 2160C, ASL 2220C, ASL 2300C
This course will focus solely on developing language skills within ASL, which are preliminary steps for interpretation, and will also address the development of student's ability to segment information and perform various cognitive tasks intralingually.

ASL 3505 Advanced Deaf Cultural Studies (3)
PR: ASL 3514 with a minimum grade of C-
Advanced concepts relative to American Deaf culture, including cultural conflicts, tensions, and contradictions. Comprehensive study of the Deaf-World through analysis of historical events, current issues, and expressions of Deaf people themselves.

ASL 3514 Deaf Culture (3)
This is an introduction to Deaf culture, the emergence of the Deaf community as a linguistic and cultural group, and the history of American Sign Language. Students will study cultural norms, values, and rules of social behavior of the Deaf community.

ASL 3517 Audism Linguicism and Systems of Oppression (1)
PR: ASL 2140C with a minimum grade of B-, ASL 2150C with a minimum grade of B-, ASL 2160C with a minimum grade of B-, ASL 2220C with a minimum grade of B-, ASL 2300C with a minimum grade of B-
Examines various forms of oppression through a comparative study spanning cultures and communities. Examines parallels between common forms of oppression and forms specific to the Deaf-World.

ASL 4202 American Sign Language 5 (3)
PR: ASL 2220C with a minimum grade of C-
This course is a continuation of the study of American Sign Language (ASL) at an advanced level. Emphasis on skill development of the language and grammar, including spontaneous discussions, formal debates on current topics, and rehearsed presentations.

ASL 4405 Sign Language Codes (3)
A review of the sign systems (SEE I, SEE II, LOVE, and Signed English) used to code messages through the use of sign. The student will have the opportunity to practice one of the sign systems.
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 4435</td>
<td>Fundamentals of Fingerspelling (2)</td>
<td></td>
<td>A concentrated study of technique in fingerspelling emphasizing clarity and rhythm in expression as well as receptive understanding.</td>
</tr>
<tr>
<td>ASL 4515</td>
<td>Leadership, Advocacy and Issues in Deaf Studies (3)</td>
<td>ASL 4202 with a minimum grade of C</td>
<td>This course introduces the student to current issues and topics in the political and advocacy arenas of the American Deaf Community, including Federal Laws and regulations impacting Deaf and Hard of Hearing children and adults.</td>
</tr>
<tr>
<td>ASL 4602</td>
<td>Methods of Teaching American Sign Language (3)</td>
<td>ASL 2220C with a minimum grade of C-, ASL 2300C with a minimum grade of C-</td>
<td>This course introduces students to current theories in curriculum design for teaching American Sign Language (ASL). Instructional methods/materials in second language acquisition and the teaching of ASL included as well.</td>
</tr>
<tr>
<td>ASL 4700</td>
<td>Literature (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASN 3012</td>
<td>Japan Today (3)</td>
<td></td>
<td>Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.</td>
</tr>
<tr>
<td>ASN 3014</td>
<td>China Today (3)</td>
<td></td>
<td>Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.</td>
</tr>
<tr>
<td>ASN 3030</td>
<td>The Middle East (3)</td>
<td></td>
<td>Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.</td>
</tr>
<tr>
<td>ASN 3201</td>
<td>East Asian Cinema (3)</td>
<td></td>
<td>This survey course focuses primarily on recent masterpieces from Japan, mainland China, Hong Kong, Taiwan, and South Korea. We will look at directors, studios, genres, and film movements that leave a lasting mark on film history.</td>
</tr>
<tr>
<td>ASN 4414</td>
<td>Introduction to East Asian Cultures (3)</td>
<td></td>
<td>This course introduces major texts that have contributed to the cultural foundations of Chinese, Japanese and Korean civilizations. We will examine the transformation of East Asian civilizations and their critical importance in the contemporary world.</td>
</tr>
<tr>
<td>AST 2002</td>
<td>Descriptive Astronomy (3)</td>
<td></td>
<td>An introductory and overview of astronomy course. It is designed to introduce a broad range of topics in astronomy that will be discussed in greater detail in more advanced classes.</td>
</tr>
<tr>
<td>AST 2004</td>
<td>Stellar Astronomy and Cosmology (3)</td>
<td></td>
<td>AST2004 is an introduction and overview of the Stellar astronomy and Cosmology. It is designed to complement AST2003 to give a comprehensive overview of the science of Astronomy.</td>
</tr>
<tr>
<td>AST 3033</td>
<td>Contemporary Thinking in Astronomy (3)</td>
<td></td>
<td>Seminar designed to assist the layman, with no scientific background, in comprehending contemporary developments in Astronomy. Necessary background material is provided by the instructor and a text. Topics covered in recent years include the space program, pulsars, x-ray astronomy, black holes, extra-terrestrial life, interacting galaxies, cosmology.</td>
</tr>
<tr>
<td>AST 3044</td>
<td>Archaeoastronomy (3)</td>
<td></td>
<td>Astronomical concepts and observational techniques used by prehistoric/ancient peoples for detecting change of seasons, constructing calendars, predicting eclipses, etc. Particular attention is given to Stonehenge, and to works of N.A. Indians, the Maya and Aztecs, and the Egyptians. Lec.-Lab.</td>
</tr>
<tr>
<td>AST 3652</td>
<td>Navigation (3)</td>
<td>PR: Some knowledge of geometry, algebra, and trigonometry.</td>
<td>Timekeeping, use of sextant, constellations, celestial navigation with minimum equipment, spherical astronomy.</td>
</tr>
<tr>
<td>AST 3930</td>
<td>Selected Topics in Astronomy (3)</td>
<td></td>
<td>Course content will depend upon the interest of the faculty member and student demand.</td>
</tr>
</tbody>
</table>
AST 4217 Stellar Astrophysics (3)
PR: PHY 3101 with a minimum grade of C
An introduction to the physics of stars, including their birth, chemical make-up, interior processes, evolution, and eventual end states. Topics will include the H-R diagram, polytropic models, white dwarfs, neutron stars, black holes, and supernovae.

AST 4721L Astrophysics Laboratory (3)
CPR: PHY 3822L with a minimum grade of C
Advanced-level laboratory in astronomy and astrophysics expanding on topics covered in Modern Physics. Experiments include photometry, emission and absorption spectroscopy, speed-of-light measurement, data analysis, and telescope observations.

ATR 1000 Introduction to Athletic Training (3)
The purpose of this course is to familiarize students with the field of athletic training and the preparation necessary to become an athletic trainer.

ATR 2010C Care and Prevention of Physical Injuries (3)
Principles and techniques of conditioning athletes for competition; prevention and care of injuries in physical education and athletic activities.

ATR 3123 Foundations of Athletic Training (3)
PR: ATR 3213C, ATR 3102C.
Foundational topics in athletic training including anatomy review as it relates to diagnosis and treatment of athletic injuries. Other topic areas to include pharmacology, environmental issues and other current topics in athletic training. AT Majors only.

ATR 3132 Kinesiology and Pathomechanics (3)
A study of the structure and function of the skeletal and muscular systems and of mechanical principles related to psycho-motor performance. Open to non-majors.

ATR 3132 Therapeutic Modalities (3)
This course provides an introduction to the theoretical and practical applications of modalities for the prevention, management and rehabilitation of physically active individuals. Concepts pertaining to the use of pharmacology, thermotherapy, cryotherapy, electrical stimulation, hydrotherapy, fluidotherapy, ultrasound, biofeedback and manual techniques will be emphasized.

ATR 4504 Seminar in Sports Medicine (3)
PR: ATR 4432.
The advanced study, writing, reflection and discussion of current athletic training issues. Emphasis is on professional preparation, scientific inquiry, credentialing, governance, employment practices, ethics, and scope of practice issues.

BCH 3023 Introductory Biochemistry (3)
Introduction to the chemistry and intermediary metabolism of biologically important substances.

BCH 3023L Basic Biochemistry Laboratory (2)
CPR: BCH 3053 with a minimum grade of C or BCH 4033 with a minimum grade of C
Practical work in determination and characterization of important biomolecules. Lec.-lab.

BCH 3053 General Biochemistry (3)
PR: CHM 2210 and BSC 2010
This course is a one-semester, introductory course in Biochemistry. This course is open to all majors and strongly recommended for Biomedical Science majors. This course is not repeatable for credit.

BCH 4033 Advanced Biochemistry I (3)
PR: CHM 2211 and BSC 2010
An advanced undergraduate course emphasizing such topics as metabolic regulation, DNA and RNA structure and function, receptors, channels, antibodies, and contraction.

BCH 4034 Advanced Biochemistry II (3)
PR: BCH 4033 with a minimum grade of C
An advanced undergraduate course emphasizing such topics as metabolic regulation, DNA and RNA structure and function, receptors, channels, antibodies, and contraction.

BME 3032 Biomedical Transport Process (3)
PR: EGN 3343 with a minimum grade of C, EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C
Introduction to the principles of momentum, mass and heat transport. Mathematical modeling of transport in one dimension and obtain solutions for fluxes and profiles. To utilize them to obtain engineering quantities.

BME 3053 Computer Programming for BME (3)
PR: MAC 2283 or MAC 2313 with minimum grade C & PHY 2049 or PHY 2061 with minimum grade C or AP equivalent
CPR: EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C
Computer usage in biomedical engineering. Use of computer methods to solve biomedical engineering problems. Solution of linear and nonlinear algebraic and differential equations that arise in biomedical engineering. Optimization methods.
BME 3082 Ethics for Biomedical Engineers (3)
CPR: BME 4056C with a minimum grade of C
This course raises students' awareness about current ethical and professional issues in biomedical engineering. Students develop skills that broaden their perspectives and prepare them to engage in the society through practice in the biomedical field.

BME 3312 Molecular and Cellular Engineering (1)
PR: BSC 2010 minimum grade C or AP equivalent
CPR: CHM 2210 minimum grade C
This course is designed to convey the basics of biological systems and the roles that engineers play in industrial biology to engineering students (primarily) and to students that are majoring in other sciences.

BME 4056C Biomedical Engineering Lab I (2)
PR: BME 4503 with a minimum grade of C, BME 4508 with a minimum grade of C
CR: EGN 3443 with a minimum grade of C
Biomedical instrumentation design, data acquisition, processing and analysis of physiological systems, including cardiovascular, respiratory, nervous and muscular systems.

BME 4057C Biomedical Engineering Lab II (2)
PR: BME 4056C with a minimum grade of C, EGN 3443 with a minimum grade of C
CPR: BME 3312 with a minimum grade of C, BME 3032 with a minimum grade of C
Experimental design, testing and analysis of molecular, cellular and tissue engineering systems, including biomaterials, biomechanics and fluid transport in biological systems.

BME 4100 Introduction to Biomedical Engineering (3)
PR: CHM 2045 minimum grade C or AP equivalent
CPR: MAC 2281 or MAC 2311 minimum grade C or AP equivalent
An overview of biomedical engineering, including material and energy balances on human subjects, biomechanics, biomaterials, cellular and tissue engineering, biomedical imaging, neuro-engineering, cardiovascular systems, nanomedicine, drug delivery, engineering ethics, intellectual property and product development.

BME 4406 Engineering of Biological Systems (3)
PR: CHM 2210
This course is designed to convey the basics of biological systems and the roles that engineers play in industrial biology to engineering students (primarily) and to students that are majoring in other sciences. Not repeatable for credit. For majors and non-majors.

BME 4409 Engineering Physiology (3)
PR: EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C, PHY 2049 with a minimum grade of C or PHY 2061 with a minimum grade of C or Physics C: Elect/Magnetism with a minimum score of 4, BSC 2010 with a minimum grade of C
General physiology of nerve, muscle, heart, and lung tissue, along with quantitative models of physiological processes at cell, tissue, and/or system level.

BME 4423 Connectomics (3)
PR: BSC 2010 with a grade of "C" or better, and EGN 3433 with a grade of "C" or better or MAP 2302 with a grade of "C" or better, and BME 3053 with a grade of "C" or better
Students will learn the subcellular structure of neurons, their connection patterns (connectome), and methods to analyze the connectome as a graph, and to classify different types of neurons. Students will compare connectomes from the simplest to the most complex.

BME 4440 Introduction to Bioastronautics (3)
PR: EGN 3343
This course will discuss the space environment, impacts of microgravity on human physiology, countermeasures, human factors in spacesuit and spacecraft design, astronaut training, life support systems, mission planning, and private space flight.

BME 4503 Biomedical Instrumentation (3)
CPR: EGN 3373 with a minimum grade of C
Engineering and medical bases of application, measurement and processing of signals to and from living systems. Biomedical transducers for measurements of movement, biopotentials, pressure, flow, concentrations, and temperature are discussed.

BME 4508 Biomedical Signals and Systems Analysis (3)
PR: EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C, BME 3053 with a minimum grade of C, PHY 2049 with a minimum grade of C or Physics C: Elect/Magnetism with a minimum score of 4
Application of analytical methods and computational modeling to the analysis of biochemical, bioelectrical, and biomechanical processes.

BME 4509 Bioelectronics (3)
This course covers bioelectrical phenomena and systems, emphasizing electronics for biomedical applications. The objective is to discuss application-specific electrical systems pertaining to the human body for diagnostics, therapeutics, and advanced in-vivo systems.
COURSE DESCRIPTIONS

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BME 4571 Nanomedicine (3)
This course will provide a basic knowledge of the principles, technology and applications of nanotechnology in medicine with special emphasis on recombinant DNA technology, protein engineering, drug delivery, biomaterials, MEMs & tissue engineering.

BME 4882 Biomedical Engineering Design I (3)
CPR: BME 4056C with a minimum grade of C or BME 4057C with a minimum grade of C
Teams work with a client in the development of projects that incorporate various aspects of Biomedical Engineering. Emphasizes formal engineering design principles; engineering ethics, risk analysis, safety in design and FDA regulations are reviewed.

BME 4883C Biomedical Engineering Design II (3)
PR: BME 4882 with a minimum grade of C
Teams work with an industry and/or other clients in the development of projects that incorporate various aspects of Biomedical Engineering. Emphasis is put on formal engineering design principles, ethics, entrepreneurship, and safety.

BME 4914 Biomedical Engineering Research Experience (3)
Supervised research determined by the needs and interests of the student.

BME 4931 Selected Topics in Biomedical Engineering (3)
Selected topics in biomedical engineering, which can include biomechanics, biomedical instrumentation and sensors, tissue and cellular engineering, and clinical engineering and health systems.

BME 4943 Biomedical Engineering Industry Internship Experience (3)
Experiential learning course in engineering and biomedical industries that synergizes acquired biomedical engineering theoretical knowledge to practical industry applications. Experience will include direct supervision by the industry and a USF faculty.

BOT 3152C Field Botany (3)
PR: BSC 2110 with a minimum grade of C- BSC 2110L with a minimum grade of C-
A field course emphasizing Identification and classification of native and naturalized flowering plants of Florida including historical, climatic, and floristic aspects of plant communities. Fieldwork required. Lecture and Laboratory.

BOT 3580 Medical Botany (3)
PR: BSC 210 with a minimum grade of C-, BSC 211 with a minimum grade of C-, CHM 2110 with a minimum grade of C-
Study of agents that are produced by plants and that are toxic or psychoactive in human beings or are useful as remedies. Lecture only.

BOT 4184C Biology of Coastal Plants (4)
PR: BOT 3373C and PCB 3043
A field course in coastal plants with emphasis on ecology and functional morphology. Fieldwork will stress the ecological aspects of plants in the coastal environment of Florida. Fieldwork required. Lecture and Lab.

BOT 4404C Phycolgy (4)
PR: BSC 210 or BSC 211, BOT 3015C, with a minimum grade of C- or better.
An introduction to freshwater and marine algae, their classification, distribution and ecology. Lecture and laboratory. This course is a combined lecture and lab class. A lab fee will be assessed.

BOT 4601 Plant Ecology (3)
PR: PCB 3043
This course covers plant ecology on a number of different scales, from that of individuals and their physiology, to those of populations, communities, landscapes, and biomes. The course will emphasize critical thinking and writing skills.

BOT 4714C Plant Taxonomy (4)
PR: BSC 211 with a minimum grade of C
An introduction to plant taxonomy, including the principles and methods of systematic botany and classification. Lab and field exercises provided experience in plant identification. Emphasis on native and introduced plants of peninsular Florida.

BOT 4851 Plants and Human Health (3)
PR: BSC 210 / C- OR BSC 211 / C-
This course is a study about the natural history and nature of plant chemical constituents, and about the historic, present, and future roles of plants in human health.

BSC 1005 Biological Principles for Non-Majors (3)
A comprehensive introduction to living systems, including the scientific basis of biology, cell structure and function, genetic mechanisms, human anatomy and physiology, and ecological and evolutionary processes.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>BSC 1020</td>
<td>The Biology of Humans (3)</td>
<td>This non-science majors course deals with the principles and applications of human biology. Topics include: scientific literacy, cell structure and function, anatomy and physiology, genetics, infectious diseases, and biotechnology.</td>
</tr>
<tr>
<td>BSC 2010</td>
<td>Cellular Processes (3)</td>
<td>CR: BSC 2010L. This course deals with biological systems at the cellular and subcellular levels. Topics include an introduction to biochemistry, cell structure and function, enzymes, respiration, mitosis and meiosis, genetics and gene expression.</td>
</tr>
<tr>
<td>BSC 2010L</td>
<td>Cellular Processes Laboratory (1)</td>
<td>CR: BSC 2010. Laboratory portion of Biology I Cellular Processes relating to cellular and subcellular structure and function. Mitosis, meiosis, and Mendelian genetics will be stressed.</td>
</tr>
<tr>
<td>BSC 2011</td>
<td>Biodiversity (3)</td>
<td>CR: BSC 2011L. Biodiversity is an analysis of biological systems at the organismal level: evolution, speciation, history of life, and ecology.</td>
</tr>
<tr>
<td>BSC 2011L</td>
<td>Biodiversity Laboratory (1)</td>
<td>CR: BSC 2011. Laboratory portion of Biology II Diversity relating to organismal structure and function. Microscopy, as well as, plant and animal development will be stressed.</td>
</tr>
<tr>
<td>BSC 2050</td>
<td>Environment (3)</td>
<td>A comprehensive introduction to the environment, including the scientific basis of ecology, population growth, community and ecosystem ecology, biodiversity, resource use and availability, energy production water, air and land pollution.</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals (3)</td>
<td>CR: BSC 2085L. Introduction to the normal structure, function and selected pathological conditions for physiologic systems. Focus on understanding how the body functions in preparing for careers in nursing or health-related professions.</td>
</tr>
<tr>
<td>BSC 2085L</td>
<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals (1)</td>
<td>CR: BSC 2085. Laboratory exercises and virtual dissections linked to the basic content of Anatomy &amp; Physiology I for Health Professionals.</td>
</tr>
<tr>
<td>BSC 2086</td>
<td>Anatomy and Physiology II for Nursing and other Healthcare Professionals (3)</td>
<td>PR: BSC 2085 and BSC 2085L. CR: BSC 2086L. Introduction of normal structure, function and selected pathological conditions for physiologic systems. Focus on understanding how the body functions in preparing for careers in nursing or health-related professions.</td>
</tr>
<tr>
<td>BSC 2086L</td>
<td>Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals (1)</td>
<td>PR: BSC 2085 and BSC 2085L. CR: BSC 2086. Laboratory exercises and virtual dissections linked to the basic content of Anatomy &amp; Physiology II for Health Professionals.</td>
</tr>
<tr>
<td>BSC 2093C</td>
<td>Human Anatomy and Physiology I (4)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L and CHM 2045. Basic biochemistry, cell structure and function, tissues, anatomical terminology, anatomy and physiology of the integumentary, skeletal, muscular, and nervous systems. Lecture and Laboratory.</td>
</tr>
<tr>
<td>BSC 2932</td>
<td>Selected Topics in Biology (3)</td>
<td>The course content will depend on student demand and instructor's interest.</td>
</tr>
<tr>
<td>BSC 2933</td>
<td>Honors Seminar II: Philosophy And Ethics Of Science (3)</td>
<td>PR: BSC 2011, BSC 2011L, BSC 2932, CHM 2045. Enrollment is limited to department of biology honors students. Introduction to the nature of science. Historical perspectives, modes of reasoning, science vs. Pseudoscience, science as an intellectual process, ethics, and resolving dilemmas.</td>
</tr>
<tr>
<td>BSC 2934</td>
<td>Honors Seminar III: Scientific Approaches (3)</td>
<td>PR: BSC 2933. The course will begin to familiarize students with the process of conducting scientific research.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
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<tr>
<td>BSC 2938</td>
<td>Honors Seminar I (1)</td>
<td>PR: BSC 2010, BSC 2010L &amp; CHM 2045. CR: BSC 2011, BSC 2011L.</td>
</tr>
<tr>
<td>BSC 3022</td>
<td>Biology of Aging (3)</td>
<td>PR: BSC 1005 or BSC 1020 and BSC 2085 or BSC 2093C.</td>
</tr>
<tr>
<td>BSC 3312</td>
<td>Marine Biology (3)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L &amp; CHM 2045, CHM 2046 &amp; MAC 1105 or higher-level MAC course, or STA 2023.</td>
</tr>
<tr>
<td>BSC 3368C</td>
<td>Tropical Marine Ecology and Conservation Field Course (3)</td>
<td>PR: BSC 2011 with a minimum grade of C, BSC 2011L with a minimum grade of C</td>
</tr>
<tr>
<td>BSC 3402L</td>
<td>Experimental Biology Lab (2)</td>
<td>PR: BSC 2010 or BSC 2011, with a minimum grade of C- or better.</td>
</tr>
<tr>
<td>BSC 3453</td>
<td>Research Methods in Biology (3)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L, STA 2023.</td>
</tr>
<tr>
<td>BSC 3813</td>
<td>Life Science Fundamentals for Teachers (4)</td>
<td>PR: Six hours of science to include three hours of physical science and three hours of life science.</td>
</tr>
<tr>
<td>BSC 3848</td>
<td>Scientific Communication (1)</td>
<td>PR: ENC 1101 with a minimum grade of C, ENC 1102 with a minimum grade of C</td>
</tr>
<tr>
<td>BSC 4052</td>
<td>Conservation Biology (3)</td>
<td>PR: PCB 3043 with a minimum grade of C-, MAC 2241 with a minimum grade of C or MAC 2281 with a minimum grade of C-</td>
</tr>
<tr>
<td>BSC 4057</td>
<td>Environmental Issues (3)</td>
<td>Study of biological, economic, ethical, legal, political and social issues relating to current environmental problems.</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

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BSC 4333 Ecology Of Aquatic Vascular Plants (3)
PR: BSC 2010/C- OR BSC 2011/C- OR BOT 3015/C-
A study of aquatic vascular plants, biological adaptations to aquatic environments, factors influencing community composition, how they influence and are influenced by their habitats; includes a survey of key vascular plant in a wide range of communities.

BSC 4434 Bioinformatics (3)
PR: PCB 3023 with a minimum grade of C-, PCB 3063 with a minimum grade of C-, MAC 2241 with a minimum grade of C- or MAC 2281 with a minimum grade of C- or MAC 2311 with a minimum grade of C- or Calculus AB with a minimum score of 3 or Calculus AB Subscore with a minimum score of 3 or Calculus BC with a minimum score of 3
This lecture-based, nonrestrictive course covers basics of molecular bioscience data management/analysis. Focus is on general computational methods, their bio-basis, and how to evaluate analysis results. Qualitative algorithm descriptions are included.

BSC 4444 Genomics (3)
PR: PCB 3063
We will be using genomic data available from multiple bioinformatics databases to answer an open-ended question fundamental to organismal evolution. The emphasis is to hone scientific inquiry skills in fledgling researchers.

BSC 4444L Genomics Laboratory (1)
Laboratory exercises linked to the Genomics lecture course.

BSC 4452 Computational Biology (3)
PR: CHM 2046 with a minimum grade of C-, MAC 2242 with a minimum grade of C- or MAC 2282 with a minimum grade of C- or MAC 2312 with a minimum grade of C-, STA 2023 with a minimum grade of C-, PHY 2049 with a minimum grade of C- or PHY 2054 with a minimum grade of C-
This course provides a general overview of the data-analytical and theoretical methods, mathematical modeling and computational simulation techniques available to study biological and social systems.

BSC 4454C Digital Dinosaurs (3)
PR: BSC 2011
Synopsis: This course provides a comprehensive exploration, including some hands-on training, of the cutting-edge digital tools used in paleontology. While the subject matter will focus on dinosaurs, the techniques will be applicable to a variety of disciplines. Science is increasingly becoming more digital, and this is particularly true for paleontology, the study of ancient life. New digital tools are allowing paleontologists to image, study, share, and interact with fossils in powerful and exciting ways. From unlocking secrets hidden in ancient fossils to bringing dinosaurs "back to life" in 3D form, motion, and even color, these new insights also provide a better understanding of the evolution of living dinosaurs: birds. Digital Dinosaurs will provide a comprehensive exploration, including some hands-on training, of such cutting-edge hardware and software tools. Lectures will include the history, theory, and application of these approaches: what did the Beatles have to do with the development of X-ray scanning? How can a piece of cardboard transform a smartphone into virtual reality headgear? And how fast could Tyrannosaurus rex actually run? While the subject matter will focus on dinosaurs, the techniques will be applicable to a variety of other STEAM disciplines, from biology and geology to art and architecture. Labs will span the entire virtual workflow: • digital scanning of "analog dinosaurs" (fossils) • 3D reconstruction and analysis • visualization approaches, including virtual reality • the animation techniques (and dinosaurs) used in Jurassic World • rapid prototyping methods such as 3D printing. The "real-world" exams will represent the entire scientific pipeline in professional academia: idea/hypothesis generation, research, and proposal writing (Midterm), followed by data generation/analysis, publication, and presentation (Final Project).

BSC 4851 Biology of Film (3)
PR: BSC 2010 with a minimum grade of C-, BSC 2011 with a minimum grade of C-
This course is designed to be a synthetic capstone experience in biology where students are asked to perform open-ended critical evaluations of cinematic representations of biological phenomena.

BSC 4866 Restoration Ecology (3)
PR: BSC 2011 with a minimum grade of C-, PCB 3043 with a minimum grade of C-
A lecture/discussion-based course that explores the application of ecological principles to rebuilding of ecosystems; examples from Florida are emphasized.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 4905</td>
<td>Independent Study (3)</td>
<td></td>
<td>Specialized independent study determined by the student's needs and interests. The written contract required by the Department of Biology specifies the regulations governing independent study.</td>
</tr>
<tr>
<td>BSC 4910</td>
<td>Undergraduate Research (4)</td>
<td>CHM 2210 and MAC 1105 or higher MAC course or STA 2023</td>
<td>PR: CHM 2210 and MAC 1105 or higher MAC course or STA 2023. CPR: PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712 and CHM 2211. S/U only. Junior standing and 3.0 GPA required. Individual investigation with faculty supervision. Written contract by Department is necessary prior to registration.</td>
</tr>
<tr>
<td>BSC 4933</td>
<td>Selected Topics in Biology (4)</td>
<td></td>
<td>The course content will depend on student demand and instructor's interest.</td>
</tr>
<tr>
<td>BSC 4935</td>
<td>Seminar in Cell and Molecular Biology (1)</td>
<td>PCB 3023, PCB 3063, MCB 3410</td>
<td>PR: PCB 3023, PCB 3063, MCB 3410. This seminar course provides opportunity for students to attend and critique departmental seminars and to read, interpret, and critique research papers from the primary literature. These will be done orally and in written assignments.</td>
</tr>
<tr>
<td>BSC 4937</td>
<td>Seminar in Marine Biology (2)</td>
<td>BSC 3312C and CHM 2210 and MAC 1105 or higher-level MAC course or STA 2023</td>
<td>PR: BSC 3312C and CHM 2210 and MAC 1105 or higher-level MAC course or STA 2023. CPR: PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712 and CHM 2211. Course focuses on developing the student's understanding of contemporary research in the field of Marine. Background information presented and assigned reading will vary according to instructor.</td>
</tr>
<tr>
<td>BSC 4938</td>
<td>Biology Capstone (3)</td>
<td></td>
<td>This course is intended to provide advanced undergraduates with a &quot;capstone&quot; experience in biology and provides the opportunity to synthesize and apply learning from other courses as they explore a specific topic, which will vary.</td>
</tr>
<tr>
<td>BSC 4940</td>
<td>Biology Internship (3)</td>
<td>BSC 2010 with a minimum grade of C- or BSC 2011 with a minimum grade of C-</td>
<td>A course to oversee and guide students internship experience. Internship will be coordinated with a mentor external to the course. Students will use an online platform to discuss internship experiences and progress and present results.</td>
</tr>
<tr>
<td>BSC 4970</td>
<td>Biology Honors Thesis (3)</td>
<td>BSC 2934 and either BSC 4931 or BSC 4932</td>
<td>A thesis based on independent research carried out by the student.</td>
</tr>
<tr>
<td>BUL 2590</td>
<td>Constitutional Law and Free Enterprise (3)</td>
<td></td>
<td>This course explores the fundamentals of US constitutional structure and doctrine and its impact on economic and business issues. The course also explores historical events and how changing public policy affects the evolution of constitutional doctrine.</td>
</tr>
<tr>
<td>BUL 3320</td>
<td>Law And Business I (3)</td>
<td></td>
<td>This course covers the nature of legal and societal institutions and environments, the major aspects of public, private, commercial and business related law including diversity, discrimination law and global dispute resolution.</td>
</tr>
<tr>
<td>BUL 3321</td>
<td>Law And Business II (3)</td>
<td>BUL 3320.</td>
<td>PR: BUL 3320. Legal problems in marketing of goods, nature of property, sales of personal property, securing of credit granted, nature and use of negotiable instruments.</td>
</tr>
<tr>
<td>BUL 4930</td>
<td>Business Law: Selected Topics (3)</td>
<td></td>
<td>The course content will capture an important current is this legal issue and depend on student demand and available instructor expertise/interest.</td>
</tr>
<tr>
<td>BUL 4945</td>
<td>Anatomy of a Deal (3)</td>
<td></td>
<td>BUL 3320, with a minimum grade of C or better. This course takes a practical approach to teaching students about business combinations, particularly merger and acquisition transactions (public or private), from inception through post-closing management and exit strategies.</td>
</tr>
<tr>
<td>CAP 4034</td>
<td>Computer Animation Fundamentals (3)</td>
<td>COP 3514.</td>
<td>PR: COP 3514. CR: COP 4530. An introductory course to computer animation. Topics include storyboarding, camera control, hierarchical character modeling, inverse kinematics, keyframing, motion capture, dynamic simulation, and facial animation.</td>
</tr>
<tr>
<td>CAP 4063</td>
<td>Web Application Design (3)</td>
<td></td>
<td>PR: COP 4530. Analysis, design, and development of software that operates on web servers and web browsers, supporting multiple concurrent users.</td>
</tr>
<tr>
<td>CAP 4103</td>
<td>Mobile Biometrics (3)</td>
<td>COP 3331.</td>
<td>PR: COP 3331 with a minimum grade of C-. Topics include foundations of biometric systems, mobile biometric modalities and features, and adversary attacks.</td>
</tr>
</tbody>
</table>

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**COURSE DESCRIPTIONS (AS OF SEPTEMBER 20, 2021)**

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**BUL 2590 Constitutional Law and Free Enterprise (3)**

This course explores the fundamentals of US constitutional structure and doctrine and its impact on economic and business issues. The course also explores historical events and how changing public policy affects the evolution of constitutional doctrine.

**BUL 3320 Law And Business I (3)**

This course covers the nature of legal and societal institutions and environments, the major aspects of public, private, commercial and business related law including diversity, discrimination law and global dispute resolution.

**BUL 3321 Law And Business II (3)**

PR: BUL 3320. Legal problems in marketing of goods, nature of property, sales of personal property, securing of credit granted, nature and use of negotiable instruments.

**BUL 4930 Business Law: Selected Topics (3)**

The course content will capture an important current issue in the legal field and depend on student demand and available instructor expertise/interest.

**BUL 4945 Anatomy of a Deal (3)**

PR: BUL 3320, with a minimum grade of C or better. This course takes a practical approach to teaching students about business combinations, particularly merger and acquisition transactions (public or private), from inception through post-closing management and exit strategies.

**CAP 4034 Computer Animation Fundamentals (3)**

PR: COP 3514. CR: COP 4530. An introductory course to computer animation. Topics include storyboarding, camera control, hierarchical character modeling, inverse kinematics, keyframing, motion capture, dynamic simulation, and facial animation.

**CAP 4063 Web Application Design (3)**

PR: COP 4530. Analysis, design, and development of software that operates on web servers and web browsers, supporting multiple concurrent users.

**CAP 4103 Mobile Biometrics (3)**

PR: COP 3331 with a minimum grade of C-. Topics include foundations of biometric systems, mobile biometric modalities and features, and adversary attacks.
CAP 4111 Introduction to Augmented and Virtual Reality (3)
PR: COP 4530 with a minimum grade of C-
This course introduces students to computer graphics techniques, computer vision techniques, and hardware designs that make augmented and virtual reality systems immersive.

CAP 4136 Malware Analysis and Reverse Engineering (3)
PR: COP 3515 with a minimum grade of C-
This course will introduce students to the technical definition of malware, to the various malware analysis techniques (including reverse engineering of malware), and how to mitigate a malware attack.

CAP 4160 Brain-Computer Interfaces (3.00)
PR: CDA 3201 with a minimum grade of C-, COP 4530 with a minimum grade of C-
This course involves the exploration of new forms of Human-Computer Interaction (HCI) based on a passive measurement of neurophysiological states (cognitive and affective). These include measuring cognitive workload and affective engagement. Students will read research papers in several related disciplines (i.e. Neuroscience, Cognitive Psychology, Cognitive Science, Medical BCI, Computational Neuroscience, and others) and present and discuss them in the course. We will explore the uses of non-invasive ubiquitous electroencephalographic (EEG) brain technologies. Also, students will learn the basics of other brain imaging technologies such as near-infrared spectroscopy (fNIRS) and Functional Magnetic Resonance Imaging (fMRI) and how they relate to the field of computing. We will also explore ways to use such measurements as a form of machine control.

CAP 4401 Image Processing Fundamentals (3)
PR: COP 4530.
Practical introduction to a range of fundamental image processing algorithms. Extensive programming, with emphasis on image analysis and transformation techniques. Image transformation and manipulation.

CAP 4410 Computer Vision (3)
PR: COP 4530.
Introduction to topics such as image formation, segmentation, feature extraction, matching, shape recovery, texture analysis, object recognition, and dynamic scene analysis.

CAP 4621 Introduction to Artificial Intelligence (3)
PR: COP 4530 with a minimum grade of C-
Introduction to Artificial Intelligence covers basic concepts, tools, and techniques used to produce artificial intelligence. Basic machine learning concepts. Use of different software tools for searching, reasoning and learning.

CAP 4628 Affective Computing (3)
PR: COP 4530 with a minimum grade of C-
The study of systems that can recognize, interpret, process, and simulate human affect. Topics may include physiology of emotion, lie detection, wearable devices, music, gaming, and ethical concerns associated with affective computing.

CAP 4637 Automated Reasoning and Theorem Proving (3)
PR: COP 4530 with a minimum grade of C-
This course covers the principles of automated reasoning/mechanical theorem proving. Topics to be covered include propositional logic, predicate logic, skolem standard forms, various resolution principles and methods, and non-classical logics.

CAP 4641 Natural Language Processing (3)
PR: COP 4530 with a minimum grade of C-
The concepts and principles of computer processing of natural language, including linguistic phenomena, formal methods, and applications.

CAP 4662 Introduction to Robotics (3)
PR: COP 4530, EGN 4450
An introduction to the fundamentals of robotics. Students will learn the fundamentals of robotics including kinematics, inverse kinematics, Jacobian, velocity, configuration space, motion planning, and path planning algorithms.

CAP 4744 Interactive Data Visualization (3)
PR: COP 4530 with a minimum grade of C-
This course introduces the techniques used for developing effective visual analysis tools. The course covers principles from perception and design, and the algorithms used in visualizing a broad range of data types.

CAP 4773 Social Media Mining (3)
PR: COP 4530 with a minimum grade of C-, CDA 3201 with a minimum grade of C-
This course introduces useful techniques to model, analyze, and understand large-scale social media, with focus on social network analysis, user modeling, bot detection, and dynamical processes over social and information networks.

CAP 4790 Data and Security Analytics (3)
The course provides a detailed understanding of Data as a valuable asset of the organization and the need to secure it. Data also requires analytics to provide insights into trends and context of technical, economic, and social and environments.
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

CAP 4800 Systems Simulation (3)
PR: COP 3331
CPR: COP 4530
An introduction to discrete-event simulation for performance modeling of computer systems. Topics include performance metrics, random number generation, workload generation, queueing theory, simulation languages, model design, and output analysis.

CBH 4004 Comparative Psychology (3)
PR: PSY 3213 with a grade of C or better
The study of the evolution of behavior, similarities, and differences in capacities for environmental adjustment and for behavioral organization among important types of living beings.

CCE 4031 Construction Management (3)
PR: EGN 3613C.
Fundamentals of construction management. Topics include: general definitions, organizational roles, types of contracts, analysis of labor and equipment, cost estimating, contractor cash flow analysis, planning and scheduling, project control, construction administration, quality and safety management, and use of computer software in construction management.

CCJ 3014 Crime and Justice in America (3)
This course is a non-technical survey of the nature of crime in the United States and the ways in which our society seeks to deal with juvenile and adult offenders and victims of crime.

CCJ 3024 Survey of the Criminal Justice System (3)
An introduction to the structure and operation of law enforcement, prosecution, the courts, and corrections. Also includes brief coverage of major reported crimes.

CCJ 3026 Crime and Social Justice (3)
This experiential learning course examines the concepts of justice, conflict, social change and movement theories with regard to crime and criminal justice reform. Topics covered will include intersectionality and crime, critical race theory, feminist theory, police community relations, immigration and crime, miscarriages of justice, systems of oppression, activism, advocacy, grassroots movements, and political resistance mobilization.

CCJ 3058 Professionalism in Criminology and Criminal Justice (3)
PR: CCJ 3024 with a minimum grade of C-, CCJ 3117 with a minimum grade of C
This course explores the essential characteristics of a criminal justice professional and makes use of reflection and self-awareness to demonstrate the importance of communication, critical thinking, conflict management skills.

CCJ 3117 Theories of Criminal Behavior (3)
PR: CCJ 3024
Provides a basic understanding of the complex factors related to crime, with concentration on principal theoretical approaches to the explanation of crime.

CCJ 3336 Prisoner Reentry and Recidivism: When Inmates Come Home (3)
Students will study prisoner reentry and recidivism in the U.S. by working with local organizations to understand the challenges facing ex-inmates and assist those attempting to combat these challenges and ease an ex-inmate's reintegration into society.

CCJ 3621 Patterns of Criminal Behavior (3)
Reviews the nature and extent of the crime problem. The course will concentrate on major patterns of offender behavior including crimes against the person, property crimes, violent crimes, economic/white collar offense, syndicated (organized) crimes, consensual crimes, female crime, political crime, and will examine criminal career data.

CCJ 3644 White Collar Crime (3)
This course is designed to introduce you to the topic of white-collar crime, including crime that is committed in or by corporate and other types of organizational entities.

CCJ 3666 Victimology (3)
PR: CCJ 3024
This course examines the field of Victimology. It covers the victim's role in the criminal justice process, patterns and theories of victimology, victim-offender relationships and victims' rights.

CCJ 3701 Research Methods in Criminal Justice I (3)
PR: a grade of C or better (a grade of C- is not acceptable) in CCJ 3117
Introduces the student to some of the fundamentals of knowledge-generating processes in criminal justice.

CCJ 3718 Applied Statistics in Crime (3)
This course is designed as a beginning undergraduate level statistics course for criminology majors. In addition to learning how and when to apply appropriate statistical tests, students will learn a number of basic statistical concepts. Majors Only.

CCJ 4072 Introduction to Crime Mapping with ArcGIS (3)
This course is designed to cover the basic concepts and applications of mapping with ArcGIS to explore or explain crime or crime-related issues or outcomes.
<table>
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<tr>
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<tbody>
<tr>
<td>CCJ 4224</td>
<td>Miscarriages of Justice (3)</td>
<td>To provide a critical examination of the current functioning of the American criminal justice system and to discuss how procedures used by police, prosecutors, defense attorneys, judges, and corrections agents potentially produce miscarriages of justice.</td>
</tr>
<tr>
<td>CCJ 4361</td>
<td>Death Penalty (3)</td>
<td>The primary purpose of this class is to provide a critical examination of capital punishment in the United States. It will also delve into the key dimensions of the death penalty debate and justifications for the death penalty and arguments for abolition.</td>
</tr>
<tr>
<td>CCJ 4450</td>
<td>Criminal Justice Administration (3)</td>
<td>This course is designed to provide an in-depth examination of both the practical and theoretical aspects of the administration of criminal justice agencies. The major focus will be on law enforcement and correctional agencies.</td>
</tr>
<tr>
<td>CCJ 4487</td>
<td>Ethics and the Criminal Justice System (3)</td>
<td>Ethics applied to issues in policing, courts, and investigations.</td>
</tr>
</tbody>
</table>
| CCJ 4604  | Abnormal Behavior and Criminality (3) | PR: CCJ 3117
A systematic introduction to the relationship between mental illness and criminality, with focus on psychiatric labeling of deviant behavior and its implications for the handling of the criminal offender. |
| CCJ 4613  | Forensic Psychology (3) | An upper-level course designed to provide students with an overview of the interdisciplinary field of psychology and law. The course explores how the disciplines of psychology and law can benefit from an exchange of ideas, and thus improve both fields. |
| CCJ 4651  | Drugs and Crime (3) | An in-depth examination of the relationship between mind-altering substances (both legal and illegal) and crime in our society. Topics include the legalization debate, organized crime drug cartels, and the relationship between legality and dangerousness. |
| CCJ 4662  | Race and Crime (3) | The course focuses on race (racial bias, racial inferiority, cultural norms and adaptations) and social class (structural deficiencies, economic deprivation, economic exploitation, social capital) as they relate to one another, crime and life in general. |
| CCJ 4670  | Women and Crime (3) | PR: CCJ 3024 with a minimum grade of C
This course is designed to provide an overview of the roles of women in society and how those roles affect the treatment of women in the criminal justice system as victims, offenders, and employees. |
| CCJ 4681  | Domestic Violence (3) | This course is designed to examine the criminal justice systems response to domestic violence by focusing on the interactions between battered persons and the individual components of the criminal justice system. |
| CCJ 4690  | Sex Offenders (3) | This course is designed to cultivate a psychological, criminological, and legal understanding of sex crimes and sex offenders. This course will provide an overview of current theoretical and clinical issues related to sexual offenders and sexual offenses. |
| CCJ 4794  | Environmental Criminology (3) | This course is designed to explore issues related to the crime hot spots and the relationship between crime hot spots and environmental factors. |
| CCJ 4900  | Directed Readings (3) | PR: CCJ 3024, CCJ 3117, CCJ 3621
(a) Students wishing to enroll must make arrangements with a faculty member during the semester prior to actually taking the course. (b) A minimum of four 4 CCJ courses must have been completed satisfactorily prior to enrollment. (c) First consideration will be given to Criminology majors. (d) Individual faculty members may add additional requirements at their discretion. No more than six hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours required for the major. This course is specifically designed to enable advanced students the opportunity to do in-depth independent work in the area of criminal justice. Each student will be under the close supervision of a faculty member of the program. |
### CCJ 4910 Directed Research (3)
PR: CCJ 3024, CCJ 3117, CCJ 3621
(a) Students wishing to enroll must make arrangements with a faculty member during the semester prior to actually taking the course. (b) A minimum of four 4 CCJ courses must have been completed satisfactorily prior to enrollment. (c) First consideration will be given to Criminology majors. (d) Individual faculty members may add additional requirements at their discretion. No more than six hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours required for the major. This course is designed to provide students with a research experience in which they will work closely with faculty on the development and implementation of research projects in the area of criminal justice.

### CCJ 4930 Critical Issues in Policing (3)
PR: CCJ 3024 or CJE 4114
Focuses on some of the most critical issues in law enforcement today including: understanding and controlling police use of deadly force; police deviance; police prejudice and discrimination; violence-prone police officers; substance abuse by police officers; and administrative review of alleged police brutality.

### CCJ 4933 Selected Topics in Criminology (3)
PR: CCJ 3024, CCJ 3117, CCJ 3621
Lecture course. Topic varies and is designed to address a wide variety of issues in criminology and criminal justice. Open to non-majors with CI.

### CCJ 4934 Seminar in Criminology (3)
PR: a grade of C or better (a grade of C- is not acceptable) in CCJ 3701.
The seminar is designed to provide a research experience in which the student will be expected to work closely with faculty on the development and implementation of research projects in the area of criminal justice.

### CCJ 4939 Senior Capstone Seminar (3)
PR: CCJ 3024, CCJ 3117, CCJ 3701.
This course is designed to provide students with the opportunity to demonstrate their understanding of the American criminal justice system and crime theories, and show competency in research methods, critical thinking, and scholarly writing.
CDA 4205 Computer Architecture (3)  
PR: CDA 3201, CDA 3201L.  
Principles of the design of computer systems, processors, memories, and switches.  
Consideration of the register transfer representation of a computer, ALU's and their implementation, control units, memory and I/O, and the hardware support of operation systems.

CDA 4205L Computer Architecture Lab (1)  
PR: CDA 3201 with a minimum grade of C  
CR: CDA 4205  
Laboratory component of the Computer Architecture class.

CDA 4213 CMOS-VLSI Design (3)  
PR: CDA 3201, CDA 3201L.  
Covers analysis and design of CMOS processing technology, CMOS logic and circuit design, layout timing and delay, and power and thermal issues.  
CMOS transistor theory. VLSI system design, case studies and rapid prototype chip design.

CDA 4213L CMOS-VLSI Design Lab (1)  
PR: CDA 3201, CDA 3201L  
CR: CDA 4213.  
Scalable CMOS layout design, circuit extraction, transistor-level and lay-out level simulation, SPICE parameters/modeling, transistor sizing, standard and macro-cell based layout, static/dynamic CMOS, combinational/sequential block layout, memory I/O design.

CDA 4253 Field Programmable Gate Array System Design and Analysis (3)  
PR: CDA 3201, CDA 3201L.  
Covers analysis and design of digital systems using VHDL simulation. Provides experience with field programmable logic gates and gate arrays.  
Introduces the requirements for field programmable systems; testing of circuitry, and analysis of system design.

CDA 4321 Cryptographic Hardware and Embedded Systems (3)  
PR: CDA 3201 with a minimum grade of C  
Efficient hardware implementation of cryptographic algorithms is presented to meet the performance and cost requirements of computing platforms from handheld to server-level computers.  
Cryptographic implementation attacks and countermeasures are covered.

CDA 4322 Principles of Secure Hardware Design (3)  
PR: CDA 3201 with a minimum grade of C, CDA 3201L with a minimum grade of C  
This course introduces the fundamentals of hardware security for integrated circuits, intellectual property, and reconfigurable devices, including hardware security primitives, Trojans, physical and side-channel attacks, and emerging countermeasures.

CDA 4323 Practical Hardware Security (3)  
PR: CDA 3201 with a minimum grade of C, CDA 3201L with a minimum grade of C  
This course introduces practical aspects of hardware security for integrated circuits and reconfigurable hardware, with hands-on assignments introducing physical, side channel, and system-level attacks and countermeasures.

CDA 4621 Control of Mobile Robots (3)  
PR: CDA 3201.  
Mobile Robotic Control Systems design and implementation. Includes microcontroller, sensor, and actuator control processes for localization and navigation. Team project development of software interface for robot control.

CDA 4622 Introduction to Mobile Robotics for Information Technology (3)  
PR: COP 2512  
Introduction to mobile robot systems covering aspects that include robot architectures, sensors, actuators, control and behavior. Students will learn and experience mobile robot systems using either Physical Robots or Simulated Robots.

CDA 4623 Advanced Mobile Robotics for Information Technology (3)  
PR: CDA 4622  
The course gives an overview of advanced mobile robotic systems covering aspects that include path planning and collision avoidance. Additional themes may vary such as collaboration and competition in multiple Physical or Simulated robots.

CEG 4011 Geotechnical Engineering I (3)  
PR: EGN 3353, EGN 3331.  
Fundamental and experimental concepts in soil mechanics with emphasis on soil properties, soil moisture, soil structure, and shearing strength.

CEG 4011L Geotechnical Engineering Laboratory (1)  
CPR: CEG 4011 with a minimum grade of C  
Demonstrates and experiments verifying theoretical bases of Geotechnical Engineering.
## COURSE DESCRIPTIONS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>CEG 4012</td>
<td>Geotechnical Engineering II (3)</td>
<td>Design of retaining walls, earth slopes, foundations to control settlement,</td>
<td>PR: CEG 4011. Design of retaining walls, earth slopes, foundations to control</td>
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<tr>
<td></td>
<td></td>
<td>soil stabilization and foundations subjected to dynamic loads. Computer</td>
<td>settlement, soil stabilization and foundations subjected to dynamic loads.</td>
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<td>applications to soil mechanics will be covered.</td>
<td>Computer applications to soil mechanics will be covered.</td>
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<tr>
<td>CEG 4850</td>
<td>Capstone Geotechnical/Transportation Design (3)</td>
<td>A capstone geotechnical/transportation design experience for seniors in</td>
<td>PR: CEG 4011, TTE 4004. CR: CEG 4012, CGN 4851, TTE 4005. A capstone</td>
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<td></td>
<td>Civil and Environmental Engineering. Design of embankment and pavement</td>
<td>geotechnical/transportation design experience for seniors in Civil and</td>
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<td></td>
<td>bases. Comprehensive surface streets, open highway intersection and site</td>
<td>Environmental Engineering. Design of embankment and pavement bases.</td>
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<tr>
<td></td>
<td></td>
<td>design, plan preparation.</td>
<td>Comprehensive surface streets, open highway intersection and site design,</td>
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<tr>
<td>CEN 3040</td>
<td>Integrated Development Environments (Eclipse) (3)</td>
<td>This course focuses on the use of the Eclipse IDE for developing Java</td>
<td>PR: COP 2250. This course focuses on the use of the Eclipse IDE for</td>
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<td>applications. Students will also learn how to take advantage of the plug-in</td>
<td>developing Java applications. Students will also learn how to take advantage</td>
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<td>architecture of Eclipse.</td>
<td>of the plug-in architecture of Eclipse.</td>
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<tr>
<td>CEN 3722</td>
<td>Human Computer Interfaces for Information Technology (3)</td>
<td>The basics of HCI in terms of psychology, computers, and their integration</td>
<td>PR: COP 3515. The basics of HCI in terms of psychology, computers, and their</td>
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<tr>
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<td>into design and practice are discussed. A life-cycle development framework</td>
<td>integration into design and practice are discussed. A life-cycle development</td>
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<td></td>
<td>is presented where user needs, functionality, interaction, and usability are</td>
<td>framework is presented where user needs, functionality, interaction, and</td>
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<td></td>
<td>taken into account.</td>
<td>usability are taken into account.</td>
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<tr>
<td>CEN 4020</td>
<td>Software Engineering (3)</td>
<td>An overview of software engineering techniques for producing high quality</td>
<td>PR: COP 4530 with a minimum grade of C-. An overview of software engineering</td>
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<tr>
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<td>software. Student will participate in a software development team.</td>
<td>techniques for producing high quality software. Student will participate in a</td>
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<tr>
<td>CEN 4031</td>
<td>Software Engineering Concepts for Information Technology (3)</td>
<td>Concepts to produce high-quality software through software-engineering</td>
<td>PR: COP 4538. Concepts to produce high-quality software through software-</td>
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<td></td>
<td>techniques are covered. The software life cycle is covered, as are common</td>
<td>engineering techniques are covered. The software life cycle is covered, as</td>
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<td>software vulnerabilities. Students are required to participate in a software-</td>
<td>common software vulnerabilities. Students are required to participate in a</td>
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<td>development team project.</td>
<td>software-development team project.</td>
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<tr>
<td>CEN 4072</td>
<td>Software Testing (3)</td>
<td>The course provides the fundamental principles and tools for testing and</td>
<td>PR: COP 2510, COP 4530. The course provides the fundamental principles and</td>
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<td></td>
<td>validating large-scale software systems. The course is open to majors as</td>
<td>tools for testing and validating large-scale software systems. The course is</td>
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<td>well as non-majors.</td>
<td>open to majors as well as non-majors.</td>
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<tr>
<td>CEN 4360</td>
<td>Mobile Applications Development for IT (3)</td>
<td>The development architecture for mobile apps is presented as are a number of</td>
<td>PR: COP 3515. The development architecture for mobile apps is presented as</td>
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<td></td>
<td>development tools. Students design and implement mobile apps of varying</td>
<td>a number of development tools. Students design and implement mobile apps of</td>
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<td>complexity with a focus on the project development process.</td>
<td>varying complexity with a focus on the project development process.</td>
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<tr>
<td>CEN 4721</td>
<td>User Interface Design (3)</td>
<td>An examination of factors influencing the usability of a computer system.</td>
<td>PR: COP 4530. An examination of factors influencing the usability of a</td>
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<td></td>
<td>Topics include input and output devices, graphic and multi-media interfaces,</td>
<td>computer system. Topics include input and output devices, graphic and</td>
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<td>formats for interaction/communication between computer and user, and the evaluation of usability.</td>
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<tr>
<td>CES 3102</td>
<td>Structures I (3)</td>
<td>Analysis of simple structural systems, both determinate and indeterminate.</td>
<td>PR: EGN 3331. Analysis of simple structural systems, both determinate and</td>
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<tr>
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<td>Moment area theorems; influence lines; introduction to steel design.</td>
<td>indeterminate. Moment area theorems; influence lines; introduction to steel</td>
</tr>
<tr>
<td>CES 4605</td>
<td>Concepts of Steel Design (3)</td>
<td>Introduction to steel design and AISC Manual of Steel Construction: Design</td>
<td>PR: CES 3102. Introduction to steel design and AISC Manual of Steel Construction:</td>
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<td></td>
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<td>of tension members; compression members; beams; beam columns; and bolted,</td>
<td>Design of tension members; compression members; beams; beam columns; and</td>
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<td>welded, riveted connections.</td>
<td>bolted, welded, and riveted connections.</td>
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<tr>
<td>CES 4702</td>
<td>Concepts of Concrete Design (3)</td>
<td>Introduction to concrete design and the ACI Building Code Requirements for</td>
<td>PR: CES 3102. Introduction to concrete design and the ACI Building Code</td>
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<tr>
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<td>reinforced concrete: Design of flexural reinforcement in beams and slabs,</td>
<td>Requirements for reinforced concrete: Design of flexural reinforcement in</td>
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<td>design of shear reinforcement, design of concrete columns.</td>
<td>beams and slabs, design of shear reinforcement, design of concrete columns.</td>
</tr>
<tr>
<td>CES 4704</td>
<td>Capstone Structural/Materials Design (3)</td>
<td>A Capstone Materials design experience for seniors in Civil and Environmental</td>
<td>PR: EGN 3365, CES 4605, CES 4702. A Capstone Materials design experience for</td>
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<td>Engineering. This course will provide students with a focused design</td>
<td>seniors in Civil and Environmental Engineering. This course will provide</td>
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<td>experience aimed to design for durability and reliability.</td>
<td>students with a focused design experience aimed to design for durability and</td>
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<td>in Civil and Environmental Engineering. Design of structures and</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites/Notes</td>
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<tr>
<td>CGN 3021L</td>
<td>Civil Engineering Laboratory (3)</td>
<td>CPR: CWR 4202 with a minimum grade of C-, EGN 3365 with a minimum grade of C-, TTE 4004 with a minimum grade of C-</td>
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<td>Performance of experiments to reinforce principles of hydraulics, materials engineering and transportation engineering.</td>
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<tr>
<td>CGN 4122</td>
<td>Professional and Ethical Issues in Engineering (3)</td>
<td>The ethical, legal and other professional responsibilities of engineers to society, their clients, and the profession. Prepares a student for public lives as a citizen, community member, and practitioner. Includes preparation of contracts and specifications and the ethics of engineer client agreements.</td>
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<tr>
<td>CGN 4851</td>
<td>Concrete Construction Materials (3)</td>
<td>PR: EGN 3365</td>
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<td>Classifications and production of cements. Design and testing of concrete mixes to produce desired properties.</td>
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<tr>
<td>CGN 4905</td>
<td>Independent Study (5)</td>
<td>Specialized independent study determined by the students’ needs and interests.</td>
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<tr>
<td>CGN 4933</td>
<td>Special Topics in Civil and Environmental Engineering (3)</td>
<td>New technical topics of interest to civil engineering students.</td>
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<tr>
<td>CGS 1540</td>
<td>Introduction to Databases for Information Technology (3)</td>
<td>An introduction to databases, their uses, design, and implementation with IT applications. Query languages, data organization, and modeling are covered. The course emphasizes standard practices for managing information.</td>
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<tr>
<td>CGS 2034</td>
<td>Computers and Impact on Society (3)</td>
<td>This course surveys current technology, and its application to various other disciplines. The course includes technical descriptions and protocols for computers. The course compares interdisciplinary applications between fields using technology.</td>
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<tr>
<td>CGS 2060</td>
<td>Introduction to Computers and Computer Programming (3)</td>
<td>Introduction to computer programming using a modern high-level language and the application of computational methods to problem solving. Overview of computer systems and their application and role in society.</td>
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<tr>
<td>CGS 2094</td>
<td>CyberEthics (3)</td>
<td>Many ethical issues, e.g. privacy, freedom of speech, security, intellectual property, and workplace globalization, are impacted by computing and related technology. These issues are examined from theoretical, cultural, and geopolitical perspectives.</td>
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<tr>
<td>CGS 2100</td>
<td>Computers in Business (3)</td>
<td>A study of the use and impact of computers in all areas of business organizations. Course includes hands-on experience and the use of software packages for business analysis.</td>
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<td>CGS 3303</td>
<td>IT Concepts (3)</td>
<td>PR: CGS 1540</td>
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<td>Elements of computers are discussed. Core areas of IT are introduced: human computer interaction, information management, networking, system administration and maintenance, system integration and architecture, and web systems and technologies.</td>
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<tr>
<td>CGS 3343</td>
<td>Health Information Systems for Information Technology (3)</td>
<td>PR: CGS 1540</td>
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<td>Overview of information systems used in health care industry; processes used in the acquisition, application and evaluation of software and hardware systems along with effective use and capturing of data as well as the related HIPAA and security issues.</td>
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<tr>
<td>CGS 3373C</td>
<td>Data Networking &amp; Communications (3)</td>
<td>PR: CGS 1540</td>
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<td>The course is a breadth-first view of computing technology fundamentals &amp; networking concepts. Major concepts are presented so as to make clear the &quot;big picture&quot; of the discipline. Course is one of several that form the foundation of the BSIT degree.</td>
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<tr>
<td>CGS 3374C</td>
<td>Architecture &amp; Operating Systems (3)</td>
<td>PR: CGS 3373 with a minimum grade of C-</td>
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<td>The course provides a comprehensive and integrated understanding of computer functions. It combines both computer hardware organization and supporting operating systems structures to enhance the students’ problem solving skills.</td>
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<td>CGS 3845</td>
<td>Electronic Commerce (3)</td>
<td>PR: COP 3515</td>
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<td>The technical issues of how e-commerce is conducted and managed, including its major opportunities, issues, and risks are presented. Security issues specific to e-commerce are covered.</td>
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<tr>
<td>CGS 3847</td>
<td>Portal Development and E-Commerce (3)</td>
<td>PR: GEB 3016</td>
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<td>CPR: COP 4834</td>
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<td>This course familiarizes students with challenges associated with e-commerce and its business models, by exploring underlying technologies used to implement e-commerce systems and web portals. Includes portal management and SAP portals development.</td>
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</tbody>
</table>
CGS 3850 Web Development: JavaScript & jQuery (3)
PR: CGS 3853.
JavaScript is used to develop interactive Web pages/sites. OO language, with its dynamic functionality, is quickly inserted into a Web page. Used on WWW it is the most popular programming language worldwide & is the basis for the jQuery Library.

CGS 3853 Web Systems for IT (3)
PR: CEN 3722
Examines how web sites are developed. Focus on client-side and server-side scripting including HTML, JavaScript, and CSS. A substantial project requiring the design and implementation of an online web site is required.

CGS 4855 Intermediate Web Development (jQuery) (3)
PR: CGS 3850.
This course provides more practical and professional tools for working with Cascading Style Sheets (CSS) and JavaScript using the jQuery and the jQuery UI (User Interface) libraries.

CGS 4856 Intermediate Web Design (HTML5) (3)
PR: COP 2030, COP 2250, CGS 3853 and CGS 3850
This course continues from the first courses in Web Design and Web Development to add the new concepts and capabilities of HTML5.

CGS 4857 Android Web Applications (w/HTML5, CSS3, JavaScript) (3)
PR: CGS 3853, CGS 3850, CGS 4856.
A mobile web application is one built with core client web technologies. Students will learn to develop designs for mobile devices; these will also work as desktop web apps if the browser uses the same versions of technologies (HTML5, CSS3, JavaScript).

CGS 4858 Web Design and Development (HTML5) (3)
PR: COP 3718 with a minimum grade of C-
The course covers using HTML (HyperText Markup Language), CSS (Cascading Style Sheets), and JavaScript to produce powerful interactive Web content.

CHI 1100 Practical Chinese (3)
This course is an introductory course in Practical Chinese. It is designed for students with various levels of proficiency

CHI 1120 Modern Chinese I (4)
Mandarin. An intensive study of basic skills: pronunciation, listening, comprehension, speaking, and some composition.

CHI 1121 Modern Chinese II (4)
PR: CHI 1120 or equivalent.
A continuation of CHI 1120. More sophisticated oral/aural skills are attained. Basic reading skills are acquired.

CHI 1955 Overseas Study in China (6)
PR: CHI 1121, CHI 1121
Intensive study of Chinese language in China involving classroom instruction and cultural excursions conducted in Chinese. Must be enrolled in Tier I of the USF Chinese Learning in the Culture program in Qingdao. Students from other institutions eligible.

CHI 2220 Modern Chinese III (4)
PR: CHI 1121 or the equivalent.
For language students who intend to attain basic proficiency.

CHI 2221 Modern Chinese IV (4)
PR: CHI 2220 or the equivalent.
Practice of writing, speaking and listening skills for language students who intend to attain basic proficiency.

CHI 3241 Advanced Chinese Conversation I (3)
PR: CHI 2221
This is the first of a two-course sequence in advanced spoken Mandarin Chinese at the third-year level. Particular emphasis is placed on student performance in commonly encountered contexts in Chinese culture, both formal and informal.

CHI 3242 Advanced Chinese Conversation II (3)
PR: CHI 3241.
This is the second of a two-course sequence in advanced spoken Mandarin Chinese at the third-year level. Particular emphasis is placed on student performance in commonly encountered contexts in Chinese culture, both formal and informal.

CHI 4443 Networking in China and America (3)
PR: CHI 2221
Intensive study of Chinese language and culture at the upper division. Focus on interaction skills necessary to interact in business and professional settings.

CHI 4905 Directed Study (5)
Permits study options in Modern Chinese not available in the regularly scheduled curriculum at departmental discretion.

CHI 4930 Special Topics (3)
Varied topics.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2020</td>
<td>Chemistry for Liberal Studies I (3)</td>
<td>This course is designed for liberal arts students to learn basic chemical principles. Students will learn about reactions, energy and the scientific method. The course will have an emphasis on the chemistry of global climate change.</td>
</tr>
<tr>
<td>CHM 2023</td>
<td>Chemistry for Today (3)</td>
<td>PR: High school chemistry and mathematics including algebra are recommended. An introduction to the principles and applications of modern chemistry including the properties of matter, structural view of matter and reactions, quantitative relations in chemical reactions, technological aspects and societal impact.</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I (3)</td>
<td>PR: 570 SAT Quantitative score or completion of MAC 1105 College Algebra with a C or better AND one year of high school chemistry or completion of CHM 2023 with a grade of C or better. Principles and applications of chemistry including properties of substances and reactions, thermochromy, atomic-molecular structure and bonding, periodic properties of elements and compounds.</td>
</tr>
<tr>
<td>CHM 2045L</td>
<td>General Chemistry I Laboratory (1)</td>
<td>CPR: CHM 2045. Laboratory portion of General Chemistry I. Introduction to laboratory techniques; study of properties of elements and compounds; synthesis and analysis of natural and commercial materials.</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>General Chemistry II (3)</td>
<td>PR: CHS 2440 or CHM 2045 with a minimum grade of C Principles and applications of chemistry including solutions, chemical thermodynamics, kinetics, equilibria, aqueous chemistry, electrochemistry, and nuclear chemistry.</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>General Chemistry II Laboratory (1)</td>
<td>PR: CHM 2046 or CHS 2440L with a minimum grade of C CPR: CHM 2046 with a minimum grade of C Laboratory portion of General Chemistry II. Continuation of chemistry laboratory.</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I (3)</td>
<td>PR: CHM 2046, CHM 2046L with a C or better. Fundamental principles of organic chemistry. Lecture.</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II (3)</td>
<td>PR: CHM 2210 with a C or better. Continuation of organic chemistry.</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II (2)</td>
<td>PR: CHM 2210L. CR: CHM 2211. Continuation of organic chemistry laboratory.</td>
</tr>
<tr>
<td>CHM 2414C</td>
<td>Science of Cooking (3)</td>
<td>An active, experiential-learning environment of interdisciplinary explorations of science as a process, information, and techniques underlying contextually interesting topics pertaining to delicious substances.</td>
</tr>
<tr>
<td>CHM 3080</td>
<td>Chemistry for Sustainability (3)</td>
<td>PR: CHM 2020 with a minimum grade of C or CHM 2023 with a minimum grade of C or CHM 2045 with a minimum grade of C, CHM 2045L with a minimum grade of C. This course introduces a range of science and chemical concepts required for understanding and implementing sustainable technology, plans, and policies. Topics include mass and energy balances, water chemistry, energy production, and system theory.</td>
</tr>
<tr>
<td>CHM 3415C</td>
<td>Physical Chemistry Methods (4)</td>
<td>PR: CHM 2046 and MAC 2282 or MAC 2312 or MAC 2242. This class will familiarize chemistry majors with the analytical and numerical math of physical chemistry and the use of specialized software for symbolic and numerical math and visualization.</td>
</tr>
<tr>
<td>CHM 3610</td>
<td>Intermediate Inorganic Chemistry (3)</td>
<td>PR: CHM 2046, CHM 2046L. Fundamental principles of inorganic chemistry including atomic structure, bonding theories and structural consequences, transition metal chemistry and illustrative laboratory work.</td>
</tr>
<tr>
<td>CHM 3610L</td>
<td>Intermediate Inorganic Chemistry Laboratory (1)</td>
<td>PR: Two semesters of general chemistry lecture and lab CR: CHM 3610. Illustrative laboratory work concerning the fundamental principles of inorganic chemistry including atomic structure, bonding, transition metal chemistry, structural consequences and spectroscopic methods.</td>
</tr>
<tr>
<td>CHM 3941</td>
<td>Peer Leading in Chemistry (3)</td>
<td>CPR: CHM 2046. The purpose of this course is to prepare students for the role of peer leader. Peer leaders work with students enrolled in chemistry courses on a regular basis. The course involves coverage of chemistry concepts and training in pedagogical techniques.</td>
</tr>
</tbody>
</table>
CHM 4060 Use of Chemical Literature (1)  
PR: CHM 2045, CHM 2046, CHM 2210, CHM 2211.  
Discussions and assignments using abstracts, bibliographies, indices, encyclopedias, journals, patent files, electronic databases, and other information sources to obtain chemical and technical material and including written and oral presentations. Career information and opportunities also discussed.

CHM 4070 Historical Perspectives in Chemistry (3)  
PR: One year of college chemistry  
A study in depth of the historical and philosophical aspects of outstanding chemical discoveries and theories. Lec.-dis.

CHM 4080 Environmental Chemistry I (3)  
PR: CHM 2046 with a minimum grade of C, CHM 2046L with a minimum grade of C  
Application of geochemical principles to environmental issues, with a focus on aquatic and terrestrial environments.

CHM 4081 Environmental Chemistry II (3)  
PR: CHM 2211 with a minimum grade of C  
This course introduces the students to the principles of atmospheric chemistry and climate. This includes studying atmospheric oxidation process of primary air pollutants, remote sensing and numerical modeling in addition to climate change and energy.

CHM 4130C Methods of Instrument Analysis (4)  
PR: CHM 3120C, CHM 2211, CHM 2211L, CHM 4060, CHM 4410.  
Theory and applications of instrumental methods in chemical research, chemical synthesis and analysis; electrochemical and calorimetric techniques, separation methods, spectroscopy, statistical analysis of data, computer data handling, and individual projects. Lec.-lab.

CHM 4131C Methods of Chemical Investigation II (4)  
PR: CHM 4130C.  
Continuation of CHM 4130C. Lec.-lab.

CHM 4230 Spectroscopic Analysis of Organic Compounds (3)  
PR: CHM 2211  
The objective is to provide the student with a thorough understanding of the theory and use of spectroscopic techniques (MS, IR, UV-vis, and NMR,) and their use in identification of organic compounds from the spectroscopic data from techniques discussed.

CHM 4274 Introduction to Drug Discovery (3)  
PR: BSC 2010 and CHM 2211  
This course explores the entire drug discovery process, from initial target identification and hit generation through lead optimization and clinical trials to FDA approval. Case studies will be used to illustrate the process.

CHM 4292 Introduction to Medicinal Chemistry (3)  
PR: CHM 2211 and BCH 3023  
This course in medicinal chemistry is designed to acquaint students with modern applications of chemical techniques and methods to the discovery, design and synthesis of molecules that interact with biomolecular targets and thereby serve as new drugs.

CHM 4300 Biomolecules I (3)  
PR: CHM 2211.  
Nature, structure, elucidation, synthesis and (in selected cases) organic chemical mechanisms of biochemical involvement of the major classes of organic compounds found in living systems.

CHM 4307 Bio-Organic Chemistry (3)  
PR: BCH 3053 or BCH 4033  
Discussion of current research directions in the field of chemical biology.

CHM 4410 Physical Chemistry I (4)  
PR: CHM 2046, MAC 2242 or MAC 2282 or MAC 2312, and PHY 2044 or PHY 2049.  
Thermodynamics, the state of matter and solutions are presented. The course includes a recitation.

CHM 4410L Physical Chemistry Laboratory (1)  
PR: CHM 4410.  
A physical chemistry laboratory with emphasis on modern techniques and instruments. Lab.

CHM 4411 Physical Chemistry II (4)  
PR: CHM 2046, MAC 2242 or MAC 2282 or MAC 2312, and PHY 2045 or PHY 2049.  
Introduction to quantum mechanics and molecular spectroscopy. Chemical Kinetics and statistical mechanics are also presented. The course includes a recitation.

CHM 4413 Biophysical Chemistry (3)  
PR: CHM 2046, CHM 4410, MAC 2242 or MAC 2282 or MAC 2312, and PHY 2052 or PHY 2049.  
This course will cover spectroscopy, bonding and kinetics with emphasis placed on biological molecules and biochemical reactions.

CHM 4418 Functional Porous Materials (3)  
PR: CHM 3610 with a minimum grade of C  
The design and application of porous materials including porous organic polymers, porous carbon materials, zeolites, and metal-organic frameworks are presented.
### CHM 4455 Chemistry of High Polymers (3)
**PR:** CHM 2210
The purpose of this course is to prepare students for scientific careers in polymer science and technology or in related fields. The course involves coverage of chemistry concepts involving synthesis and characterization of polymeric materials.

### CHM 4611 Advanced Inorganic Chemistry (3)
**PR:** CHM 4410, CHM 2046, MAC 2242 or MAC 2282 or MAC 2312 and PHY 2054 or PHY 2049.
An advanced descriptive and theoretical treatment of inorganic compounds.

### CHM 4803 Safety in the Chemistry Laboratory (1)
**PR:** CHM 3120C with a minimum grade of C+, CHM 2211L with a minimum grade of C+
This is a course designed to develop a solid foundation in the fundamentals of safety in the chemistry laboratory and a strong safety ethic that can support good lab practices in academia, industry or any other lab setting.

### CHM 4905 Independent Study (3)
Specialized independent study determined by the student's needs and interests. The written contract required by the College of Arts and Sciences specifies the regulations governing independent study.

### CHM 4932 Selected Topics in Chemistry (3)
The course content will depend on the interest of faculty members and student demand.

### CHS 2440 General Chemistry for Engineers (3)
**PR:** 570 SAT Quantitative score or completion of MAC 1105 College Algebra with a grade of C or better AND one year of high school chemistry or completion of CHM 2023 with a grade of C or better.
Introduction to important concepts and principles of chemistry with emphasis on areas considered most relevant in an engineering context.

### CHS 4301L Clinical Laboratory (2)
**PR:** BCH 3023 and CHM 3120C
Laboratory experience in some of the most important clinical determinations. Lec.-Lab.

### CHS 4411 Chemistry and Microbiology of Beer (3)
**PR:** CHM 2045
A series of investigations into the chemistry and microbiology underlying the various aspects of beer, its brewing process, and its pairings with food.

### CHT 3110 Traditional Chinese Literature in Translation (3)
This course is a general survey of traditional Chinese literature from the beginnings to the Qing Dynasty (1911). Major genres including philosophical texts, poetry, fiction, drama, and prose are explored in English translation.

### CHT 3124 Modern Chinese Literature in Translation (3)
An introductory survey of modern Chinese literature in translation. The course begins with the end of the Qing Dynasty (1644-1911) and extends into contemporary China. Taught in English and open to all majors. The course is not repeatable.

### CHT 3500 Introduction to Chinese Culture (3)
An introductory survey of Chinese cultural traditions with an emphasis on themes important to successful interaction in contemporary Chinese society. The language of instruction is English.

### CHT 3512 Contemporary Chinese Language and Society (3)
An introductory survey of modern Chinese language and society taught in English and open to all majors. Course activities revolve around developing an understanding of Chinese language and society in the Reform Era (1976-present).

### CHT 3520 Chinese Film (3)
A survey of Chinese film taught in English and open to all majors. This course traces the development of Chinese film and the Chinese film industry from its beginnings in the early 1900s through the contemporary period.

### CIS 3201 Laws and Legal Aspects of IT (3)
**PR:** CIS 3360.
The course provides an overview of rights, responsibilities, and liabilities associated with IT systems today. Statutes, case histories, regulations, etc. will be discussed, to understand and control risk. Research topics will be assigned to students.
CIS 3213 Foundations of Cybersecurity (3)
PR: COP 2512
The fundamentals of cyber security are introduced. Students learn to identify attack phases, understand the adversary's motivations, the resources and techniques they use, and the intended end-game. Techniques for mitigating threats are described.

CIS 3303 Unified Modeling Language (3)
The Unified Modeling Language (UML) is a world-class visual language for analysis and design of object-oriented systems. This course examines the various graphical tools and their applications in the context of extended case studies.

CIS 3360 Principles of Information Security (3)
Board review of Information Security and related elements. Includes terminology, history of the discipline, overview of information security program management. Suitable for IS, criminal justice, political science, accounting information systems students

CIS 3362 Cryptography and Information Security (3)
PR: MAD 2104
This course examines classical cryptography, entropy, stream and block ciphers, public key versus symmetric cryptography, one-way and trap-door functions, plus other specific tools and techniques in popular use.

CIS 3363 Information Technology Systems Security (3)
PR: CIS 3213 with a minimum grade of C-, COP 2513 with a minimum grade of C, MAD 2104 with a minimum grade of C
This course covers foundations of systems security, including availability, authentication, access control, network penetration/defense, reverse engineering, cyber physical systems, forensics, supply chain management security, and secure systems design.

CIS 3367 Architecting Operating System Security (3)
PR: CIS 3360
This course examines tools and techniques for securing Windows and Linux operating systems. Students will acquire knowledge and skills to perform audit assessments and implement enterprise-wide operating system security.

CIS 3433 System Integration and Architecture for IT (3)
PR: CGS 3303
Role of systems architecture in systems integration, performance, and effectiveness. Principles and concepts of "devops" (development operations) interplay between IT applications roll-out and related organizational processes.

CIS 3615 Secure Software Development (3)
PR: COP 3515 with a minimum grade of C-
Information is power. It also has value. Thus, there is an incentive for unscrupulous individuals to steal information. This course covers a number of different techniques to help developers to build enterprise-level systems that are secure and safe.

CIS 3932 Special Topics for Information Technology (3)
Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.

CIS 4083 Cloud Computing for IT (3)
PR: COP 3515 with a minimum grade of C-
This is a hands-on class in the methods and technologies of cloud computing. Upon completion of this course students will be able to create, configure, build, deploy, and manage a variety of cloud based solutions.

CIS 4200 Penetration Testing for IT (3)
PR: COP 3515 with a minimum grade of C-
Penetration testing and related software tools are presented. Legalities and various cyber-attacks such distributed denial of service, man-in-the-middle, and password attacks are covered. Methods to correct security flaws are given.

CIS 4203 Cyber Forensics and Investigations (3)
PR: COP 2030 and MAD 2104
Teaches the methods of acquiring, preserving, retrieving, and presenting data that have been processed electronically and stored on computer media for use in legal proceedings. Focus on MS Windows systems.

CIS 4204 Ethical Hacking (3)
PR: COP 2030 and MAD 2104
Provides an understanding of computing, networking, exploitation techniques, used for IT security. In testing, a legal ethical hacker tries to penetrate a system, finds its weakest link and analyzes ways to correct security flaws.

CIS 4212 Privacy-Preserving and Trustworthy Cyber-Infrastructures (3)
CPR: COP 4530 with a minimum grade of C-
This course will explore emerging cyber-security technologies addressing security issues of cyber-infrastructures. It will cover privacy-enhancing and trustworthy techniques for cloud computing and internet of thing systems.
CIS 4216 Aggressive Hacking - What Hackers Do (3)
PR: CGS 3373 with a minimum grade of C-, CGS 3374 with a minimum grade of C-, COP 2250 with a minimum grade of C- or COP 2030 with a minimum grade of C-
Commonly known as Red Teaming, the course provides an understanding of computing, networking, programming concepts, and exploitation techniques, related to computer security. Focus of the course is to legally break-test into systems to improve security.

CIS 4219 Human Aspects of Cybersecurity (3)
PR: CIS 3363 with a minimum grade of C-
This course will study the human aspects of cybersecurity and cover such topics as: identity management, social engineering, societal behaviors, privacy and security, and individual awareness and understanding of cybersecurity.

CIS 4250 Ethical Issues and Professional Conduct (3)
This course introduces students to ethical issues and professional responsibilities arising in the computer sciences. Students will develop ethical solutions to real-world problems and present them.

CIS 4253 Ethics for Information Technology (3)
This course covers the professional code of ethics and a survey of ethical issues in computing such as intellectual property, security, privacy, and copyright. Class discussions cover ethical responsibilities of IT professionals and issues that are shaping our society.

CIS 4342 NoSQL Databases (3)
PR: COP 2250
This course covers various types of unstructured data management technologies, also known as NoSQL databases, such as Columnar, Key-Value, Graphic and Document databases; their schema-free characteristics (ACID) for storage, retrieval and data quality.

CIS 4344 Big Data Architecture with Hadoop (3)
PR: COP 2250
This course provides students with necessary skills and knowledge to develop practical Big data solutions based on the Hadoop eco-system. Topics include fundamentals of Hadoop 2.x, the HDFS, MapReduce, Spark, Data Analytics using Pig, Hive and YARN.

CIS 4345 Big Data Storage and Analysis with Hadoop (3)
PR: COP 3331 with a minimum grade of C
This is an introductory course for big data storage and analysis in Hadoop cluster. Topics include Hadoop file system, Hadoop cluster architectures, Hadoop ecosystems, and big data processing frameworks MapReduce, Spark, Pig and Hive.

CIS 4361 Information Assurance and Security Management for IT (3)
PR: COP 3515
The CIANA model, information security management techniques, and security concerns are presented. Topics include access control systems, network security, security management practices, cryptography, disaster recovery planning, and others.

CIS 4362 Applied Data and Information Security (3)
The course covers design, analysis and implementation of basic security tools to protect sensitive data and information. Specifically, it covers encryption, decryption, operation modes, hash function, public certificate, one-time pad, secure data and information storage, lightweight verification of information source, secure random number generation, and vulnerabilities and attacks against data and information security, including frequency analysis attack, collision attack, and length extension attack.

CIS 4364 Cryptology and Information Security (3)
PR: COP 4530
CPR: COP 4600.
Covers the fundamentals of computer security. The following topics are addressed: Network Security, Cryptography, Access Control, Security Architecture and Models, Applications and Systems Development, Vulnerability Assessment.

CIS 4365 Computer Security Policies and Disaster Preparedness (3)
PR: CIS 3360.
When an organization's functioning is interrupted by disasters, accidents, or natural events, a loss of data and/or productivity may occur. The impact on the organization is determined by how prepared it is for dealing with these disruptions.

CIS 4368 Database Security and Audits (3)
PR: COP 3718
An in-depth look at database security concepts and auditing techniques. Hands-on approach when examining security techniques. Examines different security strategies and advancements in implementation as well as problem solving.

CIS 4369 Web Application Security (3)
PR: COP 3718 with a minimum grade of C-, CGS 3853 with a minimum grade of C-
This is a comprehensive overview of Web applications and their common vulnerabilities. Web Goat will be used to give students pseudo practical experience with penetration testing tools and to give them concrete examples of the concepts of the class.
<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
</table>
| **CIS 4387 Mobile and Wireless Security (3)** | PR: CGS 3373 with a minimum grade of C-, CGS 3374 with a minimum grade of C-, COP 2030 with a minimum grade of C-  
Mobile/wireless systems provide untethered network connectivity anywhere/anytime. Securing these systems have unique challenges due to travels outside physically protected spaces and limited battery & processing power. This course addresses these issues. |
| **CIS 4412 Resource Management for IT (3)** | PR: COP 3515  
An overview of the information resource management function, with emphasis on information systems management, is covered. Topics include planning, organizing and controlling user services, managing information system development process, and the fundamentals of EDP auditing. |
| **CIS 4510 IT Project Management (3)** | This course covers the general aspects of project management and emphasizes the important, special considerations which apply to information technology projects. Supporting software is used extensively. |
| **CIS 4512 Agile Risk Management (3)** | PR: CIS 4510  
This course addresses the risks associated with the IT/Business environment. Risk Management plays a key role in the successful development and implementation of IT projects. |
| **CIS 4514 Requirements Led PM/PM Software & Tools (3)** | PR: CIS 4510.  
This course focuses on an innovative approach to using project requirements to manage the project development life cycle. |
| **CIS 4515 Managing Global Teams w/ Agile (3)** | PR: CIS 4510  
Global/telecommuting teams deal with tough issues like isolation, lost emails, miscommunication, time zones, lack of face-to-face interactions, travel budget restrictions, and cultural differences which potentially impede productivity and effectiveness. |
| **CIS 4518 Quality & Testing w/ Agile in Project Management (3)** | PR: CIS 4510  
This course explains concepts & principles of tenets of quality management & practical methodologies to implement them. It covers little q & big Q; addresses thinking, misconceptions & alternative theories, focusing on big Q to build a case for change. |
| **CIS 4524 IT Project Schedule & Cost Control (3)** | PR: CIS 4510  
Students will develop fundamental skills in estimating, scheduling, cost control, and reporting, essential for successful information technology projects. |
| **CIS 4525 Contract Management & Negotiations (3)** | PR: CIS 4510  
Today’s dynamic performance-based work environment requires partnerships and alliances to obtain a marketable mix of skills, tools and business practices. The course covers key aspects of contract negotiation planning, documenting and closing contracts. |
| **CIS 4622 Hands-on Cybersecurity (3)** | PR: COP 2513 with a minimum grade of C  
This course covers hands-on skills for cybersecurity -- how to perform common offense and defense activities on computer networks, penetration testing, software exploit basics, basic network forensics, and basics on incident response. |
| **CIS 4623 Practical Cybersecurity (3)** | PR: COP 3331 with a minimum grade of C  
This course covers how to protect the security of real-world systems -- configuring host/network security settings, penetration testing, software exploit basics, and basics on incident response and forensics. |
| **CIS 4900 Independent Study in Computer Science (5)** | PR: COP 4530 and CDA 3201  
Specialized independent study determined by the needs and interests of the student. |
| **CIS 4910 Computer Science and Engineering Project (3)** | PR: COP 4530  
Offers a focused team-based design experience incorporating appropriate engineering standards and multiple realistic constraints. Projects are proposed by industry and/or other partners and are completed within a defined development process. |
| **CIS 4915 Supervised Research in Computer Science (5)** | PR: COP 4530 and CDA 3201  
Supervised research determined by the needs and interests of the student. |
| **CIS 4916 Cyber Security and IT Capstone Project (2)** | This course introduces students to the process of research and systematic inquiry and facilitates the mastery of research skills needed to complete projects where an understanding of research methods is critical. |
### COURSE DESCRIPTIONS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 4930</td>
<td>Special Topics in Computer Science I (3)</td>
<td>PR: COP 4530 and CDA 3201</td>
<td>Special topics in computer science and computer engineering.</td>
</tr>
<tr>
<td>CIS 4932</td>
<td>Special Topics for Information Technology (3)</td>
<td></td>
<td>Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.</td>
</tr>
<tr>
<td>CIS 4935</td>
<td>Senior Project in Information Technology (4)</td>
<td></td>
<td>This course is the capstone project for IT majors. Students are required to design, implement, and deliver a complete IT solution to a problem leveraging discipline-specific, critical thinking, and communication skills acquired in this major.</td>
</tr>
<tr>
<td>CIS 4940</td>
<td>Industry Internship (6)</td>
<td>PR: COP 4530 and CDA 3201</td>
<td>Individual study as practical computer science and/or computer engineering work under industrial supervision with a faculty approved outline and end-of-semester report.</td>
</tr>
<tr>
<td>CIS 4947</td>
<td>Industry Internship for IT (5)</td>
<td></td>
<td>Practical information technology work under industrial supervision with a faculty-approved outline and end-of-semester report.</td>
</tr>
<tr>
<td>CJC 4010</td>
<td>American Correctional Systems (3)</td>
<td>PR: CCJ 3024 or CCJ 3117</td>
<td>Provides coverage of the juvenile and family courts, their clientele, and the complex of human services agencies and facilities that contribute to efforts at juvenile correctional intervention.</td>
</tr>
<tr>
<td>CJE 4114</td>
<td>American Law Enforcement Systems (3)</td>
<td>PR: CCJ 3024 or CCJ 3117</td>
<td>This course provides a comprehensive examination of the American law enforcement system at the federal, state and local levels and an assessment of career opportunities within the community.</td>
</tr>
<tr>
<td>CJE 4244</td>
<td>Analytic Forensic Case Studies (3)</td>
<td>PR: CJE 4647 with a minimum grade of C, CJE 4731 with a minimum grade of C</td>
<td>Case-based inquiry of major cases and forensic failures in the criminal justice system to determine root cause issues, remediations, and prevention of errors using forensic evidence.</td>
</tr>
<tr>
<td>CJE 4610</td>
<td>Criminal Investigation (3)</td>
<td>PR: CCJ 3024 or CCJ 3117</td>
<td>Covers the major components of criminal investigation, with special attention to the scientific aspects of criminal investigation and the management of major cases.</td>
</tr>
<tr>
<td>CJE 4647</td>
<td>Crime Scene Sciences (3)</td>
<td></td>
<td>Crime Scene Sciences covers crime scene processing, including the recognition, recovery, and recording of physical evidence of all types.</td>
</tr>
<tr>
<td>CJE 4731</td>
<td>Forensic Investigations (3)</td>
<td>PR: CJE 3650, with a minimum grade of C</td>
<td>The use and abuse of physical and forensic evidence in investigations; cognitive biases that can create problems in investigations; structured analytic techniques to reduce bias and improve objectivity; introduction to case-based inquiry and analysis.</td>
</tr>
<tr>
<td>CJL 3110</td>
<td>Substantive Criminal Law (3)</td>
<td>PR: CCJ 3024, CCJ 3117</td>
<td>Examines the historical basis of the American criminal law system, the substantive elements of the crime, and court procedures.</td>
</tr>
<tr>
<td>CJL 3502</td>
<td>Introduction to Courts (3)</td>
<td></td>
<td>Offers understanding of process &amp; functions of US court system. Define &amp; identify different aspects of law &amp; crime; examine aspects of Federal &amp; State court systems: trial process; examine roles of court workers; sentencing. Not restricted or repeatable.</td>
</tr>
<tr>
<td>CJL 4115</td>
<td>Environmental Law and Crime (3)</td>
<td>PR: CCJ 3024</td>
<td>The course provides students with an introduction to issues in the area of environmental crime and environmental law.</td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

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**CJL 4410 Criminal Rights and Procedures (3)**

PR: CCJ 3024

Emphasizes the Constitutional issues and rules that are applied and enforced by the courts while processing criminal cases.

**CLA 3103 Daily Life in Ancient Greece (3)**

This course surveys the major social, political, and cultural aspects of the ancient Greek world, examined both topically and chronologically across the centuries of the Ancient Greece, c. 1400 to 146 BCE.

**CLA 3124 Daily Life in Ancient Rome (3)**

This course surveys the major social, political, and cultural aspects of the ancient Roman world, topically and chronologically, from 753 B.C.E to 476 CE, through the literary, historical, and artistic records of the Romans.

**CLA 3435 Ancient Globalization: East and West in the Hellenistic World (3)**

The military campaigns of Alexander the Great brought the Greek culture into the 'Near' and 'Middle' East, from modern Turkey to India. The course examines the multicultural world that emerged, its effect on Rome, and parallels with modern globalization.

**CLA 3503 Ancient Medicine: Quacks, Doctors, and Magicians (3)**

This course will investigate the historical importance of Greek and Roman medicine and cover its main developments from its beginnings around 1000 BCE until the dethronement of Hippocratic/Galenic theories around the 17th c. CE.

**CLA 3930 Selected Topics (3)**

An examination of various aspects of Greek and Roman Culture, based on ancient sources, literary and archaeological. Repeatable as topics vary.

**CLA 4501 Women in Antiquity (3)**

Women in Antiquity surveys the social, political, and cultural life of women in the ancient Mediterranean world, historically and thematically, through lecture, reading, video, and slide presentations.

**CLP 2001 Psychology of Adjustment (3)**

Genetic, organic, and learned factors involved in the processes of personal adjustment; applications of mental health principles to everyday living.

**CLP 4134 Abnormal Child Psychology (3)**

PR: PSY 3213

This course provides an integration of theory, etiology, research, treatment, and prevention of maladaptive behavior from infancy through adolescence.

**CLP 4143 Abnormal Psychology (3)**

PR: PSY 3213 with a grade of C or better

Descriptions, theoretical explanations, research evidence, and treatment of maladaptive behavior.

**CLP 4302 Introduction to Clinical Psychology (3)**

PR: PSY 3213, CLP 4143

This course provides an introduction to clinical psychology, including coverage of theories of behavior change and research designs. Evidence-based practices and mental health careers will be covered.

**CLP 4314 Health Psychology (3)**

PR: PSY 3212 and PSY 3204, or STA 3023 or PSY 3213, with a grade of C or better.

This course provides a survey of contributions of psychology to the promotion and maintenance of health and prevention and treatment of illness. Topics will include: coping with stress, substance use, chronic illnesses, and diversity issues in health.

**CLP 4414 Behavior Modification (3)**

PR: PSY 3213 with a grade of C or better

Introduction to behavior analysis, and application of learning principles, behavioral measurement, research designs, and interventions in treatment settings.

**CLP 4433 Psychological Tests and Measurement (3)**

PR: PSY 3213 with a grade of C or better

A consideration of the instruments for intellectual and personality assessment including their applications, development, and potential abuses.

**CLP 4620 Ethics in Psychology and Health (3)**

PR: PSY 3213

The purpose of this course is to review the ethical, legal, and professional standards that direct the activities of health and mental health professionals. Ethical issues will be reviewed and an ethical decision making model will be presented.

**CLP 4941 Community Practicum in Selected Topics (3)**

PR: PSY 2012 with a minimum grade of C-, PSY 3204 with a minimum grade of C-

Service-learning for student to apply psychological principles learned in the classroom to volunteer experiences. Community is defined at the local, national and international level. Free-standing practicum or with a corequisite course.

**CLP 4944 Abnormal Psychological Tests and Measurement (9)**

PR: PSY 2012 with a minimum grade of C-, PSY 3204 with a minimum grade of C-

A consideration of the instruments for intellectual and personality assessment including their applications, development, and potential abuses.

**CLT 2044 Wordpower from Latin and Greek (3)**

Study of Greek/Latin elements as a means of building English vocabulary. Examination of Greek/Latin-based terminology from various scientific fields, its adoption into English and current usage. Attention given to Greek/Latin stems, prefixes, suffixes.
CLT 3040 Scientific and Medical Terminology (3)
A course in the Greek and Latin word elements used in science and technology.

CLT 3103 Epic Battles and Dramatic Reversals in Greek Thought (3)
This class investigates the most important texts of the Archaic and Classical Greek world, which are analyzed in both a chronological sequence (c. 700 to 399 BCE) and by genre (epic poetry, philosophy, lyric, history, and drama).

CLT 3123 Voyages and Metamorphoses in Roman Imagination (3)
This course surveys the major literary texts of the ancient Roman world, examined through both the chronological order of their production (from the 3rd century B.C.E to the 2nd century C.E) and their classification into various literary genres.

CLT 3370 Gods Heroes and Monsters in the Ancient World (3)
Classical Mythology surveys the myths, legends, and sagas of the Greeks and Romans chronologically (c. 1200 BCE to 17 CE) and thematically, through literature (prose and poetry), iconography (art and architecture), and film (documentary and dramatic.)

CLT 3511 Greece and Rome in World Film (3)
This course surveys cinematic representations of ancient Greece and Rome to illustrate the imaginative power of film and television to shape modern perceptions of the Greco-Roman past across and between global cultures.

CLT 3521 American Greece, American Rome (3)
This course investigates the intellectual influence of Classical antiquity in the United States from the first colonies to the aftermath of 9/11. Students will contextualize and evaluate Greek and Roman models in American "formal" and "popular" culture.

CNT 4004 Computer Networks I (3)
PR: COP 3514 min grade B  
CPR: COP 4530 min grade C-  
An introduction to the design and analysis of computer communication networks. Topics include application layer protocols, Internet protocols, network interfaces, local and wide area networks, wireless networks, bridging and routing, and current topics.

CNT 4004L Computer Information Networks Laboratory for Information Technology (1)
PR: COP 3515  
CR: CNT 4104  
This lab provides a hands-on introduction to computer networking and the protocols used to coordinate and control communications on them.

CNT 4104 Network Security and Firewalls (3)
PR: CNT 4104  
This course surveys network security standards and emphasizes applications that are widely used on the Internet and for corporate networks. This course also examines Firewalls and related tools used to provide both network and perimeter security.

CNT 4104L Computer Information Networks Laboratory for Information Technology (1)
PR: COP 3515  
CR: CNT 4104  
This lab provides a hands-on introduction to computer networking and the protocols used to coordinate and control communications on them.

CNT 4111 Computing and Network Security (3)
PR: CNT 4004  
The course is a study of fundamental concepts and principles of computing and network security. The course covers basic security topics, including symmetric and public key cryptography, digital signatures, hash functions, and network security protocols.

CNT 4199 Secure Coding (3)
PR: COP 4530 with a minimum grade of C-  
Principles and practices for secure computing and writing secure software, including software for performing information management and networking and communications.

CNT 4504 Computer Networks II (3)
PR: CNT 4004  
CPR: COP 4530  
Networking skills, hands-on experience in technologies and protocols, with emphasis on Internet technologies. Topics: Operation, Analysis and Evaluation of distributed systems, communication hardware/software, network monitoring and performance tools.

CNT 4603 System Administration and Maintenance for Information Technology (3)
PR: CNT 4104 with a minimum grade of C-  
Examines the activities related to the selection, installation and management of computer systems. Covers concepts essential to the administration of OS, networks, and services. Covers system documentation, policies and procedures.
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CNT 4716C Network Programming for IT (3)
PR: CNT-4104 or equivalent. This course presents the fundamentals of network programming in C# .NET. In this course, the student will learn how to use the Visual Studio development environment to create Windows client and server applications. Topics include network object oriented programming, the study of network protocols, client/server applications, peer-to-peer applications, ASP.NET, Web Services, cloud computing and an introduction to Windows 8 Phone development.

CNT 4800 Network Science (3)
PR: COP 4530 with a minimum grade of C-
This course introduces the science of networks via elements of graph theory and practical analysis of real-life datasets.

COM 2000 Introduction to Communication (3)
Introduction to the roles, contexts, and issues in contemporary human communication. Required of Communication majors.

COM 2130 Communication Skills for Health Professionals (3)
Skills-oriented course for students interested in health sciences: basic tools for communicating clearly with patients, clients and non-medical audiences; also brings scholarly understanding of general communication-related issues in medical professions.

COM 3014 Communication, Gender and Identity (3)
Examines the communicative origins and implications of gender roles.

COM 3051 Analyzing Culture and Media (3)
Applies theories of media and media industries to analysis of media texts to investigate relationships among culture, media, representation, and democracy. Majors only; non-majors by permit only. May not be repeated for credit.

COM 3052 Cultural Studies and Communication (3)
Application of theories and methods of Cultural Studies to communication research. Emphasis on critical analysis of processes by which culture is produced, circulated, and negotiated.

COM 3110 Communication For Business and the Professions (3)
Identification of communication situations specific to business and the professions. Analysis of variables related to communication objectives and preparation of oral presentations in the form of informational reports, conference management, persuasive communications, interviews, and public hearings.

COM 3120 Organizational Communication (3)
A survey of communication concepts which impact upon organizational effectiveness.

COM 3122 Interview Communication (3)
A study of communication theory relative to persuasive interviewing with an emphasis on career interview situations.

COM 3413 Communication and Visual Culture (3)
Examines the nature and practices of seeing as fundamental to communication with special emphasis on cultural and rhetorical implications of visual practices in aesthetic, political, and social arenas.

COM 4016 Public Memory (3)
Exploration of collective memory as public communication. Examines public memory as created and communicated in memorials, museums, mediated history, nostalgia, and story.

COM 4020 Communicating Illness, Grief, and Loss (3)
PR: COM 2000 with C- or above
Focus on stories of illness, grief, and loss to make sense of these experiences; to understand the cultural and rhetorical influences on how stories are told; and to explore the context of everyday life, romantic relationship, families, institutions, and culture in which they occur.

COM 4021 Family Communication and the End of Life (3)
Explores theories and practices of family communication at end-of-life through language, relationships, bioethics, and case analysis techniques.

COM 4022 Health Communication (3)
Application of communication theory and research to the health context including provider-patient communication, health information campaigns, and health beliefs and behavior. Special attention to the value issues in health communication.

COM 4027 Intercultural Health Communication (3)
This course aims to help students understand how intercultural complexities influence communication on health in multiple contexts, such as health care, global health crises, health identity, health literacy, and media campaigns on health.

COM 4030 Women and Communication (3)
Examines women's patterns of communication in a variety of contexts. Also offered under Women's Studies.

COM 4050 Globalization and Democratic Discourse (3)
Examines rhetoric of globalization and democracy from communication perspectives, especially the discourses of war, terrorism, nationalism, and security.
### COURSE DESCRIPTIONS

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COM 4124</td>
<td>Communication and Organizational Change (3)&lt;br&gt;An advanced course covering current issues in organizational transformation (e.g., organizational dialogue, learning organizations, reengineering, work teams), and the role communication processes play in such changes.</td>
</tr>
<tr>
<td>COM 4128</td>
<td>Integrated Organizational Communication (3)&lt;br&gt;Explores theories, practices, and functions of integrated communications strategies and tactics in organizational contexts. For Communication majors; non-majors by permit only. May not be repeated for credit.</td>
</tr>
<tr>
<td>COM 4151</td>
<td>Communication and Working Life in Cont Orgs (3)&lt;br&gt;Explores workers and organizations through socialization, self-presentation, technologies, identity issues, and work-family balance.</td>
</tr>
<tr>
<td>COM 4152</td>
<td>Communication and Leadership (3)&lt;br&gt;Effective leadership today relies less on control and more on the strategic use of communication to build relationships and guide behavior. This course examines the various ways leaders can communicate more effectively in contemporary organizations.</td>
</tr>
<tr>
<td>COM 4225</td>
<td>Global &amp; Cultural Issues in Health Communication (3)&lt;br&gt;Explores issues in global health, culture, and communication in health care initiatives.</td>
</tr>
<tr>
<td>COM 4374</td>
<td>Critical Issues in Social Media (3)&lt;br&gt;The course examines the relationship of social media to culture. We will explore theories about social media; analyze social media; investigate questions of democracy, resistance, and oppression.</td>
</tr>
<tr>
<td>COM 4414</td>
<td>Race and Gender in Popular Film and Television (3)&lt;br&gt;PR: SPC 3544 or COM 3051&lt;br&gt;Explores representations of race and gender in contemporary TV and film and utilizes feminist and critical race theories to interrogate social inequalities. Majors only. Non-majors by permit only. May not be repeated for credit.</td>
</tr>
<tr>
<td>COM 4490</td>
<td>Communication and Love (3)&lt;br&gt;Examines concepts, philosophy, and theories of love in connection with communication skills.</td>
</tr>
<tr>
<td>COM 4530</td>
<td>Influencing Public Opinion (3)&lt;br&gt;Explores foundations, history, measurement techniques, and persuasive strategies of public opinion research and practice from rhetorical perspectives.</td>
</tr>
<tr>
<td>COM 4702</td>
<td>Communication, Language, and Mental Illness (3)&lt;br&gt;Explores intersection of mental illness and communication as language, talk-in-interaction, and discourse as social practice.</td>
</tr>
<tr>
<td>COM 4710</td>
<td>Writing Lives (3)&lt;br&gt;Emphasizes writing stories about our lives and the lives of others as a way to understand, cope with and communicate social experiences.</td>
</tr>
<tr>
<td>COM 4744</td>
<td>Critical Issues in Reality Television (3)&lt;br&gt;This course examines contemporary reality TV, investigating why it has become popular and what it can tell us about culture. We look at inequality, oppression and disenfranchisement, in the context of surveillance (the shows use surveillance techniques).</td>
</tr>
<tr>
<td>COM 4931</td>
<td>Special Topics in Media Analysis (3)&lt;br&gt;Selects contemporary topics in media, media genres, and forms to examine how social issues are reflected and changed. Majors only; non-majors by permit only. May be repeated for credit as topics change for 9 total credits.</td>
</tr>
<tr>
<td>COP 1930</td>
<td>Special Topics for Information Technology (3)&lt;br&gt;Special topics course.</td>
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<tr>
<td>COP 2030</td>
<td>Programming Concepts I (3)&lt;br&gt;This course covers basic programming concepts using the Python language for implementation and developing problem solving skills.</td>
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<tr>
<td>COP 2250</td>
<td>Object-Oriented Programming (Java SE) (3)&lt;br&gt;This course introduces students to object-oriented programming concepts using Java but via a specially designed Integrated Development Environment (BlueJ). This enables students to directly create objects of any class to interact with their methods.</td>
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<tr>
<td>COP 2510</td>
<td>Programming Concepts (3)&lt;br&gt;PR: MAC 2281 or equivalent.&lt;br&gt;An examination of a modern programming language emphasizing programming concepts and design methodology.</td>
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<tr>
<td>COP 2512</td>
<td>Programming Fundamentals for Information Technology (3)</td>
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<td>COP 2513</td>
<td>Object Oriented Programming for Information Technology (3)</td>
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<tr>
<td>COP 2700</td>
<td>Database Systems Basics (3)</td>
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<tr>
<td>COP 2930</td>
<td>Special Topics for Information Technology (3)</td>
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<tr>
<td>COP 2931</td>
<td>Special Topics for Information Technology (3)</td>
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<tr>
<td>COP 3257</td>
<td>JAVA for Experienced Programmers (3)</td>
</tr>
<tr>
<td>COP 3259</td>
<td>Advanced Programming in JAVA (3)</td>
</tr>
<tr>
<td>COP 3311</td>
<td>Object Oriented Software Design (3)</td>
</tr>
<tr>
<td>COP 3335</td>
<td>User-Level Introduction to Linux for IT (3)</td>
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<tr>
<td>COP 3375</td>
<td>Data Structures and Algorithms w/ Python (3)</td>
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<tr>
<td>COP 3415</td>
<td>Data Structures and Algorithms (3)</td>
</tr>
<tr>
<td>COP 3514</td>
<td>Program Design (3)</td>
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<tr>
<td>COP 3515</td>
<td>Advanced Program Design for Information Technology (3)</td>
</tr>
<tr>
<td>COP 3718</td>
<td>Database Systems Design (3)</td>
</tr>
</tbody>
</table>
COP 3722 Advanced Database Systems Design (3)
PR: COP 3718 and COP 2700
This course presents contemporary data modeling and database design techniques in a vendor-neutral manner. Students will learn to create conceptual, logical, and physical data models, specialized techniques for handling temporal and analytical data.

COP 3931 Special Topics for Information Technology (3)
Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.

COP 4020 Programming Languages (3)
PR: COP 4530.
An introduction to the specification, design, and analysis of programming languages. Topics include syntax, operational semantics, type systems, type safety, lambda calculus, functional programming, polymorphism, side effects, and objects.

COP 4260 Systems Programming: Java EE (3)
PR: COP 2250.
This course covers Java EE, the Enterprise Java Platform. Java EE is a super-set of Java SE. This platform has matured to a degree where it can be both complete and lightweight, while, at the same time incorporating many new and enhanced tools.

COP 4313 Symbolic Computations in Mathematics (3)
PR: MAS 3105 and MAP 2302.
Students will write programs to solve problems in various areas of mathematics including calculus and linear algebra with symbolic programming systems such as Maple, Mathematica, or Macsyma.

COP 4365 Software System Development (3)
PR: COP 4530.
Analysis, design, and development of software systems using objective methodology with object oriented programming and advanced software development tools (such as integrated development environments).

COP 4368 Adv Object-Oriented Programming for IT (3)
PR: COP 2513 with a minimum grade of C
Advanced object-oriented programming techniques and applications. Topics include GUI design, visual objects, event handling, data validation, interfaces, database connection, etc.

COP 4376 Java-Based Python (Jython) (3)
PR: COP 3259 and COP 3375
Focus is on the Python language as used with the Jython (Java-based) interpreter in a Java EE environment – Python enables the best of two worlds by bridging between the elegant, expressive code of the Python world and the "enterprise ready" Java world.

COP 4520 Computing in Massively Parallel Systems (3)
PR: COP 4530 with a minimum grade of C-
This course will cover basics in large-scale parallel computing and CUDA programming, and advanced techniques for parallel code optimization and domain-specific case studies.

COP 4530 Data Structures (3)
PR: COP 3514 min Grade B and CDA 3103 min Grade B
Understand and implement fundamentals of concise data structure and organization for program efficiency, clarity and simplification. Implementation of different data types and structures. Understanding of current data structures. Functional programming concepts will be covered.

COP 4538 Data Structures and Algorithms for Information Technology (3)
PR: COP 3515
Formalizes the concepts of algorithm and time complexity. Data structures such as heaps, lists, queues, stacks, and various forms of trees are covered. Students design and analyze algorithms. Numerous classic algorithms are covered.

COP 4564 Application Maintenance & Debugging for IT (3)
PR: COP 3515
Addresses the software-development cycle and code maintenance, as well as software correctness. Various code testing strategies and debugging methods are presented along with tools for software maintenance and debugging.

COP 4600 Operating Systems (3)
PR: COP 4530.
Introduction to systems programming. Design of operating systems. Concurrent processing, synchronization, and storage management policies.

COP 4610 Operating Systems for Information Technology (3)
PR: COP 4538
This course is an introduction to operating systems using an algorithmic approach. Topics include processes, parallelism, memory management, resource allocation, file systems, remote file systems, virtual machines, and virtualization.
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COP 4620 Compilers (3)
PR: COP 4530
Introduction to techniques for compiling software; lexical, syntactic, and semantic analyses; abstract syntax trees; symbol tables; code generation and optimization.

COP 4656 Software Development for Mobile Devices (3)
PR: COP 4530
This course covers software development for mobile devices, mainly cellular phones. The primary goal of the course is to teach students how to design, develop, and deploy complete market-ready applications for mobile devices.

COP 4663 Mobile Applications Development (3)
PR: COP 2030, COP 2250, and COP 3375
This course provides the beginning programmer with a strong foundation necessary to build mobile applications for mobile devices.

COP 4703 Advanced Database Systems for Information Technology (3)
PR: COP 4538 with a minimum grade of C- Database management systems are presented, covering relational, CODASYL, network, hierarchical, and object-oriented models. Backups and database server admin are covered. Best practices for information management are covered.

COP 4710 Database Design (3)
PR: COP 3331
CPR: COP 4530
This course covers the fundamentals and applications of database management systems, including data models, relational database design, query languages, and web-based database applications.

COP 4834 Data-Driven Web Sites (3)
This course builds on students’ knowledge of Web development and databases by adding server-side scripting using the PHP language to interact with the mySQL database system to build transaction processing and report generating systems over the Internet.

COP 4883 Java Programming for Information Technology (3)
PR: COP 4538
This course covers object-oriented programming in Java and Java foundation classes. Topics include classes, inheritance, interfaces, graphical user interfaces (GUIs), event-driven programming, exception handling, and networking.

COP 4900 Independent Study in Information Technology (5)
Specialized independent study determined by the needs and interests of the student.

COP 4930 Information Technology Seminar (3)
A survey of current Information Technology topics are covered to keep the IT student abreast of the variety of domains associated with their major. Speakers with a wide variety of IT experience will give seminars to senior IT students.

COP 4931 Special Topics for Information Technology (3)
Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.

COT 3100 Introduction to Discrete Structures (3)
PR: MAC 2281 or equivalent.
Introduction to set algebra, propositional calculus and finite algebraic structures as they apply to computer systems.

COT 4115 Advanced Discrete Structures with Cryptology (3)
PR: COP 4530, COT 3100.
Advanced topics in discrete mathematics: number theory, groups, rings and fields, finite fields, and combinatorics, as applied to computer systems. Theoretical application of mathematic concepts to coding theory and cryptography.

COT 4210 Automata Theory and Formal Languages (3)
PR: COT 3100 with a minimum grade of C-
Introduction to the theory and application of various types of computing devices and the languages they recognize.

COT 4400 Analysis of Algorithms (3)
PR: COT 3100, COP 4530.
Design principles and analysis techniques applicable to various classes of computer algorithms frequently used in practice.

COT 4521 Computational Geometry (3)
PR: COP 4530, COT 4400.
Computational geometry is the study of efficient algorithms to solve geometric problems. Topics covered include Polygonal Triangulations, Polygon Partitioning, Convex Hulls, Voronoi Diagrams, Arrangements, Search and Intersection, and Motion Planning.
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COT 4601 Quantum Computing and Quantum Algorithms (3)
PR: CDA 3103 Computer Organization min grade B or permission of instructor and COP 4530 Data Struct. min grade C- or permission of instructor and EGN 4450 Linear Systems min grade C
Introduction to and survey of quantum computing. Theory of qubits and quantum computation are studied including entanglement, superdense coding, quantum teleportation, and current topics. Students will also program simulated and real quantum computers.

CPO 2002 Introduction to Comparative Politics (3)
Comparison and analysis of representative European and non-Western political systems.

CPO 4034 Politics of the Developing Areas (3)
An analysis of the ideologies, governmental structures, and political processes of selected nations of the non-Western world.

CPO 4930 Comparative Government and Politics of Select Areas (3)
Studies political systems with common elements. Structure, process, domestic and foreign politics, and regional roles are considered.

CRW 2100 Narration and Description (3)
A study of narrative and descriptive techniques in prose. By making the student sensitive to language usage, the course is designed to bridge the gap between expository writing and imaginative writing.

CRW 3013 Creative Writing (3)
PR: ENC 1102.
This course will introduce students to the fundamental tools of creative writing: how to generate ideas, recognize and develop a writers voice, choose a form and genre, assess and edit creative work, and how professional writers work on their craft.

CRW 3111 Form and Technique of Fiction (3)
A study of short narrative forms such as the anecdote, tale, character sketch, incident, monologue, epistolary story, and short story as they have been used in the development of fiction and as they exist today.

CRW 3112 Fiction I (3)
PR: CRW 2100 or CRW 3111.
An introduction to fiction writing, beginning with a practical study of the various elements of fiction and proceeding through the many processes of revision to arrive at a completed work of art.

CRW 3121 Fiction II (3)
PR: CRW 2100 or CRW 3111, CRW 3112.
A fiction workshop that provides individual and peer guidance for the student's writing and that encourages the development of critical skills.

CRW 3212 Nonfiction I (3)
An examination of the diverse strategies employed in the forms of nonfiction, including but not limited to memoir, essay, researched essay, memoir, braided essays, nature writing, food writing, writing about place, and/or literary journalism.

CRW 3311 Form and Technique of Poetry (3)
An examination of the techniques employed in fixed forms from the couplet through the sonnet to such various forms as the rondel, ballad, villanelle, sestina, etc. Principles in the narrative, dramatic, and lyric modes are also explored.

CRW 3312 Poetry I (3)
PR: CRW 3311.
An introduction to poetry writing utilizing writing exercises employing poetic language and devices; the exercises progress to the writing of both rhymed and unrhymed metrical and non-metrical forms.

CRW 3321 Poetry II (3)
PR: CRW 3312 with a minimum grade of C-
A poetry workshop that provides individual and peer guidance for the student's writing and that encourages the development of critical skills.

CRW 4924 Advanced Creative Writing (3)
PR: CRW 3013
This course provides advanced training in a specific genre or mode of writing; focuses on a single theme or genre; will further develop student capabilities in reading, critical thinking, and written expression. Repeatable for 6 credits.

CRW 4930 Selected Topics in Creative Writing (3)
PR: 12 hours of CRW courses
The focus of the course will be governed by student demand and instructor interest. Topics to be covered may include writing the literary essay, writing in mixed genres, and utilizing popular conventions in serious works. May be taken twice for credit with different topics.

CTS 3165 Linux Essentials (3)
This course describes installation and configuration of Ubuntu Linux as a powerful desktop workstation capable of competing with the leading desktop operating system, but at a much lower cost. A wide variety of applications are installed to cover many areas.

CTS 4337 Linux Workstations System Administration for IT (3)
PR: COP 3353
Students learn to install, configure, tune, and administer a Linux system. Administration focuses on managing user accounts, file systems, and processes. System commands are presented and students learn to write basic scripts.
CTS 4348 Linux Administration (3)
PR: CTS 3165.
The course provides the breadth and depth of material necessary to effectively implement and manage Linux servers in real-world business environments.

CTS 4805 Web Development Tools (3)
This course builds on web design concepts and extends them to build and maintain complete Web Sites using the current de facto industry-standard integrated web site development environment/applications.

CWR 4202 Hydraulics (3)
PR: EGN 3353.
Fundamental and applied aspects of pipe flow, free surface flow, and unsteady flow for hydraulic systems.

CWR 4202L Civil Engineering Hydraulics Laboratory (1)
CR: CWR 4202
Performance of experiments to reinforce principles of hydraulics engineering.

CWR 4540 Water Resources Engineering I (3)
PR: CWR 4202.
A study of the engineering principles involved in sustaining and managing the quantity and quality of water available for human activities with particular emphasis on surface water and ground water hydrology.

CWR 4541 Water Resources Engineering II (3)
PR: EGN 3353, CWR 4202.
The course is intended to be a technical elective for students specializing in water resources or environmental engineering. Material in the course covers subsurface hydrology including both soil vadose zone processes and the ground water flow.

CWR 4620 Ecological Engineering (3)
PR: CHM 2045 min grade C or CHS 2440 min grade C or AP25 min score 4 AND CWR 4540 min grade C
This course explores ecological principles and engineering design techniques to enable the creation and rehabilitation of ecosystems for the benefit of nature and society. Particular applications to be covered include water pollution control (wastewater and stormwater), and ecosystem restoration (freshwater/coastal wetlands, and rivers).

CWR 4812 Capstone Water Resources/Environmental Design (3)
PR: ENV 4001, CWR 4540
CR: ENV 4417, CEG 4012 or TTE 4005.
A capstone water resources design experience for seniors in Civil and Environmental Engineering. A design-oriented course to design both industrial and domestic water treatment and water transport systems and hydraulic systems.

DAA 2100 Fundamentals Of Modern Dance (2)
A studio class for students with a serious interest in concert modern dance. Emphasis upon correct alignment, development of strength, rhythmic and dynamic activity, as well as spatial and locomotor patterns. May be repeated up to six credit hours.

DAA 2104 Modern Dance I (2)
A studio class for students with a serious interest in concert modern dance. Further emphasis on correct alignment, development of strength, rhythmic and dynamic activity as well as spatial and locomotor patterns. May be repeated up to 8 credit hours.

DAA 2200 Fundamentals Of Ballet (2)
A studio class for students with a serious interest in Ballet. Emphasis on correct alignment of the body and a progressive development of positions and barre exercises as well as the application of combinations in center work using classical Ballet vocabulary (French terms). May be repeated.

DAA 2204 Ballet I (2)
A studio class for students with a serious interest in Ballet. Further emphasis on correct alignment of the body and a progressive development of positions and barre exercises as well as the application of combinations in center work using classical Ballet vocabulary (French terms). May be repeated.

DAA 2500 Fundamentals Of Jazz Dance (2)
A basic movement course in Jazz Dance involving dance vocabulary, alignment, styles and simple rhythmic patterns. May be repeated up to 6 credits.

DAA 2504 Jazz Dance (2)
PR: DAA 2500
A technique class for the intermediate level dancer to become acquainted with the dance styles and forms of musical theatre and concert jazz dance. Emphasis is on highly stylized movement with a strong rhythmic base. May be repeated.

DAA 2570 Jazz Theatre Dance (3)
PR: DAA 2504
Further emphasis on projection, phrasing, rhythmic patterns and dynamics. Solo and ensemble studies leading to performance. May be repeated up to 6 credits.
# COURSE DESCRIPTIONS

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAA 3108 Modern Dance II (3)</td>
<td>Study of principles of modern dance technique. Practical work in exercises and movement phrases, utilizing changing rhythms and dynamics. Concert and performance attendance required. May be repeated.</td>
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<tr>
<td>DAA 3109 Modern Dance III (3)</td>
<td>Continuation of DAA 3108. Further emphasis on style and phrasing. Work on projecting mood and quality by dancing and rehearsing in more advanced choreography, leading to performance. May be repeated.</td>
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<tr>
<td>DAA 3209 Ballet III (3)</td>
<td>Continuation of DAA 3208. Intensification of barre exercises for the development of strength and form. Application of phrasing and movement. Material covered as practical work in class for concerts and performances. May be repeated.</td>
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<tr>
<td>DAA 3214 Ballet II (3)</td>
<td>Positions and barre exercises. Emphasis on correct alignment of the body and the application of simple step combinations in centre work. The use of ballet vocabulary (French terms). Material is covered almost totally as practical work in class with a few outside projects. Concert and performance attendance required. May be repeated.</td>
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<tr>
<td>DAA 3294 Ballet Variations (1)</td>
<td>This course provides instruction in various forms of ballet. Semester courses include: Pointe technique, Men's Class, Character Dance, Spanish Dance and Partnering. BFA Ballet concentration students are required to complete two semester hours. May be repeated.</td>
<td>PR: DAA 3209</td>
<td></td>
</tr>
<tr>
<td>DAA 3395 World Dance Topics (1)</td>
<td>Students will experience fundamental knowledge of dance representing various world cultures. In addition to a dance/movement component, a connection will be made to historical, spiritual/religious, ethnological and environmental indigenous aspects of people involved in dance as a cultural experience. May be repeated.</td>
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<tr>
<td>DAA 3614 Choreography I (2)</td>
<td>Focus is upon movement invention and concepts of time, space and force. Integration of basic musical foundations and compositional structures, i.e. ABA and Canon, theme/variation. Research of various musical genres, rhythms and styles.</td>
<td>CR: DAA 3108 or DAA 3214</td>
<td></td>
</tr>
<tr>
<td>DAA 3615 Choreography II (2)</td>
<td>This course focuses on the use of choreographic devices/tools for movement inspiration, improvisation for generating movement, creating meaning, and music and its relation to the art form of dance (i.e. meter, tempo, rhythm, and style).</td>
<td>PR: DAA 3614</td>
<td></td>
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<tr>
<td>DAA 3624 Dance Improvisation (2)</td>
<td>Exploring various methods of spontaneously creating dance movement in individual and group situations. Focus is upon movement expression as communication and as a revealing aspect of selfhood.</td>
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<tr>
<td>DAA 3654 Repertory I (1)</td>
<td>The development and performance of solo and/or group dances.</td>
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<tr>
<td>DAA 3684 Repertory II (1)</td>
<td>The development and performance of solo and/or group dances.</td>
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<tr>
<td>DAA 3686 Junior Performance Project (1)</td>
<td>Required for junior dance majors. Involves rehearsal and performance of work presented by a senior dance major in the dance program. Open to all university students proficient in dance techniques and concurrently enrolled in technique courses. Repeatable.</td>
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<tr>
<td>DAA 4110 Modern Dance IV (4)</td>
<td>Intense work on the growth of personal performance styles. Equal emphasis will be given to training the body in the development of technical excellence. May be repeated.</td>
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<tr>
<td>DAA 4211 Ballet IV (3)</td>
<td>Perfecting the execution of barre work. Intensification of centre work. More stress on aesthetic quality of movement and phrasing. Students expected to be proficient in pointe work. Outside projects, concerts, and performances are required. May be repeated.</td>
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<tr>
<td>DAA 4616 Choreography III (2)</td>
<td>Course emphasis is primarily on group choreography, along with a final project where students work with incorporating text and movement. Continuation of the study of meter, tempo, rhythm, and style in music, as well as dynamics and phrasing.</td>
<td>PR: DAA 3615</td>
<td>CR: DAA 3109 or above, or DAA 3209 or above</td>
</tr>
<tr>
<td>DAA 4617 Choreography IV (2)</td>
<td>The focus of this course is taking choreography beyond the stage, structured around two main projects: creating a site-specific work, and filming/editing a dance video project, including creating an audio score. Introduction to music editing.</td>
<td>PR: DAA 4616</td>
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<tr>
<td>Course Code</td>
<td>Title</td>
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<tr>
<td>DAA 4687</td>
<td>Performance (2)</td>
<td>Open to all university students proficient in dance techniques and concurrently enrolled in Technique. Involves rehearsal and performance of works presented by the department. May be repeated.</td>
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<tr>
<td>DAA 4694</td>
<td>Senior Choreography Project (5)</td>
<td>The creation of an original group work and solo within the senior's major concentration-ballet or modern. To be performed and presented with the concurrence of a faculty advisor.</td>
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</tr>
<tr>
<td>DAE 4340</td>
<td>Dance Pedagogy: Secondary Curriculum (3)</td>
<td>This course is designed to meet the needs of students in Dance Education to understand the scope and sequence of dance curriculum design and teaching methods appropriate to the secondary student.</td>
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<tr>
<td>DAE 4340L</td>
<td>Dance Pedagogy: Internship (1)</td>
<td>CR: DAE 4340 This course is designed to meet the needs of students interested in teaching at the secondary level (Middle/High School). It provides an internship experience where students have the opportunity to develop their teaching skills in a public school setting.</td>
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<tr>
<td>DAE 4394</td>
<td>Senior Seminar In Dance Education (2)</td>
<td>CR: DAE 4940 This course represents a synthesis of the teacher candidates courses and is required concurrently with the internship.</td>
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<tr>
<td>DAN 2100</td>
<td>Understanding the Dance Experience (3)</td>
<td>A study of dance through lectures, discussions, concert attendance, and studio practice. Designed to develop awareness and insight of dance through creation, discussion, observation, writing, and movement experiences.</td>
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<tr>
<td>DAN 2160</td>
<td>Entry Seminar (2)</td>
<td>This is a study of dance-related career opportunities through lectures, assigned reading and video viewing. This course will aid majors in understanding dance as an aesthetic art form through discussion and critical evaluation.</td>
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<tr>
<td>DAN 3584</td>
<td>Technical Theatre in Dance (2)</td>
<td>An introductory course in technical production including lighting, sound, scenic, stage management/production and front of house. Requires load-in hours/crew assignments during USF Fall and Spring Dance Concerts.</td>
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<tr>
<td>DAN 3714</td>
<td>Dance Kinesiology (3)</td>
<td>This course will give the student an understanding of basic human anatomy and how it functions in relation to movement, injury prevention, teaching and performance. Individual structural differences and how these affect movement potential will also be studied. There will be an emphasis on the kinesiological analysis of movement with the goal of increased efficiency, enhanced performance and injury prevention.</td>
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<tr>
<td>DAN 4134</td>
<td>Ballet History (3)</td>
<td>This is a lecture course in dance history stemming from its roots in Renaissance court dance through the mid-20th century focusing primarily on the history of ballet as an art form.</td>
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<tr>
<td>DAN 4135</td>
<td>20th Century Dance History (3)</td>
<td>Designed for majors and non-majors, this course will trace the development of dance as an art form in the 20th Century. It is designed to develop awareness and insight through lecture, discussion, video, observation and writing. Students will be required to attend at least two dance performances.</td>
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<tr>
<td>DAN 4162</td>
<td>Research in Dance I (3)</td>
<td>This course will introduce basic research tools and methodologies for conducting research in the dance genre, and will serve the student in preparing for future research based study in the field of dance. Interdisciplinary linkages will be explored.</td>
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<tr>
<td>DAN 4163</td>
<td>Research in Dance II (2)</td>
<td>PR: DAN 4162 with a minimum grade of C- This course will build upon the research methods and processes introduced in the Research in Dance 1 course. Students in the BA degree track in dance are required to take this course to develop their research proposal for the independent research project.</td>
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<tr>
<td>DAN 4180</td>
<td>Dance Senior Seminar (2)</td>
<td>A study of career opportunities in performance, teaching, research, design, and choreography. To aid majors in self-appraisal as artists and develop methods to further their potential in the professional world. Discussion, critical evaluation and projects.</td>
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<tr>
<td>DAN 4434</td>
<td>Laban Movement Analysis (3)</td>
<td>Specialized study in movement theories, body alignment, and movement patterns focusing on the scientific and analytical basis of movement in dance with consideration for developmental processes, technique, creative expression, and performance.</td>
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<tr>
<td>DAN 4906</td>
<td>Directed Study (5)</td>
<td>Independent studies in the various areas of Dance. Must receive approval prior to registration. May be repeated.</td>
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<td>COURSE DESCRIPTIONS</td>
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<tr>
<td>UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG</td>
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<td><strong>DAN 4930 Selected Topics In Dance (3)</strong></td>
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<td>The content of the course will be governed by student and instructor interest. May be repeated by majors.</td>
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<td><strong>DEP 2004 The Life Cycle (3)</strong></td>
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<td>An examination of individuals and the physical, cognitive, personality, and social changes which occur throughout the entire life span.</td>
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<td><strong>DEP 4053 Developmental Psychology (3)</strong></td>
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<tr>
<td>PR: PSY 3213 with a grade of C or better Survey of methods, empirical findings, and theoretical interpretations in the study of human development.</td>
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<td><strong>DEP 4220 Autism Spectrum Disorders (3)</strong></td>
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<tr>
<td>PR: PSY 3213 Overview of research; information about causes of disorder; historical and philosophical views; biological &amp; psychological research; efforts to help individuals live productive &amp; independent lives; recent controversies; integrative approach to treatment.</td>
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<td><strong>DIG 3020C Digital Public History (3)</strong></td>
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<td>This course explores a wide range of digital applications on public history focusing on the impact 3D visualization has got on public historians, curators, museum educators, docents and local and global public.</td>
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<td><strong>DIG 3119C Digital Drawing (3)</strong></td>
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<tr>
<td>PR: ART 2301C with a minimum grade of C Exploration of digital vector and raster based illustration and design. Students synthesize traditional drawing and painting skills with digital tools. Includes study of digital imaging, drawing systems, color theory, and idea generation.</td>
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<td><strong>DIG 3306C 3D Animation (3)</strong></td>
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<td><strong>DIG 3323C Digital Sculpture (3)</strong></td>
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<td>Hands-on exploration of high-polygon digital sculpting for art and design. Students digitally sculpt figures and organic forms for 2D images, animation, 3D environments, and digital fabrication. Includes study of history, theory, and practices.</td>
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<tr>
<td><strong>DIG 3465C Visual Storytelling (3)</strong></td>
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<tr>
<td>PR: ART 3612C with a minimum grade of C This is an intermediate course focused on digital storytelling for animation and film. Students explore story development, storyboarding, and the creation of animatics. Includes study of pre-production and conventions of cinematography.</td>
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<tr>
<td><strong>DIG 3950C Digital Archaeology (3)</strong></td>
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<td>This course provides a hands-on, project based introduction to digital technologies as they are used in the study of the ancient Greek and Roman civilization.</td>
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<tr>
<td><strong>DSC 3013 Terrorism and Homeland Security (3)</strong></td>
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<td>This course will introduce you to the phenomena of contemporary terrorism and extremism. Emphasis will be placed on extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism.</td>
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<tr>
<td><strong>DSC 3594 Introduction to Intelligence Analysis (3)</strong></td>
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<td>This course is designed for understanding how the intelligence community's history, structure, procedures, and functions affect policy decisions. It will explore challenges facing the intelligence community by examining NSA and CIA programs.</td>
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<tr>
<td><strong>EAP 1600 Listening &amp; Speaking for International Students (3)</strong></td>
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<tr>
<td>PR: English language proficiency test score of 5.0 IELTS score with no sub-scores lower than 4.5 or the equivalent 50 iBT TOEFL score; OR successful completion of Academic English Level 3 in the English Language Program at USF. The goal of this course is to help international students develop their English language abilities in speaking, listening, pronunciation and presentations for academic studies.</td>
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<tr>
<td><strong>EAP 1660 Grammar for International Students (3)</strong></td>
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<tr>
<td>PR: English language proficiency test score of 5.0 IELTS score with no sub-scores lower than 4.5 or the equivalent 50 iBT TOEFL score; OR successful completion of Academic English Level 3 in the English Language Program at USF. The goal of this course is to help international students learn to use grammatical structures in spoken and written academic contexts.</td>
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<tr>
<td><strong>EAP 1680 Essential Academic English Skills (6)</strong></td>
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<tr>
<td>PR: English language proficiency test score of 5.0 IELTS score with no sub-scores lower than 4.5 or the equivalent 50 iBT TOEFL score; OR successful completion of Academic English Level 3 in the English Language Program at USF. The goal of this course is to help international students develop reading, writing, lecture-listening and note-taking skills needed for university study while learning about events in American history and their impact on American culture.</td>
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<tr>
<td><strong>EAP 1850 English for International Students I (6)</strong></td>
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<tr>
<td>This course supports the development of academic English for international students, with an emphasis on processing, analyzing, and integrating information from academic texts and lectures, and applying pragmatic skills in university interactions.</td>
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</table>
EAP 1851 English for International Students II (6)
This course supports the development of academic English for international students, with an emphasis on researching and producing papers and presentations in a variety of academic genres with appropriate academic language use.

EAS 4121 Hydro and Aerodynamics (3)
PR: EML 3701, MAP 2302. Advanced fluid dynamics, ideal and viscous flows, applications to flow around immersed bodies.

EBD 4011 Introduction to Behavior Disorders (3)
PR: EEX 4012, or equivalent Survey of emotional, behavioral and social disorders in children and youth. History of the field, definitions, classifications, theoretical approaches, intervention techniques, classroom management, service delivery models, trends and issues.

EBD 4909 Directed Study: Behavior Disorders (3)
To extend competency in teaching field.

EBD 4941 Undergraduate Supervised Practicum in Behavior Disorders (6)
PR: EEX 4012 Supervised field experience in assessment, classroom management, and clinical teaching with children who have emotional and behavioral disabilities.

ECH 3002 Introduction to Chemical and Biomolecular Engineering (2)
Introduce chemical and biomedical engineering careers through discussion, videos, industrial/academic speakers, problems by virtual experiments to gather data for modeling and analysis with software tools.

ECH 3023 Material and Energy Balances (3)
PR: PHY 2048 with a minimum grade of C or PHY 2060 with a minimum grade of C or Physics C: Mechanics with a minimum score of 4, MAC 2282 with a minimum grade of C or MAC 2312 with a minimum grade of C or Calculus BC with a minimum score of 4, CHM 2046 with a minimum grade of C or Chemistry with a minimum score of 5, ECH 3854 with a minimum grade of C- Integration of previous knowledge into the definition of reactors and separation processes, through the hierarchical use of material balance, phenomenological and energy balance equations. Representation of streams as arrows and processes as black boxes in Box Flow Diagrams, BFD. Application of degree of freedom analysis.

ECH 3031 Chemical Engineering Thermodynamics I (3)
PR: ECH 3023 with a minimum grade of C- CPR: EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C Introduction to foundational concepts in classical thermodynamics including entropy, work, first and second laws, and properties of ideal and real substances. Applications to chemical engineering cycles, processes, and unit operations.

ECH 3240L Chemical Engineering Laboratory I (2)
CPR: ECH 4267 with a minimum grade of C- Laboratory experiments in chemical engineering topics, such as mass and energy balances, transport phenomena and thermodynamics. Accompanied by lectures on safety, data analysis, and obtaining information.

ECH 3266 Transport Phenomena I (3)
PR: EGN 3434, ECH 3023, MAP 2302 OR EGN 3433 Introduce principles of momentum, mass and heat transport. Mathematical modeling of transport in one dimension and obtain solutions for fluxes and profiles. To utilize them to obtain engineering quantities.

ECH 3702 Instrument Systems I (3)
PR: MAP 2302 or EGN 3433, EGN 3343 and ECH 3023 Basic concepts of electric circuits and their applications. Resistors, capacitors, inductors, logic operations, junction devices. Programmable Logic controllers, ladder diagrams.

ECH 3783 Sustaining the Earth: An Engineering Approach (3)
It provides a global perspective on ecological principles revealing how all the world’s life is connected and sustained within the biosphere and how technology provides the tools to design solutions in the context of social and environmental development.

ECH 3854 Engineering Computations (3)
CPR: MAC 2282 with a minimum grade of C or MAC 2312 with a minimum grade of C or Calculus BC with a minimum score of 4 Engineering statistics and programming in MATLAB, with applications to ChBME problems. Includes numerical representations, matrix indexing, nested loops, conditional statements.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECH 4123</td>
<td>Chemical Engineering Thermodynamics II (3)</td>
<td>Correlation of thermodynamic properties of real systems and solutions. Description of multicomponent, multiphase systems in equilibrium. Applications to separation processes and reactor design.</td>
</tr>
<tr>
<td>ECH 4241L</td>
<td>Chemical Engineering Laboratory II (2)</td>
<td>Laboratory experiments in reaction engineering, process control, heat and mass transfer. Lectures on theoretical concepts explored, sensors and data acquisition, data analysis, uncertainty analysis and experimental design.</td>
</tr>
<tr>
<td>ECH 4267</td>
<td>Transport Phenomena II (3)</td>
<td>Introduce application of unsteady and steady state modeling in mass, momentum, and heat transfer. Explain design based on transport processes for equipment such as heat exchangers, packed beds, mixing tanks etc.</td>
</tr>
<tr>
<td>ECH 4418</td>
<td>Separation Processes (3)</td>
<td>Design of stage-wise and continuous separation processes for gas absorption, distillation, adsorption, liquid-liquid extraction, membrane separations. Utilization of process simulators and design case studies.</td>
</tr>
<tr>
<td>ECH 4504</td>
<td>Kinetics and Reaction Engineering (3)</td>
<td>The course introduces design of commercial chemical reactors, emphasizing synthesis of chemical kinetics and transport phenomena.</td>
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<tr>
<td>ECH 4535</td>
<td>Catalysis: Concepts and Applications (3)</td>
<td>Descriptions of thermodynamic, dynamic, and structural features of surfaces. Analysis of the chemical bonds at surfaces. Assessment of unique properties of surfaces and exploitation in applications including heterogeneous catalysis.</td>
</tr>
<tr>
<td>ECH 4615C</td>
<td>Product and Process Design (3)</td>
<td>Synthesis and analysis of economically feasible and environmentally acceptable chemical processes and products; design of safe chemical production and treatment facilities; Computer aided design; Cases studies and design projects</td>
</tr>
<tr>
<td>ECH 4680C</td>
<td>Product Development (3)</td>
<td>An introduction to the concepts and practice of chemical process safety and ethics</td>
</tr>
<tr>
<td>ECH 4715</td>
<td>Chemical Process Safety and Ethics (2)</td>
<td>Ethical, cultural and economic diversity aspects will be developed thru community involvement.</td>
</tr>
<tr>
<td>ECH 4804</td>
<td>Synthetic Fuel Production (3)</td>
<td>Descriptions of historic developments in transportation fuel production, current oil and gas industry methods for fuel production; Analyses of futuristic synthetic fuel production. Assessment of proposed future fuel economies.</td>
</tr>
<tr>
<td>ECH 4846</td>
<td>Numerical Methods in Chemical Engineering (3)</td>
<td>Use of computer methods to solve chemical engineering problems. Solution of linear and nonlinear algebraic and differential equations that arise in chemical engineering. Optimization methods.</td>
</tr>
<tr>
<td>ECH 4905</td>
<td>Independent Study (4)</td>
<td>Specialized independent study determined by the student’s needs and interests. Students must have contract with instructor.</td>
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<tr>
<td>ECH 4931</td>
<td>Special Topics in Chemical Engineering II (3)</td>
<td>Chemical Engineering Special Topics Course.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
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<tr>
<td>ECH 4944</td>
<td>Industry Internship (3)</td>
<td>PR: ECH 3023</td>
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<tr>
<td>ECO 1000</td>
<td>Basic Economics (3)</td>
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<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics) (3)</td>
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<td>ECO 2023</td>
<td>Economic Principles (Microeconomics) (3)</td>
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<td>ECO 2052</td>
<td>Analytical Tools for Economists (3)</td>
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<td>ECO 2935</td>
<td>Selected Topics In Economics (3)</td>
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<tr>
<td>ECO 3101</td>
<td>Intermediate Price Theory (3)</td>
<td>PR: ECO 2023 and MAC 2233 or MAC 2311 or equivalent.</td>
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<tr>
<td>ECO 3203</td>
<td>Intermediate Macroeconomics (3)</td>
<td>PR: ECO 2013 and ECO 3101 or ECP 3703 with a grade of B or better</td>
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<tr>
<td>ECO 4105</td>
<td>Advanced Price Theory (3)</td>
<td>PR: ECO 3101 or ECP 3703 with a grade of B or better</td>
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<tr>
<td>ECO 4201</td>
<td>Advanced Macroeconomic Theory (3)</td>
<td>PR: ECO 3203 with a grade of B or better</td>
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<tr>
<td>ECO 4270</td>
<td>Economic Growth (3)</td>
<td>PR: ECO 3101 or ECP 3703.</td>
</tr>
<tr>
<td>ECO 4400</td>
<td>Game Theory and Economic Applications (3)</td>
<td>PR: ECO 2013 and ECO 2023.</td>
</tr>
<tr>
<td>ECO 4401</td>
<td>Introduction to Mathematical Economics (3)</td>
<td>PR: ECO 2013 and ECO 2023, and MAC 2241 or MAC 2233</td>
</tr>
</tbody>
</table>
ECO 4421 Introduction to Econometrics (3)  
PR: ECO 3101 or ECP 3703 with a minimum grade of C-, and STA 2023 with a minimum grade of B  
Survey of basic econometric techniques. Regression analysis employed to estimate consumption, investment, demand, cost, and production functions. Examines problems of autocorrelation, heteroscedasticity, multicollinearity, and specification errors.

ECO 4422 Time Series Analysis and Forecasting (3)  
PR: ECO 4421 with a minimum grade of C-

This course covers the basics of forecasting and time series analysis as used in economics, finance, and business. Time series topics will include linear regression, ARIMA models, trend modeling, seasonal adjustments and volatility modeling.

ECO 4504 Public Finance (3)  
PR: ECO 3101 or ECP 3703 with a grade of B or better


ECO 4704 International Trade and Policy (3)  
PR: ECO 3101 or ECP 3703 with a grade of C or better

Advanced analysis of international trade theory and commercial policy, international economic integration, multinational enterprise.

ECO 4713 International Macroeconomics (3)  
PR: ECO 3101 or ECP 3703 with a grade of C or better

Advanced analysis of international macroeconomic relationships. Foreign exchange market, international monetary system balance of payments.

ECO 4914 Independent Research (3)  
Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor. May be repeated up to 6 hours.

ECO 4935 Selected Topics in Economics (3)  
Topics to be selected by the instructor or instructors on pertinent economic issues.

ECO 4970 Economics Honors Thesis (3)  
This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

ECP 3125 Economics of Inequality (3)  
PR: ECO 1000 or ECO 2013 or ECO 2023 or equivalent

Economic facts, theories and policies concerning income inequality, poverty and discrimination in the U.S. economy and elsewhere in the world.

ECP 3201 Economics of Women and Work (3)  
PR: ECO 1000 or ECO 2013 and ECO 2023

Survey of research on women, men and work in the labor market and the household. Focuses on the economic status of women. Includes historical perspective, examination of the family as an economic unit, changing work roles, and gender differences in occupation and earnings.

ECP 3203 Labor Economics (3)  
PR: ECO 3101 or ECP 3703 with a grade of C or better

Determinants of wage and employment levels; occupational, industrial and geographical wage differentials; union and public policy effects on labor markets; the economics of discrimination; inflation, and unemployment.

ECP 3302 Environmental Economics (3)  
PR: ECO 2023

An economic analysis of environmental issues. The economics of resource use and pollution control are examined using the concepts of externalities, cost-benefit analysis, public goods, and property rights.

ECP 3303 Economics and the Environment (3)  
Intro to economic analysis centered on environmental issues and their impact on local communities. Economics of resource use and pollution examined using concepts of externalities, cost-benefit analysis, policy instruments. Course only Study Abroad.

ECP 3403 Industrial Organization (3)  
PR: ECO 3101 or ECP 3703

Behavior of firms and market structure when the standard assumption of perfect competition in the market is violated. Existence of market power, how firms create and maintain it, implications of market power, and related public policy issues.

ECP 3413 Economics of Regulation and Antitrust (3)  
PR: ECO 2013 and ECO 2023

Economic analysis of the rationale and performance of government regulation and antitrust policy. Examination of antitrust issues such as price fixing, mergers, and monopolization, and issues regulating electric utilities, airlines, trucking, consumer product safety, product quality, and the environment.
ECP 3530 Economics of Health (3)  
PR: ECO 3101 or ECP 3703 with a grade of C- or better  
Application of economic methods to health care topics such as demand for medical care, public and private health insurance, physician and hospital supply of medical care, government regulations, and national healthcare systems.

ECP 3613 Urban Economics (3)  
PR: ECO 3101 or ECP 3703  
The role of space in understanding urban areas and their problems. Economic forces determining where people and firms locate within urban areas. Urban economic growth and development, land-use regulation, urban sprawl, transportation, urban government.

ECP 3623 Regional Economics (3)  
PR: ECO 3101 or equivalent  
Survey of regional economics covers theories of location and land use of households and firms; central place theory; spatial structure of urban economy; regional income determination; interregional migration; and urban and regional policy analysis.

ECP 4006 Economics of Sports (3)  
PR: ECO 3101 or ECP 3703  
This course teaches economics using sports as a backdrop. Topics covered include the economics of labor markets, exploitation, discrimination, monopoly, monopsony, game theory, bargaining, and cartels. No particular knowledge of sports is required.

ECP 4451 Law and Economics (3)  
PR: ECO 2013 and ECO 2023  
Advanced analysis of the economic impact of tort, criminal, property, and contract law as well as in the formation and adjudication of law.

ECP 4505 Economics of Crime (3)  
PR: ECO 2013 and ECO 2023  
Application of economic theory to the analyses of criminal behavior, crime prevention, law enforcement, sanctions, and corrections.

ECP 4510 Economics of Education (3)  
PR: ECO 3101, or ECO 2023 and ECO 2013 with B or better  
Economic analysis of the goals of education in American society. Topics include theories of human capital and signaling, private returns to schooling, social welfare benefits and role of the public sector, and factors affecting educational productivity.

ECP 4704 Economics of Business Strategy (3)  
PR: ECO 3101 or ECP 3703  
This course examines strategies businesses can employ to improve their abilities to compete profitably. Employs game theory to examine horizontal and vertical boundaries of firm, strategic diversification, pricing, and entry deterrence.

ECS 3013 Economic Development (3)  
PR: ECO 2013 and ECO 2023  
Economic development in emerging nations.

ECS 4003 Comparative Economic Systems (3)  
PR: ECO 1000 or ECO 2013 or ECO 2023  
The major economic systems: traditional, capitalism, democratic socialism, communism and fascism.

ECS 4430 Economics of Latin America (3)  
PR: ECO 1000, or BOTH ECO 2013 and ECO 2023  
The course examines key aspects of economic reform efforts in Latin America and the Caribbean and the challenges facing the region at the beginning of the 21st century.

ECT 4905 Independent Study: Industrial-Technical Education (4)  
Specialized independent study determined by the student’s needs and interests.

ECT 4909 Directed Study: Industrial-Technical Education (3)  
To extend competency in teaching field.

ECT 4936 Senior Seminar in Industrial-Technical Education (2)  
CR: EVT 4940  
Synthesis of teacher candidate's courses in complete college program.

EDE 4223 Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning (3)  
Students will have opportunities to use techniques from creative industries to develop arts-based inquiry strategies that can be used to foster design thinking and creative approaches to solving authentic problems across a variety of contexts and spaces.

EDE 4301 Instructional Planning for Diverse Learners (3)  
This course examines the legal issues affecting classroom/school management, school safety, professional ethics and elementary school methods. The course explores the current knowledge of best practices of a variety of teaching and management strategies and methods deemed appropriate for a diverse elementary classroom setting including ESOL students and other exceptionalities.
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

EDE 4302 The Learning Environment (3)
PR: EDE 4947, RED 4310, EEX 4084, and MAE 4310
CR: EDE 4948
This course covers the practical, theoretical, and ethical aspects of the learning environment, including the current knowledge of best practices of a variety of management strategies and methods appropriate for a diverse elementary classroom setting.

EDE 4323 Planning for Instruction of Diverse Learners (3)
PR: EDE 4223, EDF 3604, EDF 3122, TSL 4240, all with a minimum grade of C-
This course will explore various theoretical and philosophical beliefs regarding effective instruction. Students will plan rigorous, integrated lessons inclusive of national & state standards & benchmarks while meeting diverse learners' needs.

EDE 4504 Creating and Differentiating Learning Environments (3)
Approaches to managing the elementary instructional environment and specific strategies for maintaining a safe, positive classroom climate are examined as well as current knowledge of innovative best practices in differentiated instruction.

EDE 4802 The Teacher as Researcher (3)
CR: EDE 4940
This research prepares teacher candidates to conduct teacher research within their classrooms. This research is presented as a paper which is revised across the semester that summarizes the classroom research.

EDE 4905 Independent Study: Elementary Education (4)
Specialized independent study determined by the student's needs and interests.

EDE 4940 Internship: Elementary Education (2)
PR: EDE 4941 and EDE 4942
CR: EDE 4902
Teacher candidate required to demonstrate professional competencies during full day internship in a public or private elementary school.

EDE 4941 Childhood Education Internship Level I (3)
CR: RED 4310, EDG 4620
Students spend six hours per week in a supervised in-school experience and attend weekly seminar.

EDE 4942 Childhood Education Internship Level II (6)
PR: EDE 4941, RED 4310, EDG 4620 , EDF 3122, LAE 4314, EDE 4301, MAE 4310, SCE 4310, LAE 4414, SSE 4313, EME 2040.
Students spend two days per week in a supervised internship experience in classroom settings and attend a weekly seminar. Course is restricted to Elementary Education majors. Course is repeatable for credit, for a total of 6 credit hours.

EDE 4943 Alternative Setting Field Experience (3)
PR: EDE 4942.
This alternative setting field experience course provides Undergraduate Teacher Candidates with opportunities to work with children in non-traditional, diverse settings and integrate course and field experiences to facilitate learning.

EDE 4944 Childhood Education Internship Level III (3)
PR: EDE 4942.
This internship experience complements foundational coursework expected in the Elementary Education program. Students spend two full days per week in an internship experience in K-6 classrooms. The classroom experiences are supplemented by a weekly seminar.

EDE 4947 Clinical Education I (3)
PR: EDE 4947, EDE 4323, MAE 4310, and RED 4511
CR: EDE 4302
Students will work in an elementary classroom for 3 hours per day of student contact time throughout the semester, learning to plan and instruct pupils and begin to understand the structure and operation of the school.

EDE 4948 Clinical Education II (6)
PR: EDE 4947, EDE 4323, MAE 4310, and RED 4511
CR: EDE 4302
CPR: RED 4310
Students will teach in an assigned elementary school for 14 weeks. Candidates/mentors assess their teaching abilities and personal attributes necessary to the profession through a process of dialogue and reflection.

EDE 4949 Clinical Education III (2)
PR: EDE 4948
The teacher candidate is required to demonstrate professional competencies during one semester of full day internship in a public elementary school. Candidates are expected to perform all teaching duties and responsibilities including a weekly seminar.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
<td></td>
<td>Introductory survey course required for admission into the College of Education. A broad overview of the history, sociology and philosophy of education in the United States focuses on education as a field of study and teaching as a profession. Includes lecture and field experience.</td>
</tr>
<tr>
<td>EDF 2085</td>
<td>Education, Diversity, and Global Society</td>
<td>3</td>
<td></td>
<td>The course explores the role of formal and informal education within an increasingly diverse and global society. The course covers sociocultural approaches to education with a focus on immigration, race, gender, language, sexuality, and ability.</td>
</tr>
<tr>
<td>EDF 3122</td>
<td>Learning and the Developing Child</td>
<td>3</td>
<td>General psychology</td>
<td>Preadolescent child growth and development, learning theory, and behavioral analysis applied to instruction and to the organization and management of classroom.</td>
</tr>
<tr>
<td>EDF 3132</td>
<td>Child and Adolescent Development</td>
<td>3</td>
<td></td>
<td>Course critically examines developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. Includes the needs of English Language Learners and students with varying abilities.</td>
</tr>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
<td>3</td>
<td>General Psychology</td>
<td>Application of respondent and operant learning principles to classroom learning, teaching models for different instructional goals, analysis of teacher behavior, micro-teaching.</td>
</tr>
<tr>
<td>EDF 3228</td>
<td>Human Behavior and Environmental Selection</td>
<td>3</td>
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<td>Learning principles, behavior analysis applied to global environmental and social issues. Requires elementary computer word processing skills.</td>
</tr>
<tr>
<td>EDF 3514</td>
<td>History of Education in the United States</td>
<td>3</td>
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<td>This course is designed to enhance students understanding of the history of education in the United States; how historic global economic and social changes shaped educational goals and institutions, and in what manner cultural conflict shaped the present.</td>
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<tr>
<td>EDF 3604</td>
<td>Schools and Society (3)</td>
<td>3</td>
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<td>Social, economic and political context within which schools function and the values which provide direction for our schools.</td>
</tr>
<tr>
<td>EDF 3802</td>
<td>The Dynamics of Unity</td>
<td>3</td>
<td></td>
<td>The conflicts of our time call for individuals who know how to foster authentic unity at all levels of experience. Students will examine multidisciplinary research on the dynamics of unity building and explore their role as leaders in this process.</td>
</tr>
<tr>
<td>EDF 4124</td>
<td>Child Growth and Learning</td>
<td>3</td>
<td></td>
<td>An introduction to child development and learning from an educational and psychological perspective. Emphasis is on the application of relevant constructs as they would reflect developmentally appropriate practices in early childhood learning settings.</td>
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<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
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<td>Concepts and skills related to designing and developing classroom tests; evaluating tests, instruction, and student progress; and communicating student achievement. Including application of performance assessment techniques and computer applications for measuring and assessing pupil progress.</td>
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<tr>
<td>EDF 4440</td>
<td>Measurement Concepts and Assessment of All Students</td>
<td>4</td>
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<td>Combines diverse methods of measurement and assessment strategies for analyzing student performance including English Language Learners and students with exceptionalities.</td>
</tr>
<tr>
<td>EDF 4490</td>
<td>Global Studies in Research Design</td>
<td>3</td>
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<td>Global Studies in Research Design introduces students to the logic and dynamics of the research process.</td>
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<tr>
<td>EDF 4909</td>
<td>Directed Study: Educational Foundations</td>
<td>3</td>
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<td>To extend competency in teaching field.</td>
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<tr>
<td>EDG 2930</td>
<td>Selected Topics</td>
<td>3</td>
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<td>A variable topic course.</td>
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<tr>
<td>EDG 3361</td>
<td>Positive Psychology in the Schools</td>
<td>3</td>
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<td>This course surveys the tenets of positive psychology, explores evidence-based interventions to improve happiness, and helps students apply positive psychology interventions through a school-based service-learning project with children.</td>
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<tr>
<td>EDG 3374</td>
<td>Arts Integrated Pedagogy for Critical Thinking And Creative Design</td>
<td>3</td>
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<td>This course introduces students to critical thinking and the creative design process to create innovative solutions in all disciplines. There is a focus on art integrated teaching pedagogy to create inclusive learning and working environments.</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>EDG 3801</td>
<td>Cybersecurity and the Everyday Citizen</td>
<td>3</td>
<td>This course explores the human side of cybersecurity in a globally connected world. We will focus on personal, social and policy issues as well as address strategies to secure our digital footprints and promote safe interactions.</td>
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<tr>
<td>EDG 3943</td>
<td>Integrated Clinical Experience Grades K-5</td>
<td>3</td>
<td>Practical application in a clinical setting of knowledge acquired in the classroom. Includes placements for elementary and exceptional student education.</td>
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<tr>
<td>EDM 3403</td>
<td>Middle Level Education</td>
<td>3</td>
<td>Middle level teacher candidates will learn the tenets of middle level education for today's young adolescent learner, with an emphasis on the developmental needs of young adolescent learners and the latest trends and issues in middle level education.</td>
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<tr>
<td>EDM 4406</td>
<td>Contemporary Issues in STEM Education</td>
<td>3</td>
<td>Provides middle school mathematics and science teacher candidates opportunities to explore STEM issues and their role in the STEM pipeline, experience integrated STEM learning opportunities, and develop problem and place-based learning activities.</td>
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<tr>
<td>EDP 2210</td>
<td>Learning in the Real World</td>
<td>3</td>
<td>This course provides a real-world perspective on learning and development. Using theories and concepts grounded in educational psychology, students observe and creatively investigate how learning and development occur across the life span.</td>
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<tr>
<td>EDP 3271</td>
<td>Child Development within a School Context</td>
<td>1</td>
<td>An introductory course designed to acquaint students with cognitive developmental theories and research that can be applied within a school context. Emphasis on the elementary school years. Restricted to Elementary or Special Education major.</td>
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</tr>
<tr>
<td>EDP 3272</td>
<td>Learning within a School Context</td>
<td>1</td>
<td>An introductory course designed to acquaint students with brain development and learning that can be applied within a school context. Emphasis on the elementary school years. Restricted to Elementary or Special Education majors.</td>
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<td>Course Code</td>
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<tr>
<td>EDP 3273</td>
<td>Learning and Development within the School Context (3)</td>
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<tr>
<td>EDP 4275</td>
<td>Enhancing Children's Learning and Development within a School Context (1)</td>
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<tr>
<td>EEC 4008</td>
<td>Teaching Literature and Writing in Early Childhood (3)</td>
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<tr>
<td>EEC 4203</td>
<td>Programs for Young Children (3)</td>
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<tr>
<td>EEC 4211</td>
<td>Science for Young Children (3)</td>
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<tr>
<td>EEC 4212</td>
<td>Integrated Curriculum: Social Sciences/Humanities &amp; Art (3)</td>
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<tr>
<td>EEC 4303</td>
<td>Creative and Affective Experiences for Young Children (3)</td>
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<tr>
<td>EEC 4307</td>
<td>Cognitive Experiences for Young Children (3)</td>
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<tr>
<td>EEC 4321</td>
<td>Mathematics for Young Children (3)</td>
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<tr>
<td>EEC 4404</td>
<td>Family, School and Community Partnerships (3)</td>
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<td>EEC 4408</td>
<td>Child, Family &amp; Teacher Relations (3)</td>
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<td>EEC 4604</td>
<td>Classroom Management and Guidance of Young Children (3)</td>
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<tr>
<td>EEC 4613</td>
<td>Assessment and Evaluation of Young Children (3)</td>
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<tr>
<td>EEC 4614</td>
<td>Current Trends and Issues in Early Childhood Education (3)</td>
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</table>

**EDP 3273 Learning and Development within the School Context (3)**

An introductory course designed to acquaint students with developmental theories and research that can be applied within a school context. This course is required and restricted for the undergraduate elementary education program.

**EDP 4275 Enhancing Children's Learning and Development within a School Context (1)**

A course that helps students to design instruction while considering individual differences & theories and research in child development and learning. Emphasis on the Elementary School years. Restricted to elementary or Special Education majors.

**EEC 4008 Teaching Literature and Writing in Early Childhood (3)**

This course is designed to provide pre-service teachers with the skills necessary to implement a coordinated literature program and an integrated writing curriculum.

**EEC 4203 Programs for Young Children (3)**

Develops students' understanding of historical and social foundations of early childhood education, establishing professional beliefs regarding teaching young children, and developing an appropriate learning environment.

**EEC 4211 Science for Young Children (3)**

PR: EDF 4124

The purpose of this course is for pre-service teachers to apply research-based learning theories to plan and teach science effectively in the Early Childhood classroom. Enrollment is restricted to majors.

**EEC 4212 Integrated Curriculum: Social Sciences/Humanities & Art (3)**

PR: EDF 4124

Develops an understanding of appropriate curriculum experiences in social science, humanities, and arts for kindergarten and primary grades with an emphasis on integrated experiences, and sociological influences such as culture, ethnicity, language and gender impact understandings, values, and learning.

**EEC 4303 Creative and Affective Experiences for Young Children (3)**

Develops students' understandings of young children's creative expression through art, music, movement, play and drama. Emphasizes how to plan, implement, and evaluate appropriate learning experiences as well as selection of appropriate instructional materials.

**EEC 4307 Cognitive Experiences for Young Children (3)**

PR: EDF 4124

Emphasizes theoretical and practical aspects of cognitive development for children ages 3 through 6 with focus on planning integrated experiences and content in science, mathematics, and social sciences.

**EEC 4321 Mathematics for Young Children (3)**

The purpose of this course is for pre-service teachers in the Early Childhood Program to apply research-based learning theories to plan and teach math effectively in the Early Childhood classroom.

**EEC 4404 Family, School and Community Partnerships (3)**

Focus on developing an understanding of traditional and non-traditional family structures and parenting and diverse cultures for the early childhood educator. Implications will guide the professional development of family involvement strategies.

**EEC 4408 Child, Family & Teacher Relations (3)**

PR: EDF 4124

Focuses on developing an understanding of traditional and non-traditional families, structural and life style variations and parenting in diverse cultures and at-risk families. Implications from these understandings will guide development of a parent involvement plan that includes effective ways to communicate with parents, conference with parents, and plan parent meetings and home visits.

**EEC 4604 Classroom Management and Guidance of Young Children (3)**

CR: LAE 4414, EEC 4408, RED 4310.

This course for early childhood education majors explores the current knowledge of guidance procedures and techniques for managing classrooms for children ages 3 to 8 years old.

**EEC 4613 Assessment and Evaluation of Young Children (3)**

This course focuses on assessment and evaluation procedures when working with young children ages 3-8. It examines appropriate ways of observing and documenting children, and ways of implementing, interpreting, and utilizing multiple assessment data.

**EEC 4614 Current Trends and Issues in Early Childhood Education (3)**

This course focuses on the current trends and issues in the field of early childhood education. It examines how the political and societal underpinnings of the early education system are influencing schools, teachers, young children, and their families.
EEC 4706 Language and Emerging Literacy (3)
PR: EDF 4124
Provides knowledge of language development and emerging literacy for typical and atypical development in children from birth to third grade, including ESOL children.

EEC 4905 Independent Study: Early Childhood Education (4)
Specialized independent study determined by the student's needs and interests.

EEC 4909 Directed Study: Early Childhood Education (3)
To extend knowledge in teaching field.

EEC 4936 Senior Seminar in Early Childhood Education (3)
CR: EEC 4940
This course focuses on helping the student synthesize university coursework and experiences in a full-time Pre-K and primary teaching placement. Emphasis is placed on planning and implementing developmentally appropriate teaching-learning experiences.

EEC 4940 Internship: Early Childhood (9)
CR: EEC 4936
Teacher candidate is required to demonstrate professional competences during one semester of full-time final internship teaching young children ages 3 through 8.

EEC 4941 Field Experience I (3)
Field placement with three and four year olds where teacher candidates have opportunities to apply knowledge and skills in authentic situations and become objective observers of young children's development. Weekly seminars are conducted in conjunction with the field experience which provide teacher candidates an opportunity for reflection on their understandings.

EEC 4942 Field Experience II (3)
Field placement in kindergarten or primary grade where teacher candidates have opportunities to apply knowledge and skills in authentic situations. Emphasis on developing deeper understanding of children's development and implications of development for program planning for both typical and atypical children.

EEC 4943 Field Experience III (3)
Field placement in kindergarten or primary grade where teacher candidates have opportunities to apply knowledge and skills in authentic situations. Focus on developing deeper understanding of growth and development and relationship to curriculum planning with an emphasis on self-evaluation of knowledge, skills, and dispositions essential for teaching.

EEE 3302 Electronics I (3)
PR: EGN 3373 min grade C
A course in the physical principles of electronic devices with emphasis on semiconductor electronics. Includes the analysis and design of amplifiers and switching circuits.

EEE 3394 Electrical Engineering Science I - Electronic Materials (3)
PR: CHS 2440 with a minimum grade of C or CHM 2045 with a minimum grade of C or Chemistry with a minimum score of 4, PHY 2048 with a minimum grade of C or PHY 2060 with a minimum grade of C or Physics C: Mechanics with a minimum score of 4
CPR: MAC 2283 with a minimum grade of C or MAC 2313 with a minimum grade of C
This course provides electrical and computer engineering students with a strong background in material science and quantum physics as they relate to electrical/electronic material and device properties and applications.

EEE 4260C Bioelectricity (3)
Bioelectricity, generation and transmission from cells through tissues. Electrical activity in and among cells is explored from historical models through hands-on laboratory experience.

EEE 4271 Bioelectronics (3)
This is the second course in the series covering bioelectrical phenomena and systems. In this course the focus is electronics for biomedical applications, and the objective is to discuss electrical systems pertaining to the human body.

EEE 4274 MEMS I: Chemical/Biomedical Sensors and Microfabrication (3)
The course gives an introduction to MEMS, microfabrication techniques and processes as well as basic design principles of biological and chemical Sensors. The course concentrates on basics of MEMS, different processes involved and principles of sensing.

EEE 4301 Electronics II (3)
PR: EEE 3302.
Provides further study in electronic circuits. Includes feedback and frequency response techniques in amplifier design.

EEE 4305 Communications Electronics (3)
PR: EEE 4301
Provides the basic principles of RF communications circuits including oscillators, mixers, high frequency amplifiers, etc. Requires the design and implementation of a short range communications link including a transmitter and a superheterodyne receiver.
<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>EEE 4314C</td>
<td>Integrated Circuit Technology (3)</td>
<td>EEE 4351C minimum grade C</td>
<td>Physics and Chemistry of integrated circuit and discrete device fabrication, materials limitations, processing schemes, failure and yield analysis. A laboratory is integral to the course.</td>
</tr>
<tr>
<td>EEE 4351C</td>
<td>Semiconductor Devices (3)</td>
<td>EEE 3394</td>
<td>An introduction to the fundamentals of semiconductor materials and semiconductor device operation.</td>
</tr>
<tr>
<td>EEE 4359</td>
<td>Analog CMOS/VLSI Design (3)</td>
<td>EEE 3302 CR: EEE 4301</td>
<td>This course covers Analog CMOS/VLSI design with topics ranging from devices to circuits and their simulations, and basics of layout design and their simulations.</td>
</tr>
<tr>
<td>EEE 4410</td>
<td>System on a Chip (3)</td>
<td>EGN 3373</td>
<td>This course addresses the newly emerging area of &quot;system on a chip&quot;, which is envisioned as the next revolution beyond integrated circuits. Students will learn the principles and techniques that are expected to apply to this future technology.</td>
</tr>
<tr>
<td>EEE 4506</td>
<td>Biomedical Image Processing (3)</td>
<td>EEE 3302</td>
<td>2D signal processing: image enhancement; edge detection and image segmentation. Medical imaging: 3D computerized tomography, magnetic resonance imaging; single photon emission computed tomography; positron emission tomography; radiographs.</td>
</tr>
<tr>
<td>EEE 4530</td>
<td>Flexible Electronics and Thin-Film Solar Cells (3)</td>
<td>EEE 3394 with a min grade C</td>
<td>The course focuses on materials science for designing and characterizing flexible electronics and thin-film solar cells.</td>
</tr>
<tr>
<td>EEE 4746</td>
<td>Wireless Mobile Computing and Security (3)</td>
<td>EEE 3394 CR: EEE 4102</td>
<td>This course provides a systematic view of designing and securing wireless mobile computing systems and networks.</td>
</tr>
<tr>
<td>EEE 4748</td>
<td>Cryptography and Data Security (3)</td>
<td>EEE 3394</td>
<td>This course provides an systematic overview and essential knowledge for engineering students to understand concepts and mechanisms in cryptography and data security in engineering applications.</td>
</tr>
<tr>
<td>EEE 4774</td>
<td>Data Analytics (3)</td>
<td>EGN 3443</td>
<td>PR: EGN 3443 with a minimum grade of C</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>This course aims to teach the fundamentals of Machine Learning and Statistical Data Analysis. It will cover the related theory in statistical inference and learning, practical Machine Learning algorithms, and several applications in various fields.</td>
</tr>
<tr>
<td>EEL 2161</td>
<td>Programming with C (3)</td>
<td></td>
<td>An introductory course to provide the fundamentals of computer language for electrical engineering students. Skills on syntax, functions, data, input and output, algorithm, and creating solutions for engineering problems using C.</td>
</tr>
<tr>
<td>EEL 3100</td>
<td>Network Analysis and Design (3)</td>
<td>EGN 3420 EGN 3374</td>
<td>A third course in linear circuit analysis and design. Transient and steady-state responses of passive RLC networks to various functions.</td>
</tr>
<tr>
<td>EEL 3115L</td>
<td>Laboratory I (1)</td>
<td>EGN 3373</td>
<td>Basic circuit theory applications; computer-aided design tools, electrical measurement techniques.</td>
</tr>
<tr>
<td>EEL 3116L</td>
<td>Laboratory II (1)</td>
<td>EEL 3115L EEE 3302</td>
<td>This laboratory is designed to introduce electrical engineering students to the design, building and testing of active electronic networks. Computer Aided Design tools and computer data acquisition strategies are examined in greater detail.</td>
</tr>
<tr>
<td>EEL 3163C</td>
<td>Computer Tool Lab (1)</td>
<td>EEL 2161</td>
<td>CR: EEL 4102</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An introductory course to provide the knowledge on using Matlab and Simulink for solving wide range of problems in the field of electrical engineering - differential equation, convolution, Fourier Series and Transform, Laplace Transform, DSP, and etc.</td>
</tr>
<tr>
<td>EEL 3472C</td>
<td>Electrical Engineering Science II - Electromagnetics (4)</td>
<td>EGN 3420 EEE 3394</td>
<td>Electromagnetic field theory, including charge distributions, static and dynamic electromagnetic fields, transmission lines and dynamic electromagnetic fields, transmission lines and optics.</td>
</tr>
<tr>
<td>EEL 3705</td>
<td>Fundamentals of Digital Circuits (3)</td>
<td>EGN 3420</td>
<td>Binary number systems; truth functions; Boolean algebra; canonical forms; minimization of combinational logic circuits; synchronous and Asynchronous logic circuits. HDL’s introduction.</td>
</tr>
</tbody>
</table>
### EEL 3705L Fundamentals of Digital Circuits Laboratory (1)
- **PR:** EEL 3705
  - Develop designs and demonstrate logic concepts. Schematic capture for design implementation, simulation and design verification.

### EEL 3924 Makecourse-Art: Leonardo in the New Millennium (3)
- This course aims to introduce students to the design of products with functional and aesthetic beauty. All students will design a device combining the engineering design process with artistic methodology.

### EEL 4010 MAKE Hands-On Engineering Design (3)
- The primary objective of the course is to introduce students to the creative design of devices following the engineering design process. The course will teach students the essential design skills needed for the design of "mechatronic" devices (i.e. devices incorporating electronic, mechanical and software based components). After taking this course students will have basic knowledge in computer aided design, electronic circuit development, programming concepts and control systems.

### EEL 4030 Electrical Systems Environments (3)
- **PR:** MAP 2302 and PHY 2049
  - Dynamics, vibration, thermodynamics, and heat transfer in electrical, electronic, and electromechanical systems and their environments.

### EEL 4102 Signals and Systems (3)
- **PR:** EGN 3420 with a minimum grade of C, EGN 3374 with a minimum grade of C
  - **CR:** EEL 3163C
  - Provides further study in the analysis of signals and linear systems. Includes time and frequency domain points of view such as Laplace and Fourier analysis as well as convolution.

### EEL 4206L Electromechanical Energy System Lab (1)
- **PR:** EGN 3374 with a minimum grade of C
  - **CR:** EGN 3375
  - This course aims to provide students with hands-on experience related to Electric Mechanical Conversion Systems.

### EEL 4212 Energy Delivery Systems (3)
- **PR:** EEL 4241 with a minimum grade of C
  - The course provides the students the fundamentals and analysis of the electric power delivery system to facilitate the integration of distributed energy resources, e.g. solar energy.

### EEL 4213 Industrial Power Distribution 1 (3)
- **PR:** EGN 3375 with a minimum grade of C
  - Prepares the student to design electrical power systems for industrial applications. Source configurations, transformer connections, symmetrical and asymmetrical fault calculations, protective device sizing, arc flash calculations.

### EEL 4214 Electric (Utility) Distribution Systems (3)
- **PR:** EGN 3375 with a minimum grade of C, EEL 4213 with a minimum grade of C
  - Familiarizes the student with electric utility power distribution systems. Modeling loads; distribution transformers; subtransmission lines, substations, and distribution primary and secondary; power system calcs, voltage regulation, protection methods.

### EEL 4224 Electric Machines and Drives (3)
- **PR:** EGN 3375 with a minimum grade of C, EEL 4241 with a minimum grade of C
  - This course examines power electronic for motor control. AC motor control objectives and realization through power electronic converters will be discussed and validated through Matlab/SimPowersystems based circuit simulation.

### EEL 4241 Power Electronics (3)
- **PR:** EGN 3373 with a minimum grade of B or EGN 3374 with a minimum grade of B
  - This course covers circuit topologies used to convert electricity from one form to another. The course will emphasize switch mode building blocks, variety of converters based on the building block, Pulse Width Modulation based control, and applications.

### EEL 4243 Switching Power Supply Design (3)
- **PR:** EEE 4301
  - Provides the basic principles of switching power supply circuits: magnetic circuits, power semiconductors, Buck, Boost, and Flyback configurations, dc to dc converters, dc to ac inverters. Requires the design and construction of a switching power supply.

### EEL 4251 Power System Analysis (3)
- **PR:** EGN 3374 with a minimum grade of B, EGN 3375 with a minimum grade of C
  - This course will introduce analysis and operation of power systems. The topics covered in this course include per unit system, load flow analysis, voltage stability, economic dispatch, state estimation and power system economics.
## EEL 4252 Power Systems II (3)
**PR:** EGN 3375 with a minimum grade of C, EEL 4102 with a minimum grade of C

Power system control and stability will be covered in this course. The two main controls in power system are voltage control and frequency control. The mechanism of the two types of control & power system stability will be examined.

## EEL 4258 Industrial Power Distribution II (3)
**PR:** EEL 4213 with a minimum grade of C

Prepares the student to design electrical power systems for industrial applications. Raceway design, switchgear and motor control centers, ladder logic, motor application, lighting systems.

## EEL 4271 Power System Protection (3)
**PR:** EGN 3375 with a minimum grade of C, EEL 4213 with a minimum grade of C

Protection philosophy; electromechanical and microprocessor relays; device coordination; instrument transformers; distance and differential relays; non-radial line, transformer, and generator/motor protection.

## EEL 4283 Sustainable Energy (3)

This course aims to introduce students to concepts of sustainable energy conversion. Solar, wind, hydroelectricity, hydrogen, biomass and geothermal energy conversion methods as well as main storage technologies will be discussed.

## EEL 4295 Power Quality (3)
**PR:** EGN 3375 with a minimum grade of C

Basic power quality concepts including interruptions, voltage sags and swells, transient overvoltages, and harmonics. Emphasis on identifying and designing means of mitigation for commonly-encountered power quality problems.

## EEL 4420 RF & Microwave Measurements (3)
**PR:** EEL 4423L

This course introduces students to the theory and applications of modern radio frequency and microwave measurements. Topics to be included are network analyzer, spectrum analyzer, noise, power, and non-linear distortion measurements. Modern trends also treated are the use of on-wafer measurements for transistor characterization and the evaluation of monolithic microwave integrated circuits.

## EEL 4421 RF/Microwave Circuits I (3)
**CPR:** EEL 4423C, with a minimum grade of C

Introduction to passive RF/Microwave circuit design. Investigate the characteristics of transmission lines used in modern microwave systems, the tools used for analysis, and some common circuit topologies for matching, filtering and power distribution. Part one of a two-part sequence. EE majors only. Not available on an S/U basis.

## EEL 4422 RF/Microwave Circuits II (3)
**PR:** EEL 4421.

Introduction to active RF/Microwave circuit design. Investigate the characteristics of amplifiers and oscillators used in modern microwave systems, the tools used for analysis, and some common circuit topologies for biasing and matching. Substantial coverage of stability analysis, constant gain methods and noise figure. Part two of a two-part sequence. EE majors only. Not available on an S/U basis.

## EEL 4423C Wireless Circuits & Systems Design Laboratory (3)
**PR:** EEL 3472C with a minimum grade of C

An extensive hands-on introduction to wireless radio frequency and microwave circuits and systems, involving modern measurements, fabrication and computer-aided design experiences at both component and sub-system levels. Not available on an S/U basis.

## EEL 4461 Antenna Theory (3)
**PR:** EEL 3472C with a minimum grade of C or EEL 4423L with a minimum grade of C

Fundamental principles of antennas and application of EM theory for antenna analysis and design. Different types of antennas and their applications are introduced with particular focus on linear, loop, patch antennas and antenna arrays.

## EEL 4512C Introduction to Communication Systems (3)
**PR:** EEL 4102 with a minimum grade of C

Provides an introduction to the fundamental principles and techniques of analog and digital communication systems. Theory is put into practice by investigating a variety of applications. Lectures and projects develop understanding of modern communication systems design and analysis.

## EEL 4567 Electro-Optics (3)
**PR:** EEL 3115L, EEL 3116L, EEL 4471.

An introduction to the field of electro-optics, including visible and infra-red sources and detectors, radiometry, optical and electronic components, and fiber optics.

## EEL 4595 Mobile and Personal Communication (3)

Providing the students with a comprehensive knowledge of most technical aspects, operations, and applications of second/third/fourth generations and future cellular mobile and personal communication technology.
EEL 4635 Digital Control Systems (3)  
PR: EEL 4657 Linear Control Systems minimum grade C  
Review of linear control systems, sampling process, discrete time linear systems analysis, Z-transforms, modeling and design of digital control systems, digital implementation of analog controller, state space representation, concepts of observability and controllability, concepts of nonlinear digital controls and optimal controls.

EEL 4657 Linear Control Systems (3)  
PR: EGN 3374 with a minimum grade of C  
Analysis and design of linear feedback controls systems. State Variable descriptions to include block diagrams, signal-flow graphs, stability, Routh Hurwitz analysis, Root Locus methods, Bode plots, PID compensators, & introduction to full-state feedback.

EEL 4657L Linear Control Systems Laboratory (1)  
CR: EEL 4657  
This laboratory introduces students to the techniques needed for the design and implementation of automatic industrial control systems. Students will learn the basics of the software and hardware used for the design and implementation of control systems.

EEL 4727C Digital Signal Processing with Field Programmable (3)  
PR: EEL 4102 and EEL 4512C  
Development of real-time digital signal processing systems from algorithm to hardware using DSP, FPGA and hybrid DSP/FPGA rapid prototyping platforms. The course has both lecture and laboratory components.

EEL 4740 Embedded Systems (3)  
CPR: EEL 2161 with a minimum grade of C, EEL 3705L with a minimum grade of C  
This course covers the principles of hardware and software design for higher-end embedded systems inherent in many hardware platforms and applications being developed for engineering and science.

EEL 4743L Microprocessor Laboratory (1)  
CR: EEL 4744.  
Application of microprocessors and microcontrollers for data entry, processing, display and real time signal input/output and control.

EEL 4744 Microprocessor Principles and Applications (3)  
PR: EEL 4705.  

EEL 4756 Digital Signal Processing (3)  
PR: EEL 4102  
Sampling and quantization of signals; frequency-domain representations, transforms; digital filtering filter structures; DFT, FFT; multi-rate processing, Special analysis.

EEL 4782 Data Networks and Systems and Security (3)  
PR: EEL 2161 min grade C (Basic course in programming, e.g., EEL 2161 or equivalent, and familiarity with computers required.)  
The objective of this course is to provide a technical and operational introduction to data/computer communication networks, including network management and security.

EEL 4835 Programming Design (3)  
PR: EEL 2161 with a minimum grade of C  
This course provides essential knowledge for engineering students to design computer programs to solve various tasks in real-world applications.

EEL 4852C Data Base Systems (3)  
PR: EEL 4851C.  
Fundamentals of data base management systems. Codasyl, network, hierarchical, and relational data base systems are analyzed, and typical applications are presented.

EEL 4905 Independent Study (5)  
Specialized independent study determined by the students' needs and interests.

EEL 4906 EE Design 1 (3)  
PR: EEL 4906  
Students apply the knowledge acquired in the classroom to design a system which meets a predetermined set of specifications. Students work individually or in small groups with a faculty member (project director) in their area of interest. (Majors only.)

EEL 4935 Special Electrical Engineering Topics I (3)  
EEL 4936 Special Electrical Engineering Topics II (3)  
EEL 4937 Special Electrical Engineering Topics III (3)
<table>
<thead>
<tr>
<th>COURSE DESCRIPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG</td>
</tr>
</tbody>
</table>

### EEX 3751 Enhancing Family Involvement in Education (2)
This course is designed for pre-service teachers to examine the development of partnerships with families of students with disabilities and their communities to address the educational needs of all students.

### EEX 4012 Foundations of Special Education (3)
Characteristics and needs of children who have learning disabilities, emotional disabilities, hearing impairments, mental retardation, physical handicaps, speech impairments, visual limitations, and who are gifted and talented.

### EEX 4070 Integrating Exceptional Students in the Regular Classroom (3)
Designed for non-special education majors. Includes basic identification techniques and strategies to promote academic and social integration and interaction of "mainstreamed" exceptional students. Concurrent field experience projects are included.

### EEX 4084 Instruction for Exceptional and Diverse Students (3)
PR: EDE 4223 with a minimum grade of C-
CR: EDE 4947
Teacher candidates will review the concepts of differentiated instruction, universal design for learning, and inclusionary classroom practices for exceptional and diverse students with an emphasis on using arts integration.

### EEX 4201 Young Children With Special Needs (3)
Focuses on developing an understanding of the wide range of needs and services for young children with special needs.

### EEX 4202 Context and Foundations (6)
CR: EEX 4942
This course is restricted to majors and forms the foundation for understanding the context of schools including curriculum, characteristics of students with disabilities, the nature of special education, and the role of the special education teacher.

### EEX 4204 Educational Assessment of Exceptional Students (3)
PR: EDF 3214, EDF 4430 and EEX 4012
CR: EEX 4941 and EEX 4894
Introduction to assessment of exceptional students through formal and informal techniques. Emphasis placed on the interpretation of information for educational programming and individualization of instruction.

### EEX 4240 Beginning to Teach (6)
PR: EEX 4202 with a minimum grade of C-
CR: EEX 4942
This course is second in a sequence that focuses on Beginning to Teach in Special Education, allowing teacher candidates to use their understandings think critically and to solve problems.

### EEX 4241 Creating Effective Learning Environments (3)
PR: EEX 4240, EEX 4942
CR: EEX 4942
This course is third in a sequence for majors and focuses on Creating Effective Learning Environments in Special Education allowing teacher candidates to apply their understandings in a variety of school contexts with a small group of students.

### EEX 4242 Enhancing Expertise in Teaching and Instructional Decision Making (6)
PR: EEX 4241, EEX 4942
CR: EEX 4942
This course is fourth in sequence for majors and focuses on Enhancing Expertise in Teaching and Instructional Decision-Making.

### EEX 4244 Becoming a Special Education Teacher (3)
PR: EEX 4242, EEX 4942
CR: EEX 4944
This course is designed to allow teacher candidates to demonstrate mastery of instructional planning, implementation of instruction, and data-based instructional decision-making during their final internship.

### EEX 4742 Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (3)
This course is designed to offer students a meaningful way to interpret and understand exceptionalities.

### EEX 4764 Instructional and Adaptive Technologies for Exceptionalities (3)
This course is designed to enhance the use of technology for students with profound and severe exceptionalities as well as for the general classroom.

### EEX 4880 Integrated Clinical Experience: ESE Secondary 6-12 (3)
An integrated clinical experience designed to provide pre-service teachers with opportunities to work with students in grades 6-12, for reading endorsement and certification in ESE K-12. Candidates will be in their schools two full days per week.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4894</td>
<td>Clinical Teaching in Special Education (3)</td>
<td>Effective teaching principles, instructional management procedures, and specialized teaching techniques for exceptional students.</td>
</tr>
<tr>
<td>EEX 4905</td>
<td>Independent Study: Exceptional Student Education (3)</td>
<td>Specialized independent study determined by the student's needs and interests.</td>
</tr>
<tr>
<td>EEX 4909</td>
<td>Directed Study: Exceptional Student Education (3)</td>
<td>To extend competency in teaching field.</td>
</tr>
<tr>
<td>EEX 4936</td>
<td>Senior Seminar in Exceptional Student Education (1)</td>
<td>CR: EEX 4940 Synthesis of teacher candidate’s courses in complete college program.</td>
</tr>
<tr>
<td>EEX 4941</td>
<td>Practicum in Exceptional Student Education (4)</td>
<td>CR: Sem I: EEX 4012; Sem II: EEX 4604 ; Sem III: EEX 4221 and EEX 4894. Designed to provide teacher candidates with carefully planned and supervised clinical experiences with exceptional students populations in a variety of settings. Candidates demonstrate the ability to apply concepts, theories and research. Repeatable up to six credit hours.</td>
</tr>
<tr>
<td>EEX 4942</td>
<td>Practicum in Exceptional Teacher Candidate Education (4)</td>
<td>PR: EEX 4202, EEX 4942, EEX 4240, EEX 4241. Each practicum is linked to a specific course and provides opportunities for teacher candidates to apply what they are learning in the field. Practicum is restricted to majors.</td>
</tr>
<tr>
<td>EEX 4944</td>
<td>Final Internship (2)</td>
<td>PR: EEX 4942 CR: EEX 4244 The course fulfills the Florida Department of Education, teacher certification requirement for a full-time internship in a K-12 accredited school for Exceptional Student Education Majors only. It is not repeatable.</td>
</tr>
<tr>
<td>EGN 1113</td>
<td>Introduction to Design Graphics (3)</td>
<td>An introductory course covering the principles of technical drawing by employing traditional and Computer-Aided-Drafting (CAD) techniques using AutoCAD. Students will also learn to apply these concepts to civil design and engineering plans preparation.</td>
</tr>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering (3)</td>
<td>Introduction to the USF College of Engineering disciplines and the engineering profession. Course will provide you with knowledge of resources to help you succeed. Course topics include academic policies and procedures, study skills, and career planning.</td>
</tr>
<tr>
<td>EGN 3000L</td>
<td>Foundations of Engineering Lab (3)</td>
<td>Introduction to Engineering and its disciplines incorporating examples of tools and techniques used in design and presentation. Laboratory exercises will include computer tools, engineering design, teamwork, and oral and written communication skills.</td>
</tr>
<tr>
<td>EGN 3060</td>
<td>Mechatronics for Innovation (3)</td>
<td>PR: MAC 2282 or MAC 2312 or AP68 score of 4 To present mechatronics as the integration of mechanical &amp; electrical systems, electronics, computer software and control systems via multidisciplinary applications while fostering a dialog among artists, STEM educators and engineers to promote innovation.</td>
</tr>
<tr>
<td>EGN 3311</td>
<td>Statics (3)</td>
<td>PR: PHY 2048. Principles of statics, mechanical equilibrium, forces, moments, plane trusses. Lec.-pro.</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>Dynamics (3)</td>
<td>PR: EGN 3311 Dynamics of discrete particles; kinematics and kinetics for rigid bodies. Lec.</td>
</tr>
<tr>
<td>EGN 3331</td>
<td>Mechanics of Materials (3)</td>
<td>PR: EGN 3311, with a minimum grade of C-Stress, strain, Hooke’s Law; torsion, beam, column analysis; combined stresses; inelastic effects, limit design. Lec.</td>
</tr>
<tr>
<td>EGN 3331L</td>
<td>Mechanics of Materials Laboratory (1)</td>
<td>PR: EGN 3311 with a minimum grade of C-CPR: EGN 3331 with a minimum grade of C-Experiments in mechanics of deformable bodies.</td>
</tr>
<tr>
<td>EGN 3343</td>
<td>Thermodynamics I (3)</td>
<td>PR: PHY 2048, PHY 2049, MAC 2283 or MAC 2313, all with a grade of C or better (not C-) Axiomatic introduction to thermodynamic concepts of energy, entropy, work and heat. Properties of ideal and real substances. Applications: power production and refrigeration, phase equilibria.</td>
</tr>
<tr>
<td>EGN 3353</td>
<td>Basic Fluid Mechanics (3)</td>
<td>PR: EGN 3311, EGN 4453 CR: EGN 3321 CPR: CGN 4933 ‘Fundamental and experimental concepts in ideal and viscous fluid theory; momentum and energy consideration, introduction to hydraulics, pipe flow. Lecture.’</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
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<tr>
<td>EGN 3365</td>
<td>Materials Engineering I (3)</td>
<td>PR: CHM 2045, CR: EGN 311. Structure and property relationships in engineering materials, i.e., metal, ceramic and polymer systems. Environmental effects are also treated.</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Electrical Systems I (3)</td>
<td>CPR: EGN 3433 with a minimum grade of B or MAP 2302 with a minimum grade of B. A first course in electrical systems: AC/DC circuit analysis, electronics (diodes, transistors, operational amplifiers), digital circuits (logic gates, K-maps), control systems concepts (final value theorem), electrical safety, and AC power.</td>
</tr>
<tr>
<td>EGN 3374</td>
<td>Introduction to Electrical Systems II (3)</td>
<td>PR: EGN 3373, CR: MAP 2302. A second course in linear passive circuits (following EGN 3373). An extension of the physical principles and models, AC/DC steady-state, transient analysis and power analysis techniques.</td>
</tr>
<tr>
<td>EGN 3375</td>
<td>Electromechanical Systems (3)</td>
<td>PR: EGN 3374, with a minimum grade of B. Analysis of electromechanical device performance: transformers, transducers, DC motors and generators, AC motors and alternators.</td>
</tr>
<tr>
<td>EGN 3420</td>
<td>Engineering Analysis (4)</td>
<td>PR: MAC 2282. Introduction to fundamentals of functions, matrices, matrix calculations, simultaneous equations, vector space, vector analysis, vector calculus, vector algebra, Laplacian operator, linear transformations, eigenvalues and eigenvectors.</td>
</tr>
<tr>
<td>EGN 3433</td>
<td>Modeling and Analysis of Engineering Systems (3)</td>
<td>PR: MAC 2283, PHY 2049. Dynamic analysis of electrical, mechanical, hydraulic and thermal systems; Laplace transforms; numerical methods; use of computers in dynamic systems; analytical solution to first and second order ODEs. Restricted to majors.</td>
</tr>
<tr>
<td>EGN 3443</td>
<td>Probability and Statistics for Engineers (3)</td>
<td>PR: MAC 2282. An introduction to concepts of probability and statistical analysis with special emphasis on critical interpretation of data, comparing and contrasting claims, critical thinking, problem solving, and writing.</td>
</tr>
<tr>
<td>EGN 3615</td>
<td>Engineering Economics with Social and Global Implications (3)</td>
<td>Presents basic economic models used to evaluate engineering project investments with an understanding of the implications of human and cultural diversity on financial decisions through lectures, problem solving, and critical writing.</td>
</tr>
<tr>
<td>EGN 3940</td>
<td>Professional Engineering Internship (0)</td>
<td>Professional or interdisciplinary work period in engineering or career-related field. Enrollment limited to one semester and/or one summer per academic year. Offered on a S/U basis only. Restricted to engineering majors.</td>
</tr>
<tr>
<td>EGN 4450</td>
<td>Introduction to Linear Systems (2)</td>
<td>PR: MAC 2282. Study and application of matrix algebra, differential equations and calculus of finite differences.</td>
</tr>
<tr>
<td>EGN 4453</td>
<td>Numerical &amp; Computer Tools I in Civil &amp; Env Eng (3)</td>
<td>PR: MAC 2281, PHY 2048. Computer basics, computer programming operations, flow charts, developing simple computer programs, vector and matrix algebra, equation solving techniques.</td>
</tr>
<tr>
<td>EGN 4454</td>
<td>Numerical &amp; Computer Tools II in Civil &amp; Env Eng (3)</td>
<td>PR: EGN 4453, CPR: MAP 2302. Numerical Methods including numerical integration, root finding, numerical differentiation and integration, eigen-values, and eigen-vectors, data modeling. Development of computer programs to perform these operations.</td>
</tr>
<tr>
<td>EGN 4905</td>
<td>Independent Study (5)</td>
<td>Specialized independent study determined by the students' needs and interests.</td>
</tr>
<tr>
<td>EGN 4930</td>
<td>Special Topics in Engineering (3)</td>
<td>New technical topics of interest to engineering students.</td>
</tr>
<tr>
<td>EGS 2040</td>
<td>History of Technology (3)</td>
<td>Covers the evolution of technology and its influence on society from pre-historic man to the modern day. Topics include: seven technological ages of man, methods of producing power, materials, transportation, communication and calculation, and technology and society.</td>
</tr>
<tr>
<td>EGS 2070</td>
<td>Professional Formation of Engineers 1 (1)</td>
<td>Designed with your professional and personal goals in mind, this course will introduce you to engineering and ethical best practices; helping you broaden your educational experience and giving you insight to enhance your future career opportunities.</td>
</tr>
<tr>
<td>Course Code</td>
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<td>Prerequisites</td>
</tr>
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</tr>
<tr>
<td>EGS 3011</td>
<td>Research Design, Methods, &amp; Interpretation (3)</td>
<td>PR: MAC 1105 with a minimum grade of C or SAT Math with a minimum score of 550 or SAT Math Section with a minimum score of 570 or CPT College Level Math with a minimum score of 60 or ACT Math with a minimum score of 24 or Calculus AB with a minimum score of 3 or MAC 1147 with a minimum grade of C. This course has primarily been designed to build skills in the area of critical thinking about scientific information, studies, and data. A second component is how to make scientifically sound decisions some of which require the use of basic statistics.</td>
</tr>
<tr>
<td>EGS 3071</td>
<td>Professional Formation of Engineers 2 (1)</td>
<td>PR: EGS 2070 with a minimum grade of C. Introduction to professional careers in technology development, research and academia. Includes Engineering lab tours, faculty guest lectures, and the incorporation of local/global community perspectives into the creation of innovative solutions.</td>
</tr>
<tr>
<td>EGS 3072</td>
<td>Professional Formation of Engineers 3 (1)</td>
<td>PR: EGS 3071 with a minimum grade of C. Introduction to Engineering Design Concepts, Innovation, and Entrepreneurship. Learn to create designs, products, and solutions using ethical engineering and business principles that meet societal needs.</td>
</tr>
<tr>
<td>EGS 3720</td>
<td>Globalization and Technology (3)</td>
<td>This course explores the fundamental processes underlying globalization with particular emphasis on the role of technological development in both historical and contemporary context.</td>
</tr>
<tr>
<td>EIN 4173</td>
<td>Quality Management Systems (3)</td>
<td>This course presents the functions and responsibilities of the quality organization. Quality Management Systems concepts and tools for continuous improvement, include Baldridge Criteria, ISO 9000, and 6-Sigma, are analyzed for sequence of use and application.</td>
</tr>
<tr>
<td>EIN 4180</td>
<td>Principles of Engineering Management (3)</td>
<td>Emphasis is placed on management practice in an engineering-intensive context. Topics include management theory, planning and control, strategic management, organizing, ethics, leadership, innovation and change, and communication skills.</td>
</tr>
<tr>
<td>EIN 4200</td>
<td>Creativity in Technology (3)</td>
<td>This course is designed to aid in re-opening the creativity within ourselves so that each life can be a work of art. Exploration and discovery of the individual's higher SELF helps to develop their complete potential and creativity in all parts of life.</td>
</tr>
<tr>
<td>EIN 4213</td>
<td>Engineering Systems Safety (3)</td>
<td>PR: EGN 3443. This course covers the theory and practical implications of concepts of system safety related to the life cycle of a product/system, analysis of the fundamental concepts, design implications, and specifications of safety in a human machine environment.</td>
</tr>
<tr>
<td>EIN 4214</td>
<td>Occupational Safety Engineering (3)</td>
<td>Introduction to the principles of designing, maintaining, and managing a free-hazard workplace, including mechanical, fall/lifting, climate/environmental, electrical, fire, explosive and pressure. Covers design issues, warnings, and personal protective equipment.</td>
</tr>
<tr>
<td>EIN 4241</td>
<td>Human-Machine Systems Engineering (3)</td>
<td>PR: EGN 3615 with a minimum grade of C. This course presents the theory and practical implications of concepts of human machine systems engineering including operation analysis and workspace design, work measurement, standard data, ergonomics, and labor costing.</td>
</tr>
<tr>
<td>EIN 4333</td>
<td>Production Control (3)</td>
<td>PR: ESI 4312. Planning and control of production systems. Includes: forecasting and inventory control models, scheduling and sequencing, MRP, CPM/PERT, and resource requirements.</td>
</tr>
<tr>
<td>EIN 4364</td>
<td>Facilities Design and Cost Analysis (3)</td>
<td>PR: EIN 4312C. Principles and techniques for the design, modification, cost analysis, and evaluation of service and industrial production facilities.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
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<tr>
<td>EIN 4385</td>
<td>Management of Technical Change (3)</td>
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<tr>
<td>EIN 4451</td>
<td>Lean Six Sigma (3)</td>
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<tr>
<td>EIN 4453</td>
<td>Advanced Lean Six Sigma (3)</td>
<td>PR: EIN 4451</td>
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<tr>
<td>EIN 4601C</td>
<td>Automation and Robotics (3)</td>
<td>PR: EIN 4621.</td>
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<tr>
<td>EIN 4621</td>
<td>Manufacturing Processes (3)</td>
<td>PR: EGS 1113.</td>
</tr>
<tr>
<td>EIN 4890</td>
<td>Industrial Engineering Senior Design Project I (3)</td>
<td>PR: EIN 4312C</td>
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<tr>
<td>EIN 4891</td>
<td>Industrial Engineering Senior Design Project II (3)</td>
<td>PR: EIN 4890</td>
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<tr>
<td>EIN 4933</td>
<td>Special Topics in Industrial Engineering (3)</td>
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<tr>
<td>EIN 4940</td>
<td>Industry Internship (3)</td>
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<tr>
<td>EMA 4003</td>
<td>Introduction to Materials Science (3)</td>
<td>PR: CHM 2046</td>
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<tr>
<td>EME 2040</td>
<td>Technology for Leading and Learning (3)</td>
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<tr>
<td>EME 4390</td>
<td>Digital Identity (3)</td>
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<tr>
<td>EML 3022</td>
<td>Computer Aided Design and Engineering (3)</td>
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<tr>
<td>EML 3035</td>
<td>Programming Concepts for Mechanical Engineers (3)</td>
<td>PR: MAC 2281, PHY 2048</td>
</tr>
</tbody>
</table>
### EML 3041 Computational Methods (3)
- **PR:** MAP 2302 with a minimum grade of C- or EGN 3433 with a minimum grade of C- and EML 3035 with a minimum grade of C- and EGN 3343 with a minimum grade of C and EML 3500 with a minimum grade of C
- Techniques to solving engineering problems using numerical methods. Topics include roots of equations, matrix algebra, simultaneous linear equations, numerical integration and differentiation, and curve fitting.

### EML 3262 Kinematics and Dynamics of Machinery (3)
- **PR:** EGN 3321 with a minimum grade of C+, and EML 3022 with a minimum grade of C-, and EGN 3343 with a minimum grade of C, and EML 3500 with a minimum grade of C
- Kinematics of machines and mechanisms; position, velocity, and acceleration analysis of mechanisms; cams; gear trains; inertia forces in mechanisms; flywheels; balancing of rotating masses.

### EML 3303 Mechanical Engineering Lab I (3)
- **PR:** EGN 3443
- **CR:** EML 3701, EML 3500

### EML 3500 Mechanics of Solids (3)
- **PR:** EGN 3311
- Stress and deflection analysis of machine parts, variable loads, endurance limits, fasteners, bearings, power transmission, code consideration of pressure and vacuum vessels, elements of design.

### EML 3701 Fluid Systems (3)
- **PR:** EGN 3321 with a minimum grade of C+, EML 3022 with a minimum grade of C-, and EGN 3343 with a minimum grade of C, and EML 3500 with a minimum grade of C
- Principles of fluid flow; piping and duct systems; fluid machinery; metering of compressible and incompressible flow; boundary layer theory; dimensional analysis; introduction to aerodynamics.

### EML 4106C Thermal Systems and Economics (3)
- **PR:** EGN 3343 and EML 3500, both courses with a minimum grade of C
- Power and refrigeration cycles; fuels and combustion; internal combustion engine cycles; co-generation; nuclear energy; methods of economic analysis.

### EML 4123 Heat Transfer (3)
- **PR:** EML 3701, EML 3041
- Conduction, convection and radiant heat transfer; thermal properties of materials; role of fluid flow in convective heat transfer; design and selection of heat exchangers.

### EML 4141 Thermal Management of Electronic Systems (3)
- **PR:** EML 4123
- Introduction to principles of thermal management for controlling heat dissipation in electronics systems. Passive & active thermal management techniques for electronic systems & components are considered with regard to fundamental heat transfer modes.

### EML 4220 Vibrations (3)
- **PR:** EML 3262, EML 3041 (Grade of C- required)

### EML 4230 Introduction to Composite Materials (3)
- **PR:** EML 3500 and EML 3041.
- The course introduces manufacturing types and applications of advanced composites. Students study micromechanical and macromechanical behavior of a lamina and analyze and design a laminated structure made of advanced composite materials.

### EML 4284 Compliant Mechanisms (3)
- **PR:** EML 3262
- To introduce students to microcontroller technology, and to provide them with an understanding of the concepts and principles used to interface input and output devices to microcontrollers, program microcontrollers, and to develop applications.
**EML 4312 Mechanical Controls (3)**
- **PR:** EGN 3321, EGN 3373.

**EML 4325 Mechanical Manufacturing Processes (3)**
- **PR:** EGN 3365 with a minimum grade of C- and EGN 3343 and EML 3500 both with a minimum grade of C
- Description of mechanical material cutting, forming and fabrication methods, as used in modern industrial manufacturing processes.

**EML 4326 Advanced Materials Processing (3)**
- **PR:** EML 3500 and EML 4325.
- Advanced materials processing focuses on the fundamental principles of solidification, deformation, additive and subtractive processes. Integrated process modeling will lead to optimized performance through processing - structure - property relationships.

**EML 4395 Motor Selection and Control (3)**
- **PR:** ENG 3373
- Standard electrical voltages; power wiring in industrial plants; NEMA motor designs and their uses; techniques for estimating motor starting times and temperature rise; motor selection, starting, and operating safety interlocks; conventional starting and control systems; programmable controllers; electrical code requirements for conductors and protective devices.

**EML 4419 Propulsion I (3)**
- **PR:** EML 3701, EML 3500
- Introduction to the design of propulsion systems. Basic analysis of internal combustion, jet and rocket engines. Application to ground and air transportation. Advanced propulsion concepts. Special topics for class discussion.

**EML 4421 Internal Combustion Engines (3)**
- **PR:** EGN 3343 and EML 3500, both courses with a minimum grade of C
- This course is for the application of thermodynamics, chemistry, dynamics of machinery, electronics and fluid mechanics. Topics covered are: introduction of engines, fuels and combustion, numerical modeling, ignition, fuel systems, balance of reciprocating mechanisms and emission control of exhaust pollutants.

**EML 4450 Alternative & Renewable Energy (3)**
- **PR:** EML 3500 and EGN 3343
- An overview of energy conversion for electrical power generation and transportation, both conventional and sustainable. The course is aimed at mechanical engineering seniors and includes hands-on design projects.

**EML 4501 Machine Design (3)**
- **PR:** EML 3500 with a minimum grade of C and EML 3022 and EML 3262 both with a minimum grade of C
- Designed to teach students to apply the principles of engineering mechanics, materials and manufacturing to the design/analysis of machine elements and mechanical systems. Emphasis is given toward good design practice as well as pitfalls that can result in a catastrophic failure.

**EML 4503 Sustainable Design and Materials (3)**
- **PR:** EML 4501
- This course integrates sustainability into the design of engineered products. Topics include materials selection and function performance, design for the 4 Rs, end-of-life concerns and product life cycle assessment methods.

**EML 4536 Applied Finite Element Analysis (3)**
- **PR:** EML 3022 with a minimum grade of C- and EML 3500 with a minimum grade of C
- **CPR:** EML 4501 with a minimum grade of C-

**EML 4550 Capstone I - Ethics (3)**
- **PR:** EML 4501 with a minimum grade of C-
- Comprehensive study of Ethics, Design process, Communication, Human factors and safety in engineering design, Teamwork skills, and Meaningful critical reflection.

**EML 4551 Capstone Design (3)**
- **PR:** EML 4501 with a minimum grade of C-, EML 4106C with a minimum grade of C-
- **CPR:** EML 4312 with a minimum grade of C-, EML 4123 with a minimum grade of C-, EML 4302 with a minimum grade of C-
- Comprehensive design or feasibility project requiring application of previously acquired engineering knowledge; use of ANSYS, CAD and SolidWorks.

**EML 4552 Senior Mechanical Design (3)**
- Comprehensive design or feasibility study project. In some cases may be a continuation of EML 4551.
EML 4575 Principles of Fracture Mechanics (3)
PR: EML 3500, EGN 3343
Introduction to failure and fracture of linear and nonlinear engineering materials, as well as designing against fracture in modern materials.

EML 4593 Haptics (3)
PR: EML 3041; EML 4312
Course covers the theory and implementation of haptic interfaces and rendering, teleoperation, modeling, control and stability of feedback for robotic systems and virtual environments, and the related human haptic sensing capabilities.

EML 4601 Air Conditioning Design (3)
PR: EGN 3343 and EML 3500, both courses with a minimum grade of C
Application of thermodynamics, heat transfer, and fluid flow to sizing of HVAC systems. Heating and cooling calculations, air requirements, equipment sizing. Energy Code requirements. Design project.

EML 4702 Fluid Dynamics II (3)
PR: EGN 3343, EGN 3321 and EML 3701
The Fluid Dynamics II course is a senior level technical elective for Mechanical Engineering Students. The goal of the course is develop an advanced understanding of fluid dynamics applied to mechanical engineering as well as to other related fields.

EML 4703 Mechanics of Compressible Fluids (3)
PR: EML 3701, EGN 3343
Introduction to kinetic theory of gases, compressible flow equations, isentropic flow, flow with friction and heat transfer, compression and expansion in supersonic flow, normal and oblique shock waves and Prandtl-Meyer expansions.

EML 4905 Independent Study (4)
Specialized independent study determined by the student’s needs and interests.

EML 4930 Special Topics in Mechanical Engineering (3)
Selected Topics

ENC 1101 Composition I (3)
This course helps prepare students for academic work by emphasizing expository writing, the basics of library research, and the conventions of academic discourse.

ENC 1102 Composition II (3)
PR: ENC 1101 (or the equivalent, i.e. passing the CLEP exam).
This course emphasizes argument, research, and style. As students engage in creative and critical thinking, they learn to support assertions based on audience and purpose; students apply library research, strategies for revision, and peer response.

ENC 1130 Improving College-Level Writing (3)
This class approaches writing as a process and utilizes prewriting, drafting, revising, and editing. Through intensive reading and writing practice, the curriculum will address grammar, mechanics, punctuation, word usage, and essay structure.

ENC 2210 Technical Writing (3)
PR: ENC 1101 and ENC 1102 or ENC 1121 and ENC 1122.
Effective presentation of technical and semi-technical information. Will not count toward the English major.

ENC 3241 Scientific Writing and Presentation (3)
PR: ENC 1101 with a minimum grade of C, ENC 1102 with a minimum grade of C
A course designed to give students the skills necessary to prepare professional materials for science writing assignments, presentations, or publication.

ENC 3242 Technical Communication for Majors (3)
PR: ENC 1101 & 1102 or ENC 1121 & 1122.
The study of the range of possible careers for technical communicators with special emphasis on the issues that professional writers face in various workplace contexts and on the skills needed in word processing.

ENC 3246 Communication for Engineers (3)
Focuses on writing concerns of engineers. Deals with the content, organization, format, and style of specific types of engineering documents. Provides opportunity to improve oral presentations.

ENC 3249 Communication for IT Professionals (3)
PR: ENC 1101 and ENC 1102 or Honors English.
This course is devoted to the written and oral communication concerns of the 21st Century information technology professional. Students will be engaged individual and team development of professional and technical documents relevant to the IT field.

ENC 3250 Professional Writing (3)
PR: ENC 1101 and ENC 1102 or ENC 1121 and ENC 1122.
The course is an introduction to the techniques and types of professional writing, including correspondence and reports. It is designed to help strengthen skills of effective business and professional communication in both oral and written modes.
ENC 3266 Research Methods for Professional and Technical Communication (3)
Students will be introduced to the idea of research as inquiry and as a knowledge-making enterprise that is used in the workplace to solve problems or answer questions. By examining a variety of research methods, students will learn how to develop an idea, plan a research project, go about gathering data (whatever “data” may be), perform analysis, and present their work.

ENC 3310 Expository Writing (3)
PR: ENC 1101 and ENC 1102 or ENC 1121 and ENC 1122.
This is a course that teaches the techniques for writing effective prose, (excluding fiction), in which student essays are extensively criticized, edited, and discussed in individual sessions with the instructor and with peers.

ENC 3330 Rhetorical Traditions (3)
PR: ENC 1102, with a grade of C- or better.
Examine texts from the rhetorical tradition alongside contemporary examples of rhetoric and engage questions that arise from the study of rhetoric; apply rhetoric to teaching, literary criticism, professional writing, publishing, politics, and law.

ENC 3331 Client and Civic Communication (3)
PR: ENC 1102.
This course provides the groundwork for writing in civic life and explores working definitions of key terms: civic engagement, ethics, rhetoric, writing, composing and technology.

ENC 3370 Writing Technologies (3)
PR: ENC 1101 and ENC 1102 (or equivalent)
This course introduces students to essential writing and design technologies they will use in their careers and provides students the opportunity to practice writing and design while building a technological literacy around the use of new tools.

ENC 3371 Rhetorical Theory for Technical Communication (3)
This course provides undergraduates exposure to key rhetorical theorists and concepts, placing special emphasis on the relationships between rhetor, audience, context, and medium. This course is open to all students and is not restricted or repeatable.

ENC 3373 Rhetoric of Marginalized Communities (3)
PR: ENC 1102.
Study mainstream and marginalized communities in an interactive seminar featuring discussion, collaboration, essay writing, presentations, electronic media, and the development of a final project/ portfolio negotiated between each student and instructor. Study mainstream and marginalized communities in an interactive seminar featuring discussion, collaboration, essay writing, presentations, electronic media, and the development of a final project/ portfolio negotiated between each student and instructor.

ENC 3376 Multimodal Composition (3)
PR: ENC 1102.
Compose with still and moving images, color, music, sound, and gesture. Write between modes, media, and genres of texts and events, and use traditional writing processes to create a multimodal project.

ENC 3416 New Media for Technical Communication (3)
PR: ENC 1101 and ENC 1102 or ENC 1121 and ENC 1122.
The study and production of digital media with special emphasis on emergent and evolving applications.

ENC 3435 Rhetoric and Gaming (3)
This course applies different theoretical lens to broaden students’ understandings of videogames. Students familiarize themselves with the major genres of writing predominant in the videogame industry. Students work together to design and implement a game.

ENC 3445 Introduction to the English Major (3)
PR: ENC 1102, with a minimum grade of C- or better.
This course introduces students to analytical approaches, critical readings, and forms of writing typically found within the English major.

ENC 4212 Professional & Technical Editing (3)
PR: At least one of the following: ENC 2210, ENC 3250, ENC 3310, ENC 4260, ENC 4906, ENC 4946, ENC 4268, ENC 4311
This course helps students meet professional and technical editing challenges in the workplace. Assignments concern research, interviewing, writing, editing, and the technology needed for successful results. Unrestricted to majors, not repeatable.
### ENC 4218 Visual Rhetoric for Technical Communication (3)
**PR:** ENC 1101 and ENC 1102 or ENC 1121 and ENC 1122.
The study and production of visual rhetoric with special emphasis on print and digital document design and technical graphics.

### ENC 4260 Advanced Technical Writing (3)
**PR:** ENC 2210, or ENC 3310
Advanced Technical Writing is a course designed to develop writing skills of a high order: technical exposition; technical narration, description, and argumentation; graphics; proposals; progress reports; physical research reports; and feasibility reports.

### ENC 4260C Technical and Professional Communication Capstone (3)
**PR:** ENC 2210 or ENC 3310
This portfolio-based capstone course allows students to further develop and demonstrate mastery and integration of the skills, principles, and knowledge gained from their professional and technical communication coursework.

### ENC 4264 Managerial Communications (3)
**PR:** ENC 3310
Instruction and practice in writing effective, lucid, and compelling prose, with special emphasis on style, logical argumentation, and critical thinking.

### ENC 4268 Senior Seminar in Professional & Technical Writing (3)
**PR:** ENC 4946
This course helps students consolidate learning from previous Professional and Technical Writing courses to prepare for professional employment by performing advanced assignments guided by professional mentors and instructor.

### ENC 4311 Advanced Composition (3)
**PR:** ENC 3310
Instruction and practice in writing effective, lucid, and compelling prose, with special emphasis on style, logical argumentation, and critical thinking.

### ENC 4353 Public Rhetorics (3)
**PR:** ENC 1102
This course explores the role of rhetoric in the ways communities and individuals empower themselves to frame issues, tackle problems, and promote change. Students will adopt various roles and responsibilities to practice organizing and advocating positions.

### ENC 4377 Advanced Rhetoric (3)
**PR:** ENC 1102 with a grade of C- or better.
Study rhetorical cultures and produce rhetorical performances in an interactive seminar featuring discussion, collaboration, essay writing, presentations, electronic media, and the development of a final project/portfolio.

### ENC 4431 Writing and New Media (3)
**PR:** ENC 1102 with a grade of C- or better.
Engage social networking, interactivity, virtual communities, and the issues that emerge in the creation, consumption, distribution, and publication of digital media. Students research, and create a variety of social media for a wide range of purposes.

### ENC 4906 Professional & Technical Writing Independent Study (3)
**PR:** At least two of the following courses: ENC 2210, ENC 3250, ENC 3310, ENC 4209, ENC 4212, ENC 4260, ENC 4264, ENC 4311
This course focuses on such individually chosen topics as communications crisis management and PR strategy through written assignments, selected readings, and in-person or online meetings. Not restricted to majors; may be repeated for credit.

### ENC 4931 Selected Topics in Professional and Technical Writing (3)
**PR:** ENC 3250, ENC 2210, or ENC 3310
Focus of the course will be determined by student demand and instructor interest. Topics to be covered may include legal writing, the conventions of business writing, writing in the medical fields, and writing for the social sciences. May be taken twice for credit with different topics.

### ENC 4940 Technical and Professional Communication Internship (3)
Supervised work-and-learning experience in technical and professional communication under the direction of an employee of a participating firm and a University faculty member. 10-12 hrs per week of student time for regular term; 13-16 per week in summer.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ENC 4946</td>
<td>Professional &amp; Technical Writing Internship</td>
<td>3</td>
<td>ENC 3242 with a minimum grade of C</td>
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<td>This course is a custom-designed internship for those students enrolled in the</td>
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<td>Professional and Technical Writing major. Students work with a company or</td>
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<td>organization on real-world communications assignments under the guidance of</td>
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<td>a supervisor.</td>
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<tr>
<td>ENG 3014</td>
<td>Introduction to Literary Methodology</td>
<td>3</td>
<td>ENC 1101 and ENC 1102</td>
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<td>This course prepares English majors and minors with the basic critical and</td>
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<td>technical skills and understanding for subsequent literary study in 3000- and</td>
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<td>4000-level courses towards the major. Substantial writing. Required of LIT</td>
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<td>majors. Recommended during first 2 semesters of LIT major.</td>
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<tr>
<td>ENG 3113</td>
<td>Film as Narrative Art</td>
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<td>This course will examine the role of narrative as it appears in national and</td>
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<td>international cinema and study different theoretical and historical perspectives</td>
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<td>of cinematic narrative and cinematic techniques and interpretation.</td>
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<td>ENG 3674</td>
<td>Film and Culture</td>
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<td>Students will be introduced to key concepts and techniques of Film Studies,</td>
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<td>including the history of film; an examination of film genres; an overview of</td>
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<td>foreign cinema; and the study of issues of class, race, gender, and sexuality.</td>
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<tr>
<td>ENG 4013</td>
<td>Literary Criticism</td>
<td>3</td>
<td>Aristote to the present, with emphasis on their meaning, their implied world</td>
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<td>view, and their significance for our own time and literature. Required for</td>
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<td>Literature majors. Recommended before 4000-level literature courses.</td>
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<tr>
<td>ENG 4022</td>
<td>Studies in Theory and Criticism</td>
<td>3</td>
<td>ENC 1102 with a grade of C- or better.</td>
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<td>A survey or focused study of criticism and theory, including literary and</td>
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<td>rhetorical, ancient and contemporary.</td>
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<tr>
<td>ENG 4060</td>
<td>History of the English Language</td>
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<td>The evolution of language from Anglo-Saxon through Middle English to Modern</td>
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<td>English. Development of the English lexicon. Changes in the pronunciation,</td>
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<td>syntactic, and semantic systems; discussion of the forms which influenced</td>
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<td>ENG 4818</td>
<td>Feminist Digital Humanities</td>
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<td>A study of the foundational concepts and analytical tools of feminist digital</td>
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<td>humanities. Students will read feminist authors and literature within a digital</td>
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<td>humanities framework and conduct digital humanities projects.</td>
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<tr>
<td>ENG 4906</td>
<td>Individual Research</td>
<td>4</td>
<td>Directed study in special projects.</td>
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<tr>
<td>ENG 4907</td>
<td>Directed Reading</td>
<td>3</td>
<td>Readings in special topics.</td>
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<tr>
<td>ENG 4934</td>
<td>Senior Literature Seminar</td>
<td>3</td>
<td>PR: ENG 3014</td>
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<td>The Senior Literature Seminar will be the capstone course for literature majors,</td>
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<td>emphasizing the degree-program outcomes. Students will develop and synthesize</td>
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<td>the knowledge and skills gained in the literature major, as they will explore</td>
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<td>a specific topic, which will vary. This is a required course for English</td>
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<td>majors.</td>
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<tr>
<td>ENG 4935</td>
<td>Honors Seminar I</td>
<td>3</td>
<td>PR: ENG 4936</td>
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<td></td>
<td>Variable topics. Students will be expected to participate in class discussion,</td>
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<td>make formal presentations, and complete a major research project.</td>
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<tr>
<td>ENG 4936</td>
<td>Honors Seminar II</td>
<td>3</td>
<td>PR: ENG 4935</td>
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<td></td>
<td>Variable topics. Students will be expected to participate in class discussion,</td>
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<tr>
<td></td>
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<td>make formal presentations, and complete a major research project.</td>
</tr>
<tr>
<td>ENG 4940</td>
<td>Internship in English</td>
<td>4</td>
<td>PR: ENC 1102 with a grade of C-</td>
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<td></td>
<td>Supervised field experience in a writing and/or reading oriented position</td>
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<td>relevant to the English major. Restricted to majors. Nonrepeatable.</td>
</tr>
<tr>
<td>ENG 4950</td>
<td>Senior Portfolio</td>
<td>3</td>
<td>PR: ENG 3014 with a minimum grade of C-</td>
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<td></td>
<td>This course provides a capstone experience for integrating the skills and</td>
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<td>knowledge acquired throughout the program of study into a portfolio of diverse</td>
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<td></td>
<td>texts for sharing and showcasing beyond the university community.</td>
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<tr>
<td>ENG 4955</td>
<td>English Studies Abroad</td>
<td>6</td>
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<td></td>
<td>The study of English abroad. Readings and topics vary but will reflect the</td>
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<td></td>
<td>location of the course. How knowledge of a place shapes reading practices and</td>
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<td>how writing invests physical locations with significance and meaning.</td>
</tr>
<tr>
<td>ENG 4970</td>
<td>Honors Thesis</td>
<td>3</td>
<td>PR: ENG 4935, ENG 4936.</td>
</tr>
<tr>
<td></td>
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<td>For students writing English Honors theses.</td>
</tr>
<tr>
<td>ENL 3015</td>
<td>British Literature to 1616</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
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<td></td>
<td>A survey of representative prose, poetry, and drama from its beginnings through</td>
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<td></td>
<td>the Renaissance, including such poems and figures as Beowulf, Chaucer, Malory,</td>
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<td></td>
<td></td>
<td></td>
<td>More, Hooker, Skelton, Wyatt, Sidney, Spenser, Shakespeare, Donne, and Jonson.</td>
</tr>
</tbody>
</table>

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG
**ENL 3016 Studies in 17th and 18th Century British Literature (3)**  
This is a topics course focusing on 17th and 18th century British literature. It satisfies a historical distribution requirement for the English major, LIT, and may be taken more than once for credit.

**ENL 3017 Studies in 19th Century British Literature (3)**  
This is a topics course focusing on British Literature primarily of the years 1800-1900. It satisfies a historical distribution requirement for the English major, LIT, and may be taken more than once for credit.

**ENL 3230 British Literature 1616-1780 (3)**  
A survey of 17th Century and Neoclassical Literature, including such figures as Donne, Herbert, Crashaw, Vaughan, Marvell, Milton, Pope, Swift, Johnson, Boswell, and Goldsmith.

**ENL 3251 British Literature 1780-1900 (3)**  
The poetry and poetics of the Romantic figures, with attention to the continuing importance of Romantic thinking in contemporary affairs and letters; a survey of representative figures of the Victorian and Edwardian periods, including poetry, prose, and drama.

**ENL 3270 British Literature, 1900 to the Present (3)**  
PR: ENC 1102, with a minimum grade of C- or better.  
This course surveys major movements and authors in British literature from 1900 to the present, situating literary works within historical and cultural contexts.

**ENL 3273 British Literature 1900-1945 (3)**  
Survey of poetry, drama, and fiction of such writers as Eliot, Yeats, Thomas, Conrad, Shaw, Joyce, Lawrence, Huxley, Woolf, Forster, Waugh, Owen, Auden, O'Casey, and others.

**ENL 3331 Early Shakespeare (3)**  
A study of from five to eight of Shakespeare’s comedies, histories, and early tragedies, ending with Hamlet. Special attention to developing the student’s ability to read and interpret the text.

**ENL 3332 Late Shakespeare (3)**  
A study of from five to eight of Shakespeare’s problem plays, major tragedies, and late romances. Special attention to developing the student’s ability to read and interpret the text.

**ENL 3333 Shakespeare (3)**  
PR: ENC 1102 with a grade of C- or better.  
This course studies conditions, conventions & mode of representations of the early modern stage and examines Shakespeare’s uses of them. Along with analyzing plays in these contexts, students will experience interpretation through performance.

**ENL 3334 Shakespeare from an Historical Perspective (3)**  
This course introduces students to at least six of Shakespeare’s plays. The course will focus on artistic elements of the plays; the political, social, and intellectual milieu of the period; as well as issues of class, race, and gender. Will not count toward English major.

**ENL 4112 Eighteenth-Century British Novel (3)**  
This course studies exemplary British novels from the eighteenth century, the distinctive literary features of the novel in this formative period, and the critical questions surrounding the emergence of this genre.

**ENL 4122 19th Century British Novel (3)**  
Study of the 19th-century British novel, including works by novelists such as Thackeray, Dickens, Eliot, Hardy, Trollope, and others. Analysis of the characteristics of the novels and their historical, social, cultural, and political contexts.

**ENL 4132 British Novel: Conrad to the Present (3)**  
A critical study of British fiction from 1900 to the present, with emphasis on such writers as Conrad, Lawrence, Joyce, Woolf, Huxley, Orwell, Burgess, Murdoch, Goldberg, and others.

**ENL 4203 Introduction to Old English (3)**  
This course will give students a reading knowledge of the Old English language and introduce them to its literature.

**ENL 4303 Selected British Authors (3)**  
The study of two or three major figures in British Literature. The course may include such writers as Fielding and Austen, Keats and Yeats, Joyce and Woolf. Specific topics will vary. May be taken twice for credit with different topics.

**ENL 4311 Chaucer (3)**  
An intensive study of The Canterbury Tales and major critical concerns.

**ENL 4338 Advanced Studies in Shakespeare (3)**  
PR: ENL 3331 or ENL 3332  
Intensive study of selected plays of Shakespeare, with special attention to significant critical issues and to the Elizabethan and Jacobean cultural setting.

**ENL 4341 Milton (3)**  
Study of the poetry and major prose of John Milton, with special emphasis on Paradise Lost.
ENL 4501 Studies in Medieval and Early Modern Literature (3)
This course will examine specific eras, genres, and authors within medieval and early modern literature.

ENL 4930 Selected Topics (3)
PR: ENC 1102 with a grade of C- or better.
This course examines a specific literary movement or genre in British literature (ie, Shakespearean genre, Romanticism).

ENL 4931 Studies In British Literature And Culture (3)
PR: ENC 1102, with a minimum grade of C-
This course examines a particular topic or theme, varying with individual selection, in the British literary tradition.

ENT 3003 Principles of Business in Entrepreneurship (3)
Introduction to business principles in entrepreneurship for non-business and non-industrial engineering students. Provides basic foundation in entrepreneurship, finance and accounting. Helps students to understand the role of entrepreneurship in society.

ENT 3004 Principles of Entrepreneurship (3)
Study of the principles related to entrepreneurship and entrepreneurial activity. Emphasis is placed on understanding the differences between small business and entrepreneurship. An introduction to skill sets required for entrepreneurial success.

ENT 3013 New Venture Creation (3)
PR: MAN 4802, with a grade of C- or better.
Focused on the application of idea generation processes. The student will be exposed to processes for effective opportunity recognition, innovation, creativity, & execution of developing a sound business prototype & pitch.

ENT 3613 Creativity and Innovation in Entrepreneurial Firms (3)
This class is designed to prepare the student in the use of creative thinking tools and a mindset equipped to explore possibilities and create options to establish a competitive advantage in an increasingly complex and uncertain environment.

ENT 4014 New Venture Formation (3)
PR: ENT 3003 or (MAN 3025 and ACG 2021)
Course for Business and Industrial Engineering students. Integrates business principles with entrepreneurship and venture creation. Synthesizes theoretical and practical aspects of entrepreneurial new business creation.

ENT 4024 Small Business Management - Entrepreneurship (3)
Study the factors involved in starting and managing a small to medium sized company. Emphasis on conduct of pre-business feasibility, start-up of business, successful management of firm, and options for succession or termination.

ENT 4214 Entrepreneurial Leadership (3)
Focuses on entrepreneurial leaders & experiences that have lead to their success and failures. Guest entrepreneurs will present their experiences & engage in open discussion. Concepts conveyed by speakers will be expanded on by the instructor.

ENT 4244 Scalability in Entrepreneurial Firms (3)
PR: ENT 3013 and MAN 4802, both with a grade of C- or better.
Addresses the greatest challenge for a high growth firm—scalability. Scalability issues throughout the firm will be addressed including change management, culture, leadership, human resources, financial, funding, marketing, strategy and business modeling.

ENT 4424 Fundamentals of Venture Capital and Private Equity (3)
PR: ENT 4014.
Elective course for business and industrial engineering students. Integrates basic principles of venture financing through an examination of both venture capital and private equity in entrepreneurial new business creation and growth.

ENT 4803 Sustainable Entrepreneurship (3)
PR: ENT 3004 with a minimum grade of C-
This course will focus on how to design, grow, and lead sustainable enterprises. Students will learn that economic sustainability is integrally linked to the environmental and social outcomes a business venture achieves.

ENT 4901 Independent Research in Entrepreneurship (3)
PR: ENT 3013 and MAN 4802, both with a grade of C- or better.
This class will allow students the opportunity under faculty guidance to explore issues related to entrepreneurship not currently included in existing curricula; allow students the opportunity to pursue more detailed knowledge on an area of interest.

ENT 4943 Internship in Entrepreneurship (3)
PR: ENT 3013 and MAN 4802, both with a grade of C- or better.
Allow students practical experience working in a Small or Mid-Sized Firm (SME); focus on skills associated with operations within the unique environment of a small business; not allowed for credit for someone currently working full/part-time in an SME.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ENT 4945</td>
<td>Student Consulting in High Growth Ventures</td>
<td>3</td>
<td>ENT 3013, ENT 4244 and MAN 4802, all with a grade of C- or better.</td>
<td>Students will work directly as consultants to high growth potential firms in the Gazelle Lab business accelerator program. Students will analyze feasibility, environmental concerns, financial benchmarking, executive summaries, and the investor pitch.</td>
</tr>
<tr>
<td>ENV 2061</td>
<td>Engineering Sustainable and Healthy Environments</td>
<td>2</td>
<td>PHY 2048 with a minimum grade of C or PHY 2060 with a minimum grade of C or Physics C : Mechanics with a minimum score of 4, CHM 2045 with a minimum grade of C or CHS 2440 with a minimum grade of C or Chemistry with a minimum score of 4</td>
<td>Case studies are used to explore the technical and non-technical perspectives involved with designing and managing equitable and enduring infrastructure that reduces environmental contamination and health risks from exposure to environmental hazards.</td>
</tr>
<tr>
<td>ENV 4001</td>
<td>Environmental Systems Engineering</td>
<td>3</td>
<td>EGN 3353</td>
<td>Introduction to environmental engineering. Protection of human health, air, water, and land resources. Sustainable design, water quality, solid and hazardous waste management, air quality control, contaminated environments. Application of mass balances.</td>
</tr>
<tr>
<td>ENV 4004</td>
<td>Environmental Engineering Lab</td>
<td>1</td>
<td>EGN 3353 with a minimum grade of C- or ENV 4001 with a minimum grade of C-</td>
<td>Laboratory experience in the measuring of environmental engineering parameters.</td>
</tr>
<tr>
<td>ENV 4053C</td>
<td>Fate and Transport of Chemicals in the Environment</td>
<td>3</td>
<td>ENV 4001 with a minimum grade of C-</td>
<td>Investigates how chemical properties, physical processes, and environmental characteristics all influence the fate and transport of chemicals in natural and engineered systems. Includes theory, practical examples, and laboratory experiment.</td>
</tr>
<tr>
<td>ENV 4071</td>
<td>Environmental Site Assessment</td>
<td>3</td>
<td>CHM 2045 with a minimum grade of C- or CHS 2440 with a minimum grade of C</td>
<td>All of the fundamental elements of environmental site assessments, including a review of pertinent laws and regulations, the process of interviews, file reviews, and the site reconnaissance, through the use of procedures based on the Scientific Method.</td>
</tr>
<tr>
<td>ENV 4082</td>
<td>Environmental Field Sampling</td>
<td>3</td>
<td>CHM 2045 with a minimum grade of C- or CHS 2440 with a minimum grade of C</td>
<td>This course is designed to provide students with an interest in the field of environmental science/engineering, with the highest level of practical, hands-on environmental field training to help them advance their careers.</td>
</tr>
<tr>
<td>ENV 4102</td>
<td>Air Pollution Fundamentals</td>
<td>3</td>
<td>CHM 2046 with a minimum grade of C</td>
<td>An introduction to ambient air pollution control. Emphasis is given to principles underlying our understanding of air pollution, its sources, its effects, along with approaches for its management.</td>
</tr>
<tr>
<td>ENV 4351</td>
<td>Solid Waste Engineering</td>
<td>2</td>
<td>CHM 2045 with a minimum grade of C- or CHS 2440 with a minimum grade of C</td>
<td>Introduction to the principles of integrated municipal solid waste management; waste minimization, recycle and disposal options. Design of landfill disposal systems. Course restricted to Civil and Environmental Engineering majors.</td>
</tr>
<tr>
<td>ENV 4417</td>
<td>Water Quality and Treatment</td>
<td>3</td>
<td>EGN 3353</td>
<td>An introduction to municipal water supply and waste water treatment. Topics include water requirements and waste volumes, water quality, physical and chemical treatment processes, and advanced wastewater treatment processes.</td>
</tr>
<tr>
<td>ENV 4612</td>
<td>Green Engineering for Sustainability</td>
<td>3</td>
<td>EGN 3353</td>
<td>Offers an overview of principles of green engineering including innovation, inherency, interdisciplinary, integration, and international, with an emphasis on applications of green engineering principles in different design stages.</td>
</tr>
<tr>
<td>ENV 4620</td>
<td>Envision Sustainable Communities</td>
<td>3</td>
<td></td>
<td>This course explores how infrastructure projects can be conceived and designed with relevant partners to make our societies more sustainable and equitable. Criteria used by the Envision™ rating system are reviewed, and applied to built infrastructure projects relevant to civil and environmental engineers.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
<td>Description</td>
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<tr>
<td>ENY 3004C</td>
<td>Introduction to Entomology</td>
<td>4</td>
<td>BSC 2010, BSC 2010L, BSC 2011, BSC 2011L &amp; CHM 2045, CHM 2046 &amp; MAC 1105 or higher-level MAC course, or STA 2023.</td>
<td>An introduction to general aspects of insect morphology, development, and classification. The identification of local forms will be emphasized. Fieldwork required. Lecture and Laboratory.</td>
</tr>
<tr>
<td>ESC 2000</td>
<td>Introduction to Earth Science</td>
<td>3</td>
<td></td>
<td>An introductory course in the Earth Sciences. Topics covered include geology, weather, climate change, ocean dynamics, and the history of the Earth, the solar system and beyond</td>
</tr>
<tr>
<td>ESC 3210</td>
<td>Earth and Space Science Fundamentals</td>
<td>4</td>
<td></td>
<td>This course is designed to further develop science teachers' understanding of the earth and space sciences commonly found in 6-9 school curricula, with a focus on effective earth and space sciences pedagogy and instructional practice</td>
</tr>
<tr>
<td>ESC 4705</td>
<td>Geology and Development of Modern Africa</td>
<td>3</td>
<td></td>
<td>An in-depth look at how geology has affected the politics, history and culture of Africa. Units include the Nile and hydropolitics, deserts and climate, rifts and hominid evolution, and mining and politics.</td>
</tr>
<tr>
<td>ESE 4322</td>
<td>Classroom Management for Diverse School and Society</td>
<td>3</td>
<td></td>
<td>Focuses on classroom management in secondary schools including classroom climate, specific strategies to address management issues, school safety, violence, diversity, ethics, and educational law.</td>
</tr>
<tr>
<td>ESE 4341</td>
<td>Secondary Teaching Methods</td>
<td>3</td>
<td>COP 2510, EGN 4450.</td>
<td>This course prepares pre-service teachers by developing an understanding of the foundations of the social sciences, science, and English. Pre-service teachers will explore &amp; describe concepts as well as demonstrate knowledge of methods in their discipline.</td>
</tr>
<tr>
<td>ESI 4007</td>
<td>Engineering Programming</td>
<td>3</td>
<td>MAC 2281, with a minimum grade of C (C- not accepted).</td>
<td>A problem based approach to describing programming concepts using Visual Basic for Applications and MS Excel.</td>
</tr>
<tr>
<td>ESI 4221</td>
<td>Statistical Quality Control</td>
<td>3</td>
<td>EGN 3443.</td>
<td>This course will present the theory and methods of quality monitoring including process capability, control charts, acceptance sampling, quality engineering, and quality design.</td>
</tr>
<tr>
<td>ESI 4244</td>
<td>Design of Experiments</td>
<td>3</td>
<td>EGN 3443.</td>
<td>Activity forecasting models and control. Design and use of inventory control models, both designs applicable to engineering analyses. Analysis of variance and regression.</td>
</tr>
<tr>
<td>ESI 4312</td>
<td>Deterministic O.R.</td>
<td>3</td>
<td>COP 2510, EGN 4450.</td>
<td>An introduction to operations research techniques with particular emphasis on deterministic models. Linear programming, dynamic programming, goal programming, integer programming, and PERT/CPM networks are considered.</td>
</tr>
<tr>
<td>ESI 4326</td>
<td>Engineering the Supply Chain</td>
<td>3</td>
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<td>Students learn tools to design supply chain networks considering all drivers including: facilities, transportation, inventory, information, sourcing and pricing, as well as techniques to support design, planning and operational decisions in the supply chain.</td>
</tr>
<tr>
<td>ESI 4523</td>
<td>Systems Simulation</td>
<td>3</td>
<td>ESI 4313.</td>
<td>A study of the development and analysis of computer simulation models: Monte Carlo, time-slice, and next-event. Introduction to special purpose simulation languages.</td>
</tr>
<tr>
<td>ESI 4606</td>
<td>Engineering Analytics I</td>
<td>3</td>
<td>EGN 3443, ESI 4312.</td>
<td>Engineering Analytics I covers the leading techniques that help to identify and manage key data from business processes. Topics covered include techniques for understanding the meaning of data; cleaning up data; transforming data into information.</td>
</tr>
<tr>
<td>ESI 4607</td>
<td>Engineering Analytics II</td>
<td>3</td>
<td>ESI 4606.</td>
<td>Engineering Analytics II covers important techniques that help to identify and manage key data from industrial engineering processes. Topics covered include data exploration; date visualization; and large-scale engineering system decomposition.</td>
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COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ESI 4620</td>
<td>Design of Industrial Information Systems</td>
<td>3</td>
<td>EGN 3443 and ESI 2009 or COP 2510, or equivalent.</td>
<td>The objective of this course is to introduce students to the design and implementation of information systems, with special emphasis on the integration of information flows and databases with the control of manufacturing and service type systems.</td>
</tr>
<tr>
<td>ESI 4905</td>
<td>Independent Study</td>
<td>(5)</td>
<td></td>
<td>Specialized independent study determined by the student's needs and interests.</td>
</tr>
<tr>
<td>ETG 3934</td>
<td>Selected Topics in Technology II</td>
<td>(3)</td>
<td></td>
<td>Selected Topics in Technology II is repeatable for 12 credit hours.</td>
</tr>
<tr>
<td>EUH 2001</td>
<td>Western Civilization II</td>
<td>(3)</td>
<td></td>
<td>This course surveys the development of western civilization from the Renaissance to the present.</td>
</tr>
<tr>
<td>EUH 2011</td>
<td>Ancient History I</td>
<td>(3)</td>
<td></td>
<td>An introductory survey of ancient history. EUH 2011 treats the ancient Near East, Egypt and Greece from the origins of civilization to the Hellenistic kingdoms following the death of Alexander the Great.</td>
</tr>
<tr>
<td>EUH 2012</td>
<td>Ancient History II</td>
<td>(3)</td>
<td></td>
<td>An introductory survey of ancient history. EUH 2012 deals with Rome through the Regal, Republican, and Imperial periods, from the beginnings of civilization in Italy to the division of the Roman Empire, A.D. 285.</td>
</tr>
<tr>
<td>EUH 2022</td>
<td>The Medieval West</td>
<td>(3)</td>
<td></td>
<td>An introductory survey of medieval history. EUH 2022 examines the European and Mediterranean worlds, exploring the evolution and transformation of beliefs, institutions and social structures, ca. 500-1500.</td>
</tr>
<tr>
<td>EUH 2030</td>
<td>Modern European History I</td>
<td>(3)</td>
<td></td>
<td>A thematic survey of Europe in the modern age. EUH 2030 treats the period from the Renaissance to the French Revolution.</td>
</tr>
<tr>
<td>EUH 2031</td>
<td>Modern European History II</td>
<td>(3)</td>
<td></td>
<td>This course explores the social, political and economic forces which have shaped Europe over the past two hundred and fifty years.</td>
</tr>
<tr>
<td>EUH 3124</td>
<td>Early Crusades</td>
<td>(3)</td>
<td></td>
<td>The Early Crusades course will cover the period between the call of the First Crusade in 1095 AD until the fall of the Crusader Kingdom of Jerusalem in 1291.</td>
</tr>
<tr>
<td>EUH 3129</td>
<td>Medieval Warfare</td>
<td>(3)</td>
<td></td>
<td>A survey of medieval warfare in Europe and Western Eurasia from 500-1500. This course examines major issues in medieval political, social, and economic history through the lens of conflict.</td>
</tr>
<tr>
<td>EUH 3142</td>
<td>Italy During the Renaissance</td>
<td>(3)</td>
<td></td>
<td>This course examines the development and nature of Italian Renaissance society within its political, economic and cultural contexts between the thirteenth and sixteenth centuries.</td>
</tr>
<tr>
<td>EUH 3181</td>
<td>Medieval Culture</td>
<td>(3)</td>
<td></td>
<td>A survey of thought, culture, and art in the Middle Ages. Medieval attitudes as manifested in literature, art, philosophy, education, and religion; with emphasis upon Medieval man's changing perception of himself and his world.</td>
</tr>
<tr>
<td>EUH 3185</td>
<td>Viking History</td>
<td>(3)</td>
<td></td>
<td>The role of the Vikings in the shaping of Western history. A comprehensive survey of their institutions, outlook and daily life. Viking expansion into Europe and North America.</td>
</tr>
<tr>
<td>EUH 3202</td>
<td>History of 17th and 18th Century Europe</td>
<td>(3)</td>
<td></td>
<td>A history of Europe from the beginning of the Thirty Years' War to the outbreak of the French Revolution. Political and intellectual developments will be assessed in the light of society and the economy.</td>
</tr>
<tr>
<td>EUH 3205</td>
<td>History of Nineteenth Century Europe</td>
<td>(3)</td>
<td></td>
<td>A comparative study of economic, political, social, and intellectual developments in nineteenth century Europe.</td>
</tr>
<tr>
<td>EUH 3206</td>
<td>History of Twentieth Century Europe</td>
<td>(3)</td>
<td></td>
<td>A comparative study of economic, political, social, and intellectual developments in twentieth century Europe.</td>
</tr>
<tr>
<td>EUH 3401</td>
<td>Classical Greece</td>
<td>(3)</td>
<td></td>
<td>A study of ancient Greece focusing on the brilliant period following the Persian Wars, but embracing as well the formative Bronze, Middle and Archaic ages, and the decline culminating in the conquest of Greece by Philip II of Macedon in 338 B.C.</td>
</tr>
<tr>
<td>EUH 3402</td>
<td>Age of Alexander</td>
<td>(3)</td>
<td></td>
<td>A study focusing on the career of Alexander the Great and on the Greek and Macedonian conquest of Imperial Persia. Also treated are the great Hellenistic kingdoms prior to Rome's conquest of the eastern Mediterranean.</td>
</tr>
</tbody>
</table>
EUH 3412 Roman Republic (3)
A study of the Roman Republic from 509 B.C. to the assassination of Julius Caesar in 44 B.C., with a prelude treating Rome's early development under royal rule. Political growth and change provide the framework for the treatment.

EUH 3413 Roman Empire (3)
A study of Imperial Roman from the assassination of Julius Caesar in 44 B.C. to the death of the emperor Constantine in A.D. 337. Emphasized is Rome's government of a vast Mediterranean empire including much of the near East and Europe.

EUH 3451 Modern France and its Empire (3)
This course is a survey of the history of France and its empire from the eighteenth-century Age of Revolutions until the present.

EUH 3452 Age of the French Revolution (3)
This course is a study of the origins, causes and course of the French Revolution, with attention to the economic, political, cultural, intellectual, and social dynamics of the Revolutionary period.

EUH 3501 British History to 1688 (3)
A study of major developments in British history from the 15th century to 1688.

EUH 3533 Celtic History (3)
This course will cover the history of the Celtic peoples in the Iron Age, the Roman period, and the early histories of Ireland, Scotland, and Wales in the medieval period.

EUH 3575 History of Imperial Russia, 1689-1917 (3)
A survey of social, political, economic, and cultural development in the Russian Empire from Peter the Great to Nicholas II. Topics include the expansion and modernization of the Empire, the culture of the Imperial court, peasant rebellions, social and legal reforms, the role of the West, and the collapse of the Romanov dynasty.

EUH 3576 History of the Soviet Union, 1917-1991 (3)
A study of Soviet society under communism from the Revolution to the collapse of the USSR. Topics include the origins and development of revolutionary socialism, the Bolshevik seizure of power, Stalinism and the Great Terror, popular dissent and resistance, the treatment and experience of ethnic minorities, Gorbachev and the dissolution of the Soviet Union.

EUH 3673 Food and Drink in Antiquity (3)
From Prehistory through the information age, food has been the foundation of economies. Dating back to 100 CE, Roman poet Juvenal measured popular support for the emperor by his ability to provide "bread and circuses", and now even in 2020, debate rages in the U.S. about who is impoverished enough to receive food stamps. The consumption of food is an unbroken reality of human history. It has touched everyone regardless of age, gender, race, class, or nationality. Despite this continuity of consumption, much has changed from how the ancient Romans baked their bread to how we purchase ours at the nearest Publix. Using written, iconographic and archaeological sources combined with contributions from biomolecular chemistry, this course will focus on material culture of food (aka materiality of food) in Graeco-Roman cultures.

EUH 3676 Early Christians, Pagans, and Heretics (3)
This course provides an overview of the history and theology of Orthodox Christianity. It examines the rise of the early Christian church in the first century AD and explores the eastern Christian Orthodox through the fifteenth century AD.

EUS 3000 Europe (3)
Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

EUS 3022 Russia (3)
Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

EVR 2001 Introduction to Environmental Science (3)
An introductory lecture course linking the human and physical/biological world. The course will develop an understanding of population and resource interactions.

EVR 2001L Environmental Science Lab (1)
A laboratory course linking the human and physical/biological world. The lab will develop an understanding of population and resource interactions and complement the lecture course. Field trips.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVR 2861</td>
<td>Introduction to Environmental Policy (3)</td>
<td>An introduction to environmental policy using class lectures, student projects, and independent readings. Emphasis will be placed on understanding basic policy mechanisms and major policy actions relating to environmental issues at the local, national and international level.</td>
</tr>
<tr>
<td>EVR 3218</td>
<td>Wildlife Research Techniques (3)</td>
<td>This course will review the ways in which data are collected, analyzed, and reported, so that informed decisions about wildlife management and conservation can be made.</td>
</tr>
<tr>
<td>EVR 3874</td>
<td>Sustainable Human Systems (3)</td>
<td>Evaluates sustainability, resilience, inequality, environmental justice, and environmental health. Provides framework for public policy that can shape sustainable agriculture, energy and water systems, and sustainable cities.</td>
</tr>
<tr>
<td>EVR 4027</td>
<td>Wetland Environments (3)</td>
<td>Study of the general properties and ecology of wetlands, examination of the distribution and functions of wetlands, and consideration of wetland conservation and policies.</td>
</tr>
<tr>
<td>EVR 4033</td>
<td>Environmental Regulation (3)</td>
<td>An in-depth review of the federal environmental regulatory structure of the United States, governing air and water quality, waste disposal, safety, and natural resource use and conservation.</td>
</tr>
<tr>
<td>EVR 4051</td>
<td>Environmental Field Methods (3)</td>
<td>PR: STA 2023 or QMB 2100 This course will provide an overview of aspects of conducting environmental research, field experience, the critical analysis of environmental data, and learning the fundamentals of producing a scientifically sound report.</td>
</tr>
<tr>
<td>EVR 4104</td>
<td>Karst Environments (3)</td>
<td>PR: EVR 2001 The objective is to provide an understanding of the scientific principles pertaining to karst environments in Florida and around the world. Both physical processes and human interactions/impacts will be examined. Not restricted to majors and not repeatable.</td>
</tr>
<tr>
<td>EVR 4114</td>
<td>Climate Change (3)</td>
<td>PR: EVR 2001 The objective is to provide an understanding of the scientific principles pertaining to global and regional climate change. Both mechanisms causing the change and human impacts on climate will be examined. Not restricted to majors and not repeatable.</td>
</tr>
<tr>
<td>EVR 4163</td>
<td>Forest Ecology and Management (3)</td>
<td>PR: GIS 3006 - Mapping and Geovisualization or GIS 4043C - Geographic Information Systems This course provides instruction on the theories and techniques of forest ecology and management. Topics include: forest ecology, silviculture, forest health, dendrology, and forest measurements, global forest biodiversity, urban forestry, and forest stewardship and ethics.</td>
</tr>
<tr>
<td>EVR 4592</td>
<td>Environmental Soil, Water and Land Use (3)</td>
<td>This course gives an overview of relationships between soil, water, and land use. The course is divided into three conceptual modules: 1. Soils and Landscapes, 2. Water and 3. Land use.</td>
</tr>
<tr>
<td>EVR 4807</td>
<td>Sustainable Healthy Environments (3)</td>
<td>This course examines the human health impacts of our daily activities in a modern world, with a focus on more sustainable options for improving human health.</td>
</tr>
<tr>
<td>EVR 4873</td>
<td>Environmental Policy and Sustainability (3)</td>
<td>PR: EVR 2861 and 1 of: ECO2013, ECO 2023 This interdisciplinary course is designed to provide students with an informative overview and comprehensive assessment of environmental policy application to sustainability issues, problems, and solutions.</td>
</tr>
<tr>
<td>EVR 4878</td>
<td>Methods for Environmental Policy Analysis and Sustainability (3)</td>
<td>This course will introduce students to the methods and processes used in policy analysis. Emphasis will be on the practical application of policy analysis principles and concepts to address existing natural resources and environmental problems.</td>
</tr>
<tr>
<td>EVR 4900</td>
<td>Directed Readings (6)</td>
<td>To provide advanced students with interdisciplinary research experience in areas of specific interest.</td>
</tr>
<tr>
<td>EVR 4905</td>
<td>Independent Study (6)</td>
<td>To provide advanced students with the opportunity for independent study in areas of specific interest.</td>
</tr>
<tr>
<td>EVR 4910</td>
<td>Environmental Science and Policy Project (2)</td>
<td>Environmental science project consisting of research in a field related to environmental science/environmental policy. Supervised by a faculty member. Contract and report required.</td>
</tr>
<tr>
<td>EVR 4921</td>
<td>Environmental Science and Policy Seminar (1)</td>
<td>A topical reading and discussion seminar focusing on the interdisciplinary nature of environmental science and environmental policy.</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

EVR 4930 Selected Topics (3)
Each topic is a course under the direction of a faculty member with the content depending on the interests of the students and faculty involved. All areas of Environmental Science, Policy, Ethics and Law included.

EVR 4940 Environmental Science Internship (2)
The purpose of this course is to promote the student’s understanding and application of environmental science and policy within a practical organizational context. Contract and report required.

EVT 4651 Equity in Schools and the Workplace (3)
Examine equity issues related to gender, race, culture, economics in schools/workplaces. Explore legal, ethical, psychological, social perspectives including stereotyping, prejudice and discrimination for personal implications and systems change.

EVT 4946 Supervised Field Experience: Industrial-Technical Education (6)
Planned supervised functions in the area of specialization and coordinated with selected schools, government, offices, social agencies, businesses and industries on site.

EXP 4104 Sensory Processes (3)
PR: PSY 3213 with a grade of C or better
Available to both majors and non-majors.
Psychophysical and neurophysiological data and theory underlying sensory processes. Visual, auditory, chemical, and somatosensory systems, with particular emphasis on visual processes.

EXP 4204C Perception (3)
PR: PSY 3213 with a grade of C or better
Topics include sensory and physiological bases of perception and how people process relevant information in their environments.

EXP 4304 Motivation (3)
PR: PSY 3213 with a grade of C or better
A survey of motivational processes and mechanisms from physiological and psychological viewpoints.

EXP 4404 Psychology of Learning (3)
PR: PSY 3213 with a grade of C or better
Survey of motivational processes and mechanisms from physiological and psychological viewpoints.

EXP 4640 Psychology of Language (3)
PR: PSY 3213
Historical survey of relations between psychology and linguistics leading to the emergence of psycholinguistics as a field of study. The current status of theory and research in the field will be covered.

EXP 4680C Cognitive Psychology (3)
PR: PSY 3213 with a grade of C or better
Survey of methods, empirical findings, and theoretical interpretations of human learning, information processing, verbal learning, and judgment and decision-making.

FAS 4403 Marine Aquaculture (3)
Explore issues and technologies used to farm in the marine aquatic environment to produce seafood for human consumption and restore wild stocks; overview of marine species, production systems, and interactions between aquaculture and marine environments.

FIL 1002 Introduction to Film Studies (3)
Students will be introduced to key concepts and techniques of Film Studies, including the history of film; an examination of film genres; an overview of foreign cinema; and the study of issues of class, race, gender, and sexuality.

FIL 2000 Film and Culture (3)
This course introduces film as an art form and a social/cultural artifact by providing students with an understanding of the technical, theoretical, and ascetic aspects of film production and analysis.

FIL 3011 The Film As Mass Com II: Rhetor & Stylis (3)
A continuation of FIL 3004 to include the effective arrangements of scenes and sequences in motion picture and television films.

FIL 3052 Foundations of Film & New Media (3)
PR: FIL 1002
Offering an advanced introduction to the first 65 years of international film history, this course joins questions of aesthetic and narrative practice to explorations of various film genres, film movements, and national cinemas.

FIL 3077 Contemporary Film & New Media (3)
PR: FIL 1002
Offering an advanced introduction to global motion picture practice after 1959, this course explores the aesthetics of film and new media across various genres, movements, and national contexts.

FIL 3427C Beginning Film (3)
Intermediate problems in film with emphasis on the exploration of materials and media and the development of individual concepts.

FIL 3854 Film Art (3)
The course is an in-depth study of film language and history, focusing on its unique social, political and cultural significance. Students explore the heterogeneous nature of film by examining its role in popular culture and visual art discourse.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 4050</td>
<td>Social History of the Film, 1945 to the Present</td>
<td>3</td>
<td>MMC 2100 and MMC 3602</td>
<td>The development of the film from 1945 to the present.</td>
</tr>
<tr>
<td>FIL 4053</td>
<td>The Hollywood Blockbuster</td>
<td>3</td>
<td></td>
<td>This course surveys the technological, aesthetic and social significance of the New Hollywood blockbuster from its emergence in the 1970's until the present day.</td>
</tr>
<tr>
<td>FIL 4308</td>
<td>Documentary and Experimental Cinema (3)</td>
<td>3</td>
<td></td>
<td>This course rethinks conventional oppositions between experimental and documentary cinema by exploring their aesthetics, histories, and dominant theories.</td>
</tr>
<tr>
<td>FIL 4433C</td>
<td>Advanced Film (3)</td>
<td>3</td>
<td>FIL 3845</td>
<td>More advanced projects in filmmaking to further develop works both technically and conceptually.</td>
</tr>
<tr>
<td>FIL 4808</td>
<td>Ethics and Film (3)</td>
<td>3</td>
<td></td>
<td>This course examines contemporary ethical problems and their representation in film.</td>
</tr>
<tr>
<td>FIL 4831</td>
<td>Black American Cinema (3)</td>
<td>3</td>
<td></td>
<td>This course survey the history and aesthetics of Black American cinema across a range of genres and periods.</td>
</tr>
<tr>
<td>FIL 4832</td>
<td>Horror Film (3)</td>
<td>3</td>
<td></td>
<td>This course takes stock of the horror genre, from its early influences in European modernism to its more recent appearances in contemporary cinema and television.</td>
</tr>
<tr>
<td>FIL 4834</td>
<td>The Movie Musical (3)</td>
<td>3</td>
<td></td>
<td>A history of the movie musical, a distinct genre in cinematic history. The class will focus on the ways scholars have made sense of the genre and analyzed specific films. Students will develop their own analytical interpretations.</td>
</tr>
<tr>
<td>FIL 4870</td>
<td>Film, Sound, and Music (3)</td>
<td>3</td>
<td></td>
<td>This course provides an overview of sound and music in film history, including both aesthetic and technological aspects. In addition to a historical survey, this course covers important concepts and theories for the analysis of sound and music in cinema.</td>
</tr>
<tr>
<td>FIL 4873</td>
<td>New American Auteurs (3)</td>
<td>3</td>
<td></td>
<td>This course looks at the artistic and thematic preoccupations of contemporary American directors in the relationship to broader social contexts and issues.</td>
</tr>
<tr>
<td>FIL 4883</td>
<td>Media, Ecology, and the Moving Image (3)</td>
<td>3</td>
<td></td>
<td>This class explores meetings between media and ecology in moving-image culture that organize novel encounters among places, people, and things.</td>
</tr>
<tr>
<td>FIN 2100</td>
<td>Personal Finance (3)</td>
<td>3</td>
<td></td>
<td>This course provides general education in financial information and data literacy, along with practical experience in personal financial management to encourage critical thinking and informed financial decision making to improve well-being.</td>
</tr>
<tr>
<td>FIN 3005</td>
<td>Fundamentals of Business Finance (3)</td>
<td>3</td>
<td>ACG 3074 with a minimum grade of C or (ACG 2021 with a minimum grade of C and ACG 2071 with a minimum grade of C)</td>
<td>Designed for non-business majors introducing basic financial concepts. The course provides an understanding of the basic concepts and techniques that are required to make informed decisions about how the funds generated by a firm are used.</td>
</tr>
<tr>
<td>FIN 3144</td>
<td>Financial Planning Fundamentals (3)</td>
<td>3</td>
<td>FIN 3403 with a minimum grade of C</td>
<td>This course is an overview of the problems and techniques of personal, financial planning. It includes: consumer credit, insurance, taxes, home ownership, personal investment, managing cash income, controlling expenditures and estate planning.</td>
</tr>
<tr>
<td>FIN 3233</td>
<td>Money and Banking (3)</td>
<td>3</td>
<td>ECO 2013.</td>
<td>Examines the structure and operations of the U.S. monetary system, commercial banking, central banking, money, and capital markets, and provides an introduction to monetary theory and policy.</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance (3)</td>
<td>3</td>
<td>ACG 2071, ECO 2013, and ECO 2023.</td>
<td>Study of the processes, decision structures, and institutional arrangements concerned with the use and acquisition of funds by a firm. Includes the management of the asset and liability structure of the firm under certain and risky situations. The financial decision process will include and recognize the international as well as domestic aspects of financial management.</td>
</tr>
<tr>
<td>FIN 3604</td>
<td>International Finance (3)</td>
<td>3</td>
<td>FIN 3403 with a minimum grade of C</td>
<td>Study of factors affecting international business, assessment of risks, international managerial finance, institutions and instruments of international business finance.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
<td>Description</td>
<td></td>
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<tr>
<td>FIN 4128</td>
<td>Personal Financial Planning Process and Development (3)</td>
<td>PR: FIN 4504 with a minimum grade of C, RMI 4135 with a minimum grade of C</td>
<td>This course is a major capstone class that examines professional issues in financial planning, including: ethical considerations; regulation and certification requirements; written and oral communication skills; and professional responsibility.</td>
<td></td>
</tr>
<tr>
<td>FIN 4132</td>
<td>Estate Planning (3)</td>
<td>PR: TAX 4001 with a minimum grade of C, FIN 3144 with a minimum grade of C</td>
<td>This course focuses on the fundamentals of estate planning, including the social and family implications of federal/state taxation of transfers of wealth by gift or at death. Trusts, guardianships and post mortem planning are covered in this course.</td>
<td></td>
</tr>
<tr>
<td>FIN 4303</td>
<td>Financial Institutions and Markets (3)</td>
<td>PR: FIN 3403 with a minimum grade of C</td>
<td>A study of financial institutions and their roles in the capital markets; includes the savings allocation, investment, and financial decision making processes.</td>
<td></td>
</tr>
<tr>
<td>FIN 4412</td>
<td>Working Capital Management (3)</td>
<td>PR: FIN 3403 with a minimum grade of C</td>
<td>An examination of short-term financial management - that is, policies and decisions related to managing the current operations of a firm. Topics to be covered include cash management, credit and collection policy, inventory decisions, and sources of short-term financing.</td>
<td></td>
</tr>
<tr>
<td>FIN 4414</td>
<td>Advanced Corporation Finance (3)</td>
<td>PR: FIN 3403 with a minimum grade of C</td>
<td>An examination of the financial policies of corporations, with special reference to dividend policy, financial structure, capital expenditures, acquisitions, mergers, and reorganizations.</td>
<td></td>
</tr>
<tr>
<td>FIN 4443</td>
<td>Financial Policies and Strategies (3)</td>
<td>PR: FIN 4414 with a minimum grade of C- or FIN 4504 with a minimum grade of C</td>
<td>A senior seminar for majors in Finance. Primarily a case course examining financial policies and the application of financial analysis to alternative strategies.</td>
<td></td>
</tr>
<tr>
<td>FIN 4453</td>
<td>Financial Modeling and Analytics (3)</td>
<td>PR: FIN 3403</td>
<td>Students develop an understanding of the data and computer technology resources available for use in analyzing financial markets. Traditional financial models and theories are examined and evaluated via statistical and regression analysis.</td>
<td></td>
</tr>
<tr>
<td>FIN 4441</td>
<td>Financial Statement Analysis (3)</td>
<td>PR: FIN 3403 with a minimum grade of C</td>
<td>Provides an understanding of the relationship between financial statements produced in accordance with GAAP and the informational content such statements provide. After completing the course, the student should have a better understanding of the usefulness of published financial statements to various users in a variety of circumstances.</td>
<td></td>
</tr>
<tr>
<td>FIN 4504</td>
<td>Principles of Investments (3)</td>
<td>PR: FIN 3403 with a minimum grade of C</td>
<td>Survey of the risks and returns of investment media in relation to the investment objectives of individual and institutional investors. Includes an examination of the capital markets, information flows, and analytical techniques in terms of their impact on the valuation process.</td>
<td></td>
</tr>
<tr>
<td>FIN 4514</td>
<td>Advanced Investment Analysis and Management (3)</td>
<td>PR: FIN 4504</td>
<td>A comprehensive study of security analysis and portfolio management. The course will utilize a quantitative approach to investment selection and management.</td>
<td></td>
</tr>
<tr>
<td>FIN 4533</td>
<td>Financial Option &amp; Futures (3)</td>
<td>PR: FIN 4504</td>
<td>This course covers financial futures and options markets, the fundamental properties and pricing principles of these instruments, as well as hedging and risk management strategies using such instruments. The course is not repeatable for credit.</td>
<td></td>
</tr>
<tr>
<td>FIN 4560</td>
<td>Applied Securities Analysis (3)</td>
<td>PR: FIN 4504</td>
<td>In this course students manage a portfolio of real money, which provides them hands-on experiences in stock analyses, decision making, and effective communication. Students also network with investment professionals. Repeatable for up to 6 credit hours.</td>
<td></td>
</tr>
<tr>
<td>FIN 4905</td>
<td>Independent Study (3)</td>
<td>Specialized independent study determined by the student's needs and interests.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 4912</td>
<td>Undergraduate Research (3)</td>
<td>In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 4915</td>
<td>Independent Research (3)</td>
<td>The research project will be mutually determined by the student and instructor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>DEPARTMENT</th>
<th>PREREQUISITE(S)</th>
<th>CREDIT HOURS</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIN 4934</strong></td>
<td>Selected Topics in Finance (3)</td>
<td>Finance</td>
<td></td>
<td>3</td>
<td>Topics to be selected by instructor and department chairperson on pertinent finance issues.</td>
</tr>
<tr>
<td><strong>FIN 4940</strong></td>
<td>Finance Internship (3)</td>
<td>Finance</td>
<td></td>
<td>3</td>
<td>The course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.</td>
</tr>
<tr>
<td><strong>FIN 4970</strong></td>
<td>Finance Honors Thesis (3)</td>
<td>Finance</td>
<td></td>
<td>3</td>
<td>This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.</td>
</tr>
<tr>
<td><strong>FLE 4290</strong></td>
<td>Technology in the Foreign and Second Language Classroom (3)</td>
<td>Foreign Language Education</td>
<td></td>
<td>3</td>
<td>This course prepares pre-service and in-service teachers to infuse technology into foreign language and ESOL instruction. Students will develop technology skills and knowledge based on sound pedagogical principles that reflect research and theory in Second Language Acquisition and will apply this practical and theoretical knowledge to K-16 Foreign Language/ESOL instructional situations.</td>
</tr>
<tr>
<td><strong>FLE 4314</strong></td>
<td>Methods of Teaching Foreign Languages and ESOL in the Elementary School (3)</td>
<td>Foreign Language Education</td>
<td>CPR: EDG 4620</td>
<td>3</td>
<td>Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom.</td>
</tr>
<tr>
<td><strong>FLE 4316</strong></td>
<td>Language Principles and Acquisition (3)</td>
<td>Foreign Language Education</td>
<td>PR: FLE 4317.</td>
<td>3</td>
<td>Overview of applied Second Language Acquisition theory and the components of language, linking them to methods and techniques of providing comprehensible instruction and supporting the development of oral proficiency and literacy skills for (LEP) children.</td>
</tr>
<tr>
<td><strong>FLE 4317</strong></td>
<td>Teaching Students with Limited English Proficiency (3)</td>
<td>Foreign Language Education</td>
<td></td>
<td>3</td>
<td>This course is designed to prepare preprofessional teachers to provide linguistically and culturally appropriate instruction, assessment, and learning opportunities for students with Limited English Proficiency.</td>
</tr>
<tr>
<td><strong>FLE 4333</strong></td>
<td>Methods of Teaching Foreign Languages and ESOL in the Secondary School (3)</td>
<td>Foreign Language Education</td>
<td>PR: FLE 4314</td>
<td>3</td>
<td>Methods of teaching foreign languages within a communicative framework. Includes examination and practice of current instructional techniques in listening, speaking, reading and writing skills, testing, error correction, and computer assisted language instruction. The emphasis is on teaching foreign languages and teaching for cultural understanding at the secondary level 7-12.</td>
</tr>
<tr>
<td><strong>FLE 4370</strong></td>
<td>Practicum in Foreign Language Teaching in the Secondary School (3)</td>
<td>Foreign Language Education</td>
<td>CR: FLE 4314 or FLE 4333</td>
<td>3</td>
<td>Pre-internship field experience in a K-12 environment. Will include observation and practice in a K-12 classroom as well as class meetings.</td>
</tr>
<tr>
<td><strong>FLE 4390</strong></td>
<td>Teaching Foreign/Second Languages (3)</td>
<td>Foreign Language Education</td>
<td></td>
<td>3</td>
<td>Comprehensive review of teaching foreign and second languages. Practical overview of methods to teach reading, writing, speaking, and listening. The course is open to non-majors.</td>
</tr>
<tr>
<td><strong>FLE 4936</strong></td>
<td>Senior Seminar in Foreign Language Education (3)</td>
<td>Foreign Language Education</td>
<td></td>
<td>3</td>
<td>Synthesis of teacher candidate's courses in complete college program.</td>
</tr>
<tr>
<td><strong>FLE 4940</strong></td>
<td>Internship: Foreign Language Education (2)</td>
<td>Foreign Language Education</td>
<td></td>
<td>2</td>
<td>One full semester of internship in a public or private school.</td>
</tr>
<tr>
<td><strong>FOL 2100</strong></td>
<td>General Foreign Language I (4)</td>
<td>Foreign Language Education</td>
<td></td>
<td>4</td>
<td>A general purpose course that may be used for transfer of credit, credit by examination, and similar matters; may also be used for formal courses in less commonly taught languages or in professional translation.</td>
</tr>
<tr>
<td><strong>FOL 4102</strong></td>
<td>General Foreign Language II (3)</td>
<td>Foreign Language Education</td>
<td></td>
<td>3</td>
<td>A general purpose course that may be used for transfer of credit, credit by examination, and similar matters; may also be used for formal courses in less commonly taught languages or for workshops in professional interpreting.</td>
</tr>
<tr>
<td><strong>FOL 4905</strong></td>
<td>Directed Study (3)</td>
<td>Foreign Language Education</td>
<td>Departmental approval required.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>FOT 4131</strong></td>
<td>Understanding World Cultures (3)</td>
<td>Foreign Language Education</td>
<td></td>
<td>3</td>
<td>In &quot;Understanding World Cultures&quot; students will encounter and explore the characteristics and features of historical and contemporary cultures of the world through the critical analysis of aesthetic production.</td>
</tr>
<tr>
<td><strong>FRE 1120</strong></td>
<td>Beginning French I (4)</td>
<td>Foreign Language Education</td>
<td></td>
<td>4</td>
<td>The first course in the study of elementary French. Emphasis on the development of basic skills in comprehension, speaking and reading.</td>
</tr>
</tbody>
</table>
### FRE 1121 Beginning French II (4)
- **PR:** FRE 1120 or equivalent.
- A continuation of FRE 1120.

### FRE 1170 Overseas Study-Elem. French (4)
*Elementary-level French taught in France. In lieu of FRE 1120 and FRE 1121.*

### FRE 2200 French III (3)
- **PR:** FRE 1121 or equivalent.
- A review of the basic structure of French.

### FRE 2201 French IV (3)
- **PR:** FRE 2200 or equivalent.
  *Readings in French on the intermediate level.*

### FRE 2240 Intermediate Spoken French in Cultural Context (3)
- **PR:** FRE 2241 or equivalent.
- Continuing development of intermediate conversational skills through a comparative cultural approach. Students build vocabulary, oral syntax, and enhance fluency while examining socio-cultural realities in France and Francophone countries.

### FRE 2241 Spoken French in Cultural Context (3)
- **PR:** FRE 1121.
- Development of basic conversational skills in French through a wide variety of cultural context. Students build vocabulary, enhance listening comprehension and fluency in French as they examine socio-cultural realities and issues.

### FRE 2270 Overseas Study-Intro. French (6)
- **PR:** Two semesters of university-level French. Departmental approval required.

### FRE 3234 Reading in French Literature and Culture (3)
- **PR:** FRE 2201 or equivalent.
- This course is designed to build reading skills in French while giving students a broad background in French culture.

### FRE 3391 French Cinema (3)
- **PR:** FRE 2200 with a minimum grade of C-.
- Overview of French cinema from invention to present; concentrates on history, stylistic diversity, & thematic range of French cinema; explores cinematic trends & movements; examines film legends as well as contemporary greats; will be taught in French.

### FRE 3420 Written French in Cultural Context (3)
- **PR:** FRE 2200 and/or FRE 2201.
- Development of writing skills in French through a wide variety of cultural context. Students analyze texts relating to descriptions of persons, places and events, films and fiction, publicity, and argumentation. Workshops facilitate their writing.

### FRE 3440 French For Business (3)
- **PR:** FRE 2200 or equivalent.
- An introduction to the French language in ordinary business transactions.

### FRE 3470 Overseas Study (6)
- An intensive study-travel project in France.

### FRE 3500 French Civilization (3)
- Readings and discussion on the cultural history of France.

### FRE 3502 The Francophone World: A Global Culture (3)
- Offers an overview of the main French speaking cultures throughout the world outside France: French Canada, the Caribbean, Belgium, Switzerland, the Maghreb, Sub-Saharan Africa, the Indian Ocean, the Middle East, Southeast Asia, Louisiana.

### FRE 4421 Advanced Written French in Cultural Context (3)
- Development of various styles of writing in cultural context relating to art, social science and science. Analysis of descriptive, narrative, expository and argumentative writing. Refinement of written French including vocabulary, structure and style.

### FRE 4471 Advanced Overseas Study (6)
- **PR:** FRE 3470.
- Intensive language study in France.

### FRE 4700 French Linguistics (3)
- **PR:** LIN 3010 and FRE 2201 or equivalent.
- An introduction to the phonological, morphological and syntactic structure of French.

### FRE 4905 Directed Study (3)

### FRE 4930 Selected Topics (3)
- Study of an author, movement or theme.

### FRT 3001 Great French Love Stories in Translation (3)
- **PR:** ENC 1101 and 1102 or their equivalent.
- A survey of the great love stories that French literature gave to the world from the Middle Ages to the 21st century and that contributed to the evolution of love, influencing not only other literatures but also other cultures throughout history.

### FRW 4100 The French Novel (3)
- **PR:** FRE 3234, FRE 3420.
- Study of the most representative novels from the 17th - 20th centuries in France, examining literary movements, ideas, and techniques. Course taught in French.
FRW 4101 Introduction to French Drama and Poetry (3)
PR: FRE 3234.
A study of the history of drama and poetry. Will include medieval drama, Racine, Corneille, Moliere, Anouilh, Sartre, Ionesco and others. Will also include Villon, Ronsard, DuBellay, Lamartine, Hugo, Vigny, Musset, Baudelaire, Mallarme, Rimbaud, Valery, Peguy, Eliard, Apollinaire, Char, and others. Course content may vary from year to year. Course taught in French.

FSS 3231 Introduction to Food Production Management (3)
Food preparation, standards and techniques in commercial food production and service. Factors affecting the quality of food, practical experience in food production and service, in accordance with food standards, sanitation & safety and cost control.

GEA 2000 World Regional Geography (3)
Comparative and analytical analysis of representative world regions with emphasis on cultural, political, economic, environmental and physical diversity.

GEA 3405 Geography of Latin America (3)
Systematic geographic analysis of the Latin American world region, with emphasis on its cultural, political, economic, environmental, and physical diversity.

GEA 3500 Geography of Europe (3)
Systematic geographic analysis of the European world region, with emphasis on its cultural, political, economic, environmental, and physical diversity.

GEB 2011 Introduction to Business (3)
An introductory course on business, is a class designed to help students develop a basic understanding of business principles, processes, practices, and strategies. The course will enable students to use business theories and concepts.

GEB 2098 Business Honors Professional Development I (1)
Students are provided the opportunity to come together and learn more about the university and college programs, understand the various business disciplines and develop professional skills necessary in their career.

GEB 2099 Business Honors Professional Development II (1)
PR: GEB 2098
This course is designed to provide students in the Business Honors Program (BHP) with the opportunity to learn the distinct features of professional development and critical analysis of business development through discussion of Harvard Business articles.

GEB 2935 Selected Topics in Business (3)
Topics to be selected by department chairs.

GEB 3016 Business Enterprise Management (3)
This course provides an overview of various business aspects of an enterprise, including Accounting, Finance, Marketing, Management, Production and IS, and how they are integrated and implemented through an Enterprise Resource Management System.

GEB 3033 Business Workplace Skills and Best Practices (3)
PR: ENC 1102 with a minimum grade of C-
This course prepares students for success in the business world. It addresses the most frequently cited set of skills employers seek when hiring employees.

GEB 3373 International Business (3)
An overview of unique problems faced by firms engaging in international activities across a broad spectrum of business activities including topics such as: accounting, finance, management, marketing, import-export, multi-national; country-risk analysis.

GEB 4094 Professional Development: Career Transition (2)
This course will help prepare students for summer jobs, internships, and their future careers. The topics covered will be useful in gaining employment and include: resume building, cover letter writing, interviewing tips, networking skills.

GEB 4097 Professional Development: Interpersonal Communication (2)
This course will provide students the opportunity to learn the distinct features of professional development focusing on interpersonal communication. Such topics as: negotiations, conflict resolution, basic money mastery skills will be addressed.

GEB 4890 Strategic Management and Decision Making (3)
PR: FIN 3403, MAN 3025, MAR 3023.
This capstone course focuses on helping students develop a top-level executive perspective on managing a business, and requires students to integrate the theoretical and functional area concepts, principles, and skills learned in previous coursework.

GEB 4894 Healthcare Strategy (3)
Capstone course; primary focus to understand the role of strategic decision making in evaluating environmental factors impacting a healthcare firm, formulating & implementing decisions based on environment and evaluating the effectiveness of decisions.
## COURSE DESCRIPTIONS

### (AS OF SEPTEMBER 20, 2021)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 4905</td>
<td>Independent Study (3)</td>
<td></td>
<td>Specialized independent study determined by the student's needs and interests.</td>
</tr>
<tr>
<td>GEB 4915</td>
<td>Independent Research (4)</td>
<td></td>
<td>Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.</td>
</tr>
<tr>
<td>GEB 4935</td>
<td>Selected Topics in Business Administration (3)</td>
<td></td>
<td>The content and organization of this course will vary according to the current interests of the faculty and needs of students.</td>
</tr>
<tr>
<td>GEB 4941</td>
<td>Internship (3)</td>
<td></td>
<td>The business internship class is designed to oversee and guide students internship experience. The course is a practical application in a clinical setting of knowledge acquired in the classroom.</td>
</tr>
<tr>
<td>GEB 4955</td>
<td>International Study Abroad (3)</td>
<td>PR: ACG 2021, ACG 2071, ECO 2013, ECO 2023, MAC 2233, CGS 2100, QMB 2100. This study abroad course facilitates insights into the nature, magnitude and importance of international business. Includes guest lectures by experts/managers, company site visits (excluding paid tours), and cultural excursions.</td>
<td></td>
</tr>
<tr>
<td>GEO 2200</td>
<td>Introduction to Physical Geography (3)</td>
<td></td>
<td>This course explores the principles of physical geography; maps; earth sun relationships; meteorological, hydrological, pedagogical, aeolian, and glacial processes, and resulting landforms.</td>
</tr>
<tr>
<td>GEO 2200L</td>
<td>Introduction to Physical Geography Lab (1)</td>
<td>CR: GEO 2200.</td>
<td>Laboratory portion of Introduction to Physical Geography (GEO 2200).</td>
</tr>
<tr>
<td>GEO 2400</td>
<td>Human Geography (3)</td>
<td></td>
<td>Human geography encompasses those branches in geography which focus primarily upon the relationships between humans and the environments they construct. This course will examine the object of study of human geography, as well as explore many of the components of human geography, including economic geography, geopolitics, cultural geography, urban geography, population geography, and the relationships between geography and globalization.</td>
</tr>
<tr>
<td>GEO 2931</td>
<td>Special Topics (3)</td>
<td></td>
<td>Topics are at the discretion of the instructor. This course will offer lower level topics to attract new majors.</td>
</tr>
<tr>
<td>GEO 3112</td>
<td>Qualitative Research Methods in Geography (3)</td>
<td></td>
<td>Discussion and project-based class on qualitative research methods including archival analysis, participant observation, interviewing, and focus groups.</td>
</tr>
<tr>
<td>GEO 3164C</td>
<td>Research Methods in Geography (3)</td>
<td>PR: STA 2023 or STA 2122 or QMB 2100.</td>
<td>Statistical analysis in geographic research.</td>
</tr>
<tr>
<td>GEO 3280</td>
<td>Environmental Hydrology (3)</td>
<td>PR: GEO 2200 or GLY 2010</td>
<td>Introduction to the general principles that govern hydrologic processes. Approaches to hydrologic measurements and the application of hydrologic analyses to water-resource management issues are examined.</td>
</tr>
<tr>
<td>GEO 3352</td>
<td>The Human Footprint on the Landscape (3)</td>
<td></td>
<td>The study of human-environment relationships from a primarily geographic perspective, focusing on the human forces that shape landscapes.</td>
</tr>
<tr>
<td>GEO 3602</td>
<td>Urban Geography (3)</td>
<td>PR: GEO 2400</td>
<td>Spatial analysis of urban areas; growth, location, spacing, and size. Development, site, situation, internal structure, and hinterland are considered.</td>
</tr>
<tr>
<td>GEO 4204C</td>
<td>Topics in Physical Geography (3)</td>
<td>PR: GEO 2200</td>
<td>Intensive study of a topic selected from physical geography.</td>
</tr>
<tr>
<td>GEO 4210</td>
<td>Process Geomorphology (3)</td>
<td>PR: GEO 2200 or GLY 2010</td>
<td>Origin, evolution, and distribution of the landforms of North America.</td>
</tr>
<tr>
<td>GEO 4265</td>
<td>Soil Genesis and Classification (3)</td>
<td>PR: GEO 2200 or GLY 2010 or CI</td>
<td>A systematic study of soil genesis and classification with a focus on North American and Florida soils.</td>
</tr>
<tr>
<td>GEO 4284</td>
<td>Water Resources Management (3)</td>
<td></td>
<td>Geographic perspectives on water resources management at the global, national and local scale, including political, socio-economic, technical and scientific aspects.</td>
</tr>
</tbody>
</table>
GEO 4340 Natural Hazards (3)  
Examination of the physical, social, economic, political and cultural forces that create the phenomena of natural hazards. Case studies from around the world will include floods, droughts, tornadoes, hurricanes, freezes, heat waves, wild fires, earthquakes, tsunami, and volcanoes.

GEO 4372 Global Conservation (3)  
The course examines environmental conservation and policy from a global perspective. It holistically integrates the science of conservation with environmental, economic, sociocultural, and political realities that challenge conservation efforts.

GEO 4379 Geographic Perspectives on Environment (3)  
PR: GEA 2000C  
This course examines human ideas about the natural environment and the fundamental character of the human-nature relationship across space and time through a survey of literature (geography, environmental history, ethics) on environmental perspectives.

GEO 4421 Cultural Geography (3)  
PR: GEO 2400  
The interrelationships of culture and nature, from ancient times to the present.

GEO 4434 Senior Seminar in Geography (3)  
A capstone course for seniors graduating with a BA degree in Geography. Student will bring the knowledge and skills they acquired to demonstrate their analytical thinking skills through writing exercises, peer review, research and presentation.

GEO 4450 Medical Geography (3)  
PR: GEO 2200 with a minimum grade of C  
Deepen understanding of spatial patterns of health/disease at local, regional & global scales; social, cultural, political, economic & epidemiological processes that underlie these patterns; varied approaches to addressing health inequalities/needs.

GEO 4471 Political Geography (3)  
PR: GEO 2400  
The geographic factors underlying political decisions and influencing their outcome; the geographic consequences of these decisions; geopolitics.

GEO 4502 Economic Geography (3)  
PR: GEO 2400  
The spatial organization of economic production, consumption, and exchange systems.

GEO 4900 Directed Reading (4)  
GEO 4910 Individual Research (4)

GEO 4930 Selected Topics (3)  
Topics are at the discretion of the instructor. This course will offer upper level, advanced topics in all aspects of Geography. Course can be repeated for credit as long as the title is different, for up to 8 credits.

GEO 4933 Geography Colloquium (1)  
Weekly topical lectures by faculty and outside speakers. Students will develop a plan for their professional or graduate careers.

GEO 4940 Internship in Geography (4)  
Supervised field experience in local, national, and overseas government, NGOs, and private sector enterprises. Restricted to majors. Nonrepeatable.

GER 1120 Beginning German I (4)  
Development of basic skills in listening and reading comprehension, speaking and writing of German.

GER 1121 Beginning German II (4)  
PR: GER 1120 or equivalent.  
Continued development of basic skills in listening and reading comprehension, speaking and writing German.

GER 2200 German III (3)  
PR: GER 1121 or equivalent.  
A review of the basic structure of spoken and written German. May be taken concurrently with GER 2201.

GER 2201 German IV (3)  
PR: GER 1121 or equivalent.  
Readings in German on the intermediate level. May be taken concurrently with GER 2200.

GER 2240 Conversation I (3)  
PR: GER 1121.  
For development of basic conversational skills.

GER 3333 German Language & Culture through Film (3)  
PR: GER 2200 or above.  
This is a German conversation course which allows students to improve upon their German speaking, reading, and listening skills. German films will be used as the basis for oral communication practice. The language of instruction is German. German speaking, reading, and listening skills. German films will be used as the basis for oral communication practice. The language of instruction is German.

GER 3420 Composition I (3)  
A fundamental course for students who have completed GER 2200 or GER 2201.

GER 3500 The Germans - Past and Present (3)  
PR: GER 2200 or GER 2201  
Survey of German cultural history.
### COURSE DESCRIPTIONS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**GER 3501 Urban Life & Culture in Germany (3)**
A language and culture course taught in German that will explore the most important cities located in Germany with an emphasis on contemporary urban life and culture. It will improve speaking, reading, and listening skills and cultural competency.

**GER 3573 Cultural Observations in Germany (3)**
This course allows students to experience Germany from a cultural/historical perspective and gives them insights into a city's significance within Germany as a whole. It also includes an emphasis on German language use and cultural practices.

**GER 4410 Conversation II (3)**
Free conversation based on the current German idiom.

**GER 4421 Composition II (3)**
Practical training in modern German usage and differences of style.

**GET 3103 German Literature in English Translation (3)**
Analysis and interpretation of selected major works of German literature, to be read in English, with regard to their thought content and relevance to out thoughts and actions.

**GET 3522 Fantastic Films of Early German Cinema (3)**
An overview of early 20th century German films with emphasis on horror, science fiction, and fantasy films. Course offers insights into Germany's artistic, intellectual, and social history, as well as general film history and criticism. Taught in English.

**GET 4250 Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult (3)**
This course explores historical, literary and visual reconstructions and adaptations of Germanic mythology and history from antiquity to the present.

**GET 4503 New German Cinema to Present (3)**
An overview of post-1945 Ger films with emphasis on films from New Ger Cinema (1960s-early 80s) & its aftermath. Course offers insights into Germany's artistic, intellectual, and social history, as well as general film history and criticism. Taught in Eng.

**GET 4528 German Directors in Hollywood (3)**
This course examines films by German émigré directors produced in Hollywood throughout the twentieth and twenty-first centuries.

**GET 4931 Selected Topics in German Studies (3)**
Study of an author, movement, or theme. Taught in English.

**GEW 4100 Survey of German Literature I (3)**
Course will examine a variety of texts from the 9th to the early 19th century, exposing significant moments in German literature and thought and exploring diverse perspectives on German culture and society. Course taught in German. Not repeatable.

**GEW 4101 Survey of German Literature II (3)**
Course will examine a variety of texts from the 19th century to the present, exposing significant moments in German literature and thought and exploring diverse perspectives on German culture and society. Course taught in German. Course not repeatable.

**GEY 2000 Introduction to Aging Sciences (3)**
This course is designed to be an introduction to the study of aging. The aging process is viewed from a multi-disciplinary perspective including the biological, psychological, and sociological aspects of aging.

**GEY 3323 Community Resources for the Older Adult (3)**
This class is designed to introduce students to services available to older adults and to careers in the field of Aging Services. Content includes theoretical and practical issues, as well as exposure to opportunities for service and employment.

**GEY 3601 Physical Changes and Aging (3)**
A survey of normal and pathological physical changes occurring from middle age through older age. Course emphasis will be on basic age-related changes and their implications for behavior in older age.
GEY 3625 Sociological Aspects of Aging (3)
Consideration of human aging in a broad sociocultural context. Course emphasis will be on historical, philosophical, and demographic aspects of aging, theories of social gerontology, attitudes toward aging and the aged, and cross-cultural perspective.

GEY 4101 Aging in Special Populations (3)
This course explores how special populations (centenarians; the severely mentally ill, homeless older adults; LGBT older adults; older adults with HIV/AIDS; and older offenders) age differently with specific attention paid to their health care needs.

GEY 4102 Aging in Modern Literature and Film (3)
This class focuses on late 20th century and early 21st century literature and film to explore gender, ethnicity, creativity, social class, caregiving, and many other critical aging issues. Not restricted to majors.

GEY 4104 Healthy Global Aging (3)
This course challenges students to understand health and wellness for older adults in a global context at a time when the global population is aging.

GEY 4231 Elder Abuse and Neglect (3)
The purpose of this class is to provide students with a basic understanding of the problem of elder abuse and neglect found within the community and in congregate facilities. Interdisciplinary approaches to intervention are emphasized.

GEY 4322 Care Management for Older Adults (3)
This course examines the role and function of care management in meeting the needs of older adults. All aspects of care management practice are covered, including the elements of the case management process as well as ethical and legal issues.

GEY 4360 Counseling for Older Adults (3)
An introduction to the study of the major mental health problems of older adults. Current approaches to counseling older adults in community and institutional settings are discussed.

GEY 4401 Research Methods in Aging (3)
PR: STA 2122 with a minimum grade of C. Methods and techniques of social research in gerontology. Design of gerontological studies, collection and analysis of data, interpretation of results, and preparation of reports.

GEY 4475 Program Evaluation in an Aging Society (3)
Students develop knowledge of the purposes of evaluation research and the approaches and methodologies necessary to evaluate aging services programs and organizations.

GEY 4507 Understanding Policies and Practices of Long Term Care (3)
PR: GEY 2000
This course provides principles for managing disability in a variety of settings. Topics include historical context, experience of disability, and challenges of providing care for disabled persons. Course is repeatable and not restricted to GEY majors.

GEY 4508 Health Care Operations (3)
PR: GEY 4507, ACG 2021, each with a grade of C or better.
This course addresses the health care operations of long-term care facilities. This course is for students in the BS in long-term care administration, but not limited to GEY majors. The course is repeatable for credit.

GEY 4509 Regulatory and Clinical Operations (3)
PR: GEY 4508, ACG 2021, each with a grade of C or better.
This course will familiarize the student with the basic aspects of nursing home administration through the practical application of management theory and concepts. The course is not repeatable and not restricted to GEY majors.

GEY 4520 Legal Aspects of Health Care Administration (3)
This web-based course presents an overview of the legal issues facing the health care industry and provides special emphasis on long-term care settings. It provides students with a basic working knowledge of legal system and court processes.

GEY 4608 Alzheimer's Disease Management (3)
PR: GEY 2000 or GEY 3326.
This course will provide instruction on effective approaches for providing care to persons with Alzheimer's Disease and related disorders in residential and home care settings. The major dementing disorders and typical behaviors presented by patients are presented along with strategies for successful behavior management. Building a dementia program and building dementia care teams are also covered.

GEY 4612 Psychology of Aging (3)
A comprehensive overview of psychological aspects of aging. Topics will include age-related changes in sensation/perception, cognition, and personality, as well as application to late-life psychopathology.

GEY 4628 Health, Ethnicity, and Aging (3)
This course addresses how people of different ethnic backgrounds age, in the physical, psychological, and social context, with an emphasis on health.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEY 4632</td>
<td>Economics of Aging (3)</td>
<td>This course provides the foundations of economic reasoning necessary to understand the economic implications of key issues in aging.</td>
</tr>
<tr>
<td>GEY 4635</td>
<td>Business Management in an Aging Society (3)</td>
<td>This course provides students with an interdisciplinary perspective that addresses both business management and the impact of our aging society on business.</td>
</tr>
<tr>
<td>GEY 4641</td>
<td>Death and Dying (3)</td>
<td>A broad overview of the basic concepts and psychosocial issues relating to the meaning of loss and death, the process of death, and the experience of grieving. Health care practices are considered along with community resources.</td>
</tr>
<tr>
<td>GEY 4647</td>
<td>Ethical and Legal Issues in Aging (3)</td>
<td>A consideration of the major ethical and legal issues in aging and their implications for policies, priorities, and services.</td>
</tr>
<tr>
<td>GEY 4690</td>
<td>Senior Seminar in Aging (3)</td>
<td>In this senior level capstone course, students discuss important professional issues in aging, integrate knowledge from prior courses, and practice professional skills.</td>
</tr>
</tbody>
</table>
| GEY 4692    | Professional Development and Engagement in Aging (3) | PR: GEY 3601, GEY 3625, and GEY 4612  
The intent of the capstone course is threefold: (1) to enhance professional development in gerontology; (2) pragmatically engage students in the field of practice; and (3) demonstrate mastery of core knowledge/skills gained in the gerontological courses. |
| GEY 4900    | Directed Readings in Aging (3)                  | A reading program with topics in aging conducted under the supervision of a faculty member.                                                                                                                |
| GEY 4917    | Directed Research in Aging (4)                  | This course will provide Undergraduate Students with an opportunity to engage in an agreed upon research project under the supervision of a professor. The course is open to any major and is repeatable for credit. |
| GEY 4935    | Special Topics in Gerontology (3)               | Courses on topics such as preretirement, mental health, human services organization, nursing home administration, the older woman, and elder abuse will be offered.                                              |
| GEY 4945    | Internship (9)                                   | A full-time internship assignment to an agency or organization if in the Aging Science program (3-6 hours) or to a nursing home if in the Long Term Care Administration program (9 hours). |
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

GLY 2010 Dynamic Earth: Introduction to Physical Geology (3)
A first course in geology emphasizing the Earth’s composition, structure, and dynamics. Lectures/activities include but are not limited to plate tectonics, earthquakes, volcanism, glaciation, global warming, shorelines, and natural resources.

GLY 2030 Hazards of the Earth's Surface: Environmental Geology (3)
A first course in geology emphasizing catastrophic events that cause damage to humans and their possessions. Lectures and recitation activities on geologic hazards, tools geologists use to study them, and measures that can be taken to minimize them.

GLY 2051 Origins: From the Big Bang to the Ice Age (3)
The history of the cosmos, origin of the universe, galaxies, the solar system, and earth, evolution of life, great extinction’s including the dinosaurs, evolution of the primates, and the environmental future of the planet. (For both non-science and science majors.)

GLY 2090 Preparing for a Career in Geology (1)
This course is designed to help new geology students learn about different career options available, define curricular goals, and strategize objectives that navigate through the USF curriculum to reach those goals.

GLY 2100 History of Life (3)
This course has several objectives. It is an introduction not only to basic scientific concepts in geology and evolutionary theory but, perhaps more importantly, to science as a way of understanding the world around you and finding answers to big question.

GLY 2100L History of Life Laboratory (1)
Laboratory study of the history of life.

GLY 2160 Geology of the National Parks (3)
This course introduces the nature of geologic processes including plate tectonics, earthquakes, volcanism, and glaciation drawing on examples from our nation’s parks.

GLY 2930 Selected Topics in Geology (3)
Topical courses in geology of general interest.

GLY 3104C Stratigraphy and Paleontology (4)
PR: GLY 2000L, GLY 2100
The study of “deep time”, including how it is measured, how it is correlated over the Earth’s surface, and how important physical, biologic, and chemical geologic processes have varied with time. Lec.-Lab.

GLY 311C Mineralogy, Petrology, Geochemistry (4)
PR: GLY 2000L, CHM 2045

GLY 3402C Structural Geology and Tectonics (4)
PR: GLY 2000L
Plate tectonic theory and its implication re: the formation of structural features on outcrop and regional scales. Field and geophysical tools for structural analysis. Required field trip. Lec-Lab.

GLY 3552C Sedimentary Rocks and Processes (4)
PR: GLY 2010, GLY 2000L, CHM 2045, GLY 3311C
A lecture and laboratory class that discusses sedimentary processes, formation and classification of sedimentary rock, and the sedimentary rock record. Examination of the rock record to solve problems in sedimentary geology.

GLY 3850 Geology For Engineers (3)
An examination of geologic materials and processes designed for engineering students; classification and properties of earth materials, surface processes, site investigation techniques, applications of geology to the solution of engineering problems.

GLY 3866 Computational Geology (3)
PR: MAC 2281 or MAC 2311

GLY 4045 Moons, Planets, and Meteors: An Introduction to Planetary Science (3)
Solar System exploration, from Aristotle to NASA. Modern views on the origins of meteorites, the Moon, Mars, Venus, and other planetary bodies, and the methods of planetary study. Meteor impacts, their effects, future hazard. Space science as a tool in the study of the Earth. Field trips, lectures, Internet exercises.

GLY 4324C Physical Volcanology (4)
PR: GLY 3311C, MAC 2241 or MAC 2311 or MAC 2281.
Physical volcanology explores the nature of volcanism on Earth and nearby planets. Topics in magma production and ascent, eruption dynamics, volcanic hazards, and volcano monitoring will be covered in lecture, laboratory, and independent exercises.
COURSE DESCRIPTIONS
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GLY 4462 Geomechanics (3)
PR: GLY 2010 or equivalent, PHY 2048 and 2049 or equivalent.
CPR: GLY 3402C (or an equivalent structural geology course).
Overview of the mechanical behavior of earth materials including general theory, an introduction to soil mechanics, and introduction to rock mechanics. Includes two field trips to observe geomechanical issues in Florida and modern methods of rock testing.

GLY 4480 Seismology (4)
PR: GLY 2010, PHY 2048 or PHY 2053, MAC 2281 or MAC 2311
Comprehensive introduction to theoretical and observational seismology, use of seismic waves and earthquake patterns to study earth structure, seismic hazard and risk mitigation, earthquake prediction, and techniques for the analysis of seismic data.

GLY 4554C Sedimentary Environments (4)
PR: At least one course in Geology with lab.
A lecture lab course on principles of weathering, production, erosion, transport, and deposition on the earth's surface, and the resulting sedimentary environments. Morphologic and sedimentologic characteristics of major earth sedimentary environments are discussed, along with several field trips.

GLY 4720C Aqueous and Environmental Geochemistry (4)
PR: GLY 2000L, CHM 2045
CR: CHM 2046
Physical, chemical and biological processes affecting fluids of the lithosphere, oceans and atmosphere. Water as a geologic medium and global entity. A systems approach. Lecture/Lab.

GLY 4734 Beaches and Coastal Environments (3)
A comprehensive introduction to the nature of all coastal environments including beaches, dunes, tidal inlets, estuaries, reefs, and river deltas. Emphasis will be on the natural state of these environments and how human activities have and will impact them. Consideration of coastal management policies involving economics, ethics, policy, and environmental law.

GLY 4780 Geological Field Studies (3)
PR: 1 geology course.
Lectures and field trip to study modern geologic systems and/or geologic origins of specific regions. Mapping and field description techniques introduced. Topic/destination of trip varies. Trip requires camping and vigorous physical activity. Lec. Field trip.

GLY 4822C Hydrogeology (4)
PR: GLY 2010, GLY 2000L, MAC 2281 or MAC 2311, PHY 2048 or PHY 2053, CHM 2045
CR: MAC 2282
Ground water flow systems, ground water geology, introduction to numerical and analytical models of ground water flow. Lec.-lab.-field trips.

GLY 4905 Independent Study (3)
Specialized independent study determined by the student's needs and interests.

GLY 4915 Undergraduate Research (3)
Individual experimental investigations with faculty supervision.

GLY 4920 Geology Colloquium (1)
Weekly topical lectures by faculty, graduate students and invited speakers.

GLY 4921 Scientific Communication (3)
A writing-intensive FKL capstone course designed to develop students' skills in communicating scientific ideas through the written word, spoken word, and through graphical displays of information (graphs, diagrams).

GLY 4930 Selected Topics in Geology (4)
Each topic is a course under the direction of a faculty member with the content depending on the interests of the students and faculty involved. All areas of geology included.

GLY 4946 Practical and Applied Geology: Teaching Experience (2)
PR: 12 credit hours of Geology courses
Hands-on course designed to give students experience in teaching geology.

GLY 4947 Practical and Applied Geology: Laboratory Experience (2)
PR: 12 credit hours of Geology courses
Hands-on course designed to teach the basic laboratory skills of a practicing geologist.

GLY 4948 Practical and Applied Geology: Field Experience (2)
PR: 12 credit hours of Geology courses
Hands-on course designed to teach the basic skills of a practicing field geologist.

GRA 2103 Introduction to Computer Based Design (3)
Introduction to visual communication principles and the Apple computer as a tool for graphic design. Students will use the Macintosh and design software such as Photoshop, Illustrator, and InDesign to take basic projects from concept through production.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Description</th>
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<tbody>
<tr>
<td>GRA 2190</td>
<td>Graphic Design (3)</td>
<td>PR: ART2201C with a grade of C or better</td>
<td>This course explores the fundamentals of graphic design; students develop an understanding of the industry and design principles through projects emphasizing the process of design, exposure to contemporary designers and methods of investigation.</td>
</tr>
<tr>
<td>GRA 2206C</td>
<td>Typography (3)</td>
<td></td>
<td>This foundational course explores the structure of letter forms and lettering. This course provides information about the importance of type in the context of graphic design and application for printed and electronic media.</td>
</tr>
<tr>
<td>GRA 3104</td>
<td>Computer Graphics (3)</td>
<td></td>
<td>This course is the continuation of Graphic Design I. The coursework emphasizes the utilization of electronic media for visual problem solving. Students will increase their skill with web based design and photo-editing software.</td>
</tr>
<tr>
<td>GRA 3118</td>
<td>Design Signs and Symbols (3)</td>
<td>PR: GRA 2190 with a minimum grade of C</td>
<td>THIS COURSE WILL EXPLORE INSTITUTIONAL IDENTITY DESIGN. SPECIAL EMPHASIS WILL BE PLACED ON THE DESIGN AND APPLICATION OF MONOGRAMS, LOGOTYPES, AND OTHER MARKS COMMONLY USED TO SYMBOLIZE ORGANIZATIONS. THE HISTORY OF INSTITUTIONAL IDENTITIES ALSO EXAMIN</td>
</tr>
<tr>
<td>GRA 3193</td>
<td>Graphic Design I (3)</td>
<td>Restricted to majors.</td>
<td>This course explores the application of formal design principles to visual problem solving through typography, layout, and web design. Students will apply conventional and electronic tools and techniques to the graphic design process.</td>
</tr>
<tr>
<td>GRA 3202</td>
<td>Advanced Typography (3)</td>
<td>PR: GRA 2206C with a minimum grade of C</td>
<td>Exploration of the Expressive Potential of the Letter Form</td>
</tr>
<tr>
<td>GRA 3735</td>
<td>Multimedia Systems I (3)</td>
<td></td>
<td>This course introduces multimedia systems and focuses on their use as tools in the production of digital multimedia. Content covers all key hardware, navigation, and operating components.</td>
</tr>
<tr>
<td>GRA 4119</td>
<td>Packaging Design (3)</td>
<td>PR: GRA 2190 with a minimum grade of C</td>
<td>An introduction of the basic procedures involved in preparing packaging design. Examine the communication techniques and theories relevant to package design, point-of-purchase displays and sales promotional items.</td>
</tr>
<tr>
<td>GRA 4128</td>
<td>Book Design (3)</td>
<td>PR: GRA 2190 with a minimum grade of C</td>
<td>Historical development of the book with special emphasis on the work of contemporary designers. Modern bindery methods, material and design. Problems in book design, illustration and binding.</td>
</tr>
<tr>
<td>GRA 4137</td>
<td>Advanced Web Design (3)</td>
<td>PR: GRA 4522 with a minimum grade of C</td>
<td>This studio course builds on the principles taught in Graphic Interface. Students are challenged to solve advanced communication problems while addressing technical issues relating to web design and the user experience.</td>
</tr>
<tr>
<td>GRA 4179</td>
<td>Social Design (3)</td>
<td>PR: GRA 2190 with a minimum grade of C</td>
<td>This course will explore the purpose of graphic design for social change outside the scope of advertising. Students will investigate societal issues, and the relevance of design for pro-bono and non-client based causes.</td>
</tr>
<tr>
<td>GRA 4423</td>
<td>Business of Graphic Design (3)</td>
<td>PR: GRA 2190 with a minimum grade of C</td>
<td>Through lectures, discussions, and various assignments, students will be exposed to the legal and business issues affecting graphic designers today.</td>
</tr>
<tr>
<td>GRA 4522</td>
<td>Graphic Interface (3)</td>
<td>PR: GRA 2190 with a minimum grade of C</td>
<td>Focuses on the introduction of principles of interactivity related to user experience. Examines the design of user-interfaces and the development of advanced interactive visual strategies through the study of current or emerging technologies.</td>
</tr>
<tr>
<td>GRA 4547L</td>
<td>Advanced Graphic Design (3)</td>
<td>PR: GRA 3193 with a minimum grade of C</td>
<td>A lab course that concentrates on multi-page and three dimensional designs. Continuation of stress on the design process, professional work, habits and market research and problem solving.</td>
</tr>
<tr>
<td>GRA 4833</td>
<td>Motion Graphics (3)</td>
<td>PR: GRA 3193 with a minimum grade of C</td>
<td>This course introduces students to motion graphics, as it relates to special effects, animation, and typography. Students will be challenged to apply their current design knowledge in motion graphics.</td>
</tr>
<tr>
<td>GRA 4880</td>
<td>Advanced Illustration (3)</td>
<td>PR: ART 2251 with a minimum grade of C</td>
<td>This course surveys the broad field of illustration through studio projects examining areas such as concept art, advertising, editorial and book illustration. Students create illustrations both traditionally and digital.</td>
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### COURSE DESCRIPTIONS

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<tr>
<td>GRA 4930C</td>
<td>Graphic Design Senior Studio (3)</td>
<td>A capstone course focused on solving advanced problems in graphic design, advertising, and multimedia visual communication systems will be discussed and assigned as projects. Focus is upon efficient and effective use of technology in the design production process.</td>
<td></td>
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<tr>
<td>GRA 4940</td>
<td>Graphic Design: Internship (2)</td>
<td>On site supervised work experience in an educational, graphic studio, advertising agency, or corporate environment.</td>
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<tr>
<td>GRA 4945</td>
<td>Graphic Design: Professional Practicum (3)</td>
<td>Students fine-tune their portfolios, create self promotional print and digital projects and develop their resumes. Includes field trips to studios, agencies, corporate graphic departments and marketing firms.</td>
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<tr>
<td>GRA 4953</td>
<td>Senior Project: Research (3)</td>
<td>Emphasis on quantitative research, scheduling the project, methods of presentation, and qualitative results. Students present and defend a project suitable for professional presentation.</td>
<td></td>
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<tr>
<td>GRA 4955C</td>
<td>Senior Project: Portfolio (3)</td>
<td>This course covers the organization and presentation of a design/advertising/graphic portfolio and appropriate related materials. Emphasis is upon portfolio development, professional production, and self promotional skills.</td>
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<tr>
<td>GRE 1120</td>
<td>Beginning Classical Greek I (4)</td>
<td>An introductory course in classical Greek grammar with appropriate readings.</td>
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<tr>
<td>GRE 1121</td>
<td>Beginning Classical Greek II (4)</td>
<td>PR: GRE 1120 or equivalent. An introductory course in classical Greek grammar with appropriate readings.</td>
<td></td>
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<tr>
<td>GRE 2220</td>
<td>Intermediate Classical Greek (4)</td>
<td>PR: GRE 1121 or equivalent. Readings in Greek at an intermediate level.</td>
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<tr>
<td>GRK 1120</td>
<td>Beginning Modern Greek I (4)</td>
<td>An intensive study of basic skills; pronunciation, listening comprehension, speaking and some composition.</td>
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</tr>
<tr>
<td>GRK 1121</td>
<td>Modern Greek II (4)</td>
<td>PR: GRK 1120 or its equivalent. A continuation of GRK 1120. An intensive study of basic skills; pronunciation, listening comprehension, speaking and some composition.</td>
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<tr>
<td>GRK 2220</td>
<td>Modern Greek III (4)</td>
<td>PR: GRK 1121 or the equivalent. For language students who intend to attain basic proficiency.</td>
<td></td>
</tr>
<tr>
<td>GRK 2221</td>
<td>Modern Greek IV (4)</td>
<td>PR: GRK 2220 or its equivalent. Continuation of GRK 2200. Practice of writing, speaking and listening skills for language students who intend to attain basic proficiency.</td>
<td></td>
</tr>
<tr>
<td>GRK 4905</td>
<td>Directed Study (5)</td>
<td>Permits study options in Modern Greek not available in the regularly scheduled curriculum at departmental discretion.</td>
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<tr>
<td>GRW 4905</td>
<td>Directed Reading (4)</td>
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<tr>
<td>HBR 1120</td>
<td>Modern Hebrew I (4)</td>
<td>PR: HBR 1120 or its equivalent. An intensive study of basic skills; pronunciation, listening comprehension, speaking and some composition.</td>
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</tr>
<tr>
<td>HBR 1121</td>
<td>Modern Hebrew II (4)</td>
<td>PR: HBR 1120 or its equivalent. A continuation of HBR 1120. An intensive study of basic skills; pronunciation, listening comprehension, speaking and some composition. More sophisticated oral/aural skills are attained. Basic reading skills are acquired.</td>
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<tr>
<td>HBR 4905</td>
<td>Directed Study (5)</td>
<td>Permits study options in Modern Hebrew not available in the regularly scheduled curriculum at departmental discretion.</td>
<td></td>
</tr>
<tr>
<td>HFT 2930</td>
<td>Special Topics in Hospitality (3)</td>
<td>Topics to be selected by instructor and department chairperson for pertinent Hospitality Management issues. Focus is especially on introductory professional hospitality topics.</td>
<td></td>
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<tr>
<td>HFT 3003</td>
<td>Introduction to Hospitality and Tourism (3)</td>
<td>An overview of the hospitality industry, including all of its related fields: restaurant; lodging; meetings, conventions and expositions. Also featured are the applications of the general marketing, human resources, leadership, and management.</td>
<td></td>
</tr>
<tr>
<td>HFT 3263</td>
<td>Restaurant Management (3)</td>
<td>PR: HFT 3003, FSS 3231. Management of food and beverages as they relate to planning, production, supervision and cost control in restaurants and catering food services, with emphasis on techniques of food preparation, menu merchandising, food safety, bar services and wine list.</td>
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<tr>
<td>HFT 3423</td>
<td>Hospitality Information Systems (3)</td>
<td>PR: HFT 3003. The study of management information systems in the hospitality management industry. The students will evaluate software and hardware computer systems and application software being used in the hospitality industry and develop selection strategies.</td>
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<tr>
<td>HFT 3424</td>
<td>Cost Control in Hospitality Operations (3)</td>
<td>PR: HFT 3003.</td>
<td>The objective of this course is to learn basic cost control techniques and apply them to a foodservice industry.</td>
</tr>
<tr>
<td>HFT 3503</td>
<td>Hospitality Marketing and Sales (3)</td>
<td>PR: HFT 3003.</td>
<td>Principles of marketing and sales and practical application in hospitality marketing philosophies; the marketing mix; product differentiation; market targeting and target communication.</td>
</tr>
<tr>
<td>HFT 3603</td>
<td>Hospitality Industry Law &amp; Leadership Ethics (3)</td>
<td></td>
<td>The course will integrate ethics and ethical decision making with law and legal doctrine in the hospitality industry.</td>
</tr>
<tr>
<td>HFT 3700</td>
<td>Tourism Management (3)</td>
<td></td>
<td>Introductory course to the world of travel and tourism. Topics covered are cultural tourism, eco-tourism, sociology of tourism, tourism components and supply, tourism development, the economic role of tourism demand, and the marketing of tourism.</td>
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<tr>
<td>HFT 3770</td>
<td>Cruise Line Operations and Management (3)</td>
<td></td>
<td>Overview of the cruise industry: its history and evolution, operating and marketing procedures, career opportunities, ship profiles, itineraries, and ports of call.</td>
</tr>
<tr>
<td>HFT 3803C</td>
<td>Restaurant Operations: Advanced Food &amp; Beverage Management (3)</td>
<td>PR: FSS 3231 with a minimum grade of C, HFT 3003 with a minimum grade of C</td>
<td>Operations of food &amp; beverage establishments as they relate to production, supervision, &amp; cost control in restaurants &amp; catering food svcs, with emphasis on hands-on planning, real time creative thinking, post-event analysis &amp; understanding of financials.</td>
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<tr>
<td>HFT 3861</td>
<td>Beverage Management (3)</td>
<td></td>
<td>An introduction to the identification, use and service of wines, spirits, and other alcoholic beverages. An in-depth analysis of beverage operations to include selection/storage, inventory, purchasing, sales/promotion/merchandising, profits and bar management.</td>
</tr>
<tr>
<td>HFT 3864</td>
<td>Introduction to Beer Science (3)</td>
<td></td>
<td>The Introduction to Beer Science is a series of investigations into the science underlying various aspects of beer, its brewing process, its pairings with food, and brew pub operations.</td>
</tr>
<tr>
<td>HFT 3894</td>
<td>International Food and Culture (3)</td>
<td></td>
<td>This course explores cuisines with a focus on the geographic, historic, cultural, religious, and economic influences that shape food availability and consumption. Students will examine how diversity shapes cultural food patterns.</td>
</tr>
<tr>
<td>HFT 4221</td>
<td>Human Resources Management (3)</td>
<td>PR: HFT 3003, MAN 3025</td>
<td>Defines the role of the Human Resources Director, the Hospitality Human Resources Department, and examines the Hospitality Human Resources functions.</td>
</tr>
<tr>
<td>HFT 4243</td>
<td>Issues in Hospitality Management (3)</td>
<td></td>
<td>The objective of this course is to discuss how hospitality managers should deal with a variety of situation that include interactions with clients, coworkers and managers.</td>
</tr>
<tr>
<td>HFT 4253</td>
<td>Lodging Management (3)</td>
<td>PR: HFT 3003.</td>
<td>Principles, practices, procedures of managerial functions; operating procedures &amp; competencies in the lodging industry. Students gain knowledge on ownership, franchise, revenue mgmt, front office, housekeeping, &amp; other major depts. in hotel properties.</td>
</tr>
<tr>
<td>HFT 4277</td>
<td>Club Management (3)</td>
<td></td>
<td>This course surveys the operation and management of private city, country and athletic clubs.</td>
</tr>
<tr>
<td>HFT 4295</td>
<td>Hospitality Leadership &amp; Strategic Management (3)</td>
<td>PR: HFT 3503, HFT 4221</td>
<td>This course serves as the capstone course and upper level critical thinking/communication pillar course. Students use prior knowledge combined with new leadership &amp; strategic management techniques to analyze a hospitality company.</td>
</tr>
<tr>
<td>HFT 4323</td>
<td>Facilities Management in Hospitality Operations (3)</td>
<td>PR: HFT 3003.</td>
<td>Engineering aspects of hospitality establishments, preventive maintenance procedures, energy conservation, waste management, pollution control, life safety systems, and facilities design and layout, air conditioning lighting, sound control.</td>
</tr>
<tr>
<td>HFT 4468</td>
<td>Hospitality Revenue Management (3)</td>
<td></td>
<td>This course is a survey of revenue management related tactics, issues, and trends in the hospitality industry. The course will be taught as a seminar that will include: lectures, class discussions, online sessions and field work time.</td>
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<tr>
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<tr>
<td>HFT 4471</td>
<td>Management Accounting and Finance in the Hospitality Industry</td>
<td>3</td>
<td>HFT 3003, ACG 2021, ACG 2071</td>
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<tr>
<td>HFT 4757</td>
<td>Event Management</td>
<td>3</td>
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<tr>
<td>HFT 4930</td>
<td>Special Topics in Hospitality</td>
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<tr>
<td>HFT 4937</td>
<td>Hospitality Speaker Series</td>
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<tr>
<td>HFT 4945</td>
<td>Hospitality Advanced Internship</td>
<td>3</td>
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<tr>
<td>HIM 4658</td>
<td>Management of Health Information Systems</td>
<td>3</td>
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<tr>
<td>HIS 2931</td>
<td>Special Topics</td>
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<tr>
<td>HIS 3002</td>
<td>Historical Methods and Materials</td>
<td>3</td>
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<tr>
<td>HIS 3308</td>
<td>War and Society</td>
<td>3</td>
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<tr>
<td>HIS 3930</td>
<td>Special Topics</td>
<td>3</td>
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<tr>
<td>HIS 3938</td>
<td>Major Issues in History</td>
<td>3</td>
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<tr>
<td>HIS 4092C</td>
<td>Curating Digital Collections</td>
<td>3</td>
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<tr>
<td>HIS 4104</td>
<td>Theory and Methods of History</td>
<td>3</td>
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<tr>
<td>HIS 4900</td>
<td>Directed Reading</td>
<td>4</td>
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<tr>
<td>HIS 4920</td>
<td>Colloquium in History</td>
<td>4</td>
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<tr>
<td>HIS 4936</td>
<td>Pro-Seminar in History</td>
<td>3</td>
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<tr>
<td>HIS 4940</td>
<td>History Internship</td>
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<tr>
<td>HLP 2081</td>
<td>Personal Wellness: A Lifetime Commitment</td>
<td>3</td>
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<tr>
<td>HLP 4710</td>
<td>Creative Exp in Art, Music, Drama &amp; Physical Movement</td>
<td>2</td>
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<tr>
<td>HLP 4722</td>
<td>Health and Physical Education for the Child (2)</td>
<td>The course helps elementary education majors understand the health, and developmental needs of K-6 children and to learn the role of the classroom teacher in providing health services, healthy environments, and health &amp; physical ed. instruction.</td>
<td></td>
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<tr>
<td>HSA 3170</td>
<td>Healthcare Finance (3)</td>
<td>This course seeks to broaden and deepen understanding of the issues involved in the financial activities of the healthcare industry. Emphasis is given to the principles and applications of healthcare finance important to entry-level managers.</td>
<td></td>
</tr>
<tr>
<td>HSA 4124</td>
<td>Comparative Health Care Systems (3)</td>
<td>Course covers the core questions of access, cost, quality, and values by a comparative approach to international health care systems.</td>
<td></td>
</tr>
<tr>
<td>HSC 2000</td>
<td>Introduction to Health Professions (3)</td>
<td>This course will introduce students to the US healthcare system and provide an overview of the various careers available within that system.</td>
<td></td>
</tr>
<tr>
<td>HSC 2017</td>
<td>Careers in Public Health (3)</td>
<td>Course provides students with an overview of public health occupations. After students complete self-assessments tools, the information is applied to personal interests and career goals. Guest speakers offer advice related to employment availability.</td>
<td></td>
</tr>
<tr>
<td>HSC 2100</td>
<td>Contemporary Health Science (3)</td>
<td>A comprehensive approach is used to educate students on how to critically research, understand, evaluate, and apply information and data related to the basic principles of emotional, intellectual, physical, social, occupational and spiritual health.</td>
<td></td>
</tr>
<tr>
<td>HSC 2130</td>
<td>Sex, Health, and Decision-Making (3)</td>
<td>This course explores the fundamental relationship between sexuality, decision making and health outcomes from a public health perspective. Students explore sexuality issues and learn tools that promote sexual health and healthy relationships.</td>
<td></td>
</tr>
<tr>
<td>HSC 2400</td>
<td>First Aid (2)</td>
<td>Meets the American Red Cross certification requirements in standard and advanced first aid.</td>
<td></td>
</tr>
<tr>
<td>HSC 3002</td>
<td>Orientation to the Health Professions (3)</td>
<td>An orientation to the roles of the various Health Professions to include an understanding of the training and credentialing requirements and legal and ethical issues relevant to the practices of a wide variety of health professions.</td>
<td></td>
</tr>
<tr>
<td>HSC 3301</td>
<td>Health, Safety, Nutrition and Motor Skills for the Young Child (3)</td>
<td>Provide students with the knowledge to teach developmentally appropriate motor activities; to provide continuous health services; create and maintain a healthy learning environment; and sequence appropriate health instruction for Pre-K through 3rd grade students.</td>
<td></td>
</tr>
<tr>
<td>HSC 3503</td>
<td>Principles of Toxicology (3)</td>
<td>Covers basic principles of toxicology, incl. molecular/cellular sites of action of toxicants, physiological effects of toxicants on individual organ systems. Env tox is also covered.</td>
<td></td>
</tr>
<tr>
<td>HSC 4172</td>
<td>Women's Health: A Public Health Perspective (3)</td>
<td>From a public health perspective, this course will explore the multidimensional and multidisciplinary dimensions of women's health. The course will emphasize health promotion, disease prevention, and overall well-being.</td>
<td></td>
</tr>
<tr>
<td>HSC 4211</td>
<td>Health, Behavior and Society (3)</td>
<td>This course focuses on an ecological perspective of the determinants of health including biology, individual behavior, social relationships, social stratification, institutions, neighborhoods and communities, environment, policies and globalization.</td>
<td></td>
</tr>
<tr>
<td>HSC 4213</td>
<td>Environmental and Occupational Risk Analysis (3)</td>
<td>This course provides an introduction of risk analysis for environmental and occupational health. Students will gain knowledge of the various regulations and scientific methods for the evaluation of health risk in environmental and occupational settings.</td>
<td></td>
</tr>
<tr>
<td>HSC 4430</td>
<td>Occupational Health and Safety (3)</td>
<td>This course provides a review of occupational health and safety. Regulatory guidance and compliance, and the underlying science that drives occupational safety regulations are covered. The roles of various health and safety professionals are explored.</td>
<td></td>
</tr>
<tr>
<td>HSC 4504</td>
<td>Foundations of Public Health Immunology (3)</td>
<td>This course provides an overview of the principles of immunology and an introduction to the applications of immunology and immunologic techniques used in the surveillance, prevention and control of diseases of public health importance.</td>
<td></td>
</tr>
</tbody>
</table>
HSC 4537 Medical Terminology (3)
This course provides a unique educational program to improve the student’s medical vocabulary. The course includes medical and scientific content information, which students encounter in other health professional courses. Not restricted to any major.

HSC 4551 Survey of Human Diseases (3)
An overview of the nature, types, and mechanisms of diseases of the major body systems.

HSC 4573 Foundations of Food Safety (3)
This course provides an overview of food safety practices and principles emphasizing the role of food safety in public health. Topics include proper food handling procedures, food safety hazards, food-borne illness prevention, and food safety regulations.

HSC 4579 Foundations of Maternal and Child Health (3)
This course provides an overview of maternal and child health issues and trends. With this primary aim, the objectives are organized around the knowledge of health assessment and interventions for families and children.

HSC 4624 Foundations of Global Health (3)
This course introduces students to the principles of public health from a global perspective. Emphasis will be placed on the impact of social, economic, political and environmental factors that influence health and access to health care across the globe.

HSC 4630 Understanding U.S. Health Care (3)
An introduction to health services; providing an overview of important components of the U.S. health care system, health policy, funding sources, and comparisons with other developed nations.

HSC 4631 Critical Issues in Public Health (3)
This course provides students the opportunity to learn about the multiple ways to view controversial topics in public health. The course covers topics including biomedical issues, social & behavioral factors related to health, and environmental issues.

HSC 4851 Health Sciences Internship (3)
This course will oversee and guide students research project or internship experience coordinated with a mentor external to the course. Students will meet weekly to discuss internship experiences and progress, and present results.

HSC 4932 Special Topics in Health Sciences (3)
This course will address topics in current interest in the Health Sciences. Special topics will vary from semester to semester at the discretion of the instructor.

HSC 4933 Special Topics in Public Health (3)
Content will be governed by student demand and instructor interest.

HUM 1020 Introduction to Humanities (3)
Analysis of selected works of literature, music, film, and visual art, representing artists of diverse periods, cultures, genders, and races. Especially recommended for students who later take 4000-level Humanities courses.

HUM 2210 Studies in Culture: The Classical Through Medieval Periods (3)
A survey of literature and the arts of ancient Greece, Rome, and medieval Europe. Issues to be examined may include the dialogue between local traditions and cosmopolitan cultures, the relationship of the individual to society, and the bases for moral values.

HUM 2230 European Humanities: Renaissance - 20th Century (3)
Students will be exposed to the creative expressions and cultural products of Western European societies in order not only to determine the past’s values, beliefs, and concerns, but also to enrich our own spirits, imaginations, and intellects.

HUM 2250 Studies in Culture: The Twentieth Century (3)
Analyses of selected works of twentieth century art, including films, paintings, music, and literature, in the context of major political, social, and economic events, such as war, depression, totalitarianism, and technological change.

HUM 2273 Eastern and Western Culture Since 1400 (3)
This course examines the different ways Westerners have viewed, understood, and made sense of Asia since the 15th-century.

HUM 2466 Modern Latin American Cultures (3)
An overview of the cultural heritage of Latin America since the time of independence. Verbal and visual texts will be used to study the difficult struggle to create a cultural identity that incorporates African, indigenous, and European traditions.

HUM 2522 Introduction to the Cultural Study of Popular Music (3)
Variable topic. An interdisciplinary examination of popular music traditions as they affect race, class, and gender, and interact with commerce, technology, and politics. Students will combine critical listening with history and cultural analysis.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2593</td>
<td>Science in Cultural Context (3)</td>
<td>This course is an introduction to science studies, where students will engage with scientific texts and consider their production from a variety of historical, philosophical, and cultural views.</td>
</tr>
<tr>
<td>HUM 2930</td>
<td>Selected Topics (3)</td>
<td>An introductory course dealing with a recurrent theme in the arts or focusing on a particular artistic center (a nation or city at a particular time).</td>
</tr>
<tr>
<td>HUM 3231</td>
<td>The Renaissance (3)</td>
<td>An examination of the arts of the Renaissance, focusing on primary texts and images. Themes include humanism, the revival of antiquity, the concept of the individual, the Reformation and Counter-Reformation, and the impact of New World explorations.</td>
</tr>
<tr>
<td>HUM 3237</td>
<td>The Seventeenth Century (3)</td>
<td>An examination of the development of the art and culture of the Baroque Period, roughly the 17th Century, focusing on primary texts and images. Themes will include mysticism, sensuality, rationalism, science, absolutism, and liberty.</td>
</tr>
<tr>
<td>HUM 3240</td>
<td>The Early Middle Ages: Early Christian Cultures (3)</td>
<td>This course examines early Christianity as a religious, social and cultural phenomenon. Topics include new literary and artistic forms; religious conversion; and Christian ideals of martyrdom, virginity, monasticism, and sainthood.</td>
</tr>
<tr>
<td>HUM 3241</td>
<td>Central Medieval and Gothic Europe (3)</td>
<td>By studying texts and artifacts, this course examines the diverse cultures of Europe from the eleventh to fourteenth centuries. A central issue covered will be the efforts of the church to create an all-encompassing Christian culture.</td>
</tr>
<tr>
<td>HUM 3242</td>
<td>The Enlightenment (3)</td>
<td>By studying late seventeenth and eighteenth century literature, music, visual art, and philosophy, this course examines phenomena such as rationalism, classification systems, the influence of science, utilitarianism, reform, and secularism.</td>
</tr>
<tr>
<td>HUM 3244</td>
<td>Nineteenth Century European Culture (3)</td>
<td>By studying 19th century literature, music, and visual art, this course examines phenomena such as the rise of capitalism, colonial expansion, nationalism, urbanism, and the redefinition of public and political life during this period of extreme change.</td>
</tr>
<tr>
<td>HUM 3309</td>
<td>Introduction to Food Studies (3)</td>
<td>An experiential course addressing historical and contemporary relationships between people and the food they produce/consume, focusing on the impact of industrialization through examination of visual arts, literature, and popular culture texts.</td>
</tr>
<tr>
<td>HUM 3457</td>
<td>Nineteenth Century American Arts and Letters (3)</td>
<td>This course explores American art, literature, and cultural life from the early republic through the Gilded Age. Works are studied in their historical context in order to understand how they transmitted important information about American identity.</td>
</tr>
<tr>
<td>HUM 3557</td>
<td>Jews, Christians, and Muslims: Medieval Light on Modern Issues (3)</td>
<td>To understand relations among medieval Jews, Christians, and Muslims and their modern legacy, we examine how sacred texts defined their relationships; how rival faiths and believers were portrayed; and how communities interacted in harmony or conflict.</td>
</tr>
<tr>
<td>HUM 3804</td>
<td>Cultural Studies Theory and Method (3)</td>
<td>An introduction to the ideas and skills needed for doing scholarly work in interdisciplinary cultural studies. An overview of central critical discussions including gender studies, postcolonialism, class and power relationships, and technology and media.</td>
</tr>
<tr>
<td>HUM 3930</td>
<td>Selected Topics in Humanities (3)</td>
<td>Courses offered under this number will always be interdisciplinary, treating more than one art media and relating them historically or in some other way. The interdisciplinary emphasis on literature and the arts, placing them in some larger context of culture or ideas, distinguished HUM courses from related courses offered in other departments of the university. Topics will vary; course may be repeated for credit with change of content.</td>
</tr>
<tr>
<td>HUM 4261</td>
<td>Cultural Periods and Styles (3)</td>
<td>Focuses on the relationships between a particular historical period and the cultural forms characteristic of it. An interdisciplinary examination of cultural texts as responding to social and political issues of the day. Topic varies. Repeatable to 6 cr.</td>
</tr>
<tr>
<td>HUM 4331</td>
<td>Humanities Pro-Seminar (3)</td>
<td>PR: HUM 3804 with a grade of B- or better A course emphasizing the analysis of primary works in relation to cultural contexts, the integration of secondary sources, and the construction of a written argument. Not restricted to majors. Offered only in fall semester.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
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<tr>
<td>HUM 4391</td>
<td>Places, Spaces, and Regions (3)</td>
<td>Focuses on relationships between geographical location and cultural dynamics. Emphasis is on the roles of natural environments, core-periphery relations, and local identities in the development of cultural practices. Topic varies. Repeatable to 6 cr.</td>
</tr>
<tr>
<td>HUM 4452</td>
<td>Nineteenth Century American Culture (3)</td>
<td>Study of selected works of art, tracing the course of American expansionism in civilization, and the interaction between the arts and the sciences in American ways of life and work, 1790-1890.</td>
</tr>
<tr>
<td>HUM 4464</td>
<td>Modern Latin American Culture (3)</td>
<td>Analysis of selected Latin American works of art in their cultural context, with emphasis on the period since the time of independence. The course will focus on a particular historical, geographical, or thematic topic within that period.</td>
</tr>
<tr>
<td>HUM 4581</td>
<td>Film and Media Theory (3)</td>
<td>This advanced introduction to film and media theory offers students sophisticated tools for thinking critically and creatively about motion pictures and the psychological, cultural, political, and historical meanings they engender.</td>
</tr>
<tr>
<td>HUM 4582</td>
<td>Film Auteurs (3)</td>
<td>Surveys the contributions to American culture of major films from the perspectives of genres and styles, critical methodologies and theories. Variable topics such as: region, subject, or period of time. Repeatable up to 9 credit hours with change of topic.</td>
</tr>
<tr>
<td>HUM 4824</td>
<td>Issues in Cultural Theory (3)</td>
<td>Focuses on a critical issue in cultural theory. Students will delve into an issue central to cultural study and develop their ability to apply cultural theory to the analysis of cultural forms. Topic varies. Repeatable up to 6 hours with change of topic.</td>
</tr>
<tr>
<td>HUM 4825</td>
<td>Identity and Power (3)</td>
<td>Focuses on the relationships between social power and individual or group identity. Emphasizes how discourses on race, class, gender, and/or nationality construct individual subjectivity and imagined communities. Topic varies. Repeatable to 6 credits.</td>
</tr>
<tr>
<td>HUM 4890</td>
<td>Genres and Media (3)</td>
<td>This course focuses on a particular aesthetic genre or media. Emphasis is on close readings of the media or genre in question, and on how media or generic paradigms shape ideas and identities.</td>
</tr>
<tr>
<td>HUM 4905</td>
<td>Directed Study (4)</td>
<td>Specialized individual study determined by the student’s needs and interests</td>
</tr>
<tr>
<td>HUM 4930</td>
<td>Selected Topics in Humanities (3)</td>
<td>This course will deal with a recurrent theme in the arts as, for example, love or death, or will focus on artistic centers such as Renaissance Florence or Paris in the 1920s. Topics will vary.</td>
</tr>
</tbody>
</table>
| HUM 4931   | Seminar in Humanities (3) | PR: HUM 4331 with a minimum grade of C-
Seminar focuses on the writing of a substantial research paper in the humanities. Topic varies. Offered only in spring semester. |
| HUM 4938   | Major Issues in the Humanities (3) | The study of an important topical issue in the Humanities. Materials representing diverse views relating to that issue will be read, and works of art in different media that have relevance to the debate will be studied. Available to majors and non-majors. |
| HUM 4940   | Internship in Humanities (3) | A structured, out-of-class learning experience providing firsthand, practical training in Humanities-related professional careers in the community. |
| HUM 4941   | Study on Location (4) | The art of a culture will be examined during travel in groups, led by an instructor, to important cities or sites. Monuments, museums, architecture, plays, and/or concerts will be studied. Reading assignments and lectures. Not restricted. |
| HUM 2201   | Nutrition (3) | The study of fundamental principles of normal nutrition as they relate to human life and growth from conception through senescence, interpretation of current nutrition information, and application of nutrition knowledge in the establishment of good eating habits. |
| HUM 3126   | Food and Culture (3) | Exploration of the role of cultural diversity in formation of food habits with focus on changes in U.S. dietary patterns related to global cultural plurality. |
| HUM 3272   | Sports Nutrition (3) | This course explores nutrition in the enhancement of health and fitness. Discussion includes the nutrient requirements for attainment and maintenance of health, disease prevention and sports performance. The course is not restricted to majors and it is not repeatable for credit. |
| HUM 3296   | Nutrition and Disease (3) | A nutrition course for those wishing to increase their nutrition knowledge in the areas of health care, diet and disease, and therapeutic nutrition. The course is not restricted to majors and is not repeatable for credit. |
### HUN 3601 Nutrition Education & Counseling (3)
**PR:** HUN 2201
A nutrition course for those wishing to increase their nutrition knowledge in the areas of health care, diet and disease, and therapeutic nutrition. The course is not restricted to majors and is not repeatable for credit.

### IDC 2000C Introduction to Scientific Computing (3)
Introduction to computing for scientific applications. No prior programming experience required. Write readable, modular, correct code to solve problems from scientific disciplines. The course is intended to lead to undergraduate-research opportunities.

### IDH 2009 Honors Discovery: People, Processes and Problems (3)
An appreciation of the research process in multiple disciplines culminating in the production of a collaboratively developed research proposal.

### IDH 2010 Acquisition of Knowledge: Interdisciplinary Inquiry and Practical Wisdom (3)
An examination of different ways of knowing, information literacy across disciplines, and the value of interdisciplinary inquiry. Students explore how knowledge is created/consumed and the relationships between theory of knowledge and information literacy.

### IDH 2930 Selected Topics (3)
**PR:** IDH 2010
This course is designed to emphasize a selected problem or issue that is meaningful and challenging to University Honors students and special populations. A variety of instructional approaches will be used. Topics will vary each semester. Repeatable for a total of 8 credits.

### IDH 3100 Arts/Humanities Honors (3)
Through the examination of particular historical periods, media or themes the course will examine the relationship between different types of creative cultural production (e.g., art, literature, drama, music, film) and society, politics, history & values.

### IDH 3350 Natural Sciences Honors (3)
An applied exploration of current knowledge, issues, and innovation in the natural sciences, and their potential for problem-solving and engagement with ethical and philosophical questions.

### IDH 3400 Social and Behavioral Sciences Honors (3)
This course introduces students to social/behavioral sciences through cultural and sociopolitical inquiry; cultivates ethical ideas and practices pertaining to civic engagement, dimensions of human experience, and the complexity of social interaction.

### IDH 3600 Seminar in Ethics (3)
This course aims to cultivate an understanding of ethical ideas & practice, evaluate these within specific dimensions of human experience, & develop skill pertaining to the realization of practice or policy within a broad context of civic engagement.

### IDH 4000 Honors Program Seminar: Major Works/Majors Issues (3)
**PR:** IDH 2010.
This course explores major works and major issues in a variety of disciplines. Each section will be devoted to content in a different academic area.

### IDH 4200 Geographical Perspectives Honors (3)
**PR:** IDH 2010
Using regions in the Majority World as sites of study, this course explores how the interconnectedness of diverse spaces, places, and peoples constitute community, through the examination of locales, historical periods, and the people who inhabit them.

### IDH 4910 Undergraduate Research (3)
A supervised program of interdisciplinary research in areas of specific interest. Open to all USF students by application through the undergraduate research coordinator.

### IDH 4930 Selected Topics (3)
**PR:** IDH 2010.
This course is designed to emphasize a selected problem or issue that is meaningful and challenging to University Honors students and special populations. A variety of instructional approaches will be used. Topics will vary each semester. Repeatable for a total of 8 credits.

### IDH 4950 Honors Capstone (3)
A culminating experience in the Honors curriculum focused on integrative & applied learning. This course provides in-depth engagement with a specific topic through group research, service-learning, community-engaged education and/or experiential learning.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDH 4970</td>
<td>Honors Thesis</td>
<td>3</td>
<td>Development of an interdisciplinary thesis under the direction of a mentor. Students produce an original project such as a scholarly paper, design project, performance, portfolio, or business plan. Taken for 2 semesters to complete Honors requirements.</td>
</tr>
<tr>
<td>IDS 1505</td>
<td>Introduction to Research in Behavioral and Community Sciences</td>
<td>2</td>
<td>Overview of research problems and processes in the behavioral and community sciences, research ethics involving human and animal subjects, and the responsible conduct of research.</td>
</tr>
<tr>
<td>IDS 2192</td>
<td>Global History and Politics Since 1945</td>
<td>3</td>
<td>This interdisciplinary course, team-taught by the History Department and the School of Interdisciplinary Global Studies, introduces students to the major political, economic, and cultural events and forces that have shaped the world since 1945.</td>
</tr>
<tr>
<td>IDS 2231</td>
<td>Introduction to Global Sustainability</td>
<td>3</td>
<td>The course presents theory and practice of sustainability and discusses its three components: environment, society and economy.</td>
</tr>
<tr>
<td>IDS 2378</td>
<td>Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry</td>
<td>3</td>
<td>This course provides an overview of five major domains of knowledge and inquiry: STEM, Social Sciences, Health, Business, and Humanities/Arts. Through applied critical thinking, students in this course will examine social problems.</td>
</tr>
<tr>
<td>IDS 2600</td>
<td>Applications of Research in Community Settings</td>
<td>1</td>
<td>Research in Community Settings introduces students to the principles of community-based participatory research and provides opportunities for students to observe and analyze the application of evidence-based practices in community settings.</td>
</tr>
<tr>
<td>IDS 2912</td>
<td>Undergraduate Research Experience</td>
<td>4</td>
<td>Learning objectives determined by faculty and aligned with students career aspirations and/or academic program. May be repeated a maximum of two times. This course is open to all majors.</td>
</tr>
<tr>
<td>IDS 2931</td>
<td>Selected Topics</td>
<td>3</td>
<td>Selected topics in liberal arts and sciences. A basic introduction to the substance and theory of contemporary topics in humanities, social science or natural science.</td>
</tr>
<tr>
<td>IDS 3186</td>
<td>Scientific and Ethical Dimensions of Human Disease</td>
<td>3</td>
<td>An interdisciplinary perspective of the biological basis of human disease combined with critical thinking and medical ethics. Basic concepts of human disease are integrated with bioethical dimensions of patient choice, physician responsibility and current health care issues.</td>
</tr>
<tr>
<td>IDS 3315</td>
<td>Global Issues, Challenges, and Perspectives</td>
<td>3</td>
<td>This course provides students the opportunity to explore global issues, challenges, and perspectives broadly and participate in a high-impact practice. High-impact practices vary by section.</td>
</tr>
<tr>
<td>IDS 3662</td>
<td>Arts Connections</td>
<td>3</td>
<td>This is an interdisciplinary course to the arts disciplines of music, dance, theatre, and art. Artists from the four disciplines will provide weekly presentations centered around issues and ideas that have formed the basis of their creative research. Influences of diversity, new technologies and community and public arts will be explored. This course will introduce students to the role the arts play in shaping their perceptions of the world as well as reflecting the underlying values and paradigms that form our culture(s).</td>
</tr>
<tr>
<td>IDS 3947</td>
<td>Cooperative Internship</td>
<td>6</td>
<td>Learning objectives determined by faculty and aligned with experiences in the workplace setting related to student's career aspiration and/or academic program. May be repeated for a maximum of 6 credit hours. The internship course is open to all majors.</td>
</tr>
<tr>
<td>IDS 3949</td>
<td>Cooperative Education, Parallel</td>
<td>2</td>
<td>Part-time (10-25 hrs/wk) paid or for credit, career-related work experience. This course may be repeated up to 6 credit hours. Prerequisite: 45+ hours of credit, GPA 2.5+, a declared major and be accepted in Cooperative Education Program. S/U Only.</td>
</tr>
<tr>
<td>IDS 4171</td>
<td>Playing With Words, Images, and Sounds: Multimodal Composing as Creative Thinking</td>
<td>3</td>
<td>Students will develop creative thinking strategies by engaging in composing processes borrowed from different fields to construct multimodal texts.</td>
</tr>
<tr>
<td>IDS 4377</td>
<td>Community-Based Arts Practice</td>
<td>3</td>
<td>This course provides an overview of interdisciplinary socially-engaged arts practices. Methodologies learned in class will be applied through partnerships with community organizations, including events off-campus, and analyzed through class reflection.</td>
</tr>
</tbody>
</table>
## IDS 4910 Community Research (4)
To provide students with a community related research experience.

## IDS 4914 Advanced Undergraduate Research Experience (4)
Learning objectives determined by faculty and aligned with students career aspirations and/or academic program. May be repeated a maximum of four times. This course is open to all majors.

## IDS 4930 Selected Topics (3)
Course content determined by students’ and instructor's interests and needs.

## IDS 4934 Senior Capstone for BSAS/BGS (3)
This course affords students the opportunity to synthesize knowledge they have gained throughout their previous undergraduate coursework and identify how their integrated program of study provides real-world applicability and utility.

## IDS 4942 Community Internship (4)
To provide students with a community internship experience.

## IDS 4949 Cooperative Education, Alternating (3)
Full-time (40 hrs/wk) paid or for credit, career-related work experience. This course may be repeated up to 6 credit hours. Prerequisite: 45+ hours of credit, GPA2.5+, a declared major and be accepted in Cooperative Education Program.

## IDS 4955 International Community Research (4)
To provide students with an international community research experience.

## INP 2101 Applied Psychology (3)
The application of psychological principles and the functions of psychologist in education, government, industry, and clinical practice.

## INP 4004 Industrial Psychology (3)
PR: PSY 3213 with a grade of C or better. Applications of psychological principles to industry. Topics include: selection, training, motivation, job satisfaction, supervision, decision-making.

## INR 1015 World Perspective (3)
An interdisciplinary study of the international system, major world regions and problems.

## INR 2002 Introduction to International Relations (3)
Concepts and analytical tools applied to events such as politics among nations, control of foreign policies, types of actors, war and peace.

## INR 3011 Globalization (3)
Influence of globalization on political-economic and social systems around the world. International organizations involved with globalization processes are studied along with nations benefitting and suffering from the consequences of globalization.

## INR 3018 World Ideologies (3)
A course which details and examines the ideologies of today's independent countries; analyzing them in their political, social, cultural and historical context.

## INR 3033 International Political Cultures (3)
This course will explore ways in which culture influences the nature of government, economic success or failure, and constructive and destructive modes of self and social identification.

## INR 3038 International Wealth and Power (3)
Introduction to the relationship between politics and economics, emphasizing the analysis of government policies in response to both domestic and international economic problems.

## INR 3045 Global Migration (3)
Analysis of the complex subject of human migration in its political and psychosocial aspects, including U.S. and international immigration, undocumented migration, refugees/asylum seekers, and impacts on policy/security.

## INR 3084 International Terrorism (3)
A study of contemporary international terrorism and its causes, ranging from national liberation movements to networks of philosophical anarchists.

## INR 3102 American Foreign Policy (3)
Analysis of the development and scope of United States foreign policy, emphasizing goals and objectives, policy formulation and implementation, themes and issues.

## INR 3141 Global Security Policy (3)
A study of security issues, regional and global (such as proliferation, arms control, arms transfer) as they relate to contemporary international politics.

## INR 3202 International Human Rights (3)
This course explores the evolution of international human rights from the Greeks to the present. It examines human rights issues in major regions of the world.

## INR 3336 Intelligence and U.S. Foreign Policy (3)
An examination of the role of intelligence and the intelligence community in U.S. foreign policy, with emphasis on the period since World War II.
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

INR 3955 Overseas Study (6)
A program of individual or group research in a foreign country.

INR 4035 International Political Economy (3)
Analysis of the development and politics of the international economic system, focusing on questions of cooperation and conflict in trade, aid, and investment relationships.

INR 4070 Understanding Extremism in the 21st Century (3)
The course lays the foundations for understanding and explaining extremism, how extremist movements form and recruit, and how they carry out their activities.

INR 4083 Conflict in the World (3)
An interdisciplinary course examining theories of conflict, conflict resolution processes and strategies, theories and peacemaking strategies, and the concept of Early Warning Systems related to the outburst of conflict.

INR 4254 Africa in World Affairs (3)
An examination of Africa’s place and role in world affairs, including an analysis of the impact of external forces, international relations in post-colonial Africa, the relations of African states with the major world powers, the U.N. and its agencies.

INR 4403 International Law (3)
Examines essential components of the international legal system; recognition; succession; sea, air and space law, treaties, diplomats, International Court of Justice; laws of war, etc. Introduces the student to legal reasoning as employed in the international context.

INR 4502 International Organizations (3)
Study of the operations and structure of international organizations and effects on world politics; background and achievement of the UN; regional organizations and multi-national corporations.

INR 4900 Directed Readings (3)
A supervised program of intensive reading of interdisciplinary materials in areas of specific interest.

INR 4910 Directed Research (3)
A supervised program of interdisciplinary research in areas of specific interest.

INR 4931 Selected Topics (3)
Interdisciplinary studies with course content dependent on student demand and instructor's interest.

INR 4943 Internship in International Studies (6)
The purpose of the course is to promote the student’s understanding of global international issues within a local and practical context.

INT 3004 Fundamentals of Interpreting (3)
PR: ASL 2140C with a minimum grade of B-, ASL 2150C with a minimum grade of B-, ASL 2160C with a minimum grade of B-, ASL 2220C with a minimum grade of B-, ASL 2300C with a minimum grade of B-
This is a course of intralingual language exercises that introduces students to and provides practice in techniques of rephrasing and restructuring meaning in ASL and English. Students translate texts between English, ASL and English based sign language.

INT 3110 Language and Cognitive Processing Skills in English (1)
PR: ASL 2140C with a minimum grade of B-, ASL 2150C with a minimum grade of B-, ASL 2160C with a minimum grade of B-, ASL 2220C with a minimum grade of B-, ASL 2300C with a minimum grade of B-
Students develop the cognitive processing and language skills within English that are preliminary steps for interpretation. It will develop student’s ability to segment information to perform various cognitive tasks intralingually. For Majors only.

INT 3111 Language and Cognitive Skills in ASL (3)
PR: INT 3205
Students acquire cognitive processing and language development within ASL that are preliminary steps for performing simultaneous interpretation. This course also includes a service component by volunteering in various deaf communities. For majors only.

INT 3112 Translation from English and from ASL (3)
PR: ASL 2140C, ASL 2150C, ASL 2160C, ASL 2220C, ASL 2300C
This is a course of intralingual language exercises that introduces students to and provides practice in techniques of rephrasing and restructuring meaning in ASL and English. Students translate texts between English, ASL and English based sign language.

INT 3205 Interpreting I (3)
PR: INT 3112, ASL 3324, INT 3110
This course reinforces ASL and English skill development and the expressive and receptive skills of beginning interpreting through drill, practice and role play activities and focuses on translation and consecutive interpretation.
INT 3270 Interpreting Process and Skill Development (3)
PR: ASL 2140C, ASL 2150C, ASL 2160C, ASL 2220C, ASL 2300C
Process-oriented approach for applying essential cognitive strategies to interpretation. Strategies include organizing and manipulating visual and spoken images, analyzing messages for meaning, and self-monitoring for message accuracy.

INT 3403 Issues in Educational Interpreting (3)
This course explores the role of the interpreter in the educational setting. Issues related to institutional policies, potential role conflicts, interpreter/faculty collaboration, and support service provision will be emphasized.

INT 3481 Specialized Terminology (3)
PR: INT 3270 - Interpreting Process and Skill Development
ASL 2140C with a minimum grade of B-, ASL 2150C with a minimum grade of B-, ASL 2160C with a minimum grade of B-, ASL 2220C with a minimum grade of B-, ASL 2300C with a minimum grade of B-
ASL 3324 - Advanced ASL Discourse
Students will build on conversational skills from previous ASL courses. The focus will be the settings interpreters work and sign vocabulary related to these specialized settings. Topics include K-12 and Post-secondary Education, Medical, Mental Health.

INT 3945 Interpreting Practicum 1 (3)
PR: INT 3270, INT 3112, INT 3004, ASL 3324
Students will observe professional interpreters working in a variety of settings. They will learn specialized vocabulary, discuss ethical issues, develop rapport with Deaf consumers, and determine language usage in a variety of settings.

INT 4190 Senior Seminar in Interpreter Training (3)
PR: INT 3004
Students expand upon previously learned topics and discuss factors that will affect their profession. Topics include: professional organization, certification, ethics and discuss best practices and will produce a professional portfolio. For majors only.

INT 4206 Interpreting II (3)
PR: INT 3205.
This course provides advanced, in-depth discussion and application of techniques and principles as well as expanded concentration on intermediate expressive and receptive manual communication skills.

INT 4208 Interpreting III (3)
PR: INT 4206.
This course develops advanced competency in interpretation in complex settings. Hands-on practice using advanced interpreting skills, techniques and in-depth exploration of advanced ASL features such as non-manual markers, classifiers, and fingerspelling.

INT 4211 Transliterating (3)
PR: INT 3205
Introduction to the transliterating process and development of expressive transliterating skills through presentation and class participation. Topics include types of consumers who use transliterating and issues that influence the transliteration process.

INT 4235 Advanced Receptive Voicing (3)
PR: INT 3111
Advanced level students will strengthen interpreting skills from a signed message to a voiced English translation. Strategies and techniques include working from ASL to English interpretation, with a focus on fingerspelling and numbering.

INT 4456 Interpreting: Specialized Settings and Populations (3)
Examines settings in which interpreters work (social service and rehabilitation, employment, religious, performing arts, legal, etc.) and the challenges of specific deaf and hard-of-hearing consumers and those with minimal language skills (MLS).

INT 4460 Video Interpreting (3)
Video Remote Interpreting (VRI) and Video Relay Service (VRS) are new settings for sign language interpreters. This course will explore differences between VRI and VRS, ethical considerations related to video interpreting, and required specialized skills.

INT 4490 Introduction to Cued Speech and its Applications (3)
This course covers the fundamentals of the Cued Speech system, including an overview of how it is typically used with children who are deaf. Common applications of cueing and other communication options and relevant research are discussed.

INT 4942 Internship in Deaf Studies (3)
Supervised field experience in a social service agency with children and/or adults who are deaf or hard of hearing or student teaching placement in high school American Sign Language (ASL) classroom. Requires a minimum of 90 hours of field placement.
INT 4947 Interpreting Practicum II (3)
PR: INT 4206, INT 3004
This course provides practice sessions in a variety of settings under supervision of an experienced interpreters and course instructor. Each practicum student will shadow certified interpreters and participate in discussion about the overall experience.

ISM 3011 Information Systems in Organizations (3)
PR: CGS 2100 or equivalent.
An introduction to the language, concepts, structures and processes involved in the management of information systems including fundamentals of computer-based technology and the use of business-based software for support of managerial decisions.

ISM 3113 Systems Analysis and Design (3)
PR: ISM 3011 with a minimum grade of C
CPR: ISM 3232 with a minimum grade of C
The course presents concepts, procedures, and tools needed to build computer-based information systems. The objective is to develop project management, data collection, analysis, design, testing and documentation skills.

ISM 3115 Business Informatics (3)
PR: ISM 3011.
Business informatics is concerned with the use of information technology to solve business problems. The course will present the methods and technical tools required to design systems to support managerial decision making.

ISM 3232 Business Application Development (3)
CPR: ISM 3011 with a grade of "C" or better (not C-).
Presentation of business application development using an object-oriented programming language. Good program design techniques are emphasized. Business applications are developed.

ISM 3431 Operations and Supply Chain Processes (3)
PR: ACG 2071 with a minimum grade of C- or QMB 2100 with a minimum grade of C- or STA 2023 with a minimum grade of C- or STA 2122 with a minimum grade of C-
This course will provide a contemporary overview of operations management with special emphasis on supply chains and services. Both concepts for successful managers and common tools used to build, manage, and improve systems will be covered.

ISM 4041 Global Cyber Ethics (3)
PR: ISM 3011 with a minimum grade of C
This course provides students an in-depth look at the social costs and moral problems that have arisen by the expanded use of the Internet, and offers up-to-date legal and philosophical perspectives on the global scale for the business community.

ISM 4141 Java Programming (3)
PR: ISM 3232 with a minimum grade of B
Utilizes Java to provide hands-on experience in working with object-oriented programming concepts and techniques. Covers a variety of application features including GUIs, database connectivity, client-server computing, and web applications.

ISM 4153 Enterprise Resource Planning Systems (3)
PR: ISM 3011 with a minimum grade of C
An introduction to the use, configuration and implementation of enterprise resource planning systems, and their application to key business processes. This course is restricted to business majors only.

ISM 4212 Database Design and Administration (3)
PR: ISM 3011 with a grade of "C" or better (not C-).
An introduction to the concepts and principles of database management. Provides potential designers, users and managers of database systems with an understanding of physical vs. logical representations, data modeling, implementation, and data management.

ISM 4213 Advanced Database Administration (3)
PR: ISM 3113, ISM 4212, with grades of "C" or better (not C-).
Essential concepts of database administration in a business environment are covered in order to prepare students to understand and deal with database administration issues and concepts. Students gain hands-on experience by administering a database environment and completing assignments that involve resource management, data administration, security, backup, recovery and database tuning issues.

ISM 4220 Business Data Communications (3)
PR: ISM 3011 with a grade of "C" or better (not C-).
Fundamentals of data communication, including network architectures, communication protocols, transmission standards, and internetworking. Basic concepts in distributed computing will also be covered.
ISM 4233 Information System Interface Design (3)
PR: ISM 3232 with a grade of "C" or better (not C-).
An introduction to theories of human-computer interaction and the principles and practices of information system interface design, evaluation, and integration. Students develop programs utilizing various user interface design techniques.

ISM 4234 Object-Oriented Design and Development (3)
PR: ISM 3232 with a grade of "B" or better.
This course presents an object-oriented approach to software development of business information systems. Students will learn to create object models of the business world and to develop information system designs based on these objects.

ISM 4252 Mainframe Technologies (3)
PR: ISM 3232 or equivalent
Mainframe Technologies is an introduction to mainframe and operating environments for business programming and design. Students will apply problem solving using programming in a Mainframe development environment.

ISM 4263 Cloud Solution Architectures (3)
PR: ISM 4220: Business Data Communications
Introduction to Cloud architecture fundamentals, principles and practices and their application in Cloud adoption and implementation. Exposure to latest thinking on Cloud Native Architectures, Cloud technology services, Cloud performance, and Cloud Security.

ISM 4300 Managing Information Resources (3)
PR: ISM 4212 with a minimum grade of C and (ISM 4220 with a minimum grade of C or ISM 4402 with a minimum grade of C)
Current issues in information systems management focusing on managing computer resources and social issues such as ethics, privacy, and legal issues including intellectual property.

ISM 4314 Project Management (3)
PR: ISM 3011 with a minimum grade of C
This course in project management covers the basic principles, processes, and tools of modern project management. Principles and areas of the Project Management Body of Knowledge (PMBOK) are covered utilizing information technology examples.

ISM 4321 Cybersecurity Threat Intelligence (3)
PR: New Course: ISM 4641: Python for Business Analytics
Exploration of cyber intelligence key concepts, tools and terminologies used by professionals in the field. Investigation of practical applications of cyber intelligence tools and models in real-world events.

ISM 4323 Information Security and IT Risk Management (3)
PR: ISM 3011 with a minimum grade of C
Senior standing, all majors. Introduction to information security and IT risk management in organizations. Covers essential IT general controls and frameworks to assess IT risk in a business environment.

ISM 4381 Information Systems for Healthcare Analytics (3)
PR: ISM 3011 with a minimum grade of C
An overview of the application and analytics applied to the various information systems used in today’s health care industry. Students will examine the processes used in the acquisition, application, analysis, and evaluation of Health Information Systems.

ISM 4382 Global Information Systems (3)
PR: ISM 3011 with a grade of "C" or better (not C-).
Role of information technology in global business organizations and challenges in building information systems to enable global operations.

ISM 4402 Business Intelligence (3)
PR: ISM 4212, with a grade of C or better
For undergraduate information systems students, as well as other interested business students. The course covers the rapidly emerging business intelligence and data mining technologies that are likely to play a strategic role in business organizations.

ISM 4432 Software Testing (3)
PR: ISM 3113
The quality assurance of software systems requires rigorous methods for the verification of requirements, design, and implementation. This course surveys the best practices of software testing and explores the latest research ideas.

ISM 4480 Electronic Commerce Systems (3)
PR: ISM 3011 with a grade of "C" or better (not C-)
Familiarize students with the opportunities and challenges associated with e-commerce and its business models, to explore the underlying technologies used in implementing e-commerce systems, and to develop the skills needed to manage effective Web sites.
ISM 4542 Statistical Programming for Business Analytics (3)
PR: QMB 3200 with a minimum grade of C-
This course introduces SAS for statistical programming as a business analytics tool to explore data for managerial purposes such as maintaining or improving day-to-day operations or identifying new opportunities.

ISM 4543 Applied Data Science (3)
PR: ISM 3232 with a minimum grade of C, QMB 3200 with a minimum grade of C-
Applied Data Science is a hands-on course using projects, providing in-depth understanding and application of programming, machine learning, and cognitive computing.

ISM 4545 Big Data Processing with R (3)
PR: STA 2122
This course covers how to process Big Data using an open-source computing platform called R. Fundamental, intermediate and advanced concepts of R are covered. The course also covers some other computing tools that are currently popular, e.g. SAS, Python.

ISM 4547 Excel with Data Modeling for Business Analytics (3)
PR: CGS 2100, ISM 3011, both courses with a minimum grade of C-
This project-based course provides students with an opportunity to explore business analytics using advanced Excel techniques, incorporating SQL.

ISM 4570 Cybersecurity Governance and Planning (3)
PR: ISM 4323: Information Security and IT Risk Management
Investigation of the role of Governance, Risk Management, and Compliance (GRC) in Cybersecurity management process including key functions of cybersecurity policies, management, planning and implementation.

ISM 4571 Cybersecurity Cases (3)
PR: ISM 3011 with a minimum grade of C
A discussion course that uses case studies to enhance the students' judgment in complex situations involving cybersecurity and a substantial individual project to enhance their ability to apply these skills.

ISM 4641 Python for Business Analytics (3)
Introduction to Programming using Python is a hands-on course using projects, providing in-depth understanding and application of programming, machine learning, and data science.

ISM 4905 Independent Study (6)
Independent study as directed by designated faculty.

ISM 4912 Undergraduate Research (3)
In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

ISM 4930 Selected Topics in MIS (3)
Selected topics in MIS.

ISM 4940 Business Analytics & Information Systems Internship (3)
The course focuses on professional development skills and an experiential learning experience. The on-site experience averages 10 hrs/week for a total of 120 hours and provides industry experience and the ability to apply knowledge of business practices.

ISM 4950 Independent Research (6)
Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.

ISM 4970 Information Systems Honors Thesis (3)
This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

ISS 1101 Knowledge and Society (3)
Course introduces students to issues concerning the relationship between knowledge and society. Among the issues addressed are competing accounts of knowledge and the relationship between knowledge and other forms of human experience and different aspects of social life such as religion, morality, aesthetics, politics, and gender.

ISS 1102 Self and Society (3)
This course considers the history of the intellectual and social underpinnings of individualism. Why do we consider ourselves "selves," independent of social forces which we so readily recognize in others?

ISS 1103 Nature and Culture (3)
This course examines competing ideas and theories concerning the relationship between nature and culture. Among the issues and questions examined are the relationship between nature and our awareness of it; to what extent is nature transformable; should "nature" dictate the shape of social institutions; how does technology affect our society and environment.
ISS 3010 Introduction to the Social Sciences (3)
Integrates the range of social science fields into a global interdisciplinary perspective. Views social institutions and issues from perspectives of changing paradigms.

ISS 3300 Research Methods in Social Sciences (3)
PR: ISS3010 with a minimum grade of C- AND STA2023 or STA2122 (or equivalent statistics course) with a minimum grade of C-
This course introduces students to the methodologies used in social science research. It covers both qualitative and quantitative research design, sampling, measurement, analysis, and critical evaluation of scholarly literature.

ISS 3311 Applied Statistics for the Social Sciences (3)
PR: STA 2023
This course builds on a basic knowledge of descriptive and inferential statistics and demonstrates the application of statistics in the social scientific research. Students test hypotheses using statistical software and interpret statistical output.

ISS 3420 Interdisciplinary Approaches to Disability Studies (3)
This course examines disability as an aspect of human and cultural diversity and explores moral, religious, historical, cultural, social, medical, artistic, and legal perspectives on minds and bodies that do not conform to normative expectations.

ISS 3930 Selected Topics in the Social Sciences (3)
Interdisciplinary studies of varying topics, with course content dependent on student demand and instructor's interest.

ISS 3931 Selected Topics in the Social Sciences (3)
PR: ISS 3300
Interdisciplinary studies of varying topics, with course content dependent on student demand and instructor's interest. The course builds on the knowledge attained from the Research Methods in Social Sciences course.

ISS 3937 Interdisciplinary Inquiry (3)
PR: ISS 3300
An in-depth interdisciplinary analysis of students ISS concentration areas combined with a 100 hour internship experience. Students will integrate social scientific research and insights in the completion of an internship project.

ISS 4308 Interdisciplinary Community Research (3)
Students will collaborate with faculty and community stakeholders to design and carry out research that addresses issues of global concern at the local level.

ISS 4900 Directed Readings (3)
A supervised program of intensive reading of interdisciplinary materials in areas of specific interest.

ISS 4910 Directed Research (3)
A supervised program of interdisciplinary research in areas of specific interest.

ISS 4935 Seminar in the Social Sciences (3)
PR: ISS 3010
The seminar which caps the interdisciplinary social sciences major wedges personal curiosity with the application of theoretical models to research on salient social issues.

ISS 4939 Senior Capstone Seminar in ISS (3)
PR: ISS 3937
This course facilitates the completion of an interdisciplinary capstone project that showcases the skills students have acquired throughout their course of study in the major. A selected topic is used to illustrate the interdisciplinary research process.

ISS 4940 Internship in Interdisciplinary Social Sciences (4)
Individual guidance in a selected internship.

ISS 4942 Practicing Sustainability (4)
This course is a combination of lecture and internship activities focused on putting your sustainability knowledge into practice. It is the capstone course of Sustainability Studies.

ITA 1120 Beginning Italian I (4)
The first course in the study of elementary Italian. Emphasis is on the development of basic skills in comprehension, speaking, and reading.

ITA 1121 Beginning Italian II (4)
The second course in the study of elementary Italian. Emphasis is on the development of basic skills in comprehension, speaking and reading.

ITA 2200 Italian III (3)
PR: ITA 1121 or equivalent.
Readings in Italian on the elementary level. A review of the basic structure of spoken and written Italian.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITA 2201</td>
<td>Italian IV (3)</td>
<td>This course marks the fourth level in the acquisition of Italian language. It continues to encourage students to speak, listen, read and write in the target language through frequent communicative activities.</td>
</tr>
<tr>
<td>ITA 2240</td>
<td>Italian Conversation (3)</td>
<td>This advanced-level Italian course belongs to the third level of modules leading to proficiency. It aims at consolidating student's knowledge of Italian grammar and vocabulary with the ultimate goal of fostering accuracy in Italian conversation.</td>
</tr>
<tr>
<td>ITA 2241</td>
<td>Italian Conversation II (3)</td>
<td>This advanced-level Italian course belongs to the third level of modules leading to proficiency. It aims at consolidating student's knowledge of Italian grammar and vocabulary with the ultimate goal of fostering accuracy in Italian conversation.</td>
</tr>
<tr>
<td>ITA 3234</td>
<td>Reading and Writing in Italian (3)</td>
<td>This course marks an advanced level in the acquisition of Italian language. It continues to encourage students to speak, listen, read, and write in the target language through intensive reading.</td>
</tr>
<tr>
<td>ITA 3420</td>
<td>Composition (3)</td>
<td>A fundamental composition course for students who have completed ITA 2200.</td>
</tr>
<tr>
<td>ITA 3470</td>
<td>Overseas Study (6)</td>
<td>An intensive study-travel project in Italy.</td>
</tr>
<tr>
<td>ITT 3504</td>
<td>Italian Culture Through Film (3)</td>
<td>An overview of Italian culture from the Unification to the present. It aims at tracing the ways in which the concept of Italian culture has been defined according to different social, historical, and political perspectives. Taught in English</td>
</tr>
<tr>
<td>ITT 4505</td>
<td>Italian Americans on Screen (3)</td>
<td>The focus of this course is on the representation of Southern Italy in a selection of novels, films, memoir writing, and music and on the history of the Italian diaspora – mainly made of Southerners migrated to the United States.</td>
</tr>
<tr>
<td>ITT 4531</td>
<td>Italian Food in Film (3)</td>
<td>This course explores Italian food represented in different cinematic texts and its connection to culture, economics, and politics in Italy and beyond.</td>
</tr>
<tr>
<td>ITW 4905</td>
<td>Directed Study (3)</td>
<td>Selected topics in Italian literature.</td>
</tr>
<tr>
<td>JOU 2100</td>
<td>Beginning Reporting (3)</td>
<td>Basic instruction in news judgment, sources of news, newsgathering, and newswriting techniques for various media. Typing ability is required.</td>
</tr>
<tr>
<td>JOU 3101</td>
<td>Advanced Reporting (3)</td>
<td>Reporting and writing the more complex and specialized story. Techniques of investigative and analytical reporting, including ethical and legal considerations.</td>
</tr>
<tr>
<td>JOU 3302</td>
<td>Critical Writing: Editorials, Reviews, Columns (3)</td>
<td>Interpretive and opinion writing for the mass media. Analysis and discussion of current events as a basis for critical thinking and editorial writing. Evaluation of editorial pages of leading newspapers. Study of journalistic techniques involved in writing reviews and personal columns.</td>
</tr>
<tr>
<td>JOU 3308</td>
<td>Magazine Article and Feature Writing (3)</td>
<td>Planning, researching, writing, and marketing articles for general and special interest magazines and newspaper supplements. Experiences in developing article ideas and analysis of magazine articles.</td>
</tr>
<tr>
<td>JOU 3346C</td>
<td>Multimedia Reporting (3)</td>
<td>The course prepares students for a digital media environment. Students learn to write, report, as well as produce audio, video, photos, and digital content for news stories. Students produce multimedia news stories for the web.</td>
</tr>
<tr>
<td>JOU 3424</td>
<td>Reporting Practicum (1)</td>
<td>Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.</td>
</tr>
</tbody>
</table>
JOU 4181 Public Affairs Reporting (3)
PR: JOU 3101 or RTV 3301 (RTV majors only), POS 2041 and POS 2112 or POS 3142
Covering city council meetings, courthouse, city hall, courts, society, and other special assignments. Emphasis is on coverage of major governmental units of all levels of government, including examination and interpretation of public documents and records.

JOU 4188 Neighborhood News Bureau (3)
PR: JOU 2100, MMC 2100, MMC 3602
This course provides students with experience and news clips. Classes are conducted as editorial meetings and students report and write about minority and multi-ethnic communities. The course is restricted to majors and is not repeatable for credit.

JOU 4201 News Editing I (3)
PR: ECO 1000, JOU 2100, and SYG 2010.
Evaluating news and its display. Editing and rewriting copy for the mass media including new media, with emphasis on the daily newspaper. News judgment, headlines and makeup. Ethical problems. Introduction to theories of design and graphics.

JOU 4212 Magazine Design and Production (3)
PR: JOU 4201.
Theoretical and practical application of design principles for magazines. Design software. Study of visual design, page architecture, typography, color and illustrations. Integration of design elements in the design of magazine covers. Design elements specific to magazine and production preparation.

JOU 4213 Newspaper and News Publication Design (3)
PR: JOU 4201.
Theoretical and practical applications of newspaper and news publication design, including typography, graphics, graphics software and electronic picture editing. Exercises in design for newspapers and news publications in both print and electronic formats.

JOU 4941 Editing Practicum (1)
PR: JOU 4201.
Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.

JOU 4944 Magazine Practicum (1)
Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.

JOU 4950 Senior Capstone Seminar (3)
Students complete a final professional project, a portfolio, and exit examination. Senior Seminar is the result of the department's development of a plan to set and measure learning outcomes. It is restricted to majors and not repeatable for credit.

JPN 1120 Modern Japanese I (4)
An intensive study of basic skills: pronunciation, listening comprehension, speaking, and some composition.

JPN 1121 Modern Japanese II (4)
PR: JPN 1120 or equivalent.
A continuation of JPN 1120. More sophisticated oral/aural skills are attained. Basic reading skills are acquired.

JPN 2220 Modern Japanese III (4)
PR: JPN 1121 or equivalent.
Continuing study to attain basic proficiency in Japanese.

JPN 2221 Modern Japanese IV (4)
PR: JPN 2220 or equivalent.
Continuation of JPN 2220.

JPN 3400 Japanese V (3)
PR: JPN 2221 with a minimum grade of C
This course is the fifth course in the Japanese language sequence and is designed to integrate all the language skills. It is also intended to develop communication strategies, cultural awareness and connections.

JPN 3401 Japanese VI (3)
PR: JPN 3400 with a minimum grade of C
This course is the sixth course in the Japanese language sequence and designed to guide your Japanese from a low intermediate level to a high intermediate level by integrating all the language skills.

JPN 4020 Japanese Calligraphy (1)
PR: JPN 1120, with a minimum grade of C
This course provides students with the correct order of strokes in kanji writing, the foundation for appreciating calligraphic letters used for commercial purposes as well as subjects of fine arts practiced in Japan today and in the past.

JPN 4905 Directed Study (5)
Permits study options in Japanese not available in regularly scheduled curriculum at departmental discretion.

JPN 4930 Selected Topics (3)
Course permits study options in Japanese not available in the regularly scheduled curriculum at departmental discretion.
**COURSE DESCRIPTIONS**  
(AS OF SEPTEMBER 20, 2021)

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### JPT 4957 Japan Study Program: Culture, History and Society (3)  
This intensive course is designed to facilitate a successful knowledge base of Japan. This course seeks to nurture students’ multicultural awareness which is needed to successfully navigate in today’s society.

### LAE 4311 Teaching Print and Multimodal Texts in Elementary Education (3)  
PR: LAE 4424.  
The purpose of this course is to understand children’s writing processes and effective instructional strategies for supporting composition.

### LAE 4314 Teaching Writing in the Elementary School, Grades K-6 (3)  
The purpose of this course is for students to understand children’s writing development and to design and implement instructional strategies for teaching composition in an integrated Language Arts curriculum.

### LAE 4323 Methods of Teaching English: Middle School (3)  
Whole language methods of integrating reading, writing, speaking, listening, viewing, and critical thinking activities into a literature-based program for middle school students.

### LAE 4332 Traditional English Grammar for Teachers (3)  
Prepares teachers to teach secondary English with an interactive approach to grammar instruction in which students learn, not only the basic elements of English grammar, but also pertinent and engaging classroom activities for teaching grammar.

### LAE 4335 Methods of Teaching English: High School (3)  
CR: LAE 4464.  
Whole language methods of integrating reading, writing, speaking, listening, viewing, and critical thinking activities into a literature-based program for high school students.

### LAE 4343 Writing across the Curriculum (2)  
Prepares pre-service teachers by developing an understanding of the foundations of writing through the use of Writers workshops and instructional strategies necessary to provide adequate instruction to emergent, novice, and transitional writers.

### LAE 4414 Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience (3)  
Students will examine children’s literature as a literary art form, a visual art form, and a powerful genre that communicates messages about the human experience.

### LAE 4424 Teaching Children’s Literature (3)  
Building on an appreciation for children's literature, this class is for undergraduate teacher candidates to learn how to select quality literature for children and to demonstrate instructional strategies for developing children’s engagement.

### LAE 4464 Adolescent Literature for Middle and Secondary Students (3)  
A study of the types of literature read by adolescents with an emphasis upon the criteria for the choice of good books and knowledge of available books and teaching materials.

### LAE 4469 Teaching World Literature to Middle and Secondary Students (3)  
World literature encompasses more than Western European literature. This course is designed to emphasize, but is not limited to, the study of Eastern literature. This course fulfills the world literature course requirement for teacher certification in English.

### LAE 4530 Methods of Teaching English: Practicum (3)  
This course provides students an opportunity to demonstrate their ability to plan, deliver instruction, and reflect upon the effectiveness of their teaching in secondary school English/Language Arts classrooms. Course is restricted to majors.

### LAE 4936 Senior Seminar in English Education (3)  
Synthesis of teacher candidate’s courses in complete college program.

### LAE 4940 Internship: English Education (9)  
One full semester of internship in a public or private school. In special programs where the intern experience is distributed over two or more semesters, students will be registered for credit which accumulates from 9 to 12 semester hours.

### LAH 2020 Latin American Civilization (3)  
This course introduces the principle historical events, trends, conflicts and outcomes that have shaped the Spanish and Portuguese Americas from the Pre-Columbian period (prior to 1492) to the present.

### LAH 3130 Colonial Latin America (3)  
A study of the Spanish and Portuguese Colonial empires in the New World from 1492-1830.

### LAH 3200 Modern Latin America (3)  
A study of the emergence of the Latin American states. The course will examine developments in Latin America during the nineteenth and twentieth centuries. Special attention is given to the Third World character of the region.
LAH 3430 History of Mexico (3)
Mexican history from pre-Columbian cultures to the twentieth century. Emphasis falls on the colonial political economy, social development, the wars of independence, development of the 19th century Mexican state and the Mexican revolution.

LAH 3630 Modern Brazil (3)
Political, economic and cultural history of Brazil from colonization to the present with emphasis on the twentieth century. Topics include colonization, slavery, independence, nation building, economic development, the Cold War, race, class and gender.

LAH 3743 Spanish America in the Age of Revolution (3)
This course investigates the Age of Revolution in Spain’s American colonies from 1750-1848 that followed a wave of revolutionary activity in Europe and the forced resignation of the Spanish monarch by Napoleon Bonaparte.

LAS 3002 Latin America (3)
Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

LAS 3116 Latin America Through Film (3)
This course will use film, video, selected readings, and lectures to teach the interested student about Latin America.

LAS 4023 African Diaspora in Latin American and the Caribbean (3)
The class examines the development and history of the African Diaspora in Latin America and the Caribbean from colonization through the modern era. While primarily a history course, anthropological and sociological perspectives are also incorporated.

LAS 4934 Selected Topics: Latin American Studies (3)
Latin America region will be analyzed through different specific topics to provide students analytical tools to understand hemispheric relations and the relevance of this complex region for the USA. Open to non-majors, repeatable up to 9 credits.

LAS 4940 Internship in Latin American and the Caribbean (9)
Designed to complement other instruction focused on Latin America and the Caribbean. Open to all majors and is repeatable up to 9 hours.

LAT 1120 Beginning Latin I (4)
An introductory course in Latin grammar with appropriate readings.

LAT 1121 Beginning Latin II (4)
PR: LAT 1120 or equivalent. An introductory course in Latin grammar with appropriate readings.

LAT 2220 Intermediate Latin (4)
PR: LAT 1121 or equivalent. Readings in Latin at an intermediate level.

LAT 2221 Intermediate Latin II (4)
PR: LAT 2220.
This class will introduce students to their first Latin author, and to the techniques and skills of intermediate work in Latin. It will also provide a comprehensive review of Latin Grammar. It is not restricted to majors, and not repeatable for credit.

LDR 2010 Leadership Fundamentals (3)
This introductory course includes the study and application of leadership theories, concepts, and skills. Students will analyze their leadership responsibilities for the common good and purposeful change in a global context.

LDR 3003 Introduction to Leadership Studies (3)
This course focus is understanding self and personal leadership. It covers a broad range of leadership topics from understanding self, group behavior, teamwork, organizational design, ethics, and change.

LDR 3115 Contemporary Issues In Leadership (3)
This course offers students interested in the dynamics of contemporary leadership the opportunity to explore relevant leadership trends and examine contemporary leadership theories.

LDR 3216 Leadership and Social Change (3)
This course explores the role of leadership in movements of social change. Grand feats to small initiatives and even failed attempts will be analyzed in order to consider the common practices of those who seek to improve society.

LDR 3261 Leadership in the Great Outdoors (3)
Students will plan and execute a group outdoor expedition. They will explore the dynamics of leadership relevant in an outdoor context using articles, film/documentaries, short fiction, role playing and experiential activities.

LDR 3263 Community Leadership Practicum (3)
PR: LDR 2010 or LDR 3331, with a minimum grade of C-.
This course involves the transference of leadership theories into practice. It provides a practical forum for students to examine and develop personal leadership skills.
LDR 3280 Leadership in the Political Context (3)
This course offers students the dynamics of political leadership, exploring relevant leadership trends and examines leadership theory using articles, film/documentaries, short fiction, experiential activities, and role playing as the learning medium.

LDR 3301 Leadership in Public and Community Service (3)
This course explores the theories, principles, and practice of leadership in the public domain, with a particular focus on their application in furtherance of "the public interest" by government and non-governmental organizations.

LDR 3331 Leading in the Workplace (3)
Explores the complex challenges of leadership through the examination of leaders and workforce situations. Designed to view leadership as a process focusing on the leader, the followers, and real-world workplace situations. Appropriate for working adults.

LDR 3340 Community Leadership and Nonprofit Organizations (3)
This course will teach students how to engage in community leadership by establishing and managing a not-for-profit, charitable corporation.

LDR 3363 Team Dynamics and Leading Diverse Groups (3)
Course is designed to explore the essential role teamwork plays in any leadership endeavor. It picks up from LDR Fundamentals by building upon the concept that leadership is a relational ethical process of people coming together for positive change.

LDR 3365 From Conflict to Consensus Decision Making and Change (3)
This course is designed to learn and apply consensus decision making techniques to avoid becoming paralyzed by indecision and to manage potential conflict and the need for change.

LDR 3371 Language of Leadership: Communicating with Clarity and Impact (3)
The study of leadership communication concepts in multiple contexts to improve the ability to lead others and help to transform an organization through effective leadership dialogue with others.

LDR 3930 Selected Topics in Leadership (3)
Course content will depend upon the interest of the faculty member and student demand. Repeatable up to 15 credits.

LDR 3950 Independent Study in Leadership (6)
This course is designed to encourage students to research areas of interest in leadership studies that relate to their personal goals or an area of interest they desire to know better. Topics of interest will be provided by instructor to maximize success.

LDR 4014 Theories of Leadership (3)
PR: LDR 2010 or LDR 3331, with a minimum grade of C-.
Focuses on historical and modern views of leadership. It is designed to assist students analyzing and understanding the historical, social, political aspects of leadership theories and styles as well as the application of leadership theories in settings.

LDR 4141 Survey of Leadership Readings (3)
Survey of historical and contemporary writings on leadership skills and practices. Examines the contextual manner in which the leader functions.

LDR 4204 Ethics and Power in Leadership (3)
This course addresses the possibility of ethical leadership. Challenges to ethical leadership are explored and responses from leadership and moral theories and from moral psychology are reviewed. Personal moral development is emphasized.

LDR 4230 Global Leadership (3)
A focus on historical and contemporary issues concerning the role, responsibilities and processes for leaders in the global environment. Addresses leadership concerns relating to social, cultural, ethical, political, economical, and environmental issues.

LDR 4564 Images of Leadership in the Media (3)
This course examines the historical development of leadership theory through contemporary times. Surveys literature and other media relevant to role of the leader and to the development and application of leadership skills.

LDR 4951 Leadership Capstone Seminar (3)
PR: LDR 2010
This is the culminating course/experience for the Leadership minor assisting students in the integration of their study of leadership. Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, political, economic and historical perspectives addressed in prior Leadership courses.

LIN 2002 Language, Culture & Film (3)
This course offers an introductory exposure to an array of major world languages and the corresponding cultural and social contexts, using lectures about and films in the target languages, as well as linguistic and cultural study materials.
<table>
<thead>
<tr>
<th>COURSE DESCRIPTIONS</th>
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</thead>
<tbody>
<tr>
<td>UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG</td>
</tr>
<tr>
<td><strong>LIN 3003 Language Matters (3)</strong></td>
</tr>
<tr>
<td>This course aims to encompass issues regarding language, culture, and myths, including the facts about language learning, cultural dynamics in relation to the use of language, and current cross-cultural issues in the aspect of language as a medium.</td>
</tr>
<tr>
<td><strong>LIN 3010 Introduction to Linguistics (3)</strong></td>
</tr>
<tr>
<td>Introduction to the basic principles of linguistic science; phonological and grammatical analysis and description; language change and genetic relationships.</td>
</tr>
<tr>
<td><strong>LIN 4350 Sound Systems in American English (3)</strong></td>
</tr>
<tr>
<td>A comprehensive overview of the phonology and phonetics of the English language with a focus on both research and pedagogy. Theoretical and practical introduction to pronunciation teaching.</td>
</tr>
<tr>
<td><strong>LIN 4600 Sociolinguistics: Language and Society (3)</strong></td>
</tr>
<tr>
<td>Comprehensive introduction to sociolinguistics, the study of language variation and change.</td>
</tr>
<tr>
<td><strong>LIN 4609 Language and Technology (3)</strong></td>
</tr>
<tr>
<td>This course covers linguistic and discourse-level variation that occurs in different or genres of online communication, including social networking sites, blogs and micro-blogs, and online reviews.</td>
</tr>
<tr>
<td><strong>LIN 4671 Traditional English Grammar (3)</strong></td>
</tr>
<tr>
<td>A course primarily using the sentence diagram to present a detailed analysis of the parts of speech, verb tenses, sentence functions, and other basic grammatical classifications of traditional English grammar.</td>
</tr>
<tr>
<td><strong>LIN 4680 Structure of American English (3)</strong></td>
</tr>
<tr>
<td>An introductory survey of traditional, structural, and generative transformational grammars and their techniques for the analysis and description of linguistic structure in general, and contemporary American English, in particular.</td>
</tr>
<tr>
<td><strong>LIN 4701 Psycholinguistics (3)</strong></td>
</tr>
<tr>
<td>General introduction to the theory and methodology of psycholinguistics at the undergraduate level.</td>
</tr>
<tr>
<td><strong>LIN 4721 Second Language Acquisition (3)</strong></td>
</tr>
<tr>
<td>General introduction to second language acquisition theories at the undergraduate level including characteristics of learner language.</td>
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<tr>
<td><strong>LIN 4903 Directed Reading (3)</strong></td>
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<tr>
<td>Readings in special topics.</td>
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<tr>
<td><strong>LIN 4930 Selected Topics (3)</strong></td>
</tr>
<tr>
<td>Course content depends upon students’ needs and instructor’s interest and may range over the entire field of linguistics.</td>
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<tr>
<td><strong>LIS 2005 Information Literacy (3)</strong></td>
</tr>
<tr>
<td>This course covers the development of undergraduate research and critical thinking skills to identify, evaluate, and use appropriate information sources to address educational, research, and other information needs.</td>
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<tr>
<td><strong>LIS 2780 Database Concepts (3)</strong></td>
</tr>
<tr>
<td>This course examines Relational Database Management Systems using a typical commercial DBMS, such as Microsoft Access. Data modeling, database design, implementation, forms and reports, and remote access to databases are covered.</td>
</tr>
<tr>
<td><strong>LIS 2937 Selected Topics in Library/Information Science (3)</strong></td>
</tr>
<tr>
<td>Covers a variety of topics in the field of library/information science such as emerging technologies, administration and service, and current professional issues.</td>
</tr>
<tr>
<td><strong>LIS 3261 Introduction to Information Science (3)</strong></td>
</tr>
<tr>
<td>Foundations of the discipline, history, core theories and methodologies, and approaches to information science, with an emphasis on the critical role of information technology. Majors only or permission of instructor.</td>
</tr>
<tr>
<td><strong>LIS 3352 Interaction Design (3)</strong></td>
</tr>
<tr>
<td>PR: LIS 3353. Covers the process of interaction design with an emphasis on a user-centered approach. Major topics include cognition; user needs assessment, interface design, modeling, prototyping, usability testing, and evaluation. Majors only or permission of instr.</td>
</tr>
<tr>
<td><strong>LIS 3353 IT Concepts for Information Professionals (3)</strong></td>
</tr>
<tr>
<td>Covers the history, development, and current state of computer hardware and software. Also examines programming basics, networks, the internet and web, emerging technologies, information industries, and careers. Majors only or permission of instructor.</td>
</tr>
<tr>
<td><strong>LIS 3361 World Wide Web Page Design and Management (3)</strong></td>
</tr>
<tr>
<td>Covers a variety of strategies in designing and maintaining effective World Wide Web pages for publication on the Internet.</td>
</tr>
<tr>
<td><strong>LIS 3783 Information Architecture (3)</strong></td>
</tr>
<tr>
<td>PR: LIS 3103. Covers design, organization, implementation, and maintenance of digital information spaces for human access, navigation, and use. Examines core concepts and dominating technologies in IA. Majors only or permission of instructor.</td>
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</tbody>
</table>
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

LIS 4029 Professional & Technical Comm. for Analysts (3)
Professional and Technical Communication for Analysts introduces students to how they can critically think about risks, threats, and uncertainties, to write and brief effectively and to work productively on individual and group projects.

LIS 4204 Information Behaviors (3)
PR: LIS 3261
Theories and issues surrounding various information behaviors, such as information needs, seeking, and use, and understanding the practices of information professionals and design of information systems. Majors only or permission of instructor.

LIS 4273 Advanced Statistics and Analytics (3)
PR: STA 2023 or STA 2122
Building on elementary statistics, this course focuses on the assumptions, mechanisms, and data science applications for advanced statistical topics, such as logistic regression, maximum likelihood, bootstrapping, nonparametrics, & Bayesian methods.

LIS 4317 Introduction to Visual Analytics (3)
PR: LIS 4800 with minimum grade of C-, LIS 4273 with minimum grade of C-
This course introduces the science of analytical reasoning facilitated by combining statistical analysis with visualizations methods and techniques to promote effective understanding, reasoning and decision-making involving data.

LIS 4365 Web Design Technologies (3)
PR: LIS 3361
Exploration of advanced applications of key Web Technologies. Majors only or permission of instructor.

LIS 4370 R Programming for Data Science (3)
PR: LIS 4800, LIS 4273
This course teaches the use of R, a programming language and software environment for statistical computing and graphics, in applied Data Science. According to InfoWorld, R is the preferred statistical application among data scientists.

LIS 4380 Information and Social Media (3)
Focusing on social media immersion this course explores the roles of people, information, technology and social structures to discover new ways information can contribute to personal goals, an organization's success, and societal inclusion in general.

LIS 4414 Information Policy and Ethics (3)
Examines issues related to information and cybersecurity technology development and use in a global society. Topics include governmental regulations, policy and ethical perspectives related to information literacy, access, security and the digital divide.

LIS 4477 Clinical Decision Support (3)
This course examines how to take advantage of the ever increasing amounts of data available to healthcare professionals and utilize systems for knowledge discovery and clinical decision support.

LIS 4482 Networks and Communication (3)
PR: LIS 3353.
This course is designed to provide a solid foundation in data communication and networking. Topics include local area networks (LANs), wide area networks (WANs), protocols used to implement networks & management issues of IT professionals. Majors or PI.

LIS 4671 Introduction to Intelligence Studies (3)
This course will introduce the students to the field of intelligence studies and to the U.S. intelligence community and its processes and practices.

LIS 4672 Critical Thinking & Methods for Intel Analysis (3)
This course will introduce students to critical thinking and sensemaking as it applies to intelligence analysis, providing connections between the study of intelligence analysis and human judgment and decision-making.

LIS 4673 Open Source Intelligence (OSINT) (3)
This course introduces students to the collection and integration of publicly available information and its uses in addressing specific information or intelligence requirements.

LIS 4761 Introduction to Data & Text Mining (3)
PR: LIS 4800, LIS 4273
Introduction to the Data Mining provides an in-depth study of what data mining is, how it is used, and how it has evolved, including different data types and applications of new technologies.

LIS 4762 Geographic Information Systems for Data Science (3)
PR: LIS 4800
This course introduces the basic principles and techniques of Geographic Information Systems (GIS) with their applications to Data Science, and provides hands on experience with GIS analysis.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>LIS 4776</td>
<td>Health Information Technology (3)</td>
<td>The course focuses on students applying the IT knowledge to address real-life problems in the health community. Students address various topics with emerging technical solutions that can help improve health service, and health decision making.</td>
</tr>
<tr>
<td>LIS 4779</td>
<td>Health Information Security (3)</td>
<td>Examines soft and technological threats to protected health information and methods for reducing these threats with a focus on HIPAA compliance.</td>
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<tr>
<td>LIS 4785</td>
<td>Introduction to Health Informatics (3)</td>
<td>Introduction to core concepts and practices in the interdisciplinary field of Health Informatics.</td>
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<tr>
<td>LIS 4800</td>
<td>Introduction to Data Science (3)</td>
<td>Introduction to Data Science will provide an overview of an up-and-coming field in the information sciences working with large amounts of data as it pertains to the collection, organization, analysis, visualization and preservation of that data.</td>
</tr>
<tr>
<td>LIS 4805</td>
<td>Predictive Analytics (3)</td>
<td>PR: LIS 4800 with a minimum grade of C-, LIS 4273 with a minimum grade of C-, LIS 4317 with a minimum grade of C-, LIS 4761 with a minimum grade of C-, LIS 4370 with a minimum grade of C-. This course will introduce the students to predictive analytics and analysis of probabilities and future trends using statistical algorithms and machine-learning tools.</td>
</tr>
<tr>
<td>LIS 4930</td>
<td>Selected Topics in Information Studies (3)</td>
<td>Covers a variety of topics in the field of library/information science such as emerging technologies, administration and service, and current professional issues.</td>
</tr>
<tr>
<td>LIS 4934</td>
<td>Information Science Senior Capstone (3)</td>
<td>PR: LIS 3261 with a minimum grade of C-, LIS 3353 with a minimum grade of C-, LIS 4204 with a minimum grade of C-, LIS 4414 with a minimum grade of C-, ENC 3249 with a minimum grade of C-, COP 2931 with a minimum grade of C-, COP 2930 with a minimum grade of C-, CGS 2094 with a minimum grade of C, ECO 2013 with a minimum grade of C-. CPR: STA 2023 with a minimum grade of C-, PSY 2012 with a minimum grade of C-, PHI 1600 with a minimum grade of C-, MAC 1147 with a minimum grade of C- or ETG 3934 with a minimum grade of C-. A culmination and application of Information Studies concepts and acquired skill sets. Students will be immersed in an exploration of contemporary issues that face information professionals.</td>
</tr>
<tr>
<td>LIT 2000</td>
<td>Introduction to Literature (3)</td>
<td>This course will introduce students to the three major literary forms of prose, poetry and drama as well as to various &quot;schools&quot; of literary criticism.</td>
</tr>
<tr>
<td>LIT 2010</td>
<td>Introduction to Fiction (3)</td>
<td>A study of the short story and novel as literary forms; approached from an historical perspective though not restricted to any historical period. Will not count toward the English major.</td>
</tr>
<tr>
<td>LIT 2020</td>
<td>Introduction to the Short Story (3)</td>
<td>Introduction to the formal elements of the short story, analysis and interpretation, application of major types of literary criticism, the history of the genre and its interaction with its social context. Will not count toward the English major.</td>
</tr>
<tr>
<td>LIT 2030</td>
<td>Introduction to Poetry (3)</td>
<td>A study of the poem as literary form; approached from an historical perspective though not restricted to any historical period. Will not count toward the English major.</td>
</tr>
<tr>
<td>LIT 2040</td>
<td>Introduction to Drama (3)</td>
<td>This course will introduce students to the literary form of drama as well as to the various &quot;schools&quot; of literary criticism. Will not count toward the English major.</td>
</tr>
<tr>
<td>LIT 3022</td>
<td>Modern Short Prose (3)</td>
<td>PR: ENC 1101 and ENC 1102. This course for English majors and minors explores modern short prose in World, British, and American literatures; genres include the short story, the long short story, the short novel, and the essay. Not repeatable.</td>
</tr>
<tr>
<td>LIT 3031</td>
<td>Survey of Poetry (3)</td>
<td>A chronological sampling of the major poems written in English from the Middle Ages to the present. Recommended as the first literature course in the CRW (Poetry emphasis) Option.</td>
</tr>
<tr>
<td>LIT 3043</td>
<td>Modern Drama (3)</td>
<td>A study of such modern and contemporary dramatists as Ibsen, Strindberg, Chekhov, Pirandello, Shaw, O'Neill, Pinter, Stoppard, Brecht, Beckett, and Ionesco.</td>
</tr>
<tr>
<td>LIT 3093</td>
<td>Contemporary Literature (3)</td>
<td>An introduction to the fiction, poetry, and drama written since 1945—American, British, Continental, or Multicultural. Focus may be on one, two, or all three genres or on works from any combination of nationalities.</td>
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<td>Course Code</td>
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<tr>
<td>LIT 3101</td>
<td>Literature of the Western World Through the Renaissance (3)</td>
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<td>LIT 3102</td>
<td>Literature of the Western World Since the Renaissance (3)</td>
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<td>LIT 3103</td>
<td>Great Literature of the World (3)</td>
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<td>LIT 3144</td>
<td>Modern European Novel (3)</td>
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<td>LIT 3155</td>
<td>Twentieth-Century Literature (3)</td>
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<td>LIT 3301</td>
<td>Cultural Studies and the Popular Arts (3)</td>
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<td>LIT 3353</td>
<td>The Image of Women in Literature (3)</td>
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<tr>
<td>LIT 3374</td>
<td>The Bible As Literature (3)</td>
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<tr>
<td>LIT 3375</td>
<td>Religious and Philosophical Themes (3)</td>
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<tr>
<td>LIT 3451</td>
<td>Literature and the Occult (3)</td>
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<td>LIT 3513</td>
<td>Literature, Gender, and Sexuality (3)</td>
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<td>LIT 3621</td>
<td>Literature of Climate Change: Climate Fiction (3)</td>
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<tr>
<td>LIT 3930</td>
<td>Special Topics in English Studies (3)</td>
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<tr>
<td>LIT 4233</td>
<td>Postcolonial Literature (3)</td>
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</table>

**Course Descriptions**

- **LIT 3101 Literature of the Western World Through the Renaissance (3)**
  A study in English of the great works of Western Literature from its beginnings through the Renaissance, including the Bible, Homer, Sophocles, Plato, Euripides, Virgil, Cicero, Dante, Petrarch, Machiavelli, and Rabelais, among others.

- **LIT 3102 Literature of the Western World Since the Renaissance (3)**
  A study in English of the great works of Western Literature from the Neoclassic to the Modern Period, including such writers as Moliere, Racine, Voltaire, Dostoevsky, Chekhov, Ibsen, Kafka, Gide, Sartre, and Camus, among others.

- **LIT 3103 Great Literature of the World (3)**
  A survey of world literature including samples from the ancient and modern era, Western and Eastern traditions, male and female writers, and various ethnic cultures. Focus on values/ethics, race, ethnicity and gender; thinking and writing skills.

- **LIT 3144 Modern European Novel (3)**
  A study of the Modern European novel in translation as it developed from the nineteenth century to the present, including such writers as Dostoevsky, Flaubert, Kafka, Hesse, Camus, and Solzhenitsyn.

- **LIT 3155 Twentieth-Century Literature (3)**
  Examines major literary works of the 20th Century written in English and explores ways authors have expressed the age, its great issues and conflicts, in order to gain an historical perspective that will help relate the present to the recent past.

- **LIT 3301 Cultural Studies and the Popular Arts (3)**
  A study of American and international cultures as they are represented in the film, fiction, and other cultural artifacts of various ethnic groups and nationalities. Focuses on values/ethics, race, ethnicity and gender; thinking and writing skills.

- **LIT 3353 Literature, Race, and Ethnicity (3)**
  PR: ENC 1101 with a minimum grade of C, ENC 1102 with a minimum grade of C
  This course explores the intersections of race, ethnicity, and diverse literary and other cultural texts. Students interpret how identities are formed in marginalized groups and engage in assignments involving ethics, empathy, and the Tampa Bay community.

- **LIT 3374 The Bible As Literature (3)**
  Major emphasis on literary types, literary personalities of the Old (Fall semester) and New (Spring semester) Testaments, and Biblical archetypes of British and American literary classics. Focuses on values/ethics, race, ethnicity and gender; thinking and writing skills. May be taken twice for credit with different subject matter. May count once toward the major.

- **LIT 3375 Religious and Philosophical Themes (3)**
  Theological and philosophical ideas, allusions, and symbols in the writings of Dostoevsky, Mann, Joyce, Eliot, Camus, Sartre, among others.

- **LIT 3451 Literature and the Occult (3)**
  An introduction to the occult tradition as a major ingredient in English, Continental, American, and Multicultural literature. Focuses on values/ethics, race/ethnicity and gender; thinking and writing skills.

- **LIT 3513 Literature, Gender, and Sexuality (3)**
  PR: ENC 1102 with a grade of C- or better.
  Surveys literature from the perspective of gender & sexuality; studying a variety of genres/forms, familiar as well as lesser-known figures; analyze texts aesthetically & rhetorically within various historical, cultural, & theoretical contexts.

- **LIT 3621 Literature of Climate Change: Climate Fiction (3)**
  A study of literature about climate change in the new genre of Climate Fiction, including works by Margaret Atwood, T.C. Boyle, Kim Stanley Robinson and the like.

- **LIT 3930 Special Topics in English Studies (3)**
  The study of variable specialized areas of literary interest, suitable for junior and senior English majors. Topics will vary according to student interest and instructor expertise. May be taken twice for credit with different topics.

- **LIT 4233 Postcolonial Literature (3)**
  This course is a critical introduction to Postcolonial Literature. We will strive to understand the colonial encounter as it has shaped and continues to shape global modernity and some of the new literature in its cultural and historical contexts.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>LIT 4386</td>
<td>British and American Literature by Women (3)</td>
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<tr>
<td></td>
<td>Survey of women's literary tradition in England and America from the seventeenth century to the present. Thematic focus includes self, marriage, sexuality, madness, race and generations. Writing intensive.</td>
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<tr>
<td>LIT 4804</td>
<td>Literature as Cultural Study (3)</td>
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<td></td>
<td>The study of literary texts as cultural artifacts. Literary texts as historical, social, political, psychological, philosophical, religious, etc. documents. Topics and works vary.</td>
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<tr>
<td>LIT 4930</td>
<td>Selected Topics in English Studies (3)</td>
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<tr>
<td></td>
<td>The content of the course will be governed by student demand and instructor interest. It will examine in depth a recurring literary theme or the work of a small group of writers. Special courses in writing may also be offered under this title. May be taken twice for credit with different topics.</td>
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<tr>
<td>LIT 4931</td>
<td>Studies in World Literature and Culture (3)</td>
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<tr>
<td></td>
<td>PR: ENC 1102 with a grade of C- or better. Course examines how social, political, cultural, economic, and intellectual issues intersect with one particular theme or issue from a global perspective; requires intense reading, a grasp of current literary scholarship, and rigorous written exercises.</td>
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<tr>
<td>LIT 4932</td>
<td>Selected World Authors (3)</td>
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<td></td>
<td>PR: ENC 1102 Course examines selected world authors, beyond England and/or the United States, showing how the work of a particular writer, or group of writers, intersect with global, economic, social, and political concerns, as well as literary and cultural movements</td>
<td></td>
</tr>
<tr>
<td>LIT 4933</td>
<td>World Literary Movements And Genres (3)</td>
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<tr>
<td></td>
<td>PR: ENC 1102, with a minimum grade of C- Examines in-depth a selected movement and/or genre of world literature (romanticism, postcolonialism, african fiction, etc.); building upon skills in survey courses, class requires intensive reading, a grasp of current scholarship, and rigorous writing.</td>
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<tr>
<td>LNW 4900</td>
<td>Directed Reading (4)</td>
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<tr>
<td>MAA 4212</td>
<td>Intermediate Analysis II (3)</td>
<td>PR: MAA 4211. Riemann-Stieltjes integration, uniform convergence, and related topics.</td>
</tr>
<tr>
<td>MAA 4402</td>
<td>Complex Variables (3)</td>
<td>PR: MAP 2302 Complex numbers, Cauchy-Riemann equations, analytic and conformal functions, power series, Cauchy Theorem, Cauchy Integral Formula, residue theory.</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>College Algebra (3)</td>
<td>PR: C (2.0) or better in MAT 1033, or 520 or better SAT Math score, or 21 or better ACT Math score, or 90 or better Elementary Algebra CPT score, or 40 or better College-Level Math CPT score. Concepts of the real number system, functions, graphs, and complex numbers. Analytic skills for solving linear, quadratic, polynomial, exponential, and logarithmic equations. Mathematical modeling of real life applications. College Algebra may be taken either for General Education credit or as preparation for a pre-calculus course.</td>
</tr>
<tr>
<td>MAC 1114</td>
<td>Precalculus Trigonometry (2)</td>
<td>PR: C (2.0) or better in MAC 1105, or 570 or better SAT Math Score, or 24 or better ACT Math Score CPR: MAC 1140 Angles, trigonometric functions, properties and graphs of trigonometric functions, right triangles, laws of sines and cosines, polar coordinates.</td>
</tr>
<tr>
<td>MAC 1147</td>
<td>Precalculus Algebra and Trigonometry (4)</td>
<td>PR: C (2.0) or better in MAC 1105, or 570 or better SAT Math score, or 24 or better ACT Math score, or 60 or better College-Level Math CPT score. This is an accelerated combination of MAC 1140 and MAC 1114; this course is best for students who have already seen some trigonometry. See the descriptions of MAC 1140 and MAC 1114.</td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Business Calculus (3)</td>
<td>PR: C (2.0) or better in MAC 1105, or C (2.0) or better in MAC 1140, or C (2.0) or better in MAC 1147, or 610 or better SAT Math score, or 26 or better ACT Math score, or 78 or better College-Level Math CPT score. Linear equations and functions, mathematics of finance, differentiation and integration of algebraic, exponential and logarithmic functions with applications to business, finance and economics.</td>
</tr>
<tr>
<td>MAC 2241</td>
<td>Life Sciences Calculus I (3)</td>
<td>PR: C (2.0) or better in MAC 1114, or C (2.0) or better in MAC 1147, or 670 or better SAT Math score, or 29 or better ACT Math score, or 90 or better College-Level Math CPT score. No credit for math majors. Differentiation and integration of algebraic, trigonometric, exponential, and logarithmic functions with applications to life sciences.</td>
</tr>
</tbody>
</table>
MAC 2242 Life Sciences Calculus II (3)
PR: C (2.0) or better in MAC 2241.
Techniques of integration, differential equations, functions of several variables, series and Taylor polynomials.

MAC 2281 Engineering Calculus I (4)
PR: C (2.0) or better in MAC 1114 and C (2.0) or better in MAC 1140 , or C (2.0) or better in MAC 1147, or 670 or better SAT Math score, or 29 or better ACT Math score, or 90 or better College-Level Math CPT score
Differentiation, limits, differentials, extremes, indefinite integral. No credit for mathematics majors.

MAC 2282 Engineering Calculus II (4)
PR: C (2.0) or better in MAC 2281.
Definite integral, trigonometric functions, log, exponential, series, applications.

MAC 2283 Engineering Calculus III (4)
PR: C (2.0) or better in MAC 2282
Techniques of integration, numerical methods, analytic geometry, polar coordinates, Vector algebra, applications.

MAC 2311 Calculus I (4)
PR: C (2.0) or better in MAC 1114 and C (2.0) or better in MAC 1140, or C (2.0) or better in MAC 1147, or 670 or better SAT Math score, or 29 or better ACT Math score, or 90 or better College-Level Math CPT score
Differentiation, limits, differentials, extremes, indefinite integral.

MAC 2312 Calculus II (4)
PR: C (2.0) or better in MAC 2311
Antiderivatives, the definite integral, applications, series, log, exponential and trig functions.

MAC 2313 Calculus III (4)
PR: C (2.0) or better in MAC 2312
Integration, polar coordinates, conic sections, vectors, indeterminate forms and proper integrals.

MAD 2104 Discrete Mathematics (3)
This course covers set theory, logic, proofs, counting techniques, and graph theory.

MAD 3107 Discrete Mathematics (3)
PR: MAC 2281 or MAC 2311.
An introduction to some of the aspects of discrete mathematics that are fundamental to digital computing. Topics include sets, numbers, algorithms, Boolean algebra, computer arithmetic, elementary combinatorics and an introduction to graph theory.

MAD 4203 Introduction to Combinatorics (3)
PR: MGF 3301
Fundamental principles of counting. Topics include bijective proofs, arrangements and permutations, sets and multisets, the Principle of Inclusion-Exclusion, partitions, generating functions, recurrence relations, and the Polya theory of counting.

MAD 4301 Introduction to Graph Theory (3)
PR: MGF 3301
Fundamental principles of Graph Theory, including isomorphism, trees and connectivity, Eulerian circuitry, Hamiltonicity, matching theory, planarity, graph colorings, Ramsey theory, and graph algorithms.

MAD 4401 Numerical Analysis I (3)
PR: MAP 2302 and MAS 3105.
Numerical solution of algebraic and transcendental equations, interpolation and polynomial approximation, numerical differentiation and integration, numerical solution of differential equations.

MAD 4402 Numerical Analysis II (3)
PR: MAD 4401.

MAD 4471 Introduction to Cryptography and Coding Theory (3)
PR: MAS 3105 and MGF 3301
Cryptography combines the studies of cryptography, the creating of masked messages, and cryptanalysis, the unraveling of masked messages. Coding theory is the study of coding schemes used to detect and correct errors that occur during the data transmission.

MAD 4504 Theory of Computation (3)
PR: MGF 3301 or MAD 3107
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAD 4515</td>
<td>Mathematics of Quantum Computing (3)</td>
<td>PR: MAS 3105 or EGN 4450. This course introduces the concept of quantum algorithms, and the tools to measure their performances. Special attention will be given to the description and the analysis of Shor's algorithm for factoring large integers and Grover's algorithm for searching an unsorted database. A goal of the course is to provide students with the necessary background for understanding quantum algorithms when formalized in the gate model. This involves being able to decompose the action of a unitary matrix on an input quantum state into a sequence of actions of elementary unitary matrices (the elementary gates). This course provides such a description of two of the most famous quantum algorithms, namely Shor's factoring algorithm, and Grover's search algorithm. In this course, the students also study Kuperberg's algorithm for searching subgroups of the dihedral group and its concrete applications.</td>
</tr>
<tr>
<td>MAE 3224</td>
<td>Middle School Mathematics Methods Course 1 (3)</td>
<td>This course provides prospective middle school teachers with initial skills to develop an inquiry-based learning environment that facilitates high academic achievement for all students, focusing on curriculum and learning at the task and lesson level.</td>
</tr>
<tr>
<td>MAE 3225</td>
<td>Middle School Mathematics Methods Course 2 (3)</td>
<td>PR: Middle School Mathematics Residency Program Methods Course 1. This course provides prospective middle school teachers with advanced skills to develop an inquiry-based learning environment that facilitates high academic achievement for all students, focusing on assessment and learning at unit and semester levels.</td>
</tr>
<tr>
<td>MAE 3941</td>
<td>Practicum I: Middle School Mathematics Education (3)</td>
<td>The candidate will spend six hours a week in an assigned school, becoming acquainted with the middle grades classroom, and providing supervised one-on-one, small group and whole group instruction and will attend university seminars.</td>
</tr>
<tr>
<td>MAE 3942</td>
<td>Practicum II: Middle School Mathematics Education (3)</td>
<td>Candidates will spend nine hours a week in an assigned school, in a grade level or subject area other than the one completed in Practicum I, providing supervised one-on-one, small group, and whole group instruction, and will attend university seminars.</td>
</tr>
<tr>
<td>MAE 4310</td>
<td>Teaching Elementary School (K-6) Mathematics I (3)</td>
<td>PR: two college level mathematics courses. Methods for teaching number ideas, computation skills, and mathematical reasoning in elementary (K – 6) classrooms.</td>
</tr>
<tr>
<td>MAE 4314</td>
<td>Mathematics for all Students (4)</td>
<td>PR: EEX 4012 and MAC 1105 or higher minimum grade C-. CR: EDG 4943. Elementary, ESOL, &amp; Exceptional Student Education methods for teaching, diagnosing, and remediating problem solving; numeration systems; whole number concepts and computation; fraction, decimal, and percent concepts and computation. Includes research perspectives.</td>
</tr>
<tr>
<td>MAE 4320</td>
<td>Teaching Mathematics in the Middle Grades (3)</td>
<td>This course provides prospective middle school teachers the opportunity to develop concepts, skills, and pedagogical procedures for effective teaching of mathematics in grades 5-9.</td>
</tr>
<tr>
<td>MAE 4326</td>
<td>Teaching Elementary School (K-6) Mathematics II (3)</td>
<td>PR: MAE 4310. Methods for teaching informal geometry, measurement, probability, statistics, and algebraic thinking for elementary school (K – 6) classrooms.</td>
</tr>
<tr>
<td>MAE 4330</td>
<td>Teaching Senior High School Mathematics (3)</td>
<td>PR: MAE 4320. The course is designed to prepare the student for a successful internship experience as well as an induction to teaching mathematics in the high schools of today. The experiences help bridge the perceived gap between theory and practice.</td>
</tr>
<tr>
<td>MAE 4551</td>
<td>Reading the Language of Mathematics (3)</td>
<td>PR: MAE 4320. This course provides an opportunity to develop concepts, skills and procedures for effective communication (reading, writing, listening and speaking) in the mathematics curriculum. The State DOE required preparation in basic reading is covered.</td>
</tr>
<tr>
<td>MAE 4652</td>
<td>Technology for Teaching Secondary School Mathematics (3)</td>
<td>This course provides prospective teachers an opportunity to develop concepts, skills, and instructional procedures for integrating technology for teaching in secondary mathematics classrooms. The course is restricted to majors.</td>
</tr>
<tr>
<td>MAE 4909</td>
<td>Directed Study: Mathematics Education (3)</td>
<td>To extend competency in teaching field.</td>
</tr>
</tbody>
</table>
MAE 4936 Senior Seminar in Mathematics Education (3)
CR: MAE 4940
Synthesis of teacher candidate's courses in complete college program.

MAE 4940 Internship: Mathematics Education (9)
CR: MAE 4936
One full semester of internship in a public or private school. In special programs where the intern experience is distributed over two or more semesters, students will be registered for credit which accumulates from 9 to 12 semester hours.

MAE 4941 Internship I: Middle School Mathematics Education (2)
Candidates will spend each day of the semester in an assigned school implementing acquired knowledge from Practicum I and II, with increased responsibility for planning instruction and assessing student learning, and will attend internship seminars.

MAE 4942 Internship II: Middle School Mathematics Education (6)
Internship II is a continuation of Internship I. Candidates will spend each day of the semester co-teaching in the same school, with responsibility for planning instruction and assessing impact on student learning, and will attend internship seminars.

MAE 4945 Practicum in Mathematics Education (3)
PR: MAE 4320 and MAE 4652.
This course provides students an opportunity to demonstrate their ability to plan, deliver instruction, and reflect upon the effectiveness of their teaching in secondary school mathematics classrooms. Course is restricted to majors.

MAN 3025 Principles of Management (3)
Examines intrapersonal, interpersonal, group/team, organizational, and environmental (both stakeholder and societal) factors influencing the management task.

MAN 3093 Healthcare Management (3)
This class is designed to prepare the student for a management role within the healthcare industry and will focus upon the fundamental building blocks necessary to manage a firm that provides high quality healthcare delivery.

MAN 3240 Organizational Behavior Analysis (3)
PR: MAN 3025 with a minimum grade of C
The course covers research literature relevant to organizational functioning including behavioral effects of power and authority, formal organization, structural variation, leadership, motivation, and communication.

MAN 3301 Human Resource Management (3)
PR: MAN 3025 with a minimum grade of C
To develop a broad exposure to new approaches, techniques, and future trends in the management of personnel. A study of the major functions in personnel including job analysis, manpower planning, selection, performance evaluation, training, and wage and salary administration.

MAN 4063 Management Ethics (3)
PR: MAN 3025.
Examines moral and ethical responsibilities of managing organizations at the personal, interpersonal, and organizational level.

MAN 4280 Organizational Development and Change (3)
PR: MAN 3240
A lab course where students experimentally apply behavioral science techniques in an "action-research" framework to the cycle of planned change so as to build a more effective organization.

MAN 4282 Organizational Assessment (3)
PR: MAN 3240
The analysis and measurement of factors which influence organizational effectiveness and the quality of work life. Data based cases will be used by students to assess managerial and supervisory skills and to measure organizational functioning and work design.

MAN 4329 People Analytics (3)
PR: MAN 3025 with a minimum grade of C
This course provides an overview of people analytics in today's organizations. It looks at how data is being increasingly utilized to drive data-based and evidence-based based decision making into intra-organizational decision-making.

MAN 4402 Employment Laws (3)
PR: MAN 3025 with a minimum grade of C
This course covers Federal and state laws and regulations such as wage and hour laws; EEO; affirmative action programs; employee benefits; insurance; workers' compensation, safety, health, employee's personal rights and collective bargaining.

MAN 4430 Seminar in Negotiations and Administration of Labor Agreements (3)
PR: MAN 3025 with a minimum grade of C
Case studies in contract negotiation, administration, grievance settlement, and arbitration. Assumes familiarity with industrial relations system.
MAN 4441 Negotiation and Conflict Resolution (3)
PR: MAN 3025 with a minimum grade of C and MAN 3240 with a minimum grade of C
Examines what conflict is, how it occurs, and how it can be managed through negotiation, particularly in the workplace.

MAN 4504 Operations and Supply Chain Management (3)
PR: QMB 2100 with a minimum grade of C- or STA 2023 with a minimum grade of C- or STA 2122 with a minimum grade of C-
This course provides an introduction to the integration of operations and supply chain management that enables organizations to compete successfully in the global marketplace.

MAN 4505 Healthcare Operations Management (3)
PR: QMB 2100, with a grade of C or better
This course provides an overview of methodologies and approaches used in the healthcare operations, including performance improvement tools, project management and scheduling.

MAN 4600 International Management (3)
PR: MAN 3025 with a minimum grade of C
Examines the effects of international cultural differences on business practices within and outside the United States and provides methods to build synergies and establish/enhance competitive advantage via those differences.

MAN 4631 Global Perspectives and Management Choices (3)
PR: FIN 3403, MAN 3025, MAR 3023. Two upper-level international courses.
Capstone course for IB major. Integrates business core, international business, concentration, area studies & required overseas experience information. Synthesizes theoretical and practical aspects of doing business in an increasingly global environment.

MAN 4702 Disaster Recovery and Business Continuity Planning (3)
When organizations are interrupted by disasters, accidents, or natural events, a loss of money, data, and/or productivity occurs. The extent to which the loss affects the organization’s health depends on its ability to deal with these disruptions.

MAN 4737 Integrated Management Applications (3)
PR: MAN 3240, MAN 3301, MAN 4282
This capstone course integrates the major topics of management. Students will acquire a broad view of organizations, learning to analyze organizational strengths and weaknesses, and to recommend appropriate actions for improvement.

MAN 4743 Response of Business to Global Environmental Problems (3)
PR: MAN 3025 with a minimum grade of C
CPR: MAN 3240 with a minimum grade of C
Focuses on managing the effectiveness of multi-national corporations and other global organizations operating in the Anthropocene—an era of unprecedented human impact on the rest of the natural environment. Relevant to macro and micro policy issues.

MAN 4802 Entrepreneurship and Small Business Management (3)
PR: ACG 2021, ACG 2071, MAR 3023
Study of the factors involved in starting and managing a small- to medium-sized business. Emphasis on conduct of pre-business feasibility study, start-up of business, successful management of the firm, and options for succession or termination.

MAN 4804 Small Business Management Counseling (3)
PR: MAN 4802
Field application in small business settings by (a) analyzing an on-going small business and developing recommendations for making improvements; or (b) conducting a feasibility study for a new enterprise and developing a strategy for implementation if favorable.

MAN 4905 Independent Study (3)
Specialized independent study determined by the students needs and interests.

MAN 4912 Undergraduate Research (3)
In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

MAN 4930 Selected Topics in Management (3)
Topics to be selected by instructor and department chairperson for pertinent Management issues.

MAN 4931 Independent Research (4)
Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.

MAN 4940 Management Internship (3)
This course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.
MAN 4970 Management Honors Thesis (3)
This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

MAP 2302 Differential Equations (3)
PR: MAC 2283 or MAC 2313.
First order linear and nonlinear differential equations, higher order linear equations, applications.

MAP 4103 Mathematical Modeling (3)
PR: MAP 2302 with a minimum grade of C, MAS 3105 with a minimum grade of C, STA 4442 with a minimum grade of C or STA 4102 with a minimum grade of C.
Mathematical models are formulated for problems arising in various areas where mathematics is applied. Techniques are developed for analyzing the problem and testing validity of proposed model in the context of the specific field.

MAP 4202 Optimization (3)
PR: MAP 2303 and MAS 3105.
Linear and nonlinear programming, the simplex method, duality and sensitivity, constrained and unconstrained optimization.

MAP 4341 Introduction to Partial Differential Equations (3)
PR: MAP 2302 and MAS 3105
Heat, Laplace, and Wave Equations; Initial and Boundary Value Problems; Separation of Variables; Fourier Series; Sturm-Liouville Problems

MAR 2931 Selected Topics in Marketing (3)
Topics to be selected by department chairman.

MAR 3023 Basic Marketing (3)
Survey of the marketing of goods and services within the economy. Attention is paid to the impact of marketing on other functional areas of business as well as society.

MAR 3400 Professional Selling (3)
A study of the stages of the professional selling process, and the role of sales in today’s marketing environment. Emphasis on learning adaptive selling techniques and developing effective interpersonal communications skills. Sales careers are examined.

MAR 3613 Marketing Research (3)
PR: MAR 3023 with a minimum grade of C and (QMB 2100 with a minimum grade of C or STA 2023 with a minimum grade of C).
A study of research methods and techniques applicable to problem solving in marketing. Attention is also given to defining information needs, determining the value of information, interpreting and reporting information for use in marketing decision making.

MAR 3700 Digital Marketing (3)
PR: MAR 3023 with a minimum grade of C.
The course is designed to familiarize students with digital marketing concepts and applications. It provides a detailed understanding of relevant digital channels and platforms, in regard to both paid, earned and owned digital media.

MAR 3823 Marketing Management (3)
PR: MAR 3023.
An applications oriented study of the marketing function at an intermediate level. Emphasis upon techniques for analysis and problem-solving. Builds upon the principles and concepts learned in MAR 3023, and provides a strong foundation for the remaining courses in the marketing curriculum.

MAR 4156 International Marketing (3)
PR: MAR 3023.
A study of procedures and problems associated with establishing marketing operations in foreign countries. Includes the institutions, principles and methods involved in the solution of these business problems as well as the effects of national differences on business practices and buyer behavior.

MAR 4213 Logistics and Physical Distribution Management (3)
PR: MAR 3023.
A study of logistics in the marketing of goods and services. Includes a description and analysis of the logistics environment as well as components of the physical distribution system with emphasis on information flows and the application of quantitative techniques used in establishing and controlling customer service levels.

MAR 4231 Retailing Management (3)
PR: MAR 3023
A comprehensive study of the retailing structure, institutions, and environment. Includes pertinent management theories and practices in analyzing, organizing, planning and controlling retail operations, both large and small.
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

MAR 4333 Marketing Communications Management (3)
PR: MAR 3023
A study of the role of promotion in the marketing program of the firm, including the promotional tools available to the marketing manager and the various types of decisions made in the promotional area. Decision making process in development of a promotional program is emphasized.

MAR 4403 Sales Management (3)
PR: MAR 3023
A study of sales management and strategy as a subset of marketing management. Emphasis is placed on developing the problem-solving and decision-making skills required of the sales manager in the modern market-oriented company.

MAR 4415 Advanced Professional Selling (3)
PR: MAR 3400 with a minimum grade of C-
Advanced study of the professional selling process, including team selling, negotiating, customer conflict management, and CRM systems.

MAR 4431 Financial Services Marketing (3)
PR: MAR 3023 with a minimum grade of C-
This course is designed to introduce students to financial services marketing in a global environment. It examines the interdependence of product, price, distribution and promotion in a financial services context.

MAR 4503 Buyer Behavior (3)
PR: MAR 3023
A study of the basic concepts of buyer behavior, including pre- and post-purchase attitudes and behavior patterns, information processing relating to the functional areas of marketing and the buyer's decision-making process. Managerial applications to marketing are emphasized.

MAR 4712 Healthcare Marketing (3)
A foundational knowledge of the principles of marketing and their application in healthcare administration including the concepts of marketing strategy, customer/patient orientation, products and services, promotion, distribution and pricing issues.

MAR 4824 Marketing Management Problems (3)
PR: MAR 3613 with a minimum grade of C-, MAR 3823 with a minimum grade of C-
The integration of marketing knowledge applied to decision roles in managing the total marketing effort of firms, and coordination with other major functional areas on specific problems. Restricted to Marketing majors.

MAR 4841 Services Marketing (3)
PR: MAR 3023 with a minimum grade of C-
The course focuses on challenges of designing, promoting, and managing services while delivering quality service to customers across industry sectors.

MAR 4903 Independent Research (3)
Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.

MAR 4905 Independent Study (3)
Specialized independent study determined by the students' needs and interests.

MAR 4912 Undergraduate Research (3)
In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

MAR 4933 Selected Topics in Marketing (3)
Topics to be selected by instructor and department chairperson.

MAR 4940 Marketing Internship/Practicum (3)
The course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.

MAR 4941 Student Consulting (3)
The Student Consulting course is designed to provide student teams (Consultants) with the opportunity to apply their learning, experience and skills to a company's or organization's (Client) real-world, business challenge or opportunity. Throughout the course, students will deepen their understanding of business, and develop and practice consulting, teamwork and communication skills. This course is built around the principles of "high impact" and "experiential" learning.

MAR 4970 Marketing Honors Thesis (3)
This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

MAS 3105 Linear Algebra (3)
CPR: MGF 3301 and either MAC 2283 or MAC 2313.
Linear systems, matrix algebra, vector spaces, linear independence, inner product spaces, Gram-Schmidt algorithm, linear transformations and matrix representations, determinants, eigenvalues, diagonalization, quadratic forms.
### COURSE DESCRIPTIONS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAS 3108</td>
<td>Algebra Connections (3)</td>
<td>Mathematics</td>
<td>3</td>
<td>PR: MAC 2233 or MAC 2241 or MAC 2281 or MAC 2311.</td>
<td>This course will provide prospective teachers with experiences that will help them develop the specialized content knowledge needed to support the teaching of mathematics in middle level education.</td>
</tr>
<tr>
<td>MAS 3114</td>
<td>Computational Linear Algebra (3)</td>
<td>Mathematics</td>
<td>3</td>
<td>PR: MAC 2312 - Calculus II or MAC 2282 - Engineering Calculus II with a minimum grade of C (2.0).</td>
<td>Linear equations, matrices, and determinants; vector spaces and linear transformations; inner products and eigenvalues. This course emphasizes computational aspects of linear algebra.</td>
</tr>
<tr>
<td>MAS 3156</td>
<td>Vector Calculus (3)</td>
<td>Mathematics</td>
<td>3</td>
<td>PR: MAC 2313 or MAC 2283. Implicit function and inverse function theorems, parameterized surfaces, submanifolds on Euclidean space, exterior calculus of differential forms, differentiation of vector fields, line and surface integrals, Stokes' Theorem, elementary continuous groups.</td>
<td></td>
</tr>
<tr>
<td>MAS 3205</td>
<td>Number Concepts Connections (3)</td>
<td>Mathematics</td>
<td>3</td>
<td>PR: MAC 2233 or MAC 2241 or MAC 2281 or MAC 2311.</td>
<td>This course will provide prospective teachers with experiences in number theory that will help them develop the specialized content knowledge needed to support the teaching of mathematics in middle level education.</td>
</tr>
<tr>
<td>MAT 4906</td>
<td>Independent Study (4)</td>
<td>Mathematics</td>
<td>4</td>
<td>Specialized independent study determined by the student's needs and interests.</td>
<td>The written contract required by the College of Arts and Sciences specifies the regulations governing independent study.</td>
</tr>
<tr>
<td>MAT 4937</td>
<td>Mathematics Majors Seminar (1)</td>
<td>Mathematics</td>
<td>1</td>
<td>PR: MAS 4301.</td>
<td>Course restricted to mathematics majors.</td>
</tr>
<tr>
<td>MCB 3020</td>
<td>General Microbiology (3)</td>
<td>Microbiology</td>
<td>3</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L, and CHM 2210 and MAC 1105 or higher-level MAC course or STA 2023. CPR: PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712. Structure and function of bacteria, archaea, viruses, and eukaryotic microbes.</td>
<td></td>
</tr>
</tbody>
</table>
MCB 3020L General Microbiology Laboratory (1)
CR: MCB 3020
The laboratory involves preparation of culture media, staining, pure culture methodology, isolation of microbes from nature, enumeration techniques, resistance to infectious disease.

MCB 3410 Cell Metabolism (3)
PR: BSC 2010 with a minimum grade of C- or Biology with a minimum score of 4, BSC 2010L with a minimum grade of C- or Biology with a minimum score of 4, CHM 2046 with a minimum grade of C-
This course will provide a broad framework and overview of major metabolic pathways that occur in living cells with emphasis on integration and regulation of those pathways. For majors and non-majors.

MCB 4115 Determinative Bacteriology (3)
PR: MCB 3020, MCB 3020L
Survey of bacterial classification; detailed examinations of bacteria important to man in agriculture, in industry and as pathogens.

MCB 4115L Determinative Bacteriology Laboratory (2)
CR: MCB 4115
Laboratory associated with Determinative Bacteriology.

MCB 4202 Ecology of Infectious Diseases (3)
PR: MCB 3020 or PCB 3023
The ecology of pathogenic microorganisms. Topics include host-parasite interactions, microbial survival strategies, microbial virulence, and environmental influences on the maintenance and spread of disease.

MCB 4223 Food Microbiology (3)
PR: MCB 3020 and MCB 3020L
Food Microbiology is a comprehensive course designed for students interested in microbiology. This course provides an introductory knowledge of food composition and food processing methods essential in the control of microbial growth and food contamination.

MCB 4277 Insect-Borne Diseases and Global Health (3)
PR: BSC 2010 and BSC 2011
This course examines the biology of medically important insects and the pathogens they transmit to humans. This course also discusses important socio-cultural-political factors in disease-endemic countries that maintain disease.

MCB 4320 Molecular Microbiology (3)
PR: MCB 3020 with a minimum grade of C-, MCB 3020L with a minimum grade of C-, PCB 3023 with a minimum grade of C-
Lecture based course building on principles from gen. microbiology to explore advanced topics in molecular microbiology. Emphasis is on: molecular genetics of bacteria and bacteriophages and genetic regulation of responses to the natural environment.

MCB 4404 Microbial Physiology and Genetics (3)
PR: MCB 3020, CHM 2210, PHY 2053
Physiological, metabolic, and genetic phenomena pertinent to understanding the growth, development, ecology, regulation, and reproduction of microorganisms. Emphasizes the interdependence of physiological and genetic approaches. Lecture only.

MCB 4404L Microbial Physiology and Genetics Laboratory (1)
CR: MCB 4404
Laboratory portion of Microbial Physiology and Genetics relating to biochemical characteristics and metabolic capabilities of bacteria. Laboratory only.

MCB 4503 Virology (3)
PR: MCB 3020, MCB 3020L
The biology of viruses associated with plants, animals, and bacteria will be considered; the nature of viruses, mechanisms of viral pathogenesis, and interactions with host cells.

MCB 4905 Microbiology Undergraduate Research (4)
PR: CHM 2210 & MAC 1105 or higher-level MAC course or STA 2023 and CI. CP: PCB 3023 or PCB 3043 or PCB 3063 or PCB 3714 & CHM 2211.
S/U only. Junior standing and 3.0 GPA required. Individual investigation with faculty supervision. Written contract by Department is necessary prior to registration.

MCB 4933 Selected Topics in Microbiology (3)
This course covers various topics in microbiology. The content varies depending on student demand and instructor interest.

MCB 4934 Seminar in Microbiology (1)
**MET 2010C Weather Studies (4)**
Weather Studies covers the structure, composition, and physical basis of the atmosphere. Topics include atmospheric composition and structure, energy and moisture flows, observations, cloud and precipitation development, circulations and weather systems. This course includes several integrated lab investigations.

**MET 4106C Climate Studies (4)**
Information will be provided on the climate system, the scientific principles that govern climate, its variability and change with implications for society and risk management strategies aimed at countering negative impacts of global climate change. This course includes several integrated lab investigations.

**MGF 1106 Finite Mathematics (3)**
PR: C (2.0) or better in MAT 1033, or 480 or better SAT Math score, or 19 or better ACT Math score, or 72 or better Elementary Algebra CPT score. Concepts and analytical skills in areas of logic, linear equations, linear programming, mathematics of finance, permutations and combinations, probability, and descriptive statistics.

**MGF 1107 Mathematics for Liberal Arts (3)**
PR: C (2.0) or better in MAT 1033, or 480 or better SAT Math score, or 19 or better ACT Math score, or 72 or better Elementary Algebra CPT score. This terminal course is intended to present topics which demonstrate the beauty and utility of mathematics to the general student population. Among the topics which might be included are: Financial Mathematics, Linear and Exponential Growth, Numbers and Number Systems, Elementary Number Theory, Voting Techniques, Graph Theory, and the History of Mathematics.

**MGF 3301 Bridge to Abstract Mathematics (3)**
CPR: MAC 2313 or MAC 2283. Techniques and logic of the construction of proofs. Topics will be selected from propositional logic, set theory, relations and functions, equivalence relations, Boolean algebra, cardinality, and limits.

**MHS 3062 Behavioral Healthcare Services for Older Adults (3)**
This course provides an overview of behavioral health disorders, service sectors, service utilization, and evidence-based service delivery models for older adults with behavioral health issues.

**MHS 3063 Cultural Diversity, Health and Behavioral Health (3)**
This course examines critical issues around cultural diversity, behavioral health, health disparities, promoting social change and culturally competent practice with a focus on race/ethnicity, gender, sexual orientation and identity, class and disability.

**MHS 3204 Fundamentals of Applied Behavior Analysis (3)**
The Fundamentals of Applied Behavior Analysis (ABA) course provides the student with information in the form of lectures, demonstrations, and practical exercises on the basic principles and procedures of the field of ABA.

**MHS 3411 Multidisciplinary Behavioral Healthcare Services (3)**
Working in behavioral healthcare requires the application of specific knowledge and skills. This open enrollment course offers a practical multidisciplinary look at service delivery. Students will examine their career and educational goals in context.

**MHS 3753 Research Methods in Behavioral Healthcare (3)**
This course focuses on research methods through social and behavioral science perspectives. Topics include: ethics, literature reviews, measurement, sampling, quantitative and qualitative designs, data collection, data analysis, and report writing. This course was built to provide students with maximum flexibility and support. The course is fully equipped with tools students need to succeed.

**MHS 4002 Behavioral Health Systems Delivery (3)**
PR: MHS 3411
This course is designed to provide students with an understanding of the significant issues and trends in behavioral health delivery systems in America. Four major areas will be emphasized: 1) history and legislation; 2) systems delivery; 3) programs and policies; 4) selected at-risk populations. This course is not repeatable for credit and is open to non-minors in behavioral healthcare.
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MHS 4022</td>
<td>Adult Psychopathology in the Community (3)</td>
<td>This course will review the experience of persons with mental illness in public service settings. Justice involvement, co-occurring disorders, funding streams, and evidence based practices will be discussed. Not restricted to majors; not repeatable.</td>
</tr>
<tr>
<td>MHS 4023</td>
<td>Recovery Oriented Mental Health Services (3)</td>
<td>This course describes the principles and practices of services that promote recovery and rehabilitation for individuals with severe mental illnesses, with special focus on integration of mental health consumers into meaningful community roles.</td>
</tr>
<tr>
<td>MHS 4052</td>
<td>Human Relations Skills in Counseling (3)</td>
<td>Introduction to the theory of human relations dynamics and development of skills required for effective interpersonal relations. Lecture sessions and experiential training.</td>
</tr>
<tr>
<td>MHS 4074</td>
<td>Child Development and Trauma (3)</td>
<td>Students will acquire a thorough knowledge of normal development and the impact of trauma from the prenatal period through adolescence, in addition to screening, differential diagnosis and selection of appropriate evidence based trauma treatments.</td>
</tr>
<tr>
<td>MHS 4202</td>
<td>Behavioral Assessment and Intervention Planning (3)</td>
<td>A course on how to identify functions of behavior; collect and analyze data; identify and conduct approaches for functional assessment; identify, select, and implement functional interventions; and identify monitoring procedures and ethical considerations.</td>
</tr>
<tr>
<td>MHS 4203</td>
<td>Practical Skills-Children's Behavioral Healthcare (3)</td>
<td>Students will apply system of care values and principles to children's behavioral health services in the assessment of family needs and strengths, working with teams to achieve goals, and development, implementation and evaluation of support plans.</td>
</tr>
<tr>
<td>MHS 4206</td>
<td>Applied Behavior Analysis in Autism and Development Disabilities (3)</td>
<td>ABA in Autism and Developmental Disabilities covers the history of autism and developmental disabilities, developmental milestones, skills assessment, developing programs, verbal behavior, and programming for generalization and maintenance.</td>
</tr>
<tr>
<td>MHS 4408</td>
<td>Exemplary Practices in Behavioral Healthcare Treatment (3)</td>
<td>This course explores exemplary clinical practices in public behavioral health service delivery. Best or exemplary practices are defined as those that have both a track record and their efficacy has been empirically validated. Modules may begin with a historical perspective of the treatment of a specific population or a treatment strategy but will primarily focus on emerging methodologies.</td>
</tr>
<tr>
<td>MHS 4412</td>
<td>Research Methods and Ethical Issues in Behavior Analysis (3)</td>
<td>PR: MHS 4202. How to identify ethical principles and practices in behavior analysis as well as how to implement various single subject research and group designs; write literature reviews and research proposals; and complete the IRB process.</td>
</tr>
<tr>
<td>MHS 4413</td>
<td>Applied Data Analysis for Behavioral Health Research (3)</td>
<td>PR: STA 2122 and (PSY 3213 or CCJ 3701 or GEY 4401 or SOW 3401) Students will obtain the analytic skills necessary to conduct basic quantitative using SPSS and qualitative analyses using NVivo through a practical and applied introduction to the analysis and interpretation of both forms of data.</td>
</tr>
<tr>
<td>MHS 4425</td>
<td>Field Experience in Behavioral Healthcare (3)</td>
<td>PR: MHS 3411 with a minimum grade of a B-, MHS 4002 or MHS 4490, MHS 4408, MHS 4723 with a minimum grade of C-. This experiential class allows the student to observe and participate with multidisciplinary staff of a provider agency. The student will attend team meetings, observe individual, group, and case management services. Assignments will be made to maximize the student's time investment in the field. Observations and experiences will be discussed in biweekly class meetings. Students are required to spend 120 hours (an average of 8 hours per week for 15 weeks) in an agency. Application approval required two semesters in advance.</td>
</tr>
<tr>
<td>MHS 4434</td>
<td>Behavioral Health and the Family (3)</td>
<td>This course covers ways that illness/injury affect the family of a person who is ill or injured; how family relations/behavioral patterns affect healing and return to good health; and how mental health professionals serve families struggling with an ailing loved one.</td>
</tr>
</tbody>
</table>
MHS 4452 Co-Occurring Disorders (3)
This unrestricted course is designed to introduce the topic of co-occurring disorders, impart their knowledge and understanding, and teach skills needed to apply for and obtain employment in behavioral healthcare. It is not repeatable for credit.

MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependency (3)
This survey course will cover a range of topics pertinent to the observation and recognition of drug use and abuse behavior, focusing on a knowledge base useful in applied (treatment) settings, and public and non-profit drug-policy institutions.

MHS 4454 Alcohol Drugs and Crime (3)
This course will provide an overview of research and clinical techniques related to the assessment, diagnosis and treatment of alcohol/drug use and the intersection with criminal behavior and the criminal justice system.

MHS 4455 Drug Abuse Prevention and Treatment (3)
This course will provide students with an orientation to drug abuse in the U.S., and introduce them to the most commonly used prevention and treatment techniques. The impact of important drug legislation will also be discussed.

MHS 4463 Suicide Issues in Behavioral Health (3)
Students explore the psychological and social factors contributing to suicide-related behaviors. Lectures, group activities, and guest speakers help students better understand the dynamics of suicide and the processes of assessment and interventions.

MHS 4490 Behavioral Healthcare Issues for Children (3)
Students explore children's mental health field & systems of care for children and their families. Lectures, group activities, & guest speakers help examine childrens mental health treatment, service delivery, case management, & wraparound processes.

MHS 4704 Ethics, Supervision, and Management in Applied Behavior Analysis (3)
PR: MHS 4202 with a minimum grade of B-
This course provides the student with an understanding of ethical responsibilities for behavior analysts along with skills for assessing, problem solving, and addressing ethical dilemmas. Students will also learn about evidence-based staff training.

MHS 4723 Professional Seminar in Behavioral Healthcare (3)
PR: MHS 3411, with a minimum grade of B-
This course prepares students for fieldwork and professional development in behavioral health. Students apply professional ethics and explore civic engagement strategies that reduce stigma and promote the community integration of marginalized people.

MHS 4731 Writing for Research and Publication in Behavioral and Community Sciences (3)
This course is a writing intensive exit course that fulfills the Gordon rule requirement. Students will develop a research problem statement, complete a literature review, and learn to prepare manuscripts for publication.

MHS 4906 Directed Study (4)
Directed study. Student must have a contract with an instructor.

MHS 4912 Independent Research in Behavioral Health (4)
PR: 1 course in statistics; 1 course in research methods.
Students will conduct an independent research project in behavioral health (mental health and/or substance abuse) under the guidance of a faculty mentor. May be repeated for maximum of 8 credits.

MHS 4931 Selected Topics (3)
The course content will depend on student demand and instructor's interest. The course may be repeated for different topics up to 9 hours.

MHS 4943 Practicum Seminar in Applied Behavior Analysis (3)
CPR: MHS 4202 and Intervention Planning in ABA.
How to find a quality placement in the community in order to become certified as an Assistant Behavior Analyst, navigate the Behavior Analyst Certification Board process, and receive training on current ABA technologies.
### COURSE DESCRIPTIONS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>MLS 4038</td>
<td>Introduction to Medical Technology (2)</td>
<td></td>
<td>A hospital clinical course on principles and methods of medical technology, including professional ethics, safety regulations, quality control, phlebotomy, medical terminology, labor.</td>
</tr>
<tr>
<td>MLS 4860</td>
<td>Clinical Urinalysis and Body Fluids (2)</td>
<td></td>
<td>A hospital clinical course on laboratory methodology and diagnosis using urine and other fluids such as semen, spinal, pleural, peritoneal, and joint fluids.</td>
</tr>
<tr>
<td>MLS 4861</td>
<td>Clinical Immunology (2)</td>
<td></td>
<td>A hospital clinical course on the tissues, cells, and molecules of the human immune system, emphasizing the detection of serum antibodies and disease states.</td>
</tr>
<tr>
<td>MLS 4862</td>
<td>Clinical Hematology (6)</td>
<td></td>
<td>A hospital clinical course on cellular components of the blood as related to laboratory diagnosis and disease, including blood coagulation and morphological and biochemical aspects of blood cells.</td>
</tr>
<tr>
<td>MLS 4863</td>
<td>Clinical Microbiology (6)</td>
<td></td>
<td>A hospital clinical course emphasizing pathogens responsible for diseases in man, including morphology, physiology, and laboratory diagnosis of bacteria, fungi, parasites, and viruses.</td>
</tr>
<tr>
<td>MLS 4864</td>
<td>Clinical Chemistry (6)</td>
<td></td>
<td>A hospital clinical course on the analysis of chemical substances found in the body as related to the diagnosis of human disease, including topics such as instrumentation, electrophoresis, therapeutic drug-monitoring assays, tumor markers, and toxicology.</td>
</tr>
<tr>
<td>MLS 4865</td>
<td>Clinical Immunohematology (6)</td>
<td></td>
<td>A hospital clinical course on blood and tissue typing, including blood group systems, transfusion associated diseases, HLA testing, and preparation of blood and blood components for transfusion therapy.</td>
</tr>
<tr>
<td>MLS 4866</td>
<td>Clinical Laboratory Management and Education (1)</td>
<td></td>
<td>A hospital clinical course on concepts of laboratory management, including personnel staffing, reimbursements, quality assurance, and regulatory issues, and clinical education techniques, including writing, lecture presentation, and evaluation.</td>
</tr>
<tr>
<td>MMC 2100</td>
<td>Writing for the Mass Media (3)</td>
<td>PR: grade of &quot;C&quot; in ENC 1101, ENC 1102</td>
<td>An introduction to the basic skills of writing for the mass media with practice in library research, persuasive writing, and informational writing.</td>
</tr>
<tr>
<td>MMC 2110</td>
<td>Scientific Writing (3)</td>
<td></td>
<td>This 2000 level course will teach science majors to write clearly for their professional peers.</td>
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<tr>
<td>MMC 3127C</td>
<td>Radio and Podcasting (3)</td>
<td>PR: MMC 2100 with a minimum grade of C, RTV 3301 with a minimum grade of C or JOU 2100 with a minimum grade of C</td>
<td>The course explores the study and practical application of writing, production, and performance for audio storytelling. Students will create live and pre-recorded news, promotions, and/or episodic content for podcasts and radio shows.</td>
</tr>
<tr>
<td>MMC 3140</td>
<td>Web Publishing (3)</td>
<td>PR: JOU 2100, MMC 2100, MMC 3602, VIC 3001.</td>
<td>Course is intended for those with little previous Web design-publishing experience. Course will introduce students to the basic topics, nomenclature, pragmatics, and mechanics involved in Web publishing. Restricted to majors; not repeatable for credit.</td>
</tr>
<tr>
<td>MMC 3602</td>
<td>Mass Communications and Society (3)</td>
<td></td>
<td>A survey of the history, theory, processes, and philosophy of mass communications and the mass media in the United States, and their relationship to the other major institutions of American society.</td>
</tr>
<tr>
<td>MMC 3734</td>
<td>Social Media as Mass Communication (3)</td>
<td></td>
<td>This is a special topics course that covers topics related to social media used for journalistic and other professional purposes. Journalistic practices in the newsroom and the audience's content expectations will be reviewed as they relate to the use of social media.</td>
</tr>
<tr>
<td>MMC 4031C</td>
<td>Student-Run Communications Agency (3)</td>
<td>PR: ADV 3300 with a minimum grade of C, ADV 3101 with a minimum grade of C, PUR 3000 with a minimum grade of C</td>
<td>The student-run agency provides a High Impact Practice learning environment in which students learn while doing to develop mastery of professional level concepts and skills in the management and creation of effective communications for real-world clients.</td>
</tr>
<tr>
<td>MMC 4111</td>
<td>Entrepreneurial Journalism (3)</td>
<td></td>
<td>This course is set-up in a seminar format will offer and present ways students can become independent entrepreneurs in an ever-evolving media market. Students will have hands-on experience and given an opportunity to network with local business owners.</td>
</tr>
<tr>
<td>MMC 4120</td>
<td>Media Convergence (3)</td>
<td>PR: JOU 2100, MMC 2100, MMC 3602.</td>
<td>Students will learn to write for various media and develop news judgment across platforms. A project will include writing, digital photography and capturing audio for a Web news report. Restricted to majors; not repeatable for credit.</td>
</tr>
</tbody>
</table>
MMC 4131 Video Storytelling (3)
PR: MMC 2100, MMC 3602, VIC 3001.
Students will be introduced to concepts and technologies needed to begin working with video as a medium of communication. Basic principles of video editing are taught with short and long form projects. Restricted to majors; not repeatable for credit.

MMC 4133 Video Storytelling II (3)
PR: MMC 4131, minimum grade of "B" This course will cover advanced video shots, audio, post production editing and industry workflow, the art of storytelling through a lens, on camera interviewing techniques, and tight editing for a "two train" story arc will be emphasized.

MMC 4141 Web Publishing II (3)
PR: MMC 3140, minimum grade of "B"
Web Publishing II is an advanced course in creating web-based content, with a focus on dynamic news and informational websites. Essential database technologies are covered all within the context of building effective publication-based websites.

MMC 4200 History and Principles of Communications Law (3)
PR: MMC 2100 and MMC 3602. Historical and constitutional backgrounds of freedom and control of expression, statutory enactments, major court decisions and administrative rulings which affect print media, telecommunications, advertising, public relations, and new media.

MMC 4203 Communication Ethics (3)
PR: MMC 2100 and MMC 3602
A study of the fundamental principles and philosophies of ethics and their application to the decision-making process in the various professions of mass communications.

MMC 4208 Media Law and Ethics (3)
A study of the fundamental principles and philosophies of law and ethics and their application to various professions of mass communications.

MMC 4420 Research Methods in Mass Communications (3)
PR: MMC 2100 and MMC 3602. An introduction to the theory and practice of quantitative and historical research methods as applicable to the study of media and mass communications. Emphasis on survey research, evaluation of data, and report writing.

MMC 4900 Directed Reading in Mass Communications (3)
Reading and directed study in special topics.

MMC 4910 Individual Research in Mass Communications (3)
The course provides means for a student to do independent study in an area not covered by a numbered course.

MMC 4936 Selected Topics in Mass Communications Studies (3)
PR: MMC 2100, MMC 3602 Courses designed to meet current or specific topics of interest to instructors and students.

MMC 4945 Internship (3)
Students work for an employer within the field of mass communication to practice skills and apply knowledge.

MSL 1001C Leadership and Personal Development (2)
Introduces to personal challenges & competencies critical to effective leadership; teaches personal development life skills relative to leadership, officer, & Army profession; focuses on gaining understanding of ROTC Program & its purpose in Army.

MSL 1002C Introduction to Tactical Leadership (2)
Presents leadership basics (eg: setting direction, problem-solving, listening, briefs, giving feedback & use of effective writing skills); explores dimensions of leadership values, attributes, skills & actions in context of practical hands-on exercises.

MSL 2101C Innovative Team Leadership (2)
Explores creative & innovative tactical leadership strategies & styles. Develops knowledge of leadership values & attributes by understanding Army rank, structure, & duties. Broadens knowledge of land navigation & squad tactics.

MSL 2102C Foundations of Tactical Leadership (2)
Examines challenges of leading tactical teams in complex current operating environment; highlights dimensions of terrain analysis, patrolling & operation orders; develops greater self-awareness, communication & team building skills.

MSL 2900 Army Physical Readiness (1)
This course will train students in the unique role of Army physical readiness in sustaining military operations. It will also prepare students to plan, prepare, and conduct military fitness training. Repeatable for 8 semesters, but only 4 credit hours will be counted toward the program.
MSL 2901 Basic Leader Training (4)
A 35 day internship at Fort Knox, Kentucky that incorporates a wide range of military subjects designed to develop/evaluate leadership and officer potential. The course is intentionally stressful and designed to build individual confidence through the accomplishment of tough and demanding training. Students completing the course may qualify for entry into the ROTC Advanced Course.

MSL 3201C Adaptive Team Leadership (3)
Challenges to study, practice, & evaluate adaptive team leadership skills as demands of the ROTC LDAC are presented. Uses challenging scenarios to develop self-awareness & critical thinking skills. Provides specific feedback on leadership abilities.

MSL 3202C Leadership in Changing Environments (3)
Challenges to study, practice, & evaluate adaptive leadership skills as demands of ROTC Leader Development Assessment Course are presented. Develops self-awareness & critical thinking skills with challenging scenarios. Provides feedback on leader skills.

MSL 4301C Developing Adaptive Leaders (3)
Develops ability to plan, & assess complex operations, functioning as member of a staff; provides performance feedback to subordinates; gives opportunities to assess risk, make ethical decisions, & lead fellow cadets; prepares in becoming Army officer.

MSL 4302C Leadership in a Complex World (3)
Explores dynamics of leadership in complex situations of current military operations in current operating environment; examines differences in courtesies, military law, principles of war & rules of engagement in face of international terror & more.

MTG 3212 Geometry (3)
PR: MAC 2311
Emphasis on axiomatics, advanced Euclidean geometry, elements of projective geometry, non-Euclidean geometry.

MTG 4214 Modern Geometry (3)
CPR: MAS 4301
Topics will be selected from modern plane geometry. Mobius geometry, elliptic and hyperbolic geometry.

MTG 4254 Differential Geometry (3)
PR: MAC 2313 (or MAC 2283), MAP 2302 and MAS 3105
The intrinsic geometry of curves and surfaces will be explored using fundamental concepts and techniques from classical differential geometry.

MTG 4302 Introduction to Topology (3)
PR: MAC 2313 and MAS 3105.

MUC 1211 Freshman Composition and Instrumentation 1 (2)
Introduction to Composition is a skill-building course designed for freshman music composition majors. Students will study techniques to ideate, compose, orchestrate, notate and obtain documented performances of their music. (Majors only--not repeatable).

MUC 1212 Freshman Composition and Instrumentation 2 (2)
PR: MUC 1211.
Introduction to Composition is a skill-building course designed for freshman music composition majors. Students will study techniques to ideate, compose, orchestrate, notate and obtain documented performances of their music. (Majors only--not repeatable).

MUC 2221 Sophomore Composition and Instrumentation 1 (2)
PR: MUC 1212.
Students will complete two large-scale chamber works (continuing to learn to orchestrate for strings and winds), two business-oriented projects, lead a discussion based on the writing of a selected composer, and explore major pieces from the literature.
MUC 2222 Sophomore Composition and Instrumentation 2 (2)
PR: MUC 1212.
Sophomore Composition is a two-semester course which requires each student to complete two pieces per semester, two business-oriented projects, lead a discussion based on the writing of a selected composer, and explore major pieces from the literature.

MUC 2301 Introduction To Electronic Music (3)
History and repertory of electronic music; standard sound studio techniques; basic electronics as applied in electronic sound synthesis; mathematics for music, composition and electronic music.

MUC 3231 Junior Composition and Instrumentation 1 (2)
PR: MUC 2222.
A skill-building course designed for junior music composition majors. Students will compose music, notate and orchestrate it and obtain a performance of 2 large-scale pieces, one for large wind ensemble.

MUC 3232 Junior Composition and Instrumentation 2 (2)
PR: MUC 3231.
A skill-building course designed for junior music composition majors. Students will compose music, notate and orchestrate it and obtain a performance of it. Students will begin writing for large ensembles, e.g. wind ensemble and choir.

MUC 3401 Electronic Music-Analog Synthesis I (3)
PR: MUC 2301
Composition for tape medium with analog synthesizers; use of sound recording studio; repertory or analog music synthesis; technical basis of analog systems design and construction.

MUC 3402 Electronic Music-Analog Synthesis II (3)
PR: MUC 2301
Composition for tape medium with analog synthesizers; use of sound recording studio; repertory or analog music synthesis; technical basis of analog systems design and construction.

MUC 3442 Electronic Music-Digital Synthesis II (3)
PR: MUC 3401 or MUC 3402
Computer assisted composition for conventional instruments; composition for tape medium with computer controlled analog synthesizers; direct digital synthesis; digital systems design and construction.

MUC 4241 Senior Composition and Instrumentation (2)
PR: MUC 3232.
A one-semester course which requires each student to complete two pieces, seven business-oriented projects, lead a discussion based on the writing of a selected composer, and explore major pieces from the literature.

MUC 4403 Electronic Music-Real-Time Performance I (3)
PR: MUC 3402 and MUC 3442 or equivalent.
Composition for analog/digital equipment, performance applications; sound synthesis, interfacing electronics with conventional instruments.

MUC 4404 Electronic Music-Real-Time Performance II (3)
PR: MUC 3402 and MUC 3442 or equivalent.
Composition for analog/digital equipment, performance applications; sound synthesis, interfacing electronics with conventional instruments.

MUC 4620 Jazz Composition (3)
PR: MUT 3354
Private instruction in original jazz composition. Required of All Jazz Studies Comp. majors, minimum six of hours.

MUC 4950 Senior Recital/Project/Portfolio Presentation (2)
PR: MUC 4241.
This is course is a "capstone"-type of experience requiring 8th-semester senior to produce and promote 2 concerts: one of his or her own music (on campus), and one with other seniors to be held off campus. A portfolio/database presentation is also required.

MUE 1111 Keyboard Skills for Music Educators I (2)
This course is designed to help students develop musicianship skills through the use of a music keyboard and to develop skills for using the keyboard in teaching and learning situations.
## MUE 1121 Keyboard Skills for Music Educators II (2)
**PR:** MUE 1111
This course is designed to help students continue development of musicianship skills through the use of a music keyboard and to continue development of skills for using the keyboard in teaching and learning situations.

## MUE 2090 Foundations of Music Education (3)
The course is designed to investigate music education practices in the schools. Through the experience and information offered in this course a student will be able to determine his/her commitment to professional music education.

## MUE 3414 Creative Performance Chamber Ensemble (1)
**PR:** MUE 2090.
**CR:** MUE 3424
This course will provide students opportunities to apply concepts of informal learning, gained through various course work, in a non-traditional, student directed, music education performance setting. The course is repeatable for a total of four credits.

## MUE 3415 Creative Performance Chamber Ensemble II (1)
**PR:** MUE 3414
**CR:** MUE 3425
This course will provide students opportunities to apply concepts of informal learning, gained through various course work, in a non-traditional, student directed, music education performance setting.

## MUE 3421 Choral Techniques (1)
A study of choral materials in a laboratory setting appropriate to elementary and secondary school music programs. Course content will change each semester.

## MUE 3422 Wind Techniques (1)
**PR:** MUG 3104
A two-semester sequence intended to equip music education students with basic performance, pedagogical, and rehearsal techniques, applicable to brass and woodwind instruments and ensembles.

## MUE 3423 String Techniques (1)
A study of orchestra materials, in a laboratory setting, appropriate to elementary and secondary school music programs. Course content will change each semester.

## MUE 3424 Progressive Music Education Methods I (3)
**PR:** MUE 2090
**CR:** MUE 3414
This course will provide students a grounding in methods for music education settings outside the traditional general, band, choir and string programs.

## MUE 3425 Progressive Music Education Methods II (3)
**PR:** MUE 3424.
**CR:** MUE 3415
This course will provide students a further grounding in methods for music education settings outside the traditional general, band, choir and string programs.

## MUE 3475 Percussion Techniques (1)
Introduction to percussion pedagogy for the music educator.

## MUE 3691 Introduction to Technology for Music Educators (3)
This course is designed as an introduction to computer technology and its role in teaching and learning processes. Topics include educational software and applications, ethical and social issues and models for integrating technology into instruction.

## MUE 4311 General Music Methods (3)
**PR:** MUE 2090
This course will consist of theoretical and practical information in teaching General Music PreK-12. It will include approaches and methodologies from the USA and internationally.

## MUE 4331 Choral Methods (3)
Development and implementation of methods techniques for teaching secondary school choral music.

## MUE 4332 Instrumental Methods (3)
**PR:** MUE 2450, MUE 2460, MVP 1211.
Development and implementation of methods techniques for teaching secondary school instrumental music.

## MUE 4480 Marching Band Methods (2)
This course is designed for students who are planning to be high school or college band directors and will be in charge of running a marching band. Students will arranging music, write drill, and cover other important marching band topics.
### MUE 4854C Global Music Pedagogy in Local Context (3)
Explore global musical traditions and their local social contexts. Reflect on Western musical values and global music traditions. Awareness of and respect for competing values. Design pedagogical approaches involving civic engagement and social action.

### MUE 4936 Senior Seminar in Music Education (1)
CR: MUE 4940
Synthesis of teacher candidate’s courses in complete college program. Required concurrently with internship.

### MUE 4940 Internship: Music Education (1)
CR: MUE 4936
One full semester of internship in public or private elementary and secondary schools.

### MUE 4941 Global Awareness Music Education Internship (6)
PR: MUE 3424 and MUE 3425
The Global Awareness Music Education Internship will be a four-week intensive summer experience where music education students are assigned to work with one Musical Futures teacher in a k-12 school setting.

### MUG 3104 Basic Conducting (2)
The study and practical application of basic conducting techniques. Development of skills related to the conducting of musical scores.

### MUG 3108 Advanced Conducting (2)
PR: MUG 3104.
Provides USF music education majors with a competency-based lab experience in conducting while placing an emphasis on developing advanced skills necessary to lead an ensemble in rehearsal and performance. Restricted to Music Education Majors.

### MUG 4302 Instrumental Conducting (2)
PR: MUG 3404
A study of those techniques of conducting unique to instrumental music ensembles: baton technique, score reading, terminology, rehearsal management.

### MUH 2020 The History of Blues and Rock (3)
A study of the history of rock music: its roots, regions and countries of origin, evolution, styles, influences, social/cultural context, etc. Blues and rock are particularly American forms of music, but they reflect ancient practice as well.

### MUH 2051 Folk and Traditional Music of World Cultures (3)
A comparative survey of the stylistic traits and functions of folk and traditional music, both sacred and secular, of diverse Western and non-Western cultures. For non-majors and music education majors; may be taken by applied music majors.

### MUH 3016 Survey of Jazz (3)
This course introduces undergraduate students to Jazz music. Students will study historical, cultural and social issues associated with the evolution of jazz music and learn to hear and discern specific musical traits found in jazz music.

### MUH 3300 Music History/Medieval and Renaissance (2)
Required of music majors; a study of the historical development of musical styles of the Medieval and Renaissance periods and of the music of those periods.

### MUH 3301 Music History/Baroque and Classic (3)
PR: MUL 2111
A study of the historical development of musical styles of the Baroque and Classic periods and of the music of those periods.

### MUH 3302 Music History/Romantic and 20th Century (3)
PR: MUL 2111
A study of the historical development of musical styles of the Romantic and Twentieth Century eras and of the music of those periods.

### MUH 4058 Intercultural Music in the Twentieth Century (3)
PR: MUH 2051 or MUL 2111
An in-depth investigation of composers born after c. 1880, from all parts of the world, who have attempted to integrate elements from two or more cultures into their compositions.

### MUH 4801 History of Jazz (3)
PR: MUT 1112
An in-depth study of the historical development of Jazz, including the representative musical literature and sociological implications.
MUL 2010 Music and Culture (3)
This course is intended to expose students to a variety of music and musical experiences through lecture, discussion, and direct experience involving critical listening. Students will enhance their awareness of the various elements, origins, and developments in music, as well as enrich critical thinking skills related to evaluating music. Students will prepare critiques of music performances in writing. By the end of the course, the student should have the background for appreciating the major genres of music, as well as having an enhanced ability to appreciate the various primary elements of any musical creation and/or performance.

MUL 3001 Issues In Music (3)
This class offers a unique opportunity to address and critically analyze current and historical trends within the popular music recording and publishing industry. The course will also emphasize the importance of consumer awareness and responsibility.

MUL 3011 Western Art Music in Your Life (3)
A study in the art of music and its materials, designed to develop an understanding of basic principles of music and a technique for listening to music.

MUL 3600 Vocal Literature - Undergraduate (2)
PR: Four terms of studio grade.
Open to all USF undergraduate vocal performance majors that have completed four terms of vocal study with a passing grade. Other students may petition to enroll with the approval of the instructor. Provides a survey of standard vocal literature.

MUN 1100 University Pep Band and Winter Guard (3)
PR: Auditions for Pep Band are required for students who did not march in the Fall. Auditions for Winter Guard are required for all members. To provide performance experiences with the USF Pep Band and Winter Guard. It is open to any major area. Auditions are required for the Winter Guard and members of the Pep Band who did not march in the Fall.

MUN 1110 University Marching Band (3)
This course provides performance experiences with the Marching Band. The course is open to any major area.

MUN 1120 Concert Band (1)
The concert band provides music majors and non-major enthusiasts the opportunity to rehearse and perform quality wind band literature under the direction of multiple conductors. The course can be taken multiple years for one credit each time.

MUN 1439 Tuba-Euphonium Ensemble (1)
Course is a vital/required performance outlet for all USF tuba/euphonium majors. Repertoire & class size provide for personalized instruction/dynamic musical growth. Non-majors may enroll. Course is repeatable for credit- total 8 credits.

MUN 3113 Marching Ensemble for Experienced Members (0)
PR: 2 semesters of MUN 1110 Participation in the USF Marching Band. Performances at all home football games, select away football games and various exhibitions and community performances throughout the semester.

MUN 3133 Symphonic Band (1)
The Symphonic Band fosters the highest performance standards of wind and percussion literature. Although made up primarily of music majors, the course is open to all university students by comprehensive auditions. It is repeatable for up to 8 credits.

MUN 3143 Wind Ensemble (1)
Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

MUN 3213 University Orchestra (1)
Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

MUN 3313 University Singers (1)
Open to all university students with the necessary proficiency in their performing media; study and performance of male chorus music and male-chorus music in combination with string, woodwind, brass, or percussion instruments.

MUN 3323 Bel Canto Women's Choir (1)
Open to all university students with the necessary proficiency in their performing media (singing); study and performance of treble-voice music and treble-voice music in combination with, string, woodwind, brass, or percussion instruments.

MUN 3333 Singing Stampede (1)
Open to all university students with the necessary proficiency in their performing media (singing); study and performance of male-chorus music and male-chorus music in combination with string, woodwind, brass, or percussion instruments.
MUN 3343 Chamber Singers (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3383 University-Community Chorus (1)  
Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

MUN 3411 String Quartet (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3424 Woodwind Quintet (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3427 Flute Choir (1)  
Flute Choir will rehearse and perform new and standard repertoire for flute ensemble. Students will learn to perform on all members of the flute family including piccolo, C flute, alto and bass flute.

MUN 3431 Brass Quintet (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3433 Brass Choir (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3443 Percussion Ensemble (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3444 Marimba Ensemble (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3453 Piano Ensemble (1)  
Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

MUN 3474 Collegium Musicum (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3713 Jazz Ensemble (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

MUO 3503 Opera Workshop (1)  
Open to all university students with the necessary proficiency in their performance media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

MUS 2010 Recital Attendance (0)  
BA students must pass the course 4 times, BS students 5 times, and BM students 6 times. A passing grade (S) requires a minimum of 7 attendances per semester. Only performances sponsored by the School of Music will count toward Recital Attendance.

MUS 2201 Language Diction For Singers (1)  
Specialized study in Language Diction for Singers. Specific language varies, to be arranged at each course offering.

MUS 4652 Music and Medicine (2)  
Music and Medicine is an interdisciplinary course dealing with mental, physical, and emotional aspects of music learning and teaching. The course addresses prevention of performance-related pain and injury and effective management of performance anxiety.

MUS 4801 Fit to Play- mind body music (2)  
This course helps students develop efficient, injury-free, successful, and life-long healthy practices for the maximum physical and mental skills development required for a music performance career.
MUS 4900 Directed Reading in Music Performance Medicine (2)
Directed Reading in Biomechanics and Ergonomics, neuroscience, psychology, and physiology in Music Performance guides the student to the cross-disciplinary field materials exploring neurological and psychophysiological knowledge in playing his/her specific instrument or voice. This proposal is requested to change the course title from Directed Reading in Biomechanics and Ergonomics in Music Performance to Directed REading in Music Performance Medicine. Rationale: To expand the field of reading from biomechanics and ergonomics to neuroscience, psychology, and physiology.

MUS 4905 Directed Study (4)
Independent studies in the various areas of music; course of study and credits must be assigned prior to registration.

MUS 4930 Selected Topics In Music (3)
The content of the course will be governed by student demand and instructor interest.

MUS 4931 Selected Studio Topics In Music (3)
The content of the course will be governed by student demand and instructor interest.

MUS 4935 Music Senior Seminar (1)
To aid majors to understand, appraise and perfect their own art through critical and aesthetic judgments of their colleagues.

MUT 1001 Rudiments Of Music (2)
Open to non-music majors; development of skills in hearing and performing music and in basic notation. Will not count as degree credit for music majors.

MUT 1111 Music Theory I (3)
Required of music majors; development of skills in perceiving and writing music through the use of aural and visual analysis and examples from all historical periods of music literature.

MUT 1112 Music Theory II (3)
PR: MUT 1111
Required of music majors; development of skills in perceiving and writing music through the use of aural and visual analysis and examples from all historical periods of music literature.

MUT 1241 Aural Theory I (1)
Course designed to begin training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

MUT 1242 Aural Theory II (1)
PR: MUT 1241
Course designed to begin training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

MUT 2116 Music Theory III (3)
PR: MUT 1112
Required of music majors, continuation of MUT 1111 and 1112.

MUT 2117 Music Theory IV (3)
PR: MUT 2116
Required of music majors, continuation of MUT 1111, 1112, and 2116.

MUT 2246 Aural Theory III (1)
Course designed to continue training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

MUT 2247 Aural Theory IV (1)
PR: MUT 2246
CR: MUT 2116, MUT 2117
Course designed to continue training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

MUT 2641 Jazz Theory and Improvisation I (2)
PR: MUT 1112
A study of jazz improvisational techniques and related jazz theory.

MUT 2642 Jazz Theory and Improvisation II (2)
PR: MUT 2641
A study of jazz improvisational techniques and related jazz theory.

MUT 3353 Jazz Composition and Arranging I (3)
PR: MUT 1112
Course designed to develop arranging and/or compositional skills in the jazz idiom through the study of jazz orchestration, harmonic, and melodic practices.

MUT 3354 Jazz Composition And Arranging II (3)
PR: MUT 3353
Course designed to develop arranging and/or compositional skills in the jazz idiom through the study of jazz orchestration, harmonic and melodic practices.

MUT 3663 Advanced Jazz Improvisation I (2)
PR: MUT 2642
A studio course study of the improvised solos of the major innovators in jazz. Oriented toward the continuing development of students’ soloing ability. Students are required to enroll in Jazz Chamber Ensemble as a lab. Open to majors and non-majors.
### MUT 3664 Advanced Jazz Improvisation II (2)
**PR:** MUT 3663  
A continuation of Jazz Styles and Analysis I with the emphasis on contemporary jazz artists. Students are required to enroll in Jazz Chamber Ensemble as a lab. Open to majors and non-majors.

### MUT 4421 Eighteenth Century Practice (3)
**PR:** MUT 2117  
An intensive study of the contrapuntal practice of the 18th century; development of skills in perceiving and writing music in the style of the period through the use of aural and visual analysis.

### MUT 4571 Twentieth Century Practice (3)
**PR:** MUT 2117  
A study of 20th century theoretical concepts; development of skills in perceiving and writing music in contemporary styles through the use of aural and visual analysis.

### MUT 4611 Form and Analysis (3)
**PR:** MUT 1111, MUT 1112, MUT 1241, MUT 1242, MUT 2116, MUT 2117, MUT 2246, MUT 2247  
This course teaches students to think critically, speak, and write fluently about music, music analysis, and how these processes relate to the work done in rehearsals or studios via various inquiry-based learning strategies.

### MVB 1211 Applied Trumpet (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

### MVB 1212 Applied French Horn (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

### MVB 1213 Applied Trombone (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

### MVB 1214 Applied Euphonium (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

### MVB 1215 Applied Tuba (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

### MVB 1311 Trumpet Principal (2)
Required of all music education and composition majors. Open to a limited number of non-music majors by audition only. Applied music courses are not available on S/U basis. Private and class instruction.

### MVB 1312 French Horn Principal (2)
Private and class instruction.

### MVB 1313 Trombone Principal (2)
Private and class instruction.

### MVB 1314 Euphonium Principal (2)
Private and class instruction.

### MVB 1315 Tuba Principal (2)
Private and class instruction.

### MVB 1411 Trumpet Major (3)
Private and class instruction.

### MVB 1412 French Horn Major (3)
Private and class instruction.

### MVB 1413 Trombone Major (3)
Private and class instruction.

### MVB 1414 Euphonium Major (3)
Private and class instruction.

### MVB 1415 Tuba Major (3)
Private and class instruction.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVB 2422</td>
<td>French Horn Major (3)</td>
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<td>Trombone Major (3)</td>
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<td>Euphonium Major (3)</td>
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<td>Tuba Major (3)</td>
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<td>MVB 3435</td>
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<td>MVB 4445</td>
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<tr>
<td>MVJ 1210</td>
<td>Applied Jazz Piano (1)</td>
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<td>One half-hour private lesson or one hour class per week for music students</td>
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<tr>
<td>MVJ 1213</td>
<td>Applied Jazz Guitar (1)</td>
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<td>One half-hour private lesson or one hour class per week for music students</td>
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<tr>
<td>MVJ 1214</td>
<td>Applied Jazz Bass (1)</td>
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<td>One half-hour private lesson or one hour class per week for music students</td>
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<tr>
<td>MVJ 1219</td>
<td>Jazz Percussion (1)</td>
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<td>One half-hour private lesson or one hour class per week for music students</td>
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<td>MVJ 1310</td>
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<td>MVJ 1419</td>
<td>Jazz Percussion Major (3)</td>
<td></td>
<td>Applied instruction for Jazz Percussion Majors, Freshman level Restricted to</td>
</tr>
</tbody>
</table>

**MVJ 1419 Jazz Percussion Major (3)**

Applied instruction for Jazz Percussion Majors, Freshman level Restricted to Majors Repeatable,(9 credits total) Applied Jazz Lessons are specialized performance studies designed to improve student instrumental, stylistic and improvisational skills.
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MVJ 2110</td>
<td>Jazz Keyboard Skills (2)</td>
<td>For jazz studies majors (non pianists). Students will learn jazz chord voicings, comping rhythms, and develop appropriate piano technique to be able perform simple melodies and bass lines.</td>
</tr>
<tr>
<td>MVJ 2320</td>
<td>Applied Jazz Piano Principal (2)</td>
<td>Private and class instruction.</td>
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<td>MVJ 2323</td>
<td>Jazz Guitar Principal (2)</td>
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<td>Jazz Bass Principal (2)</td>
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<tr>
<td>MVJ 4449</td>
<td>Jazz Percussion Major (3)</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVJ 4950</td>
<td>Applied Jazz Performance (3)</td>
<td>Necessary competency at junior level determined by faculty jury examination. Private and class instruction.</td>
</tr>
<tr>
<td>MVK 1111</td>
<td>Keyboard Skills I (2)</td>
<td>Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.</td>
</tr>
<tr>
<td>MVK 1125</td>
<td>Keyboard Skills II (2)</td>
<td>Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.</td>
</tr>
<tr>
<td>MVK 1211</td>
<td>Applied Piano (1)</td>
<td>One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.</td>
</tr>
<tr>
<td>MVK 1311</td>
<td>Piano Principal (2)</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVK 1411</td>
<td>Piano Major (3)</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVK 1811</td>
<td>Beginning Piano I (2)</td>
<td>Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.</td>
</tr>
</tbody>
</table>
MVK 2121 Keyboard Skills III (2)
Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

MVK 2122 Keyboard Skills IV (2)
Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

MVK 2321 Piano Principal (2)
Private and class instruction.

MVK 2421 Piano Major (3)
Private and class instruction.

MVK 2813 Intermediate Piano (2)
Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

MVK 3331 Piano Principal (2)
Private and class instruction.

MVK 3431 Piano Major (3)
Private and class instruction.

MVK 3473C Advanced Keyboard Skills (2)
Advanced Keyboard Skills is an applied music course open to piano students at all levels. This course incorporates the knowledge of hand biomechanics and ergonomics in playing comprehensive piano techniques from basic to advanced levels.

MVP 1211 Applied Percussion (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVP 1311 Percussion Principal (2)
Private and class instruction.

MVP 1411 Percussion Major (3)
Private and class instruction.

MVP 2321 Percussion Principal (2)
Private and class instruction.

MVP 2421 Percussion Major (3)
Private and class instruction.

MVP 3331 Percussion Principal (2)
Private and class instruction.

MVP 3431 Percussion Major (3)
Private and class instruction.

MVP 4341 Percussion Principal (2)
Private and class instruction.

MVP 4441 Percussion Major (3)
Private and class instruction.

MVS 1211 Applied Violin (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVS 1212 Applied Viola (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVS 1213 Applied Violoncello (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVS 1214 Applied Double Bass (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVS 1311</td>
<td>Violin Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 1312</td>
<td>Viola Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 1313</td>
<td>Violoncello Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 1314</td>
<td>Double Bass Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 1411</td>
<td>Violin Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 1412</td>
<td>Viola Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 1413</td>
<td>Cello Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 1414</td>
<td>Double Bass Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2321</td>
<td>Violin Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2322</td>
<td>Viola Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2323</td>
<td>Violoncello Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2324</td>
<td>Double Bass Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2421</td>
<td>Violin Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2422</td>
<td>Viola Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2423</td>
<td>Cello Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 2424</td>
<td>Double Bass Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3331</td>
<td>Violin Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3332</td>
<td>Viola Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3333</td>
<td>Violoncello Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3334</td>
<td>Double Bass Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3431</td>
<td>Violin Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3432</td>
<td>Viola Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3433</td>
<td>Cello Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3434</td>
<td>Double Bass Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVS 3630</td>
<td>Vocal Pedagogy - Undergraduate</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
</tbody>
</table>

**MVV 1211 Applied Voice (1)**

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVV 1311 Voice Principal (2)
MVV 1411 Voice Major (3)
MVV 2321 Voice Principal (2)
MVV 2421 Voice Major (3)
MVV 3331 Voice Principal (2)
MVV 3431 Voice Major (3)
MVV 3630 Vocal Pedagogy - Undergraduate (2)
MVV 4341 Voice Principal (2)
MVV 4441 Voice Major (3)
MVW 1211 Applied Flute (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVW 1212 Applied Oboe (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVW 1213 Applied Clarinet (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVW 1214 Applied Bassoon (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVW 1215 Applied Saxophone (1)
One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVW 1311 Flute Principal (2)
Private and class instruction.

MVW 1312 Oboe Principal (2)
Private and class instruction.

MVW 1313 Clarinet Principal (2)
Private and class instruction.

MVW 1314 Bassoon Principal (2)
Private and class instruction.

MVW 1315 Saxophone Principal (2)
Private and class instruction.

MVW 1411 Flute Major (3)
Private and class instruction.

MVW 1412 Oboe Major (3)
Private and class instruction.

MVW 1413 Clarinet Major (3)
Private and class instruction.

MVW 1414 Bassoon Major (3)
Private and class instruction.

MVW 1415 Saxophone Major (3)
Private and class instruction.

MVW 2321 Flute Principal (2)
Private and class instruction.

MVW 2322 Oboe Principal (2)
Private and class instruction.

MVW 2323 Clarinet Principal (2)
Private and class instruction.

MVW 2324 Bassoon Principal (2)
Private and class instruction.

MVW 2325 Saxophone Principal (2)
Private and class instruction.

MVW 2421 Flute Major (3)
Private and class instruction.

MVW 2422 Oboe Major (3)
Private and class instruction.

MVW 2423 Clarinet Major (3)
Private and class instruction.

MVW 2424 Bassoon Major (3)
Private and class instruction.

MVW 2425 Saxophone Major (3)
Private and class instruction.

MVW 3331 Flute Principal (2)
Private and class instruction.

MVW 3332 Oboe Principal (2)
Private and class instruction.

MVW 3333 Clarinet Principal (2)
Private and class instruction.

MVW 3334 Bassoon Principal (2)
Private and class instruction.

MVW 3335 Saxophone Principal (2)
Private and class instruction.

MVW 3431 Flute Major (3)
Private and class instruction.

MVW 3432 Oboe Major (3)
Private and class instruction.

MVW 3433 Clarinet Major (3)
Private and class instruction.

MVW 3434 Bassoon Major (3)
Private and class instruction.

MVW 3435 Saxophone Major (3)
Private and class instruction.
**COURSE DESCRIPTIONS**

*UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVW 4342</td>
<td>Oboe Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4343</td>
<td>Clarinet Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4344</td>
<td>Bassoon Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4345</td>
<td>Saxophone Principal</td>
<td>2</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4441</td>
<td>Flute Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4442</td>
<td>Oboe Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4443</td>
<td>Clarinet Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4444</td>
<td>Bassoon Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>MVW 4445</td>
<td>Saxophone Major</td>
<td>3</td>
<td>Private and class instruction.</td>
</tr>
<tr>
<td>NSC 1101L</td>
<td>Naval Science Laboratory</td>
<td>0</td>
<td>A weekly two-hour laboratory covering professional and military subject matter. Attendance is mandatory for all midshipmen.</td>
</tr>
<tr>
<td>NSC 1110</td>
<td>Introduction to Naval Science</td>
<td>3</td>
<td>Emphasis on the mission, organization, regulations and components of the U.S. Navy and Marine Corps.</td>
</tr>
<tr>
<td>NSC 1140</td>
<td>Sea Power and Maritime Affairs</td>
<td>3</td>
<td>This course deals with the importance of seapower in historical events, including emphasis on worldwide political-military confrontations following the cold war.</td>
</tr>
<tr>
<td>NSC 2212C</td>
<td>Navigation/Naval Operations I: Navigation</td>
<td>3</td>
<td>Piloting and celestial navigation theory, principles, and procedures. Tides, currents, weather, use of navigation instruments and equipment, and practicum. Laboratory required.</td>
</tr>
<tr>
<td>NSC 2220</td>
<td>Evolution of Warfare</td>
<td>3</td>
<td>A survey of military history emphasizing principles of warfare, strategy and tactics, and significant military leaders and organizations.</td>
</tr>
<tr>
<td>NSC 2231</td>
<td>Principles of Naval Management I</td>
<td>3</td>
<td>Theory and principles of management, focusing on the officer-manager as an organizational decision maker. Includes interpersonal skills, behavior factors, and group dynamics.</td>
</tr>
<tr>
<td>NSC 3123</td>
<td>Naval Ships Systems II</td>
<td>3</td>
<td>Capabilities and limitations of fire control systems and weapons, radar and underwater sound for target acquisition, threat analysis, tracking, weapons selection, delivery, and guidance. Various aspects of explosives, fusing and Naval ordnance.</td>
</tr>
<tr>
<td>NSC 3214C</td>
<td>Navigation/Naval Operations II: Seamanship and Ship Operations</td>
<td>3</td>
<td>PR: NSC 2212C. International and inland rules of the road; relative motion-vector analysis; ship handling, employment, and tactics, afloat communications; and operations analysis. Laboratory required.</td>
</tr>
<tr>
<td>NSC 3225</td>
<td>Fundamentals of Maneuver Warfare</td>
<td>3</td>
<td>This course analyzes the United States Marine Corps as the overarching case study for the advent of maneuver warfare.</td>
</tr>
<tr>
<td>NSC 4224</td>
<td>Amphibious Warfare</td>
<td>3</td>
<td>History of amphibious warfare emphasizing doctrine and techniques as well as an understanding of the interrelations of political, strategic, operational, tactical, and technical levels of war from the past.</td>
</tr>
<tr>
<td>NSC 4232</td>
<td>Principles of Naval Management II (Leadership and Ethics)</td>
<td>3</td>
<td>PR: NSC 2231. Integration of professional competencies and qualities of effective leadership with emphasis on moral and ethical responsibilities, accountability, communications and military law for the junior officer.</td>
</tr>
<tr>
<td>NSP 3147</td>
<td>Web-Based Education for Staff Development</td>
<td>3</td>
<td>This course provides the learner with the knowledge and skills to facilitate the development of web-based educational materials for nursing and healthcare staff.</td>
</tr>
<tr>
<td>NSP 3640</td>
<td>Introduction to Military and Veteran Healthcare</td>
<td>3</td>
<td>This course will provide an introduction to the military/veteran culture and the healthcare needs and concerns related to this unique population.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
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</tr>
<tr>
<td>NSP 3667</td>
<td>Introduction to Global Health (3)</td>
<td>This course provides an overview of global health focusing on public/population health promotion and chronic/acute disease prevention and management. Evidence-based and basic epidemiological principles are presented throughout the course.</td>
<td></td>
</tr>
<tr>
<td>NSP 3875</td>
<td>Digital Health (3)</td>
<td>Students will explore Digital Health technologies and their use in meeting consumer needs. The course emphasizes empowering patients and consumers to safely obtain information, services, and support through effective use of communication technologies.</td>
<td></td>
</tr>
<tr>
<td>NSP 4095</td>
<td>Registered Nurse First Assistant Course (3)</td>
<td>This course will provide a foundation of knowledge and technical skills necessary for the experienced preoperative registered nurse to function in the role of registered nurse first assistant (RNFA).</td>
<td></td>
</tr>
<tr>
<td>NSP 4148</td>
<td>Simulation for Nursing Practice (3)</td>
<td>This course is designed to explore the knowledge, skills, and competencies needed to develop, implement and evaluate the integration of simulation into nursing curriculum. It examines the educational theories and simulation framework.</td>
<td></td>
</tr>
<tr>
<td>NSP 4485</td>
<td>Interdisciplinary Perspectives of HIV (3)</td>
<td>This course introduces students, across disciplines, to biological, clinical and psychosocial perspectives of HIV. As such, the course demonstrates how interdisciplinary scholarship and practice can deepen our understanding of the complexities of HIV.</td>
<td></td>
</tr>
<tr>
<td>NSP 4545</td>
<td>Substance Abuse Across the Lifespan (3)</td>
<td>Introduction to concepts of substance abuse and theories of addiction. The applicability of theories and concepts of substance use/abuse to clinical assessment, diagnosis and intervention with client populations across the lifespan is explored.</td>
<td></td>
</tr>
<tr>
<td>NSP 4614</td>
<td>Preventative Cardiology for Healthcare Professionals (3)</td>
<td>This course focuses on knowledge and evidence-based guidelines for prevention and management of modifiable risk factors for atherosclerotic cardiovascular disease and is appropriate for individuals with knowledge of pathophysiology and pharmacology.</td>
<td></td>
</tr>
<tr>
<td>NSP 4855</td>
<td>Skills for Nursing Staff Development Educator (3)</td>
<td>This course provides the learner with theoretical foundations and skill to function in a nursing professional development position. Principles of adult education, communication skills and educational technological advances will be explored.</td>
<td></td>
</tr>
<tr>
<td>NSP 4880</td>
<td>Foundations of Healthcare QI &amp; Patient Safety (3)</td>
<td>PR: NUR 4828C with a minimum grade of C Provides foundational principles, concepts and methods for promoting and improving healthcare quality and patient safety at the micro-, meso-, and macro-system levels with a focus on application at the micro-system level.</td>
<td></td>
</tr>
<tr>
<td>NSP 4881</td>
<td>Healthcare Human Resources Systems and Strategies (3)</td>
<td>This course will provide students with an understanding of systems and strategies necessary to effectively manage human resources in healthcare settings. Quality clinical care is dependent on effectively recruiting, retaining and developing staff.</td>
<td></td>
</tr>
<tr>
<td>NSP 4886</td>
<td>Team Strategies for Improving HC &amp; Patient Safety (3)</td>
<td>This course covers strategies and tools for improving health care quality and safety using the TeamSTEPPS® framework. Strategies for enhancing team performance are emphasized. TeamSTEPPS Master Trainer certification is awarded upon successful completion.</td>
<td></td>
</tr>
<tr>
<td>NUR 3026</td>
<td>Patient Centered Care: Essentials of Nursing Practice (3)</td>
<td>CR: NUR 3026L The focus will be on professional nursing techniques for patients of various cultures. Concepts will include the nursing process, safety, quality care, intraprofessional education, therapeutic communication, and health promotion.</td>
<td></td>
</tr>
<tr>
<td>NUR 3026L</td>
<td>Patient Centered Care: Essentials of Nursing Practice Clinical (2)</td>
<td>CR: NUR 3026 Focus is to provide the student with experience in the promotion of wellness and prevention of illness in the clinical arena. Students will provide safe clinical care and therapeutic communication with clients in selected settings.</td>
<td></td>
</tr>
<tr>
<td>NUR 3027L</td>
<td>Patient Centered Care: Essentials of Nursing Practice Lab (1)</td>
<td>CR: NUR 3026, NUR 3026L Focuses on preparing students for clinical experiences by developing foundational nursing skill techniques in the laboratory that will be used to provide safe and effective patient centered care to patients from all cultures.</td>
<td></td>
</tr>
<tr>
<td>NUR 3066</td>
<td>Health Assessment, Wellness, and Prevention Across the Life Span (2)</td>
<td>CR: NUR 3066L Focus is on physical assessment and health promotion of individuals across the lifespan. Included are the use of techniques and instruments necessary for the examination, as well as wellness promotion initiatives.</td>
<td></td>
</tr>
</tbody>
</table>
NUR 3066L Health Assessment, Wellness, and Prevention Across the Life Span Lab (1)
CR: NUR 3066
Physical application of the techniques and instruments necessary for the examination of infants, children and adults. Included are models of wellness and health promotion of individuals across the lifespan.

NUR 3078 Information Technology Skills for Nurses (1)
CR: NUR 3805.
Introduction to information technology in order to enhance efforts and improve communication in the classroom and workplace environment. Focuses on developing technical skills and knowledge.

NUR 3081 Bridge to Professional Nursing (4)
This course assists in transitioning military medic/corpsmen to professional registered nursing practice. Addresses clinical reasoning and communication skills when applying concepts of health to nursing needs of individuals/families across the lifespan.

NUR 3081L Bridge to Professional Nursing Practice (2)
Facilitates transition from military medic/corpsman to clinical nursing practice using nursing process. Provides opportunities to apply clinical reasoning and therapeutic communication skills in meeting nursing needs of individuals and families.

NUR 3125 Pathophysiology for Nursing Practice (3)
This course will provide students with an understanding of pathophysiological concepts and the clinical presentation in humans across the lifespan including genetic, and sociocultural and environmental influences on the expression of disease and injury.

NUR 3145 Pharmacology in Nursing Practice (3)
Builds on foundation of liberal arts and sciences. Focuses on the concepts of pharmacology essential to generalist nursing practice. Emphasizes quality and safety in preventing, monitoring, and managing the effects of pharmacotherapeutic agents.

NUR 3225 Complex Health Nursing I (3)
PR: NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S
CR: NUR 3225L
Integrate bio psychosocial models of nursing practice for individuals and families experiencing health risks, short-term illness or chronic health problems.

NUR 3225L Complex Health Nursing I Clinical (4)
PR: NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S
CR: NUR 3225
Focus is on student clinical experiences for nursing care of clients and families with common chronic illnesses in the adult population. Emphasis is on safe, evidence based care for clients in a variety of settings.

NUR 3678 Nursing Healthcare for Vulnerable Populations (3)
The course focuses on the cultural aspects of providing health-related care through experiential analysis of a selected program designed to serve a vulnerable population either here or abroad.

NUR 3805 Nursing as a Profession (3)
Focus is on knowledge needed for the professional nurse to be an effective member of the healthcare team.

NUR 3825 Introduction to the Profession of Nursing (2)
Focus is on initial knowledge needed for the professional nurse to be an effective member of the healthcare team. These include the history of nursing, definition of nursing, ethics, values, professionalism and healthcare in the United States.

NUR 3826 Ethical/Legal Aspects in Nursing and Healthcare (3)
Exploration of contemporary bioethical and legal issues confronting health care providers. Focuses on reflection and discourse of ethical legal principles underlying the decision-making processes to enhance application of professional excellence.

NUR 4069 Health Assessment for Registered Nurses (3)
This course builds on the RN's previous knowledge and clinical expertise in developing health and physical assessment skills. The emphasis is on the analysis and synthesis of health assessment data as a basis for patient teaching.

NUR 4128 Pathophysiology/Pharmacology (3)
Updates pathophysiological and pharmacological concepts critical to clinical decision making in nursing. Focuses on commonly occurring disease processes.

NUR 4165 Evidence-Based Practice (3)
This course provides the foundations of clinical inquiry, research methodology and critical appraisal in the synthesis of research findings for application in evidence-based nursing practice.
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

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NUR 4169C Evidence-Based Practice for Bacc Prepared Nurse (3)
This course provides the foundations of clinical inquiry, research methodology and critical appraisal in the synthesis of research findings for application in evidence-based nursing practice.

NUR 4227 Complex Health Nursing II (4)
PR: NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of S
CR: NUR 4227L
Integrate biopsychosocial models of nursing practice for individuals and families experiencing acute complex health problems.

NUR 4227L Complex Health Nursing II Clinical (4)
PR: NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of S
CR: NUR 4227
Focus is on student clinical experiences for care of clients and families with complicated acute illnesses in the adult population. Emphasis on safe evidence based care and evaluation of healthcare outcomes.

NUR 4285 Healthy Aging: Nursing Care of Older Adults (2)
This course focuses on the development & mastery of gerontology core competencies as identified as essential components of baccalaureate nursing education necessary to provide holistic, evidence-based, & patient-centered care to the older adult population.

NUR 4355 Child and Adolescent Health Nursing (3)
PR: NUR 3215, NUR 3525 or NUR 3535, NUR 4216 and NUR 3215L, NUR 4216L and NUR 3525L or NUR 3535L or NGR 5580L. CR: NUR 4455, NUR 4635L or NGR 5680L. CPR: NUR 4636.
This course will explore the nursing care of children and adolescents within the context of the family. Focus on health promotion, risk factor identification, disease prevention, and health restoration in children and adolescents.

NUR 4455 Women's Health Nursing (2)
PR: NUR 3215, NUR 3525 or NUR 3535, NUR 4216 and NUR 3215L, NUR 4216L and NUR 3525L or NUR 3535L or NGR 5580L. CR: NUR 4355; CP: NUR 4635L or NGR 5680L.
Focuses on the physiologic and psychosocial needs of women, newborns and families related to fertility and infertility, pregnancy and birth.

NUR 4467 Nursing Care of Women, Children, and Families (4)
PR: NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S
CR: NUR 4467L
Students will learn about the care of the family during the childbearing, parenting, and child developmental phases. The nursing care of the childbearing family will be explored within the social, cultural and community context.

NUR 4467L Nursing Care of Women Children and Families Clinical (3)
PR: NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S
CR: NUR 4467
Focus is on nursing care designed to prevent and reduce risk of disease and injury, promote health, and treat illness and injury of the family during the childbearing, parenting, and child developmental phases in a variety of clinical settings.

NUR 4535 Psychiatric Mental Health Nursing (3)
PR: NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of S
CR: NUR 4535L
Explores alterations in health experienced by patients with acute and chronic mental illness. Examines psychopathology, psychopharmacologic therapies, community resources and the role of the nurse in mental health.

NUR 4535L Psychiatric/Mental Health Nursing Clinical (2)
PR: NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of S
CR: NUR 4535
Focus is on clinical interventions using critical thinking & communication skills with patients who require complex psychiatric care. Emphasis is on knowledge & application of psychopathology & psychopharmacologic therapies across the lifespan.

NUR 4634C Population Health (3)
PR: NUR 4169C with a minimum grade of C, NUR 4828C with a minimum grade of C
Synthesis of theory & epidemiology enabling students to promote health & wellness in populations. Current practices, policies, & laws will be explored in relation to environment, infectious disease, vulnerable populations, & global health care issues.

NUR 4635 Public Health Nursing (3)
CR: NUR 4635L
An introduction to public health nursing with an emphasis on employing the nursing process to improve the public health outcomes within a community. Focus is on public health nursing issues, health management, health promotion, and health prevention.
NUR 4635L Public Health Nursing Clinical (3)
PR: NUR 4227 with a minimum grade of C, NUR 4227L with a minimum grade of S
CR: NUR 4635
The course provides clinical experiences in community-based sites in both urban and rural settings. The focus is on nursing care designed to prevent and/or reduce risk of disease and injury, promote health and wellness across diverse populations.

NUR 4636L Community/Public Health Nursing Clinical (3)
PR: NUR 3215 or NUR 3525 or NUR 3535, NUR 4216 and NUR 3215L, NUR 4216L and NUR 3525L or NUR 3535L
CR: NUR 4636
CPR: NUR 4636 or NUR 4286.
The course provides clinical learning experiences in community-based sites in both urban and rural settings. Focuses on nursing care designed to prevent and/or reduce risk of disease and injury, promote health and wellness, and to diverse populations across the age spectrum.

NUR 4690 Introduction to Ambulatory Care Nursing (3)
This course examines the nurses role in ambulatory care settings exploring the organizational, professional, clinical knowledge, and skills necessary to facilitate health and navigate the current health care system.

NUR 4795 Cancer Symptom Management (3)
Students taking this course will learn about nursing management of common side effects of cancer and cancer treatments.

NUR 4827 Role Transition and Leadership in Nursing (2)
Professional development and role transition of Baccalaureate graduates entering professional nursing practice focusing on principles of leadership and management applied to health care settings.

NUR 4828C Essentials of Healthcare Leadership and Management (3)
PR: NUR 3805 with a minimum grade of C
Overview of leadership essentials, organizational theories and strategies required in complex, patient-centered healthcare environments, including communication, quality/safety, ethics, and inter-professional practice incorporating community engagement.

NUR 4850 Fundamentals of Healthcare Finance for Nurses and Nurse Leaders (3)
PR: NUR 4828C, with a minimum grade of C
This course provides the nurse and nurse leader with fundamental knowledge and tools to promote fiscal accountability and effective healthcare.

NUR 4888 Coordination of Care in Nursing (3)
Complexity of patient care requires multiple providers across settings. Effective coordination of care and transition management improves outcomes and contributes to high value care. Focus is on care coordination emphasizing collaboration and teamwork.

NUR 4895 Educational Role of the Nurse in Healthcare (3)
The focus of this course is to prepare the nurse as a patient educator by providing the foundation in the principles of teaching and learning as it relates to diverse patient populations.

NUR 4905C Independent Study (5)
Individual or group investigation of problems relevant to the health of individuals or groups. Project requirements individually planned with faculty preceptor.

NUR 4935 Selected Topics In Nursing (3)
Content will depend upon student demand and faculty interest and may focus on any area relevant to nursing practice. May involve class, seminar, and/or clinical laboratory.

NUR 4937 Nursing Seminar (3)
This is a variable topics course. Therefore the particular course objectives and outcomes vary from course to course. But in all cases course objectives and outcomes will meet the CON program outcomes. Examples: PERI OP/ER-Critical Care/Ambulatory Nurse.

NUR 4948L Preceptorship (6)
PR: NUR 4227 with a minimum grade of C, NUR 4227L with a minimum grade of S
Individually contracted clinical practicum collaboratively planned by students, faculty, and agency personnel. Opportunity to synthesize theory and clinical practice for professional nursing.

OCB 3108 Marine Field Studies (4)
PR: BSC 2010, BSC 2011, CHM 2045, and CHM 2046
A field course introducing students to marine biological field methods, biodiversity and key biotic/abiotic features of Florida coastal ecosystems. The course will involve travel around the state exploring the coral reefs, estuaries and the open ocean.

OCB 3265 Coral Reefs (3)
PR: BSC010 or BSC 2011, either with a minimum grade of C- or better.
Biology of reef animals and reef ecology; emphasis on Florida and Caribbean reefs. Classroom instruction and observation of coral reef and turtle grass communities.
OCB 4204 Coral Reef Ecology (3)
PR: BSC 3312 with a minimum grade of C-
This course explores the diversity and function of coral reef ecosystems. It focuses on ecological concepts, but also explores important aspects of the physiology & behavior of reef organisms and ends with a strong emphasis on conservation and management.

OCE 2001 Introduction to Oceanography (3)
This is a class in basic oceanography covering chemical (what is the sea made of), physical (tides, currents, waves), geological (ocean floor and coasts) and biological (all life in the oceans) aspects, and their interactions.

OCE 4655C Scanning Electron Microscopy (4)
Students will work on an individual project using both biological and non-biological specimens the student has prepared and imaged on the SEM instrument.

OCE 4930 Selected Topics in Marine Science (3)
Selected topics in marine science including marine biology, marine chemistry, marine geology and geophysics, physical oceanography, and interdisciplinary topics relating to marine environments.

ORI 3004 Communication as Performance (3)
Designed to develop an understanding of performance as a communicative process and as a method through which to study communication. This course emphasizes the ways performance communicates social, cultural, and political perspectives and identities.

ORI 3950 Communication As Performance Laboratory (3)
The study, rehearsal, and performance of literature for Readers Theatre and Chamber Theatre productions.

ORI 4019 Performing Identity and Culture (3)
Focuses on theory and practice of identity and culture as performed in ritual, community, and aesthetic contexts.

ORI 4150 Performing Nonfiction (3)
Explores the genre of nonfiction, including diaries, memoirs, travelogues, new journalism, personal essays, and weblogs, through performance.

ORI 4220 Performing Young Adult Literature (3)
Performance of literature written for young adults with an emphasis on cultural values and beliefs.

ORI 4310 Group Performance of Literature (3)
PR: ORI 3004, with a grade of C or above
Designed to introduce the student to and give experience in various forms of group approaches to performance.

ORI 4320 Writing for Performance (3)
Explores the intersection of writing and performance as aesthetic and communicative practices.

ORI 4410 Performance Art (3)
Explores history, criticism, and practice of performance art as a genre of performance.

ORI 4460 Performing Relationships (3)
Explores interpersonal, organizational, and intercultural theories of human relationships as realized in literary texts through performance.

ORI 4461 Listening and Performance (3)
This class focuses on listening as a performance, or as a fully embodied act of engaging the world and others in a multi-sensory and multi-modal practice. In this class, listening is broadly understood and approached as a cultural, contextual, and relational act that relies on and uses all of the senses together. In the class students will engage in listening as a performance by creating a variety of listening performances.

ORI 4931 Performance and Video (3)
This course features adaptation, direction, and performance of literature for video productions.

OSE 4601 Optical Product Technology (3)
PR: EML 3500, EGN 3343, both with a minimum grade of C or better
Overview of the operating principles, design, and construction of a broad range of optically-based products, such as: lamps, cameras, displays/monitors, night vision, cloaking, bar codes, rangefinders, locks, etc. Aimed at mechanical engineering seniors.

PAD 3003 Introduction to Public and Community Service (3)
Examination of policy design and implementation, organizational behavior and change, public management, financial administration, and personnel management in the context of public service and community leadership.

PAD 4144 Nonprofit Organizations and Public Policy (3)
Role and importance of third sector (voluntary) organizations in American society; focus on public policy through service in a voluntary organization.

PAD 4204 Public Financial Administration (3)
Analysis of problems in the growth and development of public budgetary theory and Federal budgetary innovations.
## COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4415</td>
<td>Personnel &amp; Supervision in Today's Diverse Organizations (3)</td>
<td>Introduces students to concepts, principles and practices of personnel management and supervision that influence the attainment of desired performance goals in today's public and not-for profit organizations. Course participants will explore issues that influence the successful management of human resources in dynamic employment settings.</td>
<td></td>
</tr>
<tr>
<td>PAD 4712</td>
<td>Managing Information Resources in the Public Sector (3)</td>
<td>Introduces students to the fundamental concepts, theories, principles and practices in public information management. Internet access is required.</td>
<td></td>
</tr>
<tr>
<td>PAD 4930</td>
<td>Selected Topics in Public Administration and Public Policy (3)</td>
<td>Selected issues and topics in Public Administration and Public Policy with course content based on student demand and instructor's interest. May be repeated for up to 6 credits as topics vary.</td>
<td></td>
</tr>
<tr>
<td>PCB 3023</td>
<td>Cell Biology (3)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L &amp; CHM 2045, CHM 2046 &amp; MAC 1105 or higher-level MAC course or STA 2023. CR: CHM 2210</td>
<td>Cell Biology is the study of living properties of cells and encompasses a broad area of the life sciences that includes cellular physiology and life cycle, organelle structure and function, and biomolecular structure and function.</td>
</tr>
<tr>
<td>PCB 3023L</td>
<td>Cell Biology Laboratory (1)</td>
<td>CPR: PCB 3023. Laboratory portion of Cell Biology. Metabolic processes within the cell.</td>
<td></td>
</tr>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology (3)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L &amp; CHM 2045, CHM 2046 &amp; MAC 1105 or higher-level MAC course or STA 2023.</td>
<td>An introduction to the basic principles and concepts of ecology at the ecosystem, community, and population level of organization. Lecture only.</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>General Genetics (3)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L &amp; CHM 2045, CHM 2046 &amp; MAC 1105 or higher-level MAC course or STA 2023. CPR: CHM 2210.</td>
<td>Introduction to genetics including the fundamental concepts of Mendelian, molecular and population genetics. Lecture only.</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>General Genetics Laboratory (1)</td>
<td>CPR: PCB 3063. Laboratory investigation techniques in general genetics including Mendelian and non-Mendelian relationships, and gene interactions.</td>
<td></td>
</tr>
<tr>
<td>PCB 3306</td>
<td>Stream Ecology (3)</td>
<td>PR: BSC 2010, BSC 2011 and PCB 3043, all with a minimum grade of C- or better</td>
<td>An introduction to the ecology of streams, abiotic influences on streams, and the diversity and adaptations of stream-dwelling organisms.</td>
</tr>
<tr>
<td>PCB 3346C</td>
<td>Field Research Experience Abroad - Costa Rica (3)</td>
<td>PR: BSC 3453 with a minimum grade of C. This course is a field research experience that takes place at biological research stations and preserves in Costa Rica.</td>
<td></td>
</tr>
<tr>
<td>PCB 3404</td>
<td>Medicines of the Rainforest (3)</td>
<td>PR: CHM 2211 with a minimum grade of C, BSC 2010 with a minimum grade of C</td>
<td>This course examines the natural sources of medicinal compounds and their traditional use throughout history. It also provides a review of the approaches utilized in the development of therapeutic agents based upon these natural resources.</td>
</tr>
<tr>
<td>PCB 3712</td>
<td>General Physiology (3)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L and CHM 2045, CHM 2046 and MAC 1105 or higher-level MAC course or STA 2023.</td>
<td>Comparative analysis of animal structure and function: organ systems and activities of body tissues and organs. Functional responses of plants to both internal and environmental signals lecture only.</td>
</tr>
<tr>
<td>PCB 3713L</td>
<td>General Physiology Laboratory (1)</td>
<td>CPR: PCB 3712 Laboratory portion of General Physiology.</td>
<td></td>
</tr>
<tr>
<td>PCB 4024</td>
<td>Molecular Biology of the Cell (3)</td>
<td>PR: PCB 3023, PCB 3063, MCB 3410</td>
<td>This lecture-based course will focus on advanced principles of molecular cell biology with emphasis on protein structure and function in key cellular pathways. The course is suitable for majors/nonmajors.</td>
</tr>
<tr>
<td>PCB 4026</td>
<td>Molecular Biology of the Gene (3)</td>
<td>PR: PCB 3023, PCB 3063, MCB 3410</td>
<td>This lecture-based course will provide fundamental knowledge of scientific concepts and principles of the molecular aspects of DNA metabolism in pro- and eukaryotes for majors/nonmajors.</td>
</tr>
</tbody>
</table>
PCB 4109 Cancer Biology (3)  
PR: MCB 3410, PCB 3023, PCB 3063  
This course will provide a background in basic cancer biology, including genetics, cellular physiology and metabolism associated with cancer development. Aspects of drug therapy and discovery will be considered.

PCB 4234 Principles of Immunology (3)  
PR: PCB 3023  
Emphasis is on organization and functions of vertebrate immune system. Basic cellular and molecular mechanisms of immune responses in health and disease are addressed as well as the principles and applications of immunological methods. Lecture only.

PCB 4312 Marine Ecosystem Dynamics (3)  
PR: BSC 3312 with a minimum grade of C  
Overview of the fundamental processes in the marine environment that drive biological production and regulate biological patterns in the ocean.

PCB 4315 Marine Ecology (3)  
PR: BSC 3312 with a minimum grade of C  
Develop understanding of contemporary marine research. Topics include: reproductive strategies, deep-sea adaptations, biogeography, biodiversity studies, migrations, primary productivity, microbial loop, ecosystem diversity and marine conservation efforts.

PCB 4402 Disease Ecology (3)  
PR: BSC 2010 and BSC 2011 both with a minimum grade of C  
Introduction to the interdisciplinary field of disease ecology, and its importance and application in public health. Examination of host-pathogen interactions, and the influence of environmental and ecological factors on the spread of disease.

PCB 4522C Experimental Genetics and Cell Biology (3)  
PR: PCB 3023, PCB 3063 and PCB 3023L or PCB 3063L  
This course will teach students how to utilize and integrate concepts from genetics and cell biology in a research laboratory environment using current scientific literature, model organisms and molecular techniques.

PCB 4663 Human Genetics (3)  
PR: PCB3023, PCB3063.  
A lecture-based course building upon principles introduced in Cell Biology and Genetics to explore advanced topics applied to human heredity and inherited disorders. Instruction includes problem solving, group activities, internet and individual projects.

PCB 4674 Organic Evolution (3)  
PR: PCB 3063.  
An introduction to modern evolutionary theory. Lecture on population genetics, adaptations, speciation theory, phylogeny, human evolution and related areas. Lec.-dis.

PCB 4679 Biology Capstone Course: Evolution (3)  
PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L  
Principles of evolutionary theory are examined in the context of biological systems at all organizational levels. Required capstone course for Biology majors.

PCB 4723 Animal Physiology (3)  
PR: PCB 3712, CHM 2210, PHY 2053 and MAC 1105 or higher-level MAC course or STA 2023.  
CPR: CHM 2211.  
Advanced presentation of mechanisms employed by animals to interact with their environment and to maintain their organization. Lecture only.

PCB 4744 Biomedical Physiology (3)  
PR: PCB 3023  
Detailed examination of mammalian physiology focusing on the cellular and molecular mechanisms that underlie and regulate physiological function.

PEL 1121 Golf I (2)  
Introductory experience in the sport of golf. Fundamental skills, information, strategy, and participation.

PEL 1341 Tennis I (2)  
Introductory experiences in the sport of tennis. Basic skills, playing strategies, lecture, demonstration, and participation.

PEL 2122 Golf II (2)  
Continuation of PEL 1121. Emphasis on course play and refinement of strokes.

PEL 2441 Racquetball (2)  
Development and refinement of the skills and strategies of racquetball with opportunity for competition and tournament play.

PEM 2131 Weight Training (2)  
Knowledge and techniques necessary for increasing muscle function. Assessment of status and development of a personal program

PEM 2441 Karate (2)  
Introductory experiences in the sport of Karate. Fundamental skills, strategy, information, and participation.

PEM 2930 Selected Topics (2)  
Activities offered are selected to reflect student need and faculty interest.
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

PEN 1121 Swimming I (2)
Development and refinement of the essential skills and information necessary for enjoying swimming. Emphasis on personal safety.

PEN 2136 Skin & Scuba Diving (2)
PR: PEN 1121 or equivalent.
Development of the essential skills and knowledge necessary for enjoying the sport of Skin & Scuba Diving. Correct utilization and care of equipment; emphasis on personal safety.

PET 3031 Motor Behavior (3)
Study of the assessment, evaluation and motor development performance of children and adolescents and application of principles of motor skills acquisition in physical education instruction. Open to non-majors.

PET 3076 Physical Activity in Diverse Populations (3)
PR: APK 3120, APK 4138C, PET 3211, PET 3314, PET3361, PET 3312, PET 4219, PET 3384, PET 4093, PET 4413, PET 3370, PET 3940
All courses with a minimum grade of C-.
The course is designed to assist students in developing an understanding of physical activity limitations, benefits and recommendations in diverse populations (youth, adolescents, older adults, pregnant women, people with disabilities, etc.).

PET 3211 Stress, Health, and Disease (3)
This course will focus on the psychophysiological aspects of stress and its impact on health and disease. An overview of stress and its role in the development and progression of chronic diseases will be covered.

PET 3312 Biomechanics (3)
This course will focus on the structure and function of the skeletal and muscular systems as well as the mechanical principles related to motor performance.

PET 3314 Survey in Exercise Science (3)
An introduction to the field of Exercise Science designed to introduce the students to aspects of professionalism, education, research and service necessary to be personally and professionally successful as graduates.

PET 3361 Nutrition for Fitness and Sport (3)
This course will address weight management/weight loss, common diets, dietary supplements, ergogenic aids, and eating disorders. Content will focus on nutrition and weight management guidelines established by the American College of Sports Medicine.

PET 3364 Physical Activity Epidemiology (3)
A presentation of the background and main concepts of epidemiology and discussion and summary of original research. Major topics include coronary artery disease, cerebrovascular disease, peripheral vascular disease, diabetes, arthritis, and COPD.

PET 3370 Science of Weight Management (3)
This course is designed to provide students with an understanding of the current practices and scientific principles related to weight management.

PET 3384 Exercise Testing and Prescription (3)
In this course students will become proficient in performing a variety of exercise tests and prescribe appropriate exercises for aerobic capacity, muscular strength and endurance, body composition, flexibility and other parameters of physical fitness.

PET 3404 Emergency Response and Planning (3)
Students will develop emergency response knowledge and skills through ARC first aid emergency response, CPR/AED certifications and will proactively assess, develop and implement a plan of response for emergency situations in fitness/wellness centers.

PET 3421 Curriculum and Instruction in Physical Education (3)
Development of knowledge and skills related to the instruction process of physical education. Preparation of materials and planning instruction.

PET 3441 Instructional Design and Content: Middle School Physical Education (3)
The development of physical education content and instructional practices for middle school students. The focus is upon matching appropriate content and learning experiences to the unique needs of the pre- and early adolescent learner.

PET 3640 Adapted Physical Education (3)
A study of characteristics, programming needs and teaching of physical education for students with disabilities.

PET 3713 Theory and Practice of Teaching Group Exercise (3)
In developing group exercise leadership skills, students will learn how to apply principles of teaching safe and effective exercises designed to enhance cardiovascular endurance, muscular strength/endurance, and flexibility.

PET 3931 Selected Topics in Sports Medicine (3)
Topics offered are selected to reflect student need and faculty interest.
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<tbody>
<tr>
<td>PET 3940</td>
<td>Practicum in Fitness/Wellness (3)</td>
<td>This course will provide the initial field experience in a community fitness/wellness center serving general populations. Students will gain practical experience with regard to teaching group exercise and conducting fitness testing and prescription.</td>
</tr>
<tr>
<td>PET 4088</td>
<td>Individualized Fitness/Wellness Programming (3)</td>
<td>In this course students will learn how to assess, evaluate, and design safe and effective programs for individual clients. Students will also learn how to incorporate appropriate activities for specialized clients or populations.</td>
</tr>
<tr>
<td>PET 4093</td>
<td>Strength and Conditioning (3)</td>
<td>This course will provide students with the information necessary for designing and implementing a successful strength and conditioning program through assessment and analysis of fitness and sport movement.</td>
</tr>
<tr>
<td>PET 4219</td>
<td>Exercise Psychology (3)</td>
<td>A presentation of the basic concepts related to exercise behavior. The content will include topics related to the psychosocial dimensions of exercise behavior to include participation, motivation, and adherence. Theoretical models will also be presented.</td>
</tr>
<tr>
<td>PET 4380</td>
<td>Applied Exercise Science (3)</td>
<td>This course will explore the application of physiological and kinesiological principles to teaching physical education. Specific changes and adaptations of children as a result of exercise will be examined. Restricted to majors. Not repeatable.</td>
</tr>
<tr>
<td>PET 4401</td>
<td>Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education (3)</td>
<td>This course will examine the various classroom management approaches, professional ethics, school law, safety, and the organization and administration of physical education programs.</td>
</tr>
<tr>
<td>PET 4402</td>
<td>Planning and Evaluating Fitness/Wellness Programs (3)</td>
<td>This course will focus on the design of high quality fitness/wellness programs in worksite and other settings. Students will learn and apply the major components of program planning – needs assessment, development, implementation, and evaluation.</td>
</tr>
<tr>
<td>PET 4413</td>
<td>Administration of Fitness and Wellness Centers (3)</td>
<td>An introduction to facility management concepts for fitness professionals. Included in the class is: human resource, fiscal, program, risk and facility management. Students will also develop, manage and evaluate a needs assessment for a community partner.</td>
</tr>
<tr>
<td>PET 4432</td>
<td>Instructional Design &amp; Content: Physical Education Elementary I (3)</td>
<td>This is the first in a two-course sequence in which students study movement forms and instructional processes suitable for elementary age students. Majors only.</td>
</tr>
<tr>
<td>PET 4433</td>
<td>Instructional Design &amp; Content: Physical Education Elementary II (3)</td>
<td>This course prepares students to select, plan and conduct complex movement experiences for K-6 students.</td>
</tr>
<tr>
<td>PET 4442</td>
<td>Instructional Design and Content: Physical Education Secondary (3)</td>
<td>Development of knowledge and skills related to the teaching of selected movement activities such as team sports, gymnastics, and physical fitness. Focus is on understanding mechanical principles utilized within those activities as well as on instructional progression and the preparation of materials for instruction at the secondary school level.</td>
</tr>
<tr>
<td>PET 4510</td>
<td>Measurement and Evaluation in Physical Education (3)</td>
<td>A study of the principles and techniques of educational measurement as applied to the teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education.</td>
</tr>
<tr>
<td>PET 4550</td>
<td>Clinical Exercise Testing and Prescription (3)</td>
<td>A presentation of concepts related to the clinical aspects of fitness assessment and exercise programming. Clinical conditions that will be considered include: cardiovascular disease, pulmonary disease, metabolic disease, arthritis, and geriatrics.</td>
</tr>
<tr>
<td>PET 4742</td>
<td>Secondary Physical Education Methods: Physical Act (3)</td>
<td>The course will prepare students to plan and conduct PE programs which meet National and State Content Standards related to physical activity, fitness, nutrition, and healthy living concepts. PE majors only. Not repeatable for credit.</td>
</tr>
<tr>
<td>PET 4765</td>
<td>Scientific Principles of Athletic Coaching (3)</td>
<td>The application of principles from philosophy, psychology, sociology, and physiology to competitive athletics and coaching.</td>
</tr>
<tr>
<td>PET 4820</td>
<td>Sport Skill Proficiency (3)</td>
<td>This course is designed to assist students in becoming proficient in and acquiring a foundation of the fundamental physical skills necessary to participate in and teach a variety of individual and team sports.</td>
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<tr>
<td>Course Code</td>
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<td>Description</td>
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<tr>
<td>PET 4905</td>
<td>Independent Study: Professional</td>
<td>Specialized independent study determined by the student's needs and interests.</td>
</tr>
<tr>
<td>PET 4929</td>
<td>Senior Seminar in Physical Education (3)</td>
<td>Students engage in self-reflection and synthesis of university coursework and K-12 physical education final internship experiences.</td>
</tr>
<tr>
<td>PET 4941</td>
<td>Internship in Fitness/Wellness (9)</td>
<td>This course will provide the final field experience in a community fitness/wellness center serving both general and special populations. Practical experiences will focus on all aspects of program development, delivery, and management.</td>
</tr>
<tr>
<td>PET 4942</td>
<td>Physical Education Pre-Internship: Elementary (3)</td>
<td>A part-time internship in elementary school physical education. Focus on the nature of the total elementary school curriculum, characteristics of students, and application of appropriate content and instructional competencies.</td>
</tr>
<tr>
<td>PET 4944</td>
<td>Physical Education Pre-Internship: Secondary (3)</td>
<td>A part-time internship in middle or high school level physical education with focus on the relationship of physical education to the needs of the adolescent and the implementation of appropriate content and methodology.</td>
</tr>
<tr>
<td>PET 4946</td>
<td>Internship in Physical Education: Elementary (6)</td>
<td>A full-time internship in the elementary school in which the student undertakes the full range of teaching responsibilities in elementary physical education.</td>
</tr>
<tr>
<td>PET 4947</td>
<td>Internship in Physical Education: Secondary (6)</td>
<td>A full-day internship in middle, junior or senior high school physical education programs with focus on the implementation of appropriate content and methodology to meet the needs of secondary students.</td>
</tr>
<tr>
<td>PGY 2401C</td>
<td>Beginning Photography (3)</td>
<td>Introduction to the expressive possibilities of photographic media. Projects and assignments will introduce students to both traditional and experimental ways of working with light-sensitive materials with an emphasis on the interdependence of form, technique, and concept. The course will also provide an overview of significant trends and directions in contemporary art photography.</td>
</tr>
<tr>
<td>PGY 3410C</td>
<td>Intermediate Photography (3)</td>
<td>A mid-level course expanding the student's visual and technical skills while establishing the beginning of a personal artistic direction.</td>
</tr>
<tr>
<td>PGY 3620</td>
<td>Photojournalism II (3)</td>
<td>PR: PGY 3610C. Laboratory required. Advanced process and practice of photography for publication.</td>
</tr>
<tr>
<td>PGY 3820C</td>
<td>Digital Media I (3)</td>
<td>This course builds upon the concepts introduced in Introduction to Multimedia Systems and focuses upon digital photographic creation and editing.</td>
</tr>
<tr>
<td>PGY 3930C</td>
<td>Special Topics: Photography (3)</td>
<td>PR: ART 2201C, ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, PGY 2401C, PGY 3410C. A mid-level course expanding the student's visual and technical skills while establishing the beginning of a personal artistic direction by exposing the student to new ideas, technical skills and genres, including, but not limited to: color photography, digital photography, non-silver and documentary photography. Repeatable up to 9 hours.</td>
</tr>
<tr>
<td>PGY 4420C</td>
<td>Advanced Photography (3)</td>
<td>PR: ART 3939, ARH 4450, ARH 4475C,PGY 3410C (3 cr.), PGY 3930C (9 cr.) and a 3.25 major GPA. Continued problems in photography.</td>
</tr>
<tr>
<td>PHC 2100</td>
<td>Introduction to Public Health (3)</td>
<td>A course serving as primer to study of public health. Provides overview of core disciplines of public health, and platform for future undergraduate study in public health.</td>
</tr>
<tr>
<td>PHC 3302</td>
<td>Introduction to Environmental &amp; Occupational Health (3)</td>
<td>Introduces the principles of environmental health from a public health perspective. This course is designed for students with an interest in the environment, assessment of risk, human health issues, and control strategies to reduce health risks.</td>
</tr>
<tr>
<td>PHC 3320</td>
<td>Environmental Health Science (3)</td>
<td>Introduces students to environmental health science topics in the context of their impact on human and public health. It is open to all major programs. It may not be repeated for credit.</td>
</tr>
</tbody>
</table>
### PHC 4030 Introduction to Epidemiology (3)
Course provides an overview of epidemiological methods and the application to understanding health- and non-health issues. Students will develop critical thinking skills and apply the concepts to applied problems, both in and outside the field of health.

### PHC 4031 Emerging Infectious Diseases (3)
This course addresses important infectious diseases and the principles of detection, diagnosis, prevention and control as well as the impact on public health. Students will present information on emerging infectious disease trends in group projects.

### PHC 4032 Foundations of Infection Control (3)
This course is based on infection control competencies from the board certification in infection control exam. With successful completion of this course, students will demonstrate mastery and application of these principles to real-world situations.

### PHC 4069 Biostatistics in Society (3)
This course exposes students to the role of biostatistics in advancing healthcare and improving health through landmark studies and cases in a wide range of fields, including clinical trials, epidemiology, environmental studies, and healthcare evaluation.

### PHC 4101 Overview of Public Health Programs and Policies (3)
A survey of policies and programs in public/community health with emphasis on specific needs and problems of Florida.

### PHC 4116 Public Health in Selected Locations (3)
This course provides an experiential overview of public health in selected locations. This will include site visits to public health agencies, organizations and communities to examine various levels and functions of public health.

### PHC 4117 Workforce & Leadership Development (3)
This course will provide students with an overview of the skills that are necessary to find and obtain employment in the field of public health. It will also cover leadership styles & skills so that students can succeed as public health professionals.

### PHC 4140 Introduction to Public Health Geographic Information Systems (3)
PR: MAC 1105 with a minimum grade of C, STA 2023 with a minimum grade of C, ENC 1101 with a minimum grade of C
This course covers the theory and application of geographic information systems (GIS) for public health and includes an overview of the principles of GIS and its use.

### PHC 4141 Intervention Program Planning and Management (3)
The purpose of this course is for students to describe and implement the basic principles of health education intervention planning, management, and evaluation. Students will present their program to fellow class members.

### PHC 4188 Public Health Emergencies in Large Populations (3)
This course is designed to develop or improve the skills of persons interested in providing emergency health services in global humanitarian emergencies for refugees and displaced populations.

### PHC 4234 Public and Private Continuity Planning for Emergencies (3)
This course identifies, examines and integrates the diverse emergency management, crisis management, contingency planning, and organizational continuity, recovery and restoration issues facing public and private sector organizations.

### PHC 4241 Psychology of Fear & Mental Health Issues Related to Disasters (3)
This course covers how emergency management better meets the needs of children, families, and communities after a disaster through well-timed targeted/response and interventions.

### PHC 4250 Crisis Leadership in Disasters (3)
Explore analytical and intuitive aspects of leadership during disasters including the root cause of domestic and international disaster prevention, preparedness, response, recovery, and mitigation challenges while identifying solutions to complex problems.

### PHC 4375 Community Participation in Homeland Security (3)
This course is intended as an introduction to the role of volunteers in emergency management.

### PHC 4376 Disaster by Design: Exercise Development for Homeland Security Professionals (3)
This course is an introduction to the Homeland Security Exercise and Evaluation Program and will discuss the role of planning, training, and exercises in the context of organizational preparedness for emergency management related activities.

### PHC 4431 Economic Rationale of Health Policy (3)
PR: PHC 2100, HSC 4630
This course introduces the economic rationale for policies that regulate health care markets, focusing on the market failures that triggered policy changes and the successes and failures of those policies.
PHC 4464 Introduction to Health Disparities & Social Determinants (3)
This course provides an overview of health disparities. We will examine social and cultural determinants of health, including race/ethnicity, geography, SES, gender, sexual orientation, disability status, migration status, age, religion and spirituality.

PHC 4471 College Peer Health Education (3)
This course provides students the opportunity to become certified peer health educators and receive credit for career-related, "real world" work experience as they provide health education to USF students.

PHC 4472 Health and Wellness Coaching: Core Methods (3)
Introduction to core frameworks, methods, and skills required for Health & Wellness Coach credentialing. Emphasis is placed on professional competencies & skill building practice to effectively guide clients toward healthy and sustained lifestyle change.

PHC 4501 Health Education Theory and Behavior (3)
Development of a basic understanding of the major theories and models focused on the development, implementation, and evaluation of health education interventions.

PHC 4582 Health Education Methods and Strategies (3)
The purpose of this course is for students to describe and develop those health education methods, communication, and advocacy strategies to enhance the public's health.

PHC 4720 Foundation to Professional Writing in Public Health (3)
This course provides students the opportunity to learn about all aspects of professional writing techniques including grammar and spelling errors, writing styles, authorship, reference and citation systems, and guidance for scientific communication.

PHC 4734 College Peer Health Research (3)
This course provides students the opportunity to conduct "real world" research on the health and wellness issues of college students through an internship with the Peer Academy in the University of South Florida's Center for Transdisciplinary Research.

PHC 4755 Foundations of Evaluation and Research in Public Health (3)
Course covers evaluation and research including literature reviews; ethical issues; differences between evaluation and research; define quantitative and qualitative, use of spreadsheet for budgets and data analysis, and communication of results.

PHC 4931 Health Care Ethics (3)
This course provides the student with a broad overview of health care ethics. Will cover ethical issues that concern a wide variety of health professionals who are interested in clinical situations, as well as public health professionals and researchers.

PHC 4941 Health and Wellness Coaching Practicum (3)
PR: PHC 4472 with a minimum grade of C. Students will demonstrate competencies required for Health & Wellness Coaching credentialing through engaging as a Health & Wellness Coach in professional/clinical practice settings under the supervision of a certified health and wellness coach.

PHC 4942 Public Health Field Seminar (3)
PR: PHC 4101. This course provides students with an overview of field experiences in public health. Representatives from public health organizations will speak about worksites. Students will observe public health professionals in their practice environment. Repeatable for a maximum of 12 credit hours.

PHH 3062 History of Western Philosophy: Ancient Philosophy (3)
A survey of Western philosophy from the Pre-Socratics to Late Antiquity.

PHH 3280 Medieval and Renaissance Philosophy (3)
This course is a survey of medieval and early Renaissance philosophy in the Latin West, focusing on the thought of Augustine, Anselm, Peter Abelard, Thomas Aquinas, John Duns Scotus, and William Ockham.

PHH 3420 Early Modern Philosophy (3)
A survey of Western Philosophy from the end of the Renaissance to the beginnings of the Enlightenment.

PHH 3442 Late Modern Philosophy (3)
A survey of Western Philosophy during the Enlightenment.

PHH 4440 Continental Philosophy (3)
A study of developments in post-Kantian European philosophy.
PHH 4600 Contemporary Philosophy (3)
Selected schools of twentieth century thought such as idealism, positivism, pragmatism, realism, and existentialism.

PHH 4820 Chinese Philosophy (3)
A survey of Confucianism, Taoism and other aspects of Chinese thought. The course is available to both majors and non-majors and does not have laboratory sections associated with it.

PHI 1103 Critical Thinking (3)
Critical thinking is the mind's faculty for catching its own (potential or actual) mistakes, and correcting its own misapprehensions. We will hone this faculty by practicing the critical evaluation of real-world decisions.

PHI 1401 Science and Society (3)
As consumers of scientific information, it is our social obligation to understand how scientific knowledge comes about. This course is about the process of scientific inquiry, and about scientific knowledge as the product of such inquiry.

PHI 1600 Introduction to Ethics (3)
In order to promote reflection concerning how we should act and what kinds of people we should be, this course introduces students to ethical theories, concepts, problems, and methods.

PHI 2010 Introduction to Philosophy (3)
An introduction to several major themes in philosophy, as well as central philosophical concepts, texts, and methods.

PHI 2101 Introduction to Formal Logic (3)
This course is an introduction to the basic terms, concepts, and methods of formal logic.

PHI 2630 Contemporary Moral Issues (3)
Open to all students. A study of contemporary moral issues concerning racism, sex, sexism, abortion, poverty, crime, war, suicide, and human rights in general.

PHI 3130 Formal Logic (3)
PR: PHI 2101 or MGF 1106 or MGF 1107 or one semester of calculus.
A study of predicate calculus, predicate calculus with identity, formal semantics, and elementary metalogic. Strongly recommended for philosophy majors.

PHI 3403 Paradoxes, Pathologies, and Provocations in Science (3)
Conflict in the practice of science takes many forms, from collegial disagreement to outright fraud. We consider both the science and the philosophy of areas such as evolution, quantum physics, climate change, and polywater.

PHI 3404 Philosophy of Science (3)
How is science different from other methods of inquiry about the world? What distinguishes science from pseudoscience? From religion? How do we test scientific theories? What are the factors that lead scientists to accept a theory?

PHI 3633 Biomedical Ethics (3)
This course will focus on the ethical issues arising from advances in medical practice, delivery of health care, and scientific research.

PHI 3636 Professional Ethics (3)
An examination of the ethical problems that professionals will face in the complex, global society of the next few decades: confidentiality, divided loyalty, racism/sexism, etc.

PHI 3640 Environmental Ethics (3)
A study of alternative theories of environmental ethics, including the application of these theories to contemporary environmental problems, such as pollution, resource depletion, species extinction, and land use.

PHI 3700 Philosophy of Religion (3)
Analysis of religious experience and activity and examination of principal religious ideas in light of modern philosophy.

PHI 3930 Selected Topics (3)
Selected topics according to the needs of the student.

PHI 4300 Theory of Knowledge (3)
An examination of human knowledge; its scope and limits, and an evaluation of evidence, criteria of truth, the nature of belief, conditions for meaningfulness, theories of perception, and a study of memory and sense perception in the four major fields of nature, history, personal experience, and the a priori.

PHI 4320 Philosophy of Mind (3)
A study of historical and current issues in philosophy of mind, including the nature and status of mind, mind/body dualism, the relationship of mind and body, the problems of other minds, the physical basis for intelligence.

PHI 4632 Feminist Ethics (3)
A study of the varied approaches to moral reasoning taken by feminist ethical writers such as Wollstonecraft, Mill, Gilligan, Daly, Hoagland and others.

PHI 4670 Contemporary Ethical Theory (3)
A survey of contemporary ethical theory, focusing both on the literature about the status of ethical theorizing--moral skepticism, moral nihilism, narrative ethics--and on specific types of theories--deontological theories, consequentialist theories, rights-based theories, virtue theories.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 4800</td>
<td>Aesthetics (3)</td>
<td>A study of traditional and contemporary aesthetic theories with emphasis on creative process, the nature of the art work, the aesthetic response, expressiveness, form and content, as well as art and morality.</td>
</tr>
<tr>
<td>PHI 4905</td>
<td>Directed Study (4)</td>
<td>Individual study directed by a faculty member.</td>
</tr>
<tr>
<td>PHI 4930</td>
<td>Selected Topics (3)</td>
<td>Selected topics according to the needs of the senior students.</td>
</tr>
<tr>
<td>PHI 4938</td>
<td>Philosophy Capstone Seminar (3)</td>
<td>Exit course for philosophy majors. Topics will vary at instructor's discretion, but are expected to span conventional boundaries between the branches of philosophical inquiry.</td>
</tr>
<tr>
<td>PHM 3020</td>
<td>Philosophies of Love and Sex (3)</td>
<td>Discussion of Philosophies of Love/Sex of Plato, Aristotle, Epicurus, Aquinas, Hume, Kant, Schopenhauer, Russell, Sartre, Marx, etc.</td>
</tr>
<tr>
<td>PHM 3100</td>
<td>Social Philosophy (3)</td>
<td>An analysis of rival theories of social order and their philosophical foundations.</td>
</tr>
<tr>
<td>PHM 3400</td>
<td>Introduction to Philosophy of Law (3)</td>
<td>A study of the fundamental concepts of law from a philosophical standpoint including crime, justice, punishment, free speech, insanity.</td>
</tr>
<tr>
<td>PHM 4331</td>
<td>Modern Political Philosophy (3)</td>
<td>A survey of political philosophy from 1600 A.D. until 1900 A.D., including an examination of the ethical, metaphysical, and epistemological bases of these philosophies.</td>
</tr>
<tr>
<td>PHM 4340</td>
<td>Contemporary Political Philosophy (3)</td>
<td>A survey of political philosophy in the twentieth century, including an examination of the ethical, metaphysical and epistemological bases of these philosophies.</td>
</tr>
<tr>
<td>PHP 3786</td>
<td>Existentialism (3)</td>
<td>A study of the religious and atheistic existentialists and the bearing of their views on religion, ethics, metaphysics, and theory of knowledge.</td>
</tr>
<tr>
<td>PHP 4000</td>
<td>Plato (3)</td>
<td>The examination of Plato will include the dialogues Protagoras, Georgias, Meno, Republic.</td>
</tr>
<tr>
<td>PHP 4010</td>
<td>Aristotle (3)</td>
<td>Study of Aristotle's philosophy.</td>
</tr>
<tr>
<td>PHP 4410</td>
<td>Kant (3)</td>
<td>Lecture and discussion of Kant's philosophy, especially the Critique of Pure Reason.</td>
</tr>
<tr>
<td>PHP 4784</td>
<td>Analytical Philosophy (3)</td>
<td>A study of the method devoted to clarifying philosophical problems through analysis of the language in which these problems are stated.</td>
</tr>
<tr>
<td>PHP 4788</td>
<td>Philosophy of Marxism (3)</td>
<td>A critical survey of Marxist philosophy from Marx and Engels to Mao Tse-Tung and Herbert Marcuse. Hegelian foundations of Marxist philosophy analyzed in detail.</td>
</tr>
<tr>
<td>PHY 2020</td>
<td>Conceptual Physics (3)</td>
<td>A qualitative investigation of physics concepts. Emphasis is placed on using physics to describe how common things work. No previous physics knowledge required.</td>
</tr>
<tr>
<td>PHY 2036</td>
<td>The Physics of Sustainability (3)</td>
<td>A study of physical concepts introduced in General Physics to sustainability and other related areas. We examine the physics of sustainable technologies, their economics and social consequences.</td>
</tr>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based (3)</td>
<td>First semester of a two-semester sequence of calculus-based General Physics which includes a study of mechanics, wave motion, sound, thermodynamics, geometrical and physical optics, electricity and magnetism for students majoring in Physics, Chemistry and Engineering.</td>
</tr>
<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory (1)</td>
<td>First semester of a two-semester sequence of general physics and laboratory for physics majors and engineering students.</td>
</tr>
<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based (3)</td>
<td>Second semester of calculus based general physics. Topics studied include wave mechanics, electricity and magnetism, and optics.</td>
</tr>
<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory (1)</td>
<td>Second semester of general physics and laboratory for physics majors and engineering students.</td>
</tr>
</tbody>
</table>
PHY 2053 General Physics I (3)
PR: MAC 1140 and MAC 1114, or MAC 1147.
CR: PHY 2053L
First semester of a two semester sequence of non-calculus-based general physics (mechanics, heat, wave motion, sound, electricity, magnetism, optics, modern physics) for science students.

PHY 2053L General Physics I Laboratory (1)
CR: PHY 2053
First semester of a two semester sequence of general physics (mechanics, heat, wave motion, sound, electricity, magnetism, optics, modern physics) laboratory for science students.

PHY 2054 General Physics II (3)
PR: PHY 2053, PHY 2053L.
CR: PHY 2054L
Second semester of non-calculus based general physics. Topics studied include electricity and magnetism, optics and modern physics.

PHY 2054L General Physics II Laboratory (1)
PR: PHY 2053, PHY 2053L
CR: PHY 2054
Second semester of general physics lab for science students.

PHY 2060 Enriched General Physics I with Calculus (3)
PR: MAC 2311 or MAC 2281 with minimum grade of 'A'.
CR: PHY 2048L
First semester of an enriched sequence of calculus based general physics designed for physics majors and other students seeking a deeper understanding of mechanics, kinematics, conservation laws, central forces, harmonic motion, and mechanical waves.

PHY 2061 Enriched General Physics II with Calculus (3)
PR: MAC 2312 or MAC 2282 and PHY 2060 or PHY 2048 with a minimum grade of B
CR: PHY 2049L
Second semester of an enriched sequence of calculus based general physics designed for physics majors and other students seeking a deeper understanding of thermodynamics, electricity, magnetism, electromagnetic fields and waves, circuits, and optics.

PHY 3101 Modern Physics (3)
PR: PHY 2049, MAC 2283 or MAC 2313.

PHY 3220 Classical Mechanics (4)
PR: PHY 3101 and PHZ 3113.
Topics covered: Newtonian mechanics, oscillatory motion, gravitation, Lagrangian and Hamiltonian Dynamics, Central-Force Motion, Dynamics of a System of Particles, Dynamics of Rigid Bodies, and Non-linear and coupled oscillations.

PHY 3221 Mechanics I (3)
PR: PHY 3101 and PHZ 3113.
First semester of a two-semester sequence. Review of vector algebra and vector calculus. Dynamics of single particles and systems of particles; central forces; rotation about an axis; statics; and virtual work.

PHY 3323 Electricity and Magnetism I (3)
PR: PHY 3101 and PHZ 3113.
Electrostatic fields and potentials, dielectrics, classical conductivity, RC circuits, Fourier and finite element methods. First semester of sequence PHY 3323, PHY 4324.

PHY 3822L Intermediate Laboratory (3)
CPR: PHY 3101.
Experiments in modern physics, including the areas of atomic, nuclear, solid state and wave phenomena.

PHY 4324 Electricity and Magnetism II (3)
PR: PHY 3323.
Introduction to special relativity, magnetic fields and potentials, magnetic materials, RL and RLC circuits, Maxwell's equations and applications.

PHY 4424 Optics (3)
PR: PHY 3101
Reflection, refraction, dispersion, interference, diffraction and polarization.

PHY 4523 Statistical Physics (3)
PR: PHY 3221 or PHY 3323 of PHY 4604.
Statistical approach to thermodynamics and kinetic theory and introduction to statistical mechanics.

PHY 4604 Introduction to Quantum Mechanics (3)
PR: PHY 3101 and PHZ 3113.
Basic concepts of quantum mechanics with applications in atomic, nuclear, and condensed matter physics.

PHY 4605 Quantum Mechanics II (3)
PR: PHY 4604.
Second semester of a two-semester sequence in quantum mechanics. Focus given to applications of Schrodinger equation.
<table>
<thead>
<tr>
<th>COURSE DESCRIPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS OF SEPTEMBER 20, 2021</td>
</tr>
</tbody>
</table>

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
<th>CREDIT HOURS</th>
<th>PREREQUISITES</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 4744C</td>
<td>Introduction to Electronics and Test Instrumentation (3)</td>
<td>PR: PHY 3822L</td>
<td>Introduces the fundamentals of analog and digital electronics used in measurements and instrumentation. Weekly labs give hands-on experience in breadboarding electronic circuits and using test instrumentation (oscilloscopes, digital multimeters, etc.)</td>
<td></td>
</tr>
<tr>
<td>PHY 4823L</td>
<td>Advanced Laboratory (3)</td>
<td>PR: PHY 3822L, Experimental work primarily related to modern physics. Emphasis on experimental techniques used in current research.</td>
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</tr>
<tr>
<td>PHY 4905</td>
<td>Independent Study (3)</td>
<td>Specialized, independent study determined by the student's need and interest. The written contract required by the College of Arts and Sciences specifies the regulations governing independent study.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHY 4910</td>
<td>Undergraduate Research (4)</td>
<td>PR: PHY 2048 or PHY 2053 or PHY 2060, with a minimum grade of C-. An individual investigation in the laboratory or library or both, under the supervision of the instructor. Credit hours and other contractual terms are to be determined by student/instructor agreement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHY 4930</td>
<td>Undergraduate Seminar (1)</td>
<td>All undergraduate physics majors must enroll in this course at least once. Regular attendance is required. This course introduces students to the research areas in the Physics Department.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHY 4936</td>
<td>Selected Topics in Physics (3)</td>
<td>Each topic is a course in directed study and under the supervision of a faculty member.</td>
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</tr>
<tr>
<td>PHZ 2102</td>
<td>Problems in General Physics I (1)</td>
<td>CR: PHY 2048 or PHY 2053. First semester of a two-semester sequence on solving problems in General Physics I. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.</td>
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<tr>
<td>PHZ 2103</td>
<td>Problems in General Physics II (1)</td>
<td>CR: PHY 2049 or PHY 2054. Second semester of a two-semester sequence on solving problems in General Physics II. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.</td>
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<tr>
<td>PHZ 2104</td>
<td>Problems in Algebra Based General Physics I (1)</td>
<td>CR: PHY 2053 First semester of a two-semester sequence on solving problems in algebra based General Physics. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.</td>
<td></td>
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<tr>
<td>PHZ 2105</td>
<td>Problems in Algebra Based General Physics II (1)</td>
<td>CR: PHY 2054 Second semester of a two-semester sequence on solving problems in algebra based General Physics. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.</td>
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</tr>
<tr>
<td>PHZ 3113</td>
<td>Mathematical Methods in Physics (3)</td>
<td>PR: PHY 2049 CPR: MAC 2283 or MAC 2313 The course is designed to develop the basic mathematical skills required in subsequent courses in physics, as well as form the basis for a fundamental understanding of the mathematics needed for the study of physics.</td>
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</tr>
<tr>
<td>PHZ 4434</td>
<td>Materials Physics (3)</td>
<td>PR: PHY 2048, PHY 2049, PHY 3101. The physics and physical properties of materials. Strong emphasis is on the underlying physics of materials. Particular topics covered include crystal structure, phase, and electrical, thermal, optical, and magnetic properties of materials.</td>
<td></td>
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</tr>
<tr>
<td>PHZ 4702</td>
<td>Applications of Physics to Biology and Medicine I (4)</td>
<td>PR: PHY 2054, PHY 2054L or PHY 2049, PHY 2049L The first semester of a two-semester sequence, to discuss the applications of the physical concepts introduced in the General Physics sequence to biological systems and for medical applications. Restricted to non-majors.</td>
<td></td>
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</tr>
<tr>
<td>PHZ 4703</td>
<td>Applications of Physics to Biology and Medicine II (4)</td>
<td>PR: PHY 2054, PHY 2054L or PHY 2049, PHY 2049L; PHY 2053 The second semester of a two-semester sequence, to discuss the applications of the physical concepts introduced in the General Physics sequence to biological systems and for medical applications. Restricted to non-majors.</td>
<td></td>
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</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

POR 1120 Beginning Portuguese I (4)
Development of basic skills in listening and reading comprehension, speaking and writing of Brazilian Portuguese.

POR 1121 Beginning Portuguese II (4)
PR: POR 1120 with a minimum grade of C or placement test.
Development of basic skills in listening and reading comprehension, speaking and writing of Portuguese. Portuguese 1 and Portuguese 2 are not designed for native speakers or heritage speakers of Portuguese.

POR 2200 Intermediate Portuguese I (3)
POR 2200 builds upon the four language skills (speaking, comprehension, reading, and writing) introduced in POR 1120 and POR 1121.

POR 2201 Intermediate Portuguese II (3)
For language students who intend to attain basic proficiency.

POR 3010 Accelerated Portuguese (4)
Accelerated Portuguese course (structure and vocabulary as spoken in Brazil) for speakers of Spanish or other Romance languages. Exposes students to some aspects of Portuguese speaking cultures.

POR 4905 Directed Study (5)
Course permits study options in Portuguese not available in the regularly scheduled curriculum at departmental discretion. May be repeated up to 10 hours. S/U Only. Departmental approval required.

POR 4930 Selected Topics (3)
Course permits study options in Portuguese not available in the regularly scheduled curriculum at departmental discretion. May be repeated up to 10 credit hours. Departmental approval required.

POS 2041 American National Government (3)
This course is intended to introduce students to the theory, institutions, and processes of American government and politics. In addition to learning fundamental information about the American political system, this course is designed to help students think critically about American government and politics.

POS 2080 The American Political Tradition (3)
This course is an introductory survey of the historical developments and changes in American political institutions, processes, and thought.

POS 2112 State and Local Government and Politics (3)
Analysis of the structure and function of state and local governments, of the social and political influences that shape them, and of the dynamics of their administrative processes.

POS 3078 Veterans' Reintegration and Resilience (3)
This course seeks to better understand the socio-political challenges and opportunities encountered by military veterans as they attempt to rejoin American society.

POS 3142 Introduction to Urban Politics and Government (3)
Governmental and political structures and processes as they function in urban areas, with special focus on municipalities and locally based public services.

POS 3173 Southern Politics (3)
Examines changes in electoral politics in the South, and the role of interest groups and the state and federal government in facilitating change.

POS 3182 Florida Politics and Government (3)
A study of Florida political culture, political parties and elections, the legislative, executive, and judicial systems, and policy patterns.

POS 3273 Practical Politics (3)
Coordinated scholarly and practical activity through class lecture and supervised field work in local political parties and election campaigns.

POS 3275 The Campaign Process (3)
Lectures will cover topics such as the motivation and the decision to run for the office, developing a campaign strategy, the role of political parties in modern campaign. Students will intern on a major campaign as a major course requirement.

POS 3453 Political Parties and Interest Groups (3)
Analysis and understanding of role, functions, structure, and composition of such, and their impact on American governmental institutions.

POS 3691 Introduction to Law and Politics (3)
Nature of law, legal process, relationship to political life of constitutional law, administrative law, the judicial process, and private law.

POS 3697 Environmental Law (3)
Examines some of the major issues involving environmental law. Specially, the course provides a survey and analysis of statutes, both state and federal, regulating water, air, soil pollution, and resource conservation and recovery. It will also address questions pertaining to problems of implementation, interpretation, enforcement, and development of environmental laws.

POS 3713 Empirical Political Analysis (3)
Fundamentals of empirical political inquiry: systematic data collection and quantitative analysis techniques. Laboratory exercises using the computer are required.
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 3931</td>
<td>Selected Topics (3)</td>
<td></td>
<td>Selected topics in political science with course content based upon student demand and instructor's interest.</td>
</tr>
<tr>
<td>POS 4204</td>
<td>Political Behavior, Public Opinion, and Elections (3)</td>
<td></td>
<td>Analysis of economic and socio-psychological factors influencing mass and elite political behavior; voting behavior, public opinion, and political activism.</td>
</tr>
<tr>
<td>POS 4413</td>
<td>The American Presidency (3)</td>
<td></td>
<td>The presidency as a political institution; analysis of powers; legislative, administrative, political, and foreign policy leadership; crisis management and decision making; White House staffing; limits on power.</td>
</tr>
<tr>
<td>POS 4424</td>
<td>The American Congress (3)</td>
<td></td>
<td>Organization, procedures, committee system, party leadership, relations with governmental and non-governmental organizations and agencies, oversight, decision-making processes, House/Senate comparisons.</td>
</tr>
<tr>
<td>POS 4614</td>
<td>Constitutional Law I (3)</td>
<td>PR: POS 2041.</td>
<td>Leading social problems, principle institutions, and the scope of powers. Analysis of Supreme Court decisions, scholarly commentaries, and the writings of leading public figures.</td>
</tr>
<tr>
<td>POS 4624</td>
<td>Constitutional Law II (3)</td>
<td>PR: POS 2041.</td>
<td>Analysis of Supreme Court decisions and scholarly commentaries on the constitutional rights of individuals.</td>
</tr>
<tr>
<td>POS 4693</td>
<td>Women and Law I (3)</td>
<td></td>
<td>Introduction to issues concerning the legal aspects of sex and sex-based discrimination as embodied in statutory and case law, focusing on constitutional and family law and reproductive freedom issues.</td>
</tr>
<tr>
<td>POS 4905</td>
<td>Independent Study (3)</td>
<td></td>
<td>Specialized study determined by the student's needs and interests.</td>
</tr>
<tr>
<td>POS 4910</td>
<td>Individual Research (3)</td>
<td></td>
<td>Investigation of some aspect of political science culminating in the preparation of an original research paper.</td>
</tr>
<tr>
<td>POS 4936</td>
<td>Senior Seminar (3)</td>
<td></td>
<td>An opportunity to work with others in a seminar format, exploring specialized topics.</td>
</tr>
<tr>
<td>POS 4941</td>
<td>Field Work (5)</td>
<td></td>
<td>Opportunity for students to obtain practical experience as aides to agencies of government and political parties.</td>
</tr>
<tr>
<td>POS 4970</td>
<td>Honor Thesis (3)</td>
<td></td>
<td>Writing of honor thesis under direction of faculty members.</td>
</tr>
<tr>
<td>POT 3003</td>
<td>Introduction to Political Theory (3)</td>
<td></td>
<td>Examine various kinds of theory used in political science for understanding political life: normative theory, empirical theory, historicism theory, analytical theory, and critical theory.</td>
</tr>
<tr>
<td>POT 3013</td>
<td>Classical Political Theory (3)</td>
<td></td>
<td>Analysis of basic ideas of Plato, Aristotle, Cicero, St. Thomas, and other leading pre-modern political philosophers.</td>
</tr>
<tr>
<td>POT 4054</td>
<td>Modern Political Theory (3)</td>
<td></td>
<td>Analysis of basic political ideas of Machiavelli, Hobbes, Locke, Rousseau, Burke, and other modern philosophers.</td>
</tr>
<tr>
<td>POT 4064</td>
<td>Contemporary Political Thought (3)</td>
<td></td>
<td>Examine various political views and political phenomena in the nineteenth and twentieth centuries. Diverse theoretical types and salient political phenomena will be presented.</td>
</tr>
<tr>
<td>POT 4109</td>
<td>Politics and Literature (3)</td>
<td></td>
<td>Critical examination of the connections between politics and literature.</td>
</tr>
<tr>
<td>POT 4204</td>
<td>American Political Thought (3)</td>
<td></td>
<td>Examine political writings in the U.S. and responses to critical periods in history, beginning with the Founding Fathers, and culminating in recent contributions and understanding contemporary political problems and solutions.</td>
</tr>
<tr>
<td>POT 4936</td>
<td>Selected Topics in Political Theory (3)</td>
<td></td>
<td>Selected topics or thinkers in political theory.</td>
</tr>
<tr>
<td>PPE 4003</td>
<td>Personality (3)</td>
<td>PR: PSY 3213 with a grade of C or better</td>
<td>Methods and findings of personality theories and an evaluation of constitutional, biosocial, and psychological determinants of personality.</td>
</tr>
<tr>
<td>PSB 3444</td>
<td>Drugs and Behavior (3)</td>
<td></td>
<td>This is a basic introduction to drugs and their effects on society and behavior. Specifically, drug regulations and laws will be covered as well as how drugs interact with the brain to alter consciousness.</td>
</tr>
<tr>
<td>PSB 3842</td>
<td>Sleep and Dreams (3)</td>
<td></td>
<td>An overview of the psychological and physiological foundations of sleep and dreams. Disorders and disturbances of sleep and cultural perspectives on sleep and dreams.</td>
</tr>
<tr>
<td>PSB 4004C</td>
<td>Physiological Psychology (3)</td>
<td>PR: PSY 3213 with a grade of C or better</td>
<td>Gross neural and physiological components of behavior. Structure and function of the central nervous system and theory of brain functions.</td>
</tr>
</tbody>
</table>
### PSC 2515 Energy and Humanity (3)
Explores energy use and its environmental impacts, including climate change. Energy resources, including alternatives to fossil fuels, are discussed. Basic science concepts as well as contemporary technologies are covered.

### PSY 2012 Introduction to Psychological Science (3)
This course is an introduction to psychology for majors and nonmajors. It presents psychological theory and methods in a survey of various areas of psychology including clinical, cognitive, developmental, health, industrial, social and biopsychology.

### PSY 3017 Psychological Science II (3)
PR: PSY 2012
Designed as an in-depth examination of the basic principles and concepts of psychological science. Extensive coverage will be given to the areas of learning, perception, physiological psychology, and cognition.

### PSY 3204 Psychological Statistics (3)
PR: PSY 2012.
Introduction to analyzing psychological data, in the context of behavioral research. Covers basic research design, descriptive statistics, analysis procedures, use of computer analysis packages, interpretation of outputs, and implications for research.

### PSY 3213 Research Methods in Psychology (4)
PR: PSY 3204 or STA 2023 or STA 2122 or QMB 2100, with a grade of C or better.
This course considers the logic of experimental design, concept of control and the analysis of experimentally obtained data. The laboratory section provides experience applying the concepts discussed in lecture. Two lectures plus two-hour lab.

### PSY 3630 Psychology of Human-Animal Interactions (3)
This course will introduce students to the interdisciplinary field of Human-Animal Interactions from a psychological perspective and an overview of current issues in Human-Animal Studies.

### PSY 4205 Experimental Design and Analysis (3)
PR: PSY 3213 with grade of C or better
Detailed coverage of those research designs and statistical techniques having the greatest utility for research problems in psychology. Emphasis on topics from analysis of variance.

### PSY 4215 Discovering Research in Psychology (3)
PR: PSY 3213 (with grade of C+ or better)
This course involves advanced study of approaches to research in psychology and development of various research skills as preparation for conducting independent research.

### PSY 4604 History and Systems of Psychology (3)
PR: PSY 3213 with a grade of C or better
The historical roots of modern psychological theories, investigation of the various schools of psychology such as behaviorism, Gestalt psychology, psychoanalysis, and phenomenological psychology.

### PSY 4913 Directed Study (3)
PR: PSY 3213.
The student plans and conducts an individual research project or program of directed readings under the supervision of a faculty member. S/U only.

### PSY 4931 Selected Topics: Seminar (3)
PR: PSY 3213 with a grade of C or better
Graduate-type seminar designed to provide the advanced undergraduate student with an in-depth understanding of a selected sub-area within psychology.

### PSY 4932 Honors Seminar (3)
PR: PSY 3213 with a grade of C or better
The student, under supervision of a faculty member, will complete a thesis project.

### PSY 4938 Pro Seminar (3)
PR: PSY 3213
This course is intended to provide advanced undergraduates with a “capstone” experience in psychology and provides the opportunity to synthesize and apply learning from other courses as they explore a specific topic, which will vary.

### PSY 4970 Honors Thesis (3)
PR: PSY 3213 with a grade of C or better
The student, under supervision of a faculty member, will complete a thesis project.

### PUP 4002 Public Policy (3)
Examines the formation and implementation of public policy in areas such as the economy, health, etc.

### PUP 4203 Environmental Politics and Policy (3)
Examines the politics of environmental issues, formation and implementation of environmental policy.

### PUP 4323 Women and Politics (3)
An analysis of the impact of gender on power and influence in American society, and women’s changing role in the political process.
### COURSE DESCRIPTIONS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

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<tbody>
<tr>
<td>PUR 3000</td>
<td>Principles of Public Relations (3)</td>
<td>PR: MMC 2100 and MMC 3602.</td>
<td>The underlying theory and professional practice of public relations within corporate and institutional structures and its vital role in society; ethical standards of practice, and relationships of the practice to the public media; public relations problem-solving process.</td>
</tr>
<tr>
<td>PUR 3500</td>
<td>Public Relations Research (3)</td>
<td>PR: PUR 3000 and LIS 2005.</td>
<td>The theory and practice of quantitative and qualitative research methods as applicable to the study of public relations and public relations campaigns. Emphasis is on the scope of research methods available to public relations practitioners, evaluation of data and report writing.</td>
</tr>
<tr>
<td>PUR 4100</td>
<td>Writing For Public Relations (3)</td>
<td>PR: JOU 2100 and PUR 3000.</td>
<td>Techniques for creating effective written public relations communications to achieve organizational goals, including news releases, proposal letters, broadcast scripts, and memos. Exercises based on case study scenarios.</td>
</tr>
<tr>
<td>PUR 4101</td>
<td>Public Relations Design and Production (3)</td>
<td>PR: PUR 3000.</td>
<td>Theoretical and practical applications of design for public relations publications. Design software. Study of visual design, page architecture, typography, color and illustrations. Integration of design elements in the design of different types of public relations publications.</td>
</tr>
<tr>
<td>PUR 4412</td>
<td>Persuasion in Digital Media (3)</td>
<td>PR: ADV 3008 with a minimum grade of C, PUR 3000 with a minimum grade of C.</td>
<td>Understanding major issues involved in decision-making in mediated communications. Focuses on theories, concepts that underlie good decision making in persuasive messaging and key theoretical concepts of how strategy is used throughout a campaign.</td>
</tr>
<tr>
<td>PUR 4700</td>
<td>Public Relations Practicum (1)</td>
<td></td>
<td>Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.</td>
</tr>
<tr>
<td>PUR 4801</td>
<td>Advanced Public Relations (3)</td>
<td>PR: PUR 3500, PUR 4100 and PUR 4401</td>
<td>As final course in Public Relations sequence, it involves intensive study of counseling and problem-solving techniques used in professional practice. Analysis of case studies and preparation of complete Public Relations program. Extensive reading in the literature of contemporary practice.</td>
</tr>
<tr>
<td>QMB 2100</td>
<td>Business and Economic Statistics I (3)</td>
<td>PR: (QMB 3253 with a minimum grade of C or QMB 2100).</td>
<td>Introduction to probability; binomial and normal distributions; sampling distributions; estimation with confidence intervals; tests of hypotheses; control charts for quality improvement.</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II (3)</td>
<td>PR: MAC 2233 or MAC 2241, QMB 2100.</td>
<td>Simple linear regression and correlation; multiple regression and model building; forecasting models; analysis of variance; chi-square tests; nonparametric methods.</td>
</tr>
<tr>
<td>QMB 3253</td>
<td>Business Honors Advanced Statistics (3)</td>
<td></td>
<td>Comprehensive course in statistics for Business Honors students. Includes the application of statistical concepts to business problems.</td>
</tr>
<tr>
<td>QMB 3701</td>
<td>Computational Methods in Business (3)</td>
<td>PR: (QMB 3253 with a minimum grade of C or QMB 2100)</td>
<td>Introduces Algorithms and Computational Thinking, Linear Programming, Data Analytics, and Game theory used in business decision making; extensive computer-based methods and analysis employed. Restricted to Business Honors students, not repeatable.</td>
</tr>
<tr>
<td>QMB 3820</td>
<td>Principles of Management Science (3)</td>
<td>PR: QMB 2100 with a minimum grade of C.</td>
<td>This course will provide an integrated macro-level overview of various subject areas that constitute management science; such as linear, non-linear and integer programming, logistics, project management, simulation, queuing analysis etc.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<tr>
<td>QMB 4250</td>
<td>Business Analytics (3)</td>
<td>3</td>
<td>QMB 3200</td>
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<tr>
<td>QMB 4690</td>
<td>Lean Operations and Six Sigma (3)</td>
<td>3</td>
<td>QMB 2100, QMB 3200, ISM 3431</td>
</tr>
<tr>
<td>QMB 4700</td>
<td>Business Decision Modeling (3)</td>
<td>3</td>
<td>QMB 2100, ISM 3431</td>
</tr>
<tr>
<td>RCS 4033</td>
<td>Overview of Rehab &amp; MH Counseling Professions (3)</td>
<td>3</td>
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<tr>
<td>RCS 4051</td>
<td>Addictions Counseling and Coordination of Services (3)</td>
<td>3</td>
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<tr>
<td>RCS 4452</td>
<td>Introduction to Assessment and Treatment Approaches for Addictive Disorders (3)</td>
<td>3</td>
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<tr>
<td>RCS 4453</td>
<td>Overview of Addictive Disorders (3)</td>
<td>3</td>
<td></td>
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<tr>
<td>RCS 4502</td>
<td>Group Counseling for Addictive Disorders (3)</td>
<td>3</td>
<td></td>
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<tr>
<td>RCS 4503</td>
<td>Addiction Treatment with Special Populations (3)</td>
<td>3</td>
<td></td>
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<tr>
<td>RCS 4504</td>
<td>Therapeutic Communication Skills for Addiction Counseling (3)</td>
<td>3</td>
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<tr>
<td>RED 4310</td>
<td>Reading and Learning to Read (3)</td>
<td>3</td>
<td></td>
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<tr>
<td>RED 4312</td>
<td>Emergent Literacy Strategies and Assessment (3)</td>
<td>3</td>
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</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
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RED 4333 Content Area Reading (3)
In-depth study of reading comprehension, cognition and learning, metacognition, reading and writing in the content areas. Candidates learn research supported comprehension strategies and procedures applicable to content area reading.

RED 4335 Teaching Reading in Secondary English Curriculum (3)
Analysis of the reading process; introduction to diagnosis of reading abilities; reading and study skill strategies to increase student achievement in reading.

RED 4348 Literacy Development (3)
CR: EDG 3943.
This course for preservice teachers focuses on foundations of reading and learning principles that lead to successful readers, including ESOL and ESE students. Instructional strategies and materials for early literacy development are introduced.

RED 4511 Linking Literacy Assessment to Instruction (3)
PR: RED 4310.
This course will prepare pre-service teachers to use multiple assessment measures to assess and diagnose students' strengths and needs in literacy learning. Based on individual student profiles, teachers will design instruction to enhance literacy development.

RED 4724 Intermediate Literacy Strategies and Assessment I (3)
PR: RED 4312.
The purpose of this course is to create an understanding of developmentally appropriate, research-based theories and practices that support children's literacy learning in the intermediate grade levels.

RED 4943 Practicum in Supporting Students with Reading Difficulties (3)
Students will work one-on-one with a child experiencing difficulties in reading and writing. Students will conduct assessments, plan and deliver lessons that draw on research-based instructional practices, and engage in critical self-reflection.

REE 3043 Real Estate Decision Making (3)
PR: FIN 3403 with a minimum grade of C
Acquaints students with the range of knowledge required to engage in real estate decision-making in the United States. Integrates the institutional framework with which decisions are made, the elements of financial analysis, deal structuring and marketing, and the pricing, financing, and allocation of real property in the real estate markets.

REE 4940 Real Estate Internship (3)
PR: FIN 3403 with a minimum grade of C, REE 3043 with a minimum grade of C
This course has both an academic component (that focuses on professional development skills) and an on-site experiential learning experience with an approved real estate company, greatly increasing students' chances of finding meaningful employment.

REL 2166 Introduction to Religion and Ecology (3)
This course introduces students to the academic study of religion with a focus on the relationship between religion and ecology, and the developing subfield of Religious Studies concerned with this relationship.

REL 2240 Introduction to the New Testament (3)
An introduction to the critical study of the New Testament in the context of Christian beginnings in the first century C.E. This will include readings from the Apocrypha, other Gospels, and letters.

REL 2300 Introduction to World Religions (3)
Introduction to World Religions is designed to give students a broad and general overview of the major religious traditions of the world. Students will be exposed to the history, primary beliefs, and information necessary for a primary understanding of each of the religions studied in the course.

REL 3040 Introduction to Religious Studies (3)
This course introduces students to the academic study of religion. Religious thought and behavior are examined from a variety of methodological perspectives. Restricted to majors and minors. Required for the major and the minor in Religious Studies.

REL 3043 Introduction to Major Religious Texts (3)
The course provides an introduction to the study of some of the foundational texts of selected religious traditions by focusing on reading and interpretative strategies in order to understand the central beliefs and practices presented in these texts.

REL 3063 Religion and Social Justice (3)
This course introduces students to the ethical world-views of major world religions and how they understand the concept of social justice. It explores the intersection between theory and practice with respect to how people live on a daily basis.

REL 3084 Religion: Peace & Conflict (3)
This course explores the relations between religion, peace & conflict as it manifests itself today. Using case studies of multiple religious traditions, we will analyze incidents of violence in response to social, political, and historical circumstances.
REL 3111 The Religious Quest in Contemporary Films (3)
This course uses contemporary films such as Gandhi, Malcolm X, The Long Walk Home, The Chosen, and Grand Canyon to explore the personal and social aspects of religion in modern secular societies, pinpointing issues of racism, sexism, liberation, etc.

REL 3117 Religion and Contemporary American Sports (3)
This course explores the function of sports in America. It covers the history of sports; the status of American sports; and sports as religious events. The course is open to majors and nonmajors and is not repeatable for credit.

REL 3120 Religion in America (3)
To examine the movement from state church to pluralism in American religious institutions, the religious results of non-Protestant immigration; the Jewish factor; the effect of home missions and social concern programs upon American life; political entanglements and the concept of church/state separation.

REL 3131 New Religions in America (3)
This course entitled New Religions in America is designed to give students an overview of the rich religious history of America particularly in regard to the unique cultivation of new religious movements in America spanning from 1850 – the present.

REL 3132 Witchcraft and Paganism in America (3)
A study of contemporary witchcraft and paganism, including theories, methods, history, myths and symbols, beliefs, rituals and practices, believers, recruitment, socialization, and organizations.

REL 3140 Religion, Culture, and Society (3)
Introductory scholarly survey of religion in its complex relationship to culture and society, including definitions and theories of religion, research methods, becoming religious, social organization, and interconnections with other social institutions. Open to non majors.

REL 3145 In Search of the Goddess (3)
This course explores Goddess religion/sacred Feminine, from prehistory, to the pagan Near East and Mediterranean, Western monotheistic religions, pluralistic religions of the East, and revivals of Goddess spirituality in contemporary Europe/N. America.

REL 3146 Women and Religion (3)
Analysis of the status and roles of women as compared to men in the Judeo-Christian tradition. Contemporary issues of feminist theology, and the controversies surrounding them.

REL 3167 Sustainable Development and Religion (3)
In the course students will research one or more of the seventeen (17) UN Sustainable Goals, in conjunction with a related Tampa Bay area problem, while considering the different roles of religion in relation to the challenge posed.

REL 3170 Religion, Ethics and Society Through Film (3)
An ethical analysis of contemporary social issues through contemporary films such as Wall Street and Crimes and Misdemeanors, drawing on religious narrative traditions from Eastern and Western cultures which have contributed to the development of an ethic of human dignity, human rights and human liberation after Auschwitz and Hiroshima.

REL 3191 Life After Death (3)
An exploration of ideas about life after death and its relations to this life in Judaism, Christianity, Islam, Hinduism, and Buddhism.

REL 3192 Agrarianism and the Sacred (3)
Students will be exposed to agrarianism through the lens of Religious Studies in the context of culture, history, foundational beliefs, current forms and expressions, and how agrarian ideals may be put into practice in contemporary culture.

REL 3280 Biblical Archaeology (3)
An in depth examination of the archaeological data relating to the background and content of the Bible, including ancient customs, Biblical sites and cities, Biblical history, and material culture of the Biblical period. Special attention will also be given to excavation methods and interpretation of archaeological evidence.

REL 3303 Comparative Religion: Judaism and Islam (3)
This course is framed within the academic study of religion, and it does not concern itself with contemporary political difference in the Middle East. It treats as Islam the normative statements of the Quran and related traditions, and as Judaism the authoritative statements of the Torah, oral and written.

REL 3308 World Religions (3)
World Religions gives students an overview of the major religions of the world from their origins through the modern period. Special attention is given to the analysis of myths, rituals, history, and other features of the religions.

REL 3335 Gods and Goddesses of India (3)
This course explores the ways Hindus see, speak about, and encounter the Divine through an examination of the multitude of stories about the gods and goddesses and their various physical manifestations in the sacred geography of India.
### COURSE DESCRIPTIONS

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<tr>
<td>REL 3363</td>
<td>Introduction to Islam (3)</td>
<td>This course introduces the basic elements of Islamic belief and practice, placing the rise of Islam in its historical context in the Middle East, and stressing issues of diversity (including ethnicity and gender).</td>
</tr>
<tr>
<td>REL 3367</td>
<td>Islam in the Modern World (3)</td>
<td>Examines the major developments in Islamic thought since the 13th century, with emphasis on the 19th and 20th century Islamic resurgence. Issues of diversity, gender, and social values will be stressed.</td>
</tr>
<tr>
<td>REL 3375</td>
<td>Issues in Caribbean Religions (3)</td>
<td>The course examines major social, political, economic, and cultural issues in Caribbean religions mainly in Jamaica, Cuba, Haiti, and Trinidad. Issues reflected in African diasporan religions and encounters with Western and Eastern ones are studied.</td>
</tr>
<tr>
<td>REL 3380</td>
<td>Native American Religions (3)</td>
<td>Introduction to and survey of Native American Religions. A variety of multiplicity of perspectives, including anthropological, historical, social psychological, sociological, and philosophical.</td>
</tr>
<tr>
<td>REL 3444</td>
<td>Womanist Vision in Religion (3)</td>
<td>This course examines the works of Black Womanist writers in religion for their contributions to and insights into the phenomena of religion in America and the world.</td>
</tr>
<tr>
<td>REL 3465</td>
<td>Religion and the Meaning of Life (3)</td>
<td>What is the meaning of life? An exploration of answers to this question in Eastern and Western religions, and in humanistic philosophies of life.</td>
</tr>
<tr>
<td>REL 3500</td>
<td>History of Christianity (3)</td>
<td>Historical development of Western Christianity, its ideas and institutions, from the first century to the rise of religious modernism in the 19th century.</td>
</tr>
<tr>
<td>REL 3561</td>
<td>Roman Catholicism (3)</td>
<td>An examination of the history, doctrine, and ethics of the Roman Catholic Church.</td>
</tr>
<tr>
<td>REL 3602</td>
<td>Classics of Judaism (3)</td>
<td>PR: One course in Religious Studies. How to read the principal documents of Judaism beyond the Hebrew Bible, including the Mishnah, Talmud, Midrash, and classics of philosophy, mysticism, and theology through the modern period.</td>
</tr>
<tr>
<td>REL 3607</td>
<td>Introduction to Judaism (3)</td>
<td>An introduction to Judaism: its religious tenets; its codes of ethics; its rites and customs. This course is intended as a description of what it means to be a Jew.</td>
</tr>
<tr>
<td>REL 3613</td>
<td>Modern Judaism (3)</td>
<td>A study of modern Jewish life and thought in the West, including the study of beliefs, practices, institutions, major thinkers, and intellectual trends.</td>
</tr>
<tr>
<td>REL 3850</td>
<td>World Religions for Healthcare Professionals (3)</td>
<td>This course will engage in a general overview of some of the world’s major religious traditions in order to explore how various traditions view key healthcare topics such as sickness, health, birth, and death.</td>
</tr>
<tr>
<td>REL 3851</td>
<td>Health, Ethics, and Religion (3)</td>
<td>This course addresses holistic care from a patient-centered perspective while focusing on respect for the religious and spiritual dimensions of patient’s lives.</td>
</tr>
<tr>
<td>REL 3852</td>
<td>Religious Perspectives on Health, Death, &amp; Dying (3)</td>
<td>This course examines the dying process through different religions. We examine societal understandings of death, what current resources are available to care for the dying, religious approaches to the dying process and death, and possibilities for a healthy approach to the dying process.</td>
</tr>
<tr>
<td>REL 3900</td>
<td>Directed Readings (4)</td>
<td>Individual guidance in concentrated reading on a selected topic.</td>
</tr>
<tr>
<td>REL 3936</td>
<td>Selected Topics (3)</td>
<td>Course contents depend on students’ needs.</td>
</tr>
<tr>
<td>REL 4108</td>
<td>Religion and Food (3)</td>
<td>Course applies categories in the academic study of religion (symbol, ritual, the divine, the sacred/profane, ethics, etc.) to food and religion. Explores how religion relates to food—in its production, distribution and consumption dimensions.</td>
</tr>
<tr>
<td>REL 4188</td>
<td>Religion and Ecology Seminar (3)</td>
<td>Course applies categories in the academic study of religion (symbol, myth, ethics, community, ultimate power, and so on) to ecology. Considers how religion and ecology relate and have related historically.</td>
</tr>
<tr>
<td>REL 4213</td>
<td>Early Jewish Literature (3)</td>
<td>This course undertakes close readings of a wide range of early Jewish texts to better understand the role of scripture in the ancient world and to gain insight into the cultural and religious world from which rabbinic Judaism and Christianity emerged.</td>
</tr>
<tr>
<td>REL 4215</td>
<td>Ancient Israel and the Development of the Hebrew Bible (3)</td>
<td>An exploration of the formation and composition of the Hebrew Bible in light of the religious, social, political, and historical developments in antiquity.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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</tr>
<tr>
<td>REL 4216</td>
<td>Who Wrote the Bible (Genesis-Kings)</td>
<td>(3)</td>
</tr>
<tr>
<td>REL 4250</td>
<td>Jesus’ Life and Teachings</td>
<td>(3)</td>
</tr>
<tr>
<td>REL 4499</td>
<td>Classics of Christian Thought</td>
<td>(3)</td>
</tr>
<tr>
<td>REL 4566</td>
<td>Old Order Anabaptists</td>
<td>(3)</td>
</tr>
<tr>
<td>REL 4910</td>
<td>Undergraduate Research</td>
<td>(4)</td>
</tr>
<tr>
<td>REL 4911</td>
<td>Undergraduate Research</td>
<td>(4)</td>
</tr>
<tr>
<td>REL 4931</td>
<td>Seminar in Religion</td>
<td>(3)</td>
</tr>
<tr>
<td>REL 4936</td>
<td>Selected Topics</td>
<td>(3)</td>
</tr>
<tr>
<td>REL 4937</td>
<td>Selected Topics: Fall Honors Seminar</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 3011</td>
<td>Principles of Insurance</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 3305</td>
<td>Natural Disasters and Community Recovery</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 4115</td>
<td>Life &amp; Health Insurance Products</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 4135</td>
<td>Retirement Planning and Employee Benefits</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 4292</td>
<td>Property and Casualty Insurance Operations</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 4354</td>
<td>Enterprise Risk Management</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 4930</td>
<td>Special Topics in Risk Management/Insurance</td>
<td>(3)</td>
</tr>
<tr>
<td>RMI 4941</td>
<td>Risk Management/Insurance Internship</td>
<td>(3)</td>
</tr>
<tr>
<td>RTV 2100</td>
<td>Writing For Radio and TV</td>
<td>(3)</td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTIONS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTV 3001</td>
<td>Introduction to Telecommunications (3)</td>
<td>PR: MMC 2100 and MMC 3602.</td>
<td>A survey of the organization, structure, and function of the broadcasting industry.</td>
</tr>
<tr>
<td>RTV 3301</td>
<td>Broadcast News (3)</td>
<td>PR: MMC 2100 and MMC 3602.</td>
<td>Methods in gathering, writing, and editing newscasts for radio and television.</td>
</tr>
<tr>
<td>RTV 3411</td>
<td>Race, Gender, &amp; Class Issues in the Media (3)</td>
<td></td>
<td>This course is a survey of how those outside mainstream American life, whether by race, ethnicity, gender of socio-economic class are portrayed in and sometimes marginalized by mainstream media. Emphasis on news media with a secondary focus on entertainment.</td>
</tr>
<tr>
<td>RTV 3543</td>
<td>Multi Camera Field Production (3)</td>
<td>PR: RTV 3301 with a minimum grade of C</td>
<td>The Multi Camera Field Production course is designed to blend and emphasize professional-level television production with post-production editing. Programs will be produced as Live or Live to Tape.</td>
</tr>
<tr>
<td>RTV 4304</td>
<td>TV News (3)</td>
<td>PR: RTV 4321</td>
<td>Advanced television reporting, integrating broadcast news writing, ENG production and television performance.</td>
</tr>
<tr>
<td>RTV 4321</td>
<td>Electronic Field Production (3)</td>
<td>PR: RTV 3001 and RTV 3301.</td>
<td>Advanced producing, scripting, lighting, camera, and editing for video and news production. Introduction to computer editing and graphics.</td>
</tr>
<tr>
<td>RTV 4332C</td>
<td>Documentary Production (3)</td>
<td>PR: RTV 4321 with a minimum grade of C</td>
<td>This course offers instruction in the theory and practice of production of non-fiction documentary video. Students produce a final video product after studying the documentary tradition, theory, and history.</td>
</tr>
<tr>
<td>RTV 4500</td>
<td>Telecommunications Programming and Management (3)</td>
<td>PR: RTV 3001.</td>
<td>Program and management concepts, resources, costs, selection, and scheduling. Analysis of programming and management in terms of structures, appeals and strengths.</td>
</tr>
<tr>
<td>RTV 4522C</td>
<td>Drone Videography (3)</td>
<td></td>
<td>This course is designed to teach the basic safety rules and legal regulations associated with the use of drones as well as how to use aerial footage to enhance the art of digital media storytelling.</td>
</tr>
<tr>
<td>RTV 4542</td>
<td>TV Production and Direction (3)</td>
<td>PR: RTV 3001 and RTV 3301</td>
<td>A basic course in the techniques of producing and directing TV programs.</td>
</tr>
<tr>
<td>RTV 4942</td>
<td>TV Practicum (1)</td>
<td>PR: RTV 4542</td>
<td>Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.</td>
</tr>
<tr>
<td>RTV 4942C</td>
<td>TV Practicum: Florida Focus (3)</td>
<td></td>
<td>Practical experience at USF studios where students work for academic credit under faculty supervision. Students report, produce and edit for newscasts. Students participate in studio and control room operations for show that airs on TV. Application only.</td>
</tr>
<tr>
<td>RUS 1120</td>
<td>Beginning Russian I (4)</td>
<td></td>
<td>The first course in the study of elementary Russian. Emphasis on the development of basic skills in comprehension, speaking and reading.</td>
</tr>
<tr>
<td>RUS 1121</td>
<td>Beginning Russian II (4)</td>
<td>PR: RUS 1120</td>
<td>The second course in the study of elementary Russian. Emphasis on the development of basic skills in comprehension, speaking and reading.</td>
</tr>
<tr>
<td>RUS 2220</td>
<td>Intermediate Russian I (4)</td>
<td>PR: First year Russian or equivalent.</td>
<td>Review and development of basic skills in conversation, composition, and reading.</td>
</tr>
<tr>
<td>RUS 2221</td>
<td>Intermediate Russian II (4)</td>
<td>PR: RUS 2220 or equivalent.</td>
<td>Review and development of basic skills in conversation, composition, and reading.</td>
</tr>
<tr>
<td>RUS 2270</td>
<td>Overseas Study (6)</td>
<td></td>
<td>Intensive study of the Russian language in Russia involving at least 20 hours per week of classroom instruction and cultural excursions conducted in Russian around Moscow and other parts of Russia.</td>
</tr>
<tr>
<td>RUS 3240</td>
<td>Russian Language &amp; Culture through Film (3)</td>
<td>PR: RUS 2221</td>
<td>Development of basic conversational skills.</td>
</tr>
<tr>
<td>RUS 3470</td>
<td>Overseas Study (6)</td>
<td>PR: Two years Russian</td>
<td>Intensive Russian at Moscow Linguistic University with excursions in Moscow and Russia. Students from other institutions eligible.</td>
</tr>
<tr>
<td>RUS 3500</td>
<td>Russian Civilization (3)</td>
<td></td>
<td>A survey of the cultural history of Russia.</td>
</tr>
</tbody>
</table>
### RUS 4241 Russian Language & Culture through Film II (3)
PR: RUS 3240 or equivalent.
Development of conversational skills.

### RUS 4900 Selected Topics (3)
Study of an author, movement or theme.

### RUS 4905 Directed Study (3)

### RUT 3110 Nineteenth Century Russian Literature in English (3)
Masterpieces of 19th Century Russian Literature in English. Works by Pushkin, Gogol, Lermontov, Turgenev, Dostoevsky, Tolstoy, Chekhov.

### RUT 3111 Twentieth-Century Russian Literature in English (3)
Survey of the major authors of 20th Century Russian literature in English. Major works of Babel, Bulgakov, Olesha, Pasternak, Solzhenitsyn, and Zamyatin.

### SCE 2041 Foundations of Science and Science Education (3)
Course employs tools and exploratory assignments to aid students in a discovery style of learning. Testing and experimenting allow students to draw conclusions on how science works. The virtual activities provide an engaging way of exploring concepts.

### SCE 3941 Practicum I: Middle School Science Education (3)
1. The candidate will spend six hours a week in an assigned school, becoming acquainted with the middle grades classroom, and providing supervised one-on-one, small group and whole group instruction and will attend university seminars.

### SCE 3942 Practicum II: Middle School Science Education (3)
Candidates will spend nine hours a week in an assigned school, in a grade level or subject area other than the one completed in Practicum I, providing supervised one-on-one, small group, and whole group instruction, and will attend university seminars.

### SCE 4305 Communication Skills in the Science Classroom (3)
Reading and communication skills important in understanding scientific and science education literature and communicating findings to others.

### SCE 4310 Teaching Elementary School Science (3)
Techniques and materials for teaching science in the elementary school.

### SCE 4313 Science for all Students (3)
Designed to equip students with inquiry- and standards-based techniques and materials for teaching elementary school-aged children science. Includes strategies and resources for teaching English language learners and students with exceptionalities.

### SCE 4320 Teaching Methods in Middle Grade Science I (3)
CR: EDM 3403, SCE 3941 and SCE 3942
The purpose of this course for education majors is to develop pedagogical content knowledge as it pertains to the teaching and learning of science, concentrating on skills and strategies necessary to teach science at the middle school level.

### SCE 4330 Methods of Secondary Science Education (3)
The purpose of this course for science education majors is to develop pedagogical content knowledge as it pertains to the teaching and learning of science in grades 6-12.

### SCE 4863 Science, Technology, Society Interaction (3)
Achieve an historical and philosophical understanding of (1) the nature of the scientific enterprise: interaction of science, technology, and society (STS), (2) how to teach STS including the use of computers and related technologies, and (3) intricacies of sample STS topics.

### SCE 4936 Senior Seminar in Science Education (3)
CR: SCE 4940.
Synthesis of teacher candidate's courses in complete college program.

### SCE 4940 Internship: Science Education (9)
CR: SCE 4936.
One full semester of internship in a public or private school.

### SCE 4941 Internship I: Middle School Science Education (2)
1. Candidates will spend each day of the semester in an assigned school implementing acquired knowledge from Practicum I and II, with increased responsibility for planning instruction and assessing student learning, and will attend internship seminars.

### SCE 4942 Internship II: Middle School Science Education (2)
Internship II is a continuation of Internship I. Candidates will spend each day of the semester co-teaching in the same school, with responsibility for planning instruction and assessing impact on student learning, and will attend internship seminars.
### SCE 4945 Practicum in Secondary Science Education (3)

CR: SCE 4320. This practicum provides students majoring in biology, chemistry or physics education with structured field experiences in science classrooms at the secondary school level. Restricted to majors and non-repeatable for credit.

### SCM 3005 Supply Chain Management (3)

Supply Chain Management is the study of the end-to-end coordination of physical, information, and financial flows across companies from raw material inputs to delivery of products and services to customers and end consumers.

### SCM 3144 Global Sourcing (3)

Global sourcing includes analysis of the sourcing environment and components of the international distribution system emphasizing information flows and the application of quantitative techniques to establish and control strategic sourcing.

### SCM 4120 Global Commerce (3)

A study of logistics in the marketing of goods and services. Includes a description and analysis of the logistics environment as well as components of the physical distribution system with emphasis on information flows and the application of quantitative techniques used in establishing and controlling customer service levels.

### SCM 4210 Logistics and Physical Distribution Management (3)

Provides a comprehensive overview of the fundamentals of global commerce including the logistics of importing and exporting. Focus on regulatory, economic, and infrastructure differences that affect the movement of goods and services across the world.

### SCM 4240 Logistics and Physical Distribution Management (3)

This course introduces students to software tools and decision support models that are frequently used in the design and operation of integrated global supply chains.

### SCM 4912 Undergraduate Research (3)

In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

### SCM 4941 Supply Chain Management Internship (3)

The internship course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience. 

### SCM 4950 Supply Chain Management Capstone Project (3)

This Supply Chain Management Capstone course is designed for students to integrate knowledge and skills acquired across the Supply Chain Program and apply them in case analyses and a collaborative capstone project.

### SDS 3341 Career Development for Student Athletes (3)

This course will prepare student athletes for transition to life after college. Students will identify career options based on interests, values and skills, research occupations, make effective decisions & learn job search techniques.

### SDS 4942 Practicum in Career Development for Student-Athletes (2)

This course was designed to ensure undergraduates have practical experience engaging in a mentor relationship with professionals in our community in order to lay a foundation toward a sustainable support system for post-collegiate success.

### SLS 1101 The University Experience (3)

An extended introduction to USF. Topics include purposes of higher education, structure and function of USF, career planning, selecting a major, study skills, managing time, academic advising, computer resources, and decision-making.

### SLS 1107 Foundations for University Success (3)

This course is designed to develop skills required for success in university courses & campus life such as: -effective use of campus resources - community engagement -critical thinking & writing skills -academic & career planning.

### SLS 2122 Foundations of Professional Success (2)

PR: SLS 1107

This lower-level required course is designed to develop the skills required for success in university courses and the workplace. The course seeks to guide students toward self-discovery and enable the mapping of appropriate career and academic paths.

### SLS 2320C Exploring and Mapping Your Career Journey (3)

This is a project-based/experiential learning course providing students with guidance in developing their career journey map and components of dynamic career goal, career action plan, and personal mission statement supported through an ePortfolio.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 2401</td>
<td>Explore Career Pathways (3)</td>
<td>Students will study vocational choice theories and participate in career decision processes. Development of self-awareness and knowledge of career opportunities and requirements necessary for decision making.</td>
</tr>
<tr>
<td>SLS 2901</td>
<td>Academic Foundations Seminar (3)</td>
<td>This course offers an introduction to students’ first years at USF that is designed to prepare them for a successful college experience. The course provides the necessary knowledge and experiences for students to be successful personally and academically.</td>
</tr>
<tr>
<td>SLS 3113</td>
<td>Critical Thought for Academic Transitions (3)</td>
<td>This course is designed to facilitate transfer students’ academic integration into a research university. Students will gain an understanding of the academic standards and expectations at a research university and discover how to be successful.</td>
</tr>
<tr>
<td>SLS 3275</td>
<td>Student Leadership on Campus (3)</td>
<td>This course promotes leadership and university knowledge among student leadership candidates. Students will learn about communication, customer service, team dynamics, student transition issues, academic support and issues of diversity, among many other topics.</td>
</tr>
<tr>
<td>SLS 3308</td>
<td>Job Search (3)</td>
<td>Students will prepare for a smooth transition to the ever-evolving workplace by becoming aware of current job seeking trends and skills that will promote success in the job search process.</td>
</tr>
<tr>
<td>SLS 3407</td>
<td>Strategies for Veteran Success (3)</td>
<td>This course facilitates the transition from military service to college with the goal of promoting student Veteran retention, graduation and job placement. It seeks to assist military veteran students in their integration into life outside the military.</td>
</tr>
<tr>
<td>SLS 3717</td>
<td>Peer Tutor Training (0)</td>
<td>The purpose of this course is to provide training in theory and strategies for individual and group peer tutoring. This course will analyze such topics through discussion, group work, lecture, supplemental reading, and the exploration of learning patterns.</td>
</tr>
<tr>
<td>SOP 4004</td>
<td>Social Psychology (3)</td>
<td>PR: PSY 3213 with a grade of C or better Survey of methods, empirical findings, and theoretical interpretations in the study of an individual's behavior as it is affected by others.</td>
</tr>
<tr>
<td>SOP 4330</td>
<td>Social Psychology of HIV/AIDS (3)</td>
<td>PR: PSY 2012, PSY 3017, PSY 3213 Students study social psychology theory and research while working at an AIDS service organization. They use the research as a framework for understanding, and developing solutions to, problems confronting the organization’s staff and clients.</td>
</tr>
<tr>
<td>SOP 4450</td>
<td>Psychology of Religion (3)</td>
<td>PR: PSY 2012 with a minimum grade of C, PSY 3204 with a minimum grade of C The purpose of this course is to introduce students to the empirical study of the psychology of religion and spirituality. This course will also focus on the origin of this field of study, including the pioneering work of William James.</td>
</tr>
<tr>
<td>SOP 4702</td>
<td>Psychology of Gender (3)</td>
<td>PR: PSY 2012 and PSY 3204, with a minimum grade of C- CR: PSY 3213, with a minimum grade of C- This course is designed to introduce students to the psychological study of gender, from developmental, biological, social, and cultural perspectives.</td>
</tr>
<tr>
<td>SOP 4723</td>
<td>Cross-Cultural Psychology (3)</td>
<td>PR: PSY 2012 with a minimum grade of C, PSY 3204 with a minimum grade of C Cross-cultural psychology focuses on understanding culture and psychology, emphasizing cross-cultural research methodology and critical thinking. Cross-cultural psychology underscores the connections between culture, emotions, thoughts, and behaviors.</td>
</tr>
<tr>
<td>SOP 4744</td>
<td>Women's Mental Health (3)</td>
<td>PR: PSY 2012 or PSY 3204 or PSY 3213 with a minimum grade of C This course will stimulate students’ critical engagement of research related to the psychology of women. This course will also enable students to understand women’s experiences resulting from biological and social/cultural factors.</td>
</tr>
<tr>
<td>SOP 4751</td>
<td>Psychology Applied to Law (3)</td>
<td>PR: PSY 3213. Course is designed to explore the application of psychological research and theory to the problems faced by the Legal System. Students will be given a broad overview of the relevant topics, problems, and methodologies in the field of Psychology and Law.</td>
</tr>
</tbody>
</table>
### SOP 4777 Psychology of Human Sexuality (3)
- **PR:** PSY 2012, PSY 3204, STA 2122, and a General Biology course.
- *This course is designed to extend students' understanding of psychology to the diverse nature and construct of human sexuality, sexual dysfunction, identity, and culture, focusing upon psychological factors. The course approaches this topic from a multidimensional perspective.*

### SOW 3101 Human Behavior and the Social Environment I (3)
- An integrating human behavior-social environment course emphasizing dynamics of behavior and environmental factors as they relate to social work practice with individuals, and families.

### SOW 3102 Human Behavior and the Social Environment II (3)
- **PR:** SOW 3101, SOW 4341, SOW 4522.
- *An integrating course emphasizing dynamics of behavior and environmental factors as they relate to social work practice with families, groups, organizations and communities.*

### SOW 3203 Introduction to Social Work (3)
- An introductory course tracing the development of social work as a profession including an examination of the knowledge, skill and attitudinal base of the profession and professional roles and functions.

### SOW 3210 The American Social Welfare System (3)
- A general education introductory course which provides students with a framework for understanding the historical development of American social welfare, its value base, and its response to minorities, women, children, the elderly, and the disabled.

### SOW 3401 Research and Statistics For Social Work (3)
- **PR:** SOW 3101, SOW 4343, SOW 4522.
- *The purpose of this course is two-fold: to familiarize the student with research as it is practiced in the profession of Social Work; and to equip the student with those theoretical understandings necessary to be a critical consumer of social work research.*

### SOW 3802 Happiness and Well-Being (3)
- *This course provides a research-experiential approach to understanding happiness and well-being. It provides students the opportunity to explore a deeper understanding of their ability to increase the well-being of others.*

### SOW 4134 Living Latinx: Social Work Practice (3)
- *This course provides content that informs social work practice with Latinx individuals, families, groups, and communities. Special attention will be given to Latinx physical and mental health issues.*

### SOW 4233 Social Welfare Policy and Program Analysis (3)
- **PR:** SOW 3101, SOW 3401, SOW 4341, SOW 4522, SOW 3102, SOW 4343
- *CR: SOW 4510C, SOW 4510L An advanced policy course taking an analytical approach to contemporary social welfare policy issues and current social welfare programs.*

### SOW 4315 Social Work Case Management with Special Populations (3)
- **PR:** SOW 4341
- *This course is designed to develop student knowledge, skills, and values for providing effective case management services in a variety of setting. Students become aware of evidence-based case management practices with at risk populations.*

### SOW 4341 Multi-Methods of Social Work Practice I: Micro-System Intervention (3)
- **CR:** SOW 3101; SOW 4522
- *First practice course emphasizing development of skills and interventive methods with individuals, families and small groups. Course includes both didactic and experiential learning components.*

### SOW 4343 Multi-Methods of Social Work Practice II: Macro-System Intervention (3)
- **PR:** SOW 3101, SOW 4522, SOW 4341
- **CR:** SOW 3401, and SOW 3102
- *Second practice course emphasizing intervention at the community and organizational level. Builds upon theoretical and practical content of SOW 4341. Course includes both didactic and experiential learning components.*

### SOW 4414 Social Work Data Management (2)
- **PR:** SOW 3401
- *The purpose of this course is to introduce students to quantitative tools used to describe/interpret data used in social work practice, research and policy formation. Students learn to plan and conduct analyses guided by understanding of social work.*

### SOW 4510C Integrative Seminar and Field Placement (9)
- **PR:** SOW 3210, SOW 3301, SOW 3101, SOW 3102, SOW 3401, SOW 4341, SOW 4343, SOW 4522
- *The course provides a professionally supervised field practicum (placement) in a community-based agency, which is accompanied by a field seminar to provide a structured environment in which to integrate academic course work with the field placement.*
SOW 4522 Multicultural America in a Global Society (3)
This course is an introduction to the study of diverse cultures, abilities, and norms which comprise our global society. The content centers on the diverse client systems that practitioners will be called upon to interface with in their different roles.

SOW 4602 Social Work Practice in Mental Health and Health Care (3)
PR: SOW 4343
The purpose of this course is to introduce students to social work practice in mental health and health care settings. Students will be introduced to a variety of mental health and health assessments and interventions.

SOW 4910 Directed Research (6)
PR: Completion of four social work courses including SOW 3401
Directed Research is intended to provide students with research experience in areas of specific interest in social work. A contract will be developed between student and instructor specifying nature of work to be completed.

SOW 4930 Variable Topics in Social Work (3)
Variable title courses to expand on the four sequence areas in the Social Work core curriculum. Allows focus on areas relevant to student's educational interest.

SPA 3002 Introduction to Communication Sciences and Disorders (3)
This course involves an introduction to the field of study of Communication Sciences and Disorders. Access will be provided to the most current theories, research and practices through rich examples, videos, expert speakers and anecdotes.

SPA 3004 Introduction to Language Development and Disorders (3)
This course introduces theoretical concepts and research findings concerning the normal developmental process of language learning as a basis for differentiating developmental delay or disorder of language.

SPA 3011 Introduction to Speech Science (3)
PR: SPA 3030, SPA 3112.
Concentrated study of the acoustic, physiological and perceptual aspects of sound as related to normal and pathological speech communication. Introduction to instrumentation and measurement procedures.

SPA 3030 Introduction to Hearing Science (3)
Introduction to the field of hearing including: physics of sound, auditory anatomy and physiology, and psychophysics of hearing.

SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism (3)
The neurological and anatomical basis of communication disorders. Comparisons of normal and pathological organic structures and their functional dynamics.

SPA 3112 Applied Phonetics in Communication Disorders (3)
Introduction to phonetic analysis of normal and disordered speech, including training in phonetic transcription of normal and disordered speech using the International Phonetic Alphabet.

SPA 3261 Language Science for Comm. Sciences & Disorders (3)
This course will present a focused introduction to linguistics and psycholinguistics from the perspective of CSD. Students will learn the fundamentals of language structure, basic facts about language processing, and how they relate to CSD.

SPA 3310 Introduction to Disorders of Hearing (3)
PR: SPA 3030
The etiology, pathology, and management of disorders of the outer ear, middle ear, inner ear, retrocochlear, and central auditory systems.

SPA 3470 Culture and Diversity in CSD (3)
An in-depth exploration of diversity issues within CSD. Consideration of groups and cultures of various groups highly represented in the US. Application of concepts to scenarios which affect ASL interpreters, speech pathologists, and audiologists.

SPA 4031 Survey of the Profession of Audiology (3)
This course provides an overview of audiology as a profession. Topics include the history of the profession, clinical practice settings, responsibilities of an audiologist, and clinical, professional, ethical and legal issues related to audiology.

SPA 4050 Introduction to the Clinical Process (3)
PR: SPA 3004 and SPA 3310.
Observation and participation in speech-language pathology and audiology services provided at USF-CSD clinical laboratory. Professional and ethical issues, oral and written communication skills are stressed through clinical and practical projects.

SPA 4052 Case Studies and Observation (3)
PR: SPA 3003, SPA 3102, SPA 3262
This course consists of communication disorders case studies, along with clinical observation will provide students with the link between knowledge and clinical settings.
### COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 4104</td>
<td>Neuroanatomy for Speech, Language and Hearing (3)</td>
<td>SPA 3101 (highly recommended).</td>
<td>Students will learn neuroanatomical &amp; neurophysiological principles, structures, and functions that subserve speech, hearing, language and cognition. A case-based approach will enable understanding of behavioral manifestations of neuropathologies.</td>
</tr>
<tr>
<td>SPA 4210</td>
<td>Vocal Disorders (3)</td>
<td>SPA 3011 and SPA 3310.</td>
<td>A comprehensive study of the medical and physical aspects of voice disorders. Differential diagnosis, principles of therapeutic intervention, and procedures for children and adults will be stressed.</td>
</tr>
<tr>
<td>SPA 4222</td>
<td>Fluency Disorders (3)</td>
<td>SPA 4201</td>
<td>A comprehensive study of disfluent speech behavior. Differential diagnosis, principles of therapeutic intervention, and procedures for children and adults will be studied. Major theories and models of the development and origin of stuttering are also presented.</td>
</tr>
<tr>
<td>SPA 4250</td>
<td>Introduction to Speech Disorders (3)</td>
<td>SPA 3101.</td>
<td>This course will provide an overview of the mechanisms involved in speech production, and will review the nature and impact of speech sound disorders, fluency disorders, voice and resonance disorders, and organic speech disorders.</td>
</tr>
<tr>
<td>SPA 4257</td>
<td>Adult Communication Disorders (3)</td>
<td>SPA 4104</td>
<td>This course provides an overview of communication disorders seen in adult populations &amp; prepares students for clinical encounters with this population. The disorders include those involving language, cognitive-communication, &amp; speech &amp; motor control.</td>
</tr>
<tr>
<td>SPA 4321</td>
<td>Introduction to Audiologic Rehabilitation (3)</td>
<td>SPA 3310</td>
<td>Assessment and management of individuals with hearing loss. Topics include: effects of hearing loss; assessment and intervention, including: a) amplification and cochlear implants; b) speechreading and auditory training; c) communication intervention.</td>
</tr>
<tr>
<td>SPA 4510</td>
<td>Intro. to Clinical Methods and Counseling in CSD (3)</td>
<td>SPA 3004, SPA 3310.</td>
<td>This course introduces the student to fundamental skills and knowledge needed prior to beginning clinical work in speech-language pathology/audiology. Professional/ethical issues, principles of assessment/intervention,&amp; interviewing skills are included.</td>
</tr>
<tr>
<td>SPA 4632</td>
<td>Nature and Needs of the Deaf and Hard of Hearing (3)</td>
<td>ASL 3514 with a minimum grade of C-</td>
<td>This course presents an overview of the diverse identities, communication choices, audiological realities, and educational options common to the American Deaf and Hard-of-hearing communities.</td>
</tr>
<tr>
<td>SPA 4901</td>
<td>Research Methods in Communication Sciences and Disorders (3)</td>
<td></td>
<td>This course introduces students to principles of research in CSD &amp; provides an introduction to advanced areas of study in the field. Students are presented with the basic tools of research &amp; will learn about the breadth of research conducted in the field.</td>
</tr>
<tr>
<td>SPA 4906</td>
<td>Independent Study (0)</td>
<td></td>
<td>Indep. Study will allow UG students to work independently under the supervision of Faculty members in the pursuit of content gained independently. The course is repeatable for a total of 10 credits. Majors only.</td>
</tr>
<tr>
<td>SPA 4910</td>
<td>Directed Research (0)</td>
<td></td>
<td>Directed Research will allow the UG student to obtain supervised research experience under the direction of a Faculty member. The course is repeatable for a total of 10 credits. Majors only.</td>
</tr>
<tr>
<td>SPA 4930</td>
<td>Selected Topics (3)</td>
<td></td>
<td>Intensive study of topics in Speech-Language Pathology, Audiology, and/or Aural Rehabilitation conducted under the supervision of a faculty member.</td>
</tr>
<tr>
<td>SPA 4962</td>
<td>Undergraduate Comprehensive Examination (1)</td>
<td>INT 4206, INT 3004</td>
<td>This purpose of this course is to ensure that graduates from ITT are thoroughly prepared for entry into the job market. For majors only and repeatable if necessary. It consists of 2 parts: individual meetings with an advisor and a comprehensive exam.</td>
</tr>
<tr>
<td>SPA 4970</td>
<td>Honors Thesis (0)</td>
<td></td>
<td>The student, under the supervision of a Faculty member will formalize, conduct, analyze and report in writing a research project in the Department of Communication Sciences and Disorders. The course is repeatable for a total of 10 credits. Majors only.</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Description</th>
</tr>
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<tbody>
<tr>
<td>SPB 4712</td>
<td>Sport Marketing (3)</td>
<td>PR: MAR 3023</td>
<td>CR: MAR 3823  This course provides undergraduate students with an overview of the rapidly developing sport and entertainment industry from a strategic marketing perspective.</td>
</tr>
<tr>
<td>SPB 4717</td>
<td>Social Media in Sport Marketing (3)</td>
<td>PR: MAR 3023</td>
<td>CR: MAR 3823  Examines the role of social media in sport marketing to build and enhance relationships with customers, fans, employees and businesses. Explores opportunities and challenges to leverage social media.</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking (3)</td>
<td></td>
<td>The nature and basic principles of human communication; emphasis on improving speaking and listening skills common to all forms of oral communication through a variety of experiences in public discourse.</td>
</tr>
<tr>
<td>SPC 3212</td>
<td>Communication Theory (3)</td>
<td></td>
<td>The study of source, message, and receiver variables in human communication; communication settings; descriptive and predictive models of communication; communication as a process.</td>
</tr>
<tr>
<td>SPC 3301</td>
<td>Interpersonal Communication (3)</td>
<td></td>
<td>A study of interpersonal communication in informally structured settings with emphasis on the understanding, description, and analysis of human communication.</td>
</tr>
<tr>
<td>SPC 3425</td>
<td>Group Communication (3)</td>
<td></td>
<td>A survey of theory and research in group communication. Group discussions and communication exercises to increase awareness of the dynamics of human communication in small group settings.</td>
</tr>
<tr>
<td>SPC 3544</td>
<td>Persuasion and Media (3)</td>
<td></td>
<td>This course develops critical awareness of the persuasive messages encountered in an information-rich society. Introduces key concepts and theories of persuasion, with emphasis on the role of socio-technical systems and mediated communication.</td>
</tr>
<tr>
<td>SPC 3602</td>
<td>Advanced Public Speaking (3)</td>
<td>PR: SPC 2608</td>
<td>with grade of C- or above Study and application of communication strategies in speaking extemporaneously and from manuscript. The course includes study of selected public addresses as aids to increased understanding of speaking skills.</td>
</tr>
<tr>
<td>SPC 3653</td>
<td>Popular Forms of Public Communication (3)</td>
<td>Analysis of public communication with emphasis on various presentational forms.</td>
<td></td>
</tr>
<tr>
<td>SPC 3680</td>
<td>Rhetorical Analysis (3)</td>
<td></td>
<td>This course introduces students to fundamentals of message analysis. Student examines persuasive strategies and language in oral and written discourse.</td>
</tr>
<tr>
<td>SPC 3710</td>
<td>Communication and Cultural Diversity (3)</td>
<td>Examination of communication and cultural diversity within the United States. Cultural groups include gender, racial and ethnic (e.g., African American, Latino American, Asian American), social class, age and generation, religious (e.g. Jewish) and physical ability.</td>
<td></td>
</tr>
<tr>
<td>SPC 4307</td>
<td>Talk in Relationships (3)</td>
<td></td>
<td>Explores talk as practical action through observation, transcription, and analysis.</td>
</tr>
<tr>
<td>SPC 4431</td>
<td>Family Communication (3)</td>
<td></td>
<td>Examines the processes and functions of communication in family relationships. Examination of scholarly and popular literature on family structure, family systems, family development, and family stories. Analysis of families in fiction and cinema.</td>
</tr>
<tr>
<td>SPC 4701</td>
<td>Intercultural Communication (3)</td>
<td></td>
<td>Explores issues of culture, power, and politics inherent in the ways we practice intercultural communication.</td>
</tr>
<tr>
<td>SPC 4714</td>
<td>Communication, Culture and Community (3)</td>
<td>Examines the relationships among culture, communication, institutions, and public and private life. Students explore the possibilities and problems of contemporary forms of community through service in a volunteer organization.</td>
<td></td>
</tr>
<tr>
<td>SPC 4800</td>
<td>Online Communication (3)</td>
<td></td>
<td>How is communication changing as technologies of mediation are multiplying? In readings and exercises, this class examines online communication as unfolding dynamics of interaction and sites of engagement, allowing students to analyze their own practices.</td>
</tr>
<tr>
<td>SPC 4900</td>
<td>Directed Readings (3)</td>
<td>PR: COM 2000</td>
<td>Individualized reading with professor to complement undergraduate research projects.</td>
</tr>
<tr>
<td>SPC 4903</td>
<td>Honors Readings (3)</td>
<td>PR: COM 2000</td>
<td>with grade of C or better Focused readings directed toward preparation of a proposal for an undergraduate honors thesis.</td>
</tr>
</tbody>
</table>
## COURSE DESCRIPTIONS
### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

<table>
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<tr>
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<tr>
<td>SPC 4905</td>
<td>Undergraduate Research (3)</td>
<td>COM 2000</td>
<td>Individual investigations with faculty supervision.</td>
</tr>
<tr>
<td>SPC 4930</td>
<td>Selected Topics (3)</td>
<td>Variable</td>
<td>Topics.</td>
</tr>
<tr>
<td>SPC 4932</td>
<td>Senior Seminar in Communication (3)</td>
<td>COM 2000</td>
<td>Exploration of selected topics of current significance to the several areas of communication through group discussion and research.</td>
</tr>
<tr>
<td>SPC 4970</td>
<td>Honors Thesis (3)</td>
<td></td>
<td>Involves individual research and preparation of an undergraduate honors thesis.</td>
</tr>
<tr>
<td>SPM 3012</td>
<td>Issues in Sport (3)</td>
<td></td>
<td>A study of organized sport as a pervasive part of contemporary society. By increasing understanding of some of the issues and controversies based on the structure of sport and society, individuals will be able to understand and improve sport experiences for themselves and others.</td>
</tr>
<tr>
<td>SPM 3256</td>
<td>Sport in Society: Contemporary Issues (3)</td>
<td></td>
<td>A study of organized sport in society. Individuals will be able to understand issues such as race, social class, gender, politics, religion, economics, media, physical disabilities, sexual orientation, and ethics as they relate to sports.</td>
</tr>
<tr>
<td>SPN 1110</td>
<td>Introductory Spanish for High Beginners (3)</td>
<td></td>
<td>This course is for students who have had prior development in Spanish language either through high school education or through informal experiences, but who still need a refresher course before taking Beginning Spanish. The focus of the course is the continued development of communicative abilities in speaking, reading, writing, and comprehension of Spanish at the Novice-Mid+ level and an introduction to the cultural practices of the Spanish-speaking world.</td>
</tr>
<tr>
<td>SPN 1120</td>
<td>Beginning Spanish I (4)</td>
<td>SPN 1120</td>
<td>Development of basic skills in listening and reading comprehension, speaking and writing of Spanish.</td>
</tr>
<tr>
<td>SPN 1121</td>
<td>Beginning Spanish II (4)</td>
<td>SPN 1120</td>
<td>Continued development of basic skills in listening and reading comprehension, speaking and writing of Spanish.</td>
</tr>
<tr>
<td>SPN 2200</td>
<td>Spanish III (3)</td>
<td>SPN 1121</td>
<td>Continued development of basic skills in listening and reading comprehension, speaking and writing of Spanish.</td>
</tr>
<tr>
<td>SPN 2201</td>
<td>Spanish IV (3)</td>
<td>SPN 2200</td>
<td>Continued development of basic skills in listening and reading comprehension, speaking and writing of Spanish.</td>
</tr>
<tr>
<td>SPN 2240</td>
<td>Conversation I (3)</td>
<td>SPN 2201</td>
<td>For development of basic conversational skills.</td>
</tr>
<tr>
<td>SPN 2241</td>
<td>Conversation II (3)</td>
<td>SPN 2240</td>
<td>To improve fluency in spoken Spanish.</td>
</tr>
<tr>
<td>SPN 2270</td>
<td>Overseas Study (6)</td>
<td>SPN 1121</td>
<td>An intensive study-travel program in a Spanish-speaking country.</td>
</tr>
<tr>
<td>SPN 2340</td>
<td>Advanced Spanish for Native Speakers I (3)</td>
<td>SPN 2340</td>
<td>Course for native and near-native speakers of Spanish due to home environment and/or residence in a Spanish speaking country, but without formal training in the language. Emphasis on cultural exploration and the grammatical problems of such speakers.</td>
</tr>
<tr>
<td>SPN 2341</td>
<td>Advanced Spanish for Native Speakers II (3)</td>
<td>SPN 2340</td>
<td>Continuation of SPN 3340. Course for native and near-native speakers of Spanish due to home environment and/or residence in a Spanish speaking country, but with limited or no training in the language. Emphasis on cultural exploration and the grammatical problems of such speakers.</td>
</tr>
<tr>
<td>SPN 3300</td>
<td>Advanced Spanish Grammar and Composition (3)</td>
<td>SPN 2201</td>
<td>A study of syntax, grammar and writing.</td>
</tr>
<tr>
<td>SPN 3391</td>
<td>Latin American Cinema (3)</td>
<td>SPN 2240</td>
<td>With a minimum grade of C- or better. Interdisciplinary &amp; cross-cultural survey of Latin American Cinema from the 1960's and 1970's to the present. Cover many of the principle countries. Discuss films as cultural, historical, political, &amp; economic products. The course is taught in Spanish.</td>
</tr>
<tr>
<td>SPN 3440</td>
<td>Spanish for Business and International Trade I (3)</td>
<td>SPN 2201</td>
<td>A study of vocabulary and business practices of the Spanish speaking world. Overview of cultural differences within the Spanish speaking world, with emphasis on their impact on business and international trade.</td>
</tr>
</tbody>
</table>
SPN 3441 Spanish for Business and International Trade II (3)
PR: SPN 3440 or equivalent.
Continuation of SPN 3440. A study of vocabulary and business practices of the Spanish speaking world. Overview of cultural differences within the Spanish speaking world, with emphasis on their impact on business and international trade.

SPN 3500 Spanish Civilization (3)
PR: SPN 2201 or equivalent.
The culture and civilization of Spain. For majors and non-majors.

SPN 3514 The Three Cultures of Medieval Spain (3)
In this course students will have the opportunity to explore the history and traditions of three of the world’s leading religions in the context of the Iberian Peninsula and its Jewish, Christian, and Arabic past.

SPN 3520 Spanish-American Civilization (3)
PR: SPN 2201 or equivalent.
Readings and discussions on the culture and civilization of Spanish America. For majors and non-majors.

SPN 3564 Spain Today: Culture and Politics in the Media (3)
This course teaches contemporary culture in Spain through a variety of media and cultural authentic materials. Course primarily discussion-based with short introductions of historical and cultural contexts.

SPN 4301 Expository Writing (3)
PR: SPN 3300 or SPN 2340.
Practical training in contemporary Spanish structure, usage and stylistic devices.

SPN 4410 Advanced Conversation (3)
PR: SPN 2241 or equivalent.
Intensive practice in the formulation and expression of ideas in standard Spanish.

SPN 4470 Advanced Overseas Study (6)
PR: SPN 2270.
Intensive language study in Spain.

SPN 4700 Spanish Linguistics (3)
PR: LIN 3010 or equivalent and SPN 2201 or equivalent.
An introduction to Hispanic linguistics: Phonology, morphology, syntax, and lexicography.

SPS 3003 The Meaning of Madness (3)
We will discuss the effects of the stigma of mental illness on individuals and families; biological, social, and cultural factors that influence mental illness, perceptions of individuals with mental illness, and treatments of mental illness over time and across cultural groups.

SPT 3100 Masterpieces of Hispanic Literature (3)
This course analyzes major literary works from Spain and Latin America. Through a selection of works from the medieval period to the present students will view the intellectual and cultural history of the Spanish speaking world.

SPW 3030 Introduction to Hispanic Literary Studies (3)
PR: SPN 3300 or SPN 2340.
Prose fiction, drama, poetry, and essay; techniques of literary analysis.

SPW 3393 Spanish Culture through Literature and Film (3)
This course teaches modern Spanish culture, history, and thought through a variety of interdisciplinary expressions, such as poetry, narrative, essay, visual arts, and film. The scope of the course spans from the early nineteenth century up to now.

SPW 3512 Religion in Hispanic Literature and Film (3)
This course studies the diverse representations of religions in the Hispanic world through close reading and close viewing of literary and critical texts and films.

SPW 4101 Survey of Spanish Literature II (3)
PR: SPW 3030 or equivalent.
A study of the later periods of Spanish literature.

SPW 4130 Early Latin America Through Literature and Film (3)
PR: SPW 3030 or equivalent.
Introduction to early Latin American literature and culture, from pre-hispanic times to the end of the 19th century through reading, discussion and analysis of texts, movies, music and the arts.

SPW 4131 Survey of Spanish-American Literature II (3)
PR: SPW 3030 or equivalent.
An introduction to the study of Spanish-American literature from the Modernism period to the present. Emphasis on modern writers since Dario.

SPW 4145 Sex and Subversion in Spanish Art, Lit, and Film (3)
This course teaches Spanish culture and thought through a variety of artistic expressions related to the theme of sex and subversion, such as surrealism (art, film, poetry, theatre, essays) and the "new wave" of the 1980s (visual art, film), among others.
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<tr>
<td>SPW 4311</td>
<td>The Creative Genius of the Golden Age (3)</td>
<td>In this course we will explore the works of art produced by master painters (Velázquez, etc.), the music of renowned musicians (Encina, etc.), and the literary works of some of the world's most renowned writers.</td>
</tr>
<tr>
<td>SPW 4900</td>
<td>Directed Study (3)</td>
<td></td>
</tr>
<tr>
<td>SPW 4930</td>
<td>Selected Topics (3)</td>
<td></td>
</tr>
<tr>
<td>SSE 4313</td>
<td>Teaching Elementary (K-6) Social Studies (3)</td>
<td>This course is designed to study techniques and strategies employed by K-6 social studies teachers that are effective in motivating elementary school-aged youth to acquire the information, skills, and modes of reasoning unique to the social sciences.</td>
</tr>
<tr>
<td>SSE 4333</td>
<td>Teaching Middle Grades Social Science (3)</td>
<td>This course is designed to study techniques and strategies employed by social sciences teachers that are effective in motivating teenage youth to acquire the information, skills, and modes of reasoning unique to the social sciences. Students are expected to plan and present instructional plan(s) demonstrating use of various methods, techniques, and material that achieve concrete outcomes. Theoretical foundations of social studies are also studied. Fieldwork is required.</td>
</tr>
<tr>
<td>SSE 4334</td>
<td>Teaching Secondary Grades Social Science (3)</td>
<td>PR: SSE 4333. This course is a continuation of SSE 4333 with further development of the instructional techniques and strategies and the information, skills, and modes of reasoning unique to the social sciences with an emphasis on the secondary school environment. The teaching profession, school settings, legal, and classroom management issues are also studied. Fieldwork in a high school is required.</td>
</tr>
<tr>
<td>SSE 4335</td>
<td>Teaching Social Science Themes (3)</td>
<td>PR: SSE 4333 for Undergraduate Students; SSE 5331 for Graduate Students; The course is a laboratory-based, capstone course in which knowledge, skills, and dispositions are demonstrated by students teaching social studies content using the thematic approaches adopted by the National and State accrediting bodies.</td>
</tr>
<tr>
<td>SSE 4380</td>
<td>Global and Multicultural Perspectives in Education (3)</td>
<td>Examination of the major issues surrounding global and multicultural perspectives in education. Available to non-Education majors.</td>
</tr>
<tr>
<td>SSE 4600</td>
<td>Reading and Basic Skills in the Social Studies Class (3)</td>
<td>Reading skills and other basic skills as applied to the social studies are examined. Students plan and present instruction appropriate to the social studies classroom. Fieldwork in middle or senior high schools is required. Restricted to majors.</td>
</tr>
<tr>
<td>SSE 4936</td>
<td>Senior Seminar in Social Science Education (3)</td>
<td>CR: SSE 4940. Synthesis of teacher candidate’s courses and preparation for the professional interview and application process.</td>
</tr>
<tr>
<td>SSE 4940</td>
<td>Internship: Social Science Education (9)</td>
<td>CR: SSE 4936. One full semester of internship in a public or private school. In special programs where the intern experience is distributed over two or more semesters, students will be registered for credit which accumulates from 9 to 12 Semester hours.</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I (3)</td>
<td>PR: C (2.0) or better in High School Algebra or Elementary Algebra CPT score of 72 or better. Descriptive and Inferential Statistics; Principles of Probability Theory, Discrete and Continuous Probability Distributions: Binomial Probability Distribution, Poisson Probability Distribution, Uniform Probability Distribution, Normal Dist and more.</td>
</tr>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics (3)</td>
<td>Students are taught the fundamental vocabulary and symbols of statistics as well as commonly used statistical procedures in social sciences. Students conduct analyses, interpret results and make conclusions about research questions.</td>
</tr>
<tr>
<td>STA 3024</td>
<td>Introductory Statistics II (3)</td>
<td>PR: STA 2023. Factorials, ANCOV; multiple curvilinear regression; response surfaces; Latin squares, Split Plots, incomplete designs; distribution free methods.</td>
</tr>
<tr>
<td>STA 3027</td>
<td>Statistics and Probability Connections (3)</td>
<td>PR: MAC 2233 or MAC 2241 or MAC 2281 or MAC 2311. This course will provide prospective teachers with experiences in statistics and probability theory that will help them develop the specialized content knowledge needed to support the teaching of mathematics in middle level education.</td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
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<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>STA 4102</td>
<td>Computational Methods for Applied Statistics (3)</td>
<td>STA 2023 and STA 3024.</td>
</tr>
<tr>
<td></td>
<td>This course introduces fundamentals of the R and SAS statistical software packages. Topics include data manipulation, graphs, regression, ANOVA, hypothesis testing, and non-parametric tests.</td>
<td></td>
</tr>
<tr>
<td>STA 4222</td>
<td>Sample Survey Design (3)</td>
<td>STA 2023 and STA 3024.</td>
</tr>
<tr>
<td></td>
<td>The course covers common statistical survey design methods, including random sampling, stratified sampling, systematic sampling, and cluster sampling. Other topics include bias and non-sampling errors.</td>
<td></td>
</tr>
<tr>
<td>STA 4321</td>
<td>Introduction to Mathematical Statistics I (3)</td>
<td>STA 4442.</td>
</tr>
<tr>
<td></td>
<td>Basic statistical methods. Estimation, hypothesis testing, regression, ANOVA, and nonparametric methods.</td>
<td></td>
</tr>
<tr>
<td>STA 4322</td>
<td>Introduction to Mathematical Statistics II (3)</td>
<td>MAC 2311, MAC 2312, and MAC 2313 (or MAC 2281, MAC 2282, and MAC 2283), and STA 4321</td>
</tr>
<tr>
<td></td>
<td>This course follows the course STA 4321 &quot;Introduction to Mathematical Statistics I&quot;. STA 4322 is based on the second half of the textbook used in STA 4321. The proposed course is a permanent version of STA 4930 &quot;Advanced Essentials of Statistics&quot;.</td>
<td></td>
</tr>
<tr>
<td>STA 4442</td>
<td>Introduction to Probability (3)</td>
<td>MAC 2313.</td>
</tr>
<tr>
<td></td>
<td>Introduction to probability theory using calculus. Basic ideas of probability and random variables, discrete probability functions, continuous probability densities, joint distributions, transformations of random variables, moments and generating functions of random variables, limit theorems.</td>
<td></td>
</tr>
<tr>
<td>STA 4502</td>
<td>Nonparametric Statistical Methods (3)</td>
<td>STA 4321.</td>
</tr>
<tr>
<td></td>
<td>This course covers the fundamental concepts, and provides examples, of nonparametric statistical methods. Topics to be covered include sample testing, estimation methods, layout models, correlation and regression models, and goodness of fit tests.</td>
<td></td>
</tr>
<tr>
<td>STA 4504</td>
<td>Categorical Data Analysis (3)</td>
<td>STA 4321.</td>
</tr>
<tr>
<td></td>
<td>Fundamental concepts and examples of categorical data analysis. Topics include description and interference using proportions and odds ratios, multi-way contingency tables, logistic regression and other generalized linear models, and log linear models.</td>
<td></td>
</tr>
<tr>
<td>STA 4702</td>
<td>Multivariate Statistical Methods (3)</td>
<td>STA 4321.</td>
</tr>
<tr>
<td></td>
<td>This course covers the fundamental concepts of multivariate analysis. Topics to be covered include Matrix theory and distributions (normal, t, chi-squared, F), inference about multivariate means and inference about covariance structure.</td>
<td></td>
</tr>
<tr>
<td>STA 4852</td>
<td>Applied Time Series (3)</td>
<td>STA 4321 and STA 4442.</td>
</tr>
<tr>
<td></td>
<td>This course covers the fundamental concepts, estimations, and hypothesis testing of discrete time series models. The models will be developed using the autoregressive and moving average processes. Numerous examples will be provided.</td>
<td></td>
</tr>
<tr>
<td>STA 4930</td>
<td>Selected Topics (3)</td>
<td>Rotating topics designed to meet the need and interests of students.</td>
</tr>
<tr>
<td>SUR 2101C</td>
<td>Engineering Land Surveying (3)</td>
<td>Principles of land surveying for engineering practice. Traverses, levels, boundary surveys, route surveys, coordinate geometry, and mapping.</td>
</tr>
<tr>
<td>SYA 3110</td>
<td>Classical Theory (3)</td>
<td>SYG 2000.</td>
</tr>
<tr>
<td></td>
<td>The analysis of the philosophical foundations, central principles, and historical development of Sociological theory. Required for Sociology majors and minors.</td>
<td></td>
</tr>
<tr>
<td>SYA 3300</td>
<td>Research Methods (3)</td>
<td>STA 2122 or equivalent.</td>
</tr>
<tr>
<td></td>
<td>Introduction to the scientific method and its application to social science research. Research design, sampling techniques, and critical evaluation of social research. Required for Sociology majors.</td>
<td></td>
</tr>
<tr>
<td>SYA 4121</td>
<td>Queer Theory (3)</td>
<td>SYG 2000.</td>
</tr>
<tr>
<td></td>
<td>Any one of the following: SYG 2000, SYG 2010; WST 2600; WST 3015, WST 2250; WST 3311.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Examines queer theory’s radical deconstruction of categories for understanding the possibility of theorizing &quot;women's&quot; and &quot;men's&quot; lives. The primary goal of this course is to introduce students to queer theory and feminist theories of sexuality.</td>
<td></td>
</tr>
<tr>
<td>SYA 4304</td>
<td>Sociological Research Experience (3)</td>
<td>SYG 2000.</td>
</tr>
<tr>
<td></td>
<td>A flexible-unit course for advanced undergraduate students interested in participating in an ongoing faculty research project. Students will complete selected research tasks (background research, data collection and data analysis) with faculty supervision.</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
</tr>
<tr>
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<td>--------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>SYA 4910</td>
<td>Individual Research (3)</td>
<td>PR: Four courses in sociology, including SYA 3300. Content depends on the interest of the student. A contract between the student and the sponsoring faculty member must be signed before class registration.</td>
</tr>
<tr>
<td>SYA 4930</td>
<td>Topics in Sociology (3)</td>
<td>Selected specialized topics in Sociology. Topics such as AIDS in society, drugs in society, problems in education, sociology of childhood, public life, socio-biology. Content will vary by semester and by section. See class schedule for specific contents each semester. This course, in different content areas, may be repeated for credit.</td>
</tr>
<tr>
<td>SYA 4935</td>
<td>Senior Seminar (3)</td>
<td>PR: SYG 2000, SYA 3110, SYA 3300 plus 6 hours of Sociology electives. The opportunity for senior sociology majors to apply sociological theory and methods to topics of relevance in today’s society.</td>
</tr>
<tr>
<td>SYA 4949</td>
<td>Sociological Internship (6)</td>
<td>Supervised placement in community organization or agency for a minimum of 10 hours of volunteer work per week, and a weekly seminar on applying sociological skills and methods in the placement setting.</td>
</tr>
<tr>
<td>SYD 3700</td>
<td>Racial and Ethnic Relations (3)</td>
<td>This course introduces students to a sociological understanding of race and ethnic relations. Students will analyze sociological theories on race and stratification through readings, lectures, discussion, multimedia, and group research projects.</td>
</tr>
<tr>
<td>SYD 4238</td>
<td>Immigrants to America (3)</td>
<td>PR: SYG 2000 or SYG 2010. Examines major sociological debates in the field of immigration with an emphasis on recent immigrants to the United States.</td>
</tr>
<tr>
<td>SYD 4410</td>
<td>Urban Sociology (3)</td>
<td>The social structure of the community in modern industrial societies. Analysis of community change.</td>
</tr>
<tr>
<td>SYD 4411</td>
<td>Urban Life (3)</td>
<td>PR: SYG 2000. This exit course introduces students to the theory and practice of urban and community research. Students will conduct supervised individual and group research on a Tampa Bay neighborhood of their choice.</td>
</tr>
<tr>
<td>SYD 4512</td>
<td>Sustainable Consumption (3)</td>
<td>PR: SYG 2000. 1. This course examines the relationship between the current environmental crisis and the consumer lifestyle shared by most Americans that is spreading globally.</td>
</tr>
<tr>
<td>SYD 4601</td>
<td>Community Building and Social Change (3)</td>
<td>This course will introduce students to the community building paradigm (i.e., how to address collective problems in diverse communities) as well as guide students as they become actively involved in various comprehensive community building initiatives.</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introduction to Sociology (3)</td>
<td>This course introduces undergraduate students to the discipline of sociology. During the semester, we will analyze sociological theories, core concepts, and issues through readings, lectures, discussions, films, and hands-on research assignments.</td>
</tr>
<tr>
<td>SYG 3011</td>
<td>Contemporary Social Problems (3)</td>
<td>This course introduces students to a sociological understanding of “contemporary social problems.” Drawing on such concepts as culture, deviance and social institutions, we will analyze varying definitions, causes and solutions to these problems.</td>
</tr>
<tr>
<td>SYG 3235</td>
<td>Latina/Latino Lives (3)</td>
<td>PR: SYG 2000 or SYG 2010. Examines, through films, how sociologists define and study social problems, and investigates the role of the popular media in the construction of social problems. Explores the solutions aimed at social problems in a comparative, international perspective.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>PR</td>
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<td>------------</td>
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</tr>
<tr>
<td>SYO 3120</td>
<td>Sociology of Families (3)</td>
<td>SYG 2000</td>
</tr>
<tr>
<td>SYO 3200</td>
<td>Sociology of Religion (3)</td>
<td>SYG 2000</td>
</tr>
<tr>
<td>SYO 3460</td>
<td>Sociology of the Media (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYO 3530</td>
<td>Social Inequalities in a Global Society (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYO 4204</td>
<td>Religion and Immigration (3)</td>
<td>SYG 2000</td>
</tr>
<tr>
<td>SYO 4250</td>
<td>Sociology of Education (3)</td>
<td>SYG 2000</td>
</tr>
<tr>
<td>SYO 4400</td>
<td>Medical Sociology (3)</td>
<td>SYG 2000</td>
</tr>
<tr>
<td>SYO 4430</td>
<td>Disability and Society (3)</td>
<td>SYG 2000</td>
</tr>
<tr>
<td>SYO 4534</td>
<td>Poverty and Society (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYO 4536</td>
<td>Inequalities and Social Justice (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYO 4572</td>
<td>Hidden Structures of Social Life (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYO 4573</td>
<td>Social Networks (3)</td>
<td>SYG 2000 and STA 2122 or equivalent</td>
</tr>
<tr>
<td>SYP 3000</td>
<td>Social Psychology (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYP 3060</td>
<td>Sociology of Sexualities (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYP 3562</td>
<td>Family Violence (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
<tr>
<td>SYP 4012</td>
<td>Emotions in Society (3)</td>
<td>SYG 2000 or SYG 2010</td>
</tr>
</tbody>
</table>
### SYP 4111 Identity and Community (3)
This course is a sociological examination of the meanings of identity in the post-modern era. Topics will include the characteristics of identity at the levels of individuals, institutions, culture, and the processes of identity construction and change.

### SYP 4420 Consumer Culture (3)
**PR:** SYG 2000  
The exploration of how Americans' purchasing behavior connects to larger historical shifts in our economy, including disenchantment, alienation, inequality, and the rise of the credit card society.

### SYP 4510 Sociological Aspects of Deviance (3)
The examination of the social construction of deviance: how deviance is defined, implications of deviance designations. Applications of theories of deviance to questions such as motivations of deviants and implications of criminal justice processing of deviants.

### SYP 4513 Elite Deviance (3)
**PR:** SYG 2000 or SYG 2010  
The course challenges traditional definitions of deviance by examining social harms caused by the very wealthy, corporations, and large organizations such as the federal government.

### SYP 4550 Drugs and Society (3)
Explores the social construction of substance use in the United States. Examines individual users and the popular perspectives on the causes of substance use and abuse such as the medical, psychoanalytic, and sociological models.

### SYP 4650 Sport in Society (3)
An examination of the broad issues concerning sport in both a historical and contemporary perspective. Sport will be viewed in relation to social institutions, economic considerations, mass media, and the sport group as a micro-social system.

### SYP 4651 Gender, Sport, and the Body (3)
**PR:** SYG 2000 or SYG 2010  
Explores ways sport in U.S. culture is organized by and used to recreate gender in social interaction. Examines the recent history of women in sport and questions the relationship between masculinity, sport participation and women's and men's embodiment.

### SYP 4675 Animals & Society (3)
**PR:** SYG 2000.  
Explores the complex role of non-human animals in human society by exploring how we, as humans, socially construct animals.

### SYP 4763 Sociology of Childhood and Youth (3)
**PR:** SYG 2000 or SYG 2010.  
Examines a variety of issues including: child-rearing; invention of adolescence; child abuse; children's schooling; juvenile delinquency; dating; children in the movies; children as consumers; youth culture and rebellion; transition into adulthood.

### TAX 4001 Concepts of Federal Income Taxation (3)
**PR:** ACG 2021 with a minimum grade of C, ACG 2071 with a minimum grade of C  
**CPR:** ACG 3103 with a minimum grade of C  
Major concepts used in taxation of income by federal government including enactment of tax laws, basic tax research, preparation of basic tax returns and exploration of tax policy issues.

### TAX 4011 Federal Tax Accounting II (3)
**PR:** TAX 4001 with a minimum grade of C  

### TAX 4940 IRS VITA Internship (3)
The course consists of two components: an academic component focused on professional development skills and an experiential learning component involving at least 120 hours of practical experience gained through technical training and tax return preparation for low and moderate-income taxpayers through the IRS VITA program.

### THE 2000 Theater and Culture (3)
This course explores the contributions of theater practitioners and audiences to the performance experience, aspects of theater making and an overview of theater history.

### THE 2020 Introduction to Theatre (3)
This course explores the contributions of theater practitioners and audiences to the performance experience, aspects of theater making and an overview of theater history.

### THE 2023 Entry Seminar: Theatre as an Art Form (1)
This is a study of theatre-related career opportunities through lectures, assigned reading, and group projects. This course will aid majors in understanding theatre as an aesthetic art form through discussion and critical evaluation.

### THE 2252 Great Performances on Film (3)
This class traces the evolution of acting styles as evidenced through 100 years of cinema, and explores how movies and actors have mirrored or influenced cultural, political, and social change.
### COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>PREREQUISITES</th>
<th>COURSE DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 2305</td>
<td>Script Analysis (3)</td>
<td></td>
<td>This course teaches theatre students the techniques of close reading of dramatic texts.</td>
</tr>
<tr>
<td>THE 3110</td>
<td>Theatre History I (3)</td>
<td></td>
<td>The study of theatrical production in its cultural context, including theatre architecture, scenography, acting and directing from Greek antiquity to the Elizabethan era. Normally fifteen plays will be read.</td>
</tr>
<tr>
<td>THE 3111</td>
<td>Theatre History II (3)</td>
<td></td>
<td>A study of theatrical production in its cultural context including theatre architecture, scenography, acting and directing from Shakespeare to the contemporary stage. Normally fifteen plays will be read.</td>
</tr>
<tr>
<td>THE 4264</td>
<td>History of Costume (3)</td>
<td></td>
<td>A survey of clothing and dress from Ancient Egypt to the 20th Century with an emphasis on cultural and social influences. (A requirement in the design track/costume.)</td>
</tr>
<tr>
<td>THE 4283</td>
<td>Architecture And Decoration (3)</td>
<td></td>
<td>A survey of architecture and furniture from ancient Egypt to the 20th Century. (A requirement in the design track/scenic.)</td>
</tr>
<tr>
<td>THE 4330</td>
<td>Shakespeare for the Theatre (3)</td>
<td>ENC 1102</td>
<td>Study of select Shakespeare plays through current and past performance. Examination of texts, filmed rehearsals, scholarly sources, and commercial movies. Performance required in face to face sections.</td>
</tr>
<tr>
<td>THE 4401</td>
<td>American Drama (3)</td>
<td>ENC 1102</td>
<td>THE 4401 examines seminal American plays and high quality film adaptations derived from them. Each play is examined as a script for performance and as an object in an aesthetic, social and historic context.</td>
</tr>
<tr>
<td>THE 4434</td>
<td>Caribbean Theatre (3)</td>
<td></td>
<td>A study of plays and popular theatrical forms of the Caribbean including carnival and calypso. The student will investigate the social and political forces that shape the culture of the Caribbean.</td>
</tr>
<tr>
<td>THE 4480</td>
<td>Drama-Special Topics (3)</td>
<td>THE 3110 or THE 3111</td>
<td>A study of a significant playwright or grouping of playwrights, e.g. Moliere, Brecht, recent American dramatists.</td>
</tr>
<tr>
<td>THE 4562</td>
<td>Contemporary Performance Theory (3)</td>
<td>THE 3110 or THE 3111 and one from the following: 4320, 4330, 4360, 4401, 4434, 4435, 4442, 4480</td>
<td>A seminar for advanced students focusing on theatrical and dramatic theory in relation to actual stage practice.</td>
</tr>
<tr>
<td>THE 4574</td>
<td>Sport as Performance (3)</td>
<td></td>
<td>Students will use contemporary theory to critique and analyze the interconnected elements of athletic and stage performance, including the athlete/artist, stadium/stage and audience/spectator. Spanning topics from the body to the arena, team mascots, professional wrestling and social media, the course will inform and expand our knowledge in both disciplines.</td>
</tr>
<tr>
<td>THE 4593</td>
<td>Honors Seminar (2)</td>
<td></td>
<td>Readings in the literature, history and theory of the stage in preparation for Theatre Honors Practicum. Past topics have included New German Theatre, Popular Theatre, New American Theatre, Jacobean Theatre.</td>
</tr>
<tr>
<td>THE 4594</td>
<td>Honors Practicum (3)</td>
<td>THE 4593</td>
<td>Honors Practicum grows out of the Honors Seminar and engages students in workshops or production with guest artists. Past artists have included the Free Theatre of Munich, the San Francisco Mime Troupe, playwrights Eric Overmeyer, Jeff Jones and Gary Hill.</td>
</tr>
<tr>
<td>THE 4595</td>
<td>Honors Thesis (3)</td>
<td>THE 4594</td>
<td>A practical or written thesis related to the seminar and practicum and approved by the departmental honors committee.</td>
</tr>
<tr>
<td>TPA 2200</td>
<td>Introduction to Technical Theatre I (3)</td>
<td>TPA 2290L</td>
<td>An introductory course in technical production including coursework in the areas of scenic construction, theatre production/organization, and sound. Required for Theatre majors. Requires sequential semester enrollment with TPA 2211 and TPA 2291L. Open to non-majors.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
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</tr>
<tr>
<td>TPA 2211</td>
<td>Introduction to Technical Theatre II (3)</td>
<td>3</td>
<td>CR: TPA 2291L</td>
</tr>
<tr>
<td>TPA 2220</td>
<td>Introduction to Technical Theatre III (3)</td>
<td>3</td>
<td>CR: TPA 2220L</td>
</tr>
<tr>
<td>TPA 2220L</td>
<td>Technical Theatre Lab III (1)</td>
<td>1</td>
<td>CR: TPA 2220</td>
</tr>
<tr>
<td>TPA 2248</td>
<td>Workshop in Stage Makeup (1)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TPA 2290L</td>
<td>Technical Theatre Lab I (1)</td>
<td>1</td>
<td>CR: TPA 2200</td>
</tr>
<tr>
<td>TPA 2291L</td>
<td>Technical Theatre Lab II (1)</td>
<td>1</td>
<td>CR: TPA 2211</td>
</tr>
<tr>
<td>TPA 2292</td>
<td>Production Involvement I (1)</td>
<td>1</td>
<td>PR: TPA 2200, TPA 2290L, TPA 2211, TPA 2291L</td>
</tr>
<tr>
<td>TPA 3007</td>
<td>Introduction to Design I (3)</td>
<td>3</td>
<td>PR: TPA 2200, TPA 2211, TPA 2290L, and TPA 2291L</td>
</tr>
<tr>
<td>TPA 3007C</td>
<td>Introduction to Entertainment Design (3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TPA 3008</td>
<td>Introduction to Design II (3)</td>
<td>3</td>
<td>PR: TPA 3007</td>
</tr>
<tr>
<td>TPA 3208</td>
<td>Drafting and CAD I (3)</td>
<td>3</td>
<td>PR: TPA 2200 and TPA 2290L</td>
</tr>
<tr>
<td>TPA 3223</td>
<td>Lighting: Theory And Practice (3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TPA 3223C</td>
<td>Technical Theatre: Lighting (3)</td>
<td>3</td>
<td>PR: TPA 2200 with a minimum grade of C</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

TPA 3231 Costume Construction (3)
PR: TPA 3208
A practical course in the drafting of patterns for costuming the actor. Materials, skills, and techniques for construction of costumes and costume accessories will be treated. Included topics are millinery, footwear, jewelry, masks, armor, courtesy; both period and modern.

TPA 3231C Technical Theatre: Costume Construction (3)
PR: TPA 2200 with a minimum grade of C
Intermediate Costume construction techniques. Materials, skills, tools and methods for construction of clothing and garments for entertainment, fashion, and character design will be demonstrated and practiced.

TPA 3251 Drafting and CAD II (3)
PR: TPA 3208
Continuation of TPA 3208. The course will include lectures, demonstrations, field trip(s), individual student presentations, and studio activities. The course work will provide an opportunity to develop your skills and techniques in the visual presentation of various design and technical draftings. Open to non-majors.

TPA 3265 Sound For The Stage (3)
PR: TPA 2200 and TPA 2290LTTPA 2211 - Introduction to Technical Theatre II
Basic study of audio components, fundamental properties of sound, multiple channel recording, editing, reproduction and reinforcement. Methods and techniques used in theatre to create sound effects.

TPA 3289C Technical Theatre I: Scenic Technology (3)
PR: TPA 2200 with a minimum grade of C
Intermediate Scenic Construction techniques and technology are introduced. Topics introduced include stage carpentry, intermediate construction tools and machines, as well as tromp l'oeil painting.

TPA 3296 Design Practicum (2)
PR: TPA 3007C
This is a studio/laboratory course in the practical aspects of production. The course is intended to provide realized production experience to the advanced theatre design student in such areas as costume, lighting, and scenic design; stage properties design; technical direction; and theatrical production craft/skill areas. The student will be individually mentored by a faculty member through the process of developing and realizing a production design/craft/skill.

TPA 3601 Stage Management (2)
CPR: TPA 2200 and TPA 2290L
A practical course in the working organizational function of the stage manager in theatre, dance, opera, and other live performance situations.

TPA 4011 Design Studio I (3)
PR: TPA 3008 and TPA 3208 plus two of TPA 3231, TPA 3221, or TPA 3251
TPA 4011 will include studio design project activities in the areas of costume, lighting, and scenic design. The course work will stress the nature of collaborative work and the various stages and processes involved with the development of a design from the first meeting to the final paper/model design.

TPA 4011C Design Studio: Scenic Design (3)
PR: TPA 3007C with a minimum grade of C
CR: TPA 3208
CPR: TPA 2200 with a minimum grade of C

TPA 4013 Lighting Design (3)
PR: TPA 3008 and TPA 3208
A lighting design course concerned with graphic presentations, color theory, design concepts, and practical experience with computer lighting systems, stressing collaborative work and the various stages and processes in lighting design development.

TPA 4013C Design Studio: Lighting Design (3)
PR: TPA 3007C with a minimum grade of C
CR: TPA 2200
CPR: TPA 3208 with a minimum grade of C
A lighting design course concerned with graphic presentations, color theory, design concepts, and practical experience with computer lighting systems, stressing collaborative work and the various stages and processes in lighting design development.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPA 4045</td>
<td>Costume Design</td>
<td>TPA 3008 and THE 4264</td>
</tr>
<tr>
<td>TPA 4045C</td>
<td>Design Studio: Costume Design</td>
<td>TPA 3007C with a minimum grade of C CPR: TPA 2200 with a minimum grade of C</td>
</tr>
<tr>
<td>TPA 4077</td>
<td>Scene Painting</td>
<td>TPA 3007</td>
</tr>
<tr>
<td>TPA 4094C</td>
<td>Advanced Entertainment Design</td>
<td>TPA 3007C with a minimum grade of C</td>
</tr>
<tr>
<td>TPA 4273</td>
<td>Stage Properties: Techniques And Materials Studio</td>
<td>TPA 3007</td>
</tr>
<tr>
<td>TPA 4293</td>
<td>Production Involvement II</td>
<td>TPA 2292 with a minimum grade of C</td>
</tr>
<tr>
<td>TPA 4298</td>
<td>Advanced Design Practicum</td>
<td>TPA 4011</td>
</tr>
<tr>
<td>TPA 4359C</td>
<td>Advanced Theatre Technology</td>
<td>TPA 2200 with a minimum grade of C</td>
</tr>
<tr>
<td>TPA 4993C</td>
<td>Portfolio</td>
<td>TPA 2200 with a minimum grade of C</td>
</tr>
<tr>
<td>TPP 2110</td>
<td>Acting I</td>
<td>TPA 2200 with a minimum grade of C Open to non-majors with CI.</td>
</tr>
<tr>
<td>TPP 2190</td>
<td>Studio Theatre Performance I</td>
<td>TPA 2200 with a minimum grade of C Open to non-majors with CI.</td>
</tr>
<tr>
<td>TPP 2500</td>
<td>Movement for Actors</td>
<td>TPA 2200 with a minimum grade of C Open to non-majors with CI.</td>
</tr>
<tr>
<td>TPP 3121</td>
<td>Improvisation I</td>
<td>TPA 2200 with a minimum grade of C</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
(AS OF SEPTEMBER 20, 2021)

TPP 3155 Acting II (3)
PR: TPP 2110 and THE 2305
Identify and investigate the fundamental elements of acting as applied to scene exploration, rehearsal, and presentation.

TPP 3230 Laboratory Workshop In Performance (3)
PR: TPP 2110
The content of the course will be governed by student demand and instructor interest.

TPP 3251C Acting the Song (3)
PR: TPP 2110 with a minimum grade of C and Audition
This course will enable the student to approach music and lyrics from the actor's point of view. Lyrics are explored as monologues and music is explored as a way to support the emotional life of the character.

TPP 3252C Musical Theater Scene Study (3)
PR: TPP 3155, TPP 3251C both with a minimum grade of C and audition
This course teaches acting for the musical theatre. It addresses why songs occur, how to transition from dialogue to song, and the use of underscoring. It explores these techniques in distinct genres from the Golden Age of Musical Theater to the present.

TPP 3580 Special Skills In Movement (3)
PR: TPP 2110
Stage combat, circus and acrobatic techniques, and other special techniques of movement.

TPP 3790 Voice for Actors (3)
PR: TPP 2110
A concentrated laboratory on freeing the breathing function, developing body and oral resonance, and strengthening muscles used on the formation of speech sounds.

TPP 4140 Styles of Acting (3)
PR: TPP 3155
Examination of the actor's craft and skills needed to fulfill the demands of classical theatre forms.

TPP 4180 Acting III (3)
PR: TPP 3155
An acting workshop focusing on application of character development and rehearsal techniques over a sustained period leading toward a project showing at semester's end.

TPP 4193 Studio Theatre Performance II (1)
PR: TPP 2190.
A practical laboratory involving the rehearsal and performance of a major production. Activities may include acting, directing, stage management, and the activities of the performance production crews. Placement by audition. If cast in production student must accept role. Required of all Theatre majors. May be repeated. Open to non-majors with CI.

TPP 4221 Audition Workshop for Actors (3)
PR: TPP 3155
Preparation for professional audition; discussion of professional objectives.

TPP 4310 Directing I (3)
PR: THE 2305
An elective sequence in directing. A workshop course in which the student first encounters the basic tasks of the director by preparing and directing one or two scenes and then progresses to more complex scene work in a variety of styles and finally proceeds to the short play or theatre pieces.

TPP 4600 Writing For The Theatre (3)
PR: TPP 3110 or THE 3111.
An elective sequence in writing, in which the student first encounters the problems unique to dramatic language and situation, then progresses to complexities of character, plot, and stage dynamics. Normally the aim would be to complete several performance-worthy self-contained scenes.

TPP 4920 Special Topics in Performance (3)
PR: TPP 2500, TPP 3790 and TPP 3155
A workshop in advanced vocal and movement techniques.

TPP 4923 Music Theatre Workshop (3)
PR: TPP 2110
Exploration of Musical Theatre materials and performance techniques for the performer. Individual and ensemble work.

TSL 4080 ESOL 1 - Curriculum and Pedagogy of ESOL (3)
This course is designed to prepare pre-professional (pre-service) teachers to provide linguistically and culturally appropriate instruction, learning opportunities and assessment for English Language Learners (ELLs) in grades K-12.

TSL 4081 ESOL 2 - Literacy Development in English Language Learners (3)
PR: TSL 4080 or FLE 4317.
This course is designed to provide students with a critical understanding of instructional delivery which caters to the linguistic and literacy needs of minority/heritage communities. Providing students with a sociocultural-critical theoretical framework.
### COURSE DESCRIPTIONS

(AS OF SEPTEMBER 20, 2021)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSL 4240</td>
<td>Applied Linguistics in Teaching Diverse Students (3)</td>
<td>3</td>
<td>TSL 4080 and TSL 4081</td>
<td>Instructional applications of teacher's knowledge about language (phonology, morphology, syntax, pragmatics, discourse) and language acquisition in linguistically diverse classrooms.</td>
</tr>
<tr>
<td>TSL 4251</td>
<td>ESOL 3 - Applying Linguistics to ESOL Teaching and Testing (3)</td>
<td>3</td>
<td>TSL 4080 and TSL 4081</td>
<td>This course provides an overview of the components of language, linking them to methods and techniques of providing comprehensible instruction to English Language Learners (ELLs) and supports the development of professional literacy skills.</td>
</tr>
<tr>
<td>TSL 4324</td>
<td>ESOL Competencies and Strategies (3)</td>
<td>3</td>
<td>TSL 4240</td>
<td>Designed to enable participants to meet the special limitations and cultural educational needs of LEP students in content area classes. Designed to provide a theoretical and practical foundation for ESOL competencies and strategies.</td>
</tr>
<tr>
<td>TSL 4344</td>
<td>Foundations of Teaching ESOL in Mainstream Classes (3)</td>
<td>3</td>
<td>TSL 4240</td>
<td>Candidates apply knowledge of theories, policies, and methods of ESOL teaching to content area instruction in English immersion programs. Candidates complete 15 hours of field experience tutoring English learners.</td>
</tr>
<tr>
<td>TSL 4349</td>
<td>Teaching Multilingual Students (3)</td>
<td>3</td>
<td>TSL 4240 and TSL 4344</td>
<td>This course is the final TSL course in the ESOL Endorsement program in Elementary Education. Candidates will plan differentiated instruction for English learners at all levels of bilingual language proficiencies.</td>
</tr>
<tr>
<td>TSL 4362</td>
<td>Methodology of Teaching English Overseas (3)</td>
<td>3</td>
<td>TSL 4240</td>
<td>Designed to introduce and prepare the enrollee in the various facets of teaching English as a foreign language in the overseas setting, including a focus on English as an international language.</td>
</tr>
<tr>
<td>TSL 4941</td>
<td>ESOL Practicum (1)</td>
<td>1</td>
<td>FLE 4317 and FLE 4316</td>
<td>Students will apply knowledge and skills in the areas of ESOL methods, culture, curriculum, assessment, applied linguistics and second language acquisition to teaching English language learners. Restricted to education majors. Not repeatable.</td>
</tr>
<tr>
<td>TSL 4942</td>
<td>TESOL Practicum (3)</td>
<td>3</td>
<td>TSL 4240 and TSL 4344</td>
<td>This course is designed to provide candidates with guided practice in planning and delivering instruction in a linguistically diverse classroom.</td>
</tr>
<tr>
<td>TTE 4003</td>
<td>Transportation and Society (3)</td>
<td>3</td>
<td>TSL 4080 and TSL 4081</td>
<td>This course provides a multidisciplinary introduction to transportation and its impacts on society. It explores how transportation interacts with the economy, the environment and the social and political nature of society.</td>
</tr>
<tr>
<td>TTE 4004</td>
<td>Transportation Engineering I (3)</td>
<td>3</td>
<td>EGN 3321</td>
<td>Principles of surface transportation system development, design, and operations; administration, modal characteristics, capacities, and functional classifications; vehicle kinematics, human factors and minimum design standards; traffic flow theory and queuing, capacity and signalization; transportation planning and economics.</td>
</tr>
<tr>
<td>TTE 4005</td>
<td>Transportation Engineering II (3)</td>
<td>3</td>
<td>TTE 4004</td>
<td>Techniques for the geometric route design of surface transportation systems; horizontal and vertical alignments. Spiral curves, superelevations and earthwork analysis; drainage, soils, and a rigid and flexible pavement design; right-of-way acquisition and Environmental Impacts; site layout &amp; design, and operation of alternate models including bus, air, rail, water, and pipeline facilities and terminals.</td>
</tr>
<tr>
<td>URP 4050</td>
<td>City Planning and Community Development (3)</td>
<td>3</td>
<td>TSL 4240</td>
<td>An introduction to the development, role, and components of city planning, and the political and actual policies of government in attempting to regulate or control urbanization.</td>
</tr>
<tr>
<td>URP 4052</td>
<td>Urban and Regional Planning (3)</td>
<td>3</td>
<td>TSL 4240</td>
<td>Examination of current urban planning and policy issues and debates, such as metropolitan organization and governance, economic development and growth management, edge cities, planning for environmental sustainability.</td>
</tr>
<tr>
<td>URS 3002</td>
<td>Introduction to Urban Studies (3)</td>
<td>3</td>
<td>TSL 4240</td>
<td>An interdisciplinary introduction to the process of urbanization and the diverse communities it has created. Urban areas in the United States, as well as global cities, will be examined.</td>
</tr>
<tr>
<td>URS 4930</td>
<td>Special Topics in Urban Studies (3)</td>
<td>3</td>
<td>TSL 4240</td>
<td>Selected issues and topics in Urban Studies with course content based on student demand and instructor's interest. May be repeated as topics vary.</td>
</tr>
</tbody>
</table>
VIC 3001 Visual Literacy (3)
In this course, learners will journey from looking to seeing in order to identify, critique and discern meaning in visual communication within a cultural, ethical, aesthetic, intellectual and technological context.

VIC 3400C Visual Design for Globalized Media (3)
The course explores the relationship between images and messages in global media and the primary role that visual design plays in globalized media presentations.

VIC 3943 Visual Communication Internship (3)
Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.

VIC 4311 InfoGraphics Design (3)
This course is designed to use principles to construct and create visual representation of news information. Advanced techniques with Adobe illustrator and Photoshop to design signage, logos, charts and tables, new graphics and other creative projects will be used.

WOH 2022 Global History since 1750 (3)
This course offers an introduction to the major themes and events in modern global history from 1750 to the present.

WOH 2030 World History since 1815 (3)
This course will examine the major events and developments of world history since 1815, with particular attention to the political, cultural economic and technological dynamics that have shaped global history and the interaction among peoples since 1815.

WOH 3209 Terrorism in World History (3)
This course examines the history of terrorism from the first century A.D. to the present and explores the historical context and consequences of terrorist movements in their historical milieu.

WOH 3245 History of Sports from National to Global Contexts (3)
This class will analyze the development of modern sports (soccer, baseball, basketball, netball, tennis) in the Americas. Students will discuss the meaning of sports in modern culture, from the end of the nineteenth century to globalization.

WOH 3293 Islam in World History (3)
This course examines the origins, spread, and development of Islam within the context of the main global historical processes and events of the past 1500 years.

WOH 3423 Epidemics and Pandemics in World History (3)
This course examines epidemics and pandemics in world history, from antiquity to the present, with a focus on the political, economic, social, cultural, and medical consequences of various infectious diseases.

WST 2250 Female Experience in America (3)
This course explores the lives and experiences of women and girls in America from 1870 to the present, examining how issues of gender, race, class, ethnicity, and sexuality shaped both their experiences and our historical understanding of their lives.

WST 2600 Human Sexual Behavior (3)
The dynamics of human sexuality: biological, constitutional, cultural, and psychological aspects. The range of sexual behavior across groups. Sources of beliefs and attitudes about sex, including sex roles and especially human sexuality.

WST 3006 Careers & Professionalism in WGS (3)
Focus on professional, career, and personal strategies and skills within a feminist and social justice framework, with special attention on balancing ethics/career and on sex, gender, race, and orientation in the contemporary workplace.

WST 3015 Introduction to Women’s Studies (3)
This course introduces the interdisciplinary field of Women’s Studies through a critical examination of the way gender, race, class and sexuality are socially constructed and demonstrates how activism is inherent in Women’s Studies discourse.

WST 3311 Issues in Feminism (3)
Survey of major issues relevant to the female experience: marriage and the family, sexuality, work, creativity.

WST 3324 Women, Environment and Gender (3)
PR: BSC 1005 or BSC 2010, any Introductory science course from biology, chemistry, physics, public health or WST 4320. Investigation of intersection of women’s studies, gender and environment with focus on women’s health. Exploration of hypothesis formulation and testing, current issues.

WST 3334 Queer Film & Television (3)
Examines how queerness is figured within film and television to produce sexual identities, represent non-heteronormative sexualities, and both reify and challenge norms of gender and sexuality.
<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>WST 3370</td>
<td>Women and Social Action (3)</td>
<td>Course focuses on ordinary women working collectively in diverse social settings to empower themselves and others to challenge gender stereotypes; to reduce harassment, poverty, violence and homelessness; to enhance healthcare and family life and to confront barriers in education, the media and the criminal justice system.</td>
</tr>
<tr>
<td>WST 3380</td>
<td>Sexualities Studies (3)</td>
<td>Overview of the interdisciplinary field of sexuality studies, covering theories of sexualities, social control and regulation, and how sexualities intersect with other axes of identities such as race, gender, class, age, and ability.</td>
</tr>
<tr>
<td>WST 3412</td>
<td>Women in the Developing World (3)</td>
<td>Survey of status of women in Asia, Africa, Latin and Caribbean America, compared to that in USA, Canada, West Europe, Marxist-Leninist countries. (May also be taken for credit in Government and International Affairs.)</td>
</tr>
<tr>
<td>WST 3602</td>
<td>Introduction to LGBTQ Cultures (3)</td>
<td>Explores the experiences of people who identify as lesbian, gay, bisexual, transgender, and/or queer (LGBTQ).</td>
</tr>
<tr>
<td>WST 4002</td>
<td>Feminist Research Methods (3)</td>
<td>PR: WST 3015. The survey, design, and practice of qualitative and quantitative methods in feminist research. Restricted to majors; non-majors by permission of instructor.</td>
</tr>
<tr>
<td>WST 4106</td>
<td>Global and Transnational Feminism (3)</td>
<td>Women, gender, and feminism in transnational perspective, focusing on various theories and movements engendered in diverse contemporary geopolitical contexts. Development, globalization, reproductive politics, and women's health will be examined.</td>
</tr>
<tr>
<td>WST 4110</td>
<td>Women and Social Justice (3)</td>
<td>PR: WST 3015. This course examines the complexities of transnational social justice for women by investigating health, violence, reproduction and work within the context of international human rights law, nationalist policies, and global capitalism.</td>
</tr>
<tr>
<td>WST 4262</td>
<td>Literature by Women of Color in the Diaspora (3)</td>
<td>An introduction to contemporary women writers of color in the U.S.: Native Americans, African Americans, Asian Americans, and Chicanas/U.S. Latinas. Readings will include literature and contextual articles on historical and cultural issues.</td>
</tr>
<tr>
<td>WST 4310</td>
<td>History of Feminism in the U.S. (3)</td>
<td>A study of feminist critiques of American women's experiences and status, and their implications for women's lives, by 19th- and 20th-century theorists, and how adequately these various critiques address the intersections of gender, class, ethnicity, and race.</td>
</tr>
<tr>
<td>WST 4320</td>
<td>Politics and Issues in Women's Health (3)</td>
<td>This course will focus on celebrating women's health and wholeness: mental, physical, emotional, spiritual, social, economic, and understanding the potential negative effects of institutional and interpersonal oppression on health and wellness.</td>
</tr>
<tr>
<td>WST 4336</td>
<td>Feminist Theories of Media &amp; Popular Culture (3)</td>
<td>This course surveys key topics, people, concepts, theories, and issues under the general topic of feminist theories of the media and popular culture using critical frameworks that account for power, access, representation, and difference.</td>
</tr>
<tr>
<td>WST 4350</td>
<td>Women and Science (3)</td>
<td>An examination of selected issues related to women and the natural and physical sciences including: historical participation of women in science, current status of women in science, and feminist critiques of science as a discipline.</td>
</tr>
<tr>
<td>WST 4522</td>
<td>Classics in Feminist Theory (3)</td>
<td>Intellectual and political history of queer theory; theories of sexuality, gender, sociality, and subjectivity; emphasis on sexual variation across cultures.</td>
</tr>
<tr>
<td>WST 4561</td>
<td>Contemporary Feminist Theory (3)</td>
<td>PR: one upper division Women's Studies course. An exposure to and an exploration of a wide range of current feminist theories and debates, as well as an examination of the possible political and practical implications for various theoretical positions.</td>
</tr>
<tr>
<td>WST 4645</td>
<td>Queer Theory (3)</td>
<td>To provide advanced students with interdisciplinary research experience in areas of specific interest.</td>
</tr>
<tr>
<td>WST 4900</td>
<td>Directed Readings (3)</td>
<td>Directed Readings (3) To provide advanced students with interdisciplinary research experience in areas of specific interest.</td>
</tr>
<tr>
<td>WST 4910</td>
<td>Directed Research (3)</td>
<td>Directed Research (3) To provide advanced students with interdisciplinary research experience in areas of specific interest.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
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<tr>
<td>WST 4930</td>
<td>Selected Topics (3)</td>
<td></td>
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<tr>
<td>WST 4935</td>
<td>Capstone/Senior Project (3)</td>
<td>PR: 24 credit hours in Women's Studies. Recognizing the interplay between personal connections and intellectual experience, this capstone course is designed to focus on topical areas related to women's studies and facilitate linking student learning experience to future plans.</td>
</tr>
<tr>
<td>WST 4940</td>
<td>Internship in Women's &amp; Gender Studies (3)</td>
<td>PR: 12 credits of Women's Studies courses. Supervised work-and-learning experience in women's and gender studies under the direction of a University faculty member/administrator and an employee of a sponsor organization. Restricted to majors only. Repeatable once for a total of 6 credit hours.</td>
</tr>
<tr>
<td>ZOO 3205C</td>
<td>Advanced Invertebrate Zoology (4)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L, CHM 2045, CHM 2046, plus completion of one of the following Biology core courses: PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712. Phylogeny, taxonomy, development, physiology, macro-, microanatomy and natural history of marine/freshwater dwelling invertebrate phyla (including protists and excluding parasites and insects) covered in integrated manner. Extensive lab work/Some fieldwork.</td>
</tr>
<tr>
<td>ZOO 3407</td>
<td>Biology of Sharks and Rays (3)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L, CHM 2045, CHM 2046 OR CALCULUS (MAC 2241, MAC 2281, MAC 2311) OR STA 2023. The course explores the diversity, taxonomy, anatomy, behavior, ecology, physiology, reproductive biology, growth, life history, and habitat use of sharks/rays, providing students with an in-depth view of the biology of sharks and their relatives.</td>
</tr>
<tr>
<td>ZOO 3407L</td>
<td>Biology of Sharks and Rays Laboratory (1)</td>
<td>PR: BSC 2010, BSC 2010L, BSC 2011, BSC 2011L, CHM 2045, CHM 2046 OR CALCULUS (MAC 2241, MAC 2281, MAC 2311) OR STA 2023. The course explores the diversity, taxonomy, anatomy, behavior, ecology, physiology, reproductive biology, growth, life history, and habitat use of sharks/rays, providing students with an in-depth view of the biology of sharks and their relatives.</td>
</tr>
<tr>
<td>ZOO 4233</td>
<td>Parasitology (3)</td>
<td>PR: BSC 2011, BSC 2011L and CHM 2210 and MAC 1105 or higher-level MAC course or STA 2023.</td>
</tr>
<tr>
<td>ZOO 4307</td>
<td>Vertebrate Zoology (3)</td>
<td>PR: BSC 2011 with a minimum grade of C-, PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712 and CHM 2211. This course examines the organismal biology of vertebrate animals, their anatomy, physiology, ecology, evolution, and behavior, how vertebrates interact with their environments, and how the many diverse groups of vertebrates have evolved.</td>
</tr>
<tr>
<td>ZOO 4307L</td>
<td>Vertebrate Zoology Laboratory (1)</td>
<td>PR: BSC 2011L with a minimum grade of C-. This course examines the organismal biology of vertebrates in field and lab, their anatomy, physiology, ecology, evolution, and behavior, how they interact with the environment, and how the diverse groups of vertebrates have evolved.</td>
</tr>
<tr>
<td>ZOO 4377</td>
<td>Functional Morphology (3)</td>
<td>PR: ZOO 3713C. This course explores the relationship between vertebrate form and function; basic concepts of biomechanics; responses of vertebrate form to ecological and evolutionary constraints.</td>
</tr>
<tr>
<td>ZOO 4454</td>
<td>Fish Biology (3)</td>
<td>PR: ZOO 3713C or PCB 3712 or BSC 2094C or ZOO 2303.</td>
</tr>
<tr>
<td>ZOO 4454L</td>
<td>Fish Biology Lab (1)</td>
<td>PR: ZOO 4454. This is a lab course in fish biology designed to familiarize undergraduate students with the anatomy, ecology, behavior, and classification of fishes.</td>
</tr>
</tbody>
</table>
ZOO 4485 Marine Mammal Biology (3)
PR: BSC 2010 with a minimum grade of C, BSC 2010L with a minimum grade of C, BSC 2011 with a minimum grade of C, CHM 2045 with a minimum grade of C, CHM 2045L with a minimum grade of C, CHM 2046 with a minimum grade of C, CHM 2046L with a minimum grade of C, BSC 3312 with a minimum grade of C
This course will focus on the biology, ecology and behavior of marine mammals through the central concept of adaptation to marine environments. Topics to be covered include taxonomy, anatomy, physiology, behavior, conservation, and management.

ZOO 4512 Sociobiology (3)
An analysis of animal and human behavior such as sex, territoriality, and aggression in the context of evolution.

ZOO 4513 Animal Behavior (3)
PR: PCB 3023 or PCB 3043 or PCB 3063 & CHM 2210 & MAC 1105 or higher-level MAC course or STA 2023
CPR: CHM 2211.
An introduction to comparative animal behavior, with analysis of types of animal behavior, their function and evolutionary origin. Lecture only.

ZOO 4694 Developmental Biology (3)
PR: PCB 3023 with a minimum grade of C, PCB 3063 with a minimum grade of C, CHM 2046 with a minimum grade of C or Chemistry with a minimum score of 5
This course will use a problem solving approach to provide fundamental knowledge of scientific concepts and principles involved in the mechanisms underlying patterns of embryonic development for majors/nonmajors.

ZOO 4753 Human Histology & Molecular Pathology of Disease (3)
PR: PCB 3023, PCB 3063, CHM 2210
The study of cellular and molecular mechanisms underlying various disease states of the human body present in the context of traditional pathology.

ZOO 4753L Human Histology & Molecular Pathology of Disease Laboratory (1)
CR: ZOO 4753
Laboratory associated with Human Histology and Molecular Pathology of Disease.